

**Maine Learning Technology Initiative
Guiding Principles, Version 2.0
March 2020**

The Maine Learning Technology Initiative (MLTI) Advisory Board was formed in January 2020 and tasked with reviewing and evaluating the MLTI program components for relevance, efficiency, and effectiveness, and recommending a plan for improving and equalizing access to, and the use of, learning technology in all schools to improve student learning. The board's initial meetings focused on a review of the board's mission and charge, discussion of program possibilities, priorities, policy and a review of the program's original guiding principles. The MLTI advisory board members then identified the desirable program behaviors without regard to costs or other limitations. The guiding principles that follow are the set of beliefs and values that frame MLTI v2.0.

MLTI, Version 2.0

The program will:

1. Provide equitable access for all learners to learning technology resources and opportunities.
2. Integrate with the System of Learning Results through the use of computational and analytical devices so learners can practice and apply problem-solving, computational & critical-thinking, collaboration, creativity, and communication skills throughout and across all content areas to contextualize learning.
3. Be sustained through long- and short-term planning, budgeting and attention to evolving technologies.
4. Ensure professional development opportunities that emphasize research-based, effective, and/or relevant student-centered classroom-based approaches.
5. Promote economic development by preparing students for a globalized economy and creating a high-quality, educated, and adaptable workforce.