

**State of Maine**  
**Master Score Sheet**

RFA# 202412219					
Climate Education Professional Development Grant					
<b>Applicant Name:</b>		<b>Brunswick School Department</b>	<b>Falmouth School Department</b>	<b>MSAD 4</b>	<b>MSAD 17</b>
<b>Proposed Cost:</b>		<b>\$29,500.00</b>	<b>\$30,000.00</b>	<b>\$28,704.50</b>	<b>\$25,300.00</b>
<b>Scoring Sections</b>	<b>Points Available</b>				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	55	30	18	50	40
Section III: Priorities	20	8	5	12	8
Section IV: Budget	25	15	5	22	20
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>53</u></b>	<b><u>28</u></b>	<b><u>84</u></b>	<b><u>68</u></b>
<b>Applicant Name:</b>		<b>MSAD 58</b>	<b>Portland Arts and Technology High School</b>	<b>Poland School Department</b>	<b>RSU 71</b>
<b>Proposed Cost:</b>		<b>\$72,692.33</b>	<b>\$100,000.00</b>	<b>\$27,120.00</b>	<b>\$99,865.00</b>
<b>Scoring Sections</b>	<b>Points Available</b>				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	55	37	52	43	44
Section III: Priorities	20	8	17	17	12
Section IV: Budget	25	16	17	19	14
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>61</u></b>	<b><u>86</u></b>	<b><u>79</u></b>	<b><u>70</u></b>

RFA# 202402049					
Climate Education Professional Development Grant					
Applicant Name:		Saco School Department	Scarborough School Department	School Union 76	School Union 93
Proposed Cost:		\$99,900.00	\$29,145.72	\$11,725.00	---
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	55	48	52	47	0
Section III: Priorities	20	13	10	18	0
Section IV: Budget	25	23	12	21	0
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>84</u></b>	<b><u>74</u></b>	<b><u>86</u></b>	<b><u>0</u></b>
Applicant Name:		St. John Valley Technical Center	South Portland School Department	Vinalhaven School Department	Washington Academy
Proposed Cost:		\$98,000.00	\$28,000.00	\$99,935.00	\$99,500.00
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	55	44	43	45	N/A
Section III: Priorities	20	10	7	16	N/A
Section IV: Budget	25	16	15	20	N/A
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>70</u></b>	<b><u>65</u></b>	<b><u>81</u></b>	<b><u>N/A</u></b>

RFA# 202402049		
Climate Education Professional Development Grant		
Applicant Name:		Westbrook School Department
Proposed Cost:		\$87,030.00
Scoring Sections	Points Available	
Section I: Preliminary Information	Pass/Fail	Pass
Section II: Proposed Program	55	20
Section III: Priorities	20	5
Section IV: Budget	25	20
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>45</u></b>



**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Dr. Phil Potenziano  
Brunswick School Department  
46 Federal Street  
Brunswick, ME 04011  
[ppotenziano@brunswicksd.org](mailto:ppotenziano@brunswicksd.org)  
207-319-1900

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Dr. Phil Potenziano:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Poland School Department
- RSU 71
- Scarborough School Department
- St. John Valley Technical Center
- South Portland School Department
- School Union 76

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202412219 on the State of Maine's Division of Procurement Services website,  
<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

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- the total award dollar amount
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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Signed by:  
  
60B1685324544E6...

**Teddy Lyman** (he/him)  
Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
**Email:** [theodore.lyman@maine.gov](mailto:theodore.lyman@maine.gov)  
**Phone:** 207-592-0036

## **STATEMENT OF APPEAL RIGHTS**

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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**Commissioner**

April 24, 2025

Jennifer Kelly  
Falmouth School District  
51 Woodville Rd.  
Falmouth, ME 04105  
[Jennifer.kelly@falmouthschools.org](mailto:Jennifer.kelly@falmouthschools.org)  
207-781-3200 Ext. 2109

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Jennifer Kelly:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**Teddy Lyman** (he/him)  
Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
**Email:** [theodore.lyman@maine.gov](mailto:theodore.lyman@maine.gov)  
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**Commissioner**

April 24, 2025

Sarah Curtis  
MSAD 4/RSU 80  
25 Campus Drive  
Guilford, ME 04443  
[scurtis@sad4.org](mailto:scurtis@sad4.org)  
207-876-4301

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Sarah Curtis:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**Teddy Lyman** (he/him)  
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Office of Innovation  
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23 State House Station  
Augusta, Maine 04333-0023  
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April 24, 2025

Jill Bartash  
MSAD 17  
232 Main St.  
South Paris, ME 04281  
[j.bartash@msad17.org](mailto:j.bartash@msad17.org)  
207-743-8972

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Jill Bartash:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**Commissioner**

April 24, 2025

Jodi Badershall  
MSAD 58  
1401 Rangeley Rd.  
Phillips, ME 04966  
[jbadershall@msad58.org](mailto:jbadershall@msad58.org)  
207-491-4269

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Jodi Badershall:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**Teddy Lyman** (he/him)  
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Office of Innovation  
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**STATE OF MAINE**  
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**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Katherine West  
Portland Arts and Technology High School  
196 Allen Ave.  
Portland, ME 04103  
[westk@portlandschools.org](mailto:westk@portlandschools.org)  
207-874-8165

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Katherine West:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Sincerely,

Signed by:  
  
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Office of Innovation  
Maine Department of Education  
23 State House Station  
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**STATE OF MAINE**  
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**Pender Makin**  
**Commissioner**

April 24, 2025

Patrick Martin  
Poland Regional High School/RSU 16  
1457 Maine Street  
Poland, ME 04274  
[pmartin@rsu16.org](mailto:pmartin@rsu16.org)  
207-807-5989

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
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Dear Patrick Martin:

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Office of Innovation  
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**Pender Makin**  
**Commissioner**

April 24, 2025

Glen Widmer  
RSU 71  
98 Waldo Ave.  
Belfast, ME 04915  
[gwidmer@rsu71.org](mailto:gwidmer@rsu71.org)  
207-322-5742

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
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Dear Glen Widmer:

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Sincerely,

Signed by:  
  
60B1685324544E6...

**Teddy Lyman** (he/him)  
Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
**Email:** [theodore.lyman@maine.gov](mailto:theodore.lyman@maine.gov)  
**Phone:** 207-592-0036

## **STATEMENT OF APPEAL RIGHTS**

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Meg Parkhurst  
Saco School Department  
90 Beach St.  
Saco, ME 04043  
[maparkhurst@sacoschools.org](mailto:maparkhurst@sacoschools.org)  
207-391-6891

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Meg Parkhurst:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Brunswick School Department
- MSAD 4
- MSAD 17
- MSAD 58
- Portland Arts and Tech High School
- Poland School Department
- RSU 71
- Scarborough School Department
- St. John Valley Technical Center
- South Portland School Department
- School Union 76

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202412219 on the State of Maine's Division of Procurement Services website,  
<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

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Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
**Email:** [theodore.lyman@maine.gov](mailto:theodore.lyman@maine.gov)  
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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Dylan Ney  
Scarborough Middle School  
21 Quentin Drive  
Scarborough, ME 04074  
[dney@scarboroughschools.org](mailto:dney@scarboroughschools.org)  
207-730-4957

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Dylan Ney:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Rhonda Eaton  
School Union 76  
251 North Deer Isle Road, Unit 1  
Deer Isle, ME 04627  
[reaton@su76.org](mailto:reaton@su76.org)  
207-348-9100

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Rhonda Eaton:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
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Augusta, Maine 04333-0023  
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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Dawn McLaughlin  
School Union 93  
P.O. Box 630, 20 Hinckley Ridge Road  
Blue Hill, ME 04614  
[dmclaughlin@schoolunion93.org](mailto:dmclaughlin@schoolunion93.org)  
207-374-9927

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Dawn McLaughlin:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Kevin Lavoie  
St. John Valley Technology Center  
431 US Route 1  
Frenchville, ME 04745  
[klavoie@msad33.org](mailto:klavoie@msad33.org)  
207-543-6606 Ext: 4112

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Kevin Lavoie:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Climate Education Specialist  
Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Johanna Prince  
South Portland School Department  
120 Wescott Rd  
South Portland, ME 04106  
[Princejo@spsdme.org](mailto:Princejo@spsdme.org)  
207-871-0555

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Johanna Prince:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Tara Mckechnie  
Vinalhaven School  
22 Arcola Lane  
Vinalhaven, ME 04863  
[Tara.mckechnie@vinalhavenschool.org](mailto:Tara.mckechnie@vinalhavenschool.org)  
207-863-4800

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Tara Mckechnie:

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Office of Innovation  
Maine Department of Education  
23 State House Station  
Augusta, Maine 04333-0023  
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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Colleen Maker  
Washington Academy  
66 Cutler Road  
East Machias, ME 04630  
[c.maker@raider4life.org](mailto:c.maker@raider4life.org)  
207-255-8301 Ext: 247

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Colleen Maker:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**STATE OF MAINE**  
**DEPARTMENT OF EDUCATION**

**Janet T. Mills**

**Pender Makin**  
**Commissioner**

April 24, 2025

Austin Mehlhorn  
Westbrook Middle School  
117 Stroudwater St.  
Westbrook, ME 04092  
[mehlhorna@westbrookschoools.org](mailto:mehlhorna@westbrookschoools.org)  
207-854-0830 Ext: 3108

**SUBJECT:** Notice of Conditional Contract Awards under RFA # 202412219,  
Climate Education Professional Development Grant

Dear Austin Mehlhorn:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Signed by:  
  
60B1685324544E6...

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## **STATEMENT OF APPEAL RIGHTS**

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Brunswick School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>30</b>
Section III. Priority	<b>20</b>	<b>8</b>
Section IV. Budget	<b>25</b>	<b>15</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>53</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Brunswick School Department

**DATE:** 4/8/2025

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 4 Partners

Program Type: 1

Not Previously Funded



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Brunswick School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>30</b>

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**Evaluation Team Comments:**

Evidence of high quality PD initially, designed with all stakeholders in mind, needs more clarity on expectations & outcomes for educators and how that is determined, serves a substantial amount of students, focus on outdoor play is a plus, unclear how implementation will be structured, seasonal workshops have limited information with vague description of integration with staff

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Brunswick School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>8</b>

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**Evaluation Team Comments:**

Program Type 1 – Evidence of substantial programming already in place throughout many grades, expanding access to outdoors spaces incorporating knowledge & programming

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Brunswick School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

Unclear how tools/resources budget being used, unclear how budget for staff time allocated given how proposed program is structured, contracted services is clearly laid out and elaborated in budget narrative, PD opportunities not explicitly defined

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development**

**Grant APPLICANT:** Falmouth School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>18</b>
Section III. Priority	<b>20</b>	<b>5</b>
Section IV. Budget	<b>25</b>	<b>5</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>28</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Falmouth School Department**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 3 Community Partners

Program Type: 1

Not Previously Funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Falmouth School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>18</b>

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**Evaluation Team Comments:**

Appears to predominantly focus on field trip opportunities for students, unclear plan for integration of field trips with continued learning, framework for climate education focus, missing page 8 and can request further documentation with passing score, unclear what curriculum takeaways for teachers are available, strong partnership experiences evident, professional development clarification not present

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Falmouth School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>5</b>

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**Evaluation Team Comments:**

Program Type 1 – Evidence of established programming in place, place-based learning focus evident, increased partnerships with job in-bedded PD for teachers with unclear tie-in to proposal

Program Type 2 –

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Falmouth School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>5</b>

**Evaluation Team Comments:**

Missing significant explanation in budget section, unclear what personnel costs are, stipend budget unclear, missing non-instruction materials & transportation costs



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 4**

**DATE: 4/8/2025**

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator: Theodore Lyman**

**Names of Evaluators: Ayesha Hall, Glenn Cummings, Theodore Lyman**

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>50</b>
Section III. Priority	<b>20</b>	<b>12</b>
Section IV. Budget	<b>25</b>	<b>22</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>84</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 4**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 3 Community Partners

Program Type: 1

Yes previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 4**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>50</b>

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**Evaluation Team Comments:**

Prioritizes community integration with generational learning, clear connections with community partners, strong storytelling piece within local community, highly collaborative with all stakeholders, clear curriculum integration with community partners, coaching model for ongoing support for teachers is evident, field experience connection with educator implementation unclear, underserved populations considered, rural communities included, free & reduced lunch- 71%, underserved populations considered

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 4**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>12</b>

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**Evaluation Team Comments:**

Program Type 1 – Existing program is established in connection with coaching model dependent on funding, integration throughout grade levels does not currently exist

Program Type 2 –

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 4**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

Consistent distribution of funding evident, administrative costs with community integration unclear

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 17**

**DATE: 4/8/2025**

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>40</b>
Section III. Priority	<b>20</b>	<b>8</b>
Section IV. Budget	<b>25</b>	<b>20</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>68</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 17**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 1 partner

Program Type: 1

Yes previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 17**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>40</b>

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**Evaluation Team Comments:**

Network of staff impacting whole district (K-6) evident, curriculum integration identified, high quality professional development with interdisciplinary focus, no mention of working with Wabanaki integration, concerned with lack of collaboration with local partnerships, 6 of 7 elementary schools qualify for Title 1 services



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 17**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>8</b>

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**Evaluation Team Comments:**

Program Type 1 – Established continuing and expanding outdoor learning focus evident, would support further expansion of already expansive reach

Program Type 2 –

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 17**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

Majority of budget funds one position and advisory team.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 58**

**DATE: 4/8/2025**

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>37</b>
Section III. Priority	<b>20</b>	<b>8</b>
Section IV. Budget	<b>25</b>	<b>16</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>61</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 58**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 1 Community Partner

Program Type: 2 Region – County wide

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 58**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>37</b>

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**Evaluation Team Comments:**

Climate change curriculum coordinator to collaborate with educators to include lesson planning feedback after PD, good initial plan for summit and follow-up, equitable access evident, no mention of working with Wabanaki integration, unclear how school to school integration will take place, scope of overall assessment of programming unclear, direct framework integration with environmental studies undefined

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 58**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>8</b>

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**Evaluation Team Comments:**

Program Type 1 –

Program Type 2 – Recruitment plan shows evidence of need in region, unclear what the outreach will entail, needs clarification on how schools will be served and what teachers will be impacted

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: MSAD 58**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>16</b>

**Evaluation Team Comments:**

Almost exclusively goes to salary for coordinator, stipends for teachers not included in proposal, various supplies line item needs more detail, unclear how summit will be hosted and funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Portland Arts and Technology High School

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>52</b>
Section III. Priority	<b>20</b>	<b>17</b>
Section IV. Budget	<b>25</b>	<b>17</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>86</u></b>



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Portland Arts and Technology High School**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, CTE

Partners: 1 community partner

Program Type: 2 Region – Cumberland County

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Portland Arts and Technology High School**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>52</b>

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**Evaluation Team Comments:**

Planning & training/resources/summit clearly laid out, includes Wabanaki integration, clear outcomes and plan for longevity of outcomes evident, impact for students and teachers robust, collaboration with area sponsors aligns with goals of school, inclusive community building evident, unclear what ongoing utilization of resources will look like, video component of summit

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Portland Arts and Technology High School

**DATE:** 4/8/2025

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>17</b>

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**Evaluation Team Comments:**

Program Type 1 –

Program Type 2 – Recruitment plan (75-100 teachers) is ambitious for scope of prospective audience, recruitment plan is orchestrated by community partner using data to identify high need communities and by reaching out to school leadership directly, incentives for recruitment include stipends and transportation coverage/reimbursement

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Portland Arts and Technology High School

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

Some concerns around necessity of budget for illustrator/film maker/technology/refreshment categories, unclear if iPad purchase contributes to scope of grant, instructional materials and professional development impact is well justified

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Poland School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>43</b>
Section III. Priority	<b>20</b>	<b>17</b>
Section IV. Budget	<b>25</b>	<b>19</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>79</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Poland School Department**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 2 community Partners

Program Type: 1

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Poland School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>43</b>

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**Evaluation Team Comments:**

Overall program has a clear structure with two distinct parts, partners are clearly integrated into the work, unclear how partners will structure staff time throughout the year after the initial upstart, professional learning and direct instruction collaboration unclear, community involvement and awareness of natural environment in the broader community, creates long-term engagement and impact around climate, direct climate education training is not clearly indicated (opportunity for potential 3<sup>rd</sup> partner), missing Wabanaki integration

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Poland School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>17</b>

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**Evaluation Team Comments:**

Program Type 1 – Outdoor education present, expands current program to make it more robust, clearly aims to fill the gap in climate instruction

Program Type 2 –



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Poland School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>19</b>

**Evaluation Team Comments:**

Overall well-structured and cost-effective, partners will need to be moved to contracted services, mentor teacher compensation will need to be clarified, number of teachers included in budget but not clarified in program

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: RSU 71**

**DATE: 4/8/2025**

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>44</b>
Section III. Priority	<b>20</b>	<b>12</b>
Section IV. Budget	<b>25</b>	<b>14</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>70</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: RSU 71**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 3 community partners

Program Type: 2 Region – other local districts ( RSU 3, RSU 20)

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: RSU 71**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>44</b>

---

**Evaluation Team Comments:**

Defined eight steps as structure for professional learning shows proven/evidence-based pedagogy, standards-based integration evident, five day in person session, service learning and civic engagement focus is clear, realistic teacher focus (30), unclear how partnership integration connects from initial event into long term implementation, video narrative for evidence, rural/high need community.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: RSU 71**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>12</b>

---

**Evaluation Team Comments:**

Program Type 1 –

Program Type 2 – Identified schools in the larger Waldo County region, unclear how individual teachers will be recruited for program

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: RSU 71**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>14</b>

**Evaluation Team Comments:**

Majority goes to contracted services, unclear how budget contributes to partnership roles, unclear how budget is allocated for administrative funds (based on percentage of grant), remainder of budget is clear

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Saco School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>48</b>
Section III. Priority	<b>20</b>	<b>13</b>
Section IV. Budget	<b>25</b>	<b>23</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>84</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Saco School Department**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 1 community partner

Program Type: 2 Region: Statewide

Yes previously funded



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Saco School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>48</b>

---

**Evaluation Team Comments:**

Continuation of a successful program, strong track record of teacher recruitment and quality sessions, strong curriculum and structure throughout the school year, multi-phase approach to development in connection with community partnerships, teacher takeaways are clear and extensive, Wabanaki integration unclear, ongoing integration for out-of-town educators unclear, strong connection with climate instruction, would benefit from more curriculum details

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Saco School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>13</b>

---

**Evaluation Team Comments:**

Program Type 1 –

Program Type 2 – Preference is clear for which communities will be recruited, unclear on strategies for implementation in said communities

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Saco School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

Comprehensive and explained expenses well, budget narrative missing

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Scarborough School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>52</b>
Section III. Priority	<b>20</b>	<b>10</b>
Section IV. Budget	<b>25</b>	<b>12</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>74</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Scarborough School Department**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 1 community partner

Program Type: 1

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Scarborough School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>52</b>

---

**Evaluation Team Comments:**

Strong Interdisciplinary focus and supports productive struggle, aligned with NGSS and Maine Learning Results, existing partnerships with UNE and GMRI, clear outline of timing for events and follow-up, serves 6-8<sup>th</sup> grade students, makes a strong case for climate change being the issue of our time, shares students will participate in pre & post assessments to check for understanding, more concrete details for collaborative sessions would be helpful, unclear Wabanaki integration

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Scarborough School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>10</b>

---

**Evaluation Team Comments:**

Program Type 1 – Ongoing outdoor education with MOLI, this program expands existing outdoor education

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Scarborough School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>12</b>

**Evaluation Team Comments:**

No existing clarity on kits (in budget but not mentioned in program), unclear when teacher stipend hours will take place, unclear how partner budget is utilized,



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: St. John Valley Technical Center**

**DATE: 4/8/2025**

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator: Theodore Lyman**

**Names of Evaluators: Ayesha Hall, Glenn Cummings, Theodore Lyman**

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>44</b>
Section III. Priority	<b>20</b>	<b>10</b>
Section IV. Budget	<b>25</b>	<b>16</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>70</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: St. John Valley Technical Center**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, CTE

Partners: 1 community partner

Program Type: 2 Region: Statewide

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: St. John Valley Technical Center**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>44</b>

---

**Evaluation Team Comments:**

Integration of forest-based opportunities and workforce development, strong connection with local economy, clear link with several existing roadmaps and certifications, unclear how outdoor leadership integration will take place, unknown how meetings throughout the year will be organized, no mention of how the end of year event will be integrated into program, educator PD integrating tours and interdisciplinary focus highlighted, unclear integration of sustainability practices, no Wabanaki integration

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: St. John Valley Technical Center**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>10</b>

---

**Evaluation Team Comments:**

Program Type 2 – Access available to all educators with travel incentives, no specific strategy for recruitment

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: St. John Valley Technical Center**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>16</b>

**Evaluation Team Comments:**

Largest amount goes to collaboration, teacher stipends, kits mentioned in budget but not outlined in program, food and lodging will have to be considered for necessity if awarded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** South Portland School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>43</b>
Section III. Priority	<b>20</b>	<b>7</b>
Section IV. Budget	<b>25</b>	<b>15</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>65</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: South Portland School Department**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 3 Community Partners

Program Type: 1

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** South Portland School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>43</b>

---

**Evaluation Team Comments:**

Unclear structure for incorporating the two USM courses into existing teacher curriculum, five clear takeaways, emphasis on Wabanaki studies, unclear what meeting structure will be for lead educator and 10-person team, need more information on kit contents, interdisciplinary focus evident, strong partnerships along with proven curriculum, mutual learning and shared ownership over program



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** South Portland School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>7</b>

---

**Evaluation Team Comments:**

Program Type 1 – 2024 MOLI recipient, existing program with several supporting organizations, climate and outdoor instruction already exists

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** South Portland School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

Clear allocation of requested funds, student travel will need to be reviewed in contract negotiation if awarded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 76**

**DATE: 4/8/2025**

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator: Theodore Lyman**

**Names of Evaluators: Ayesha Hall, Glenn Cummings, Theodore Lyman**

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>47</b>
Section III. Priority	<b>20</b>	<b>18</b>
Section IV. Budget	<b>25</b>	<b>21</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>86</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 76**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 2 community partners

Program Type: 1

Not previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 76**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>47</b>

---

**Evaluation Team Comments:**

Multiple established community partnerships, integrates Wabanaki studies, curriculum built around meaningful local learning, clearly defined lifelong stewardship focus, quarterly PLC for teacher collaboration, curriculum will be published for network teachers and their colleagues, long-term structure unclear, needs more explanation about the existing framework

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 76**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>18</b>

---

**Evaluation Team Comments:**

Program Type 1 – No existing program; however, possible framework was established in 2024

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 76**

**DATE: 4/8/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

Focused and appropriate for scope of proposed program, appears to be connected to another proposal and will need to be adjusted appropriately if awarded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** School Union 93

**DATE:** 4/17/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>0</b>
Section III. Priority	<b>20</b>	<b>0</b>
Section IV. Budget	<b>25</b>	<b>0</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>0</u></b>



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 93**

**DATE: 4/17/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 2 community partners

Program Type: Unknown

Yes, previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 93**

**DATE: 4/17/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>0</b>

---

**Evaluation Team Comments:**

No program plan provided

**EVALUATION OF SECTION III  
Priorities**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 93**

**DATE: 4/17/2025**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>0</b>

---

**Evaluation Team Comments:**

No priority provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: School Union 93**

**DATE: 4/17/2025**

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>0</b>

**Evaluation Team Comments:**

No Budget provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Vinalhaven School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>45</b>
Section III. Priority	<b>20</b>	<b>16</b>
Section IV. Budget	<b>25</b>	<b>20</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>81</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Vinalhaven School Department

**DATE:** 4/8/2025

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

---

**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 1 Community Partner

Program Type: 2

Region: Penobscot Bay schools – County, State as needed

Yes, previously funded

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Vinalhaven School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>45</b>

---

**Evaluation Team Comments:**

Good teacher participation with various schools, successful model known to Maine DOE, would benefit from standards integration, clear structure laid out for duration of the program, outcomes are implied but not explicitly defined, culminating activity for teachers is strong, interdisciplinary focus evident, no Wabanaki studies integration defined, impact of climate change on coastal communities is present

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Vinalhaven School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>16</b>

---

**Evaluation Team Comments:**

Program Type 2 – Rural and underserved populations included, close partnerships with other schools and potential engagement from 18 teachers already



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Vinalhaven School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

---

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

Clear and reasonable allocation of funds requested, budget narrative is vague in some categories

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Washington Academy

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization		<b>Fail</b>
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>N/A</b>
Section III. Priority	<b>20</b>	<b>N/A</b>
Section IV. Budget	<b>25</b>	<b>N/A</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>N/A</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Washington Academy**

**DATE: 4/8/2025**

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: No, not a eligible applicant

Partners: --

Program Type: --

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Washington Academy**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>N/A</b>

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**Evaluation Team Comments:**

N/A

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Washington Academy**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>N/A</b>

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**Evaluation Team Comments:**

N/A

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Washington Academy

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>N/A</b>

**Evaluation Team Comments:**

N/A

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Westbrook School Department

**DATE:** 4/8/2025

**SUMMARY PAGE**

**Department Name: Education**

**Name of RFA Coordinator:** Theodore Lyman

**Names of Evaluators:** Ayesha Hall, Glenn Cummings, Theodore Lyman

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	<b>Pass</b>	
• Required Partner	<b>Pass</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposed Program	<b>55</b>	<b>20</b>
Section III. Priority	<b>20</b>	<b>5</b>
Section IV. Budget	<b>25</b>	<b>20</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>45</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Westbrook School Department

**DATE:** 4/8/2025

**OVERVIEW OF SECTION I  
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

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**Evaluation Team Comments:**

Qualified Applicant: Yes, SAU

Partners: 1 community partner

Program Type: 2

Yes, previously funded



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Westbrook School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION II  
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	<b>55</b>	<b>20</b>

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**Evaluation Team Comments:**

Expansion of current coaching model with more teachers, does not meet minimum program definition for program type 2, clear program with a model of success, local partnerships evident, integrates Wabanaki studies, no summit included in program description

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT: Westbrook School Department**

**DATE: 4/8/2025**

**EVALUATION OF SECTION III  
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	<b>20</b>	<b>5</b>

---

**Evaluation Team Comments:**

Program Type 2 – Unclear recruitment plan for the high school and how collaboration will take place between the schools, articulates diversity of the community

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202412219**

**RFA TITLE: Climate Education Professional Development Grant**

**APPLICANT:** Westbrook School Department

**DATE:** 4/8/2025

**EVALUATION OF SECTION IV  
Budget**

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	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

Detailed explanation about supplies, includes funding for compensating Wabanaki leaders, role of two partner staff members in program compared to budget is unclear

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Brunswick School Department

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible she as a school or SAU professional learning
- II. Program Type
  - School or SAU
- III. Proposed Program

The proposal offers a yearlong professional development plan grounded in culturally responsive, place-based climate education. It engages two elementary schools—Kate Furbish (PreK–2) and Harriet Beecher Stowe (3–5)—in developing a community culture of land stewardship through Indigenous-informed practices of reciprocity and care.

- +Professional development activities include a keynote by a Wabanaki speaker, collaborative site assessments, seasonal care practices, and design charrettes with teachers, staff, families, and community members. The approach blends play-based learning with environmental literacy and sustainability.

- + The proposed program effectively utilizes existing school grounds and infrastructure (gardens, greenhouses, nature-based play spaces) to anchor climate education in students' everyday experience.

- While the conceptual vision is strong, more clarity is needed around measurable outcomes for teacher learning and long-term curricular integration.

- -Participation expectations are loosely defined (e.g., two teachers per grade level), with no firm metrics for engagement across the full year.

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Brunswick School Department

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

IV. Priority

- The proposal's universal, integrated approach ensures all students benefit, regardless of income or identity. While there's an intention to support equitable access, clearer strategies (e.g., multilingual outreach, transportation, community liaison roles) would strengthen this area.
- Meaningful, collaborative PD planned throughout the school year, including cross-role staff (custodians, recess monitors) and community members. The plan promotes cultural responsiveness and systems thinking. Additional detail is needed on measurable educator outcomes and ongoing participation expectations.

•

V. Budget

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Brunswick School Department

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

**I. Applicant is eligible as an SAU.**

- Brunswick has not received funding from the climate education grants previously

**II. Program type is type one**

**III. Proposed Proposal**

- Will partner with Laura Newman outdoor play and learning space Consultant and other partners
- Proposed program focuses on how school landscapes can offer hands-on engagement in climate education.
- Focuses on reciprocity
- The Kate Furbish school in Brunswick was opened in 2020. Sashie Misner designed the nature base school grounds around the school.
- The grounds have been heavily used and are experiencing significant deterioration as over 600 children actively play each school day
- Proposal stresses the unique needs a young children for specialized climate curriculum, it is a critical time for children to develop hands on emotional relationship with nature.
- It also includes the Harriet Beecher Stowe Elementary school New Brunswick.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Brunswick School Department

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- It includes students, families and community and designing a way to take care of the open spaces.
- Starting in July 2025 planning development for renewing the schools playgrounds will begin.
- It will include staff assessments and charrettes
- Community wide meetings and discussions will occur
- Two teachers from each grade level will attend the meetings
- Outcomes for teachers are a bit vague.
- Historically, underserved students response is vague also. Just a commitment to ensure more involvement, particularly during the community caring days.

**IV. Priority Category**

- They identify teachers who are passionate about environmental education. There are field studies to the CREA's ecology center on occasion.

**V. Budget**

- The budget request \$29,500.
- \$8,000 will go to the teachers to attend workshops. 16,000 will go to partners for contractor services. The rest goes for structural materials and non-structural materials and supplies.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Brunswick School Department

**DATE:** 03/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

I. Eligibility

- Eligible SAU
- 4 partners
  - Including Landscape Architect
  - Bri Lolar from Maine DOE with additional advisors

II. Program Type

- 1

III. Proposed Program

- Kate Furbish Elementary School – 600 K-2 students.
- Opened in 2020 with Outdoor classroom space
  - Wear and tear from lots of use of the space
- Want to integrate concepts of reciprocity and respect to sustaining space and land in collaboration with Wabanaki Studies advisors
- Climate Education at younger grades in line with free play and environmental stewardship
- In collab with Harriet Beech Stowe Elementary with their outdoor classroom and green house.
- Program will be a series of reading, discussions, hands-on workshops and planning workshops with staff from both schools.
- Staff and admin from both schools will have their own PD and develop their own school wide approaches to outdoor play with shared connections
- Framework for PD is subject to change from staff input
- Summer planning
- Sept 10 all staff kick off with Bri and Kaya presenting on reciprocity concepts
- Fall – Staff assessment and mapping of outdoor space, develop annual outdoor care plan.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Brunswick School Department

**DATE:** 03/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Winter – Design workshop for needed care
  - Note this grant is not for any of the actual infrastructure.
- Spring – Continued workshops on outdoor living spaces
  - Community Caring Days at each school
- 2 staff from each grade level actively participating throughout the year
  - All staff or close at kick off event and in touch with process throughout the year.
  - Shift in all staff relationships with outdoor spaces and land
  - Integrate into school culture for students and longevity with plans for future care and community caring days etc.

IV. Priority

- Existing environmental education from some teachers throughout the schools
- CREA annual field trips for 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> grade

V. Budget

- Budget covering time for partners and teachers
- 5000 for tools for teachers and students and materials for workshops
- Need to understand a little bit more about how the staff and admin time is paid out so it is not conflicting with sub or school time.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Falmouth School District

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

- Eligibility
  - Applicant is eligible as a public school/S.A.U. offering climate education and professional learning opportunities.
  -
- Program Type
  - School or SAU
- Proposed Program
- offers a thoughtful proposal grounded in their climate education framework: Connect + Know + Care = Protect. The approach reflects a developmental understanding of how connection with the natural world builds the foundation for lifelong environmental responsibility.
- This grant would reinforce existing place-based programming for grades PK, 1, 6, 11, and 12, and address equity gaps by expanding access for grades currently left out of experiential learning. Students engage in seasonal, full-day field experiences in partnership with community organizations such as Maine Audubon and Friends of the Presumpscot River.
- The program design seems strong—hands-on, inquiry-based, and rooted in local ecology and Wabanaki knowledge. Indigenous Ecological Knowledge (IEK) is just referenced and could be embedded through storytelling, guided habitat exploration, and study of climate indicator species..
- While the student experience is well-developed, there's less clarity around the professional learning structure for teachers—particularly how they're supported before, during, or after these experiences.
- although the program seeks to expand access, there's little detail on how equity will be operationalized beyond grade-level inclusion.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Falmouth School District

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- 
- Priority
  - ? While there is some evidence of collaboration with the district's outdoor learning staff, there's limited information on how classroom educators are supported with intentional professional development. More clarity around how teachers grow through this work would elevate the program's alignment with this priority.
  - The proposal demonstrates a clear commitment to excellence in environmental and climate learning. It meaningfully incorporates Indigenous knowledge and interdisciplinary learning. However, while expanding grade-level access is a positive equity move, more targeted strategies are needed to address disparities for students historically underserved.
  - Field-based, experiential learning contributes to students' physical and emotional wellbeing. Opportunities to connect with nature, observe local ecosystems, and reflect outdoors support a whole-child approach that aligns well with priority4.
- Budget
  - Missing info?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Falmouth School District

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**I. Eligibility** is solid. Qualifies as an SAU

- They have not received previous funding from this grant line

**II. Program Type One**

**III. Program Proposal**

- Partners include Falmouth Land Trust, Friends of the Presumpscot, Maine Audubon.
- They have not received previous funding from this grant line,
- How much public schools has the framework to address climate change called Connect-Know-Care = Protect.
- It builds on the pre-existing place-based experiences of several grades, and then expands to grades which currently have no such experiences
- Plan program each four hour visit our students the opportunity to connect with the natural world engage in age-appropriate study of psychology, especially of climate indicator species.
- Maine Audubon staff are well-versed in braiding, instruction and resources of indigenous ecological knowledge with western science,

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Falmouth School District

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- Delivery method, age-appropriate read, aloud, games, crafts, guided explorations of multiple habitats and observations
- Target grade 1st, number of teachers, seven, number of students 140
- 6th grade number of teachers eight, number of students 14
- 6 graders will focus on the Presumpscot River ecological systems.
- Wabanaki history will be brought into the sixth-grade experience, as well as the clean water act in a discussion of hydroelectric power

**IV. Priority Category**

- Falmouth public schools provide farm to school instruction for all PK through third grade and provides some play-space learning experiences for a portion of the fourth and 12th grade students; rec'd a REVV grant

**V. Budget**

- Total request is \$30,000 transportation 2700 of it Majority goes to stipend's substitutes and administrative costs. Fieldwork often requires more personnel,
- Creating place-based opportunities lessons and units takes time for teachers to initially develop
- Large amount of money goes to instructional materials and supplies - modeling part after the Portland Public schools.
- \$27,300 really vaguely defined as personnel and instructional

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Falmouth School Department

**DATE:** 03/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU with 3 Partners
  - Falmouth Land Trust, Friends of the Presumpscot, Maine Audubon
- II. Program Type
  - 1
- III. Proposed Program
  - Program centered on Connect, Know, Care = Protect
  - Focused on PreK, 1<sup>st</sup>, 6<sup>th</sup>, 11<sup>th</sup> and 12 Grade
  - PreK, 3 teachers and 48 students
    - 1 day per class
    - 4 hour visit
    - Read aloud, games, crafts, guided exploration
    - Audubon staff braid in traditional ecological knowledge
    - Teaching meant to support classroom work, farm to school and outdoor learning educator.
  - 1<sup>st</sup> Grade, 7 teachers, 140 students
    - Similar structure to PreK
    - Focus on macroinvertebrates, hiking, making observations
  - 6<sup>th</sup> Grade, 8 teachers, 140 students
    - Spring, 6-8? At Gambo Preserve, and other river side locations
    - Fieldwork to study Presumpscot River system and history
    - Multiple partners involved in work
    - Also supporting in classroom work
  - Appears as if the rest of the proposal is cut off as application is missing page 8, asked about inquiring with the applicant about pages, we must evaluate with what is given with out exception per the RFA regulations.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Falmouth School Department

**DATE:** 03/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Program as presented is student focused with little to no evidence of Professional Learning/development or curriculum development for the applicant taking place.

IV. Priority

- RREV grant helped create the Outdoor learning Educator position
- PBE is in early years.
- Increased partnerships will offer job-embedded PD for teachers and support scaling up PBE (project based education?)
  - Need to hear more about this.

V. Budget

- Budget appear to be missing a page as well.
- Only see Transportation 2.7K
- 30K total
- Narrative describes personnel costs for additional supports
  - Unclear what the total is and how that is allocated to staff
  - Cannot double pay for time within the school day
- Subs should be fine
- Instructional materials for fieldwork
- Again missing a page at the end with non-instructional materials and narrative on transportation

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 4

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as a public school/ SAU proposing professional development initiative that directly supports climate education through community partnerships and place-based learning
- II. Program Type
  - Type 1 school or SAU
- III. proposed Program
  - thoughtful and culturally grounded proposal to expand its climate education programming through a place-based learning initiative called "Change Over Time: Places and People of Piscataquis."
  - highly collaborative professional development model involving three established environmental partners—Maine Audubon, Rural Aspirations Project, and the Piscataquis County Soil and Water Conservation District. These organizations will co-lead curriculum-aligned PD and community events focused on forestry, wildlife, and local storytelling.
  - E.E. Coach provides essential continuity across grades and supports instructional planning, field-based learning, MOOSE module implementation, and family engagement.
    - Programming will be delivered during grade-level in-service time, with multiple field excursions to Law Farm and Fields Pond. Teachers will receive tools to observe habitat changes, document phenology, and embed climate literacy into core instruction.
    - program prioritizes community inclusion and intergenerational learning through two public storytelling events—one focused on human connections to place and the other on environmental observation and climate action.
- IV. Priority



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 4

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- The district is building on previous grant-supported work to scale a thoughtful, field-based model that supports local ecosystems, student agency, and long-term environmental literacy.

V. Budget

- reflects fiscal responsibility, clear alignment with the goals of the program, and a strong return on investment in terms of student access, educator growth, and community engagement.
- Designed for a rural district with a 71% free/reduced lunch rate, this project directly supports learners in an under-resourced region with limited access to environmental programming.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 4 – RSU 80

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**I. Eligibility** qualified as an SAU.

- They have received previous funding from the Climate education PD grants

**II. Program type** one.

**III. Program plan.**

- Purpose of program is to establish climate education is part of our culture. The districts are seeking funds to launch a change, overtime, places and people of Piscataqua project for K through 12 teachers.
- They will work with the literacy framework and sense of play storytelling with a Pisc. County Soil and Water Conservation District, Maine Audubon, and Rural Aspirations.
- They engage in citizen science field-based habitat, projects, and storytelling
- Outcomes 21 staff members and up to 245 students will participate in team base professional development in a field excursion that provides the tools of observing analyzing and demonstrating from the natural world.
- They will have highly qualified hands-on field-based grade level, professional development, and two community events to be delivered on site

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 4 – RSU 80

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

**IV. Priority.**

- Note that SAD4 is an economically disadvantage in rural community; they are designated rural by title five.
- 18% of individuals in 23% of children County live in poverty. Free-reduced lunch is approximately 71%
- They presently provide environmental outdoor or climate education

**V. Budget**

- Total request is \$28,704.50 Personnel and contracted services comprising the majority expenditures

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 4/RSU 80

**DATE:** 3/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - 3 Partners
  - Maine Audubon, Rural Aspirations, Piscataquis County Soil and Water Conservation District
  - Returning Grant applicant
- II. Program Type
  - 1
- III. Proposed Program
  - Change over Time: Places and People of Piscataquis
  - K-6 teachers during in service days, staff meetings, release days from Sept to May throughout the school year
  - PD with 21 staff and combined field excursion with 245 students integrating phenology, habitat and environmental stewardship
  - 2 community events with families and students
  - Central question: *What was, is and will be our story?*
  - Maine Audubon with focus of Grade 2, 3 and 4 with Native Plants, Birds and Bats and Forestry, birds etc..
  - Rural Aspirations with provide PD for K-3 on Forestry Literacy as well as 4-6 Sense of Place Storytelling
  - PCSWCD PD will focus of K-5 wildlife ID and tracking, 4-6 Watershed and green jobs information for community as well.
  - .2 Onsite Environmental Coach will be 7 hours weekly on overseeing program and helping teachers integrate all concepts into the classroom. Coach will particularly focus on grades 1-3 for Wabanaki, Outdoor and Climate MOOSE modules implementation

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 4/RSU 80

**DATE:** 3/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Students throughout K-6 will have 4 hours of place based programming and 4 more hours with evening community programming.
- SAD 4 is rural community

IV. Priority

- SAD 4 is a current grant recipient under this program
- The coaching model this year would benefit greatly from continued support into the following year.

V. Budget

- Budget is laid out sufficient detail
- Majority is allocated towards Coach time and partner time.
- Overhead admin time need more information if awarded
- Transportation and small materials cost

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 17

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as a public school SAU proposing professional learning and climate education services
- II. Program Type
  - SAU or school
- III. Proposed Program
  - growing district-level commitment to outdoor and climate-based education. The district seeks to scale up work piloted at Oxford Elementary—where teachers partnered with a FoodCorps Service Member to deliver garden-based climate education—to reach **all PK–6 students across seven elementary schools**.
    - The grant will fund professional development that occurs during **weekly early-release time**, providing teachers with hands-on training in delivering lessons connected to school gardens. These lessons will become part of the district's official curriculum, ensuring long-term use and consistency.
    - Implementation will be led by a FoodCorps Service Member, in collaboration with school-based Garden Champions and the Outdoor Learning Advisory Team. The structure centers peer leadership, place-based learning, and district-wide alignment.
    - large-scale, **systemic approach** that embeds equity, climate justice, and sustainability in everyday teaching and learning.
  - Students receiving special education services and multilingual supports will participate alongside their peers.
- IV. Priority
  - designed to serve all students across the district, including students in Title I schools, multilingual learners, and those receiving special education. By embedding climate learning into the core curriculum, this

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 17

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

effort goes beyond enrichment and ensures equitable access to high-quality, experiential learning.

V. Budget

- The total budget request of \$25,300 is clearly aligned with program goals and demonstrates efficient use of resources.
  - The \$20,000 allocated for continued partnership with FoodCorps is appropriate and critical to the success of the program—this service member supports curriculum development, staff coaching, and consistent implementation.
  - The \$5,300 allocated for teacher stipends (Outdoor Learning Advisory Team) is reasonable and ensures that planning and leadership time is honored and compensated.
  - The budget narrative clearly articulates how each cost contributes directly to expanding climate education access and educator capacity. No unnecessary or unclear expenses are included.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 17

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligible as an SAU**

- They have received previous funds from this line.

**II. Program type one**

**III. Proposed program.**

- The focus of this grant to continue our partnership with food corps incorporated to spread professional development from one school Oxford Elementary, across all elementary schools in the district.
- Grant will begin for the 25-26 school year. It would allow this district to continue to partner with Food Corps to spread these lessons to all seven elementary schools.
- Existing in the school districts are garden champions and outdoor learning advisory teams.
- Professional development would happen during scheduled district early release times which happens weekly
- Lessons developed will become mandatory
- Grant will serve PK through grade 6; 1600 students in Oxford Hills.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

**IV. Priority Category**

- Is a relatively poor economic community and six of the seven elementary schools qualify for title one funding
- Oxford Hills has been a leader and the breath and scale of its outdoor and experiential learning for the last five years.
- Note the existence of the Roberts Farm experiential learning center

**V. Budget**

- Budget request \$25,300. 20,000 would go to contracted services for food corps partnership for one service member. \$5,300 would go to personnel stipends substitutes

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 17

**DATE:** 3/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partner with Food Corps, Inc.
    - Question around local community partner or bigger organization. Individual food corps member integrated into community presumably for 24-25 school year.
  - Previous recipient of Grant funding
- II. Program Type
  - 1
- III. Proposed Program
  - Program is a continuation of the FoodCorps member work with MSAD 17
  - Partnering with Outdoor Learning Coach, Garden Champions, and Outdoor Learning Advisory Team.
  - Food Corps member has been working specifically with Oxford Elementary - this proposal would expand reach to incorporate PD will all PK-6 teachers district wide
  - 1600 students through the district PK-6
  - This PD would include lessons from Food Corps that would be reviewed by the Curriculum Director and and Outdoor Learning Team and incorporated district wide.
  - PD would occur during early release times weekly
- IV. Priority
  - MSAD 17 has been developing and expanding outdoor and experiential learning for the last 5 years. This program would continue this work.
- V. Budget
  - Learning Team stipends
  - Food Corps member funding

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 58

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Seems to be eligible as an SAU partnering with University of Maine Cooperative Extension in Phil Franklin County and the 4H program
- II. Program Type
  - 2 Program type is a professional learning summit
- III. Proposed Program
  - PK grade levels targeted pre kindergarten through 12 time frame July 1st 2025 offering an initial training in August 25 teachers stipend for their participation
  - proposal would provide funding for Jerry Jodie to be the climate change curriculum coordinator the coordinator would work with University of Maine Cooperative Extension in Franklin County to develop and implement pilot program for testing and revision of lesson plans to develop and execute a curriculum that is equitable and reflects the multidimensional diversity of use climate impact on maine economy
  - agri-business topics reduction of food waste etc. will be some of the topics the outcome of the program is that educators will have a heightened awareness of the importance of integrating climate education in their classes
  - I don't see any information about the assessment or overall plan for these outcomes
  - the program is to be integrated into classrooms yearly and teachers will have knowledge and resources to continue to build the existing lessons as maine climate continues to change
- IV. Priority
  - Address the issue of access by hiring a coordinator and removing burden from teachers seeking to establish a professional development community of educators focused on bringing climate education to students.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

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**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- Recruitment! Need is mentioned but strategy is undefined for the coordinators plan is.

V. Budget

- primary ask for this application is personnel cost for a yearly salary and benefits for the coordinator
- Missing stipend and in narrative but not in the itemized list

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 58

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligibility as a SAU**

**II. Seeking a program type two.**

**III. Program proposed**

Plan would provide teachers at all grade levels pre-kindergarten through 12 with the support and resources to present climate education to their students.

Angle of the program is to provide the region with a climate change curriculum coordinator.

The coordinator would provide professional development and climate change training for educators. It would offer a stipend for Educators

Train would work with the University of Maine cooperative extension in Franklin County and the 4H program.

This provide pilot didn't revise lesson plans based on climate education that will continue to grow and be last for years.

The coordinator will Evaluate lesson plans and give feedback for continuous improvement.

Goals of being inclusive, equitable in multidimensional reflection of its students is cited.

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

The climate change curriculum coordinator will work closely with teachers at Mount Abraham high school to integrate the addition of greenhouse.

It will add new courses at the high school for sustainable agriculture.

Topics for the curriculum might include climate impact on Maine's economy, including, maple syrup, potato, blueberry, and fisheries

**IV. Priority Category**

The application makes note that teachers in the area have not had access to climate education, professional development

**V. Budget**

Total budget is \$72,692.33. Almost all of it goes to personnel, stipend substitution and administrative cost.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** MSAD 58

**DATE:** 03/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partnered with UMaine Coop Extension, 4-H program
- II. Program Type
  - 2, for Franklin County
- III. Proposed Program
  - PreK-12
  - Main goal is to provide the region with a climate curriculum coordinator.
    - Jodi Badershall will be the coordinator for the year
    - Lesson plan pilots
    - Coordination of PD sessions and work with partners
    - Curriculum support
    - Comprehensive curriculum plan for the project
    - Work in particular with Mt Abram High School to integrate lessons for new green house space (note: greenhouse not part of proposals).
      - 1. Focus on agriculture
  - Training will be customized to different educator audiences throughout the region
  - Plan to start July 1, 2025
  - August kick off training with 25 teachers with a \$100 stipend
    - Designed in collab with the Umaine Coop Extension in Franklin County 4-H
    - Incorporate climate education and develop standards based lessons to implement at the start of the school year.
    - These lessons will service as pilots for the region and the coordinator

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**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Subsequent PD will be based on these lessons but also tailored to audiences.
- Need understand more about the region and the access of this coordinator to the regions teachers etc. especially the plan for throughout the school year. How many schools will be reached?
- Wide range a curriculum focuses throughout the rest of the year.
- Ultimate goal is to create lasting lessons and increased understanding and comfort with climate education throughout the region.

**IV. Priority**

- Recruitment Plan
  - No coordinator or workshops currently offered in this region
  - Coordinator can serve as a organizer of PD and workshops
  - Region needs this support for climate literacy to incorporated.
- Unclear what the recruitment process is for this program for teachers throughout the region and how teachers would then work with the coordinator throughout the year. This would need to be planned out for this program to be successful

**V. Budget**

- Budget is dedicated to cover the salary of the coordinator
- Supplies and travel
- Where is the \$100 x 25 teachers for the PD event. How is that PD event in August being paid for and run?



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Portland Arts and Technology High School

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - The program is eligible as a CTE out of Audubon I
- II. Program Type
  - CTE will facilitate a summit program type 2. me what Maine Audubon will serve in a primary recruiting and promotional capacity for the proposed April 2026 summit, applying its extensive outreach, networks, and service experience throughout Cumberland County and beyond to ensure the broadest reach and program awareness across schools and teachers. While many of these districts serve more affluent populations, Maine Audubon has conducted extensive work to align programs and build relationships in underserved communities, particularly with Portland Public Schools.
- III. Proposed Program
  - summit-based professional development initiative to train and inspire 75–100 teachers and educators across Cumberland County.
  - centers on phenology (biological life cycles) as a tool for climate education, engaging CTE students, Portland Public Schools Environmental Literacy Teachers (ELTs), and Wabanaki advisors.
  - three phases: (1) yearlong field-based exploration and planning, (2) development and publication of curricular resources and a phenology calendar, and (3) a regional, daylong summit hosted at Gilsland Farm Audubon Center in April 2026.
  - Students in the PATHS Outdoor Education & Leadership program will co-lead
  - aims to be inclusive, practical, and community-building—ending with a presentation by a notable speaker and including rich, hands-on resources for continued engagement.
- IV. Priority

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Portland Arts and Technology High School

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- recruitment strategy prioritizes outreach to historically underserved communities, and the inclusion of stipends and transportation removes barriers to access.
- project's focus on climate indicators that are observable in all environments supports broad transferability.

V. Budget

- budget is ambitious but well-justified. It supports widespread educator participation, strong content creation, and long-term resource sharing, while centering both innovation and equity.
- multiple deliverables, including curricular resources, a large-scale summit, multimedia materials, and professional stipends;
- the largest portion (\$79,000) is allocated to contracted services.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**APPLICANT NAME:** Portland Arts and Technology High School

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

I. **Eligible** as a CTE Center

II. **Requesting a program type** two

**III. Program Proposed**

- The Portland Arts and Technology High School will partner with Maine Audubon on in order to develop and host new model for climate education, professional development for teachers and other educators.
- It will hope to impact 75 to 100 K through 12 teachers throughout Cumberland County.
- There will be three distinct phases. The first will be planning in training, the second will be resource compilation and publication and the third will be summit combination.
- This will be led by Catherine West the PATHS outdoor education and leadership teacher.
- The project will leverage ongoing work and partnership which will not require funding from Maine Department of Education.
- Seven outcomes are named. There was a large focus on phenology. It will use Nature's Notebook and other platforms that provide data for climate science.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Portland Arts and Technology High School

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

**IV. Priority category**

- Maine Audubon has conducted extensive work to align programs and build relationships with underserved communities, even though many local districts will be wealthier than most in the state.

**V. Budget**

- Budget is \$100,000 of 79,000 go to contracted services with Maine Audubon and others. It also includes Wabanaki advisors and presenters at the Summit in April.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Portland Arts and Technology High School

**DATE:** 03/25/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, CTE Center
  - Partnered with Maine Audubon
- II. Program Type
  - 2
  - Region – Cumberland County
- III. Proposed Program
  - K-12 summit for 75-100 teachers
  - Model centers of Outdoor Ed and leadership students, 5 Environmental Literacy Teachers and their district coordinator at Portland Public Schools delivering summit workshops
  - Katherine West will coordinate and lead project
  - 3 distinct phases of the project:
    1. Planning/training/experiential
      - a. Spring work independent of the grant program will coordinate with the partner to identify and develop monthly phenology explorations
      - b. This will lead directly into grant program, if awarded
    2. Resource compilation and publication
      - a. Quarterly meetings to coordinate
      - b. Team will create monthly units to be published and used regionally on weather and phenology
    3. Summit
      - a. April 2026
      - b. At Gilsland Farm Audubon Center
      - c. 1 full day open to all area educations
      - d. Run by the team (students, teachers, and Katie West, coordinator)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- The project has lasting resources and partnerships beyond this program/grant
- Cost goes into stipends and participants in workshop
- Student partnerships with area partners and employers part of CTE goals
- Integrating students allows teachers to see easy of access to phenology with and without experts.
- Summit event will emphasize access and increase comfort for area teachers
- Teacher outcomes also include: Wabanaki Worldview, Phenology thru Natures Notebook
- Planning committee will create and share wide range of Phenology based lessons and practices.

Note: Video for program narrative

IV. Priority

- Maine Audubon will serve as recruiter for April 2026 event
- Audubon will use Tree Equity Score, EPA IRA Disadvantaged Communities, and MDOE data to identify communities in Cumberland County.
- Recruit to school leadership, and provide stipends and transportation

V. Budget

- 100,000 total
- 9K for materials
- 79,000 for Partners, stipends, filmmaker for deliverable
- 2 iPads, discussion of ownership is needed and IT
- 8.5K for transportation for students
- 1.5K for refreshments
- Some aspects here may need to be looked at such as the last three but overall this and the narrative are clear and reasonable.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Poland Regional High School

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as a public school or SAU program type 1 only
- II. Program Type
  - SAU
- III. Proposed Program
  - Poland Regional High School is proposing a place-based capstone model that both strengthens academic rigor and directly connects students to their community's climate challenges.
  - revitalize PRHS's existing "Senior Celebration" capstone by introducing a Community Climate Capstone track.
  - includes summer PD for a cross-disciplinary group of 12 teachers, facilitated by two respected partners: the Harward Center at Bates College and the Center for an Ecology Based Economy.
  - Teachers receive training in community-based learning and climate science, then serve as mentors to senior students throughout the academic year, helping students plan, implement, and communicate projects focused on local climate data and solutions.
  - Teacher-mentors guide students in forming partnerships, developing research questions, collecting and analyzing climate-related data, and presenting findings to community.
  - potential to increase engagement among students who may struggle in traditional settings, including those from low-income backgrounds with local knowledge of land-based practices like fishing and hunting but limited access to formal climate education.
- IV. Priority
  - The capstone model increases access to learning experiences for students who may not otherwise engage deeply in traditional academic models.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Poland Regional High School

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- personalized learning; can be adapted as an Extended Learning Opportunity— equity lever.
- 

V. Budget

- Overall, this is a well-structured and cost-effective proposal.
- Funds are allocated transparently and tied directly to the goals of climate equity, educator development, and student engagement.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

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**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligibility** as an SAU.

**II. Program type** one

**III. Program Plan**

- Poland Regional High School is seeking grant money to support the creation of a community climate capstone project for seniors
- Part one will be training and support for teachers.
- They will incorporate to community organizations with expertise and community engagement. This includes the Harwood Center at Bates College and the Center for Ecologically Based Economy in Oxford, Maine.
- As part of this grant, the funds will carry this project out for seniors during the coming year. Seniors will be assigned a mentor teacher from the group of teachers trained on the project.
- Seniors will be engaging in conversations with community climate partners, including, but not limited to the two listed above

**IV. Priority category.**

- The school does have background in outdoor education, recently adding a science elective for Maine fisheries and wildlife. However, the senior celebration project does not necessarily have a climate or environmental component.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Poland Regional HS

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

**V. Budget**

- Budget is for \$27,120 much of it going to four personnel within the district. They have mistakenly placed their two partners inside the personnel category. It should likely be within contracted services.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Poland Regional High School RSU 16

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partnered with Harward Center at Bates
  - Center for an Ecology Based Economy
- II. Program Type
  - 1, Poland Regional High School
- III. Proposed Program
  - Community Climate Capstone for senior students and training for teacher mentors
  - Rebuilding senior capstone project with local community engagement and climate science at the core
  - Part 1: Teacher Training
    - Teacher convening to develop product descriptor, rubric and mentoring
    - Harward Center focused on community outreach
      - 1. 2 6 hour sessions with teachers
    - CEBE develop skills and data around local climate challenges
      - 1. Interdisciplinary development within the school and knowledge base.
    - August
    - Result is teachers are prepared to bring students through the entire project.
  - Part 2: Senior mentoring
    - Teachers from training above will be paired with students
    - 2 hour sessions once every quarter with students to work through their capstone projects.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Poland Regional High School RSU 16

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Teachers will assist in the student to community partnerships specifically.
- Teachers may continue to work with CEBE and Harward throughout the year.
- Increase community connection to climate crisis paired with great family awareness and use of nature and broader area.
- Mentor program will specifically support underprivileged students
- In addition, support possible ELO for seniors in the future and higher ed environmental studies career pathways.
- Curious how the grant program with professional learning and direct instruction will be set up, if awarded.

**IV. Priority**

- Poland has both a Maine Forestry Fisheries and Wildlife elective and Outdoor Leadership
- This program would greatly expand this program.

**V. Budget**

- 12 teachers participating
- Mentor teacher compensation after school with students – paid stipend vs hourly, this expense will need to be discussed by the eval team and if awarded the contract will need to be clear about timing and co-teaching professional learning per the RFA
- Need to move Harward Center and CEBE into contracted services.
- Otherwise looks clear and reasonable.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** RSU 71

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as an SAU
- II. Program Type
  - program 2; school or SAU
- III. Proposed Program
  - yearlong professional development cohort designed to integrate energy literacy, climate education, SEL, and service learning into elementary instruction through the Connect Science curriculum.
  - The model is evidence-based, interdisciplinary, and rooted in Next Generation Science Standards (NGSS).
    - Harkins Consulting (HC) will lead the facilitation of six PD days (five with educators and one for reflection), virtual coaching, and curriculum resource delivery.
  - Teachers will leave with science kits, curriculum manuals, and experience implementing student-driven service learning projects related to local energy issues.
    - Cohort of up to 30 educators, including teachers, preservice educators (recruited through Campus Compact), and community environmental educators from Title I, rural, and underserved districts (RSU 71, 3, and 20).
  - Belfast Bay Watershed Coalition and Georges River Land Trust are included as partners, with a focus on helping students and educators explore local energy assets, needs, and traditional ecological knowledge.
- IV. Priority

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** RSU 71

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- By integrating SEL into science education and fostering civic agency, the program supports student wellbeing while helping them understand their power in addressing climate and energy issues.
- The project's integration of service learning, SEL, and science instruction is innovative and grounded in evidence.
- student-led projects; authentic engagement and future-ready skills.

V. Budget

- budget is thorough and seems fairly well-justified for a multi-district, multi-partner professional development cohort.
- The funds are allocated across personnel, materials, and services with clarity and efficiency. Need more on roles and responsibilities of partners.
- reflects a promising return on investment in educator development, community connection, and student-centered climate learning.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** RSU 71

**DATE:** 4/3/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

I. Eligibility

- Eligibility as an SAU

II. Program Type

- Program type two

III. Proposed Program

- Proposal argues that elementary schools are a must start section of climate literacy. "Maine Won't Wait Report November 2024
- The grant will provide a professional development opportunity for elementary school teachers about integrating high-quality science.
- The program incorporates service learning, civic engagement, and discover energy needs and problems.
- Using connect science to improve teacher science instruction. Proven record of success.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** RSU 71

**DATE:** 4/3/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- It will focus on energy science instruction, integration of multiple subjects, areas with science instruction, such as social, emotional learning, social studies, math, writing, reading
- It will contract Tracy Harkins of connect science
- They will recruit 30 3-5 grade teacher teachers
- Teachers will receive six free days of professional development coaching all materials needed to implement CS
- They will be partnering with the Belfast Bay Watershed Coalition, and the George's River Land Trust, and Campus Compact-Connect Science

**IV. Priority category.**

- Waldo County is 12% poverty rate which is slightly higher than state national averages. There are large discrepancies between different towns within the region

**V. Budget**

They are requesting \$99,865 80,000 of which will go to Harkins consulting. The largest portion of the remaining funds will go to pay teacher, stipends and instructional materials and supplies.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** RSU 71

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

I. Eligibility

- Yes, SAU
- Partnering with RSU 3 and 20
- Partnering with Belfast Bay Watershed Coalition, Georges River Land Trust, Campus Compact

II. Program Type

- 2
- Region unclear from Specified Other
  - Lists both location partners above

III. Proposed Program

- PD opportunity for elementary school students for high quality science, sel and service learning
- Centered on Connect Science Energy – developed by UVirginia and ASU, Harkin Consulting from Maine
- Service-learning project based pedagogy
- 8 steps
  - Define Service Learning
  - Discover Energy Needs and Problems
  - Investigate Energy Problems
  - Research Solutions
  - Decide on Project
  - Plan
  - Implement
  - Evaluate
- Interdisciplinary by design
- Specifically for 4<sup>th</sup> grade students?
- 4 day in person at Connect Science Institute in Waldo in August

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** RSU 71

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Lead by Harkin Consulting on curriculum and implementation/pedagogy
- 5<sup>th</sup> day to follow later after teachers have implemented work
- Celebration/reflection at the end of the school year.
- Recruit 30 – 3<sup>rd</sup>-5<sup>th</sup> teachers, staff, preservice teachers etc. to year long cohort
- \$1600 stipend for being involved in this project
- Preservice teacher to participate as well for colleges and universities
- Additional Partners will attend trainings as well to integrate into their work
  - Community partner involvement beyond this? Are they engaging with schools throughout the year and teachers vice versa?
- Energy work connected with work at MDOE Director of Green Schools
- RSU 71, 3 and 20 have all committed to participating in this project
- Rural and high need communities.

**IV. Priority**

- Recruitment will focus on RSU 71, 3, and 20 and larger Waldo Schools
- Will open up, up to statewide as necessary.
- Unclear what the recruitment in each specified schools will be.
- Video listed as Narrative Deliverable

**V. Budget**

- 99,865 Total
- Majority allocated for contracted services.
- Unclear what the role of additional partners is and why they need a stipend to attend the PD. Narrative says that local lessons and experiences will be created but need more information about this.
- Need to understand the difference between Campus Compact and Harkin Consulting, why is the recruitment from Campus Compact necessary.
- Rest seems clear.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Saco School Department

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as an SAU partnering with additional SAU's
- II. Program Type
  - Program type 1
- III. Proposed Program
  - multi-phase, place-based professional development experience led by The Ecology School.
  - includes two 3-day/2-night in-person Institutes (August 2025 and Spring 2026), virtual engagements, and ongoing support through school-year activities.
    - The program will serve an initial cohort of 40 educators from across Maine, with 20 additional educators joining in the spring.
  - emphasizes hands-on, outdoor learning; integration of climate education into core curricula; and educator-led sharing of implementation projects.
  - Between institutes, participants may engage in co-teaching, observations, or hosting climate-focused lessons.
  - midyear Zoom prep session ensures cohesion across both Institutes.
  - The model prioritizes collaborative learning, educator leadership, and community resource integration. Participants will receive stipends for participation and have opportunities to explore natural areas
- IV. Priority
  - intentionally recruits from historically underserved districts and uses publicly available data to prioritize equity in access. The program empowers educators to create meaningful learning experiences for students who may not otherwise encounter climate education.
  - Through outdoor learning, educator wellbeing, and the inclusion of SEL-aligned pedagogy, this program supports the development of healthy

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Saco School Department

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

learning environments. The connection to nature also fosters a deeper sense of stewardship and groundedness.

V. Budget

- The budget is comprehensive, well-aligned with program goals, and demonstrates thoughtful planning and sustainability.
- the budget is balanced, scalable, and leverages The Ecology School's infrastructure and experience. It reflects strong return on investment for expanding teacher leadership in climate education.
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Saco School Dept

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

I. Eligibility

- Eligibility as an SAU

II. Program Type

- Requesting type two program support

III. Proposed Program

- the program will be for K through 12 students and the timeframe will be August 25 to spring 26
- 
- There will be two in person Institute that will take place at the Riverbend farm home of the ecology school. There will be 40 teachers affected /impacted.
- 
- The ecology school has a proven record of impactful professional development.
- 
- The teacher Institute for climate education will begin with a three-day two night in-person Institute - participant engagement guided learning outdoors led by ecology center
- 
- Post Institute. There will be observations in climate teaching as an option.
- 
- It will be delivered to interactive presentations field trips discussions, as well as virtual education
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Saco School Dept

**DATE:** 4/625

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- teachers will learn various strategies for implementing climate base teaching learning

-

IV. Priority

Socio-economic is lower than the state average

-

- Science NA scores below the state average indicating need for additional academic support.

-

- Higher than average percentage of down white students recognize the importance of addressing disparities in historically underserved communities

-

- V Budget

Budget is \$99,900. Approximately 2/3 of that will go to the ecology school. The remainder will essentially go to stipends for teachers.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Saco School Department

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partnered with the Ecology School
- II. Program Type
  - 2, Statewide
- III. Proposed Program
  - K-12
  - August 2025 – 3 Day/2 night in person institute
    - Post institute teachers will teach follow up lesson with support
  - Spring 2026 – Second 3 day/2 Night institute
  - Both will take place at River Bend Farm at the Ecology School – Saco
  - 40 teachers will attend each institute with the follow up from August being the same 40.
    - Spring will invite same 40 plus 20 more teachers.
  - Ecology School has proven trackrecord with recruitment
    - Backed up by Department experience with this pairing of applicants from round 1
  - August institute will climate education with ecology school educators
    - Hands on workshop and panels
    - 250 stipend for teachers.
    - Teacher ambassadors will present on going work from round 1 grant program.
    - Community partners will come, present work, and materials for teachers
    - Teachers will take action, creating posters and action plans for their classrooms.
  - Post Institute

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Saco School Department

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Teacher will opt to engage at one level:
  1. Being Observed
  2. Observing
  3. Co-teaching
- Each with stipend and focused on climate education
- Happening during school year between August and May
- Spring 2026
  - Shared reflection space for returning participants from August
  - Field work to East Point Audubon Preserve, Saco Heath Preserve and kayaking/canoeing on Saco River.
- Wide range a delivery for PD from virtual to summit with engagement, field work, action and lecture all needed.
- Teacher will takeaway concrete skills for classroom climate education and the support to feel comfortable implementing between the submits.
- Additional further network with other teachers.
- Recruitment will specifically focus on disadvantaged communities in the application process using a wide range of data from Census and MDOE

**IV. Priority**

- Preference in applications
  - Socioeconomic status (SES)
  - Science MEA scores below average
  - Per Pupil Spending lower than average
  - Higher than average non white students
- Unclear here how applications will be distributed on these communities will be reached to apply.

**V. Budget**

- Budget is clear based on program description and previous experience with the applicant.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Scarborough

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

- I. Eligibility
  - yes
- II. Program Type
  - 1
- III. Proposed Program
  - The proposed program will serve grades 6–8, using local ecosystems (forests, wetlands, marine) as a lens for understanding climate impacts and ecosystem interconnection.
  - includes curriculum aligned with NGSS and MLR, with resources developed by the Maine TREE Foundation, UNE, and GMRI.
  - Students will engage in field-based data collection and inquiry, with each grade contributing to a distinct outdoor learning unit.
  - A 6-hour kickoff professional development day will be held in August, followed by monthly 2-hour collaborative sessions throughout the year, culminating in a final reflection and planning day.
  - emphasizes interdisciplinary curriculum development (e.g., science + social studies + ELA) and will support productive struggle, high-impact instructional practices, and collaboration across content areas.
- IV. Priority
  - Students across three grade levels will gain access to rigorous, relevant climate education rooted in their lived experience. The focus on inquiry-based learning invites diverse learners into meaningful engagement.
  - Outdoor learning supports emotional wellness, belonging, and academic resilience. Students will explore and care for their local environment while connecting with peers and educators.
- V. Budget

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Scarborough

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- Compensation for 15 teachers at 30 hours each, based on a projected rate of \$40/hour (\$1,200 per teacher). This reflects time spent in PD, unit planning, and implementation.
- the narrative and figures suggest cost-effectiveness, appropriate allocation, and strong return on investment in both teacher capacity and student impact. However is not aligned with the itemized list.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Scarborough School Department

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

I. Eligibility

- Eligibility as a SAU

II. Proposed Program

- Program type one

III. Proposed Program

Scarborough Public schools will lead an initiative to develop an implement a professional development program to educate teachers on the science and issues around climate change.

The entire population of this program would be six and eighth graders

Materials will come primarily from the Maine Tree Foundation

Program will begin with a six hour long, professional development event

Following the opening session teachers will meet monthly for two hours and we'll focus on addressing teacher needs

The project builds on already existing outdoor education in Scarborough schools. For example, growing kelp to be planted the spring at in Casco Bay.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Scarborough School Department

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

Makes a strong case for climate change being the issue of our time. Students will be at the front lines today and in the future of rising temperatures, extreme weather, and turbulence oceans.

There will be measurable pre- and post assessments of the project.

IV. Priority

Significant pre-existing commitment to environmental outdoor and climate education exist in the district

V. Budget

Request is for \$29,145.72. 18,000 of it will go to personnel cost an additional 9600 will go to develop outdoor kits for each grade.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partnered with Maine TREE Foundation
- II. Program Type
  - 1
- III. Proposed Program
  - PD program centered on climate change in Scarborough and greater areas.
  - Rigorous cross discipline lesson plans
  - Partners like Maine TREE and continued work with UNE and GMRI during 25-26 school year.
  - Teachers will implement and iterate lesson plans as we proceed
  - 6<sup>th</sup> -8<sup>th</sup> grade
  - Curriculum development will come from Maine TREE and be standards aligned.
  - Outdoor education focused for greatest engagement, collaboration, and student centered work.
  - 6 hour long PD event in August
    - Equip teachers will shared language and knowledge
    - Collaborate to generate ideas
  - 2 hour follow up meetings in smaller groups.
  - Develop units and lessons
  - Culminating 6 hour meeting to debrief and reflect
  - Where and when will these second two meeting take place?
  - Scarborough students and teachers have had valuable and enriching outdoor experiences and this program will harness that engagement to go further.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 03/26/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- The key to this project is having students and teacher prepared to discuss climate change while still meeting school standards/needs.
- Students will participate in pre and post program assessments
- Strong alignment with Scarborough Mission statement

**IV. Priority**

- Ongoing outdoor education including from MOLI
- This program will continue work into the curriculum

**V. Budget**

- 29,145 Total
- 18,000 for Educators, need to understand where the 30 hours are allocated for teaching time. Can not be during normal work hours.
  - Looks like there will be multiple 2 hour meetings, need more information here.
  - 15 teachers total
- Kits and supplies – need to know more as they were not in program description
- Partner time seems low given the meetings in small groups for Educators.
- Overall, easier questions to clarify in contract process if awarded.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** St. Johns Valley Technology Center

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as a CTE program proposing PD on climate literacy curriculum integration and forest based career readiness
- II. Program Type
  - CTE
- III. Proposed Program
  - immersive, yearlong professional learning program for 20 CTE instructors statewide, focused on forest-based climate literacy and multi-disciplinary curriculum development.
  - Anchored by a 3-day immersive learning event (hosted by Maine TREE's Teachers' Tour model), the project connects forestry instructors to experts, natural sites, and peer educators for co-designing curriculum that integrates science, math, social studies, and English with forest ecology. Details needed.
  - Teachers co-create lessons aligned with the Maine Learning Results and grounded in Maine's forest climate challenges, such as invasive species, succession, economic shifts, and pre-commercial thinning.
  - A June 2026 follow-up summit will invite schools statewide to review and expand on yearlong work.
  - framed within the Forest Opportunity Roadmap for Maine (FOR/Maine) and Maine FOREST goals to support high-skill, high-demand forest sector careers, especially for students from rural and economically disadvantaged areas.
- IV. Priority
  - By aligning new curriculum with credit pathways and supporting students who may not pursue 4-year degrees, this proposal targets traditionally underserved people—especially from counties with high youth poverty rates like Aroostook, Piscataquis, and Washington.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** St. Johns Valley Technology Center

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- Hands-on learning in outdoor environments supports student wellbeing while connecting their futures to climate solutions, land stewardship, and long-term sustainability of their communities.

V. Budget

- The budget is clear, well-supported, and reflects alignment between cost and impact. The proposal makes strategic use of partner organizations, state infrastructure, and Maine-specific workforce data to justify investments.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** St John Valley Technology Center

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. **Eligibility** as a career technical education center.
- II. **Program type** two
- III. **Program plan**
  - The plan focuses on local communities and maintaining sustainability and resilience.
  - The proposal seeks to enhance curriculum, resource development and align our programs with the maine learning results and create credit pathways for students.
  - They have existing relationships with University of Maine's forest-based opportunities for resilient economy, and with the National Science Foundation funded project brought experts from industry, coalition government and conservation together.
  - They will work with the Maine Tree Foundation to provide in immersive professional learning for CT instructors
  - The project will work with CTE instructors throughout the school year to integrate their knowledge and skills with curricular resources to create lessons and units that will enrich the multidisciplinary nature of existing programs.
  - It is aligned with a regional need for skill-based workers, particularly in the 32-hour certified logging professional curriculum

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** St John Valley Technology Center

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- Through this project they will foster the confidence and natural resource, professional and organization network of our CT instructors

**IV Priority category.**

- The grant will make sure that access to Educators is open by offering travel stations, free lodging, and attendance stipends

**V. Budget**

- Budget requested is \$98,000 with the largest amount going to the Maine Tree Foundation for contracted services

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** St. John Valley Technology Center

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, CTE Center
  - Partnered with Maine TREE
- II. Program Type
  - 2, Statewide
- III. Proposed Program
  - Program is 3 day immersive PD at the start of the year, full support and meetings throughout the year
  - 20 CTE forestry and outdoor leadership educators
    - High School CTE focus
    - Rural communities
    - 4 CTE Centers currently operate a forestry program
    - How many operate an outdoor leadership program and how will this incorporate into their work
  - June 2026 follow up event
  - Build lessons the increase climate education in forestry education and prepare next gen forest stewards
  - Career exploration with partners and businesses
  - UMaine Forest-based Opportunities for Resilient Economy Sustainability, and Technology
  - Forest Opportunity Roadmap/Maine
  - Forest technician Cert continued developed as a part of the program
  - Teacher PD will include:
    - Maine TREE Teacher Tours
    - Create hands-on curriculum that incorporates science, math, social studies, English, and life and career readiness
    - Feature 10 partner supporting organizations.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** St. John Valley Technology Center

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Close down the career readiness gap between Cert Logging Pro and Society of American Foresters Accredited Degree programs
  - This program will address new concepts like: pre commercial thinning, invasive species, trail building etc.
- High proportion poverty areas for students in CTE Center service areas.
- Proposal seems clear, need a little clarification on outdoor leadership program, integration of work throughout the year with meetings, and what the end event might look like.

IV. Priority

- Recruitment is incentivized by stipends, lodging etc.
- How will recruitment itself happen? Individual emails, CTE admin outreach etc. How will we ensure 20 educators participate.

V. Budget

- Want to hear more about the incorporation of FERN toolkits etc. per the above notes on clarification areas.
- Budget is clear

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** South Portland

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Evaluator Comments:**

- I. Eligibility
  - South Portland is eligible as a public high school proposing and professional learning program and curriculum development initiative aligned with environmental science and climate education`
- II. Program Type
  - it is a school or SAU for program one they do provide education in this area currently
- III. Proposed Program
  - rigorous, replicable concurrent enrollment course for high school juniors and seniors focused on Environmental Science and Sustainability, with embedded Wabanaki Traditional Ecological Knowledge (TEK) and interdisciplinary connections.
  - modeled after USM's ESP 101 & 102, includes lab-based and field-based components, and meets the criteria for a Research Learning Experience (RLE), requiring students to conduct collaborative, inquiry-based investigations.
    - Key curricular components include: land/soil health, biodiversity, water and air quality, public health, and human impact.
  - designed and led by a district science co-chair, with intentional involvement of Wabanaki advisors, the Maine Environmental Education Association, and district DEI and ESOL leads.
    - Coursework includes use of Wabanaki Studies Kits and culturally responsive pedagogy, ensuring alignment with NGSS and the Maine DOE's Wabanaki Studies standards.
  - course will result in 4 USM credits
- IV. Priority
  - Students historically underrepresented in environmental science—especially multilingual learners and those in Title I contexts—are centered

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** South Portland

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

in this program. DEI and ESOL leaders will co-develop scaffolds to increase accessibility and success.

- Teachers will work across disciplines, in partnership with community and cultural advisors.
- mutual learning and shared ownership over curriculum design.

V. Budget

- The budget clearly aligns with program goals and reflects equitable compensation for time spent in collaborative design and culturally responsive teaching.
- The investment in lab kits and field experiences is questionable but the “kit” could support active, applied learning across scientific and cultural domains.
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** South Portland School Dept

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

**I. Eligibility**

- Eligibility as an SAU

**II. Program Type**

- Program Type 1

**III. Proposed Program**

A. Program designed for high school juniors and seniors.

B. focused on an environmental science course that connects with Wabanaki representatives.

C. Planning for coursework will begin this summer.

D. teacher will regularly meet with Maine Environmental Education Assoc. and Kaya Lolar to plan and implement

E. the basis of curriculum will be the University of Southern Maine environmental science and policy 101 and 102 class. The 5 objectives were outlined.

F., the course is also a research learning experience, RLE, course Student will do their own research project; cognitive outcomes and dispositional outcomes are identified.

G program will be delivered to a traditional scheduled coursework at the high school.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** South Portland School Dept

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

H.. Course will be offered as a concurrent enrollment course with the university of Southern Maine.

I. It will incorporate the NGSS, referenced, Wabanaki historical and cultural connections that were developed by the DOE through the office of Wabanaki studies.

**IV Priority**

Applicant currently provides environmental and outdoor climate education instruction

**V Budget**

\$6000 stipend; 5 k will go to South Portland science department co-chair for program implementation. Remaining thousand dollars will go to other teachers to collaborate in co-plan



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** South Portland

**DATE:** 3/28/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partnered with Maine Environmental Education Association
- II. Program Type
  - 1
- III. Proposed Program
  - 11<sup>th</sup> and 12<sup>th</sup> Grade
  - Environmental Education curriculum along with 2 concurrent USM courses
  - Begin at the start of the 2025-26 school year and continue throughout the year
  - Lead by Dana Gross, co-Chair of department? At SPHS
    - 10 person department also involved.
    - Unclear the specific meeting structure between lead vs 10 person department.
  - Curriculum work will emphasis Wabanaki Studies and work specifically with Kaya Lolar at MEEA
  - Curriculum using foundation of ESP 101 and 102 at USM
    - Course will have 5 defined takeaways
      - 1. Articulate bounds of science
      - 2. Applying knowledge to real problems
      - 3. Basic language and tools
      - 4. Qualitative and quantitative reasoning
      - 5. Scientific knowledge vs social and cultural factors
  - Research Learning Experience course
    - Cognitive Outcomes
    - Dispositional Outcomes

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** South Portland

**DATE:** 3/28/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Use of Interdisciplinary Wabanaki Study Kits for Ash, Birch, Nature and 'Harvesting'.
- First course will explore human and health impacts along with other wide range of global and local topics
- Environmental Scie and Sust. Laboratory class will be in and out of the classroom with research projects.
- 4 USM credits upon completion of courses. Are they both happening throughout the year? Is the curriculum already developed? This seems like funding for two student courses and less teacher professional development. Need to understand more about the recruitment of students/teachers.

IV. Priority

- Yes, several programs with MMSA, Open Sci Ed and UN sustainability goals
- MOLI recipient in 2024

V. Budget

- Budget is clear
- Unclear what the PD program is apart from this teacher teaching a USM course with some new Wabanaki components.
- Student travel for fieldwork can not be paid for as part of this program unfortunately.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 76

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

I. Eligibility

- Applicant is eligible this proposal is submitted jointly by two school districts union 93 and union 76 both public representing 8PK to eight grade schools in the bagaduce watershed region

II. Program Type

- schools/SAU's
- they do not have a program currently the curriculum being developed will include high school students and teachers in future iterations the proposal is rooted in long standing community interests and regional place based learning efforts

III. Proposed Program

- builds on a 2024 collaboration between the Maine Center for Coastal Fisheries (MCCF) and the Rural Aspirations Project (RAP) to create a comprehensive, place-based K–12 curriculum rooted in the ecology and human history of the Bagaduce Watershed.
- expanding efforts to all eight PK–8 schools in the region, engaging one lead teacher per school and emphasizing community connection, citizen science, and culturally responsive curriculum.
- MCCF (content expertise in fisheries and local ecosystems), RAP (curriculum design and PD facilitation), and alewife harvesters and Wabanaki educators. (partners)
- Teachers will engage in a 2-day summer workshop, quarterly PLC meetings, and ongoing content coaching, including a culminating spring community event and student-led field trip to an alewife run.
- Students will participate in hands-on, field-based learning including water quality testing, fish harvesting, and Indigenous history and stewardship practices.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 76

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- builds curriculum around five “Throughlines,” grounding it in meaningful, local, and replicable interdisciplinary learning for K–12.
- Outcomes are aligned with stewardship, cultural identity, and academic/career readiness.

IV. Priority

- No responses

V. Budget

- budget is focused and appropriate for the scope. It reflects strong coordination among nonprofit and school-based partners, as well as thoughtful investment in capacity-building across the region.
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 76

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligible** as a School Union. Deer Isle - Stonington area.

**II. Program type one.**

**III. Proposed program**

- This proposal will fund the expanded of imitation of the future stewards of Bagaduce Watershed project, including all of the students in the watershed. This includes Union 93 and Union 76
- Teacher from each of the eight schools will be part of the project.
- Two professional development partners will provide curriculum meditation in content support for teachers.
- This will include Maine Center for Coastal fisheries in Stonington
- Rural Aspirations Project, RAP, it is a small nonprofit focused on rural schools and places with a particular interest to inspire youth aspirations and strengthen community vitality.
- In 2024 Maine Center for a coastal history, MCCF receive funding from the main outdoor heritage fund to create a place based in scientifically grounded K through 12 education curriculum.
- In conjunction with rural aspirations project, the curriculum was defined.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 76

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- PK- through 12 curriculum framework was designed, teachers would have met four times in 2024
- Project proposal request funding for the upcoming school year to expand the 24-25 work to the four remaining schools in the watershed. One teacher from each school will participate.
- Will also include a quarterly in person PLC for teachers to share plans.
- Throughout the school year MCCF. will provide individualized support for teachers as they worked to implement their curriculum
- Targeted students 334 students from all three PK through eight schools in the district percentage of economically disadvantage range from 35 to 55%
- Five outcomes for the students were defined with a particular emphasis on life-long stewardship and understanding of local watersheds.

**IV. Priority Category**

- In terms of priority category, they say they currently do not have a program, but it seems that they started something in 2024. This is a bit confusing

**V. Budget**

- Total budget request is \$11,725
- The largest amount of that goes to contracted services for the two nonprofits, RAP, and MCCF at \$7,125. The rest goes essentially to teachers and instructional materials and supplies.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 76

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, School Union
  - Partnered with Maine Center for Coastal Fisheries and Rural Aspirations Project
- II. Program Type
  - 1
- III. Proposed Program
  - 'Future Stewards of the Bagaduce Watershed Project'
  - Partnered with School Union 93 – submitting a separate application?
  - 3 schools within 76
  - 1 teacher from each school
  - 2 PD partners
  - RAP and MCCF created a K12 curriculum framework for ecology of the Bagaduce Watershed in 2024
  - This past winter, teachers continued development of 'Throughline' with one field experience to visit alewife runs in May 2025
  - Program is to expand existing work for SY 2025-26 to all 8 schools in the region
  - Curriculum available to all and publish but 8 teachers specifically
  - MCCF and RAP 2 day workshop to share curriculum and talk about tools and integration
    - Hands-on content from MCCF, sampling, GIS, fish harvesting, etc.
  - Sept 25 – June 26 – quarterly PLC for teachers support and continued development of curriculum use.
  - RAP ongoing support through the year
  - MCCF will work with individual teachers to implement curriculum.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 76

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Key partnerships and local content is needed for place-based work.
- 3 teachers will have wide reaching access with curriculum to be shared widely.
- Outcomes – lifelong stewards of alewives
  - Local knowledge and connection
  - Career explorations
  - Academic readiness with local issues
- Students will present learnings at community event
- 5 Throughlines in curriculum, need more information a difference if any between program and existing 'Throughlines' project.

**IV. Priority**

- No, currently no program
- See above notes on 'throughline', some schools do not have program at all, some schools this would be an expansion.

**V. Budget**

- Budget is clear, 11k total
- If awarded with other application as stated, need to understand how to make the programs and contracts function smoothly together.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 93

**DATE:** 4/17/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible and program is probably partnered with school union 76 public representing 8PK to eight grade schools in the bagaduce watershed region
- II. Program Type
  - none
- III. Proposed Program
  - none
- IV. Priority
  - none
- V. Budget
  - none

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 93

**DATE:** 4/17/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligible** as a School Union, Blue Hill

**II. Program type one.**

**III. Proposed program**

- No application in the proposal
- Partnered with Rural aspirations and Maine Center for coastal fisheries

**IV. Priority Category**

**V. Budget**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** School Union 93

**DATE:** 04/17/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, School Union
  - Partnered with Maine Center for Coastal Fisheries and Rural Aspirations Project
- II. Program Type
  - ?
- III. Proposed Program
  - Not provided, proposal included the Appendix A with partners and no application with program priority or budget.
- IV. Priority
  - Not provided
- V. Budget
  - Not provided

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Vinalhaven School Department

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

- I. Eligibility
  - Vinalhaven is a public K to 12 school with confirmed partnerships of across 4 schools geographic focus aligns with priority populations island and rural communities RSU 13 with 62% free and reduced lunch collaborates with a recognized environmental education provider hurricane island Center for science and leadership
- II. Program Type
  - School /SAU
- III. Proposed Program
  - Well-structured 3-phase program: PD retreat, project implementation with embedded support, and reflection summit.
  - Uses place-based and project-based learning with ties to local climate groups (Vinalhaven Land Trust, Islesboro Island Trust).
  - Cohort model encourages interdisciplinary and inter-school collaboration.
  - 10 in-class support days per school ensures fidelity of implementation and responsive coaching.
  - No mention of NGSS or MLR standards; would benefit from stronger articulation of how learning projects align with required curricula.
  - Teachers will create their own projects, but a clear framework or criteria for rigor, relevance, and equity is not fully explained.
  - outcomes are implied rather than explicitly defined.
  - outcomes are implied, not explicitly stated or measured
- IV. Priority
  - Recruitment and equity strategies focus primarily on geography; limited attention to disability/ESOL needs

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Vinalhaven School Department

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

- The program does prioritize indiv. from communities historically underserved by climate education
- climate education has not been a priority due to resource constraints and this PD seeks to fill the gap
- existing relationships and intentional recruitment from underserved schools support the aim of increasing access

V. Budget

- total request: \$99,935
- Stipends well-calculated and cover all teacher participants across 3 phases
- Room, board, and transportation included
- Heavy reliance on Hurricane Island staff and facilities – sustainability after grant is unclear
- low allocation for instructional materials (\$1,200 across 4 schools)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Vinal Haven Schools

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligible** as a school administrative district

**II. Program type two.**

**III. Propose program.**

- The Vinal Haven school administration of Unit is proposing a Climate focus teacher professional development program in collaboration with Hurricane Island Center for Science and Leadership that will support teachers integrating hands-on climate focused, and project-based learning into their classrooms
- The focus will be on teaching resilience professional development for climate curriculum.
- It will include overnight stays at Hurricane Island for children from all four schools on Vinal Haven Island
- Is focused on three phases.
- It includes Ilseboro School, Oceanside High School and North Haven School.
- These will be a culminating gathering at Hurricane Island for three days and two nights to reflect on the project of limitation
- Targeted grade levels will be six through 12 teachers in all four schools.
- Time frame begin summer of 2025

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Vinal Haven Schools

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- There will be six teachers from Vinalhaven, six teachers from North Haven, 3 teachers at the Ilseboro school, and three teachers from Oceanside high school
- Hurricane Island staff will lead teachers in the creation of several multidisciplinary learning projects.
- there are six defined learning outcomes for teachers.
- The narrative very articulately talks about the impact of climate change on island communities and coastal communities, particularly as it relates to the economy

**IV. Priority Category**

- Narrative mix with the case for underserved communities and rural areas as historically under served.

**V. Budget**

- Personnel, stipend comprise almost half of the \$99,935 requested. Other things include instructional materials, contracted services and transportation. Hurricane Island staff receive about \$20,000.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Vinalhaven

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

I. Eligibility

- Yes, SAU
- Partnered with Hurricane Island Center for Science and Leadership
- Partner schools – Islesboro School, North Haven, Oceanside HS
- Previously awarded grant in round 1 of program.

II. Program Type

- 2, Partners in Knox County
- Open to statewide teachers as needed/requested

III. Proposed Program

- Teaching Resilience: Professional Development for Climate Curricula
- 3 phases
  1. 3 day 2 night retreat on Hurricane Island in summer 2025
    - a. Cohorts from all four of the listed schools
    - b. Include learning projects identified by Vinalhaven Land Trust, the Climate Working Group, Islesboro Land Trust and the teachers
  2. Implementation with support from Hurricane Island staff throughout the year.
    - a. 10 days of in-classroom support (co-teaching) from Hurricane Island staff
  3. 3 day 2 night reflection retreat back on the island at the end of the school year and implementation
- Place-based community priority focused program for local sustainability
- 6<sup>th</sup>-12<sup>th</sup> graders
- Open to all subject areas
- School leadership in full support



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Vinalhaven

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- 18 teachers already interested in participating in the program from the 4 schools listed above.
- Creation of several multidisciplinary learning-projects
  - Civic leadership, data collection, mapmaking, community action
- Workshop format during retreat, hands-on, fieldwork
- Teachers will build network
- Place-based climate-focused learning project, customized support
- Gain skills in creating, assessing, and implementing lesson plans
- Place-based lesson classroom support
- Sustainability initiatives in the classroom.
- Community needs to be ready to support students around climate change in a variety of forms for a fragile economy and community to its effects.
- This program is similar to the successful program from Phase 1 of the grant program.

**IV. Priority**

- Vinalhaven and partner will work closely to recruit teachers from partner schools
- Already a lots of interest.
- Unclear what the total goal number of teachers is for the program.

**V. Budget**

- \$99,935
- Budget is clear

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Washington Academy

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

I. Eligibility

- NOT ELIGIBLE: The application checks the box for program one type for pub. schools that already provide climate environmental and outdoor instruction and are seeking to expand however the narrative explicitly says "the professional development and curriculum resource creation will be informed by the project team will meet monthly from July to September during the first quarter of the project to develop a K12 regional watershed curriculum" and in the priority category section no response provided this implies that the materials do not exist and the bulk of the work is to create curriculum and PD structures

II. Program Type

III. Proposed Program

•

IV. Priority

•

V. Budget

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Washington Academy

**DATE:** 4/3/2025

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

**I. Eligibility** exists as an SAU.

- They have not received previous funding

**II. Request requesting program type two**, professional learning summit

**III. Proposed program**

- Proposed program starts in July 2025
- There are currently 34 schools located within Washington county the goal of this proposal recruit at least one educated from each school
- Plan curriculum creating resources, regional curriculum and professional development.
- The project team will meet monthly over the course of the next school year to design units related to watersheds, sea run, fishes, heritage, fishes, inland, and coastal, habitats such as salt, marshes, mud flats, and rivers and streams, and climate, threats, and resilience
- Project team will use a collaborative leadership model
- Educator outcomes include five to find outcomes with particular emphasis on increasing curricular and instructional kit for teachers and setting the groundwork for field trip locations and activities.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Washington Academy

**DATE:** 4/3/2025

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

**IV. Priority Category**

- Narrative makes a good case for the underserved nature of Washington County  
83% of schools have 50% or higher economically disadvantage students, very high poverty rates in a rural landscape

**V. Budget**

- Budget is \$99,500. Contractor services would be almost \$25,000, instructional materials and supplies \$41,000 in personnel typing \$26,100.
- Some concerns of that instructional materials being mostly curriculum, binders, and curriculum instructional kits. The cost of the kits are almost \$10,000 apiece and are multiplied by four professional development sessions for a total of \$40,000. The exact nature of these kits are a little confusing to me

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Washington Academy

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

I. Eligibility

- No, almost positive they are not an SAU but an independent school
- I will take notes if I am incorrect and confirm with leadership as needed
- Partnering with Downeast Fisheries Partnership, Downeast Institute, Downeast Salmon Federation, Maine Audubon, Maine Coast Heritage Trust,

II. Program Type

- 2, Summit model for Washington County

III. Proposed Program

- 5<sup>th</sup> – 12<sup>th</sup> grade
- July 1 – leadership and partners will develop regional watershed curriculum with instructional kits.
- Q2 – 2 PD opportunities, full day each
  - November and December
- March/April 2026 – 2 more opportunities, full day as well
- April May – CO-development of Educator Regional Watershed Convening
- June Educator Regional Watershed Convening
- PD will occur at partner office locations and field work in subsequent locations
- Goal is to involve teachers for all 34 schools in Washington County
- Work with Washington County Consortium for support connecting with school
- Washington County will create needed marketing invites
- Curriculum and PD will be created between the leader educator and community partners
  - Mix of instruction styles

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Washington Academy

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- Regional topics will include: watershed, sea run fishes, climate threats and resilience and more provided
- Leadership program team will meet on a monthly basis from July to September to prepare.
- Goals
  - Increase access to local PD
  - Access to regional place based climate curriculum
  - Support deeper knowledge of climate issues and community professional connections.
- Washington County access to climate education is low and the need is high based on poverty rates and local economy
  - However, Washington academy is a private school, need to understand more about how the school will effectively play host if they are eligible.
- Need more information about the role of the leader educator in the team and PD
- Need more information of the kits and how they will be used by educators.
- Need more information about the Q4 end of year convenings as a part of this program.

**IV. Priority**

- Solid recruitment plan for engaging with each of the Washington County schools.
- Supported by Maine Teachers Association
- Registration links and marketing material for the events will be distributed.

**V. Budget**

- 99,500 total
- 36 educators x4 or 36 educators for 4 sessions. Unclear about this set up.
- \$10,000 administrative cost needs more discussion
- Need more information on Instructional kits, \$39,600
- Unclear if the \$24,500 has enough information to justify the cost. Where does that number come from?
- Other components seems responsible.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 4/1/2025

**EVALUATOR NAME:** Ayesha Hall

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

- I. Eligibility
  - Applicant is eligible as a public school proposing professional learning program
- II. Program Type
  - the applicant submitted under type 2 professional learning summit
- III. Proposed Program
  - Middle and High School will build upon an existing, successful model in the middle school by expanding it to high school teachers.
  - partners with the Wild Seed Project, a local organization that co-plans and co-facilitates place-based, outdoor learning projects.
  - The partner educator will be embedded in the school 3 days/week, supporting teachers with curriculum planning and project implementation.
  - The initiative includes a new elective course ("Farming 101"), co-taught and designed to expand capacity for experiential, climate-resilient learning.
  - grades 5–12, integrating ELA, math, science, and social studies disciplines.
  - Teachers will receive in-district PD, classroom modeling/coaching, and planning support throughout the school year.
  -
- IV. Priority
  - The program attempts to serve a diverse educator population, including POC, low-income students, multilingual learners, and students with IEPs. For two schools only.
  - The emphasis on food production, ecological restoration, and hands-on stewardship supports student wellness and connection to place. Projects

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 4/1/2025

**EVALUATOR NAME:** *Ayesha Hall*

**EVALUATOR DEPARTMENT:** Education

are differentiated and aligned with student interests, increasing access and engagement.

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V. Budget

- Supplies seem well-aligned with student-led field learning, farming projects, and restoration ecology.
- Strong emphasis on equitable compensation and resource access for all content areas involved.
- The scope and variety of the tools and materials illustrate strong alignment with the proposed cross-curricular, place-based learning approach and show a clear commitment to equitable participation (e.g., ponchos and signage to reduce physical and language barriers).
- budget supports a scaffolded, immersive approach to building teacher capacity and student engagement with climate-related, experiential education across content areas and grade bands.

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**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

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**Individual Evaluator Comments:**

**I. Eligible as an SAU**

**II. Program type two**

**III. Program Proposal**

- Total grade levels are five through 12
- Program will take place throughout the 25-26 school year
- Program will be at Westbrook middle and high school
- There will be a total of 20 teachers involved. There is a potential to add 10 to 15 teachers at the high school level.
- High school efforts will work with wild seed project.
- Middle School has an educator from the Wild Seed Project three days a week.
- Project staff join existing curriculum meetings, help to build engagement and generate project ideas.

**IV. Priority Category**

- Outcomes - expectation for teachers that have engaged to teach one project outside that they have not previously done

**V. Budget**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 4/6/25

**EVALUATOR NAME:** Glenn Cummings

**EVALUATOR DEPARTMENT:** Education

- \$87,030. The book of the money goes to contracted services to wild seed project staff.
- 25,000 goes to non-structural materials and supplies. This includes soil testing, water, testing kids seed sleeves, compasses, ponchos, fish food microbes for aqua phonics, maple sap evaporator.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

**RFP TITLE:** Climate Education Professional Development Grant

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

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\*\*\*\*\*

**Individual Evaluator Comments:**

- I. Eligibility
  - Yes, SAU
  - Partnered with Wild Seed Project
  - Have already received funding through grant program, round 2
- II. Program Type
  - 2, Westbrook School Department for replication in High School
- III. Proposed Program
  - 5<sup>th</sup>-12<sup>th</sup> grade
  - Replication of 24-25 school year program at the Middle School with year long program at high school
  - Partner to build curriculum, lead PD, and co-facilitate lesson
    - 3 days/week
  - Shared resources and program knowledge from middle to high school
  - Science, social studies, ELA, and math teachers all involved in PD in 2024-25
  - Hope to add 10-15+ high school teachers to the program
  - Replication of program. Wild seed staff join curriculum meetings and co-facilitate classes outside to increase access for students and teacher to outside.
  - High school will also create Farming 101 elective next year
  - Wild Seed will build capacity for this project.
    - Co-facilitate/co-teach with teachers outside
  - Wild Seed Project educators will meet with curriculum teams throughout the year
  - Teacher outcome
    - Increased engagement, comfort and preparedness to leading student outside

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFP #:** 202412219

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**APPLICANT NAME:** Westbrook Middle School

**DATE:** 03/27/2025

**EVALUATOR NAME:** Teddy Lyman

**EVALUATOR DEPARTMENT:** Education

- This structure does not necessarily meet the summit criteria of the program type, will need to discuss further with team evaluators.
- Note: successful program now with grant program round 2 currently underway. Co-teaching model is effect for engaging with students and teachers in large middle school

**IV. Priority**

- Diverse school community
- Unclear what the recruitment plan is for this. It is within district but still need to understand how the middle school and partner will recruit within the high school and expand the program.

**V. Budget**

- 87,030 total
- Wabanaki Knowledge Keepers/Sharers not included in program plan
  - Nor Project learning tree
- Appreciate the detail on supplies.
- Need to understand the breakdown of two different staff members from the partner organization.



**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**Pender Makin  
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT**

**RFA #: 202412219**

**RFP TITLE: Climate Education Professional Development Grant**

I, ayesha hall accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

ayesha hall  
18F0EDC46EFD4A4

4/1/2025

**Signature**

**Date**



**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**Pender Makin  
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202412219**

**RFP TITLE: Climate Education Professional Development Grant**

I, Glenn Cummings accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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Signed by:

*Glenn Cummings*

3/25/2025

**Signature**

**Date**



**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**Pender Makin  
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202412219**

**RFP TITLE: Climate Education Professional Development Grant**

I, Teddy Lyman accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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Signed by:  
A handwritten signature in blue ink, appearing to read "Teddy Lyman".  
60B1685324544F6

3/24/2025

**Signature**

**Date**