State of Maine Master Score Sheet

| RFA# 202410182 | | | | | | |
|---------------------------------------------|---------------------|-----------------------------------------|--------------------------------|-----------------------------|-------------------------------------------|--|
| Extended Learning Opportunity Expansion 2.0 | | | | | | |
| | oplicant Name: | Belfast High School | Biddeford School Department | Brewer School Department | Buckfield Junior Senior High School | |
| Р | roposed Cost: | \$100,000.00 | \$97,898.08 | \$149,000.00 | \$81,900.00 | |
| Scoring Sections | Points Available | | | | | |
| Part 1 Eligibility | Pass/Fail | Pass | Pass | Pass | Pass | |
| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | Pass | Pass | |
| Part 3 Program Design | 35 | 29 | 23 | 27 | 29 | |
| Part 4 Sustainability | 20 | 20 | 10 | 17 | 18 | |
| Part 5 Equitable Access and Support | 15 | 13 | 9 | 15 | 12 | |
| Part 6 Regional Approach | 5 | 0 | 0 | 0 | 3 | |
| Part 7 Budget and Budget Narrative | 25 | 21 | 15 | 13 | 22 | |
| TOTAL | <u>100</u> | <u>83</u> | <u>57</u> | <u>72</u> | <u>84</u> | |
| Ap | pplicant Name: | Deer Isle- Stonington High School | East Grand School, RSU 84 | Easton School Department | Falmouth Schools | |
| P | roposed Cost: | \$256,246.00 | \$80,087.00 | \$52,500.00 | \$40,000.00 | |
| Scoring Sections | Points Available | | | | | |
| Part 1 Eligibility | Pass/Fail | Pass | Pass | Pass | Pass | |
| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | Pass | Pass | |

| Part 3 Program Design | 35 | 33 | 25 | 33 | 18 |
|---------------------------------------|------------|-----------|-----------|-----------|-----------|
| Part 4 Sustainability | 20 | 5 | 18 | 15 | 5 |
| Part 5 Equitable Access and Support | 15 | 15 | 14 | 14 | 5 |
| Part 6 Regional Approach | 5 | 0 | 0 | 0 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 | 20 | 20 | 10 |
| TOTAL | <u>100</u> | <u>63</u> | <u>77</u> | <u>82</u> | <u>38</u> |

| Αŗ | pplicant Name: | Foundation for Portland Public School | RSU 2 | Healthy Acadia | Kennebunk High School |
|---------------------------------------------|---------------------|---------------------------------------------|--------------|----------------|--------------------------|
| P | roposed Cost: | \$331,250.00 | \$475,440.00 | \$121,708.77 | \$285,000.00 |
| Scoring Sections | Points Available | | | | |
| Part 1 Eligibility | Pass/Fail | Pass | Pass | Pass | Pass |
| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | Pass | Pass |
| Part 3 Program Design | 35 | 28 | 32 | 33 | 15 |
| Part 4 Sustainability | 20 | 10 | 10 | 18 | 10 |
| Part 5 Equitable Access and Support | 15 | 13 | 10 | 13 | 5 |
| Part 6 Regional Approach | 5 | 0 | 0 | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 9 | 12 | 25 | 5 |
| TOTAL | 100 | 60 | 64 | 94 | 35 |

| | pplicant Name: | Lewiston Adult Education | ME Academy of Natural Sciences | Maine Arts Academy | Manufacturers Association of ME |
|---------------------------------------------|---------------------|-----------------------------|--------------------------------|-----------------------|---------------------------------------|
| P | roposed Cost: | \$175,000.00 | \$133,400.00 | \$87,539.27 | \$287,200.00 |
| Scoring Sections | Points Available | | | | |
| Part 1 Eligibility | Pass/Fail | Pass | Pass | Pass | Pass |
| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | Pass | Pass |
| Part 3 Program Design | 35 | 19 | 27 | 34 | 10 |
| Part 4 Sustainability | 20 | 10 | 15 | 18 | 5 |
| Part 5 Equitable Access and Support | 15 | 12 | 14 | 14 | 2 |
| Part 6 Regional Approach | 5 | 5 | 0 | 0 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 12 | 12 | 18 | 5 |
| TOTAL | <u>100</u> | <u>58</u> | <u>68</u> | <u>84</u> | <u>22</u> |

| Applicant Name: | | Marshwood, RSU 35 | Mid Maine Adult Education | MSAD 33 (Frenchville) | MSAD 55 (Sacopee) |
|---------------------------------------------|---------------------|----------------------|------------------------------|--------------------------|----------------------|
| P | roposed Cost: | \$153,710.00 | \$268,085.00 | \$163,570.00 | \$186,900.00 |
| Scoring Sections | Points Available | | | | |
| Part 1 Eligibility | Pass/Fail | Pass | Pass | Pass | Pass |
| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | Pass | Pass |
| Part 3 Program Design | 35 | 33 | 8 | 8 | 18 |
| Part 4 Sustainability | 20 | 15 | 10 | 10 | 8 |
| Part 5 Equitable Access and Support | 15 | 13 | 10 | 3 | 8 |

| | ı | | | 1 |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------|---------------------------------|
| 5 | 3 | 3 | 2 | 0 |
| 25 | 13 | 12 | 13 | 10 |
| <u>100</u> | <u>77</u> | <u>43</u> | <u>36</u> | 44 |
| Applicant Name: | | Mt Valley High School | Oxford Hills Community Education Exchange | Rural Aspirations |
| roposed Cost: | \$160,000.00 | \$72,000.00 | \$152,000.00 | \$126,269.00 |
| Points Available | | | | |
| Pass/Fail | Pass | Pass | Pass | Pass |
| Pass/Fail | Pass | Pass | Pass | Pass |
| 35 | 24 | 30 | 16 | 33 |
| 20 | 15 | 10 | 8 | 20 |
| 15 | 8 | 7 | 10 | 12 |
| 5 | 0 | 3 | 3 | 5 |
| 25 | 25 | 21 | 8 | 25 |
| <u>100</u> | <u>72</u> | <u>71</u> | <u>45</u> | <u>95</u> |
| pplicant Name: | Sanford High School and Regional Technical Center | Traip Academy | Windham High School | Wiscasset Middle High School |
| roposed Cost: | \$145,000.00 | \$112,700.00 | \$62,190.00 | \$177,000.00 |
| Points Available | | | | |
| Pass/Fail | Pass | Pass | Pass | Pass |
| | plicant Name: roposed Cost: Points Available Pass/Fail Pass/Fail 35 20 15 5 25 100 plicant Name: roposed Cost: Points Available | 25 | 25 | 13 |

| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | Pass | Pass |
|---------------------------------------------|------------|-----------|-----------|-----------|-----------|
| Part 3 Program Design | 35 | 18 | 31 | 15 | 18 |
| Part 4 Sustainability | 20 | 5 | 15 | 10 | 8 |
| Part 5 Equitable Access and Support | 15 | 4 | 12 | 3 | 15 |
| Part 6 Regional Approach | 5 | 0 | 2 | 0 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 | 18 | 8 | 6 |
| TOTAL | <u>100</u> | <u>37</u> | <u>78</u> | <u>36</u> | <u>47</u> |

| Ap | Applicant Name: | | Yarmouth High School | |
|---------------------------------------------|---------------------|--------------|-------------------------|--|
| P | roposed Cost: | \$153,000.00 | \$25,500.00 | |
| Scoring Sections | Points Available | | | |
| Part 1 Eligibility | Pass/Fail | Pass | Pass | |
| Part 2 Program Requirements and Information | Pass/Fail | Pass | Pass | |
| Part 3 Program Design | 35 | 28 | 18 | |
| Part 4 Sustainability | 20 | 10 | 10 | |
| Part 5 Equitable Access and Support | 15 | 5 | 3 | |
| Part 6 Regional Approach | 5 | 3 | 0 | |
| Part 7 Budget and Budget Narrative | 25 | 10 | 10 | |
| TOTAL | <u>100</u> | <u>56</u> | <u>41</u> | |



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Belfast School Department
Attn: Solomon Heifets
25 Lions Way
Belfast, Maine, 04358

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Solomon Heifets:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Belfast Area High School, RSU 71
- Brewer High School
- Buckfield Jr Sr High School
- East Grand School, RSU 84
- Easton Jr. Sr. High School
- Healthy Acadia
- Maine Arts Academy
- Marshwood High School, RSU35
- MSAD 60 (Noble)
- Mt Valley High School
- Rural Aspirations Project
- Traip Academy

The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyer
Lana Sawyer, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Office of State Procurement Services [formerly the Division of Purchases], Chapter 120, § (2) (2).



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Biddeford School Department
Attn. Danielle Mooers
73 Bacon Street
Biddeford, Maine, 04005

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Danielle Mooers:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyur
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Lana Sawyur
Lana Sawyur
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Brewer School Department
Attn: Renita Ward-Downer
261 Center Street
Brewer, ME, 04412

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Renita Ward-Downer:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- MSAD 60 (Noble)
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The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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- appropriate usage of this RFA's State funding for vehicles and administrative costs

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyur
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Lana Sawyur, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Buckfield Jr. Sr. High School
Attn: Troy Eastman
160 Morril St.
Buckfield, Maine, 04220

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Troy Eastman:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Sincerely,

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Lana Sawyur, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Deer Isle-Stonington High School
Attn: Chelsea Brown
251 North Deer Isle Road
Deer Isle, Maine, 04627

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Chelsea Brown,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Thank you for your interest in doing business with the State of Maine.

Sincerely By:

Lana Sawyur
Lana Sawyur
Lana Sawyer, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
East Grand School, RSU 84
Attn: Mike Muir
31 Houlton Rd.
Danforth, Maine, 04424

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Mike Muir,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, DocuSigned by:

Lana Sawyer

Lana Sawyer, Extended Learning Coordinator Workforce Development and Innovative Pathways Maine Department of Education 23 State House Station Augusta, ME 04333-0023

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Office of State Procurement Services [formerly the Division of Purchases], Chapter 120, § (2) (2).



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Easton Jr. Sr. High School
Attn: Theresa Bonner
173 Center Road
Easton, Maine, 04740

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Theresa Bonner:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyur
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Falmouth Schools
Attn: Richard Gowers
51 Woodville Road
Falmouth, Maine, 04015

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Richard Gowers:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

lana Sawyer

Lana Sawyer, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Foundation for Portland Public Schools
Attn: Andrea Weisman Summers
353 Cumberland Ave.
Portland, Maine, 04101

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Andrea Weisman Summers:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Belfast Area High School, RSU 71
- Brewer High School
- Buckfield Jr Sr High School
- East Grand School, RSU 84
- Easton Jr. Sr. High School
- Healthy Acadia
- Maine Arts Academy
- Marshwood High School, RSU35
- MSAD 60 (Noble)
- Mt Valley High School
- Rural Aspirations Project
- Traip Academy

The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Docusigned by:

Lana Sawyer

Land Sawyer, Extended Learning Coordinator Workforce Development and Innovative Pathways Maine Department of Education 23 State House Station Augusta, ME 04333-0023

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Office of State Procurement Services [formerly the Division of Purchases], Chapter 120, § (2) (2).



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 RSU 2 Attn: Superintendent Richard Amero 7 Reed Street Hallowell, Maine, 04347

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Superintendent Richard Amero:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- MSAD 60 (Noble)
- Mt Valley High School
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- Traip Academy

The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

Lana Sawyer

Lana Sawyer, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Healthy Acadia Attn: Corrie Hunkler and Maria Donahue 121 Court Street Machias, Maine, 04654

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Corrie Hunkler and Maria Donahue,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Marshwood High School, RSU35
- MSAD 60 (Noble)
- Mt Valley High School
- Rural Aspirations Project
- Traip Academy

The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions

acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract. The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

lana Sawyer

Lana Sawyer, Extended Learning Coordinator Workforce Development and Innovative Pathways Maine Department of Education 23 State House Station Augusta, ME 04333-0023

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Office of State Procurement Services [formerly the Division of Purchases], Chapter 120, § (2) (2).



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Kennebunk High School Attn: Scott Tombleson 89 Fletcher Street Kennebunk, Maine, 04043

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Scott Tombleson:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Mt Valley High School
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- Traip Academy

The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyur
Lana Sawyur
Lana Sawyur
Lana Sawyur, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Office of State Procurement Services [formerly the Division of Purchases], Chapter 120, § (2) (2).



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Lewiston Adult Education Attn: Jennifer Tiner 27 Pine Street Lewiston, Maine, 04240

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Jennifer Tiner

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Land Sawyur
Land Sawyur
Land Sawyur
Kended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Maine Academy of Natural Sciences
Attn: Becky Grant-Widen
13 Easler Rd.
Hinckley, Maine, 04944

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Becky Grant-Widen,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

Lana Sawyur
Lana Sawyur
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Lana Sawyur
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Maine Arts Academy
Attn: (Mary) Heather King
310 Cony Road
Augusta, Maine 04330

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear (Mary) Heather King

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyur
Lana Sawyur
Lana Sawyur
Lana Sawyur, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Manufacturers Association of ME
Attn: Mike Roughton
87 Winthrop Street
Augusta, Maine, 04330

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Mike Roughton:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Sincerely,

Lana Sawyur
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Marshwood High School, RSU 35
Attn: Rob Scully
260 Dow Highway
South Berwick, Maine, 03908

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Rob Scully,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- the total award dollar amount
- appropriate usage of this RFA's State funding for vehicles and administrative costs

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Sincerely,

Lana Sawyur
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Mid-Maine Adult Education
Attn: Hannah Bard
1 Brooklyn Ave.
Waterville, Maine, 04901

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Hannah Bard,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

Lana Sawyer, Extended Learning Coordinator Workforce Development and Innovative Pathways Maine Department of Education 23 State House Station Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 MSAD 33 (Frenchville) Attn: Kevin Lavoie 431 US Route 1 Frenchville ME, 04745

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Kevin Lavoie:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

Lahar Sawyer, Extended Learning Coordinator Workforce Development and Innovative Pathways Maine Department of Education 23 State House Station Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 MSAD 55 (Sacopee Valley) Attn: Suzanne Day 137 South Hiram Road Hiram, Maine, 04041

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Suzanne Day:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant. The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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- appropriate usage of this RFA's State funding for vehicles and administrative costs

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely by:

Lana Sawyer
Lana Sawyer, Extended Learning Coordinator
Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 MSAD 60 (Noble High School) Attn: AJ Dufort 100 Noble Way North Berwick, Maine, 03906

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear AJ Dufort:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Belfast Area High School, RSU 71
- Brewer High School
- Buckfield Jr Sr High School
- East Grand School, RSU 84
- Easton Jr. Sr. High School
- Healthy Acadia
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- Marshwood High School, RSU35
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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Mt. Valley High School Attn: Chris Brennick 799 Hancock Street, Suite 1 Rumford, Maine, 04276

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Chris Brennick:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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lana Sawyer

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Workforce Development and Innovative Pathways
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Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Oxford Hills Community Education Exchange
Attn: Vincent Kloskowski, Ph.D.
256 Maine Street
South Paris, Maine, 04281

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Vincent Kloskowski, Ph.D.:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Rural Aspirations Attn: Korah W. Soll 197 Nickerson Rd. Swanville, Maine, 04915

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Korah W. Soll:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Workforce Development and Innovative Pathways
Maine Department of Education
23 State House Station
Augusta, ME 04333-0023

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Sanford High School and Regional Technical Center
Attn: Salley Quarles
917 Main Street, Suite 200
Sanford, Maine, 04073

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Salley Quarles:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Traip Academy Attn: Susan Johnson 12 Williams Ave. Kittery, Maine, 03904

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Susan Johnson,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Lana Sawyer, Extended Learning Coordinator Workforce Development and Innovative Pathways Maine Department of Education 23 State House Station Augusta, ME 04333-0023

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Windham High School Attn: Lorraine Glowczak 406 Gray Road Windham, ME 04062

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Lorraine Glowczak:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024
Wiscasset Middle High School
Attn: Sarah Hubert
272 Gardiner Road
Wiscasset, Maine, 04578

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Sarah Hubert:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Woodland School Department Attn: Patricia Metta 14 First Ave. Baileyville, Maine, 04694

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Patricia Metta:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

12/13/2024 Yarmouth High School Attn: Shanna Crofton 101 McCartney St. Yarmouth, Maine, 04096

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202410182,

Extended Learning Opportunity Expansion 2.0.

Dear Shanna Crofton:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education (Department) for RFA # 202410182, Extended Learning Opportunity Expansion 2.0. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Belfast High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|-----------------------------------|---------------------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
| Part 3 Program Design | 35 | 29 |
| Part 4 Sustainability | 20 | 20 |
| Part 5 Equitable Access and Support | 15 | 13 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 21 |
| <u>Total Points</u> | <u>100</u> | <u>83</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Belfast High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Belfast High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 29 |

Evaluation Team Comments:

- Age for stipends? Under 16 not eligible.
- ELO programming needs to be clearly separate from a summer program
- Concern about adult oversite/infrastructure for teen center
- Impressive list of community partners
- Needs clarified plan for 9th graders

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Belfast High School

DATE: 11/25/2024

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 20 |

Evaluation Team Comments:

- Program is now established with staffing, so this is a continuation
- School board funds appear to be committed as well
- Multi-faceted approach present (fundraising with Chamber of Commerce, active School Board buy-in)
- Local funds are already invested

EVALUATION OF PART 5

| | Points Available | Points Awarded |
|---------------------------------------|---------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 13 |

Evaluation Team Comments:

- Students with IEPs not included/considered
- Homeless population with transportation is present
- Intersectional identities considered in narrative but not listed here

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Belfast High School

DATE: 11/25/2024

Evaluation Team Comments:

• No regional collaboration

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 21 |

Evaluation Team Comments:

- Supportive services vague
- Is the ELO coordinator included?
- Office staff additional resources can not be included
- No mention of historic cost of transportation

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Biddeford **DATE:** 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 23 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 9 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 15 |
| <u>Total Points</u> | <u>100</u> | <u>57</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Biddeford **DATE:** 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Biddeford **DATE**: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 23 |

Evaluation Team Comments:

- Only program for one option (outdoor only), not place based? Too narrow
- Lack of student driven focus
- Short term dynamic only, no long-term evidence of mentorship
- Alt Ed focus a plus
- Good plan ideas with limited elaboration

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Use of resources intended for period beyond the program requirements (stated in application)
- No discussion of replacement costs for intended purposes
- Partnerships not clearly defined
- Who will hold the partnerships/sustain community relationship? (Lack of point person a concern.)

EVALUATION OF PART 5

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Biddeford **DATE:** 11/25/2024

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 9 |

Evaluation Team Comments:

- Not all populations included/considered (Multilingual Learners)
- Limited audience for programing
- Not an inclusive approach

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 15 |

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Biddeford

DATE: 11/25/2024

Evaluation Team Comments:

- Significant equipment requested for scope of proposal
- Personnel pool unclear
- Salary budget excessive for length of program

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Brewer High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 27 |
| Part 4 Sustainability | 20 | 17 |
| Part 5 Equitable Access and Support | 15 | 15 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 13 |
| <u>Total Points</u> | <u>100</u> | <u>72</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Brewer High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Brewer High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 27 |

Evaluation Team Comments:

- Time for teachers to integrate training and implementation to hands-on learning?
- Are extension opportunities beyond classroom time?
- Solid, clear structured plan to add layer to existing partnerships
- Robust community involvement evident
- What evidence for Ed Tech involvement in program?

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 17 |

Evaluation Team Comments:

- Stipend for teacher buy-in
- Concerns for teacher capacity? Will this be sustainable for staff?
- Ongoing database of community support/mentors

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Brewer High School

DATE: 11/25/2024

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 15 |

Evaluation Team Comments:

• Engagement/support of diverse student populations evident

• Ed Tech 3 provides support

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 13 |

Evaluation Team Comments:

- Ed Tech 3 added (will they be exclusively ELO focused?)
- Ed Tech not mentioned in Program Design Narrative
- 10 teacher stipends (how will they be decided?)

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Buckfield **DATE:** 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 29 |
| Part 4 Sustainability | 20 | 18 |
| Part 5 Equitable Access and Support | 15 | 12 |
| Part 6 Regional Approach | 5 | 3 |
| Part 7 Budget and Budget Narrative | 25 | 22 |
| <u>Total Points</u> | <u>100</u> | <u>84</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Buckfield **DATE:** 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Buckfield **DATE:** 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 29 |

Evaluation Team Comments:

- Clear partnership and internship coordination
- Program should not include middle school students (major pts reduction)
- Student-driven focus, integrates student voice
- Connects with meaningful work experiences
- Could more students be supported?

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 18 |

Evaluation Team Comments:

- District collaborating with program continuity
- Middle school should not be included in focus

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Buckfield **DATE:** 11/25/2024

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 12 |

Evaluation Team Comments:

- All populations considered without elaboration of how funding will increase participation
- Program should only serve high school students

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 3 |

Evaluation Team Comments:

• Connection with Rural Aspirations

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Buckfield **DATE:** 11/25/2024

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 22 |

Evaluation Team Comments:

• Clear distribution of resources

• How is ELO coordinator funded/structured?

• Lack of detail around transportation plan

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Deer Isle **DATE:** 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 33 |
| Part 4 Sustainability | 20 | 5 |
| Part 5 Equitable Access and Support | 15 | 15 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 |
| <u>Total Points</u> | <u>100</u> | <u>63</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Deer Isle **DATE:** 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Deer Isle **DATE:** 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 33 |

Evaluation Team Comments:

- Credit based model for teacher involvement
- Student-driven mentorships evident
- Continued focus on infrastructure to support sophomores, juniors and seniors participating in internships/career readiness
- Increase in students served evident

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 5 |

Evaluation Team Comments:

- No demonstrated plan over initial 2-year implementation
- Proposal lacks proof of sustainability

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Deer Isle **DATE:** 11/25/2024

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 15 |

Evaluation Team Comments:

• All students have been considered

• Transportation plan is clear

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Deer Isle **DATE:** 11/25/2024

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 10 |

Evaluation Team Comments:

• Fund allocation does not match program design

· Lack of local fiscal partnership to increase salary

• Course relevant to ELO work?

Admin fees are not allowable costs

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Easton **DATE**: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 33 |
| Part 4 Sustainability | 20 | 15 |
| Part 5 Equitable Access and Support | 15 | 14 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 20 |
| <u>Total Points</u> | <u>100</u> | <u>82</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Easton **DATE:** 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Easton **DATE:** 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 33 |

Evaluation Team Comments:

- Strong community partnerships evident
- Student interest driven
- Needs further clarity and increase in student numbers

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 15 |

Evaluation Team Comments:

- Credit for ELO experience a positive
- No clear plan for further expansion/continuity

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Easton **DATE:** 11/25/2024

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 14 |

Evaluation Team Comments:

Many student populations considered

• Focus on meeting student's basic needs

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 20 |

Evaluation Team Comments:

- Transportations costs seem too high
- Amount allocated for services does not match student involvement

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: East Grand

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 25 |
| Part 4 Sustainability | 20 | 18 |
| Part 5 Equitable Access and Support | 15 | 14 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 20 |
| <u>Total Points</u> | <u>100</u> | <u>77</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: East Grand

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: East Grand

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 25 |

Evaluation Team Comments:

- Creative development plan for potential career opportunities
- Need more details about off-site aspect of program design
- Lack of clarity/structure for safety concerns

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 18 |

Evaluation Team Comments:

- Proven success thus far with potential to expand
- Local commitment to program evident

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: East Grand

DATE: 11/25/2024

EVALUATION OF PART 5

| | Points Available | Points Awarded |
|---------------------------------------|---------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 14 |

Evaluation Team Comments:

- Most students have been considered
- No mention of students with IEPs

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 20 |

Evaluation Team Comments:

- Reasonable extension for ELO coordinator
- Unclear costs for student travel
- Lack of clarity concerning extra development costs

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Falmouth High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 18 |
| Part 4 Sustainability | 20 | 5 |
| Part 5 Equitable Access and Support | 15 | 5 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 |
| <u>Total Points</u> | <u>100</u> | <u>38</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Falmouth High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Falmouth High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 18 |

Evaluation Team Comments:

- Program appears to serve as alternative to overcrowded CTE
- Plan needs further development and clarification
- Not clearly student-focused
- While the foundation appears to be established, it is unclear how it will be carried out

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 5 |

Evaluation Team Comments:

• No mention of specific plans for long term success

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 5 |

Evaluation Team Comments:

- Many student populations not included- only two populations listed
- No targeted outreach or support
- No clear support for students with disabilities

EVALUATION OF PART 6

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Falmouth High School

DATE: 11/25/2024

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

• No letter of intent that includes more than one RSU

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 10 |

Evaluation Team Comments:

- JMG ELO coaching is at no cost until the end of 2026
- Concern about feasibility of part-time Ed-Tech responsibilities

• Transportation budget unclear

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Foundation for Portland Public School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 28 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 13 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 9 |
| Total Points | <u>100</u> | <u>60</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Foundation for Portland Public School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Foundation for Portland Public School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 28 |

Evaluation Team Comments:

- Portland-wide and adult education integrated
- Overall coordinator should help keep local partnerships strategically managed
- Casco Bay part-time coordinator mentioned without defined need/responsibilities
- Student focus/support not as evident as temporary and/or new structural leadership

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Continuous plan evident but does not include clear guidelines for implementation
- Individual roles unclear/not defined in section

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 13 |

Evaluation Team Comments:

- No youth in foster care included
- No youth in justice included
- Solid plan for multi-lingual learners

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Foundation for Portland Public School

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

• No letter of intent that includes other districts in region

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 9 |

Evaluation Team Comments:

- Majority of budget going towards leadership/staff
- Metro pass/ private busing costs too large a percentage of budget compared to needs (Portland Adult Ed and high school students already have passes)
- Lack of funds going directly to student programming and student directed resources

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Hallowell (RSU 2)

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 32 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 10 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 12 |
| Total Points | <u>100</u> | <u>64</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Hallowell (RSU 2)

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Hallowell (RSU 2)

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 32 |

Evaluation Team Comments:

- All elements of plan present
- Includes collaboration for programs across schools
- Needs some clarification on independent study and alignment with regular day

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- No clear financial commitment from local district
- Little evidence of clear plan for continuity of program

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 10 |

Evaluation Team Comments:

• Key student populations not included

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Hallowell (RSU 2)

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 12 |

Evaluation Team Comments:

- Professional collaboration for guidance counselors should not be ELO funded
- Transportation budget not clear
- Supportive services budget undefined
- Administrative costs well above average

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Healthy Acadia

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 33 |
| Part 4 Sustainability | 20 | 18 |
| Part 5 Equitable Access and Support | 15 | 13 |
| Part 6 Regional Approach | 5 | 5 |
| Part 7 Budget and Budget Narrative | 25 | 25 |
| <u>Total Points</u> | <u>100</u> | <u>94</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Healthy Acadia

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Healthy Acadia

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 33 |

Evaluation Team Comments:

- Large scale impact evident
- Room to grow, plan towards full participation is noteworthy
- School and community-based focus

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 18 |

Evaluation Team Comments:

- Evidence of growth and strength of partnerships
- Commitment to keeping the work going clear
- Demonstrated efficiency with resources
- · Full reliance on future grant funding not guaranteed

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 13 |

Evaluation Team Comments:

- All populations considered
- Not clear how the access for all students will continue to be supported

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Healthy Acadia

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 5 |

Evaluation Team Comments:

• Letters of Intent present and thorough

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 25 |

Evaluation Team Comments:

• Reasonable structured plan

• Reflects direct impact on students

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Kennebunk High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 15 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 5 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 5 |
| <u>Total Points</u> | <u>100</u> | <u>35</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Kennebunk High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Kennebunk High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 15 |

Evaluation Team Comments:

- Builds on established program with unclear plans to differentiate ELO focus
- Lack of tangible, detailed plan for student experience
- Partnership opportunities not clearly developed

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- No supporting evidence for specific plan
- Individual roles unclear

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 5 |

Evaluation Team Comments:

- All populations included in checklist
- Unclear plan for populations listed

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Kennebunk High School

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 5 |

Evaluation Team Comments:

- Descriptions do not match program design
- Added budget for counseling program not outlined in program design

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Lewiston Adult Education

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 19 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 12 |
| Part 6 Regional Approach | 5 | 5 |
| Part 7 Budget and Budget Narrative | 25 | 12 |
| <u>Total Points</u> | <u>100</u> | <u>58</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Lewiston Adult Education

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Lewiston Adult Education

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 19 |

Evaluation Team Comments:

- Missing career exploration option
- Lack of structure for how specific roles could impact student experience
- Intent present but lacks actionable steps
- Well established partnerships

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Disconnect between sustainability and stated program design
- Data connections to support program

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 12 |

Evaluation Team Comments:

- Many student populations not included
- Engagement strategies sound

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Lewiston Adult Education

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 5 |

Evaluation Team Comments:

• Letters of intent present

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 12 |

Evaluation Team Comments:

- Majority of budget going towards leadership/staff
- Missing connection between budget and program design

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Academy of Natural Sciences

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 27 |
| Part 4 Sustainability | 20 | 15 |
| Part 5 Equitable Access and Support | 15 | 14 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 12 |
| <u>Total Points</u> | <u>100</u> | <u>68</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Academy of Natural Sciences

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Academy of Natural Sciences

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 27 |

Evaluation Team Comments:

- Strong community partnership focus
- Skills development for student experience stated without elaboration
- Identified risks factors without clear plan for addressing them
- Missing Question 5-4 to 6 attainable goal aligned with Whole Student Approach

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 15 |

Evaluation Team Comments:

- Multi-faceted plan for future fundraising efforts to continue
- Concern about future stipend plan vs coordinator role

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 14 |

Evaluation Team Comments:

- Not all populations served
- Support structure in place (teacher-student ratios)

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Academy of Natural Sciences

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 12 |

Evaluation Team Comments:

- Lack of itemized justification for budget lines
- Grant administrative costs are not allowable
- Unclear purpose for extensive transportation budget

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Arts Academy

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 34 |
| Part 4 Sustainability | 20 | 18 |
| Part 5 Equitable Access and Support | 15 | 14 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 18 |
| Total Points | <u>100</u> | <u>84</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Arts Academy

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Arts Academy

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 34 |

Evaluation Team Comments:

- Good student to partnership ratios
- Students represent 13 different counties
- Focus on connecting students back to their local communities
- Limited elaboration of program details

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 18 |

Evaluation Team Comments:

- Identified and elaborated on risks thoroughly
- Detailed plans for continuity of program using grant funds

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 14 |

Evaluation Team Comments:

• All populations considered with detailed notes for impact

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Maine Arts Academy

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 18 |

Evaluation Team Comments:

- Thorough descriptions of stipends and related costs
- Grant administrative costs are not allowable
- Extra roles listed not included in program description

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Manufacturers Association of ME

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 10 |
| Part 4 Sustainability | 20 | 5 |
| Part 5 Equitable Access and Support | 15 | 2 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 5 |
| <u>Total Points</u> | <u>100</u> | <u>22</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Manufacturers Association of ME

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Manufacturers Association of ME

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 10 |

Evaluation Team Comments:

- ELO focus unclear
- Student experience not clearly identified
- Not student focused
- No identified needs being addressed
- Collaboration with local school district unclear
- Middle school students not eligible

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 5 |

Evaluation Team Comments:

No clear sustainability plan

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 2 |

Evaluation Team Comments:

- Many student populations not included
- Questions not effectively answered

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Manufacturers Association of ME

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter of intent

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 5 |

Evaluation Team Comments:

- Budget form not included
- Outsourcing of significant portion of budget
- No budget allowance going directly to student engagement

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Marshwood (RSU 35)

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 33 |
| Part 4 Sustainability | 20 | 15 |
| Part 5 Equitable Access and Support | 15 | 13 |
| Part 6 Regional Approach | 5 | 3 |
| Part 7 Budget and Budget Narrative | 25 | 13 |
| <u>Total Points</u> | <u>100</u> | <u>77</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Marshwood (RSU 35)

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Marshwood (RSU 35)

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 33 |

Evaluation Team Comments:

- Expands on existing career exploration foundation
- Builds out teacher capacity to increase student engagement
- ELO program is clearly embedded in the culture of the school
- Awareness of direct and indirect impacts of ELO program on student body

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 15 |

Evaluation Team Comments:

- Does operating budget include local investment?
- Clear commitment to ongoing project-based learning

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 13 |

Evaluation Team Comments:

- Not all student populations included
- All grade levels represented

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Marshwood (RSU 35)

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 3 |

Evaluation Team Comments:

• Well established regional impact, no multi-district letter included

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 13 |

Evaluation Team Comments:

- Transportation- vehicle purchase is not an allowable cost
- Unclear purpose of high training costs
- Stipend allocation needs to be clearly defined

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mid Maine Adult Education

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 8 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 10 |
| Part 6 Regional Approach | 5 | 3 |
| Part 7 Budget and Budget Narrative | 25 | 12 |
| <u>Total Points</u> | <u>100</u> | <u>43</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mid Maine Adult Education

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mid Maine Adult Education

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 8 |

Evaluation Team Comments:

- Concern over cohort structure capacity over three semesters as the numbers grow
- Split duties of MLL Navigator role a concern
- ELO Coordinator needs student facing contribution/ balance between this role and MLL Navigator
- Positive collaboration with Chamber of Commerce but concern about lack of details about employers
- Unclear career sectors involved
- Plans for MLLs not specifically ELO focused
- Age designation not clear

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- No clear plan for expanding partnerships
- Plan for sustainability is expected to be designed by coordinator
- Unclear how local contributions will lead to sustainability

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mid Maine Adult Education

DATE: 11/25/2024

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 10 |

Evaluation Team Comments:

- Not all populations identified who should be served
- Unclear if current identified students are included, focus seems to be on new recruitment

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 3 |

Evaluation Team Comments:

Letter present without clear ongoing collaborative intent

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 12 |

Evaluation Team Comments:

- Trainings mentioned are ongoing but not ELO specific
- Majority of funding goes to MLL Navigator who is responsible for more than ELO position, and not ELO Coordinator
- Burlington programs are not ELO specific
- Stipend for transportation does not state per diem rate

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 33 (Frenchville)

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 8 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 3 |
| Part 6 Regional Approach | 5 | 2 |
| Part 7 Budget and Budget Narrative | 25 | 13 |
| <u>Total Points</u> | <u>100</u> | <u>36</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 33 (Frenchville)

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 33 (Frenchville)

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 8 |

Evaluation Team Comments:

- Applied as an expansion without current program in place
- Lack of details in program description
- Appear to have dual roles for ELO Coordinator/Co-op as one role
- Program lacking focus on student experience

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Plan focuses on a piece of the program but not a full, robust program
- Lack of detail for positions needed

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 3 |

Evaluation Team Comments:

• Various populations mentioned without clear plans to bridge barriers

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 33 (Frenchville)

DATE: 11/25/2024

EVALUATION OF PART 6

| | Points Available | Points Awarded |
|----------------------------|---------------------|-------------------|
| Part 6 – Regional Approach | 5 | 2 |

Evaluation Team Comments:

• Letter present with unclear role of signatures present/no clear regional collaboration

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 13 |

Evaluation Team Comments:

- Admin costs unclear
- LMS program not clear

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 55 (Sacopee)

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 18 |
| Part 4 Sustainability | 20 | 8 |
| Part 5 Equitable Access and Support | 15 | 8 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 |
| <u>Total Points</u> | <u>100</u> | <u>44</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 55 (Sacopee)

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 55 (Sacopee)

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 18 |

Evaluation Team Comments:

- Program structure as part of block schedule
- Appears to be a continuation of current program
- Expansion of current program unclear with limited connection opportunities
- The Mike Rowe Work Ethic Certification program is not aligned with the Whole Student Framework
- Well established community partnerships without clear plan for expansion

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 8 |

Evaluation Team Comments:

- Uncertain if local funding can support long term goals
- Lack of detail

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 8 |

Evaluation Team Comments:

- Few student populations selected/included
- Special Education students mentioned w/o checking Students with Disabilities
- No explanation of how populations will be engaged

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 55 (Sacopee)

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter present

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 10 |

Evaluation Team Comments:

- Budget does not match program design
- Limited detail on specific use of funds
- Transportation costs unclear

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 60 (Noble)

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|-----------------------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | <u>Points</u> <u>Available</u> | Points Awarded |
| Part 3 Program Design | 35 | 24 |
| Part 4 Sustainability | 20 | 15 |
| Part 5 Equitable Access and Support | 15 | 8 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 25 |
| <u>Total Points</u> | <u>100</u> | <u>72</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 60 (Noble)

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 60 (Noble)

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 24 |

Evaluation Team Comments:

- Addition of Ed Techs supportive of program, concern about potential for split focus
- Expansion plan with vague explanation of how that will take place
- Solid partnerships with unclear/limited expansion or explanation of collaboration

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 15 |

Evaluation Team Comments:

- Continuity of program reliant on current positions moving to local funding
- Lack of multi-faceted approach to continuing program

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 8 |

Evaluation Team Comments:

- Not all student populations acknowledged
- Vague explanation of how populations mentioned will be engaged with program

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: MSAD 60 (Noble)

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

• No letter of intent

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 25 |

Evaluation Team Comments:

• Budget exclusively going to added staffing with clear justification

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mt. Valley High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 30 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 7 |
| Part 6 Regional Approach | 5 | 3 |
| Part 7 Budget and Budget Narrative | 25 | 21 |
| <u>Total Points</u> | <u>100</u> | <u>71</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mt. Valley High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mt. Valley High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 30 |

Evaluation Team Comments:

- Expanding on a previous program to increase student engagement
- Plans to increase community partnerships
- Strong understanding of transportation needs with plan to solve
- Plans to increase role model and mentorship roles

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Two clear avenues of potential long-term support without firm commitment
- Lack of expanded multi-faceted plan

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 7 |

Evaluation Team Comments:

- Included all students without plan for providing supports
- Unclear how identified students will be adequately engaged in program

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Mt. Valley High School

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 3 |

Evaluation Team Comments:

• Connections with Rural Aspirations

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 21 |

Evaluation Team Comments:

- Reasonable allotment of funds requested
- Some categories vague

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0 **APPLICANT:** Oxford Hills Community Education Exchange

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|-----------------------------------|---------------------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
| Part 3 Program Design | 35 | 16 |
| Part 4 Sustainability | 20 | 8 |
| Part 5 Equitable Access and Support | 15 | 10 |
| Part 6 Regional Approach | 5 | 3 |
| Part 7 Budget and Budget Narrative | 25 | 8 |
| <u>Total Points</u> | <u>100</u> | <u>45</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0 **APPLICANT:** Oxford Hills Community Education Exchange

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0 **APPLICANT:** Oxford Hills Community Education Exchange

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 16 |

Evaluation Team Comments:

- Increases student capacity for established program
- Vague explanation of how the program creates student experience
- Many aspects of program offered at no cost

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 8 |

Evaluation Team Comments:

- Dependent on further grant funding
- Lack of multi-faceted approach to continuing program

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 10 |

Evaluation Team Comments:

- All populations mentioned without specific clarification of how
- Some barriers of concern for expansion not explained

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0 **APPLICANT:** Oxford Hills Community Education Exchange

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 3 |

Evaluation Team Comments:

Connection with Rural Aspirations

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 8 |

Evaluation Team Comments:

- Funds exclusively go to staffing
- Need for increase in salary unclear
- Low assistant coordinator salary a concern
- Transportation costs unclear
- Training costs vague
- Admin fees not allowable

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Rural Aspirations

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|-----------------------------------|---------------------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
| Part 3 Program Design | 35 | 33 |
| Part 4 Sustainability | 20 | 20 |
| Part 5 Equitable Access and Support | 15 | 12 |
| Part 6 Regional Approach | 5 | 5 |
| Part 7 Budget and Budget Narrative | 25 | 25 |
| <u>Total Points</u> | <u>100</u> | <u>95</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Rural Aspirations

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Rural Aspirations

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 33 |

Evaluation Team Comments:

- Includes both expansion of current programming and new programming
- Scope covers a significant area with proven student experience
- Professional learning community well planned
- Concrete ELO related student-focused plans

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 20 |

Evaluation Team Comments:

• Multi-faceted approach to continued local and grant funded continuation

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 12 |

Evaluation Team Comments:

- All populations considered
- Limited explanation of strategies proposed

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Rural Aspirations

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 5 |

Evaluation Team Comments:

• Grounded in regional approach, multiple letters present

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 25 |

Evaluation Team Comments:

- Clear itemized plans for funding
- Stipends and transportation reasonable due to breakdown

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Sanford High School and Regional Technical Center

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 18 |
| Part 4 Sustainability | 20 | 5 |
| Part 5 Equitable Access and Support | 15 | 4 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 |
| <u>Total Points</u> | <u>100</u> | <u>37</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Sanford High School and Regional Technical Center

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Sanford High School and Regional Technical Center

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 18 |

Evaluation Team Comments:

- Expansion of current program with limited explanation
- Day in the Life is an isolated experience and not an ongoing ELO focus
- Vague description of actual student experience
- Limited partnerships included

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 5 |

Evaluation Team Comments:

- Not enough detail
- Relies on partnerships that are not currently established

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 4 |

Evaluation Team Comments:

- Most student populations selected with limited explanation of support
- Needs more concrete examples of student engagement

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Sanford High School and Regional Technical Center

DATE: 11/25/2024

EVALUATION OF PART 6

| | Points Available | Points Awarded |
|----------------------------|---------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

• No regional letter present

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 10 |

Evaluation Team Comments:

- Various admin fees need justification
- Vague explanation of personnel costs not reflected in program design
- Overall budget narrative limited and vague

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Traip Academy

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 31 |
| Part 4 Sustainability | 20 | 15 |
| Part 5 Equitable Access and Support | 15 | 12 |
| Part 6 Regional Approach | 5 | 2 |
| Part 7 Budget and Budget Narrative | 25 | 18 |
| <u>Total Points</u> | <u>100</u> | <u>78</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Traip Academy

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Traip Academy

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 31 |

Evaluation Team Comments:

- Some elements of program are not ELO-focused (virtual components, some college classes)
- Expansion plan targets needed populations
- Student-driven focus present
- Partnerships present
- Funding of curriculum proposed without clear direction of specific curriculum desired

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 15 |

Evaluation Team Comments:

- Unclear how ELO coordinator will be funded after life of the grant
- Curriculum development provides long term benefits

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 12 |

Evaluation Team Comments:

- Closely collaborating with support staff
- All relevant populations considered

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Traip Academy

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 2 |

Evaluation Team Comments:

• Letter present but limited regional focus

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 18 |

Evaluation Team Comments:

- Training and development
- Facilitator for curriculum development not ELO specific
- Unclear what credentials for students relates to

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Windham High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 15 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 3 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 8 |
| <u>Total Points</u> | <u>100</u> | <u>36</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Windham High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | |
|--------------------|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Windham High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 15 |

Evaluation Team Comments:

- Overall description of program confusing with inclusion of non-ELO programming
- Does not include detailed and attainable goals for the program
- Few partnerships included with unclear roles in program
- Expansion includes cultural tie ins that are positive without clear ELO integration included
- Builds capacity for ELO programming through stipends

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Interest evident without clear plan to sustain
- Transportation identified as risk without defined inclusion in design

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 3 |

Evaluation Team Comments:

- No categories indicated
- Narrative does not explain how access is provided

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Windham High School

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

• No letter present

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 8 |

Evaluation Team Comments:

- Staffing stipends unequitable among staff included
- Overall budget narratives vague without itemization
- Transportation need justified but cost not defended by narrative
- Supportive and employee travel costs not justified

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Wiscasset Middle High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 18 |
| Part 4 Sustainability | 20 | 8 |
| Part 5 Equitable Access and Support | 15 | 15 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 6 |
| <u>Total Points</u> | <u>100</u> | <u>47</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Wiscasset Middle High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Wiscasset Middle High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 18 |

Evaluation Team Comments:

- Semester long programs integrated into regular schedule with limited elaboration
- Program discusses middle school, grant not eligible for students below high school
- Unclear expansion details for ELO coordinator hours
- Lack of details about student experience within the class structure

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 8 |

Evaluation Team Comments:

- Local support evident without clear commitment
- Not a multi-faceted approach
- Limited narrative to mitigate risk

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 15 |

Evaluation Team Comments:

- Many populations included with structured plans for implementation
- Targeted outreach to overcome barriers

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Wiscasset Middle High School

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

• No letter present

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 6 |

Evaluation Team Comments:

- Budget towards staffing hours increase- concerns about supplanting due to vagueness of narrative
- Not enough itemized details in narrative

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Woodland School Department

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 28 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 5 |
| Part 6 Regional Approach | 5 | 3 |
| Part 7 Budget and Budget Narrative | 25 | 10 |
| Total Points | <u>100</u> | <u>56</u> |

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Woodland School Department

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Woodland School Department

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 28 |

Evaluation Team Comments:

- Balance of partnerships to students manageable
- Description of program adequate and reasonable

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Unclear level of commitment from local community
- No evidence of local budget supporting continuation of program

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 5 |

Evaluation Team Comments:

• All populations considered with limited elaboration

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Woodland School Department

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 3 |

Evaluation Team Comments:

Letter from Rural Aspirations, design local only

EVALUATION OF PART 7

| | Points Available | Points Awarded |
|--------------------------------------|---------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 10 |

Evaluation Team Comments:

- No explanation of decline in salary for the second year
- Limited detail in funds to reduce barriers for students (supportive services line)
- Narrative is vague, needs more detailed itemization

RFA #: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Yarmouth High School

DATE: 11/25/2024

SUMMARY PAGE

Department Name: Maine Department of Education

Name of RFA Coordinator: Lana Sawyer

Names of Evaluators: Lana Sawyer, Ana Hicks, and Jennifer Belanger

| Pass/Fail Criteria | <u>Pass</u> | <u>Fail</u> |
|---------------------------------------------|---------------------|-------------------|
| Part 1 Eligibility | X | |
| Part 2 Program Requirements and Information | x | |
| Scoring Sections | Points Available | Points Awarded |
| Part 3 Program Design | 35 | 18 |
| Part 4 Sustainability | 20 | 10 |
| Part 5 Equitable Access and Support | 15 | 3 |
| Part 6 Regional Approach | 5 | 0 |
| Part 7 Budget and Budget Narrative | 25 | 10 |
| <u>Total Points</u> | <u>100</u> | <u>41</u> |

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Yarmouth High School

DATE: 11/25/2024

OVERVIEW OF PART 1

| Part 1 Eligibility | | |
|--------------------|--|--|

Evaluation Team Comments:

Pass, applicant is either an SAU, Charter school, CTE, or CBO working directly with schools.

OVERVIEW OF PART 2

Part 2 Program Requirements and Information

Evaluation Team Comments:

Pass, grant funding will result in either a new ELO Program or ELO Program Expansion.

REV 8/26/2024 2

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Yarmouth High School

DATE: 11/25/2024

EVALUATION OF PART 3

| | <u>Points</u> <u>Available</u> | <u>Points</u> <u>Awarded</u> |
|-------------------------------------------------------------------------|-----------------------------------|---------------------------------|
| Part 3 Program Design - Expand the Number of High-Quality ELO Offerings | 35 | 18 |

Evaluation Team Comments:

- Ambitious expansion scope for established program (student participation)
- Partnership collaboration as described shows limited impact potential
- Career Exploration is focus without clear extension into structured ELO

EVALUATION OF PART 4

| | <u>Points</u> <u>Available</u> | Points Awarded |
|-------------------------------------------------------------------------------------|-----------------------------------|-------------------|
| Part 4 Sustainability: Develop an Integrated, Sustainable, and Effective ELO System | 20 | 10 |

Evaluation Team Comments:

- Lack of detail in narrative
- Plan to incorporate into local budget without elaboration
- Unclear what staff benefits from training

EVALUATION OF PART 5

| | <u>Points</u> <u>Available</u> | Points Awarded |
|---------------------------------------|-----------------------------------|-------------------|
| Part 5 – Equitable Access and Support | 15 | 3 |

Evaluation Team Comments:

Most populations addressed without strategic plan to accomplish

REV 8/26/2024 3

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFA#: 202410182

RFA TITLE: Extended Learning Opportunity Expansion 2.0

APPLICANT: Yarmouth High School

DATE: 11/25/2024

EVALUATION OF PART 6

| | <u>Points</u> <u>Available</u> | Points Awarded |
|----------------------------|-----------------------------------|-------------------|
| Part 6 – Regional Approach | 5 | 0 |

Evaluation Team Comments:

No letter present

EVALUATION OF PART 7

| | <u>Points</u> <u>Available</u> | Points Awarded |
|--------------------------------------|-----------------------------------|-------------------|
| Part 7 – Budget and Budget Narrative | 25 | 10 |

Evaluation Team Comments:

- Lack of detail in the budget narrative
- Requested funds for 2025, not 2026 without clarified plans

REV 8/26/2024 4

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Belfast RSU 71

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

o SAU

• Organizational chart/litigation/certificate of insurance

Org Chart: ELO Coord report to Principal

Litigation: N/AInsurance: check

- Program Requirements and Information
 - Two uses 9-12 career exploration OR adult ed HSD program
 - Additional 8 employer partners, additional 60 students
- Program Design
 - Expand summer programming for rising 9th graders, focus on vulnerable students
 - Address transportation barriers noted as large barrier in previous iteration
 - Create "ELO hub" through partnership w/local nonprofit and expand already-begun programming, including entrepreneurship
 - Braid funding w/MOLI funding
 - Addresses need for alternative programming, step towards expanding alt ed programming for younger students
 - Listed 60 partners in question 4

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Belfast RSU 71

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability
 - Uses partnerships to address transportation needs, long-term sustainability
 - Some local funding allocated for ELO, intention of ramping up local as grant funds reduce, some fundraising w/Chamber of Commerce
 - Thoughtful approach to potential staffing / HR challenges
- Equitable Access and Support
 - Disadvantaged populations: 4 indicated
 - o Collaborate w/JMG program, guidance, social work, advisor teachers
- Regional Approach
 - o No
- Budget and Budget Narrative
 - o Top Line: \$100,000
 - Largest: Supportive service and materials

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Biddeford

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

Organizational chart/litigation/certificate of insurance

Org Chart: Appendix A

Litigation: N/ACOI: Appendix B

- Program Requirements and Information:
 - Multi-District: Biddeford, Saco, OOB (RSU 23), Massabesic (RSU 57),
 Dayton, Kennebunk (RSU 21) --> this is b/c of CTE Center
 - O Q: Listed 75 students served; how different than in past?
- Program Design
 - Listed 6 umbrella skills with subskills learned by students participating in ELO programming
 - Expands beyond CTE programming and into Alt Ed and BHS
 - Expands into outdoor recreation as a focus area 2 week or 3 day intensives
 - Core credit opportunity ELA and Science
 - Summer programming
 - 5 concrete and well-explained outcomes
- Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Biddeford

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

- Integration into permanent curriculum and credit-bearing
- Q: Established partnerships w/organizations, recreational companies vague, how many? Who, specifically?
- District committed to funding program beyond life of grant, touts "track record of successfully implementing and maintaining innovative programs"
- Listed "essential supports"
- Equitable Access and Support
 - Disadvantaged Students: 4 populations
 - Leverage Alternative Pathways Program (Alt Ed)
 - Coordination and collaboration w/: counseling dept, special education, MLL dept, transportation, social work
 - o Flexible scheduling, transportation addressed
- Regional Approach
 - o CTE center
- Budget and Budget Narrative

Top Line: ~\$98,000

Robust staffing structure (Org Chart), but limited time period (summer / 2-

week immersion)

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Brewer DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

- Organizational chart/litigation/certificate of insurance
 - Org: AppendixLitigation: 7
 - COI: Appendix
- Program Requirements and Information:
 - Expansion
 - o From 60+ to 200+
- Program Design:
 - Credit-bearing
 - Develop "Pathways to Purpose" program
 - "Solutionary Model", \$1,500 stipends to teachers for PD to implement the model
 - Project-Based, students find and solve a problem, portfolio
 - P: 27 listed orgs are already partners
 - 4 goals listed, with numerical (measureable) outcomes
- Sustainability
 - Advisory Board of educators and community/business members
 - Develop infrastructure and capacity among the teachers

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Brewer DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Becomes a core part of the school culture
- Possible barrier is teacher buy-in and capacity mitigation strategies listed, but what is the current mindset at the school. How many teachers will opt-into this?
- Transportation listed as a barrier, but mitigation is about hybrid / virtual options.
- Equitable Access and Support:
 - o 6 categories listed
 - Add an Ed Tech III to support the current ELO Coordinator, and help coordinate with staff who serve targeted populations
 - Transportation assistance listed here
- Regional Approach:
 - o Possibly. Not formalized, but history of partnerships w/other area schools
 - Penobscot Regional Education Service Center (PRESC)
- Budget and Budget Narrative
 - o Top Line: \$149,000, mostly personnel (Ed Tech III)

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Buckfield RSU 10

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

Organizational chart/litigation/certificate of insurance

Org Chart: Supervised by Principal

Litigation: N/ACOI: Appendix

- Program Requirements and Information:
 - o Expansion: from 21 students to 36
- Program Design:
 - MS group career exploration these students not counted in overall numbers
 - Job Shadows (9th and 10th grade) 5 students
 - Internships and Paid Work 17 students
 - Use of independent study
 - o Partnership w/Manpower to get students paid for work
 - Improve advisory class to include career exploration
 - Supportive service for transportation needs, driver's ed for students
 - 17 partners listed
 - 5 clear goals listed
- Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Buckfield RSU 10

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Improving advisory as a sustainability tool
- Anticipate that ELO coordinator funded locally by 26-27

 Project World Communities in Purel Communities grants
- o Braid Workforce Opportunities in Rural Communities grant
- o Barriers include transportation, appropriate clothing, etc
- Equitable Access and Support:
 - 7 categories addressed
 - o Improving advisory collaborate with Advisory Program coordinator
 - o Middle School connections
 - Collaboration with Special Ed and Alt Ed
- Regional Approach:
 - Rural Aspirations Project
- Budget and Budget Narrative:
 - o Top Line \$81,900, mostly personnel, supplement ELO coordinator salary
 - o Also: have letter of support from Rural Aspirations Project

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Deer Isle - Stonington

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: Appendix

Litigation: N/ACOI: Appendix

- Program Requirements and Information:
 - Expansion
 - o 30 partnerships, goal to develop at least 20 more
 - Estimate to serve 130 students over 2 years
- Program Design:
 - Each senior placed in year-long internship / apprenticeship, based on student interest
 - Includes field trips and experiential learning
 - o funds used to help for transportation
 - Grant seeks to implement job shadowing for younger students,
 "Pathfinders" group for related instruction, expanded mentorship
 - Provides options and career awareness in a location with one strong industry (fishing)
 - Community partner, Project Launch
 - Listed 9 partnerships in year 1, 16 partnerships in year 2
 - 6 goals listed, but they are general

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Deer Isle - Stonington

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - N: no stated plan, but intention to create sustainability
 - P: have sustained some level of programming w/out the funds in the 24-25 school year
- Equitable Access and Support:
 - 5 categories listed
 - Built culture for all students to participate in the ELOs during their senior year, students are looking forward to this in younger grades
- Regional Approach:
 - o No
- Budget and Budget Narrative:
 - Top Line: \$256,246, mostly staffing for Director of ELO

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: East Grand RSU 84

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility:

o SAU

- Organizational chart/litigation/certificate of insurance:
 - Org Chart: Attachment
 - Litigation: N/ACOI: Attachment
- Program Requirements and Information :
 - Expansion: 3-12 new students
- Program Design:
 - Training students to identify service gaps in area and train in those areas
 - Utilize "satellite training"
 - Missing job pathway" in addition to the "small business pathway" that already exists from previous ELO funding
 - Partnerships with Greater East Grand Economic Council and Rural Aspirations Project
 - Rural Aspirations Project to help implement the "missing job pathway"
 - o 6 goals, some w/subdomains
 - Includes disseminating the "missing job pathway" to others after it has been workshopped

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: East Grand RSU 84

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - Inspiring students to pursue jobs that are "missing" in the community means there needs to be creative ways to implement that, don't have it all worked out yet
 - Braiding of Outdoor Ed and ELO
 - Barrier is need for additional readiness instruction for students
- Equitable Access and Support :
 - o 6 categories
 - VERY small school 145 in PK-12, so all staff know all students and can recruit
- Regional Approach:
 - Not for the grant itself, but in disseminating the model to others
 - VERY small area
- Budget and Budget Narrative :
 - Letter of Support: Greater East Grand Economic Council, Rural Aspirations Project
 - o Top Line: \$80,087, largest category transportation

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Easton School Dept

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: Attached

Litigation: N/ACOI: Attached

- Program Requirements and Information:
 - o Expansion
 - Currently at 6, looking to expand to 10-12
 - 8 community partners
- Program Design:
 - o Individualized ELO program, started with small cohort of 6 students
 - Placements: agriculture (2), small engine business (2), early childhood, community service w/church
 - Guidance director is overseeing
 - Funding to help w/transportation needs, career exploration tools
 - 5 goals with measurable outcomes
- Sustainability:
 - Seek to engage more businesses
 - Seek to integrate ELO into broader curriculum, elective offerings

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Easton School Dept

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Seek to raise money
- Equitable Access and Support:
 - 4 categories
 - o Flexibility for students, addressing needs that students have, mentorship
- Regional Approach:
 - o No
- Budget and Budget Narrative:
 - o Top Line: \$53,000, largest category transportation

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Falmouth

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: SAU

Organizational chart/litigation/certificate of insurance:

Org Chart: Appendix

Litigation: N/ACOI: Appendix

- Program Requirements and Information:
 - New program
 - o 50 businesses after 2 years, 25 students in year 1
- Program Design:
 - Currently has an independent study model, "serve approximately 12 students in an ELO capacity", but no current facilitator/coordinator
 - Connect with area districts that already have ELO programs and learn best practices from them, collaborate as practical
 - P: Hire a dedicated staff member to build employer relationships, organize student practice for ELO
 - Current partnerships with businesses through volunteering, not ELO
 - o 4 outcomes listed
- Sustainability:

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Falmouth

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Ed Tech (.5) position would be continued for ongoing support of ELO model after structures created
- Student interest in practical education 43 students applied to attend PATHS, but only 13 were accepted; this could be a useful avenue for those students
- Proximity to Portland
- Equitable Access and Support :
 - o 2 categories
 - ELO coordinator to recruit students seeking alternative education pathways
- Regional Approach:
 - No, not yet
- Budget and Budget Narrative:
 - o Top Line: 40,000, mostly staffing
 - 6,000 / year for "JMG facilitator training"

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Foundation for Portland Public Schools

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility:

o CBO

Organizational chart/litigation/certificate of insurance:

Org Chart: attachedLitigation: N/A

COI: attached

- Program Requirements and Information:
 - \circ $\,$ Currently serve 1250 students w/ELOs, w/new grant aim to serve 1,800 $\,$
- Program Design:
 - Each HS in Portland has ELO programming at various levels
 - o Q: are they counting CTE programming in general as ELO?
 - Hire ELO Director for entire district and Coordinator for CBHS, create structures for entire district to utilize
 - Director to build robust organized database of community partners, shareable among the schools
 - o P: Already have over 100 partnerships
 - Goals include support for MLLs and Adult Education pathways
- Sustainability:

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Foundation for Portland Public Schools

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

- Portland has had ELOs, but it hasn't been coordinated multiple points of contact, turnover
- Goal to streamline
- Intend to bring position(s) into local budget, perhaps merge w/anticipated PATHS Co-Op Director
- Create community of practice for Portland ELO coordinators
- Equitable Access and Support :
 - 5 categories
 - "PPS has been centering our traditionally marginalized and underserved students for many years"

0

- Regional Approach:
 - o "Intent regarding regional collaboration"
 - PATHS and Adult Ed
- Budget and Budget Narrative:
 - Support Letter w/PPS attached
 - Top Line: \$201,000; mostly personnel

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Hallowell RSU 2

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: SAU

Organizational chart/litigation/certificate of insurance:

o Org Chart: enclosed, JD attached

Litigation: N/ACOI: attached

- Program Requirements and Information:
 - New program
 - Develop 30 partners in 3 counties, increase to 45 by end of 2 years
 - Serve 25% of each school in year 1 (~117 students), increase by 50% in year 2 (~176 students)
- Program Design:
 - P: Serve students in two schools Hall-Dale and Monmouth Academy
 - 2 ELO Coordinators, one for each school, but collaborate
 - Create infrastructure for ELOs
 - Generate community partnerships
 - Partnerships: Boosting Readiness for Collect and Career grant at Monmouth (MELMAC), already building community partnerships
 - 15 community partners listed
 - Goals: 5 goals, measurable

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Hallowell RSU 2

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - Positive momentum
 - Utilize existing structures
 - Not specific with demonstrated efforts listed
- Equitable Access and Support :
 - o 6 categories
 - School counselors and special educators, adult education, "Education Liaisons"
 - Target students who are economically disadvantaged, homeless, at risk of dropping out, chronically absent
- Regional Approach :
 - Kind of; district with 2 distinct HSs
- Budget and Budget Narrative:
 - Top Line: 475,440; personnel #1, transportation #2

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Healthy Acadia

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: CBO

- Organizational chart/litigation/certificate of insurance:
 - Org Chart: attached
 - o Litigation: N/A
 - COI: attached
- Program Requirements and Information:
 - Expansion
 - Served 95 students in 22-23, 145 in 23-24. Currently serving 53 in fall 2024, estimate to serve ~150 total in 24-25, and estimate to serve ~175 in 25-26
 - Partnership with Rural Aspirations Project
- Program Design:
 - One of only CBOs to receive grant initially
 - ELO coordinator works with schools in coastal Washington County
 - P: Works w/Rural Aspirations Project to think about sustainability and partnership county-wide, rather than in a single community
 - P: Meaningfully build out what has worked so far, spread it to other communities in Washington County
 - Listed 19 community partners

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Healthy Acadia

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Continue current ELO coordinator, expand opportunities by building new partnerships, collaborating with Manpower, work with 10 partner schools, support 325 students
- Sustainability:
 - Build upon Rural Aspirations model of success in Western Maine and Moosehead/Katahdin
 - Summer workforce programming
- Equitable Access and Support:
 - All 8 categories
 - o Partner w/schools and other CBOs to target disadvantaged populations
 - o Area is rural, includes two Passamaquoddy tribal communities
- Regional Approach:
 - Yes
- Budget and Budget Narrative:
 - o Letter from school: CWCIT, AOS 77, Maine Indian Education
 - Letter from Rural Aspirations Project
 - Top Line: \$122,000, staffing #1

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Kennebunk RSU 21

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: attached

Litigation: 4COI: attached

- Program Requirements and Information :
 - New

Employer Partners: 20 in year 1, additional 30 in year 2

Students: 100

- Program Design:
 - For a new program, already have half-time Internship/Co-Op Coordinator
 - 12 students in the internship program, 36 in the Co-op program
 - Create full-time Pathways Navigator (ELO Coordinator) in addition to halftime Internship/Co-Op
 - Build business/community relationships
 - Online presence
 - Recruit students
 - Q: What are the students doing? What is the coordinator doing with the students?
 - Partner w/JMG

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Kennebunk RSU 21

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- Partnership w/ KKA Chamber of Commerce, YCCC, UNE, and the Landing School
- o Goals: 5, measurable
- Sustainability:
 - Q: "sustainability will be baked into our design from the start" --> build support, fund it locally?
 - o Principal implemented ELOs at prior school, can model this program on it
- Equitable Access and Support :
 - All categories (is this district rural though?)
 - KHS behind on providing career-oriented learning opportunities, this grant is an opportunity to bolster that programming gap
 - Targeted recruitment of vulnerable student populations, use MTSS to identify students
- Regional Approach :
 - o No
- Budget and Budget Narrative:
 - Top Line \$285,000; staffing

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Lewiston Adult Education

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: attachedLitigation: attachedCOI: attached

- Program Requirements and Information :
 - New

Partnerships: 12Students: 40

- Program Design:
 - Focus on Adult Education HS Diploma programs in Lewiston, Auburn, RSU 16, MSAD 52
 - o P: Partner w/McKinney Vento liaisons, New Beginnings
 - P: Provide workforce training to young adults enrolled in HS Diploma program, who lose access to this type of training that they may have had in CTE or JMG programming at their school prior to unenrolling from K-12
 - o Goals: 4, measurable
- Sustainability:

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Lewiston Adult Education

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- P: MOUs w/employers and community organizations, collaborate w/CTE and JMG programs
- P: Braid funding available for adult education, including WIOA
 P: Data tracking to show positive outcomes and build support
- o Challenges: transportation, focus on higher-need population
- Equitable Access and Support :
 - 4 categories
 - But wouldn't Lewiston be serving BIPOC, MLL students, and at least *some* systems-involved youth?
 - o P: Strategies for engagement and support robust
- Regional Approach:
 - o Yes, through Adult Ed Hub (HUB 6), already collaborate frequently
- Budget and Budget Narrative :
 - Letter of Support from partner SAUs
 - o Top Line: \$175,000 (staffing; Grant Coordinator and ELO Instructor)

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: ME Academy of Natural Sciences

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: Charter

• Organizational chart/litigation/certificate of insurance:

Org Chart: attached

Litigation: N/ACOI: attached

- Program Requirements and Information :
 - New

Employers: 50

Students: 30 Threshold students; 30 campus students

- Program Design:
 - P: hire half-time ELO coordinator
 - P: transportation needs considered / addressed with funding
 - P: create formal system to provide credits core and elective
 - N: Threshold program is a one-to-one, home-based alternative education program – students are at-risk, but doesn't elaborate on how to support students and employers
 - N: Goals question in Program Design? Not included.
 - P: focus on building employer / community relationships, and building program structures
 - P: school and faculty have long list of partners they already work with for other needs / opportunities of the school

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: ME Academy of Natural Sciences

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

- Sustainability:
 - Fundraising effort at MeANS in general over next 5 years, include ELO
 - Includes grant-writing efforts

0

- Equitable Access and Support :
 - 4 categories
 - Threshold Program
- Regional Approach:
 - o No
- Budget and Budget Narrative:
 - Top Line: \$133,400 (staffing, supportive services)

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Arts Academy

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

• Eligibility: Charter School

Organizational chart/litigation/certificate of insurance:

Org Chart: attachedLitigation: N/A

COI: attached

- Program Requirements and Information:
 - New

Employers: 25Students: 90

- Program Design:
 - Build upon community service and capstone requirements
 - 11th grade students, "The Art of Local and Regional Industries"
 - o Funds to help create infrastructure and build community partnerships
 - 7 focus areas, all have listed partnerships some already exist, but most are "we will partner"
 - P: Robust examples of previous partnerships

Goals: 6 listed

Sustainability:

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Arts Academy

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- P: grant manager and school board to identify and secure additional funds as needed
- o P: Flexibility due to it being a charter school
- Equitable Access and Support :
 - 6 categories
 - o Accessible to all juniors, targeting students most at-risk for participating
 - Support provided to students who need it, use of Guidance Dept to help remove barriers to participation
- Regional Approach:
 - By default, it's a regional school
- Budget and Budget Narrative :
 - Top Line: \$88,000; staffing #1
 - Letters of Support from 3 partners

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Manufacturers Association of Maine

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Eligibility: CBO

Scope of Work

Superintendent

MOU

Organizational chart/litigation/certificate of insurance:

Org Chart: attached

Litigation: N/ACOI: attached

- Program Requirements and Information:
 - Expansion

Employers: 55+ in York and Cumberland

Students: 150

- In Program Design, they indicate that it is a New program
- Program Design:
 - I: ELO Coordinator w/in MAME to coordinate with area ELO coordinators
 - Dedicated industry rep to coordinate requests between school partners and industry partners
 - o Goals: 4, not measurable, generally pretty vague
- Sustainability:

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Manufacturers Association of Maine

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- o Partnerships, scalable framework
- MAME to build economic support infrastructure employer engagement needed
- Equitable Access and Support :
 - 5 categories
 - Partnerships with schools to engage, partnerships with area agencies who serve disadvantaged populations
- Regional Approach:
 - o No
- Budget and Budget Narrative :
 - Letter of Intent w/Biddeford Schools
 - o Top Line: \$287,200, staffing
 - o Did not use required form, supplied own budget spreadsheet

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Marshwood RSU 35

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: Attached

Litigation: N/ACOI: Attached

- Program Requirements and Information:
 - Expansion

o Businesses: 25 new

Students: Increase of 120

- Program Design:
 - P: 100% students have "equitable access to ELOs"; effort to build ELOs into the school's comprehensive teaching/learning system
 - P: Initialized York County ELO Collaborative of approx 10 schools
 - o P: Look at "In summary" section
 - P: new proposal to add stipends, maintain use of virtual exploration platform, regional York County partnership's training and transportation
 - N: Less robust description of expansion
 - P: Long list of partnerships
 - Goals: 4, measurable, directly connected to Maine Life and Career Ready Standards

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Marshwood RSU 35

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - o P: ELO Coordinator already funded in the local budget
 - Build capacity in other staff, build new partnerships, strengthen county collaborative
 - Build expectation for the program, build willingness to fund it
- Equitable Access and Support
 - 5 categories
 - Virtual exploration platform for all 9th graders in advisory, interest inventories, work value, personality, skill assessment – 100% of 9th graders, expectation to continue in future years as well
 - Virtual field trips
 - "Foundation of inquiry and performance-based learning"
 - Work Opportunities Unlimited for students who need it
 - o BARR model
- Regional Approach:
 - o Yes, highlighting reach of Collaborative
- Budget and Budget Narrative:
 - Top Line: ~\$175,000, transportation and training largest costs

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mid-Maine Regional Adult Community Education

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

o Org Chart: yes, with job descriptions and program description

Litigation: N/ACOI: attachment

- Program Requirements and Information :
 - New

Employers: 12-15Students: 32-40 total

- Program Design:
 - Integrate into adult diploma pathway "accessible, impactful, credit bearing"
 - N: 3 different career sectors mentioned, but not described. What are the sectors? Why are they chosen?
 - N: Student voice / choice not addressed
 - Share with Adult Ed Hub 5 partners, two district HSs, local CTE
 - P: Partnership w/MidMaine Chamber of Commerce, WIOA, Eastern Maine Development Corporation
 - Have an advisory board w/employers on it
 - N: ELO coordinator not mentioned working with students directly

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mid-Maine Regional Adult Community Education

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- Very vulnerable population, will be very time consuming for ELO + MLL coordinators to support the cohorts
- o N: Structural imbalance between MLL coordinator and ELO coordinator
- Goals: 5, no metrics to measure, straightforward
- Sustainability:
 - History of partnerships
 - o "adaptable framework," integrated into the Adult Diploma program
 - N: Putting responsibility for figuring out sustainability on the newly-hired ELO coordinator
 - WIOA funding
 - Challenges include the heavily vulnerable population targeted, lack of awareness of adult education
- Equitable Access and Support :
 - o 3 categories
 - Adult Ed already serves disadvantaged learner populations
 - Leverage partnerships and support
- Regional Approach:
 - Yes, through the MMRACE catchment area, signed by Supts in the region
 - Expand pilots into Augusta and Kennebec in Fall 2026, just before funding runs out
- Budget and Budget Narrative :
 - Top Line: \$268,085, staffing (ELO coordinator and part of MLL coordinator's role)

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Frenchville RSU 33

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: CTE Center

Organizational chart/litigation/certificate of insurance

Org Chart: attached

Litigation: N/ACOI: attached

- Program Requirements and Information:
 - Expansion
 - 2 dozen business and community partnerships
 - Increase services to 62 more students
- Program Design:
 - N: Currently facilitated through JMG at Fort Kent HS, so the school itself doesn't really have it
 - N: Not enough detail about the program, what it would look like, which students could participate, etc.
 - Plan to hire a Co-Op Instructor that can serve as ELO Coordinator for the SJVTC, serve students from other sending schools
 - Leverage current Program Advisory Committees for each program at SJVTC
 - o 6 goals listed, generally vague

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Frenchville RSU 33

DATE: 11/20/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - Utilize Student Services Coordinator
 - Co-Op instructor can be subsidized under the CTE ED 279 reimbursement, so the grant would start up
 - o N: Details not provided
- Equitable Access and Support:
 - 8 categories
 - o Student Services Coordinator to do outreach and engagement
 - Details not provided
 - N: Transportation is a huge barrier, but not adequately addressed
- Regional Approach:
 - o The CTE itself is regional, but not a regional approach
- Budget and Budget Narrative:
 - Top Line: ~ \$163,000, staffing #1, then transportation

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: MSAD 55

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

o Org Chart: narratively, sort of

Litigation: N/ACOI: attached

- Program Requirements and Information :
 - Expansion
 - Employers: 15 (not clear how many currently)
 - Students: 70 (not clear how many currently)
- Program Design:
 - ELO class w/in 8 block schedule: career exploration and job readiness, utilizes JMG LMS
 - "Students also work with a variety of community partners through virtual informational interviews, job shadows, internships, and registered apprenticeships"
 - Continue current ELO programming, also create group ELOs w/regional cohort of ELO coordinators in Cumberland County.
 - I: purchase of soft-skills curriculum Q, for all students, or ELO students in the class?
 - Listed 26 current and previous partnerships
 - Goals: 4 listed, measurable but somewhat vague

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: MSAD 55

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - o "Work to continue the program with the school budget and future grants"
 - Collaboration w/other bordering districts
- Equitable Access and Support :
 - 2 categories
 - ELO coordinator works with special ed and content teachers, industrial arts teachers
- Regional Approach:
 - o No
- Budget and Budget Narrative:
 - o Top Line: \$186,900 all staffing

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: MSAD 60 Noble HS

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

• Eligibility: SAU

Organizational chart/litigation/certificate of insurance:

Org Chart: included w/descriptionsLitigation: not included / answered

COI: attached

- Program Requirements and Information:
 - Expansion

Employers: 50 --> over 100 totalStudents: 100 --> 150 total

- Program Design:
 - Currently, ELO coordinator teaches Careers Class to 50 students, plus coordinates 11 internships/ELOs; "Multiple Pathways Program" (Alt Ed) coordinator and Special Ed Transition Specialist also serve students in a similar capacity
 - N: Not much explanation / detail of what their current (and future proposed) ELO program actually looks like, how it works, what the students are actively doing
 - Proposal: add two Ed Techs to the team, provide support to the strands of programming, help aid in transportation needs, allow more special ed students to participate
 - Part of York County ELO Collaborative

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: MSAD 60 Noble HS

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

o Goals: 5 listed, generally vague and not measurable

- Sustainability:
 - MSAD 50 and Noble fully supports the originally grant-funded ELO positions, aim to internalize positions at conclusion of grant funding
 - Able to utilize more vans to support student transportation
 - o P: Proven track record, but:
 - Q: What are the limits of that?
- Equitable Access and Support :
 - 4 categories
 - With additional support staff, can provide additional services for students in need – especially around transportation (use of vans) and students who need more targeted support to access an ELO
 - Q: How??
- Regional Approach:
 - Kind of? Part of York County ELO Collaborative
 - Does not meet criteria established in grant
- Budget and Budget Narrative:
 - Top Line: \$160,000 (100% of that is staffing 2 Ed Tech positions)

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mountain Valley HS RSU 10

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: yesLitigation: N/ACOI: attached

- Program Requirements and Information:
 - Expansion
 - Businesses: 7 now, 12 more
 - Students: 8 now, 359 "will have opportunities to explore careers through this grant"
- Program Design:
 - ELO program started spring 2024 through Workforce Opportunities in Rural Communities grant and Rural Aspirations Project
 - Regional network of ELO coordinators
 - Expand offerings and raise awareness
 - P: Pay for transportation, due to rural and isolated area, many adults in area are not employed
 - 6 current ELO partners described
 - Goals: 5 goals listed, non measurable and fairly vague

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mountain Valley HS RSU 10

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - o "District has expressed support for adding this position to the local budget"
 - N: No detail provided, very vague
- Equitable Access and Support :
 - All categories
 - Closely work with School Counseling, no detail about each group, how students will be recruited and engaged
 - N: *HOW*?
- Regional Approach:
 - o Already in place from WORC grant
 - o Monthly workforce summits
- Budget and Budget Narrative:
 - Top Line: \$78,000, staffing #1Rural Aspirations Project letter

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 BIDDER NAME: Oxford Hills Community Education

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Eligibility: CBO

o Scope of Work

Signature from Supt

MOU

Organizational chart/litigation/certificate of insurance:

Org Chart: yes, w/job description

Litigation: N/ACOI: attached

- Program Requirements and Information :
 - Expansion

Employers: 25 --> 25 moreStudents: 125 --> 75-125 more

- Program Design:
 - o CBO is the ELO coordinator / program
 - Partner w/Western Maine ELO Collaborative, Oxford Hills Chamber of Commerce
 - N: speaker series and field trips are good career development activities, but not necessarily ELO programming
 - P: transportation addressed
 - Expand academic career and trades industries outreach
 - Listed 25 partners

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 BIDDER NAME: Oxford Hills Community Education

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

- Vague about extended / additional programming
- Goals: 4 listed, very short and vague
- Sustainability:
 - Continue building partnerships that are still in early stages
 - "Dedicated to enhancing and growing a long-term funding plan"
 - School budget plan, possibly in the future, but not clearly articulated
 - Still working on a plan?
 - Q: "Expanding grant funding"
 - N: No clear plan articulated
- Equitable Access and Support:
 - All categories
 - Already doing approaches to target vulnerable populations, ELO coordinator works directly w/staff who work with those student populations
 - Q: how in the expansion would this change, stay the same?
- Regional Approach :
 - Yes. Western Maine ELO Collaborative
- Budget and Budget Narrative :
 - Top Line: \$152,000 (#1 staffing, #2 transportation)
 - Partnership letter between OHCEE and MSAD 17, from Rural Aspirations Project

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Rural Aspirations Project

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: CBO

Scope of Work

Signatures: attached

- MOU: Letters of Intent attached from 7 (but not all) projected partners another 3 anticipated
- Organizational chart/litigation/certificate of insurance:

Org Chart: attachedLitigation: N/A

o COI: attached

- Program Requirements and Information:
 - New (and Expanded?)
 - Employers: 40
 - Students: Approx 1,603 students exposed to ELO opportunities, 100+ will participate in Wash County Youth Leadership Challenge
- Program Design:
 - Strong track record of collaborative regional ELO opportunities in Western Maine and Katahdin/Moosehead region. Expanding to Washington County makes sense.
 - Proposal: Washington County version of collaborative ELO, also to continue current group ELO for Washington County called the Youth

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Rural Aspirations Project

DATE: 11/21/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

Leadership Challenge – project-based to solve real community challenges and work on readiness skills w/mentors

- P: Two-pronged proposal; 1 (small-ish) project, 1 capacity building for the region
- Goals: 5 listed, not measurable and fairly vague
- Sustainability:
 - Foundation for long-term partnerships, common language and relationships between area schools and businesses
 - Support foundational building of ELO programs throughout the county, including making experiences credit-bearing
 - Build regional model
 - Seek outside funding through grants, foundations, federal and state opportunities
 - "As we have with our other regional cohorts"
- Equitable Access and Support :
 - All categories
 - Share supportive strategies for recruiting and enrolling participants in an equitable manner that have worked in other locations
 - Maine Indian Education and Passamaquoddy Nation
- Regional Approach:
 - Focused on the regional approach
- Budget and Budget Narrative :
 - o Top Line: \$126,269, staffing and transportation
 - Also 9 letters of support included

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Sanford

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

• Eligibility: SAU / CTE

• Organizational chart/litigation/certificate of insurance:

Org Chart: NoLitigation: NoCOI: Yes

Does not provide an answer regarding litigation. Answer under "Org Chart" is a sentence that does not answer the question in any way.

- Program Requirements and Information:
 - Expansion
 - Employers: 60 (not sure current #)Students: 60-65 --> 120-150 total
- Program Design:
 - o Currently, works with students individually to help attain ELO experiences
 - Proposal: outreach to sending schools (for CTE), deeper opportunities during the school day, transportation
 - Lack of detail on what those "day in the life" programs are, and how they are ELOs? Without elaboration, sounds more like a job shadow type of activity.
 - P: Partner w/Pratt Whitney, YCCC
 - o Goals: 5

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Sanford

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - "Once that strong foundation is established, the relationship will flourish and grow on its own"
- Equitable Access and Support:
 - 7 categories
 - School counseling partnership, homeless liaison partnership, special education partnership
 - How? How will students be engaged through these partnerships?
 - How? How will students be supported through these partnerships?
 - Funding used to advertise the program to students
- Regional Approach :
 - Through CTE: 8 sending SAUs
- Budget and Budget Narrative :
 - \$145,000; mostly staffing
 - Does not describe a new position in the program design, nor what the responsibilities of that position would be, nor how it would impact the overall project
 - \$5,000 / year admin costs are high

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Traip Academy

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: attached

Litigation: N/ACOI: attached

- Program Requirements and Information :
 - Expansion

o Employers: 15

o Students: additional 80

- Program Design:
 - ELOs began there 10 years ago, early adopter
 - Online Early College/AP and Virtual HS are NOT ELOs! (43 / 73 of the students they consider currently in an ELO)
 - Offers variety of ELO programming to meet student needs
 - ELO Coordinator as cooperating instructor
 - Proposal: expand w/Special Ed and MLL populations
 - Removing barriers
 - Co-teaching, expanding ELOs offered during day
 - Transportation addressed
 - Build off of successful programming already there
 - Part of York County ELO Collaborative

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Traip Academy

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

o 30 partners listed

Goals: 6 listed, not measurable and relatively vague

- Sustainability:
 - Leveraging MDOL Apprenticeship grant funds
 - Already have full-fledged ELO program, grant seeks to support orienting ELOs towards more vulnerable populations
- Equitable Access and Support:
 - 7 categories
 - "Academic & Postsecondary Principles" course for students with IEPs, way to integrate ELOs (or at least workplace learning) for all students in special education programming
 - For MLL populations, in the Individualized Language Acquisition Plan, work-based learning goals and activities can be incorporated, way to expand ELOs
 - Targeted approach for two specific populations
- Regional Approach:
 - York County ELO Collaborative
- Budget and Budget Narrative:
 - o Top Line: \$112,700, staffing and training costs
 - A lot of discussion in program design about transportation, but only \$2,500
 / year in transportation costs --> local funding? (ie: vans?)

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Windham RSU 14

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Cover page not signed by Superintendent

- Eligibility:
 - o SAU
- Organizational chart/litigation/certificate of insurance:
 - Org Chart: attachment ELO coordinator supervises others, including the Library-Media Specialist, Alternative Pathways?
 - Litigation: "unavailable at this time"
 - COI: attachment
- Program Requirements and Information :
 - Expansion
 - o Employers: 10
 - Students 50 (not sure how many right now)
- Program Design:
 - Traditional ELO program
 - Credit-bearing, including in some circumstances, core credit
 - Proposal: stipends for teachers to provide / teach ELOs in addition to classes, funding for guest speakers, workshops, field trips, conferences,
 - Listed 10 partnerships how many are already developed for the program?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Windham RSU 14

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

Goals: not goals

- Sustainability:
 - o Partnerships: Chamber of Commerce, farms, Age-Friendly Windham
 - Considering it into a future budget, not guaranteed
 - Transportation the largest barrier, in the budget, but not described how it would be addressed in program design
- Equitable Access and Support :
 - Categories not indicated
 - Already doing it
 - Does not provide robust answer regarding how to ensure programming reaches students
- Regional Approach :
 - Beginnings of a regional approach in Cumberland County
- Budget and Budget Narrative :
 - o Top Line \$62,190, mostly transportation
 - Staffing stipends not equitable, not described why for differing amounts --> why does the Library/Media Specialist get \$10,000 for 2 hours / week, while Alt Pathways Dept. Chair gets \$2,250 for 2 hours / week
 - Q: Can you stipend JMG specialists? They aren't paid by the district.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Wiscasset Middle High School

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: included, w/job description

Litigation: N/ACOI: attached

• Program Requirements and Information

Expansion Employers: 14 Students: 3 --> 74

- Program Design:
 - Currently, middle school career exploration programming, all 6th and 7th graders.
 - Proposal: expand HS ELO program to serve additional 18 students in two ELO courses --> aim for 50% of students to engage in ELO courses through academic class
 - ELO coordinator 75% at HS
 - Add 2 ELO classes to program of studies
 - Q: what does that class entail? Is it career skills, career exploration, or fully ELO? Hard to know from this description.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Wiscasset Middle High School

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

- Unclear about the full division of labor (currently) for the coordinator between the MS and HS duties? Funding opportunity is specifically for HS students.
- 11 named partners
- Goals: 5, not measurable (mostly)
- Sustainability:
 - o Internalize ELO coordinator in 26-27 SY
 - Built upon MELMAC grant
- Equitable Access and Support :
 - o 5 categories
 - o Flexibility in scheduling
 - Connect to other school initiatives
 - School support use of transportation
 - ELOs can be used for credits
- Regional Approach:
 - o No
- Budget and Budget Narrative :
 - o Top Line \$177,200, almost entirely staffing
 - Supplanting?
 - Transportation costs don't make sense, nor follow the state mileage compensation?
 - Admin Costs a concern

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Woodland

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

• Eligibility: SAU

- Organizational chart/litigation/certificate of insurance:
 - Org Chart: attached
 - Litigation: N/A
 - o COI: attached
- Program Requirements and Information :
 - New / Returning as old one died out after grant funding
 - Employers 25
 - o Students 71
- Program Design:
 - Hire full-time coordinator, develop partnerships and oversee student ELOs
 - New approach
 - Facilitated PLC from Rural Aspirations Project
 - Designed in collaboration with other ELO projects in Washington County
 - o Goals: 4, measurable and manageable
- Sustainability:
 - Shared ownership of the program across the business, community, and education landscape
 - JMG / CTE

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Woodland

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

- Transportation a barrier
- Equitable Access and Support :
 - All categories
 - School counselor partnership
- Regional Approach:
 - Washington County Collaborative
 - o Rural Aspirations Project
- Budget and Budget Narrative :
 - o Top Line: \$153,000, mostly staffing

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Yarmouth ELO

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

• Eligibility: SAU

• Organizational chart/litigation/certificate of insurance:

Org Chart: includedLitigation: 1 from 2022

COI: attached

- Program Requirements and Information :
 - Expansion
 - Employers: 100+
 - Students: 500 (of 550 total)
- Program Design:
 - Robust existing ELO program, serves between 35 and 70 students/year
 - Included in local budget
 - Proposal: re-implement "Career Exploration Program" that existed as a 2day experience in the 21-22 and 22-23 SYs. Opportunity for all students in grades 9-12 to have career experiences
 - Go beyond 2-day model
 - Career Exploration work supports student interest in ELOs later, but isn't specifically ELO work
 - Partnerships: over 150 businesses and professionals who have worked with students in some capacity (career-development related)
 - o Goals: 4

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Yarmouth ELO

DATE: 11/22/2024

EVALUATOR NAME: Jennifer Belanger

- Sustainability:
 - $\circ \quad \text{Gradually built into local budget} \\$
 - Staff training to continue work
 - Lack of detail
- Equitable Access and Support :
 - o 6 categories
 - o Primary goal to remove barriers
- Regional Approach:
 - o No
- Budget and Budget Narrative :
 - Top Line: \$25,500 supportive service, transportation

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Belfast Area High School

DATE: 11/21/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Yes

Program Design

Existing program serves 80 students, mostly juniors and seniors. Have identified specific interests and businesses to connect students to. Students have one-on-one relationships with mentors and internship supervisors.

- Expand summer programming for rising 9th graders targeting students at risk of dropping out. What is the programming for 9th graders?
- Improve transportation through partnership
- Partnership with Torchlight Media to establish student run teen center serve as hub for student. What will be the adult oversight?

Expand transportation options – P

Combine with MOLI to reach rising 9th graders, can these students get Manpower?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Belfast Area High School

DATE: 11/21/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

No alternative HS for 9th graders

Long list of partners

Sustainability

Coalition of businesses and orgs to support and do fundraising Some school funding for ELO position Biggest risk is potential loss of infrastructure – do talk about ways to overcome Different approaches to sustainability

Equitable Access and Support

Address transportation and build a team to support youth Teen center target housing insecure teens, provide a safe space

Regional Approach

No

Budget and Budget Narrative

Unclear what the supportive services will pay for. Need better breakdown

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Biddeford School Department

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes, where does the Careers in Wilderness and Outdoor Tourism Program sit?

• Program Requirements and Information

Are these new partnerships? 75 new students

Program Design

Existing ELO program.

Multiple components – Workshops, higher ed exploration, workforce prep, trade career discovery, military and community engagement

Expand all of this to Alternative Pathway Center and the HS

Focus on outdoor rec with transportation help Connect to professionals Get outside, get credit Outdoor leadership course and summer activity – short-term

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Biddeford School Department

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Will all 75 be expected to participate in wilderness track? What about other interests from students?

Existing partnerships: Ctr for tech, Maine Warden Services, Teens to Trails, AMC Outcomes: Career Paths in Wilderness and Outdoor Initiatives, Industry standards and best practices, increase motivation and confidence, Communication Skills, science & enviro literacy

Sustainability

Partnerships will help to maintain programming. Some one-time investments. Flexible format. Address equitable access through transportation

Equitable Access and Support

Engage APC students, counseling, special ed, ELL, no cost to programming and transporation provided, youth centered communication and peer ambassadors, How provide consistent mentorship throughout program – what does that mean?

Regional Approach

Yes through Regional Center for Technology. Help to implement across multiple surrounding communities

Budget and Budget Narrative

Is the expectation that the Administrator and program director are teachers who will do these other positions during the summer? Description of positions is extensive but unclear about the allocation of the salary funds between the two positions and the expectation for hours for both. Who is the training for? How long will they hold onto equipment? Will it be used for future groups?

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Brewer School Department

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

yes

Organizational chart/litigation/certificate of insurance

yes

Program Requirements and Information

How many new partnerships? Expand to 200 students

Program Design

Existing ELO program

Credit bearing program with ELO coordinator

Funding allow to incorporate into curriculums of academic classes

Train teachers and creation of student portfolios, how will teachers have time to do this work?

Strong list of existing partners

Sustainability

Advisory Board and invest in management system to maintain partnerships Tangible benefits to partnerships

Risks: Teacher buy in, partners, student participation. lists ways to mitigate.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Brewer School Department

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

Additional staff will work with special ed, alternative program, etc. Also work with counseling to reach students with low income and identify ways to overcome barriers

Transportation and hybrid opportunities

Regional Approach

Unclear if they will implement regional program. Have ability through the Penobscot Regional Education Services Center.

Budget and Budget Narrative

Included separate spreadsheet for budget since form was not working for them. Ed tech is bulk of expenditure Cost for training for all staff?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Buckfield RSU 10 School Department

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

Currently serve 25 and Expand to 36 students

Program Design

Existing ELO program – presentations for 80 middle school students about careers, 5 job shadows, 14 internships, etc.

Extra funding will support greater number of presentations, PD for teachers and ELO coordinator, job shadows, funding for driver's ed.

Decent list of partnerships esp for a rural community

Goals: 25% of students participate in ELO All seniors develop post-secondary plan

Sustainability

Relationships with businesses and reach into middle school ELO coordinator position is funded in budget

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Buckfield RSU 10 School Department

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Poverty is a risk factor

• Equitable Access and Support

ELO coordinator makes connections with all students to understand their career interests

Teachers will each be in a team and responsible for a certain group of students. ELO coordinator and new position will support them to support their students ELO coordinator knows all of the students and checks in with them.

• Regional Approach

Part of DOL regional approach around workforce development. Part of effort to expand pre-appretenceship in region.

Budget and Budget Narrative

Supplement ELO coordinator, teacher stipends, no new staff

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Deer Isle-Stonington High School

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

130 students over two year period.

Program Design

Every senior participate in internship with stipend and credit Local nonprofit and ELO coordinator partner to support seniors Solidify internship, build new job shadow program, coaches program through PL, integrate into curriculum, college and career-based trips for students Build on momentum of existing program that is only job training and connection to employers that many receive

First college and career mentoring program – connect students to community members. Long list of partnerships for senior internships

Sustainability

Community understands needs for alternatives to fishing

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Deer Isle-Stonington High School

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Plan to be developed during this grant period - N
Concerned about ability of programming to continue without funding

Equitable Access and Support

Adults know all the students because school is so small. All students participate in internship. ELO coordinators meet with counselors and priniciple to brainstorm ways to engage econ disadvantaged students

• Regional Approach

no

• Budget and Budget Narrative

Full cost of ELO coordinator Supportive services funding is for a contractor

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: East Grand School RSU 84

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

3 – 12 students, 40 total students

Program Design

Existing outdoor and small business pathway

Help to connect students who are fairly isolated from services and businesses to identify how they can help to fill the gap for example roofing and plumbing

Missing Job Pathway, collaborate with community and external partners to create this opportunity

2 cohorts to pursue missing jobs 2 – 4 students in each cohort Identify strategies over first half of grant

Raise funds for sustainability

Sustainability

Need cost effective approaches

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: East Grand School RSU 84

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

Engage all students

• Regional Approach

No

• Budget and Budget Narrative

Biggest expense is transportation

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Easton School Department

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

65 students, 6 students in ELO, expand to 10 – 12 more

Program Design

Guidance director worked one-on-one with 6 students starting in fall of 2024 Student Placements that aligned with interests

Ag, Small engine business, ECE, Community service

Expand by broadening the scope and increasing number of students Internships, apprenticeships (pre?), community partnerships (health care, manufacturing, technology)

Mentorship pairing and specialized learning areas

4 partnerships

Expand career exploration

Increase student work readiness

Strengthen personal growth

Enhance community engagement and service learning

Improve student retention and graduation

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Easton School Department

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Sustainability

Create more connections, these partnerships will create more learning opportunities and resources for students, look to sponsorships from local businesses, Make it part of elective educational offering Provide recognition to businesses

Provided support to students to stay engaged in ELO

• Equitable Access and Support

Comprehensive, flexible and inclusive approach. establish trust with students and peer mentors, hybrid, provide transportation, help students to meet basic needs by collaborating with existing programs, mentors and provide at times that work for students

Listen to feedback from students

- Regional Approach
- Budget and Budget Narrative

Budget only has one year in total line. Total is \$53,500 Good amount for tranportation. Hard to read narrative – is it the budget form?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Falmouth School Department

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes, but need signature?

Organizational chart/litigation/certificate of insurance

yes

Program Requirements and Information

50 students over the 2 years, 666 students in school total

Program Design

No ELO program Independent study Relies of CTE

12 students in ELO? No facilitator/coordinator

Hire coordinator to make partnerships and more coherent curriculum, what is ELO program going to do?

ELO lead can establish placements, what do those placements look like? Partnerships with Portland based non-profits

Lens of engagement, lens of challenge, lens of healthy, lens of supportive

Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Falmouth School Department

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

The .5 Ed Tech position would become reoccuring position Significant interest in PATH.

• Equitable Access and Support

Only two populations chosen. No clear way of engaging students with disadvantages Work with alternative education pathways and service learning dept and special ed.

Regional Approach

Partner with neighboring SAUs in future years.

Budget and Budget Narrative

\$20,000 per year Not much for transportation for students Ed tech has a lot of responsibility JMG expense for ELO training?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Foundation for Portland Public Schools

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

• Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

Serve 1250. with grant serve Up to 1800 students annually

Program Design

No ELO coordinator at Deering or Casco. PATHS is mostly ELO?
Districtwide ELO coordinator and parttime coordinator at Casco (interpretation and transportation capacity too)

Part of High school for the future model

100 current partnerships

Co-op model for PATHS is the focus

Focus on structure, what will students be doing? Not working directly with students

Sustainability

Districtwide coordinator will help streamline the requests from teachers for students

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Foundation for Portland Public Schools

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Already creating two new positions – district wide out of school time coordinator and a PATHS co-op coordinator in 2026

Equitable Access and Support

Explains that they already engage BIPOC students in ELO, but doesn't say how except that they will put in interpretation services. Are there other barriers? Transportation?

• Regional Approach

No, districtwide but not region

• Budget and Budget Narrative

Director and half time coordinator take up most of the budget Supportive services is the software Money for transportation for students outside of Metro area, bus passes are available to adult ed students already

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: RSU 2- Hallowell

DATE: 11/24/2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

• Organizational chart/litigation/certificate of insurance

Yes – not really an org chart

• Program Requirements and Information

Serve at least 25% of students at each school – 117 students

Program Design

Two ELO coordinators to build relationships with partners and connect students to work-based learning, internships, job shadow, etc.

Work in a team to build out new programming. Funding will help them start up and provide consistent support for ELO

Need more partnerships with employers.

Sustainability

Starting new program, need funding to get started, hope to show value to school board and community

Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: RSU 2 - Hallowell

DATE: 11/24/2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Team approach to reach broad group of students, provide wraparound supports to make participation possible.

Target homeless and low income students, 50% of the population overall, also specifically chronically absent to give them an alternative

Regional Approach

No

• Budget and Budget Narrative

2 ELO coordinators (do they need 2?) and significant amount of money for transportation (too much)

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Healthy Acadia

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

- Program Requirements and Information
- Program Design

Extensive existing ELO program, expand through a regional approach and partnership with Rural Aspirations. ELO 2.0 will allow for greater learning, summits and professional learning community. How will ELO coordinator recruit and connect students to work-based learning? Lots of partners.

Sustainability

Look to US DOL for funding for regional effort Work to mitigate risks with support from community and state orgs.

Equitable Access and Support

Checked all

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Healthy Acadia

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Targets disadvantaged youth, tribal youth Strong partnerships with CBOs Good demographic info and good partnerships but how do they improve access

• Regional Approach

County wide Professional Learning opportunity in partnership with rural aspirations Explore sustainable model

• Budget and Budget Narrative

Personnel line clear, administrative costs for staff? No transportation?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Kennebunk High School RSU 21

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

New, serve 100 students

Program Design

Full-time Pathways Navigator, establish and strengthen partnerships Talk about new partnerships and learning opportunities. What will the students do? What will be new?

Credit bearing ELO, with focus on under-served, disengaged students

Sustainability

Build program and communicate about program for people to understand value Already have an internship coordinator and college navigator

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Kennebunk High School RSU 21

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

Checked all, good with college bound students but need to support those who don't want to or can't afford to go to college. Use MTSS to identify students.

• Regional Approach

Mention regional approach with two of the York CTEs but no letters.

• Budget and Budget Narrative

Funding for contract to build out school counseling department? to help with ELO program?

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Lewiston Adult Education

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Lewiston, Auburn, MSAD 52, RSU 16 40 adult diploma students?

Program Design

Develop program specifically for youth enrolled in adult ed high school diploma
Partner with New Beginnings and McKinney Vento Coordinators
Focus on in-demand industries: manufacturing, health care hospitality and education
Allow students in adult ed to access workforce training – stackable credentials, job
shadowing, internships and pre-apprenticeship
Who will oversee this program? Is there a coordinator?

Sustainability

Diversified approach, incorporate into curriculum, seek local funding and expand partnerships.

Identify significant needs of students as a risk. Mentoring and leverage local supports.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Lewiston Adult Education

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

Good strategies for reaching historically disadvantaged students

• Regional Approach

Yes

Budget and Budget Narrative

Why are personnel expenses so much more in 2nd year? Is that for the full salary and benefits?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Maine Academy of Natural Sciences

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

30 Threshold and 30 campus students

Program Design

Hire part-time ELO coordinator

Both schools

Based on goals of students

Connection to community and help them overcome barriers through transportation and adult support

Try to do ELOs right now, but don't have capacity

Large region to build relationships

Long list of potential partners, not all will want to partner

What types of supports will be put in place to support employers working with young people

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Academy of Natural Sciences

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Sustainability

Advisors will also serve as a contact for employers Fundraising, grant opportunities Risks: Finding ELO coordinator and transportation

• Equitable Access and Support

Threshold students are often disadvantaged students. What supports will be put in place for students with mental health issues to succeed in program?

• Regional Approach

No

• Budget and Budget Narrative

Who will provide skills training to the students

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Arts Academy

DATE: 11/24/2

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

New program, 90 students

Program Design

Students come from all over, connect them to local employers, give them more connection to their communities, not necessarily art related? Lists traditional industries in Maine for connections and entertainment/performing arts Explains some existing partnerships.

ELO activities are internships, workshops? And seminars? How will students be supported to participate in work-based learning? Student feedback and end of the year projects

Sustainability

Incorporate into capstone and community service Local funding if needed, how will they get this?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Arts Academy

DATE: 11/24/2

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

All juniors participate in ELO, those who don't have time will just do field trip, Talk about removing barriers to participation, engage parents

• Regional Approach

School is regional

• Budget and Budget Narrative

Missing budget narrative completely

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Manufacturers Association of Maine

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Expansion to 150 students at Biddeford High School

Program Design

If expansion, should they have explained existing ELO Industry rep to align learning opportunities with workforce needs Hands-on manufacturing centric career Exploration and skill-building experiences Make strong connections with employers, but what exactly would students do?

Sustainability

Members will see benefit and put in funds to continue College bias problem, how get them to see that they can work with HS students? No real plan

Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Manufacturers Association of Maine

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Mentions partnerships with FedCap, learningWorks. How will these help specifically with Biddeford students? No plan

Regional Approach

No

• Budget and Budget Narrative

Used their own budget form, not broken down by year, outsource their program development (who will be doing this, why can't it be done internally by ELO coordinator), lacking details in budget narrative

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Marshwood High School RSU 35

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Increase in number of students of 120

Program Design

Make available to all in 9 – 12?

Individualized programming, based on student's interests

For students in Career Exploration Class and those who are not

Build out project based learning in academic classes, work with teachers to develop, all teachers? Or phase in?

10 school partnership and other regional partners been brought in through that effort Relationships with large employees in the region, regular meetings

Train 50% of staff

Sustainability

ELO coordinator is funded in the operating budget Will build partnerships and incorporate into curriculum

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Marshwood High School RSU 35

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

All students in 9th grade engage in virtual platform, make sure that students with barriers get supports needed to access off-site experience Economically disadvantaged students will be given priority Voc Rehab and internal opportunities for students with disability. Already engaged interest of some BIPOC students

Regional Approach

Strong york county regional effort, but only one letter of intent

• Budget and Budget Narrative

Extremely high cost for transportation in first year, purchase of a van

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mid Maine Adult Education

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes, part of RSU 18

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

Yes

Program Design

29 adult diploma students and 48 MLL students are in the program Serve 32 – 40 learners over 4 cohorts What is age of targeted population? Needs to be 16 to 24

Detailed description of roles.

Multilingual Navigator will support all students, but students will also receive advising support from the Academic Student Coordinator. Is this too much for MLL Navigator? ELO coordinator will make connections with employers and CBOs and with instructors.

3 semester program? focused on 3 different sectors to start, what sectors? Who are the employers and partners that they work with? need description of tracks and what

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mid Maine Adult Education

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Sustainability

Leverage strong partnerships and fully integrate into adult ed by the end of the grant. How are they going to integrate?

Need to build employer buy in and to engage students and support students so that they don't drop out. Walks through risks with some info about mitigation

Equitable Access and Support

Likely would also support youth with disabilities
The boards of other organizations will help them to reach adult learners. Go beyond
their existing learners.

• Regional Approach

Will pull from two SAUs?

Budget and Budget Narrative

Can the grant fund business breakfasts?
Salaries – significant part of grant
What are Burlington English and EnGen? Need description
Will WIOA cover paid work experience for everyone?

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Frenchville RSU 33

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

For the CTE, 3 sending schools, serve 52% of students

Program Design

Current programming from JMG at Fort Kent HS

Hiring a co-op instructor? Or ELO Coordinator? Coordinator work with CTE instructors on job shadow, apprenticeship, internships and co-op placements, but lacking details on how this will be implemented and actually work

Lacking details

Didn't list actual partners

Increase soft skills, readiness, network of businesses

Sustainability

Want to prepare students to walk into jobs following graduation, develop skills Start with student services coordinator and then hire co-op coordinator who could be CTE employee moving forward

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Frenchville RSU 33

DATE: 11/23/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Finding someone to fill the position is a risk – does not say how they would mitigate

• Equitable Access and Support

Process will be embedded into the CTE program to reach "all levels of students"

- Regional Approach
- Budget and Budget Narrative

Bulk of cost is position Money for transportation Manpower for stipends

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Sacopee Valley High School SAD 55

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

• Organizational chart/litigation/certificate of insurance

Didn't understand org chart?

Program Requirements and Information

How many does their current program serve?

Program Design

Current ELO class has a class block. ELO Coordinator will join others in region. connection to CTE. Are those schools in their region?
Good list of partners
What is the expansion of programming?
Co-op and ELO internships will be two of the programs.

Sustainability

Belive employers will be interested. hope to continue in the budget in future. Covering some of the costs now.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Sacopee Valley High School SAD 55

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

Rural and economically disadvantaged. Students with disabilities? Works with special education teacher already.

• Regional Approach

No

• Budget and Budget Narrative

Just asking for personnel cost for ELO coordinator. Would have been helpful if explained costs that the district will be picking up

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Noble High School MSAD 60

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Not really a chart, but they do list staff

Program Requirements and Information

925 students, 100 current, 50 new

Program Design

Team working on ELO experience, coordinator, transition specialist and 2 ed techs as well as multiple pathways program.

Work with students with disabilities.

Grant will add two more ed tech positions. one support students outside of building. 2nd ed tech work with students with disabilities. Have students who are interested right now, but not the capacity to support them.

Small and large employers

Variety of ELO programming to appeal to range of students – what is the ELO programming that they will provide

Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Noble High School MSAD 60

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Pipeline for employers, made commitment to maintaining ELO coordinator position. move positions in grant into permanent positions (have a track record)

• Equitable Access and Support

Two positions will help students from rural areas to access programming and overcome transportation barriers. How will this engage students and keep them engaged?

• Regional Approach

Part of York County regional effort

Budget and Budget Narrative

Funding for salaries for the ed techs. Provide info about other lines.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mount Valley RSU 10

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Expansion, from 8 to 359 additional students. That is a big jump and is ALL students in the school.

Program Design

Spring 2024 hired an ELO coordinator with WORC grant funds, grant helped to create a network of ELO coordinators in the region.

Expose students to new postsecondary pathways outside of the region. Also create materials to get employers interested in partnering.

High unemployment in the region

Existing ELO – hospital, education, athletics, dog groomer, HVAC service, Rumford Parks Dept.

Increase # of field trips

Increase vists to job sides and post-secondary placements

Increase placements in CBOS

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mount Valley RSU 10

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Marketing materials for employers

Sustainability

SAU has expressed support for ELO position, create a fund with local orgs. Lack of student aspirations is a challenge

Equitable Access and Support

All populations

Stories about the field trips and other experiences will excite students and engage them in the program. Not concrete about how they will engage.

Regional Approach

ELO program is at all 5 HS?

Part of DOL apprenticeship and apprenticeship (why didn't they mention connection to ELO?)

Budget and Budget Narrative

Partial cost to maintain ELO coordinator, how much is paid for with existing grant?

Significant funding for field trips

Manpower to help cover some work experiences

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Oxford Hills Community Education Exchange

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Job description – not really an org chart?

Program Requirements and Information

Expansion, current 125 and expand by 75 to 125

Program Design

Currently focused on internships and experiential learning, grant will help with speakers' series and field trips. Is speakers' series an ELO? connections in and out of region.

Good partnerships, vague about additional programming

Bring industry experts to the schools to talk to students

Sustainability

Develop a plan.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Oxford Hills Community Education Exchange

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

All populations. current outreach reaches students who are homeless, multilingual learnings, economically disadvantaged, foster care, BIPOC and justice involved. how engage them and keep them engaged?

Regional Approach

Letter signed by one superintendent

Budget and Budget Narrative

Didn't justify his salary increase Only 15K for half-time ELO Coordinator? How many hours will the person be working? Significant transportation costs Descriptions are attached. Layout is awkward

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Rural Aspirations

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Washington County, 100 plus students

Program Design

Fund regional model in Washington County, similar to programs in other regions. Youth Leadership Challenge. project-based program between students, teachers, municipal, business and community leaders where students solve real world community challenges. Currently 8 school partners with 100 enrolled students

Create PLC for teachers and practitioners in Washington County. Landscape analysis, common systems and language, stipends for coordinators, design regional programming and support coordination of WCYOC experiences

Will this support Healthy Acadia programming too?

Sustainability

Grant provide foundation for relationship building

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Rural Aspirations

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Look to multiple funders to keep programming going

• Equitable Access and Support

Target all populations. offer supportive strategies through PLC

Regional Approach

Letters from regional superintendents

• Budget and Budget Narrative

Part of existing staff time. Stipends for staff in supportive services.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Sanford High School

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Org chart?

• Program Requirements and Information

Expansion, double existing program from 60 to 120

Program Design

Currently one ELO coordinator at SHS and SRTC
Reach out to sending schools with grant funding
Cover transportation and other costs
Looking to expand to education, law enforcement, welding and electrical trades
List other current partners, including the newspaper.
Not as robust as it could have been
Are these a one and done? Or on-going?

Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Sanford High School

DATE: 11/22/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future Grant set foundation for relationships. student apathy is a problem. no suggestions for overcoming. little plan for sustainability. vague.

• Equitable Access and Support

Continue to work with special ed department, school counseling and homeless youth partnership. Lacking details.

Regional Approach

No

• Budget and Budget Narrative

Part time personnel at \$60K. How many hours? Lacking details and not in budget design.

Translation services, not mentioned earlier? Why do they need multiple computers?

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Traip Academy

DATE: 11/24/23

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

Expansion, additional 80

Program Design

Early college is not ELO, elective course of virtual high school?

Currently do have internships, boat building and changemaking ELO

ELO coordinator works one-on-one with students tailoring program, w

ELO coordinator works one-on-one with students tailoring program, want to do more and with students who may be struggling more

Remove barriers for students in special education and ESOL classes, student centered Good list of existing partnerships. Want to grow from 20 to 30 partners

Sustainability

This grant will build on existing program. Don't have much of a plan for sustainability of the work done through this grant.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Traip Academy

DATE: 11/24/23

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Equitable Access and Support

Will build special curriculum for students with IEPs and multilingual learners. looking to make it student centered to identify and help overcome barriers, talked about barriers and overcoming barriers

• Regional Approach

Part of york county regional effort

Budget and Budget Narrative

High training cost
Descriptions appear to have been cut off
Mention in-kind but not how much

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Windham High School RSU 14

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: GOPIF

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

Weird formatting, a little hard to read Expansion, 50 more per semester but only 10 more partners

Program Design

Existing program is credit bearing for core credits (half credit), variety of activities. Are all ELO activities?

Mention programs that have expressed interest in working with ELO but which ones are already working with versus interested?

Provides examples of how employers can provide ELO. are these existing examples or expected opportunities?

How will this grant help expand to more students?

Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Windham High School RSU 14

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: GOPIF

Strong partnerships, school board and school leadership are supportive, Is current program supported in local budget?

• Equitable Access and Support

Didn't indicate which students they will target Students will design curriculum Does not say how they will ensure program reaches students who may not have equitable access to ELO experience

- Regional Approach
- Budget and Budget Narrative

Small amounts to stipend others to be involved in the ELO expansion. Stipend the JMG specialist? 2 hours per week. Is this on top of other work? Same question for other staff. No explanation for difference in stipends

Lack of detail for training costs.

Supportive services only for 2nd year and seems high without justification Transportation costs need more details about how they will be broken out between reimbursement and field trips.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Wiscasset Middle High School

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: GOPIF

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Individual Evaluator Comments:

Eligibility

Yes

• Organizational chart/litigation/certificate of insurance

Yes, more like job description

Program Requirements and Information

Currently serving 3 students, will provide for an additional 78 Is this a new program for the high school?

Program Design

Currently there is a middle school program.

New ELO class for elective credit and teachers would learn how to integrate online ELO courses in their classes

Currently ELO coordinator is part-time and half of that time is in middle school With funding, coordinator can meet one on one with students and manage partnerships The middle school program would take 25% of Coordinators time (paid by the school) Should the grant be picking up 50% because 25% of time is already dedicated to HS All high school teachers trained? What is online ELO course?

Sustainability

Put in school budget in 2026.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Wiscasset Middle High School

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: GOPIF

• Equitable Access and Support

Variety of programming will ensure something for everyone Discussed barriers and strategies for overcoming those barriers

- Regional Approach
- Budget and Budget Narrative

Most of budget is the salary, Transporation budget doesn't make sense

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Woodland Schools

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: GOPIF

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

• Program Requirements and Information

New, 25 partners, 71 students out of 149

Program Design

Received \$50,000 in 2022. Paid for staff member and 15 students to participate in driver's ed

Re-establish by hiring new ELO coordinator to develop partnerships Focuses on work directly with students, part of PLC in region 25 new partners = a lot for such a rural area?

Sustainability

Good resources in the county Share position with another school or CBO? Didn't continue prior grant funding.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Woodland Schools

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: GOPIF

Hope for greater success of helping studetns because identify students' interests rather than just putting them in any job

• Equitable Access and Support

Develop programming for individual students
Has funding in budget for overcoming barriers, could have provided more detail about
what will be funded to build out this section

Regional Approach

Part of Healthy Acadia and Rural Aspirations

• Budget and Budget Narrative

Why is salary for ELO coordinator less in the second year? Needs more details about how funds will be used to reduce barriers

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Yarmouth High School

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

- Program Requirements and Information
- Program Design

Funding would allow for a 2 day experience for all students. Provide exposure. How is this ELO programming?

Hoping to embed these opportunities into longer term experiences. How? Would be good to know how many of their partners will provide more than just as a speaker

Looking for 100 percent participation. Does that spread programming too thin? Unclear how this funding is going to help them expand ELO programming?

Sustainability

Lack of detail but say Incorporate funding into budget

Equitable Access and Support

Need more detail

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Yarmouth High School

DATE: 11/24/24

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

• Regional Approach

No

• Budget and Budget Narrative

Why are they only funding in first year? What do stipends look like? Contract with speakers? How many, how much? Staff stipends are not very much

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Belfast Area High School

DATE: 11/20/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

BAHS is an eligible SAU.

- Organizational chart/litigation/certificate of insurance
 - Satisfactory
- Program Requirements and Information
 - BAHS is a current awardee of the first ELO expansion. This would be an expansion of their current program with 8 new partnerships in addition to expanding the current 62. An expansion would include serving an additional 60 students (bringing their total to 140).
- Program Design
 - The teen center run and led by students is a really neat idea. How will Torchlight provide mentorship/oversight to these teens? Or will be be provided elsewhere?
- Sustainability
 - They indicate that their MOLI program was successful in enhancing attendance for at-risk ninth graders and plan to use what they learn to engage this group of students in ELOs. This is excellent and more details are needed concerning what this programming is.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Belfast Area High School

DATE: 11/20/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

 A question I have would be concerning stipends for 9th graders since they would not be covered by the manpower work opportunity due to most likely being under 16.

Equitable Access and Support

- They address the largest barrier of transportation that affects their economically disadvantaged students. They discuss having employer partners help with transportation. Though innovative, I'm unsure if that approach is sustainable given the potential challenges with turnover of staff at the businesses and limited grant funding.
- o BIPOC youth were discussed as students who would benefit from the teen center but then were not listed as a prioritized population.

Regional Approach

 It seems like there may be a loss opportunity here for collaboration with Waldo Technical High School who has an ELO program.

Budget and Budget Narrative

 Why is ELO Coordinator salary not in personnel? Stipends were not included in the total costs but are on the spreadsheet; will these be locally funded or provided by employers or manpower?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Biddeford School Department

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

- o Biddeford School Department is an eligible SAU.
- Organizational chart/litigation/certificate of insurance
 - o Complete.
- Program Requirements and Information
 - Biddeford School Department was an awardee of the first ELO expansion; this would be an expansion of 5 partnerships with businesses and an estimated 75 students to be served.
- Program Design
 - This program would focus on exploring Maine's outdoor industries for Biddeford's Alternative Pathway Center and Biddeford High School students.
 - The program design is thoughtful in addressing potential barriers.
 However, it is very limited in the scope of what students can do for ELOs which is typically very student driven.
- Sustainability
 - They didn't sustain their program in the first expansion; unclear if sustainability is viable.
- Equitable Access and Support
 - o This is well done; however it is unclear what mentorship will look like.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Biddeford School Department

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

- Regional Approach
 - Approach is included but no letter of intent from partners.
- Budget and Budget Narrative
 - o High cost of equipment; these items would only be able to be used for ELO and for the purposes of this grant.
 - Unclear personnel costs for salaries
 - o Overall high costs for short duration of programming

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Brewer School Department

DATE: 11/21/2024

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

o Brewer School Department is an eligible SAU.

- Organizational chart/litigation/certificate of insurance
 - Completed.
- Program Requirements and Information
 - BSD is a current awardee of the first ELO expansion. This would be an expansion of their current program which has been successful.
- Program Design
 - Their program "Pathways to Purpose" is well designed, incorporating community, employers, and teachers into the design. Teachers will be trained in the Solutionary Learning framework and they will be able to offer ELOs in their content areas. The program is intentional and community embedded. There's a focus on career readiness, industry alignment, and student agency. They have several partners including local businesses and higher education institutions. There is some concern in capacity of teachers.
- Sustainability
 - Brewer had continued to support their ELO program pass the first ELO Expansion grant. They also continued their logging program past the MOLI funding that had been provided by the Maine DOE.
 - How will the system/database be managed? Is this with a technological program?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Brewer School Department

DATE: 11/21/2024

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

- Equitable Access and Support
 - They will prioritize youth who are economically disadvantaged, multilingual learners, in rural areas, who are BIPOC, youth with disabilities, and those at risk or who are experiencing homelessness. Their approach to ensuring ELOs are equitable is woven throughout the school within multiple departments.
- Regional Approach
 No letter provided.
- Budget and Budget Narrative
 - o What is the 10,000 platform?
 - o What will the professional development be?

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Buckfield High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

Yes

Organizational chart/litigation/certificate of insurance

Yes

Program Requirements and Information

Currently serve 25 and would expand to serve 36 students.

Program Design

They currently do presentations for 80 middle school students about careers, 5 job shadows, and 14 internships. If awarded they will support greater number of presentations, PD for teachers and ELO coordinator, job shadows, and funding for driver's ed.

Sustainability

They discussed relationships with businesses and their reach into middle school and the ELO coordinator position is funded in budget.

Equitable Access and Support

ELO coordinator makes connections with all students to understand their career interests. Teachers will each be in a team and responsible for a certain group of

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Buckfield High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

students. ELO coordinator and new position will support them to support their students. ELO coordinator knows all of the students and checks in with them.

Regional Approach

They are part of the of DOL grant for workforce development and they have a letter from Rural Aspirations.

• Budget and Budget Narrative

Their budget would supplement ELO coordinator and provide teacher stipends. It is reasonable.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Deer Isle Stonington High School

DATE: 11/20/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

- Deer Isle Stonington is an eligible SAU.
- Organizational chart/litigation/certificate of insurance is satisfactory
- Program Requirements and Information
 - Deer Isle is a current awardee of the first ELO expansion. This would be an expansion of their current program serving 130 students. They have 30 current partnerships in the community and want to expand that to 50.
- Program Design
 - They provide every senior at the high school with an internship and/or apprenticeship that lasts their senior year. These are varied and driven by student interests and aspirations. Their program would continue internships, provide more job shadows to students in 9-12th grade, use Pathfinders including their community-based workforce mentor program, integrate more ELOs in content curriculum, and provide more career based trips to all high schoolers. They have several established partnerships.
- Sustainability
 - They do not have a solid plan for ELO programming but plan to develop one.
- Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Deer Isle Stonington High School

DATE: 11/20/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

They're a small school and are able to give students individual attention.
 The Coordinator attends IEP meetings for students.

Regional Approach

No letter included though mention of Hancock County Technical Center and their existing partnership

- Budget and Budget Narrative
 - Budget includes personnel, training, supplies and certifications for students, and transportation costs for coordinator and students and is high.
 - \$50 an hour for the community partner
 - It is likely that graduate courses are not allowable as it does not directly apply to ELO.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: East Grand School

DATE: 11/20/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

- East Grand is an eligible SAU.
- Organizational chart/litigation/certificate of insurance is satisfactory
- Program Requirements and Information
 - EGS is a current awardee of the first ELO expansion. This would be an expansion of their current program serving 3-12 more students with 3-5 new partnerships per year.
- Program Design
 - East Grand has a Small Business Pathway and an Outdoor Education Pathway. They'd like to start a "Missing Job Pathway" and are working with the Greater East Grand Economic Council closely (there is a letter of support from them).
 - The missing job pathway is innovative though there is concern of safety for students. Will these students have a supportive adult when they're away from home? Will they be able to continue their studies?
- Sustainability
 - They plan to develop new relationships and continue to strengthen current ones. They are dedicated to sustaining their current ELO program from the last expansion grant.
- Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: East Grand School

DATE: 11/20/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

o They're a small school and can engage with all their students. 2/3s of students are in foster care or raised by their grandparent(s).

Regional Approach

Not included though interested in the future; difficult in such a rural area.

• Budget and Budget Narrative

Cost are reasonable: budget includes personnel, training, supplies and certifications for students, transportation costs for coordinator and students. There is some concern for the costs of housing, meals, and transportation per student for the opportunity they are being paid a stipend for. Are there partnerships that will help with housing?

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Easton Junior Senior High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility is met.

Organizational chart/litigation/certificate of insurance

Satisfactory

Program Requirements and Information

They currently serve 6 and would expand to serve 10-12 students. They have 8 current partners.

• Program Design

They currently have ELOs in agriculture, small engine repair, pre-k, and community service and the expansion would diversify options for their students. Their design is student-centered and exploratory. They plan to implement a more structured mentorship component and they have built in regular check ins and reflection.

Sustainability

They discussed relationships with businesses and their reach into middle school and the ELO coordinator position is funded in budget.

Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Easton Junior Senior High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

The ELO Coordinator meets with all students to understand their career interests and also to ensure their basic needs are met. They meet the students where they're at by providing flexibility.

Regional Approach

They are part of the of DOL grant workforce development. They did not provide a letter of intent regarding collaborating with another school or CBO.

• Budget and Budget Narrative

Their budget would supplement ELO coordinator, provide PD, supplies for students, cell phone and service, and mileage. It is reasonable.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Falmouth High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility: yes

- Organizational chart/certificate of insurance
 - Satisfactory.
- Litigation
 - They said that they didn't have any litigation outside of special education in the last 5 years. Unsure why not included.
- Program Requirements and Information
 - This would be a new ELO program serving 25 students and then 50 in the second year. They didn't specify partners and the ages and grades of students.
- Program Design
 - The design is unclear. It sounds as though there are relationships with some employers through the schools' charitable work. They discuss hiring a person to lead the ELO work but do not discuss details of programming and say they will "most likely work with organizations like JMG."
- Sustainability
 - They discuss that the ELO Coordinator will articulate an ELO plan but do not discuss what this would involve.
 - The sustainability plan beyond grant funding to is have a part time Ed Tech.
- Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Falmouth High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

 They identified that they'd serve economically disadvantaged youth and youth with disabilities.

o The plan of how these students will be engaged was not clear.

Regional Approach

 There was no letter of intent or a detailed plan of working regionally with surrounding schools. Maine C3 is robust in Southern Maine and there is a strong network of ELO Coordinators.

Budget and Budget Narrative

 Unsure if the 6,000 for JMG Specialist training is ELO specific. JMG ELO coaching and resources are at no costs through the Maine Career Exploration Program until December 2026.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Foundation for Portland Public Schools

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility: yes

- Organizational chart/certificate of insurance/litigation
 - Satisfactory.
- Program Requirements and Information
 - This would be an expanded ELO program serving an additional 500 students (right now they serve 1,250 a year)
- Program Design
 - 5 high schools with ELO programs; Portland High School well developed with over a decade of experience.
 - They're seeking to hire a district wide ELO Coordinator and a half time ELO Coordinator for Casco Bay High School who does not have an ELO Coordinator.
 - Focus of program design is on the district wide director and a Co-op for Paths and the ELO Coordinator for Casco Bay is not well explained.
- Sustainability
 - It does not sound like they plan to support the ELO Director long term but that they expect them to be in a similar position that will be supported locally. There's no mention of the sustainability of the half time ELO Coordinator at Casco Bay High School.
- Equitable Access and Support
 - There is clear consideration of how to make services equitable for MLL in terms of access to interpreting services but not many other barriers are considered nor discussion of how to engage several groups of

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Foundation for Portland Public Schools

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

disadvantaged students (such as youth with disabilities, youth in risk of or experiencing homelessness, and youth who are economically disadvantaged).

Regional Approach

 The approach is for a district wide ELO Coordinator and there is a letter signed by all five schools to show support, however, this is not regional.

Budget and Budget Narrative

- Highest budget costs are for the Director and the half time Coordinator
- There's no explanation of what might be used for software for a database for ELO partners
- Mileage is high for employee costs for travel with little explanation
- Portland adult education students have metro passes (there was an article about this in the Press Herald in the fall of 2023)

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: RSU 2

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

• Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - Completed, though the explanation of roles was not an organizational chart.
- Program Requirements and Information
 - This would be a new ELO program. The plan is to have 30 partners across three different counties and increase to 45 in the second year. Their goal is to serve a quarter of their students (117) at both Monmouth Academy and Hall Dale.
- Program Design
 - This would be an ELO program at Monmouth Academy and Hall Dale High School that would provide for credit ELOs consisting of work based learning, internships, apprenticeships, digital learning, independent studies and job shadowing. Two ELO Coordinators would support students in ELOs as well work with the local community.
 - They have included several partners established from their MELMAC grant
 - Goals include establishing three pathways but the three pathways are not discussed
- Sustainability
 - They discuss the partnerships to be built as being key to sustainability as well as the support of their board.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: RSU 2

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

- They discuss using the JMG LMS and working with content teachers but do not discuss how the program will be sustained fiscally.
- Equitable Access and Support
 - They identified prioritizing several vulnerable student groups but did not include students from rural communities.
 - They discussed the process for outreach and assessing opportunities for students as well as providing concrete goals on ensuring equity to vulnerable populations in their programming.
- Regional Approach
 - They are involved in somewhat of a regional approach but did not provide a letter that acknowledges this.
- Budget and Budget Narrative
 - The budget is high with most of the costs going to personnel; two ELO Coordinators and stipends
 - Unsure of what professional development they will use
 - ELE is appropriate if used for ELO Coordinators but not for other staff with this grant funding
 - o Student transportation costs are very high and the narrative is vague

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Healthy Acadia

DATE: 11/22/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

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Individual Evaluator Comments:

Eligibility

YES – CBO with documented partnership with schools.

- Organizational chart/litigation/certificate of insurance Completed
 - Program Requirements and Information
 - 32 current relationships with 3 schools participating. 50 more partners and 2 more high schools. The demonstrated that they could increase participation in previous grant.
 - They are partnering with Rural Aspirations
 - Program Design
 - Solid foundation that is looking to expand. Successful track record. The ELO Coordinator would work with Washington County Schools and focuses on a regional approach and long term sustainability.
 - Several community partners and has successfully utilized Manpower funds through MCEP.
 - Sustainability
 - Demonstrated growth and strength with partnerships can only be expected to continue with plans for further outreach.
 - Equitable Access and Support
 - Open to all. Target disadvantaged youth and did well at explaining their approach.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Healthy Acadia

DATE: 11/22/24

EVALUATOR NAME: Lana Sawyer

- Regional Approach
 - o Yes
 - Several letters of support
- Budget and Budget Narrative
 - o Budget is reasonable and aligns with plans.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Kennebunk High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- Eligibility is met.
- Organizational chart/litigation/certificate of insurance
 - o Completed.
- Program Requirements and Information
 - New ELO program with a goal of serving 100 students and developing a total of 50 partnerships
- Program Design
 - They discuss hiring a Pathways Navigator to establish partnerships with community organizations an developing a sustainable system; details on the programming are vague.
 - They discuss the grant supporting a partnership with JMG for online platforms but JMG ELO services are at no cost through Maine Career Exploration Program until December 2026.
- Sustainability
 - There is lacking clear consideration to how the program will be sustained beyond grant funding.
- Equitable Access and Support
 - All disadvantaged youth categories are selected but there is no concrete discussion how to engage these youth and remove barriers to their success.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Kennebunk High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

• Regional Approach

 No letter provided; they mention planning to join the regional approach that has been happening in York County for work based learning and career exploration for some time.

Budget and Budget Narrative

- Funding for the counseling department and staff beyond those directly engaged in ELO work is an inappropriate use for these funds
- Aspects of the budget narrative were not discussed in the program design (such as teacher stipends to evaluate ELOs for credit).
- o Transportation costs are high; unclear if busses will be utilized, or mileage reimbursement, etc.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Lewiston Adult Education

DATE: 11/22/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

• Eligibility is met.

- Organizational chart/litigation/certificate of insurance are provided.
- Program Requirements and Information
 - A new ELO program with 12 partnerships to be developed to serve students in 4 different schools from the same region with a goal of serving 40 students. Several relationships with local employers are already established.
- Program Design
 - Lewiston Adult Education has strong connections to community organizations and employers.
 - Program design doesn't clearly address how they'll incorporate ELO for their students.
 - They discuss working with McKinney Bento liaisons and New Beginnings but there are missing details on what this collaboration will involve and how they'll engage students for ELOs.
 - The goals are not all aligned directly to ELOs
- Sustainability
 - They discuss grant funding for integrated education and training (IET) and that the grant will support collaboration with AE, WIOA service providers, homeless service agencies, and employers.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Lewiston Adult Education

DATE: 11/22/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

 Their approach is multifaceted in that they consider how data will impact their communication to the school board, the partnerships in the community, and braiding funding.

- Equitable Access and Support
 - Program focuses on homeless out of school youth as well as economically disadvantaged, youth with disabilities, and youth in rural communities.
 - This program would allow for adult education high school diploma students to engage in curriculum that is often only in for k-12 systems.
 - Unsure why BIPOC and MLL youth are not included
- Regional Approach
 - Yes, this program would serve students in the county of Androscoggin.
- Budget and Budget Narrative
 - Most of the costs of the budget is for the ELO grant project coordinator but there is not the focus on this role in the program design

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Maine Academy of Natural Sciences

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

Yes - charter

- Organizational chart/litigation/certificate of insurance
 - o Completed.
- Program Requirements and Information
 - o Career exploration 9-12 and adult ed students.
 - They have a goal of partnering with 50 businesses, 60 students; 30 in their home based threshold program and 30 of the on campus students.
- Program Design
 - Relationship focused school, whole student approach, hands on learning, serves diverse group.
 - No formal relationships with businesses yet. Great list of organizations targeted for partnership.
 - There is a concern regarding capacity based on a half time ELO Coordinator
- Sustainability
 - Advisor will play role in support of ELO students. Fundraising effort over next 5 years to support school.
 - They discuss hiring as a risk.
- Equitable Access and Support
 - Focus on rural and economically disadvantaged students as well as those at risk for or homeless and those with justice involvement

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Academy of Natural Sciences

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

- Unsure why students with disabilities is not prioritized
- Regional Approach
 - o 3 counties served
- Budget and Budget Narrative
 - 5 \$42,000 for supportive services seems excessive. Though a narrative was provided a more thorough breakdown of anticipated supportive services would be helpful.
 - Grant administrative costs are not allowable for this funding.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Arts Academy

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility: they're eligible as a charter school.

- Organizational chart/litigation/certificate of insurance
 - Satisfactory.
- Program Requirements and Information
 - o This would be a new ELO program serving 90 of their 245 9-12th graders.
- Program Design
 - The program design is robust; the established partnerships and projects will likely work very well for ELO programming. It is aligned with the whole student approach.
 - Healthy Communities and Rainbow Bicycles wrote letters of support
- Sustainability
 - They have a plan to continue to for the next group of juniors beyond the grant already.
- Equitable Access and Support
 - They identified that they'd serve economically disadvantaged youth, those with homelessness or risk of homelessness, youth in foster care, BIPOC youth, youth in rural communities, and justice involved youth. They also indicated that their students are 50-75% LGBTQ.
 - o They have addressed the barrier of transportation.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Maine Arts Academy

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

- Regional Approach
 - o It sounds like their regional collaboration is in progress.
- Budget and Budget Narrative
 - o Reasonable.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Manufacturers Association of Maine

DATE: 11/25/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility

o Yes

- Organizational chart/litigation/certificate of insurance
 - Completed
- Program Requirements and Information
 - Adult ed students, 150 target out of 700 students. 55 members to direct access
- Program Design
 - Add an ELO coordinator to work with Biddeford ELO coordinator
 - Not sure how this organization is funded, how they will work with students (referral from Biddeford?) What is the need of the students?
- Sustainability
 - Hypothetical response: once manufacturers experience the benefits of students working for them, they will give money for this program.
 - There is the suggestion that the college focus of schools is biased to manufacturing as evidence that support is needed.
- Equitable Access and Support
 - All students included for prioritization except those ones with disabilities and those who are BIPOC. Why are these youth not included?
 - They discuss their partnerships with FedCap, Learning Works, MEIRS but now how they'll engage these youth.
- Regional Approach

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Manufacturers Association of Maine

DATE: 11/25/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

None – just focused on Biddeford students.

- Budget and Budget Narrative
 - o Budget template provided was not used
 - o \$35,000 is high for advertising
 - Outsourcing ELO programming development but it does not say how it would be outsourced
 \$28000 unidentified 'other'

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Marshwood High School RSU 35

DATE: 11/25/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

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Individual Evaluator Comments:

Eligibility

Yes

- Organizational chart/litigation/certificate of insurance
 - Completed
- Program Requirements and Information
 - Expansion with a goal of increasing to 120 students
- Program Design
 - They seek to expand program to include stipends, virtual platform, stipends to staff, host fall and spring events, transportation costs, staff to create competency-based assessments and to increase project-based learning.
 - They plan to train half of their staff
- Sustainability
 - ELO Coordinator is funded in the operational budget
- Equitable Access and Support
 - Their goal is 100% but not kids in foster care, multilingual learners, or youth in rural communities are not included (this may be due to their student population)
 - Their discussion on how they will engage youth who may be disadvantaged is thoughtful. For example, they will have 9th graders start in their virtual platform, they discuss removing barriers to student participation, and how to engage students with disabilities by collaborating with services in the community.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Marshwood High School RSU 35

DATE: 11/25/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

- Regional Approach
 - Yes, there is the York county regional collaborative that their ELO Coordinator is high involved in.
- Budget and Budget Narrative

\$60,000 for student transportation. \$17,500 for supportive services. \$50,000 training costs

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mid-Maine Regional Adult Community Education

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility is met.

- Organizational chart/litigation/certificate of insurance
 - o Completed.
- Program Requirements and Information
 - New program: their goal is to have 12-15 partnerships with businesses/community partners and serve 32-40 students
- Program Design
 - Though part of their program design is to hire an ELO Coordinator, this
 role would not work with students and would only work with employers and
 establish the ELO framework. Instead, the MLL Community Navigator will
 work with ELO students who are MLL and otherwise.
 - o They discuss establishing ELOs with three different career pathways but do not explain what three career pathways they have chosen (or why).
 - Current employer partnerships are not discussed though they discuss several community partnerships.
 - There is lacking clarity on what students may be doing for ELOs
- Sustainability
 - They discuss strengthening relationships but there is no clear plan for fiscal sustainability. It sounds like they will have their ELO Coordinator develop a framework that can be adopted by partners like the CareerCenter after the grant.
 - Their plan relies on a part time ELO Coordinator to develop the sustainability of the program.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mid-Maine Regional Adult Community Education

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

Equitable Access and Support

 Youth with disabilities, those experiencing homelessness or at risk of homelessness, and youth in rural communities are not included as prioritization. There are several areas surrounding Waterville that are rural.

Regional Approach

- A letter of acknowledgement is signed by the Waterville Superintendent, RSU 18 Superintendent, Augusta AE, and Kennebec Neighbors AE.
- However, it states that ELOs will not be expanded to Augusta or Kennebec Neighbors AE until the last few months of the grant cycle.
- Budget and Budget Narrative
 - Most of the budget is in personnel but the ELO Coordinator is only funded part time and there is a high amount of funding toward the MLL Community Navigator's position.
 - Summer instruction for math and English is not appropriate for this grant.
 - Skills that Matter Training is not ELO specific.
 - o JMG offers ELO coaching and training for no costs until the end of 2026.
 - BurlingtonEnglish and EnGEN are not allowable with this ELO specific funding.
 - Mileage would have to be reimbursed based on actual miles traveled rather than a voucher for a pre-determined amount.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Frenchville RSU 33

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

Yes

- Organizational chart/litigation/certificate of insurance
 - o Completed.
- Program Requirements and Information
 - CTE center expansion with 24 business and community partnerships seeking to serve 62 more students
- Program Design
 - They have a ELO program through JMG at Fort Kent Community High School and are seeking to expand to reach their SJVTC students.
 - They plan to hire a Co-op instructor to offer ELO services; it is unclear if they intend this to be a Co-op program or ELO program
 - o They do not list their partners or who they consider as potential partners
 - Three of their 6 goals appear to be the same or very similar (enhance employability, provide student preparedness, and enhance workplace readiness)
 - The design focused more on pipelines to workforce than career exploration
- Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Frenchville RSU 33

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

- In this section they discuss utilizing a Student Services Coordinator prior to hiring; this is unclear at which point they plan to hire the Co-op instructor
- Their risks are if they cannot hire the Co-op instructor
- They discuss funding in the future by weaving it into another CTE position that appears to be subsidized under the CTE ED279 reimbursement model.
- Equitable Access and Support
 - All students who are disadvantaged are included but it is not addressed how these students will be engaged.
 - It also sounds like they intend to bring in the Co-op instructor after relationships have been established with the Student Services Coordinator. The disruption is not ideal for engagement.
- Regional Approach
 - Letter provided from Superintendent and SJVTC Director but approach does not appear to involve multiple SAUs.
- Budget and Budget Narrative
 - Unclear what LMS software would be used.
 - No list of supportive services is supplied.
 - Admin costs are included though not specified how much and they are not allowable for this funding.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** MSAD 55 Sacopee Valley High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - Satisfactory.
- Program Requirements and Information
 - This would be an expanded ELO program with 15 new partnerships and 70 students served out of a total of 262 students.
- Program Design
 - The program consists of a 75 minutes ELO block focusing on career exploration and readiness. Students work with community partners on informational interviews, job shadows, internships, and registered apprenticeships. The expansion would include Mike Rowe WORKS Foundations certification (online curriculum) and they want to explore a regional approach to group ELOs with Bonney Eagle, Gorham, Scarborough, Cape Elizabeth and Windham ELO Coordinators.
 - Unsure if this plan is a potential idea to explore or if it is in the works by what was described in the application.
 - o They're also interested in exploring building a stronger connection with CTE's Co-op to help students distinguish between jobs and careers.
 - They have several community and business partners.
- Sustainability
 - They discuss the importance of relationships with businesses, schools, and students but do not clearly tie it to the sustainability of the program though they do mention workforce shortages.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** MSAD 55 Sacopee Valley High

School **DATE**: 11/26/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

 They reference they'll continue to seek future grants as well as the school budget for future sustainability

• Equitable Access and Support

- They identified that they'd serve economically disadvantaged youth and those in a rural region. They discuss how the ELO Coordinator meets with Special Education staff yet does not acknowledge prioritizing students with disabilities.
- They discuss the positive impact of ELOs on their students but do not provide details on their action steps or strategies for engaging disadvantaged students.
- Regional Approach
 - It sounds like their regional collaboration is in progress but there is nothing documented for a letter of intent for a regional collaboration.
- Budget and Budget Narrative
 - Only the salary is listed in the budget.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: MSAD 60 Noble High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - Satisfactory.
- Program Requirements and Information
 - This would be an expanded ELO program. They currently have 50 community and business partnerships and wish to expand to 150 students (from their current number of 100).
- Program Design
 - The program consists of a career class for Co-op students taught by their ELO Coordinator through UMO and the coordinator arranging individual ELOs for students. He collaborates closely with their alternative ed program and their transitions program.
 - The expansion includes two ed techs; one to support the ELO Coordinator and help with transportation needs. The other ed tech will help expand ELO opportunities to special education students.
- Sustainability
 - They discuss the importance of relationship between the school and the local employers and how their limiting factors now are needing more staff to help make the connections.
 - o They discuss the school supporting ELO programming as necessary.
- Equitable Access and Support

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: MSAD 60 Noble High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

They identified that they'd prioritize economically disadvantaged youth, those with disabilities, homeless or at risk of homelessness, and those in rural communities. They discuss how adding staff would allow them the ability to work with students without transportation and resources but they do not provide the details on how exactly they would do this.

Regional Approach

 They are involved in a regional approach but did not provide a letter that acknowledges this from their partners.

Budget and Budget Narrative

 Their budget is only for two ed techs and they detail how the school is covering other costs.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mount Valley High School

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

o Yes

- Organizational chart/litigation/certificate of insurance
 - o Completed.
- Program Requirements and Information
 - ELO program expanding that started this year. They have partnerships with 7 businesses and seeking 12 more. Serving 8 students now.
- Program Design
 - They hired a full time ELO Coordinator earlier this year through Workforce Opportunities in Rural Communities (WORC) and are providing some supportive services to ELO students (clothing, driver's ed, etc) to remove barriers.
 - For expansion, they're seeking to offer more group ELOs, raise awareness of their new program to more local employers and businesses. They also seek to be able to take students on trips to work sites outside their community to help build student aspiration and awareness (more than half the adults in their community do not participate in the workforce).
 - They identified partners in their community that they're working with.
 - o Their goals are clearly articulated and are directly tied to ELOs.
- Sustainability
 - They discussed how the district has expressed support for adding the ELO position to the local budget and the ELO Coordinator, administrators, and

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Mount Valley High School

DATE: 11/21/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

local community organizations are working together to create a fund for *ELOs*.

- Equitable Access and Support
 - All disadvantaged students are included as priorities, however, it does not discuss how they will engage and support these students specifically.
- Regional Approach
 - Letter provided from Rural Aspirations. They are in a regional collaborative but they do not have letters from the other districts.
- Budget and Budget Narrative
 - Majority of funds to personnel but it is unclear how much of the salary/benefits is being supplemented as details are not provided.
 - Second highest to trips

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Oxford Hills Community Education Exchange

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

• Eligibility is met.

- Organizational chart/litigation/certificate of insurance
 - o Completed. The organizational chart appears to be a job description.
- Program Requirements and Information
 - Expansion, currently 125 and looking to expand 75 to 125
- Program Design
 - For expansion they seek to offer more onsite and trip planning, and a speakers series. They'd also like to expose students to opportunities outside their region.
 - Design includes hiring another part time staff member but does not include what they will do to further an expansion or how many hours the current Director has and if the hours would increase.
 - Several partners included.
 - Goals for the program are not detailed; they are looking to secure funding where academic career exploration can be planned, to expand outreach and trips to contractor/trades, and fund a speakers series.
- Sustainability
 - They discuss strengthening relationships but there is no clear plan for fiscal sustainability.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Oxford Hills Community Education Exchange

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

- Equitable Access and Support
 - All disadvantaged students are included as prioritized and the explanation on how they'll be engaged and who they'll collaborate with is thoughtful.
- Regional Approach
 - There is a letter signed by Oxford's superintendent and Rural Aspirations, however, there are not letters from schools in other SAUs.
- Budget and Budget Narrative
 - Additional funding for the Director is not explained—more hours? How many do they have now and how many would be added?
 - There's no explanation for the training cost would be for other than it is ELO related.
 - The budget narrative for high transportation costs discusses why it is needed but not how the 50,000 will be utilized for transportation needs.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Rural Aspirations

DATE: 11/22/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

o Yes- CBO with documented partnership with schools.

- Organizational chart/litigation/certificate of insurance
 - Completed
- Program Requirements and Information
 - This would be an expansion as Rural Aspirations currently works with several ELO schools and would also be a new program as there would be more capacity to work with additional schools. They plan to partner with 40 businesses and community members and serve approximately 1,603 high school students across Washington County.
- Program Design
 - Rural Aspirations Project (RAP) intends to create a region wide professional learning community of schools and CBOs who are new to or currently offering ELOs. They would conduct a landscape analysis of regional needs, identify current needs for programming and barriers to ELO, stipend point people in schools to develop ELOs, and create sustainable and community focused programming in Washington County.
 - Over 100 students will be expected to participate in the Washington County Youth Leadership Challenge
- Sustainability
 - Sustainability is a cornerstone of the programming RAP would offer and they have demonstrated success in helping schools sustain their ELO programming.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Rural Aspirations

DATE: 11/22/24

EVALUATOR NAME: Lana Sawyer

- Equitable Access and Support
 - o Prioritizes all disadvantaged youth.
 - o They discuss their plan to collaborate with Healthy Acadia to support schools to engage all students.
 - They discuss training to support students with disabilities, streamline ELO processes between schools, and their work with the Passamaquoddy Nation to ensure ELO placements are culturally sensitive and appropriate, as well as engaging Bos to support justice-involved youth.
- Regional Approach
 - Yes
 - Several letters of support
- Budget and Budget Narrative
 - o Budget is reasonable and aligns with plans.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Sanford High School and Regional Technical Center

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - o **There is no chart or litigation**. There is a certificate of insurance.
- Program Requirements and Information
 - This would be an expanded ELO program. They currently have 60 partnerships and serve 60-65 students with a goal to serve 120-150 students.
- Program Design
 - The current program has a coordinator who is a liaison between the community, the school, employers and parents and connects students to provide learning experiences outside the classroom. They also assist in teaching employability skills but it is unclear how (for example, is there a structured class? Is it one to one support, etc?)
 - Expansion includes reaching their sending schools to garner interest and their day time experiences within industries that provide a "day in the life"
 - Are these more like one day tours or job shadows rather than an ongoing ELO experience?
 - They state that they're looking to expand trades in k-12 but this grant is only for high school
 - "Explorer" type programs are mentioned but it is unclear what these programs would involve.
 - This discussed having current ELOs with 5 local employers.
- Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Sanford High School and Regional Technical Center

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

 The sustainability plan is not detailed. It relies on the future establishment of a strong foundation with businesses and community partners and is not multifaceted.

• Equitable Access and Support

- o All groups of youth are checked other than youth who are justice-involved.
- They have a homeless youth partnership but they do not say with who or what it consists of. They state that they'll keep the special ed department aware of opportunities but rely solely on advertising and do not incorporate how to engage these students or any other students.

Regional Approach

 They included a list of their sending schools that participate in CTE but did not provide a letter that acknowledges this from their partners.

Budget and Budget Narrative

 The largest part of their budget is not discussed in their program design. 120,000 for a part time personnel for two years; the narrative says "If a part time personnel could be hired this would assist in our expansion tremendously." This is unclear.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Traip Academy

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - Completed
- Program Requirements and Information
 - o This would be an expanded ELO program. They currently have 293 students in total and they wish to serve an additional 80 students.
- Program Design
 - The program has had growth over the decade and offers differing ELO experiences
 - Unsure how early college and elective courses are ELOs? Do they involve career exploration or any community immersion? More details would be helpful.
 - Strength: ELOs are focused on student-driven learning
 - The expansion would focus on multi-lingual learners (MLL) and Special Education students and they would work in partnership with these departments. They address barriers in the design. Several partners are included.
 - They seek curriculum for these learners but do not have examples they are considering.
- Sustainability
 - They do not address how the program will be supported financially after the grant has concluded.
- Equitable Access and Support

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Traip Academy

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

 They address MLL and special education students taking the ILAP and APP course (respectively) to help identify needs and goals. They acknowledge that they will evaluate this course in its first year and make changes as necessary. They discuss the ELO Coordinator working with Special Ed and MLL faculty.

• Regional Approach

 They are involved in a regional approach with other schools and community partners in York county. There is a letter from their superintendent rather than their partners.

• Budget and Budget Narrative

- High training cost but is likely to be impactful and longterm; 15 faculty trained
- o In Kind from the district for employee travel and administrative costs

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: RSU 14; Windham High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - Chart and certificate of insurance included but for litigation is says, "unavailable at this time"
- Program Requirements and Information
 - This would be an expanded ELO program. They currently have 1,015 students in the school and they say they wish to serve 50 per semester for ELO.
- Program Design
 - The program has had growth over the past two years, students can earn elective and core credits for ELO, and students are able to access diverse career preparation and exploration related activities.
 - Expansion includes field trips to colleges, museums, and cultural institutions.
 - While positive, this does not appear to be ELO centered
 - It states that the expansion will enhance community engagement but does not explain how.
 - There's a strong list of partners but it says they've have inquired, want to continue, or hope to work with the ELO program. It would be helpful to know which of these partners are already developed versus which are potential partnerships to be developed.
- Sustainability
 - They discuss the importance of the relationship between the school and the employers, community and chamber of commerce

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: RSU 14; Windham High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

- There is interest and effort in continuing the ELO program but it is not guaranteed
- Transportation is discussed as the biggest risk but is not included in the design of the expansion

Equitable Access and Support

- o There were no check marks to indicate that any disadvantaged groups of students would be prioritized (this is likely a mistake).
- The discussion was vague and it was unclear how any of the groups of students would be engaged (for example, it says "teachers and staff are deeply engaged in various activities" but it does not say what they are).

Regional Approach

 They are involved in a regional approach for a CNA program but did not provide a letter that acknowledges this from their partners.

Budget and Budget Narrative

Their budget narrative needs more details. For example, what training or professional development? Is the funding for the ELO Coordinator to supplement current salary? Why is there double for transportation in the second year but not the first year?

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Wiscasset Middle High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility

Yes

- Organizational chart/litigation/certificate of insurance is completed.
- Program Requirements and Information
 - They currently serve 3 high school students and would expand to serving 78. They have 14 community or business partnerships developed or in development.
- Program Design
 - Though an expansion they just started on 10/31/24 with 3 students working in the community as a part of their new ELO program; 3 more are actively being placed now. They plan on serving 18 more high school students in January 2025 through the classroom (unclear what is involved in this class—career preparation? Career exploration)?
 - Program design discusses middle school program though grant is not applicable for students not in high school/adult education diploma program.
 - Their expansion involves funding an ELO Coordiantor for high schoolsers at FTE but does not discuss what they currently work for hours. The discuss the remaining hours, .25 FTE, to be dedicated to middle school ELO which is not allowable with this grant.
- Sustainability

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Wiscasset Middle High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

- o They discuss the position being integrated into their local school budget once the grant funding is over.
- Equitable Access and Support
 - Thoughtful approach to supporting students through removing barriers, collaboration, and targeted outreach.
- Regional Approach
 - Not addressed.
- Budget and Budget Narrative
 - o Unclear what training would be pursued. JMG ELO training and resources are at no cost for ELO until Dec. 2026.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Woodland Junior Senior High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer **EVALUATOR DEPARTMENT:** Education

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Individual Evaluator Comments:

Eligibility

o Yes

- Organizational chart/litigation/certificate of insurance is completed.
- Program Requirements and Information
 - This would be a re-establishment of an ELO program they started in 2022 in the first expansion. Their goal is to serve 71 students and partner with 25 businesses.
- Program Design
 - They would hire a full time ELO Coordinator (previously they had someone how was not full time) who would work with community partners and students to participate in ELOs.
 - o This would be for juniors and seniors.
- Sustainability
 - They discuss the possibility of the program being sustained through shared ownership with the community, possibly sharing a position regionally or with a CBO.
 - Plans for sustainability are not concrete.
- Equitable Access and Support
 - Thoughtful approach to supporting students through removing barriers, collaboration, and targeted outreach.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0 **BIDDER NAME:** Woodland Junior Senior High School

DATE: 11/23/24

EVALUATOR NAME: Lana Sawyer

- Regional Approach
 - They are working with Healthy Acadia and Rural Aspirations and have a letter from Rural Aspirations.
- Budget and Budget Narrative
 - The budget overall does not provide sufficient details in the budget narrative. For example, the salary decreases from the first to second year for the ELO Coordinator but it does not say why
 - There's 50,000 budgeted for reducing student barriers but not one example is provided.

RFP #: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Yarmouth High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Eligibility: yes, SAU

- Organizational chart/litigation/certificate of insurance
 - Satisfactory.
- Program Requirements and Information
 - This would be an expanded ELO program with 500 students served out of a total of 550 students.
- Program Design
 - Yarmouth's ELO program serves between 30-75 students yearly in project-based learning career exploration internships and paid work studies. They award elective and core credits for ELOs.
 - The expansion would involve faculty and staff connecting with businesses and students through speakers series and workshops that are embedded in school activities.
 - Large number of partners/employers are mentioned but not listed or discussed.

Sustainability

- They discuss funding being built into the local budget
- Equitable Access and Support
 - They discuss the desire to have ELOs available to all students but do not discuss how they will engage students from various backgrounds through ELO programming or in general. They discuss collaborating with other departments withing their school to increase engagement.

RFP#: 202410182

RFP TITLE: Extended Learning Opportunity Expansion 2.0

BIDDER NAME: Yarmouth High School

DATE: 11/26/24

EVALUATOR NAME: Lana Sawyer

- Regional Approach
 - o None
- Budget and Budget Narrative
 - The budget narrative is vague and does not provide enough detail. It is also for one year and not two—unsure why this is.



STATE OF MAINE DEPARTMENT OF EDUCATION

Pender Makin Commissioner

Governor

| AGREEMENT AND DISCLO RFP #: RFA 20 | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RFP TITLE: Extended Learning (| |
| Jennifer Belanger I,, accept the offer to become (RFP) Evaluation Team for the State of Maine Departerms set forth in this agreement AND hereby disclosin connection with a bidder who has submitted a pro- | ose any affiliation or relationship I may have |
| Neither I nor any member of my immediate family had indirect, in the bidders whose proposals I will be revisited to: current or former ownership in the bidder membership; current or former employment with the contractual relationship with the bidder (example: parelationship to a bidder's official which could reason interest (personal relationships may be perceived by | viewing. "Interest" may include, but is not is company; current or former Board bidder; current or former personal aid consultant); and/or current or former pably be construed to constitute a conflict of |
| I have not advised, consulted with or assisted any be submitted in response to this RFP nor have I submi- endorsement. | |
| I understand and agree that the evaluation process without bias or prejudice. In this regard, I hereby ce are no circumstances that would reasonably suppor understand that in the event a good faith charge of I whether I should be disqualified from participation in | rtify that, to the best of my knowledge, there rt a good faith charge of bias. I further bias is made, it will rest with me to decide |
| I agree to hold confidential all information relate Proposals presented during the review process formally releases the award decision notices for | until such time as the Department |
| Junifer Belanger CD456F0BD1524D6 | 11/18/2024 |
| Signature | Date |

STATE OF MAINE DEPARTMENT OF EDUCATION

Pender Makin Commissioner

Janet T. Mills Governor

11

AGREEMENT AND DISCLOSURE STATEMENT RFP #: RFA 202410182 RFP TITLE: Extended Learning Opportunity Expansion 2.0

I, <u>Ana Hicks</u>, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

| Char Hicks | 11/20/24 | |
|------------|----------|--|
| Signature | Date | |



STATE OF MAINE DEPARTMENT OF EDUCATION

Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: RFA 202410182 RFP TITLE: Extended Learning Opportunity Expansion 2.0

I, <u>Lana Sawyer</u>, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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| Signature | Date | _ |
|------------------------------|------------|---|
| Lana Sawyer 1DAB6ECB49B841A | 11/19/2024 | |
| DocuSigned by: | | |