

**State of Maine
Master Score Sheet**

RFP# 202312243					
First 10 Community School Pilot					
Bidder Name:		CSD#13 Deer Isle-Stonington Schools	RSU 9	RSU 40	RSU 54/MSAD54
Proposed Cost:		\$125,000	\$125,000	\$125,000	\$125,000
Scoring Sections	Points Available				
Criteria A-General Information	Pass/Fail	Fail	Pass	Pass	Pass
Criteria B – Specifications of the Work to be Performed	75	NA	42	52	65
Criteria C – Budget	25	NA	9	7	22
Criteria D—Priority Points	10	NA	8	0	5
TOTAL	<u>110</u>	<u>NA</u>	<u>59</u>	<u>59</u>	<u>92</u>

RFP# 202312243					
First 10 Community School Pilot					
Bidder Name:		Wiscasset			
Proposed Cost:		\$123,114.86			
Scoring Sections	Points Available				
Criteria A-General Information	Pass/Fail	Pass			
Criteria B – Specifications of the Work to be Performed	75	57			
Criteria C – Budget	25	25			
Criteria D—Priority Points	10	8			
TOTAL	<u>110</u>	<u>90</u>			



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A.Pender Makin
Commissioner**

March 11, 2024

Daniel Ross, Superintendent of Schools
CSD #13 Deer Isle-Stonington Schools
251 N. Deer Isle Road, Unit 1
Deer Isle, Maine 04627

SUBJECT: Notice of Conditional Contract Award(s) under RFP #202312243, First 10 Community School Pilot

Dear Superintendent Ross:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP #202312243, First 10 Community School Pilot. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

- MSAD 54/RSU 54
- RSU 9
- RSU 40
- Wiscasset School Department

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFP, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFP, following announcement of this award decision, all submissions in response to the RFP are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:
Lee Anne Larsen
B8CA99943DB64AD...

Lee Anne Larsen
Director of Early Learning
Maine Department of Education
leeann.larsen@maine.gov
207-446-3629

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A.Pender Makin
Commissioner**

March 11, 2024

Christian Elkington, Superintendent of Schools
RSU 9
129 Seamon Road, Suite 2
Farmington, Maine 04938

SUBJECT: Notice of Conditional Contract Award(s) under RFP #202312243, First 10 Community School Pilot

Dear Superintendent Elkington:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP #202312243, First 10 Community School Pilot. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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- RSU 9
- RSU 40
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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A.Pender Makin
Commissioner**

March 11, 2024

Steve Nolan, Superintendent of Schools
RSU 40
1070 Heald Hwy
Union, Maine 04862

SUBJECT: Notice of Conditional Contract Award(s) under RFP #202312243, First 10 Community School Pilot

Dear Superintendent Nolan:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP #202312243, First 10 Community School Pilot. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A.Pender Makin
Commissioner**

March 11, 2024

Jon Moody, Superintendent of Schools
RSU 54/MSAD 54
196 West Front Street
Skowhegan, Maine 04976

SUBJECT: Notice of Conditional Contract Award(s) under RFP #202312243, First 10 Community School Pilot

Dear Superintendent Moody:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP #202312243, First 10 Community School Pilot. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A.Pender Makin
Commissioner**

March 11, 2024

Kim Anderson, Superintendent of Schools
Wiscasset School Department
225 Gardner Road
Wiscasset, Maine 04578

SUBJECT: Notice of Conditional Contract Award(s) under RFP #202312243, First 10 Community School Pilot

Dear Superintendent Anderson:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP #202312243, First 10 Community School Pilot. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: CSD#13 Deer Isle-Stonington Schools
DATE: February 9, 2024

SUMMARY PAGE

Department Name: Department of Education
Name of RFP Coordinator: Lee Anne Larsen
Names of Evaluators: Nicole Madore, Stacie McCoy, Ana Hicks, Sue Gallant, Meg Swanson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria A: General Information		
<ul style="list-style-type: none"> • Application Cover Page & General Assurances 		X
<ul style="list-style-type: none"> • Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form 	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	NA
Criteria C: Budget	25	NA
Criteria D: Priority Points	10	NA
<u>Total Points</u>	110	NA

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: CSD#13 Deer Isle-Stonington Schools
DATE: February 9, 2024

CRITERIA A
General Information

Criteria A: General Information

Evaluation Team Comments:

Application Cover Page & General Assurances: Fail—Application cover page was not included in the application. Per the instructions for Criteria A on page 6 of the RFA guidance, the application can not be score if a failure occurs in Criteria A.

Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form: Pass

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 9
DATE: February 9, 2024

SUMMARY PAGE

Department Name: Department of Education
Name of RFP Coordinator: Lee Anne Larsen
Names of Evaluators: Nicole Madore, Stacie McCoy, Ana Hicks, Sue Gallant, Meg Swanson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria A: General Information		
• Application Cover Page & General Assurances	X	
• Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	42
Criteria C: Budget	25	9
Criteria D: Priority Points	10	8
<u>Total Points</u>	<u>110</u>	<u>59</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 9
DATE: February 9, 2024

CRITERIA A
General Information

Criteria A: General Information

Evaluation Team Comments:

Application Cover Page & General Assurances: Pass

Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form: Pass

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 9
DATE: February 9, 2024

**CRITERIA B
Specifications of the Work to be Performed**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	42

Evaluation Team Comments:

Criteria B – Specifications of the Work to be Performed

Question 1 (9 points)

- Data supported response--demographic data provided to describe the community
- Response described community needs

Question 2 (6 points)

- Cited desire to deepen their community school work and provide a community hub to expand community services
- Described goal of strengthening partnership to support pre-k students
- No evidence provided of partnerships/goals related to the infant-toddler span

Question 3 (6 points)

- Described several existing programs/initiatives on which project can be connected for school-age children
- No evidence provided for partnerships to support the infant-toddler span

Question 4 (2 points)

- Provided general description for team
- Lacks details about team member roles from outside of the school or in the surrounding area
- Did not address the capacity of the individuals noted as team members

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER: RSU 9

DATE: February 9, 2024

Question 5 (3 points)

- Identified goals for pre-k students but not for the other spans in a First 10 model (e.g., infant-toddler, K-3)
- Limited evidence of anticipated outcomes/learning opportunities

Question 6 (5 points)

- Identified local budget strategy for position funding
- Unclear how pre-k expansion would lead to sustainable programming

First 10 Community School Team Roster (1 point)

- Evidence of position in roster does not meet the minimum requirements for a First 10 Community School Team; missing required representation on the team

Statements of Commitment (10 points)

- Signed commitments are provided for the team members listed on the roster

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER: RSU 9

DATE: February 9, 2024

**CRITERIA C
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria C: Budget	25	9

Evaluation Team Comments:

- Lacks details to substantiate how the cost estimates were determined, particularly the salary and stipend
- Unclear if proposed costs align with intended goals

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 9
DATE: February 9, 2024

**CRITERIA D
Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria D: Priority Points	10	8

Evaluation Team Comments:

Free and Reduced Lunch—45.8% (3 points)
Rural—Yes (5 points)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Regional School Unit 40
DATE: February 9, 2024

SUMMARY PAGE

Department Name: Department of Education
Name of RFP Coordinator: Lee Anne Larsen
Names of Evaluators: Nicole Madore, Stacie McCoy, Ana Hicks, Sue Gallant, Meg Swanson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria A: General Information		
• Application Cover Page & General Assurances	X	
• Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	52
Criteria C: Budget	25	7
Criteria D: Priority Points	10	0
<u>Total Points</u>	<u>110</u>	<u>59</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Regional School Unit 40
DATE: February 9, 2024

CRITERIA A
General Information

Criteria A: General Information

Evaluation Team Comments:

Application Cover Page & General Assurances: Pass, Applicant applied on behalf of 4 schools but per the RFA guidance on page 2 in the Eligibility to Submit Application section, it is clearly noted that an applicant may only apply on behalf of 1 school in the SAU or 2 schools not larger than 250 each. Applicant will need to adjust project to align with this requirement.

Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form: Pass

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Regional School Unit 40
DATE: February 9, 2024

**CRITERIA B
Specifications of the Work to be Performed**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	52

Evaluation Team Comments:

Criteria B – Specifications of the Work to be Performed

Question 1 (5 points)

- Response addresses some demographics but from an SAU perspective.
- Response identified key needs of the SAU.
- Response does not identify which school in the SAU will be the school for the pilot project as required by the RFA on page 2 in the Eligibility to Submit Applications section.

Question 2 (7 points)

- Response provides evidence of community support for early care and education options and a need for coordinated effort
- Rationale provides evidence of potential opportunities to address rural challenges and limited resources

Question 3 (4 points)

- Described several existing programs/initiatives on which project can be connected
- Limited explanation of how expansion of existing programs will result in achieving the goals of the First 10 pilot
- Response does not identify which school in the SAU will be the school for the pilot project as required by the RFA on page 2 in the Eligibility to Submit Applications section.

Question 4 (7 points)

- Evidence provided to support the qualifications of each team member

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER: Regional School Unit 40

DATE: February 9, 2024

- Expertise of team members does not clearly reflect attention to proposed goals for collaboration with community partners
- Response does not identify which school in the SAU will be the school for the pilot project as required by the RFA on page 2 in the Eligibility to Submit Applications section making it difficult to determine if the team composition is adequate to address proposed goals

Question 5 (8 points)

- Applicant provided clear and concise outcomes that addressed each of the stakeholder groups.
- Response does not identify which school in the SAU will be the school for the pilot project as required by the RFA on page 2 in the Eligibility to Submit Applications section.

Question 6 (10 points)

- Applicant provided detailed strategies for sustaining proposed programming.

First 10 Community School Team Roster (1 point)

- Roster includes only SAU staff
- A community member is absent from the role of team lead
- Roster does not reflect all required representation

Statements of Commitment (10 points)

- Statements of commitment are provided for each listed team member

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Regional School Unit 40
DATE: February 9, 2024

**CRITERIA C
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria C: Budget	25	7

Evaluation Team Comments:

- Expenses seem reasonable and allowable but details are lacking or not provided
- Response does not identify which school in the SAU will be the school for the pilot project as required by the RFA on page 2 in the Eligibility to Submit Applications section making it difficult to determine if the budget is adequate for the project.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Regional School Unit 40
DATE: February 9, 2024

**CRITERIA D
Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria D: Priority Points	10	0

Evaluation Team Comments:

Free and Reduced Lunch—Not able to score because school was not identified. 0 points
Rural—Not able to score because school was not identified. 0 points

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 54/MSAD54
DATE: February 9, 2024

SUMMARY PAGE

Department Name: Department of Education
Name of RFP Coordinator: Lee Anne Larsen
Names of Evaluators: Nicole Madore, Stacie McCoy, Ana Hicks, Sue Gallant, Meg Swanson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria A: General Information		
• Application Cover Page & General Assurances	X	
• Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	65
Criteria C: Budget	25	22
Criteria D: Priority Points	10	5
<u>Total Points</u>	<u>110</u>	<u>92</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 54/MSAD54
DATE: February 9, 2024

CRITERIA A
General Information

Criteria A: General Information

Evaluation Team Comments:

Application Cover Page & General Assurances: Pass

Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form: Pass

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 54/MSAD54
DATE: February 9, 2024

**CRITERIA B
Specifications of the Work to be Performed**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	65

Evaluation Team Comments:

Criteria B – Specifications of the Work to be Performed

Question 1 (8 points)

- Details provided about SAU and community demographics but lack school specific demographics
- Evidence of community needs provided
- Response provided evidence of long standing partnership with community action program

Question 2 (10 points)

- Rationale provided connected to overarching goals of First 10 initiatives
- Role of First 10 Outreach Coordinator clearly linked to intended purposes

Question 3 (10 points)

- Detailed and historical summary of efforts underway that connect to proposed project

Question 4 (5 points)

- Provides general overview of team members and roles
- Limited details to substantiate expertise of team members

Question 5 (7 points)

- Provided summary of activities to support outcomes but clearly identified outcomes are not consistently identified.

Question 6 (10 points)

- Demonstrated several strategies for promoting sustainability

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER: RSU 54/MSAD54

DATE: February 9, 2024

First 10 Community School Team Roster (5 points)

- All requirements met

Statements of Commitment (10 points)

- All requirements met

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 54/MSAD54
DATE: February 9, 2024

**CRITERIA C
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria C: Budget	25	22

Evaluation Team Comments:

- Budget is reasonable and justifiable
- Some detail provided for proposed expenses

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: RSU 54/MSAD54
DATE: February 9, 2024

**CRITERIA D
Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria D: Priority Points	10	5

Evaluation Team Comments:

Free and Reduced Lunch: 73% (5 points)

Rural: No (0 points)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Wiscasset School Department
DATE: February 9, 2024

SUMMARY PAGE

Department Name: Department of Education
Name of RFP Coordinator: Lee Anne Larsen
Names of Evaluators: Nicole Madore, Stacie McCoy, Ana Hicks, Sue Gallant, Meg Swanson

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria A: General Information		
• Application Cover Page & General Assurances	X	
• Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	57
Criteria C: Budget	25	25
Criteria D: Priority Points	10	8
<u>Total Points</u>	<u>110</u>	<u>90</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Wiscasset School Department
DATE: February 9, 2024

CRITERIA A
General Information

Criteria A: General Information

Evaluation Team Comments:

Application Cover Page & General Assurances: Pass

Debarment, Performance, Non-Collusion Certification and School Board Acknowledgement Form: Pass

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Wiscasset School Department
DATE: February 9, 2024

**CRITERIA B
Specifications of the Work to be Performed**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria B: Specifications of the Work to be Performed	75	57

Evaluation Team Comments:

Criteria B – Specifications of the Work to be Performed

Question 1 (10 points)

- School and community demographics are described and supported with data
- Key needs outlined with details

Question 2 (8 points)

- Rationale for participating in the pilot aligns with tenets of First 10 initiatives
- Some details provided to support rationale

Question 3 (8 points)

- Described several current partners with which the project can be connected

Question 4 (9 points)

- Clear description of team member roles and experience
- Some evidence of qualification and capacity

Question 5 (5 points)

- Proposed outcomes focus on building family engagement and connection to comprehensive services but details related to outcomes for increasing alignment or strengthening academic achievement are not included

Question 6 (4 points)

- Proposal offers one strategy for achieving sustainability

First 10 Community School Team Roster (3 points)

- Team is missing a community member lead

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER: Wiscasset School Department

DATE: February 9, 2024

- Roster reflects required roles

Statements of Commitment (10 points)

- All team member commitments included

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER: Wiscasset School Department

DATE: February 9, 2024

**CRITERIA C
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria C: Budget	25	25

Evaluation Team Comments:

- Reasonable and justifiable budget expenses
- Detail explanation of budget expenses

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER: Wiscasset School Department
DATE: February 9, 2024

**CRITERIA D
Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria D: Priority Points	10	8

Evaluation Team Comments:

Free and Reduced Lunch: 45.9% (3 points)
Rural: Yes (5 points)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Deer Isle - Stonington

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Good description of the rural area. Includes demographics and numbers of children.

Want to involve three small schools

Information about child care providers in the area

Question 2

Interested in a pre-k/head start partnership, will help to coordinate that work, and will provide more formal connections with partners to support families

Ensure focus on birth through five and their development

Support a whole community approach

Connect with child care providers

Question 3

Good list of existing programming

Adult Ed providing programming for families with children birth through five; their role will expand with grant

Oral health, connection to food pantries, clothing

Reach families at the Healthy Island Project which engages families with children of all ages

Outdoor education and 21st Century Community Learning Center

Existing pre-k, imagination library

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Deer Isle - Stonington

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Question 4

Nice descriptions of the participants representing CDS, teachers, parents, administrators, child care providers, principals, and adult ed.

Downeast community partners is head start agency

Question 5

Nice description of intended activities and engagement of families and parnters.

Question 6

Have board support for position. Will ensure that position is connected well with community partners to get their buy in as well.

First 10 Community School Team Roster

Is adult ed a community partner? Or considered within the school system?

Statements of Commitment

All signed

Criteria C – Budget

Is there enough funding for professional development given their plans for shared learning?

Criteria D – Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: CSD# 13 Deer Isle-Stonington
DATE: 2/6/2024
EVALUATOR NAME: Megan R. Swanson
/EVALUATOR DEPARTMENT: OCFS / DHHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Applicant provided detailed answer to question with data to support

Question 2

- Met requirement

Question 3

- Referenced areas of current work:
 - Adult & Community Education program
 - School Based Services
 - Rethinking Responsive Educational Ventures
 - 21st Century Programming
 - Hybrid PK/Head Start expansion efforts

Question 4

- Clear descriptions for each proposed team member

Question 5

- Application identifies general goals in five areas:
 - Outreach
 - Shared Learning

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: CSD# 13 Deer Isle-Stonington

DATE: 2/6/2024

EVALUATOR NAME: Megan R. Swanson

/EVALUATOR DEPARTMENT: OCFS / DHHS

- **Play and Learn Groups**
- **Curriculum Alignment/Transitions**
- **School based Services**

Question 6

- **Applicant highlights multiple partners and identifies areas to leverage resources and compliment current work**

First 10 Community School Team Roster

- **Met requirement**
 - **15 person roster**
 - **Multiple and diverse roles represented**

Statements of Commitment

- **Included in application**

Criteria C – Budget

- **Budget within award amount, includes allowable expenses**
- **Budget attached with clear details for expenses**

Criteria D – Priority Points

FRL: Not Answered

Rural: Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: CSD 13
DATE: 2/5/2024
EVALUATOR NAME: Nicole Madore
EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Thoroughly responded to the high needs in the area related to area seclusion to necessary supports and the lobstering industry which may negatively affect the opinions of the importance of school and high-quality education.

Question 2

- Described the timeliness with Head Start expansion efforts.
- Desire to make comprehensive formal connections with community partners and local childcares.
- Better serve 0-3yo.

Question 3

- Spoke to a number of initiatives already in place that they wish to enhance:
 - 21st Centruy before and after care
 - Dolly Parton Imagination Library
 - Head Start partnership.
 - Outdoor learning efforts
 - Healthy Island efforts
 - Reach Performing Arts

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: CSD 13

DATE: 2/5/2024

EVALUATOR NAME: Nicole Madore

EVALUATOR DEPARTMENT: Education

- Dental services & Adult Ed.

Question 4

- Clearly identified 13 school and community members as well as CDS and Head Start.

Question 5

- Highlighted specific outcomes for school and community members that addressed curriculum, play and learn groups, transitions and services.

Question 6

- Desire to absorb costs in the local budget.
- Have SB support and membership on the team.

First 10 Community School Team Roster

- Complete. Identified 13.

Statements of Commitment

- Attached, signed and complete.

Criteria C – Budget

- Clear, reasonable and justifiable.

Criteria D – Priority Points

- Answered in question 1 but left blank here% FRL
- Rural- Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: Deer Isle - Stonington
DATE: 2/5/2024
EVALUATOR NAME: Stacie McCoy
EVALUATOR DEPARTMENT: Early Learning Team

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1 –

Highly detailed demographics/needs/experience:

- Alignment of services/equity and inclusive of all in the community and of entire catchment area funneling into same high school
- Poverty rates over state average (Census)
- Recognition of impact of school administration turnover and need to prioritize free/reduced lunch applications as a means to collect data
- #1 Fishing port in ME. Oral culture community/lack of print rich culture at home; chronic absenteeism, high rate of identified special ed needs, low grad rates. Education authorities are viewed as adversarial and this impact school readiness, classroom behavior and attendance.
- Substance/opioid misuse and related trauma; increase in number of parents lost as well as the number of ODs.
- Lack of community services (MH, etc.); school has tried to provide what it can in terms of supports on their own and/or via referrals
- Lack of childcare providers
- Have partnership with DCP Head Start at Deer Isle/Stonington with a few public paid slots; Looking to expand via this partnership to meet the needs of all 4's in their area

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Deer Isle - Stonington

DATE: 2/5/2024

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- Have experience using a Family resource Coordinator (retired) through Deer Isle Adult and Community Ed Center (will now focus on HS graduation, college, and career support, with some B-5 supports (Literacy, music, math workshops) and First 10 would allow for more strategic, inclusive supports for all 3 communities.

Question 2

Proposal includes required activities:

- Support hybrid PreK/HS programming
- Embed and intentionally create sustainable staffing, partnerships and programs
- Increase comprehensive connections/referrals for families
- Align curriculum with local child care providers
- Address identified B- 3 gaps through school connections, developmental activities, foster happy experiences for families around school (build trust, confident learners, belief they are good at school, and foster successful transitions)
- Whole child/whole community approach in support of small, tightly knit community
- Focus on early year gives foundation and relationships to carry over as children move throughout schools

Question 3

Diverse and comprehensive work already underway:

- Adult and Community Education program
 - Outreach and learning opportunities for B-5
 - Music, literacy, learning groups for children B-5

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Deer Isle - Stonington

DATE: 2/5/2024

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- Kindergarten game nights to explain math curriculum & support learning
- Book distribution with Bingham Trust and Reading is Fundamental
- Healthy Peninsula Early Childhood Group (network of organizations that work with families with young children in the region)
- School-based dental checks
- Counseling via Northern Light
- Food Pantry
- Food backpack program via Healthy Island Project
- Clothing resources
- Reach Performing Art Center (family theater for K-12 students and families)
- Winterfest Event for families and community hosted by DISES (could expand this for greater outreach)
- Rethinking Responsive Education Ventures (greenhouse and nature trails)
- Transportation
- Healthy Peninsula community garden harvest and Magic Food Bus distribution in Summer at school (could expand and use school to create summer programming for whole family)
- 21st Century Learning Center expansion provides free after school and summer learning opportunities with transportation—and 1st 10 initiatives could happen concurrently
- PreK Head Start Partnership expansion to include all 4's and some 3's
- Tons of community partners

Question 4

Comprehensive, diverse, experienced Leadership team:

- Deer Isle Stonington Elementary Principal (w/20 years' experience)
- Adult and Community Ed Director (13 years exp)
- Brooklin School Elementary Principal

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Deer Isle - Stonington

DATE: 2/5/2024

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- Sedgwick Elementary Principal
- Puddle Jumpers Child Care (6 weeks – 5 years of age cc)
- Sedgwick PreK teacher
- Deer Isle Kindergarten teacher
- School Board Chair and Parent of 5-10
- School Board Member and Parent B-4
- Director of Student Services at Deer Isle (25 years exp and provider of SEL and behavior supports)
- Site Director for Two Rivers CDS
- DOO of Downeast Community Partners (Head Start)

Question 5

Detailed outcomes/learning opportunities including:

- Build a system for identifying and establishing contact with B-5 families, that includes regular check-ins and reminders of resources and Play and Learns
- Connections made with every family with children B-5
- Welcome Baby Visits
- Relationship building and facilitation of soft hand offs to CDS, Social Service agencies, Head Start, PreK, adult Ed
- Ensure smooth transitions into public school
- Shared Learning
 - to build understanding of Oral and Print Cultures, in order to better honor and build on the strengths of families and support their learning
 - to understand the community resources and available supports for families (including resource fairs for the public)

Question 6

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Deer Isle - Stonington

DATE: 2/5/2024

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

Clear commitment and plans to research/secure funding beyond pilot program:

- Board Support
- Following model of their 21st Century Community Learning Center (5 years of experience) of leveraging community partners
- Extensive list of identified partners

First 10 Community School Team Roster

- Complete Roster

Statements of Commitment

- Complete

Criteria C – Budget

- Complete/clear/reasonable

Criteria D – Priority Points

- Rural School (yes)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: CSD 13 Deer Isle & Stonington
DATE: 02/06/2024
EVALUATOR NAME: Sue Gallant
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1—

Strong description of community needs:

- F & R Meal rate: 39.63% DIS, 37.66 Stonington, 16.95 Brooklin (anticipated higher-few forms)
- Child Poverty rate: >25% in two communities
- SPED rate: 22.5% DIS, 28.8% Sedgwick, 1% Brooklin
- Chronic absenteeism and low graduation rates
- Remote island communities with limited resources for medical care, mental health supports, childcare
- High rates of substance use/abuse
- High rates of sadness, hopelessness, alcohol use, marijuana use in middle/HS students
- Fishing community, oral culture, education not valued, educators often seen as adversaries
- Turnover in elementary Principals, loss of Adult Ed. Family Resource Coordinator

Question 2 --

See pilot as a compliment to Pre-K expansion plans and a “pathway to systemic regional outreach and programming for our families, more comprehensive formal connections with our network of partners, and forging strong bonds and aligned curriculum with our local childcare providers”.

- Pre-K expansion in collaboration with Head Start
- Fill gap in critical B-3 supports
- Looking to implement not only a whole child, but also whole community approach
- Organize and expand partnerships with a focus on families with young children
- Build relationships with families that will be a foundation for connection into upper grades
- Build relationships with childcare

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: CSD 13 Deer Isle & Stonington

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 3 –

Several existing partnerships will support the pilot

- Adult Ed. has history of providing outreach and learning opps. for children B-5
 - music/literacy groups
 - math workshops/game nights
 - Partners with Bingham Trust to support Reading is Fundamental in community
 - Connection with Healthy Peninsula Early Childhood Group
- School based services currently in place
 - Dental checks with local dentist
 - Counseling – contract with Northern Light Health
 - Food pantry & backpack program in partnership with Healthy Island Project
 - Clothing resources
- Reach Performing Arts Center – connects school staff, families and students to act and work in theater performances together
- Healthy Island Project
 - Winterfest – community event that bring families and community members together at DISES
- District wide initiatives
 - RREV project with greenhouses and nature trails to promote outdoor learning
 - Healthy Peninsula – community garden harvest and Magic Food Bus
 - 21 Century Community Learning Center now includes sites at all 3 elementary schools – provide free after school and summer learning opps. with transportation (offered in partnership with Island Heritage Trust
 - Superintendent bringing forward plan to Hancock County Superintendent Group to fund Dolly Parton Imagination Library
- Many other opportunities for community partnerships identified

Question 4

Proposed team with diverse roles, a variety of strengths, and knowledge of the community:

- Building level and district administration
- Pre-K and Kindergarten teachers
- Local childcare providers
- Adult Ed director
- School board members who are also parents
- CDS and DCP Director of Operations
- Several members of team have over a decade of experience in the community, bring knowledge of and experience in delivering comprehensive supports, and experience working with the B-5 age range

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202312243

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BIDDER NAME: CSD 13 Deer Isle & Stonington

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 5 –

The proposal outlined several aligned outcomes:

- Outreach
 - Connections between schools to bring alignment
 - To families of children 0-5 in community, system of identifying and establishing contact will be created in collaboration in collaboration with several community partners, and Coordinator will maintain regular contact and provide resources
- Shared Learning
 - Broad outreach to childcare, school staff, PK and K-5 educators, and Adult Ed. to understand print vs. oral culture and develop ways to honor and strengthen both
 - Opportunities for Families, community members, school staff, childcare providers and Adult Ed to learn about resources and how to access them
- Play & Learn Groups
 - Plan includes minimum of 6 sessions, thoughts on location, themes and transportation included
- Curriculum Alignment & Transitions
 - Workgroup to include childcare, Head Start/Pre-K, and Kindergarten educators to develop plan for transition between programs and curriculum
 - Will look to fill gaps and develop an alignment to support K readiness
 - Work will move on to grades 1-5 once K transition and alignment are addressed
- School Based Services
 - Current services will be compared and aligned
 - Gaps and needs for additional services will be identified
 - School will collaborate with community partners to fill gaps and needs

Question 6 –

Grant funding will allow SAU to put program into place immediately while building cost of Coordinator and program into regular budget.

- School board supports projects and is committed enough that two members will serve on the leadership team
- Will work with community partners to access other funding streams as has been done with 21st Century Community Learning Center over past five years

First 10 Community School Team Roster –

14-member team representing administration, educators, community partners, board members (who are also parents). Opportunity to include parents who are not formally connected to the school, perhaps DCP Family Board representatives.

Statements of Commitment – Completed for all but Darian Gove & Coordinator (TBD)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: CSD 13 Deer Isle & Stonington

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Criteria C – Budget – Reasonable, although may need slight adjustments between lines as project rolls out.

Criteria D – Priority Points –

- F & R rates provided in question 1 (>30%) but left blank here.
- Rural - Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 9

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor’s Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Size of school
- Poverty rates
- Nothing about free and reduced meals data
- Addressed need for before and after school care
- Need to engage prek better

Question 2

- Have a community school, would like to be a hub for the community
- Strengthen partnership with community concepts to provide wrap around services for prek students
- What about Birth through 3 year olds?

Question 3

- Currently a community school that is providing services for families. Would like to expand to prek. Mention pre-k through grade 2, no mention of children under 4.

Question 4

- Talks about commitment of team members, but lacking details. Wants to onboard the regional director from community concepts but doesn’t have that person listed as part of the team.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 9

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Question 5

Partner with community concepts and pre-k program. Lists ways in which they want to include pre-k students and families. Lacking details about intended outcomes.

Question 6

Expand public prek to bring in more funding.

First 10 Community School Team Roster

Does not include any teachers or any community partners.

Statements of Commitment

The three statements are included.

Criteria C – Budget

Training is for curriculum not PD around family engagement or other related areas.

Criteria D – Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 9
DATE: 2/6/2024
EVALUATOR NAME: Megan R. Swanson
/EVALUATOR DEPARTMENT: OCFS / DHHS

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- **30% has school aged children**
- **12.3% live below the poverty level**
- **Area of need: PreK families and students are not as engaged with full school population**

Question 2

- **Applicant cites desire to deepen the community school work and provide a community hub for families**
- **Expand and extend before and after care option for more families**

Question 3

- **Current work includes school based supports**
 - **Food, clothing book pantry**
 - **Two dental clinics per year**
 - **SNAP ed**
 - **Classes to parents through adult ed**
- **Highlights areas to expand**
 - **More classes to parents**
 - **More before and after care slots**
 - **Expand mental health clinical supports**

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 9

DATE: 2/6/2024

EVALUATOR NAME: Megan R. Swanson

/EVALUATOR DEPARTMENT: OCFS / DHHS

Question 4

- Identifies key roles within Community School structure
- Engagement with community partner
- Provides general description for team

Question 5

- Applicant cites five specific areas of expansion as anticipated outcomes

Question 6

- Met requirement

First 10 Community School Team Roster

- Does not meet requirement
 - Current list has four internal positions
 - No community partner lead
 - Missing parent, teacher, child care provider, community partner, service provider representation

Statements of Commitment

- Included

Criteria C – Budget

- Budget within award amount, includes allowable expenses
- Some detail related to expenses

Criteria D – Priority Points

FRL: 45.8%

Rural YES

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 9
DATE: 2/5/2024
EVALUATOR NAME: Nicole Madore
EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Identified School size Pk-5, salary demographics, population demographics.
- Lack of licensed childcare providers-school provided before and after care.
- Aim to better include Pre-K families in events, specials, and transitions.
- Aim to offer more childcare services and summer programming.

Question 2

- Create a community hub for residents.
- More purposely include Pre-K families/students in the school community.
- Expand before and after school options.

Question 3

- Described current services such as food support and dental visits.
- Collaboration with Adult Ed
- Limited before and after care staff which limits students able to attend.

Question 4

- Identified 3 current staff by role and one community partner.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 9

DATE: 2/5/2024

EVALUATOR NAME: Nicole Madore

EVALUATOR DEPARTMENT: Education

- Did not speak to the capacity of these individuals nor any other potential team members from the surrounding area.

Question 5

- Hope to expand and strengthen current partnership with Head Start.
- Improved Pre-K involvement in school-wide activities and events, of which it is my opinion that these things could be happening without grant support.
- Expanded access to supports for basic needs.
- All community needs will be supported by the school.

Question 6

- Make the Coordinator role part of the annual school budget.
- Include Pre-K in district counts, why isn't this happening already?

First 10 Community School Team Roster

- Missing team member individuals: CDS, parent(s), Teachers, Head Start Partner, other community members?

Statements of Commitment

- Attached separately and complete for the 3 team leads.

Criteria C – Budget

- Reasonable and justifiable.
- Expense details missing some figures, How much will stipends be and how will they be calculated? Hourly? It is unknown how budget amounts were calculated.

Criteria D – Priority Points

- 45.8% FRL
- Rural- yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 9 Cape Cod Hill Community School

DATE: 2/5/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Clear demographics:

- New Sharon location
- Community size
- Poverty level
- Needs (nutrition, child care, before and after school care that's maxed out, low family attendance at PreK events)
- Programming offerings/capacity

Question 2

General overview provided:

- Aligned with school vision to provide a true community school
- School as the hub of the community where all basic needs can be met
- Strengthen partnership with Community Concepts to provide more aligned PreK opportunities and SEL/ food/health services and opportunities for all families
- Increase before and after school care programming

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

Question 3

Brief overview included:

- School currently provides food, clothing, book pantry, dental clinics, nutrition in classrooms, Mental health and SEL services via partnership with Maine Care and private insurances
- Hope to sustain and expand all of these offerings and expand before and afterschool care beyond current capacity of 25 children

Question 4

Provided general overview:

- Building on collaboration of last 18 months
- High level of commitment/work ethic among members
- Experience in public education field (principal, school social worker, school nurse)
- Onboarding Community Concepts Regional Director

Question 5

Provided general overview of outcomes:

- Expand and strengthen partnership with Community Concepts PreK program
- Immersion of those students into everyday operations at the school (school specials, whole school assemblies, meals, activities, and programming)
- Expand vital services

**STATE OF MAINE
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EVALUATOR DEPARTMENT: Early Learning Team

- Transitional opportunities
- Expand vital family services
- Expand capacity for before/after school care
- Collaboration with adult education
- Solidify school as the Hub for the community

Question 6

Offered 2 possible paths:

- Make position part of the local budget
- Increase partnerships so children can be counted in school funding

First 10 Community School Team Roster

- **Incomplete** (currently consists of 3 Cape Cod Hill School principal, social worker, and school nurse and will include outreach coordinator). Missing required members (parents, Community Concepts Regional Director—who was mentioned as part of the work focus and who would connect them to Head Start, CDS, teachers, community members, etc.)

Statements of Commitment

The three team members listed on the roster have signed statements, however based on requirements, this is incomplete.

Criteria C – Budget

Most budget amounts seem in alignment with proposal; however stipends line appears to only cover salaries for 3 school staff and wondering how this connects

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INDIVIDUAL EVALUATION NOTES**

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EVALUATOR DEPARTMENT: Early Learning Team

to the work as outlined, and what these positions will do in conjunction with the First 10 Coordinator. Would prefer more clarification to understand the need for these three positions taking almost 22% of the budget.

Criteria D – Priority Points

School Free and reduced Percentage: Yes

Rural School: Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 9
DATE: 02/06/2024
EVALUATOR NAME: Sue Gallant
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1—*smaller school that could be served by one Coordinator, school already embracing community school model, clear needs identified*

Community description:

- Small rural community in western Maine with aprox. 1460 residents spread across 46 square miles
- Of the aprox. 600 households, 30% have school aged children
- 15% of families are single family homes and 12.3% are below the poverty level

School description:

- 189 students PK-5
- Most students eat school breakfast and lunch each day and the school started a food pantry to support families with breakfast and lunch on the weekends, recent increase in family need
- Began before and aftercare program in response to family needs and lack of community childcare providers, with both program at capacity due to challenges in finding providers
- School would like to offer more childcare seats, options and DAP summer program
- Public Pre-K in the school, but not as integrated as leadership would like to see, working toward offering allied arts options, and having PK families more engaged in school events

Question 2 – *Intent to collaborate and expand current supports for whole-child efforts, see F10 as complimentary to school values and interests. Inclusion of all community members not just those with children in school as hub model interesting and may lend itself to additional opportunities*

SAU interested in F10 as they see goals closely aligned with their priorities as a true community school.

- Develop school as a hub for all community members (with or without children) as source of enrichment and comprehensive services
- Strengthen partnership with Community Concepts to better integrate PK and improve family engagement

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR DEPARTMENT: Department of Education

- Expanding comprehensive services (food/clothing pantries, SEL learning, medical and dental care, mental health services, and expanding before and after care opportunities

Question 3 – *Good foundation of supports and services with ideas on which the team can build. Room for F10 to support transitions, alignment, and joint PD*

Current work of this community school include:

- Provision of food & clothing pantry – would like to expand and sustain
- Dental clinics, offer 2 per year, would like to add one or two more
- Nutrition class through SNAP ED in K -5 classrooms, would like to expand to PK and extend duration for all grades
- Offering mental health and social-emotional services with private practitioner with payment through Maine Care and private insurance, would like to expand so that all families can access needed support
- Partner with Adult Ed to offer parenting classes on a monthly basis, would like to extend offering and include more variety in the type of courses offered
- Offer before and after care, 25 slots, would like to offer to more families, especially in K-2 age range

Question 4 – *Small team that does not include educators or parents.*

The F10 Team brings the following qualifications, experience & capacity to the initiative:

- Working for 18 months to coordinate community school services.
- Includes Principal, nurse, and social worker – plan to onboard Community Concepts Regional Director
- Strong connections with outside agencies

Question 5 – *Goals align with F10. Some concern about “immersion of Pre-K” and feel that F10 focus on alignment and transition could help ensure DAP. Seem open to other ideas.*

Anticipated Outcomes:

- Expand and strengthen partnership with Community Concepts, immersion of Pre-K in everyday operations of the school, provide transition opportunities for children and families.
- Extend services in the areas of food, clothing, nutrition, mental health, medical and dental care
- Expand capacity of before and after care program
- Expand connection to local Adult Ed to offer more classes and courses right at the community school and make offerings available at times convenient to families (outside of school day)
- Generate more ideas for to expand community school concept and make the school the hub of the community

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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BIDDER NAME: RSU 9

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 6 – *strategies speak to sustaining projects, unclear on district support for Coordinator position*

Sustainability strategies include:

- Making coordinator position part of the budget
- Develop PK into program that is integral to the school and included in state and district counts, allowing for independently run program sustained through the district
- Charge a nominal fee for before and after care to make program self-sustaining
- Expand Adult Ed offerings with nominal charges

First 10 Community School Team Roster

Roster includes building administrator, Coordinator, nurse, and social worker. Additional team members would be needed to round out the team and ensure the success of the project: parents, PK & K educators, community partners.

Statements of Commitment

Signed statements are included for all team members listed on the roster with the exception of the TBH position.

Criteria C – Budget

Stipends seem high as compared to other applicants and amount budgeted for Coordinator seems low for salary and benefits for a candidate with the experience necessary to effectively lead the initiative. Although potentially appropriate for F10 goals, items included in the narrative do not necessarily align with anticipated outcomes (PK/K for ME – no mention of curriculum alignment in goals)

Criteria D – Priority Points

Free & Reduced Meal rate: 45.8%

Rural School: Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 40

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments: 347124013

Criteria B – Specifications of the Work to be Performed

Question 1

Enrollment data provided, 4 out of 5 elementary schools have public pre-k, region has older population, CDS needs, transportation needs
Lacking some demographics about families in the SAU

Question 2

Need supports for families with younger children, seed funding, support children before entering kindergarten, lacking ECE

Question 3

Some work happening, recent expansion of public pre-k, 4 out of 5 elementary schools and to full-day, full-week, expand camp to younger children?,

Question 4

Good list of school leaders, CDS, Pediatrician,
missing child care providers, head start, other social services agencies

Question 5

Broke out by different groups. Want more collaboration with Head Start and child care providers, but don't list as partners.
Greater school readiness, prep for teachers and children
Better supports for parents and families

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Question 6

Potential partners to support sustaining program

Have they reached out to United Way?

First 10 Community School Team Roster

Full roster of members from the school, has pre-K teacher, but no early elementary teachers.

Missing the pediatrician and CDS person

Statements of Commitment

All school staff signed, but not community partners

Criteria C – Budget

Coordinator is a year round position.

What is the training for parents funding for?

Criteria D – Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 40
DATE: 2/6/2024
EVALUATOR NAME: Megan R. Swanson
/EVALUATOR DEPARTMENT: OCFS / DHHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Applicant states RSU school composition by enrollment
- Lacks details on demographics related to school aged population
- Lists five specific needs to be addressed

Question 2

- Applicant highlights specific reasons related to limited resources, community support for early care and education options, a need for coordinated effort.

Question 3

- Applicant cites PreK expansion efforts and outreach events as current work.
- Highlights a enrichment camp currently for grades 4-7. Potential for expansion

Question 4

- Lists proposed members, role and justification
- Missing parent representation
- Missing Child Care provider representation

**STATE OF MAINE
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EVALUATOR NAME: Megan R. Swanson

/EVALUATOR DEPARTMENT: OCFS / DHHS

Question 5

- **Applicant highlights general goals by stakeholders**
 - **Schools/Programs**
 - **Educators**
 - **Children**
 - **Families**
 - **Communities**

Question 6

- **Applicant provider seven possible pathways for sustainability through grants, local tax revenue, volunteerism, higher ed collaboration, private dollars**

First 10 Community School Team Roster

- **Lists 10 person roster**
- **Does not meet requirement**
 - **Missing community partner as lead, lists two administrators**
- **Missing parent representation**
- **Missing child care provider representation**

Statements of Commitment

- **included**

Criteria C – Budget

- **Budget within award amount, includes allowable expenses**
- **Budget lacks details on expenses**

Criteria D – Priority Points

- **District Wide FRL: 44% 2023-2024 46% 2022-2023**
- **65 MV students 2023-2024**
- **Rural YES**

**STATE OF MAINE
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EVALUATOR NAME: Megan R. Swanson

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**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 40
DATE: 2/5/2024
EVALUATOR NAME: Nicole Madore
EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Identified school size for each grade Pk-12, area demographics and current data birth.
- Thoroughly responded to the need for services and resources to better educate and support community members in terms of transportation, unmet service delivery and other necessary access to services.

Question 2

- Described rural location and limited resources available for residents.
- Enhance high-quality early childhood opportunities for families and students.

Question 3

- Continue to expand their recent expansion of public Pre-K.
- Expand current summer programming.
- Expand current community work with the library and parent transition workshops.

Question 4

- Highlighted the experience of 11 team members.
- Missing parent voice.

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INDIVIDUAL EVALUATION NOTES**

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BIDDER NAME: RSU 40

DATE: 2/5/2024

EVALUATOR NAME: Nicole Madore

EVALUATOR DEPARTMENT: Education

Question 5

- Identified clear and concise outcomes that addressed each of the stakeholder groups (educators, students, families, schools and the community).

Question 6

- Clearly outlined six possible sustainability options.

First 10 Community School Team Roster

- Missing parents and K+ teacher.
- Mentioned CDS rep and a physician in question 4 but they are missing from this table.
- All mentioned are school staff, what about community voice?

Statements of Commitment

- Attached separately and complete for 8 team members, missing some.

Criteria C – Budget

- Estimated amounts seem reasonable but the details of which have not been detailed or justified.

Criteria D – Priority Points

- Ranges from 37-53% FRL
- Rural- Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 40 (Union, Warren Community, Union Elementary, Prescott Memorial School)

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Detailed response and demographics:

- Midcoast (Waldoboro, Warren, Friendship, Union, Washington)
- RSU 40 = 1782 students in 7 schools (Miller Elem./PreK-6 for Waldoboro), Prescott Memorial Elem./PreK – 6 in Washington, Union Elem./PreK-6, Friendship Village School/K-6, Warren Community School/PreK-6, Medomak Middle School/7-8, Medomak Valley HS/9-12
- Expansion of PreK and ECE program slots (Only have 1 full day program for 4s and nothing for 3s) “strong foundation”
- Improve K readiness via family outreach and involvement via book share, classes, and home visiting. “Parents as first teacher”
- Transportation for rural families to access programs and events
- Support CDS with screenings and therapies to close current gap (no OT provider for the last 2 years and increase in unmet needs)
- Create EI Hub to coordinate and align services between RSU and partners (HS, library, health providers, other stakeholders)
- Improve school readiness and set kids up for success and build foundation for the RSU’s youngest students

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR DEPARTMENT: Early Learning Team

Question 2

Outlined several reasons for participation:

- Funding and outside support would help to meet unique needs of rural location and its limited resources
- Invest in youngest generation
- Spotlight on the importance of education
- School recognizes the importance and impact of providing high-quality EL experiences
- Collaboration on an EL Hub would strengthen partnerships and system of care for families/children
- Build on current community pride/volunteerism
- Improve and expand access to early education

Question 3

Current work/experience to build on includes:

- PreK Expansion Grant experience and efforts: moved to 5 day a week programming in 4 of 5 programs and added additional PreK Classrooms
- Medomak Camp (free summer enrichment program for students grades 4-7) Would be expanded and enhanced with First 10 funds
- Outreach events (Book walk, library story time, parent workshops on Kindergarten transition)
- Assessment of early learners
- District is ready to scale up these events in support of grant

Question 4

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR DEPARTMENT: Early Learning Team

Includes experience of all members, but all are RSU40 employees:

- No Midcoast Maine Community Action HS representation on the team; there is mention of increasing collaboration between RSU and Head Start in Q# 5, but no official collaboration mentioned between Miller Elementary and MMCA HS (both serving Waldoboro area).
- No parents (need 2)
- No community or CDS partner

Question 5

Outcomes include:

- Increased collaboration with HS, libraries, and CC centers
- Shared PD and best practices
- Expand partnerships to increase resources and services for families
- Training in culturally responsive and dev appropriate pedagogy
- Increase experience with early literacy and assessment tools
- Support school readiness via evidence -based curriculum
- Enhanced school readiness via expanding full-day high quality PreK
- Improve Kindergarten transitions
- Increase access to enriching summer and after school programming
- Improve community understanding of the value of ECE
- Access to a community Early Learning Hub (coordinate systems, data, priorities)
- Foundation for lifelong success

Question 6

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR DEPARTMENT: Early Learning Team

Options outlined in detail:

- Work with town govts re tax revenue or CDBG funding
- EL Hub/Facilitator used to increase funding from U Way, local businesses, hospitals, etc.
- Collect K readiness data and outcomes that would support advocating for expanded PreK and related PD
- Partner with U Maine Hutchinson center to engage student teachers/interns
- Explore social impact bonds/Pay for Success models

First 10 Community School Team Roster

- All are RSU 40 employees
- No HS, Community, CDS, parents (2) included in proposal

Statements of Commitment

- **Incomplete**

Criteria C – Budget

- Lacking details/justification
- Stipends for Leadership Team members. 10 listed, but will all perform the same amount of work? Will this cover the cost of facilitating proposed additional programming as outlined in proposal?

Criteria D – Priority Points

- Rural school (yes)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- 2022-23 school year would qualify if taking district wide average (46%)
If using average of 2023-24 data (44%) would not qualify for this competitive priority.

**STATE OF MAINE
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EVALUATOR NAME: Sue Gallant
EVALUATOR DEPARTMENT: Department of Education

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1- *limited community information/needs included*

Community and needs that an F10 project could support:

- Community encompasses towns of Waldoboro, Warren, Friendship, Union, and Washington with a total population of aprox. 15,000 people
- 5 elementary schools PK-6 (two large >300 students, 3 smaller \cong 100 students) with a total of \cong 950 students --- *More students than one coordinator can support. Would need to choose one school to focus on.*
- Median household income < state average

Included project elements with the long-term goal of improving school readiness and setting children up for academic success as they transition into elementary school and beyond. *No mention of whole-student approach*

- Expanding Pre-K need more slots for 4-year-olds and also mentioned 3-year-olds –*Not part of F10.*
- Improving K readiness through outreach programs for families (parenting classes, home visits, book distribution)
- Transportation assistance to access early childhood programs & extracurricular events
- Supporting CDS with resources for screening, therapies, and support for children with needs – *F10 could help with screening and referrals for early intervention but is not going to address provider shortages*
- Create Early Learning Hub to coordinate services between SAU, HS, libraries, health providers and other stakeholders

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 2 – *some reasons align to F10, but others do not*

Community would benefit from F10 pilot because it would support SAU's mission of setting all students up for success, [would] catalyze much needed improvements in early education access and quality:

- Rural community with limited resources making it difficult to expand EC programming without outside support and funding
- Aging population; [we?] need to invest in youngest generation to sustain community. Pilot would highlight importance of early education
- Pilot aligns with SAU goals to support children before they arrive at K
- Bringing together stakeholders to collaborate on Early Learning Hub would strengthen entire system of care for young kids and families
- Community pride in working together, feel they would support new early childhood programs, volunteer
- Families eager for more affordable, accessible for childcare. Pilot would address the major need for families.

Question 3 – *a couple community connections*

The SAU identified key early learning efforts that provide a foundation for the F10 Pilot:

- Expansion of Public pre-K to full day/full week in 4 out of 5 Elementary schools
- Medomak Camp – provide free summer enrichment to children in grades 4-7 with possibility of expanding through F10 pilot
- Outreach events – Story time at libraries, Waldoboro Downtown Book Walk, Parent workshops of K-transition

Question 4 – *Team includes school connected individuals only. No Head Start/local CAP, childcare providers, parents or representatives of other community organizations included*

Proposed team includes 11 members:

- Building & central office administrators from across elementary schools
- School physician
- Pre-K educator
- District Homeless and Mental Health Coordinator
- School Counselor
- Area CDS Director
- Plan indicates intention to include childcare providers

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202312243

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EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 5 – *Some good goals, but connection between the ‘what’ they want to achieve and the ‘how’ aren’t clear (who they will partner with, activities to support goal)*

The SAU identified the outcomes they and their early education partners hope to achieve and note that “By investing collaboratively in our youngest students, we can achieve positive outcomes that uplift children, families, educators and the larger community”.

- For schools and programs
 - Increased collaboration between SAU, Head Start, libraries, and childcare centers
 - Shared professional development and best practices in ECE
 - New community partnerships to expand services and resources for families
- For Educators
 - Training in culturally responsive, developmentally appropriate pedagogy
 - Data and experience with early literacy assessment tools
 - Knowledge of evidence-based curriculum and interventions that support school readiness
- For Children
 - Enhanced school readiness through high-quality Pre-K expansion and full-day programs
 - Improved transition to Kindergarten through bridge programs and visits
 - Access to enriching summer and afterschool learning experiences
- For Families
 - Parenting classes, home visiting programs, family literacy events
 - Connections to community resources, healthcare, and other support services
 - Opportunities to engage as partners in their child’s early education
- For the Community
 - Increased awareness of the value of early childhood education
 - An Early learning Hub to align priorities, share data and coordinate systems
 - Events bringing residents together to support early learning

Question 6 – *Creative ideas for supporting sustainability of the pilot*

Initial sustainability plans include:

- Work with town government to allocate portion of tax revenue, apply for community development block grants
- Early Learning Hub facilitates ongoing pooled funding from stakeholders (United way, local businesses, hospitals, libraries)
- Use data on improved school readiness to advocate for sustained district funding
- Build public support & volunteerism to continue efforts/events
- Partner with local colleges
- Explore social impact bonds (private investors provide funding)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 40

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

First 10 Community School Team Roster

Roster includes eight of the ten individuals included in the description in Question #4. Andre Russ and Gail Page were not included. Team leads are indicated.

Roster includes only school staff. The omission of parents, childcare providers, potential partners who have been referred to, and especially Head Start and CDS does not speak well to a process of partnership building and collaboration.

Statements of Commitment

Statements are included for the eight individuals in the roster, but not all of those included in Questions #4.

Criteria C – Budget

The dollar amounts in the budget seem reasonable, but there may need to be some adjustment between lines as the project rolls out. The information in the narrative on what expenses they anticipated is lacking.

Criteria D – Priority Points

F & R meal rates: District wide 44%, all elementary schools >30% with Miller and Warren being in 50s & 40s respectively – anticipated to be higher as district struggle to get families to turn in F&R eligibility forms.

Rural: Yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 54

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor’s Office of Policy Innovation and the Future

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department’s RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Good description of demographics

Two elementary schools to start then phase in early head start, Margaret Chase Smith elementary and grade 3 through 5 school.

Longstanding relationship with KVCAP

Comprehensive Birth through Grade 5 program with new school

Goals –

- 1) aligning comprehensive system with whole family approach
- 2) connecting families to school at a very early age
- 3) building community child care and supporting transitions
- 4) foster school and community connection

Question 2

Support them to lay the foundations for the community school.

Already have strong connection and collaboration

Question 3

Strong coordination between school and KVCAP. Putting a new elementary school in place that is birth through grade 5, including infant toddler care and preschool for 3 and 4 year olds.

KVCAP provides connection for families to services and resources

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 54

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Question 4

Leadership team includes school administrators, teachers, community partners, parents, cds, one family child care provider, includes CTE.
are there any other social service provider?

Question 5

Help with transitions, bring parents in to schools early. PD for teachers around positive parent partnerships
Alignment of curriculum and social emotional learning

Question 6

Will assess opportunities with opening of new birth through grade 5 school.

First 10 Community School Team Roster

Strong list

Statements of Commitment

All forms are there.

Criteria C – Budget

Year round position

Good amount for events with parents

\$ for professional development.

Criteria D – Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 54
DATE: 2/6/2024
EVALUATOR NAME: Megan R. Swanson
/EVALUATOR DEPARTMENT: OCFS / DHHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Applicant cites districts service areas holds one of the highest child abuse and neglect rates in the State of Maine
- 1 in 4 residents live below the poverty line
- Engagement with community child care partners to support healthy transitions

Question 2

- Applicant cites the ability to deepen current initiatives

Question 3

- Highlights strong partnership with KVCAP and Alford Youth Center
- Holds 21st Century Grant
- Building a new school in 2025 to include birth-5 wing

Question 4

- Provides general overview of team members and roles

Question 5

- Applicant cites personnel resource dedicated to opening new school and building partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 54

DATE: 2/6/2024

EVALUATOR NAME: Megan R. Swanson

/EVALUATOR DEPARTMENT: OCFS / DHHS

- **Three goals with 2-3 strategies listed**
 - **Community Collaboration**
 - **Curriculum Alignment / Assessment**
 - **Education Program / Transition Outcomes**

Question 6

- **High lights several specific options for sustainability**
 - **Possible restructuring with a new school opening**

First 10 Community School Team Roster

- **Met requirement**
 - **13 person roster**
 - **Multiple and diverse roles represented**

Statements of Commitment

- **Included**

Criteria C – Budget

- **Budget within award amount, includes allowable expenses**
- **Some detail related to expenses**

Criteria D – Priority Points

FRL: 73.8%

Rural: NO

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 54
DATE: 2/5/2024
EVALUATOR NAME: Nicole Madore
EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Identified school size Pk-5, area demographics and current data.
- Thoroughly responded to the need for services and resources to better educate and support community members.

Question 2

- Support from the outreach coordinator- building strong connections with community providers and families, develop integrated supports and expand current partnerships.

Question 3

- Planning and building of the birth-grade 5 school is underway.
- Pre-K expansion efforts.
- Partnership with KVCAP.
- Support for 3yo.

Question 4

- Identified 3 leadership-level individuals from across agencies.
- Identified other roles to include teachers, CTE, building admin., CDS, local childcare and parents.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 54

DATE: 2/5/2024

EVALUATOR NAME: Nicole Madore

EVALUATOR DEPARTMENT: Education

Question 5

- Identified clear and concise outcomes that addressed each of the stakeholder settings (community, school and transitions).

Question 6

- Clearly outlined three possible sustainability options.

First 10 Community School Team Roster

- Complete and thorough.

Statements of Commitment

- Attached separately and complete for 12 team members.

Criteria C – Budget

- Reasonable and justifiable.

Criteria D – Priority Points

- 73.8% FRL
- Rural- No

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU54/MSAD54
DATE: 2/6/24
EVALUATOR NAME: Stacie McCoy
EVALUATOR DEPARTMENT: Early Learning Team

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Detailed, thorough demographics:

- Rural/poverty issue
- Multiple challenges of families including health care, childcare, children with untreated MH issues, behavioral and developmental challenges
- Largest school district in Somerset county
- 5 elementary schools, with 2 (NES and BES) included in first 2 years of grant and expanding in 3rd year to include Margaret Chase Smith School and grades 3-5 at Cannan Elementary
- Build on 2 decades of collaboration with KVCAP around early education and intervention (current partnership= 2 I/T classrooms, 3 universal PreK (10 total Preschool sessions offered)
- EHS/HS/Educare model and success based
- Inclusion of Somerset Career and Tech Center ECE students to support their learning and offer pathways to employment and PD
- Build connections and cohesive working relationship with all public Preschools and child care centers
- Strengthen transitions
- Expand transportation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU54/MSAD54

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- **Peer networking and support**

Question 2

Well-outlined plug for the benefits of community schools and their outcomes and the benefits of having a Family Outreach Coordinator to focus on the work and build strong relationships with local CC/Preschool programs

Question 3

Comprehensive overview of work and collaborations:

- KVCAP/EHS/HS
- PreK expansion and dosage increase data and how that benefitted working families and readiness
- Providing transportation next year to PreK students to help meet goal to serve 100% of all eligible children
- Expanding options for 3's who have taken part in EHS classrooms to prevent disruption of programming and learning
- Alignment of curriculum, shared PD, single screenings and registrations, unified communication with families
- Margaret Chase Smith Community School
- Connection with KVCAP also connects families with Maine Families/home visiting, Parent and family councils, Abuse prevention, Housing/Heating support, Emergency Assistance, teen center, etc.

Question 4

Well-defined, diverse team with leadership and ECE experience and expertise that meets application requirements

Question 5

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU54/MSAD54

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- Foster connections/communication with local child care/preschool providers
- Alignment with SCTC and ECE program to improve pathways for students to enter child care and Early Ed and strengthen workforce
- Play and learn events and activities prior to PreK enrollment to build family confidence and comfort and support learning at home
- Developmentally appropriate Infant – grade 5 education/learning aligned throughout the district
- Develop a transition to Kindergarten plan for district students with KVCAP, preK teachers, and K teachers
- PD for district staff to build skills in positive parenting

Question 6

Could support position through :

- Redefining leadership roles and responsibilities in conjunction with the opening of MCSCS
- Restructuring of Admin at new school may open up funding
- Possible merging of after school Director Position and Family Outreach Coordinator
- KVCAP and MSAD54 looking at other funding sources

First 10 Community School Team Roster

- **Diverse roster of 12 team members that meet requirements**

Statements of Commitment

- **All 12 signed statements included**

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU54/MSAD54

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

Criteria C – Budget

.

- **Contains clear expense details and adequate funding proposal**

Criteria D – Priority Points

Free and reduced percentage: yes (73.8% average of both locations)
Rural School: no

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 54
DATE: 02/06/2024
EVALUATOR NAME: Sue Gallant
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department’s RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1—*Strong description of need with a plan to focus on two schools and expand as the SAU transitions into the new community school. Description of collaboration with KVCAP and intent of new community school well aligned to F10 model.*

The applicant described the SAU, community, and goals:

- Rural district in Somerset County serving 6 towns over 178 square miles
- 2,300 students across 5 elementary schools, a middle and HS
- 1 in 4 young children in the county live below the poverty line
- Limited resources -- difficulty accessing affordable health care, unmet mental health needs, children with behavioral/developmental challenges, isolation
- SAU’s service area one of the highest in the state for child neglect and emotional/physical child abuse
- SAU working with KVCAP to open a new Community School that will serve children birth to grade 5 in a model similar to Educare that will also include ECE CTE students
- Long history of working with KVCAP to provide early childhood education and early intervention supports (10 preschool sessions from infant/toddler through Pre-K) and comprehensive services
- Despite collaborations challenges exist with establishing connection with families of young children, many cannot access ECE progress due to lack of transportation
- Goal to improve connection with childcare providers to include a cohesive working relationship to support transition to pk/k
- Inclusion of CTE students in effort to create a pathway that will support development of ECE workforce
- Looking to expand transportation to include pre-k

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 54

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 2 – *Made clear connections between Community School plans in place and how F10 will complement and enhance the work. SAU goals well aligned to F10 goals.*

The SAU sees the F10 Pilot as well aligned with their goals of opening a community school with a focus on the birth to grade 5 age range, noting the many benefits of the community school model on health and wellbeing and academics. They see the F10 pilot complimenting their work by:

- Providing funding for F10 Family Outreach Coordinator to maintain a focus on building relationships with childcare providers, community partners, current and future students' families
- Offering the support of a peer network and training

Question 3 – *Partnership and projects aligned to F10 goals*

SAU identified current work that aligns with the F10 Pilot:

- Collaboration with KVCAP to provide infant/toddler and Pre-K programming in district elementary schools, adding transportation for pre-k, and adding slots for 3-year-olds in the Skowhegan Early HS classrooms
- Expanding access to childcare through collaboration with KVCAP and Alford Youth Center using funds from a 21st Century grant
- Aligned infant/toddler to Pre-K & K curriculum, shared PD, non-duplicative screenings, and registration for families between PK and K, consistent messaging to families and a shared database for demographic info.
- 2025 Opening of Margaret Chase Smith Community School (B-5th) with 4 infant/toddler, 8 Pre-K, before & after care, space for special services, space for volunteers, CTE students, food pantry, 3 natural playground and access to facility for community events
- Collaboration with KVCAP brings extensive expertise on delivery of comp. services

Question 4 – *Well balance team, members from the SAU & community, includes major partner*

Proposed F10 team includes representatives from the SAU, community partners and community at large:

- SAU Asst. Superintendent
- KVCAP Family Outreach Coordinator and Early Childhood Program Director
- Pre-K and K educators and the site's Early Childhood Coordinator, CTE ECE instructor
- Building administrators from District elementary schools
- CDS supervisor
- Community childcare provider
- Parents

Question 5 – *Strongly aligned goals with a whole-child focus*

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

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DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

The benefits of being selected for the pilot include having a point person to work with a leadership team to maintain focus on building the connections and relationships needed to provide children and families with the supports they need to be successful in school and life.

- Closer connections with childcare providers, common PD, sharing resources and providing education to families.
- Alignment with SCTC to develop new pathway to ECE career opportunities
- Program of events and activities to bring children and families to school prior to PK to build comfort and share resources
- Increase alignment of curriculum (Pk for ME, K for ME)
- Develop B-5th SEL curriculum with classroom approaches, family service supports, counselor/social worker classes and building events and activities
- Improved transition between EHS, Pk and K

Question 6 – *initial thoughts toward sustainability. Creative thinking around restructuring when new school opens. Willing to learn from others.*

Committed to sustaining F10 COC position and projects:

- Network with other F10 communities to learn ideas for sustainability
- Redistribution of leadership roles/budget
- Merg/align After School Coordinator Position with F10 COC position
- Braided funding with KVCAP

First 10 Community School Team Roster

Thirteen-member team with representatives from SAU district and building administration, KVCAP administration and site supervisor, Pre-K and K educators, CDS, childcare providers, and parents

There are two parents on the team, but both have a connection to either the SAU or KVCAP (based on email address). It would be nice to see parents without this direct connection.

Statements of Commitment

Includes signed statements from all but the position that is to be hired.

Criteria C – Budget

Reasonable budget with clear narrative. There may need to be some adjustment between lines depending on TBH position.

Criteria D – Priority Points

F & R Meal Rate: >70%

Rural School: No

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Wiscasset

DATE: February 5, 2024

EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor’s Office of Policy Innovation and the Future

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Provides number of students and some demographics. Provides info about specific groups of children in schools.

Question 2

Increase capacity to support families. Better connection to parents/caregivers.
Address transportation barriers – how would this grant help with transportation?
Connect families to services
Foster collaboration to support transitions and aligned curriculum

Question 3

Current connections between teachers and families – community trips, work with local food bank and individual parent meetings.
Wiscasset Community Club is a partner

Question 4

Team members include administrator, counselor, pre-K and K teachers, CDS, Substitute nurse, Parent and Community Action Agency. Is program in a Head Start partnership or is the pre-k teacher a former Head Start teacher?

Question 5

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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BIDDER NAME: Wiscasset

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EVALUATOR NAME: Ana Hicks

EVALUATOR DEPARTMENT: Governor's Office of Policy Innovation and the Future

Will measure increased connections with child care providers. Don't explain intended outcomes as a result of these partnerships.

Support for families and in particular parents. Mention parenting classes but intended outcomes are not clear.

Question 6

Justify for on-going position through collection of data.

First 10 Community School Team Roster

All of the team leads are from the school.

Statements of Commitment

Criteria C – Budget

Will work for 20 days during the summer.

Low amount for printing and advertising

Professional Learning details are a little vague

Criteria D – Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: Wiscasset
DATE: 2/6/2024
EVALUATOR NAME: Megan R. Swanson
/EVALUATOR DEPARTMENT: OCFS / DHHS

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- **45.8% FRL**
- **Applicant highlights MV, DHHS involvement, mental health needs and food insecurity**

Question 2

- **Increase access to basic needs**
- **Connect to the community more intentionally**
- **Transportation**
- **Connect shared professional learning between child care professionals and school staff**
- **Support family awareness related to child development, nutrition and health information**

Question 3

- **Cites strong connect with community center**
- **PK-5 staff strong connectors for resources**
- **Highlights to desire to begin home visits again, ended due to lack of staff**

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Wiscasset

DATE: 2/6/2024

EVALUATOR NAME: Megan R. Swanson

/EVALUATOR DEPARTMENT: OCFS / DHHS

Question 4

- **Clear description of team members, roles and justification as representation**

Question 5

- **Strengthen the connection with family child cares**
- **Primary goal identified is grow connections with families prior to school entry**

Question 6

- **Plan to embed in local budget with data to support from the grant**

First 10 Community School Team Roster

- **Lists 9 person roster**
- **Does not meet requirement**
 - **Missing community partner as lead, lists two school staff**

Statements of Commitment

- **Separate attachment, included**

Criteria C – Budget

- **Budget within award amount, includes allowable expenses**
- **Budget attached with clear details for expenses**

Criteria D – Priority Points

FRL: 45.9%

Rural YES

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: Wiscasset School Department
DATE: 2/5/2024
EVALUATOR NAME: Nicole Madore
EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

- Identified School size Pk-12, working demographics, and homelessness needs/data.
- Aim to support/educate adults on raising young children.

Question 2

- Provide home visiting and events to meet with school staff.
- Address transportation barrier for accessing services.
- Increase access to basic needs.
- Foster collaboration and PD among licensed providers.

Question 3

- Reinstate home visiting (ended due to pandemic).
- Increase the relationship and opportunities through the community center.

Question 4

- Included a table of proposed First 10 team members with their qualifications and experience.
- Proposed stipends for each to compensate their time and capacity.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Wiscasset School Department

DATE: 2/5/2024

EVALUATOR NAME: Nicole Madore

EVALUATOR DEPARTMENT: Education

Question 5

- Identified need for improved relationships among licensed providers in the area (and lack thereof).
- Provided mental and physical health data to speak to the need of necessary support from a community Coordinator.
- Missing anticipated outcomes/learning opportunities.

Question 6

- Anticipating year 2 and 3 grant funding with a slow roll-over to the school budget.

First 10 Community School Team Roster

- Identified 3 team leads (1 TBH)
- Provided team members in the following roles: parent rep 5-10yo/nurse/secretary, Pk teacher, K/1 teacher, parent rep 0-4yo, Head Start rep, CDS rep.

Statements of Commitment

- Attached separately and complete.

Criteria C – Budget

- Reasonable and justifiable.
- Expense details complete.

Criteria D – Priority Points

- 45.9& FRL
- Rural- yes

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Wiscasset School Department/ Wiscasset Elementary School (WES)

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

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Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1

Includes detailed Demographics:

- Wiscasset Elementary School/181 students
- 2 public schools (400 students)
- School choice brings in 14 students from Westport/RSU12/Alna
- 45.93% free/reduced lunch
- Muti-gen households raising families
- Needs: Supporting all caregivers raising children (especially those in kinship and alternative care) and connecting to/facilitating services they need

Question 2

- High needs, however limited staffing/resources
- Support needs of families raising children
- Increase ability for home visiting
- Create more events for families to meet staff and connect with resources and supports (child development, nutrition, health, etc.,)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Wiscasset School Department/ Wiscasset Elementary School (WES)

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- Address transportation barriers impacting families ability to access resources/supports
- Expand coordination of services, esp. for families in crisis
- Use data to identify other gaps
- Support transition into Kindergarten/align curriculum
- Ensure ECE systems remain intact

Question 3

Notes experience building connections with families:

- Events, parent volunteers, trips into community, Work with Good Shepherd Food Bank, parent meetings. Home visits happened during the pandemic and would like to resume
- Connection with Wiscasset Community Center (WCC) PIE (Partners in Education) for swim lessons and before/after care (and hope to build partnership with families not accessing/participating in school/WCC events)

Question 4

- Included the table of team members and qualifications/experience
- Diverse list; includes Principal, CDS, MMCA/Head Start, 2 parent reps, teachers

Question 5

General overview of intended outcomes:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

- Grow connections with families/caregivers for students before Kindergarten (and collect related data to support the work)
- Coordinator would work with local health center to ensure strong communication with families
- Host parenting classes and offer other supports to meet growing needs post-pandemic, especially as related to MH needs, substance misuse, and access to care

Question 6

General plan for sustaining position:

- Plan to transition costs to local budget and use data on the impact of the grant to justify continued local funding in future budgets

First 10 Community School Team Roster

- Complete

Statements of Commitment

- Included

Criteria C – Budget

- Budget contains detailed expenses/justification

Criteria D – Priority Points

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: Wiscasset School Department/ Wiscasset Elementary School (WES)

DATE: 2/6/24

EVALUATOR NAME: Stacie McCoy

EVALUATOR DEPARTMENT: Early Learning Team

Rural School: Yes

Free and reduced %: 45.93%

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243
RFP TITLE: First 10 Community School Pilot
BIDDER NAME: RSU 40
DATE: 02/06/2024
EVALUATOR NAME: Sue Gallant
EVALUATOR DEPARTMENT: Department of Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Criteria B – Specifications of the Work to be Performed

Question 1- *limited community information/needs included*

Community and needs that an F10 project could support:

- Community encompasses towns of Waldoboro, Warren, Friendship, Union, and Washington with a total population of aprox. 15,000 people
- 5 elementary schools PK-6 (two large >300 students, 3 smaller \cong 100 students) with a total of \cong 950 students --- *More students than one coordinator can support. Would need to choose one school to focus on.*
- Median household income < state average

Included project elements with the long-term goal of improving school readiness and setting children up for academic success as they transition into elementary school and beyond. *No mention of whole-student approach*

- Expanding Pre-K need more slots for 4-year-olds and also mentioned 3-year-olds –*Not part of F10.*
- Improving K readiness through outreach programs for families (parenting classes, home visits, book distribution)
- Transportation assistance to access early childhood programs & extracurricular events
- Supporting CDS with resources for screening, therapies, and support for children with needs – *F10 could help with screening and referrals for early intervention but is not going to address provider shortages*
- Create Early Learning Hub to coordinate services between SAU, HS, libraries, health providers and other stakeholders

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 40

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 2 – *some reasons align to F10, but others do not*

Community would benefit from F10 pilot because it would support SAU's mission of setting all students up for success, [would] catalyze much needed improvements in early education access and quality:

- Rural community with limited resources making it difficult to expand EC programming without outside support and funding
- Aging population; [we?] need to invest in youngest generation to sustain community. Pilot would highlight importance of early education
- Pilot aligns with SAU goals to support children before they arrive at K
- Bringing together stakeholders to collaborate on Early Learning Hub would strengthen entire system of care for young kids and families
- Community pride in working together, feel they would support new early childhood programs, volunteer
- Families eager for more affordable, accessible for childcare. Pilot would address the major need for families.

Question 3 – *a couple community connections*

The SAU identified key early learning efforts that provide a foundation for the F10 Pilot:

- Expansion of Public pre-K to full day/full week in 4 out of 5 Elementary schools
- Medomak Camp – provide free summer enrichment to children in grades 4-7 with possibility of expanding through F10 pilot
- Outreach events – Story time at libraries, Waldoboro Downtown Book Walk, Parent workshops of K-transition

Question 4 – *Team includes school connected individuals only. No Head Start/local CAP, childcare providers, parents or representatives of other community organizations included*

Proposed team includes 11 members:

- Building & central office administrators from across elementary schools
- School physician
- Pre-K educator
- District Homeless and Mental Health Coordinator
- School Counselor
- Area CDS Director
- Plan indicates intention to include childcare providers

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 40

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

Question 5 – *Some good goals, but connection between the ‘what’ they want to achieve and the ‘how’ aren’t clear (who they will partner with, activities to support goal)*

The SAU identified the outcomes they and their early education partners hope to achieve and note that “By investing collaboratively in our youngest students, we can achieve positive outcomes that uplift children, families, educators and the larger community”.

- For schools and programs
 - Increased collaboration between SAU, Head Start, libraries, and childcare centers
 - Shared professional development and best practices in ECE
 - New community partnerships to expand services and resources for families
- For Educators
 - Training in culturally responsive, developmentally appropriate pedagogy
 - Data and experience with early literacy assessment tools
 - Knowledge of evidence-based curriculum and interventions that support school readiness
- For Children
 - Enhanced school readiness through high-quality Pre-K expansion and full-day programs
 - Improved transition to Kindergarten through bridge programs and visits
 - Access to enriching summer and afterschool learning experiences
- For Families
 - Parenting classes, home visiting programs, family literacy events
 - Connections to community resources, healthcare, and other support services
 - Opportunities to engage as partners in their child’s early education
- For the Community
 - Increased awareness of the value of early childhood education
 - An Early learning Hub to align priorities, share data and coordinate systems
 - Events bringing residents together to support early learning

Question 6 – *Creative ideas for supporting sustainability of the pilot*

Initial sustainability plans include:

- Work with town government to allocate portion of tax revenue, apply for community development block grants
- Early Learning Hub facilitates ongoing pooled funding from stakeholders (United way, local businesses, hospitals, libraries)
- Use data on improved school readiness to advocate for sustained district funding
- Build public support & volunteerism to continue efforts/events
- Partner with local colleges
- Explore social impact bonds (private investors provide funding)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202312243

RFP TITLE: First 10 Community School Pilot

BIDDER NAME: RSU 40

DATE: 02/06/2024

EVALUATOR NAME: Sue Gallant

EVALUATOR DEPARTMENT: Department of Education

First 10 Community School Team Roster

Roster includes eight of the ten individuals included in the description in Question #4. Andre Russ and Gail Page were not included. Team leads are indicated.

Roster includes only school staff. The omission of parents, childcare providers, potential partners who have been referred to, and especially Head Start and CDS does not speak well to a process of partnership building and collaboration.

Statements of Commitment

Statements are included for the eight individuals in the roster, but not all of those included in Questions #4.

Criteria C – Budget

The dollar amounts in the budget seem reasonable, but there may need to be some adjustment between lines as the project rolls out. The information in the narrative on what expenses they anticipated is lacking.

Criteria D – Priority Points

F & R meal rates: District wide 44%, all elementary schools >30% with Miller and Warren being in 50s & 40s respectively – anticipated to be higher as district struggle to get families to turn in F&R eligibility forms.

Rural: Yes



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202312243
RFP TITLE: FIRST 10 COMMUNITY SCHOOL PILOT

I, Ana Hicks, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:

Ana Hicks

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2/6/2024

Signature

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202312243
RFP TITLE: FIRST 10 COMMUNITY SCHOOL PILOT

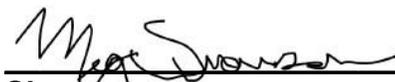
I, Megan R. Swanson accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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Signature

2/5/2024
Date



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A. Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202312243
RFP TITLE: FIRST 10 COMMUNITY SCHOOL PILOT**

I, Nicole Madore, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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DocuSigned by:
Nicole Madore
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2/5/2024

Signature

Date



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A. Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202312243
RFP TITLE: FIRST 10 COMMUNITY SCHOOL PILOT**

I, Stacie McCoy, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:
Stacie McCoy
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2/8/2024

Signature

Date



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**A. Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202312243
RFP TITLE: FIRST 10 COMMUNITY SCHOOL PILOT**

I, Sue Gallant, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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DocuSigned by:

Sue Gallant

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2/2/24

Signature

Date