**STATE OF MAINE**

**Maine Department of Corrections**



**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

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| --- | --- | --- |
| **RFP Coordinator** | **NAME:** | Jessica Gerrish |
| **TITLE:** | *Grants & Contracts Manager* |
| **EMAIL:** | [*Jessica.gerrish@maine.gov*](mailto:Jessica.gerrish@maine.gov) |
| *All communication regarding the RFP must be made through the RFP Coordinator.* | | |

|  |  |
| --- | --- |
| **Submitted Questions Due Date** | 10/09/2025, no later than 11:59 p.m., local time |
| *All questions must be received by the RFP Coordinator by the date and time listed above.* | |

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| --- | --- | --- |
| **Proposal Submission Deadline** | **DATE:** | 10/17/2025, no later than 11:59 p.m., local time. |
| **TO:** | [Proposals@maine.gov](mailto:Proposals@maine.gov) |
| *Proposals must be received electronically by the Office of State Procurement Services by the date and time listed above.* | | |

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PUBLIC NOTICE

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**State of Maine**

**Maine Department of Corrections**

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

The State of Maine is seeking proposals for the Maine Department of Corrections to provide and support evaluations required by State and Federal requirements as it relates to Individuals with Disabilities Act (IDEA) and Section 504 (Free Appropriate Public Education (FAPE)) at Arthur R. Gould School, Long Creek Youth Development Center.

A copy of the RFP and all related documents can be obtained at: <https://www.maine.gov/dafs/bbm/procurementservices/vendors/rfps>

Proposals must be submitted to the Office of State Procurement Services, via e-mail, at: [Proposals@maine.gov](mailto:Proposals@maine.gov). Proposal submissions must be received no later than 11:59 p.m., local time, on 10/17/2025. Proposals will be opened the following business day.

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**RFP TERMS/ACRONYMS with DEFINITIONS**

The following terms and acronyms, as referenced in the RFP, have the meanings indicated below:

|  |  |
| --- | --- |
| **Term/Acronym** | **Definition** |
| **Activities-Specific Balance Confidence Scale (ABC)** | A sixteen (16) item self-report questionnaire that measures an individual's confidence in their ability to perform various common, everyday activities without losing their balance or becoming unsteady. |
| **Arthur R. (AR) Gould School** | An accredited, public, diploma-granting high school and alternative education program for youth in the care of the Maine Department of Corrections, located within Long Creek Youth Development Center. |
| **Autism Screening Instrument for Educational Planning**  **(ASIEP-3)** | A comprehensive, individually administered, norm-referenced assessment tool for identifying children with autism and related behaviors, planning educational programs, and monitoring progress. |
| **Autism Spectrum Quotient (AQ-10)** | A brief, ten (10) item self-report questionnaire designed to screen for autistic traits in adults and children (depending on the version), serving as a preliminary step to determine if someone may benefit from a comprehensive autism assessment. |
| **Autism Diagnostic Interview–Revised (ADI‑R)** | A standardized, semi-structured, investigator-based interview used by trained clinicians to assess individuals suspected of having Autism Spectrum Disorder (ASD) by collecting detailed developmental and behavioral information from parents or caregivers. |
| **Autism Diagnostic Observation Schedule (ADOS)** | A standardized, semi-structured assessment designed to evaluate an individual's social and communicative behaviors, as well as repetitive and stereotyped behaviors, to aid in the diagnosis of Autism Spectrum Disorder (ASD). |
| **Autism Spectrum Disorder** | A complex developmental condition involving persistent challenges with social communication, restricted interests and repetitive behavior. |
| **Childhood Autism Rating Scale (CARS 2)** | A standardized assessment tool used to screen for Autism Spectrum Disorder (ASD) in children and adolescents aged two (2) to six (6) years. |
| **Department** | Maine Department of Corrections |
| **DSM-V** | Also known as, the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, Text Revision (DSM-5-TR*)*, features the most current text updates based on scientific literature with contributions from more than 200 subject matter experts |
| **Emotional Disturbance** | A broad term for a long-term mental health condition, often in children, that significantly and negatively impacts a person's educational performance and social functioning, manifesting as a pervasive mood of unhappiness or depression, an inability to maintain relationships, inappropriate behaviors, or physical symptoms and fears. |
| **General Anxiety Disorder 2-item (GADS-2)** | A brief initial screening tool for generalized anxiety disorder. |
| **Individuals with Disabilities Act (IDEA)** | A law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children, supports early intervention services for infants and toddlers and their families, and awards competitive discretionary grants. Refer to: <https://www.ed.gov/laws-and-policy/individuals-disabilities/idea>. |
| **Intellectual Disability** | A disability that affects the acquisition of knowledge and skills, in particular any of various neurodevelopmental conditions affecting intellectual processes, educational attainment, and the acquisition of skills needed for independent living and social functioning. |
| **Kaufman Test of Educational Achievement, Third Edition (KTEA-3)** | A comprehensive, individually administered assessment for measuring academic skills in children, adolescents, and young adults. |
| **KeyMath‑3 Diagnostic Assessment (KeyMath-3 DA)** | An individually administered, norm-referenced test used to evaluate the mathematical abilities of students from preschool through high school (ages four and a half through twenty-one (4.5–21). |
| **Long Creek Youth Development Center (LCYDC)** | Maine’s only secure juvenile facility, serving as both a detention center for pre-adjudicated youth being held for a court appearance and for adjudicated youth who have been committed to a juvenile correctional facility for an indeterminate period up to the age of twenty-one (21). |
| **Peabody Individual Achievement Test-Revised (PIAT‑R)** | A standardized test that measures academic achievement in school-aged children (typically five through eighteen (5-18) years old) across multiple subjects. |
| **Psychological-Educational Evaluation(s)** | A comprehensive, multi-method assessment process designed to gather detailed information about a student's cognitive, academic, behavioral, emotional, and social functioning. Its goal is to identify strengths and challenges that impact learning, development, and daily functioning. These evaluations integrate standardized testing, clinical interviews, behavioral observations, and rating scales to inform diagnosis, educational planning, and intervention strategies. The assessed domains likely include cognitive functioning, academic achievement, social communication, adaptive behavior, emotional and behavioral functioning, and Autism Spectrum Disorder characteristics. |
| **Quantitative Checklist for Autism in Toddlers (Q-CHAT)** | A twenty-five (25) item, parent-report questionnaire used to screen toddlers aged eighteen to twenty-four (18-24) months for early signs of Autism Spectrum Disorder (ASD). |
| **RFP** | Request for Proposals |
| **Section 504 (Free Appropriate Public Education (FAPE))** | A federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education. Refer to: <https://www.ed.gov/laws-and-policy/civil-rights-laws/disability-discrimination/frequently-asked-questions-section-504-free-appropriate-public-education-fape>. |
| **Social Communication Questionnaire (SCQ)** | A brief, parent-completed screening tool used to identify individuals, particularly children, who may need further assessment for Autism Spectrum Disorder (ASD). |
| **Special Education** | As defined in 20-A M.R.S.A. Ch. 301 § 7001. Refer to:<https://www.mainelegislature.org/legis/statutes/20-a/title20-Asec7001.html>. |
| **Specific Learning Disability** | A neurodevelopmental disorder that affects one or more of the basic psychological processes involved in understanding or using language, spoken, or written. |
| **Stanford‑Binet Intelligence Scales (SB-5)** | A widely used and comprehensive IQ test that measures cognitive abilities, including verbal and nonverbal reasoning, knowledge, quantitative skills, and working memory. |
| **State** | State of Maine |
| **Test of Written Language-Fourth Edition (TOWL‑4)** | A comprehensive, norm-referenced diagnostic test of written expression for students aged nine (9) years to seventeen (17) years and eleven (11) months. It helps educators and specialists identify students with writing deficits, pinpoint specific strengths and weaknesses, and measure progress in writing programs. |
| **Wechsler Scale** | An IQ test designed to measure intelligence and cognitive ability in adults and older adolescents. |
| **Wide Range Achievement Test (WRAT5)** | A brief measure of reading, spelling, and math for ages five (5) through eighty-five plus (85+). |
| **Woodcock‑Johnson Tests of Achievement** | A standardized, norm-referenced assessment tool used for screening, diagnosing, and monitoring academic progress in reading, writing, and mathematics for individuals from ages two (2) to over ninety (90). |

**State of Maine**

**Maine Department of Corrections**

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

**PART I INTRODUCTION**

1. **Purpose and Background**

The Maine Department of Corrections (Department) is seeking a Provider to provide and support evaluations required by State and Federal requirements as it relates to Individuals with Disabilities Act (IDEA) and Section 504 (Free Appropriate Public Education (FAPE)) at Arthur R. Gould School, Long Creek Youth Development Center as defined in this Request for Proposals (RFP) document. This document provides instructions for submitting proposals, the procedure and criteria by which the awarded Bidder will be selected, and the contractual terms which will govern the relationship between the State of Maine (State) and the awarded Bidder.

1. **General Provisions**
   1. From the time the RFP is issued until award notification is made, all contact with the State regarding the RFP must be made through the RFP Coordinator. No other person/ State employee is empowered to make binding statements regarding the RFP. Violation of this provision may lead to disqualification from the bidding process, at the State’s discretion.
   2. Issuance of the RFP does not commit the Department to issue an award or to pay expenses incurred by a Bidder in the preparation of a response to the RFP. This includes attendance at personal interviews or other meetings and software or system demonstrations, where applicable.
   3. All proposals must adhere to the instructions and format requirements outlined in the RFP and all written supplements and amendments (such as the Summary of Questions and Answers), issued by the Department. Proposals are to follow the format and respond to all questions and instructions specified below in the “Proposal Submission Requirements” section of the RFP.
   4. Bidders will take careful note that in evaluating a proposal submitted in response to the RFP, the Department will consider materials provided in the proposal, information obtained through interviews/presentations (if any), and internal Departmental information of previous contract history with the Bidder (if any). The Department also reserves the right to consider other reliable references and publicly available information in evaluating a Bidder’s experience and capabilities.
   5. The proposal must be signed by a person authorized to legally bind the Bidder and must contain a statement that the proposal and the pricing contained therein will remain valid and binding for a period of 180 days from the date and time of the bid opening.
   6. The RFP and the awarded Bidder’s proposal, including all appendices or attachments, will be the basis for the final contract, as determined by the Department.
   7. Following announcement of an award decision, all submissions in response to this RFP will be public records, available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA) ([1 M.R.S. § 401](http://www.mainelegislature.org/legis/statutes/1/title1sec401.html) et seq.). State contracts and information related to contracts, including bid submissions, are generally public records per FOAA.
   8. In the event that a Bidder believes any information that it submits in response to this RFP is confidential, it must mark that information accordingly, and include citation to legal authority in support of the Bidder’s claim of confidentiality. In the event that the Department receives a FOAA request that includes submissions marked as confidential, the Department shall evaluate the information and any legal authority from the Bidder to determine whether the information is an exception to FOAA’s definition of public record. If the Department determines to release information that a Bidder has marked confidential, it shall provide advance notice to the Bidder to allow for them to seek legal relief.
   9. The Department, at its sole discretion, reserves the right to recognize and waive minor informalities and irregularities found in proposals received in response to the RFP.
   10. If awarded a contract resulting from this RFP, vendors shall be required to disclose, in writing and in accordance with applicable Maine law, any actual or potential conflicts of interest. Such disclosure must include any financial, professional, or personal relationships. Failure to disclose a known conflict may result in disqualification, contract termination, or other remedies as provided by law.
   11. All applicable laws, whether or not herein contained, are included by this reference. It is the Bidder’s responsibility to determine the applicability and requirements of any such laws and to abide by them.
2. **Eligibility to Submit Bids**
   1. Minimally, holds certification in relevant recognized psychometric evaluations including, but not limited to:
      1. Autism Diagnostic Observation Schedule (ADOS);
      2. Autism Diagnostic Interview–Revised (ADI‑R);
      3. Social Communication Questionnaire (SCQ);
      4. General Anxiety Disorder 2-item (GADS‑2);
      5. Activities-Specific Balance Confidence Scale (ABC);
      6. Autism Screen Instrument for Education Planning (ASIEP‑3);
      7. Childhood Autism Rating Scale (CARS‑2);
      8. Quantitative Checklist for Autism in Toddlers (Q‑CHAT);
      9. Autism Spectrum Quotient(AQ‑10);
      10. Wechsler Scales;
      11. Stanford‑Binet Intelligence Scales (SB-5);
      12. Woodcock‑Johnson Tests of Achievement;
      13. Kaufman Test of Educational Achievement, Third Edition (KTEA-3);
      14. Wide Range Achievement Test (WRAT5);
      15. Peabody Individual Achievement Test-Revised (PIAT‑R);
      16. KeyMath‑3 Diagnostic Assessment (KeyMath-3 DA); and
      17. Test of Written Language-Fourth Edition (TOWL‑4).
3. **Contract Term**

The Department is seeking cost-efficient proposals to provide services, as defined in this RFP, for the anticipated contract period defined in the table below. The dates below are estimated and may be adjusted, as necessary, in order to comply with all procedural requirements associated with the RFP and the contracting process. The actual contract start date will be established by a completed and approved contract.

Contract Renewal: Following the initial term of the contract, the Department may opt to renew the contract for four (4) renewal periods, as shown in the table below, and subject to continued availability of funding and satisfactory performance.

The term of the anticipated contract, resulting from the RFP, is defined as follows:

|  |  |  |
| --- | --- | --- |
| **Period** | **Start Date** | **End Date** |
| Initial Period of Performance | 11/1/2025 | 9/30/2026 |
| Renewal Period #1 | 10/1/2026 | 9/30/2027 |
| Renewal Period #2 | 10/1/2027 | 9/30/2028 |
| Renewal Period #3 | 10/1/2028 | 9/30/2029 |
| Renewal Period #4 | 10/1/2029 | 9/30/2030 |

1. **Number of Awards**

The Department reserves the right to make one (1) or multiple awards, whichever is in the best interest of the State, as a result of the RFP process. Awards are federally funded and dependent on availability of funding on an annual basis.

**PART II** **SCOPE OF SERVICES TO BE PROVIDED**

1. Assessment and Evaluation
   1. Conduct in-person Psychological-Educational Evaluations of student-residents at the AR Gould School/LCYDC., specifically and as defined in the Definitions:
      1. Autism Diagnostic Observation Schedule (ADOS);
      2. Autism Diagnostic Interview–Revised (ADIR);
      3. Social Communication Questionnaire (SCQ);
      4. General Anxiety Disorder 2-item (GADS2);
      5. Activities-Specific Balance Confidence Scale (ABC);
      6. Autism Screen Instrument for Education Planning (ASIEP3);
      7. Childhood Autism Rating Scale (CARS2);
      8. Quantitative Checklist for Autism in Toddlers (QCHAT);
      9. Autism Spectrum Quotient(AQ10);
      10. Wechsler Scales;
      11. Stanford Binet Intelligence Scales (SB-5);
      12. Woodcock Johnson Tests of Achievement;
      13. Kaufman Test of Educational Achievement, Third Edition (KTEA-3);
      14. Wide Range Achievement Test (WRAT5);
      15. Peabody Individual Achievement Test-Revised (PIATR);
      16. KeyMath3 Diagnostic Assessment (KeyMath-3 DA); and
      17. Test of Written Language-Fourth Edition (TOWL4).
   2. The nature of these assessments is to identify and/or confirm the following diagnoses as recognized in the DSM-V and supported by IDEA:
2. Autism Spectrum Disorder (ASD);
3. Specific Learning Disability;
4. Intellectual Disability; and
5. Emotional Disturbance.
   1. Communicate results, findings, and recommendations to the AR Gould special education department
   2. Provide families and AR Gould School/LCYDC with completed Psychological-Educational Evaluations.
6. Required Reporting
   1. Provide a monthly itemized claim to accompany billing invoice, template to be supplied by the Department upon executed Contract. This document shall include, but not limited to:
      1. Demographic information;
      2. Relevant dates of service;
      3. Evaluation information (date, who completed evaluation, etc.); and
      4. Evaluation results/outcomes.
7. Additional Requirements
   1. Ability to attend the Long Creek Youth Development Center prescribed contractor training prior to implementation of services and/or facilitating independently.
   2. Ability to conduct background checks on all employees, temporary staff persons, persons contracted or hired, consultants, volunteers, students, and other persons who may provide services under this Agreement. Confirmation of the pass/fail results of each background check upon request. The cost of performing each background check shall be the responsibility of the Provider. The methods of performing the background checks must include information from the Bureau of Motor Vehicles, the Sex Offender Registry, and the Maine State Bureau of Investigation. If services to be provided under this agreement include services to minor children, then the background check will include information from the Department’s Office of Child and Family Services regarding substantiated findings of abuse or neglect of a child. If services to be provided under this agreement are to be performed by a person who is professionally licensed, then the background check will include information from the appropriate licensing board or entity regarding the status of the person’s license.

**PART III KEY RFP EVENTS**

1. **Questions**
   1. **General Instructions:** It is the responsibility of all Bidders and other interested parties to examine the entire RFP and to seek clarification, in writing, if they do not understand any information or instructions.
      1. Bidders and other interested parties should use **Appendix E** (Submitted Questions Form) for submission of questions. If used, the form is to be submitted as a WORD document.
      2. Questions must be submitted, by e-mail, and received by the RFP Coordinator identified on the cover page of the RFP as soon as possible but no later than the date and time specified on the RFP cover page.
      3. The RFP Number and Title must be included in the subject line of the e-mail containing the submitted questions. The Department assumes no liability for assuring accurate/complete/on time e-mail transmission and receipt.

**Question & Answer Summary:** Responses to all questions will be compiled in writing and posted on the following website no later than seven (7) calendar days prior to the proposal due date: [Office of State Procurement Services RFP Page](https://www.maine.gov/dafs/bbm/procurementservices/vendors/rfps). It is the responsibility of all interested parties to go to this website to obtain a copy of the Question & Answer Summary. Only those answers issued in writing on this website will be

1. **Amendments**

All amendments released in regard to the RFP will also be posted on the following website: [Office of State Procurement Services RFP Page](https://www.maine.gov/dafs/bbm/procurementservices/vendors/rfps). It is the responsibility of all interested parties to go to this website to obtain amendments. Only those amendments posted on this website are considered binding.

1. **Proposal Submission**
   1. **Proposals Due:** Proposals must be received no later than 11:59 p.m. local time, on the date listed on the cover page of the RFP.
      1. Any e-mails containing original proposal submissions or any additional or revised proposal files, received after the 11:59 p.m. deadline, will be rejected without exception.
   2. **Delivery Instructions:** E-mail proposal submissions must be submitted to the Office of State Procurement Services at [Proposals@maine.gov](mailto:Proposals@maine.gov).
      1. Only proposal submissions received by e-mail will be considered. The Department assumes no liability for assuring accurate/complete e-mail transmission and receipt.
         1. Proposal submission e-mails that are successfully received by the [proposals@maine.gov](mailto:proposals@maine.gov) inbox will receive an automatic reply stating as such.
      2. E-mails containing links to file sharing sites or online file repositories will not be accepted as submissions. Only e-mail proposal submissions that have the actual requested files attached will be accepted.
      3. Encrypted e-mails received which require opening attachments and logging into a proprietary system will not be accepted as submissions. Bidders should work with their Information Technology team to ensure that the proposal submission will not be encrypted due to any security settings.
      4. File size limits are 25MB per e-mail. Bidders may submit files separately across multiple e-mails, as necessary, due to file size concerns. All e-mails and files must be received by the due date and time listed above.
   3. **Submission Format:**
      1. Bidders are to insert the following into the subject line of their e-mail proposal submission: **“RFP# 202509131 Proposal Submission – [Bidder’s Name]”**
      2. Bidder’s proposal submissions are to be broken down into multiple files, with each file named as it is titled in bold below, and include:

* **File 1 [Bidder’s Name] – Preliminary Information:**

*PDF format preferred*

**Appendix A** (Proposal Cover Page)

**Appendix B** (Responsible Bidder Certification)

All required eligibility documentation stated in PART IV, Section I.

* **File 2 [Bidder’s Name] – Organization Qualifications and Experience:**

*PDF format preferred*

**Appendix C** (Organization Qualifications and Experience Form) and all required information and attachments stated in PART IV, Section II.

* **File 3 [Bidder’s Name] – Proposed Services:**

*PDF format preferred*

All required information and attachments stated in PART IV, Section III.

* **File 4 [Bidder’s Name] – Cost Proposal:**

*Excel format preferred*

**Appendix D** (Cost Proposal Form) and all required information and attachments stated in PART IV, Section IV.

**PART IV PROPOSAL SUBMISSION REQUIREMENTS**

This section contains instructions for Bidders to use in preparing their proposals. The Department seeks detailed yet succinct responses that demonstrate the Bidder’s qualifications, experience, and ability to perform the requirements specified throughout the RFP.

Bidders’ proposals must follow the outline used below, including the numbering, section, and sub-section headings. Failure to use the outline specified in PART IV, or failure to respond to all questions and instructions throughout the RFP, may result in the proposal being disqualified as non-responsive or receiving a reduced score. The Department, and its evaluation team, has sole discretion to determine whether a variance from the RFP specifications will result either in disqualification or reduction in scoring of a proposal. Rephrasing of the content provided in the RFP will, at best, be considered minimally responsive.

Bidders are not to provide additional attachments beyond those specified in the RFP for the purpose of extending their response. Additional materials not requested will not be considered part of the proposal and will not be evaluated. Bidders must include any forms provided in the submission package or reproduce those forms as closely as possible. All information must be presented in the same order and format as described in the RFP.

**Proposal Format and Contents**

**Section I Preliminary Information** (File #1)

* 1. **Proposal Cover Page**

Bidders must complete **Appendix A** (Proposal Cover Page). It is critical that the cover page show the specific information requested, including Bidder address(es) and other details listed. The Proposal Cover Page must be dated and signed by a person authorized to enter into contracts on behalf of the Bidder.

* 1. **Responsible Bidder Certification**

Bidders must complete **Appendix B** (Responsible Bidder Certification). The Responsible Bidder Certification must be dated and signed by a person authorized to enter into contracts on behalf of the Bidder.

* 1. **Eligibility Requirements**

Bidders must provide documentation to demonstrate meeting eligibility requirements stated in PART I, C. of the RFP. This documentation includes:

* 1. Minimally, holds certification in relevant recognized psychometric evaluations including, but not limited to:
     1. Autism Diagnostic Observation Schedule (ADOS);
     2. Autism Diagnostic Interview–Revised (ADI‑R);
     3. Social Communication Questionnaire (SCQ);
     4. General Anxiety Disorder 2-item (GADS‑2);
     5. Activities-Specific Balance Confidence Scale (ABC);
     6. Autism Screen Instrument for Education Planning (ASIEP‑3);
     7. Childhood Autism Rating Scale (CARS‑2);
     8. Quantitative Checklist for Autism in Toddlers (Q‑CHAT);
     9. Autism Spectrum Quotient(AQ‑10);
     10. Wechsler Scales;
     11. Stanford‑Binet Intelligence Scales (SB-5);
     12. Woodcock‑Johnson Tests of Achievement;
     13. Kaufman Test of Educational Achievement, Third Edition (KTEA-3);
     14. Wide Range Achievement Test (WRAT5);
     15. Peabody Individual Achievement Test-Revised (PIAT‑R);
     16. KeyMath‑3 Diagnostic Assessment (KeyMath-3 DA); and
     17. Test of Written Language-Fourth Edition (TOWL4).

**Section II Organization Qualifications and Experience** (File #2)

* 1. **Overview of the Organization**

Bidders must complete **Appendix C** (Qualifications and Experience Form) describing their qualifications and skills to provide the requested services in the RFP. Bidders must include three (3) examples of projects which demonstrate their experience and expertise in performing these services, as well as highlighting the Bidder’s stated qualifications and skills.

* 1. **Subcontractors**

If subcontractors are to be used, Bidders must provide a list that specifies the name, address, phone number, contact person, and a brief description of the subcontractors’ organizational capacity and qualifications.

* 1. **Organizational Chart**

Bidders must provide an organizational chart.  The organizational chart must include the project being proposed.  Each position must be identified by position title and corresponding to the personnel job descriptions.

* 1. **Litigation**

Bidders must attach a list of all current litigation in which the Bidder is named and a list of all closed cases that have closed within the past five (5) years in which the Bidder paid the claimant either as part of a settlement or by decree.  For each, list the entity bringing suit, the complaint, the accusation, amount, and outcome.

* 1. **Financial Viability**

Bidders must provide the following information for each of the past three tax years:

* + 1. Balance Sheets
    2. Income (Profit/Loss) Statements
  1. **Licensure/Certification**

Bidders may provide documentation of any applicable licensure/certification or specific credentials that are related to providing the proposed services of the RFP. This documentation may include:

* 1. **Certificate of Insurance**

Bidders must provide a certificate of insurance on a standard ACORD form (or the equivalent) evidencing the Bidder’s general liability, professional liability and any other relevant liability insurance policies that might be associated with the proposed services.

**Section III Proposed Services** (File #3)

* 1. **Services to be Provided**

Bidders must discuss the Scope of Services referenced above in Part II of the RFP and what the Bidder will offer, including a description of the methods and resources the Bidder will use and how each task involved will be accomplished. Bidders must also describe how the expectations and/or desired outcomes as a result of these services will be achieved. If subcontractors are involved, Bidders must clearly identify the work each will perform.

* 1. **Implementation - Work Plan**

Bidders must provide a realistic work plan for the implementation of the program through the first contract period. The work plan must be displayed in a timeline chart, and concisely describe each program development and implementation task, the month it will be carried out, and the person or position responsible for each task. If applicable, Bidders must identify all tasks to be delegated to subcontractors.

**Section IV Cost Proposal** (File #4)

* 1. **General Instructions**
     1. Bidders must submit a cost proposal that covers the period starting 11/1/2025 and ending on 9/30/2026.
     2. The cost proposal must include the costs necessary for the Bidder to fully comply with the contract terms, conditions, and RFP requirements.
     3. No costs related to the preparation of the proposal for the RFP, or to the negotiation of the contract with the Department, may be included in the proposal. Only costs to be incurred after the contract effective date that are specifically related to the implementation or operation of contracted services may be included.
  2. **Cost Proposal Form Instructions**

Bidders must fill out **Appendix D** (Cost Proposal Form), following the instructions detailed here and in the form. Failure to provide the requested information, and to follow the required cost proposal format provided, may result in disqualification or reduction in scoring of the cost proposal, at the discretion of the Department.

**PART V PROPOSAL EVALUATION AND SELECTION**

Evaluation of the submitted proposals will be accomplished as follows:

1. **Evaluation Process – General Information**
   1. An evaluation team, composed of qualified reviewers, will judge the merits of the proposals received in accordance with the criteria defined in the RFP.
   2. Officials responsible for making decisions on the award selection will ensure that the selection process accords equal opportunity and appropriate consideration to all who are capable of meeting the specifications. The goals of the evaluation process are to ensure fairness and objectivity in review of the proposals and to ensure that the contract is awarded to the Bidder whose proposal provides the best value to the State of Maine.
   3. The Department reserves the right to communicate and/or schedule interviews/presentations with Bidders, if needed, to obtain clarification of information contained in the proposals received. The Department may revise the scores assigned in the initial evaluation to reflect those communications and/or interviews/presentations.
   4. Changes to proposals, including updating or adding information, will not be permitted during any portion of the evaluation process. Therefore, Bidders must submit proposals that present their rates and other requested information as clearly and completely as possible.
2. **Scoring Weights and Process**
   1. **Scoring Weights:** Proposal scores will be based on a 100-point scale and will measure the degree to which each proposal meets the following criteria:

|  |  |  |
| --- | --- | --- |
| **Section I.** | **Preliminary Information**  Proposal materials to be evaluated in this section: all elements addressed in Part IV, Section I of the RFP. | **(No Points – Eligibility Requirements)** |
| **Section II.** | **Organization Qualifications and Experience** Proposal materials to be evaluated in this section: all elements addressed above in Part IV, Section II of the RFP. | **(25 points)** |
| **Section III.** | **Proposed Services**  Proposal materials to be evaluated in this section: all elements addressed above in Part IV, Section III of the RFP. | **(50 points)** |
| **Section IV.** | **Cost Proposal**  Proposal materials to be evaluated in this section:all elements addressed above in Part IV, Section IV of the RFP. | **(25 points)** |

* 1. **Scoring Process:** For proposals that demonstrate meeting the eligibility requirements in Section I, if applicable, the evaluation team will use a consensus approach to evaluate and score Sections II & III above. Members of the evaluation team will not score those sections individually but, instead, will arrive at a consensus as to assignment of points for each of those sections. Section IV, the Cost Proposal, will be scored as described below.
  2. **Scoring the Cost Proposal:** The total cost proposed for conducting all the functions specified in the RFP will be assigned a score according to a mathematical formula. The lowest bid will be awarded 25 points. Proposals with higher bid values will be awarded proportionately fewer points calculated in comparison with the lowest bid.

The scoring formula is:

(Lowest submitted cost proposal / Cost of proposal being scored) x 25 = pro-rated score

No Best and Final Offers: The State of Maine will not seek or accept a best and final offer (BAFO) from any Bidder in this procurement process.  All Bidders are expected to provide their best value pricing with the submission of their proposal.

* 1. **Negotiations:** The Department reserves the right to negotiate with the awarded Bidder to finalize a contract. Such negotiations may not significantly vary the content, nature or requirements of the proposal or the Department’s Request for Proposal to an extent that may affect the price of goods or services requested. The Department reserves the right to terminate contract negotiations with an awarded Bidder who submits a proposed contract significantly different from the proposal they submitted in response to the advertised RFP. In the event that an acceptable contract cannot be negotiated with the highest ranked Bidder, the Department may withdraw its award and negotiate with the next-highest ranked Bidder, and so on, until an acceptable contract has been finalized. Alternatively, the Department may cancel the RFP, at its sole discretion.

1. **Selection and Award**
   1. The final decision regarding the award of the contract will be made by representatives of the Department subject to approval by the State Procurement Review Committee.
   2. Notification of conditional award selection or non-selection will be made in writing by the Department.
   3. Issuance of the RFP in no way constitutes a commitment by the State of Maine to award a contract, to pay costs incurred in the preparation of a response to the RFP, or to pay costs incurred in procuring or contracting for services, supplies, physical space, personnel or any other costs incurred by the Bidder.
   4. The Department reserves the right to reject any and all proposals or to make multiple awards.
2. **Appeal of Contract Awards**

Any person aggrieved by the award decision that results from the RFP may appeal the decision to the Director of the Bureau of General Services in the manner prescribed in [5 M.R.S.A. § 1825-E](http://www.mainelegislature.org/legis/statutes/5/title5sec1825-E.html) and [18-554 Code of Maine Rules Chapter 120](https://www.maine.gov/dafs/bbm/procurementservices/policies-procedures/chapter-120).  The appeal must be in writing and filed with the Director of the Bureau of General Services, 9 State House Station, Augusta, Maine, 04333-0009 within 15 calendar days of receipt of notification of conditional contract award.

**PART VI CONTRACT ADMINISTRATION AND CONDITIONS**

1. **Contract Document**
   1. The awarded Bidder will be required to execute a State of Maine Service Contract with appropriate riders as determined by the issuing department.

The complete set of standard State of Maine Service Contract documents, along with other forms and contract documents commonly used by the State, may be found on the Office of State Procurement Services’ website at the following link: [Office of State Procurement Services Forms Page](https://www.maine.gov/dafs/bbm/procurementservices/forms)

* 1. Allocation of funds is final upon successful negotiation and execution of the contract, subject to the review and approval of the State Procurement Review Committee. Contracts are not considered fully executed and valid until approved by the State Procurement Review Committee and funds are encumbered. No contract will be approved based on an RFP which has an effective date less than fourteen (14) calendar days after award notification to Bidders. (Referenced in the regulations of the Department of Administrative and Financial Services, [Chapter 110, § 3(B)(i)](https://www.maine.gov/dafs/bbm/procurementservices/policies-procedures/chapter-110).)

This provision means that a contract cannot be effective until at least 14 calendar days after award notification.

* 1. Payments will be subject to the Provider's compliance with all items set forth in the executed Contract and subject to the availability of funds.  At the discretion of the Department, no payment will be made if the Provider does not comply with these terms.
  2. The State recognizes that the actual contract effective date depends upon completion of the RFP process, date of formal award notification, length of contract negotiation, and preparation and approval by the State Procurement Review Committee. Any appeals to the Department’s award decision(s) may further postpone the actual contract effective date, depending upon the outcome. The contract effective date listed in the RFP may need to be adjusted, if necessary, to comply with mandated requirements.
  3. In providing services and performing under the contract, the awarded Bidder must act as an independent contractor and not as an agent of the State of Maine.

1. **Standard State Contract Provisions**
   1. Contract Administration

Following the award, a Contract Administrator from the Department will be appointed to assist with the development and administration of the contract and to act as administrator during the entire contract period. Department staff will be available after the award to consult with the awarded Bidder in the finalization of the contract.

* 1. Payments and Other Provisions

The State anticipates paying the Contractor on the basis of net 30 payment terms, upon the receipt of an accurate and acceptable invoice. An invoice will be considered accurate and acceptable if it contains a reference to the State of Maine contract number, contains correct pricing information relative to the contract, and provides any required supporting documents, as applicable, and any other specific and agreed-upon requirements listed within the contract that results from the RFP.

**PART VII LIST OF RFP APPENDICES AND RELATED DOCUMENTS**

**Appendix A** – Proposal Cover Page

**Appendix B** – Responsible Bidder Certification

**Appendix C** – Qualifications and Experience Form

**Appendix D** – Cost Proposal Form

**Appendix E** – Submitted Questions Form

**APPENDIX A**

**State of Maine**

**Maine Department of Corrections**

**PROPOSAL COVER PAGE**

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Bidder’s Organization Name:** | |  | | |
| **Chief Executive - Name/Title:** | |  | | |
| **Tel:** |  | | **E-mail:** |  |
| **Headquarters Street Address:** | |  | | |
| **Headquarters City/State/Zip:** | |  | | |
| *(Provide information requested below if* ***different*** *from above)* | | | | |
| **Lead Point of Contact for Proposal - Name/Title:** | |  | | |
| **Tel:** |  | | **E-mail:** |  |
| **Headquarters Street Address:** | |  | | |
| **Headquarters City/State/Zip:** | |  | | |

* This proposal and the pricing structure contained herein will remain firm for a period of 180 days from the date and time of the bid opening.
* No personnel currently employed by the Department, either directly or indirectly, in any activities relating to the preparation of the Bidder’s proposal.
* No attempt has been made, or will be made, by the Bidder to induce any other person or firm to submit or not to submit a proposal.
* The above-named organization is the legal entity entering into the resulting contract with the Department if they are awarded the contract.
* The undersigned is authorized to enter contractual obligations on behalf of the above-named organization.

*To the best of my knowledge, all information provided in the enclosed proposal, both programmatic and financial, is complete and accurate at the time of submission.*

|  |  |
| --- | --- |
| **Name (Print):** | **Title:** |
| **Authorized Signature:** | **Date:** |

**APPENDIX B**

**State of Maine**

**Maine Department of Corrections**

**RESPONSIBLE BIDDER CERTIFICATION**

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

|  |  |
| --- | --- |
| **Bidder’s Organization Name:** |  |

*By signing this document, I certify to the best of my knowledge and belief that the aforementioned organization, its principals and any subcontractors named in this proposal:*

1. *Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from bidding or working on contracts issued by any governmental agency.*
2. *Have not within three years of submitting the proposal for this contract been convicted of or had a civil judgment rendered against them for:*
   1. *Fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a federal, state, or local government transaction or contract.*
   2. *Violating Federal or State antitrust statutes or committing embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property.*
3. *Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or Local) with commission of any of the offenses enumerated in paragraph (b) of this certification.*
4. *Have not within a three (3) year period preceding this proposal had one or more federal, state, or local government transactions terminated for cause or default*.
5. *Have not entered into a prior understanding, agreement, or connection with any corporation, firm, or person submitting a response for the same materials, supplies, equipment, or services and this proposal is in all respects fair and without collusion or fraud. The above-mentioned entities understand and agree that collusive bidding is a violation of state and federal law and can result in fines, prison sentences, and civil damage awards.*
6. *Is not a foreign adversary business entity (*[*https://www.maine.gov/oit/prohibited-technologies*](https://www.maine.gov/oit/prohibited-technologies)*).*
7. *Is not on the list of prohibited companies (*[*https://www.maine.gov/oit/prohibited-technologies*](https://www.maine.gov/oit/prohibited-technologies)*) or does not obtain or purchase any information or communications technology or services included on the list of prohibited information and communications technology and services* [*https://www.maine.gov/oit/prohibited-technologies*](https://www.maine.gov/oit/prohibited-technologies) *(Title 5 §2030-B).*

|  |  |
| --- | --- |
| **Name (Print):** | **Title:** |
| **Authorized Signature:** | **Date:** |

**APPENDIX C**

**State of Maine**

**Maine Department of Corrections**

## QUALIFICATIONS and EXPERIENCE FORM

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

|  |  |
| --- | --- |
| **Bidder’s Organization Name:** |  |

|  |
| --- |
| **Present a brief statement of qualifications. Describe the history of the Bidder’s organization, especially regarding skills pertinent to the specific work required by the RFP and any special or unique characteristics of the organization which would make it especially qualified to perform the required work activities. You may expand this form and use additional pages to provide this information.** |
|  |

|  |
| --- |
| **Provide a description of projects that occurred within the past five (5) years which reflect experience and expertise needed in performing the functions described in Part II – Scope of Services to be Provided of the RFP. Contract history with the State of Maine, whether positive or negative, may be considered in evaluating proposals even if not provided by the Bidder.**  *If the Bidder has not provided similar services, note this, and describe experience with projects that highlight the Bidder’s general capabilities.* |

|  |  |
| --- | --- |
| **Project One** | |
| **Client Name:** |  |
| **Client Contact Person:** |  |
| **Telephone:** |  |
| **E-Mail:** |  |
| **Brief Description of Project** | |
|  | |

|  |  |
| --- | --- |
| **Project Two** | |
| **Client Name:** |  |
| **Client Contact Person:** |  |
| **Telephone:** |  |
| **E-Mail:** |  |
| **Brief Description of Project** | |
|  | |

|  |  |
| --- | --- |
| **Project Three** | |
| **Client Name:** |  |
| **Client Contact Person:** |  |
| **Telephone:** |  |
| **E-Mail:** |  |
| **Brief Description of Project** | |
|  | |

**APPENDIX D**

**State of Maine**

**Maine Department of Corrections**

**COST PROPOSAL FORM**

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

|  |  |
| --- | --- |
| **Bidder’s Organization Name:** |  |
| **Proposed Cost:** | **$** |

Bidders must submit a cost proposal that includes the costs necessary for the Bidder to fully comply with the contract terms, conditions, and RFP requirements. The proposed cost must be presented as an hourly amount or as agreed upon by both parties.

The scoring formula will be used to score the cost proposal as defined Part V, B, 3 of the RFP.

**APPENDIX E**

**State of Maine**

**Maine Department of Corrections**

**SUBMITTED QUESTIONS FORM**

**RFP# 202509131**

**Educational Assessments and Support for Students at Arthur R. Gould School, Long Creek Youth Development Center**

This form should be used by Bidders when submitting written questions to the RFP Coordinator as defined in Part III of the RFP.

If a question is not related to any section of the RFP, enter “N/A” under the RFP Section & Page Number. Add additional rows as necessary.

|  |  |
| --- | --- |
| **Organization Name:** |  |

|  |  |
| --- | --- |
| **RFP Section & Page Number** | **Question** |
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