

Master Score Sheet

RFA# 202403074									
Community Building Grant Funding Opportunity for Community Based Organizations									
BIDDER NAME:		APEX YOUTH CONNECTION	BLACK OWNED MAINE	BOYS AND GIRLS CLUB S. MAINE	BRAZEN BANDITS & PALAVER STRINGS	CENTRAL MAINE AGENCY ON AGING	COMMUNITY CLINICAL SERVICES	COMMUNITY ORGANIZING ALLIANCE	COUNT ME IN
PROPOSED COST:		\$75,000	\$74,926.50	\$74,882.82	\$75,000	\$74,636.74	\$75,000	\$69,549	\$36,740
SCORING SECTIONS	POINTS AVAILABLE								
SECTION I: ELIGIBILITY	PASS/FAIL	PASS	PASS	PASS	PASS	PASS	PASS	PASS	PASS
SECTION II: PROPOSED ACTIVITIES	35	24.5	29.4	23.8	25.9	20.3	23.8	29.4	27.3
SECTION III: APPLICANT EXPERIENCE	20	14	19	14.8	15.6	12	16	18	15.6
SECTION IV: PROJECT PLAN	20	16	17.6	12	12.8	11.6	14	16	16
SECTION V: BUDGET	25	18.5	19.5	17	17	16	16	22.5	20
TOTAL	<u>100</u>	<u>73</u>	<u>85.5</u>	<u>67.6</u>	<u>71.3</u>	<u>59.9</u>	<u>69.8</u>	<u>85.9</u>	<u>78.9</u>

RFA# 202403074

Community Building Grant Funding Opportunity for Community Based Organizations

BIDDER NAME:		CROSS CULTURAL COMMUNITY SERVICES	CULTIVATING COMMUNITY	EARLY MATH AND LANGUAGE INITIATIVE	EMPOWERED IMMIGRANT WOMEN UNITE	GREATER PORTLAND IMMIGRANT WELCOME CENTER	HAND OF MERCY HEALTH CARE	HEALTHY ACADIA	HUB 9 ADULT EDUCATION
PROPOSED COST:		\$75,000	\$73,992	\$75,000	\$75,000	\$75,000	49,324	\$75,000	\$66,670
SCORING SECTIONS	POINTS AVAILABLE								
SECTION I: ELIGIBILITY	PASS/FAIL	PASS	PASS	PASS	PASS	PASS	PASS	PASS	PASS
SECTION II: PROPOSED ACTIVITIES	35	23.8	33.25	24.5	31.5	35	21	30.8	22.4
SECTION III: APPLICANT EXPERIENCE	20	16.8	19	16.8	19	19	12.8	18	12.8
SECTION IV: PROJECT PLAN	20	14.8	18	14.8	13.6	18	12.8	15.6	12.8
SECTION V: BUDGET	25	17.5	22	18.5	20	14.5	16	20	16
TOTAL	<u>100</u>	<u>72.9</u>	<u>92.25</u>	<u>74.6</u>	<u>84.1</u>	<u>86.5</u>	<u>62.6</u>	<u>84.4</u>	<u>64</u>

RFA# 202403074

Community Building Grant Funding Opportunity for Community Based Organizations

BIDDER NAME:		IFKA COMMUNITY SERVICE	IN HER PRESENCE	JUSTME FOR JUSTUS	KHMER MAINE	LEAGUE OF WOMEN VOTERS OF MAINE EDUCATION FUND	MAINE ASSOCIATION OF NEW AMERICANS	MAINE COMMUNITY INTEGRATION	MAINE COUNCIL ON AGING
PROPOSED COST:		\$75,000	\$62,843	\$47,970	\$75,000	\$75,000	\$75,000	\$49,500	\$29,631
SCORING SECTIONS	POINTS AVAILABLE								
SECTION I: ELIGIBILITY	PASS/FAIL	PASS	PASS	PASS	PASS	PASS	PASS	PASS	PASS
SECTION II: PROPOSED ACTIVITIES	35	23.8	25.9	27.3	33.25	23.8	20.3	27.3	35
SECTION III: APPLICANT EXPERIENCE	20	17.6	16.8	14	19	17.6	11.6	17.6	19
SECTION IV: PROJECT PLAN	20	12.8	12.8	12.8	14.8	14	11.6	14	20
SECTION V: BUDGET	25	16	22	17	18.5	20	14.5	19.5	23.75
TOTAL	<u>100</u>	<u>70.2</u>	<u>77.5</u>	<u>71.1</u>	<u>85.55</u>	<u>75.4</u>	<u>58</u>	<u>78.4</u>	<u>97.75</u>

RFA# 202403074

Community Building Grant Funding Opportunity for Community Based Organizations

BIDDER NAME:		MAINE IMMIGRANT AND REFUGEE SERVICES	MAINE INSIDE OUT	MAINE TRANS NET	MANO EN MANO	MAYO STREET ARTS	MINDBRIDGE	NEEDLEPOINT SANCTUARY OF MAINE	PENQUIS CAP
PROPOSED COST:		\$75,000	\$75,000	\$75,000	\$75,000	\$60,000	\$74,775	\$75,000	\$75,000
SCORING SECTIONS	POINTS AVAILABLE								
SECTION I: ELIGIBILITY	PASS/FAIL	PASS	PASS	PASS	PASS	PASS	PASS	PASS	PASS
SECTION II: PROPOSED ACTIVITIES	35	22.4	33.25	24.5	29.4	24.5	24.5	24.5	24.5
SECTION III: APPLICANT EXPERIENCE	20	14.8	19	16	19	17.6	13.6	16	15.6
SECTION IV: PROJECT PLAN	20	11.6	16	14	16	14	14	12.8	14
SECTION V: BUDGET	25	14.5	18.5	17	19.5	17	16	16	17.5
TOTAL	<u>100</u>	<u>63.3</u>	<u>86.75</u>	<u>71.5</u>	<u>83.9</u>	<u>73.1</u>	<u>68.1</u>	<u>69.3</u>	<u>71.6</u>

RFA# 202403074

Community Building Grant Funding Opportunity for Community Based Organizations

BIDDER NAME:		PORTLAND COMMUNITY HEALTH CENTER	PORTLAND EMPOWERED	QUALITY HOUSING COALITION	RESTORATIVE JUSTICE INSTITUTE OF MAINE	RESTORATIVE JUSTICE PROJECT OF MAINE	RWANDESE COMMUNITY ASSOCIATION	SOUTHERN MAINE AGENCY ON AGING	SOUTHERN MAINE WORKERS CENTER
PROPOSED COST:		\$75,000	\$62,374	\$75,000	\$72,611	\$74,619	\$66,500	\$70,284.02	\$60,000
SCORING SECTIONS	POINTS AVAILABLE								
SECTION I: ELIGIBILITY	PASS/FAIL	PASS	PASS	PASS	PASS	PASS	PASS	PASS	PASS
SECTION II: PROPOSED ACTIVITIES	35	22.4	29.4	30.8	29.4	28	24.5	22.4	22.4
SECTION III: APPLICANT EXPERIENCE	20	14	18	19	16.8	16	17.6	14.8	12.8
SECTION IV: PROJECT PLAN	20	13.6	16	18	17.6	14.8	12.8	14	12.8
SECTION V: BUDGET	25	17.5	22.5	19.5	22	22	14.5	19.5	14.5
TOTAL	<u>100</u>	<u>67.5</u>	<u>85.9</u>	<u>87.3</u>	<u>85.8</u>	<u>80.8</u>	<u>69.4</u>	<u>70.7</u>	<u>62.5</u>

RFA# 202403074**Community Building Grant Funding Opportunity for Community Based Organizations**

BIDDER NAME:		SUNRISE COUNTY ECONOMIC COUNCIL	THE BRIDGE BEYOND	THE THIRD PLACE INC.	TREE STREET YOUTH	UNITED YOUTH EMPOWERMENT SERVICES	WELLNESS MOBILE FOUNDATION	WILD SEED PROJECT	YMCA SOUTHERN MAINE
PROPOSED COST:		\$74,774	\$45,650	\$75,000	\$75,000	\$75,000	\$60,000	\$30,000	\$57,286
SCORING SECTIONS	POINTS AVAILABLE								
SECTION I: ELIGIBILITY	PASS/FAIL	PASS	PASS	PASS	PASS	PASS	PASS	PASS	PASS
SECTION II: PROPOSED ACTIVITIES	35	25.4	22.4	28	25.4	31.5	22.4	27.3	33.25
SECTION III: APPLICANT EXPERIENCE	20	14.8	12.8	17.6	16	19	12	15.6	18
SECTION IV: PROJECT PLAN	20	14.8	12.8	14	12.8	14.8	12	13.6	16.8
SECTION V: BUDGET	25	17.5	14.5	17	15	19.5	15	18.5	22
TOTAL	<u>100</u>	<u>72.5</u>	<u>62.5</u>	<u>76.6</u>	<u>69.2</u>	<u>84.8</u>	<u>61.4</u>	<u>75</u>	<u>90.5</u>

Award Justification Statement
RFA# 202403074 - Community Building Grant Funding Opportunity for
Community Based Organizations

I. Summary

The Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations (the Permanent Commission) sought applications to develop and implement a program or initiative that intentionally addresses at least one Social Driver of Health (SDOH) and builds stronger community connections. The World Health Organization has noted that social capital plays a key role bridging between SDOH and actual health outcomes. Interventions intended to build community cohesion, especially those that aim to empower historically marginalized communities, have been shown to improve self-rated health outcomes for impacted groups. This grant program is an opportunity for Community Based Organizations (CBOs) to address racial, ethnic, and tribal disparities by implementing a program or initiative that increases social capital in historically marginalized communities.

II. Evaluation Process

The RFA Coordinator provided the applications to the evaluation team on June 5, 2024. The Evaluation Team was selected for their knowledge and experience related to racial, ethnic, and tribal disparities in Maine, community engaged research, and social capital building programs and activities.

Phase one: Due to the large number of applications, the evaluation team conducted their individual reviews, followed by a consensus scoring meeting, in batches of ten applications. Applications were considered in alphabetical order. Consensus scoring meetings were held on June 18th and 27th, July 1st, 11th, and 18th. Each application was considered and a consensus score reached, using the scoring criteria and rubric described on pages 12 - 15 of the published RFA. For each component of each application, the evaluation team reached a consensus on a letter grade, with the highest being A+ (receiving 100% of available points) and the lowest being F (receiving 50-60% of available points). The letter grade was transposed to a numerical score for each section. A neutral facilitator attended all scoring meetings and took notes of the consensus decisions.

Phase two: The evaluation team then considered the applications that received a total score of 80 points or higher for either full or partial funding. In considering whether to make an award for full or partial funding, the evaluation team considered the scores (by section and overall), along with geographic

region and populations served when deciding whether to award full or partial funding. This approach was articulated on section E(1) of the RFA document (page 15):

“After scoring, the Grant Review Team will consider geographic spread and populations served among those applications that score 80 points or higher to prioritize which applicants will receive an award. For example, if three organizations have project proposals focused on newly arrived immigrant populations in Southern Maine and score 80 points or higher, the Permanent Commission may only make an award to the strongest proposal in order to ensure funds are available to support projects in other communities and/or other geographic regions in the State.”

Partial awards were made when the evaluation team considered that a portion of the project stood out as exceptional and/or the overall project budget was not sufficiently clear to support the full extent of the funds requested.

III. Proposed Activities

The conditionally awarded applicants received a high score for their proposed activities by demonstrating in their application that the proposed project:

- Clearly advances the Permanent Commission’s statutory mandate
- Includes creative goals and activities that center supporting increased feelings of connection to a community by participants
- Intentionally and thoughtfully addresses barriers to engagement, and
- Includes a thoughtful evaluation plan.

IV. Applicant Experience

The conditionally awarded applicants received high scores based on demonstrating in their application:

- The history and qualifications of the organization, including knowledge, skills, and experience relevant to the activities outlined in the application and the RFA guidelines;
- Deep connections within their community;
- Experience in undertaking community building activities;
- Experience of outreach and inclusion of individuals who experience barriers to engagement; and
- The inclusion (where appropriate) of authentic project partners.

V. Project Plan

The conditionally awarded applicants received high scores based on demonstrating in their application:

- That they understand the steps needed to execute a community centered project;
- Well outlined and realistic timelines; and
- An understanding of unknowns and dependencies.

VI. Cost Proposal

The conditionally awarded applicants received a high score for cost proposal by providing a complete, accurate, and reasonable cost proposal for the proposed project, including:

- A clear articulation of what funds will be used for throughout the life of the project; and
- Realistic estimates of staff time and resources needed to execute the project.

Submitted funding requests for successful applicants, along with partial awards, are appended.

VII. Conclusion

For this RFA, nine applicants have been conditionally awarded. Applications with the highest scores provided thorough applicants that were complete, responsive to the RFA, and included clear and creative activities designed to build social capital and community cohesion. Of the nine applicants selected, three received full awards of the requested funding and six received partial awards. Partial awards were granted where the evaluation team considered that the funding offered should be scoped down to focus on the project components that center on intentionally building community connections.

The top three scoring applicants all scored above 90 points and received full awards, namely:

1. Maine Council on Aging
2. Cultivating Community
3. YMCA Southern Maine

An additional six applicants scored over 80 points and received partial awards because of components of the proposed projects including creative approaches to building social capital within historically disadvantaged racial, Indigenous, and tribal populations.

4. Quality Housing Coalition: This applicant was selected for a partial award because it centers around shared meals for mother-led low income households as a means to build social capital amongst those experiencing housing challenges. It received the fourth highest overall score.

5. Maine Inside Out :This applicant was selected for a partial award because it includes creative approaches to building social capital through art and centers providing support for system impacted people to navigate reentry after incarceration. It received the fifth highest overall score.
6. Greater Portland Immigrant Welcome Center : This applicant was selected for a partial award because it includes a highly creative proposal that achieved the maximum points available for proposed activities. It received sixth highest score overall and the highest score for applications serving immigrant populations in Southern Maine.
7. Khmer Maine: This applicant was selected for a partial award because it focuses on building community connections across Asian American and Pacific Island identities statewide, which is a unique community of focus that was not reflected in any other applications scoring over 80 points.
8. Healthy Acadia: This applicant was selected for a partial award because a component of the project includes creative social capital building activities amongst a unique community of Passamaquoddy members. It received the highest score for an application centering activities for a tribal community.
9. Mano en Mano: This applicant was selected for a partial award because it serves a highly unique population, namely farmworkers and immigrants in Washington County. It received the highest score for an application centering immigrants in rural Maine.

<i>Applicant</i>	<i>Funding request</i>	<i>Award</i>
CULTIVATING COMMUNITY	\$73,992	FULL AWARD
GREATER PORTLAND IMMIGRANT WELCOME CENTER	\$75,000	PARTIAL AWARD OF \$50,000
HEALTHY ACADIA	\$75,000	PARTIAL AWARD OF \$30,000
KHMER MAINE	\$75,000	PARTIAL AWARD OF \$40,000
MAINE COUNCIL ON AGING	\$29,631	FULL AWARD
MAINE INSIDE OUT	\$75,000	PARTIAL AWARD OF \$50,000
MANO EN MANO	\$75,000	PARTIAL AWARD OF \$30,000
QUALITY HOUSING COALITION	\$75,000	PARTIAL AWARD OF \$25,000
YMCA SOUTHERN MAINE	\$57,286	FULL AWARD



Janet T. Mills
Governor

**STATE OF MAINE
DEPARTMENT OF ADMINISTRATIVE
AND FINANCIAL SERVICES
Permanent Commission on the Status
of Racial, Indigenous, and Tribal
Populations**

Ariel Ricci
Executive Director

August 22, 2024

SUBJECT: Notice of Conditional Contract Awards under RFA # 202403074
Community Building Grant Funding Opportunity for Community Based Organizations

Dear Applicant

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations for Community Building Grant Funding Opportunity for Community Based Organizations. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- **Cultivating Community (full award)**
- **Maine Council on Aging (full award)**
- **YMCA Southern Maine (full award)**
- **Greater Portland Immigrant Welcome Center (partial award)**
- **Healthy Acadia (partial award)**
- **Khmer Maine (partial award)**
- **Maine Inside Out (partial award)**
- **Mano En Mano (partial award)**
- **Quality Housing Coalition (partial award)**

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

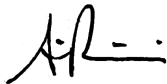
As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection

pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

A handwritten signature in black ink, appearing to read 'A. Ricci'.

Ariel Ricci
Executive Director
ariel.ricci@maine.gov

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Apex Youth Connection

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFA Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator).

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	14
Section IV. Project Plan	20	16
Section V. Budget	25	18.5
<u>Total Points</u>	<u>100</u>	<u>73</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P - clearly explains the impact of transportation on a wide range of factors and plans to address transportation issues in a creative way.

N - Although this program is addressing the challenges of transportation, it is less clear and developed about how it advances our statutory mandate related to racial, Indigenous, and tribal populations or meets the goal of supporting increased feelings of community connections and cohesion.

N - While positive that there is a plan for translation services, it would be beneficial to identify the communities in this area to determine which languages should be prioritized, acknowledging their current lack of knowledge in this regard.

N - Although there is a plan for quantitative data collection, there is no information on how impact will be assessed, for example: the extent to which the bikes are used and for what. It is less important how many people engage and more important to measure quality - is the program working to remove barriers and bring folks together?

N - Application does not sufficiently explain what the project will do to build community.

Q - Is there a plan to bring a translator into space? Without one, attendees who arrive after seeing translated event flyers may face communication barriers upon arrival.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14

Evaluation Team Comments:

P - The organization has a long history of working within the identified community and a history of working as part of community events.

N - The applicant does not include much information regarding the specific needs or barriers of racial, Indigenous, and tribal populations in the community.

N - For community building, it would be beneficial to see more examples. Are there other examples of community building that include engagement with racial, Indigenous, and tribal populations. One example is referenced multiple times.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16

Evaluation Team Comments:

P – A high level project plan is provided and clear project roles are identified.

N – It is unclear from the plan whether or when they would gain an understanding from racial, indigenous, and tribal populations in the identified community about the barriers they experience and therefore what planning and activities may be needed to surmount those barriers.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	18.5

Evaluation Team Comments:

P – An appropriately detailed budget is provided.

N – It is unclear whether the applicant understands barriers impacting racial, Indigenous, and tribal populations in the community they seek to engage. There is not adequate indication of barriers experienced in the community to assess whether expenditures are adequate.

Q - The budget seems high compared to the programs offered and covers significant basic operating costs relative to the particular program.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Black Owned Maine

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	29.4
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	17.6
Section V. Budget	25	19.5
<u>Total Points</u>	<u>100</u>	<u>85.5</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	29.4

Evaluation Team Comments:

P – The application very clearly describes how it aligns with the Permanent Commission’s statutory mandate and clearly explains how this project promotes economic stability.

P – The application includes inviting ways to increase community connections amongst disparate Black communities, through events that include food, music, peer learning, celebration, and education.

P - The application includes a clear knowledge of barriers experienced by their community and how to address them. The plan includes specific engagement strategies such stipends for attendees, language access consideration, word of mouth outreach, accommodation of scheduling needs, allowing children, flexible timing.

P - The project plans to collect quantitative and qualitative data on a range of relevant topics.

Q - Community Building is present in the project plan, though organization, promotion and community building are happening in tandem. How will community building stays centralized in programming?

Q - The review team is interested in how data and analysis will be tracked during these conversations to retain institutional knowledge, and what if anything will be shared with the Commission?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P - The applicant provided strong, relevant examples of previous, relevant community building work that well demonstrates their ability to conduct work proposed with the target population.

P - The applicant demonstrated examples of community connections they will leverage to support their program and experience of community building activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	17.6

Evaluation Team Comments:

P – The applicant provided a reasonable high level project plan.

P - Good to see the involvement of an advisory council, specifically working on reviewing, evaluation, and adapting to feedback.

Q - We advise the provider to think about seasonality and timing for these events, especially during difficult winter months and holiday season, for example securing event space and presenters.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	19.5

Evaluation Team Comments:

P – Positive that the budget includes funding for community member participation, which will be helpful to reduce barriers in attending.

N - The organization of budget information left questions regarding expenditures and their connection to the proposed project/ specific activities. Inconsistent terminology (ie. “Training” vs “events”) creates ambiguity about what is being funded.

N - \$6000 for photography feels high and not clearly articulated in its utility around building community cohesion.

Q - Payment for participation in training may be worth further discussion, especially at \$75 a person.

Q - \$3000 for website design isn’t clearly explained – will that support the events? In that case, the cost seems high. Alternatively, is website development for the applicant generally? In that case, the expense needs to be better connected back to the project.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Boys and Girls Club of Southern Maine

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	23.8
Section III. Applicant Experience	20	14.8
Section IV. Project Plan	20	12
Section V. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>67.6</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	23.8

Evaluation Team Comments:

P - The application provides programming for their target population, which is 70% low income and 60% people of color, including immigrants and refugees.

P - The application addresses a social determinant of health - Educational access and economic stability

N - The project description offers several goals for participants but little information about the program itself, what it does, or how it is organized.

N - This project does not clearly advance community building. The program itself doesn't offer enough plans geared towards bringing people together.

N - For evaluation, there is no meaningful detail about data collection. It is unclear how the organization will use data collected to improve their programming. There is some evaluative component, but not sufficient.

N – It is unclear, but appears that the program will only support 10 kids. This assumption is based on descriptions of goals 1 and 2.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14.8

Evaluation Team Comments:

P - The organization has long standing community relationships

N - There is a lack of intentionality to be a more inclusive space. It feels unclear how they remove barriers to engagement.

N - We would like to see more engagement with BIPOC led organizations specifically to support the proposed project. Engaging BIPOC led organizational partners could bolster the project's ability to engage the targeted population.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12

Evaluation Team Comments:

N - The overarching plan-including action steps and timing—are unclear.

N - One dependency asks if this is something people want. We need to know this in advance.

N - “If possible” a second cohort will participate? We are concerned that this is not clear.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17

Evaluation Team Comments:

N - Targeted community member engagement isn't listed.

N - The budget does not feel appropriately sized based on the number of individuals served.

N – Staff costs of \$65k are on the high end compared to the other cost components and also to the number of kids served.

N/Q – Do the costs double if the cohort size doubled? It appears that the first cohort will be to support 10 kids, with a possible second cohort.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Brazen Bandits and Palaver Strings

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	25.9
Section III. Applicant Experience	20	15.6
Section IV. Project Plan	20	12.8
Section V. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>71.3</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	25.9

Evaluation Team Comments:

P - The proposal offers specific event plans with BIPOC artists and includes the creation of a physical gathering space.

N – The project structure is vague and in early stages.

N –The project has recognized the need to consult with other entities. Consultation should be complete before implementation to identify/ clarify specific community needs to be addressed and prevent redundant efforts.

N - The project largely rests on acquisition of a space in a timely manner, which can be very challenging. Would like to see more details of how they plan to accomplish timely space acquisition.

N - The evaluation approach lacks clarity because of the project's overall lack of specificity.

N - While the project offers a space for gathering, it does not clearly focus on engaging communities of color as intended

Q - In light of the applicant's mission, would it be beneficial to prioritize decolonized methods and communal feedback opportunities over relying solely on surveys?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	15.6

Evaluation Team Comments:

P – The applicant describes having done some interesting events and activities that are relevant to the proposal.

Q - We would like to learn more about intentional outreach to historically marginalized racial, Indigenous, and tribal communities in their work. How are they explicitly engaging these communities?

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N - Acquiring a space with a 2 month timeline doesn't seem feasible, and is a critical feature of the proposed plan.

N - There is a concern regarding the long-term sustainability and their strategy for maintaining the space after funding ends.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17

Evaluation Team Comments:

N – It is unclear how the figure for rent was arrived at without having any specific location identified, it is also unclear whether this is realistic for rent in the location sought.

N – It is unclear what would happen after a year and how this would be sustained.

N – It is unclear if they have explored shared space with existing organizations that have space available. Could there be opportunities exploring shared space as a potentially lower cost alternative strategy for their plan?

Q - It would be helpful to elaborate more on the community engagement strategy and the associated cost. Many of these materials may be available through other programs.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Central Maine Area Agency on Aging, dba Healthy Living for Maine

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	20.3
Section III. Applicant Experience	20	12
Section IV. Project Plan	20	11.6
Section V. Budget	25	16
<u>Total Points</u>	100	59.9

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	20.3

Evaluation Team Comments:

N - The language in the application is vague and includes lots of jargon, making it less clear what is being proposed.

N - It is unclear how the project will advance the Permanent Commission's mission based on the description of individuals served.

N - The project appears to be about connecting Community Based Organizations (CBOs) to networks, not about connecting people, therefore missing the goal to build social capital and community cohesion. This is less about social capital of specific communities and more about creation of a community hub to break down silos between CBOs and health agencies, particularly in rural settings. This is an important issue; however, not well suited to the goals of this grant.

N - The document repeatedly relies on vague language around "processes already in place" and "desired data outcomes" but never explains what these things are. It is unclear what the evaluation plan is. The project does not appear to engage with stories of lived experience.

N - The application mentions that the group's work will reduce systemic racism, but does not provide enough explanation on "How". How will the work reduce systemic racism specifically?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	12

Evaluation Team Comments:

P – The applicant is a longstanding organization with strong community connections and experience in community activities.

N - For intentional outreach, they state that they have made noteworthy progress in this area, but then don't say how.

N - There is a lot of ambiguity in the project proposal, regarding what the project will do in real terms, and therefore it is hard to assess for relevant experience.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	11.6

Evaluation Team Comments:

N – The applicant provided a high level project plan, however, the activities listed do not focus on building social capital within communities (though the work listed is valuable).

N - It remains somewhat unclear what the desired outcome of this project is and how it relates to specific communities.

Q - What does “maintaining a framework” mean?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N - There is a lot of ambiguity in the project proposal, regarding what the project will do in real terms, and therefore it is hard to assess for budget relevance.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Clinical Services

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	23.8
Section III. Applicant Experience	20	16
Section IV. Project Plan	20	14
Section V. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>69.8</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	23.8

Evaluation Team Comments:

P – The proposed project provides healthcare services and includes language interpretation services. Language support will help their target community of largely new Mainers, who speak a range of other languages.

N – This project is not about building social capital or social cohesion, but rather about providing (necessary) healthcare services. This work is important but misses an important focus of this funding opportunity. Does not build social capital.

N - The focus of this project is on language access, but it is unclear if there are other barriers experienced by eligible racial, indigenous, or tribal populations, which should be addressed as well.

N - Unclear evaluation given that this is not a new proposal and isn't intended to build community connection.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16

Evaluation Team Comments:

P – The applicant has deep connections with the communities it serves.

P - There is a clear goal to increase access and remove barriers to care.

N - Unclear their previous experience bringing people together through programming that builds social capital/ community cohesion.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

N – The timeline is unclear and the project appears dependent on other sources of funding for success.

N - The project doesn't explicitly center communities served in the project planning or execution.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N – The budget is vague and does not provide sufficient information to assess whether it is reasonable.

Q - Almost all salary or one-time contracted fees - how will this be distributed across the project?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Organizing Alliance

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	29.4
Section III. Applicant Experience	20	18
Section IV. Project Plan	20	16
Section V. Budget	25	22.5
<u>Total Points</u>	<u>100</u>	<u>85.9</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	29.4

Evaluation Team Comments:

P – There is a clear articulated audience - low income youth and young adults under 30 with less experience or success if navigating decision making spaces. The project proposal addresses social and community context through hands-on learning about civic engagement.

P – Program stipends help participants pay for transportation or child care. Collaborating with organizations working with systems involving youth, homeless youth, LGBTQ+ youth.

P - Evaluation includes questions about the program and ripple effects from it.

N - The application uses acronyms without definition, making it difficult to follow at times.

N - The application does not sufficiently express the social determinants of health engaged.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	18

Evaluation Team Comments:

P – This is a relatively new organization but has established programs, events, and activities that center BIPOC and immigrant populations in Lewiston/Auburn.

P - This program is an expansion/ scale up of existing programming, and therefore has a proven track record.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16

Evaluation Team Comments:

P – The plan provides a reasonable high level timeline and understanding of dependencies.

Q - Given the depth of this proposal, more information on timing for engagement with community members may be useful.

Q - Can they move the project end date sooner to allow time for any contingencies that may arise during project management?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22.5

Evaluation Team Comments:

P – Although staff costs are on the higher end, the expansion of the program requires hiring a new part-time position, which is reasonable for the process of scaling up a program.

P – The budget includes stipends for peer leaders and participants and transportation costs, which will help reduce barriers to engagement.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Count ME In

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	27.3
Section III. Applicant Experience	20	15.6
Section IV. Project Plan	20	16
Section V. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>78.9</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	27.3

Evaluation Team Comments:

P – The proposal focuses on understanding and supporting families who identify as members of racial, indigenous, and tribal populations in Maine and their access to education.

P – The proposal focuses on addressing disparities in education access and quality, noting that historically, absenteeism interventions are focused on white majority due to the largest percentage, despite significant racial disparities.

P – While most of the project is focused on data collection and analysis, the final piece develops a Youth Action Board to advocate for educational changes, individual and school wide to address barriers based on the evidence provided.

N - Community building feels vague and mostly structured through the Youth Action Board, which is a small piece of the program.

N - Evaluation depends on unrealistic timelines before results would be visible.

Q - Given the sensitive nature of the project and population, are they utilizing an IRB?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	15.6

Evaluation Team Comments:

P – Appropriate experience at the level of teachers, parents and students.

P - they have contracts with a range of schools, including Maine Indian Education.

N - they offer examples of programs they run which sound fantastic, but do not illustrate community building and social cohesion relevant to the grant.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16

Evaluation Team Comments:

P – appropriate high level project plan.

P- Acknowledgement of participation barriers when working with sensitive communities

N - Timeline is great, but not a community-centered project because community engagement happens at the end

Q - Will ED be the only person working on advancing this project?

I –An important piece will require design of the research to ensure it is community centered, rather than being (or perceived to be) extractive.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	20

Evaluation Team Comments:

P – budget includes stipends for participation.

N - 12 weeks of staff time for 1 person feels too low to meet the goals set out in the program.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cross Cultural Community Services

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	23.8
Section III. Applicant Experience	20	16.8
Section IV. Project Plan	20	14.8
Section V. Budget	25	17.5
<u>Total Points</u>	<u>100</u>	<u>72.9</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	23.8

Evaluation Team Comments:

P – Very clearly connects to racial disparities in health outcomes.

N – Although there is very strong material related to addressing oral health disparities, the component related to building community connections and social capital is unclear and not sufficiently centered in this project.

N - Because it's not a community building program, the evaluation is focused on something that is outside the parameters of the grant

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16.8

Evaluation Team Comments:

P – experience organizing in a range of communities, including Black History Month Community Wellness Fair.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14.8

Evaluation Team Comments:

P – really great and sophisticated understanding and articulation of issues related to data collection and data sovereignty.

N - the application lists all stages of the program as beginning at the start and ending at the end – unclear how they plan to move through the grant cycle or what specific steps will be taken. This also makes it difficult to interpret realistic nature of timelines

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17.5

Evaluation Team Comments:

P – Appropriately detailed budget

N - More funding likely needed to support targeted community member engagement and overcome engagement barriers. Additional supports such as child care and transportation assistance could benefit targeted community engagement.

N - Rent, insurance, and parking costs don't appear specifically related to the program.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cultivating Community

DATE: 6/18/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	33.25
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	18
Section V. Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>92.25</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	33.25

Evaluation Team Comments:

P – Project addresses access to food security, prioritizing New American communities in Portland and Lewiston. Application clearly explains how the project touches on each of the SDOHs.

P – Includes a cohort based approach to the youth program, including ending each session with a beach picnic, noting that beaches are difficult for students to access who are new to the US for a range of reasons.

P – program also includes a component of direct service for young people through cooking and delivering food for neighbors, which creates additional opportunities to build community connections across age groups.

P – programs and activities described are interesting, creative, and clearly center community building.

P – intentional outreach through Portland Public Schools, with school staff supporting students to fill out applications. They prioritize admitting students who are or may experience food or housing insecurity.

P – high level plan includes quantitative and qualitative data.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – clear and strong connections to the community described, along with connections with partner organizations.

P - This program is an expansion/ scale up of existing programming, and therefore has a proven track record.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	18

Evaluation Team Comments:

P – high level and appropriate project plan, including understanding of dependencies and risks.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22

Evaluation Team Comments:

P – appropriately detailed budget that appears reasonable. The inclusion of student stipends may help address barriers to participation, along with the payment of previous participants to be cultural brokers.

Q - No salary for the youth program specialist listed. Are they funded elsewhere?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Early Math and Language Initiative

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	16.8
Section IV. Project Plan	20	14.8
Section V. Budget	25	18.5
<u>Total Points</u>	<u>100</u>	<u>74.6</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P - The proposal is important, valuable work that is directly relevant to a social determinant of health, focused on educational attainment.

P – The project serves low-income communities with a wide racial demographic mix, inclusive of African Americans, immigrants, refugees, and asylum seekers, focused on increasing educational attainment.

N - There is a lack of intentionality around developing social capital and reconnecting communities. Although there is a lot of discussion of community building, it appears that the primary activities funded are centered around 1:1 touch points rather than broader opportunities for gathering.

N- Metrics of community cohesion are entirely quantitative which reaffirms concerns about the social impact and benefits of community engagement.

N - Since the primary project seems unclear, it is also unclear exactly what they are trying to prove through their data collection.

N - Unclear exactly what elements of this organization's work the funding will be applied to.

Q-What are the current underserved populations in regards to this organization's programming and what is being done to address those barriers specifically?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16.8

Evaluation Team Comments:

P – It is a new entity, but has already started to build connections within schools, with Community Based Organizations (CBOs), and with communities.

P - Positive to see significant work done in direct partnerships with minority-led CBOs.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14.8

Evaluation Team Comments:

N - Based on the language in the plan, it is unclear what steps still need to be done and what are already complete. Though the plan is detailed, there are potentially steps that should have been secured prior to the funding request so that we would have a clear picture of this project's viability.

Q - What are they doing to overcome the barriers noted in the application?

Q - It will be helpful to see community members engaged in the design of the program as well (this is unclear in the application).

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	18.5

Evaluation Team Comments:

N - Unclear for what duration certain services will be used and in what capacity, for example interpretation services.

N - The staffing budget is unclear - Does EMLI have other financing to accompany this?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Empowered Immigrant Women Unite

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	31.5
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	13.6
Section V. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>84.1</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	31.5

Evaluation Team Comments:

P – Focuses on mitigating the impacts of domestic violence on immigrant women through mental health empowerment, which is relevant to social and community context. Immigrant women experiencing domestic violence are a particularly vulnerable group at risk of social isolation.

P – Culturally and linguistically tailored group support sessions, peer led groups and activities, educational workshops, creative expression workshops.

P – Includes transportation assistance, childcare and disability access.

P - Highlights the specific community they serve and the ways in which they center both individual support and community building efforts.

P - Covers multiple SDOH - highlight social and community context, It is helpful to see their focus on mental health and freedom from violence also fits into the SDOH framework

P - Love the community cohesion development.

Q - Is it possible to explore other methods of collective data that are more appropriate to this particular group? Also community surveys should be part of the project itself, rather than just an evaluation tool.

Q-How do you plan to respect the privacy of participants while using activity observation as a reporting metric?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – It clearly describes the history of engagement and provides examples of community building activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	13.6

Evaluation Team Comments:

N - It's unclear from the application if the organization already has a convened community of abuse survivors (sensitive; often at direct risk when speaking out) which the program will serve, or whether they need to convene the community first through outreach activities. If they need to convene a community first, then we would like to see more planning to bridge barriers the served population are facing to engagement.

N - Unless this specific served community is already present, 1-2 months may be insufficient for identifying communities in need. Few people experiencing domestic abuse come forward willingly.

N - The organization does not specifically highlight the sensitivity of engaging with their named community or show specific plans for keeping people safe in the engagement process/ include contingency plans.

Q - What is their contingency plan for keeping participation anonymous?

Q - Unclear if there has been discussion about collaborating with the Maine Coalition Against Domestic Violence, and if this project will meet a gap not being served by existing programming.

Q - Many of these steps say establish or set-up, is this money funding the continuation of this project or are these new elements being introduced?

Q - Noting the discrepancies offered, will this project move forward without our funding?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	20

Evaluation Team Comments:

P – Appropriately detailed budget that includes participant stipends, childcare, transportation

Q - How many people will this annual stipend serve?

Q - What is the difference between the mental health counselors and the Mental Health Coordinator

Q - More description of how costs align with the other parts of the grant application would be useful.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Greater Portland Immigrant Welcome Center

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	35
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	18
Section V. Budget	25	14.5
<u>Total Points</u>	<u>100</u>	<u>86.5</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	35

Evaluation Team Comments:

P - There is a clear explanation of the role that community provided in grounding large project ideas and a clear definition of what success looks like.

P - It provides a creative approach to language activities and community building for immigrants, and is connected to educational attainment.

P - The project includes a creative approach to evaluation, including film and audio. Clear and well formulated evaluation metrics.

P- Great accessibility considerations: language, transportation, food provided, centralized location known to their community

P - Good recruitment strategy for a community engaged program. The participants will be fed which both adds to the SDOH focus and deepens the connections of those in the Choir.

Q - Would like to see evaluation engage with collective visioning for how the choir has ripple effects into the community. Maybe something to think about through the creation of the documentary?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – Well described experience and community connections.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	18

Evaluation Team Comments:

P - Project is clear, concise and measured. Details about all the different actors are clear. Easy to see how reporting will be done throughout the project with the film element

P – appropriate high level project plan and the awareness of unknowns.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	14.5

Evaluation Team Comments:

N - budget is vague and does not include explanations, which makes it difficult to understand how funds will be used. This was an excellent application overall that aligns very well with the intention of this grant opportunity. If an award is made, it will need to be conditional on providing a more detailed budget for how the funds will be used.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hand of Mercy Health Care

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	21
Section III. Applicant Experience	20	12.8
Section IV. Project Plan	20	12.8
Section V. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>62.6</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	21

Evaluation Team Comments:

P – The plan includes a good concept to create a cohort of participating individuals and families interested in learning about wellness activities in the region, including food, music, art, fitness, healthcare, and the outdoors.

N - A translated handout detailing wellness services available does not sufficiently ensure that wellness services will be accessible or accommodating to community members.

N - The organization appears to improve healthcare access, but the proposed project does not appear to advance a specific social determinant of health.

N – It is unclear whether they are offering wellness programming through this program, or printing flyers for existing programming. If the latter, then it does not appear to advance social capital development.

N - Evaluation metrics showed a lack of understanding and planning. Evaluation criteria are vague and we are unclear on how the plan will measure and improve upon findings.

Q - Are they identifying other programs that will remove barriers to participation in these wellness activities, or are they using this funding to remove barriers to wellness activities for clients?

Q - “Allow families to attend together so that babysitters are not needed”- does this imply that the families will be caring for each other's children or their own?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	12.8

Evaluation Team Comments:

N - Describes staff composition and partnerships with schools and, shelters, and police departments as a metric of community involvement, but not much is said about their actual relationship with the communities they serve

N - Insufficient examples given of experience with community building activities.

N - describes having strong community partnerships, but no specific examples given.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

P - Appreciate the attention to seasonality

N - Mentions finding partners like Maine Gear Share but doesn't mention how they will facilitate that connection or ensure partner organizations know how to accommodate the population they serve

N - project plan is very high level, but does not address how resources will be identified and selected. This might be a good concept, but is in too early days of planning.

N - Their continuous mention of a gap in services oriented towards wellness shows a lack of understanding of what is being offered by other organizations already doing similar work

N - This section provides new details not listed in the proposal, making the proposal difficult to navigate.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N - There is not a sufficiently clear connection between the budget and project proposed. What information is present appears high level and non-specific.

N - Budget allocations appear insufficient for developing community cohesion.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Healthy Acadia

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	30.8
Section III. Applicant Experience	20	18
Section IV. Project Plan	20	15.6
Section V. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>84.4</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	30.8

Evaluation Team Comments:

P – Includes a range of activities tailored to specific unique communities, including workshops for Passamaquoddy community members in a range of cultural activities, and activities specifically focused on the Black experience in Maine, and outdoor activities designed for a range of BIPOC individuals.

P – by virtue of being focused in downeast counties, this addresses a common barrier as the population is rural and underserved.

P – They will connect to relevant partners in the area (such as Mano en Mano) and be led by their Latine and immigrant staff.

P – intentionally mention the need for transportation support, particularly in the most rural areas and for Passamaquoddy tribal members.

P – include specific evaluation activities that address quantitative and qualitative data collection.

N - The proposal's scope appears overly ambitious given the available funding, attempting to address numerous objectives, some of which are not ideally aligned with the grant's criteria. Goals 3 and 4 are well-suited to this grant, and it would be beneficial for the organization to concentrate its resources on executing one or two programs with greater depth and focus.

N - Measures of evaluation insufficient. The proposal relies almost exclusively on quantified metrics of attendance, and not engaging with measures on the impacts of the program and in a meaningful way to improve delivery. Qualitative data could help here.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	18

Evaluation Team Comments:

P - the organization has long-standing partnership with CBOs

P – clear examples of specific activities and community engagements with a range of communities.

P – describes connections within the Passamaquoddy community and how they have deepened their connection and relationships over time.

P – identifies culturally appropriate partners and collaborators.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	15.6

Evaluation Team Comments:

N - Timeline is vague and often spans the entirety of the grant. Being more specific on what the project is would help to bring in the timeline.

Q - Will robust partnerships enhance the breadth of this project?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	20

Evaluation Team Comments:

P - There is a strong level of detail in the budget that includes relatively low staff costs and appropriate contract costs for community collaborators.

P – The budget includes funding to support transportation barriers for participants.

N - This proposal disperses funding across several programs, some more and some less relevant to the SDOH and social capital goals of the grant.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hub 9 Adult Education

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	12.8
Section IV. Project Plan	20	12.8
Section V. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>64</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	22.4

Evaluation Team Comments:

P – The applicant serves demographically diverse populations in York County, a significant proportion of which are Black or African American, or Latino, along with those that are multilingual learners. Involves specific work with those who are justice-involved, in recovery, or face additional barriers.

N - This application does not appear to meaningfully address the mission of the Permanent Commission.

N - The application does not appear to advance a program that builds social capital. Rather, programming focuses primarily on one-to-one interactions.

N - While the evaluation is appropriate to the project, it does not measure the development of social capital.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	12.8

Evaluation Team Comments:

N- The Navigator is experienced in her field, but the application does not showcase organizational experience in community building and community development specific to racialized communities

N - There is no description of experience in community building activities.

N – This project is about continuing to fund a Navigator to support adult education, rather than specific community building activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N - This is less a project and more continuation of the Navigator position.

N - The description is brief and includes no planning or program coordination – just staff time and office hours.

N - Dependencies appear underdeveloped

N/Q - The application does not address how the Navigator's Salary will be maintained in the future?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N – The budget does not include expenses or costs to allow participants to engage in the program. Funds are largely focused around the Navigator to travel to participants.

N - The budget is not in line with the purpose the grant, to support community building and social capital development because it only provides funding for one position.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: IFKA Community Service

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	23.8
Section III. Applicant Experience	20	17.6
Section IV. Project Plan	20	12.8
Section V. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>70.2</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	23.8

Evaluation Team Comments:

P – The proposed navigator provides individual capacity to improve access to services and reduce disparities, with intentionality to address additional barriers.

N – The project focuses on funding a position to provide individualized access to services rather than specifically addressing social cohesion or community connections.

N - The organization appears to have extensive experience in building social capital, but that is not reflected in the program being proposed for funding.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	17.6

Evaluation Team Comments:

P – The organization clearly showcases strong community connections in the Lewiston-Auburn area.

N - Experience building social capital is harder to assess given the limited focus on social capital in the proposed activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N – The timing does not appear to be realistic to build an entirely new program.

N - There are unknowns listed that could significantly impact the project's viability.

N - Unclear what organizations they hope develop and deepen partnerships with and what elements of the plan those partners will be supporting.

N - Difficult to evaluate because the project plan includes a number of details not in the project description above.

N - Uses some unclear language (mental health campaigns, empowerment activities, necessary resources) etc.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N – unclear if budget is realistic to stand up an entirely new program.

N - funding for coordinator and 3 pt navigators feels too low to support the work staff will be doing.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: In Her Presence

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	25.9
Section III. Applicant Experience	20	16.8
Section IV. Project Plan	20	12.8
Section V. Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>77.5</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	25.9

Evaluation Team Comments:

P - The program is a direct result of expressed community needs.

P – intentionally includes outreach to pregnant and postpartum immigrant women facing homelessness.

N - The program alters instructional methods but does not inherently contribute to building community capital. This gap is evident in the application, where the program description does not detail efforts to foster social capital.

N - Evaluation does not attempt to measure social capital development.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16.8

Evaluation Team Comments:

P - has specific and direct experience in community building activities and demonstrated strong connections within this community.

N - Experience building social capital is harder to assess given the limited focus on social capital in the proposed activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N – this is an important shift to the curriculum of an existing program, but does not appear to include a new approach to community building.

N - One month feels insufficient to revise curriculum, which should involve research and planning.

N - it is not clear from the grant application that students would be involved in planning the new curriculum beyond what has already occurred.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22

Evaluation Team Comments:

P - Appropriate high-level budget, which includes funding for childcare to decrease barriers.

N - the proposed activities to be funded do not directly connect to building social capital.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: JustME for JustUS

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	27.3
Section III. Applicant Experience	20	14
Section IV. Project Plan	20	12.8
Section V. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>71.1</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	27.3

Evaluation Team Comments:

P - The programs being offered appear to build social capital and address a social determinant of health, though the applicant could have been clearer about that in their language.

P - Positive to see the organic and responsive nature of this proposal. Responding to expressed community needs and being led by communities. Positive that the application explores intersection of rural youth populations.

N – The proposal goals and activities are unclear. Will this program fund rural youth organizers? If so, to what end? There is ambiguity.

N - The project should provide more structure on how they determined priorities to help evaluate whether the project fits within the framework of the grant.

Q - Why does the Indigenous Climate Advocacy Fund support both indigenous and non-indigenous rural youth? How does the program educate youth looking to advocate on Indigenous rights?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14

Evaluation Team Comments:

N - The applicant gave examples of some small community resilience events, however, the applicant did not sufficiently articulate the extent to which they have necessary deep connections within the community.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N - Potential activities are included, rather than a project plan. The plan should be more specific and definitive.

N - The grant is specifically about building social capital. While almost all of the potential activities might do that, it's hard to say for sure what impact to expect until we know what the programs would be.

Q - Could you outline a general sense of how these programs have unfolded in the past? Also you say folks are in the planning stages now – what are they planning and how?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17

Evaluation Team Comments:

N - budget is very high level and vague, which is a reflection of the vagueness of the project.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Khmer Maine

DATE: 6/27/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	33.25
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	14.8
Section V. Budget	25	18.5
<u>Total Points</u>	<u>100</u>	<u>85.55</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	33.25

Evaluation Team Comments:

P - Positive that this project intentionally builds solidarity across communities.

P - The program shows an attention to developing leadership skills and cohorts within communities of color.

P – Clearly identifies communities as southeast Asian, Native Hawaiian, and Pacific Islanders and addresses a number of SDOH factors through community training and gatherings.

P - Positive that this project will intentionally expand engagement to communities and individuals who aren't usually included in all aspects by CBO.

P - Positive that the project is centered on both the hosting of community events and the building of leadership for the long-term sustainment of communities

P – Positive that the project identifies specific groups that require additional engagement, such as the Filipino, Laotian, Vietnamese, and Thai communities.

N – The project includes some basic metrics, but would like to see more qualitative data around the impact included.

Q - Are transportation, childcare, or participation stipends a factor for addressing potential barriers?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – demonstrates strong connections and identifies areas to grow.

P - Building on experience of their own successes to support other communities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14.8

Evaluation Team Comments:

N - The plan articulates when the events would happen, but no information is included regarding the planning work necessary to execute these events.

N -Though community engagement and event details are significant to the budget, no details are offered in the plan.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	18.5

Evaluation Team Comments:

N - Some budgetary items are vague and hard to assess. Such as \$5000 for printing when it is unclear what materials will be printed. It would be helpful to have a breakdown of each line item.

N - Some budget allocations appear high, such as lodging and digital language resources.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: League of Women Voters of Maine Education Fund

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	23.8
Section III. Applicant Experience	20	17.6
Section IV. Project Plan	20	14
Section V. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>75.4</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	23.8

Evaluation Team Comments:

P – The project increases civic engagement of New Mainers and those in low income housing. Clear connection to the Permanent Commission’s mission.

P - This program connects identified community members with important resources that are directly tied to SDOH and voting access.

N - The project’s connection to community appears to be largely advanced at a 1-1 basis through neighborhood canvassing, rather than bringing community together. 1 -1 activities are not as directly a social capital building activity. It is unclear from the application whether community members would be gathering in shared space to build social capital, or whether community will be developed among canvassers.

N – VERY high level information about evaluation provided. We would like to see more to better understand the impact on the people doing the canvassing and the people who are being contacted. Metrics for evaluation feel underdeveloped, likely due to the limited community building dimensions of the program being proposed.

Q - What specific barriers currently exist within the program beyond language barriers? We would be interested to know what might be done to further expand program accessibility.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	17.6

Evaluation Team Comments:

P – There are clear collaborations with community partners that all bring different expertise.

P - Great, long standing partnerships with community based organizations.

N - Experience building social capital is harder to assess given the limited focus on social capital in the proposed activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

N – The plan is too high level to adequately assess. We would like to see more detail.

N - Given the timeframe of this project, League of Women Voters should be as intentional as possible in considering how to frame the pre-Nov and post-Nov dimensions of the project.

Q - What considerations are being given to the safety of volunteers?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	20

Evaluation Team Comments:

P – Appropriate level of detail in budget. We appreciate seeing funding for translations.

Q - Participant stipends appear to be a one-time \$100 payment. How many times do these volunteers each canvas and does this seem sufficient?

Q - If IWC doesn't have the staff to support this work, could this funding be used to build out that capacity?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Association of New Americans

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	20.3
Section III. Applicant Experience	20	11.6
Section IV. Project Plan	20	11.6
Section V. Budget	25	14.5
<u>Total Points</u>	<u>100</u>	<u>58</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	20.3

Evaluation Team Comments:

P - Transportation programs allow participants to schedule their own services.

P - Multilingual staff have similar lived experiences as the populations being served.

N – Although there is an explanation of a number of interesting programs that this organization runs, it is not clear what specifically will be funded with these grant funds.

N - Description of program and inclusion criteria are both over the word count, and documents what MANA does rather than what a specific program would intend to do.

N - There are no details about current barriers to programming offered, which might be addressed through this grant.

N - Description of SDOH missing from application

N – No clear evaluation strategy provided.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	11.6

Evaluation Team Comments:

N - The application narrative is vague. It doesn't sufficiently identify and breakdown a specific project. There is significant redundancy throughout the narrative and provides little additional detail.

N - Although the applicant provided some examples of previous events and activities, there is insufficient detail about their experience in community building activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	11.6

Evaluation Team Comments:

N - Project plan provides insufficient detail, other than that the work is ongoing. The project plan provided is unclear.

N - There are errors in project plan dates, making it hard to follow.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	14.5

Evaluation Team Comments:

N – The budget provided does not include sufficient explanations for how funds will be used.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Community Integration

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	27.3
Section III. Applicant Experience	20	17.6
Section IV. Project Plan	20	14
Section V. Budget	25	19.5
<u>Total Points</u>	<u>100</u>	<u>78.4</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	27.3

Evaluation Team Comments:

P – The project provides a high level evaluation plan with qualitative and quantitative data collection. A lot of attention clearly went into thinking through evaluation metrics.

P – The project focuses on mental health challenges experienced by communities of color in Lewiston.

P – Explains how the educational workshops and community events will reduce isolation and foster a sense of community.

N - In the context of social capital/ community cohesion, the project dimensions seem unclear. While the program mentions community forums, more clarity is needed to illustrate how the program is structured to foster social capital-building in this space.

Q - How do you plan to protect participants and the information you are gathering? This is a sensitive subject and a sensitive population.

Q - Do targeted community events offer services to community members experiencing intersectional forms of oppression? (Women, LGBTQ, disabled, etc.)

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	17.6

Evaluation Team Comments:

P – Describes connection within Lewiston immigrant community.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

P – High level appropriate project plan – workshops, community events and dialogues, and outdoor programming of particular interest.

N – Provision of mental health services piece is a bit vague.

N - Plan lacks specific details about what is needed to host community events.

Q - What is the community demand for this work? Mental health can be a stigmatized issue in immigrant communities – how many folks will be served through these programs and what do you plan to do if there are lower levels of engagement? Through what modalities will mental health services be provided?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	19.5

Evaluation Team Comments:

P – Budget includes addressing barriers for participation.

N - Difficult to assess appropriateness of budget items without details about community events and workshops. Lack of clarity in the budget line items allocation.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Council on Aging

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	35
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	20
Section V. Budget	25	23.75
<u>Total Points</u>	<u>100</u>	<u>97.75</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	35

Evaluation Team Comments:

P - This project has the potential to bring new lines of solidarity between Black and Black Immigrant communities.

P - The proposal is creative, addresses intersectional community challenges, and builds community among participants.

P – Very creative to use a photo voice project to gather Black elders, build connections, and share stories. The project addresses a particularly marginalized group of Black/African American elders, where there isn't currently a strong community gathering space.

P - The project highlighted the intersectional impact of racialized ageism and highlighted the disparities associated with healthcare access and COVID.

P – The project plans to intentionally connect with LGBTQIA+ and disability groups to connect those with additional layers of marginalization.

P – The project has a thoughtful approach to qualitative and quantitative data, particularly narrative data from participants about their experience in this project.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P - MCOA is elevating a team of People Of Color to advance this work.

P – Compensating participants for their time and travel, which is essential due to the cumulative impact of lower incomes.

P – strong connections with the community and considerable work already undertaken to build the BIPOC Elders group.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	20

Evaluation Team Comments:

P - Unknown and dependencies were clear, with a lot of focus on centering the desires and interests of communities above anything else. This feels exemplary of the approach that can empower communities.

P – The applicant provided an appropriate high level plan.

P – The program acknowledges that the publicity related to the end product will need to be driven by what the participants want and are comfortable with.

Q - Would it be valuable to expand from 7-9 months to 9-12 months to allow time for additional planning and reflexivity?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	23.75

Evaluation Team Comments:

P –Appropriately detailed budget.

P – The applicant has already begun fundraising to support this project and raised a considerable amount to contribute.

Q - Are you engaging only 10 participants, or should additional rooms be built into the budget to support additional folks who want to engage?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Immigrant and Refugee Services

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	14.8
Section IV. Project Plan	20	11.6
Section V. Budget	25	14.5
<u>Total Points</u>	<u>100</u>	<u>63.3</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	22.4

Evaluation Team Comments:

P – This project is to support a new building with larger space to provide services for immigrant and refugee populations in Androscoggin County.

N – This project proposal does not directly address a social determinant of health or increased community connections, though arguably the move to larger space has broader impacts.

N – The project ends at the point of architectural design and prior to construction bidding. Because of the project's and the timeline, there is no evaluation related to community connections and social capital. While space is foundational to social capital, this is a precursor to this work rather than the work itself.

N - No details given about populations who experience additional barriers

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14.8

Evaluation Team Comments:

N – Applicant has considerable experience with a range of programming, however, the examples given do not relate to community building.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	11.6

Evaluation Team Comments:

N – The project ends in November 2025 with groundbreaking, making it a considerable period of time before there are meaningful community connections built.

N – The project does not acknowledge the dependency of a need for significant additional funding other than that which might be available with this grant.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	14.5

Evaluation Team Comments:

N – Funding largely goes to “architecture” – it is hard to know if this is reasonable or appropriate based on the information given.

N – There is no plan explained for how the rest of the funding will be raised, which is a significant risk, as if other funding does not come through, this project will stall or fail.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Inside Out

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	33.25
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	16
Section V. Budget	25	18.5
<u>Total Points</u>	<u>100</u>	<u>86.75</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	33.25

Evaluation Team Comments:

P - Project uses the theater as an entry point, but then provides resources as a supplement to being creative together in shared space. The project addresses multiple social determinants of health.

P - The project has mechanisms that can develop strong cohesion among a particularly sensitive and diverse community. The plan can build a platform to help folks emerge successfully from incarceration.

P – The project focuses on system impacted people ages 18+, which they describe as majority BIPOC participants. The project includes cultivating a peer support network in the community for system impacted people to navigate re-entry, including community gatherings.

P – Creative approach to prepare for re-entry after incarceration, including connection to community resources. The involvement of former project participants in weekly phone calls related to poetry, music, and re-entry is interesting.

P – Addresses an important issue of mental and physical health, including substance use disorder of incarcerated and formerly incarcerated individuals.

N - While the theater performances themselves share and generate knowledge, one of the goals of the grant is to help the organization better understand and serve this community. We would like to see the applicant expand evaluation to better address this. Demonstrating the impact on participants will also assist in securing future ongoing funding.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – Applicant has experience executing this program, which demonstrates ability to continue.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16

Evaluation Team Comments:

P - Applicant highlights the unknowns around how trauma and system impacts that show up in their identified community.

N - Although a high level project plan is provided, it does not include sufficient evaluation components. Therefore there is no intentional time and space for reflexivity.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	18.5

Evaluation Team Comments:

N – The funding proposal is very vague, particularly related to stipends, transportation, and community projects.

N - Budget is largely framed around community engagement with little description of how funds will be used. It is difficult to assess the budget without more details. If granted conditional funding, a more detailed budget will need to be submitted.

Q – What is the status of the CDC funding? This program was previously funded by a CDC grant and it is proposed that this funding will be used to extend/expand it; however, it is not clear when the CDC funding ends.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Trans Net

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	16
Section IV. Project Plan	20	14
Section V. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>71.5</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P – Identifies that people with multiple layers of marginalization face the highest risks of negative health outcomes and broadly connects the impact of bullying and stigma to stress and health outcomes.

N - While the focus appears to target BIPOC individuals, the program feels somewhat forced to align with grant requirements rather than organically serving its intended mission for this community.

N - The framing around social determinants of health suggests an implicit connection to health concerns, but more explicit clarity is needed from the applicant on how exactly this addresses health-related issues.

N - The program does not advance social capital and even in the application explicitly names that contacts through the program tend to be “more time-limited and not conducive to [opportunities for] in-depth feedback”

N - Lack of data metrics for social capital building.

N - No details given about the number of BIPOC trans participants who will be or are served by their programming.

N – Although it focuses on building community for Black trans people, the specific activities are vague and it is unclear where they are in the process of connecting with and understanding the needs and wants of this demographic in Maine.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16

Evaluation Team Comments:

P – They have a physical space and a drop in center and note the increase in access in times of community turmoil.

N - The extent to which they have strong connections with BIPOC communities is not sufficiently explained.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

N - The project plan lacks specificity and is overly general; more detailed information would enhance clarity and understanding.

N - Unknowns/contingencies are mostly related to funding. If we provide the funding, what else might the applicant need to be ready to anticipate to move the project forward?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17

Evaluation Team Comments:

N – Very high staff costs, the majority of which go to the Thrift Program Manager. Although this is an important and valuable service, this part of the project is less about building social capital.

N - Application says they will try and provide stipends for participants but there is no item for it in budget

N – The Ballroom history event is very interesting, but includes only \$5k in funding.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mano En Mano

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	29.4
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	16
Section V. Budget	25	19.5
<u>Total Points</u>	<u>100</u>	<u>83.9</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	29.4

Evaluation Team Comments:

P –The program serves farmworkers and immigrants in Downeast, inclusive of Latinx community members from Mexico, South and Central American, Puerto Rico, Caribbean Island, and the US, along with people from the Mi'kmaq and Passamaquoddy nations.

P – Anticipate in 2024 that 400 year round community members and upwards of 3,000 seasonal community members will be served – seasonal workers are a particularly marginalized group due to less community connections.

P – The application explains how the Access for Essential Services program connects to all Social Determinants of Health factors.

P - This proposal provides much-needed resources to communities. There is much value in know-your-rights training.

P – The project focuses on welcoming immigrant and migrant workers to the community and providing essential services and points of connection.

N - While the services provided are critical, only parts of the project appear to clearly build or maintain social capital.

N – The program would benefit from a more detailed and nuanced evaluation plan.

Q - What does “continuous community feedback” entail?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P- Applicant has clear experience serving their community and hosting community building activities.

P – applicant has deep trusted relationships with the community through a range of programming, including education, childcare, and community events.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16

Evaluation Team Comments:

P - The project includes intentional planning to serve each community as they arrive with a welcome festival.

P - The wellness activities deepen the opportunities for community engagement and social capital development throughout the year.

N - While all programs have value, for this project, it would be valuable to see Mano en Mano lean into the welcome and resource center events, and center that in the timing (and funding) available through this grant.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	19.5

Evaluation Team Comments:

P - Funds included to address transportation and childcare to help remove barriers.

N – The budget is vague - would have liked to see more detail.

N - There are only minimal amounts of funding going to social capital development explicitly.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mayo Street Arts

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	17.6
Section IV. Project Plan	20	14
Section V. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>73.1</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P – Proposal is to expand the Traditional Arts Network, which supports newcomer artists and cultural organizations.

P - Evaluation pays attention to the successes and challenges of recruitment, which will help to improve the program over time.

P - Translation/Interpretation and paid stipends for attendance, childcare and transportation

P - Art not only connects artists, it connects people to artists.

N - Nothing done to prioritized BIPOC participation in programming outside of TAN artists participating themselves.

N – There appears to only be one artist gathering, it would be better if this involved ongoing community building. More than one gathering per year would be valuable. Use this as an opportunity to build a community of practice among folks who are participating.

N - Evaluation falls short of measuring social capital benefits.

Q - Social determinants of health description feels vague - does this program also advance social integration for the artists involved?

Q – It will be helpful to gain more clarity on the fieldwork component. Is it to better understand which artists are out there that are not yet engaged? Or is it to create something that will be public about documenting traditions artists?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	17.6

Evaluation Team Comments:

P – The organization displays strong community arts experience.

P - The variety of examples and artistic mediums suggests inclusive program design.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

P - Project plan is well paced.

N – Lack of clarity in the project plan.

N - It seems very risky to plan and complete a hiring process in a 1 month timeline.

N - Significantly more attention should be given throughout the planning process to building community. perhaps a gathering in place of a newsletter.

N - Unsure about the need for 4 TAN Fieldwork Associates and why their hiring is staggered

N - Plans lack details associated with increasing social capital.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17

Evaluation Team Comments:

N – The budget does not illustrate a visible/ clear understanding of the project the applicant is intending to implement.

N - Numbers feel arbitrary without additional context or planning.

Q - “Travel” is listed twice. Is the second iteration traveling for staff?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mindbridge

DATE: 7/1/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	13.6
Section IV. Project Plan	20	14
Section V. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>68.1</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P - The application addresses accessibility by supporting travel and childcare costs, culturally appropriate outreach strategies, and offering sessions at a variety of times

N - Program being proposed is unclear. Dimensions of mental health care, but also research, making it difficult to tell what (and who) is being prioritized in the work.

N - The language of the application doesn't offer enough explanation on social capital engagement.

N - Elements of evaluation plan geared towards measuring effectiveness of mental health programming, not social capital.

Q – Although there is a plan to collect and analyze information and adapt over time, are there special considerations with this being health-specific (e.g. HIPAA requirements?) in terms of confidentiality?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	13.6

Evaluation Team Comments:

N – They have done important work related to understanding racial trauma in Maine, though unclear what the experience with community building activities is.

N - The extent to which the applicant organization has deep connections within priority communities is unclear in the application.

N - The application frames the initiative, rather than the organization, as the convener. What experience does MindBridge have in social capital development work and/or working with communities of color?

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

N - Hosting bi-weekly healing circles in 4 separate cities w/ unique issues and challenges does not feel realistic.

N - The plan offered in the project plan seems unclear.

N - We believe that the full funding (\$75K) should be able to support more than 6 months of planning.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N - What do the advisory council and community partner stipends entail?

N - Funding is almost entirely to staff. Would like to see more funding for convening spaces or support for participants. The majority of funding is allocated to staffing. The budget doesn't reflect enough social capital building or convening spaces or participant support.

Q - It will be helpful to get more clarity. such as whether there will be food, accessibility stipends?

Q – unclear where things like space for events and any additional resources or support for transportation or childcare fit in.

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Needlepoint Sanctuary of Maine

DATE: 7/11/2024

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	16
Section IV. Project Plan	20	12.8
Section V. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>69.3</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P – interesting and thoughtful new program to create low barrier employment opportunities for people who use drugs, largely in the Bangor area. Multiple SDOH addressed.

N - the program is intended to empower individuals and offers a valuable framework for doing so. But it does not meaningfully build social capital among program participants beyond one-to-one and other passing interactions.

N – does not sufficiently articulate how this program would advance the Permanent Commission’s mission specific to racial, Indigenous, and tribal populations.

N - Evaluation criteria reflect the program but fail to examine or account for social capital development

Q – Are there unintended consequences of this program for this vulnerable population, for example creating competition between community members? We would be interested to know if this model has been used elsewhere and what the research shows.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16

Evaluation Team Comments:

P – demonstrates strong connections within their community and provides some relevant examples of activities and programs that they currently undertake.

N - Examples of work are included, but only community-building work is around monthly peer support groups, which appear more therapeutic than oriented toward development of social capital.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N - Although the project plan is thoughtfully set out, it may be overly ambitious and does not take into account any potential challenges or unknowns that may inhibit progress. Unrealistic timelines for the creation and implementation of a new project

N - The plan is largely around hiring and relatively little around gathering or building community in intentional ways.

N - Hiring staff on day 1 seems unlikely.

N - Project plan starts with timelines, and then just becomes a list of activities with vague timeframes.

Q - Dependencies are all related to timing – what other unknowns may be involved in allowing this project to be successful?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	16

Evaluation Team Comments:

N - Funds are included but not spelled out – just offered as lump sum for personnel, printing, etc.

Q – budget does not include a total amount sought.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Penquis CAP Inc

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	15.6
Section IV. Project Plan	20	14
Section V. Budget	25	17.5
<u>Total Points</u>	<u>100</u>	<u>71.6</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P – includes increasing access to transportation in a rural area and connecting to services, which is connected to other SDOH.

P - Access to transportation is addressed, and other SDOH through service provision. Directly names underserved communities

N - the proposal appears to support existing programs and research into doing those programs better. This is important work, but not work oriented toward building social capital (e.g., intercommunity trust and connection). Although transportation is a key connector to other SDOH, this program does not explicitly address social capital.

N - It is unclear why they are orienting this program toward a specific population given the relevance to all communities this org serves

N - Collecting data on barriers to accessing transportation from folks using transportation is going to be missing a lot of folks who lack this access.

N – does not sufficiently articulate how this program would advance the Permanent Commission’s mission specific to racial, Indigenous, and tribal populations, other than a mention of trying to increase engagement from Penobscot Nation residents in the service area.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	15.6

Evaluation Team Comments:

P – applicant has long standing connections within the community.

N – examples of experience provided do not explicitly address social capital.

N - provided narrative focuses largely on service provision, not on community building activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

P – Appreciate the thoughtful project plan with milestones.

N – although the project plan is focused on expanding transportation access, it does not explicitly address social capital building activities.

N – a central part is surveys to current transportation users – it is unclear the demographics of this population and the success of efforts to understand the barriers of those who are not current users.

N - Well laid out plan, but missing components of community building related to the grant offering.

Q - Target populations willingness to engage is important to know before program development. Especially because this is working with tribes. What buy in or say do they have in this process of data collection?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17.5

Evaluation Team Comments:

N – Although the budget is appropriate and aligns with the project plan, it does not specifically address social capital building activities within the community.

N - Too little of funding goes to supporting communities.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Community Health Center

DATE: 7/11/2024

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	14
Section IV. Project Plan	20	13.6
Section V. Budget	25	17.5
<u>Total Points</u>	<u>100</u>	<u>67.5</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	22.4

Evaluation Team Comments:

P - Attention is given to access to healthcare, especially for underserved communities.

N – Although increased access to direct care is a vital service, it does not specifically address social capital. The proposed program extends critical services to communities in need, but does not intend to advance social capital within those communities (e.g., intercommunity trust and connection).

N – Evaluation plan is primarily focused on quantitative data and does not appear to include qualitative data.

N-No detailed information is given about specific efforts made to increase engagement by individuals who experience additional barriers. Though there is mention of translated materials, there is no information about translation or interpretation services being provided by staff operating this medical van.

N-No mention of HIPPA or how they plan on reporting back to the Permanent Commission while respecting the privacy of community members

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14

Evaluation Team Comments:

N – although they have strong connections with the community around providing healthcare, the examples provided do not specifically relate to social capital.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	13.6

Evaluation Team Comments:

P - Organization is planning to work with other orgs doing this work to determine best practices.

N – project plan is high level and activities cover the entire grant period rather than being segmented out.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17.5

Evaluation Team Comments:

P – budget is appropriately detailed and connects to activities.

P - Attention to health equity training for employees.

N – budget and activities do not explicitly address social capital building activities.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Empowered

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	29.4
Section III. Applicant Experience	20	18
Section IV. Project Plan	20	16
Section V. Budget	25	22.5
<u>Total Points</u>	<u>100</u>	<u>85.9</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	29.4

Evaluation Team Comments:

P - Appreciate attention to intersectional youth and BIPOC identities. Works w/ multiple BIPOC focused CBOS to reach a racially, ethnically, and geographically diverse cohort.

P - Addresses PC's mission through a continuation of existing services

P - Appreciate plans for sharing insights with PC staff. Preliminary but thoughtful approach to evaluation.

P-Intentionally outreach to individuals not connected to bigger organizations

P – Proposes to fund the continuation and development of the Civic and Community Engagement Fellowship, seeking to build leadership and capacity for immigrant/BIPOC emerging adults.

N - Sections on SDOH and social capital feel underdeveloped.

N - Tracking metrics are present, including perceptions of peer-to-peer connections but this section would be stronger if the social capital goals of the program were spelled out more clearly. Building leadership capacity is critically important, but how do you create social bonds between folks in the program and/or folks in the program and the broader community?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	18

Evaluation Team Comments:

P – provides examples to demonstrate connections within the community. Shared café space is such a great example of a social capital project.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16

Evaluation Team Comments:

P – thoughtful project plan covers one year of fellowship, though it is unclear whether or how the program will be funded on an ongoing basis.

Q - Most of the important components of this plan are laid out as occurring generally from Oct to May – can they provide additional details within that time period?

Q - Appreciate the final celebration – what other opportunities for cohort style integration can be added here?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22.5

Evaluation Team Comments:

P - This is a fantastic budget that centers support for fellows first and foremost.

P-Detailed Budget with funding allocated for targeted community engagement, and community building fellowship retreat

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Quality Housing Coalition

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	30.8
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	18
Section V. Budget	25	19.5
<u>Total Points</u>	<u>100</u>	<u>87.3</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	30.8

Evaluation Team Comments:

P - By addressing the source of the housing crisis, this program cuts across different forms of structural racism.

P - Project includes a peer-to-peer support network of mother-led households who are housed through the program. Program brings participants together, especially around shared meals. Primary goals of project include fostering relationships between program participants

P - Evaluation appears to be fairly comprehensive. We would like to see some non-quantitative metrics as well, especially around group conversations and learnings.

P – notes most participants are BIPOC and the majority are immigrants.

P – focuses on increasing financial stability of participating households and fostering caring relationships between program participants.

P – Like the monthly family dinners as a way to build community, along with the loan committee of alumni as a way to continue to foster connection.

P – We like how they articulate that the impact outcomes will focus on what is different as a result of the program. I would be interested to see inclusion of more creative approaches to evaluation beyond surveys, for people who may not engage well with surveys.

N - We would have liked to see the pieces specifically related to social capital highlighted more prominently in the application. There is significant potential here, but it gets buried in the broader text.

Q - What will be shared back with the Commission? It's ok to approach that with caution.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – strong connection in the community through staff and programming.

P-program has been run before so their ability to carry it out is not in question.

Q - What have you learned from round 1 that could strengthen the approach to social capital?

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	18

Evaluation Team Comments:

P – Appropriate high level project plan. This is an expansion and additional cohort of an existing program, which demonstrates an awareness of the activities needed to implement.

P - Appreciate the attention to catering specifics to the specific needs of the family.

P - Great timeline, and we appreciate that they have left wiggle-room before December to decompress and plan for the future.

Q-Is pool of potential candidates already identified, or is more recruitment needed?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	19.5

Evaluation Team Comments:

N - Budget is detailed in total needs, but also highlights that this funding is a drop in the bucket. We would have preferred to see a budget that highlights the specifically going to organizing the specifics of the gatherings and pieces of this oriented toward social capital.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Institute of Maine's

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	29.4
Section III. Applicant Experience	20	16.8
Section IV. Project Plan	20	17.6
Section V. Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>85.8</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	29.4

Evaluation Team Comments:

P-Project goals include creating a supportive network of peers and mentors for underserved youth. Proposes creation of a youth-led council to develop a transformational justice curriculum to address SDOH and build stronger community connections.

P – thoughtful approach to investing in leadership and well-being of underserved youth and plans to share successes, challenges, and learnings with state-level partners towards increasing understanding of strengths and needs of youth.

P-Applicant highlights representation in leadership as a way to ensure culturally relevant programing

P-Applicant emphasizes inclusion for Queer, Trans, and NB youth

P – appreciate the approach around collection of data and compiling into an annual report that will be shared widely.

N - We not 100% sure what the proposal is proposing, as terms like “peer to peer support” can mean a lot of things, especially in restorative justice which by design is “peer to peer”. We would like to see more precise language to explain what this means.

N - The use of surveys for this project feels extractive and not authentic to the spirit of the proposal. If funded, we should discuss alternative possibilities for evaluation that engage with decolonized methods.

Q - Can the cohort of youth you pull together design and teach the curriculum (with support of course)?

Q – mentions prioritizing involvement and leadership of staff, partners, and youth council members who are BIPOC and/or have experienced systemic oppression, but unclear whether or how this will be effective.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16.8

Evaluation Team Comments:

P – provides clear examples of community building through the use of restorative justice diversion programs, which include skill building community connections.

N - Occasional vague language detracts from ability to understand the full range of applicant experiences, especially related to social capital development.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	17.6

Evaluation Team Comments:

P – thoughtful and appropriate project plan with a helpful level of detail.

P - Plans may need to be adjusted based on the number and interests of participants and they appear aware of this consideration.

N - It would be helpful to see less overlap between the TJ curriculum and recruitment of youth so that they should have some say in what is being taught.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22

Evaluation Team Comments:

P – Appropriately detailed budget that aligns with the project that includes stipends for youth council members and honoraria for presenters.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Project Maine

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	28
Section III. Applicant Experience	20	16
Section IV. Project Plan	20	14.8
Section V. Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>80.8</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	28

Evaluation Team Comments:

P – project is for provision of restorative services to incarcerated adults in Knox County and Two Bridges jails, including community building circles, healing circles, and reentry support circles. Those being released from jail are in a particularly vulnerable position and there is a high level of need for support for this population.

P – high level plan for qualitative and quantitative data collection, including application for a research fellow from the Muskie School. Emphasis on deep consent and ethical storytelling guidelines when sharing quotes.

P - For evaluation, appreciate the framing of the story component of this, and attention to ethical guidelines for sharing content with the PC. Surveys might not be the most appropriate tool here, but more generally support the approach being taken toward evaluation.

P-preference for capacity limited programming will be given to historically marginalized community members including BIPOC and women

P-Emphasis on residence with disabilities, LGBTQIA individuals, veterans, and poor mental health/substance use disorder

N - Although the application does meaningfully address social capital development, there are too many separate components are being proposed here. We would love to see one or two (interrelated) goals laid out and worked toward so that an appropriate level of attention and energy can be put into a specific vision for community connection. More details would be helpful in what these circles entail.

Q – would like to know more about the educational circles designed specifically for BIPOC residents and affinity groups.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16

Evaluation Team Comments:

P – long standing connection to the midcoast area community, along with experience working with incarcerated individuals and within the jails.

P - Examples of experience in the community are present.

N - The examples provided do not lend as much support as we would like to see toward the program being proposed. They generally feel small in scale and lacking explanation for the role that RJP played in community building.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14.8

Evaluation Team Comments:

P – High level project plan provided.

N - Unknowns and dependencies feel uncritical. This is difficult work, and depends significantly on the folks being engaged. We feel like more attention to trauma, turn over, and instability need to be addressed or considered in the application to make sure the team is ready to undertake work of this scale.

Q - Can org leave room at the conclusion of the process for evaluation and report drafting? Especially given the sensitive nature of this work.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22

Evaluation Team Comments:

P – appreciate the inclusion of payment for peer support volunteers.

P - Budget appears reasonable and is thorough. Appreciate the attention to detail.

N - Missing a total amount requested.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Rwandese Community Association

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	24.5
Section III. Applicant Experience	20	17.6
Section IV. Project Plan	20	12.8
Section V. Budget	25	14.5
<u>Total Points</u>	<u>100</u>	<u>69.4</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	24.5

Evaluation Team Comments:

P- Plan includes the planning of cultural events, social gatherings, and community building activities to facilitate social connection. Focuses on the Rwandese community in Maine, estimated to be about 3,000 immigrants living in Cumberland, York, and Androscoggin County.

P- Plan prioritized culturally responsive outreach, language access, transportation access, and flexible scheduling to address additional barriers to engagement

P – high level evaluation plan provided

N – project appears a bit vague and high level, making it a bit unclear as to how the goals will be achieved. We are not actually sure what the “initiative” is as the description is broad and far reaching.

N - This is a little bit of a “kitchen sink” proposal, where everything the organization does is being added in, making it difficult to really tease out the potential for and impact of any social capital specific pieces of this project. Simply saying “we will organize cultural events” lacks the specificity necessary to say what the quality or content of this program will be.

N - In a program dedicated to social capital and inter-community trust building, they will award specific individuals through competitions to see who is making the most contribution. This seems antithetical to the goals of the grant of building community.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	17.6

Evaluation Team Comments:

P – examples of community building activities provided.

P - These are great examples of programs that build social capital.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N – the quarterly cultural events, social gatherings, and community building activities appear to be the most relevant to community building, but this has the least amount of information attached to it.

N - The plan is present and well-paced, but lacks critical details about community gatherings or modes for increasing interactions, trust, or spaces within the community. We feel less confident in the social capital dimensions of this project after reviewing what is included in the project plan.

N-Plan lacks details about community building activities mentioned in proposed activities section. Ongoing activity section is broad and vague.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	14.5

Evaluation Team Comments:

.N – Unclear how the budgeted numbers were arrived at – they largely seem like broad estimates due to the overall vagueness of the activities.

N - Description of budget is lacking details about cost. Where are these dollar amounts coming from?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Agency on Aging

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	14.8
Section IV. Project Plan	20	14
Section V. Budget	25	19.5
<u>Total Points</u>	<u>100</u>	<u>70.7</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	22.4

Evaluation Team Comments:

P – Appreciate how they acknowledge the need to conduct community engagement and a needs assessment to understand perceptions, needs, concerns, and desires.

P-Multiple channels of material dissemination.

P-transportation stipends offered

N - reducing health disparities is named, but also the description of how this would be accomplished is fairly passive in the narrative.

N – project does not appear to center racial, indigenous, and tribal populations, though they do account for 7% of clients. Insufficient details given about how the organization plans to target BIPOC communities specifically for their programs.

N – the description of the program centers planning for new case management approaches, which center “one-on one social services”. While this work is critically important, and while it engages communities in the conversation, the intention of the program is not to build social capital but to improve service delivery as framed.

N - Evaluation is comprehensive – perhaps more so than the program being proposed – but it also fails to measure the development of social capital or explore means of better expanding opportunities for community development.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14.8

Evaluation Team Comments:

P – long standing connections within the community.

N - Some of these descriptions are lacking the depth necessary to evaluate on this criteria, especially around social capital development.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

P - Generally appreciate thoughtful pacing and the phased project plan.

N – Although the advisory council may support building community connections, many of the activities are focused around expanding the 1-1 case management services.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	19.5

Evaluation Team Comments:

P – Appropriate high level budget provided, that includes stipends and travel reimbursement to reduce barriers.

N – Although a cost for translation and interpretation is included, it is unclear if there is an awareness of what languages are needed.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Workers Center

DATE: 7/11/24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	12.8
Section IV. Project Plan	20	12.8
Section V. Budget	25	14.5
<u>Total Points</u>	<u>100</u>	<u>62.5</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	22.4

Evaluation Team Comments:

P-Intentional efforts to engage working class community members in spaces accessible to them. Emphasis on thoughtful and consistent follow up

P-Child care, food, ride shares, language interpretation, bus and fare/gas reimbursements

P-Free multilingual legal support

N - the descriptions on SDOH appear to be skirting around answering the question rather than naming the thing specifically.

N - This appears to be a broad description of the work of SMWC and not a proposal to fund a specific project or initiative that would advance social capital. Some of the work, especially Radical Nourishment, seems deeply in line with our vision for the grant, but it's not clear how this would be balanced against other projects ongoing which have less of a focus on social capital.

N - Would love to see evaluation metrics that explore how this program is having broader effects in the lives of participants, and thinking about evaluation OF social capital development, rather than just evaluation of the program.

N – the project description appears to list programs they currently provide, making it hard to see what specific project is being proposed.

N – Because the project is vague, the evaluation plan also appears to be vague.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	12.8

Evaluation Team Comments:

P - Partnership with tender tables adds to applicant experience given their experience working in this space.

N - Connection to community needs more information. This section seemed rushed. Not much detail about applicant experience provided.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

P - We appreciate awareness that these are uncertain times, and that they will adapt accordingly to the needs of their communities throughout the duration of this grant.

N - This section is insufficient – we would also love to see multiple gatherings, but we need a general timeline of what this looks like (and/or how you might plan for what this looks like). Even if things change, the plan shows that you have thought through how to carry this work forward.

N – no real project plan is provided, other than a reference to multiple Radical Nourishment gatherings over the summer and a leadership retreat in September.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	14.5

Evaluation Team Comments:

N - Our concerns with the budget mirror concerns with the project description – it is unclear which of the various programs described the funding will be going to. If the Radical Nourishment work is the focus, we would like to see how that is reflected in the budget. If not, some of this feels outside the parameters of the grant.

N – struggling to understand the budget due to the project description and project plan being vague, making it hard to connect all the pieces.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Sunrise County Economic Council

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	25.4
Section III. Applicant Experience	20	14.8
Section IV. Project Plan	20	14.8
Section V. Budget	25	17.5
<u>Total Points</u>	<u>100</u>	<u>72.5</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	25.4

Evaluation Team Comments:

P – proposed project focuses on improving educational attainment in Washington County through increasing understanding of Passamaquoddy culture and traditions in Washington County schools and expanding youth leadership opportunities. The selection of schools is thoughtful and prioritizes those serving Passamaquoddy students.

P – seeks to address barriers for teachers in Washington County to attend professional development activities, by providing mileage reimbursement and childcare stipend.

P - Mixture of quantitative and qualitative data is likely to yield more meaningful evaluation results.

P - Educating teachers – and therefore students – about the history and contemporary culture and contributions of the Passamaquoddy feels well aligned with our mission.

N-More details about how they plan to support the participation of indigenous youth specifically would have been useful here

N - The application offers frameworks, goals, barriers, timelines, and strategies, but through all of that it still feels unclear what the proposal will do.

N - A number of different things are provided within the narrative around SDOH and social cohesion but it is unclear if those will be funded through this? Focus on social capital development is passive rather than the intention of the program and evaluation.

N – It is unclear the extent to which this project is related to building social capital, though it does address important issues related to expanding understanding of Passamaquoddy culture in schools.

N – there are several components to this project that it is unclear whether they are interdependent or not, making it confusing to follow some of the threads.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	14.8

Evaluation Team Comments:

P – in the collaborations section, they include Elizabeth Neptune as the primary liaison between the project team and Passamaquoddy communities.

N - They appear to be a great conveyer and partner, but none of the examples provided point to experience with community building within communities themselves.

I – examples given are largely around economic development programs rather than community building programs, though the project description notes that this funding request is part of a larger initiative connected with the Passamaquoddy Tribe.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14.8

Evaluation Team Comments:

P – includes evaluation design early in the project.

N - Project plan is referring to programs and pilots that have not clearly been explained in the narrative. Significant attention is going toward the youth leadership challenge but it's unclear from the application what this is or how it relates to the other pieces being laid out.

Q - How do you plan to adapt the program if for some reason it is not in line with stakeholder priorities?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17.5

Evaluation Team Comments:

P – detailed budget provided with breakdowns.

N - Numbers in box 1 do not add up.

N - Lots of acronyms making it unclear where funding is going and why

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Bridge Beyond

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	12.8
Section IV. Project Plan	20	12.8
Section V. Budget	25	14.5
<u>Total Points</u>	<u>100</u>	<u>62.5</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	22.4

Evaluation Team Comments:

P - Creating pathways for employment for New Mainers advances our mission.

P – program appears to focus on immigrants, refugees, and asylum seekers settling in the greater Portland area, with a focus on support to find employment.

N – much of the program appears to be through 1-1 job readiness support, rather than building community and social capital.

N – evaluation plan is vague, making it hard to understand what specifically will be measured and what data will be collected

N - this seems like an important service (though perhaps duplicative of others that exist in the communities in and around Portland) but the proposal provided does not establish or advance any programs specifically devoted to social capital (building connections and trust within and among community members).

N - Surveys are mentioned but not detailed in their content, and don't appear to focus on social capital so much as service provision.

I – there are a number of organizations and programs offering employment support services, making it unclear what unique role or population is served by different organizations.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	12.8

Evaluation Team Comments:

P – team members are from the communities they are seeking to serve.

P – Interesting examples of community building activities described, including around environmental cleanup

N - the focus is on individuals rather than the organization as a whole.

N - Being very new, there are also questions about the organization's readiness to advance a new area of their work.

N - Lists a number of organizations they have worked with in the past, not orgs that would be working with them on this grant.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N – project plan is very high level and vague, making it difficult to understand precisely how this project will unfold.

N - Project plan is unclear, likely because project proposal is unclear.

N - Org currently doesn't have dedicated working space, and does not address that in the project plan or dependencies. Other pieces of the project would be hard to materialize without this as a first step.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	14.5

Evaluation Team Comments:

N – because the project itself is rather vague, so is the budget

N - Estimate for rent seems far too low to be realistic

N - Budget introduces items not provided in the narrative above (job fair, for example)

N - Some lines are far too high - \$5000 for notebooks, pens, and other materials.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Third Place Inc

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	28
Section III. Applicant Experience	20	17.6
Section IV. Project Plan	20	14
Section V. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>76.6</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	28

Evaluation Team Comments:

P – Project is to develop and implement SHIFTMaine summits, 2-3 summits per year. Goal is to establish a permanent platform for addressing and improving employment and economic opportunities in key sectors, to uplift community-led priorities and actionable solutions identified regarding sector disparities.

P – focuses on networking and mentorship activities to build community, share knowledge, provide mutual support and guidance.

P – project seeks to understand barriers for participants during intake and know that the biggest barriers are transportation for college students and childcare for working parents.

P – High level evaluation plan provided, though if award made, it may be useful to discuss including specific elements related to social capital building.

P-emphasis on inclusion of a wide network of BIPOC community members including LGBTQIA+, older adults, veterans, and BIPOC living rurally

N - Some of the language in this narrative is highly theoretical (e.g., “SHIFTMaine Summits is an initiative that gives BIPOC communities a permanent platform to develop and institutionalize sector-level priorities for economic and community development”... “These summits are intended to generate a “state of the sector” assessment), making some of the activities unclear. Also vague language around the program (like “community talk back” and “sector summit”) hold little meaning by themselves and make it difficult to evaluate what this program intends to build.

N - Social capital development may be a byproduct of these, but is not the intention - including more activities that are intentionally fun and engaging would better center building social capital.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	17.6

Evaluation Team Comments:

P – specific examples given related to community building activities and their learnings and adapting along the way.

P-Annual Juneteenth celebration centering joy shows a clear experience in building social capital

Q - they provided an example of the women's leadership alliance participants expressing a stronger desire for community connections and wellbeing than for professional development - with that feedback, why isn't that feedback better reflected in the design of this proposal?

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14

Evaluation Team Comments:

N-Plan lacks details and is somewhat confusing. Has the program already begun without a designated lead?

Q – High level project plan is provided, though it is unclear the extent to which it is realistic, as the key staff person is still to be recruited.

Q - If funding is provided, what other contingencies do you need to consider?

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	17

Evaluation Team Comments:

N – Components of the budget are a bit unclear, for example, who will the stipends be paid to and where the events be held (no funding included for venues).

N - Costs do not have sufficient detail to understand.

Q – what is the contingency plan if the project lead is not recruited in good time and is not able to move the project plan forward as envisioned?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Tree Street Youth

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	25.4
Section III. Applicant Experience	20	16
Section IV. Project Plan	20	12.8
Section V. Budget	25	15
<u>Total Points</u>	<u>100</u>	<u>69.2</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	25.4

Evaluation Team Comments:

P - This is an important program that leads to meaningful benefits in people's lives by providing them with critically important Pre-k and family services.

P-Emphasis on serving a population that was not being served by other local resources

N – Although this is an essential service to be able to expand early childhood education and special needs support for vulnerable populations, it is unclear the extent to which this project will center on building social capital.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	16

Evaluation Team Comments:

P – long-standing connections within the community and a very thoughtful approach to co-creating programming based on community expressed needs.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12.8

Evaluation Team Comments:

N – project plan is rather vague and focuses on activities to be completed during the course of the grant, rather than the steps required to implement the project.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	15

Evaluation Team Comments:

N - Funding is entirely focused on two new teachers and does not reflect attention to social capital development.

N - Concerns about long-term viability of funding for the new positions.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: United Youth Empowerment Services

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	31.5
Section III. Applicant Experience	20	19
Section IV. Project Plan	20	14.8
Section V. Budget	25	19.5
<u>Total Points</u>	<u>100</u>	<u>84.8</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	31.5

Evaluation Team Comments:

P - Focusing on restorative justice and community space advances our mission through an intersectional approach

P - Partnering with outside researchers for the evaluation could offer valuable insight into the program.

P – proposes a youth development program focused on recreational activities, including sports activities and supports for youth impacted by suspensions. Bi-weekly field trips, weekly sports activities, and to an extent care circles all contribute to increased feelings of community cohesion

P – target population is immigrant and refugee youth and their families in the Lewiston-Auburn area who have been impacted by repeated suspensions and/or expulsions from Lewiston Public Schools.

P-Transportation support, hiring from within the served population, and partnering with local organizations that serve marginalized communities to address barriers to engagement

Q – how many youth and families fit within this very specific description?

I - There is great value in the programs being proposed, but It will be helpful to see them interconnected more in the narrative. Why sports, what wrap around services, and how does that intersect with the circles? How does the program INTEND to build strong community ties among these students and youth?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	19

Evaluation Team Comments:

P – Great examples of social capital building events, including through physical activity, mentorships, and educational workshops in creative activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	14.8

Evaluation Team Comments:

P-Project highlights a full year of activities centered in community building

Q – unclear how participants will be recruited?

N – project plan is very high level – it would be helpful to have more detail if this project is funded. Timeline to recruit new positions is not included in the project plan.

N - Project plan details when events will happen, but does not discuss planning, evaluation, or community sessions detailed above.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	19.5

Evaluation Team Comments:

N – budget is dependent on recruitment of two half-time positions, when the timing of this is unknown.

Q – how many youth are anticipated to participate?

Q – what exactly are the transportations needs?

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wellness Mobile Foundation

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	22.4
Section III. Applicant Experience	20	12
Section IV. Project Plan	20	12
Section V. Budget	25	15
<u>Total Points</u>	<u>100</u>	<u>61.4</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	21.4

Evaluation Team Comments:

P - Addresses multiple SDOH - education, health, mental well-being

P - The interpersonal nature of this organization is deeply important to connecting folks to vital services, which is important to removing barriers to access.

N – Project appears to do outreach, make referrals to services, case management – although these are essential services, the project does not directly connect to the goal of building social capital through community events.

N - It's unclear from the application what the proposal seeks to do – we believe it's a continuation of services that do support the PC's mission in general but do not target racial or Indigenous communities specifically as far as we can tell from the application.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	12

Evaluation Team Comments:

N-Descriptions of staff offered as a applicant experience

N – the application does not sufficiently describe examples of community building activities.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	12

Evaluation Team Comments:

N – this appears to be a continuation of services, rather than a specific project that has a plan attached to it.

N-Vague details throughout plan make it difficult to assess overall feasibility or exactly what funding will be used for

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	15

Evaluation Team Comments:

N – budget does not provide description/explanation of proposed expenses for most lines, making it difficult to assess the reasonableness.

N – budget is vague and includes insufficient detail

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wild Seed Project

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	27.3
Section III. Applicant Experience	20	15.6
Section IV. Project Plan	20	13.6
Section V. Budget	25	18.5
<u>Total Points</u>	<u>100</u>	<u>75</u>

EVALUATION OF SECTION II

	<u>Score</u>
Section II. Proposed Activities	27.3

Evaluation Team Comments:

P – Project is to support WSP’s education programs within Portland Public Schools and statewide curriculum partnership.

N – Project is interesting, but does not sufficiently articulate the social capital building component of this program. We are interested in the program and of connecting students with nature, but do not see how it will create stronger feelings of social connection within or across communities.

N - The language in the application is currently insufficient for determining what the evaluation will entail, though it does look like feedback is considered in future lesson planning.

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	15.6

Evaluation Team Comments:

P – really interesting collaboration with Know Your Land Consulting.

N – Applicant has interesting experience in developing school based programming, though it is not clear the extent to which this is relevant to social capital building.

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	13.6

Evaluation Team Comments:

N - High level project plan provided; however, plans do not appear to include evaluation, reporting, or revisions in the proposed activities. Plans also do not sufficiently and specifically address social capital building.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	18.5

Evaluation Team Comments:

N - High level budget provided; however, details are too vague to determine if they are appropriate.

RFA #: 202403074

RFA TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: YMCA Southern Maine

DATE: 7/18//24

SUMMARY PAGE

Department Name: Permanent Commission on the status of Racial, Indigenous, and Tribal Populations

Name of RFP Coordinator: Hunter Cropsey, Acting Operations Director

Names of Evaluators: Ariel Ricci (Executive Director), Rae Sage (Policy Coordinator), Leeann Sullivan (Research Coordinator)

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes	
• Is the applicant a Community Based Organization?	Yes	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Activities	35	33.25
Section III. Applicant Experience	20	18
Section IV. Project Plan	20	16.8
Section V. Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>90.5</u>

EVALUATION OF SECTION II

	Score
Section II. Proposed Activities	33.25

Evaluation Team Comments:

P – project proposed a new initiative to provide culturally appropriate swimming lessons and financial assistance to 200 BIPOC women over 18 in southern maine. Thoughtful approach to articulating the benefits of the pilot program, which demonstrate the benefits of scaling up this program.

P – proposal is inspired by a community-led pilot project, which notes that the classes were a social convener for women coming together for 8 weeks for swim lessons and that they have remained connected.

P – Leveraging previous participants through word of mouth to find additional participants appears helpful.

P – Thoughtful approach to evaluation that recognizes the importance of participants controlling their data.

P - Attention to detail in staffing and holding the class afterhours to ensure the comfort of participants.

P-Creates greater opportunities for social capital building by eliminating barriers to accessing recreation activities.

P-Robust recording methods including Indigenous Research methodologies that center storytelling, decolonization and data sovereignty. If awarded, we may want to discuss their evaluation methodology in more detail to ensure it meets the stated goals and values.

Q – Unclear about how the multilingual outreach will work if the teachers do not speak the language of the recruited individuals.

Q - The focus on economic stability seems overstated given the limited time frame of the provided membership, with no comment on how access will be facilitated after the 2-month period the stipend is provided for. How do you plan to maintain these benefits over time?

EVALUATION OF SECTION III

	<u>Score</u>
Section III. Applicant Experience	18

Evaluation Team Comments:

P – powerful description of their experience with the pilot program and what they learned through that process.

Q - leaning on the experience and social connections of the instructor. Are there other components of the org that could speak to this?

EVALUATION OF SECTION IV

	<u>Score</u>
Section IV. Project Plan	16.8

Evaluation Team Comments:

N – project plan is very high level, if they are awarded a contract, it will be subject to discussion of a more detailed project plan.

Q – Is 20 cohorts in the time realistic? It might be based on their experience, but we may want to discuss in more detail if they are awarded a grant.

Q-What kind of community building events will be happening beyond the classes themselves? This would make a wonderful opportunity to solidify the project's connection to building social capital.

Q - Making an assumption that things will go exactly like the pilot, despite significantly bigger numbers being served. Is there a plan in place for adapting approach if it becomes necessary.

EVALUATION OF SECTION V

	<u>Score</u>
Section V. Budget	22

Evaluation Team Comments:

P – appropriate information provided with the budget, with overall reasonable figures.

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Apex Youth Connection

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

Individual Evaluator Comments:

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities		
	Does the project or initiative advance the Permanent Commission's statutory mandate?	N - Although this program is addressing the challenges of transportation, it is unclear how it advances our statutory mandate related to racial, Indigenous, and tribal populations.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P - Clearly explains the impact of transportation on a wide range of factors.

	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N - Although the increase of transportation has the potential to increase community connection, there does not appear to be a specific community building component of this program.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N -Like the inclusion of translation services, that said, it would be useful to know which communities are located in this area and therefore which languages would be the focus and they acknowledge the lack of knowledge in this area.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	N - Although there is a plan for quant data collection, there isn't anything to assess the impact (ie, the extent to which the bikes are used and for what)
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P - Long history of working within this community and history of working as part of community events.
	Does the applicant demonstrate that they have experience in community building activities?	+ History of working as part of community events.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	N - Not much information here, and particularly a lack of awareness of the RIT populations in the community and what their specific needs or barriers are.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – a high level project plan is provided and clear project roles are identified. N – it is unclear whether or when they would gain an understanding from racial, indigenous, and tribal populations in the area about barriers and understand what translation needs there are.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification	

	of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – an appropriately detailed budget is provided. N – it does not appear that the \$20 allocated for community engagement is based on actual understanding of the needs of historically disadvantaged racial, indigenous, and tribal populations.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Black Owned Maine

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – very clearly describes how it aligns with the PC's statutory mandate.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – Clearly explains how this project promotes economic stability.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – Project includes creative and inviting ways to increase community connections amongst disparate Black communities, through events that include food, music, peer learning, celebration, and education.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P - provision of stipends for attendees, language access considered, acknowledgement of word of mouth, accommodation of scheduling needs, allowing children, flexible timing.
	Does the project or initiative include information gathering and evaluation plans that share	P Plan to collect quantitative and qualitative data on a range of relevant topics.

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – reasonable high level project plan. P - Involvement of an advisory council, specifically addressing benefits of reviewing evaluation and adapting to feedback.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be	P – appropriately detailed budget with reasonable costs.

	used throughout the life of the project?	P – budget includes funding community member participation that will be helpful to reduce barriers in attending.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Boys and Girls Club of Southern Maine

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P - This provides a program for their target population, which is 70% low income and 60% people of color, including immigrants and refugees.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P - Educational access and economic stability N – it is unclear, but it appears that the program will only be able to support 10 kids (based on descriptions of goals 1 and 2).
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Unclear – most of the work is through 1-1, though there is mention of group mentoring.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – conducting specific outreach through schools, offering transportation. P – have an understanding of strengths and weaknesses.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N – some evaluation component, though relatively basic.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P - Long standing community relationships
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	<p>N – It appears that the first cohort will be to support 10 kids, with a possible second cohort.</p> <p>N – Staff costs of \$65k are on the end compared to the other cost components and also to the number of kids served.</p>

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Brazen Bandits and Palaver Strings

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	I - Noting 30% of BIPOC population in Maine are POC (est 150 based on their calculations). P - Plans specific events with BIPOC artists.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P - Social cohesion
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – although the proposal is to create a community centered space, the project structure is vague and in early stages.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N – Project proposal talks about need to consult with other entities before getting a space, which seems to need to happen first to understand the need and desire without duplicating other efforts.

	experiences of community members, while respecting privacy?	N - Evaluation approach is vague due to project being vague.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – the applicant describes having done some interesting events and activities
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N - Timeline does not feel realistic to find and move into new space and begin holding events.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – it does not appear that 26k is realistic to rent a space for a year on the peninsula in Portland, without having identified a specific place. I N – it is unclear what would happen after a year and how this would be sustaining.

		N – it is unclear if this is a duplicate of efforts currently undertaken by the Equality Community Center, which has a stable venue that it makes available.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Central Maine Area Agency on Aging dba Healthy Living for Maine

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Somewhat – this is about work on a county-wide basis and the demographics of the counties are included.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P - Yes, healthcare and potentially multiple others
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – this is less about social capital of specific communities and more about creation of a community hub to break down silos between CBOs and health agencies, particularly in rural settings. This is an important issue that has the potential to benefit a wide range of people; however, the project does not directly address building social capital.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – longstanding organization with strong community connections and experience in community activities.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – high level project plan provided, however, the activities listed do not focus on building social capital within communities (though the work listed is valuable).
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	P - budget appears reasonable?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Clinical Services

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – provides healthcare services, including language interpretation services. They describe many of their patients being new Mainers and speaking a range of other languages.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P - healthcare
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – this is not about social capital or social cohesion, but about providing (necessary) healthcare services. This is important but misses an important focus of this funding opportunity.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Somewhat – the focus is on language access, but it is unclear if there are other barriers experienced by eligible racial, indigenous, or tribal populations.
	Does the project or initiative include information gathering and evaluation plans that share	

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – deep connections with the community.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – the timeline is unclear and the project appears dependent on other sources of funding, which are other dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – budget is vague and does not provide sufficient information to assessment whether it is reasonable.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Organizing Alliance

DATE: 6/13/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – primary audience is low income youth and young adults under 30 with less experience or success if navigating decision making spaces.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – addresses social and community context through hand-on learning about civic engagement.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – formalization of the Community Action Project, involving 15 peer leaders and 50 youth.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – Program stipends help participations pay for transportation or child care. P – collaborating with organizations working with systems involved youth, homeless youth, LGBTQ+ youth.
	Does the project or initiative include information gathering and evaluation plans that share	P – developing approaches to quantitative and qualitative data collection.

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – relatively new organization but has established programs, events, and activities that center BIPOC and immigrant populations in Lewiston/Auburn.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – reasonable high level timeline and understanding of dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – although staff costs are on the higher end, the expansion of the program requires hiring a new part-time position, which is reasonable for the process of scaling up a program.

		P – includes stipends for peer leaders and participants and transportation costs, which will help reduce barriers to engagement.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Count ME In

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – focuses on understanding and supporting families who identify as members of racial, indigenous, and tribal populations in Maine accessing education. P – focuses on addressing disparities in education access, noting that historically, absenteeism interventions are focused on white majority due to largest percentage, despite significant racial disparities.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – addresses educational access and quality.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – most of the project is focused on data collection and analysis, with the final piece to develop a Youth Action Board to advocate for educational changes, individual and school wide to address barriers based on the evidence provided. The community connections piece is a smaller and later part of the project; however, the approach of seeking

		to thoughtfully understand the barriers to students feeling connected at school allows for a community driven process. They also intentionally make a case for how the focus groups and interviews will contribute to community connections.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – incentives provided for participants and flexibility and accessibility taken into account.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – appropriate experience at the level of teachers, parents and students.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level project plan. I –An important piece will require design of the research to ensure it is community centered, rather than being (or perceived to be) extractive. P – appropriately identify dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	

	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – budget is reasonable and includes stipends for participation.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cross Cultural Community Services

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – very clearly connects to racial disparities in health outcomes.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – health, specifically oral health.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – although there is very strong material related to addressing oral health disparities, the component related to building community connections and social capital is unclear.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N – although there is very strong material related to addressing oral health disparities, the component related to building community connections and social capital is unclear.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P – high level evaluation plan provided.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong community connections in a range of communities, including Black History Month Community Wellness Fair.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	P – really great and sophisticated understanding and articulation of issues related to data collection and data sovereignty.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – Reasonable and appropriately detailed budget.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cultivating Community

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – it addresses access to food security, prioritizing New American communities in Portland and Lewiston
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – explains clearly how the project touches on each of the SDOHs
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – Yes, includes a cohort based approach to the youth program, including ending each session with a beach picnic, noting that beaches are difficult for students to access who are new to the US for a range of reasons. P – program also includes a component of direct service for young people through cooking and delivering food for neighbors, which creates additional opportunities to build community connections.

		P – programs and activities described are interesting, creative, and clearly center community building.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – intentional outreach through Portland Public Schools, with school staff supporting students to fill out applications. They prioritize admitting students who are or may experience food or housing insecurity.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P – high level plan includes quantitative and qualitative data.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – clear and strong connections to the community described, along with connections with partner organizations.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – high level and appropriate project plan. P – understanding of dependencies and risks.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team	

	with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriately detailed budget that appears reasonable. The include of student stipends may help address barriers to participation, along with the payment of previous participants to be cultural brokers.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Early Math and Language Initiative

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – Yes, project services low-income communities with a wide racial demographic mix, inclusive of African Americans, immigrants, refugees, and asylum seekers, focused on increasing educational attainment.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – focused on educational attainment.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Somewhat – although there is a lot of discussion of community building, it appears that this is largely through interaction between families and teachers/volunteers.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share	P – includes high level evaluation plan.

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – It is a new entity, but has already started to build connections within schools, with CBOs, and with communities.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – includes an appropriate high level project plan and awareness of dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – reasonable and appropriate high level budget.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Empowered Immigrant Women Unite

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – focuses on mitigating the impacts of domestic violence on immigrant women through mental health empowerment.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – focuses on social and community context
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – culturally and linguistically tailored group support sessions, peer led groups and activities, educational workshops, creative expression workshops. P – immigrant women experiencing domestic violence are a particularly vulnerable group at risk of social isolation.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – includes transportation assistance, childcare and disability access.
	Does the project or initiative include information gathering	P – appropriate evaluation plan that includes quantitative and qualitative data collection.

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – describes history of engagement and provides examples of community building activities.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level plan and awareness of risks and dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriately detailed budget that includes participant stipends, childcare, transportation

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Greater Portland Immigrant Welcome Center

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – Yes, language access and community building for immigrants.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – Yes, English language activities relate to educational attainment and social and community context.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – creation of an immigrant choir for between 30-100 participants with a range of collaborations
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P – creative approach to evaluation, including film and audio.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – well described experience and community connections.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level project plan and the awareness of unknowns.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Somewhat – budget is a bit vague and does not include explanations.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hand of Mercy Health Care

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – services related to mental health, wellness, and joy for immigrants in central and southern maine, particularly those from the middle east and north Africa.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – health care access and community context
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – creation of a cohort of participating individuals and families interested in learning about wellness activities in the region, including food, music, art, fitness, healthcare, and the outdoors.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – include translations, allow families to attend together, adapting timing to accommodate work schedules.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Somewhat – high level plan centered around surveys. This could be improved.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Somewhat – describes having strong community partnerships, but no specific examples given.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Somewhat – high level project plan, though does not address how resources will be identified and selected. A good concept but appears to be in the early days of planning.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – high level budget provided.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Healthy Acadia

DATE: 6/14/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – addresses disparities related to a number of areas (food, health, social)
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – explains how the proposed activities connect to each of the SDOH.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – includes a range of activities tailored to specific unique communities, including workshops for Passamaquoddy community members in a range of cultural activities, and activities specifically focused on the Black experience in Maine, and outdoor activities designed for a range of BIPOC individuals.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – by virtue of being focused in downeast counties, this addresses a common barrier as the population is rural and underserved. P – they will connect to relevant partners in the area (such as Mano en Mano) and be led by their Latine and immigrant staff.

		P – intentionally mention the need for transportation support, particularly in the most rural areas and for Passamaquoddy tribal members.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P – include specific evaluation activities that address quantitative and qualitative data collection.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – clear examples of specific activities and community engagements with a range of communities. P – describes connections within the Passamaquoddy community and how they have deepened their connection and relationships over time. P – identifies culturally appropriate partners and collaborators.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – provides an appropriate and high level project plan and appropriately identifies dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team	

	with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriately detailed budget that includes relatively low staff costs and appropriate contract costs for community collaborators. P – includes funding to support transportation barriers for participants.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hub 9 Adult Education

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – applicant serves demographically diverse populations in York County, a significant proportion of which are Black or African American, or Latino, along with those that are multi-lingual learners. P – the project allows for continued funding of a Navigator, who provides specific supports to people impacted by marginalization.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – addresses economic stability and educational attainment.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – although this is important work, it does not clearly address community connections, other than on a one-to-one basis.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – involves specific work with those who are justice-involved, in recovery, multilingual learners.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – ongoing involvement of the Navigator in many communities.
	Does the applicant demonstrate that they have experience in community building activities?	N – this project is about continuing to fund a Navigator to support adult education, rather than specific community building activities.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N - This is less a project and more continuation of the Navigator position.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	P – reasonable budget N – budget does not include expenses or costs to allow participants to engage – it is largely focused around the Navigator to travel to participants.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Ifka Community Service

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – proposed navigator provides individual services to improve access to services and reduce disparities.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – makes a case for how the proposed navigator will support multiple SDOH.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – project does not specifically address social cohesion/community connections, as it is about funding a position to provide individual access to services.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – includes specific intentionality to address people with additional barriers.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P – appropriate evaluation plan with qualitative and quantitative information collection.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong community connections in the Lewiston-Auburn area.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level project plan. N – The timing may not be realistic to build an entirely new program
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriately details high level budget. N – unclear if budget is realistic to stand up an entirely new program.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: In Her Presence

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – serves immigrant women in York and Cumberland counties
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – through practical English language education it addresses education, economic stability, and health access.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – although the process of expanding English language access is essential for vulnerable populations, the project does not explicitly involve an increase in social capital.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – intentionally includes outreach to pregnant and postpartum immigrant women facing homelessness.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P – appropriate high level evaluation plan.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong connections within this community.
	Does the applicant demonstrate that they have experience in community building activities?	P – the Senior Socialization project is particularly focused on community building.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level project plan. N – this is an important shift to curriculum of an existing program, but does not appear to include a new approach to community building.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriate high level budget P – includes funding for childcare
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: JustME for JustUS

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N – it appears as though the project is about funding Rural Youth Organizers, but it is rather unclear.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Somewhat – it describes aligning with social and community context and economic stability,
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – It is not entirely clear what the project is.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N – this is not articulated clearly.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N - Unclear
	Does the applicant demonstrate that they have experience in community building activities?	Somewhat – gave examples of some small community resilience events.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – potential activities are included rather than a project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Somewhat – provides a very high level budget
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Khmer Maine

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – clearly identified communities as southeast Asian, Native Hawaiian, and Pacific Islanders
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – addresses a number of SDOH factors through community trainings and gatherings
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – includes group trainings, events, and activities that builds cohesion across SEANHPI communities.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – identifies specific groups that require additional engagement, such as the Filipino, Laotian, Vietnamese, and Thai communities.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N – includes some basic metrics, but would like to see more qualitative data around the impact included

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – demonstrates strong connections and identifies areas to grow.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Somewhat – very high level project plan
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – high level, appropriate budget
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: League of Women Voters of Maine Education Fund

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – increases civic engagement of New Mainers and those in low income housing.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – social and community context in terms of promoting civic engagement.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – on a 1-1 basis through neighborhood canvassing.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N – VERY high level note about evaluation, would like to see more to better understand the impact on the people doing the

	experiences of community members, while respecting privacy?	canvassing and the people who are being contacted.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – clear collaborations with community partners that all bring different expertise.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – VERY high level plan, would like to see more detail.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriate level of detail in budget, appreciate seeing funding for translations.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Association of New Americans

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – provides services for immigrants in Southern Maine, particularly mental health supports
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	N – this section appears to be missing. Although there is an explanation of a number of interesting programs that this organization runs, it is not clear what specifically will be funded with these grant funds.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N – Unclear which projects specifically would be funded with this grant.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share	N – no clear evaluation provided.

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	Somewhat – provided some examples of previous events and activities.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – no clear project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – budget provided does not include any explanation.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Community Integration

DATE: 6/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – serves immigrant and refugee population in Lewiston.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – focuses on mental health challenges experienced by communities of color in Lewiston.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – Explains how the educational workshops and community events will reduce isolation and foster a sense of community.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P – provides high level evaluation plan with qualitative and quantitative data collection

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong connection within Lewiston immigrant community
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – high level appropriate project plan – workshops, community events and dialogues, and outdoor programming of particular interest. N – provision of mental health services piece is a bit vague.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriate budget that includes addressing barriers for participation.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Council on Aging

DATE: 6/18/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – raises visibility of and voices of Black/African American Elders.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – addresses social and community context through enhancing social connection.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – using a photo voice project to gather Black elders, build connections, and share stories. P – addresses a particularly marginalized group of Black/African American elders, where there isn't currently a strong community gathering space.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – compensating participants for their time and travel, which is essential due to cumulative impact of lower incomes. P – will intentionally connect with LGBTQIA+ and disability groups to connect in those with additional layers of marginalization.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P – thoughtful approach to qualitative and quantitative data, particularly narrative data from participants about their experience in this project.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong connections with the community and considerable work already undertaken to build the BIPoC Elders group.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level plan. P – acknowledges that the publicity related to the end product will need to be driven by what the participants want and are comfortable with.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriately detailed budget. P – has already begun fundraising to support this project and raised a considerable amount to contribute.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Immigrant and Refugee Services

DATE: 6/18/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – This project is to support a new building with larger space to provide services for immigrant and refugee populations in Androscoggin County. N – does not directly address SDOH or increased community connections, though arguably the move to larger space has broader impacts. N – the project ends at the point of architectural design and prior to construction bidding. Because of the nature of this project and the timeline, there is no evaluation related to community connections.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings	

	of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – applicant has consider experience with a range of community based programming.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – the project ends in November 2025 with groundbreaking, making it a considerable period of time before there is meaningful community connections built. N – does not acknowledge the dependencies of the need for significant additional funding other than that which might be available with this grant.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team	

	with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – Funding largely goes to “architecture” – it is hard to know if this is reasonable or appropriate based on the information given. N – there is no plan explained for how the rest of the funding will be raised.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Inside Out

DATE: 6/18/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – project focuses on system impacted people ages 18+, which they describe as majority BIPOC participants. P – involves theatre, peer support, and support to prepare for re-entry after incarceration, including connection to community resources. P – the involvement of former project participants in weekly phone calls related to poetry, music, and re-entry. P – includes cultivating a peer support network in the community for system impacted people to navigate re-entry, including community gatherings. P – addresses an important issue of mental and physical health, including substance use disorder of incarcerated and formerly incarcerated individuals. N – does not include any formal evaluation plan.
	Does the project or initiative include goals and activities that	

	address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – applicant has experience with this program.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – high level project plan provided. N – plan does not include any evaluation components.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	

	Does the applicant demonstrate a project team with clear roles/responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	<p>I – this program was previously funded by a CDC grant and it is proposed that this funding be used to extend/expand it.</p> <p>N – it is not clear when the CDC funding ends and whether this funding will duplicate those efforts.</p> <p>N – funding proposal is very vague, particularly related to stipends, transportation, and community projects, suggesting that this project is not clearly scoped out.</p>
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Trans Net

DATE: 6/24/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – identifies that people with multiple layers of marginalization face the highest risks of negative health outcomes.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – broadly connects the impact of bullying and stigma to stress and health outcomes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – focus on building community for Black trans people. N – The specific activities are vague – it is unclear where they are in the process in connecting with and understanding the needs and wants of this demographic in Maine.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N – unclear what the outreach plan is.
	Does the project or initiative include information gathering and evaluation plans that share	N – vague evaluation plan.

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – Yes, have a physical space and a drop in center and note the increase in access in times of community turmoil.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – very high level project plan that is a bit vague.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – very high staff costs, the majority of which go to the Thrift Program Manager. Although this is an important and valuable service, this part of the project is less about building social capital.

		N – The Ballroom history event is very interesting, but includes only \$5k in funding.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mano En Mano

DATE: 6/24/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – serves farmworkers and immigrants in downeast, inclusive of Latinx community members from Mexico, South and Central American, Puerto Rico, Caribbean Island, and the US, along with people from the Mi'kmaq and Passamaquoddy nations.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – explains how the Access for Essential Services program connects to all SDOH factors.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – focuses on welcoming immigrant and migrant workers to the community and providing essential services and points of connection. N – really important and valuable services, but unclear if or how this would fund an initiative than is different than services that are already provided.
	Does the project or initiative intentionally include individuals	P – ensuring outreach materials are in English, Spanish, and Haitian Creole.

	who may experience additional barriers to engagement?	P – anticipate in 2024 that 400 year round community members and upwards of 3,000 seasonal community members will be served – seasonal workers are a particularly marginalized group due to less community connections.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	N – does not include a clear evaluation plan.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – applicant has deep trusted relationships with the community through a range of programming, including education, childcare, and community events.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Mixed – this is not so much a project as it is continuation of activities that they already do.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – budget is a little vague.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mayo Street Arts

DATE: 6/24/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – Proposal is to expand the Traditional Arts Network, which supports newcomer artists and cultural organizations
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – social and community context, to center immigrant and indigenous affiliate artists.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Q – I am not entirely clear on the fieldwork component – is it to better understand which artists are out there that are not yet engaged with TAN, or is it to create something that will become public about documenting traditions? N – there appears to only be one artists gathering, it would be better if this involved ongoing community building.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong community arts experience
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – finding the project plan a little unclear
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	N – on seeing the budget, I am still a bit unclear about what this project is.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mindbridge

DATE: 6/24/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – addresses mental health disparities faced by people of color in Maine.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – healthcare, in particular mental health through community healing circles in Portland, Augusta, Lewiston, Bangor
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P – transportation, childcare and sessions at differing times.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P – plan to collect and analyze information and adapt over time.

	experiences of community members, while respecting privacy?	Q – are there special considerations with this being health-specific (eg HIPAA requirements?) in terms of confidentiality?
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – unclear?
	Does the applicant demonstrate that they have experience in community building activities?	N – They have done important work related to understanding racial trauma in Maine, though unclear what the experience with community building activities is.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – budget is at the higher end for personnel costs. Q – unclear where things like space for events and any additional resources or support for transportation or childcare fit in.

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Needlepoint Sanctuary of Maine

DATE: 7/6/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – interesting and thoughtful new program to create low barrier employment opportunities for people who use drugs, largely in the Bangor area. N – does not sufficiently articulate how this program would advance the Permanent Commission's mission specific to racial, Indigenous, and tribal populations. Q – I wonder if there might be any unintended consequences of this program for this vulnerable population, for example creating competition between community members. I would be interested to know if this model has been used elsewhere and what the research shows.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities	

	that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P – thoughtful evaluation approach that includes qualitative and quantitative components.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – demonstrates strong connections within their community and provides some relevant examples of activities and programs that they currently undertake.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N - Although the project plan is thoughtfully set out, it may be overly ambitious and does not take into account any potential challenges or unknowns that may inhibit progress.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Q – budget does not include a total amount, though I assume it adds up to \$75,000 or less.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Penquis CAP Inc

DATE: 7/6/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – includes increasing access to transportation in a rural are and connecting to services, which is connected to other SDOH. N – does not sufficiently articulate how this program would advance the Permanent Commission's mission specific to racial, Indigenous, and tribal populations, other than a mention of trying to increase engagement from Penobscot Nation residents in the service area. N – although transportation is a key connector to other SDOH, this program does not explicitly address social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings	

	of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – applicant has longstanding connections within the community. N – examples of experience provided do not explicitly address social capital.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appreciate the thoughtful project plan with milestones. N – although the project plan is focused on expanding transportation access, it does not explicitly address social capital building activities. N – a central part is surveys to current transportation users – it is unclear the demographics of this population and the success of efforts to understand the barriers of those who are not current users.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	

	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – although budget is appropriate and aligns with the project plan, it does not specifically address social capital building activities within the community.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Community Health Center

DATE: 7/6/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N – although increased access to direct care is a vital service, it does not specifically address social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N – evaluation plan is primarily focused on quantitative data and does not appear to include qualitative data.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N – although they have strong connections with the community around providing healthcare, the examples provided do not specifically relate to social capital.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – project plan is high level and activities cover the entire grant period rather than being segmented out.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – budget is appropriately detailed and connects to activities. N – budget and activities do not explicitly address social capital building activities.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Empowered

DATE: 7/6/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – proposes to fund the continuation and development of the Civic and Community Engagement Fellowship, seeking to build leadership and capacity for immigrant/BIPOC emerging adults. P – preliminary but thoughtful approach to evaluation. Q – how many fellows will be supported with this funding? (note: budget explains this is for 10 fellows)
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	

	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – provides examples to demonstrate connections within the community.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – thoughtful project plan covers one year of fellowship.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – budget is appropriate and aligned with project.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Quality Housing Coalition

DATE: 7/6/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – notes most participants are BIPOC and the majority are immigrants.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P – focuses on increasing financial stability of participating households and fostering caring relationships between program participants.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P – Like the monthly family dinners as a way to build community, along with the loan committee of alumni as a way to continue to foster connection.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P – I like how they articulate that the impact outcomes will focus on what is different as a result of the program. I would be interested to see inclusion of more creative approaches to

	experiences of community members, while respecting privacy?	evaluation beyond surveys, for people who may not engage well with surveys.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – strong connection in the community through staff and programming.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – appropriate high level project plan. This is an expansion and additional cohort of an existing program, which demonstrates an awareness of the activities needed to implement.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Q – The grant would fund about 10% of the total program costs. Unclear whether the funding for the remaining 90% has been secured.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Institute of Maine

DATE: 7/6/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – proposes creation of a youth-led council to develop a transformational justice curriculum to address SDOH and build stronger community connections. P – thoughtful approach to investing in leadership and well-being of underserved youth and plans to share successes, challenges, and learnings with state-level partners towards increasing understanding of strengths and needs of youth. Q – mentions prioritizing involvement and leadership of staff, partners, and youth council members who are BIPOC and/or have experienced systemic oppression, but unclear whether or how this will be effective.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities	

	that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P – appreciate the approach around collection of data and compiling into an annual report that will be shared widely.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – provides clear examples of community building through the use of restorative justice diversion programs, which include skill building community connections.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – thoughtful and appropriate project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriately detailed budget that aligns with the project that includes stipends for youth council members and honoraria for presenters.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Project Maine

DATE: 7/8/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – project is for provision of restorative services to incarcerated adults in Knox County and Two Bridges jails, including community building circles, healing circles, and reentry support circles. P – those being released from jail are in a particularly vulnerable position and there is a high level of need of support for this population. Q – would like to know more about the educational circles designed specifically for BIPOC residents and affinity groups. I – notes that preference in capacity-limited offerings will be given to BIPOC and female residents, due to disproportionate impacts. P – high level plan for qualitative and quantitative data collection, including application for a research fellow from the Muskie School.
	Does the project or initiative include goals and activities that	

	address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – longstanding connection to midcoat area community, along with experience working with incarcerated individuals and within the jails.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – high level project plan provided.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	

	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriate budget provided. P – appreciate the inclusion of payment for peer support volunteers.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Rwandese Community Association

DATE: 7/8/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – focuses on the Rwandese community in Maine, estimated to be about 3,000 immigrants living in Cumberland, York, and Androscoggin County. N – project appears a bit vague and high level, making it a bit unclear as to how the goals will be achieved. P – high level evaluation plan provided
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – examples of community building activities provided.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – the quarterly cultural events, social gatherings, and community building activities appear to be the most relevant to community building, but this has the least amount of information attached to it.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	N – unclear how the budgeted numbers were arrived at – they largely seem like broad estimates due to the overall vagueness of the activities.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Agency on Aging

DATE: 7/8/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – Appreciate how they acknowledge the need to conduct community engagement and a needs assessment to understand perceptions, needs, concerns, and desires. N – project does not appear to center racial, indigenous, and tribal populations, though they do account for 7% of clients. N – project is focused on expanding 1-1 case management model and services, rather than focused on creative activities that build community and social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	

	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – longstanding connections within the community
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – phased project plan provided. N – although the advisory council may support building community connections, many of the activities are focused around expanding the 1-1 case management services
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	<p>P – appropriate high level budget provided, that includes stipends and travel reimbursement to reduce barriers.</p> <p>N – although a cost for translation and interpretation is included, it is unclear if there is an awareness of what languages are needed.</p>
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Workers' Center

DATE: 7/8/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N – the project description appears to list programs they currently provide, making it hard to see what specific project is being proposed. N – Because the project is vague, the evaluation plan also appears to be vague.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share	

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N – not much detail about applicant experience provided.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – no real project plan is provided, other than a reference to multiple Radical Nourishment gatherings over the summer and a leadership retreat in September.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – struggling to understand the budget due to the project description and project plan being vague, making it hard to connect all the pieces.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Sunrise County Economic Council

DATE: 7/15/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	<p>P – proposed project focuses on improving educational attainment in Washington County through increasing understanding of Passamaquoddy culture and traditions in Washington County schools and expand youth leadership opportunities. The selection of schools is thoughtful and prioritizes those serving Passamaquoddy students.</p> <p>Q – It is unclear the extent to which this project is related to building social capital, though it does address important issues related to expanding understanding of Passamaquoddy culture in schools.</p> <p>P – seeks to address barriers for teachers in Washington County to attend professional development activities, by providing mileage reimbursement and childcare stipend.</p> <p>N – there are several components to this project that it is unclear whether they are interdependent or not, making it confusing to follow some of the threads.</p>

	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	I – examples given are largely around economic development programs rather than community building programs, though the project description notes that this funding request is part of a larger initiative connected with the Passamaquoddy Tribe. P – in the collaborations section, they include Elizabeth Neptun as the primary liaison between the project team and Passamaquoddy communities.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute	P – includes evaluation design early in the project.

	a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – detailed budget provided with breakdowns.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Bridge Beyond

DATE: 7/15/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – program appears to focus on immigrants, refugees, and asylum seekers settling in the greater Portland area, with a focus on supports to find employment. I – there are a number of organizations and programs offering employment support services, making it unclear what unique role or population is served by different organizations. N – much of the program appears to be through 1-1 job readiness support, rather than building community and social capital. N – evaluation plan is vague, making it hard to understand what specifically will be measured and what data will be collected
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities	

	that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – team members are from the communities they are seeking to serve. P – interesting examples of community building activities described, including around environmental cleanup
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – project plan is very high level and vague, making it difficult to understand precisely how this project will unfold.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team	

	with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Q – is the estimate for office space and set up costs realistic? N – because the project itself is rather vague, so is the budget
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Third Place Inc

DATE: 7/15/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	I – Project is to develop and implement SHIFTMaine summits, 2-3 summits per year. P – goal is to establish a permanent platform for addressing and improving employment and economic opportunities in key sectors, to uplift community-led priorities and actionable solutions identified regarding sector disparities. P – focuses on networking and mentorship activities to build community, share knowledge, provide mutual support and guidance. P – project seeks to understand barriers for participants during intake and know that the biggest barriers are transportation for college students and childcare for working parents. P – high level evaluation plan provided, though if award made, it may be useful to discuss including specific elements related to social capital building.

	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – specific examples given related to community building activities and their learnings and adapting along the way, for example the women's leadership alliance participants expressing a stronger desire for community connections and wellbeing than for professional development.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q – high level project plan is provided, though it is unclear the extent to which it is realistic, as the key staff person is still to be recruited.
	Does the applicant demonstrate well outlined and	

	realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Q – what is the contingency plan if the project lead is not recruited in good time and is not able to move the project plan forward as envisioned? Q – I am unclear who the stipends will be paid to. Q – there does not seem to be any funding provided for venues for the summits.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Tree Street Youth

DATE: 7/15/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	I – project is to expand the pre-K bridge program by hiring two additional pre-K mentors. N – although this is an essential service to be able to expand early childhood education and special need supports for vulnerable populations, it is unclear the extent to which this project will center building social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – long-standing connections within the community and a very thoughtful approach to co-creating programming based on community expressed needs.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – project plan is rather vague and focuses on activities to be completed during the course of the grant, rather than the steps required to implement the project.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	I – budget is entirely focused on funding for two additional pre-k mentors.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: United Youth Empowerment Services

DATE: 7/16/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – proposes a youth development program focused on recreational activities, including sports activities and supports for youth impacted by suspensions. P – target population is immigrant and refugee youth and their families in the Lewiston-Auburn area who have been impacted by repeated suspensions and/or expulsions from Lewiston Public Schools. Q – how many youth and families meet fit within this description? P – provide a high level evaluation plan, that includes involvement of RPAP Project Director.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings	

	of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – Great examples of social capital building events, including through physical activity, mentorships, and educational workshops in creative activities.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q – unclear how participants will be recruited. N – project plan is very high level – it would be helpful to have more detail if this project is funded. N – timeline to recruit new positions is not included in project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N – budget is dependent on recruitment of two half-time positions, when the timing of this is unknown. Q – how many youth are anticipated to participate? Q – what exactly are the transportations needs?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wellness Mobile Foundation

DATE: 7/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N – project appears to do outreach, make referrals to services, case management – although these are essential services, the project does not directly connect to the goal of building social capital through community events. N – at times, the application is a bit hard to follow, making it challenging to assess the actual project and activities
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals	

	who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N – the application does not sufficiently describe examples of community building activities.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – this appears to be a continuation of services, rather than a specific project that has a plan attached to it.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	N – budget does not provide description/explanation of proposed expenses for most lines, making it difficult to assess the reasonableness. N – budget is value and includes insufficient detail
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wild Seed Project

DATE: 7/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P – project is to support WSP's education programs within Portland Public Schools and statewide curriculum partnership. N – project is interesting, but does not sufficiently articulate the social capital building component of this program. N – evaluation plan is very high level, insufficient details provided of the methods that will be used.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – really interesting collaboration with Know Your Land Consulting. N – applicant has interesting experience in developing school based programming, though it is not clear the extent to which this is relevant to social capital building.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P – high level project plan provided.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	P – high level budget provided.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: YMCA Southern ME

DATE: 7/17/24

EVALUATOR NAME: Ariel Ricci

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Eligible
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Eligible
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	<p>P – project proposed a new initiative to provide culturally appropriate swimming lessons and financial assistance to 200 BIPOC women over 18 in southern maine.</p> <p>P – proposal is inspired by a community-led pilot project, which notes that the classes were a social convener for women coming together for 8 weeks for swim lessons and that they have remained connected.</p> <p>P – thoughtful approach to articulating the benefits of the pilot program, which demonstrate the benefits of scaling up this program.</p> <p>P – leveraging previous participants through word of mouth to find additional participants appears helpful.</p> <p>Q – unclear about how the multilingual outreach will work if the teachers do not speak the language of the recruited individuals.</p> <p>P – thought approach to evaluation that recognizes the importance of participants controlling their data.</p>

	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P – powerful description of their experience with the pilot program and what they learned through that process.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q – is 20 cohorts in the time realistic? It might be based on their experience, but we may want to discuss. N – project plan is very high level, if they are awarded a contract, it will be subject to discussion of a more detailed project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification	

	of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P – appropriate information provided with the budget, with overall reasonable figures.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Apex Youth Connection

DATE: June 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

Individual Evaluator Comments:

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities		
	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Transportation, neighborhood access, environmental quality

	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The framework is there but I would have liked to see more specific programming for intentionally developing community or connecting folks across space.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Hiring a translator to create signs for non-English speaking folks to know about these resources will mean also needing to hire someone with those language skills to work with those individuals when they do show up. Has the org also been thinking about how to serve these folks when they do show up?
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	The provided evaluation is very quantitative. For a project oriented to community development, I care about how participation enhances community connection more than how many people show up. Can we connect with these folks 6 months or 9 months out and see how the bike has opened new social connections for them?
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes, but I would like to see more examples of this – the application references the same example multiple times.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Not specifically.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes, though reporting is not clearly spelled out in the timeline.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification	Yes

	of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes
Budget	Does the budget clearly align with the overall project proposal and plan?	The budget seems high compared to the programs they are offering. The application shows the grant covering operating cost, but little funding is dedicated to building social capital.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Some things like signage and translation and printing are being considered under engagement rather than communications. I think these are two separate lines but worth confirming this cost is not being duplicated across categories.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Slightly higher than I believe is necessary for this specific program.
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Black Owned Maine

DATE: June 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes, though promotion and community building feel like dual objectives to many of these events (which is great but requires energy be maintained in this area.)
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes. I am interested in how takeaways will be tracked during these conversations to retain institutional knowledge, and what if anything, will be shared with the Commission.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes – love the examples they used.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes, though I would advise BOM to think about seasonality and timing for this as well, especially during difficult winter months and holiday seasons.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicit
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be	Yes

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	<p>Contracted services may be too low, but it depends on what you are asking them to take on the aid with the event.</p> <p>\$6000 for photography feels high and not clearly articulated in its utility around building community cohesion. Can BOM offer more information here?</p> <p>Payment for participation in trainings may be worth further discussion.</p> <p>\$3000 for website design isn't clearly explained – is that for the events (in which case it seems high) or is it for BOM generally (in which case a link back to the project would be helpful)</p>
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Boys and Girls Club of Southern Maine

DATE: June 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The description offers a lot of goals for participants but little about the program itself, what it does, or how it is organized, making it difficult to evaluate fit with PC mission.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The proposal does a great job setting folks up for career paths, but application does not outline how the program builds connection <i>within</i> community. One of the predominant shocks to young people is that attending college and/or starting a career often requires a dislocation from community – Id like to see a program like this explore how to maintain those ties as an individual's context changes.
	Does the project or initiative intentionally include individuals	This is unclear in the application, though it sounds like they are working on learning more about this.

	who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Very little detail provided beyond number of youth served and a survey, though no goals are outlined for this evaluation tool. How does the organization plan to use this information to improve their programming or better understand the needs of their community?
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Somewhat – more as a convening space than as a convener.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Primary partnership is with Portland Chamber of Commerce. Are there opportunities for engaging more directly with BIPOC led initiatives within the community?
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Unclear on timeline, showing “if possible” a second cohort will participate. Can the organization offer a firmer plan, and if it falls short, that is ok? No documentation of reporting.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	It does document one significant issue about whether this is something people want. This raises concerns for me about the extent to which folks were included in the planning process.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Tasking one person with program delivery feels vague.
	Does the applicant include time within the plan for at least one project team member to attend	Not explicit.

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	No. Funding primarily goes to staff and little funding is dedicated to targeted community member engagement or support. How do they intend to use this funding to create social capital?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	No
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Brazen Bandits and Palaver Strings

DATE: June 12, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	I love the vision they lay out here, but it is incredibly specific in its community and the intersections with systemic racism are less clear in the application.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Is this proposal addressing an SDOH AND community cohesion separately? This feels unclear in the application.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share	Given their mission with this I'd love to see more decolonized methods and communal

	the stories and lived experiences of community members, while respecting privacy?	feedback opportunities rather than just using surveys.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	I would like to learn more about intentional outreach to racially marginalized communities.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	I have concerns about longevity and how they plan to maintain the space once funding concludes. I'd hate to see something like this spring up for one year and then recede due to lack of support.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	The timeline feels unrealistic to acquiring space in Portland at the moment given the nature of the market.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Somewhat
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be	Yes

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	I would like more information on the targeted community engagement and how that will be distributed and to whom, when.
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Central Maine Area Agency on Aging dba Healthy Living for Maine

DATE: June 12, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Unclear
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Yes (c) Unclear
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The language in the application is vague and jargony, so Im having a hard time translating from what is written to actual programming. From what I see here, this looks interesting but given how few POC and tribal folks are in these counties, it may not advance our specific mission. The application mentions that the groups work will reduce systemic racism, but not how it will do so and that is also not discernable from other descriptions of the work.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This proposal is about connecting CBOs to networks, not connecting people to or within CBOs as far as I can tell.

	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	This is mentioned multiple times but never explains clear pathways for removing barriers.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	This section relies on vague language around “processes already in place” and “desired data outcomes” but it is not clear what these things mean. Evaluation does not appear to engage with stories of lived experience.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	No
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	The organization states that they have made noteworthy progress in this area, but then don’t say how.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	The proposal notes a monthly “community voices workgroup” but does not clearly offer how those voices will influence the plans laid out. They may have a plan for this, but vague language in the application is making this difficult to evaluate. “Maintaining a framework” is offered, but I don’t know what that means.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	More clarity in the proposal could be useful here.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one	Not explicitly

	project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Unclear
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Funding mostly supports salary, and it is unclear how funding will be used to support social capital development.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Clinical Services

DATE: June 12, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Yes (c) Unclear
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes, though this is more of a continuation of services than a new project being proposed.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	No
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Lack of clarity in the project proposal itself is making it challenging to interpret the quality of this evaluation.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	No
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Inclusive language access. Beyond that, outreach feels unclear.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	The project timeline is vague and doesn't center communities in the project planning or execution.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	More detail needed.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	None provided
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes, though one person is primarily charged with the work being done, which raises concerns for a project of this magnitude.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes
Budget	Does the budget clearly align with the overall project proposal and plan?	No descriptions provided
	Does the budget clearly articulate what funds will be	No, most funding for salary or one-time payment for contracted services with little detail attached.

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	None provided
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Organizing Alliance

DATE: June 13, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	It is unclear how this addresses social capital AND separate SDOH.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Great focus on social capital though continuation (strengthening?) of an existing program rather than a new thing. This program is well established, which makes it more challenging to assess the unique impact that this funding may have.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share	Yes – I appreciate the inclusion of questions not just about the program but about the ripple out from it. COA may be interested in thinking about

	the stories and lived experiences of community members, while respecting privacy?	the utility of something like ripple effects mapping for tracking some of this impact.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes, though given the depth of this proposal, more information on timing for engagement with community members may be useful.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	COA may want to scale the project end date forward to allow time for contingencies – having things wrap up in December might create too much of a time pressure on staff to report back and make necessary adjustments for the next iteration.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Given the nature of the project and its timing, I wonder whether the election itself might pose a contingency and fundamentally change how people are engaging in early 2025. Just something to consider.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly

Budget	Does the budget clearly align with the overall project proposal and plan?	Yes – could bump honoraria speaker fee to \$200 which is fairly standard.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Mostly just salary and stipends, I would love more detailed information here.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Count ME In

DATE: June 13, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Somewhat, working on improvements (b) Unclear (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Potentially through the Youth Action Board, but language feels insufficient in this proposal. I would like to see this more clearly articulated as a social capital project.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes, though I don't know that the timeline aligns with when outcomes would reasonably be visible (though I may be misinterpreting what they mean by pre-post in Fall 2024). Also given the

	experiences of community members, while respecting privacy?	sensitive nature of the topic and the population (especially children), I would strongly suggest engagement at some level with research ethics, data sovereignty, and/or IRB review.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	They offer examples of programs they run which sound fantastic, but the application falls short of illustrating community building and social cohesion. This is great work, but not directly relevant to the grant parameters.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Not explicitly.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Timeline is great, but because this proposal is not centered on community cohesion, it does not feel appropriately centered in the timeline.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	The ED is the only person listed, and is doing all of this which begs a question about avenues of possible support. Can this be built into the grant application?
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly.
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes

	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Proposal requests 12 weeks of staff time for one person. That feels too low for this proposal to effectively meet its goals.
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cross Cultural Community Services

DATE: June 13, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes, though the framing provided is broad and non-specific.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	No – community connection does not appear to be a core focus of this application.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes, though because it's not a community building program, the evaluation is focused on something that is outside the parameters of the grant

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	The plan lists all stages as beginning at the start and ending at the end – unclear how they plan to move through the grant cycle or what specific steps will be taken.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unclear
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes– love the piece about data sovereignty!!
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicit
Budget	Does the budget clearly align with the overall project proposal and plan?	Not sure any dollars are going to community cohesion?
	Does the budget clearly articulate what funds will be	Almost all administrative costs – how will funding be used to support community engagement in this work?

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	More funding likely needed for targeted community member engagement to help overcome engagement barriers
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cultivating Community

DATE: June 13, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes – connection to the land is central to addressing systemic inequalities.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes – this a great proposal for social capital development. The goal is in line with SDOH, but the focus on cultivating together is also critical for developing more coherent social space.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes, this appears to be a continuation of programing but in a way that fits well within the framing of the grant.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	The organization mentions concerns about whether this funding will be sufficient to run programs given their concerns about funding otherwise. Worth confirming their meaning here?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes
Budget	Does the budget clearly align with the overall project proposal and plan?	Can we fund groceries as supplies? I'd prefer to see more of that and less on the student stipends (\$500 is a lot and the program already offers a lot of benefits – I just want to make sure

		they can be sustainable). Also, no salary for the youth program specialist listed.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Early Math and Language Initiative

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Unclear (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – Access to education
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The proposal is for deeply important and valuable work that is directly relevant to SDOH, but I do not believe that it does enough to intentionally develop social capital and reconnect communities in line with our goals for the grant.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes, through focus on low income immigrant communities primarily
	Does the project or initiative include information gathering and evaluation plans that share	Yes – though metrics of community cohesion are entirely quantitative which reaffirms my concerns above.

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	They have experience working in the community, though the depth of that is unclear from the application. .
	Does the applicant demonstrate that they have experience in community building activities?	No – this may prove to be a problem given the goals of this grant.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes, and I appreciate how much of that work is through direct partnerships with minority-led CBOs.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	In general this is present, though I would love to see community members engaged in the design of the program as well (this was unclear from the application)
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Contingencies are listed, but its unclear what the organization is doing to overcome challenges? They mention the need for patience and flexibility, but little they will or can offer to support or retain teachers.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicit
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes, but I worry with the staffing needs required for this that the program is too ambitious for what this grant could offer.

		Does EMLI have other financing to accompany this?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	No
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Empowered Immigrant Women Unite

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes – though the description provided does not show a clear identification of a community being served.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – though they highlight social and community context, I believe their focus on mental health and freedom from violence also fits into the SDOH framework
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes – very much so.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes – though given the nature of this process, I'd advise against satisfaction surveys. What other methods might we be able to coordinate that are more appropriate for this specific

	experiences of community members, while respecting privacy?	project? Also community surveys should be part of the project itself, rather than an evaluation tool (since it is outside of the scope of the project).
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Unless this specific community is already present, I believe 1-2 months will be insufficient for identifying communities in need. Few people experiencing domestic abuse come forward willingly and there may need to be measures in place to security safety for individuals before programming can begin?
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Concerns with recruitment specifically
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes, though I think they are downplaying the severity of how challenging it may be for folks to engage in this. What are they doing to ensure the safety of participants? What is their contingency plan for keeping participation anonymous? These measures may be in place, but they are not clear in the application materials.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly

Budget	Does the budget clearly align with the overall project proposal and plan?	Nothing listed under indirect costs. Was this intentional?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	More description of how costs align with the other parts of the grant application would be useful.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Greater Portland Immigrant Welcome Center

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes – I really value that they defined what they mean by success.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission’s statutory mandate?	Yes –
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – primarily through language, literacy, and educational access.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This is exactly the sort of project we had envisioned when planning for this grant. It is clear from the application that a great deal of thought went into this, especially in that the idea emerged from the community itself, and that it is grounded in a bigger idea and theory referencing ideas beyond the scope of the project. This is an exemplary grant application.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes – I really appreciate the thought that went into recruitment, and that the participants will be fed which both adds to the SDOH focus and deepens the connections of those in the Choir.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Perfect – I would also love to see this evaluation engages with collective visioning for how the choir has ripple effects outwards from the activity itself. Maybe something to think about through the creation of the documentary?
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly

Budget	Does the budget clearly align with the overall project proposal and plan?	Difficult to discern because they did not remove the notes so we don't know what any of the funding is for.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hand of Mercy Health Care

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	I think so – tho the geographic spread of the organization makes me question whether it is a community-based organization or a broader non-profit?
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Yes (c) Yes (informally)
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Addresses systemic inequalities in the sense of these opportunities not being made available to all.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	The organization itself does important work to improve health care access, but the proposed project does not clearly address a distinct SDOH.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Is the organization coordinating visitation to these programs, or just printing flyers advertising them? Significantly more information here would be useful. If its just the flyers, then no, I do not believe this will enhance social capital. If its coordinating attendance, then Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering	This section feels underdeveloped and shows a possible lack of forethought/planning that

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	may limit the impact of the program into the future.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	None provided
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes – through language accessibility.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	This section is confusing because it provides new details (e.g., 1-4 community events) not listed above in the proposal. Difficult to evaluate because of lack of connections between sections.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	I appreciate that seasonality is being considered.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Not clearly, but delineation is present.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly
Budget	Does the budget clearly align with the overall project proposal and plan?	Little clear connection between budget provided and the project outlined, and few descriptions included that could support deeper understanding. Based on this budget,

		I would also say that it is insufficient for building social cohesion and reinforces concerns about whether this is an appropriate fit for the grant.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Healthy Acadia

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	I would call them an NGO, not a CBO but I think the distinction is mostly irrelevant given how they support CBOs.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Multiple SDOH are addressed in this proposal, because multiple projects are being proposed.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	There are some great social capital projects here, but the scope of this proposal is far too broad and trying to tackle too many things with the funding we are offering. Goals 3 and 4 are the best fit for this grant – I would like to see HA focus on one of those and really invest heavily in making that a program of value over the grant period.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes, though because the application is so broad, they did not go into detail about how their program overcomes barriers in sufficient detail. More information will be needed if an award is offered.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Evaluation metrics are present but do not feel value aligned with the nature of the projects being proposed, relying almost exclusively on quantified metrics of attendance and not engaging with stories of impacts of the program and in meaningful way to improve delivery. If awarded, a focus on decolonized methods may be of value.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes – largely through partnership with CBOs
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Timeline provided is vague and often spans the entirety of the grant period. This would be easier to assess and interpret if the organization was focused on fewer, more clearly outlined projects.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	No
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Possibly

Budget	Does the budget clearly align with the overall project proposal and plan?	The grant funding feels spread too thin to have a meaningful impact.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes – appreciate the detail provided.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hub 9 Adult Education

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes – though unclear if a “hub” is the same as a CBO.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Unclear (b) Yes (c) Unclear
Proposed Activities	Does the project or initiative advance the Permanent Commission’s statutory mandate?	While the program serves POC, it does not meaningfully address systemic racism from what is provided in the application materials.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – economic security
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This proposal is for critical career services, but does not appear to center or include language around an approach to advancing social capital within communities.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Because of the nature of the proposal, the evaluation does not attempt to measure anything related to social cohesion or social capital.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	No – at least this is not apparent in the application.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Not apparent in the application – potentially because it's a continuation of services. But description is brief and includes no planning or program coordination – just staff time and office hours.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	This section seems under-developed.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes
Budget	Does the budget clearly align with the overall project proposal and plan?	This is funding for a single position, which may be in line with the proposed activities but is not in line with the parameters of the grant funding to advance social capital within communities.

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Ifka Community Service

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The organization does a great deal of work to advance social capital, as is apparent in other sections of this application. However, what is being proposed here does not directly relate to the intention of the grant funding.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Because this is not a project intending to build community connection, the evaluation would not result in information useful toward that end. In what is provided, I appreciate attention

	experiences of community members, while respecting privacy?	to feedback loops so that the program actually adjusts in response to community need.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	This is difficult to evaluate because the project plan includes several details that are not in the proposal section above, so while much of it looks great, I don't know what things like "mental health campaigns" or "empowerment activities" are referring to.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Unusual to name impact measurement as a contingency – have they never used these evaluation methods before? If so, that is ok, but may require some pre-work to ensure their validity.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly
Budget	Does the budget clearly align with the overall project proposal and plan?	A lot of funding here appears to be going to project oversight and not a lot is going to the people doing the work on the ground. Can we strike a more just balance in the distribution of funding?

	Does the budget clearly articulate what funds will be used throughout the life of the project?	No – mostly staff time which does not clearly track to specific goals laid out in the project proposal.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	\$20,000 for a coordinator and 3 pt navigators feels potentially too low to support this scale of effort.
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: In Her Presence

DATE: June 20, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This proposal rethinks how courses are taught in response to the needs of the community, which is fantastic. But it does not clearly center efforts to build community capital and does not name or address this consideration in the application, despite prompting. Great project, but outside the parameters of the grant framework.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	application does not meaningfully build social capital, so evaluation metrics are not applicable.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	One month to revise the curriculum eliminates any timing for research that could help to ensure the curriculum is impactful. I know the organization is limited by academic schedules, but could faculty and students build a curriculum together?
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	N/a
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes

Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: JustME for JustUS

DATE: June 25, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes – I love the proposal and the organic and responsive nature of it.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Economic stability through paying folks for their time and energy, providing transportation support. This does not feel like a project focused on SDOH, but multiple SDOH benefits result from it.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes, and the proposal is very much in line with the political vision that social capital framing organizes around. Can the organization illustrate that in the application more clearly?
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Youth led and rural – with many ways to support participants and leaders in the movement. Appreciate the attention to intersectionality.
	Does the project or initiative include information gathering and evaluation plans that share	I agree with everything that is said here, but there are also models of evaluation or at least group reflections that can support this kind of

	the stories and lived experiences of community members, while respecting privacy?	flexibility. Think about evaluation as both a tool for internal growth, but also a way of better understanding where your organization is situated in a broader web of relationships. Happy to brainstorm approaches if there is interest.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes, but details are minimal
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	I like the organic nature of this, but the grant is specifically about building social capital and so while almost all this work would do that, its hard to say for sure what impact to expect until we know what the programs would be. Could the organization outline, for example, a general sense of how these programs have unfolded in the past? Or the application mentions that folks are in the planning stages now – what are they planning and how? More information would allow us to support this effort.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unclear
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one	Not explicitly

	project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Would like to see fringe costs included in personnel to support benefits like healthcare and PTO. Include transit costs to support community member engagement.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Khmer Maine

DATE: June 25, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes (partially through trainings and resource fairs)
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes, appreciate that it ties together folks across communities and builds solidarity.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes – individuals who are currently unserved by CBOs.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	All quantitative metrics – how will you assess whether this builds social capital? If funded, we would need to build out a stronger evaluation component.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	More detail would be helpful here – some information is present but not linked clearly to framework in the sections above.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Lodging and food costs are probably not far from accurate, but they are significant. I wonder if lower cost options might exist? Budget for translation and digital language resources also seems high – do they have actual costs for this and or could the grant

		support a portion of this cost given its application to work across the organization (and beyond this grant)
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: League of Women Voters of Maine Education Fund

DATE: June 26, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	It looks like LWV is submitting the grant on behalf of their work with Immigrant Welcome Center, who does not have staff to expand their work.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Unclear
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes – focus on immigrants and new Mainers.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Voter registration falls into an important and often under-appreciated SDOH category.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The proposal does a good job connecting folks to resources, but it's unclear from the application whether it connects folks to each other in shared space. I also have questions about how community is developed among canvassers themselves. There appear to be elements of social capital development here, but it does not seem to be the intent of the proposal.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Metrics provided feel underdeveloped, I think because the program does not outline clearly how it intends to build social capital. Being more explicit up front would allow for more adequate measurement.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes, mostly through partnership with CBOs
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	I think there is a significant seasonality to this that might be understated in the project plan, but I understand the desire to hustle at the front end before the 2024 election.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	I would like to see some consideration in here for safety training for volunteers.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly

Budget	Does the budget clearly align with the overall project proposal and plan?	Participant stipends are one time, \$100 – how many times are those same 25 volunteers canvassing? And if the Welcome Center doesn't have the staff to support this work, is there a way we can help with that in the budget rather than having all the funding go to staff at LWV?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Association of New Americans

DATE: June 26, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Very vague. No idea where they are serving these folks, or in what numbers
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Unclear from application
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The description is well over 500 words and documents a wide range of things the organization does rather than proposing to create or advance a specific project. The connection to our mandate feels unclear.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	They seem to be missing this piece from the application
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Missing from the application
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Significantly more than 250 words, and not clearly related to a specific program or project. Its unclear to me what exactly this organization wants to do with this funding.
	Does the project or initiative include information gathering and evaluation plans that share	

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	This is all the same information as above.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	The application provides little detail and no plans other than that the work is ongoing. They also have a typo in the date.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Did not remove description – no idea what the funding is going toward.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Community Integration

DATE: June 26, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – mental health
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This feels unclearing the proposal. One part of the program specifies community forums, but Id like to see more thought put into this space to show how this program is designed and how it builds social capital. There is also a question about whether social capital is the goal of the proposal, or just a happy coincidence.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Appreciate the attention to detail in the evaluation – how will you work to protect the information you are gathering? This is a sensitive population and a sensitive subject.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	One question arises around community demand for this work. I know sometimes mental health can be a stigmatized issue in immigrant communities – how many folks will be served through these programs and what do you plan to do if there are lower levels of engagement?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend	Yes

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Council on Aging

DATE: June 26, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Organization is part of a collective of orgs that are doing this work. Project team is all POC elder Mainers
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes – I am excited that this project may bring new lines of solidarity between Black and Black Immigrant communities. Its an exemplary model of social capital development and well detailed in the proposal.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share	Yes

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	I suggest adjusting the timeline from 7-9 months to 9-12 months to allow time for additional planning and reflexivity.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	This section is thoughtful. I appreciate consideration for centering the desires and interests of communities above anything else. This is exemplary for the sort of care we want to see in this work.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	This information is present but could use more clarity. For example, what role specifically will Genius and others be playing and how does it relate to the goals or the proposed project.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes

	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Do we want wiggle-room around participant stipends or do we know it will be 10 people exactly? If interest, we could move funding up slightly to allow to more engagement.
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Immigrant and Refugee Services

DATE: June 26, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The proposal is to build a new office. While this is important, to their work, its not clear how this advances the PCs mandate to address systemic racism.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	n/a
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	No
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	No
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N/a

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	no
	Does the budget clearly articulate what funds will be	no

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	No
	Does the budget align with the allowable and unallowable expenses?	no

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Inside Out

DATE: June 27, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, and focuses on a population who benefits significantly from social capital development.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – a couple are included in here
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	I really appreciate that it uses the theater as an entry point, but then provides the resources as a supplement to being creative together in shared space.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Interesting approach to evaluation, and appreciate that the theater productions themselves serve as a form of knowledge. One of our goals here is to not only

	experiences of community members, while respecting privacy?	understand for us what this community needs, but for you to understand it better. Hearing your perspectives are as valuable for us as hearing direct stories from people you serve.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Id also love to see some recognition in the program plan for when and where reflexivity is happening. Is this an ongoing process? Something that is happening with intention a couple times a year?
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes

	Does the budget clearly articulate what funds will be used throughout the life of the project?	The budget is mostly lumped into community engagement so it's unclear how it will be used to support various components of the program. More detail here would be useful.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Unclear
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Trans Net

DATE: June 27, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes – but does not mention race at all and its unclear if anyone who works there is a POC.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission’s statutory mandate?	I think there is a focus on BIPOC individuals here, but Im not sure if the goal is addressing systemic racism or whether that is being brought in to fit their work into the grant parameters.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	The proposal relies a bit too heavily on the assumption that its obvious the work addresses in SDOH. That’s not untrue, but I’d appreciate a more detailed description of how <i>this specific project</i> does it, not just how all the work does it in general.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The application states that evaluation with community members cant occur because “these contacts tend to be more time-limited and not conducive to more in-depth feedback”. I do not believe this proposal meaningfully addresses social capital development.
	Does the project or initiative intentionally include individuals	Yes

	who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	n/a
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	This is lacking detail, making it difficult to evaluate.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Contingencies are all based on funding. If we were we to provide the funding, what ELSE might you need to be ready to anticipate?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly

Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mano En Mano

DATE: June 27, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, by providing resources to under-resourced communities. Particularly appreciate the know your rights trainings.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – food access
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	While there is great benefit in providing these services, I think the broad reach of the application means that the components related to social capital (namely the organized events) are lost in the details. I believe this is present, but want to see the organization really draw out and focus on the pieces that bring people together in shared community space.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	“Continuous community feedback” is great, but from this application, it is unclear what this entails, or what they or the Permanent Commission can learn from this work.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	I would like to see the organization lean into the Welcome and resource center events for this application, rather than putting all of their programming into the grant. It would be great to see these and other community building events at the center, giving the team more time and funding to support this specific initiative.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Again, funding should prioritize the social capital pieces of this work to align with the grant intentions.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mayo Street Arts

DATE: June 27, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	The justification for link to SDOH feels ok. I'd love to know more about how this advances integration for artists and directly links to improved health outcomes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	I love this idea and the ability (through art) to connect not just among the artists but between the artists and the broader community. I would like to see more than one gathering of artists per year. Can you use this platform to create a community of practice among folks who are part of the project?
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	<p>There is attention to the success and challenges of recruitment, which will help improve the program over time.</p> <p>Little attention is given to measurement or exploration of the social capital benefits of this project. Much more consideration is needed here.</p>
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	Love the examples provided, especially around puppetry (which has a long history of use in social movement activism)
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	<p>I appreciate the pace of this project plan</p> <p>I would like to see significantly more attention to building social capital among artists or among artists and the broader community. Perhaps a gathering in place of a newsletter?</p>
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Travel is listed twice – just confirming the second is travel for staff?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mindbridge

DATE: June 27, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Does not address the question – is focused on the program, not the organization. Unclear from application is this is a maine-based organization?
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	I'm a bit confused by the text at the end of this section. Is this a project to bring folks together to address trauma, or a research project? And who is doing the community engagement? Difficult to connect directly to PC's mandate without clearer goals.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This is unclear in the proposal.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering	

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	Described experiences did not relate to social capital development in communities – focused more on research.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	The proposal is requesting the full amount but for only 6 months of engagement. Funding almost entirely to staff (with 10% to participants). What about things like convening space? Supports for participants? Etc.?
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Needlepoint Sanctuary of Maine

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	This is valuable work, but it from the application it is not clear how it directly addresses issues of systemic racism.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Multiple SDOH addressed
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The program is intended to empower individuals and offers a valuable framework for doing so. But it does not meaningfully build social capital among program participants beyond one-to-one and other passing interactions.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share	Evaluation criteria reflect the program but fails to examine or account for social capital

	the stories and lived experiences of community members, while respecting privacy?	development in line with the intention of this funding opportunity.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	Examples of work are included, but only community-building work is around monthly peer support groups, which appear more therapeutic than oriented toward development of social capital.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Hiring staff on day 1 seems unlikely. Project plan starts with timelines, and then just becomes a list of activities with vague timeframes. Largely around hiring and relatively little around gathering or building community in intentional ways.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unclear.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Dependencies are all related to timing – what other unknowns may be involved in allowing this project to be successful?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Funding amounts are included but not spelled out in details, which makes it difficult to evaluate whether amounts are sufficient. No value included in total requested line.

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Penquis CAP Inc

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – access to transportation most compellingly, though others through service provision.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The proposal appears to support existing programs and research into doing those programs better. This is important work, but not work oriented toward building social capital (e.g., intercommunity trust and connection).
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	It feels unclear from the proposal why they are catering this program to specific populations given its relevance to all communities they serve.
	Does the project or initiative include information gathering	Collecting data on barriers to accessing transportation from folks using transportation is

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	going to be missing a lot of folks who lack this access. Who are “customers”? Evaluation is not sufficiently oriented toward measurement of social capital development to fit within the parameters of this funding opportunity.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Provided narrative focuses almost on service provision, not on community building activities.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Well laid out plan, but missing components of community building related to the grant offering.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Target populations willingness to engage is important to know before program development. Especially because this is working with tribes. What buy in or say did/do they have in this process of data collection?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Insufficient funding is proposed to supporting communities. All funding goes directly to staff. Again, this is valuable, but when working with

		tribal communities that support and inclusion is vital to program success.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Community Health Center

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Unclear from application, but I believe so.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – access to health care, especially for underserved communities.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The proposed program extends critical services to communities in need, but does not intend to advance social capital within those communities (e.g., intercommunity trust and connection).
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes, though evaluation is irrelevant to grant parameters.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Not relevant.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Empowered

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes – through a continuation of an existing program
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	This section feels underdeveloped, so it is difficult to determine what areas of SDOH are being centered or how this program seeks to meet them
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This is unclear in the application. This program has potential through various components to support social capital development, but it is spelled out in a clear sense. Building leadership capacity is critically important, but how do you create social bonds between folks in the program and/or folks in the program and the broader community?
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes – intersectional youth and immigrant/BIPOC.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Tracking metrics, including perceptions of peer-to-peer connections, but I believe this section would be stronger if the social capital goals of the program were spelled out more clearly. Appreciate plans for sharing insights with PC staff.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	Shared café space is such a great examples of a social capital project!
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Most of the important components of this plan are laid out as occurring generally from Oct to May – this is fine, but additional details would be beneficial in some places so we can track progress. Appreciate the final celebration – what other opportunities for cohort style integration can be added here?
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	This is a fantastic budget that centers support for fellows first and foremost.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Quality Housing Coalition

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes – by addressing the source of the crisis, this program cuts across different forms of oppression.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – housing, income security, and everything that extends from it
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes, by bringing program participants together, especially around shared meals. That said, the proposal here includes ALL components of this work. I would like to see this funding specifically oriented toward creating shared space. There is significant potential here, but it gets buried in the broader text.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes
	Does the project or initiative include information gathering	Evaluation appears to be comprehensive. I would like to see some non-quantitative

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	metrics as well, especially around group conversations and learnings. Approach with caution what will be shared back with the commission.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes – program has been run before so their ability to carry it out is not in question. What have you learned from round 1 that could strengthen approach to social capital?
	Does the applicant demonstrate that they have experience in community building activities?	Yes, through previous rounds of the work
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Great timeline, and I appreciate that they have left wiggle-room before December to decompress and plan forward for the next cohort.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	I value the attention to catering specifics to the specific needs of each family.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Budget is detailed in total needs, but also highlights that this funding is a drop in the bucket. How can we support the one piece of

		this that relates directly back to the funding opportunity?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Institute of Maine

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – restorative justice
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	<p>Its unclear exactly what the proposal is proposing, as terms like “peer to peer support” can mean a lot of things, especially in restorative justice which by design is “peer to peer”. My best interpretation says Yes – this is a design that would support development of social capital among a group that would benefit dramatically from it, but I want more precise language to explain what this means.</p> <p>I would love to see the cohort of youth design and maybe even teach components of the curriculum (with support of course).</p>

	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Evaluation is here and clear, but there is a question about whether surveys are appropriate tools for evaluation. It feels extractive and not authentic to the spirit of the proposal. If funded, we should discuss alternative possibilities for evaluation.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	I believe the experience is there, but vague language is making it difficult to understand exactly what terms mean.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	In timeline, it would be great to have less overlap between the TJ curriculum and recruitment of youth so that they may influence what is being taught. Level of detail is great, and gives me confidence that the program could be executed as proposed.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes – Plans may need to be adjusted based on number and interests of participants and they appear aware of this consideration.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Did not remove descriptions, (but did include sufficient details). Otherwise budget looks great.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Project Maine

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – crime and violence alongside others
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	I believe the application does meaningfully address social capital development, but feel as though too many separate components are being proposed here. I would love to see one or two (interrelated) goals laid out and worked toward so that an appropriate level of attention and energy can be put into a specific vision for community connection. More details would be helpful in what these circles entail.
	Does the project or initiative intentionally include individuals	

	who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Yes! Appreciate the framing of the story component of this, and attention to ethical guidelines for sharing content with the PC. I feel that surveys are probably not the most appropriate tool here, but more generally support the approach being taken toward evaluation.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes, though I feel like the examples provided do not lend as much support as I would like to see toward the program being proposed. They generally feel small in scale and lacking explanation for the role that RJP played in community building.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Leave some room at the conclusion of the grant cycle for evaluation and report drafting, especially given the sensitive nature of this work.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Unknowns and dependencies feel uncritical. This is difficult work and depends significantly on the folks being engaged. I feel like more attention to trauma, turn over, and instability need to be addressed or considered in the application to make sure the team is ready to undertake work of this scale.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Budget appears reasonable and is thorough. Appreciate the attention to detail. Missing a total amount requested.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Rwandese Community Association

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	This seems generally aligned with our mandate, though lack of clarity around what "the initiative is" is making it difficult to effectively evaluate.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This is a little bit of a "kitchen sink" proposal, where everything the organization does is being added in, making it difficult to really tease out the potential for and impact of any social capital specific pieces of this project. Simply saying "we will organize cultural events" lacks the specificity necessary to say what the quality or content of this program will be. More information would be useful here.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	It feels value misaligned in a program dedicated to social capital and inter-community trust building to create competitions to see who is

		making the most contribution. This seems antithetical to the goals of the grant.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Yes – focus groups appear to capture some metrics that could measure the degree to which the program enhances community connections.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes – these are great examples of programs that build social capital.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	The plan is present and well-paced, but lacks critical details about community gatherings or modes for increasing interactions, trust, or spaces within the community. I feel less confident in the social capital dimensions of this project after reviewing what is included in the project plan.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Description of budget are lacking details about cost. Where are these dollar amounts coming from?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Agency on Aging

DATE: July 2, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes – reducing health disparities, but also the description of how this would be accomplished is fairly passive in the narrative. More information would be valuable.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – health access
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The description of the program centers planning for new case management approaches, which center “one-on one social services”. While this work is critically important, and while it engages communities in the conversation, the intention of the program is not to build social capital but to improve service delivery as framed.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Somewhat

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	<p>“Additionally, pre- and post-surveys will be administered to measure changes in participants' knowledge, attitudes, and behaviors related to accessing healthcare and social services via CM” – this is not listed above as a goal of the program.</p> <p>Evaluation is comprehensive – perhaps more so than the program being proposed – but it also fails to measure the development of social capital or explore means of better expanding opportunities for community development.</p>
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes, especially though support groups. Some of these descriptions are lacking the depth necessary to evaluate on this criteria.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	n/a program does not expand social capital. Generally appreciate thoughtful pacing.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Budget is appropriately laid out and includes funding for supporting community participants.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Workers' Center

DATE: July 2, 2024

EVALUATOR NAME: Leeann

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes – through stable employment and others. The description seems to be skirting around answering the question rather than naming the thing specifically.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This appears to be a broad description of the work of SMWC and not a proposal to fund a specific project or initiative that would advance social capital. Some of the work, especially Radical Nourishment, seems deeply in line with our vision for the grant, but its not clear how this would be balanced against other projects ongoing which have less of a focus on social capital.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Yes – what is here is perhaps sufficient, but I'd love to see evaluation metrics that explore how this program is having broader affects in the lives of participants, and thinking about evaluation OF social capital development, rather than just evaluation of the program.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	More information here would be appreciated. This section feels underdeveloped
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Partnership with tender tables adds significantly to applicant experience.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Multiple gatherings would be of value given the funding opportunity, but we need a general timeline of what this looks like (and/or how you might plan for what this looks like). Even if things change, the plan shows that you have thought through how to carry this work forward.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes – I appreciate awareness that these are uncertain times, and that they will adapt accordingly to the needs of their communities throughout the duration of this grant.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	My concerns with the budget mirror concerns with the project description – it is unclear which of the various programs described the funding will be going to. If the Radical Nourishment work is the focus, I would like to see how that is reflected in the budget. If not, some of this feels outside the parameters of the grant.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Sunrise County Economic Council

DATE: July 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Educating teachers – and therefore students – about the history and contemporary culture and contributions of the Passamaquoddy feels well aligned with our mission.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Education
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	The application offers frameworks, goals, barriers, timelines, and strategies, but through all of that it still feels unclear what the proposal will do. A number of different things are provided within the narrative around SDOH and social cohesion but it is unclear if those will be funded through this? I don't believe any of these programs aligns with our vision from social capital development, but it is difficult to tell without a clearer articulation of what is being proposed.
	Does the project or initiative intentionally include individuals	This is unclear. The program appears to be oriented toward teachers working with

	who may experience additional barriers to engagement?	Passamaquoddy students, but I don't know if it clearly removes barriers.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Mixture of quantitative and qualitative data is likely to yield more meaningful evaluation results. Focus on social capital development is passive rather than the intention of the program and evaluation.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Unclear from this application
	Does the applicant demonstrate that they have experience in community building activities?	They appear to be great conveners and partners, but none of the examples provided point to experience with community building within communities themselves.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	This appears to be well laid out but its referring to programs and pilots that have not clearly been explained in the narrative. Significant attention is going toward the youth leadership challenge but its unclear from the application what this is or how it relates to the other pieces being laid out.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	How do you plan to adapt the program if for some reason it is NOT in line with stakeholder priorities?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes, but this is a lot of folks involved. What can we realistically support with this funding?
	Does the applicant include time within the plan for at least one	

	project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Numbers in box 1 do not line up. Lots of acronyms making it unclear where funding is going and why
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Bridge Beyond

DATE: July 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Creating pathways for employment for New Mainers advances our mission.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This seems like an important service (though perhaps duplicative of others that exist in the communities in and around Portland) but the proposal provided does not establish or advance any programs specifically devoted to social capital (building connections and trust within and among community members).
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Surveys are mentioned but not detailed in their content, and don't appear to focus on social capital so much as service provision.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	No examples are provided and the focus is on individuals rather than the organization as a whole. Being very new, there are also questions about the organizations readiness to advance a new area of their work.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Lists a number of organizations they have worked with in the past, not orgs that would be working with them on this grant.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Project plan is unclear, likely because project proposal is unclear. Timeline is vague and high-level. Org currently doesn't have dedicated working space, and does not address that in the project plan or dependencies.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	I believe this initiative has a great intent behind it, but it is too early in the organizations development to support them for (or expect them to be engaging with) social capital development. Once they get their feet under them, the timeline may feel more solid.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	<p>\$ 100 a month for rent is far too low (even if they mean \$1000, its too low).</p> <p>Budget introduces items not provided in the narrative above (job fair, for example).</p> <p>Some lines are far too high - \$5000 for notebooks, pens, and other materials.</p>
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	Unsure whether we can fund utilities bills?

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Third Place Inc

DATE: July 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	I am not sure. Some of the language in this narrative is highly theoretical, and its not immediately clear to me what this program intends to do. (e.g., "SHIFTMaine Summits is an initiative that gives BIPOC communities a permanent platform to develop and institutionalize sector-level priorities for economic and community development"... "These summits are intended to generate a "state of the sector" assessment)
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Social capital development may be a byproduct of this effort but is not the intention. More than a social capital building opportunity, this description seems like a research project. More clarity around the proposal may change that feeling? Also vague language around the program (like "community talk back" and

		“sector summit”) hold little meaning by themselves and make it difficult to evaluate what this program intends to build.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Yes, though because of challenging with understanding the program being proposed, interpreting the evaluation is difficult.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	This is present, but difficult to link back to the earlier pieces of the grant.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	These feel underdeveloped. If we provide funding, what OTHER contingencies do you need to consider?
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Costs do not have sufficient detail to understand.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Tree Street Youth

DATE: July 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	This is an important program that leads to meaningful benefits in peoples lives by providing them with critically important Pre-k and family services.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Education
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	While important, this proposal simply does not provide a narrative for a program that is intended to build social capital among community members.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Evaluations plans are present but do not meaningfully center measurement of social capital development.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	This is laid out to show the different components of the program but does not provide a clear plan for executing all of this work. More detail is needed.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Funding is for new teachers and does not reflect attention to social capital development.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: United Youth Empowerment Services

DATE: July 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	(a) Yes (b) Yes (c) Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The intersection between restorative justice and community space advances our mission through an intersectional approach.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	There is great value in the programs being proposed, but I would love to see them interconnected more in the narrative. Why sports, what wrap around services, and how does that intersect with the circles? How does the program INTEND to build strong community ties among these students and youth?
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering	Partnering with outside researchers.

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	Great examples of projects that build social capital
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Project plan details when events will be held, but does not discuss planning, evaluation, or community sessions detailed above.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes

	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wellness Mobile Foundation

DATE: July 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Its unclear from the application what the proposal seeks to do – I believe it's a continuation of services (that do support the PCs mission in general but do not target racial or Indigenous communities specifically as far as I can tell from the application).
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Unclear in the proposal but I believe elements of it relate to education, health, mental well-being, etc.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	This is unclear from the application, but I do not believe there is a project being described that is dedicated to building social capital within the community beyond (what sound like vitally important) one-to-one interactions. I support this work, but it appears to fall outside the parameters of the grant.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes, very much so. The interpersonal nature of this organization is deeply important to connecting folks to vital services.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Difficult to evaluate given lack of clarity in the proposal
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Difficult to evaluate given lack of clarity in the proposal
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Occasionally explains costs but not always.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wild Seed Project

DATE: June 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes Unclear Unclear
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	The connection is somewhat obvious but does not feel well articulated in the proposal.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	While I strongly support the program, and see the importance of connecting students with nature, I do not see clearly how it will create stronger feelings of social connection within or across communities as it is currently presented. More information on how social capital development is central would be of use.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Somewhat, mostly by focusing on PPSD which has the greatest emphasis on improving Wabanaki Studies Curriculum

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	The language in the application is currently insufficient for determining what the evaluation will entail, though it does look like feedback is considered in future lesson planning.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Not sufficiently – lots of experience in their programs, but not sure they are tracking the extent to which they are building community around this topic.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Not relevant to this project proposal
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Appreciate the time dedication in a single classroom. Plans do not appear to include evaluation, reporting, or revisions in the proposed activities.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes, though not immediately clear whether this dependency is related to the project itself.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicit

Budget	Does the budget clearly align with the overall project proposal and plan?	Yes
	Does the budget clearly articulate what funds will be used throughout the life of the project?	No – details are too vague
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes, though may encounter issues related to teacher stipends specific to BIPOC teachers.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: YMCA Southern ME

DATE: June 11, 2024

EVALUATOR NAME: Leeann Sullivan

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes Yes Yes
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes, though more intentional focus on SDOH would have been powerful. The focus on economic stability seems overstated given the limited time frame of the provided membership, with no comment on how access will be facilitated after the 2-month period the stipend is provided for.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	In the short-term Yes, tho it is unclear how social connection will be fostered in the long-term. This is a great program with impact – is there a plan in place to maintain connections once the funding cycle has ended?
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	I appreciate the attention to detail in staffing and holding the class afterhours to ensure the comfort of participants.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	The proposal names decolonized methods, which is great! It also leans on a lot of methods that are not sufficiently decolonized. Would recommend this as a starting place for rethinking methods: https://www.wabanakireach.org/shifting_our_idea_of_impact_decolonizing_program_evaluations
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes, through previous pilots of this work.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes (I believe there is a typo in the application that should say 20 instead of 2 for the number of cohorts). Some concern about whether that is too ambitious?
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	The organization is making an assumption that things will go exactly like the pilot, despite significantly bigger numbers being served. How might that impact program success?
	Does the applicant demonstrate a project team with clear roles/responsibilities?	Yes
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not explicitly.

Budget	Does the budget clearly align with the overall project proposal and plan?	Id like to see the swim instructor, who is doing the lessons being compensated closer to the rate received by the “data analyst”. Could we bump both up to \$27 an hour?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes
	Does the budget align with the allowable and unallowable expenses?	Yes

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Apex Youth Connection

DATE: 6/5/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

Individual Evaluator Comments:

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass.
Proposed Activities		
	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Though the project supports historically marginalized and disadvantaged communities it does not center on the building of social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Transportation is a critical factor in multiple SDOH including

	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Yes.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Organization has clear experience with the community they currently serve
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	P-Project seems generally realistic in timeline
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team	Yes. Map of org structure provided.

	with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Black Owned Maine

DATE: : 6/5/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass.
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes. Q-What is the "silver tsunami"?
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P-Mental Health for entrepreneurs - Leadership and Culture - Financial Planning and Capital Readiness - Legal and Regulatory - Minority Business Certifications
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P- there is consideration for language barriers and stipends are given
	Does the project or initiative include information gathering	P- metrics seem not to illuminate too much information about the populations themselves.

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	Yes.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q-Configuration of "First 20 person event" "Second 20 person event" is a little bit confusing b
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes. Topics are not fixed, nor are presenters or event spaces.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-6000 for advertising materials seems high without details about how it will directly tie to project.

	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Unsure.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Boys and Girls Club of Southern Maine

DATE: 6/5/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Bridge to success-Overall Yes, because the community they serve is composed largely of the communities the PC prioritizes, but I could use more detail in what they will be doing to support the participation of those communities specifically.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes, education and job skills training, community support and mentorship, and payment for their time and efforts as young people. Lots of relationship building opportunities. I wish then had named more specifically who potential collaborators might be.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P- collaborations w/ Out Maine, Cumberland County Public Health, Portland High Schools, and other non-profits to reach communities they may not be able to otherwise.

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	N-Metrics focused on # of participants
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	P-Organization clearly has deep relationship with the communities they serve
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan lacking in enough detail to accurately assess feasibility
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	N-Timeline confusing
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	N-Very vague.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes! Included an Org Chart,
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	No

Budget	Does the budget clearly align with the overall project proposal and plan?	N- no promotional cost or targeted community engagement costs, though they list an unknown as student interest in the program.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Kind of.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	N-Budget does not see appropriate for scope of project
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Brazen Bandits and Palaver Strings

DATE: 6/11/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P-plans to build relationships w/ orgs like Tender Table and Indigo Art Alliance.

	experiences of community members, while respecting privacy?	N-Nothing specifically about disabled community though they mentioned serving these communities.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P- hosted 20 events over the past year for their community
	Does the applicant demonstrate that they have experience in community building activities?	P-Art builds
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan is unclear and lacks critical information
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	I question timeline around the acquisition of a space, I would have liked to see a longer period of time or a plan incase they cannot find a spot on peninsula. Also would like more information about how they plan to sustain the space once this initial funding is out.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Not clear.

Budget	Does the budget clearly align with the overall project proposal and plan?	Yes.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	N-majority of the funding going to the securing of a physical space without details about how it will be maintained after funding runs out.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Central Maine Area Agency on Aging dba Healthy Living for Maine

DATE: 6/11/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass.
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Says they work to address structural and systemic forms of racism but without more details it is unclear how
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Unclear.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Unclear.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N-they will gather feedback and that they have the infrastructure to gather feedback but I'm not sure of what they will be really measuring and to what end.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	N- examples do not showcase how this org facilitates building social capital
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Unsure, it seems like their work centers the advisory and support of other CBOs, but they do have a wide network of collaborators.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Unclear.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unclear what the desired outcome of this project is.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Yes.
Budget	Does the budget clearly align with the overall project proposal and plan?	Unsure.
	Does the budget clearly articulate what funds will be	Yes.

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Majority of funding goes to staff, and committees and work groups. Unclear what amount of funding will directly serve communities.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Clinical Services

DATE: 6/11/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pas
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Project plan does not center social cohesion or racial, indigenous, or tribal groups
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes. Healthcare access.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	No.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Yes, organization clearly has a deep connection with the communities they serve.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes, includes the parts of their plan that are also already complete which is cool.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes, there are none based on their interpretations.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Does not specify.
Budget	Does the budget clearly align with the overall project proposal and plan?	No, Vague and incomplete. Funding is for interpretation services/outreach and education by community health workers.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	No details provided.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Community Organizing Alliance

DATE: 6/11/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P- emphasis on support for homeless youth
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	Yes.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	P- based on the breadth of their programing and the communities they prioritize in their work it is clear that they prioritize accessibility
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Project plan seems realistic and reasonable especially since this proposal is a scaling of existing programing.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes.
	Does the budget clearly articulate what funds will be	Yes.

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Count ME In

DATE: 6/11/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass.
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Project includes collecting increased data on the reality of absenteeism in Native communities but does not prioritize building social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	It is seeking to increase access and pay more attention to marginalized groups.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	P-Youth action board, interviews, focus groups. Mention of cultural sensitivity, incentives and flexible scheduling.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes, clear network of teacher, parent, and student support.
	Does the applicant demonstrate that they have experience in community building activities?	Yes.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes, shown from breadth of schools engaged?
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes. They acknowledge the participation barrier.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Unclear.
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes.
	Does the budget clearly articulate what funds will be	Yes.

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cross Cultural Community Services

DATE: 6/17/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes. Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes. Health Care access.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-education and support in dental care is important but community cohesion is not at the heart of this project, healthcare access is.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	Yes.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	P-Organization seems connected to the populations they directly serve.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Plan more outlines the desired outcomes then specific steps needed to get there.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	No.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Unknown.
Budget	Does the budget clearly align with the overall project proposal and plan?	Funding primarily centers function needs of this organization. Organization is still lead and managed by Black Women of various backgrounds and centers dental care access for BIPOC communities though.

	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Cultivating Community

DATE: 6/17/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Yes.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Yes. Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes. Post-program Evaluation Survey!

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Unknown.
Budget	Does the budget clearly align with the overall project proposal and plan?	Yes! I love that 18,000 goes directly to student stipends.
	Does the budget clearly articulate what funds will be	Yes.

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Early Math and Language Initiative

DATE: 6/18/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-Emphasis on serving low-income racialized communities Q-How do you bring together schools, families, community groups and what does these gatherings look like? N-Lack of specificity in reconnecting a specific project to the mission of the Permanent Commission
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Directly listing and explains connection to educational access and equity P-Highlights the interactive nature of the program N-Continues to detail that their program provides expansive opportunities for community connection but does not appropriately explain how. Bringing people together for a class if different than bringing people together for intentional community building.
	Does the project or initiative include creative goals/ activities that support increased feelings	Q-Is funding supporting the continuation of this program? Or its expansion into Portland? N-Unclear exactly what elements of this organization's work the funding will be applied to

	of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Emphasis on meeting families where they're at and providing transportation, language and childcare support. Q-
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P-Multi-factored data collection and varied was to measure growth and success N-Since primary project seems unclear, it is also a unclear exactly what they are trying to prove through their data collection
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes P-Clear connections with the communities they serve
	Does the applicant demonstrate that they have experience in community building activities?	Yes P-Partnership with CBOs
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Though the plan is detailed, there are potentially steps that should have been more secured prior to the funding request so that we would have a better idea of this project's viability
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unsure. Many elements still seem like they need to be figured out.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	No

	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	The project and plan are mostly unclear but the budget actually gives a little more clarity,
	Does the budget clearly articulate what funds will be used throughout the life of the project?	N-Unclear for what duration certain services will be used and in what capacity i.e. 1000\$ for interpreter services as needed? N-Budget gives details not directly mentioned in previous planning
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	Yes

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Empowered Immigrant Women Unite

DATE: 6/18/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-Directly names how their projects ties into the Permanent Commission's work P-Highlights the specific community they serve and the ways in which they center both individual support and community building efforts P-Project goals align very clearly with organizational activities
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Social and community context, does not name another social determinant of health though I think it is easy to see the way it connects with others
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P-Highlights specific issues effecting the communities they serve P-Multiple engagement techniques P-Transportation, childcare, and language support
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Q-How do you plan to respect the privacy of participants while using activity observation as a reporting metric? P-Varied reporting strategies
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Directly outlives community building activities P-Clear network of support w/ other partner CBOs
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q-Many of these steps say establish or set-up, is this money funding the continuation of this project or are these new elements being introduced? Q-Noting the discrepancies offered, will this project move forward without our funding? N-Sustainability of project unclear
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unclear
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Somewhat
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Confusing that the mental health coordinator is a new position?

Budget	Does the budget clearly align with the overall project proposal and plan?	
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Q-How many people will this annual stipend serve? Q-What is the difference between the mental health counselors and the Mental Health Coordinator
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Greater Portland Immigrant Welcome Center

DATE: 6/18/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Q-“A more disadvantaged population would be difficult to imagine” is kind of crazy “Perilous journey”
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission’s statutory mandate?	Yes! I love that this application mentions Brian ENO
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes!
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes!
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Language, transportation, food provided, centralized location known to their community
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	Yes.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Yes. P-Project is clear, concise and measured. Details about all the different actors is clear. Easy to see how reporting will be done throughout the project with the film element
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-did not remove prompted material and did not provide details on the different lines of the budget. I was really hoping that the budget would honestly reflect the costs of this project.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hand of Mercy Health Care

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Are they identifying other programs that will remove barriers to participation in these wellness activities, or are you using this funding to remove barriers to wellness activities for your clients? N-A translated handout detailing wellness services available locally does not ensure that wellness services will be accessible or accommodating to clients
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Unclear if this org is hosting the wellness events or seeking them out in the greater community
	Does the project or initiative intentionally include individuals	"Allow families to attend together so that babysitters are not needed"-does this imply that

	who may experience additional barriers to engagement?	the families will be caring for each other's children or their own?
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	N-Weak reporting metrics. It says they would assess if participants expanded their network but does not say how.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N-Describes staff composition and partnerships with schools and, shelters, and police departments as a metric of community involvement, but not much is said about their actual relationship with the communities they serve
	Does the applicant demonstrate that they have experience in community building activities?	Somewhat
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	no
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Mentions finding partners like Maine Gear Share but doesn't mention how they will facilitate that connection or ensure partner organizations know how to accommodate the population they serve.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	N-Timeline is not detailed enough to assess for realistic application. 1-4 community events may be held every 2 months, but no details are given that allow us to understand what these community events will entail. N-It is unknown how many instructors or partner organization will be included in this work which impacts evaluation of the budget N-Their continuously mention of a gap in services oriented towards wellness shows a lack of understanding of what is being offered by other organizations already doing that work
	Does the applicant demonstrate clear identification	No

	of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	No
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-Greater detail needed about contracted services
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Healthy Acadia

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-Explicitly details the equity goals of the project, who they aim to serve and how they hope to do it
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Directly highlights how each of their programs specific goals connects to a SDOH
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Transportation, language, financial, free programing
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Q-Curious about the metric of how much of their own materials they generate

	experiences of community members, while respecting privacy?	N-The reporting is confined largely to # of materials generated/disseminated and # of participants
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	P-Clear and strong relationship with project partners
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Plan is clear and consistent with the rest of the application, no new information is introduced and there is ambiguity in what they hope to accomplish
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Yes. Strong partnerships supplement the expansiveness of this project and contribute to how realistic it may be to accomplish
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Yes.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Extremely detailed and directly aligns with the rest of the application
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Hub 9 Adult Education

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Application does not tie their work to the mission of the Permanent Commission nor detail the way the funding will be used for specific community cohesion efforts.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	I'm at a bit of a loss with this one and the way they chose to frame each element of their application through the hiring of this individual.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-No details about ways their program will specifically reach out to racialized communities nor how it will build cohesion in them.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N-The navigator is thoroughly experienced in her field, but the application does not showcase organizational experience in community building and development specific to racialized communities
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	N/Q-Does not address how the Navigator's Salary will be maintained in the future?
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Fine Budget
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Ifka Community Service

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Directly names and details SDOH related to their program
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-Program does not directly address community cohesion
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Detailed populations who often struggle of access services and offered a clear and concise list of efforts to increase engagement
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Yes. Varied collection approaches

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Lines like “secure necessary resources and equipment” do not provide enough detail N-Unclear if this is the launching of a new program or continuation of a previous program N-Unclear what orgs they hope develop and deepen their partnerships with and what elements of the plan those partners will be assisting with
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	N-Project plan lacks detail
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Yes.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Somewhat

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: In Her Presence

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, but does this classify as a worthy project that is important but does not directly align with the mission of this award?
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes,
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Emphasis on supporting pregnant/postpartum women experiencing homelessness
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	Unsure about reporting metrics based on the specifics of their project. should it be more angled towards assessing the effectiveness of the elements of their program that they are adding?

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes
	Does the applicant demonstrate that they have experience in community building activities?	Senior Socialization
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Plan adequately addresses what they said they'd do-revise their program.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Somewhat.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	No.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Somewhat.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Budget seems fine.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: JustME for JustUS

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-No specific emphasis on engagement with racialized communities Q-I think we need clarity on how you view rural communities in the conversation of disadvantaged communities. Q-Why does the Indigenous Climate Advocacy Fund support both indigenous and non-indigenous rural youth?
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	yeah
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-No mention of community building efforts between rural community members. P-Emphasis on inclusive work environment and paying youth participants for their efforts
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yeah, experienced with their work
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-No concrete project details given (timeline, players, reporting, material acquisition, planning, number of youths served, engagement)
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	N-Not enough details given to assess for realistic nature
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	N-They say they have an emphasis on engaging youth that faces barriers but fail to explain how outside of the Indigenous Advocacy Fund
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Somewhat.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Yes.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	N-left template material in form
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Khmer Maine

DATE: 6/20/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, P-Centered on both the hosting of community events and the building of leadership for the long-term sustainment of communities
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Emphasis on community cohesion and a sense of solidarity
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	I feel like more could have been said here. Are transportation, childcare, or stipends for participation a factor?
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N-Reporting primarily highlights the facilitation of training but does not center qualitative or quantitative data about the populations being served.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan lacks significant details necessary to assess feasibility N-Though community engagement and event details are significant to the budget, no details are offered in the plan
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Somewhat.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	Y
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-There is a lack of cohesion between the rest of the application and the budget. No element of the budget seems to do directly to community events outside of “targeted community engagement”

		<p>N-Application mentions portions of the funds going to other CBOs? This is not reflected in the budget</p> <p>Q-Is 10,000 an appropriate amount for targeted community engagement?</p>
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: League of Women Voters of Maine Education Fund

DATE: 6/26/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Somewhat-Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Somewhat-Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The project serves and prioritizes marginalized communities but does not directly contribute to social cohesion
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	The proposed project does not address another SDOH factor beyond social and community
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-Project does not address community cohesion
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Q-What specific barriers currently exist within the program beyond language barriers? I would be interested to know what might be done to expand accessibility.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N-Metrics about number of doors knocked on and conversations held do not reflect social impact

	experiences of community members, while respecting privacy?	Q-How will you collect qualitative information about the experiences of your participants?
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Applicant clearly has deep connections to the communities they serve as well as the organizations they partner with
	Does the applicant demonstrate that they have experience in community building activities?	They clearly have experience in their specific work, but not in the realm of building social capital
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Somewhat.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Vagueness in timelines, evaluations systems and overall programing make it difficult to assess viability of this project N-Plan is geared toward the expansions of current programing but does not directly address the social cohesion of the community served.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	No
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Somewhat.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Budget is detailed and organized well

	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Association of New Americans

DATE: 6/26/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, in that it is a service for marginalized communities facing systemic oppression
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Not answered?
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-Though program offers specific community-oriented services, no specific project for increasing social capital is offered.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Transportation programs allows participants to schedule their own services P-Multilingual staff with similar lived experiences as the populations being served N-Overall general description of services available instead of specific details about barriers to the program

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	Somewhat. More details could be offered about how the referral system works.
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-programs core to this organization's work clearly center the needs of immigrant communities.
	Does the applicant demonstrate that they have experience in community building activities?	P-Organization clearly connected to many other partners in the community
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Somewhat.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-No plan given
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	No.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	No.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	No details given. Application incomplete.
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Community Integration

DATE: 6/26/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The organization's work inherently centered marginalized communities but does not advance social capital specifically
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Ensuring events are hosted in a place accessible by public transportation P-Community-Based Outreach Methods that prioritize meeting people where they are Q-Do targeted community events offer services to community members experiencing

		intersectional forms of oppression? (Women, LGBTQ, disabled, etc.)
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P-Reporting is comprehensive but not specific
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Organization clearly has strong relationships both with communities served and partner organizations
	Does the applicant demonstrate that they have experience in community building activities?	Yes.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan lacks specific details about what is needed to host community events
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Unknown
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Somewhat.
	Does the applicant demonstrate a project team with clear roles/responsibilities?	Somewhat.
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	Maybe.

Budget	Does the budget clearly align with the overall project proposal and plan?	N-Difficult to assess appropriateness of budget items without details about community events and workshops P-Money allocated for addressing participation barriers
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Council on Aging

DATE: 6/26/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes. Addresses-Project kind of edges being more community focused
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Highlighted the intersectional impact of racialized ageism P-Highlighted disparities in associated with healthcare access and COVID
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Applicant is clearly connected to both the community they serve and their partner organizations.
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-applicant provides an adequate plan overview
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Timeline could be more specific
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	Somewhat.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Budget is appropriate for size of project Q-Is 10 individuals the maximum number of participants this project aims to highlight?
	Does the budget clearly articulate what funds will be	Yes.

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Immigrant and Refugee Services

DATE: 6/27/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	The organization serves marginalized communities but the proposed project centers building renovations, not building social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N-No details given about populations who experience additional barriers
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Applicant is clearly experienced in serving their target community
	Does the applicant demonstrate that they have experience in community building activities?	Examples given not specific to community building.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Project does not address increasing social capital N-Due to lack of detail, viability difficult to assess
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	No.
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	No. “We have done our due diligence around vetting and developing relationships with experienced vendors whose services are required for this project. However, time is of the essence. If we are not able to move quickly, the availability of these vetted professionals could change.” Sense of urgency
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Because the budget includes funding from other sources, it is difficult to understand what our funding will be applied to.

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Inside Out

DATE: 6/27/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Project prioritizes, theater, shared meals, open mics, and more as a form of building systems of support for system involved community members
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	For both this question and SDOH, this organization mostly describes what they do but does not directly address the question itself.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N-No details given about additional barriers
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes.
	Does the applicant demonstrate that they have experience in community building activities?	No specific details given about the events they've hosted.
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Project plan lacks details and specifics tying the overall project to increasing social cohesion
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	No
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	P - Applicant highlights the unknowns around how trauma and system impacts that show up in their identified community.
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-37K for stipends, transportation, and food though no details around these things were offered in the overall plan
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Maine Trans Net

DATE: 6/27/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	No details given about specific SDOH addressed by programing
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-No details given about number of BIPOC trans participants who will be or are served by their programing
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Stipends and clothing offered to decrease barriers to participation P-Indoor masking for immune-compromised individuals
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Does not detail their experience serving BIPOC communities
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Not detailed or specific enough to increasing social capital
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-Application says they will try and provide stipends for participants but there is no item for it in budget
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mano En Mano

DATE: 6/29/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-Project represents incredibly important work but does not directly address increasing social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	Yes.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Applicant has clear experience serving their community and hosting community building activities
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Plan provides an adequate overview of services, but does not center increasing social capital
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Reasonable budget
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mayo Street Arts

DATE: 6/29/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Somewhat.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Not separately
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Translation/Interpretation and paid stipends for attendance, childcare and transportation N-Nothing done to prioritized BIPOC participation in programing for TAN artists
	Does the project or initiative include information gathering and evaluation plans that share	

	the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Somewhat. Not really for the communities of color they serve. The examples they provide do not related to the preposed work.
	Does the applicant demonstrate that they have experience in community building activities?	Somewhat, but not in serving communities of color specifically
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	<p>N-Advertising, interviewing, and hiring for a new position critical to the project in 1 month</p> <p>N-Unsure about the need for 4 TAN Fieldwork Associates and why their hiring is staggered</p> <p>N-Plans lack all details associated with increasing social capital</p>
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Q-What does CR (in-kind) mean? Q-Clarify how many Fieldwork Associates will be hired?
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Mindbridge

DATE: 6/29/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, project of hosting community healing circles Is connected to increasing social capital. Maybe-singular events in different cities?
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Travel and childcare costs, culturally appropriate outreach strategies and offering sessions at a variety of times
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N-Elements of evaluation plan geared towards measuring effectiveness of mental health programing, not social capital

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	They are clearly experienced in serving their community
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q-Is hosting bi-weekly healing circles in 4 separate cities w/ unique issues and challenges realistic? N-Confusing plan layout and timelines N-Plan begins now
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-Confusing? Payment for Advisory council and Community Partner Stipends? Is any money going towards the hosting of this community circles? Will there be food? Accessibility stipends?

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Needlepoint Sanctuary of Maine

DATE: 6/29/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Project does not center racial equity or social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Unrealistic timelines for the creation and implementation of a new project Plan includes the development of an entire program
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Missing information, template text left in, majority of funding related to staff pay and professional development
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Penquis CAP Inc

DATE: 6/29/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	No, this project does not address racial equity or increase social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-lists underserved communities
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Long history of supporting marginalized communities
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan does not directly address increasing social capital
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Essentially just paying to staff this transportation project. Q-How will project be sustained beyond this funding?
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Community Health Center

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Q-Does this organization classify as a CBO when it is a medical center. This project is for a van to facilitate medical care/education to the local population and in no way addresses social capital. The work is undoubtedly important but not at all rooted in the core reason for this funding opportunity.
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Though the organization is doing important work and clearly serves and centers marginalized communities, the project does not specifically address social cohesion or center racialized communities.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	N-No description of specific SDOH factors supported offered
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-No mention of efforts to advance increased connection within served communities.
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N-No detailed information is given about specific efforts made to increase engagement by individuals who experience additional barriers

		N-Though there is mention of translated materials, there is no information about translation or interpretation services being provided by staff operating this medical van ‘
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	N-No mention of HIPA or how they plan on reporting back to the Permanent Commission while respecting the privacy of community members
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Somewhat. They are experienced with the communities they serve but their work does not inherently address the building of social capital.
	Does the applicant demonstrate that they have experience in community building activities?	N-No details given about community building activities
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	No.
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan does not related to the building of social capital in any way
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-No funding allocated towards building social capital
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes.
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	Yes.
	Does the budget align with the allowable and unallowable expenses?	Yes.

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Portland Empowered

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, by nature of the program and who it serves it advances the PC's mandate. Q-Does building leadership skills in a fellowship program build social capital? Program does include monthly day long convenings, network building and personalized support for participants. Practicum Project also seems like it may represent an opportunity for building social capital!
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Unclear.
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P-Fellowship program presents opportunity for community building

	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-diverse outreach to reach different audiences
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Organization has a clear relationship with the community they serve as well as experience with social capital building
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Acceptable plan that shows the continuation of successful programming
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend	

	quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Budget is detailed and centers the fellows
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Quality Housing Coalition

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-Project clearly serves BIPOC and immigrant communities
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P-Though more emphasis could be places on social capital, program prioritizes opportunities for relationship building between participants P-Monthly family dinners
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Program prioritizes populations that historically have issues regularly accessing supportive programing
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Organization clearly has a deep relationship with their community especially as this project is a continuation of work they are already doing
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-project plan is details and comprehensive
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-Budget does not showcase how the funding will be specifically applied to advancing social capital.
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Institute of Maine

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Proposal somewhat unclear
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Applicant emphasizes inclusion for Queer, Trans, and NB youth P-Applicant highlights representation in leadership as a way to ensure culturally relevant programing P-Emphasis on creating networks of support for underserved youth

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-examples given highlight community building efforts
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Helpful and detailed project plan
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	P-Appropriate and detailed budget
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Restorative Justice Project Maine

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, project clearly addresses and advances PC's mandate though spectrum of projects detracts from the focus on social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Emphasis on residence with disabilities, LGBTQIA individuals, veterans, and poor mental health/substance use disorder
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Clear and long-standing relationship with the community they serve
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Appropriate high level plan
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Appropriate budget
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Rwandese Community Association

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-Project specific and focused on Rwandese community in Maine living in Cumberland, York, and Androscoggin County N-Overall Project fairly vague making it difficult to assess impact on social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering	

	and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Applicant is clearly connected to the communities they serve and experienced in host social capital events
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N – the quarterly cultural events, social gatherings, and community building activities appear to be the most relevant to community building, but this has the least amount of information attached to it.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-Budget is extremely vague making it difficult to discern feasibility and accuracy

	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Agency on Aging

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Plan does not center the building of community cohesion or social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Transportation stipends offered P-Multiple channels of material dissemination.
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N-No details given about how the organization plans to prioritize BIPOC communities specifically for their programs

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Clear long standing relationship with the communities they serve
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan does not center the building of social capital
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	P-Appropriate plan provided
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Southern Maine Workers' Center

DATE: 7/9/2024

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	Pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	Pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Organization offers details about their programing but purposed activities are unclear
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	N-Broad description of the organizations work offered but no mention of SDOH included
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Project plan not explained in sufficient detail to assess feasibly N-Project plan unclear
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	N-No timeline given
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	N-Overall vagueness of project makes budget difficult to assess
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Sunrise County Economic Council

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Project is tied to the Permanent Commission's Mandate but not directly to the building of social capital.
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Yes. Application details impact to multiple SDOH factors
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-Project centers education and training opportunities to increase feelings of community cohesion
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Stipends offered to increase participation in teacher trainings N-More details about how they plan to support indigenous youth specifically would have been useful here.
	Does the project or initiative include information gathering and evaluation plans that share	P-Evaluation plans contains both qualitative and quantitative metrics

	the stories and lived experiences of community members, while respecting privacy?	N-Project includes important work but is not directly tied to building social capital or servicing BIPOC communities
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Yes. Applicant demonstrates that they have deep connections in their community!
	Does the applicant demonstrate that they have experience in community building activities?	N-Applicant showcases a wide selection of programming significant to the communities served but does not highlight social capital specifically N-Descriptions of certain projects quite vague, I'm not really sure exactly what they do? le-Community Caring Collaborative
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Contracted services could have been broken out more to be a bit easier to understand
	Does the budget clearly articulate what funds will be used throughout the life of the project?	Yes
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Bridge Beyond

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	pass
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	pass
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Program includes important work supporting New Mainer Communities but does not center social cohesion
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Directly describes pertinent SDOH factors
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	no
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	N-
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	N-evaluation plan limited to before and after surveys about their program. This does not reflect measure of social cohesion.

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N-Description of staff offered instead of examples of events hosted that build social capital P-Network of partners shows rootedness in community
	Does the applicant demonstrate that they have experience in community building activities?	no
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Project plan does not center building social capital
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	N-Extremely vague timeline
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Budget seems fine
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: The Third Place Inc

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	P
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	P
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes, by regularly bringing community members together to advance economic opportunities for BIPOC communities Q-This feels like a project where we could suggest an offering more centered on community cohesion to advance this project
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Doesn't directly speak to anything but the social aspect but it definitely does
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	Yes
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-emphasis on inclusion of a wide network of BIPOC community members including LGBTQIA+, older adults, veterans, and BIPOC living rurally

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Annual Juneteenth celebration centering joy shows a clear experience in building social capital
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-Plan lacks details and is somewhat confusing. Has the program already begun without a designated lead?
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	Difficult to assess realistic nature of timeline w/o more detail
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Budget fine, Like that they specified that they'd be covering benefits
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Tree Street Youth

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	P
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	P
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-project centers important work that primarily services communities of color but project does not center building social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Emphasis on serving a population that was not being served by other local resources
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Descriptions of programing offered, and partner organizations show deep connections with their community
	Does the applicant demonstrate that they have experience in community building activities?	somewhat
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	yea
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-No timeline given for the development or implementation of these new program goals making it difficult to evaluation feasibility
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	No elements of the budget contribute to direct support for marginalized communities
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: United Youth Empowerment Services

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	P
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	P
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	P-project directly serves the Permanent Commission's mandate and centers the building of social capital
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	P-Clear description of SDOH factors addressed
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	bi-weekly field trips, weekly sports activities, and to an extent care circles all contribute to increased feelings of community cohesion
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-Transportation support, hiring from within the served population, and partnering with local organizations that serve marginalized communities to address barriers to engagement
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived	

	experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	P-Programs reference show a clear emphasis on building social capital
	Does the applicant demonstrate that they have experience in community building activities?	Yes
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	Yes
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	P-Project highlights a full year of activities centered in community building N-Project plan lacks detail
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	P-Clear detailed outline of discrepancies
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	
Budget	Does the budget clearly align with the overall project proposal and plan?	Budget lacks detail but is fine
	Does the budget clearly articulate what funds will be	

	used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wellness Mobile Foundation

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	P
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	P Maybe? Application unclear
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	N-Proposed activities unclear N-Unclear whether project serves PC mandate N-No emphasis on servicing communities of color Q-Is the proposed project a continuation of the work this organization is already doing?
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	N-Descriptions of accommodations for specific identities seem a little reductive and borderline stereotyping N-Nothing offered about the reality of certain barriers and or facilitating accessibility for underserved populations
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	N-Descriptions of staff offered as a applicant experience
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	N-disorganization of project plan makes it difficult to understand N-Vague details throughout plan make it difficult to assess overall feasibility or exactly what funding will be used for
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	N-Plan lacks significant details
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: Wild Seed Project

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	P
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	P
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Project is centered in an ethnically diverse school system and uses nature-based programming to educate students on school grounds We have dinged other organizations for offering educational/career oriented programming that does not center social capital, but how does a nature based program factor into that?
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P-Clearly describes connection to community-based organizations
	Does the project or initiative intentionally include individuals	

	who may experience additional barriers to engagement?	
	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Applicant Is clearly well suited to this work and has a history of doing it
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Fine plan This is another one where I feel like with the right support there could be more elements of community cohesion easily added.
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Great! Reasonable for project proposed
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	

RFA #: 202403074

RFP TITLE: Building Social Capital Grant Funding Opportunity for Community Based Organizations

BIDDER NAME: YMCA Southern ME

DATE: 7/16/24

EVALUATOR NAME: Rae Sage

EVALUATOR DEPARTMENT: Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations

SECTION	SCORING CRITERIA	INDIVIDUAL NOTES
Eligibility	Does the applicant understand and is able to clearly describe the community it serves? Is the community served is located within Maine?	P
	Is the applicant organization: (a) Driven by and accountable to the community and/or population that it serves? (b) Has a physical presence in the community it serves? (c) Has clear processes to include community perspectives in determining the priority issues it addresses?	P
Proposed Activities	Does the project or initiative advance the Permanent Commission's statutory mandate?	Yes! Project directly serves BIPOC women by teaching them to swim! P-Creates greater opportunities for social capital building by eliminating barriers to accessing recreation activities
	Does the project or initiative include goals and activities that address at least one of the SDOH factor?	Clear descriptions of SDOH
	Does the project or initiative include creative goals/ activities that support increased feelings of connection to a community by participants?	P-multi-lingual outreach, YMCA membership at no cost, culturally sensitive environment, private spaces
	Does the project or initiative intentionally include individuals who may experience additional barriers to engagement?	P-multi-lingual outreach, YMCA membership at no cost, culturally sensitive environment, private spaces

	Does the project or initiative include information gathering and evaluation plans that share the stories and lived experiences of community members, while respecting privacy?	P-Robust recording methods including Indigenous Research methodologies that center storytelling, decolonization and data sovereignty
Applicant Experience	Does the applicant demonstrate that they have deep connections within their community?	Organization is clearly qualified to host this program, they have already piloted it and have interest generated from the first cohort
	Does the applicant demonstrate that they have experience in community building activities?	
	Does the applicant demonstrate that they have experience of outreach and inclusion of individuals who experience barriers to engagement?	
Project Plan	Does the applicant demonstrate an understanding of the steps needed to execute a community centered project, including planning, execution, and evaluation and reporting?	Q-What kind of community building events will be happening beyond the classes themselves? This would make a wonderful opportunity to solidify the project's connection to building social capital
	Does the applicant demonstrate well outlined and realistic timelines for each phase of the project?	
	Does the applicant demonstrate clear identification of where there are unknowns or dependencies?	
	Does the applicant demonstrate a project team with clear roles/ responsibilities?	
	Does the applicant include time within the plan for at least one project team member to attend quarterly community of practice meetings?	

Budget	Does the budget clearly align with the overall project proposal and plan?	Maybe add a stipend for participants? Great budget, extremely reasonable Way to finish strong
	Does the budget clearly articulate what funds will be used throughout the life of the project?	
	Does the budget provide realistic estimates of staff time and resources needed to execute the project?	
	Does the budget align with the allowable and unallowable expenses?	



Janet T. Mills
Governor

**STATE OF MAINE
PERMANENT COMMISSION ON THE
STATUS OF RACIAL, INDIGENOUS, AND
TRIBAL POPULATIONS**

Ariel Ricci,
Executive Director

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: 202403074

RFP TITLE: Community Building Grant Funding Opportunity
for Community Based Organizations

I, **Ariel Ricci**, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Signature

6/5/24

Date



Janet T. Mills
Governor

**STATE OF MAINE
PERMANENT COMMISSION ON THE
STATUS OF RACIAL, INDIGENOUS, AND
TRIBAL POPULATIONS**

Ariel Ricci,
Executive Director

**AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202403074**

**RFP TITLE: Community Building Grant Funding Opportunity
for Community Based Organizations**

I, Leeann Sullivan accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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Leeann J. Sullivan

6/4/2024

Signature

Date



Janet T. Mills
Governor

**STATE OF MAINE
PERMANENT COMMISSION ON THE
STATUS OF RACIAL, INDIGENOUS, AND
TRIBAL POPULATIONS**

Ariel Ricci,
Executive Director

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: 202403074

RFP TITLE: Community Building Grant Funding Opportunity
for Community Based Organizations

I, Rae Sage, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Permanent Commission on the Status of Racial, Indigenous, and Tribal Populations. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

A handwritten signature in blue ink, appearing to read "Rae Sage", written over a horizontal line.

Signature

6/5/2024

Date