# Maine Diabetes Prevention and Control Program <u>Diabetes Self-Management Training (DSMT/1)</u> <u>Preassessment – Page 1</u>

			Physician's Name:	Phone	Address
			ED/CD Dad Lat Earla		
Name (Last)	(First)	(M.I.)	FP/GPPedIntEndo Other		

Name Record participant's name.

Physician Enter the name of the physician who referred the participant to your

DSMT Program. Indicate, with a check ( $\sqrt{}$ ) to the left, the specialty of the physician: **FP/GP** (family practice/general practice); **Ped** (pediatrician); **Int** 

(internist); Endo (endocrinologist); or Other.

Address Record participant's mailing address. Blacken out the information on the

DPCP copy.

**Phone #** Record the participant's home phone number.

☐ White (Includes Arabs	askan Native,   Asian,   Black or African and other Middle Eastern Cultures),   Some	a-American,   Native Hawaiian or Pacific Islander, e Other Race
	□ Non-Hispanic or Latino	
=	Lipid Profile Date	Occupation
	Total Cholesterol	Education
Height (Inches)	HDL-CLDL-C	Health Insurance
Weight (lbs)	Triglycerides	☐ Medicare ☐ MaineCare
Blood Pressure/	Annual Microalbumin Screen	☐ Commercial ☐ No Insurance
	Proteinuria Present	Learning Style
Year of Onset	Proteinuria Absent/Screen done	Challenges
	Screen Result	Cultural Considerations
HbA1c	Date	
Range	Screen Test Used:	Immunizations
Date	Albumin-to-Creatinine Ratio (Spot)	Influenza Vaccine in past year
	24 hour Collection	Pneumococcal Vaccine
	Timed Collection (e.g. 4hr of Overnight	t)
Immunizations		
Date	Albumin-to-Creatinine Ratio (Spot)	Influenza Vaccine in past year
2424 hour Col		Vaccine
	Timed Collection (e.g. 4hr of Overnight)	

**Asian** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African-American** – A person having origins in any of the black racial groups of Africa.

**Native Hawaiian or Other Pacific Islander** – A person having origins of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White** – A person having origins in any of the original people of Europe, the Middle East, or North Africa. Including Italian, Lebanese, Near Easterner, Arab, or Polish.

**Some Other Race** – Includes all other persons not included in the "White," "Black," "American Indian, Eskimo, or Aleut," and the "Asian," or "Pacific Islander" race categories describes above. Persons reporting in the "Some Other Race" category and providing write-in entries such as multiracial, multiethnic, mixed, interracial, Wesort, or a Spanish/Hispanic origin group. Write in the participant's response in the area provided on the form.

**Two or More Races** – People may choose to provide two or more races. Write in the participant's response in the area provided on the form.

Ethnic - Check ( $\sqrt{\ }$ ) the participant's ethnic category **Hispanic or Latino**, or **Non-Hispanic or Latino**. Note: persons of Hispanic or Latino origin may be of any race.

☐ White (Includes Arabs a	and other Middle Eastern Cultures), $\Box$ S	rican-American,   Native Hawaiian or Pacific Islander, Some Other Race
Date of Birth Sex MF Height (Inches) Weight (Ibs) Blood Pressure/_ Year of Onset  HbA1c Range Date	□ Non-Hispanic or Latino Lipid Profile Date  Total Cholesterol  HDL-C  Triglycerides  Annual Microalbumin Screen  Proteinuria Present  Proteinuria Absent/Screen done  Screen Result  Date  Screen Test Used:  Albumin-to-Creatinine Ratio (Spo	Education
Date of Birth		e of birth, including month, day and year.
Sex Height		e, or <b>F</b> for Female.  In inches, (i.e. if client is 5'8", record 68"). See m "Feet and Inches" to "Inches" in DSMT
Weight	Record participant's weigh	t in pounds (lbs).
Blood Pressure	Measure and record the bl	ood pressure reading, (i.e. 120/72).
Year of Onset	Record the year the partici	pant was diagnosed with diabetes.
be <u>self-reported</u> • Record "NA	d or come from the physician's ref	relf-reports that the test was performed, but no

the past year.

participant's blood sample.

HbA1c

Range of Lab

Date of HbA1c

Record the month and year the HbA1c was measured.

Record the most recent Hemoglobin A1c (HbA1c) value measured within

Record the normal HbA1c range for the laboratory that processed the

	Asian,   Black or African-American,   Native Hawaiian or Pacific Islander, dother Middle Eastern Cultures),   Some Other Race	
Lipid Profile Date	Record the month and year when the most recent lipid profile (Total Cholesterol, HDL, LDL, Triglycerides) was measured within the past year.	
<b>Total Cholesterol</b>	Record the Total Cholesterol value measured.	
HDL-C	Record the high-density lipoprotein (HDL-C) value measured.	
LDL-C	Record the low-density lipoprotein (LDL-C) value measured.	
Triglycerides	Record the Triglycerides value measured.	
Annual Microalbumir	n Screen	
Proteinuria Present	Check ( $\sqrt{\ }$ ) if participant <u>has</u> proteinuria, and a microalbuminuria screen was not done.	
Proteinuria Absent	Check $()$ if participant <u>does not have</u> proteinuria, and a microalbuminuria screen was done.	
Screen Result	Record the most recent microalbumin value measured within the past year.	
Date of Screen	Record the month and year the microalbumin was measured.	
Screen Test Used	Check ( $$ ) the microalbumin screen test used: ( <b>Albumin-to-Creatinine Ratio</b> (Spot), <b>24-hour Collection</b> , or <b>Timed Collection</b> (e.g. 4 hr or Overnight).	

	and other Middle Eastern Cultures), $\ \square$ Some	American,   Native Hawaiian or Pacific Islander, Other Race
Ethnic  Hispanic or Latino, Date of Birth   Gender  M F Height (Inches)   Weight (lbs)   Blood Pressure  /		Occupation Education Health Insurance    Medicare   MaineCare   Commercial   No Insurance Learning Style Challenges Cultural Considerations Immunizations _Influenza Vaccine in past year _Pneumococcal Vaccine
Occupation	Record the participant's occi (e.g. "Welder" rather than "Ba	upation. Please be as specific as possible ath Iron Works")
Education	Record the number of ye completed, (i.e. if the particip grade, record "9" on the appl	ears of formal education the participant pant attended school through the ninth (9th) ropriate line.)
Health Insurance	Record participant's <u>primary</u> Medicare, or Commercial). I insurance."	z source of health insurance (MaineCare, f the participant is not insured, record "no
Learning Style	Describe the learning style c experiential).	of the participant (i.e. visual, auditory, print,
Challenges	visual impairment, hearing im	t may affect participant's learning ability (i.e. npairment, literacy considerations, language ention deficit, processing difficulties).
Cultural Considerations	Describe any ethnic or cultur	al influences reported by the participant.
Immunizations	Check $()$ if participant had II Check $()$ if participant ever I	nfluenza Vaccine <u>in the past year.</u> had a Pneumococcal Vaccine

## Type/Management of Diabetes

Type/Management of Diabetes  List medications/medical nutrition therapy as appropriate.
Type 1
Type 2 – Diet and Exercise Only
Type 2 – Oral Agent(s):
☐ Monotherapy
☐ Combination Therapy
Type 2 – Insulin
Type 2 – Insulin & Oral(s)
Other Type:
Specify Management

**Type** 

Circle the participant's type of diabetes and management method. If "Other Type" is indicated, please specify. Record on the line to the right medications and nutritional therapy used to treat their diabetes upon referral:

Example:

"Type 1 – Rapid-acting insulin before meals glargine at bedtime"

"Type 2 - Oral Agent(s) - Metformin 250 mg BID"

"Type 2 - Diet and Exercise Only -

carbohydrate counting or 1500 kcal exchange meal plan.

## **Health Care Visits in Past Year**

Record number of visits with a provider as appropriate
Dilated Eye Exam
Date of last exam
Dentist
Podiatrist
OB/GYN
Mental Health Professional
Urologist
Doctor Visit
Emergency Room Visit
Hospital Admissions:
Any Cause DM-Related DKA/HHNS

<u>Note:</u> Record the number of times in the past year that the participant has visited each type of health care provider/facility listed.

Record zero (0) on the appropriate line if the participant has NOT had a visit.

**Dilated Eye Examination** Record the number of times she/he had a dilated eye examination in the

past year.

**Date of Last Eye Exam** Record the date of the last dilated eye exam.

DentistRecord the number of times she/he went to a Dentist in the past year.PodiatristRecord the number of times she/he went to a Podiatrist in the past year.OB/GYNRecord the number of times a female participant went to an

Obstetrician/Gynecologist in the past year.

Mental Health Record the number of times she/he went to a Mental Health Professional

**Professional** in the past year.

**Urologist** Record the number of times she/he went to a urologist in the past year.

**Doctor Visit** Record the number of times she/he went to a Doctor for a check-up or

illness in the past year.

**Emergency Room Visit** Record the number she/he went to a hospital Emergency Room in the past

year.

## Hospital Admissions - In the Past Year

Any Cause Record the total number of times that she/he was admitted overnight to

a hospital for **Any Cause** (including diabetes-related) in the past year.

**DM-Related** Ask this question <u>only</u> if the participant reported she/he was

hospitalized for Any Cause (above). Record the number of times she/he was admitted to the hospital overnight for a diabetes (**DM** –

Related) cause in the past year.

**DKA/HHNS** Ask this question only if the participant reported she/he was

hospitalized for a DM-Related cause (above). Record the number of times she/he was admitted to the hospital overnight because of diabetic ketoacidosis (**DKA**) or hyperglycemic hyperosmolar non-

ketotic syndrome (HHNS) in the past year.

Example: Participant reports that he was hospitalized two times in the past year; one time for any cause (Appendicitis) and one time for DKA. This information would be recorded as follows:

Hospital Admissions:
2 Any Cause 1 DM-Related 1 DKA/HHNS

sment: Medical Conditions and Treatment  List medication(s)/description as appropriate	
Sexual Dysfunction	
Foot Complications	
Current Deformity/Ulcer	
Amputation, Lower Extremity (Specify)	
Monofilament Test Done	
Loss of Protective Sensation	
Neuropathy	
Other Neurological Disease	
Arthritis/Musculoskeletal Disease	
Other Endocrine Disease	
Cancer	
Mental Health/Psychosocial	
Recurring Infection	
Hx DKA/HHNS	
Recurring Hypoglycemia	
Planning/Current Pregnant	
Other	
-	

### **Health Status Assessment: Medical Conditions and Treatment**

Indicate with a check  $(\sqrt)$  to the left, any conditions noted at the time of referral, record on the line to the right, medications to treat the condition or other details concerning the condition. A written medical diagnosis is not required. If a condition does not exist, leave the line blank.

	/
Signature of Instructor	Date

## **Signatures**

After completing the DSMT Program Preassessment Data Form (DSMT/1), the instructor completing the form signs and dates the form.



Note: Documentation of the DSMT Program Preassessment is continued on DSMT/2.

## Maine Diabetes Prevention and Control Program <u>Diabetes Self-Management Training (DSMT/2)</u> <u>Preassessment Continued – Page 2</u>

			Physician's Name:	Phone	Address
			FP/GPPedIntEndo		
Name (Last)	(First)	(M.I.)	Other		

**Name** Record participant's name.

Physician Enter the name of the physician who referred the participant to your

DSMT Program. Indicate, with a check ( $\sqrt{}$ ) to the left, the specialty of the physician: **FP/GP** (family practice/general practice); **Ped** (pediatrician); **Int** 

(internist); Endo (endocrinologist); or Other.

Address Record participant's mailing address. Blacken out the information on the

DPCP copy.

**Phone #** Record the participant's home phone number.

Content Area Knowledge Rating 1 = No 3 = Basic 5 = Comprehensive 2 = Little 4 = Advanced	Rating	Behavioral Assessment/ Current Practice
Diabetes disease process/treatment options		
2. Physical activity 3. Medications		
4. Monitoring		
5. Preventing, detecting, and treating acute complications		
6. Preventing (risk reduction), detecting, and treating chronic complications		
7. Goal-setting and problem solving		
8. Psychosocial adjustment		
Preconception care, pregnancy, and gestational diabetes management		
10. Nutritional management		

## **Content Area**

The Content Area table lists ten areas of diabetes care for which you will evaluate the participant's knowledge, attitudes, behavioral assessment and current practice at the time of referral to the DSMT Program.

**Knowledge (1 - 5)** On a scale of 1- 5, assess knowledge level of the participant at the time

of referral in each content area as follows:

1 = No knowledge 4 = Advanced knowledge

2 = Little knowledge 5 = Comprehensive knowledge

3 = Basic knowledge

## Behavioral Assessment/ Current Practice

Document Behavioral Assessment and/or Current Practice unique to the participant for each content area. *The knowledge rating will not* necessarily reflect current behavior practice.

Content Area	Knowledge 1 = No 3 = Basic 2 = Little 4 = Advanced 5 = Comprehensive	Behavioral Assessment/ Current Practice
6. Preventing, detecting, and treating acute complications	3	No daily foot checks. Has stopped smoking Takes medicine for cholesterol and blood pressure every day.

Outcome 1:1 Meal Planning Session/Individualized Plan of Care

Outcome 1:1 Meal Planning Session/Plan of Care

**Outcome of 1:1 Meal Planning Session** - Document the outcome of the **1:1 Meal Planning Session** as well as the individualized meal plan developed with participant.

Plan of Care:		

**Plan of Care -** Record the pertinent information concerning the participant's care.

Time Spent:	Initial Assessment	Minutes	1:1 Meal Planning	_ Minutes

**Time Spent -** Record the number of minutes spent in each of the following: Record the Initial Assessment, 1:1 Meal Planning

Signature of Participant	Signature of Nurse Instructor/Date	Signature of Dietitian Instructor/Date

**Signatures -** After completing the DSMT Program Preassessment Data Forms (DSMT/1 and DSMT/2), the participant and instructors completing the form sign and date the form.

#### **Form Distribution**

photocopy of each form should be made. Please distribute the forms as follows:

**Original** DSMT/1 and DSMT/2: File in participant's permanent record file (if applicable)

**Photocopy** of DSMT/1 and DSMT/2: It is recommended one photocopy be given to participant.

# Maine Diabetes Prevention and Control Program <u>Diabetes Self-Management Training (DSMT/3)</u> <u>Postassessment</u>

			Physician's Name:		Phone	Address
Name (Last)	(First)	(M.I.)	_FP/GPPed _Other	IntEndo		
Name		Re	cord participan	t's name.		
Physic	cian	DS phy	MT Program. ysician: <b>FP/GP</b>	Indicate, with a	check (√) to the e/general practice	the participant to your left, the specialty of the e); <b>Ped</b> (pediatrician); <b>Int</b>
Addres	ss		cord participan CP copy.	t's mailing addr	ress. Blacken o	ut the information on the
Phone	#	Re	cord the partici	ipant's home pl	hone number.	
	1:1 Pho	ne Letter	ORDropped	out Refused _	Unable to Contac	ct Moved Deceased
Educa	tion Method	Pla	ace a check bef		d that was used f Phone	or the postassessment. _Letter
Status	of Participant		e description of	why the partici	ipant has not con	am, place a check before tinued with the program. to ContactMoved

Curriculum Taught		Knowledge Rating 1— No 2— Little 3—Basic 4— Advanced 5—Comprehensive			
1:1 Group  Special condition exists that contraindicates participation in a group session ie. Language, Hearing, Cognitive, Visual Barriers Assessment		Time Minutes	Behavioral Assessment/ Current Practice		
1. Diabetes disease process/treatment options 1. options					
2. Physical activity					
3. Medications					
4. Monitoring					
5. Preventing, detecting, and treating acute complications					
complications					
6. Preventing (risk reduction), detecting, and treating chronic complications					
7. Goal-setting and problem solving					
8. Psychosocial adjustment					
9. Preconception care, pregnancy, and gestational diabetes management					
10. Nutritional management					
Curriculum Taught	l	1			

<b>.</b>							
Note: The Curriculum Taught table provides a place to document each content area of diabetes education taught.							
1:1Group	Indicate with a check ( $$ ) to the left, whether the participant was taught <b>exclusively in 1:1 sessions</b> or in a <b>Group</b> class setting.						
Special Conditions	Indicate with a check in the box, if special conditions exist that contraindicates participation in a group session, i.e. Language, Hearing, Cognitive, Visual Barriers Assessment						
Date	Enter date (month, day, year) the content area was taught.						

**Initials** Record initials of instructor conducting the class/education.

**Time/Minutes** Record the minutes spent in teaching each content area.

**Rating (1-5)** On a scale of 1-5, assess **knowledge** level of the participant at the time f

of postassessment for each content area as follows:

1 = No knowledge
2 = Little knowledge
3 = Basic knowledge
4 = Advanced knowledge
5 = Comprehensive knowledge

Behavioral Assessment/ Current Practice Document Behavioral Assessment and/or Current Practice information unique to the participant for each content area. *The knowledge rating will not necessarily reflect current behavior practice.* 

Example:					
Curriculum Taught					
1:1 $$ Group $\Box$ Special Condition	Date	Initials	Time Minutes	Rating	Behavioral Assessment/ Current Practice
5. Monitoring	1/6/01	J.D.	15	3	Checks blood glucose 4x/day, fasting and pp.

Plan of Care:		
Plan of Care	Record other pertinent info	ormation concerning the participant's lan for the coming year.
Date of Next Follow-up	Signature of Participant/Date	Signature of Instructor/Date
Date of Next Follow-up	Enter date (month, day, year next appointment with the	ear) the participant is scheduled to have her/his DSMT Program Team.
Signatures	After completing the DSN participant and instructor of	MT Program Postassessment (DSMT/3), the completing the form sign and date the form.
Form Distribution Once the DSMT Program P should be made. Please dis	Postassessment Data Form (Data Form (Data Form (Data Form (Data Form))	SMT/3 is completed, one photocopy of the form
Original DSMT/3	File in parti	cipant's permanent record file.
Photocopy of DSM	IT/3 It is recommen	nded one photocopy be given to participant.

## Maine Diabetes Prevention and Control Program Diabetes Self-Management Training (DSMT/4) Behavioral Goals/Plan of Care Form

			Physician's Name:	Phone	Address
			FP/GP Ped Int Endo		
Name (Last)	(First)	(M.I.)	_Other		

**Name** Record participant's name.

Physician Enter the name of the physician who referred the participant to your

DSMT Program. Indicate, with a check ( $\sqrt{}$ ) to the left, the specialty of the physician: **FP/GP** (family practice/general practice); **Ped** (pediatrician); **Int** 

(internist); Endo (èndocrinologist); or Other.

Address Record participant's mailing address. Blacken out the information on the

DPCP copy.

**Phone #** Record the participant's home phone number.

			Behavioral Goals/Plan of Care				
<u>N</u> ew				Succe	ss Note	d	
<u>N</u> ew <u>R</u> ev				Goal			
<u>C</u> ont	Date	Initials	Behavior Goal	Category	Date	1-3	4-5
	<del></del>	<del>'</del>		L	<del></del>		<del></del>

<u>Note:</u> The Behavioral Goal Form provides a place to document behavioral goals mutually established by the participant and the instructor.

New Rev Cont

The "New", "Rev" and "Cont" column at the left of the table will indicate

the status of the goal.

**New** Record "N" if this is a newly developed goal.

**Revised** Record "R" if the goal was set previously and is being revised.

**Continued** Record "C" if the goal is continued: (i.e. The goal was set previously, was

not achieved at a level of 4-5, and needs to be reevaluated.)

**Date** Enter date (month, day, and year) when the goal was developed (New,

Revised or Continued.)

**Initials** Record initials of each instructor conducting the Behavioral Goal Session.

Participant may also initial goal-indicating commitment.

	Behavioral Goals/Plan of Care										
<u>N</u> ew						Success Noted					
<u>R</u> ev					Goal	1					
<b>C</b> ont	Date	Initials	Behavior Goal			Date	1-3	4-5			
	Goal Category										
1. Exercise       4. General Knowledge       7. Psychological adjustment/stress       9. Blood pressure monitorin         2. Meal Planning       5. Medications       8. Recognize/treat       10. Smoking cessation         3. Monitoring       6. Foot care       hypo/hyperglycemia       11. Health care visits         88. Other											

<u>Note:</u> Once the participant and the instructor mutually establish the behavioral goals, the instructor will code the desired goal category:

Located <u>below</u> the table are pre-coded "Goal Category" options.

Record the behavioral goal mutually developed by the participant and the instructor. The goal should be short-term, specific, realistic and measurable. Example: I will walk to and from the neighbors-approximately 1/4 mile every other day for the next three weeks. See DSMT Program Manual for detailed information on goal development.

**Goal Category**Record the number assigned to the Goal Category that best describes the goal (i.e. Goal Category # 1 is recorded for an exercise goal.)

Success Noted Record date of progress assessment.

On a scale of 1 - 5, assess participant's p

On a scale of 1 - 5, assess participant's progress toward each goal as

follows:

1 = No attainment 4 = Mostly attained 2 = Little attainment 5 = Always attained

3 = Some attainment

Signature of Participant/Date	Signature of Nurse Instructor/Date	Signature of Dietitian Instructor/Date

## **Signatures**

After completing the DSMT Program Behavioral Goal Form (DSMT/4)), the participant, nurse instructor and dietitian instructor completing the form sign and date the form.

### **Form Distribution**

Once the DSMT Program Behavioral Goal Data Form (DSMT/4) is completed, one photocopy should be made. Please distribute as follows:

**Original** DSMT/4 File in participant's permanent record file.

**Photocopy** of DSMT/4 It is recommended one photocopy be given to participant.

## **Maine Diabetes Prevention and Control Program**

## **Diabetes Self-Management Training (DSMT)**

- Three Month Encounter Form (DSMT 5)
  - Six Month Encounter Form (DSMT 6)
    - Encounter Form (DSMT 7)

Note: The following instructions pertain to DSMT Program Data Forms DSMT/5, DSMT/6 and DSMT/7.

			Physician's Name:	Phone	Address
ame (Last)	(First)	(M.I.)	FP/GPPedIntEndo Other		
Name		Red	cord participant's name.		
Physician	1	Ente DSI phy	er the name of the physician water the name of the physician water that the sician: <b>FP/GP</b> (family practice/geernist); <b>Endo</b> (endocrinologist); or the sician of the physician water than the sician of the physician water than the physician water that the physician water than the physician water that the physician water than the physician water than the physician water that the physician water	eck ( $$ ) to the lend to th	eft, the specialty of the
Address			ord participant's mailing address CP copy.	s. Blacken out	the information on the
Phone #		Red	ord the participant's home phor	ne number.	
1:1 Phone Letter or	Phone Le	Indi	_ Dropped-out Refused Unable cate with a check (√) to the left, ow-up contact: 1:1, Phone, or Lo	the method us	
Dropped- Refused Unable to Moved		the	e follow-up contact was not com left the reason that the follow-up pped-out, Refused, Unable to	session was r	not completed: `
Blood Press HbA1c Range Date Lipid Profil Total Cho	e Date	/	Prote Prote Scree Al		Result

DSMT Program Data Form Instructions

Weight

Record participant's weight in pounds (lbs).

**Blood Pressure** Measure and record the blood pressure reading.

<u>Note:</u> For the following data items, laboratory values for HbA1c, Lipid Profile and Microalbuminuria may be <u>self-reported</u> or come from the <u>physician's office or lab</u>.

• Record "NA" (not available) if the participant self-reports that the test was performed, but no values were reported by the participant or referring physician or lab.

**HbA1c** Record the most recent HbA1c value measured since the last encounter.

Range of Lab Record the normal HbA1c range for the laboratory that processed the

participant's blood sample.

**Date of HbA1c** Record the month and year the HbA1c was measured.

**Lipid Profile Date** Record the month/year when the most recent lipid profile (Total Cholesterol,

HDL, LDL, Triglycerides) was measured since the last encounter.

**Total Cholesterol** Record the Total Cholesterol value measured.

**HDL-C** Record the high-density lipoprotein (HDL-C) value measured.

**LDL-C** Record the low-density lipoprotein (LDL-C) value measured.

**Triglycerides** Record the Triglycerides value measured.

#### **Annual Microalbumin Screen**

**Proteinuria Present** Check  $(\sqrt{)}$  if participant has proteinuria, and a microalbuminuria screen

was not done.

**Proteinuria Absent** Check ( $\sqrt{}$ ) if participant <u>does not have</u> proteinuria, and a microalbuminuria

screen was done.

Screen Result Record the most recent microalbumin value measured since the last

encounter.

**Date of Screen** Record the month and year the microalbumin was measured.

**Screen Test Used** Check  $(\sqrt{})$  the microalbumin screen test used: (Albumin-to-Creatinine

Ratio (Spot), 24-hour Collection, or Timed Collection (e.g. 4 hr or

Overnight).

1. Diabetes disease process/treatment options 2. Physical activity 3. Medications 4. Monitoring 5. Preventing, detecting, and treating acute complications 6. Preventing (risk reduction), detecting, and treating chronic complications 7. Goal-setting and problem solving 8. Psychosocial adjustment 9. Preconception care, pregnancy, and gestational diabetes management 10 Nutritional management		Content Area Knowledge Rating No 3 = Basic 5 = Comprehensive Little 4 = Advanced	Rating	Behavioral Assessment/ Current Practice
3. Medications 4. Monitoring 5. Preventing, detecting, and treating acute complications 6. Preventing (risk reduction), detecting, and treating chronic complications 7. Goal-setting and problem solving 8. Psychosocial adjustment 9. Preconception care, pregnancy, and gestational diabetes management	1.	Diabetes disease process/treatment options		
4. Monitoring 5. Preventing, detecting, and treating acute complications 6. Preventing (risk reduction), detecting, and treating chronic complications 7. Goal-setting and problem solving 8. Psychosocial adjustment 9. Preconception care, pregnancy, and gestational diabetes management	2.	Physical activity		
5. Preventing, detecting, and treating acute complications 6. Preventing (risk reduction), detecting, and treating chronic complications 7. Goal-setting and problem solving 8. Psychosocial adjustment 9. Preconception care, pregnancy, and gestational diabetes management	3.	Medications		
6. Preventing (risk reduction), detecting, and treating chronic complications  7. Goal-setting and problem solving  8. Psychosocial adjustment  9. Preconception care, pregnancy, and gestational diabetes management	4.	Monitoring		
chronic complications  Goal-setting and problem solving  Psychosocial adjustment  Preconception care, pregnancy, and gestational diabetes management	5.	Preventing, detecting, and treating acute complications		
Psychosocial adjustment     Preconception care, pregnancy, and gestational diabetes management	6. l			
Preconception care, pregnancy, and gestational diabetes management	7.	Goal-setting and problem solving		
diabetes management	8.	Psychosocial adjustment		
10. Nutritional management	9.	1 1 0 1 0		
	10	Nutritional management		

#### **Content Area**

<u>Note:</u> The Content Area table lists ten areas of diabetes care for which you will evaluate the participant's knowledge, attitudes, behavioral assessment and current practice since the last encounter.

Rating	(1 - 5)

On a scale of 1 - 5, assess **knowledge** level of the participant since the last encounter in each content area as follows:

- 1 = No knowledge
- 2 = Little knowledge
- 3 = Basic knowledge
- 4 = Advanced knowledge
- 5 = Comprehensive knowledge

## Behavioral Assessment/ Current Practice

Document Behavioral Assessment and/or Current Practice information unique to the participant for each content area. *The knowledge rating will not necessarily reflect current behavior practice.* 

-	Plan of Care:		
Pla	an of Care	Record other pertinent information concerning the participant's care and/or educational plan to share with team members in the commensection.	; t
	Time Spent:	Minutes	

## **Time Spent**

Record the number of minutes spent in each of the following: Record the Initial Assessment, 1:1 Meal Planning

	/	/
Date of Next Follow-up	Signature of Participant/Date	Signature of Instructor/Date

**Date of Next Follow-up** Enter date (month, day, year) the participant is scheduled to have her/his

next appointment with the DSMT Program Team.

Signatures After completing the DSMT Program Three Month (DSMT/5), Six Month

(DSMT/6) or Encounter Data Form (DSMT/7), the participant and instructor completing the form sign and date the form.

## **Form Distribution**

Once the ADEF/DSMT Program Three Month, Six Month or Encounter Data Form (DSMT/5, 6, or 7) is completed, one photocopy of the form should be made. Please distribute the forms as follows:

**Original** DSMT/5, 6 or 7 File in participant's permanent record file.

**Photocopy** of DSMT/5, 6 or 7 It is recommended one photocopy be given to participant.

## Maine Diabetes Prevention and Control Program <u>Diabetes Self-Management Training (DSMT/8)</u> <u>One-Year Follow-up - Page 1</u>

ED/CD Dod Int Endo	Address	Phone	Physician's Name:			
Name (Last) (First) (M.I.)Other			FP/GPPedIntEndo Other	(M.I.)	(First)	Name (Last)

**Name** Record participant's name.

Physician Enter the name of the physician who referred the participant to your

DSMT Program. Indicate, with a check ( $\sqrt{}$ ) to the left, the specialty of the physician: **FP/GP** (family practice/general practice); **Ped** (pediatrician); **Int** 

(internist); Endo (endocrinologist); or Other.

Address Record participant's mailing address. Blacken out the information on the

DPCP copy.

**Phone #** Record the participant's home phone number.

\_ 1:1 \_ Phone \_ Letter OR \_ Dropped-out \_ Refused \_ Unable to Contract \_ Moved \_ Deceased

1:1 Phone Letter Indicate with a check  $(\sqrt{})$  to the left, the method used in conducting the

follow-up contact: 1:1, Phone, or Letter.

or

Dropped-out Refused Unable to Contact Moved Deceased If the follow-up contact was not completed, indicate with a check  $(\sqrt{})$  to the left the reason that the follow-up session was not completed: **Dropped-out**, **Refused**, **Unable to Contact**, **Moved**, or **Deceased**.

Clinical Data Since Last En	counter (If Applicable)
Weight (lbs)	Annual Microalbumin Screen
Blood Pressure/	Proteinuria Present
HbA1c	Proteinuria Absent/Screen done
Range/	Screen Result
Date	Date
Lipid Profile Date	Screen Test Used:
Total Cholesterol	Albumin-to-Creatinine Ratio (Spot)
HDL-C LDL-C	24-hour Collection
Triglycerides	Timed Collection (e.g. 4 hr or Overnight)

## Clinical Data Since Last Encounter (If Applicable)

**Weight** Record participant's weight in pounds (lbs).

**Blood Pressure** Measure and record the blood pressure reading.

<u>Note:</u> For the following data items, laboratory values for HbA1c, Lipid Profile and Microalbuminuria may be <u>self-reported</u> or come from the <u>physician's office or lab</u>.

• Record "NA" (not available) if the participant self-reports that the test was performed, but no values were reported by the participant or referring physician, or lab.

**HbA1c** Record the most recent HbA1c value measured since the last encounter.

Range of Lab

Record the normal HbA1c range for the laboratory that processed the

participant's blood sample.

**Date of HbA1c** Record the month and year the HbA1c was measured.

**Lipid Profile Date** Record the month/year when the most recent lipid profile (Total Cholesterol,

HDL, LDL, Triglycerides) was measured since the last encounter.

**Total Cholesterol** Record the Total Cholesterol value measured.

**HDL-C** Record the high-density lipoprotein (HDL-C) value measured.

**LDL-C** Record the low-density lipoprotein (LDL-C) value measured.

**Triglycerides** Record the Triglycerides value measured.

#### Annual Microalbumin Screen

**Proteinuria Present** Check ( $\sqrt{\ }$ ) if participant has proteinuria, and a microalbuminuria screen

was not done.

**Proteinuria Absent** Check  $(\sqrt{)}$  if participant does not have proteinuria, and a microalbuminuria

screen was done.

Screen Result Record the most recent microalbumin value measured since the last

encounter.

**Date of Screen** Record the month and year the microalbumin was measured.

Screen Test Used Check  $(\sqrt{})$  the microalbumin screen test used: (Albumin-to-Creatinine

Ratio (Spot), 24-hour Collection, or Timed Collection (e.g. 4 hr or

Overnight).

	nent of Diabetes trition therapy as appropriate.
☐ Type 1	
☐ Type 2 – Diet and Exercise Only	
$\square$ Type 2 – Oral Agent(s):	
☐ Monotherapy	
☐ Combination Therapy	
☐ Type 2 – Insulin	
☐ Type 2 – Insulin & Oral(s)	
Other Type:	
Specify Management \\\	

## Type/Management of Diabetes

Circle the participant's type of diabetes and management method at the time of the One Year Follow-up. If "Other Type" is circled, please specify. Record on the line to the right medications and nutritional therapy used to treat their diabetes upon referral:

Example: "Type 1 - Rapid-acting insulin before meals glargine at bedtime"

"Type 2 - Oral Agent(s) - Metformin 250 mg BID"

"Type 2 - Diet and Exercise Only –

(carbohydrate counting or 1500 kcal exchange meal plan.)

## Health Care Visits in Past Year (Since the Preassessment Interview)

<u>Note:</u> Record the <u>total</u> number of times <u>since the preassessment interview</u> that the participant has visited each type of health care provider/facility listed.

Record zero (0) on the appropriate line if the participant has NOT had a visit.

**Dilated Eye Examination** Record the number of times she/he had a dilated eye examination since

the preassessment interview.

**Date of last exam** Record the date of the participant's last dilated eye exam.

Dentist Record the number of times she/he went to a Dentist since the

preassessment interview.

Podiatrist Record the number of times she/he went to a Podiatrist since the

preassessment interview.

**OB/GYN** Record the number of times a female participant went to an

Obstetrician/Gynecologist since the preassessment interview.

Mental Health Record the number of times she/he went to a Mental Health Professional

**Professional** since the preassessment interview.

Urologist Record the number of times she/he went to Ulrologist since

preassessment interview.

**Doctor Visit** Record the number of times she/he went to a Doctor for a checkup or

illness since the preassessment interview.

**Emergency Room Visit** Record the number she/he went to a hospital Emergency Room

since the preassessment interview.

## Hospital Admissions - Since the Preassessment Interview

Any Cause Record the total number of times that she/he was admitted overnight to a

hospital for Any Cause (including diabetes-related).

**DM-Related** Ask this question only if the participant reported she/he was hospitalized

for Any Cause (above). Record the number of times she/he was admitted

to the hospital overnight for a diabetes (**DM – Related**) cause.

**DKA/HHNS** Ask this question only if the participant reported she/he was hospitalized

for a DM-Related cause (above). Record the number of times she/he was admitted to the hospital overnight because of diabetic ketoacidosis (**DKA**)

or hyperglycemic hyperosmolar non-ketotic syndrome (HHNS).

Example: Participant reports that he was hospitalized two times since the preassessment interview: one time for any cause (Appendicitis) and one time for DKA. This information would be recorded as follows:

Hospital Admissions:
_2_Any Cause
_1_DM-Related
1 DKV/HHVC

	us Assessment: Medical Conditions and Treatment pplicable. List medication(s)/description as appropriate
Allergies	Sexual Dysfunction
Herbal Supplements	Foot Complications
Tobacco Use	Current Deformity/Ulcer
Alcohol Use	Amputation, Lower Extremity (Specify)
Other substance/product use	Monofilament Test Done
Surgery (Any)	Loss of Protective Sensation
Eye Disease	
Heart Disease	
Hypertension	Arthritis/Musculoskeletal Disease
Hyperlipidemia	Other Endocrine Disease
Peripheral Vascular Disease	Cancer
Respiratory Disease	Mental Health/Psychosocial
Gastrointestinal Disease	
Pancreatitis/Pancreatic Surgery	Hx DKA/HHNS
Renal Disease	Recurring Hypoglycemia
Genitourinary Disease	Planning/Current Pregnant
	Other

#### **Health Status Assessment: Medical Conditions and Treatment**

Indicate with a check ( $\sqrt{}$ ) to the left, any conditions noted at the time of One Year Follow-up. Record on the line to the right, medications to treat the condition or other details concerning the condition. A written medical diagnosis is not required. If a condition does not exist, leave the line blank.

	/
Signature of Instructor	Date

## **Signature**

After completing the DSMT Program One Year Follow-up Data Form (DSMT/8), the instructor completing the form signs and dates the form.



Note: Documentation of the DSMT Program One Year Follow-up is continued on DSMT/9.

## Maine Diabetes Prevention and Control Program <u>Diabetes Self-Management Training (DSMT/9)</u> <u>One-Year Follow-up - Page 2</u>

			Physician's Name:	Phone	Address
Name (Last)	(First)	(M.I.)	FP/GPPedIntEndo Other		

Name Record participant's name.

Physician Enter the name of the physician who referred the participant to your

DSMT Program. Indicate, with a check ( $\sqrt{}$ ) to the left, the specialty of the physician: **FP/GP** (family practice/general practice); **Ped** (pediatrician); **Int** 

(internist); Endo (endocrinologist); or Other.

**Address** Record participant's mailing address. Blacken out the information on the

DPCP copy.

**Phone #** Record the participant's home phone number.

Content Area Knowledge Rating 1 = No 3 = Basic 5 = Comprehensive 2 = Little 4 = Advanced	Rating	Behavioral Assessment/ Current Practice
Diabetes disease process/treatment options		
2. Physical activity		
3. Medications		
4. Monitoring		
5. Preventing, detecting, and treating acute complications		
Preventing (risk reduction), detecting, and treating chronic complications		
7. Goal-setting and problem solving		
Psychosocial adjustment		
Preconception care, pregnancy, and gestational diabetes management		
10. Nutritional management		

## **Content Area**

The Content Area table lists ten areas of diabetes care for which you will evaluate the participant's knowledge, attitudes, behavioral assessment and current practice at the time of the One-Year Follow-up.

Rating (1 - 5)

On a scale of 1-5, assess knowledge level of the participant at the time

of referral in each content area as follows:

1 = No knowledge 2 = Little knowledge

3 = Basic knowledge

4 = Advanced knowledge

5 = Comprehensive knowledge

Behavioral Assessment/ Current Practice Document Behavioral Assessment and/or Current Practice unique to the participant for each content area. *The knowledge rating will not* necessarily reflect current behavior practice.

Content Area	Rating	Behavioral Assessment/
		Current Practice
		No daily foot checks. Has stopped smoking
6. Preventing, detecting, and treating cute complications	3	Takes medicine for cholesterol and blood pressure every day.

Plan of Care:	
Plan of Care	Record other pertinent information concerning the participant's care and/or educational plan to share with team members in the comment section.
Goals Met:	
Goals Met	Record summary of behavioral goals met.
Measurable Clinical Outcomes	Met:
Measurable Clinical Outcomes Met	Record summary of clinical goals met such as decrease in A1c value.
Plan:	
Plan	Record plan of care for participant in next year.
Time Spent:Minu	ites
Time Spent	Record the number of minutes spent during one-year follow-up session.
Date for Follow-up DSMT (if a	appropriate)
Date for Follow-up MNT (if ap	ppropriate)

**Date for Follow-up DSMT** Record date of next follow-up for DSMT, if appropriate.

**Date for Follow-up MNT** Record date for next Medical Nutrition Therapy session, if appropriate.

/	/
Signature of Participant / Date	Signature of Instructor / Date

**Signatures** 

After completing the DSMT Program One Year Follow-up Data Forms (DSMT/8 and DSMT/9), the participant and instructor completing the form sign and date the form.

## **Form Distribution**

Once the DSMT Program One Year Follow-up Data Forms (DSMT/8 and DSMT/9) are completed, one photocopy of each should be made. Please distribute the forms as follows:

**Original** DSMT/8 and 9 File in participant's permanent record file.