Motivational Interviewing

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Biography

Stephen R. Andrew, LCSW, LADC, CCS, CGP

Consultant, Trainer, Author. Chief Energizing Officer of Health Education Training Institute. Stephen is the former substance abuse counselor for a public school system, the former Executive Director of an adolescent prevention/ treatment agency, and founder of a recovery camp for adults. He is the co-founder of the Men's Resource Center of Southern Maine - the mission is to support boys, men and fathers and oppose violence. Stephen maintains a compassion-focused private practice in Portland, Maine and facilitates a variety of groups for men, co-ed, couple and caregiver. He also presents workshops internationally for health-care, criminal justice, social service agencies, substance abuse treatment agencies on motivational interviewing, adolescents and adults & addiction, dual diagnosis, men's issues and group work. Stephen with his two friends authored: Game Plan: a Man's Guide to Emotional Fitness. He is a member of M.I.N.T. (Motivational Interviewing Network of Trainers) since 2003. Stephen lives with his sweet wife, Hilary, and is a proud father of an fifteen year old boy, Sebastian in Portland Maine USA.

Guidelines for the Training

- Ask lots of questions...
- Be critical of everything what is being said...
- Be mindful of each other. Be kind ...
 Attitudes:

"What the Heck !!" Jump into the experience...

Make Mistakes, "OOPS!"

- Confidentiality, make the training your experience
- Please resist the "fixing" impulse...

What does motivate people?

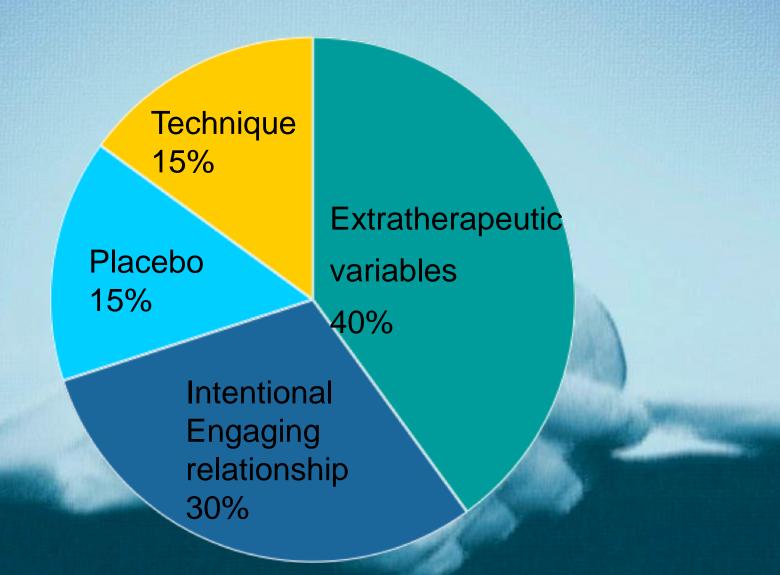
Change agent (e.g., supervisor, teacher, coach, counselor, relative, clergy person) who had a

"major positive influence"

What were their characteristics?

- List behaviors
- -What did they do?

Factors that influence outcome



MOTIVATIONAL INTERVIEWING DEFINITION & SPIRIT

DEFINITION:

Motivational interviewing is a collaborative, person-centered, evidence-based, guiding method of communication for enhancing and strengthening intrinsic motivation for change.

SPIRIT: Collaboration; autonomy; empathy; evocation; compassion....

Definition of Listening...

Presence, Interest & Curiosity...

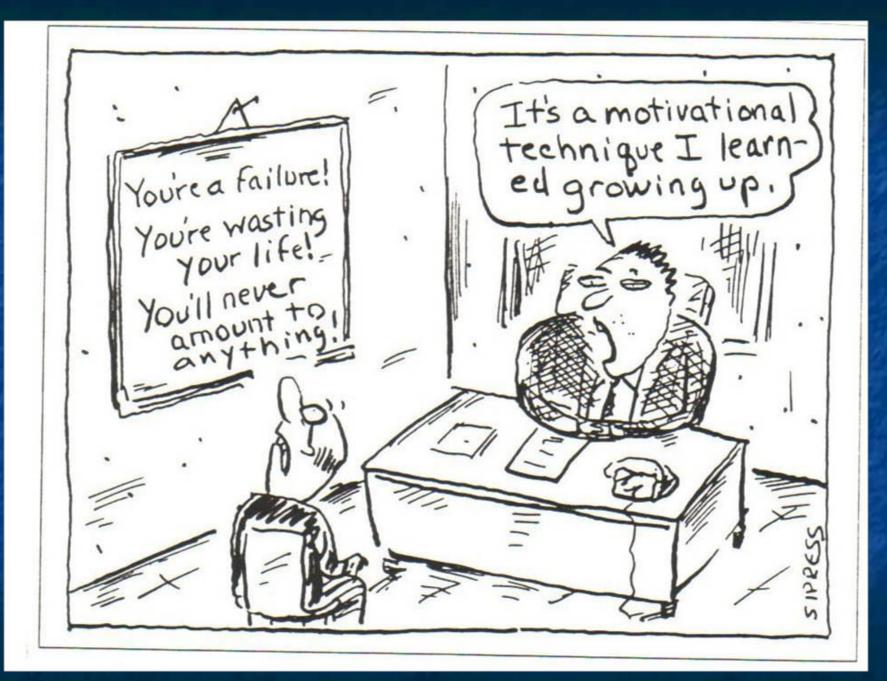
- Focusing all of one's purpose, attention, and energy on understanding what the person's message means to the them.. Empathy
- Focus: What is the person experiencing now?
- Hearing what person is NOT saying...

Presence ...LISTEN well...

- Undivided Attention.
- Listen with your "soft" eyes, ears and your heart ... Silence...
- Deep Interest in...empathic reflection...
- heard & believed.
- Prespectful & compassion.
- Reflect....YOU...
- \$

Motivational Interviewing

- Assumes motivation is fluid and can be positively influenced.
- Motivation influenced in the context of a relationship.
- Principle task to guide conversation towards eliciting motivation for change.
- Goal to influence change in the direction of health.
- Do you believe that people have a self determination towards "health?"

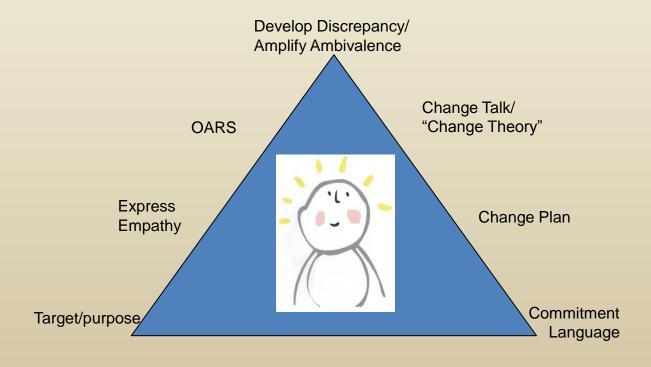




UNDERLYING ASSUMPTIONS "the spirit"

- Autonomy/Choice
- Less is better
- Elicit versus Impart
- Hope (Michelangelo Belief)
- Ambivalence is normal
- Non-judgmental
- Change talk
- Righting reflex
- Compassion

Process of a Conversation "the structure"



Processes

1. ENGAGE.. Express Accurate Empathy

(radical acceptance, compassion-understands the person's competent world view)

2. HEIGHTEN AMBIVALENCE...

Develop the Discrepancy.

(Change is motivated by perceived conflict present behavior and desired intentions, dreams)

3. EMPOWERMENT.. Support Self-Efficacy

(worker believes in and listens for change talk and/or commitment language)

Stay focused on the target issue....



"To hold the right position is to let go of the relationship"

- Express Accurate Empathy
- Amplify Ambivalence
- Avoid Arguments, the "Right" position
- Support Self-efficacy-EMPOWER
- Roll Resistance/ Status Qou- Resistance/ Status Qual- Resistance/ Status Qou- Resistance/ Status Qual- Resistance

OARS "the skills"

- O: open-ended questions,
- A: affirm, notice the strengths of the person, see the motivation in what they do...hear their values, affirm specific behaviors,
- R: reflection, use empathy, simple and complex,
- S: summarize (begin, transition and end)...

Change Talk: DARN desire, ability, reason, need... ACT Action, Commitment, Taking Steps...

- REPEAT (simple reflections)
 (restate what the person has said)
- REPHRASE (synonym)

Complex Reflections

- → PARAPHRASE, infer meaning, amplify concepts & values, double-sided, continue paragraph, metaphor, affective
- ★ SUMMARIZE

 (gather & reflect the person utterances)

DEPTH OF EMPATHY



Thank You!

One thing you liked...
One thing you relearned...
One thing you learned...
One thing you are willing to try...

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