Updated: 6/2/2020

## **ESEA Federal Grant Year-at-a-Glance**

The following year-at-a-glance calendar highlights some key practices and due dates to ensure program compliance and quality.

	July	August	September	October	November	December
Application	Submit new application for Title I Schoolwide program (Due July 1)  Semi-annual certification of ESEA personnel on a single cost objective (January to June)  Review public comments & amend application where needed  Update ESEA Dashboard information on district and school webpage(s)	Submit new FY ESEA Consolidated Application (Due August 1)	ESEA Coordinator and district leadership team to meet and review school- and district-level data and goals for new school year	Review and ensure alignment between approved application, project budgets, and schoolwide plans	Ongoing review of district/school goals with stakeholders Save evidence of professional development activities	Ongoing review of district/school goals with stakeholders  Review and ensure alignment between approved application, project budgets, and schoolwide plans
Performance & Carryover Reports		FY 20 Performance Report portal is available		Start collecting information for the performance report, Private/Non-Public School Carryover Report and Title I Percentage Carryover Report	Submit FY 20 Performance Report, July 1, 1st month, to September 30, 15th month (Due November 2)  Request state approval for new carryover projects prior to implementation  Submit FY 19 Extension Carryover Reports for January 1, 19th month, to September 30, 27th month (Due November 2), if additional funds remain contact Regional Representative	
Parent/Family Engagement	Annual review of district & school plans:  Parent-School Compact Family Engagement Plan	Send home and save a copy of Parent's Right to Know Notification (Teacher and Para- professional Qualifications) and Assessment Policy	Conduct annual Title I Parent/Family meeting (within 30 days of school start date)  Distribute District/School Data Dashboard Information	Send parent notices:  Right to Know Testing Policy ESEA Data Dashboard	Continue to conduct and save evidence of parent and family engagement activities	Continue to conduct and save evidence of parent and family engagement activities
Local/State				Free and Reduced Lunch Percentage	Parent-Teacher conferences	PAAP  Review ED 534 report and check for eligibility (Title I district, Title I school, and Title V)
Fiscal	Submit reimbursement invoices (< or = 3 months) for current FY approved application		Quarterly check-in with ESEA Coordinator and Business Manager	Submit reimbursement invoices (< or = 3 months) for current FY approved application  Submit reimbursement invoices for carryoverfunded project expenses		Quarterly check-in with ESEA Coordinator and Business Manager Submit reimbursement invoices for carryover- funded project expenses

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## **ESEA Federal Grant Year-at-a-Glance Continued**

	January	February	March	April	May	June
Application	Ongoing review of district/school goals with stakeholders  Semi-annual certification of Title I personnel on a single cost objective (July to December)  Review & verify Title V data (poverty, ADA, etc.)	Ongoing review of district/school goals with stakeholders  Review and ensure alignment between approved application, project budgets, and schoolwide plans	Ongoing review of district/school goals with stakeholders  Receive preliminary allocations for new FY  Send home progress reports and share student data with	Submit requests to amend budgets, applications, and schoolwide plans for current FY as needed  Begin development of new-year ESEA application  Current schoolwide schools review & update schoolwide	Review/Update Schoolwide Plan and/or District CNA Private/Non-public school consultation for current and new FY  Continue to save evidence of professional development activities	Attend ESEA Coordinator Training hosted by Maine DOE  Receive Final ESEA allocations for new FY  Review/Update Schoolwide Plan and/or District CNA
	New Title I Schoolwide applicant begin meeting with local planning team	Continue to save evidence of professional development activities	all families  Meet with non-public school(s) to discuss needs of students and teachers, current year's project(s) and new-year application	plan	Title V (SRSA) funding applications due to USDE	Provide time for public comment for new FY application  Complete new application for Title I Schoolwide program
Performance & Carryover Reports	Carryover Close Out Report Opens	Submit reimbursement invoices for extended carryover-funded project expenses	Reconcile carryover expenditures with budget and invoices		Regularly meet with Business Manager to reconcile expenditures with budget and invoices	Reconcile carryover expenditures with budget and invoices
Parent/Family Engagement	Continue to conduct and to save evidence of parent and family engagement activities	Continue to conduct and save evidence of parent and family engagement activities	Continue to conduct and save evidence of parent and family engagement activities	Continue to conduct and save evidence of parent and family engagement activities	Review/Update Schoolwide Plan and/or District CNA	Review/Update Schoolwide Plan and/or District CNA
Local/State	WIDA ACCESS/Alternate ACCESS PAAP	WIDA ACCESS/Alternate ACCESS PAAP PreK and K transition activities	eMPowerME (Math/ ELA) PAAP Parent-Teacher Conferences	eMPowerME (Math, Literacy, Science) SAT	eMPowerME (Science)  AP Testing	Send Maine DOE ESEA staff notice of any school changes for the coming year
Fiscal	Submit reimbursement invoices (< or = 3 months) for current FY approved application		Quarterly check-in with ESEA Coordinator and Business Manager	Submit reimbursement invoices (< or = 3 months) for current FY approved application		Quarterly check-in with ESEA Coordinator and Business Manager