

State of Maine
Department of Education

Gifted and Talented Educational Program
Program Renewal Application
2016-17

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

Gifted and Talented Educational Program Renewal Applications are to be submitted electronically to GT.DOE@maine.gov by September 30, 2016.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

School administrative unit name: MSAD 58

Name and title of person responsible for gifted and talented program:

Laureen Olsen
Gifted and Talented Coordinator

Phone number:
207-684-2864 x1

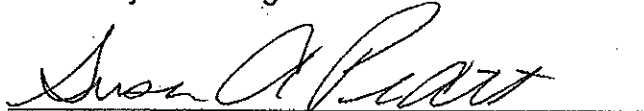
Email address:
lolsen@msad58.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Susan Pratt

Superintendent Name (printed)



Superintendent Signature

Date application submitted to Maine DOE for review:
September 30, 2016 revised on November 16, 2016

FOR INFORMATION CONTACT:
GT.DOE@maine.gov

RETURN BY EMAIL TO:

components: screening, selection, placement, and review of policies and procedures. (Also include the processes for exit procedures, appeals, handling of transfer students, and notification of parents in this response).

X NO CHANGE

Alteration, addition, or deletion -- describe here

5. Provide a complete description of the staff development that takes place in order to implement the *(gifted and talented)* program(s).

X NO CHANGE

Alteration, addition, or deletion -- describe here

6. Provide a detailed description of the management and staffing of both the gifted and talented academic and arts program(s); including completing the staffing tables below.

There overall administrative responsibility for the GT program is the district Superintendent. The GT Coordinator/Special Ed Director oversees the implementation of the program, and reports directly to the Superintendent. The GT consultant/teacher consults with regular ed teachers and GT Teachers, students and families and reports directly to the GT Coordinator/Special Ed Director. The four certified GT teachers in the schools assist in implementation in their buildings and report to the building Principals.

Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full-Time or Part-Time in GT
Margaret Nerney	yes	teacher	5-8	part-time
Amanda Bowen	yes	teacher	5-8	part-time
James Danala	yes	teacher	9-12	part-time
Shellen Raley-Masterman	yes	teacher	9-12	part-time
Laureen Olsen	no	Certified administrator	K-12	part-time
Susan Boyce-Cormier	yes	teacher/consultant	K-12	part-time

Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full-Time or Part-Time in GT
none					

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7. Provide a detailed description of the gifted and talented program self-evaluation process used by your SAU.

During the spring GT meetings, the analyzed each student's progress looking for growth. Although 90% of the students showed growth, the 10% that did not show growth were clustered in the middle grades, especially in the area of math. We felt this was due partially due to a lack of differentiation and assistance at this grade level. At this point, we decided that the provision of an additional GT teacher/consultant that did not have classroom responsibilities was key to effecting change for the identified GT students.

NO CHANGE

Alteration, addition, or deletion – describe here

8. Provide a complete description of the costs to be incurred by your SAU to fully implement the program(s).

Costs incurred in MSAD 58's GT program will include a portion of the certified GT teacher that are scheduled to work with GT students during part of their scheduled school day. The cost will also include a portion of the Gifted and Talented Coordinator's salary and benefits to oversee student programming, hold GT meetings, meet with GT teachers, communicate with parents of GT students, and conduct GT meetings across the district.

The educational books and small amount of art materials will be materials that the regular ed classes are not utilizing will be used for gifted and talented students only to extend their learning. The provision of higher level fiction and non-fiction books will be of high interest to GT students and will provide them with a variety of genres for them to access. These books will be selected with guidance and consultation for the certified teachers and the current GT certified district head librarian in MSAD 58.

The provision of college class tuition will be for GT students that have exhausted all of the higher level honors and Advanced Placement courses available to them at Mt Abram high school. This will enable them to extend their learning to appropriately differentiate their academic GT program.

The staff/tuition professional development funds will be utilized to enable teachers and/or the GT coordinator to extend their knowledge through course work and professional development opportunities in the area of gifted and talented.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the Maine Education Data Management System (MEDMS) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Margaret Nerney	700.00	0
Amanda Bowen	700.00	0
James Danala	0	260.00
Shelley Raley-Masterman	0	496.00
Susan Boyce-Cormier	10,900	4,100
Laureen Olsen	10,410.00	10,410.00
Subtotal	22,710.00	15,266.00

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A		
Subtotal	0	0

Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)
N/A		
Subtotal	0	0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
Science materials and supplies for GT extensions of curriculum for Robotics to include parts, legos and batteries	155.00	Science materials and supplies for GT extensions of curriculum for Robotics to include parts, legos and batteries	150.00

Individualized project books to coordinate with poetry units for identified GT students such as : Swimming Upstream: middle school poems by Kristine George, Awakening the Heart: Exploring Poetry in Elementary and Middle school by George Heard	300.00	College text book to match higher level course that student is taking, Literature and Composition college text book. (this is after exhausting the AP/ Honors classes offered at MTA)	74.00
Jacob's Ladder series -Reading Comprehension Program Levels 1-4	500.00	texture impressions materials	50.00
CoGAT assessment	250		250
Subtotal	1205.00	Subtotal	524.00

B. Other allowable costs:

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal	0	Subtotal	0

C. Student Tuition:

Elementary: Program name	Cost	Secondary: Program name	Cost
none		College class tuition for students that have exhausted all the Honors and AP higher level classes at Mt. Abram	1500.00
Subtotal	0	Subtotal	1500.00

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost

GT course toward GT teacher certification Spring@ UMF SED 532- Developing and Implementing programs for learners that are Gifted	1,250.00	GT course toward GT teacher Certification SED 532- Developing and Implementing programs for learners that are Gifted	1250.00
Subtotal	1250.00	Subtotal	1250.00

Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	22,710.00	15,266.00
Auxiliary Staff	0	0
Independent Contractors	0	0
A. Materials/Supplies	1205.00	524.00
B. Other Allowable Costs	0	0
C. Student Tuition	0	1500.00
D. Staff Tuition/PD	1250.00	1250.00
Total	25,165.00	18,540.00

Insert the results from the gifted and talented program self-evaluation used by your SAU below (use as much space as necessary – ATTACHMENTS WILL NOT BE ACCEPTED).

Parent survey: The results from the parent survey received input from 70% of the GT student parents. The results revealed that the majority of parents stated that the Gifted and Talented program ensured that their student was provided with differentiated curriculum beyond the expectations of the regular ed curriculum. 90% of the parents answered that their child was appropriately challenged in the gifted and talented program and that the amount of differentiation provided through their child's program was appropriate in meeting their needs. 80% of parents stated that they saw positive results (as a result of the academic challenges provided) in the child's attitude toward their gifted and talented programming. 90% of parents stated that they had regular communication with their child's teacher however, 60% felt that an increase in the frequency of the communication about the specificity of the differentiation and challenges regarding their child's gifted needs would be beneficial to both the student and the parents. One parent stated that their child did not even see any difference in their

programming and the student wondered if they still were in the gifted program. This concern is being addressed through a meeting to adjust programming and review concerns. 90% of the parents did not want to see major changes in the delivery model of the current Gifted and Talented program, however the majority felt that an increase in information about the educational progress and the provision of differentiation and challenges throughout the school year regarding their child's specific needs would improve their levels of satisfaction. During follow up phone conversations with parents regarding their input on the survey it was the overall consensus that increasing communication was the highest priority that they would recommend for improving the quality and effectiveness of the GT program. The once yearly GT meeting does not currently provide enough information on progress in the program.

Resulting goals/changes: Through the process of talking with parents, the GT team learned that communication on progress is the area in which a targeted goal and plan is needed. The next steps for the GT team will be to build capacity and schedule regular meetings or phone conferences to review with parents and students. These will be scheduled at the same time as report cards are issued, the to review the progress and specifics of the differentiation that has occurred as a result of their student's gifted and talented plan. The GT Coordinator has met with the Superintendent to review this goal and have included a plan to address this is as part of the administrator goals for the 2016-17 school year.

Student Data: In reviewing student data during the most recent GT meeting, 90 % of the students currently in the gifted and talented program made appropriate progress on their NWEA scores. The few students that did not make adequate progress in the area of math are currently being problem solved and meetings held. What the team learned from this information is that it is crucial to track progress of all gifted students in their area of giftedness to ensure that ongoing progress is in place. Parents have expressed concerns and requests to work with staff to seek to understand and adjust programming when the progress slows down.

Resulting goal: GT meetings to address any regression in scores will be held to fully explore various options for adjusting programming.

Teacher feedback results: Teacher feedback revealed consistent data from

teachers across the district that the provision of more consultation and support from a GT teacher that is not assigned classroom duties is essential. This will be required to move forward in building stronger capacity and sustaining the integrity of the programming.

Resulting goal: As a result of this feedback, the district had shifted during the last budget season the responsibilities of one GT teacher to work exclusively in each elementary building for is currently advertising for a part-time GT teacher position due to a very recent resignation. This person will provide ongoing consult, and push-in services in the elementary schools and high school. This is a decision based on ongoing feedback and directly addresses the concerns raised by GT and regular ed teachers.