

School Report Card 2013

Smith Elementary School

This School's Grade



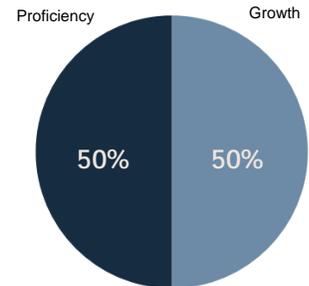
Smith Public School Department
225 North Road
Smithfield, ME 04321

| Measures | This Year Maine's Average | School Points | Maximum Available Points |
|---|------------------------------|------------------|--------------------------------|
| Proficiency | | | |
| Math 73% The percent of students who scored proficient or above on the 2012-13 NECAP* and the 2011-12 PAAP* | | | |
| Reading 69% The percent of students who scored proficient or above on the 2012-13 NECAP* and the 2011-12 PAAP* | | | |
| Progress | | | |
| Math - All Students 76% Measures the collective growth of individual students, that is, how well did individual students (not the average of all students) improve from the previous year, when they took the test in the previous grade level. Generally, a 50 would indicate that half of all students advanced a level of proficiency OR maintained a level above proficiency. | | | |
| Reading - All Students 71% The most recent 3-year average of math proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility. | | | |
| Bottom 25% Math - 61% Growth among students who--in the previous testing year--scored in the bottom 25%. That is, what was the growth among students who were particularly struggling in the previous year to the most recent year. | | | |
| Bottom 25% Reading - 68% Growth among students who--in the previous testing year--scored in the bottom 25%. That is, what was the growth among students who were particularly struggling in the previous year to the most recent year. | | | |
| Totals | | | |

How the Points Translate to a Letter Grade

- A =
- B =
- C =
- D =
- F =

Calculating the Score



Assessment participation. Schools are required to meet at least a 95 percent participation rate in the state assessments for validity. Participation of less than 90 percent results in an Automatic F; participation between 90 and 95 percent results in a One Letter Grade reduction; above 95 percent there is no reduction.

This school's participation rate is **95%**

Reduction for inadequate participation:

None



Data Highlights - Smith Elementary School

NECAP



Statewide Data Highlights



If all Maine elementary schools were a single school, that school would receive a letter grade of C. This is not an average of all school grades.

Breakdown of Grades, Elementary School

| Grade | Number of schools |
|-------|-------------------|
| A | |
| B | |
| C | |
| D | |
| F | |

Overview

All parents and community members deserve to understand how well their children's schools are performing and what is being done to improve them. The goals of the Maine School Performance Grading System (A-F report cards) are to provide a starting point, with easy-to-understand and concise information showing how a school is doing, and to make sure that schools are accountable for explaining school performance to their communities.

No one score or grade tells the whole story of a school. That's why the grading system is based on several factors, including student achievement in reading and math, growth/progress in achievement, and, in particular, the performance and growth of the bottom 25 percent of students (for elementary schools) and the graduation rate (for high schools). We encourage parents and others to dig deeper by visiting the Education Data Warehouse, which contains multi-year, detailed information about each school and provides the ability to compare a school to others throughout the state using a wide range of measures.

Learn more about Maine's School Performance Grading System and read answers to frequently asked questions at: www.maine.gov/doe/schoolreportcards.

Visit the Data Warehouse at <http://dw.education.maine.gov/education/>

Use the data to support Maine schools

Parents, you can help improve your child's school – whether it's getting a B or a D. Here's how you can get involved and ask questions.

- Are you satisfied with your school's grade? Does it seem reflective of what you know about your child's school and the instruction and support your child is receiving?
- Ask your principal or school board about their plans for improvement. Ask specifics: how will your school's plans lead to improved student achievement? How can you help support your school's improvement efforts?
- Dig deeper! Go to the Data Warehouse and look up your school. Compare it to similar schools and look at the details.

School Report Card 2013

Pineville High School

This School's Grade



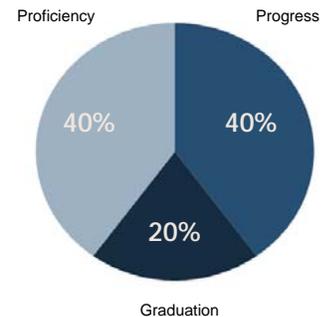
Pineville School Department
225 Dirigo Road
Pineville, ME 04321

| Measures | This Year Maine's Average | School Points | Maximum Available Points |
|--|------------------------------|------------------|--------------------------------|
| Proficiency | | | |
| Math 72% The percent of students who scored proficient or above on the 2012-13 MHSA* and the 2011-12 PAAP* | | | |
| Reading 81% The percent of students who scored proficient or above on the 2012-13 MHSA* and the 2011-12 PAAP* | | | |
| Progress | | | |
| Math - All Students 77% The most recent 3-year average of math proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility. | | | |
| Reading - All Students 68% The most recent 3-year average of math proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility. | | | |
| Graduation Rate | | | |
| 4-Year Rate - 76% This school's 2011-12 rate. Multiply by the maximum 50 points for score on this measure. | | | |
| 5-Year Rate - 79% This school's 2011-12 rate. Multiply by the maximum 50 points for score on this measure. | | | |
| Totals | | | |

How the Points Translate to a Letter Grade

- A =
- B =
- C =
- D =
- F =

Calculating the Score



Assessment participation. Schools are required to meet at least a 95 percent participation rate in the state assessments for validity. Participation of less than 90 percent results in an Automatic F; participation between 90 and 95 percent results in a One Letter Grade reduction; above 95 percent there is no reduction.

This school's participation rate is **93%**

Reduction for inadequate participation:

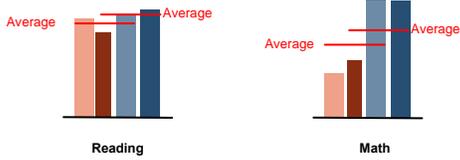
One Letter Grade



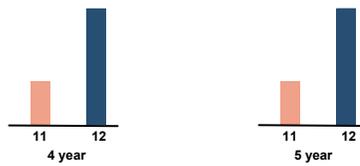
Data Highlights - Pineville High School

Graduation - Proficiency Gap

Maine High School Assessment



Graduation Rate



Average 4yr - 5yr graduation rate 85%
 Average math - reading proficiency 45%
Graduation Proficiency Gap 39%
 *A lower rate is better

Statewide Data Highlights



If all Maine high schools were a single school, that school would receive a letter grade of C. This is not an average of all school grades.

Breakdown of Grades, High School

| Grade | Number of schools |
|-------|-------------------|
| A | |
| B | |
| C | |
| D | |
| F | |

39% Graduation Proficiency Gap

This is the gap between the percentage of students who graduated statewide and the percentage of students who are proficient in reading and math (average of the two).

54% College Persistence

Percentage of students who remained enrolled at any post-secondary institution from the first year to the second year.

62% College Enrollment

Percentage of students enrolled by the fall immediately after graduating high school.

29% Remediation Rate

Students who enrolled in 2012 in the University of Maine system or the Maine Community College system but were required to take "remedial" courses in reading and/or math.

Overview

All parents and community members deserve to understand how well their children's schools are performing and what is being done to improve them. The goals of the Maine School Performance Grading System (A-F report cards) are to provide a starting point, with easy-to-understand and concise information showing how a school is doing, and to make sure that schools are accountable for explaining school performance to their communities.

No one score or grade tells the whole story of a school. That's why the grading system is based on several factors, including student achievement in reading and math, growth/progress in achievement, and, in particular, the performance and growth of the bottom 25 percent of students (for elementary schools) and the graduation rate (for high schools). We encourage parents and others to dig deeper by visiting the Education Data Warehouse, which contains multi-year, detailed information about each school and provides the ability to compare a school to others throughout the state using a wide range of measures.

Learn more about Maine's School Performance Grading System and read answers to frequently asked questions at: www.maine.gov/doe/schoolreportcards.

Visit the Data Warehouse at <http://dw.education.maine.gov/education/>

Use the data to support Maine schools

Parents, you can help improve your child's school – whether it's getting a B or a D. Here's how you can get involved and ask questions.

Dig deeper! Go to the Data Warehouse and look up your school. Compare it to similar schools and look at the details.

