# State of Maine Master Score Sheet

RFA# 202402024 Career and Technical Education Equipment Bond						
Bidder Name: United United Biddeford Caribou Regional Tri-County Center -Region 4 of Technology Center						
Proposed Cost:		\$2,000,000	\$1,311,000	\$1,837,456.37	\$1,574,969	
Scoring Sections	Points Available					
Eligibility	Pass/Fail	Pass	Pass	Pass	Pass	
Proposed Project	65	55.5	65	48	51	
Alignment to Industry Standards	10	8	10	6	7	
Budget	25	25	25	17	25	
TOTAL         100         88.5         100         71         83						

RFA# 202402024					
Career and Technical Education Equipment Bond					
Bidder Name: Hancock County John Valley Regional Washingto Technical Center Technology Technical Center County Inst					Coastal Washington County Institute of Technology
Proposed Cost:		\$216,000	\$409,103	\$1,178,830	\$237,870.64
Scoring Sections	Points Available				
Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Proposed Project	65	60	48.5	56	65
Alignment to Industry Standards	10	0	8	0	10
Budget	25	25	10	23	25
TOTAL	<u>100</u>	<u>85</u>	<u>66.5</u>	<u>79</u>	<u>100</u>

RFA# 202402024 Career and Technical Education Equipment Bond					
	Bidder Name:	Region 9 School of Applied Technology	Oxford Hills Technical School	Presque Isle Regional Technology Center	Somerset Career and Technical Center
F	Proposed Cost:	\$1,089,957	\$237,000	\$738,941	\$345,000
Scoring Sections	Points Available				
Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Proposed Project	65	53	55	65	25
Alignment to Industry Standards	10	8	5	10	0
Budget	25	25	25	25	25
TOTAL	<u>100</u>	<u>86</u>	<u>85</u>	<u>100</u>	<u>50</u>
	Bidder Name:	Waldo County Technical Center -Region 7			
F	Proposed Cost:	\$89,195			
Scoring Sections	Points Available				
Eligibility	Pass/Fail	Pass			
Proposed Project	65	31			
Alignment to Industry Standards	10	3			
Budget	25	17			
TOTAL	<u>100</u>	<u>51</u>			

# Award Justification Statement RFA# 202402024 Career and Technical Education Equipment Bond Summary

Thirteen secondary CTE schools applied for these funds and 11 secondary CTE schools met the minimum score and will receive awards. The goal of the Career and Technical Education Equipment Bond is to provide funding to support career pathways leading to employment in jobs in Maine's economic recovery plans through equipment acquisitions. Funds may be used to create new CTE programs or to expand and/or update current CTE programs to align with industry standards and workforce needs.

# I. Evaluation Process

The evaluation team was comprised of the State Director of CTE, an industry expert from Associated General Contractors of Maine, the CTE natural resource specialist and the CTE data and program approval specialist. All individuals are knowledgeable of the Maine secondary CTE programs and the requirements associated with updating or beginning CTE programs to align with industry standards and workforce needs. The evaluation process included reviewing applications for: (1) if the applicant submitted required General Information forms; (2) Specifications of Work to be Performed and the alignment and allowability of the requested use of funds; (3) Evaluation process the recipient will use to track and report outcomes; (4) Budget Proposal for allowable expenses; and (5) Demonstrated that funding will be used to update and align secondary CTE programs with industry standards and workforce needs. The review team used a consensus approach to evaluate and score applicants for funding.

# II. Eligibility

All eligible recipients were required to have the qualifications and experience of a secondary CTE school as defined by <u>20-A M.R.S Part 4</u>, <u>Chapter 313</u>, <u>Subchapter 1</u>, <u>§8301-A</u>, <u>subsections 3 and 6</u>. All applicants met these qualifications.

# III. Proposed Project

Scores were based on the following criteria with 65 points being the minimum score required to be considered for funding,

- Proposed Project 65 points
  - Alignment of secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth.
  - Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

- Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
- Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce.
- Engage the secondary CTE program advisory committees when determining the equipment (including minor infrastructure needed for equipment installation and/or use) updates needed to meet the objectives of these funds.
- Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
- Additional benefits expected with updated/new equipment.
- How this project aligns to secondary CTE programs with national and/or state technical industry standards and increase CTE programs capacities to teach technical skills required to join Maine's workforce. – 10 points

# IV. Budget

Costs ranged significantly based on the need of individual CTE schools and the costs of the equipment needed. Individual equipment request costs ranged from \$5,000.00 to approximately \$375,000.00. Costs were scored based on the alignment to the specifications of the RFA and not compared between applicants. Budget included overall project details including equipment costs, minor infrastructure costs (needed to install equipment), and professional development (needed to effectively use new equipment for funding) needed to start or expand CTE programming. Costs were reviewed to ensure they were reasonable, justifiable, and aligned with Maine's economic recovery and workforce needs. Budgets were scored based on the rationale for updating equipment; industry input on justifying need of equipment; life expectancy of equipment; program alignment to priority programs; and minor infrastructure costs aligned to equipment request; and aligned to career pathways required to help meet workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

# V. Conclusion

Secondary CTE schools being awarded funding met the specifications of the RFA and costs aligned with the request and were allowable, justifiable, and reasonable. Applicants receiving funding met a cut score of 65 points. Of the 13 applicants 11 met the cut score and will receive funding in part or in whole. Applicants not receiving full funding had portions of the application request that did not meet the specifications of the RFA.



August 23, 2024

Jeremy Ray, Superintendent Paulette Bonneau, CTE Director Biddeford Regional Center of Technology 10 Maplewood Avenue Biddeford, ME 04005

SUBJECT:Notice of Conditional Contract Awards under RFA #202402024,<br/>Career and Technical Education Equipment Bond

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Career and Technical Education Equipment Bond. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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PENDER MAKIN COMMISSIONER

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Dwight A. Littlefield, CTE State Director



August 23, 2024

Jane McCall, Superintendent Amy White, CTE Director Caribou Regional Technology Center 308 Sweden Street, Suite 1 Caribou, ME 04736

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Dwight A. Littlefield, CTE State Director



August 23, 2024

Kevin Jordan, Superintendent Brian Leavitt, CTE Director Tri-County Technical Center 14 Abbott Hill Road Dexter, ME 04930

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Dwight A. Littlefield, CTE State Director



August 23, 2024

Amy Boles, Superintendent Bill Tracy, CTE Director Hancock County Technical Center 112 Boggy Brook Road Ellsworth, ME 04605

SUBJECT:Notice of Conditional Contract Awards under RFA #202402024,<br/>Career and Technical Education Equipment Bond

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Dwight A. Littlefield, CTE State Director



August 23, 2024

Benjamin Sirois, Superintendent Kevin Lavoie, CTE Director St. John Valley Technology Center 431 US Route 1, PO Box 509 Frenchville, ME 04745

SUBJECT:Notice of Conditional Contract Awards under RFA #202402024,<br/>Career and Technical Education Equipment Bond

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Dwight A. Littlefield, CTE State Director



August 23, 2024

K. Jake Langlais, Superintendent Rob Callahan, CTE Director Lewiston Regional Technical Center 156 East Avenue Lewiston, ME 04240

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August 23, 2024

Scott Porter, Superintendent Lucille Willey, CTE Director Coastal Washington County Institute of Technology 192 Court Street Machias, ME 04654

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August 23, 2024

Benjamin Greenlaw, Superintendent Ralph Conroy, CTE Director Presque Isle Regional Technology Center 79 Blake Street, Suite 3 Presque Isle, ME 04769

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August 23, 2024

Amanda Peterson, CTE Director United Technologies Center -Region 4 200 Hogan Road Bangor, ME 04401

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August 23, 2024

Travis Wood, CTE Director Waldo County Technical Center -Region 7 1022 Waterville Road Waldo, ME 04915

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August 23, 2024

Brenda Gammon, CTE Director Region 9 School of Applied Technology 377 River Road Mexico, ME 04257

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Dwight A. Littlefield, CTE State Director



August 23, 2024

Randolph Crockett, CTE Director Oxford Hills Technical School 256 Main St South Paris, ME 04281

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August 23, 2024

Jon Moody, Superintendent David Dorr, CTE Director Somerset Career and Technical Center 61 Academy Circle Skowhegan, ME 04976

SUBJECT:Notice of Conditional Contract Awards under RFA #202402024,<br/>Career and Technical Education Equipment Bond

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Career and Technical Education Equipment Bond. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

Bangor - United Technologies Center - Region 4 Biddeford - Biddeford Regional Center of Technology Caribou - Caribou Regional Technology Center Dexter - Tri-County Technical Center- SAD 46 Ellsworth - Hancock County Technical Center Frenchville - St. John Valley Technology Center Lewiston - Lewiston Regional Technical Center Machias- Coastal Washington County Institute of Technology Mexico - School of Applied Technology- Region 9 Norway - Oxford Hills Technical School-Region 11 Presque Isle - Presque Isle Regional Career and Technical Center

The applicants listed above received scores from the evaluation team of 65 or above. As noted in the RFA, an applicant must receive a score of 65 or above to be considered for funding. Awards may be less than requested based on the evaluation team's determination of the submitted application's alignment to the RFA specifications. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.



PENDER MAKIN COMMISSIONER

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Dwight A. Littlefield, CTE State Director

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Biddeford: Biddeford Regional Center of Technology DATE: 7/22/2024

#### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A</u> <u>M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	65
Section III. Alignment to Industry Standards	10	10
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>100</u>

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Biddeford: Biddeford Regional Center of Technology DATE: 7/22/2024

### EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

# **Evaluation Team Comments:**

• Passed

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Biddeford: Biddeford Regional Center of Technology DATE: 7/22/2024

### EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	65

### **Evaluation Team Comments**:

- Great detail in all sections- considerations made for safety, sustainability of equipment, and alignment to standards/industry
- Provides data to support need for upgrades to equipment

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Biddeford: Biddeford Regional Center of Technology DATE: 7/22/2024

### EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	10

# **Evaluation Team Comments:**

- Great details
- Project is aligned to industry standards and involved industry/Program Advisory Committee input

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Biddeford: Biddeford Regional Center of Technology DATE: 7/22/2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	Π	25

Budget Category	Amount Requested
Equipment Costs	\$904,000.00
Professional Development	\$30,000.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$484,750.00
TOTAL REQUEST	\$1,418,750.00

# **Evaluation Team Comments:**

- Great detail on the application
- Equipment request #1
  - Need to look up CIP and confirm before contract
- Equipment request #3
  - Not funding
  - Not directly related to the standards for programs
- Equipment request #4
  - Partially funding at \$100,000
  - Not funding an EV
  - Will remove infrastructure portion with contract
- Equipment request #5
  - Partially funding at \$50,000
  - Not funding an EV

**RFA #:** 202402024

**RFA TITLE:** Career and Technical Education Equipment Bond **BIDDER:** Biddeford: Biddeford Regional Center of Technology **DATE:** 7/22/2024

- Will remove infrastructure portion with contract
- Equipment request #6
  - Not funding
  - All infrastructure
  - Doesn't qualify

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Caribou: Caribou Tech Center DATE: 7/22/2024

#### SUMMARY PAGE

Department Name: Education Name of RFA Coordinator: Dwight A. Littlefield Names of Evaluators: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-</u> <u>A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	48
Section III. Alignment to Industry Standards	10	6
Section IV. Budget	25	17
Total Points	<u>100</u>	<u>71</u>

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Caribou: Caribou Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

## **Evaluation Team Comments:**

• Passed

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Caribou: Caribou Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	Points Awarded
Section II. Proposed Project	65	48

- Would've liked more detail in sections specific to projects being requested
- Answers were very broad

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Caribou: Caribou Tech Center DATE: 7/22/2024

## **EVALUATION OF SECTION III** Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	6

- Needed more specific details
- Response is generalized and could be strengthened with specific program details or examples

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Caribou: Caribou Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	Π	17

Budget Category	Amount Requested
Equipment Costs	\$1,835,471.42
Professional Development	\$0.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$2,000
TOTAL REQUEST	\$1,837,471.42

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Caribou: Caribou Tech Center DATE: 7/22/2024

- Equipment Costs in application didn't equal full request
- Good details in application
- Equipment request #1
  - Not funding
  - Does not align with standards
- Equipment request #7
  - Ensure instructor receives proper professional development
- Equipment request #8
  - Not Funding
  - Does not align with standards
- Equipment request #9
  - Not funding
  - Does not align with standards
- Equipment request #15
  - Not funding
  - Does not align with standards
- Equipment request #23 and 25(bikes)
  - Will fund one of these requests
  - Discuss with Director
- Equipment request #26
  - Will partially fund at \$250,000
- Equipment request #27
  - Must be a fully equipped cruiser

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Machias: Coastal Washington County Institute of Technology DATE: July 22, 2024

#### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-</u> <u>A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> Available	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	65
Section III. Alignment to Industry Standards	10	10
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>100</u>

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Machias: Coastal Washington County Institute of Technology DATE: July 22, 2024

## EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

- Good details
- Alignment with Maine CDL requirements
- Direct alignment with WCCC

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Machias: Coastal Washington County Institute of Technology DATE: July 22, 2024

## EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	65

- Good details
- Alignment with Maine CDL requirements
- Direct alignment with WCCC

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Machias: Coastal Washington County Institute of Technology DATE: July 22, 2024

## EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	10

## **Evaluation Team Comments:**

• Good details on alignment to standards. Describes how equipment will extend opportunities for students.

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Machias: Coastal Washington County Institute of Technology DATE: July 22, 2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	=	25

Budget Category	Amount Requested
Equipment Costs	\$237,870.64
Professional Development	\$0.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$0.00
TOTAL REQUEST	\$237,870.64

- Budget had good details in application
- Provided additional back up information
- Will allow students opportunity to obtain class A and B

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Ellsworth: Hancock County Tech Center DATE: 7/22/2024

## SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	60
Section III. Alignment to Industry Standards	10	0
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>85</u>

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Ellsworth: Hancock County Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

- Overall proposal addressed key areas- industry need, standards, project description
- No direct connection to post secondary pathways.

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Ellsworth: Hancock County Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	60

- Overall proposal addressed key areas- industry need, standards, project description
- No direct connection to post secondary pathways.

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Ellsworth: Hancock County Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	0

## **Evaluation Team Comments**:

• Did not answer question

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Ellsworth: Hancock County Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	Ξ	10

Budget Category	Amount Requested
Equipment Costs	\$215,000
Professional Development	\$1,000
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$0.00
TOTAL REQUEST	\$216,000

- Budget looked good with details in application
- Equipment request #1
  - Not funding
  - No direct connection to standard
- Equipment request #2
  - HCTC will need to have oversight of new equipment

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Lewiston: Lewiston Regional Technical Center DATE: July 22, 2024

#### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> Available	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	56
Section III. Alignment to Industry Standards	10	0
Section IV. Budget	25	23
Total Points	<u>100</u>	<u>79</u>

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Lewiston: Lewiston Regional Technical Center DATE: July 22, 2024

## EVALUATION OF SECTION I Eligibility

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	X	

## **Evaluation Team Comments:**

• Passed

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Lewiston: Lewiston Regional Technical Center DATE: July 22, 2024

## EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	56

- Need more detail in overview
- No specific mention of engagement with business and industry

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Lewiston: Lewiston Regional Technical Center DATE: July 22, 2024

## EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	0

## **Evaluation Team Comments:**

• Did not answer question

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Lewiston: Lewiston Regional Technical Center DATE: July 22, 2024

## EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	=	25

Budget Category	Amount Requested
Equipment Costs	\$1,162,830.00
Professional Development	\$16,000.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$0.00
TOTAL REQUEST	\$1,178,830

- Budget aligned, no explanation on application
- Equipment request #1
  - No description
  - $\circ$  Is it a kit or just a car?
  - If a car, fund at \$60,000
- Equipment request #2
  - Not funding
  - No alignment to standards
- Equipment request #3
  - Not funding
  - No alignment to standards
- Equipment request #5
  - Not funding
  - o Infrastructure, does not qualify
- Equipment request #6

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Lewiston: Lewiston Regional Technical Center DATE: July 22, 2024

• Can only be used for building trades

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Presque Isle: Presque Isle Tech Center DATE: 7/22/2024

## SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-</u> <u>A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	х	
Scoring Sections	<u>Points</u> Available	<u>Points</u> Awarded
Section II. Proposed Project	65	65
Section III. Alignment to Industry Standards	10	10
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>100</u>

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Presque Isle: Presque Isle Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	x	

## **Evaluation Team Comments:**

• Passed

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Presque Isle: Presque Isle Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	65

- Well Done –strong description of project and alignment to standards
- Great information on the impact around safety
- Focused application to address specific need

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Presque Isle: Presque Isle Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	10

## **Evaluation Team Comments:**

• Great details on the standards being addressed

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Presque Isle: Presque Isle Tech Center DATE: 7/22/2024

## EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	Π	25

Budget Category	Amount Requested
Equipment Costs	\$736,441.00
Professional Development	\$0.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$0.00
TOTAL REQUEST	<b>\$</b> 736,441.00

- Good details in application
- Equipment requests #5
  - Not funding
  - No direct connection to standards

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Skowhegan: Somerset Career and Technical Center DATE: July 22, 2024

#### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	25
Section III. Alignment to Industry Standards	10	0
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>50</u>

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Skowhegan: Somerset Career and Technical Center DATE: July 22, 2024

## EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	x	

# **Evaluation Team Comments**:

• Passed

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Skowhegan: Somerset Career and Technical Center DATE: July 22, 2024

## EVALUATION OF SECTION II Proposed Project

	Pass	<u>Fail</u>
Section II. Proposed Project	65	25

## Evaluation Team Comments:

• Missing responses for more than half of the questions

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Skowhegan: Somerset Career and Technical Center DATE: July 22, 2024

#### **EVALUATION OF SECTION III** Alignment to Industry Standards

	<u>Points</u> <u>Availabl</u> <u>e</u>	<u>Points</u> <u>Awarde</u> <u>d</u>
Section III. Alignment to Industry Standards	10	0

## **Evaluation Team Comments:**

• Did not answer question

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Skowhegan: Somerset Career and Technical Center DATE: July 22, 2024

# EVALUATION OF SECTION IV Budget

25 points	=	25	
Score Weight	=	Score	

Budget Category	Amount Requested
Equipment Costs	\$300,00
Professional Development	\$0.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$45,000
TOTAL REQUEST	\$345,000

## **Evaluation Team Comments:**

• Budget had good details in application and describes need for updated equipment for safety/OSHA compliance

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Frenchville: St. John Valley Technical Center DATE: 7/22/2024

#### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-</u> <u>A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	48.5
Section III. Alignment to Industry Standards	10	8
Section IV. Budget	25	10
Total Points	<u>100</u>	<u>66.5</u>

## RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Frenchville: St. John Valley Technical Center DATE: 7/22/2024

## EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

## **Evaluation Team Comments:**

• Passed

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Frenchville: St. John Valley Technical Center DATE: 7/22/2024

## EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	53

- No distinction in answers
- Limited details in proposal
- Focused primarily on CDL in overview and misses the other two programs being impacted

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Frenchville: St. John Valley Technical Center DATE: 7/22/2024

### **EVALUATION OF SECTION III** Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	Points Awarded
Section III. Alignment to Industry Standards	10	8

# **Evaluation Team Comments**:

• No direct reference to alignment to standards related to the equipment requests

# RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Frenchville: St. John Valley Technical Center DATE: 7/22/2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	Π	10

Budget Category	Amount Requested
Equipment Costs	\$409,111.00
Professional Development	\$0.00
Non-instructional materials and supplies	
Minor infrastructure installation Cost	\$9000.00
TOTAL REQUEST	\$418,111.00

- Amounts don't add up on application
  - Category amounts equal: \$243,600
  - Total request on budget sheet: \$409,103
  - Actual request from application: \$418,103
  - o Overall infrastructure request exceeds 15% allowed
- Equipment request #3
  - Funding for purchase only, not for repairs and/or maintenance
  - Will specify in contract
- Equipment request #4
  - Not funding
  - Infrastructure; doesn't qualify
- Equipment request #6
  - Not funding
  - Doesn't align with standards

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Dexter: Tri-County Technical Center DATE: 7/22/2024

### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> Available	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	51
Section III. Alignment to Industry Standards	10	7
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>83</u>

# RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Dexter: Tri-County Technical Center DATE: 7/22/2024

# EVALUATION OF SECTION I Eligibility

Section I. Eligibility	X	

# **Evaluation Team Comments:**

• Passed

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Dexter: Tri-County Technical Center DATE: 7/22/2024

### EVALUATION OF SECTION II Proposed Project

	<u>Points</u> Available	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	51

- Overview had good detail and provided description of how equipment would align to standards/industry
- Would've liked more information on connections to post secondary and engagement with partners

# RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Dexter: Tri-County Technical Center DATE: 7/22/2024

# EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	7

# **Evaluation Team Comments:**

• Need more details on specific standards that project will address through this project

# RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Dexter: Tri-County Technical Center DATE: 7/22/2024

# EVALUATION OF SECTION IV Budget

	Score W	/eight	=	Score	]
	25 poi	nts	Π	25	
Budget Category			An	nount Req	uested
Equipment Costs			\$1,452,959.00		
Professional Development		\$20,400.00			
Non-instructional materials an supplies	ld	\$0.00			
Minor infrastructure installatio	n Cost	\$101,610.00			
TOTAL REQUEST		\$1,574,969.00			

- Good details in application
- Equipment Request #1
  - Not funding
  - No direct alignment to standards
  - More connected to manufacturing
- Equipment Request #7
  - Through contract process, emphasize that this needs to be a full police package
- Equipment Request #9
  - o Through contract process, will request more details
- Equipment Request #11
  - o Through contract process, will request more details
- Equipment Request #15
  - Cannot be used to transport students per MDOE guidance
  - Will discuss through contract process
- Equipment Request #20
  - When meeting with director, double check to ensure MAC computers are the best option for the program.
  - Will get more detail during contract

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Norway: Region 11- Oxford Hills Technical High School DATE: July 22, 2024

### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	55
Section III. Alignment to Industry Standards	10	5
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>85</u>

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Norway: Region 11- Oxford Hills Technical High School DATE: July 22, 2024

# EVALUATION OF SECTION I Eligibility

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	X	

### **Evaluation Team Comments:**

• Passed

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Norway: Region 11- Oxford Hills Technical High School DATE: July 22, 2024

### EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	55

### Evaluation Team Comments:

• Needed more detail around safety and additional benefits

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Norway: Region 11- Oxford Hills Technical High School DATE: July 22, 2024

# EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	5

# **Evaluation Team Comments:**

• No heavy equipment program to align with standards

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Norway: Region 11- Oxford Hills Technical High School DATE: July 22, 2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	=	25

Budget Category	Amount Requested
Equipment Costs	\$233,000
Professional Development	\$0.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$4000
TOTAL REQUEST	\$237,000

- Budget was detailed on application
- Equipment request #1
  - Not funding
  - No alignment to standards
  - More aligned with a heavy equipment operations program

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Mexico: Region 9 DATE: 7/22/2024

### SUMMARY PAGE

Department Name: Education Name of RFA Coordinator: Dwight A. Littlefield Names of Evaluators: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	x	
Scoring Sections	<u>Points</u> Available	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	53
Section III. Alignment to Industry Standards	10	8
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>86</u>

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Mexico: Region 9 DATE: 7/22/2024

# EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

# **Evaluation Team Comments:**

• Passed

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Mexico: Region 9 DATE: 7/22/2024

### EVALUATION OF SECTION II Proposed Project

	<u>Points</u> Available	Points Awarded
Section II. Proposed Project	65	53

- Good detail with overall summary
- No direct connection to post secondary as it relates to this project
- Good examples of engagement with program advisory

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Mexico: Region 9 DATE: 7/22/2024

### **EVALUATION OF SECTION III** Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	8

# **Evaluation Team Comments**:

• Reference programs but not standards

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Mexico: Region 9 DATE: 7/22/2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	Π	25

Budget Category	Amount Requested
Equipment Costs	\$1,069,807
Professional Development	\$14,650
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$5500
TOTAL REQUEST	\$1,089,957

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Mexico: Region 9 DATE: 7/22/2024

- Great details on the application
- Equipment request #2
  - Not funding
  - Cannot be used for transporting students per MDOE guidance
- Equipment request #5
  - New CIP code
  - Process must be completed before contract
- Equipment request #10
  - Not funding
  - Doesn't fulfill needs of request based on application
- Equipment request #12
  - Need details for each piece of equipment for contract
- Equipment request #13
  - Must be used for classroom space, not off site storage
- Equipment request #14
  - $\circ$  Not funding
  - Not directly aligned to standards
- Equipment request #15
  - Not funding
  - Not directly aligned to standards
- Equipment request #18
  - Partially funding
    - Will provide up to \$25,000 to purchase a boat for the program
  - Will need details broken down for each item during the contract
- Equipment request #23
  - Not funding
  - Not directly aligned to standards

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Bangor: United Technologies Center DATE: July 22, 2024

### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A</u> <u>M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	х	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	55.5
Section III. Alignment to Industry Standards	10	8
Section IV. Budget	25	25
Total Points	<u>100</u>	<u>88.5</u>

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Bangor: United Technologies Center DATE: July 22, 2024

# EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	x	

# **Evaluation Team Comments:**

• Passed

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Bangor: United Technologies Center DATE: July 22, 2024

### EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	Points Awarded
Section II. Proposed Project	65	55.5

- More detail in the overview regarding equipment requests and program areas
- Good information in application, could've been more specific in areas

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Bangor: United Technologies Center DATE: July 22, 2024

# EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	8

# **Evaluation Team Comments:**

• No mention of specific standards being aligned

# RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Bangor: United Technologies Center DATE: July 22, 2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	=	25

Budget Category	Amount Requested
Equipment Costs	\$1,887,669.92
Professional Development	\$0.00
Non-instructional materials and supplies	\$69,227.00
Minor infrastructure installation Cost	\$42,903.00
TOTAL REQUEST	\$1,999,799.92

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Bangor: United Technologies Center DATE: July 22, 2024

# Evaluation Team Comments:

- Great details on application
- Equipment request #1
  - 44 total unites seems like a lot
  - Could be preparing for expansion
  - Important to stay in the program
- Equipment request #2
  - Will need more details during contract
  - Needs to stay with program
- Equipment request #3
  - o 44 units, seemed high
  - Will want details in contract
- Equipment request #5
  - Need more details with contract
  - Prices vary with these sets
  - Won't be able to exceed original request
- Equipment request #6
  - Need more detail with contract
  - Equipment request #8

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- Not funding
- No alignment to standards
- Equipment request #13
  - Will need details for contract
  - Equipment request #17
    - Not funding
    - No alignment to standards
- Equipment request #20
  - Not funding
  - No alignment to standards
- Equipment request #33
- Equipment request #38
  - They made \$200.00 mistake,
  - Must be solely focused on Auto Body
- Equipment request #39
  - Not funding
  - No alignment to standards

RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Waldo: Waldo Career and Technical Center DATE: 7/22/2024

### SUMMARY PAGE

**Department Name:** Education **Name of RFA Coordinator:** Dwight A. Littlefield **Names of Evaluators**: Shawn Lagasse, Emily Doughty, Kelly Flagg

Pass/Fail Criteria	Pass	<u>Fail</u>
Section I. Eligibility		
Is the applicant a CTE Center or Region as defined under <u>20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A,</u> <u>subsections 3 and 6</u>	х	
Scoring Sections	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	31
Section III. Alignment to Industry Standards	10	3
Section IV. Budget	25	17
Total Points	<u>100</u>	<u>51</u>

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Waldo: Waldo Career and Technical Center DATE: 7/22/2024

# EVALUATION OF SECTION I Eligibility

	Pass	<u>Fail</u>
Section I. Eligibility	X	

### **Evaluation Team Comments:**

• Passed

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Waldo: Waldo Career and Technical Center DATE: 7/22/2024

#### EVALUATION OF SECTION II Proposed Project

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section II. Proposed Project	65	31

- Lacking details on the overall project, no mention on how equipment will impact.
- No direct connection to post secondary
- Missing impact on workforce
- Needed more details for each question

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Waldo: Waldo Career and Technical Center DATE: 7/22/2024

### EVALUATION OF SECTION III Alignment to Industry Standards

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Section III. Alignment to Industry Standards	10	3

### **Evaluation Team Comments**:

• Doesn't provide which specific standards will be impacted

### RFA #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond BIDDER: Waldo: Waldo Career and Technical Center DATE: 7/22/2024

# EVALUATION OF SECTION IV Budget

Score Weight	=	Score
25 points	=	17

Budget Category	Amount Requested
Equipment Costs	\$128,172.46
Professional Development	\$0.00
Non-instructional materials and supplies	\$0.00
Minor infrastructure installation Cost	\$0.00
TOTAL REQUEST	\$128,172.46

- Budget numbers on application didn't match full request
- Actual request: \$128,172.46

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Ellsworth DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Ellsworth DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

### Individual Evaluator Comments:

Proposed Project		
Pro	Project Details	
Provide a brief overview of your project:	<ul> <li>film abatement system at bucksport high school</li> <li>satellite program for welding</li> <li>robotic welding arm</li> </ul>	
Proposed Proj	ect and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Cutting edge technology</li> <li>geared towards manufacturing</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>AWS alignment</li> <li>articulate to college</li> <li>no specific details on alignment</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Up-to-date equipment	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	PAC provided input	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Ellsworth DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Modernizing the equipment addresses safety concerns</li> </ul>
What additional benefits do you expect from this equipment purchase?	<ul> <li>Safer environment</li> <li>latest technology attractive to more students</li> </ul>
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	• No answer

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Ellsworth DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	215,000	
Professional Development	1,000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	216,000	

- robotic arm for welding, alignment to standards?
- PAC recommended arm
- fume abatement system for welding
- update current system, safety inspections, will meet OSHA standards with upgrade

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Ellsworth DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires **each** evaluator/reviewer to take individual</u> <u>notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.
  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Ellsworth DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	P- short but thorough	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	P- specific alignment with occupations and manufacturing. Focused on high growth	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- National credentials and real world applications	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	P – Generic response	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P- demonstrates relevance	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	N- didn't specifically engage advisory committee	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P – strong response	
What additional benefits do you expect from this equipment purchase?	P- brief but thorough	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Ellsworth DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- instructor to perform maintenance

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	N- Not answered	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Ellsworth DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$215,000	Does this connect to the standards?
Professional Development	\$1000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	\$216,000	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Hancock County Tech DATE: 7/16/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.

• **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Hancock County Tech DATE: 7/16/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# Individual Evaluator Comments:

Q: Signature is in cursive, but not written out. Is this acceptable?

Proposed Project		
Project Details		
Provide a brief overview of your project:	Succinct overview that addresses two requests- robotic arm for welding and abatement system and rationale for request which includes OSHA compliance, operation and management of new technology.	
Proposed Proje	ct and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	Aligns with hands on welding technology for entry- level positions. Provides examples of opportunities for students as a result of this new technology including manufacturing and automation, preparation for evolving career landscape.	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	States specific standards/organizations like National Institute for Metal Working and American Welding Society. Application is very focused and provides concrete examples. Enhancement of Tech Skills Training: advanced skill development and real world application Meeting Workforce Need/partnership with industry	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Provides list which includes certification, licensure, college degrees, apprenticeships, volunteerism- generalized but not specific to welding. Could be strengthened with direct connection.	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Considers student opportunities, ways to demonstrate relevance, partnerships, credentials, feedback and input with partners, career pathway development. Could be strengthened with more concrete examples.	
How does this <b>project</b> engage the secondary industry and program advisory committees during the	Clear roles of program advisory to assist and support programming (input on skill gaps, tech. specifications,	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Hancock County Tech DATE: 7/16/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
program's individual needs assessment and product selection process?	future trends, curriculum, instructor training, funding. It is evident industry and PAC are engaged throughout the process, but how did they engage in the process for the purchase.	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Thorough rationale for safety and impact on learning for both requests. Weld fume abatement: reducing exposure to fumes, incorporate essential safety training and best practices, volume conducive to learning. Robotic Arm: Reducing direct exposure and integrating safety training specific to robotics	
What additional benefits do you expect from this equipment purchase?	Brief response which focused on recruitment, safety, marketing.	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Identified several approaches to sustain the costs: regular maintenance, training, local money.	

Alignment to Industry Standards			
How does this project align secondary CTE programs	N: Skipped question, however it is addressed in		
to national and/or state technical industry standards	previous sections.		
and increase CTE programs' capacities to teach	Q: How does the team wish to approach missing		
technical skills required to join Maine's workforce?	sections?		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Hancock County Tech DATE: 7/16/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	215,000	Weld Fume and Robotic Arm
Professional Development	1000	PD for upkeep
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	\$216,000.00	

#### Feedback:

The applicant has considered the changing landscape and ways to support students to be adaptable. PD built into request, which will be needed for new technology. Discuss as team need/justification for welding arm.

Abatement system is important for safety/OSHA standards. Abatement does have limited description of how need was determined. Life expectancy over 25 years, long-term investment.

#### Equipment

Equipment Item	
1	Eco welding arm- does it align/meet standards?
2	Fume abatement – reasonable request

RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Hancock County Tech DATE: 7/16/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: HCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: HCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project		
Project Details		
Provide a brief overview of your project:	** may not have been signed correctly by super	
Proposed Project	t and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>I haven't heard of local certifications center offering or requiring remote robotic experience.</li> <li>Maybe advanced offerings in robotics is available.</li> </ul>	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	s Yes, I agree this approach loans itself to the post-sec options	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Working with local vendors to increase understanding of the welding options from this partnership	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: HCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project a	nd Sustainability
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	I understand the fume system loc
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	
What additional benefits do you expect from this equipment purchase?	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	

Alignment to Industry Standards			
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?			

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: HCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		Amts appear correct
Professional Development		Yes, a small amt is requested 1000.00
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: HCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	the CTE did not provide a CIP but they are approved for a welding program at their remote site I think the current standards focus on being able weld by hand Generally, I would support this as aligning to some possible post-sec options
2.	I feel an improved system would assist in both noise and function. Would suggest adding in the contract the equip is HCTC and not the remote site in case the program was to close
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13.	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project			
Project Details			
Provide a brief overview of your project:	Documentation provides a generic statement that has a positive direction hello city will here too alignment is by using their standards from AWS into CER national home builders highway association associated with EMT's and OSHA standards to ensure students are prepared for their careers		
Proposed Project a	nd Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry let employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	15		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	IS		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	CTE we'll be aligning to all the college partners in the community system they currently have in particular and excuse me CMCC. They expect to increase our continue offering their dual enrollment alignments as they currently do common they expect their credentialing to be better in line with the community partners, and they feel the overall will provide multiple pathways for job entry or college	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	CTE provides some generic high level statements about their industry partners blocks any depth of any fruitfulness that comes from them	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	The school will use OSHA 10 to give students the basics of overall safety and has industry partners providing guidance on the curriculum equipment needs to ensure safety education is relevant and aligned to workforce development needs	
What additional benefits do you expect from this equipment purchase?	Again the school just provides some generic information that they've used to cut and paste into multiple places so I don't see this is additional benefits other than that's already been stated in other areas	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	The school feels the newer equipment upgrades will relate to less operational costs and we'll be able to build into the local budgets and support ongoing upkeep	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Alignment to Industry	/ Standards
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	This question was skipped

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		the overall ask is 1.1 million with the development cost of 16,000 for grand total 1.78 830
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	the school is approved for the two CIP codes they provided for this first equipment ask which is electric vehicle and a professional development training course. I would feel comfortable with supporting this idea based on the alignment with natef and their stem program
2.	I would not support the trailer project based on it is listed to only provide transportation to middle and elementary schools which are not part of secondary education
3.	I would not support the trailering tender truck based on the same elements that it is listed to be used as transportation to elementary and middle school
4.	the school is approved for all three programs listed in equipment #4 and other schools and other grant opportunities have requested similar mannequins based on their capacity to do lab simulations so I would support the need for the programs based on the price I'm assuming they're looking for two even though it's not listed at per cost is 75,000 and total cost of 150,000 is included in the request but not directly identified as two different units for three programs I've also requested \$6000 which I would also approve for the needs of the professional development around the delivery of the simulations
5.	I would not support equipment request #5 because it is only related to infrastructure updates and not to equipment if there was a need to replace the panels because based on the equipment that was included in this request then it should have been broken out evenly to not forgo the 15% minor infrastructure that was built into each item so at this time I think I would not be able to support this as requested
6.	this program wouldn't request would have to be deeply reviewed because one of the codes that was provided is not a educational code that this department covers and should not be included as an expense for the school or this bond since it is not related to career technical education delivery. With that said if the dust collection system is to be provided and maintained in the shop

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: LEW DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

	program white carpentry only then I would have not an issue with supporting the program and a limit the capacity with this dust collector project
7.	I could support number seven request because both of the code provided are approved and the equipment per the application align to post secondary partners directly related to the program or programs
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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Lewiston DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Lewiston DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project	
Pr	oject Details
Provide a brief overview of your project:	<ul> <li>what is dress in a line with national standards</li> <li>includes equipment and infrastructure upgrades, infrastructure?</li> <li>Anticipate increase enrollments with 24 total programs</li> </ul>
Proposed Pro	oject and Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Enhance current standards being taught</li> </ul>
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>pathways with Maine Community College system specifically CMCC</li> <li>dual enrollment opportunities</li> <li>connected to guided pathways</li> </ul>
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Work based learning opportunities
How does this <b>project</b> engage the secondary industr and program advisory committees during the	<ul> <li>Industry informed curriculum</li> </ul>

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Lewiston DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
program's individual needs assessment and product selection process?	<ul> <li>PAC part of the needs assessment</li> <li></li></ul>
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	OSHA, NEC and ANSI safety standards
What additional benefits do you expect from this equipment purchase?	<ul> <li>Increased efficiency and productivity</li> <li>stronger partnerships with businesses</li> <li>alignment with 10 year economic plan</li> </ul>
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Not answered	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Lewiston DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,162,830	
Professional Development	16,000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	1,178,830	

- equipment item number one?, description was cut off, EV?, software package?
- Transport trailer for EV to partner with middle school, connected to equipment item number one?
- Truck to transport EV?
- Positive mannequins for health occupations
- electric panel project infrastructure, does not qualify
- positive ignite program all of the student equipment, good partnership with UMaine

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Lewiston Regional Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Lewiston Regional Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# Individual Evaluator Comments:

Proposed Project		
· · ·	ct Details	
	Narrative provides limited details on what is being requested, more generic in description/overview.	
Provide a brief overview of your project:	In addition, the duration of project says Fall 2024. With this start date, how does the team want to move forward. Clearly states should be after December 1, 2024.	
Proposed Proje	ct and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	Modernization of technology to support middle and high school offerings. Rigorous standards, upgrades. Utilizes/references the state's Economic Development Plan (P)	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Full alignment to standards for each program- articulates curriculum, standards being met, and industry connections.	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Clear partnership with Maine Community College System with examples. Provides a variety of pathways with descriptions (P), dual enrollment,etc.	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Includes several ways that the project will increase engagement related to curriculum, partnerships, authentic learning experiences (P) but did not specifically provide examples	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Provides generic descriptions on partner input across continuum – needs assessment, product selection, curricular decisions	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Lewiston Regional Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Compliance to OSHA, ANSI I: Outcome focused safety training is a clear focus and application of safety knowledge
What additional benefits do you expect from this equipment purchase?	Provided detailed description of key outcomes aligned to state economic growth/plan.
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Variety of sources considered: budget, partnerships, grants

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	This section was left blank. Q for team: How will we address situations where a section is blank but it is clearly addressed early in the previous sections?	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Lewiston Regional Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget

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Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,162,830	
Professional Development	16,000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	1,178,830	

Feedback: Accurate budget after counting each section. Narrative for each piece of equipment is strong. PD allocated to ensure instructors build capacity. Questions: Allowability of infrastructure?

Equipment

Equipment Item	
1	Missing description (significant investment), need additional
	details (kit, car?)
2	Transport trailer for EV
3	Truck for EV
4	Mannequins w PD costs (good to see PD built in)
5	Panel Project (infrastructure- Q: is this allowed?)
6	Dust collector
7	Ignite- manufacturing software system. Partner with University of
	Maine and aligned to standards

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Lewiston DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

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### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Lewiston DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	N- Weak overview	
Proposed Pro	oject and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- clearly articulates skills and addresses curriculum	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	P- Discusses dual enrollment and specific relationship with CMCC	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P- very comprehensive but non-specific. Doesn't mention any industry partners	
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y P- very comprehensive – cites needs assessment and collaboration. Again fairly non-specific.	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- fully answered	
What additional benefits do you expect from this equipment purchase?	P- Fully answered	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Lewiston DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- reallocation of savings due to upgraded equipment

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	N- Not answered	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Lewiston DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

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Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$1,162,830	N- what is equipment #1 -EV?, are trailer and truck needed? Healthcare- Mannequins Electrical – Panel project – infrastructure not equipment Building trades- dust collection Engineering – IGNITE
Professional Development	\$16,000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: SOMERSET DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: SOMERSET DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# Individual Evaluator Comments:

Propose	ed Project	
Project Details		
Provide a brief overview of your project:	nice short details on what the project is about	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	No details provided no details provided no details provided	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	No details provided	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	No details provided	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	No details provided but should have been directly because of the product selection	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: SOMERSET DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	I agree adding a dust collecting is a worth the investment in such a program because of the internal building projects that are completed versus if you're on site you would not nearly have the dust issues	
What additional benefits do you expect from this equipment purchase?	Good level detail provided on the current issues with low suction capacity especially in the winter time	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Ongoing maintenance will be addressed with local budget	

Alignment to Indu	stry Standards
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	No details provided

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: SOMERSET DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		cost looks appropriate appropriate
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: SOMERSET DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	I do support the need for a dust collection system within the approve program carpentry at Somerset
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Skowhegan DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write legibly
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires **each** evaluator/reviewer to take individual</u> <u>notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.
  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Skowhegan DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project	
Project Details	
Provide a brief overview of your project:	P- Clear need for dust collection
Proposed Pr	oject and Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	N-Incomplete
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	N-Incomplete
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	N-Incomplete
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- Clearly addresses safety need- Replacing outdated system.
What additional benefits do you expect from this equipment purchase?	P – replaces outdated system, which increases usable time and reduces downtime.

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Skowhegan DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
	P. Beguler Budget
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- Regular Budget

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Not complete	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Skowhegan DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$300,000	Osha compliant system
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	\$45,000	
TOTAL REQUEST	\$345,000	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Skowhegan DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

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• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Skowhegan DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project		
Pro	oject Details	
Provide a brief overview of your project:	current dust collector is outdated	
Proposed Pro	oject and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>No answer</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	s • No answer •	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	No answer	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	<ul> <li>No answer</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Skowhegan DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul><li>Dust collection system is outdated</li><li>new system would improve safety</li></ul>
What additional benefits do you expect from this equipment purchase?	More efficiency
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	No answer	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Skowhegan DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	300,000	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	45,000	
TOTAL REQUEST	345,000	

- Dust collector system for carpentry, would replace outdated system
- PAC supports
- feedback from fire department and insurance company

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Somerset/Skowhegan DATE: 7/17/2024 EVALUATOR NAME:Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires **each** evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.

• **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Somerset/Skowhegan DATE: 7/17/2024 EVALUATOR NAME:Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	Provided a brief description of project need- dust collector to be used for residential construction and career exploration.	
Proposed Pr	oject and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	Section is missing	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to joi Maine's workforce?	Section is missing	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Section is missing	
How does this <b>project</b> increase engagement wit business and industry partners in providing care pathway connections between students and the workforce?		
How does this <b>project</b> engage the secondary industry and program advisory committees durin the program's individual needs assessment and product selection process?	g Section is missing	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Somerset/Skowhegan DATE: 7/17/2024 EVALUATOR NAME:Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Description is detailed and recognizes the need to bring system up to compliance
What additional benefits do you expect from this equipment purchase?	Response is limited- increased use of system.
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Ongoing maintenance would be part of regular budget.

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Missing response	

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Somerset/Skowhegan DATE: 7/17/2024 EVALUATOR NAME:Emily Doughty EVALUATOR DEPARTMENT: Education

Feedback: Accurate budget which includes equipment and installation. Request driven based on input from safety industry with PAC being informed. In budget explanation does include OSHA and NFPA compliance.

<b>Budget</b> This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.		
Budget Category	Amount Requested	Explanation of expense
Equipment Costs	300,000	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	45,000	Electrical upgrades
TOTAL REQUEST	345,000	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Biddeford DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Biddeford DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project		
Pro	oject Details	
Provide a brief overview of your project:	<ul> <li>enhance the current expansion project</li> <li>latest in technology</li> <li>modernized equipment</li> </ul>	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry leve employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Upgrade equipment</li> <li>new state-of-the-art equipment nursing and EMT same tools in technology use today</li> <li>modern kitchen equipment</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>Lines with newest technology new equipment aligns with post secondary</li> <li>apprenticeship support with the latest equipment</li> <li>•</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	<ul> <li>Career pathway connections</li> <li>builds on PAC relationships</li> <li>•</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Biddeford DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	<ul> <li>Industry leaders provided input</li> </ul>	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Modernizing the equipment addresses safety concerns</li> </ul>	
What additional benefits do you expect from this equipment purchase?	<ul> <li>Increased student engagement</li> <li>provides competitive advantage</li> <li>increased engagement with the community</li> </ul>	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>High demand sectors</li> <li>state-of-the-art technology</li> <li>smooth transition</li> </ul>	

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Biddeford DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	891,000	
Professional Development	30,000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost	375,00	
TOTAL REQUEST	1,311,000	

- Positive positive anatomage table
- Forklift multiple programs sharing alignment with standards? Additional certifications
- Sharing excavator dump truck and trailer? Alignment with standards?
- No information on electric ambulances in Maine.
- Electric van needed? Is industry going this way?
- Charging stations are infrastructure do not qualify

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Biddeford Regional Center of Technology DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

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• **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Biddeford Regional Center of Technology DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project	
Pro	oject Details
Provide a brief overview of your project:	Applicant provides detailed description of current investments being made to address space through an addition. Description of project is to improve existing programs and support new ones. The request clearly is for enhanced equipment to prepare students and align to industry standards. (P)
Proposed Pro	pject and Sustainability
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry leve employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Proposal aims to train students to meet needs using equipment/tools directly aligned to industry. Narrative includes specific examples such as culinary offering.</li> <li>Selection of equipment and funding identified through feedback from Coastal County Workforce Board.</li> <li>Project increases ability to offer credentials(specific), facilitates dual enrollment, apprenticeship.</li> </ul>

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Biddeford Regional Center of Technology DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
	Proposal provides comprehensive look at how project will align to standards.	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Considers how project will enhance multiple pathways for learners and provided concrete examples of certification and licensure(NCCER, EMT), college preparation, apprenticeship(journeymen's license), etc.(P) Considers immediate pathways, future employment and a combination of the two.	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Input from advisory panels was used to inform planning. New programs: panels play role in design and planning, infrastructure/equipment needs, space needs). Existing programs- yearly reviews of program and space needs, feedback on equipment and facilities.	
	Clearly defined role of advisory panels/boards in planning and growth of programs.	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Applicant took a comprehensive approach in early stages of planning with industry and program advisory committees (ie: new programs input, program evaluation, needs assessments) Focus on continuous improvement with careful consideration of recommendations.	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational	Modernization of equipment to practice in controlled/hands-on environment. Provided specific examples of this (automotive/culinary).	
outcomes of the program?	Educational outcomes: Alignment between industry and training. Comprehensive and advanced scenarios.	
What additional benefits do you expect from this equipment purchase?	Strong narrative includes a substantial list of benefits for students, community, public perception, industry/workforce. Thorough response considering educational outcomes for students, staff development, community education(I) (P)	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Multiple strategies in place to sustain equipment including rentals, budget, grants. (P) Proposal	

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Biddeford Regional Center of Technology DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
	provides a thorough response that factors in a variety of ways to sustain equipment cots.

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Reiterates points made earlier regarding alignment. Utilized boards, surveys to ensure programs are aligned to standards and students have opportunities to earn credentials.	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Biddeford Regional Center of Technology DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Feedback: The explanation of expenses were not only answered in the initial budget boxes, but thorough responses were provided in the individual equipment lines. Several innovative items including the anatomage tables. Strong justification and explanation of how each item was identified. Items have life expectancy of 15-30 years, allowing use for significant period of time.

**Budget** This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	891,000	Anatomage table (2), electric fork lift, excavator trailer, dump body truck, electric ambulance, plumbing van with racks
Professional Development	30,000	PD and training for all new equipment
Non-instructional materials and supplies		
Minor infrastructure installation Cost	375,000	
TOTAL REQUEST	1,311,00.00	

- 1. Anatomage- reasonable and acceptable
- 2. Electric Fork-Lift
- 3. Small excavator, trailer, dump truck- is this aligned to the current programs/standards (electrical, plumbing, etc).
- 4. Electric Ambulance- Significant cost, is this reasonable. Not aligned specific to standards.
- 5. Electric van for plumbing- Q: is this reasonable and aligned to specific standards for plumbing?
- 6. Charging stations- infrastructure- not allowable

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Biddeford DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

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• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Biddeford DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project	
Project Details	
Provide a brief overview of your project:	P- good
Proposed Pro	oject and Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- list specific alignment with 3 <sup>rd</sup> party credentials
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	P- certifications, college prep, apprenticeship, dual enrollments all mentioned.
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P- good level of detail
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y P- annual evaluation cycle. Specific product selection.
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- really thorough and well written
What additional benefits do you expect from this equipment purchase?	P- good

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Biddeford DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- multiple strategies for budget

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- very well written	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Biddeford DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$891,000	<ul> <li>1-anatomage tables -yes</li> <li>2-Electric fork lift -yes</li> <li>3- excavator, trailer and truck – not aligned with a program</li> <li>4-Electric Ambulance – fund ambulance at \$100,000 , removing electrical upgrades</li> <li>5 – Electric Van for plumbing – fund \$50,000 for van and systems</li> <li>6 – charging stations – not allowable</li> </ul>
Professional Development	\$30,000	
Non-instructional materials and supplies		
Minor infrastructure installation Cost	\$375,000	
TOTAL REQUEST	\$1,311,000	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Bidd DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

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• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Bidd DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project			
Project Details			
Provide a brief overview of your project:	Looking to update equipment in all programs		
Proposed Project	ct and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	S Don't see a lot of details on what is currently lacking which allowed them to upgrade equipment to higher standards or industry standards		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	I will say the details provided aligned with maintaining they're served cations and testing but don't see any increase. It is stated the new equipment will help align with the post secondary options and support students when doing apprenticeships based on programs having newer tools		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	It was stated they did use the riser boards in the development stages of the equipment requirements which should lead to better industry standards and practices. They feel this connection continues to strengthen there relationship with the industry partners		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bidd DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	During the annual evaluation of the programs advisory boards helped by leveraging their information from the field as to what could be used in the classroom according to Biddeford	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Just a general statement without any details on individual pieces of equipment that's going to offer additional safety	
What additional benefits do you expect from this equipment purchase?	The school is looking to offer additional modules or opportunities with the additional new equipment that they cannot currently offer which could lead to you avanced student opportunities and industry partnerships.	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Upkeep of the equipment will be rolled into their local budget and they will always continue to write for grants and fundraising opportunities as they had done in the past	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Bidd DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equipment request		
1.	they are approved for the EMT but not approved for 51.1614. They are approved for nursing which is 51.3202 which 51.1614 is an old code for nursing. Wish they would have been a little bit more concise and what they're asking for because I take my take away is or asking for two tables and cost per tables 105,000 along with 5000 for professional development correct. I do agree with them the need of the table would enhance a program by limiting the additional resources the one table can provide along with the alignment with post secondary options. I absolutely hate when what's the matter says see above I think that's incorrect I think they should if they feel so data or information falls in multiple areas you know they cut and paste it or they do their work in developing more concise statement.	
2.	The program is approved for all four of these codes provided. The codes that were provided are carpentry electrical plumbing and welding which do use a forklift to move around materials and it does offer a student an opportunity to earn a certification on forklift driving or safety that they may be able to take with them. Again I disagree with the practice of saying see above in any of the questions, i believe the submitter should provide direct details	
3.	the program is approved for the three standards that are listed but I don't believe the equipment listed excavator trailer and dump body are included in any of the teaching standards for carpentry plumbing or electrical ohh. So i don't support this equipment because they're running excavator would be a completely different program and along with the dump truck slash dump body that's also listed	
4.	me the program would benefit from having an ambulance but I don't know the excessive need of an electric ambulance is what is required to do the teaching standards of the EMT program. I would feel more comfortable providing them financial support for a ambulance that provides the opportunity to students to learn EMT practices versus the vehicle itself	
5.	how many agree adding a van for the plumbing program may assist with teaching students how to do remote work versus just in classroom shop work but again I don't know the knee in front of electric van is enough justification because it's in material of the van itself is more to do with the teaching standards of plumbing and not what type of van is being used	
6.	I would not support number six because it is asking for infrastructure to the building itself to support their vehicles. The support of any new equipment purchase should be maintained at the 15% set by the bond and not as a separate line item by itself	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: Caribou DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project		
Proje	ect Details	
Provide a brief overview of your project:	<ul> <li>modernize equipment hands on learning</li> </ul>	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	<ul> <li>Supports workforce growth</li> <li>•</li> </ul>	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Increased capacity at Caribou</li> <li>Enhanced capability</li> <li>stackable certificates?</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>No direct link to post secondary</li> <li>certifications and licenses</li> <li></li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	<ul> <li>Connect to career pathways</li> <li>opportunity for shared resources</li> <li>•</li> </ul>	
How does this <b>project</b> engage the secondary industry and program advisory committees during the	<ul><li>Engaged PAC's</li><li>continuous consultation</li></ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Caribou DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
program's individual needs assessment and product selection process?		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>New equipment will be safer</li> </ul>	
What additional benefits do you expect from this equipment purchase?	<ul> <li>Increase competitive students for position</li> <li>key roles in a rustic county</li> </ul>	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget	

Alignment to Industry Standards			
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Aligns with current industry standards being taught</li> </ul>		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Positive positive anatomage table

**Budget** This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$1,757,956.37	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	2000	
TOTAL REQUEST	\$1,837,456.37	

- short press for welding welding standards?
- Atec car lab for automotive software package?
- Welder generator for agriculture? Welder part of standards? Hello not sure you're getting my text we're ready to go can you come get us OK see you in a bit bye

RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou Tech Center DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

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# **Individual Evaluations**

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou Tech Center DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	Narrative provides detailed benefits of this modernization- engagement, partnership, etc. Considerations of preparing students for multiple pathways (immediate or future work). Q to discuss with team: Narrative is an overview and does not provide specific examples of the programs/materials being requested.	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<sup>s</sup> Ensures students train on modern, industry related tools and technology. Response states that the project increases capacity to teach technical skills aligned to workforce needs. Would be strengthened by specific programs/industries.	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>Describes multiple pathways that would align from the request and how these would be met through the funding proposal. Would like to see examples to programs/industries</li> <li>Certifications and licensure, certification programs (earn credentials while in school), Articulation</li> </ul>	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Caribou Tech Center DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
	agreements, advanced placement in college programs reducing time (I), community projects, apprenticeships	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Applicant considers partnership and shared resources, curricular improvements, and connection to industry. (P)	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	The applicant provides ways in which input was provided through surveys and committees who evaluated and provided input. (P)	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Focus on investing in safer equipment to meet standards. Provides ways in which updated technology considers safety (emergency stop buttons, sensors, guards). Technology is designed to meet or exceed standards, safety education.	
What additional benefits do you expect from this equipment purchase?	Provided brief and concise response: preparing students to be competitive and adaptive. Additional benefits would have strengthened application.	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Intention to use local budget to support and sustain. N: Concern about the reliance on one funding source, rather than consideration of additional practices for sustainability, especially given the type of requests being made.	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Reinforced points made in earlier sections but did not speak to specific industry/program offerings.	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou Tech Center DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget Feedback:

The application includes requests for several different programs, with input from instructors and PAC members. One consideration regarding the new equipment is whether PD will be needed to ensure that instructors are prepared.

• Double check totals on budget to ensure that what is being requested is accurate (with team).

Confirm outdoor education program (new program?), how will all of this be transported??

# Equipment

- 1. Metal Lathe- alignment to standards?
- 2. Shop Press reasonable
- 3. Drill Press
- 4. Metal Shear
- 5. Tig Welder- reasonable
- 6. Tire changer- good description
- 7. Smarter Car Lab- software, cost for PD?
- 8. Welder generator- CIP code/standards for Ag alignment
- 9. Miller welder- does not align to teacher standards
- 10. Advanced drone sprayer- reasonable. Collaboration with University of Maine/extension (q: Pd costs for this technology)
- 11. Corn Planter
- 12. Air Seeder
- 13. Gator
- 14. Potato Truck
- 15. Band saw- not aligned to standards for ag production
- 16. CDL- trailers
- 17. Tractor
- 18. John Deere crew Gator w snow track- new program request, reasonable
- 19. Track Loader- reasonable
- 20. Air compressor
- 21. Aurora tents- reasonable
- 22. Kayaks-
- 23. Bikes
- 24. Canoes
- 25. Fat tire- is this needed with mountain bikes(transport?)
- 26. Fire truck- expense? New vs used
- 27. Cruiser

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou Tech Center DATE: 7/16/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,757,956.37	Equip for multiple programs
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	2,000	
TOTAL REQUEST	1,837,456	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

## **Individual Evaluations**

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## Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Caribou DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	N – unclear on specific upgrades and purpose	
Proposed Proj	ect and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry leve employment and align to the Maine workforce substantive growth outlook projections?	N-Weak description of alignment	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Q- What specific programs or industries	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	P- List specific alignments with certification, degrees, apprenticeship N- fails to articulate which program	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	P- speaks to consulting advisory committee	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- speaks to enhanced safety features of newer equipment	
What additional benefits do you expect from this equipment purchase?	P- increased enrollment, attracting talent	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Caribou DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- used school operating budget for maintenance	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	N- application still never speaks to specific industries or programs	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Caribou DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

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Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$1,757,956	<ul> <li>1- Metal lathe – welding – discuss standards for welding</li> <li>2- shop press for welding</li> <li>3 – Drill press for welding</li> <li>4 – hydraulic metal shear</li> <li>5 – Tig welder</li> <li>6 – Tire Changer – Auto Tech</li> <li>7 – Smarter Car lab – Auto tech – PD included?</li> <li>8 – Lincoln welder generator – for agriculture – doesn't align to teaching standards</li> <li>9-Miller welder – Does not align</li> <li>10- Drone Sprayer</li> <li>11- Corn planter</li> <li>12- Air seeder</li> <li>13 – Gator</li> <li>14 – Potato truck</li> <li>15 – Metal Band Saw – not aligned</li> <li>16- Combo flat with sliding tandems</li> <li>17- Tractor truck</li> <li>18- Gator with snow track system</li> <li>19 – Track loader</li> <li>20 -air compressor</li> <li>21- NEMO high rise tents</li> <li>22 – Kayaks</li> <li>23- Rockhopper bikes -approve 10 bikes not both</li> <li>24 – Canoes</li> <li>25 – Fat tire bikes – approve 10 bikes not both</li> <li>26 – Fire truck – approve \$250,000 – education purposes only</li> <li>27 – Police cruiser - need sponsorship of local police</li> </ul>

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Caribou DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	\$2000	
TOTAL REQUEST	\$1,837,456	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: CARIBOU DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

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- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: CARIBOU DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project			
Project Details			
Provide a brief overview of your project:	Generic positive statement		
Proposed Projec	t and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	S They do provide a statement of each individual outcome that we try to align with Perkins and all CTE programs but generic positive statement		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>They do provide a statement of each individual outcome that we try to align with Perkins and all CTE programs but generic positive statement</li> </ul>		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Pause statement that they are looking to increase connections through ongoing communications and shared resources		
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y It was stated the PAC's along with programs help determine the needs and provide that real oral alignment		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: CARIBOU DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	The updates can provide them updated equipment with emergency stops better guard sensors and to enhance the student learning activities based on integrating the safety considerations of the application updated equipment	
What additional benefits do you expect from this equipment purchase?	The school believes that they'll be able to attract top talent by having better equipment and updated resources after school	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	The cost of the equipment will be maintained through normal means of budgeting and ongoing equipment upkeep	

Alignment to Industry Standards		
How does this project align secondary CTE programs	Generally, a positive statement but no details	
to national and/or state technical industry standards	on what additional connection is going to be	
and increase CTE programs' capacities to teach	made or the alignments as a resource or in	
technical skills required to join Maine's workforce?	reference to the new opportunities	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: CARIBOU DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
		Came up with 1794249.70
		11752.05
		7746.02
		5597.57
		28176.05
		11074.00
		41206.67
		331091.10
		9395.00
		6450.06
		34900.00
		9020.00
Equipment Costs		12500.00
		18674.00
		50000.00
		7595.00
		109800.00
		385422.00
		77022.00
		110000.00
		12845.00
		5500.00
		7690.00
		6500.00
		7999.95
		34999.90

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: CARIBOU DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

		415000.00
		77500.00
Professional Development		ok
<b>Budget</b> This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.		
Budget Category	Amount Requested	Explanation of expense
TOTAL REQUEST		
Equipment Costs		
Professional Development		ok
Non-instructional materials and supplies		ok
Minor infrastructure installation Cost		ok
TOTAL REQUEST		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: CARIBOU DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	I don't believe if you looked at the teaching standards which you find any information about the need for a metal lathe in a welding program. You definitely would need one in a metal fabrication program like metal trees or machining but not so much of welding that I'm aware of. The school is approved for the welding programs
2.	I support the idea of using a shop press in the welding program because many times you can use that to test the strength of a Weld
3.	I do support the need for a drill press in the welding program based on creating rose wells or plug wells and simulating spot welding on thicker metals versus just sheet metal
4.	I do support the need for a metal shear in the welding program to meet coupons for student projects and to fabricate welding projects overall example like the Q or triangle well projects that students usually would make using the share press would greatly increase the speed in which those are created versus using just a bandsaw
5.	upper sport the new Miller welder for the program as this also increases the opportunity for multiple different welding techniques along with different welders and their unique hands-on practices
6.	my support the need for the hunter walk-away tire changer based on the increased the speed in which tires can be changed which students most likely will see now or in the near future in the field along with a safer technology for back strings which again also supports OSHA's regulations on finding mechanisms to replace manual labor when possible to here to the hierarchy of
7.	The network control system for the smarter car lab does appear to be quite a practical way to introduce students to vehicle electrical systems or any other systems in a variety of ways versus having multiple vehicles and makes on hand. It also does include according to the brochure um classroom management details which would be in line with the curriculum which would go to support hopefully native alignment as well

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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: CARIBOU DATE:

#### EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

system would have been applied to program. I would agree that in the farm would be using such sure the agriculture slash plus s requirement. Again, if it was me I 100% if it was part of the welding
ose repairs remotely on equipment
welder but again not in the Agr that in the real world the students and do welding but i do not g as part of a plant systems opefully can clarify this information
e field because there's a newer posed to this as they continue oughout their current agriculture
ter and the agriculture program
or the agriculture program
replace a machinery that is no e of machinery is taken out of dard support the need for such a
truck if it were for student training I does have but it's not directly ulture program or may not be s should have been aligned with e ACT program my opinions
out fabrication so I'm not aware of lo agree in the real world they would out we also have Agr equipment and repairs as well that the school
tandems for the see the whole
or is for the CDL program as long e because they are saying that

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: CARIBOU

## DATE:

#### EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

updating	
	h l'ab a d
the standards for the outdoor education programs have not been esta at this point so it's challenging to know for sure if this piece of equipm	
would be exactly what is needed and do they need three of them. I do	
18. that outdoor education would involve using a TV products or things of	
nature to get in the back country much like you would see with a mair	
service but at this time I'm not 100% sure if the standards would be s	
do you agree with this or support this it is a challenge to know for sure	Э
19. I do support the need for the D3X E loader based on the approved pr	
heavy equipment operations	•
I agree with the need for an air compressor for the welding program	based on
<b>20.</b> the equipment needed and also this air compressor also surfaces two	or more
other programs	-
I do agree with the need for the tents for the outside outdoor leadersh	
21. program kayaks based on the number of students that are required o	
education program and the number of tents I do also agree with beca	use of
the number of students I also agree with the need for the kayaks and the number of kayaks for	or the
outdoor leadership program excuse me outdoor education program b	
the expected direction of the standards to be following like a main gui	
curriculum so yes, I do agree with this	
I would support the need for the specially designed pull up bikes for the	ne
23. outdoor education program based on the direction of the projected sta	
to follow	
I would support the need for the can you the out Old Town canoes ba	
the approved program for outdoor education and the alignment one the	
24. concerned about is the number of canoes and number of kayaks doe	
program need 15 water devices or would they just be beneficial to ha	ve 5:00
and 5:00 unknown at this time but wanted to share my opinion I would be concerned about the need for another ten additional bikes	Lwould
say that it would be beneficial for the program to either have a variety	
25. number of each or choose one or the other period I do believe they sl	
shooting for and a total enrollment of 15 students would be good or 1	
bikes would be nice either a variety of them or all one type the 15 nee	
I do support the need to add a fire truck to the firefighting program that	
26. added to 39's listing and this will add the realism thus challenging to	
without such a device	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# **BIDDER (SCHOOL) NAME:** CARIBOU **DATE:**

#### EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

27.	I would support the need of a cruiser for the criminal justice program, but I am unsure at the cost that's listed with this program currently current value is listed at 77,500 and I am unsure if a new cruiser fully opted out would fit in this budget. If there if there is a cruise would be purchased I would expect it to be fully opted as a normal cruiser would be with light sirene radio laptop etcetera that you normally see in a cruiser versus just buying a base cruiser or excuse me a beast Tahoe and putting a paint job on it
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### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: PI DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

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  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: PI DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project	
Project Details	
Provide a brief overview of your project:	Good level detail on the project overall and the projected forecast Ohh
Proposed Project a	nd Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>I support the idea of increasing the equipment to allow for modern techniques to be deployed in the farming community</li> </ul>
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	The school stated the new equipment has the opportunity to align to several of their post secondary partners

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: PI DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	
What additional benefits do you expect from this equipment purchase?	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	
Alignment to Industr	y Standards
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: PI DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: PI DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip		
1.	I support the need for the additional new tractor with the specifications as listed	
2.	the price might appear to be excessive for what is listed but after some research I did find there they do run about \$200,000 brand new so because of this I would support <u>https://locatechevroletworktrucks.com/work-truck/Malta-NY/2023-Chevrolet-Silverado-5500-mechanics-body-10599852?referralToken=ca040b71-3635-464a-9e2e-f96c5f14d67b</u>	
3.	recruitment request #3 allows them to expand use of the farmland additional 30 acres	
4.	I do support the soil builder another way to maintain the property 4 crops and preparing the ground for different types of crops and rotation	
5.	I do not support #5 the use of a snow blower based on the need that's the school would have to provide snow removal as part of their common practice of operation	
6.	have a question number six on the basis of what crop are they using that they need a base cutter to basically mow the lawn or mow the crop if that can be explained to me then I would support it but at this point I do not support it because I don't have a good understanding of what crop needs to be copy	
7.	I do support the spray boom based on the need to maintain the crops with pesticides or other chemicals	
8.	office support the new field cultivator based on the idea that there's a rotation of crops and this would continually help them to rotate in the do a quicker preparation of the land with a wider unit as I take it the system is	
9.	I would support the need for a corn planter based on the rotation of crops and that's very common	
10.		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Presque Isle DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## **BIDDER (SCHOOL) NAME:** Presque Isle DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project	
Proj	ect Details
Provide a brief overview of your project:	<ul> <li>update equipment in ag program</li> </ul>
Proposed Proje	ect and Sustainability
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	<ul> <li>Provided CWRI data</li> <li>cross referenced O-NET data projections</li> </ul>
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Alignment to egg standards
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>Articulation agreement with UMPI</li> <li>•</li> </ul>
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	<ul> <li>Farms in Augusta County are moving towards GPS technology</li> </ul>
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	<ul><li>Utilized feedback from LNA</li><li>PAC's supported</li></ul>

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## **BIDDER (SCHOOL) NAME:** Presque Isle DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Will assist with additional seat for instructor in tractor</li> <li>overall updated equipment will be safer</li> </ul>
What additional benefits do you expect from this equipment purchase?	<ul> <li>The GPS technology with the tractor can be used in other industries</li> </ul>
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	<ul><li>Local budget</li><li>utilize warranties on equipment</li></ul>

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Alignment to the AFNR standards</li> <li>aligned to NCAE standards in AG mechanics</li> </ul>

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### **BIDDER (SCHOOL) NAME:** Presque Isle DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	736,441.00	
Professional Development		
Non-instructional materials and supplies	2500	
Minor infrastructure installation Cost		
TOTAL REQUEST	738,941.00	

- positive new tractor with GPS technology and additional seating for instructor, PACs supported
- service truck, alignment to standards, how much would it be utilized?
- Snow blower for ag mechanic, standards alignment?, more of a equipment operation program
- Positive multiple utilizations for corn planter, can be used to plant broccoli and other crops

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

## **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write legibly
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

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  - **N** (Negative): Indicates what the evaluator sees as a weakness.
  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## Individual Evaluator Comments:

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project	
Project Details	
Provide a brief overview of your project:	P- Brief but thorough
Proposed Pro	oject and Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- Focus on precision agriculture and modern farming
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	P- well articulated path at UMPI and into workforce
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	I –Ties to both agriculture and construction making program training relevant
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y P- great response
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- new equipment has instructor seat which provides better learning experience
What additional benefits do you expect from this equipment purchase?	P- modern education

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	I- Warranty and include in curriculum

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- cites specific standards	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$736,441	<ul> <li>1- Cab Tractor with GPS and instructor seat</li> <li>2- mechanic service truck for ag mechanic program</li> <li>3- Baler</li> <li>4 – soil builder</li> <li>5- snow blower – not funded</li> <li>6 – base cutter/bush hog</li> <li>7- boom sprayer</li> <li>8-cultivator</li> <li>9 – corn planter</li> </ul>
Professional Development	\$0	
Non-instructional materials and supplies	\$2500	
Minor infrastructure installation Cost	\$0	
TOTAL REQUEST	\$738,941	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/1724 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/1724 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project		
Project Details		
Provide a brief overview of your project:	Provided brief project details, but includes the specific asks (GPS tractor, seat, service truck).	
Proposed Proje	ct and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	Utilizes data from ONET, connects skills and curriculum. Forward/future-thinking.	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Aligned to Ag standards, including newly released standards	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Great connection to post-secondary, and other pathways. Specifically named programs that this project could help prepare students for.	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Connection to ag in pathways, cross-curricular	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Referenced CAN, Ag and Natural Resources standards	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Safety- additional seat for instructor, upgrades would provide safer equipment for students and staff.	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/1724 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
What additional benefits do you expect from this equipment purchase?	Thorough response that is student-centered
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Considered multiple factors. Warranty, farm mechanics, several factors considered to sustain grants

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Referenced specific standards related to the GPS controlled tractor. Technology is future-thinking for industry.	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Presque Isle DATE: 7/1724 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	736,441	Tractor, cultivator, air drill, baler, plow, snow blower, corn planter, sprayer, service truck
Professional Development		
Non-instructional materials and supplies	2,500	Manuals, oil, filters
Minor infrastructure installation Cost	None required	
TOTAL REQUEST	738,941.00	

Equipment:

- 1. Cab Tractor with GPS: \$249,266 reasonable for all add-ons
- 2. Service Truck for Ag Mechanics: \$215,190.00 (is this cost reasonable)
- 3. Baler: reasonable
- 4. Soil builder: reasonable
- 5. Snow blower: is this aligned to standards or a nice to have?
- 6. Base Cutter: reasonable
- 7. Boom sprayer: reasonable
- 8. Cultivator: reasonable
- 9. Corn planter: Reasonable

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: COAST DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
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• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: COAST DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project			
Projec	Project Details		
Provide a brief overview of your project:	Like the overall project and liked the focused view		
Proposed Projec	t and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	This is correct we're looking at doing a pilot with a school and changing from a Class A only to a Class A and be with logistics		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	The program well aligned to their local partner which is WCCC		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	The school feels this is going to be an opportunity to expand pathways for students to go directly into the workforce based on their local occupations and construction projects in the area		
How does this <b>project</b> engage the secondary industrand program advisory committees during the			

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: COAST DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
program's individual needs assessment and product selection process?		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	With a newer product or tractors in this case would be assumption that they provide a safer environment versus vehicles from the 90s	
What additional benefits do you expect from this equipment purchase?	The additional benefit to the program is that it allows for the pilot idea to be developed and tested using the opportunities available through the Class B and logistics project that or soon to be developed in partnership with the school and the Community College	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Locally they'll be running the ongoing maintenance and upkeep of the project through local funds and their allotments from certain projects like or funding sources like Perkins and EPS	

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	This is a change from the original design of the program CDL which we are looking at for other schools too if they so choose

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: COAST DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

<b>Budget</b> This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.		
Budget Category Amount Requested		Explanation of expense
Equipment Costs		the amount appears correct
Professional Development	none asked for	none asked for
Non-instructional materials and supplies		none asked for
Minor infrastructure installation Cost		none asked for
TOTAL REQUEST		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: COAST DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	I approve the rationale for placing the 90s tractor with a newer model
2.	I agree with the rationale to purchase a newer Class B truck for student for student experience
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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Machias DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
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  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Machias DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project		
Project Details		
Provide a brief overview of your project:	<ul> <li>one Class A truck</li> <li>one class of B truck</li> <li>will be offering both licensures to students</li> </ul>	
Proposed Proje	ect and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	<ul> <li>High demand for CDL drivers</li> <li>Class B allows for nice transition to Class A</li> </ul>	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Alignment with state and federal requirements</li> <li>Stackable with OSHA and forklift certifications</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>alignment with WCCC</li> <li>•</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Businesses on PAC's are engaged in process	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	<ul> <li>Pilot program in partnership with DOE for one year class B, 1 year Class A</li> <li>PAC supports</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Machias DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Newer equipment provides safer environment</li> </ul>	
What additional benefits do you expect from this equipment purchase?	<ul> <li>Newer equipment allows for longevity of the program</li> </ul>	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	<ul><li>Local budget</li><li>utilization of warranties</li></ul>	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Alignment with both federal standards and state standards</li> <li>updating of equipment</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Machias DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	237,870.64	

- positive nice detailed budget
- positive addresses a specific program need
- local businesses along with PAC part of discussions

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Machias DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Machias DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Q: Project start date is before specified date on RFA. Are there implications to this?

Proposed Project			
Project Details			
Provide a brief overview of your project:	Project description addresses need and outlines a two year process. Description is clear and describes ask. The applicant is looking to purchase a new Class A vehicle to replace the current Class A vehicle. In addition, a Class B vehicle is also being requested. The goal of having these vehicles would be to offer Class B in year one with OSHA and forklift endorsements. Year 2 would be a transition to Class Q: Start date before December 1		
Proposed Project and Sustainability			
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	Applicant provides description of need to fill shortages and project addresses an area of need.		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Minimal response to this question. Project aligns by providing minor equipment which directly prepares students for workforce.		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Addresses CDL, OSHA, forklift, logistics I/Q: Sharing with other schools, is this something that should be considered? Allowable? Discuss with team.		
How does this <b>project</b> increase engagement with business and industry partners in providing career	Provided specific examples of fields and industries in the region for post-graduates in region.		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Machias DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
pathway connections between students and the workforce?		
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Provided description of MDOE involvement and PAC	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Provides examples of how safety and outcomes will be addressed. OSHA certification	
What additional benefits do you expect from this equipment purchase?	Provided additional benefits: Access to equipment produces longevity and access to modern equipment that solidifies training and experience to be competitive.	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Considers warranty and in-house maintenance. The warranty would be a benefit that the current equipment does not offer.	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Provided detailed response and examples of how equipment will increase program capacity. Standards are established through Federal Motor Carrier Safety Administration. Aligned to both national and state standards for CDL. New technology would ease concerns over having to shut down or adapt programming if something breaks and provides a backup.	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Machias DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget Feedback:

Reasonable request. Demonstrated industry need in rationale. Data-driven and demonstrated interest from students (wait list). Backup material helped application.

<b>Budget</b> This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.		
Budget Category	Amount Requested	Explanation of expense
Equipment Costs	237,870.64	Class A and Class B vehicles – reasonable request
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	237,870.64	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Machias DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write legibly
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#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Machias DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	Meets expectation	
Proposed Proje	ct and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	P- Meets CTE program standards for CDL training	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- Aligns with state and industry standards but answer is somewhat generic	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	p- Direct path to licensure for class B and hours toward class A	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P- lists specific industry partners	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	P- Advisory committee engaged and looks to be a model for others going forward	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Fairly generic answer. Answer could have been stronger	
What additional benefits do you expect from this equipment purchase?	P- modern equipment	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Machias DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- warranty and include maintenance in education programs

Alignment to Industry Standards			
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Strong Answer – upgrades worn out equipment and saves down time.		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Machias DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$237,870	Solid budget with back up information
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: REG11 DATE: EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: REG11 DATE: EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project			
Project Details			
Provide a brief overview of your project:	Paperwork doesn't appear to be signed Vhat		
Proposed Project	and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry leve employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Again like the detail profile that they are seeking additional equipment they do not have and keeping up with industry with the replacement of the standard of the lifts and the standard programs		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	At least the lists are providing an opportunity to maintain the ASC credentials required to deliver the curriculum which is an approved standard for the current program		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Feels by adding the additional equipment allows students to have more opportunities to get experience on additional equipment that is currently not being used since that it's lacking at the school itself		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: REG11 DATE: EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

Proposed Project an	d Sustainability	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	It appears the committees have given input on both the type of equipment needed and how to maintain facility certification for the delivery of the selected technical standards	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?		
What additional benefits do you expect from this equipment purchase?	I would agree with the general statement that the updated equipment should provide an additional level of safety because it is newer, has no maintenance issues per se and also would be installed by professionals this is an assumption	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	An additional outcome their schools hoping to gain is they want to increase enrollment in two of their programs based on the variety of equipment students feel they trained on The school's hoping the New York equipment will help distribute the need for instructional time on the older equipment which will hopefully lessen their repair cost and lower overall operating costs as the years go forward	
Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: REG11 DATE: EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

# Budget This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE - No indirect costs are allowed to be charged to this RFA. Amount **Explanation of expense Budget Category** Requested **Equipment Costs** Professional Development Non-instructional materials and supplies Minor infrastructure installation Cost **TOTAL REQUEST**

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: REG11 DATE: EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

Equip	
1.	I do not believe the current code that was provided for item number one is correct they are approved for forestry program address using a back hoe in their standards But in the justification of the program it does mention heavy equipment which the school's also approved for heavy equipment operation program which is 49.0202 which this piece of equipment would be appropriate for.
2.	I feel comfortable supporting equipment request #2 the replacement of the auto list. The school is approved for the program code they provided and there are minor infrastructure installation costs does not exceed the 15%
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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Norway - OHTS DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write legibly
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires **each** evaluator/reviewer to take individual</u> <u>notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.
  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Norway - OHTS DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	P- identified specific programs, Auto Tech, Forestry and Heavy Equipment Operation	
Proposed Proje	ct and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	P- aligned and uses data	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- Addresses direct workforce needs	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	N- not fully answered. A bit light in the answer	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P- well answered. Discusses dovetail with existing CDL program	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	P-Shows need for specific equipment	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Partially answered	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Norway - OHTS DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
What additional benefits do you expect from this equipment purchase?	P- fully answered	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- including maintenance in curriculum	

Alignment to Industry Standards			
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- Aligns with an HEO program, but they do not have an HEO program		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Norway - OHTS DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$233,000	<ul><li>#1 – loader – doesn't meet forestry needs</li><li>#2 – automotive lifts – yes approved program</li></ul>
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	\$4000	
TOTAL REQUEST	\$237,000	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Oxford Hills Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

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- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.

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• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Oxford Hills Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Q: Signature is in print, is this acceptable?

Proposed Project				
Pr	Project Details			
Provide a brief overview of your project:	Provided brief description with focus on safety and meeting standards in Auto Tech and Forestry/Heavy Equipment.			
Proposed Pro	oject and Sustainability			
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?				
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Described how new equipment will keep program at the industry standard. Application provided detail on how standards would be addressed through this project.			
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	The applicant described placements for heavy equipment (one example) and that Autotech had ASE certification. Elaboration on other training opportunities, apprenticeship, etc. listed to the right would have strengthened the proposal.			
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Provided concrete examples of live work partnerships			
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	meet industry standards.			
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Provided more instructional time. Did not elaborate on HOW safety could be addressed specifically through this project.			

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Oxford Hills Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
What additional benefits do you expect from this equipment purchase?	Provided two additional benefits- enrollment and expanded partnership/projects. Generic responses without automotive.	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Student/instructor maintenance of items as part of curriculum (P)	

Alignment to Industry Standards			
How does this project align secondary CTE programs	Prepares students for entry-level positions and		
to national and/or state technical industry standards	diversified skills to compete in industry.		
and increase CTE programs' capacities to teach	Additional detail could have strengthened this		
technical skills required to join Maine's workforce?	application.		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Oxford Hills Tech Center DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Feedback: Budget was easy to follow and provided description of need. Discuss as team program alignment to standards and justification of expenses.

<b>Budget</b> This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.			
Budget Category		mount quested	Explanation of expense
Equipment Costs	233,000		Lifts, Backhoe
Professional Development			
Non-instructional materials and supplies			
Minor infrastructure installation Cost	4,000		
TOTAL REQUEST	237,000		
Equipment			
Equipment Item			
1		Backhoe (\$200,000) – Check on program and standards alignment.	

Lifts- no concerns, approved program

RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Norway-Oxford Hills DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

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- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Norway-Oxford Hills DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project	
Proj	ect Details
Provide a brief overview of your project:	<ul> <li>auto tech addressing safety with new lifts</li> <li>forestry and heavy equipment</li> </ul>
Proposed Proje	ect and Sustainability
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	<ul> <li>CWRI data</li> <li>meeting industry needs</li> </ul>
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Provides a more versatile work environments</li> <li>up-to-date equipment</li> <li>alignment to ASE certifications</li> </ul>
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>No direct connections to post secondary</li> <li>connections with local contractors</li> </ul>
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	We'll make students more employable
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	PAC's are active and provided input

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Norway-Oxford Hills DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Newer equipments is more safe</li> <li>builds on the hands on learning</li> <li></li></ul>
What additional benefits do you expect from this equipment purchase?	<ul> <li>Newer equipment will attract more students</li> </ul>
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>A new backhoe will add to standard alignment</li> <li>new lifts keep the program up to date</li> </ul>

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Norway-Oxford Hills DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

<b>Budget</b> This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.		
Budget Category	Amount Requested	Explanation of expense
Equipment Costs	233,000	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	4000	
TOTAL REQUEST	237,000	

- New backhoe for forestry program, Alignment with standards for forestry?, More aligned with a heavy equipment operations
- positive updating 3 lifts in automotive, more current with industry

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Frenchville DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

## **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write legibly
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• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Frenchville DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project	
Project Details	
Provide a brief overview of your project:	N- missing descriptions
Proposed Proje	ct and Sustainability
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	P – CDL trucking, welding and auto & diesel mechanic
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	N-Limited response
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	N- Generic
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- addresses specific safety items
What additional benefits do you expect from this equipment purchase?	P- speaks to recruitment

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Frenchville DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Is budget sustainable

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	No details, fairly generic	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Frenchville DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		<ul> <li>1- welders - ok</li> <li>2 – tractor cab retrofit</li> <li>3- used tractor cab -running, functioning cab</li> <li>4- Retrofit- not allowable</li> <li>5-Trailer</li> <li>6 – snowblower – not allowable, not aligned with a program</li> <li>7- diesel scan tool</li> </ul>
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: St. John Valley DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

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- Type or write <u>legibly</u>
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- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: St. John Valley DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project	
Project Details	
Provide a brief overview of your project:	<ul> <li>Proposal includes multi-faceted approach to address multiple areas of trade instruction with state of the art, updated equipment and infrastructure.</li> <li>Applicant starts off with CDL programming, a new offering in 24-25. While detailed, it appears the other two descriptions are missing and the same information is pasted multiple times(3)</li> <li>Q: Check with the team to ensure CDL has been approved Q: CDL is available, but are we missing the other proposed descriptions?</li> </ul>
Proposed Project and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Alignment would be made through the acquisition of new equipment to increase relevancy and sustainability in programs addressed.
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Limited response with higher education focus. Application could have been strengthened by focusing on training opportunities from list provided.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: St. John Valley DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Limited detail on how the project itself would increase engagement and what this would look like.	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Applicant utilizes program advisory committees for guidance in programming. Proposal would be strengthened with additional detail on how Pac informs this project through product selection, assessment of programs, etc.	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Applicant shared that safety training will be assured.	
What additional benefits do you expect from this equipment purchase?	Benefit: Student interest/recruitment.	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Future plans including adding this into the operational budget. Q: Is this feasible/sustainable?	

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Addressed question- training in an environment similar to industry, teach new skills. Generic and not specific to project.

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: St. John Valley DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	65,000	Renovate CDL Houses 9,000 (4)
TOTAL REQUEST	405,103.00	

Feedback: Equipment Costs on first two pages does not include a total.

Description/explanation is strong on first two pages. Amount requested on budget does not align with the totals in the description. (Review budget as a team). How was \$65,000 determined? Provided detailed responses on individual equipment list.

#### Equipment

- 1 Miller stick 78,600- reasonable
- 2 Tractor Cab retrofit 20,000 reasonable
- 3 Tractor Cab 45,000- why buy used?
- 4 Retro fit building 6500
- 5 Step deck 55,000

6 Skid Steer 113768- Is this aligned to standard? Snowblower usage is questionable.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: St. John Valley DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education 7 Scan tools 31735

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project		
Projec	ct Details	
Provide a brief overview of your project:	It would appear the data was submitted multiple times in the same project summary and the last section did add additional details	
Proposed Project	t and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Another generic statement basically saying that if they align the equipment students would have a better opportunity to tackle educational challenges as they continue their academic career	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>The school stated that they feel so they can keep up by using the requested equipment tools to maintains the quality of education for student outcomes</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Another the generic statement that they use their packs for guidance how long making the programs relevant	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?		
What additional benefits do you expect from this equipment purchase?	I didn't read any additional details that provided insight to additional benefits beyond what they've already stated before about aligning to post secondary options in the workforce making the training relevant	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	The school stated they will use their normal process for maintaining equipment and writing grants to continue the upkeep and pairs of equipment that's required through this grant	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		I don't believe the individual expenses line up with the total cost of \$409,103.00 listed in the total bond
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	I would support the need for purchasing equipment in their welding program which they are approved for and there would be 16 Miller welding units with extra long cords
2.	I find the details for request #2 slightly challenging to understand because it appears that is not a piece of equipment but a retrofit to a item to be purchased and #3 so the combined total would be 65,004 #2 and #3 together 20,000 for number 2 5000 for #3 which gives us a grand total 65,000 for the complete unit which is one piece
3.	request #3 appears to be the actual purchase of the tractor unit itself for 45,000 periods I would prefer to see them purchasing a new truck at a higher value instead of a used unit that may need additional repairs. If this is to go through i would say that it's up to the school that they are allowed to spend \$45,000 on the unit but not able to request any additional funds or transfer funds from additional avenues within this bond to this unit because they're so selected to buy a used unit instead of a brand new unit
4.	item number 4 I feel I would not support based on it is a facility related request and not meeting the 15% stated earlier in the bond curious have you seen most trucks are not normally stored inside if this was the intentions were it's hard to tell from the details
5.	I would support the purchase of a step trailer to allow for variety of box configurations slash towing cab trailer selections for students get more experience
6.	I would support the purchase of the skid steer only for the heavy equipment operation program which they are approved for but not for the truck driving program nor would I support the blower option for the cleaning out the training facility. Such cleaning mechanism such cleaning or snow removal would be part of a normal school process and it's not related to either program we're not related to the truck driving program as teachable technical skills

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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: ST JOHN DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

7.	I would support request #7 based on the approved program of diesel repair	
	and the need for the additional tools for a newer startup program	
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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Frenchville DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Frenchville DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project		
Pro	oject Details	
Provide a brief overview of your project:	<ul> <li>would assist with many programs</li> <li>CDL infrastructure</li> </ul>	
Proposed Pro	ject and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Equipment requests would align with industry standards</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>No direct alignment with post secondary</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Provides robust programming	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	<ul> <li>PACs have been engaged throughout process</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Frenchville DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Modernizing the equipment addresses safety concerns	
What additional benefits do you expect from this equipment purchase?	<ul> <li>Increased student engagement</li> <li>provides competitive advantage</li> <li>increased engagement with the community</li> </ul>	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>High demand sectors</li> <li>state-of-the-art technology</li> <li>smooth transition</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### **BIDDER (SCHOOL) NAME:** Frenchville DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	180,250.90	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost	65,000	
TOTAL REQUEST	245,250.00	

- Budget sheet doesn't match up with what is in application under each piece of equipment, actual costs are \$418,103
- Positive new welders for welding program
- Used tractor cab for CDL, why not new?
- Retrofits for CDL training facility, infrastructure does not qualify
- skid steer and snow thrower for CDL program, alignment to standards?, no heavy equipment operation program
- •

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Dexter DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Dexter DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project		
Pro	oject Details	
Provide a brief overview of your project:	<ul> <li>new equipment addresses safety concerns</li> </ul>	
Proposed Pro	eject and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Supports workforce growth</li> <li>•</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>Lines with newest technology new equipment aligns with post secondary</li> <li>apprenticeship support with the latest equipment</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	<ul> <li>Career pathway connections</li> <li>builds on PAC relationships</li> <li>•</li> </ul>	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Industry leaders provided input	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Dexter DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Modernizing the equipment addresses safety concerns</li> </ul>
What additional benefits do you expect from this equipment purchase?	Increased student engagement
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Aligns with standards but nothing specific	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Dexter DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

- Positive positive anatomage table
- Forklift multiple programs sharing alignment with standards? Additional certifications

**Budget** This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,452,959	
Professional Development	20,400	
Non-instructional materials and supplies		
Minor infrastructure installation Cost	101,610	
TOTAL REQUEST	1,574,969	

- framing table alignment with standards?
- Positive upgrades to culinary arts
- positive new tractor trailer truck
- positive new police cruiser and nice alignment with the Police Department
- new welding program equipment

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Dexter DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

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  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Dexter DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Project Details		
Provide a brief overview of your project:	P – well written and describes specific programs	
Proposed Pro	oject and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry leve employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	N- limited examples	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	N- Generic answer	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	N- Generic	
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y P- speaks to needs assessment	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P- a little generic but does speak to education requirements and industry	
What additional benefits do you expect from this equipment purchase?		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: Dexter DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- has a budget	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Dexter DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$1,452,959	<ol> <li>Wasserman Framing Table – check standards</li> <li>Mazak Cnc Lathe – for Metals</li> <li>Dishwasher</li> <li>Walk in cooler</li> <li>Tractor Truck for CDL</li> <li>Apple promonitors</li> <li>Police Cruiser – fully packaged unit</li> <li>Driving Simulator</li> <li>Fire training unit -need more details</li> <li>Air compressor</li> <li>Air compressor</li> <li>– movie and documentary production package – need more details</li> <li>– NIG and TIG welders</li> <li>VR welding training</li> <li>– truck for building trades – not to be used to transport students</li> <li>– tilt frame band saw for welding</li> <li>– Engine hoist</li> <li>– freestanding bridge crane system</li> <li>– apple mac air laptops</li> <li>– Mac air Laptops for welding – should these be MAC or windows?</li> <li>Switch lab EV car</li> </ol>
Professional Development	\$20,400	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Dexter DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Non-instructional materials and supplies	\$0	
Minor infrastructure installation Cost	\$101,610	
TOTAL REQUEST	\$1,574,969	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: TCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: TCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Propose	d Project		
Project	Project Details		
Provide a brief overview of your project:			
Proposed Project	and Sustainability		
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry leve employment and align to the Maine workforce substantive growth outlook projections?	1		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?			
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?			
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?			
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?			

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: TCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?		
What additional benefits do you expect from this equipment purchase?		
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?		

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: TCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# Budget This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA. Budget Category Amount Requested Explanation of expense Equipment Costs Image: Cost of the professional Development Image: Cost of the professional Development

Non-instructional materials and supplies

Minor infrastructure

**TOTAL REQUEST** 

installation Cost

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: TCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	this is an approved program this piece of equipment appears to be more of a production line device versus what a traditional building program would require to teach the technical skills of building walls, framing, per our <b>equire to teach the technical skills of building walls, framing, per our standards</b> .
2.	I support the need for a CNC lathe
3.	I'm not sure what the teaching standards that really touch upon dishwashings standards but serfsafe does talk about sanitation and the program does require the device to function so I can't support this for this approved program
4.	this piece of equipment is required by the support program to store food in between store in between cooking sessions so I support the idea for this program
5.	I would have support the need for a new tractor unit for the approved program
6.	I support item number six it is an approved program and I have to make the assumption they're talking about buying 10 monitors because the price is 62,000 and per cost is \$6200

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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: TCTC

#### DATE:

#### EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

7.	I would support item number 7A new cruiser for the approved program as long as the cost of \$60,000 includes all police connected equipment for example cyrene lights PA system etcetera		
8.	I would support the approve programs request for a police driving simulator		
9.	I would support item number 9 as a training unit for the approved program of firefighting		
10.	I would support the need for the air compressor fill unit for scuba tanks for item number 10 for the approved program of firefighting		
11.	it's unclear on #11 what the software package is or production packages that		
12.	I would support the automotive program which is approved to add new lifts in the program		
13.	help support adding the Lincoln welders to their newly approved welding program for number 13		
14.	I would support number 14 adding the virtual reality welding system to the approved program		
15.	I support the idea of adding a three quarter ton truck to help facilitate moving to an off site for the Carpenter program which approved as long as the vehicle is not used to transport students		
16.	for the welding program this seems like this is excessive as what would be		
17.	I support the need for a engine hoists and the automotive program which is approved		
18.	the crane system was excessive but I have seen it at other CTE programs		
19.	I support the addition of the Mac laptops for the natural resource program and I'm making the assumption there are 15 that are required for the 19,500 price tag		
20.	I'm on the fence if a Mac would be the best resource for the welding program or is it just general support for the program because I would say welling software in the real world they're probably gonna be more PC based from the experience that I have seen but again without any committee formed yet today showing form the school they may not know there's only basing on what they wish to have based on macs being used by the school department		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: TCTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

21.	I would support the EV simulator training component for the automotive program which is approved because some new models are merging in popularity in Maine for EV sales
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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: Tri-County Tech Center DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Tri-County Tech Center DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# Individual Evaluator Comments:

Proposed Project		
Project Details		
Provide a brief overview of your project:	Goal of modernization and alignment of several programs: building construction, CDL, computer tech, graphics, multimedia, criminal justice, fire, auto, metal, welding, natural resources. Strong narrative.	
Proposed Pro	oject and Sustainability	
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	s Looks to prepare and build capacity, relevance. No specific occupations described but provides overall alignment.	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	s Limited examples provided. To strengthen application, more detail on pathways.	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Does not provide detail on how this project increases engagement. Generic responses.	
How does this <b>project</b> engage the secondary industry and program advisory committees during the	y Leveraging experts and insight of PAC/Industry, did not describe how this specific project aligns.	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Tri-County Tech Center DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
program's individual needs assessment and product selection process?	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Response includes training, new equipment, partnerships but lacks specific detail on proposed projects/programs.
What additional benefits do you expect from this equipment purchase?	Provides several additional benefits including Student focused: increased motivation, career advancement Community: Partnership, economic impact Programmatic: sustainability
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Considerations made for ongoing maintenance as well as leveraging local and federal funds.

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Expanded opportunities/coursework, supporting student career goals, economic development. Could be strengthened with more detail.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Tri-County Tech Center DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Feedback: Significant request, review budget with team to ensure accuracy. Thorough description of need, justifications, etc.

Q: New program, has it been approved thus allowing funding towards equipment?

- 1. Framing table: Is this necessary, aligned to industry/education standards?
- 2. Lathe: reasonable for machine tool
- 3. Dishwasher: okay
- 4. Walk in cooler: reasonable
- 5. Tractor truck for CDL: reasonable
- 6. Apple monitors: reasonable
- 7. Cruiser: reasonable
- 8. Driving simulator: reasonable
- 9. Fire training unit
- 10. Air compressor: reasonable
- 11. Movie and documentary package: What is the package? More detail if approved
- 12. Lifts
- 13. Welders: new program, needed expense
- 14. Welding VR
- 15. Pickup Truck for building trades- concern: student transportation consideration?
- 16. Band saw: is this reasonable for program?
- 17. Hoist: replacement
- 18. Freestanding bridge crane system: discuss with team
- 19. MAC Computers: reasonable
- 20. MAC laptops
- 21. Switch Lab EV Car: Reasonable and aligned with standards

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Tri-County Tech Center DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,452,959	
Professional Development	20,400	
Non-instructional materials and supplies		
Minor infrastructure installation Cost	101,610	
TOTAL REQUEST	1,574,969	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: REG9 DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: REG9 DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project		
Projec	t Details	
Provide a brief overview of your project:	Good overall details listing out the program so we'll be addressing this project the general statement the school will align with projected openings in their area based on the main Department of Labor	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	B How much detail was provided as what new opportunities for pro secondary will the equipment align with other than just aligns with their current program listings	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	The school stated the project allowed for a deeper conversation with the workforce and the local area to help them develop what is needed for the programs to be successful and what student exposures need to be done to allow for deeper connection to workforce	
How does this <b>project</b> increase engagement with business and industry partners in providing career	General statement was provided follow back membership allows for connection to industry	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: REG9 DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
pathway connections between students and the workforce?		
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Each instructor worked with the workforce members to help select the equipment that best fits the need for today's workforce according to them	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?		
what additional benefits do you expect from this equipment purchase?		
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	The school stated they'll be using their local budget and additional grant opportunities to maintain the equipment once they receive it	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: REG9 DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Budget** This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: REG9 DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	
1.	equipment #1 request I do support having a full set of tools along with tool cart that will supply the students in the program in the program is new to the school which they most likely have established using little to no tools at first would be my assumption—is an approved program
2.	I I struggle with the concept of purchasing a vehicle for transporting students that does not align with the department of educations current standing rule of using buses or activity vans which are like mini buses. I believe in the past we have approved because of off road capacities needed for forestry programs but this is not what it's stated for so I do not support this purchase unless there was a bus is an approved program
3.	I do support the concept of updating the program with a new brake lathe with the additional adapters- is an approved program
4.	I feel comfortable supporting the automotive program which schools are approved for and their need for a wheel assortment rack with weights- is an approved program
5.	***Currently not an proved program****Hmmm**Sent Brenda the link to the proposal. 6/28 JH**Need to send Brenda a new proposal for automation. 6/27 JH. Spoke to the instructor before the end of the year so probably around early June worked with the director after that on a couple different calls to work out the details and explained she would need to put in an application and because of the changes of the programs. As of today no work has been done on this new program that is being applied for in this request number six so I do not support it unless all work is done board approval and commissioners signed off on the program by the time the contract fees is to be implemented
6.	the school does have an approved program I support the purchase of the rotating machining table to sit on top of the mill
7.	scroll does have an approved program and I support the updating of the welding with the four new Millers

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: REG9

## DATE:

#### EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

8.	I support the purchase for the welding program it is an approved program and the saws and press allowed the students to create their own coupons
9.	I do support the purchase of the flammable cabinets for the welding program which they're approved for along with the scrap metal dumpster which does fill up quickly with coupons as students complete welding practice projects
10.	i do not support the need for a new Honda pioneer 1000 to transport material between buildings based on the school put the building where they wanted and storage as located so that problem existed and doesn't directly assist with teaching the standards
11.	I do support the need for the extraction equipment fire program because it is an approved program and it is equipment used in the normal extraction in car accidents
12.	I do support the purchase of the compact tractor long with the implement and the GMC truck as long as it's not used to transport students two or from work sites
13.	Fenton supporting the need for a mobile office for the program for heavy equipment operations which they are approved for mainly because it doesn't directly relate to teaching of the standards but I will conform to whatever the group decides on
14.	I personally don't support the scraper system based on I have seen and at other schools related to this program which is approved
15.	I was support the need for the trailer to help transport equipment to remote sites as long as the lowboy trailer is not to be used by the unapproved program truck driving program at this region 9
16.	I'm unsure at this time they need for ATV's and this program but we'll have to review
17.	
18.	I support equipment listed in request #18 because and it is an improved program but I not sure I understand the need for the pontoon boat they will need to discussing committee
19.	I support the need for the fly fishing rod kits for the outdoor programs based on its approved program
20.	I support the need for the tense systems based on it's an approved program
21.	the need for the mountain bikes for a coin request #21 because it is an improved program
22.	I approve the Arthur kit setup with multiple compound bows for the approved program of outdoor leadership for #22

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: REG9 DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

I do not support any from walking cooler for the outdoor leadership program based on the standards that are projected to be around the main guide. I         23.       would think that such storage would be overkill for the needs. I don't rement seeing any other outdoor leadership program make have such a request in their new program approvals         24.       25.         26.       27.         28.       29.         30.       31.         32.       33.         33.       34.         35.       36.         37.       38.         39.       40.         41.       41.	r		EVALU
25.         26.         27.         28.         29.         30.         31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.	de. I remember	<ul> <li>based on the standards that are projected to be around the main guide.</li> <li>would think that such storage would be overkill for the needs. I don't rem seeing any other outdoor leadership program make have such a request</li> </ul>	23.
26.         27.         28.         29.         30.         31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		24.	24.
27.         28.         29.         30.         31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		25.	25.
28.         29.         30.         31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		26.	26.
29.         30.         31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		27.	27.
30.         31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		28.	28.
31.         32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		29.	29.
32.         33.         34.         35.         36.         37.         38.         39.         40.         41.		30.	30.
33.         34.         35.         36.         37.         38.         39.         40.         41.		31.	31.
34.         35.         36.         37.         38.         39.         40.         41.		32.	32.
35.         36.         37.         38.         39.         40.         41.		33.	33.
36.         37.         38.         39.         40.         41.		34.	34.
37.         38.         39.         40.         41.		35.	35.
38.         39.         40.         41.		36.	36.
39.       40.       41.		37.	37.
40. 41.		38.	38.
41.		39.	39.
		40.	40.
		41.	41.
42.		42.	42.
43.		43.	43.
44.		44.	44.

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME:Mexico DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

## **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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  - **N** (Negative): Indicates what the evaluator sees as a weakness.
  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME:Mexico DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project		
Pr	oject Details	
Provide a brief overview of your project:	P- well written and thorough	
Proposed Pro	oject and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- specifies 9 CTE programs	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	IS Generic answer	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?		
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y Answered well but could be stronger	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Neutral answer- not great, not terrible	
What additional benefits do you expect from this equipment purchase?	Well done	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME:Mexico DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Several approaches

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Fairly well done	

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME:Mexico DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$1,069,807	<ul> <li>1-toolbox</li> <li>2- Expedition – not allowed for student transport</li> <li>3-Brake lathe</li> <li>4- automotive cabinet</li> <li>5- SmartCart – under new CIP code that is not approved - conditional</li> <li>6- machining table</li> <li>7- miller dynasty 300</li> <li>8- welding tools</li> <li>9- flammables cabinet</li> <li>10- utility vehicle – not allowed per standards</li> <li>11-Extraction tools</li> <li>12- Loader, truck, and trailer</li> <li>13-mobile classroom for HEO</li> <li>14- AMD 12 scraper system – not allowed per standards</li> <li>15- low bed trailer</li> <li>16- outlander for outdoor program</li> <li>17-snowmobiles for outdoor program</li> <li>18- boats – limit spending to \$25,000 that is more connected to guide standards</li> <li>19-Fishing supplies</li> <li>20- Tents</li> <li>21- Mountain bikes with helmets</li> <li>22- archery sets</li> <li>23- indoor walk in cooler – for outdoor skills – not related</li> </ul>

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME:Mexico DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Professional Development	\$14,650	
Non-instructional materials and supplies	\$0	
Minor infrastructure installation Cost	\$5500	
TOTAL REQUEST	\$1,089,957	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Mexico DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

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• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Mexico DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project		
Proj	ject Details	
Provide a brief overview of your project:	<ul> <li>new and updated equipment</li> <li>enhanced career and post secondary pathways</li> </ul>	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	<ul> <li>All programs meet workforce needs</li> <li>referenced Department of Labor data</li> </ul>	
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Will assist with the alignment of nine programs to standards</li> <li>updated equipment needs</li> </ul>	
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>Alignment to post secondary</li> <li>nothing specific</li> <li>•</li> </ul>	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Increase industry and community engagements	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	<ul> <li>Instructors are engaged with PCs</li> </ul>	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Mexico DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>Addresses safety concerns</li> <li>newer equipment will be safer for students</li> </ul>
What additional benefits do you expect from this equipment purchase?	<ul> <li>Greater success of students</li> <li>connections with PCs and industry</li> <li>increased enrollment</li> </ul>
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Ir	ndustry Standards
How does this project align secondary CTE programs	<ul> <li>Assist with alignment of nine programs to state</li></ul>
to national and/or state technical industry standards	and national standards <li>small CTE school with limited resources, these</li>
and increase CTE programs' capacities to teach	upgrades will be very beneficial to meet
technical skills required to join Maine's workforce?	standards

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Mexico DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,069,807	
Professional Development	14,650	
Non-instructional materials and supplies		
Minor infrastructure installation Cost	5500	
TOTAL REQUEST	1,089,957	

- Positive new program, building up tools needed
- Ford expedition, transporting of students?
- Positive adding new welders for new welding program
- Utility vehicle for welding, ability to move bigger pieces of steel?, alignment to standards?
- Miscellaneous equipment, will need to be broken out individually with contract if approved, transporting it of students?
- Field office for pit area, specific utilization?
- Scraper system for heavy equipment, used on heavy equipment?, more designed for trailer trucks and buses

RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Mexico DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

- Low bed trailer for heavy equipment, alignment with standards?, would need to stay with heavy equipment program if approved
- Miscellaneous equipment for outdoor leadership, pontoon boat?
- Walk in cooler for outdoor leadership, alignment to standards?

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Region 9 DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires **each** evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

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- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Region 9 DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

## Individual Evaluator Comments:

Proposed Project			
Pr	Project Details		
Provide a brief overview of your project:	Applicant outlines the overview to provide equipment for 9 programs and identified programs in project overview.		
Proposed Pro	oject and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>Updated equipment will provide hands-on learning. Response could be strengthened with additional information.</li> </ul>		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Rephrased question with limited substantive examples.		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Business and industry provide input in generating proposal, current pathways		
How does this <b>project</b> engage the secondary industrand program advisory committees during the program's individual needs assessment and product selection process?	PAC assisted with the assessment of needs, input on equipment, curricular elements. Generic response.		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Response identified that new equipment will be safe and training provided. Additional detail would strengthen application.		

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Region 9 DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
What additional benefits do you expect from this equipment purchase?	Provided a list of several benefits including Student focused: skill development, safety, enrollment Community: CTE recognition.
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Considers a variety of approaches to sustain equipment including ongoing maintenance, grants, budget

Alignment to Industry Standards		
How does this project align secondary CTE programs	Build capacity, new equipment, diverse skills.	
to national and/or state technical industry standards	Specifically lists the 9 programs impacted by the	
and increase CTE programs' capacities to teach	grant. Would be strengthened by going into more	
technical skills required to join Maine's workforce?	detail.	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Region 9 DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Feedback: Provided detailed description of each item.

**Budget** This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1069807	equipment
Professional Development	14650	PD for two new pieces of equipment
Non-instructional materials and supplies		
Minor infrastructure installation Cost	5500	Electrical
TOTAL REQUEST	1089957.00	

Q for team on allowability: items like helmets, paddles, tents?

- 1. Toolbox- Okay
- 2. Ford Expedition- is this allowable for transporting students per Department of Education/state funds? Aligned to standards?
- 3. Brake lathe- reasonable
- 4. Plomboo Kit- reasonable
- 5. Smart Cart- Robotics- if CIP is active/approved
- 6. Rotary Machining Table- reasonable
- 7. New welders- reasonable
- 8. Welding tools- reasonable
- 9. Flamables- reasonable
- 10. UV- to transport from storage to site, does this align to standards and is UV best use for this? Not sure this is approvable

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Region 9

DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

- 11. Fire science- reasonable
- 12. Construction heavy equipment- loader, truck, trailer
- 13. Equipment mobile office- use?
- 14. Scraper system: is this necessary or aligned to standards? School busses?
- 15. Base Model Trailer-
- 16. Outlander xt700 reasonable for new program
- 17. Ski doo- reasonable
- 18. Pontoon boat- is this necessary? The rest seems reasonable, good to see trailer. Generic description with many items in this line.
- 19. Outdoor skills and leadership- kits, skimmers, augers- reasonable
- 20. Tents- reasonable
- 21. Bikes and helmets- reasonable
- 22. Archery- reasonable
- 23. Walk in cooler- need? Is this feasible? Realistic for program purpose.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Bangor DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
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• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bangor DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project		
Pr	oject Details	
Provide a brief overview of your project:	Job some labs high skill high wage	
Proposed Project and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Third party certificates all programs 54.5% growth	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Allows for transition to post secondary generic	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	Packs engaged throughout process of selection	
How does this <b>project</b> engage the secondary industr and program advisory committees during the	y Equipment upgrades pack reviews	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bangor DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
program's individual needs assessment and product selection process?	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Overall learning connections with business professional development for instructor
What additional benefits do you expect from this equipment purchase?	Overall learning connections with business professional development for instructor
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards	
All programs aligned with state and national standards	
PAC's engaged	
partnerships with post secondary	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bangor DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	1,887,870	17 out of 23 programs
Professional Development		
Non-instructional materials and supplies	69,227	November referendum
Minor infrastructure installation Cost	42,903	electrical upgrade removing paint booth
TOTAL REQUEST	2 million	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Bangor DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

- Overall 49 pieces of equipment
- Mostly upgrades
- Supporting CTE exploratory programs
- Canoes for horticulture?
- Stock display?
- Positive upgrades in culinary
- Positive upgrades in automotive
- Bender for welding?
- Positive driving simulator
- dump truck with plow and Sander for heavy equipment? CDL would be required?

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Bangor DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

## **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write legibly
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  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

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#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bangor DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project			
Project Details			
Provide a brief overview of your project:	Very brief and unspecific		
Proposed Pro	oject and Sustainability		
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?			
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	s Q- which 3 <sup>rd</sup> party certifications P- shows growth of 54%		
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	s Q- it is unclear how the upgrades align		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	P- alignment is clear I-simulation for healthcare and manufacturing		
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y P- thorough		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	P – integration of safety and education		
What additional benefits do you expect from this equipment purchase?	P- higher engagement, retention, improved outcomes		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bangor DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
	P- Strong answer	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?		

Alignment to Industry Standards			
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	P- thorough and strong answer but somewhat unspecific		

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Bangor DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$1,887,870	<ul> <li>#1- electrical hand tools -44 sets</li> <li>#2- Power tools</li> <li>#3- electrical panel set ups – 44 sets. (do they need 44?)</li> <li>#4- 100 Amp meter/main set ups</li> <li>#5- 3 phase motor set up kits – how many? What is in there? Need more details</li> <li>#6- Solar Kits with lighting – how many? What are they? What is included?</li> <li>#7- 32 apple computers – teacher prep program</li> <li>#8- Stock ticker display – Not necessary</li> <li>#9- 20 computers for biz program</li> <li>#10- 4 digital cameras for video productions</li> <li>#11- 20 Macbook pro's – for video editing</li> <li>#12- 4 Blackmagic URSA Cameras</li> <li>#13- Camera lenses</li> <li>#14- IGNITE Workstation – course 1 for engineering</li> <li>#15- Skillboss smart factory – manufacturing</li> <li>#16- Anatomage Table – anatomy</li> <li>#17- Smartshop Laser- building trades – lists the wrong</li> <li>CIP code – Not approved</li> <li>#18 – Laguna Shaper – building trades – ok</li> <li>#19- compact excavator</li> <li>#20 – Dump truck with sander- does is align with standard</li> <li>#21- Law enforcement simulator</li> <li>#22 – Desktop computers – for desktop publishing</li> <li>#23 - poster printer- digital arts</li> <li>#24 – drawing monitor -digital arts</li> <li>#26- Bender – welding program</li> <li>#27 – Weld coupon abrasive cutter- welding</li> </ul>

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Bangor DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

		<ul> <li>#28 – zeus car diagnostic tool – automotive</li> <li>#29 – zeus scanner certifications – automotive</li> <li>#30 – automotive lifts</li> <li>#31 – tire changer</li> <li>#32- Wheel balancer</li> <li>#33- Drive in, back out spray booth</li> <li>#34- Deck oven – Culinary program</li> <li>#35- pan oven</li> <li>#36- Gas range</li> <li>#37- convection steamer</li> <li>#38 – Char broiler</li> </ul>
		<ul> <li>#39- Canoe Trailer – for horticulture? Not outdoor leadership- Rejected</li> <li>#40- Gator utility vehicle – horticulture</li> <li>#41 – UTV trailer – Horticulture</li> <li>#42 – Ultimaker S5 Pro bundle – 3D printer -engineering</li> <li>#43 – poster printer – digital arts</li> <li>#44 – glow forge laser printer</li> <li>#45 – Computers – for exploratory</li> <li>#46- Diesel engine common rail trainer – heavy equipment</li> <li>maintenance</li> <li>#48- disk air brake trainer</li> <li>#49- EV training vehicle – for electric auto program</li> </ul>
Professional Development	\$0	
Non-instructional materials and supplies	\$69,227	
Minor infrastructure installation Cost	\$42.903	
TOTAL REQUEST	\$2,000,000	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project				
Project Details				
Provide a brief overview of your project:	Do not see any signature on the documentation The school mentions they use their review process to help evaluate what need to be updated based on local needs and pandemic related details. They do want to update equipment in 17 of their programs overall			
Proposed Project	t and Sustainability			
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?				
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Generic statement really didn't specify the details as to what the individual enhancements will bring to the table to increase workforce readiness			
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	General statement that the programs will continue to provide the opportunities and the school provided the stats that they've already complied accomplished			

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	The response lacks any detail as to what this individual proposal will bring to the table versus historical information that UTC is the best	
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	The school stated they did product selection using the pac committee members and accordance to their analysis of the data market data	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	The school gave a generic statement that the new tools will enhance significantly upgrade their safety but lacking any details on how that will be accomplished with the items they've been asking for	
What additional benefits do you expect from this equipment purchase?	The school believes that are enrollment and retention will be increased based on the additional equipment within this proposal	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	The school listed out it's details using both community and other grant opportunities to continue the upkeep of the equipment. They also have industrious partners in their area that are very strong because of the metro style setting for the school	

#### Alignment to Industry Standards

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### 

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

## Budget This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE - No indirect costs are allowed to be charged to this RFA. Amount **Explanation of expense Budget Category** Requested **Equipment Costs** Professional Development Non-instructional materials and supplies Minor infrastructure installation Cost **TOTAL REQUEST**

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equi p	They do not have a 46.0415 Building Construction Technology. program. They are approved for (46.0201) Carpentry/Carpenter
1.	46.0 302 is an approved program with enrollment being around 37 the assumption is they are assigning 1 kit to each student even though not 37 students are attending at the same time. I support the concept of replacing kits as long as all the tools that are purchased they in the program and not distributed to the other parts of the school
2.	I support the concept of adding new tool sets power tool sets for this program which is approved as long as the tools stay within the program and are not distributed to other parts of the school
3.	this is an approved program the right of lacks enough detail to fully understand what why there's a price of \$818 per unit. Most electrical hunter amp panels run about \$99.00 to \$150.00 so there is assumption had to be made that at this price point that the panels would be fully opted out with 15 or 20 amp Breakers at between 7:00 and \$15 per breaker to make up for the entire cost of over \$800 per panel. I would support this if the details in the contract state how many Breakers is to be included in the panels as part of the individual setup for each student
4.	this is an approved program the cost of \$900 per setup and they have eight of them the assumption is the may that they're buying 100 amp ring style meter main with at 2or 4 breaker combo unit at a ballpark price of
5.	this is an approved program, I want to see a detailed list of what else is included in this price because they don't give any details of what a starter component set includes. A three phase motor can range any wheres from ballpark of \$150.00 to \$500 so we would need more details on what other items to be included in precisely listed out as part of the contract process
6.	I think it'd be important for number six if they had a breakdown of the variety kits expect to purchase and what each kit would cost and the number of kits of each variety
7.	#7 does have an approved program and I support the purchase of the apple computers for the new teaching program

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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

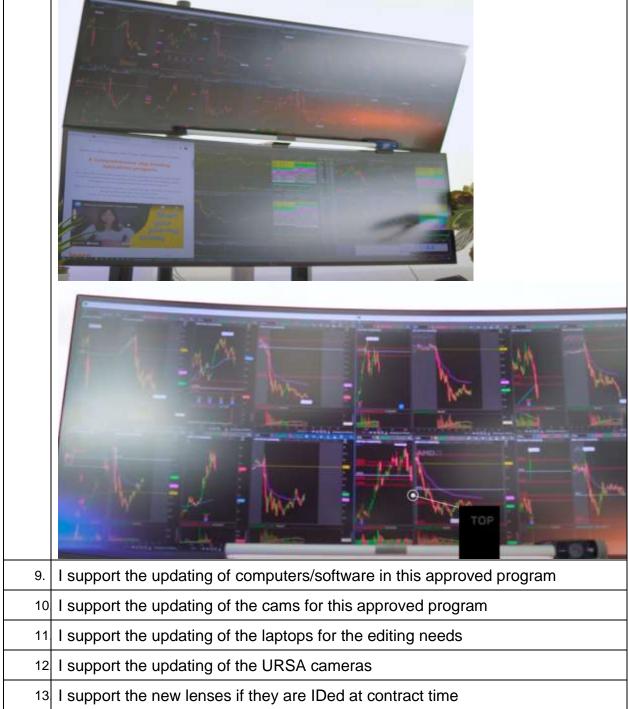
#### BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Such a ticker doesn't free like its what many traders are doing today, using desktop software of tracking and make real-time decisions. A product like thinkorswim offers real-time/real market data in a common stock market platform.... The software even has a training mode in which fake money can be invested and traded in real-time again the real market. I would support a project of several monitors to do real analysis



## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education



#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

# BIDDER (SCHOOL) NAME: UTC DATE:

# EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

14	I support the new computer based on the PAC suggested this unit
15	
16	I support the new imaging tables for this approved program
17	
18	I do not support the engraving for the Blding Trades program and the CIP provided is wrong
19	I support the addition of the excavator for the heavy equip oper program
20	Would need to review the standards to see if driving a plow truck in the heavy equip oper standardsand we don't have enough info as to the truck—

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

### BIDDER (SCHOOL) NAME: UTC DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education



21	
22	Support the updating of computer and yes, there is an update being done
23	Support the updating of the large scale printer
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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: United Tech. Center (Bangor) DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

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#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: United Tech. Center (Bangor) DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Q: Missing signature on cover page, are there any implications to this?

Proposed Project		
Project Details		
Provide a brief overview of your project:Brief description but includes focus and requested amount- \$2,000,000.00.		ount- \$2,000,000.00.
Proposed Pro		et and Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	is /el	Request was driven by input from PAC and school/instructors who monitor for space, alignment of workforce goals, upgrades. Proposal is for 17/23 programs. Does not describe which programs and research that drives the decisions. More of an overview.
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?		Academic, technical, and employability skills aligned to economic region/workforce needs. School has experienced significant growth in recent years and program upgrades will assist. National technical standards, track certifications. Examples would strengthen application.
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?		Provided concrete data on a variety of pathways, certifications, etc. How do upgrades align to student pathways?
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?		Discussions about how this tech may enhance offerings for students and industry utilizing business survey.
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?		Applicant utilizes PAC and industry partners in needs assessment review, selection of products, etc. Thorough analysis.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: United Tech. Center (Bangor) DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability		
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	School takes a comprehensive approach to safety and grant request supports enhanced safety, curricular updates. Frequent audits in place.	
What additional benefits do you expect from this equipment purchase?	Identifies a variety of benefits ranging from engagement, recruitment, retention of students, community impact/partnership, pd for instructors, and future looking (I).	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Thorough approach to sustaining equipment- audit, general funds, etc.	

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Considerations made for credentialing, PAC involvement, increased capacity of the CTE, teacher development. Would good to have additional information about which programs and how these align to the standards. How will equipment assist in this alignment?	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: United Tech. Center (Bangor) DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense	
Equipment Costs	1887870		
Professional Development			
Non-instructional materials and supplies	69227	Money allocated for referendum process	
Minor infrastructure installation Cost	42903		
TOTAL REQUEST	2,000,000		

#### Feedback:

Each requested item has a comprehensive analysis/justification. Team should review budget to confirm totals are accurate. Consideration of PD being added into the cost for equipment is interesting.

#### Equipment

- 1 Electrical Hand tools for all students
- 2 Power tools
- 3 Panel Set ups (44)
- 4 Meter/Main Setups- 8 sets reasonable
- 5 3 phase motors- what is in each kit?
- 6 Solar kits- how many kits? Cost per kit? More detail
- 7 Apple computers new program has been approved
- 8 Stock Ticker Display- alignment to standards?
- 9 Computers (20) reasonable request
- 10 Cameras
- 11 Laptops for editing

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: United Tech. Center (Bangor) DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

- 12 URSA mini pro
- 13 Lenses
- 14 Ignite Workstation- coursework
- 15 Skill Boss- manufacturing training
- 16 Anatomage tables pd consideration?
- 17 Smartshop Laser
- 18 Laguna Shaper building construction
- 19 Compact Excavator reasonable
- 20 Dump Truck with plow/sander- use? Does this align with standard vs industry

#### need.

- 21 Driving simulator- reasonable
- 22 Desktop computers- check on CIP code note (Q)
- 23 Poster printer- reasonable
- 24 Drawing monitor- reasonable with new program
- 25 Printer and Cutter- reasonable
- 26 Bender- welding
- 27 Weld cutter- okay
- 28 Car diagnostic- reasonable
- 29 Scanner Certifications kit automotive
- 30. Lifts- all set
- 31. Tire changer
- 32. Wheel balancer
- 33. Paint Booth
- 34. New oven
- 35. Oven
- 36. Range
- 37. Steamer
- 38. Charbroiler

39. Canoe trailer- Q: is the outdoor leadership a new program? If so, how can we apply for the process. Does not align to horticulture CIP.

- 40. Gator: Fieldwork
- 41. Trailer: Reasonable
- 42. Pro Bundle: Reasonable expansion
- 43. Poster printer expansion to other sites
- 44. Laser printer- expansion to other sites
- 45. Computers- expansion to other sites
- 46. Diesel rail trainer- innovative
- 48. Air brake trainer
- 49. EV- more reasonable

RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: United Tech. Center (Bangor) DATE: 7/17/2024 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: WALDO DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: WALDO DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Propos	ed Project	
Project Details		
Provide a brief overview of your project:	Not signed	
Proposed Project	t and Sustainability	
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?		
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	S	
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	S	
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?		
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: WALDO DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Proposed Project a	nd Sustainability
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	
What additional benefits do you expect from this equipment purchase?	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	

Alignment to Indu	stry Standards
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: WALDO DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs		
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST		

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

## BIDDER (SCHOOL) NAME: WALDO DATE: EVALUATOR NAME: LAGASSE EVALUATOR DEPARTMENT: Education

Equip	All are approved programs
1.	I support the program updates with iMacs, garment printer, cricut cutter and laser printer
2.	I support the new Greenlee conduct benders for the electrical program
3.	I support the updating of the brake lathe, lap scope and OBDII scan tool
4.	
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15.	

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Waldo DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires each evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.
  - **N** (Negative): Indicates what the evaluator sees as a weakness.

• **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Proposed Project	
Proj	ect Details
Provide a brief overview of your project:	<ul> <li>would update equipment</li> <li>better prepare students</li> </ul>
Proposed Proje	ect and Sustainability
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	<ul> <li>Allow for standards attainment</li> <li>not a lot of detail</li> </ul>
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul><li>Provide more opportunities</li><li>increase certifications</li></ul>
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	<ul> <li>More stackable certifications</li> <li>recommended by PACs</li> <li>no direct connection to post secondar</li> </ul>
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	<ul> <li>Increase student skills</li> <li>no detail on direct engagements to business and industry partners</li> </ul>
How does this <b>project</b> engage the secondary industry and program advisory committees during the program's individual needs assessment and product selection process?	Recommendation of PAC

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	<ul> <li>New equipment would be safer</li> </ul>
What additional benefits do you expect from this equipment purchase?	Better prepared students
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Local budget

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	<ul> <li>We'll bring standards up to date in programs</li> <li>Lacks details</li> </ul>

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo DATE: July 18th 2024 EVALUATOR NAME: Dwight a Littlefield EVALUATOR DEPARTMENT: Education

#### Budget This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA. Amount **Budget Category Explanation of expense** Requested **Equipment Costs** 89,195 Professional Development Non-instructional materials and supplies Minor infrastructure installation Cost TOTAL REQUEST 89,195

- Budget table doesn't match actual, requested amount equals \$127,592.46
- Positive upgraded computers for graphic design program
- Miscellaneous items, would need to be broken down in contract if approved

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Waldo Tech DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
- Use only appropriate wording (for example, no slang or unclear abbreviations/acronyms)

• **Statutory Requirements:** <u>Statute requires **each** evaluator/reviewer to</u> <u>take individual notes</u>, which will assist you in remembering items for the purpose of consensus discussion and for transparency purposes.

- Notetaking: The individual notes should highlight significant points in the proposals (for example, strengths/weaknesses) and note any questions they would like to discuss in the evaluation team meeting(s). Do not score the proposals in individual notes, as the scoring is done in the consensus/group setting.
- One method of individual note taking that has been successfully utilized is using the P/N/Q/I method. Using this method, evaluators mark their individual comments with one of the four letters. The letters represent:
  - **P** (Positive): Indicates what the evaluator sees as a strength.

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## RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo Tech DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

#### Individual Evaluator Comments:

Signature: is this allowable?

Proposed Project	
Pro	oject Details
Provide a brief overview of your project:	Provided a brief narrative with limited detail on the types of equipment/programs being addressed.
Proposed Pro	oject and Sustainability
How does this <b>project</b> align secondary CTE programs with occupations which prepare students for entry level employment and align to the Maine workforce substantive growth outlook projections?	Provided limited response on how project aligns with occupations and what program(s) are being supported.
How does this <b>project</b> align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Limited response on how project aligns with industry standards and which standards are being supported.
How does this <b>project</b> align secondary CTE programs with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	Limited detail on which training opportunities exist. Application would be strengthened with specific examples of how project will increase these opportunities.
How does this <b>project</b> increase engagement with business and industry partners in providing caree pathway connections between students and the workforce?	
How does this <b>project</b> engage the secondary industry and program advisory committees during	Describes process for PAC input including utilization of needs assessment feedback to drive project proposal.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo Tech DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
the program's individual needs assessment and product selection process?	
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	Safety identified as a priority for the applicant. More detail on how project addresses safety would strengthen application.
What additional benefits do you expect from this equipment purchase?	Applicant describes two additional benefits- safety and increased skills.
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	Annual budget would help sustain costs. Q: Are there other approaches that might be considered?

Alignment to Industry Standards	
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	Provided a limited response to this question.

#### RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo Tech DATE: 7/17/24 EVALUATOR NAME: Emily Doughty EVALUATOR DEPARTMENT: Education

Feedback: Applicant's budget is for \$89,195 on budget table, however when adding up equipment costs, the total is significantly more. (\$127,627.96). Q: When budget differs from equipment list, how does committee approach proposal? Overall, budget does have details about specific items being purchased and justification of need for program being served.

**Budget** This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$89,195.00	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	\$89,195.00	

Items:

- 1. Mac with retina display Apple M3 Chip, 1 Azon Tex Pro, 2 Roland BT-12 Direct Grament Printer, 1 3d Laser Printer, 1 Cricut Cutter-
- 2. Bending equipment
- 3. Adjustable shop planers
- 4. Welding Multimatic 220, 1 powermax Sync System Plasma cutting, 1 Keen 1000 Welding wire and tig Oven

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Waldo DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

# **Individual Evaluations**

• **Initial Review:** Read and review each proposal and take Individual Evaluation Notes on the form below. You may type or hand write them:

- Type or write <u>legibly</u>
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  - **N** (Negative): Indicates what the evaluator sees as a weakness.
  - **Q** (Question): Indicates the evaluator is uncertain about the information presented.

• I (Interesting): Indicates the evaluator finds the information interesting (i.e. when proposal provides an innovative approach or solution – "outside the box").

#### Individual Evaluator Comments:

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project	
Pr	oject Details
Provide a brief overview of your project:	N- very brief & unspecific
Proposed Pro	oject and Sustainability
How does this <b>project</b> align secondary CTE program with occupations which prepare students for entry lev employment and align to the Maine workforce substantive growth outlook projections?	
How does this <b>project</b> align secondary CTE program to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	s N- Generic
How does this <b>project</b> align secondary CTE program with postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships?	s N- Generic
How does this <b>project</b> increase engagement with business and industry partners in providing career pathway connections between students and the workforce?	N- Generic
How does this <b>project</b> engage the secondary industr and program advisory committees during the program's individual needs assessment and product selection process?	y P- did engage with PAC
How does this <b>project</b> address program safety and educational requirements to provide the essential safety training and/or improve the educational outcomes of the program?	N – Generic
What additional benefits do you expect from this equipment purchase?	N- Generic

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

#### BIDDER (SCHOOL) NAME: Waldo DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

Proposed Project and Sustainability	
How will you sustain the costs of <b>equipment</b> at the conclusion of these grant funds?	P- budget will support

Alignment to Industry Standards		
How does this project align secondary CTE programs to national and/or state technical industry standards and increase CTE programs' capacities to teach technical skills required to join Maine's workforce?	N- Weak response	

# RFA#: 202402024 RFP TITLE: <u>Career and Technical Education Equipment Bond</u>

BIDDER (SCHOOL) NAME: Waldo DATE: 7/21/24 EVALUATOR NAME: Kelly Flagg EVALUATOR DEPARTMENT: Education

#### Budget

This budget should include the overall projected expenses for the proposed project(s). Costs should be reasonable, justifiable, and align with Maine's economic recovery and workforce needs. NOTE – No indirect costs are allowed to be charged to this RFA.

Budget Category	Amount Requested	Explanation of expense
Equipment Costs	\$89,195	
Professional Development		
Non-instructional materials and supplies		
Minor infrastructure installation Cost		
TOTAL REQUEST	\$89,195	



STATE OF MAINE DEPARTMENT OF EDUCATION

> Pender Makin Commissioner

#### AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202402024 RFP TITLE: Career and Technical Education Equipment Bond

I, <u>Kelly Flagg</u> accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

DocuSigned by: Signature 055C5DA445DA45

7/16/2024

Date



STATE OF MAINE DEPARTMENT OF EDUCATION

> Pender Makin Commissioner

#### AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202402024 RFA TITLE: Career and Technical Education Equipment Bond

I, <u>Emily Doughty</u> accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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DocuSigned by Sianature 192A5997F4C

Date

7/16/2024



Pender Makin Commissioner

#### AGREEMENT AND DISCLOSURE STATEMENT RFA #: 202010154 RFA TITLE: Education Data Visualization

I, **<u>Dwight A. Littlefield</u>** accept the offer to become a member of the Request for Application (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agreeto hold confidential all information related to the contents of Requests for Applications is presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

July 12, 2024

Signature

Date



STATE OF MAINE DEPARTMENT OF EDUCATION

> Pender Makin Commissioner

#### AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202010154 RFP TITLE: Education Data Visualization

I, <u>Shawn Lagasse</u> accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

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DocuSigned by:

7/12/2024

Signature 02BED2ED0C498...

Date