

**State of Maine
Master Score Sheet**

RFP# 202401017					
Community Schools					
Bidder Name:		CSD#13 Deer Isle- Stonington	AOS 77 Eastport Shead High School	Maine Indian Island Penobscot Indian Island School	MSAD 7North Haven Community School
Proposed Cost:	\$90,000	\$90,000	\$90,000	\$90,000	\$90,000
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	PASS	PASS	FAIL	PASS
Section II: Community School Information	70	60	65	NA	25
Section III: Priority Points	8	3	6	NA	3
Section IV: Budget	22	20	18	NA	15
TOTAL	<u>100</u>	<u>83</u>	<u>89</u>	<u>NA</u>	<u>43</u>
Bidder Name:		RSU 9 Cape Cod Hill School	RSU 34 Old Town Elementary School	South Portland Middle School	Wiscasset Middle High School
Proposed Cost:	\$90,000	\$90,000	\$90,000	\$90,000	\$90,000
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	PASS	PASS	PASS	PASS
Section II: Community School Information	70	40	60	60	25
Section III: Priority Points	8	3	3	3	3
Section IV: Budget	22	15	14	17	5
TOTAL	<u>100</u>	<u>58</u>	<u>77</u>	<u>80</u>	<u>33</u>



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

April 19, 2024

CSD #13 Deer Isle-Stonington High School
251 N Deer Isle Road, Unit One
Deer Isle, ME 04627

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Superintendent Daniel Ross,

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Ann Hanna

Ann Hanna (she/her)

Community School Consultant
Maine Department of Education
Office of School and Student Support
23 State House Station
Augusta, Maine 04333-0023

Email: ann.c.hanna@maine.gov

Phone: 207-446-8127

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STATEMENT OF APPEAL RIGHTS

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**STATE OF MAINE
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Commissioner**

April 19, 2024

Eastport School Department, AOS 77
Shead High School
100 High St
Eastport, ME 04631

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear MaryEllen Day, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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**Pender Makin
Commissioner**

April 19, 2024

Maine Indian Island
39 A Union St
Calais, ME 04619

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Dr. Reza Namin, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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Governor**

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Commissioner**

April 19, 2024

MSAD 7 North Haven Community School
93 Pulpit Harbor RD
North Haven, ME 04853

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Peter Gallace, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

April 19, 2024

RSU #9
Cape Cod Hill Community School
227 Main Street
Farmington, ME 04938

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Christian Elkington, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

April 19, 2024

RSU #34
Old Town Elementary School
156 Oak Street
Old Town, ME 04468

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Matthew Cyr, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

April 19, 2024

South Portland School Department
South Portland Middle School
120 Westcott Rd
South Portland, ME 04106

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Timothy Matheney, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
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**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

April 19, 2024

Wiscasset School Department
225 Gardiner Rd
Wiscasset, ME 04578

SUBJECT: *Notice of Conditional Contract Awards under RFA # 202401017 Community Schools*

Dear Kim Anderson, Superintendent

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for 202401017 Community Schools. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: CDS #13 Deer Isle-Stonington
DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports
Name of RFP Coordinator: Ann Hanna
Names of Evaluators: Natalie Owens, Sue Gallant, Jon Monroe

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	60
Section III. Priority Points	8	3
Section IV. Budget	22	20
<u>Total Points</u>	<u>100</u>	<u>83</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: CDS #13 Deer Isle-Stonington
DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances and meets eligibility requirements after providing evidence of school board approval.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: CDS #13 Deer Isle-Stonington
DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	60

Evaluation Team Comments:

- The response provides some evidence of the needs of students and families.
- The response identifies several obstacles students and families face including disengagement, student anxiety, chronic absenteeism, and poverty.
- The response provides detailed evidence of a strong foundation that includes existing partnerships and complimentary programming such as Project Launch, Island Dental, Northern Light Healthcare and 21st Century learning.
- The response provides clear and measurable outcomes such as increasing graduation rates, reducing chronic absenteeism, and increasing family engagement.
- The response provides evidence of strategies to support development as a community school, including conducting a Needs and Asset Assessment
- The response to the question on how funds will be used is limited and lacks detail.
- The response to the question on sustainability indicates a plan to embed costs into local budget in addition to cultivating community buy in.
- The plan for sustainability instills some confidence in the applicant's ability to find funding beyond the RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: CDS #13 Deer Isle-Stonington
DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	3

Evaluation Team Comments:

The applicant economic disadvantage rate does not meet the priority points.
The applicant has not previously received DOE funding to be a community school from the DOE

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: CDS #13 Deer Isle-Stonington
DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	20

Evaluation Team Comments:

- The budget is thorough and complete.
- The projected costs are reasonable.
- The funds are allowable.
- The budget plan does not provide many details on the type of contracted services that will be funded.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: Eastport School Department/AOS 77 Shead High School

DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports

Name of RFP Coordinator: Ann Hanna

Names of Evaluators: Sue Gallant, Jon Monroe, Natalie Owens

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	65
Section III. Priority Points	8	6
Section IV. Budget	22	18
<u>Total Points</u>	<u>100</u>	<u>89</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: Eastport School Department/AOS 77 Shead High School

DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances and provides evidence that meets eligibility requirements

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: Eastport School Department/AOS 77 Shead High School

DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	65

Evaluation Team Comments:

- Response shows detailed and thorough evidence of the needs of students and included information from student surveys, as well as data specific to their student population, and families and community.
- Response shows clear evidence of obstacles to student success including trauma, poverty and lack of access to mental health services.
- Response showed evidence of the school’s deep understanding of the community school model and the desire to become a hub for the community by providing support across the four pillars identified in the RFA.
- Response showed strong evidence of the foundations to build on across the four pillars and provided examples of resources to develop under each pillar.
- Response shows evidence of a thorough, clear and measurable list of goals and outcomes and activities to support ties to the national outcomes of a community school model.
- Response showed evidence of an evaluation plan.
- The response to how funds will be used is clear and detailed and indicates the goals.
- The response to the question on sustainability indicates a plan to braid community and grant support with local budget.
- The plan for the sustainability instills some confidence in the applicants finding funding beyond the RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: Eastport School Department/AOS 77 Shead High School

DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	6

Evaluation Team Comments:

Response indicates 42% economic disadvantage.

Applicants have not previously received funding from the DOE as a community school

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: Eastport School Department/AOS 77 Shead High School

DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	18

Evaluation Team Comments:

- The budget is detailed, thorough and complete.
- The projected costs are mostly reasonable. The salary for the Community School Coordinator is low. The additional stipend for the Resource Navigator may impact the ability to fund both positions.
- The funds are allowable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Maine Indian Education
DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports
Name of RFP Coordinator: Ann Hanna
Names of Evaluators:

Pass/Fail Criteria	Pass	Fail
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation		FAIL

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Maine Indian Education
DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

The applicant did not indicate school board approval for designation as a community school on the application page. In a follow up communication that was sent to all applicants asking them to provide verification of School Board approval, the applicant responded with the following message sent via email on Friday, March 23.

My apologies for any confusion. There are no such votes or actions to turn school into a Community School. The intent of the application was to incorporate the Community School model.

If that is not what the application was looking for, we are sorry for confusion and appreciate the opportunity.

Best wishes,

Reza



Dr. Reza Namin, Superintendent

Maine Indian Education

39 A Union Street, Calais, ME 04619

Office: (207) 454-2126

Cell: Phone: (207) 210-8127

Email: dr.namin@maineindianeducation.org

Web: <https://www.maineindianeducation.org>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: North Haven Community School MSAD 7

DATE: 03/28/24

Instructions:

SUMMARY PAGE

Department Name: Office of School and Student Supports

Name of RFP Coordinator: Ann Hanna

Names of Evaluators: Sue Gallant, Jon Monroe, Natalie Owens

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	25
Section III. Priority Points	8	3
Section IV. Budget	22	15
<u>Total Points</u>	<u>100</u>	<u>43</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: North Haven Community School MSAD 7

DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances, and meets eligibility requirements after providing evidence of school board approval.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: North Haven Community School MSAD 7

DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	25

Evaluation Team Comments:

- The response provides partial evidence of the needs of students and families. The evidence mostly pertains to the challenges of being an island community with limited access to resources.
- The response identifies obstacles including lack of a school nurse, few summer opportunities for students and limited staff capacity. Obstacles are related to geographic location and human resources.
- The response provides evidence of some foundations for success that include small class size, partnership with Hurricane Island, community support for “makers-space”, and a shared governance structure that includes community members.
- The response provides a list of some outcomes; however, it is unclear how all the outcomes named will support the identified needs.
- The response does not identify how the funds would be used to become a community school, as described in the RFA.
- The response provides limited evidence of an understanding of the role of a community school coordinator and lacks a clear plan for this role. It would have been helpful to articulate how the position could support extending summer learning and after school programming, parent engagement and integrated student support.
- The response to how funds will be used is partial and lacks focus.
- The response to the question on sustainability is confusing because it states it is expected the local budget will be tight, yet it indicates a plan to use data to make a case to include the cost of ELOs in the local budget.
- The plan for the sustainability does not instill confidence in the applicants to find funding beyond the RFA.
- The evaluation team is concerned about the information shared about the current school lunch program and lack of a school nurse.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: North Haven Community School MSAD 7

DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	3

Evaluation Team Comments:

The applicant economic disadvantage rate does not meet the priority points.

The applicant has not previously received DOE funding to be a community school.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: North Haven Community School MSAD 7

DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	15

Evaluation Team Comments:

- The budget is complete and shows detail, however, it is not clear due to lack of clearly identified goals and outcomes.
- The costs are allowable, however, the amount allocated toward the Wellness committee, to offset the local budget, is high.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU #9 Cape Cod Hill Community School
DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports
Name of RFP Coordinator: Ann Hanna
Names of Evaluators: Sue Gallant, Jon Monroe, Natalie Owens

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	40
Section III. Priority Points	8	3
Section IV. Budget	22	15
<u>Total Points</u>	<u>100</u>	<u>58</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: RSU #9 Cape Cod Hill Community School

DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances and provides evidence that meets eligibility requirements.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017

RFP TITLE: Community Schools

BIDDER: RSU #9 Cape Cod Hill Community School

DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	40

Evaluation Team Comments:

- The response provides evidence of the needs of students and families, and obstacles were identified.
- The response provides some evidence of existing partnerships and complimentary programming such as BARR, MTSS, and Adult Education.
- The response names opportunities to expand on some current practices and partnerships.
- The response provides some evidence of a plan to develop more student supports and extended learning. However, the response provides a limited plan to increase parent engagement beyond PTO involvement, and there is limited information provided for how they will incorporate more collaborative leadership practices into their community school strategies beyond the school's leadership team.
- The response to the question on sustainability is limited and does not explore options beyond charging fees to families. Response does not instill confidence in the evaluation team for funding beyond the RFA process.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU #9 Cape Cod Hill Community School
DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	3

Evaluation Team Comments:

The economic disadvantage is 58%
The applicants have previously received funding from the DOE for their community school strategies.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU #9 Cape Cod Hill Community School
DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	15

Evaluation Team Comments:

- The budget provides some detail but lacks enough information to know if it is reasonable for the scope of the work.
- The projected cost allocated for the community school coordinator position is low.
- The funds are allowable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU 34 Old Town Elementary School
DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports
Name of RFP Coordinator: Ann Hanna
Names of Evaluators: Sue Gallant, Jon Monroe, Natalie Owens

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	60
Section III. Priority Points	8	3
Section IV. Budget	22	14
<u>Total Points</u>	<u>100</u>	<u>77</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU 34 Old Town Elementary School
DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances, and, provides evidence that meets eligibility requirements.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU 34 Old Town Elementary School
DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	60

Evaluation Team Comments:

- Response provides clear and detailed evidence of the needs of students and families and includes recent data.
- Response identifies clear obstacles to student success including lack of transportation, lack of support for refugee and immigrant students, poverty and lack of extended day programming.
- Response clearly shows evidence of how the grant would alleviate the obstacles identified.
- The response provides evidence of a strong foundation for community support that includes strong relationships with existing partnerships and complimentary programming such as a school-based health center and a commitment to outdoor learning,
- The response shows evidence of measurable outcomes and activities to support expanded learning, parent engagement and increasing access to comprehensive services for at-risk students and families.
- The response shows evidence of a plan to expand existing partnerships and a plan to provide staff with more professional development to build skills around student and family engagement.
- Response shows evidence for how the funds will be used to support the project goals.
- The response to the question on sustainability indicates a plan to blend funding, such as Title I and other grants, to continue to support the project goals.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU 34 Old Town Elementary School
DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	3

Evaluation Team Comments:

The economic disadvantage is indicated to be 57%
The applicants have previously received funding from the DOE for their community school strategies.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: RSU 34 Old Town Elementary School
DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	14

Evaluation Team Comments:

- The budget does not provide enough detail to know if it is reasonable for the scope of the work. The budget plan acknowledges that it is an estimate, however, more detail is needed in regard to the allocations for the stipends, professional development and other.
- The amount allocated for the community school coordinator is low.
- The funds are allowable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: South Portland School District
DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports
Name of RFP Coordinator: Ann Hanna
Names of Evaluators: Sue Gallant, Jonathan Monroe, Natalie Owens

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances	x	
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	60
Section III. Priority Points	8	3
Section IV. Budget	22	17
<u>Total Points</u>	<u>100</u>	<u>80</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: South Portland School District
DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances and meets eligibility requirements after providing evidence of school board approval.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: South Portland School District
DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	60

Evaluation Team Comments:

- Response provides clear and detailed evidence of the needs of students and families and includes recent academic and student data.
- Response shows clear evidence of obstacles to student success including changes to school culture, an increase in immigrant student population, lack of student engagement, and transportation cost for extended day learning.
- Response shows evidence of how the grant funds would help alleviate the obstacles identified.
- Response shows evidence of a strong foundation for community support, such as an existing partnership with a CAP agency, an existing Advisory leadership team, a Community School Director, and Family Partnership Coordinator, as well as a School Based Health Center.
- Response shows clear and measurable outcomes and activities to support chronic absenteeism, a sense of belonging, student health and basic needs, expanded learning opportunities and community involvement.
- Response indicates a plan to use the RFA funding to augment a four-year ARPA grant that is near a halfway point. It is unclear how both sources of funding will be used to support the project goals.
- The response to the question on sustainability is speculative as it indicates a future plan for the Community School Director and Family Partnership Coordinator to write grants for other funding for when both grants expire. Additionally, response indicates that the funds awarded through this RFA would be directed to an outside organization as a subgrantee to pay for the budget expenses, including the salary of the Community School Director and a portion of the Family Partnership Coordinator salary.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: South Portland School District
DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	3

Evaluation Team Comments:

Response indicates 37% economic disadvantage.
Applicants have not previously received funding from the DOE as a community school.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: South Portland School District
DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	17

Evaluation Team Comments:

- The projected costs are mostly reasonable, except the amount dedicated to staff stipends for extended school day programming is low.
- It is unclear if the budget will adequately provide for the costs of the project outcomes or if the ARPA funds will be directed toward the same activities and outcomes. More information is needed.
- It is unclear if the RFA funds would be allowed to be directed to a subgrantee. If awarded, the questions raised about allowable expenses would need to be verified by the department before offering a contract.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Wiscasset School Department
DATE: 03/28/24

SUMMARY PAGE

Department Name: Office of School and Student Supports
Name of RFP Coordinator: Ann Hanna
Names of Evaluators: Sue Gallant, Jon Monroe, Natalie Owens,

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Application Cover Page and General Assurances		
• Debarment, Performance and Non-Collusion Certification	x	
• SAU	PASS	
• School Board Designation	PASS	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	25
Section III. Priority Points	8	3
Section IV. Budget	22	5
<u>Total Points</u>	<u>100</u>	<u>33</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Wiscasset School Department
DATE: 03/28/24

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Application includes required documents and assurances and indicated school board approval; however, signatures were missing from the Superintendent and School Board Chairperson. No additional verification of school board approval was submitted after requested by grant facilitator.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Wiscasset School Department
DATE: 03/28/24

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Community School Information	70	25

Evaluation Team Comments:

- Response provides evidence of the needs of students and community members' lack of access to physical and mental health care.
- Response shows evidence of obstacles related to lack of access to physical and mental health resources within the school and community.
- Response does not address the foundations for establishing a community school approach across the four pillars as requested in the RFA. The response is limited to creating a school-based health center and does not elaborate on other strategies related to the community school model.
- Response outcomes are limited to creating a school-based health center.
- Response to how the funds will be used to assist the school to become a community school is limited to the school-based health center.
- The response to the question on sustainability does not indicate a plan to sustain the community school model or a use the funds to hire a community school coordinator as described in the RFA
- The plan for sustainability does not instill confidence in the applicant's ability to find funding beyond the RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Wiscasset School Department
DATE: 03/28/24

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priority Points	8	3

Evaluation Team Comments:

Response indicates 34% economic disadvantage.
Applicants have not previously received funding from the DOE as a community school.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202401017
RFP TITLE: Community Schools
BIDDER: Wiscasset School Department
DATE: 03/28/24

**EVALUATION OF SECTION IV
Budget**

Score Weight	=	Score
22 points	=	5

Evaluation Team Comments:

- The budget narrative does not provide enough detail to know if it is reasonable for the scope of the work.
- The budget is not in alignment with the goals of a community school model.
- The amount allocated for the community school coordinator is low.
- The applicant is encouraged to contact Emily Poland at the ME DOE to help establish a school-based health center.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Deer Isle - Stonington

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail)

Part 2- Community Schools Information

Question 1: Clear outline of the needs of a fishing community and the need for outreach to members of the community that bring distinct needs and expectations to the table. Key needs include access to services and hand-offs at school. Well-being needs related to injury-prone professions.

Question 2: Loss of habits of community members interacting with the school or using it as a hub. Turnover of school leadership. Lack of interpersonal comfort at/with school. Disrupted or broken family relationships are common. High absenteeism.

Question 3: A solid base of existing provider relationships. Seems like community outreach will be a major issue for moving forward.

Question 4: Impressive part of this section is the attention to the local culture. For example, connecting to Habitat for Humanity works on a number of levels as does re-building Adult Ed's connection with the community through expanded and relevant programming.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Deer Isle - Stonington

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Question 5: It looks like they have someone in place who will be ready and able to perform the coordinator role. Funding would allow them to focus on building a better foundation and to focus on the needs assessment.

Question 6: Expectation is that the community will experience the value of the position.

Part 3- Priority Points

Part 4- Budget Information

Vast majority is for the position. No issues with budget.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017
RFP TITLE: Community Schools
BIDDER NAME: South Portland Public Schools
DATE: 3/19/2024
EVALUATOR NAME: Jonathan Monroe
EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department’s RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail)

Part 2- Community Schools Information

Question 1: Changing demographics. Large increase in MV student population. Large increase in MLL population. Increase in trauma-impacted students. Cite low NWEA, CA, and presence of MIYHS indicators as evidence that the school needs an holistic response (my word). Transportation and cost an inhibiting factor for many seeking enriched and expanded learning opportunities.

Question 2: Challenge to build on the opportunity of the opening of the consolidated middle school: bridging institutional and neighborhood cultures. Additional challenge of engaging New Mainers. A comment about SBHCs shows a high awareness of the potential contribution of a CS strategy: “We have the privilege of having slowly rolled out a School-Based Health Center and a cadre of mental health supports through school staff and school-based social workers this school year, but the teaming structures needed to truly integrate these services and make them successful and efficient is baked into the Community School strategy and needs specific staffing to spearhead that work.”

Question 3: “In 2022, Partners for Thriving Youth, an initiative of the local CAP agency The Opportunity Alliance, and leadership from the then Memorial Middle School partnered on a municipal American Rescue Plan Act (ARPA) grant application and received funding to implement a Community School strategy. The main leadership of Memorial Middle continues to serve in that role at SPMS and has been instrumental in supporting and starting the

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: South Portland Public Schools

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

transformational work of weaving in all aspects of the strategy. A Community School Director was hired in late fall 2022 and a Family Partnerships Coordinator in summer 2023 to steward the direction of the work, and they both work closely with the SPMS administrative team.”

Created an Advisory Board to oversee community-responsive planning.

Have an MTSS program in place.

Question 4: “The overall outcome areas that we anticipate impacting very much relate back to the priorities identified by our Community School Advisory Board – chronic absenteeism and sense of belonging – either directly or through factors that impact those two issues. The measures that we will be primarily using are data for attendance, the Maine Integrated Youth Health Survey, the Panorama Education survey, disaggregated afterschool activity participation, and eventually NWEA testing.”

“Specific to teaming with our integrated support services, we will be looking at data related to enrollment and uptake of our School-Based Health Center, caseload numbers across the behavioral health team of 5 school social workers and 3 social workers from outside agencies. We will also measure the number of out-of-school-time staff participating in cross-training with SPMS staff on school-wide practices (e.g., PBIS) to create consistency for students and with intention of connection to school staff to increase coherence (e.g., IEP team meetings). In terms of more concretely measurable learning opportunities, we will be creating sustainable structures for grade-level excursions, building an outdoor classroom, and developing a sustainable school garden with curriculum connections. We will also support Career Day activities with high levels of community involvement at all grade levels tied to curriculum and/or student interest.”

Question 5: Looking to continue their coordinator position that was funded via another source: “Increased funding would provide staff with the ability to build more sustainable structures for implementing the programming needed to meet the identified short- and long-term outcomes. It would also provide crucial additional capacity to coordinate the blending and braiding of other funding sources moving forward.”

In general, the response details ongoing improvement efforts across a spectrum of CS-relevant programs and structures/roles.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: South Portland Public Schools

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Question 6:” Additional funding over the next two years will provide the time needed to secure sustainable funding from a variety of sources. Having now identified both short- and long-term outcomes through the needs and assets assessment process and under the guidance of our advisory board, the Community School Director and Family Partnerships Coordinator will be able to steward these more specific plans forward and commit to grant writing for more sustainable blended and braided funds.”

Part 3- Priority Points

Part 4- Budget Information

No issues. Detailed.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017
RFP TITLE: Community Schools
BIDDER NAME: RSU 34
DATE: 3/19/2024
EVALUATOR NAME: Jonathan Monroe
EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail)

Part 2- Community Schools Information

Question 1: Increase in mental health needs. Highly mobile population. Transportation issues. Large economically disadvantaged population. Large and increasing ESL/refugee population. Large special ed population.

Question 2: Families need a lot of help accessing services.

Question 3: Strong base of community organizations. Existing partnership for in-school clinic. Strong commitment to outdoor learning.

Question 4: Focusing on expanding enriched/expanded learning through outdoor learning and clubs/afterschool activities, including those with family engagement as a goal. Needs more clarity on how this aligns with the needs assessment – more added in Q5. Not much said about measuring outcomes.

Question 5: Focused on expanding existing program, developing partnerships in support of at-risk families, and professional development to address family engagement challenges.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 34

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

*Question 6: Considering blending coordinator funding with wellness program budget.
May be able to use Title IV funds.*

Part 3- Priority Points: qualify

*Part 4- Budget Information
No issues.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Shead High School

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail)

Part 2- Community Schools Information

Question 1: Small rural school with an underserved student population. Lack of resources. Large economically disadvantage population. 20% are family caregivers. Food insecurity is an issue. Diversity of population calls for resource needs/skills a small school would have difficulty responding to.

Question 2: Interpreted this as student obstacles. Expands upon Q1. The needs assessment is compelling and highlights the lack of resources.

Question 3: Have developed partnerships for expanded/enriched learning. Several grant funded programs in place, one supporting a part time social worker. Family engagement supported by a number of partnerships.

Question 4: Establish Community Advisory Committee. Needs assessment. Hiring a resource navigator in addition to the CS coordinator (stipended position). SMART goals are clear and appropriate; could include more focus on measuring progress on building pillars of CS.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Shead High School

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Question 5: CAC will contribute to building engagement and collaborative leadership. Performing foundational tasks like a resource assessment. Increasing capacity to act on the plan.

Question 6: Expecting to continue with a mix of local funds and grant blending.

Part 3- Priority Points

Part 4- Budget Information

No issues.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Wiscasset Public

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail)

Part 2- Community Schools Information

Question 1: Balanced assessment of needs including a breakdown of community needs in addition to student needs.

Question 2: Transportation issues for families. Lack of social work position. Lack of health teacher.

Question 3: There are some collaborative teams with community members addressing attendance and student success. Food bank and community wardrobe available. Doesn't really focus on core foundations, like collaborative leadership mechanisms and community support for CS.

Question 4: The most important goal of the project will be to establish an SBHC (maybe really looking for a clinic?). Seems like an all eggs in one basket approach to something that should be more transformative for the school and broad-based in terms of participation and results. Also, there needs to be some attention to what foundations they have laid for the success of this effort. What is plan B if the SBHC proves not viable?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Wiscasset Public

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Question 5: Does not address CS except indirectly in the sense that SBHC contributes to outcomes typical of a CS initiative.

Question 6: Some fairly general plans for creating the space to support the SBHC are mentioned. Does not address CS; of specific relevance here would be the issue of case management. The CS coordinator is not budgeted for full time. How will this position do anything other than case management?.

Part 3- Priority Points

Part 4- Budget Information

Budget is weighted towards preparing the SBHC space. The CS salary is not enough for full time. Does not specify other funding for the position.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017
RFP TITLE: Community Schools
BIDDER NAME: North Haven
DATE: 3/19/2024
EVALUATOR NAME: Jonathan Monroe
EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department’s RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail) FAIL on SAU designation

Part 2- Community Schools Information

Question 1: “Our primary motivation for seeking additional Community School support through this grant is our geographic isolation. Without easy access to mainland opportunities, we support our students and families from within, creating new programs and initiatives from scratch. There are limitations with the number of community partners we have available. Our students and families do not have ready access to mental health resources. We also currently do not employ a school nurse, although we do have a somewhat ill-defined relationship with our town medical clinic.” This shows ample evidence of a commitment to acting as a community school and a compelling need driving their desire to expand and improve. “We have already pushed our current staff to the limits in terms of the responsibilities they can reasonably assume.”

Question 2: “The first is our geographic isolation. As a school on an island, most of what we do comes with additional time and expense. For example, we must contract with various special education providers on the mainland, who fly out or take the ferry to provide in-person academic testing and occupational therapy.” “A second significant obstacle is human resources.” “Priorities for this professional would be coordinating mental health and wellness supports, expanding our ELO and career orientation options for students, establishing a vibrant adult education program, and coordinating partnership with our non-profit Pre-K program.” They have a clear plan for using the position.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: North Haven

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

Question 3: The most impressive part of this section is the amount they have accomplished with so few resources. Very detailed and shows an awareness of the vision of a community school.

Question 4: Goas are stated here and earlier (in the context of describing the coordinator position role, e.g.). These are quite detailed and appropriate. There is a draft of a measurement plan. Goals often disconnected from the needs identified. The emphasis on adult ed seems to come out of nowhere.

Question 5: Taking the application as a whole this is addressed well. It is evident that they have a vision of the role of the school in the community and clear ideas for how to use the coordinator and funds to promote this. However the elements of the project are too many and the proposal lacks focus.

Question 6: Expecting to be able to show benefit to the community and request additional funding. ELO position already funded this way. Expecting budget to be under pressure in the future. Not clear how they will sustain a coordinator while expanding mental health and general health access.

Part 3- Priority Points. None

Part 4- Budget Information. There are no problems with the budget. Fits the priorities outlined very well.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017
RFP TITLE: Community Schools
BIDDER NAME: RSU 9
DATE: 3/19/2024
EVALUATOR NAME: Jonathan Monroe
EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail) PASS

Part 2- Community Schools Information

Question 1: Low median income. Nutritional needs met at school; need to expand access and acceptance of support. Strong need for access to local daycare/after school care. Looking to increase outreach to families and opportunities for family education through expanded Adult Education.

Question 2: Details following from the needs described above. Focusing on family obstacles. Also mentioned expanding transportation to include after school activities. Mention that one purpose of family education will be to provide a better understanding of the programs they are currently operating.

Question 3: Partnered with Good Shepherd, Farmington, to provide food supports. Other partnerships include Adult Ed and the local recreation department. Not much evidence of community collaboration but they are doing quite a lot for a small school serving small communities and their plans are consistent with the goal of aligning school and community needs.

Question 4: Increased participation. Increased attendance. Their rationale is very clear. Weakness is that there is no clear connection to an intention to build and sustain a community school. Not sure how they see a community school as a way to build and

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 9

DATE: 3/19/2024

EVALUATOR NAME: Jonathan Monroe

EVALUATOR DEPARTMENT: Education

sustain programming/supports. They are very focused on the programs. They add in here an intention to sustain a dental clinic provided through the school. But, once again, the outcomes and measures are clear and logical.

Question 5: Not addressing how being a community school will help them with their goals. Not addressing how they currently manage their programs and how a coordinator might help. The position is shared with co-curricular staff who are providing stipended support to the programming.

Question 6: The budget appears to be signaling an intention to compensate current staff for performing collectively the role of the coordinator. This is a real need given their intention to provide after school programming and the limitation inherent in being a school of this size. The budget items are all important and reasonable in cost. But the lack of a long term vision needs to be addressed.

Part 3- Priority Points

Part 4- Budget Information

No issues

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Deer Isle-Stonington High School, CSD 13

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Fail, as of RFA deadline. School Board discussion and decision will be 03/20/24.

Part 2- Community Schools Information

Question 1:

Clearly and concisely described the students and community needs, as required by the RFA. The fishing industry is, by far, the primary means of employment in the surrounding area. This industry fosters significant income disparities and injuries. Substance and opioid use are rampant. Students are isolated from services in Ellsworth due to distance and parent’s availability.

Question 2:

For each obstacle identified, SAU illustrated how CSchool program would help to alleviate the problem, per RFA directions.

Obstacles identified:

- Parent and community involvement is nearly none-existent. COVID, Active Shooter security, huge turnover in school leaders fosters distrust or disinterest.
- Social drama exacerbated by social media
- Lack of adult role models
- Minimum receiver of school funding because of huge amount of waterfront properties on the island
- County poverty rate 14% vs state 10%

How will being a Community School relive the obstacles:

- Significantly motivated and committed to community buy-in from the beginning stages of program
- Recognizes being a Community School won’t have direct impact on turn-over. The community buy-in will foster more ownership and credibility to the program.
- CSD has established a track record for utilizing and maintaining after-school and place-based learning initiatives
- Integrating restorative practices
- Bussing available for afterschool programs

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Deer Isle-Stonington High School, CSD 13

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Question 3:

- Acknowledged SAU leadership turnover has been very poor. Described how current leaders have already implemented whole student curriculum
- Listed extensive community-based resources to demonstrate they have a foundation in place.
- Innovative! Weekend backpack food program and free fresh produce distributed in school parking lot
- 21st Century
- What is “anonymous foundation, providing funding for extracurricular activities”?

Question 4:

The outcomes listed align with the legislative or national outcomes of a Community School. SAU has thought-out how existing community resources will be integrated into their CS. The measurements of their outcomes are reasonable.

Question 5:

ELO director is currently doing this work, piece-meal. ELO funding is expiring soon. RFA funds will allow for a formal coordinator position.

Question 6:

“Coordinator position which can be embedded in the regular school budget over time”. This is a 1-2 yr grant. They are counting on the Coordinator to hit the ground running and make an excellent first impression with the community in a very short time.

Part 3- Priority Points

They are not an existing CS.

They report 27% economically disadvantaged students in 2022. This is drastic change from the 57% in 2021. Elsewhere in the application they accurately discuss how our standard scale for this (free & reduced lunch) is no longer accurate. Students continue to need support. We need to think outside the box to find the data needed. DOE has an entire data warehouse! At a minimum, it should be taken into consideration that the county poverty rate is 14% vs 10% for the state.

Part 4- Budget Information

Budget is thorough and appropriate in its request.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Eastport School Department/AOS 77 Shead High School

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Part 2- Community Schools Information

Pass

Question 1:

Did an excellent job describing the hardships their students face, providing 2022/2023 data to support these, and quoted students themselves.

Question 2:

Obstacles were identified, per RFA requirements. Discussed how CS strategy will meet the needs of DOE’s whole student approach. Tied together how the CS will help to overcome the obstacles, per RFA requirements.

Question 3:

Their established culture, policies and practices support their existing motto “we make educational personal”. Did an excellent job describing how their existing supports are in-place and tie to the Four Pillars.

- Integrate students supports – grantee of the Expanding Access to Supportive Environments; food insecurity supports; trauma-informed training
- Expand and enrich learning – early college courses; Healthy Acadia for ELO; ESSER tutoring grant is used after school; Career Readiness grant; mentioned sustainability following these grants
- Engaging families and communities – they use social to share student successes; partner with higher eds; Digital Equity Coalition; infrastructure already provides parents with real-time access to attendance and academic records.
- Lead in Collaboration – listed a slew of existing partnerships. Goal is to transition current grant funded College and Career Access Team to long term Community Advisory Committee.

Question 4:

Successfully used the S.M.A.R.T goal strategy to answer the RFA question. Improve integrated supports, improve student attendance, and increase parent and family engagement. All of this will start and be evaluated with a Community Advisory Committee (based off of their College and Career Access Team) auditing student and community needs.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Eastport School Department/AOS 77 Shead High School

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Question 5:

Provided a thorough plan for how the grant funds will be used. These plans all align with the priorities of the Department's CS plan.

Question 6:

Sustainability plan is local funds and future grant funding.

Part 3- Priority Points

Reported 42%

Part 4- Budget Information

The budget is for a full time, part time, plus stipends for the extra work teachers do to further the CS goals. Well thought out and good use of the \$90K limit.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: North Haven Community School K-12

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Part 2- Community Schools Information

Fail, no noted school board buy-in but the chairperson did sign the application

Question 1:

Their stated key needs driving the desire to have a formal CS are geographic isolation, mental health *providers*, and medical *providers*. How is having a full-time CS coordinator going to alleviate any of these? Sounds like reestablishing the magnet program has been too much. They need admin and coordination of marketing and recruitment. This isn't what a CS Coordinator does.

Question 2:

Identified two obstacles to growth as a CS – geographic location and human resources for service providers. How is a coordinator going to ease the geographic location barrier? A coordinator isn't going to alleviate a shortage in mental health providers on the island.

“At this time, there are no paid staff available to offer summer enrichment opportunities.” This is significant. Before/after school and summer programs have been identified nationally as key components to student and family success. These are also a critical component of a Community School. The applicant lists summer opportunities as an add-on obstacle but not a priority. However, this is the only obstacle a CS Coordinator could directly support.

Question 3:

The school's existing philosophy prioritizes community. "Community" is literally in the school's name. Described a school and community that has a strong foundation for a successful community school.

Question 4:

3 of the 4 outcomes listed are appropriate and reasonable for a CS Coordinator. They wouldn't be qualified to provide direct, personal mental health support. Means of outcome measurements were provided.

Question 5:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: North Haven Community School K-12

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

The local fishing community needs to evolve with climate change. Funds would “restart and expand adult education initiatives to include career and technical education, workforce re-training, and post-secondary support.” Although not a priority, increasing access to adult ed is a listed goal of DOE’s CS outcomes.

Question 6:

Success of ELO grant justified to school board to create permanent position. The expectation is the same for CS Coordinator.

Part 3- Priority Points

Reported 28%

Part 4- Budget Information

The pay for the coordinator is far too low for the location. Would have liked to have seen either supplemental pay or reimagining the Wellness Committee budget with in-kind contributions.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 9, Farmington New Sharon

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Part 2- Community Schools Information

Pass

They are an existing community school.

Question 1:

Identified food insecurity, before/after school care, and strengthening home to school connections with families as the needs for a CS. They described the food insecurity very well. Supporting information for the daycare services was there. The case for the home to school connections was not clearly laid out.

Question 2:

- Identified food insecurity as the obstacle; food and clothing pantry at the school is the support needed.
- Identified before/after school care as the obstacle; providing childcare for school age children at the school is the support needed.
- Identified parents are out of touch with students curriculum needs; partnering with Adult Ed would ease this. For example, parents would take course(s) in social emotional learning at adult ed.
- Identified transportation is the obstacle to student's after schooling; providing bussing would alleviate this

Question 3:

They have implemented supports for the food pantry, before/after care with minimal staffing, and partnering with Adult Ed. Parent teacher organization has events and activities regularly. Teachers and support staff make up a school leadership team. They are a BARR school.

Question 4:

Illustrated how addressing the obstacles in Question #3 can be both quantified and qualitative. Efforts will have a ripple effect on student's quality of life.

Question 5:

Mostly reiterated what they already said regarding their plans.

Question 6:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 9, Farmington New Sharon

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Sustainability plan is to add the expenses to the local budget and charge families using the community service a nominal fee (probably sliding scale). This is a very weak plan. Why do they think the local budget can support these costs? Counting on low-income families to routinely pay has been proven countless times to not work. Why would it work here?

Part 3- Priority Points

Reported 58%

Part 4- Budget Information

\$20,000 for the coordinator position. This is dangerously low. Supplementing with local funds?

\$5000 for a whole school year of transportation before and after school, including wages. Is this accurate/realistic, especially with all the bus driver shortages? Have they made any progress with recruitment?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 34 Old Town Elementary School

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Part 2- Community Schools Information

Pass

They are an existing community school.

Question 1:

Clearly and concisely explained the student and community needs. Supported the explanation with recent data.

Question 2:

The obstacles identified were transportation, limited understanding of existing supports for refugee and immigrants, and lack of student enrichment due to poverty. They illustrated how the grant could help overcome these obstacles.

Question 3:

Listed community partners. Participate in the DOE/DHHS school-based health center program with PCHC. Reported the school has existing strong commitment to outdoor learning and enrichment activities.

Question 4:

They want to expand afterschool activities in a variety of ways. Students learning is just one of the reasons. They want to provide more family-focused events. The more personnel and meaningful relationships with parents will have considerable impact on students success. No mention of measurement, per RFA directions.

Question 5:

Provided clear answers to the RFA question. The funds will be used for: enrichment with the specific goal of family engagement; coordinating resources for those that need it; and professional development geared toward family engagement.

Question 6:

Sustainability plan is to *hopefully* move coordinator position under the wellness program.

Part 3- Priority Points

57%, 3 priority points.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 34 Old Town Elementary School

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Part 4- Budget Information

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: South Portland Middle School

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Part 2- Community Schools Information

Fail, “no” the school board hasn’t designated the school as a CS. However, both the chairperson and superintendent signed that application.

Question 1:

Provided clear answer and data to explain the student and community needs, per RFA directions. MLL, Special Ed, and homelessness have exploded in their community in the last 6 years. 7th and 8th grade student survey data is very disturbing. The students are in desperate need of support.

Question 2:

The community is starting fresh with a new school building that houses all middle schoolers in the town. “This change has both represented a significant and multi-faceted shift for the entire community and created new challenges for students and their families, as well as all new teaching and administrative teams.” They have lots of services but need a Coordinator to navigate them for families.

Question 3:

The CS strategy funded through a 4 year municipal ARPA grant to the Opportunity Alliance started last year. They’ve done a thorough needs assessment. They have the plan and priorities in place but need the Coordinator to implement. Community is thinking more about equitable access, are supportive, and involved.

Question 4:

The outcomes provided are realistic and they have the means to measure them regularly.

Question 5:

Thoroughly provided evidence of how the funds will assist them in evolving as a CS. This funding will be a bridge as other related grants phase out.

Question 6:

The sustainability plan is for the CS Coordinator to pursue grants.

Part 3- Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: South Portland Middle School

DATE: 03/19/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

37%, 0 priority points

Part 4- Budget Information

The budget and narrative provided seem reasonable and appropriate.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Wiscasset Middle and High School

DATE: 03/20/2024

EVALUATOR NAME: Natalie Owens

EVALUATOR DEPARTMENT: Department of Education

Individual Evaluator Comments:

Part 1 – Eligibility Requirements (Pass/Fail)

Pass

Part 2- Community Schools Information

Pass

Question 1:

Applicant seeks funding support to create a school-based health center. The students and community needs for a SBHC were provided. This doesn't answer the RFA question to identify needs for a community school.

Question 2:

Applicant illustrated obstacles to health care and how a SBHC would overcome them. The applicant didn't explain how a CS strategy would alleviate the situation.

Question 3:

School leadership has a committee. Applicant's description of community supports was minimal.

Question 4:

The outcomes all relate to SBHC, not to CB strategy.

Question 5:

If they had a SBHC, this would be the first step to becoming a CS.

Question 6:

They aren't asking for a CS coordinator so they don't have a sustainability plan.

Part 3- Priority Points

34%, 0 points

Part 4- Budget Information

Budget demonstrates they need funding to build a SBHC, not a CS coordinator.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Renovating Community at a Small Island School (MSAD 7 North Haven)

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes.

Part 1 – Eligibility Requirements (Pass/Fail)

- ✓ Application Cover page and General Assurances
- ✓ Debarment form
- School Board Acknowledgement Form

Part 2- Community Schools Information

Question 1:

- Isolated (ferry from Rockland), small island community (400 residents- 57 K-12 students)
- Commitment to community a core value – already providing some comprehensive supports
- Limited access to services – Identified several areas of new supports needed (connect with Pre-K provider, adult ed., social services, workforce re-training, improved family engagement)
- Increase off island interactions – Offshore Year magnet program

Question 2:

- Geographic Isolation – need to contract for virtual services and ELOs
- Human Resources – Staff wear many hats need dedicated position to coordinate
- Continue work of volunteer wellness group
- Lack of summer opportunities due to seasonal work

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Renovating Community at a Small Island School (MSAD 7 North Haven)

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 3:

- Innovative interdisciplinary pedagogies with opportunity for hands on learning with local experts
- Integrated supports – bullying/mental health reporting system, racial justice presentation, events to support social-emotional well-being
- Shared governance with staff and community members
- Monthly whole school parliamentary town hall – students and staff have equal opportunities to add items to the agenda and vote on initiatives

Question 4:

- Highlighted role of coordinator in coordinating and expanding opportunities
- Expand school lunch program?
- Included plan for evaluation of outcomes

Question 5:

- Restart and expand Adult Ed- career and technical education, workforce retraining & parent centers, student providing tech training for seniors, educational opportunities necessary as a result of climate change
- Financial implications of minimal receivership due to tax base in a community with many seasonal residents

Question 6:

- Intent to highlight positive impact and build position into the regular budget

Part 3- Priority Points

- FRL 28%

Part 4- Budget Information

- Proposed costs address identified goals and do not exceed max allocation
- Narrative provides clear explanation of included expenses

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 9 Cape Cod Hill School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes.

Part 1 – Eligibility Requirements (Pass/Fail)

- ✓ Application Cover page and General Assurances
- ✓ Debarment form
- ✓ School Board Acknowledgement Form

Part 2- Community Schools Information

Question 1:

- Rural western Maine PK-5 school with student population of 180 students
- 12.3% of families below poverty level and 58% of students qualify for FRL
- Summary of current efforts including
 - Food pantry with deliver if needed
 - Provision of childcare (? Extent)
 - Monthly family info. classes offered in collaboration with Adult Ed.

Question 2:

- Poverty related challenges of food insecurity, purchasing clothing, affordable housing, heating, and utility costs –explanation of how food & clothing pantry can support families
- Childcare – includes plan for providing before and after care for PK-5 students to support families with childcare and reduce transitions for children
- Need for greater home school connection to build family understanding of curricula and understanding of acronyms (MTSS, RTI, SEL) – explanation of plan to collaborate with Adult Ed to offer courses for parents to support this understanding

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 9 Cape Cod Hill School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

- Need for after school activities for children – includes plan to provide just right activities for all interest with transportation home

Question 3:

- Explanation of current efforts that mirror intended goals
- School leadership team committed to providing a safe and caring learning environment, enrichment opportunities and whole school implementation of BARR program

Question 4:

- Included activities included in previous questions as well as
 - Improved attendance
 - Expansion of health services currently being offered
- Some goals included aligned strategies for measuring outcomes

Question 5:

- Description of continuation of current efforts and addition of expanding behavioral and physical health care

Question 6:

- Include coordinator, before and after care providers, transportation for ELOs to regular budget
- Continue to partner with Adult Ed and Good Shepard to support parent courses and food pantry
- Mentioned a technology lab to be opened to families that will be funded in conjunction with the district IT department (?)

Part 3- Priority Points

- FRL 58%

Part 4- Budget Information

- Budget provides funding for activities aligned to goals
- Narrative provides information on how funds will be expended with varying levels of detail

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 34 – Old Town Elementary

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department’s RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes.

Part 1 – Eligibility Requirements (Pass/Fail)

- ✓ Application Cover page and General Assurances
- ✓ Debarment form
- ✓ School Board Acknowledgement Form

Part 2- Community Schools Information

Question 1:

- Community shows increased need for mental health services, access to housing, and childcare options
- Transient population, with recent increase in refugee families
- High rates of food insecurity, economic disadvantage (57% of student population), homelessness (22 students/ 3 at elementary level), and rate of disability (29% of student population with family need for support in navigating resources)

Question 2:

- Limited access to transportation and options for public transportation
- Limited ability of refugee and immigrant families in accessing supports
- Poverty

Question 3:

- Positive community support and relationships with many organizations
- School based Health Center in collaboration with PCHC
- School staff and PTC committed to school wide student benefits including outdoor learning opportunities

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: RSU 34 – Old Town Elementary

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 4:

- Expand outdoor learning opportunities
- Expand after school clubs and activities
- Increase Family Engagement opportunities – Homework Diner
- Coordinate and support access to comprehensive services

Question 5:

- Expand extended learning opportunities to PK-2
- Explore collaborations with community organizations to
 - Increase access to mental health services
 - Break down barriers to accessing services, including transportation
 - Increase after school activities and access to childcare
- Provide PD around family engagement

Question 6:

- Braiding local and Title IV funds

Part 3- Priority Points

- 57%

Part 4- Budget Information

- Budget includes positions and activities aligned with described goals and outcomes
- Narrative provides summary of activities

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Shead High School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes.

Part 1 – Eligibility Requirements (Pass/Fail)

- ✓ Application Cover page and General Assurances
- ✓ Debarment form
- School Board Acknowledgement Form

Part 2- Community Schools Information

Question 1:

- Rural, low SES 53.5% (MDOE ESSA dashboard 2022-23)- Anticipate this is much higher as many families did not complete FRL forms
- 65% of students experience food insecurity and 20% responsible for being caregivers to family members contributing to absenteeism, many hold part time jobs to contribute to family income
- Chronic absenteeism- 39.5% with low SES, ML and students with disabilities absent at higher rates
- High rates of physical health concerns based on MEIHS Washington County data, and lack of access to medical care based on DataUS
- Concerns around social-emotional wellbeing and substance use/abuse identified in MEIHS; diverse population
- Description identified connection with community as protective factor

Question 2:

- Identified several significant obstacles stemming from poverty and other trauma
- Explanation of CS project uniting resources under one umbrella to improve access and support safety and wellbeing

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Shead High School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 3:

- Spoke to four pillars
 - Integrated Supports -food pantry, kitchen for students, Social worker, trauma informed PD
 - Expand & Enrich Learning – ELOs, apprenticeships, collaboration with higher ed, supports provided through several other grant opportunities
- Engage Families & Communities – showcase student success, collaborate with local resources to offer events for students and families, expanded tech access
 - Lead in Collaboration – Highlighted several collaborations and goal of forming advisory committee

Question 4:

- Identified positions that will be added
- Spoke to forming advisory committee & conducting community needs audit
- Included three Smart Goals aligned to the four pillars

Question 5:

- Identified positions that will be added and essential tasks for those positions
- Included site visits to other CS communities to inform their process
- Included materials for student & family engagement and transportation
- Addressed braiding CS funding with other grants and partner contributions

Question 6:

- Braiding local funds and other grant funding (SAU has accessed multiple grant sources to support other projects)

Part 3- Priority Points

- 42% FRL

Part 4- Budget Information

- Budget within grant limits
- Narrative provided

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017
RFP TITLE: Community Schools
BIDDER NAME: South Portland Middle School
DATE: 3/20/2024
EVALUATOR NAME: Sue Gallant
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department’s RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: *Follow the sections of your RFP to develop a bulleted outline for notes.*

Part 1 – Eligibility Requirements (Pass/Fail)

- ✓ Application Cover page and General Assurances
- ✓ Debarment form
- School Board Acknowledgement Form

Part 2- Community Schools Information

Question 1:

- Significant changes in demographics over last six years with dramatic increase in the number of children with IEPs, Multilingual learners (143%), and children eligible for McKinney-Vento Homeless Assistance (869%)
- Community includes many young asylum seekers who have experienced high levels of trauma and continue to live transiently due to housing insecurity
- New school serving 5th – 8th grade , with less that 50% at or above grade level based on 2023 NWEA scores
- 2023 MIYHS highlighted significant concerns around considering suicide, feeling that they don’t matter, and chronic absenteeism

Question 2:

- 825 students in new consolidated middle school that added 5th grade to the previous middle school model; new leadership and teaching teams – a challenge but also an opportunity to build new structures and practices
- Completed needs assessment to explore challenges of bridging two previously divided communities, renegeing families after COVID, and navigating the challenges of family engagement at the middle school level

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: South Portland Middle School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

- Community School Director and Family Partnership Coordinator in place and tasked with implementing strategies to overcome obstacles noted in collaboration with school staff – significant planning lift not currently built into educator roles
- School based health center with physical and mental health supports in place, but services and supports remain siloed
- Needs of newly arrived families and the barriers they face call for integrated support services
- Community-connected curricular connections and opportunities for extended learning that includes transportation would support student engagement and valuing of school opportunities

Question 3:

- 2022 Partners for Thriving Youth initiative (SPMS & Op alliance) put two staff positions in place in fall of 2022 and work has included establishing an Advisory Council that includes school and community members, and a school based implementation team helping to put priorities into action
- Priorities identified in spring 2023 (chronic absenteeism & sense of belonging) were included in district priorities in the fall of 2023, establishing a strong and sustainable backbone for the work
- Development of MTSS system that includes family engagement strategies and community connected learning opportunities
- Strong history of community partnerships

Question 4:

- Restated two priorities and the measures for collecting data to inform progress toward goals

Question 5:

- Provide funding for staff to build more sustainable structures for implementing the priority activities and coordinate blending and braiding of funds from other sources
- Identified family engagement efforts (multiple) and opportunities for peer mentoring
- Implementation of new MTSS system and continued behavioral health supports through SBHS

Question 6:

- This funding would provide time for CS leadership to find other funding sources and develop a braided plan for sustainability.
- Plan to continue to have learnership roles employed by community partner

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: South Portland Middle School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Part 3- Priority Points

FRL 38%

Part 4- Budget Information

- Budget includes braided funding for leadership, stipends for out of duty work, and materials for family engagement
- Narrative provided reasonable detail

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Wiscasset Middle School -School Based Health Center

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes.

Part 1 – Eligibility Requirements (Pass/Fail)

- Application Cover page and General Assurances – No School Board Signature
- ✓ Debarment form
- School Board Acknowledgement Form

Part 2- Community Schools Information

Question 1:

- Rural community struggling since lose of major employer
- Struggle to meet healthcare needs across age spans- limited access to services
- SBHS would provide access to comprehensive healthcare, mental heal services, and preventative care, and serve as a hub for comprehensive services reducing the equity and access issues of low SES families

Question 2:

- Limited access to healthcare in community
- Limited mental health supports in the school
- Limited resources to provide healthy education in the school

Question 3:

- Attendance Team and Student Sucess Team
- Food pantry in collaboration with community partners and clothing store (?)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: Wiscasset Middle School -School Based Health Center

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 4:

- Have well established health center at WMS available to serve WMHS students and families 50% of school year and 20% of out of school time
- Number of students and families accessing services will be collected to measure outcome success

Question 5:

- Identifies need for SBHS, and anticipated outcomes of improved academic success, increased participation in athletics and improved social-emotional behaviors

Question 6:

- Highlights building of SBHS and intent to have future needs addressed through district Building Committee

Part 3- Priority Points

- 34%

Part 4- Budget Information

- Budget included a coordinator position funded in part by community partner (Lincoln Health) and renovation costs to the space for the SBHS
- Narrative provided basic explanation of budget items

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: CDS #13 Deer Isle Stonington High School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Directions: Follow the sections of your RFP to develop a bulleted outline for notes.

Part 1 – Eligibility Requirements (Pass/Fail)

- ✓ Application Cover page and General Assurances
- ✓ Debarment form
- School Board Acknowledgement Form (has been signed by board member with note that SB meeting had to be rescheduled to 3/20/24)

Part 2- Community Schools Information

Question 1:

- Identified key outcomes to address generational poverty, lack of year-round housing, lack of caregiving options, potential fading career opportunities, need for differentiated learning opportunities (36% IEP/504), substance use/abuse
- Strong community description that speaks to oral culture and local hub as the strongest deliver model for comprehensive services
- Rural location

Question 2:

- Disconnected and disengaged families (exacerbated by COVID & school security measures)—see deliberate inclusion of families and community in planning and implementation of programming seen as key to restoring respect, sense of belonging and comfort while expanding resources
- Anxiety, discomfort, and distrust fueled by parent's negative school experiences, high rates of administrative turnover. Establishment of DISHS as community school will ensure sustainability and credibility in the eyes of the community.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 2024401017

RFP TITLE: Community Schools

BIDDER NAME: CDS #13 Deer Isle Stonington High School

DATE: 3/20/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

- Social drama exacerbated by social media is an issue in school and in the community. Project focus on restorative practices will help to address this issue
- Lack of reliable adults in students' lives – mentorships and relationships through CS model will support students
- Chronic absenteeism (43.22% in 2023) low graduation rate (78.26%) impacted by ability to earn a good wage fishing
- Lack of reliable transportation/no public transportation limits access to services
- Lack of income and resources (poverty rate for children under 18 24.2%)
- SAU minimum receiver due to high value seasonal property

Question 3:

- Identified leadership team with experience with innovative approaches and who have already begun to implement whole student approaches to drive school improvement
- Established partnerships that can be enhanced to build strong model
- Some comprehensive services already offered at school

Question 4:

- List of clear and measurable outcomes and activities to support them

Question 5:

- Clear explanation of how grant supported Coordinator role will support building formal collaborations to coordinate and move CS goals forward

Question 6:

- Plan to include funding for Coordinator role in general budget with potential for braided funding with community partners

Part 3- Priority Points

- RFL 2022- 27.29% 2021 – 57.48%

Part 4- Budget Information

- Reasonable and complete with narrative



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 2024010107
RFP TITLE: Community Schools

I, Jonathan Monroe _____ accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

A handwritten signature in black ink, appearing to read 'Jonathan Monroe'.

Signature

03/19/2024

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202401017
RFP TITLE: Community Schools

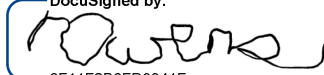
I, Natalie Owens, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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DocuSigned by:

6E11F2B6ED8341E

3/18/2024

Signature

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202401017
RFP TITLE: Community Schools

I, Sue Gallant, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:

Sue Gallant

3/19/2024

93608C67E15145E...
Signature

Date



STATE OF MAINE
DEPARTMENT OF Education

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202401017
RFP TITLE: Community Schools

I, Ann Hannan accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Ann Hannan
Signature

3/18/24
Date