



107th Annual Commissioner’s Conference for Superintendents
“Revitalizing Maine Through Education”
Augusta Civic Center – Augusta, Maine
June 27 – 28, 2018
Agenda

Wednesday, June 27

Table with 3 columns: Time, Activity, and Location. Rows include: 8:30 am – 9:00 am Registration & Coffee; 9:00 am – 9:15 am General Session Welcome & Opening Remarks; 9:15 am – 10:15 am General Session Keynote; 10:15 am – 10:30 am Break; 10:30 am – 11:15 am Concurrent Breakout Sessions (Session 1); What’s next? Priorities and Goals of the Maine DOE; Raising the Bar for Technology in Maine Schools.

How do we help our students learn today and prepare them for a rapidly changing world? A driving force behind this change is technology. It affects the way we communicate, the way we work, the way we live day-to-day. It also empowers every individual—and every learner—to create amazing things and make a difference in the world. But first, we need to raise the bar for what’s expected, and what’s possible, for learning with technology.

Certification: What You Need to Know

Stephanie Fyfe, Certification Coordinator, Maine Department of Education

This session will provide participants with a review of important changes resulting from recent revisions to certification laws; clarification on common misconceptions about certification requirements and processes; an opportunity to discuss communication strategies for certification; and a question and answer segment on the new online system.

Put your Collaborative Project on the Regionalization Map

Deb Lajoie, Regionalization Coordinator – Finance, Maine Department of Education
Jennifer Pooler, Regionalization Project Manager, Maine Department of Education

During this session, participants will learn about the EMBRACE II initiatives, including lessons learned; be introduced to the process of forming a regional service center; learn about the upcoming grant opportunity offered by the Fund for the Efficient Delivery of Educational Services (FEDES); brainstorm possible regionalized services and programs; and have an opportunity for questions and answers.

Improving K-3 Literacy Achievement by Building Teacher Knowledge

Lee Anne Larsen, Early Learning Team Coordinator, Maine Department of Education
Heidi Goodwin, Literacy Specialist, Maine Department of Education
Educators from MoMentum Pilot Schools

The Department is implementing an early literacy/technology learning pilot project, MoMentum K-3 Literacy, in schools located regionally across Maine. This initiative provides high-quality professional learning to build teacher knowledge and skills to impact student learning. This session will provide an overview of the initiative; details about the professional learning, including intentional instruction, opportunities for student practice, technology integration, and assessment that informs ongoing instruction; preliminary findings related to student achievement; and lessons learned so far. During this panel discussion, participants will have the chance to hear from and ask questions of those leading the program as well as participating educators and school leaders.

Sagadahoc Room

Washington Room

York Room

11:30 am – 12: 15 pm

Concurrent Breakout Sessions (Session 2)

Fulfilling the Dream of a Prosperous Maine – Follow-up from Keynote

Duke Albanese, Commissioner’s Conference Keynote

“Fulfilling the Dream of a Prosperous Maine: Getting There Requires a Focus on Education and Effective Leadership for Learning, Citizenship, and Opportunities for All Maine Students”

Finding widespread prosperity has been difficult for our state. Although Maine presents abundant opportunities to thrive and prosper as individuals and communities, pockets of

Augusta, Capital & Pine Tree Rooms

vibrancy have often been limited even during the best of times. To turn the tide and make our state a great place to live and prosper, high quality education is the key. We have the scale and wherewithal to build a world-class early childhood through higher education system focused on equity and enriching learning opportunities for all students. What we need to achieve this is strong, effective, creative, and resourceful leadership. Can Maine do it? Yes. Who will lead?

Raising the Bar for Technology in Maine Schools

Jim Moulton, Apple Inc.

How do we help our students learn today and prepare them for a rapidly changing world? A driving force behind this change is technology. It affects the way we communicate, the way we work, the way we live day-to-day. It also empowers every individual—and every learner—to create amazing things and make a difference in the world. But first, we need to raise the bar for what’s expected, and what’s possible, for learning with technology.

PreK with Staying Power!

Susan Reed, Early Childhood Specialist, Maine Department of Education

High quality prek has great potential; but research shows that to truly lessen the achievement gap, certain program elements must be present before kindergarten or the gains will “fade out” in the early elementary grades. What are the goals for a prek program in your district? Are you seeing these goals realized in child outcomes over time? Come hear about the prek programs that include the research-based elements and the end-of-prek outcome data that predicts 5th grade reading, writing, and math scores.

Elevating Concussion Education: How to Address Everyone

Maine Concussion Management Initiative (MCMI), Colby College

As schools prepare for the start of each year, it’s the perfect time to update concussion education. To ensure that head injury is addressed with each population in the district, MCMI has tailored plans to educate all stakeholders. Everyone in your district will benefit from tailored and current concussion information. Attend this session to learn more about how to get involved.

Sagadahoc Room

Washington Room

York Room

12:15 pm – 1:15 pm

Lunch

Augusta, Capital & Pine Tree Rooms

1:15 pm – 2:00 pm

Concurrent Breakout Sessions (Session 3)

Panel: Preparing Kids for Maine’s Workforce

Paul Hambleton, Chief Academic Officer, Maine Department of Education

Panel of industry representatives

What are employers looking for? What are students prepared to offer? What can Career and Technical Education (CTE) provide for industry and students? In this session, a panel of industry representatives will share what they look for in an employee. We will discuss and seek ideas for how Maine’s CTE programs can help create more opportunities for students and meet workforce needs.

Piscataquis Room

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Sagadahoc Room

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We Have Formed a Regional Service Center: Now What?

Deb Lajoie, Regionalization Coordinator – Finance, Maine Department of Education
Jennifer Pooler, Regionalization Project Manager, Maine Department of Education

Washington Room

During this session, participants will provide input for the Department as to what regional service centers and executive directors need for support; gain an understanding of the monitoring and reporting requirements for a regional service center; receive legislative updates that directly impact regional service centers and their funding; and have an opportunity for questions and answers.

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York Room

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Budget Methodology of State/Local Funds for ESEA

Jackie Godbout, Title IA Program Consultant, Maine Department of Education

Augusta, Capital & Pine Tree Rooms

Why is ESEA requesting the budgeting process for state and local funds? During this session learn the Title I Supplement, Not Supplant provision, options for budgeting methodologies., and reporting of the district’s methodology. In addition, learn other Title I fiscal tests of state and local funds.

2:15 pm – 3:00 pm

Concurrent Breakout Sessions (Session 4)

CTE Programming for the Future

Paul Hambleton, Chief Academic Officer, Maine Department of Education

Piscataquis Room

It is not your grandfather’s vocational education, but it may be your child’s future! Career and Technical Education has gone through many changes in recent years. The new CTE funding model is forward thinking and allows CTE schools to establish new programs over time to meet the changing needs of students and prepare them for career and life. We’ll discuss current CTE programs and courses and explore ideas for new programming.

Legislative Update

Debra Plowman, Director of Policy and Programs, Maine Department of Education

The Maine Legislature adjourned its Second Regular Session sine die on May 2, 2018. While education bills remain, including LD 1869 –”An Act To Establish the Total Cost of Education and the State and Local Contributions to Education for Fiscal Year 2018-19 and To Provide That Employees of School Management and Leadership Centers Are Eligible To Participate in the Maine Public Employees Retirement System”—which are preserved to be carried over to any special session of the 128th Legislature, others were passed and became law are either in effect now as emergency legislation, or will become law on Wednesday, August 1. This session will include a summary of enacted education-related legislation, the status of bills preserved by the joint order, and a progress report on the status of rulemaking.

Sagadahoc Room

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Washington Room

Open Forum: Addressing the Teacher Shortage

Emily Gribben, Educator Effectiveness Coordinator, Maine Department of Education

What can Maine do to address the teacher shortage while strengthening our educator workforce? In this open forum session, we will discuss barriers to teacher retention and recruitment and what is being done across the state to overcome these obstacles. Together we will collaborate on ways that all stakeholders can work together to build our educator workforce and promote the teaching profession.

Augusta, Capital & Pine Tree Rooms

3:00 pm – 3:15 pm	Break	
3:30 pm – 4:30 pm General Session	Crackerbarrel Session w/Commissioner & Select DOE Staff	Augusta, Capital & Pine Tree Rooms
4:30 pm	Adjourn	
5:00 pm	Maine School Superintendents’ Association Reception- Sponsored by: Apple, Inc.	Arnold/Howard & Ft. Western Rooms
6:00 pm – 9:00 pm	Dinner	Arnold/Howard &

	Annual Awards and Recognition Banquet	Ft. Western Rooms
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107th Annual Commissioner’s Conference for Superintendents

“Re-Invigorating Maine Through Education”

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June 27 – 28, 2018

Agenda

Thursday, June 28

7:00 am – 8:00 am	Breakfast	Augusta, Capital & Pine Tree Rooms
8:00 am – 8:30 am	MSSA Business Meeting	Washington Room
8:30 am – 8:45 am General Session	Welcome & Overview of the Day <i>Robert Hasson, Commissioner, Maine Department of Education</i>	Augusta, Capital & Pine Tree Rooms
9:00 am – 9:45 am	Concurrent Breakout Sessions (Session 1)	
<p>Behavior Management that Leads to Positive Outcomes: DOE Support and Resources <i>Jayne Chase, Consultant for Children with Disabilities, Maine Department of Education</i> <i>Gayle Erdheim, Truancy, Dropouts, Homeless, & Alternative Ed. Coordinator, Maine Department of Education, Sarah Ricker, Student Assistance Coordinator, Maine Department of Education</i></p> <p>Student behavior has a major influence on learning. It can be one of the most challenging aspects of providing a high-quality education to all students, and when effectively addressed, can yield significant returns on climate, achievement, and student well-being. This session will spotlight the supports and resources available to you from the Department on topics including Positive Behavior Intervention and Supports (PBIS); becoming a trauma-informed school community; attendance strategies; and reducing incidents of bullying. The spotlight segment will be followed by a conversation in which participants can ask questions and share experiences and insights that colleagues may find valuable.</p>		Piscataquis Room
<p>Seamless Pathways to Career/College <i>Jason Libby, Higher Education Specialist, Maine Department of Education</i></p> <p>The Department, educational institutions and associations, and other stakeholders have developed various initiatives to ensure that as many Maine students as possible are leaving our schools to further their education or be credentialed to work in their vocation of choice. Maine DOE is particularly involved in early college learning and dual enrollment programs in partnership with a number of public institutions in the state. Learn more about these programs, future efforts, and participate in a short feedback session to solicit ideas as to how to develop sound early career and college guidance initiatives for middle school students.</p>		Sagadahoc Room
ESSA/School Improvement is for Everyone		Washington Room

Janette Kirk, Deputy Director of Learning Systems, Maine Department of Education

School improvement is not the “add on” to the strategic plan or district and school vision, its embedded within “the plan.” During this session, participants will review and discuss 10 key principles to encourage a systemic approach to school improvement that can be used to leverage existing work within the district and the school.

Substance Abuse Resources

Maine Center for Disease Control

The presentation will provide an overview of Maine Prevention services, specifically substance and tobacco use prevention including electronic nicotine delivery systems/vaping to school leaders. The information provided will be useful for school administrators as they consider policies, practices and education necessary to protect and optimize the health and safety of students. Materials, resources and a list of community prevention providers who can support school prevention efforts will be available at this presentation.

Work Session: 2018/19 School Approval Requirements & Process

Charlotte Ellis, Data Manager, Maine Department of Education

This session will provide guidance on the 2018-19 school/district approval requirements and the new more streamlined process in the Department’s NEO system. Superintendents will have the opportunity to begin completing the approval process at this session – bring your laptops.

York Room

Augusta, Capital & Pine Tree Rooms

9:45 am – 10:30 am

Concurrent Breakout Sessions (Session 2)

Coming soon: A New Approach to ESEA Reporting

Penny Henry, ESSA Data Coordinator, Maine Department of Education

Janette Kirk, Deputy Director of Learning Systems, Maine Department of Education

The mindset is shifting. Reporting of data is no longer a compliance check in meeting necessary federal or state requirements, the reporting of data in a purposeful and meaningful way is a necessity. This session will provide a sneak peek into the new ESEA Report Card dashboard currently under development and available late fall 2018.

Panel: Re-Envisioning State of Maine’s Workforce Needs with Solution

Glenn Cummings, President, University of Southern Maine

Dr. Steve Levesque, Executive Director of the Mid-Coast Regional Redevelopment Authority of Maine

A directed conversation with President Glenn Cummings of the University of Southern Maine and Dr. Steve Levesque, Executive Director of the Mid-coast Regional Redevelopment Authority of Maine about employment and how to better-align institutions to employers. The panelists will discuss the importance of current market trends and higher education curriculum changes to meet the needs. Central to this discussion is looking at education as a P-16 academic continuum.

Washington Room

Sagadahoc Room

Closing the Achievement Gap with Early Math Education

Cheryl Toby, Mathematics Specialist, Maine Department of Education

Piscataquis Room

Two years of assessing current state data shows an increasing gap in the percent of grade 3-5 students statewide who meet or achieve state expectations in mathematics as compared to ELA/literacy. The Maine Department of Education is embarking on a new initiative called the Numeracy4ME K-4 Mathematics Pilot program, in schools located regionally across Maine. This initiative provides high-quality professional learning to build teacher knowledge and skills to impact student learning of mathematics. This session will provide an overview of the initiative, including details about structure of the professional learning, the focus on numeracy concepts, and implications for PK-4 learning and assessment applicable to all schools.

Open Forum: Performance Evaluation and Professional Growth

Emily Gribben, Educator Effectiveness Coordinator, Maine Department of Education

This session will provide district leaders an opportunity to share their PEPG triumphs and tribulations. Do you have a strategy that is working well in your district that you would like to share with others? Do you have a need for greater support in certain areas such as observations and feedback? Is your school or district interested in improving the quality of the Student Learning Objectives? Participation, creative strategies, and a willingness to share is encouraged in this session!

York Room

10:30 am – 10:45 am

Break

10:45 am – 11:30 am

Concurrent Breakout Sessions (Session 3)

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Jayne Chase, Consultant for Children with Disabilities, Maine Department of Education
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Piscataquis Room

Adult Education Myth-busters: What Adult Education Can Do for You and Your Students

Gail Senese, Adult Education Director, Maine Department of Education

Sagadahoc Room

<p>How can Maine Adult Education help empower <i>all</i> of your students through their postsecondary pathway? In this session, the DOE Adult Education team will discuss some innovative ways that districts are taking full advantage of the adult education services in their area and bust some myths about the roles adult education can play from high school students through adults. Get your questions answered and discover new adult education programming that is customized, standards-based, and relevant that will help students complete their plan and reach their postsecondary goals. <i>We're not just for basket weaving anymore</i></p>		
<p>Substance Abuse Resources <i>Maine Center for Disease Control</i></p> <p>The presentation will provide an overview of Maine Prevention services, specifically substance and tobacco use prevention including electronic nicotine delivery systems/vaping to school leaders. The information provided will be useful for school administrators as they consider policies, practices and education necessary to protect and optimize the health and safety of students. Materials, resources and a list of community prevention providers who can support school prevention efforts will be available at this presentation.</p>	<p>York Room</p>	
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<p>11:30 am</p>	<p>Conference Ends</p>	