

# MLTI Advisory Board Meeting #9

July 28<sup>th</sup>, 2020

**Beth Lambert**, Team Lead

**Jordan Dean**, Office Specialist

**Jon Graham**, Elementary Digital Learning Specialist

**Emma Banks**, Secondary Digital Learning and Computer Science Specialist

# AGENDA

Implications of SWOT Analysis of Potential Plans

*Break*

Implications → Draft plans

# Implications

In small groups:

- Read through the strengths, weaknesses, opportunities, and threats for your assigned plan
- Go back to strengths. Read through them again. Now list implications for MLTI 2.0 based on the list of strengths.
  - Based on the fact that professional learning being removed from the device RFP was a strength, and implication for MLTI 2.0 would be that we should break the components into separate RFPs and not look for one solution.

- Go back to weaknesses. Read through them again. Now list implications for MLTI 2.0 based on the list of weaknesses.
  - E.g. Based on the fact that assuming local expertise and ability is a weakness of this plan, MLTI 2.0 will need to ensure that there is a plan to build local capacity to ensure the expertise needed is available.
- Do the same for opportunities.
- Do the same for threats.

## 20 Minute Rounds

- 5 minutes for strengths
- 5 minutes for weaknesses
- 5 minutes for opportunities
- 5 minutes for threats

Cycle through the approaches:

Group 1: 2-Tiered Approach

Group 2: Grant Approach

Group 3: Pedagogical Needs Approach

Group 4: Student Agency Platform Approach

2001 Approach

Device and PD Approach

# Draft new plans

In your small groups you will work together to draft the outline of a new plan based on the implications you identified throughout the previous exercise.

Please begin a new google doc in our shared folder and title it your group number and list group members.

Return at 2:50

