

Name		BIRTH DATE	AGE	ACCOMPANIED BY/INFORMANT	PREFERRED LANGUAGE
			<input type="checkbox"/> M <input type="checkbox"/> F		
ID NUMBER	CURRENT MEDICATIONS See other side for current medication list		DRUG ALLERGIES		
WEIGHT (%)	HEIGHT (%)	BMI (%)	BMI RANGE: <input type="checkbox"/> <5% (under) <input type="checkbox"/> 5-84% (healthy) <input type="checkbox"/> 85-94% (over) <input type="checkbox"/> 95-98% (obese) <input type="checkbox"/> ≥99% (obese)	HEAD CIRC (%)	TEMPERATURE
				DATE/TIME	

See growth chart.

BF = Bright Futures Priority Item

History

BF Previsit Questionnaire reviewed

BF Child has a dental home Child has special health care needs

BF Concerns/questions raised by _____
 None Addressed (see other side)

BF Follow-up on previous concerns None Addressed (see other side)

BF Medication Record reviewed and updated

Physical Examination

= Reviewed w/Findings **OR** NL = Reviewed/Normal

GENERAL APPEARANCE NL

SKIN NL

HEAD / FONTANELLE NL

BF EYES (red reflex, cover/uncover test) NL

EARS/APPEARS TO HEAR NL

NOSE NL

MOUTH AND THROAT NL

BF TEETH (caries, white spots, staining) NL

NECK NL

LUNGS NL

HEART NL

FEMORAL PULSES NL

ABDOMEN NL

GENITALIA NL

Male/Testes down NL

Female NL

BF NEUROLOGIC (coordination, language, socialization) NL

EXTREMITIES/HIPS NL

MUSCULOSKELETAL NL

HYGIENE NL

BACK NL

BF Comments _____

Social/Family History

BF Family situation Single Parent

BF Parents working outside home: Mother Father

BF Child care: Yes No Type _____

BF Changes since last visit _____

Heat source _____

BF Tobacco Exposure

Review of Systems

= NL Date of last visit _____

Changes since last visit _____

Nutrition _____
 Off bottle Nutrition, balanced, eats with family
Source of water _____ Vitamins/Fluoride _____

Elimination: _____ NL _____
Toilet Training: Yes

In process _____

Sleep: _____ NL _____
Behavior/Temperament: _____

_____ NL _____
Physical activity Playtime (60 min/day) Yes No

Screen time (<2 hrs/day) Yes No

(see other side for plan, immunizations and follow-up)

BF Well Child

Anticipatory Guidance

= Discussed and/or handout given

Identified at least one child and parent strength

Raising Readers book given

Counseled on nutrition and exercise

Discuss 5-2-1-0, fast food, avoid juice/soda/candy

Keep home/car smoke free

BRIGHT FUTURES

ASSESSMENT OF LANGUAGE DEVELOPMENT
Model appropriate language
• Daily reading
• Following 1-2 step commands
• Listen and respond to child

TOILET TRAINING
When child is ready
• Plan for frequent toilet breaks
• Personal hygiene

SAFETY
Car safety seat
Bike helmet
Supervise outside
Guns

TV VIEWING
Limit TV viewing to no more than 1-2 hours/day
TV alternatives: reading, games, singing
Encourage physical activity

TEMPERAMENT AND BEHAVIOR
Praise, respect
Help express feelings
Self-expression
Playing with other children
• Your child's behavior

BRIGHT FUTURES

Development (if not reviewed in Previsit Questionnaire)

Structured developmental screen NL

Developmental Screening Tool

ASQ score _____ pass refer

PEDS score _____ pass refer

Autism-specific screen NL

MCHAT Part I score _____ pass refer

MCHAT Part II (only if part I fails) score _____ pass refer

PHYSICAL DEVELOPMENT COMMUNICATIVE
*Stacks small blocks (5-6) *When talking, puts 2 words together (eg, "my book")
*Kicks a ball
*Walks up and down stairs one step at a time alone while holding wall or railing
*Throws a ball overhand
*Jumps up
*Turns book pages 1 at a time

SOCIAL-EMOTIONAL
*Copies things that you do
*Plays pretend
*Plays alongside other children

COGNITIVE
*Names 1 picture (eg, cat, dog, ball)
*Follows 2-step commands

