

**State of Maine  
Master Score Sheet**

**RFA # 202311223**

2/28/2024

Applicant Name	Dollar amount	Eligibility (Pass/Fail)	Section 2 Proposal	Section 3 Program Evaluation	Section 4 Program Budget & Budget Narrative	Total Score
Points Available			40	35	25	100
Acton School Department	\$ 9,850.00	pass	N/A	N/A	N/A	0
Androscoggin Land Trust	\$ 142,140.73	pass	18	9	8	35
Appalachian Mountain Club	\$ 59,009.00	pass	27	20	25	72
Atlantic Academy, Inc.	\$ 214,880.00	pass	28	30	18	76
Augusta Parks and Recreation	\$ 376,574.75	pass	28	24	18	70
Bagaduce Watershed Association	\$ 39,120.00	pass	28	25	20	73
Baxter Academy for Technology and Science	\$ 62,284.00	pass	38	35	22	95
Belfast Area High School RSU 71	\$ 50,000.00	pass	35	30	18	83
Biddeford, Saco and Dayton School Departments	\$ 135,045.00	pass	35	29	21	85
Boothbay Sea and Science Center	\$ 130,773.48	pass	30	25	12	67
Boys & Girls Clubs of Southern Maine	\$ 59,750.00	pass	33	33	15	81
Bristol Consolidated School (AOS 93)	\$ 27,691.50	pass	23	17	13	53
Camden Rockport Middle School MSAD 28	\$ 46,274.00	pass	36	30	22	88
Camp Beach Cliff MDI	\$ -	pass	N/A	N/A	N/A	0
Carrabec High School Outdoor Skills & Leadership Club	\$ 50,000.00	pass	28	17	20	65
Caswell Public Schools	\$ 25,000.00	pass	25	23	15	63
Central High School/RSU 64	\$ 41,677.72	pass	28	15	18	61
Cheverus High School	\$ 54,978.00	pass	32	32	19	83
Chewonki	\$ 271,338.00	pass	32	30	18	80
City of South Portland Parks, Recreation and Waterfront department	\$ 68,100.00	pass	18	17	12	47
Cobscook Institute	\$ 45,570.00	pass	31	30	19	80
Cultivating Community	\$ 81,301.00	pass	35	30	23	88
Dirigo High School RSU 56	\$ 53,025.00	pass	20	27	18	65
Downeast Institute for Applied Marine Research and Education	\$ 180,525.00	pass	32	30	23	85
East Grand School	\$ 70,745.00	pass	37	33	23	93
Ecology Learning Center	\$ 59,103.00	pass	22	15	12	49
Edmunds Consolidated School	\$ 40,195.00	pass	27	28	20	75
Ellsworth School Department	\$ 98,938.00	pass	35	18	17	70

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Applicant Name	Dollar amount	Eligibility (Pass/Fail)	Section 2 Proposal	Section 3 Program Evaluation	Section 4 Program Budget & Budget Narrative	Total Score
Points Available			40	35	25	100
Fiddlehead School	\$ 62,105.00	pass	31	20	22	73
Foundation for Portland Public Schools	\$ 225,600.00	pass	35	32	23	90
Friends of Baxter State Park	\$ 72,639.60	pass	38	30	23	91
Friends of Katahdin Woods and Waters	\$ 101,195.52	pass	35	31	23	89
Friends of the Cobbossee Watershed (FOCW)	\$ 127,378.00	pass	33	28	22	83
Georgetown Central School	\$ 30,000.00	pass	18	30	18	66
Great Salt Bay (AOS 93)	\$ 68,080.00	pass	24	7	9	40
Greenhorns	\$ 75,428.00	pass	12	12	8	32
Hampden Academy RSU 22	\$ 76,117.41	pass	25	22	22	69
Hearty Roots, Inc.	\$ 57,997.04	pass	38	34	23	95
Herring Gut Coastal Science Center	\$ 127,124.00	pass	35	29	23	87
Hirundo Wildlife Refuge	\$ 34,182.00	pass	30	11	21	62
Holbrook Middle School RSU 63	\$ 37,625.22	pass	33	19	23	75
Hurricane Island Center for Science and Leadership	\$ 267,700.00	pass	35	33	24	92
Hurricane Island Outward Bound School	\$ 167,700.00	pass	35	34	24	93
Intercultural Community Center	\$ 150,000.00	pass	33	29	19	81
Jefferson Village School (AOS 93)	\$ 27,691.50	pass	23	17	13	53
Laudholm Trust	\$ 13,225.00	pass	N/A	N/A	N/A	0
Lincoln Academy	\$ 49,600.00	pass	37	32	22	91
Lisbon High School	\$ 94,100.00	pass	11	7	5	23
Maine Academy of Natural Sciences	\$ 121,830.00	pass	35	28	22	85
Maine Arts Academy	\$ 54,529.75	pass	36	29	22	87
Maine Audubon	\$ 149,964.00	pass	32	30	15	77
Maine Connections Academy	\$ 38,796.00	pass	24	25	20	69
Maine Forest Collaborative	\$ 45,138.60	pass	33	25	18	76
Maine Indian Education	\$ 50,000.00	pass	37	32	22	91
Maine Local Living School	\$ 49,605.00	pass	38	31	22	91
Maine Maritime Museum	\$ 46,670.29	pass	38	33	24	95
Maine Seacoast Mission	\$ 250,000.00	pass	23	29	13	65
Maine Street Skowhegan	\$ 37,960.00	pass	32	24	17	73
Maine TREE Foundation	\$ 172,500.00	pass	33	32	22	87

**State of Maine  
Master Score Sheet**

**RFA # 202311223**

2/28/2024

Applicant Name	Dollar amount	Eligibility (Pass/Fail)	Section 2 Proposal	Section 3 Program Evaluation	Section 4 Program Budget & Budget Narrative	Total Score
Points Available			40	35	25	100
Maine Youth Alliance	\$ 55,500.00	pass	33	27	15	75
Medomak Middle School	\$ 80,630.00	pass	35	30	24	89
Midcoast Youth Center	\$ 175,658.62	pass	32	33	23	88
Molly Ockett Middle School	\$ 52,250.00	pass	25	15	13	53
Mousam River STEM Academy	\$ 306,111.00	pass	20	28	13	61
MSAD 17	\$ 128,610.00	pass	36	33	24	93
MSAD 27	\$ 372,510.00	pass	33	31	15	79
MSAD 4/RSU 80	\$ 83,361.00	pass	38	33	23	94
MSAD 44	\$ 59,771.00	pass	25	21	22	68
MSAD 52	\$ 30,274.51	pass	26	17	18	61
MSAD 55	\$ 39,500.00	pass	31	15	16	62
MSAD 59	\$ 33,092.58	pass	31	28	21	80
Mt. Ararat High School, MSAD 75	\$ 70,560.00	pass	35	34	15	84
Narraguagus Jr/Sr High School, MSAD 37	\$ 80,000.00	pass	10	30	5	45
Nobleboro Central School	\$ 21,568.65	pass	N/A	N/A	N/A	0
North Haven Community School	\$ 94,861.27	pass	25	25	12	62
North Yarmouth Academy	\$ 5,300.00	pass	N/A	N/A	N/A	0
Old Town High School RSU 34	\$ 105,742.00	pass	32	24	17	73
Orono High School RSU 26	\$ 53,379.47	pass	31	26	19	76
Passion for Life	\$ 40,000.00	pass	20	16	10	46
Poland Regional High School/RSU 16	\$ 60,000.00	pass	7	20	6	33
Portland Parks Conservancy	\$ 67,154.00	pass	38	33	22	93
Rangley Lakes Regional School	\$ 25,000.00	pass	34	26	20	80
Rippleeffect	\$ 159,600.00	pass	35	33	23	91
Rivers and Roads Maine	\$ 29,400.00	pass	30	28	20	78
RSU 2	\$ 216,328.00	pass	25	32	22	79
RSU 35	\$ 166,820.00	pass	22	25	21	68
RSU 39/Caribou Tech Center	\$ 249,999.00	pass	32	25	21	78
RSU 4	\$ 67,508.00	pass	35	34	23	92
RSU/MSAD 54	\$ 51,292.25	pass	34	29	23	86
Sailing Ships Maine	\$ 392,658.00	pass	34	30	23	87

**State of Maine  
Master Score Sheet**

**RFA # 202311223**

2/28/2024

Applicant Name	Dollar amount	Eligibility (Pass/Fail)	Section 2 Proposal	Section 3 Program Evaluation	Section 4 Program Budget & Budget Narrative	Total Score
Points Available			40	35	25	100
SailMaine	\$ 44,850.00	pass	35	31	23	89
Scarborough Middle School	\$ 52,978.00	pass	32	29	20	81
Schoodic Institute at Acadia National Park	\$ 72,365.00	pass	34	33	23	90
School Union 76	\$ 77,980.00	pass	30	19	15	64
She Summits Co.	\$ 89,022.00	pass	30	33	16	79
Side x Side, Inc.	\$ 268,952.00	pass	30	26	21	77
Somali Bantu Community Association	\$ 78,823.00	pass	38	33	22	93
South Bristol School (AOS 93)	\$ 21,568.65	pass	N/A	N/A	N/A	0
South Portland School Department	\$ 797,292.00	pass	34	32	15	81
Teens to Trails	\$ 100,368.00	pass	34	32	25	91
The Ecology School	\$ 175,281.32	pass	37	34	23	94
Thornton Academy	\$ 55,988.57	pass	12	16	20	48
Tree Street Youth	\$ 39,760.00	pass	31	30	17	78
Trenton Elementary School	\$ 102,200.00	pass	28	25	24	77
UMaine 4H Tanglewood	\$ 88,607.00	pass	35	33	22	90
Viles Arboretum	\$ 78,498.00	pass	22	27	16	65
Washington Academy	\$ 137,000.00	pass	28	23	16	67
Waterville Public Schools	\$ 106,975.00	pass	28	28	22	78
Westbrook Middle School	\$ 90,027.00	pass	17	16	14	47
Winslow Public Schools	\$ 200,000.00	pass	26	30	17	73
Wiscasset School Department, Wiscasset Middle High School	\$ 46,952.00	pass	33	32	22	87
Wolfe's Neck Farm	\$ 99,211.00	pass	27	32	14	73
YMCA of Greater Waterville	\$ 36,659.00	pass	27	17	15	59



**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**Pender Makin  
Commissioner**

March 01, 2024

**SUBJECT: Notice of Conditional Contract Awards under RFA # 202311223  
2024 Maine Outdoor Learning Initiative**

To Whom It May Concern:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for the 2024 Maine Outdoor Learning Initiative. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the applicants on the attached page.

The applicants listed on the attached page received the evaluation team's highest rankings. All applicants are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202311223 on the State of Maine's Division of Procurement Services website, <https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>. All though the file is large, it is searchable by keyword.

The Department will be contacting awardees based on the timeframe of the individual program. Programs with student activities that began in February and March will be prioritized, followed by April, etc. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- appropriate usage of federal funding for purchasing supplies, food, and equipment
  - the need to prorate subscriptions
  - provide alternative funding suggestions for unallowable food requests (i.e. [DOE's 2024 Hot Lunch Summer](#), [Full Plates – Full Potential with JMG](#), etc.)
  - disposal and usage of equipment after the grant period
- budget requests that included indirect costs/indirect cost rates will not be permissible unless there is an existing agreement between the awardee and its' federal cognizant agency (i.e. US DHHS, US DOE, EPA, etc.)
- expectations for marketing and recruitment to ensure full capacity of programing

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.

The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The

Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:  
 3/1/2024  
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Natalie Owens  
RFA Coordinator  
Procurement Analyst, Office of Federal Emergency Relief Programs  
Maine Department of Education  
[Natalie.Owens@maine.gov](mailto:Natalie.Owens@maine.gov)  
207-624-6627

## **STATEMENT OF APPEAL RIGHTS**

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).

**RFA # 202311223**  
**2024 Maine Outdoor Learning Initiative**  
**Awardees**

Appalachian Mountain Club
Bagaduce Watershed Association
Baxter Academy for Technology and Science
Belfast Area High School RSU 71
Biddeford, Saco and Dayton School Departments
Boys & Girls Clubs of Southern Maine
Camden Rockport Middle School MSAD 28
Carrabec High School Outdoor Skills & Leadership Club
Cheverus High School
Chewonki
Cobscook Institute
Cultivating Community
Dirigo High School RSU 56
Downeast Institute for Applied Marine Research and Education
East Grand School
Edmunds Consolidated School
Ellsworth School Department
Fiddlehead School
Foundation for Portland Public Schools
Friends of Baxter State Park
Friends of Katahdin Woods and Waters
Friends of the Cobbossee Watershed (FOCW)
Georgetown Central School
Hearty Roots, Inc.
Herring Gut Coastal Science Center
Holbrook Middle School RSU 63
Hurricane Island Center for Science and Leadership
Hurricane Island Outward Bound School
Intercultural Community Center
Lincoln Academy
Maine Academy of Natural Sciences
Maine Arts Academy
Maine Connections Academy
Maine Forest Collaborative
Maine Indian Education
Maine Local Living School
Maine Maritime Museum
Maine Street Skowhegan
Maine TREE Foundation
Maine Youth Alliance
Medomak Middle School
Midcoast Youth Center
MSAD 17
MSAD 4/RSU 80
MSAD 59
Mt. Ararat High School, MSAD 75
Orono High School RSU 26
Portland Parks Conservancy
Rangeley Lakes Regional School
Rippleeffect
Rivers and Roads Maine
RSU 4
RSU/MSAD 54
Sailing Ships Maine
SailMaine
Scarborough Middle School
Schoodic Institute at Acadia National Park
She Summits Co.
Somali Bantu Community Association
South Portland School Department
Teens to Trails
The Ecology School
Tree Street Youth
UMaine 4H Tanglewood
Wiscasset School Department, Wiscasset Middle High School
Wolfe's Neck Farm



**RFA # 202311223**  
**Consensus Review Team #1**

Members: Carolyn Gross, Leigh Lardieri, and Teddy Lyman

Application budget requests ranged from: \$0-\$55,00.00

<b>Successful Applicants (Awardees)</b>
Bagaduce Watershed Association
Belfast Area High School RSU 71
Camden Rockport Middle School MSAD 28
Carrabec High School Outdoor Skills & Leadership Club
Cheverus High School
Cobscook Institute
Dirigo High School RSU 56
Edmunds Consolidated School
Georgetown Central School
Holbrook Middle School RSU 63
Lincoln Academy
Main Street Skowhegan
Maine Arts Academy
Maine Connections Academy
Maine Forest Collaborative
Maine Indian Education
Maine Local Living School
Maine Maritime Museum
MSAD 59
Orono High School RSU 26
Points Available
Rangeley Lakes Regional School
Rivers and Roads Maine
RSU/MSAD 54
SailMaine
Scarborough Middle School
Tree Street Youth
Wiscasset School Department, Wiscasset Middle High School

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** ACTON SCHOOL DEPARTMENT  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>NA</b>
<u>Total Points</u>	<b>100</b>	<b>NA</b>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** ACTON SCHOOL DEPARTMENT

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  -
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  -
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
- Were the goals aligned with the Department’s Whole Student Approach?
- Were basic goals for numbers of students to be served provided?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** ACTON SCHOOL DEPARTMENT

**DATE:** 1/30/2024

Section IV. Budget	<b>25</b>	<b>NA</b>
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**Evaluation Team Comments:**

I. Amount requested

- 9,850
- Application did not meet RFA budget requirements, therefore the application was not scored. A minimum budget request of \$25,000 was required.

II. Program Budget

- 

III. Budget Narrative

- 
-

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Bagaduce Watershed Association  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>73</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - This felt like it was addressing access issues, but it felt vague.
  - Huge demographic area, covers a lot of area.
  - Like that they're working directly with the schools
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, there was.
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Yes – all 5
  - Summer program
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, daily itinerary

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - yes
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes – they named them
- Were basic goals for numbers of students to be served provided?
  - Yes 130-150

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/30/2024

- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes there were, but not in depth
- Overall fine, not very thought provoking

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - 39,120.00
- II. Program Budget
  -
- III. Budget Narrative
  - Lot of money being spent on contracted services
  - Students keep lifejackets and compass
  - Snacks are mentioned in this
  - Structure is there but remaining questions on lifejackets and contracted services
  - transportation

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Belfast Area High School RSU 71  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>83</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Belfast Area High School RSU 71  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - They did, outlined several reasons
  - Will be connecting with JMG and school counselors
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes
  - They outlined this very well with charts and schedules and framing for identifying students
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes and very thorough
  - Supportive information, easy to navigate

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes engagement, positive relationship with peers and adults, career exploration, connection to place
- Were the goals aligned with the Department’s Whole Student Approach?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School RSU 71

**DATE:** 1/30/2024

- yes
- Were basic goals for numbers of students to be served provided?
  - Yes, small number
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes they were
- Solid with pair evaluation they are using

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested
  - 50,000
  
- II. Program Budget
  - 5k for oversight is not as detailed as we would like
  - Does include student stipends
  
- III. Budget Narrative
  - Lot of money for 16 kids
  - No specific about how the grant will be managed in preparation for this
  - Staffing was unclear
  - Students are being trained as part of the program
  - Are the instructors going to be trained to continue this program?
  - Assessment cost – is the pair tool necessary?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School (AOS 93)

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>23</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>13</b>
<u>Total Points</u>	<u>100</u>	<u>53</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School (AOS 93)

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, but kind of missed the idea around the demographic prioritization
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - yes
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No there was not
  - Program proposal is not unique.
  - A lot of things we are asking questions that are missing some answer

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - No, three weren’t
- Were the goals aligned with the Department’s Whole Student Approach?
  - somewhat, only three goals listed
- benefits were listed without a narrative
- Were basic goals for numbers of students to be served provided?
  - 15 students

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School (AOS 93)

**DATE:** 1/30/2024

- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - They had links for surveys already done, but not for after the program

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>13</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$27,691.50
- II. Program Budget
  - 17k in contracted services
  - 9k in transportation
  - Is going to be the same if there is 15 or 40 kids on a bus
- III. Budget Narrative
  - \$27k for 15 students
  - Are they getting money from elsewhere to run this program?
  - Why does this proposal only cover a portion of that
  - Offering student survival supply packs that they can keep
  - Partner being more expensive than the proposal

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School MSAD 28

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>36</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>88</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School MSAD 28

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>36</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, spring program for all students and summer program is selected students from low socio economic
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes,
  - Summer is missing some specific details but otherwise strong
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - They didn’t name it, but some of the language from the whole student approach is intertwined
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - Lots of details that explain intent thoroughly

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - There are five goals broken across spring and summer
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School MSAD 28

**DATE:** 1/30/2024

- 80 for may-summer 24
- 6<sup>th</sup> grade program is to prepare them for the 7<sup>th</sup> grade program
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, very thorough pre and post program evaluations
- They're using a scale so there is reflection but not as much depth

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - 46,274
- II. Program Budget
  -
- III. Budget Narrative
  - Paying teachers to work over the summer and the SunDog staff
  - District will pay for food and snacks
  - Supplementary budget is well supported
  - A lot to back up the budget
  - Did a good job of breaking down the budget



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Camp Beach Cliff MDI  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>NA</b>
<u>Total Points</u>	<u>100</u>	<u>NA</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camp Beach Cliff MDI

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  -
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  -
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
- Were the goals aligned with the Department’s Whole Student Approach?
- Were basic goals for numbers of students to be served provided?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camp Beach Cliff MDI

**DATE:** 1/30/2024

Section IV. Budget	<b>25</b>	<b>NA</b>
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**Evaluation Team Comments:**

- I. Amount requested
  -
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - No budget, incomplete
  - Application did not meet RFA budget requirements, therefore the application was not scored. The application submitted before the deadline of 01/12/24 was incomplete. Without a full application and budget, the application couldn't be scored.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec High School Outdoor Skills & Leadership Club

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>65</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec High School Outdoor Skills & Leadership Club

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes
  - 100% of students are on free or reduced lunch
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, expanding what they currently offer
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Somewhat, safety and leadership are mentioned and is about wellness
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No draft provided
  - Increase what they currently offer and expand enrollment
  - Had to read between the lines for the program description and budget, leaves some question marks about logistics

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - yes
- Were the goals aligned with the Department’s Whole Student Approach?
  - Somewhat, covers some but not all – covers leadership and safety

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec High School Outdoor Skills & Leadership Club

**DATE:** 1/30/2024

- Were basic goals for numbers of students to be served provided?
  - 40+
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No sample questions attached no mention of a survey
- Goals were provided but no evaluations

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$50,000
- II. Program Budget
  - No contracted services
- III. Budget Narrative
  - Clear about where everything is going, although more specifics would've been nice
  - What are the books on and how do they relate
  - Program description didn't have a clear description of the activities and the related staffing and management needs
  - Very detailed about what outdoor opportunities are being offered

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Caswell Public Schools  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>23</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>63</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Caswell Public Schools  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, all students are disadvantageded
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes,
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Inclusion, student engagement
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Outlined multiple activities and are partnering with the Limestone Community School
  - Hard to determine what the program actually is, like is it a club? Is it a weekend thing?
  - Lacking timeline details

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>23</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - yes
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, talk about student engagement and opportunities to learn
- Were basic goals for numbers of students to be served provided?



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Caswell Public Schools

**DATE:** 1/30/2024

- Serves 11 students but there are only 11 students to be served
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No, but pairs is mentioned in the budget narrative

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$25,000
- II. Program Budget
  -
- III. Budget Narrative
  - No mention in the program details that there will be a person to get the program up and running but is mentioned in the budget
  - Pairs is only mentioned in the budget narrative
  - Not much detail
  - Instructional materials and non instructional materials should be flipped
  - Assessment cost – is the Pairs assessment necessary?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Central High School/RSU 64  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>61</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Central High School/RSU 64  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, they have used programs like this to get school credit recovery
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, they explain generally how they will get students engaged for credit recovery
  - Could have been stronger with more information
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not discussed in program description, but is mentioned in the evaluation section and broken down
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no
  - Principal is on the board of the partner organization, and confirmed with procurement and superintendent that there is not a conflict of interest

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Outlines the whole student approach but does not explicitly state goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - Had to dig for goals

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central High School/RSU 64

**DATE:** 1/30/2024

- Not really goals but outlines the whole student approach and how it relates and examples
- Were basic goals for numbers of students to be served provided?
  - 24 students
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No, plan to do it mentioned but haven't decided

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$41,677.72
- II. Program Budget
  -
- III. Budget Narrative
  - Consumables
  - Student and staff teachers tshirts
  - Food provided, but will be offsite
  - Would like more specifics about the whys of the items on the other and what they will be used for

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Cheverus High School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>19</b>
<u>Total Points</u>	<u>100</u>	<u>83</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Cheverus High School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - 70% of student body do not have access to extracurriculars
  - Neurodivergent focus for lessons and education
  - Considering the socio economic advantages of cheverus students
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Interl, 3 phases, design with guidance counselor
  - Approach students with feedback for program designs
  - Work with staff to distribute applications
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes
  - Bringing back person who ran prior program
  - Fair amount of information about the prior program and how they would like to resurrect and sustain it
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 8 goals

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cheverus High School

**DATE:** 1/30/2024

- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, improved attitudes abt learning, learning creativity
  - One goal specifically says take whole student approach
- Were basic goals for numbers of students to be served provided?
  - Up to 80
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes – pre and post both students and teachers
  - Reflections

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>19</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$54,978
- II. Program Budget
  -
- III. Budget Narrative
  - Explained generally
  - Broken down in narrative but not monetarily
  - Numbers seem standard for various types of services
  - Reinvention of a program done at Cheverus 20 years ago – bringing back the person who ran this
  - Student stipends
  - Transportation costs
  - Reimbursement for use of a school van
  - Boat charter

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Cobscook Institute  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>19</b>
<u>Total Points</u>	<u>100</u>	<u>80</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Cobscook Institute  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes
  - Census data used, supported well
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, clear
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Would’ve liked to see details since there are overnight camps and logistics
  - Program description is clear, there are some minute details that would be nice to have but overall strong

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, thoroughly thought out and written
- Were the goals aligned with the Department’s Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cobscook Institute

**DATE:** 1/30/2024

- 60-72
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Pre and post evaluation
  - Three questions and a paragraph, not overly specific but is there

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>19</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$45,570
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Program tshirts
  - Food for overnights
  - Salary is low considering the 6 outdoor excursions, very reasonable
  - Broken down for each position
  - Good detail around personnel, but lacking elsewhere

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Dirigo High School RSU 56  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>20</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>27</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>65</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Dirigo High School RSU 56  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, they used MEIS data
  - 50% poverty level, addiction levels are mentioned in the area
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - It was short but there was one there
  - Established program trying to extend
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Doesn’t connect in the description, takes some reading between the lines
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - There is no agenda attached
  - Short, given the activities, there is not the details and logistics
  - having students plan a trip a week or two before the trip makes it difficult to execute the plans effectively
  - the bones are there for a good program but there is a good of risk of the way it is currently laid out
  - don’t know where they would be for remote site and so the timeline is for whole summer to plan?
  - Student involvement in planning is great, engagement and ownership of what they will do

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>27</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Dirigo High School RSU 56  
**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - yes
- Were the goals aligned with the Department’s Whole Student Approach?
  - In places yes, covers safety self-esteem relationships
- Were basic goals for numbers of students to be served provided?
  - 10-12 students
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes
- Most detail provided was in these survey questions

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$53,025
- II. Program Budget
  -
- III. Budget Narrative
  - Quite a bit for salaries
  - Budget is focused on the adults and inventory necessary for the success of this – as stated in their proposal
  - Cost of remote site
  - Outlined well and detailed
  - Amount is reasonable with amount of work needed from staff

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Edmunds Consolidated School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>75</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Edmunds Consolidated School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - EUT
  - Yes, free and reduced lunch percentage, transportation, family income discrepancies
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, facebook, newsletters, local papers, community members already use the schools walking paths and resourced
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, pretty much all it included
  - Would’ve liked more specifics on the program itself
  - Unclear what the program specifically was, but seemed like building a ropes course and trails. Took reading between the lines to determine this
  - Has a lot of whole student but not a lot of details on the program elements, so used in conjunction with the budget narrative it has what is needed
  - Can sign out the materials for use
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Edmunds Consolidated School

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5 goals and detailed
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, leadership communication, engagement, others
- Were basic goals for numbers of students to be served provided?
  - 20
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, sufficiently detailed, ranging from narrow to wide

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$40,195
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - They don’t use textbooks they use the scientific process questioning
  - Timing with winter activities – will they be able to complete?
  - Specific and detailed
  - Woulve liked to see more detail on materials – are they building or just purchasing?
  - No maintenance cost factored in for the bikes specifically



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Georgetown Central School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>18</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>66</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Georgetown Central School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Opportunity regardless of financial barriers
  - Not necessarily prioritizing disadvantaged students
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Surveys sent home to families of grades 5 & 6
    - Not necessarily “outreach”
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Its imbedded but not obvious
  - Maritime Museum staff working with them
  - All over the place
  - Problems connected to climate change and talking about considering careers in science and public change
  - Leadership multiday retreat and skills
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - They have a template included for outdoor project based learning
  - Focus on climate change
  - Timeline questions – is it afterschool? Will all 10 students be going to Kiev? – no timeline listed

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Georgetown Central School

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes goals very specific and detailed
- Under each goal it has how each goal will be evaluated
- Succinct and clear
- Were the goals aligned with the Department’s Whole Student Approach?
  - In line with the whole student
- Were basic goals for numbers of students to be served provided?
  - 10
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
- There are three open ended questions for staff, students, staff and students

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$30,000
- II. Program Budget
  -
- III. Budget Narrative
  - Kind mind is the largest cost and video supplies
  - Kind mind not mentioned in the program description
  - Stipend to go to summer stem school teacher not mentioned in the program description
  - No timeline
  - Nothing for Maine Maritime to work with the boat building, are they taking on that cost?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hirundo Wildlife Refuge  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>11</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>21</b>
<u>Total Points</u>	<u>100</u>	<u>62</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hirundo Wildlife Refuge  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, mentions students who are homeschooled, with disabilities
  - Students in credit recovery
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Talk more about demographics
  - Seek to identify students thru service providers who assist low income families
  - Social media, email, direct contacts, tv and newspapers
  - Wabanaki youth science
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - It states what they are going to do, but doesn’t really intertwine the whole student approach
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No draft provided

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>11</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Not necessarily goals, a bit thin, not very substantive
- Were the goals aligned with the Department’s Whole Student Approach?
  - Only relating to engagement

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hirundo Wildlife Refuge

**DATE:** 1/30/2024

- In practice would probably align but was not specifically named
- Were basic goals for numbers of students to be served provided?
  - 80-120
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No survey

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$34,182
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - 20 kids for scholarships at the four camps
  - Wanting to waive fees
  - Good description of what the needs are for the cost
  - Detailed, few questions arise when reviewing
  - Scholarships break down to 275

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Holbrook Middle School RSU 63  
**DATE:** 1/30/2024

**.SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>19</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>75</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Holbrook Middle School RSU 63  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, verifying with staff to see who is eligible
  - Would've liked to see more numerical data
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Email to staff about the club, staff meeting list of students, morning announcements, and sign up sheets
    - The list will be reviewed and confirmed with students and family
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - The goals outline the whole student approach
  - Outlines exactly where they are going and maintenance of their own trails
  - After school club
  - admin support for the trips?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Clearly done, to the point

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>19</b>

**Evaluation Team Comments:**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Holbrook Middle School RSU 63

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 goals outline the whole student approach
  - Succinct to the point
  - In line with what the training would be
- Were the goals aligned with the Department’s Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - 20
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No survey or assessment piece for evaluation

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$37,625.22
- II. Program Budget
  -
- III. Budget Narrative
  - Two staff to facilitate the club, transportation, and reimbursement of transportation cost for whoever helps to move bikes
  - The students are doing the installation of the bike racks in the trailer
  - Sufficiently detailed – down to the cent, research has been done
  - Other covers registration for the trailers for one year

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Jefferson Village School (AOS 93)  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>23</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>13</b>
<u>Total Points</u>	<u>100</u>	<u>53</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Jefferson Village School (AOS 93)  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Engaged with students and parents to gauge interest
  - Ensure equal access
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes
  - Mentions Bristol Consolidated but not Jefferson
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes – collaborating with healthy Lincoln county
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
  - Program proposal is not unique

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Only 3 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - Somewhat, only three goals listed
- Were basic goals for numbers of students to be served provided?
  - 15
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School (AOS 93)

**DATE:** 1/30/2024

- They had links for preprogram surveys but no evaluation portion

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>13</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$27,691.50
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Salary – meals delivered is the only thing listed under personnel
  - Clear and yet unclear
  - Discrepancy between contracted services and the partner
  - Student survival supply packs that they can keep

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Laudholm Trust  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>NA</b>
<u>Total Points</u>	<u>100</u>	<u>NA</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Laudholm Trust  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>N/A</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  -
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  -
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>N/A</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
- Were the goals aligned with the Department’s Whole Student Approach?
- Were basic goals for numbers of students to be served provided?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Laudholm Trust

**DATE:** 1/30/2024

Section IV. Budget	<b>25</b>	<b>N/A</b>
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**Evaluation Team Comments:**

- I. Amount requested
  - \$13,225
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Application did not meet RFA budget requirements, therefore the application was not scored. A minimum budget request of \$25,000 was required.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Lincoln Academy  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>91</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Lincoln Academy  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Specifically target rising 9<sup>th</sup> graders who are on 90% public tuition
  - 25% of their students are below the poverty level
  - Large number of IEP and alternative ed students
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Robust, schedule for engaging with new families which sounds like it happens no matter what
  - Lots of opportunity for them to share about this program
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, focus on supporting, engaging, collaboration
  - Student mentors
  - Detailed and well constructed
  - Generated minimal discussion and was clear enough that there were not questions about details within the proposal
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Sample schedule

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** 1/30/2024

- Yes – 5
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, wellbeing safety engagement support
- Were basic goals for numbers of students to be served provided?
  - 60
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Pre and post program surveys students, parents and guardians, Community partners and teachers will also get survey

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$49,600
- II. Program Budget
  -
- III. Budget Narrative
  - No details for contracted services or visits
  - Transportation cost is for fuel and driver
  - Clear and easy to find information

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Main Street Skowhegan  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>24</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>17</b>
<u>Total Points</u>	<u>100</u>	<u>73</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, uses MEIS data
  - Feels like they are reaching their target demographic
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - yes
  - Americore partner
  - Monthly calendar of events, radio,
  - Outlined for weekly monthly quarterly
  - Using social media, fb insta youtube
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, welcome inclusive space, mental and physical health outcomes, community connections lead to community engagement, career paths
  - REACH – relationships, education, aspirations, community, and health
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No agenda
  - Some pieces not consistent, had to extrapolate some things
  - Proven program already existing and existing feedback

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>24</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - They have an overarching goals with five subgoals
  - Knew they were there but not as clearly outlined as could be
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, community transformation
- Were basic goals for numbers of students to be served provided?
  - 120+
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, doesn’t say specifically for students and parents, but the quotes lead us to believe student and parents
- Quotes from folks who had participated in the program as it currently exists

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$37,960
- II. Program Budget
  -
- III. Budget Narrative
  - Fairly straightforward
  - not much detail on the whitewater program but large expense
  - Not many details for a large cost
  - Scholarships
  - Snack food and beverages for students

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Arts Academy  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>36</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>87</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Arts Academy  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>36</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Student body is made up of students who have struggled with traditional learning
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Involve students in creating the marketing flyer
    - targeted recruitment from staff
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Physical social emotional benefits, cycling safety,
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - yes

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 6 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 24
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** 1/30/2024

- No survey but there is a plan to track students mastery of standards for credit and credit recovery

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

---

**Evaluation Team Comments:**

- I. Amount requested
  - \$54,529.75
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Meals and snacks – part of their non instructional materials
  - Transportation for all 7 days
  - Very detailed
  - sustainable



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Connections Academy  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>24</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>69</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Connections Academy  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>24</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Online charter school
  - First come first serve unless more than 20 apply, priority given to low income students
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, web mail newsletters message boards event brochures
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Four events that will get them to four different areas of maine, off screens and in person
  - Not much detail provided on the programs, link provided but have to search for that information
  - Have to follow link to get some details of where the events are

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Connections Academy

**DATE:** 1/30/2024

- Were the goals aligned with the Department’s Whole Student Approach?
  - yes, but it is not overly detailed
- Were basic goals for numbers of students to be served provided?
  - 80 students
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Spring panorama survey mentioned but no survey questions

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$38,796
- II. Program Budget
  -
- III. Budget Narrative
  - Clear and laid out with sufficient detail
  - No questions about where the money’s going

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Forest Collaborative  
**DATE:** 2/1/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>76</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 2/1/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, data from specific school districts they will be working with
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, month by month outline
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, talk about working on real challenges, students engagement, time management, professional skills,
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - Very community driven, utilizing natural resources within their community
  - Agenda vs program description didn’t align as much with workforce development

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, talk about academic outcomes and engagements sustainable school and community partnerships
- Were basic goals for numbers of students to be served provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 2/1/2024

- 74
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
- Teachers will evaluate their experience
- Quotes from previous programs
- No questions
- Not as many details on evaluation, a little thin
- Working with UMaine on evaluation

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$45,138.60
- II. Program Budget
  -
- III. Budget Narrative
  - Mostly for coordinator salary
  - But a lot to coordinate, six sites,
  - Transportation milage and student stipends for student leaders
  - Very detailed on the transportation
  - There is an extra budget attachment that looks like it shows the whole project budget

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Indian Education  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>91</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Indian Education  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes
  - Unemployment and poverty mentioned and how far behind they are with having opened schools post covid late
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Posters, social media,
    - Phased approach
    - Outlined and well detailed
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Whole student and whole child throughout
    - Engagement, culturally experiences
  - Strong emphasis on cultural learning and an emphasis on outdoor learning
  - Follows up on REV grant
  - Ties of culture and outdoor activities
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, itinerary and schedules

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** 1/30/2024

- Yes, 4 targeted outcomes and 4 evaluations clear
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 125 students
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
- five methods of evaluating
- talking circles, student evals, recommendations, videos

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$ 50,000
- II. Program Budget
  -
- III. Budget Narrative
  - Student stipends to involve students
  - Great detail

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Local Living School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>91</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Local Living School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, talk about specific partners, new mainer gateway community services, specific schools that are in the rural area that don't have the money to engage across several counties
  - Seems like they have already determined who they will recruit
  - Serves low income as well as new mainers
  - Covers many minority areas
  - Made a point of making sure students feel safe
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, outreach with schools and 5 have already confirmed the need
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Yes, manifestations of barriers to health and wellness, social media addiction, lack of access to healthy food, anxiety, grief and climate change
  - Interesting program – whole approach was intriguing, makers instead of consumers, homesteading
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, quite detailed
  - Science standards alignment across disciplines of science
  - Letters of support
  - Detailed while also including a large number of students
  - If one of the schools pulls out then what is the backup outreach
  - Unique program and experience
  - Made a point of making sure students feel safe

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Local Living School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, more explicitly discussing whole student
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes they were aligned,
- Were basic goals for numbers of students to be served provided?
  - 305
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes had a Google Form screenshot
- Really went into detail on the whole student and all the sections feel thoughtfully prepared with a lot of detail

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$49,605
- II. Program Budget
  -
- III. Budget Narrative
  - 10/per night 12/food all per students
  - Very specific on their outlining
  - Very detailed
  - No questions about the budget
  - Great example of not complicated budget but detailed

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** 1/30/2024

- Didn't include milage for transportation

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Maritime Museum  
**DATE:** 2/1/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>24</b>
<u>Total Points</u>	<u>100</u>	<u>95</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Maritime Museum  
**DATE:** 2/1/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, used specific partners
  - Having existing green teen program
  - Program designed with a specific group in mind
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Specific digital
    - Tiktok and snapchat mentioned
    - Partners schools and point people for community and careers
    - Has a timeline attached
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Mostly in program and goals section
  - Mostly talks about what theyre offering
  - Clear as to why it is critical
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes with photos and agenda for each different program
  - Clearly lined out
  - Consistent mention of using translation and setting up supports for students
  - Honorariums to provide career advice and mentoring

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 2/1/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 4
- Specific learning targets and standards
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, self care community care recover and support learning loss career pathways self confidence leadership skills
- Were basic goals for numbers of students to be served provided?
  - 116
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes there are sample questions
  - Student parent staff survey – everyone involved
- Translated for those that need

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>24</b>

**Evaluation Team Comments:**

I. Amount requested

- \$46,670.29

II. Program Budget

- 

III. Budget Narrative

- Lot of detail
- Hour by hour detail
- Good price for the amount of experiences offered
- Expertise necessary and amount requested seems to jive
- Boat captain and crew
- Safety supplies
- Parent milage reimbursement
- Supporting transportation for those families that may not have a vehicle to use
- Honorariums
- Student stipends



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 2/1/2024

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Molly Ockett Middle School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>13</b>
<u>Total Points</u>	<u>100</u>	<u>53</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett Middle School

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, talk about school wide title 1, free and reduced lunch
  - Behavioral issues, truancy, economic disadvantages, 20% special education
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, sample brochure with schedule
    - Daily announcement, parent emails
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, engage explore learn all students in grade 6-8
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Science curriculum
  - Brochure does not mention mountain biking but could be a previous programs run
  - Feels disjointed
  - Every month different plan but plans are not connected to the budget
  - Cross over to the classroom

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - No tried to make evaluations a goal

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett Middle School

**DATE:** 1/30/2024

- Hard to find goals and not 4
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not completely, discusses student engagement
- Were basic goals for numbers of students to be served provided?
  - 250
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Exit tickets collected by the students within the club after each activity and reflection from adults
  - Yes or no questions on the exit ticket

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>13</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$52,250
- II. Program Budget
  -
- III. Budget Narrative
  - Student stipend, supplies,
  - Microscopes raised
  - Mountain bikes and helmets – is there a maintenance cost?
  - Feels disjointed, budget seems to not reflect details outlined in the program description
  - Decent amount of detail, would’ve liked to see it broken down more

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 52  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>26</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>61</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 52  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>26</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - No – all access
  - All 6-8 graders
  - Many in the community haven’t had access to these outdoor activities
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - High school class will be making a promo video
    - Former participants in the program doing recruiting
    - Guidance departments will be contacted for student recommendations
    - Guidance and principal to recommend students who may not have these opportunities
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not much detail about whole student
    - Not very much in program description, more describes what the activities will be
    - Fairly straightforward, could’ve elaborated more on the day to day
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Day by day outline included
  - Well detailed

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 52

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 4 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - Some pieces are connected, talks about career opportunities, mentorship
- Were basic goals for numbers of students to be served provided?
  - Offered to all students in grade 6-8
  - 60
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No sample questions

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$39,500
- II. Program Budget
  -
- III. Budget Narrative
  - Salaries and stipends for student and teacher mentors
  - Consumable supplies, water test strips and non consumable supplies
  - Contracted services with LLBean to rent canoes includes canoe guides
  - Only thing that feels unnecessary are the tshirts – high vis shirts could be necessary ?
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 55  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>16</b>
<u>Total Points</u>	<u>100</u>	<u>62</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 55  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - yes
  - Generational poverty, 57% receive free and reduced lunch
  - Disinterest and engagement issues from students and parents
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Interesting marketing and outreach plan
  - Asks a bunch of questions of the community and students
  - Intention is to make sure that folks are recruited have a hand in what the program is
  - Social outreach, newsletters and flyers
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not really in the description
    - Description has logistics on the program
  - They do talk about hands on lessons and real world and connects to curriculum of life after high school, ease of access
  - Sustainable
  - Students will be involved in the construction process for the greenhouse
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 55

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not really, their goals relate more to logistics and participation numbers
  - Student participation, attendance and engagement
- Were basic goals for numbers of students to be served provided?
  - 350
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No sample questions and no mention of survey

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>16</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$39,500
- II. Program Budget
  -
- III. Budget Narrative
  - Broken down quite well
  - Personnel salary details missing – only mentions chewonki presentations but those are covered under contracted services
  - Greenhouse and supplies
  - No transportation amounts listed
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 59  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>21</b>
<u>Total Points</u>	<u>100</u>	<u>80</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 59  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes – identifying barriers to education, collaborative
  - Culturally competent outreach
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Culturally competent outreach
    - Very detailed plan
    - Week by week and month by month
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, transformative and experiential learning opportunities, career development, critical thinking and problem solving
  - No mention of safety for staff, will be training students on safety
  - Two staff will do day hikes and scenarios for safety
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, layout with agenda is strong

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5
- Were the goals aligned with the Department’s Whole Student Approach?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 59

**DATE:** 1/30/2024

- Yes, they have worked the whole student approach into it
- With one of the goals being promote the whole student approach
- Were basic goals for numbers of students to be served provided?
  - 15 – 9 for baxter the rest for aquaponics,
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, quite complete with an agenda and evaluation question
  - Not just yes or no questions, have more detail

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

I. Amount requested

- \$33,092.58

II. Program Budget

- 

III. Budget Narrative

- Pretty clear on personnel
- Clear on meals for on the road travel at per diem rates
- Supplies they are purchasing are eco friendly
- Milage reimbursement for parents and baxter transport
- Student stipends
- Purchasing thru LLBean and going in person
- Well outlined
- Unsure of what MSR stands for

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Nobleboro Central School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>NA</b>
<u>Total Points</u>	<u>100</u>	<u>NA</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Nobleboro Central School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>XX</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  -
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  -
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>XX</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
- Were the goals aligned with the Department’s Whole Student Approach?
- Were basic goals for numbers of students to be served provided?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Nobleboro Central School

**DATE:** 1/30/2024

Section IV. Budget	<b>25</b>	<b>XX</b>
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**Evaluation Team Comments:**

I. Amount requested

- \$21,568.65

II. Program Budget

- 

III. Budget Narrative

- Application did not meet RFA budget requirements, therefore the application was not scored. Minimum budget request needed to be \$25,000.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** North Yarmouth Academy  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>NA</b>
<u>Total Points</u>	<u>100</u>	<u>NA</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** North Yarmouth Academy  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>XX</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  -
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  -
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>XX</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
- Were the goals aligned with the Department’s Whole Student Approach?
- Were basic goals for numbers of students to be served provided?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Yarmouth Academy

**DATE:** 1/30/2024

Section IV. Budget	<b>25</b>	<b>XX</b>
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**Evaluation Team Comments:**

I. Amount requested

- \$5,300

II. Program Budget

- 

III. Budget Narrative

- Application did not meet RFA budget requirements, therefore the application was not scored. The minimum budget request needed to be \$25,000.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Orono High School RSU 26  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>26</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>19</b>
<u>Total Points</u>	<u>100</u>	<u>76</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Orono High School RSU 26  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes – students in orono have a different equity than the kids in the surrounding schools
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes, candidate identification, student assistance team,
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes – theyre working with rural aspirations for student development
  - Partnership and sustainable
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>26</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes - 5
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 25

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Orono High School RSU 26

**DATE:** 1/30/2024

- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes – mix of yes or no, scaling, and other types of questions
  - Could use more details

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>19</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$53,379.47
- II. Program Budget
  -
- III. Budget Narrative
  - Pretty good breakdown in explanation of expenses
  - Stream table caught off guard, not much about it until the budget narrative, does tie into curriculum
  - Professional development from rural aspirations so that they don't have to hire someone each time
  - Stream table cost and then other cost for installation, set up, training is quite costly
  - Everything beyond the stream table seems reasonable for price
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Passion for Life  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>20</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>16</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>10</b>
<u>Total Points</u>	<u>100</u>	<u>46</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Passion for Life  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes, Over 90% of students served come from disadvantaged background
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Outline there are two different programs 1 for 300 students and other can serve from 1200-2200
  - Partner with superintendents, principles and teachers, boys and girls clubs, teen center
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - It is mentioned in the calendar island program, healthy engagement appreciation for nature build self confidence
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Curriculum and letters of support from banks and parents
  - Unclear what the together event actually is, are they actually doing anything or is it just an introduction to these outdoor activity
  - Had to search for a lot of information

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>16</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 2 sets of goals one for the event and one for the calendar island



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Passion for Life

**DATE:** 1/30/2024

- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, clearly outlined,
  - Not the most measurable goals, how do you measure igniting passion?
- Were basic goals for numbers of students to be served provided?
  - 1500-2500
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Will receive feedback but no sample questions

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>10</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$40,000
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Receiving matching funds from one of the board members of passion for life
  - No details on equipment, so do each of the partners for activities already have these?
  - Executive director salary is most of the budget
  - Only specifics are facility rental, boating supplies

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Rangeley Lakes Regional School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>26</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>80</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rangeley Lakes Regional School

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes – small remote community, median income 30k, limited mental health services, food desert – lack of local access to fresh fruit and veg
  - Incredibly rural area
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes – detailed and schedule for all the seasons
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Portrait of a learner pulls in some of the language of the whole student
    - Community helping build
    - Building off of their curriculum
    - Simple and to the point and lays out clearly how rural they are
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Actively want to compost the food waste from the school cafeteria and having students be a part of the whole composting process, including use for their own needs and selling compost to the community
  - Has sustainable components to it
  - Clear and well detailed

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>26</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rangeley Lakes Regional School

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5 goals which are very clear
  - Strong and pull in the whole student approach
  - Has real world applications
- Were the goals aligned with the Department’s Whole Student Approach?
  - They do capture the whole student approach
- Were basic goals for numbers of students to be served provided?
  - 187 – whole school
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - no

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$25,000
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Pretty simple
  - Community will help build
  - expand what they currently have going on
  - good explanation
  - cant put exact number to cost for seedlings and building materials

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Rivers and Roads Maine  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>78</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Rivers and Roads Maine  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes – partnering with molly ockett school, disadvantages of the Fryeburg area
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yeah good schedule, week by week of what they will be doing
  - Identifying students – principals and teachers identifying those struggling
  - Informational sessions
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes
    - Very detailed in outreach plan and program description and schedule
    - Schedule is incredibly detailed
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - Longer application with information in not correct areas

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - No – 3 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - yes

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** 1/30/2024

- Were basic goals for numbers of students to be served provided?
  - 100+
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Pre evaluation and post evaluation for students
  - Instructor pre and post evaluation
  - Assessment – holistic student assessment retrospective self change

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$29,400
  
- II. Program Budget
  -
  
- III. Budget Narrative
  - Personnel does include two full time and a high school helper
  - Large portion to transportation – renting vans and hoping to find something cheaper
  - Good detail around hourly rates as well as supplies
  - Found items that can be donated
  - Is the van to supplement what buses wont hold?
  - Parent milage reimbursement
  - Food included for cooking program

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU/MSAD 54  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>86</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU/MSAD 54  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes – 61.55% living below poverty line, free and reduced lunch, academically low performing students
  - Purposefully scheduled to be right after summer school so it doesn't overlap
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - staff to communicate application information
    - Parent flyers letters social media
    - Community partners helping disseminate information
    - Well detailed
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Have to dig for whole student
    - Three week adventure camp, but students can only participate in one week to reach more kids
    - Good level of detail with schools and adults involved
    - Good detail about the district summer meal plan
    - No specific mention of whole student within the program description, is mentioned in the goals
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - yes

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU/MSAD 54

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 6 goals
  - Pretty specific
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes - Confidence, participation, safety
  - Incorporates integration of content areas
- Were basic goals for numbers of students to be served provided?
  - 30min with a max of 90
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes – multiple choice

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$51,292.54
- II. Program Budget
  -
- III. Budget Narrative
  - Very detailed
  - Lots of staff training
  - There is established equipment as well as what they are requesting
  - First aid, cpr training
  - Super specific, down to the penny, not generalized,
  - Clear where anything goes with the program description

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** SailMaine  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>89</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** SailMaine  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Mission to connect underserved youth free of charge
  - Communicate with partners to determine best matches for the program
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Working with multiple partners, schools and community, within Portland
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes – challenge, diversity inclusion, confidence, team building
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Model of working with schools is solid
  - Determining of needs is multiple tiered
  - Once in a lifetime opportunity for some of these kids – niche
  - Safety is outlined in its own paragraph
  - Food is essential since it is an all day on a boat

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** SailMaine

**DATE:** 1/30/2024

- Yes – 5 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - 4<sup>th</sup> & 5<sup>th</sup> goals target whole student
  - Goal 3 is on sustainability
- Were basic goals for numbers of students to be served provided?
  - Goal is for every student in Portland to sail before they leave school - 500
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Program evaluation is standard program evaluation for each season
  - Meetings, emails, assess student engagement to address areas of growth

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$44,850
- II. Program Budget
  -
- III. Budget Narrative
  - Student stipends
  - Cost of instructors and coordinators
  - Lifejackets
  - Anticipate close to 875 hours of instruction that serves 500 students
  - Food costs for on the boats
  - They have a plan to cover unforeseen expenses on their end
  - Under 100/student for a week of sailing
  - Well detailed

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Scarborough Middle School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>81</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Scarborough Middle School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Placed within the school day – if there are conflicts with after school these students can still participate
  - Diverse economic backgrounds of students
  - Is this a team that is more focused on outdoor education?
  - This is a pilot to see if it should be expanded to other teams of 7<sup>th</sup> graders - sustainability
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - No outreach as it is done within the school
    - Single team within the 7<sup>th</sup> grade so no outreach
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Well planned and thought out
    - Yes – real world problems, physical and emotional health, hands on,
    - Partnering with UNE
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes – unit outline
  - Not the most details but gives you the synopsis

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - 55
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Pre and post program surveys attached to specific goals for students and parents
  - More than just yes or no questions

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$52,978
- II. Program Budget
  -
- III. Budget Narrative
  - Professional development to make program sustainable and support curriculum and units
  - Based off of summer rate for prof. development
  - Safety and field gear – hi vis vests, appropriate weather gear
  - Able to provide an itemized budget sheet if we need it
  - Train the trainer model – sustainable
  - Consulted with other schools that have similar programs



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** South Bristol School (AOS 93)  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>NA</b>
<u>Total Points</u>	<u>100</u>	<u>NA</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** South Bristol School (AOS 93)  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>NA</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  -
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  -
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
  - Similar to other applications received

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>NA</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
- Were the goals aligned with the Department’s Whole Student Approach?
- Were basic goals for numbers of students to be served provided?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Bristol School (AOS 93)

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>NA</b>

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**Evaluation Team Comments:**

- I. Amount requested
  -
- II. Program Budget
  -
- III. Budget Narrative
  - Application did not meet RFA budget requirements, therefore the application was not scored. The minimum budget of \$25,00 was required.
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Tree Street Youth  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>17</b>
<u>Total Points</u>	<u>100</u>	<u>78</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Tree Street Youth  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Yes – 95% of youth served at or near poverty line 85% BIPOC 65% immigrants or refugees
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Focused on students already attending the program
    - Restorative education for expelled students thru Root ED
    - Existing relationship between these schools and the program
    - Info session and timeline
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes – SEL and leadership goals
    - A bit hard to find info – had to dig
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - Program already exists so sustainable

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 5 goals
- Were the goals aligned with the Department’s Whole Student Approach?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Tree Street Youth

**DATE:** 1/30/2024

- More numerical goals, but there is participation and engagement and credit recovery
- Were basic goals for numbers of students to be served provided?
  - 60
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Survey is attached with sample questions
  - Close out reflection survey covers a variety of different pieces and are not just yes and no questions
  - Reflect on own personal growth

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$39,760
- II. Program Budget
  -
- III. Budget Narrative
  - Not as specific around supplies and instructional materials
  - Park passes and states supplies but doesn't get into the specifics
  - 2-3 teaching will be supplied thru Lewiston public schools
  - All there but there could be more detail included
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset School Department, Wiscasset Middle High School

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>87</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset School Department, Wiscasset Middle High School

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Not really – 31% free and reduced lunch rate
  - Offering an equitable approach for all students
  - Access to the outdoors
  - In school and during school hours
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Outlined by month what will be going on
    - During school hours
    - When things are going on and when outside partners will be brought in
    - A lot of partnerships – community partners
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - History of trails, how they came about, and how they will take care of their resource
    - Units are being taught and all students are participating
    - Will be intertwined throughout the entirety of the program
    - Diverse subjects, interdisciplinary learning, health
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Outlined under the marketing and outreach

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset School Department, Wiscasset Middle High School

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 4 goals all detailed
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, Universal design, play spaced, and whole student
- Were basic goals for numbers of students to be served provided?
  - 238
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - A bunch of surveys attached
  - Pre and post for teachers and for students
  - Both eval and goals are strong

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$\$46,952
- II. Program Budget
  -
- III. Budget Narrative
  - Student stipends
  - Coordinator salary
  - Communication and connection pieces
  - All teachers will receive a stipend not an hourly wage
  - Great detail levels
  - Interpretive signs and supplies to buy and build bridges
  - Career exploration badge program is intertwined and students can be paid
  - Really great that a good chunk of this money is going back to the students
  - Stipends going to students deserving

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** YMCA of Greater Waterville  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Leigh Lardieri, Theodore Lyman, and Carolyn Gross

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>59</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** YMCA of Greater Waterville

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Age 14 and up
  - Significant economic disadvantaged
  - And lack of outdoor experiences
  - CIT program 80% of students on free and reduced lunch
  - Pull kids from cit programs
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - CIT returning to the same role
    - Visit local middle and high schools
    - Recruit from public housing disadvantaged areas
    - Email marketing
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Lots of missing pieces about the CITs
    - Yes – leadership, workforce development, outdoor learning, teambuilding
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** YMCA of Greater Waterville

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes – 4 goals
- Were the goals aligned with the Department’s Whole Student Approach?
  - specific to career development, success, leadership
- Were basic goals for numbers of students to be served provided?
  - 90 – 10 per week at 2 programs for 45 each
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - no

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$36,659
- II. Program Budget
  -
- III. Budget Narrative
  - Has adequate detail
  - Breaks down well and what everything is intended for
  - Tshirts to separate out kids
  - Food costs
  - Will there be extra costs for CITs?
  - Just one bus?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- Students from disadvantaged circumstances
- Access to outdoor experiences they otherwise might not have (geographically, financial, other)

2. *Marketing and Outreach Plan*

- Connect with teachers at five schools (Penobscot, Sedwick, Brooksville, Castine, Blue Hill)
- Prior to ending of school
- Summer program will reach out to local camps, 4-H programs, homeschooled students

3. *Program description*

- *Whole Student Approach: outlined the 5 areas with detail*

III. *Program Evaluation*

- *Used the five Whole Student Approach guidelines to drive their evaluation*
- *Sample survey questions were included*

IV. *Program Budget & Budget Narrative*

1. *Amount requested:*

- \$39,129

2. *Program budget:*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

- *Contracted services (\$12,500) and salary (\$12,000) are approx. 2/3 of the budget.*

3. *Budget narrative*

- *Indicated that students would be able to keep their lifejacket?*
- Each section of the program budget was explained and defended

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 130-150 children from Penobscot, Sedgwick, Brooksville, Castine and Blue Hill
- Bagaduce River is one of the most important ecosystems in Maine
- A habitat for horseshoe crabs, eagles, river otters, alewives and rare sturgeon
- Families who do not have boats or waterfront property have extremely limited options for exploring the river. There are only a handful of viable public boat launch areas
- Large tides and currents make the river difficult to navigate for novices and experts

*2. Marketing and Outreach Plan*

- 2023- BWA ran two pilot program excursions
- Boat ride along the river for 30 students from Penobscot Elementary School, naturalists on board to teach about the ecology of the river and its use as a vital water way for the Wabanaki Nations
- Funding would allow BWA to reach out to all five elementary schools in the five towns as well as GSA HS (Serves all five towns) for at least 6 boat trips during the final weeks of school before summer break
- During summer break 4 boat trips will be offered to local summer camps in July and August

*3. Program description*

- BWA will run 10 boat trips on the Bagaduce River with excursions starting in Castine and running up the river to Holbrook Island
- Castine Cruises and its vessel and captain will be used
- Maximum=150 children free of charge

**Whole Student Approach**

- Healthy- day filled with coastal experiences outside
- Engaging- Activities require extensive observations and scientific measurements

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Supportive- inclusive activities, voluntary, emphasis on participation and experience
- Challenging- most planned activities will be new to the participants- groups working together to study and record observations of marine life, microscopic to seals, mapping topography of Holbrook Island
- Safe- Boat safety, participants will leave with their own BWA life jacket

*III. Program Evaluation*

Program Outcomes:

- Healthy- Day on the water, then hiking Holbrook Island Sanctuary
- Engaging- Student and record nature
- Supportive- groups will work together
- Challenging- skills in observation, mapping and recording part of their trip
- Safety- Water safety, compass use for mapping, and to stay safe in future outdoor excursions of their own

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$39,120

*2. Program budget*

- Personnel and Salary=\$12,000
- Instructional materials and supplies=\$6,950
- Non-instructional material and supplies=\$1,000
- Contracted Services=\$12,500
- Transportation=\$5,670
- Other (Student Scholarships)=\$1,000

*3. Budget narrative*

- Personnel- captain and crew, on-board naturalist, Wabanaki cultural historian, Project Coordinator
- Instructional materials- plankton net, two basic microscopes, notebooks, pencils, compass, life-jackets
- Non-instructional Materials and Supplies- water, snacks, sunscreen, BWA patch
- Contracted Services- Castine Cruise Lines



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Transportation- 10 buses for students, and mileage reimbursement for instructors
- Other- Accounting costs

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*Proposal*

*Demographic Prioritization*

- 130-150 students from Penobscot, Sedgwick, Brooksville, Catine and Bluehill
- Access to Bagaduce River is a challenge for families without resources – boat
- Majority of students unable to access river

*Marketing and Outreach Plan*

- 2023 BWA ran two pilot programs for 30 teachers working directly with teaches
- Mimic this set up with funding for schools named above
- 6 boats with 13-15 students for each boat
- Remaining excursions during the summer with local summer camps including Nichols Day Camp and 4-H programs
- No specific marketing plan

*Program*

- Heading up river with Capt Parker – naturalist and Wabanaki culutrual historian
- Town plankton net
- Observe under a microscope various organisms
- On trip back will visit 115 area Holbrook Island Sanctuary – ecosystem and flora and fauna of island exploration
- Sample agenda provided
- Sample Survey provided

*Program Evaluation*

- Student Survey

*Amount requested*

- 39,120

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bagaduce Watershed Association

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program budget*

- 6000 for staffing trip
- 6000 for program coordination
- 7000 for microscopes and life jackets
- 1000 – day supplies, snacks?
- 12500 boat use
- 5670 – travel expenses for schools

*Budget narrative*

- Each student gets to keep a life jacket – unclear if this is necessary or wrapped into the education of this program.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *At risk, underserved, disadvantaged youth*
- *Poverty, ACEs, attendance/risk of drop out*

2. *Marketing and Outreach Plan*

- *Reach out to JMG specialist*
- *Student preferences*

3. *Program description*

- *Whole Student Approach embedded into description of program*
- *Detailed timeline attached*
- *Data sheets attached*

III. *Program Evaluation*

- *PEAR evaluation tool*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$50,00*

2. *Program budget:*

- *Included student stipends (x2)*
- *PEAR evaluation tool*

3. *Budget narrative*

- *Is the PEAR evaluation tool necessary to this program?*
- *Round number estimates/no exact costs*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Backroads Summer Intensive for 14 rising 9<sup>th</sup> graders- at-risk, underserved, disadvantaged
- Limited opportunities to be on the water
- Never hiked up a mountain or been camping
- Poverty- housing, heat, healthcare, nutritious food are not reliably accessed basic needs
- ACES- score of 4 or higher
- Low attendance, risk of dropping out
- More students disengaging at earlier ages
- Students from 2023 program are still in school, making honor roll,

*2. Marketing and Outreach Plan*

- Work with Counselors and JMG specialist at the MS have close trusting relationships with students
- MS staff will create lists of students who would most benefit
- Assist student with application materials
- Avoid Stigma- presented as a competitive opportunity, more like a job or internship
- Empower students- students will be returning to promote, recruit and mentor younger students
- Build relationships- multiple visits to the MS to answer questions and build relationships
- After students are admitted to the program- staff will work with them to get their input on parts of the curriculum that are flexible

January/February- Finalize itineraries

April- Send promotional materials to 8<sup>th</sup> grade teachers, counselors, social workers, JMG specialist

May- Applications due May 11

Early June- Hike Little River

June/July- Backroads Summer Intensive

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*3. Program description*

- Backroads Summer Intensive- Breaks the cycle of disengagement
- Personalized experience to each students' interest

Projects and trips

- Five-day overnight to Hurricane Island
- Gardening at the BCOPE Garden
- Johnny's Seeds Breeding Farm
- Service Learning with the Belfast Bay Watershed Coalition
- Climbing Borestone Mountain
- Independent Job Shadowing
- Projects are focused on getting students outside, building relationships, learning vital skills, and exploring career opportunities

*III. Program Evaluation*

- Engagement- willingness to try new things, embrace challenges, form deeper connections with peers and adults
- Career Exploration- exposure to the breadth of careers available in natural resources
- Positive Relationships with peers- form new connections and deepening existing relationships through collective work (cooking, gardening, building)
- Positive Relationships with adults- form friendly, trusting bond with at least one adult
- Connection to place- gain a deeper connections to where they live on the 3 levels of ecology, economy, and society

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$50,000

*2. Program budget*

- Personnel (salary and benefits)=\$18,000
- Instructional Materials and supplies=\$2,000
- Contracted Services=\$19,000
- Transportation=\$4,000
- Student Stipends=\$2,000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Other-Grant Management=\$5,000

**3. *Budget narrative***

- Personnel- Instructors, ELO Coordinator
- Instructional materials- life jackets, camping stoves, rain jackets, hiking boots, work gloves and backpacks
- Contracted Service- Hurricane Island overnight
- Transportation
- Stipends

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

• *Demographic Prioritization*

- Backroads Summer Intensive based on pilot program from previous summer
- 10<sup>th</sup> graders engaged in envisioning work
- 14 rising 9<sup>th</sup> graders
- Exposure to new experiences
- Poverty, adverse childhood experience scores, Low attendance
- Face these challenges head on, past participants articulate “best summer ever”

*Marketing and Outreach Plan*

- Work with Counselors and JMG Specialist to identify and speak with students and families
- Competitive experience to avoid stigma
- Empower previous students to market and comms
- Students and adults will visit middle school throughout spring to market
- App dure on May 11<sup>th</sup>
- Early June intro to hike
- Intensive – June 17<sup>th</sup> to July 19<sup>th</sup>

*Program*

- Personalizing, empower and engaging outdoors
- 5 day overnight to Hurricane Island
- Gardening at BCOPE Garden
- Johnnys Seeds Breeding Farm
- Service Learning with Belfast Bay Watershed Coalition
- Climing Borestone Mountain
- Independent job shadows in natural resources
- Robust line up from previous pilot program
- Unclear how staffing will be set up, or transportation (in budget?)

*Program Evaluation*

- 80% + attendance
- Career Exploration including ELO next year



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Belfast Area High School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Positive Relationships with Peers – PEAR assessment
- + relationships with adults
- Connection to place
- This seems like a strong application

*Amount requested*

- \$50,000

• *Program budget*

- 18,000 for 2 full time instructors for 4 weeks
- 19,000 for contracted work with HI and trips
- Student mentors stipended – added learning for students?

*Budget narrative*

- No specifics on grant management
- Robust added curriculum and intents to partner
- This app has a strong foundation and plan and would have a high likelihood of success.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Prioritize students with barriers leading to careers or lifestyles*

2. *Marketing and Outreach Plan*

- *Student input was gathered in January regarding experiences in the outdoors*
- *Staff identification*
- *Equal access (application form)*

3. *Program description*

- *Healthy lifestyles, hands-on learning, experiential learning, authentic skills, STEM, SEL*

III. *Program Evaluation*

- *No survey or sample questions*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$27,691.50*

2. *Program budget:*

- *Same budget (line for line) as Jefferson Consolidated School*

3. *Budget narrative*

- *Broke down the Coastal Rivers Conservation Trust line item to more specifics*
- *The orienteering packs were also explained in detail*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School (AOS93)

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Curriculum coordinator/ assistant principal visited the MS
- Students were asked to complete an interest survey
- Questions asked about student experiences with the outdoors and estimate a number of participants
- Parent surveys will also go out to gauge input
- Staff will meet with students who fit the target demographic
- Students will fill out an application to secure a spot

*2. Marketing and Outreach Plan*

- Visit to the MS first week in January
- Prioritize students who have barriers preventing them from outdoor experiences that could lead to careers or healthy lifestyles
- Transportation provided and no cost to families
- Work with Healthy Lincoln County (HCL) to help with meal preparation
- Work with Coastal Rivers Conservation Trust (CRCT) to offer assistance with application process
- Curriculum Coordinator/ Assistant Superintendent is designing a K-5 Summer Discovery Program (not included in this grant), but content/ instruction for this grant will build upon K-5 program
- CC/Assistant Superintendent will create a brochure highlighting interdisciplinary, career, and leadership opportunities in this program
- Postings on school website, emailed home, school newsletter

*3. Program description*

- Timeframe- Outdoor Discovery Program- after 11am pick up and return starting at 4pm
- Meals- lunches provided I collaboration with Healthy Lincoln County
- Location- Plummer Point Preserve or Salt Bay Farm and Nature Center
- Led by instructors from Coastal Rivers Conservation Trust (CRCT)
- Trained instructors with wilderness medical training will provide hands-on outdoor education and adventure opportunities

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School (AOS93)

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Social-emotional skill building; outdoor living skills; nature-based education
- Low-ropes style activities- work with a group to problem-solve challenges
- Recreation activities will include- kayaking, Island exploration, catch and release fishing, hiking, outdoor cooking, wild edible harvesting, fire-starting and safety, and orienteering.
- Hands-on education about nature- birds, intertidal animals and plants, trees, related topics

Summary: Program benefits

- Promotes a healthy lifestyle
- Hands-on experiential learning
- New opportunities for youth, expanding horizons
- Authentic lifelong skill-building
- STEM concepts
- SEL development through group problem-solving and discussions
- Deepening connection and appreciation for the environment

Registration- safety and medical information

*III. Program Evaluation*

- 1) Increase participation of students from disadvantaged backgrounds
- 2) Address impact of learning loss, reengagement of students
- 3) Aspire students to consider outdoor career opportunities in Maine

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total= \$27,691.50

*2. Program budget*

- Personnel=\$322.95
- Instructional materials and supplies=\$1,348.50
- Contracted Services=\$17,020.50
- Transportation=\$9,000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School (AOS93)

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

- Meal delivery per school- HLC
- CRCT- Coordinator is a professional educator- Director of Education and Community Science
- MLR Standards

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Outdoor Discovery Program

Pass

Identical to Jefferson

Question of partnership is not easily resolved in the applications

*Proposal*

*Demographic Prioritization*

- Student and Parent Surveys to hone interest and content
- Teachers aid in identifying students
- Application process for students applying

*Marketing and Outreach Plan*

- Brochure
- Student and family outreach that appeals directly because of the preliminary outreach and survey done in January

*Program*

- 11-4
- Middle School
- Lunch from Healthy Lincoln County
- Plummer Point Preserve or Salt Bay Farm and Nature Center
- Instructors from Coastal Rivers Conservation Trust
- Low ropes style
- SEL and problem solving
- Debrief afterwards
- Kayaking, exploring Stratton Island, catch and release etc
- Hands on nature ed program on birds, intertidal animals and plants, trees etc
- July 15-August 15<sup>th</sup>
- 15 students

*Program Evaluation*

- Increase participation of students from disadvantaged circumstances
- Address impact of instructional loss

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Bristol Consolidated School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Career opportunities

*Amount requested*

- \$27,691.50

*Program budget*

- 9000 for transport
- 17020 for Coastal Rivers Conservation Trust
- 1348.50 for survival packs for 15 students
- 322 – meal delivery stipend – can not be included

*Budget narrative*

- Unclear if this budget is split with Bristol and Jefferson application
- They are identical and the CRCT budget still exceeds both combined. This needs to be clarified.

II.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport MS (MSAD 28)

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Spring program inclusive of all grade-level students*
- *Summer program selection based on need of social interaction, SEL practice, thriving in an outdoor learning environment*

2. *Marketing and Outreach Plan*

- *Spring program will be completed before school ends*
- *Summer program selection will be completed with the support of case managers and staff review*

3. *Program description*

- *The role of Sundog Outdoor Leadership (SOLI) was explained in detail*
- *A daily outline was attached*
- *Total of 5 goals that support the Whole Student Approach*

III. *Program Evaluation*

- *Evaluation questions were attached*
- *Questions were analytical and thoughtful*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$46,274*

2. *Program budget*

- *A breakdown of the Sundog Outdoor Leadership costs was included*
- *The budget was also divided into spring costs and summer costs*

3. *Budget narrative*

- *All budget areas were broken down into more detail*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School MSAD 28

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Two programs for MS students- Spring and Summer 2024
- Spring program- offered during the school day, create common experiences for students of all financial backgrounds in gr 6 to prepare for 7<sup>th</sup> gr overnight experience
- Summer program- students will be selected by staff based upon needs for increased social interaction, SEL skills in an outside environment with local lakes, ponds, hills or cliffs

*2. Marketing and Outreach Plan*

- All students- Spring program offered during the school day
- Summer program- registration paperwork has already started. Students identify assistance needs
- Spring 2024- student support team, MTSS, SSRS data teams, KidTalk data combined with nominations for student selection for summer programming
- Case managers will reach out to identified students and families to offer information, assist with paperwork
- Partner organization Sundog Outdoor Leadership Initiative will also be present at conferences, spring open house, end of year performances to assist families

*3. Program description*

6<sup>th</sup> grade Spring Outdoor Special:

- A day of experiential learning (climbing, canoeing, kayaking, fishing, stand up paddle boarding and hiking)
- Two certified guides, plus CRMS staff- 3:12 staff to student ratio

MS Summer Camp

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School MSAD 28

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Sundog Outdoor Leadership Initiative (SOLI) will coordinate and administer the 4 week summer program for selected students, 8-12 daily
- Entirely outside at local lakes, ponds, hills or cliffs
- Provision of structured and challenging outdoor experiences for the participants within the context of a supportive student and adult community
- Communication, problem-solving, resilience and interpersonal relationships skills intertwined with teaching of outdoor technical skills
- Transportation via bus to/from camp

*III. Program Evaluation*

Goals: Spring Programming

- Increase students' outdoor experience comfortability by 35% (pre-post assessments)- likelihood to participate again; feelings of comfort; willingness to participate in new experiences
- Increase students' self-perceived perseverance in the face of challenges by 30% through self-evaluations

Summer programming

- 25% increase students' self-reported confidence levels in outdoor activities measured by pre-post surveys, self-perceived confidence in risk taking
- 25% increase students' problem-solving skills in outdoor activities measured by pre-post surveys, self-perceived competence in outdoor skills, risk taking, overall comfort in outdoor setting
- Within 4 weeks, achieve a 25% increase students' critical thinking, creative problem-solving skills, collaborative decision-making in pre-post surveys
- Foster social connections among participants, aiming for a 20% increase in the formation of new friendships or deeper connections
- Implement targeted social events, group activities, and mentorship programs

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School MSAD 28

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Total=\$46,274

**2. Program budget**

- Personnel (salary and benefits)=\$11,254
- Contracted Services=\$4,600 & \$25,920 for summer programming
- Transportation=\$4,500

**3. Budget narrative**

- Pay for teachers to work in the summer in conjunction with the Sundog staff
- Transportation- to ensure access to programming
- Sundog and personnel expenses
- District will pay for food, BL and snacks for both programs

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

SAU

Schooner Leadership Adventure Program

*Proposal*

• *Demographic Prioritization*

- Spring Program: Common experience for all 6<sup>th</sup> graders regardless of financial background
- Summer program: Selected by teachers based on need for social interaction, practice with SEL skills
- 

*Marketing and Outreach Plan*

- All students are involved in the spring programming which will be offered during the school day
- Summer Program: registration paperwork indicates need/desire for assistance with summer programming
- Student support services team reviews fall winter and spring data
- Families are identified and then case managers work individually with families to complete paperwork for program

*Program*

- Partnership with Sundog Outdoor Expeditions two separate opportunities
  - 6<sup>th</sup> grade Spring Outdoor Special
    - Day long experiential learning with student choice – canoeing, kayaking, fishing and climbing etc.
    - Closing and opening circles and activities with two guides and one CRMS staff
    - Breakout groups for activities
  - MS summer Camp with Sundog
    - 4 weeks long
    - Half day
    - Entirely outdoor learning
    - Sundog will contract local outfitters

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Camden Rockport Middle School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Staff training in the spring
- Students in cohorts of 12 for activities
- Building on fundamentals
- Guides and CRMS will convene at the beginning of every day for central transportation

*Program Evaluation*

- Spring Goal is assess whether field trip experience increase outdoor program engagement in the future
- Guage from observation and feedback from staff and students
- Increase of 35% comfort in program from pre and post assessments
- Summer program; 25% increase in student confidence
- Pre and post assessment
- Problem Solving ability increase
- Foster social connection
- Participant survey

*Amount requested*

- \$46,274

*Program budget*

- 11254 for staffing at CRMS
- 31000 for Sundog Outdoor Expeditions contract services (seems low depending on kids)
- Transportation
- 

*Budget narrative*

- District will take on food costs
- 3:12 student ratio
- How many students will be targeted for the summer program? 12, 24, more ?
- Overall a solid application with two robust applications
- Breakdown of costs for Sundog and staffing in attached files
- Detailed schedule looks good.

**STATE OF MAINE**  
**INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec HS Outdoor Education

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *School district is 100% NSLP*
- *Many students not aware of outdoor safety or how to be properly outfitted for safe participation*
- *Skillset to utilize their outdoor environment to the fullest extent*

2. *Marketing and Outreach Plan*

- *Outdoor Skills and Leadership course offering*
- *Social media*
- *Communication with parents/guardians*

3. *Program description*

- *Whole School Approach information embedded the description*
- *Leadership, hand-on experience, making connections, building trust*

III. *Program Evaluation*

- *No evaluation questions were included or attached*
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$50,000*

2. *Program budget:*

- *The numbers seemed like estimates, not actual quotes*
- *Much of the budget was for equipment*

3. *Budget narrative*

- *The cost for each piece of equipment was outlined here, but as above, it appeared to be estimates and not specific pricing*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec High School Outdoor Skills and Leadership Club

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- HS (grades 9-12) wants to give students opportunities for outdoor recreation and careers/ skill set
- District is 100% NSLP- student are in need. Food insecurity, and other basic needs
- Many don't have winter boots
- Many have never seen the ocean

*2. Marketing and Outreach Plan*

- 21 students enrolled
- Social media page has posts of activities
- Elective class
- Good communication with parents/ guardians
- Spring and summer onset of outdoor experiences

*3. Program description*

- Program needs would include equipment and outdoor clothing
- Paddling, camping, orienteering, wilderness first aid, ice fishing, archery, biking, and Nordic Skiing
- Safety and Leadership is the main goal

*III. Program Evaluation*

Goals: 40+ student between 3/24-09/24

- 1) Educate 9-12 student in outdoor skills and leadership, safety, laws, first aid, orienteering, and Maine's outdoor recreation history
- 2) Introduce students to fishing, camping, hiking, snowshoeing, cooking, paddling
- 3) Trip Leadership, planning and logistics, packing, reserving, travel, cost

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec High School Outdoor Skills and Leadership Club

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

4) Introduce students to Maine outdoor employment opportunities

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$50,000

*2. Program budget*

- Personnel (salary and benefits)=\$5,000
- Instructional Materials and supplies=\$5,000
- Non-Instructional Materials and Supplies=\$40,000

*3. Budget narrative*

- Pay for staff chaperones
- Instructional materials- books and supplies
- Non-Instructional Materials and supplies- Beyond the 40+ students, equipment purchased will serve hundreds of students in the future



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Carrabec High School

**DATE:** 1/24/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

- *Demographic Prioritization*
  - 100% NSLP
  - Goal to enrich students lives through outdoor experiences

*Marketing and Outreach Plan*

- Goal to double existing program called Outdoor Skills and Leadership
- Recruitment through school communication channels
- Unclear what the structure of the existing program is or how the program will expand time or numbers or time of year.

*Program*

- 40+ student goal
- Goal 1: outdoor survival skills
- Goal 2: Recreational Activities
- Goal 3: Trip Leadership and Planning
- Goal 4: Employment opportunities

*Program Evaluation*

- .

*Amount requested*

- \$50,000

- *Program budget*

- 5000 for staffing
- 5000 for students and staff materials
- 40,000 for equipment

*Budget narrative*

- March through September staffing - \$25/hr but unclear the breakdown of hours with students and prep etc.
- Instructional Materials will need more information, what books are needed?
- Equipment
- Unclear how this equipment will be safely used in programing, climbing, canoing, ice fishing. Need more information on how these will be used for learning and with a plan for each activity.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Caswell Public Schools

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *CEP school district*
- *100% economically disadvantaged*
- *Poverty stricken area of Northern Maine*

2. *Marketing and Outreach Plan*

- *Surveyed students regarding their outdoor learning experience*
- *Visited Limestone Community School to determine school interest*
- *Media marketing to share experience with community around their students*

3. *Program description*

- *Get students outside in all seasons*
- *Partnering with other community schools*
- *Involving stakeholders*
- *Sustainable programming*
- *Building relationships*

III. *Program Evaluation*

- *PEAR assessment tool*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$25,000*

2. *Program budget:*

- *Equipment outlined in instructional materials section*

3. *Budget narrative*

- *Included more details about the general budget*
- *Is the PEAR assessment tool necessary?*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Caswell Public Schools

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass- This is an SAU with all program requirements met.*

*II. Proposal*

*1. Demographic Prioritization*

- Economically Disadvantaged circumstances targeting student who have had infrequent opportunities to be outdoors
- Chronic Absenteeism
- Student voice in educational choices to increase engagement

*2. Marketing and Outreach Plan*

- Target students will go to Limestone Community School to learn about the outdoor program at LCS by interacting and learning with LCS students in a joint session.
- Winter Challenge will be one of the targeted activities.
- Inclusion and accessibility is emphasized- Accessibility Guidebook for Outdoor Recreation and Trails.
- Multimedia outreach that will track and post all activities (event pictures, videos, lesson plans, etc)

*3. Program description*

- Whole student approach= student engagement
- Accessible to all grade 6-8 students
- Relevant, place-based projects
- Hyper-local focused to help student find meaning in their learning
- Need to show that they are able to get outside during all four seasons
- Involve collaboration with LCS
- Involve social worker to help ID students in need of support and intervention
- Build a school green house
- Mountain biking
- Tipping for holiday wreaths
- Cross-country skiing
- Canoe safety trip
- LCS joint program building for students in grades 6-8

*III. Program Evaluation*

- Student engagement profile for each student

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Caswell Public Schools

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Collect data to show improvement in engagement across domains
- Outdoor learning experiences in science for grades 6-8
- Provide access to all abilities to interact in outdoor learning spaces.

*IV. Program Budget & Budget Narrative*

*1. Amount requested- Total=\$25,000*

*2. Program budget*

- Personnel-\$3000
- Instructional materials and supplies-\$15,400
- Non-instructional materials and supplies-\$2500
- Contracted services- \$3100
- Transportation-\$1000

*3. Budget narrative*

- Most expensive part- the initial capital for startup and sustainability
- There is a significant portion requested for equipment
- Third component- student evaluations

Rationale

- The stipend is for personnel in the first year to get the program up and running
- The supplies/contracted services are varied to engage students across diverse interests. Winters in No. Maine are long and students need to be engaged.
- Transportation is need for the first year for many planned off-campus events.
- The purchase of the PEARS assessment is necessary to measure program success.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Caswell Public Schools

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Caswell Outdoor Learning Program+

Pass

*Proposal*

*Demographic Prioritization*

- 100% socioeconomically disadvantaged
- Rural Aroostook County
- Target for 11 students in 6-8<sup>th</sup>
- No ms experience outside

*Marketing and Outreach Plan*

- Joint session with Limestone Community School who are in 3 year of Outdoor Learning Program
- Winter Challenge - leadership and comm skills
- Work with school staff to make program acceptable to target group
- Work with Maines Adapted PE Task Force
- Multi-media outreach to community to create sustainable program.

*Program*

- Place Based projects
- Stakeholder awareness of outdoor learning
- Students outside
- Combined activities with Limestone - build joint program
- Greenhouse garden
- Mountain biking
- Holiday Wreaths
- Cross country skiing
- Canoe Safety training
- Unsure how this actually fit into the timeline.
- Unclear if there is an overall curriculum

*Program Evaluation*

- Student engagement
- Three units of place-based outdoor science

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Caswell Public Schools

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Amount requested*

- \$25,000

*Program budget*

- 3000 for leadership stipend – not sure what this is from program description
- 15400 for supplies
- 2500 Pears assessment tool
- 3100 for learn to ski Alpine Program
- 1000 for transport

*Budget narrative*

- Unclear on the stipend and not enough detail on program and this leadership position
- Concern about safety with canoes particularly for students and staff
- Need more specifics on program, timeline, structure.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central HS (RSU 64)

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Economically disadvantaged*
- *Administrative goal to open this type of activity to those who cannot participate in club-type activities*
- *Students not on track to graduate or those needing credit recovery*

2. *Marketing and Outreach Plan*

- *Work with students in class registration needing credits*
- *Website, community app, email*

3. *Program description*

- *Partnership with Hirundo Wildlife Rescue*
- *Working with HWR to determine programming best suited for students involved*
- *Whole Student Approach: engaging, safe, reflection, understanding, supportive (8:1 ratio of students to instructors)*

III. *Program Evaluation*

- *Goals centered around WSA: healthy, engaging, supportive, challenging, safe*
- *Feedback will be completed, but not yet determined*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$41,677*

2. *Program budget*

- *Amounts appear to be estimates (nice round numbers)*
- *Contracted services with HWR were low*

3. *Budget narrative*

- *The amounts in the budget were expanded upon*
- *Student stipends were included*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central HS/ RSU 64

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Economically disadvantaged community
- Major school improvement goals- increase outdoor learning opportunities
- Financial barriers exist
- Interdisciplinary credit recovery program, summer 2023 based out of Hirundo Wildlife Refuge funded by ESSER money
- Students who struggle in the classroom would find more interest, meaning, engagement in an outdoor setting
- Few students can afford private programs

*2. Marketing and Outreach Plan*

- Summer 2023- 17 of 20 students completed credit recovery program
- Recruitment was done in late winter, going into advisory periods, then a school assembly
- Website and communication app
- 12 teachers who are excited to participate in summer 2024 in some capacity

*3. Program description*

- Training for teachers to be educational trip leaders
- Hirundo has canoes and kayaks for paddling on the Pushaw Stream
- Stream quality assessments will be conducted- macroinvertebrate sampling, measuring physical and chemical properties of water
- Silver Maple floodplain, upland spruce-fir, and beech forest habitats, vernal pools, and cleared fields where students can observe wildlife
- Understanding of timber management use
- Native American history- Wabanaki creation stories introduced last summer



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central HS/ RSU 64

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- This summer-introduce the concept of invasive species, which will decimate the ash trees used for Native American basket making
- 8:1 student to teacher ratio- safe supportive environment
- Students will work with Hirundo's managers to help with natural resources organization
- Students will produce poetry, artistic products or media to demonstrate their learning

*III. Program Evaluation*

- Healthy- guided walks, paddles, school lunches provided
- Engaging- credit recovery outdoors for students finding little success in the classroom
- Supportive- Teachers will have professional development; special education instructor will also be present; already mentioned 8:1 ratio
- Challenging- many students have not had outdoor experiences despite living in a rural community; interdisciplinary teamwork is new for some students
- Safe- Training in wilderness first aid for instructors, close to Bangor if medical attention is needed
- Goal is to serve 30 students

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$41,677.72

*2. Program budget*

- Personnel and Salary=\$12,000
- Instructional Materials and Supplies=\$1,100
- Non-Instructional Materials and Supplies=\$1,000
- Contracted Services=\$3,600
- Transportation=\$8,000
- Other: Essential Equipment=\$14, 777.72

*3. Budget narrative*

- Personnel- 4 teachers

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central HS/ RSU 64

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Instructional Materials and Supplies-Art Supplies, paper and journals for wet conditions
- Non-Instructional materials and supplies- T shirts for students and staff
- Contracted Services- Use of Hirundo Wildlife Refuge facilities and canoes/kayaks/life jackets
- Transportation- parent reimbursement for transporting their children; buses to/from Hirundo
- Essential Equipment- binoculars, clipboards, hip waders, cellular weather station, nets, probes and chargers, pavilion, folding chairs, storage, folding table, weather station with mount

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central High School/RSU 64

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Summer Nature Experience – A pilot to Guide Expansion of Outdoor Learning at  
Central High School

SAU

*Proposal*

- *Demographic Prioritization*
  - Economically disadvantage community
  - Upstart Hirundo Wildlife Refuge partnership
  - *Credit recovery program*
  - Additional Students want to be involved as well

*Marketing and Outreach Plan*

- *Recruitment* occurs in later winter
- Program from last year
- Able to market with photos from last year
- High teacher engagement in the recovery program.

*Program*

- Addition of a non credit recovery program
- With additional teachers trained through Climate ed PD grant, more staff are available to teacher
- Learn about ecology of landscape, water canoeing skills and forest management
- Native American history in the area
- Invasive species conversation
- Low student teacher ratio
- Hirundo ecosystem exploration
- Personal journals
- Activities reflection, guided work throughout the day.
- How many targeted students?
- What is the timeline and schedule for the program?

*Program Evaluation*

- Checks the boxes for Whole Student Approach
- 30 students will be enrolled

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Central High School/RSU 64

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Feedback planned and implemented by staff
- 

*Amount requested*

- \$41,677.72

*Program budget*

- 12,000 pre program planning
- 1100 for consumables and student equipment
- 14,777 for equipment for classroom use
  1. Detailed
  2. Unclear exactly how each will be used as they are not detailed in the program description
- *Budget narrative*
  - All clear but as noted need more specifics about use of above materials.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Cheverus HS

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Private school families with financial challenges to attend Cheverus*
- *Teachers, guidance counselors, administrators to identify students based on tuition assistance records*
- *Students with alternative learning lifestyles*
- *Offering of credit recovery for students*

2. *Marketing and Outreach Plan*

- *Student-interest survey*
- *Regular conveyance of value to students*
- *Communication of goals to parents and students*

3. *Program description*

- *To bring back a program that was successful 20 years ago*
- *Working with the Swan's Island area*
- *Whole Student Approach for leadership, outdoor learning, SEL, etc*
- *8 goals for the program*

III. *Program Evaluation*

- *Pre and post evaluations for students and teachers*
- *Sample of survey included*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$54,978*

2. *Program budget*

- *Included student stipends*
- *Contracted services amount was low*

3. *Budget narrative:*

- *Outline each area of cost quite wll*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chevrus High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Approximately 70% of families receive tuition assistance
- Students from disadvantaged backgrounds tend to avoid extracurricular activities because of additional costs
- Less time spent outdoors
- Low-SES backgrounds
- Limited exposure to outdoor experiences
- Barriers will be addressed through equitable access
- Reach out to teachers, guidance counselors, and administration to identify students

*2. Marketing and Outreach Plan*

- February 2024- Program Coordinator consults with administration and guidance counselors- no cost program description
- Clearly explain that gear, equipment, appropriate weather clothing will be provided
- Academic risk- project team will design and administer a student interest survey
- Sensitive and respectful to approach to identify students- conversations
- Accurate description of program goals to the community
- Interdisciplinary, rigorous, academic approach
- March 2024- Program Coordinator and team will work with students
- Conversations with students
- Development of student interest surveys
- Convey to students the features and value-added nature of the project
- Earning an Outdoor Leadership Certificate (strand 4 of STEM requirement0
- April 2024- Program Coordinator works with teachers, counselors to distribute program applications and select first cohort

*3. Program Description*

- Expansion of Swan's Island

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chevrus High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- March 2024- Program Coordinator works with students and an interdisciplinary team of teachers to develop at least 5 mini-immersions for afterschool, weekends
- Develop student interest surveys to help with program design
- April- 2-3 mini-immersions are planned and delivered
- Planning for Swan's Island immersion and Summer Outdoor Learning week
- Art, environmental impacts and garden bed work begins
- May- 1-2 mini-immersions are planned and delivered
- Swan's Island immersion program takes place
- Planning continues for weeklong summer program
- June- final mini-immersion program is implemented
- July and August- Summer Immersion Program
- Replication of activities for additional cohort on Hurricane Island

*III. Program Evaluation*

- 80 students
- At least 90% will experience improved attitudes about learning
- 80 students will experience the benefits of outdoor learning
- At least 80 students will participate in learning experiences with- affirmation and belonging, build from student interests, take a whole child approach, engage students and families, inquiry-based learning
- 90% of students will feel greater connection to teachers
- 90% of teachers will have more confidence in taking students outdoors for authentic learning
- 90% of teachers will have greater confidence and experience in creating intellectually rigorous and educationally equitable opportunities
- 90% of teachers will adopt a cultural shift towards whole-student approach, additional project-based learning approach

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$54,000

*2. Program budget*

- Personnel (salary and benefits)=\$24,500
- Instructional Materials and supplies=\$19,500

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chevrus High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Non-instructional materials and supplies=\$900
- Contracted Services=\$4,000
- Transportation=\$3,000
- Student Stipends=\$2,000
- Indirect Cost Rate=\$1,978

**3. Budget narrative**

- Personnel- Program Coordinator, Teacher Stipends
- Instructional materials-art supplies, nature journals, binoculars
- Non- Instructional materials- Binders, papers, folders, First Aid training
- Contracted Service- Community Partners, Artists, Activists, Writers
- Transportation- reimbursement for use of a school van
- Stipends- to decrease the financial barrier



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cheverus High School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

- 70% of student body do not have access to extra curriculars
- Working of breaking down barriers for students towards crucial outdoor times
- Neurodivergent focus for lessons and outdoor education model

*2. Marketing and Outreach Plan*

- Marketing is internal
- Phase 1 design with guidance counselor and admin for support and alignment with messaging to identify to students
- Phase 2 approach students that might be interested, ask for surveys and feedback on program design
- Phase 3 work with staff to distribute applications for students and build the first cohort

*3. Program description*

- Mini-immersions design and implementation starting in march through to the summer. These will be designed with the input of students and teachers.
- Swans Island Immersion Week with coordination with Hurricane Island
- Examine the place-based models of learning about island sustainability and history
  - 2. Unclear how this partnership and details of visit will be conducted
- Unclear what these mini-immersions framing will be relating to the Swans Island piece or to each other
- Will students participate in all of the mini immersions?
- Additional weeklong summer immersion

*III. Program Evaluation*

- Student Attitude surveys for pre and post. The intent here is to focus on building outlook towards outdoor learning
- High reach for 80 students and 10 teachers
- 

*IV. Program Budget & Budget Narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cheverus High School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested*

- \$54,900

*2. Program budget*

- Stipends for teachers to pay for work in prep and during immersions
- Contracted service for Experts
  - 3. Unclear initially how the trip to Swans Island is being paid for.
  - 4. What are the lodging and food requirements? That is not incorporated in this budget.

*3. Budget narrative*

- Satisfactory with the above question around the immersion trip expenses

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Cobscook Institute

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *High poverty rates*
- *ACEs*

2. *Marketing and Outreach Plan*

- *Social media posts, media community bulletin boards, Boys and Girls clubs, emails, posters in Washington County, direct contact with schools, direct contact with Passamaquoddy tribes*

3. *Program description*

- *Summer outdoor skills camps (outline included)*
- *Skill building, access to outdoor education experiences, strengthen personal and community well-being, global well-being*

III. *Program Evaluation*

- *4 goals connected to WSA*
- *Pre and post questions for students*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$45,570*

2. *Program budget*

- *Transportation was a significant portion of the budget, higher percentage than some other programs*

3. *Budget narrative*

- *Little detail provided*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cobscook Institute

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Serves youth in grades 4-12 in Washington County
- Experiential HS program, summer camps, after-school and weekend programs
- Lies within the ancestral and contemporary home of the Passamaquoddy tribe
- 23% of children live in poverty
- 4 or more ACES
- Since 1999- creating responsive educational opportunities that strengthen personal, community, and global well-being
- Removing barriers to participation in transformative outdoor learning experiences

*2. Marketing and Outreach Plan*

- Cobscook Institute has a well established profile of outreach activities
- Start of grant-June- Print ads in the Quoddy Times
- Weekly social media posts
- 2x/mo- Local social media posts including Sipayik and Motahkomikuk FB pages
- CIs monthly programming emails
- Informational posters throughout Washington County
- March-April- direct mailing to all schools with follow-up phone calls to and emails to principals and guidance counselors
- March—May- Presentations in minimum of 6 middle school classrooms
- Further outreach to Passamaquoddy youth- Boys & Girls clubs, Indian Township Principals and counselors, Sipayik schools
- Additional outreach to CI board members who are Passamaquoddy citizens

*3. Program description*

- Offers experiential, place-based education, outdoor leadership, and skill-building programs grounded in the ecology and local culture
- Staff practice relational trauma-informed, equity-centered pedagogies
- Healthy: Programs emphasize physical activity

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cobscook Institute

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Engaging: Students learn and practice new skills in the natural world
- Supportive: Skill building is scaffolded to build competence, and confidence, attainable skills
- Challenging: attain skill at their level
- Safe: Staff maintain industry- standard certifications, expectations for participants, challenge by choice

Equitable Access- no cost to participants

1. Outdoor skills camp (grades 6-8)
2. Canoe camp (gr 7-9)
3. River camp (gr 9-12)
4. Sailing camp (gr 4-9)

*III. Program Evaluation*

Primary goals and outcomes

- 1) Foster outdoor skill attainment and ecological/ conservation career exploration
  - 2) Foster social and emotional growth
  - 3) Eliminate financial barriers
  - 4) Deliver program-specific curricula for participants to rich and carefully crafted outdoor learning experiences
- Survey questions after participation- pre-post evaluation questions

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$45,570

*2. Program budget*

- Personnel and Salary=\$24,100
- Instructional Materials and Supplies=\$5,700
- Non-Instructional Materials and Supplies=\$3,000
- Transportation=\$10,600
- Indirect Cost Rate=\$2,170

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cobscook Institute

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**3. *Budget narrative***

- Staffing to deliver and administer programming
- Transportation- to ensure access
- Supplies, materials, food during overnight experiences, program insurance, advertising
- Indirect/overhead expenses

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cobscook Institute

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Equitable Access

June 24 to August 16

60-72

Pass

*Proposal*

*Demographic Prioritization*

- 4-12 grades
- Rural and low density areas
- High poverty rates
- Priority to youth in the Washington County region

*Marketing and Outreach Plan*

- Well established profile and outreach
- Print ads in Quoddy Tides
- Social media
  - Posting of facebook pages – sipayik and motahkomikuk
- March – April
  - Direct mailing with program info
- March to May – presentations in 6 middle school classrooms
- Passamaquoddy youth outreach additionally
  - Boys and Girls Club
  - Indian Township and Sipayik schools outreach

*Program*

- Whole Student approach
- Outdoor Skills Camp
  - Day camp
- Canoe Camp – 5 day overnight camp
- River Camp – two week overnight camp
- Sailing Camp
  - 3 separate weeks in partnership with Passamaquoddy Yacht Club

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cobscook Institute

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program Evaluation*

- 4 primary goals
  - SEL growth and Whole Child
  - Outdoor skills
  - Eliminate financial barriers
  - Curriculum delivery
- Survey with pre questions and post repeated

*Amount requested*

- \$45,570

*Program budget*

- 24100 for staffing – good detail
- 5700 for consumables
- 3000 for outreach work
- 10600 for transport
- 2170 for overhead

*Budget narrative*

- Unclear if there would be additional site, rental, supply needs for the camps that are not in this budget.
- Unclear what the safety certs of the staff involved and the institute supports and safety measures in place



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Dirigo HS (RSU 56)

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *50% of school population at poverty level*
- *According to MIYHS data, 48% have someone living in their house with an addiction*
- *Many students do not/cannot capitalize on participating in the outdoors (financially related)*

2. *Marketing and Outreach Plan*

- *Staff will identify students who could benefit from this program and have circumstances that prevent participation in outdoor activity*
- *Staff will reach out to students after chosen and provide them with packets*

3. *Program description*

- *Goals are centered around Whole Student –safety, leadership, self-esteem, build relationships*

III. *Program Evaluation*

- *Student survey was provided*
- *5 goals*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$53,025*

2. *Program budget*

- *Specifics outline in category boxes*
- *Equipment to supplement gear the school already has*

3. *Budget narrative*

- *A large focus on adult/staff deliverables*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:**Dirigo High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Approximately 50% of families live in poverty
- 48% of students report that they live in a household with one or more adults with an addiction
- Few students spend time outdoors
- Lack of finances to purchase clothing and equipment
- Lack of adult involvement
- Paid adults will mentor students

*2. Marketing and Outreach Plan*

- Staff at Dirigo HS and TWK MS will identify students who they feel would benefit from the program
- Once the list is created, staff who have relationships with the students will and/or family will invite them to attend the summer program
- Families will be provided a packet of information for the Cougar Outdoor Learning Program

*3. Program Description*

- Two weeks of outdoor learning based at/around Dirigo HS and/or TWK MS
- One week at a remote site
- Canoeing, biking, kayaking, fishing and camping
- Instruction will focus upon gear preparation, usage, and safety
- Students will plan a one-week outdoor activity, review possible locations and ideas for the week
- Students will contact places that are being considered
- Form a full plan of gear that needs to be brought, meals, sleeping arrangements

*III. Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:**Dirigo High School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- A maximum of 10-12 students
- Students will learn outdoor safety skills
- Increase self-esteem during 3-week program
- Successfully plan a week-long, outdoor adventure
- Students will build relationships with adults
- Student survey will be completed after the experience

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$53,025

*2. Program budget*

- Personnel (salary and benefits)=\$30,000
- Instructional Materials and supplies=\$6,500
- Non-instructional materials and supplies=\$11,025
- Contracted Services=\$1,000
- Transportation=\$4,500

*3. Budget narrative*

- Personnel- Completely focused upon paying the adults to organize and deliver the program
- Instructional materials-tents, cooking gear, fishing poles, backpacks and gear
- Non- Instructional materials- canoes, life jackets, paddles
- Contracted Service- Cost of remote site
- Transportation- Bussing to/from daily activities and remote site

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Dirigo High School RSU 56

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

- *Demographic Prioritization*

- Few students are able to capitalize of being outdoors
  1. Lack of access to resource and adult involvement
- ~50% of homes below poverty levels
- Intent is to incread time outside and skills

- *Marketing and Outreach Plan*

- Identify list of students and approach with a trusted adult
- Application needed?
- Additional recruitment if the list does not meet numbers?

- *Program*

- 2 weeks of outdoor learning at the High School and Middle School site and one at a remote site.
- During two weeks students will plan one-week outdoor activity
- Including design of gear needed and sleeping arrangements
- This seems like a short timeline for this design for the remote location.
- What safety skills will be taught and by who?
- What are the identified risks and mitigating designs.
- 10-12 students will participate in the program

*III. Program Evaluation*

- *Develop skills and safety skills (unknown what these are at this time)*
- *Complete a survey*

*IV. Program Budget & Budget Narrative*

- *Amount requested*

- \$53,025

- *Program budget*

- 2 teachers for 3 weeks of instruction - \$30,000
- Camping gear

1. When will this be purchased? During student design phase

- Canoes

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Dirigo High School RSU 56

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

1. Are these activities that will happen or that the students will design
2. It is unclear what the program content, skills, and teacher knowledge that is being brought to the table
- 3.

*V. Budget narrative*

- Note: program can be run with out the canoes program.
- Overall this program needs more detail on the summer program and structure to ensure safety and skills content is delivered.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Edmunds Consolidated School

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Geographically isolated*
- *41% free/reduced lunch*
- *Rural Washington County*
- *Being able to leverage natural resources*

2. *Marketing and Outreach Plan*

- *Partnerships around the state*
- *Newsletter, Facebook group, sign engraver, local newspaper*

3. *Program description*

- *Many winter outdoor opportunities (skiing, skating, etc)*
- *WSA: healthy/safe/physical and mental health/engagement/challenge*
- *Use the scientific method, as opposed to textbook learning*

III. *Program Evaluation*

- *5 goals that reflect WSA*
- *Sample survey question*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$40,195*

2. *Program budget*

- *Most of the information was outlined/specifics in chart boxes*
- *Many opportunities*

3. *Budget narrative*

- *Most of the information included in chart*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Edmunds Consolidated School

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- K4-8 grade school has 66 students; serves 6 towns
- ECS is along the Dennys River withing walking distance from the Cobscook Bay/Atlantic Ocean and we want to improve access
- 41% free and reduced lunch
- Some students' bus ride exceeds 45 minutes
- Income disparities is wide
- Some families have no transportation
- Natural resources- forested, reiver and ocean access
- ESSER funds- staff began creating a trail system near the school
- Bank of equipment will create e a legacy of outdoor learning experiences

*2. Marketing and Outreach Plan*

- ECS has a weekly newsletter and FB group sharing local learning opportunities
- The Quoddy Tides also features our ECS newsletter
- Community members already use school walking track and playground for all ages
- Valued resource for those with limited access to transportation and financial resources

*3. Program description*

ECS Outdoor Learning Legacy Project- Whole Student

- Healthy/Safe- positive impact of physical activity and experiential learning in nature, a fresh air environment
- Positive impact on mental health
- Engaging/ Challenging- Scientific process and questioning without textbooks
- Reliable accessible space for science teaching and learning

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Edmunds Consolidated School

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Provision of access to outdoor recreation gear (skis, snowshoes, ice skates and bikes)
- Supportive- students facing in class challenges have been successful in outdoor learning; teachers have incorporated outdoor learning spaces across subjects
- Support for physical, emotional, educational needs for all learners

*III. Program Evaluation*

- Goal 1: Daily student attendance in grades 6-8 will improve by 20%
- Goal 2: Overall student satisfaction with varied learning opportunities will improve with the use of outdoor education spaces- measured by student surveys
- Goal 3: Students will develop and enhance communication skills- measured by reduction in teacher reported behavioral incidents
- Goal 4: Increase opportunities for authentic student leadership and team work documented through review of teacher plan books
- Goal 5: Educate and empower students to feel comfortable and confident in their ability to recreate in nature- measured by student surveys

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$40,195

*2. Program budget*

- Personnel and Salary=\$1,200
- Instructional Materials and Supplies=\$25,395
- Non-Instructional Materials and Supplies=\$6,700
- Contracted Services=\$5,000
- Other: Hermon Mountain Ski Area=Ski and Boot Rentals=\$1,900

*3. Budget narrative*

- Personnel- pay for chaperones
- Instructional materials and supplies- outdoor recreation equipment
- Non-Instructional materials and supplies- seasonal ice skating rink set up; helmets, benches



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Edmunds Consolidated School

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Contracted Services- to repurpose the use of a building on school property to store and protect equipment
- Other- Saturday trip to Hermon Mtn, Skis, boots, ski instruction, tubing admission

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Edmunds Consolidated School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

ECS Outdoor Learning Legacy Project

*Proposal*

• *Demographic Prioritization*

- Very Rural
- Rich Ecology
- 41% free and reduced lunch
- Long bus ride
- Have partnerships but transport is consistently a challenge
- Funding would provide equipment, training to bring outdoor learning up

*Marketing and Outreach Plan*

- School Newsletter and Facebook Group
- Quoddy Tides
- Visible for community and accessible by community at walking track and new playground

*Program*

- Provide physical activities for all four season
- Low ropes element
- Safe and designed space to make outdoor curriculum possible
- Strong mental health and physical impacts of student population
- Unclear the program specifically from description  
Seems to be outdoor low ropes and trails?

*Program Evaluation*

- Daily student attendance improvement by 20%
- Consistent schedule use of outdoor learning spaces
- Reduction in behavior issues
- Empowerment of students in natural spaces
- Survey questions for students around comfort with activities
- 

*Amount requested*

- \$40,195

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Edmunds Consolidated School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program budget*

- *1200 ski trip to Herman Mountain Ski area staffing*
- 25k for outdoor equipment
- Snowshoes, cross-country skis, ice skates, bikes, and low ropes course
- 6700 for Outdoor learning tables, helmets, seasonal ice-rink
- 5000 for existing out building repurposing
- 1900 for ski rentals etc at Hermon Mtn
- *Budget narrative*
- Needs more detail on the use and maintenance of materials such as bikes
- Needs more detail on low ropes course construction

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Georgetown Central School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Opportunity for this program, regardless of financial barriers*

2. *Marketing and Outreach Plan*

- *Spring (during school day) and summer opportunities*
- *School surveys to gain insight from students and families, along with their vision for outdoor education experiences*

3. *Program description*

- *Outdoor learning experiences, off-site opportunities, spring and summer*
- *Community service, damage to Reid State Park, erosion*
- *4 goals: real-world problems, collaboration, teamwork, community*
- *Partnership with Maine Maritime Museum*

III. *Program Evaluation*

- *Students, staff and community*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$30,000*

2. *Program budget*

- *Contract with Kieve, for teacher learning to sustain the program*
- *Kind In Mind toolkit? Necessary?*

3. *Budget narrative*

- *Basic information connected to chart categories*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Georgetown Central School

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- All students will have access regardless of financial barriers
- 
- 

*2. Marketing and Outreach Plan*

- Surveys will be sent home to families and students in grades 5 & 6
- Surveys are intended to gain insights into family and student visions of outdoor education learning experiences

*3. Program description*

- Variety of outdoor learning experiences (examples?)- Gr 6
- Building outdoor structures (examples?)
- Looking at school and broader community
- Focus on climate change and impact on community
- Coastal erosion project- damage to Reid State Park- indefinitely closed
- Students are future stewards of an island community

*III. Program Evaluation*

- 6<sup>th</sup> graders will come up with solutions to problems connected to climate change. They will present the solutions at a community event.
- 6<sup>th</sup> graders will travel to other coastal communities to study climate change and coastal erosion.
- They will have the opportunity to consider careers in science and public change agencies.
- Students will work with Maine Maritime Museum staff to learn woodworking skills. They will build a rowing skiff.
- Students will work with custodians and local builders to create permanent outdoor learning spaces.
- Students will travel to Kieve for a multiple day leadership retreat with KELT. Research- effects of climate change and erosion on wildlife.
- 6<sup>th</sup> graders will share leadership skills learned with student from other grades

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Georgetown Central School

**DATE:** 1/19/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested-total- \$30,000*

- 
- 

*2. Program budget*

- Personnel-\$7,000
- Instructional Materials and Supplies- \$15,000
- Contracted services- \$3000
- Transportation-\$5000

*3. Budget narrative*

- Transportation needed to bring students to/from already existing boat building program and spring expedition.
- SEL- Kind mind curriculum and resilience tool kit
- Tech materials for videography of Maine's beaches
- Personnel salary and benefits for summer STEM teacher, and expert expeditionary learning staff.
- Outdoor Project Based learning Spring Expedition Planning Template included

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Georgetown Central School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Exploring Coastal Erosion

Pass

*Proposal*

*Demographic Prioritization*

- Outdoor Learning Regardless of financial barriers

*Marketing and Outreach Plan*

- Surveys to 6<sup>th</sup> and 5<sup>th</sup> graders to gain insight on students and families on outdoor ed.

*Program*

- Variety of outdoor learning experiences this spring and summer
- Outdoor structures for student learning
- Off sight experiences
- Community climate change impact and awareness
- Attached scope and sequence
  - Timeline and question prompts
- Coastal erosion project in line with damage to Reid State Park

*Program Evaluation*

- Creatively solve real world problems connected to climate
- Present solutions to community
- Career consideration
- Create PSA
- Travel to other communities
- Work with Maine Maritime Museum
- Woodworking skills and work collab to build rowing skiff
- Construct more permanent outdoor classrooms spaces
- Unclear about age appropriate adjustment and timeline for above work
- Kieve multiple day leadership retreat with KELT

*Amount requested*

- \$30,000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Georgetown Central School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program budget*

- 7000 – Summer school teacher
  1. Teacher leader stipend
- 15000 – Kind Mind Curriculum, and resilience toolkit
  1. Video supplies
- 3000 – Camp Kieve
- 5000 - Transport

*Budget narrative*

- Unclear about the Kind Mind curriculum as it is not brought up elsewhere
- Unclear about the summer program



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hirundo Wildlife Refuge

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Working to reduce barriers for struggling students*
- *Partnership for MSAD 64-students needing academic assistance/credit recovery*

2. *Marketing and Outreach Plan*

- *Seeking service providers to assist families*
- *Recruitment for scholarships based on promotion of an Earth Day event: TV, print, news, social media, email, fliers, announcements at local schools/districts, libraries*

3. *Program description*

- *Wabenaki Youth in Science program*
- *Day camp*
- *Partnering with community groups*
- *Earth Day event*

III. *Program Evaluation*

- *7 goals connected to WSA*
- *SWA embedded in, but not explicit*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$34,182*

2. *Program budget*

- *Well outlined, some detail in boxes*

3. *Budget narrative*

- *Good description of categories*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hirundo Wildlife Refuge

**DATE:** 1/23/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Works to provide access to its trails and programs to reduce barriers preventing access for all community members
- A wide variety of students have been served- homeschooled, local elementary students, DBVI
- Recent installation of Kids trail with interpretive signage and a sensory playscape
- Would like to have a camp week with local schools, DHHS, Kids Peace
- Would like to work with RSU 64 schools to support students in credit recovery

*2. Marketing and Outreach Plan*

- Will seek to identify students to participate in programs through service providers who assist children and families from low-income families
- Student recruitment via social media, email, direct contacts with local schools districts
- Summer camp registration- recruit scholarship students
- Earth day event on April 27, 2024
- TV, and print news
- Site-use with partner groups such as WaYS, and SheSummits
- Implementation by Program Director with oversight, advice and assistance from Board of Trustees on the Education and Programming Committee.

*3. Program description*

- Scholarships for four 5-day “day camps” at Hirundo this summer- elementary through HS students; investigative, interdisciplinary, explore forests, fields, river and pond, paddle down Pushaw stream.
- Develop a passion for stewardship and conservation.
- Average of 5 students per camp
- Working with community partners to bring students to the refuge for outdoor education
- Hosting a community-wide Earth Day “meet a scientist” event- different scientists- botany, horticulture, entomology, mycology, wildlife rehabilitation, climate studies, ornithology, astronomy

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hirundo Wildlife Refuge

**DATE:** 1/23/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- 6 visits by one or more partner organizations (15 students per group)
- Average of 5 scholarships/week of summer camp
- Educational interdisciplinary programming on climate change, forest ecology, aquatic habitats
- Experience paddling in canoes on Pushaw stream
- Approximately 80-120 students will be served

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$34,182

*2. Program budget*

- Personnel and Salary=\$8,900
- Instructional materials and supplies=\$4,000
- Non-instructional material and supplies=\$3,254
- Contracted services-\$641
- Transportation=\$3,496
- Other=\$13, 891

*3. Budget narrative*

- Personnel- program director, camp counselor, refuge manager, Earth Day event assistant
- Instructional materials- field guides, specimen nets, dissectible owl pellets, display replicas
- Non-instructional- cooler, bug-net hats, waterproof seat cushions, battery powered charger, porta-potty rental
- Transportation- outreach program, offsite program activities, scholarship student travel stipend

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hirundo Wildlife Trust

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Hirundo Kids in Nature: Underserved Youth

Pass

*Proposal*

*Demographic Prioritization*

- Partnerships with a wide range of local organizations
- RSU 64 for credit recovery
- Grant funds to access students that cannot afford programming
- RSU 34 active user
- Wabanaki Youth in Science program to identify students from Indian Island School

*Marketing and Outreach Plan*

- Identify students through partnerships
- Email list and social media
- Registration will open in March
- Ads around Earth day event on April 27<sup>th</sup>
- Overseen by Hirundo Program Director

*Program*

- Scholarships for 4 5-day “day camps” at Hirundo in the summer
- 2, 3 and 5 day options for elementary through high school
- Weekly themes
- Hiking in refuge
- Explore organisms and forest, river and pond
- Partnering with community partner to bring students to the refuge for outdoor recreation
  - Waiving site fees for these partners and students to visit, rsu and WYinSci
- Earth Day “Meet a Scientist” event
  - Hosted in Old Town downtown
  - U maine faculty
  - Event drew 100 people last year
  - Goal to increase ms and hs attendance from 15 of 100

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hirundo Wildlife Trust

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program Evaluation*

- 6 visits by partner organizations
- 5 scholarship students per week of summer camp – 20 total
- Programming on climate change, forest ecology, aquatic habitats,
- Experience paddling
- Serve 80-120 students

*Amount requested*

- 34,182

*Program budget*

- 8900 for staffing
- 4000 for ecology learning supplies
- 3000 for misc supplies
- 600 paddle guide
- 3496 – Outreach transportation and travel scholarships
- 13,891
  1. 5500 for scholarships
  2. Additional supplies and tools

*Budget narrative*

- Would like to see additional details of the scholarships provided

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Holbrook MS (RSU 63)

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Staff will recommend disadvantaged students and they will get top priority*
- *Any student can fill out an application*

2. *Marketing and Outreach Plan*

- *Outlined tasks by month: staff recommendations, reaching out to parents*

3. *Program description*

- *Students are engaged with many aspects of mountain bike trail riding (riding on trails that are local and visited, maintenance, trip planning, assembling bike transport, trail maintenance)*

III. *Program Evaluation*

- *5 goals connected to WSA*
- *No survey*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$37,625*

2. *Program budget*

- *Instruction materials broken down (helmets, trailers, bikes, maintenance\_*

3. *Budget narrative*

- *The narrative was quite specific and clear*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Holbrook Middle School RSU 63

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 20 Middle School Students- top priority for those that come from disadvantaged circumstances
- Teachers/ Staff will go over lists of students.
- Parents/ guardians will be contacted for verbal permission
- Afterschool club will meeting on Wednesdays. Bus home will be provided
- In summer- transportation will be available.

*2. Marketing and Outreach Plan*

- 3/22/24- Information will be sent out about the Holbrook Mountain Biking Club via email to staff.
- At MS staff meeting- lists of students for the club will be created on 3/25/24
- Morning announcements and sign-up sheet
- Review of students on sign-up sheet plus those with teacher recommendations
- 4/8/24- a Team of teachers will review the list
- 4/9 & 4/10/24- Parents/Guardians will be contacted for verbal permission

*3. Program description*

- Provide an opportunity for students who don't play sports or don't have the means to bike
- Biking, trail building, bike maintenance and survival skills
- Engagement/ something to look forward to during the school week
- Three teaching sessions-bike maintenance, riding safety and survival skills, trail maintenance
- Riding will start on the trails after school
- Summer sessions- Essex Street woods in Bangor; UMO trails in Orono/Old Town; Acadia Carriage Roads; Moosehead trailhead

*III. Program Evaluation*

- Students will learn healthy habits by measuring heart rates, hydrating, eating right, learning basic first aid/survival skills

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Holbrook Middle School RSU 63

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Students will learn safe riding by respecting road/trail, wearing safety gear
- Students will create positive relationships with adults
- Students will be challenged with new things (bike maintenance, riding, trail building/maintenance, basic first aid)
- Students will be engaged enough to want to continue next year

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$37,625.22

*2. Program budget*

- Personnel and Salary=\$7801.50
- Instructional materials and supplies=\$19,656.38
- Non-instructional material and supplies=\$8,818
- Transportation=\$1,232.34
- Other =\$117

*3. Budget narrative*

- Personnel- payment for 2 staff members to facilitate club, pay bus driver
- Instructional materials- bikes, helmets, bike repair kits
- Non-instructional Materials and Supplies- trailer package for transport and bike storage
- 10 different trips to different bike trails
- Trailer registration
- Acadia National Park fees



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Holbrook Middle School

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Holbrook Mtn Bike Club

*Proposal*

*Demographic Prioritization*

- Students will be recruited by staff knowledge on an individual basis the week of April 8<sup>th</sup>, 2024
- Students from disadvantaged background will be top priority
- Summer programming with have transport included

*Marketing and Outreach Plan*

- March 22-25 staff will work to identify students
- Signup and marketing over daily announcements between March and April 8<sup>th</sup>
- April 9-10 permission from parents
- April 8<sup>th</sup> staff will work through list

*Program*

- Formation of bike club with riding, trail work, bike maintenance and survival skills
- For students not in sports+
- Focus on engagement for students by being excited for club each week
- Improve attendance
- Collaboration with Bicycle Coalition of Maine – teach three sessions on bike maintenance, safety and trails
- Parents will chaperone
- Summer programming will involve trips to neighboring areas
- Longterm goal to keep the club going

*Program Evaluation*

- Learn healthy exercise, bike skills and above skills
- Positive relationships
- Engaged in school

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Holbrook Middle School

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Amount requested*

- \$37,625.22

*Program budget*

- 7800 for two staff members to facilitate club
- 19,656 – mtn bikes
- 9000 for trailer
- 1200 for transport

*Budget narrative*

- Clear explanation of the use of each expense
- Unclear the staff safety training

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Prioritize students with barriers leading to careers or lifestyles*

2. *Marketing and Outreach Plan*

- *Student input was gathered in January regarding experiences in the outdoors*
- *Staff identification*
- *Equal access (application form)*

3. *Program description*

- *Healthy lifestyles, hands-on learning, experiential learning, authentic skills, STEM, SEL*

III. *Program Evaluation*

- *No survey or sample questions*

IV. *Program Budget & Budget Narrative*

1. *Amount requested: \$27,691.50*

2. *Program budget:*

- *Same budget (line for line) as Jefferson Consolidated School*
- 

3. *Budget narrative*

- *Broke down the Coastal Rivers Conservation Trust line item to more specifics*
- *The orienteering packs were also explained in detail*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School (AOS 93)

**DATE:** 1/20/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Curriculum coordinator/ assistant principal visited the MS
- Students were asked to complete an interest survey
- Questions asked about student experiences with the outdoors and estimate a number of participants
- Parent surveys will also go out to gauge input
- Staff will meet with students who fit the target demographic
- Students will fill out an application to secure a spot

*2. Marketing and Outreach Plan*

- Visit to the MS first week in January
- Prioritize students who have barriers preventing them from outdoor experiences that could lead to careers or healthy lifestyles
- Transportation provided and no cost to families
- Work with Healthy Lincoln County (HCL) to help with meal preparation
- Work with Coastal Rivers Conservation Trust (CRCT) to offer assistance with application process
- Curriculum Coordinator/ Assistant Superintendent is designing a K-5 Summer Discovery Program (not included in this grant), but content/ instruction for this grant will build upon K-5 program
- CC/Assistant Superintendent will create a brochure highlighting interdisciplinary, career, and leadership opportunities in this program
- Postings on school website, emailed home, school newsletter

*3. Program description*

- Timeframe- Outdoor Discovery Program- after 11am pick up and return starting at 4pm
- Meals- lunches provided in collaboration with Healthy Lincoln County

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School (AOS 93)

**DATE:** 1/20/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Location- Plummer Point Preserve or Salt Bay Farm and Nature Center
- Led by instructors from Coastal Rivers Conservation Trust (CRCT)
- Trained instructors with wilderness medical training will provide hands-on outdoor education and adventure opportunities
- Social-emotional skill building; outdoor living skills; nature-based education
- Low-ropes style activities- work with a group to problem-solve challenges
- Recreation activities will include- kayaking, Island exploration, catch and release fishing, hiking, outdoor cooking, wild edible harvesting, fire-starting and safety, and orienteering.
- Hands-on education about nature- birds, intertidal animals and plants, trees, related topics

Summary: Program benefits

- Promotes a healthy lifestyle
- Hands-on experiential learning
- New opportunities for youth, expanding horizons
- Authentic lifelong skill-building
- STEM concepts
- SEL development through group problem-solving and discussions
- Deepening connection and appreciation for the environment

Registration- safety and medical information

*III. Program Evaluation*

1) Increase participation of students from disadvantaged backgrounds

2) Address impact of learning loss, reengagement of students

3) Aspire students to consider outdoor career opportunities in Maine

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$27,691.50

*2. Program budget*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School (AOS 93)

**DATE:** 1/20/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Personnel=\$322.95
- Instructional materials and supplies=\$1,348.50
- Contracted Services=\$17,020.50
- Transportation=\$9,000

*3. Budget narrative*

- Meal delivery per school- HLC
- CRCT- Coordinator is a professional educator- Director of Education and Community Science
- MLR Standards

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Outdoor Discovery Program

Pass

*Proposal*

*Demographic Prioritization*

- Student and Parent Surveys to hone interest and content
- Teachers aid in identifying students
- Application process for students applying

*Marketing and Outreach Plan*

- Brochure
- Student and family outreach that appeals directly because of the preliminary outreach and survey done in January

*Program*

- 11-4
- Middle School
- Lunch from Healthy Lincoln County
- Plummer Point Preserve or Salt Bay Farm and Nature Center
- Instructors from Coastal Rivers Conservation Trust
- Low ropes style
- SEL and problem solving
- Debrief afterwards
- Kayaking, exploring Stratton Island, catch and release etc
- Hands-on nature ed program on birds, intertidal animals and plants, trees etc
- July 15-August 15<sup>th</sup>
- 15 students

*Program Evaluation*

- Increase participation of students from disadvantaged circumstances
- Address impact of instructional loss
- Career opportunities

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Jefferson Village School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Amount requested*

- \$27,691.50

*Program budget*

- 9000 for transport
- 17020 for Coastal Rivers Conservation Trust
- 1348.50 for survival packs for 15 students
- 322 – meal delivery stipend – can not be included

*Budget narrative*

- Unclear if this budget is split with Bristol and Jefferson application
- They are identical and the CRCT budget still exceeds both combined. This needs to be clarified.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *25% of school population below poverty level*
- *Significant # of students with IEPs/504s/alternative education*
- *90% supported through public tuition*

2. *Marketing and Outreach Plan*

- *Share information with staff/faculty from sending schools*
- *Get information out to parents*
- *Timeline shared of outreach to prepare for 9<sup>th</sup> grade year*

3. *Program description*

- *Midcoast Workshop (Greenlab/aquaponics)*
- *WSA well outlined*
- *Summer 2024 prior to 9<sup>th</sup> grade year-Welcoming plan*
- *Sample schedule provided*

III. *Program Evaluation*

- *Pre and post evaluations*
- *Students, parents, staff, and community partners*
- *Sample provided*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$49,000*

2. *Program budget*

- *Most of the details were in the chart, well documented*

3. *Budget narrative*

- *Final details covered in narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 9<sup>th</sup> graders who qualify for free and reduced lunch will be prioritized for LA Launch
- Students with IEPs will be prioritized
- 90% of students supported by public tuition from AOS 93 K-8
- More than 25% below the national poverty line
- 4% alternative ed, and 70 students with IEPs
- A typical class cohort is served by 16-20 Maine towns
- Transition from 8<sup>th</sup> to 9<sup>th</sup> grade can feel significant
- LA Launch will be free

*2. Marketing and Outreach Plan*

- LA staff will provide information about LA Launch to parents, faculty and staff of sending schools
- LA will work with sending schools to identify students who will most benefit- students with IEPs, free/reduced lunch
- Outreach will begin in the fall of the 8<sup>th</sup> grade year
- February- LA Career and Academic Counseling team will visit AOS 93 schools and begin reach out to individual families for LA Launch program
- May- LA hosts a welcome social evening on LA campus for parents and students
- During this event, LA will remind families to enroll in LA Launch
- 60 students total, 30 per session

*3. Program Description*

- The Midcoast Workshop- strives to expend students' sense of wellbeing and belonging, support student-driven, equitable learning opportunities through authentic connections with local community and natural environment
- Career exploration, internships, pre-apprenticeships

## STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Experiential learning through engagement with marine resources, a connected ecosystem
- Students will collaborate with local professionals
- LA Launch- two, week long sessions, learner adult ratio 12:2
- Creation of student-centered learning environment
- Activities at LA centered at the GreenLab to support aquaponics program
- Students will interact with aquaponics scientists-oyster and eel farmers, oceanfront land conservationists
- Darling Maine Center and Bigelow Labs- spend time in the field along the Damariscotta River
- Daily reflections and post-program evaluations

### *III. Program Evaluation*

- 1) LA will serve 60 students in 2024
  - 2) Develop sense of curiosity through authentic learning
  - 3) Students from disadvantaged backgrounds will feel supported in their transition to HS
  - 4) Engagement with local marine resources and learning about a connected ecosystem
  - 5) Improvement in sense of wellbeing and safety
- Program will be evaluated by pre- and post-program surveys for students
  - Parents/ guardians will receive post-program surveys
  - Instructional staff and community partners will evaluate program

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*

- Total=\$49,600

#### *2. Program budget*

- Personnel (salary and benefits)=\$20, 900
- Instructional Materials and supplies=\$11,350
- Non-instructional materials and supplies=\$350
- Transportation=\$11,000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Student Stipends=\$6,000

**3. *Budget narrative***

- Personnel- instructors, administrators, ed techs
- Instructional materials-GreenLab, Science Journals, Aquaponics set up
- Non- Instructional materials- staff supplies, registration software
- Student Stipends- 5 student mentors
- Transportation- Bussing to/from daily activities

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Private School with tuition assistance

*II. Proposal*

• *Demographic Prioritization*

- LA Launch for rising 9<sup>th</sup> grader students that qualify for free and reduced lunch
- Work closely with AOS 93 to identify students
- 90% of students are supported by public tuition and come from AOS 93
- 25% of students come from below poverty line families
- Difficult transition from small town schools to bigger academy setting
- Long commutes to LA
- Provide critical enriching program for new students

*Marketing and Outreach Plan*

- Outreach to new families through AOS 93 in February through Career and Academic Counseling
- Individual families will be identified for the program and outreach to them
- May evening social to welcome new families
- Reminder to enroll to LA Launch

*Program*

- LA Launch will be a component of new learning The Midcoast Workshop
- Connection to local community and natural environment
- Marine resources and connected ecosystems
- Two, week-long sessions during summer 2024
- 30 students, 12:2 students teacher ratio
- Transport provided
- On Campus will center around Green Lab designed for aquaponics
- Field trips to tour organizations, aquaculture oyster and ell farmers, oceanfront land conservationists.
- Darling Marine Center and Bigelow Labs

*Program Evaluation*

- 60 students served
- Develop sense of curiosity
- Engage local marine resources
- Improve wellbeing and safety and connection to new school
- Pre and post surveys focused on connection and wellbeing

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lincoln Academy

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Parents will receive post program assessment
- Staff and partners will also evaluate program successes and challenges
- 

*Amount requested*

- \$49,600

*Program budget*

- 21,000 for staffing and support
- 11000 for equipment for GreenLab and students
- 11000 for transport
- Student mentors

*Budget narrative*

- Aquatic Ecosystems focus in GreenLab
- Detailed schedule provided
- Do partners need payment
- Need specifics on student mentors and their role.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- Low income/high poverty rates
- Referenced MIYHS data regarding students experiencing hopelessness
- Students experiencing ACEs
- Low percentage of students feeling they matter to others

2. *Marketing and Outreach Plan*

- Social media (Facebook and Instagram), YouTube, monthly calendar of events, radio, website, newspaper, e-newsletters

3. *Program description*

- *Place for students to gather and connect*
- *WSA-R.E.A.C.H. (relationships, education, aspirations, community, health)*
- *Summer camps and internships*

III. *Program Evaluation*

- *5 goals*
- *Sample survey questions*
- *Survey responses from summer 2023*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$37,960*

2. *Program budget*

- *Outlined well where Americorps fits into the program*
- *Gear being purchased to add to an established program*

3. *Budget narrative*

- *All areas explained in detail and exact estimates*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- HS students who have experienced 4 or more ACES
- Somerset County- rural, low income, high poverty rates
- AmeriCorps Outdoor program established in 2019 in partnership with Volunteer Maine, the Outdoor Sports Institute
- January 2024- MSS- launched the Skowhegan Outdoors Basecamp- gear lending library, with bicycle maintenance and ski tuning shop
- Positive and safe outdoor experiences are key to a cultural shift

*2. Marketing and Outreach Plan*

- Weekly and monthly marketing and outreach- Creating a monthly calendar of events posted on FB and on the Skowhegan Outdoors website, on WXNZ Hookskaw radio, and in the Somerset Express
- Youth programming targeting Skowhegan Area Middle and HS, and Community Regional Charter School students
- Quarterly Marketing & Outreach- Skowhegan Outdoors Youth Intern will facilitate grades 6-12 advisory group to identify and evaluate youth-centric programming and events
- Ongoing Marketing and Outreach- promoting a welcoming third space at Basecamp for area youth to congregate for mentorship, outdoor education and skill development, gather input from youth about outdoor education wants and needs
- Learn more about outdoor recreation career paths

*3. Program description*

- Provide a community-based welcome inclusive space for teens to connect
  - AmeriCorp members will offer educational outdoor programming
  - Occasional snacks will be provided
  - Outdoor program will help to improve youth mental and physical health outcomes
  - Community connections lead to civic engagement- huge for rural Skowhegan
- Seeking Grant funding to support
- The Skowhegan Outdoors Basecamp



# STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Free expanded weekly youth nature-based programming
- Gear for youth outdoor learning and recreation in all seasons
- Mentorship Program
- REACH (Relationships Education Aspirations Community Health)
- Somerset Outing Club
- Summer Camps
- Skowhegan Outdoors Youth Intern

### *III. Program Evaluation*

Goal: Community transformation through youth engagement in outdoor recreation facilitated by the Skowhegan Outdoors team

- Effective programming evaluated via surveys a youth group advisory and feedback from facilitators

Key performance indicators include:

- Increase in student participation in programs and events
- Repeat youth participants
- Increase in outdoor recreation behavior, post-program
- Track number of youth participating as a baseline
- Survey question result- 86% of respondents from 2023 reported an increase in their outdoor rec behavior

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*

- Total=\$37,960

#### *2. Program budget*

- Personnel and Salary=\$18,604
- Instructional materials and supplies=\$9,006
- Non-instructional material and supplies=\$1,865
- Contacted Services=\$4,000
- Transportation=\$525
- Other (Student Scholarships)=\$3,960

#### *3. Budget narrative*

- Personnel- need for skilled staff, on-going training

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Instructional materials- 3 packrafts and 6 drysuits for white water rafting
- Non-instructional Materials and Supplies- roof rack to haul equipment
- 10 different trips to different bike trails
- Transportation needed to travel to programming

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

- I. Eligibility and Program Requirements (pass/fail)*  
Skowhegan Outdoors AmeriCorps Program  
Pass

*Proposal*

*Demographic Prioritization*

- Somerset County is rural with low income
- Mental health concerns in students
- 27% adverse childhood experiences
- 22.6% of students live in poverty
- This program launched in 2019 with Volunteer Maine and Outdoor Sport Institute
- Jan 2024 – Skowhegan Outdoors Basecamp – gear library

*Marketing and Outreach Plan*

- Weekly Marketing outreach – social media – youtube, facebook, Instagram
- Monthly outreach schedule
- Newsletters
- Flyers
- Facilitated advisory groups with students 6-12
- Ongoing promotion of Basecamp

*Program*

- Funding for the basecamp
- Free expanded weekly youth nature-base programming
- Gear for youth outdoor learning in all seasons
- Mentorship Program
- REACH – relationships education Aspirations community Health
- Somerset Outing Club
- Summer Camps
- Skowhegan Outdoors Youth Intern
- Unclear how the AmeriCorps interplays with this. Is this all oversee by an AmeriCorps volunteer?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Main Street Skowhegan

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program Evaluation*

- Goal is community transformation through youth outdoor rec engagement
- Increase in participation
- Repeat participants
- Increase in outdoor rec behavior
- Number of students participating in Basecamp
- Survey of experience

*Amount requested*

- \$37,960

*Program budget*

- 18,604 Americorps
- 9000 packrafts and drysuits
- 2000 food, may need to be changed
- 4000 OSI training
- 500 transport
- 4000 for scholarships for summer camps

*Budget narrative*

- I understand the funding but struggle with the connection to what was laid out in the program description
- Who is taking the OSI training?
- Why packrafts?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Socio-economic disadvantaged students*
- *43% of students have experienced learning loss*
- *Students with engagement concerns*
- *Students with limited outdoor learning experiences*

2. *Marketing and Outreach Plan*

- *Student created flyer*
- *In-person messaging and invites*
- *Staff will do outreach to families*
- *Zoom information meeting*
- *School social media page*

3. *Program description*

- *A bike program that builds on each previous lesson*
- *Registered Maine Guide on staff*
- *All events connected to essential school content*
- *Detailed schedule*

III. *Program Evaluation*

- *6 goals connected to WSA*
- *No evaluation*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$54,529*

2. *Program budget*

- *Detailed services in the chart*

3. *Budget narrative*

- *Additional details for every section*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 43% of students with socio-economic disadvantage
- Criteria- 1)FRL eligible 2) learning loss/ need for credit recovery 3)engagement concerns (attendance) 4) limited access to outdoor experiences
- Use monthly meeting of instructional, counselors, and support staff (MTSS)
- Whole student needs discussed
- Collect student eligibility criteria
- Use schoolwide staff input
- Students will be invited to participate
- Finalized list- staff will work with individual students and family members to identify and reduce participation barriers

*2. Marketing and Outreach Plan*

- Graphic design students will create a flyer for *The Art of Biking* program
- In-person invitations and messaging to eligible audience
- Instagram, TicTok, FB, school website, hard copies
- Staff will conduct outreach with the participating students and families via Zoom, phone, in-person
- Program and other school staff will coordinate providing other resources (eg, babysitting for younger siblings, loss of summer job time)
- Restricted FB specific to the program will be created

*3. Program Description*

- Program Staffing- Led by schools' fitness coach (also a registered Maine Guide), a contracted program assistant (also a registered Maine Guide), and the photography instructor
- Program Content- alignment with learning standards
- Summer program for 24 students-morning and afternoon sessions
- Bike safety will be taught and stressed

## STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Learn about the bike industry, health benefits of riding, environmental advantages
- Science- exposure to natural environment
- Art & Technology- Hands-on learning and exploration using photography
- Health & Wellness- Outdoor cycling as exercise and transportation
- Engineering & Technology- Bicycle mechanics, maintenance and repair
- Career Exploration- biking industry, Maine guides, photography, small business

### *III. Program Evaluation*

Students will:

- 1) increase knowledge benefits of cycling, physical, social/emotional
  - 2) increase knowledge of environmental impact of various modes of transportation compared to cycling
  - 3) gain an understanding of and demonstrate cycling safety topics, maintenance & repair, and tool use
  - 4) increase their comfort level with cycling skills
  - 5) increase their knowledge and skills of nature photography as an art form
  - 6) increase their understanding of small businesses as a post-secondary and career option
- Program staff and Curriculum Coordinator will create a tool to track student mastery of standards for academic credit and credit recovery topics

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*

- Total=\$54,895

#### *2. Program budget*

- Personnel (salary and benefits)=\$8,095.28
- Instructional Materials and supplies=\$27,579.47
- Non-instructional materials and supplies=\$4,160
- Contracted Services=\$4,320
- Transportation=\$5,895
- Student Stipends=\$4,480

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**3. *Budget narrative***

- Personnel- Three individuals, including two employees
- Instructional materials-Bikes, helmets, safety gear, backpacks, water bottles, cameras and cases
- Non- Instructional materials- lunch, snacks, two bike storage racks
- Contracted Services- Assistant instruction (Registered Maine Guide & Bike shop owner)
- Student Stipends- 5 student mentors
- Transportation- Van to/from daily activities by contracted driver



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

- 43% disadvantaged
- Students recruited that meet 1. Economically disadvantaged, 2. Learning loss, 3. Engagement concerns, 4. Limited access to outdoor experiences
- Students surveys.
- Student identification will go through a detailed plan for all staff to contribute candidates

*2. Marketing and Outreach Plan*

- Student graphic team will create marketing flier
- Social media campaign and communication
- Targeted recruitment by staff

*3. Program description*

- Led by school Fitness Coach
- Summer program with 24 students max
- Two different program will be help morning and afternoon with overlap lunch
- Sequenced program with a central theme of bikes
- Additional content: Science, art and tech, health and wellness, engineering, and career development

*III. Program Evaluation*

- Gain knowledge around above bike topics as well as content and photography, + SEL and physical health underlying content
- Credit recovery for needed students
- No measurement assessment

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$54,529.75

*2. Program budget*

- Purchase of bikes and additional gear needed for program
- Meals for daytime use is probably not allowable
- Parent travel reimbursement

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Arts Academy

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Student stipends

3. *Budget narrative*

- Satisfactory breakdown of costs associated

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Connections Academy

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Offered to students on a first-come/first-serve basis*
- *Travel to rural/urban locations*
- *Could expand opportunity if more than 20 students apply*

2. *Marketing and Outreach Plan*

- *Webmail, newsletters, message boards, brochures as reminders and invitations to families, reminder emails*

3. *Program description*

- *4 summer events: Overnight 4-H Camp, Ripple Effect (ropes course, Cow Island and Team Building Overnight)*
- *Included a website link with additional information*

III. *Program Evaluation*

- *5 goals included that matched WSA*
- *No evaluation information*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$38,796*

2. *Program budget*

- *The chart boxes had detailed information about personnel, materials, contracts and transportation*

3. *Budget narrative*

- *Basically a recap of what was included on the chart*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Connections Academy

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 4 events planned: 2 for 9-12, one for 7-12, and one for 7-8 students
- 20 students per event, first come, first served unless more than 20 apply with priority to low income students

*2. Marketing and Outreach Plan*

- Details will be shared via webmail, newsletters, and message boards on EMS to all eligible families/ students
- Event brochures will be shared 3-4 months prior to the event, with multiple reminders
- Teachers will share information in class weekly
- Teachers and counselors know students well and will recruit students in targeted groups, reach out to families

*3. Program description*

4 events over spring and summer 2024

- 4H Overnight Custom Camp
- A Ripple Effect ropes course
- A Ripple Effect Cow Island team building event
- A Ripple Effect 3-day/2-night Team Building event
- Important to offer as many face-to-face social and team building events as possible due to MCA virtual experience
- Youth development, leadership, healthy communities, living sustainability
- Provision of emotional and physically safe and secure space for learning
- Students attend from all over Maine with different backgrounds, experiences, and comfort levels, different levels of social anxiety

*III. Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Connections Academy

**DATE:** 1/24/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$38,796

*2. Program budget*

- Personnel and Salary=\$12,000
- Contacted Services=\$20,900
- Transportation=\$5,896

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Connections Academy

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*Public Charter*

*Proposal*

*Demographic Prioritization*

- Host 4 events across Maine – two in rural high poverty – Washington county and two in urban like Portland
- Two open to 9-12 graders
- One to 7-12 graders
- And one aimed towards 7-8 graders
- 20 students for each event

*Marketing and Outreach Plan*

- School will share program via email, newsletter
- Event brochure 3-4 months prior to event
- Teachers will share in classroom
- Targeting families by teachers and counselors

*Program*

- 4H overnight camp in Princeton – 7-12 grade
- Ripple Effect Ropes Course – 9-12
- Ripple Effect Cow Island Team Building – 7-8ths
- Ripple Effect 3-day 2-night team building 9-12 grade
- Support for new 7<sup>th</sup> graders
- Can attend from anywhere in maine
- Need more background on MCA – are these programs for students at the academy

*Program Evaluation*

- High engagement, enrollment and attendance in events and in MCA
- Panorama survey

*Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Connections Academy

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- \$38,796

*Program budget*

- 12,000 for teacher stipends to staff events
- 20,000 for Rippleeffect and 4H fees
- 6000 for transport

*Budget narrative*

- Unclear about the structure of these events relative to their existing education.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *6 rural schools (Buckfield, Telstar, Greenville, PCHS, Ecology Learning Center, Belfast)*

2. *Marketing and Outreach Plan*

- *Working one-on-one with teachers/staff from listed schools*
- *Visits to prepare students*

3. *Program description*

- *Sharing the vitality of Maine forests*
- *Utilization of natural resources to positively impact communities*
- *Partnerships*
- *Linked a detailed agenda*
- *Teachers guide the curriculum*
- *Positive experience from 2023*

III. *Program Evaluation*

- *4 goals-WSA connection*
- *Evaluate teachers, students, community partners*
- *Quotes from previous attendees*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$45,138.60*

2. *Program budget*

- *Specifics detailed in chart*
- *Total for overall program included to demonstrate matching funding*

3. *Budget narrative*

- *Budget narrative went into details of why they are asking for the amounts*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- MFC works with 6 rural schools spread out across the state
- MFC is a science elective
- Open to any student who enroll in the course that is partner with MFC
- Economically disadvantaged students- Belfast HS (41%); Greenville Consolidated School (55%); Piscataquis Community Secondary School (71%); Telstar HS (45%) Buckfield Jr/Sr HS (51%)- some minority students also enrolled in these schools
- Challenges to outdoor opportunities due to rural locations, lack of resources and economic disadvantage
- Spaces within walking distance are underutilized and transportation to other locations is a major barrier
- MFC works 1:1 with teachers with creation and planning opportunities for students
- Schools are not expected to pay anything

*2. Marketing and Outreach Plan*

- MFC staff will visit schools 3-4 times each to help students with their projects
- MFC staff will engage students in thinking about outdoor learning experiences and natural resource related experiences for field trips
- Plan two specific cohort days where all students across schools will connect to give and receive feedback on their projects
- Students will learn about innovation in Maine pertaining forest products and natural resource solutions
- College/post-secondary opportunities related to natural resources and outdoors
- Engaging and inspirational work with other students from other schools

Classes are taught from January to June

- January- Onboarding and visiting new school (Belfast)
- February- Visit all schools, plan field trips, prepare for cohort day
- March- Cohort Day & post-secondary options
- April- visit all schools, check in on projects

## STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- May- cohort day- P-SOs connected to natural resources
- June- visit each school, debrief the year and program

### *3. Program description*

- MFC is a project-based program focused upon providing students access to natural resources
- MFC directly serves rural HS students
- Students are presented with a list of challenges curated from meetings with experts in recreation, conservation, forestry and forest products
- Students select a challenge and design a solution
- Schools are connected via online platforms where they share progress on projects
- MFC designed to build partnerships in places where they don't exist
- Students are actively engaged and in charge of their learning
- Work on real challenges and solutions relevant to their communities
- Final presentation attended by funders, administrators, and experts in the natural resource fields and community partners
- Students learn life skills, project and time management, professional skills, accountability, and career pathways

### *III. Program Evaluation*

#### Expected outcomes

- Provide project-based opportunity that is relevant, tied to academic outcomes, and builds sustainable school/ community partnerships
- Provide students the opportunity to participate in design thinking process to create innovative solutions for an authentic community challenge
- Exposure to various careers in Maine
- Assist students in obtaining the skills and knowledge to be successful in the forest communities of today
- Work is being done with a UMaine researcher to develop evaluation tools for students, educators and community partners

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$45,138.60

*2. Program budget*

- Personnel and Salary=\$43,178
- Transportation=\$1,460.60
- Student Stipends=\$500

*3. Budget narrative*

- Staffing- MCF Coordinator
- Transportation- milage to get to the schools to meet with staff and students
- Student Stipends- student leadership track to assist classmates/peers, project leaders and teacher

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

No signature pages

*Proposal*

• *Demographic Prioritization*

- This school year working with 6 rural schools
- Each of these schools are high economically disadvantaged
- Belfast, Ecology learning Center, Greenville, Bucksfield, Telstar, and Piscataquis Community Secondary School
- Ensuring that they schools have free access to the MFC training and program

*Marketing and Outreach Plan*

- Existing partnerships as a part of this programming
- MFC staff visit 3-4 times in spring
- 2 special cohort days
- January to June timeline laid out with onboarding and then visits throughout the spring.

*Program*

- Empowering rural youth to engage with forest community
- Inquiry driven and place-based program
- High school students
- Focus on how natural resources benefit our community
- Student choice to select a challenge from pre made list
- Learning happens through research, hands on experience and expert visits, is it the whole class making the choice or individuals
- 50 students last year with partnerships with Maine Audubon, Buckfield made a bike pump track
- Online platform for sharing progress and cohort days
- Designed to empower students with career and life skills and real world challenges

*Program Evaluation*

- Exposure to careers and rural Maine opportunities
- Engaging students in project based and design thinking

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Forest Collaborative

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Working with Catherine Biddle, UMaine researcher to develop evaluation tools for students
- Teachers will be evaluated as well.

*Amount requested*

- \$45,138.60

*Program budget*

- Initial few of budget for program as a whole.
- Breakdown of requested amount is 43k towards staffing expenses
- 1500 towards transport
- 500 pilot leadership internship

*Budget narrative*

- Program Coordinator is the primary role supported here.
- This grant proposal to support the on going work of MFC
- Day of programming provided – outdoor play and team building activities

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Washing County-an area of Maine plagued by unemployment and poverty*
- *High COVID impact*
- *Engaged with RREV and other partnerships*
- *STEM focus and other content*

2. *Marketing and Outreach Plan*

- *Students involved in outreach and marketing*
- *Partner with other reservations*
- *Social media posts*
- *Video messaging*

3. *Program description*

- *WSA/place-based learning*
- *WaYS (Wabenaki culture\_*
- *Program to take place in two phases (RREV and place-based learning*

III. *Program Evaluation*

- *9 goals split into 2 phases*
- *Evaluation tools for both phases*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$50,000*

2. *Program budget*

- *Details included in chart boxes*
- *Included student stipends*

3. *Budget narrative*

- *Detailed information (celebration costs necessary?)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Passamaquoddy, Mi'kmaq, Malaseets and Penobscots (Wabanaki)
- Adaptation to change and resiliency are noted strengths
- Unemployment is a significant factor in rates of poverty, ranging from 46% to 93%
- Currently HS students have been significantly impacted by their limited access to and participation in formal learning opportunities
- Impacted HS students overall wellbeing, withdrawal from school and recreational activities
- For indigenous people, culture is medicine

*2. Marketing and Outreach Plan*

- Phase 1- Student from all three MIE schools will participate in RREV project program during school- project-based activities focused upon water
- Phase 2- recruitment will begin- verbal notification, posters, schools, youth and rec programs, Indian Health Services
- Social media (Tiktok, Instagram, etc)

Phase II recruitment Activities

By March 1

- Recruit MS students to engage in social media campaign by crafting messages for social media, designing graphic media
- Program framework- share with students, community members and stakeholders

April 1

- Partner with leaders of youth programming on the reservations to support frequent messaging, generate interest
- Launch social media campaign involving MS and HS students
- School counselors and liaisons share information and encourage participation

May 1

- Engage tribal leadership, elders, and individuals who are well known to students

# STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Disseminate registration link, send forms to students and families
- MS teachers and support staff encourage students to participate
- Engage in 1:1 conversations with targeted populations

### *3. Program description*

- Students will engage in learning opportunities connecting to the culture around them
- 6-12 summer experiences that engage students in culturally significant experiences and places
- Center place-based learning experiences and interdisciplinary learning
- Collaboration with WaYS, and Wabanaki Public Health and Wellness (WPHW)
- WaYS- internship model that provides students with life science experiences and training- postsecondary programming
- Program is grounded in Wabanaki culture

### *III. Program Evaluation*

#### Targeted Outcomes

- (Phase 1 only): End of the year gathering- students will introduce themselves using Wabanaki Language
- Increased sense of connection to culture and increased feelings of belonging
- Increased engagement and suggestions based on interests and learning opportunities
- Shared learning with others

#### Evaluation of Targets

- (Phase 1 only): Videos of students introducing themselves in their language
- Completion of communities in schools' student engagement survey at beginning/end of four week program
- Talking circles to elicit students' reflection on their learning and experiences
- Record of students' requests and recommendations regarding interests
- Student reflections regarding cultural and content area.

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Total=\$50,000

**2. Program budget**

- Personnel (salary and benefits)=\$24,440.00
- Instructional Materials and supplies=\$5,610.00
- Contracted Services=\$7,200.00
- Student Stipends=\$7,425.00

**3. Budget narrative**

- Staffing for 4 facilitators each at the Passamaquoddy and Penobscot Nation sites
- Project Coordinator
- Consumables- writing and drawing materials, beads, sweetgrass, cloth, ribbon
- Contracted Service- transportation, Cultural Knowledge Carriers
- Stipends- for HS student interns in the summer program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** 1/24/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

• *Demographic Prioritization*

- Wabanaki Nations of Maine
- Students reside in Washington County where 20% are below poverty line
- High free and reduced meals
- High unemployment
- Significant learning loss from late opening during COVID April 2022 and 2022-23 school year
- Culture is medicine and overall wellness – Whole Child Approach

*Marketing and Outreach Plan*

- Phase 1; RREV programming
- Phase 2 Recruitment including posters, social media, and verbal outreach in RREV
  2. March 1<sup>st</sup>- Recruit current middle school students to engage in marketing
  3. Articulate framework
  4. April 1<sup>st</sup> – partner with leaders in youth programming
  5. Launch social and in-person recruitment
  6. May 1<sup>st</sup> – engage tribal leadership, share registration link, one on one, teacher buy-in
  7. June 1<sup>st</sup> – Last Call

*Program*

- Aim at continuing RREV work and engaging students with cultural connection to the land
- Transportation costs needed
- Celebration at end of year at the Indian Island School – mimicking last years
- High School summer programming
- 30 HS students
- Collaborate with Wabanaki Youth in Science and Wabanaki Public Health and Wellness
- Provide cultural programming and Maine Indian Education will develop interdisciplinary learning experience to address Maine Learning Results
- WaYS has an internship model for life science experience
- WPHW – work to incorporate career learning experiences
- High School students stipended to attend

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Indian Education

**DATE:** 1/24/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Unclear what the schedule or layout for summer programming beyond partnerships
- Strong connection to Whole Child Approach

*Program Evaluation*

- Phase 1 – use of Wabanaki language in gathering with videos
- Increased sense of connection
- Engagement and verbal suggestions for interests and areas of focus
- Completion of communities in schools student engagement survey
- Talking circles
- Record of student questions and recommendations
- Student reflections of cultural and content areas.

*Amount requested*

- \$50,000

- *Program budget*

- 29,765 – Project Coordinator
- 5600 for consumables
- 7,200 for Transport and Partners?
- \$7425 – for student stipends

*Budget narrative*

- Cultural Knowledge Carriers – honorarium for each offering with Traditional Ecological Knowledge
- Four staff will be paid of the time in the summer programming as well as the project coordinator.
- Cultural and outdoor learning

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Serves rural/low-income youth*
- *Reserved for underserved public school districts who struggle to find funding for a program such as this*
- *Urban students who might not have access to these types of opportunities, day long opportunities at no cost*

2. *Marketing and Outreach Plan*

- *Have established a relationship with 5 schools*
- *Are in contact with 5 new schools to add to their programming*

3. *Program description*

- *Active Hope Homestead Immersion*
- *Agenda attached*
- *How the activities meet Maine State Science Standards*
- *All WSA areas addressed*

III. *Program Evaluation*

- *Goals embedded in WSA outline*
- *Evaluation included*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$46,670*

2. *Program budget*

- *Student stipends*

3. *Budget narrative*

- *Added detail on each section and more specifics*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** 1/31/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Serves youth from rural low income communities, western and central Maine
- Rural public school districts struggle to come up with funding for MLLS programs
- In touch with at least 5 schools with an unmet need
- Also started to serve New Mainer communities in Lewiston/ Auburn and greater Portland living in urban environments with little access to land and traditional land-based livelihoods
- Partner with Gateway Community Services of Maine
- Color of Climate youth group

*2. Marketing and Outreach Plan*

- Five of our school and community partners already have planned immersion programs at MLLS
- Additional five public schools have been in conversation with MLLS
- Outreach efforts are in full swing in the winter months
- In contact with, and building relationships more MS and HS in Franklin, Somerset, Oxford, Androscoggin, Kennebec, and Cumberland Counties

*3. Program description*

- Provide daylong programs at MLLS at no cost to gr 6-12 youth
- Barriers to health and wellness- social media addiction, nature deficit, lack of access to healthy food, anxiety and grief about the state of the world, afraid of being in nature due to unsafe conditions in countries of origin
- Active Hope Homestead Immersion-guided hands-on engagement in nature-based learning, climate change mitigation, food system participation, handcraft, mindfulness
- MLLS programs- students are supported to begin to develop attitudes, knowledge and skills necessary for environmental literacy

## STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** 1/31/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- MLLS programs- students tend to homesteads- stock coolers with ice harvested from the winter; chop wood, cook on fire, harvest and preserve food from organic farm, milk goats, make yogurt, and learn to wildcraft food, medicine and fiber
- Student become makers rather than consumers
- Students experience how actions/ choices have a positive impact on the ecosystem
- Monthly day-long place-based education programs at partner schools

### *III. Program Evaluation*

#### Whole Student Approach

- Heathy- working with their bodies, eating food right from the land, spending most of the day outside, away from screens
- Engaging- intellectually, emotionally, and physically. Subjects are integrated in an interdisciplinary program
- Examples- Forest Stewardship lesson, history of land use in Maine, spoon carving, feeding goats
- Supportive, challenging, safe- satisfaction, confidence from physical accomplishment; low student to teacher ratio
- We take seriously the need for students to feel physically and emotionally safe
- Livelihood & Career Development- rural skillsets in logging, farming, maple sugaring and hunting
- Students get exposed to creative income-generating activities
- Transformative Learning- We have observed the power of engagement at MLLS
- At the end of the immersion experience, students, teachers adult chaperones will fill out a survey.
- Sample Survey questions
- Sample schedule/ agenda of activities
- Science Standards alignment
- Letters of support

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*

- Total=\$49,605

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** 1/31/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Personnel and Salary=\$29,528
- Instructional materials and supplies=\$2,008
- Non-instructional material and supplies=\$11,022
- Transportation=\$6,075
- Indirect Cost Rate=\$972

*3. Budget narrative*

- Personnel- MLLS program teacher salaries, new school partnerships
- Hand tools- saws, gouges, carving knives, etc) to work with wood leather and natural fibers
- Non-instructional Materials and Supplies- overnight accommodations on campus and meals for immersion program
- Transportation- Busing from schools/organizations to MLLS campus
- Indirect Cost rate- 2% program admin costs

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*Nonprofit organization*

*II. Proposal*

• *Demographic Prioritization*

- Rural public schools primary audience for work with little access to tools or outdoor experiences
- Lack of money to engage with MLLS
- Partnered with New Mainer, Gateway Community Services Maine, Color of Climate

*Marketing and Outreach Plan*

- 5 schools with existing plans with MLLS need funding assistance + additional 5 need funding to start conversation and plans
- Does not seem like a specific plan for this program but part of the overall organizations outreach efforts

*Program*

- Offer day long programs at MLLS and Active Hope Homestead Immersion at no cost
- Immersion curriculum is already developed program and offers specific skills
- Unclear what the specifics of this program are. Description is more focused on organizations work. Need greater specifics.
- Each program will be developed with each school
- Are the daylong program for each school? What is the timeline? ANSWER at bottom of app

*Program Evaluation*

- Healthy, Engaging, Supportive, Challenging & Safe, Livelihood & Career Development
- Post experience evaluation for students and teachers
- 

*Amount requested*

- \$49,605

• *Program budget*

- 29528 – staffing for marketing and program
- 2000 for tools
- 11000 for overnight accommodations for program participants



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Local Living School

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- 6000 for transport

*Budget narrative*

- Day to day schedule for immersion
- Detail on day to day program
- Week long course – 4 days
- Looks like a robust course with built out structure for schools to use and adapt as needed.
- How many students are participating
- How many staff from the school
- Curriculum alignment at the end as well

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Immigrant/refugee/asylee youth*
- *Seeking school partnerships*

2. *Marketing and Outreach Plan*

- *Continue with existing email, Facebook audience, and Instagram audience*
- *Add YouTube and TikTok, Snapchat videos*
- *Work with organizations that serve disadvantaged youth*
- *School and partnership tables, visits*
- *Promote GreenTeen at schools*

3. *Program description*

- *4 summer youth programs that meet WSA: fly fishing, ecology cruises, Green Teen HS internship, Mariner's Adventure Camp*
- *Outlines included for each program*

III. *Program Evaluation*

- *4 goals that meet WSA*
- *Evaluations attached*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$46,670*

2. *Program budget*

- *The column of explanation of expenses was very detailed*
- *Student stipends*

3. *Budget narrative*

- *Detailed explanation of each category*
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- MMM will prioritize connecting with disadvantaged students by recognizing and responding to specific needs and intersectional challenges that create barriers to participation
- Immigrant refugee, and asylee youth as audience in partnership with Intercultural Community Center (ICC) and Maine Associations of New Americans (MANA)
- All students- Spring program offered during the school day
- Summer program- registration paperwork has already started. Students identify assistance needs
- Teens who are legally able to work can earn a \$20/hour paid stipend
- Funding will provide space for teens to participate in Mainers Adventure Camp
- MMM will leverage partnerships with schools and NP organizations to identify qualifying students

*2. Marketing and Outreach Plan*

- Ongoing weekly- MMM will begin by utilizing existing resources (existing email, FB, Instagram audiences)
- YouTube, TikTok, SnapChat, Instagram
- January-August- 2024- Leverage existing relationships with Davenport Trust, Boys and Girls Club, ArtVan, Midcoast Youth Center, ICC, Confluence Collective, MANA for fly fishing workshops and Kennebec River Cruises
- Jan-June 2024- Brunswick HS, Mores HS, Mt. Ararat HS, JMG MMM educators will promote Green teens and partner with teachers to raise program awareness
- Maine Workforce Development Specialist from the Maine Tourism Association is working to promote Green Teens internship.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*3. Program description*

6<sup>th</sup> grade Spring Outdoor Special:

- A day of experiential learning (climbing, canoeing, kayaking, fishing, stand up paddle boarding and hiking)
- Two certified guides, plus CRMS staff- 3:12 staff to student ratio

MS Summer Camp

- Sundog Outdoor Leadership Initiative (SOLI) will coordinate and administer the 4 week summer program for selected students, 8-12 daily
- Entirely outside at local lakes, ponds, hills or cliffs
- Provision of structured and challenging outdoor experiences for the participants within the context of a supportive student and adult community
- Communication, problem-solving, resilience and interpersonal relationships skills intertwined with teaching of outdoor technical skills
- Transportation via bus to/from camp

*III. Program Evaluation*

Goals: Spring Programming

- Increase students' outdoor experience comfortability by 35% (pre-post assessments)- likelihood to participate again; feelings of comfort; willingness to participate in new experiences
- Increase students' self-perceived perseverance in the face of challenges by 30% through self-evaluations

Summer programming

- 25% increase students' self-reported confidence levels in outdoor activities measured by pre-post surveys, self-perceived confidence in risk taking

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 1/29/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- 25% increase students' problem-solving skills in outdoor activities measured by pre-post surveys, self-perceived competence in outdoor skills, risk taking, overall comfort in outdoor setting
- Within 4 weeks, achieve a 25% increase students' critical thinking, creative problem-solving skills, collaborative decision-making in pre-post surveys
- Foster social connections among participants, aiming for a 20% increase in the formation of new friendships or deeper connections
- Implement targeted social events, group activities, and mentorship programs

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$46,274

*2. Program budget*

- Personnel (salary and benefits)=\$11,254
- Contracted Services=\$4,600 & \$25, 920 for summer programming
- Transportation=\$4,500

*3. Budget narrative*

- Pay for teachers to work in the summer in conjunction with the Sundog staff
- Transportation- to ensure access to programming
- Sundog and personnel expenses
- District will pay for food, BL and snacks for both programs

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Nonprofit Organization

*Proposal*

• *Demographic Prioritization*

- Use of existing partnerships with nonprofit and schools to connect with disadvantaged students
- Intercultural Community Center and Maine Associations of New Americans
- Existing stipended Green Teen program
- Funding will allow space to be reserved for Mariners Adventure Camp

*Marketing and Outreach Plan*

- Outreach through weekly MMM newsletter to email list and social platforms
- Jan through August – leveraging existing partnerships to spread the word
- Existing partnership with Brunswick HS through Rick Wilson
- Work with Caroline Rideout, Workforce Development Specialist at Maine Tourism

*Program*

- 4 programs
- Primarily outside facilitated
- New Mainers Fly Fishing Workshops
  1. Partner with Confluence Collective for up to 60 students
  2. Overall introduction to fly fishing with trainer instructors
- New Mainer Kennebec River Ecology Cruises
  1. In collab with ICC
  2. 50 passengers on Merry Meeting (boat)
  3. Ecological systems, English language development
- Green Teen HS internships
  - 5 week after school paid internship
  - Cohort of 6 students
  - Explore local environmental issue
  - Maine Oyster Company partnership – day on the job
- Maine Adventure Camp
  - 6-8<sup>th</sup>
  - Explore trees, carpentry, science experiments and hiking

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Maritime Museum

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Attached program outline

*Program Evaluation*

- 116 students served
- MAC – 10 scholarship students in existing curriculum
- Intro to Maine for disadvantaged students
- Recover lost learning aligned with STEM, LA and SS Maine standards
- Career exploration for HS students
- Foster wellbeing through staff SEL work and development
- Survey post experience for students/staff and parents
- Translations where needed

*Amount requested*

- \$46,670.29

*Program budget*

- 21,000 staffing
- Supplies
- Contracted staff
- All looks clearly laid out in budget
- Parent mileage and transportation
- 

*Budget narrative*

- This all looks good and straight forward
- Sufficient detail on needed expenses

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett MS

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Title one identified*
- *20% of population Special Education*
- *Free/reduced lunch*
- *Loss of learning past 3 years*

2. *Marketing and Outreach Plan*

- *Teachers to circulate a brochure to advertise*
- *Announcements and notices sent home*
- *Emailed samples of programming*

3. *Program description*

- *Outdoor Learning Experiences*
- *Increasing engagement and attendance*
- *Sample of monthly activities included*

III. *Program Evaluation*

- *5 goals-WSA information embedded*
- *Sample questions*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$52,250*

2. *Program budget*

- *Some specifics in explanation column*

3. *Budget narrative*

- *Details explaining the needs of materials requested*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett Middle School

**DATE:** 1/31/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- MOMS serves approximately 250 students- Title 1 schoolwide
- 50% free and reduced lunch
- Behavioral incidents have increased significantly
- Truancy
- Limited access due to economic disadvantages
- 20% special education
- Need for genuine opportunities for engaging and worthwhile outdoor education experiences

*2. Marketing and Outreach Plan*

- Outdoor Club- all teachers gr 6-8 will circulate a brochure advertising events and activities for students that outline the dates
- Parent signed sheet
- Daily announcements about Outdoor Club
- Parent emails
- February- Cross Country skiing
- March-Downhill skiing
- April- Snowshoe
- May- Hiking
- June- Paddle

*3. Program description*

- MOMS extended Outdoor Learning Experiences- provide additional opportunities for gr 6-8 to engage with, explore and learn from natural community resources.
- All students in grades 6-8 will have an opportunity to participate
- Instruction and activity outside of school building to engage, improve attendance
- Skill sets, safety- knot making, map and compass skills, building an outdoor shelter, outdoor cooking
- Trips to local outdoor excursions

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett Middle School

**DATE:** 1/31/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Expertise of a staff member who is a certified Maine guide
- Also aims to provide mountain bikes for exploration in our local area
- Helmets, bike safety training for PE teacher
- Bicycle Coalition of Maine
- Purchase of field microscopes

*III. Program Evaluation*

Whole Student Approach

- Bike safety instruction to all students by the end of the year
- Outdoor Club will provide notices to students and parents about opportunities
- Exit tickets will be collected after every activity noting students' responses about challenge and engagement
- Science teachers will develop and implement an outdoor lesson with microscopes
- At the end all adults will provide a reflection based upon student engagement

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$52,250

*2. Program budget*

- Personnel and Salary=\$5,000
- Instructional materials and supplies=\$15,600
- Non-instructional material and supplies=\$31,640
- Contracted Services=\$260

*3. Budget narrative*

- Personnel- Maine Guide Licensed Teacher plus support staff
- Instructional materials and supplies- 36 field microscopes, tarps compasses, rope, maps, cooking supplies and food
- Non-instructional Materials and Supplies- bikes and safety equipment
- Contracted services- bike safety for PE teacher

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett Middle School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

- *Demographic Prioritization*
  - 20% special needs
  - Rural District
  - 50% local neglected – free and reduced lunch numbers
  - Increased behavioral issues
  - 18 truant students (unexcused absent)
- *Marketing and Outreach Plan*
  - In and out of school outreach plan via teachers and admin.
  - Sample Brochure
  
- *Program*
  - Engagement with the natural environment throughout movement
  - Program Phase 1 using expertise of Maine Guide teacher
    1. Two activities offered in after school Outdoor club
    2. Skills – knot tying, mapping, cooking outdoors
    3. Excursions to go skiing, hiking, snowshoeing
  - Phase 2 is Mountain biking to explore local area
    1. Included safety equipment
    2. Training for PE teacher and community partner with Bicycle Coalition of Maine
  - Phase 3 Field microscopes
    1. Accompanying lesson plans in the science curriculum\
  - Phase 2 and 3 need more fleshing out around the curriculum itself and how it will be used for learning.

Unclear what the target number of participants is for this program

*III. Program Evaluation*

- Short Survey for participants
- Lesson Plans for Science teachers
- Outdoor Club comms during 5 month window
- Bike training and equipment for PE staff

*IV. Program Budget & Budget Narrative*

- *Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Molly Ockett Middle School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- \$52,250.00

- *Program budget*

- Stipend for teacher maine guide - \$5000
- 15k for microscopes
- 30k for 45 mountain bikes

V. *Budget narrative*

- Additional supplies with the microscopes for Outdoor Club and science lessons use
- Need more of breakdown around the bike costs as well as a maintenance plan.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 52

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *All students have access to the program*

2. *Marketing and Outreach Plan*

- *Video made by HS students, marketing to MS students*
- *Social media*
- *Staff/teachers recommend*

3. *Program description*

- *River Project: clean-up and real-world science*
- *Interdisciplinary class*
- *Outline of daily plan*

III. *Program Evaluation*

- *4 goals reflecting WSA*
- *No evaluation questions*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$30,274*

2. *Program budget*

- *Instructional materials include t-shirts*

3. *Budget narrative*

- *Very little detail*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 52

**DATE:** 1/22/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail) Pass? Eligibility requirement check boxes are missing. Program requirements are checked.*

II. *Proposal*

1. *Demographic Prioritization*

- Many students in the community have never been in a kayak or canoe
- Grade 6-8 students will participate
- All students will have equal access regardless of SES.

2. *Marketing and Outreach Plan*

- Video production class at the HS will make a video for 6-8<sup>th</sup> grade students describing the program.
- A shorter version will be posted on social media
- HS students who have participated in the program before will go to 6-8 schools to recruit student in person
- Guidance depts at grade 6-8 schools will be contacted to make recommendations for students who would normally not get these opportunities.
- Transportation will be provided

3. *Program description*

- The river Project: A Study of the Androscoggin River is a class that has been offered at the HS several times over the years.
- HS students could act as mentors to 6-8 grade students if they are included in the project
- Math, science and history teachers will work together with outside speakers
- Day 1- Half time on the river in canoes exploring islands, river banks/ half day spent at Riverlands State Park
- Day 2- at HS/ part of the day capturing macroinvertebrates to study river water quality/ learn about Clean Water Act, reading about how polluted and sick the river was in the 1950s, and 60s.
- Day 3- Focus upon river's current status. Tour of Gulf Island Dam in Lewiston will hear about the work that goes into measuring water quality.
- Day 4- Wrap up. Trip to Popham Beach, stops at dam in Topsham, Merrymeeting Bay, water testing, discussion of geology.

III. *Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 52

**DATE:** 1/22/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Students will be exposed to outdoor recreational activities.
- Students will see potential career opportunities from different fields.
- Students will gain an understanding of the relationship between their communities and the health of the Androscoggin River.
- Student mentors will apply their learning and teach younger students.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$30, 274.51

*2. Program budget*

- Personnel and Salary=\$16, 791.71
- Instructional materials and supplies=\$1,200
- Non-instructional material and supplies=\$1,200
- Contracted services= \$5, 906.40
- Transportation=\$850
- 5 Student Stipends=\$4, 326.40

*3. Budget narrative*

- Personnel salaries and stipends for teachers, student mentors.
- Supplies will be consumable (water test strips) and non-consumable (guides, canoes, personal flotation devices).
- T-shirts as uniforms for staff and students.
- Transportation funds will include bus driver salary.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 52

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

The Summer Institute – the Androscoggin River Project

Pass

*Proposal*

*Demographic Prioritization*

- Many students without access to outdoor activities
- Equal access to all students to engage with the river by canoeing and hiking in state park

*Marketing and Outreach Plan*

- HS video class will make a promo video
- Existing program- alums will help promote in MS
- Work with schools leadership to recommend students

*Program*

- River Project: Study of the Androscoggin River only at hs level
- With grant could expand access to the 6-8 and use hs students as mentors
- Bring in outside experts to share about history of the river
- Day 1 – canoeing and in state park, water testing and guest speaker
- Day 2 – current state of river, tour of Gulf Island Dam in Lewiston
- Day 3 – Popham beach and Merrymeeting Bay

*Program Evaluation*

- Students exposed to outdoor rec
- Career opportunities
- Develop relationship with River and river health
- Student Mentors applying learning to teaching younger students

*Amount requested*

- \$30,274.51

*Program budget*

- 16791 staffing for 5 teachers
- 1200 water kits



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 52

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- 1200 for tshirts
- 6000 for canoes
- 850 for transport
- 4326 for student mentors

*Budget narrative*

- I see 8 days but there are 2 sessions of 3 days, unclear if there is a prep day or two
- Need more information about the safety around the canoe day

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: MSAD 55

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Generational poverty*
- *Those with disinterest in school*

2. *Marketing and Outreach Plan*

- *Social networking (Facebook)*
- *Newsletters, flyers, printed materials to parents*

3. *Program description*

- *Building a greenhouse (students)*
- *Expanding winter recreation options*
- *Chewonki presentations*
- *Outdoor fieldtrips (eclipse)*

III. *Program Evaluation*

- *5 goals-met WSA*
- *No evaluation*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$39,500*

2. *Program budget*

- *Examples of expenses listed in columns*
- *Explanation of how greenhouse would be funded (materials, contractor, student responsibly)*

3. *Budget narrative*

- *List of materials for various projects*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 55

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 350+ students in rural Sacopee Valley
- Generational Poverty- 57% HS students receive free and reduced lunch
- Significant number of families below the poverty line
- Students do not have the resources to leave the area
- Student disinterest in school, struggling academically

*2. Marketing and Outreach Plan*

- Who are the families we are trying to reach?
- What programming will be provided at no cost?
- When will the programming take place? Day? Evening?
- Weekly or daily class session?
- Weekends? Summer offerings?
- Staff compensation for outreach, preparation, contact, and travel?
- Where? At School? A field trip?
- Social Networking sites, FB, newsletters

Greenhouse: K-12 students will have access

- Classes: 10-12 Intro to Agriculture; Latin and Spanish classes (9-12); Real World (9-12); Cooking; Art and photography (grades 9-12)
- Special education – FLS class currently uses a garden at the MS

*3. Program description*

- Creation of a garden, perimeter fence and greenhouse
- Outdoors, movement, physical health, getting hands dirty
- Student will learn about plant care
- Snowshoes and cross country skis needed for students at all schools to get outdoors, explore trails view nature
- Funds needed for students to participate in Chewonki traveling natural history program
- Funds needed for family solar eclipse program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 55

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Funds needed for field trips to the ocean and local farms

*III. Program Evaluation*

- A greenhouse will be built with a perimeter fence. Students will be involved in the construction process, completed by 6/2024.
- A garden will be created using items started in the greenhouse
- Items will be harvested in the summer and fall
- Middle and HS students will go on a snow shoe/cross country ski adventure on local trails
- At least 80% of 6-8 students will participate in one Chewonki presentation
- 100% of 6-12 students will be offered the opportunity to participate in solar eclipse viewing

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$39,500

*2. Program budget*

- Personnel and Salary=\$5,000
- Instructional materials and supplies=\$11,000
- Non-instructional material and supplies=\$17,000
- Contacted Services=\$6,500

*3. Budget narrative*

- Greenhouse kit with windows, seedlings
- Tools to support construction
- Gravel for base + delivery fee
- PT wood for base + hardware
- Green house tables
- Garden with raised beds
- Compost
- Seeds, seedlings, trowels, hand rakes
- Landscaping rakes, shovels, wheelbarrow
- Trellis to grow viny plants
- Hose and nozzle
- Fence supplies

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 55

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Snow shoes and cross country skis
- Solar Eclipse glasses and event materials
- Outdoor seating expansion (picnic tables)
- Chewonki presentations
- Field trip costs/ Park fees/ Admission fees

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 55

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*Proposal*

*Demographic Prioritization*

- Sacopee Valley – rural
- 57% eligible for free and reduced lunch
- Low resources to leave rural area
- Disinterest in school including parents

*Marketing and Outreach Plan*

- Individualized review of programs to determine best approach
- Social media and newsletter/fly
- Greenhouse: extensive use and classes offered
- Use with Functional Life Skills

*Program*

- Greenhouse – creation of garden, perimeter fence and greenhouse
- Students will learn to use structure and overcome challenges
- Snowshoes
- Onsite presentations from Chewonki
- Solar eclipse viewing event
- Field trips to ocean and local farms

*Program Evaluation*

- Greenhouse built by June 2024
- 20 students involved in process
- Garden created – 100 students involved
- 100 students at both MS and HS use of snowshoes
- 80% MS students participate in Chewonki presentation on Natural history Program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 55

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- 100% student in grades 6-12 offered opportunity to participate in solar eclipse viewing

*Amount requested*

- \$39,500

*Program budget*

- 5000 for greenhouse, marketing development, solar eclipse event
- 11,000 for snowshoes and cross country skis + solar event materials
- 17000 garden supplies and set up
- 6500 for Chewonki and field trip expenses

*Budget narrative*

- Seems good
- Unclear about the solid education plans for each step here
- Unclear about field trips plan.
- Unclear on facilitator of snowshoes, event, field trips etc.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 59

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*  
Pass
  
- II. *Proposal*
  1. *Demographic Prioritization*
    - *Students facing barriers*
    - *Students experiencing disruptions in learning*
  2. *Marketing and Outreach Plan*
    - *Outreach to JMG program/teacher*
    - *Input from teachers/staff*
    - *Diverse student population outreach*
    - *School-wide campaign for awareness*
    - *Community channel*
    - *Individual outreach*
  3. *Program description*
    - *2 part program: Baxter State Park and aquaponics program*
    - *Agenda included*
    - *Small groups for each of the programs (6 for BSP and 9 for aquaponics)*
  
- III. *Program Evaluation*
  - *5 goals connected to WSA*
  - *Evaluation questions included*
  
- IV. *Program Budget & Budget Narrative*
  1. *Amount requested*
    - *\$33,092*
  2. *Program budget*
    - *A lot of details were outline in the budget chart*
  3. *Budget narrative*
    - *The narrative gave more explanation regarding what was outline in the chart*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 59

**DATE:** 1/22/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Commitment to inclusivity, students will have equitable access.
- Students in alternative education face educational barriers
- Students in JMG face educational barriers
- Families/ students who receive free and reduced lunch will be identified as eligible
- Collaborative Decision-Making with Outreach and Engagement- input from teachers, counselors, and other support staff
- Comprehensive understanding of each student's circumstance
- Targeted outreach to families and students
- Information sessions, encouraging students to participate
- Students facing disadvantages have unique needs
- Recruitment efforts include culturally competent practices
- Flexible programming, provides support and will include additional accommodations so that all students can fully engage and participate

*2. Marketing and Outreach Plan*

*Month 1- Planning and initial outreach*

- Week 1-2- Finalize program details
- Week 3-4- targeted outreach to teachers and school staff

*Month 2/3- Intensive Recruitment and Final Preparations*

- Week- 1-2 School-wide awareness campaign
- Establish a dedicated communication channel
- Week 3-4- Individualized student outreach and application submission
- Week 5-6- Finalizing student selection and confirmation
- Week 7-8- Program kickoff and orientation
- Week 9-12- Continuous engagement and follow up

*3. Program description*

- "Maine Expedition" is designed to offer students transformative and experiential learning opportunities- not just a program. It's a holistic approach to education

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 59

**DATE:** 1/22/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Part 1- Bateaux State Park- Students will go on a 4 day hiking and camping expedition- outdoor classroom will emphasize real-world scenarios, encouraging critical thinking and problem-solving
- Part 2- Aquaponics Work development Experience: Hands-on career development- students will run school's aquaponics facility through the summer, allow for fresh food to be available to the community and local food pantry

*III. Program Evaluation*

- Goal: foster environmental stewardship and connection to nature
- Goal: enhance practical skills and leadership in aquaponics management
- Goal: loss and accelerated learning- can make up for lost instructional time and credit recovery
- Goal: promote the whole student approach
- Goal: instill a lifelong love for learning and sustainable practices

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$33,092.58

*2. Program budget*

- Personnel and Salary=\$14, 041.34
- Instructional materials and supplies=\$150
- Non-instructional material and supplies=\$2,982
- Transportation=\$1,225.24
- Other=\$14, 694

*3. Budget narrative*

- Two staff will do individual day hikes to practice safety and first aid scenarios and compass and map use
- Supplies will be purchased at LLBean in Freeport- travel to/from =4 hours
- Trip preparation and equipment check
- 4-days/3-nights to Baxter State Park
- 1.3 staff to 9 student ratio
- Student stipend for work experience in aquaponics/ greenhouse
- Transportation funds will include bus driver salary.
- Need for quality equipment for a challenging environment
- Transportation- parent reimbursement and district vans
- Food needed for backpack camping trip and aquaponic supplies (extra fish food).

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 59

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Maine Expeditions – Nurturing minds, cultivating futures

*Proposal*

*Demographic Prioritization*

- Identified barriers to education
  - Alternative education program
  - JMP programs
  - Free and reduced lunch program
- Collab decision making with outreach and engagement
  - Input from teacher counselors and other staff
  - Targeted outreach to families and students
  - Information sessions
- Flexibility and accommodations for culturally competent recruitment

*Marketing and Outreach Plan*

- Month 1 program refinement, logistics, targeted outreach to teachers and staff
- Month 2-3 – schoolwide to raise awareness
- Individualized student outreach
- Finalize student outreach
- Program kickoff and orientation at the end of month 3
- Week 9-12 follow-up

*Program*

- Baxter State Park Expedition
  - 4 day hiking and camping expedition in Baxter
  - Curriculum that emphasize maine culture and environment
  - Interview AT hikers
- Aquaponics work development
  - Career development in sustainable ag
  - Leadership roles at aquaponice facility
  - Running schools facility throughout the summer

*Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 59

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Environmental Stewardship
- Enhance skills and leadership
- Accelerated learning
- Lifelong love of learning
- Whole Student

*Amount requested*

- \$33092.58

*Program budget*

- 14000 for staffing
  - 1. Student stipends
- 150 journals and books
- 3000 for overnight meals and supplies
- 1225 for transportation
- 14694 – camping gear
- 

*Budget narrative*

- Schedule and expenses look good
- Staff training and emergency preparations are unclear for the camping overnight.
- Schedule for aquaponics and hiking included
- Unclear how the school will work with students through the summer on the aquaponics – what the logistics of that.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Orono HS

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Disadvantaged students in the outlying towns of the district*
- *Reported disconnect between outlying towns and those who live in Orono*

2. *Marketing and Outreach Plan*

- *Information/recruitment sessions at regional middle schools for incoming 9<sup>th</sup> graders*
- *SAT teams to determine candidate list*
- *Faculty outreach for applicants*

3. *Program description*

- *Partnership with Korah Soll, Rural Aspirations and Caribou Bog Outdoor Learning Center*
- *Community connections, relationships, partnerships*
- *Youth in Science*
- *WSA very evident*

III. *Program Evaluation*

- *5 goals with WSA connections*
- *Sample evaluation questions*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$53,379*

2. *Program budget*

- *Costs outlined in explanation column in detail*

3. *Budget narrative*

- *Rationale for items listed in budget line*
- *Our committee had much discussion regarding the cost of an Emriver table*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Orono HS

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- New Roots, Shared Ground- offer 25 rising 9<sup>th</sup> graders a one-week immersion at Caribou Bog Outdoor Learning Center
- Opportunity gap for students-students from surrounding towns who attend OHS come from disadvantaged backgrounds, face transportation barriers to extracurricular participation
- Bottom two quintiles in reading and math
- Face food insecurity
- IEP or 504 plan
- Fail to graduate in four years
- Summer program aimed at building community, establishing firm connections, begin their first day of school with a running start

*2. Marketing and Outreach Plan*

- 1) Specifics about New Roots, Shared Ground will be included in recruitment materials and information sessions at regional MS
- 2) April 1- application deadline for 9<sup>th</sup> grade enrollment, all incoming 9<sup>th</sup> graders will be considered
- 3) Student Assistance Team will determine the initial candidate list
- 4) May 2024- students will receive individual contact from a member of 9<sup>th</sup> grade faculty
- 5) Candidate identification will continue until all spots are filled
- 6) Late June 2024- Candidates and families will be invited to an orientation
- 7) Late August- Celebratory meal will be held for New Roots, Shared Ground families

*3. Program Description*

## STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Orono HS

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- OHS is working with Korah Soll and Rural Aspirations- interdisciplinary 9<sup>th</sup> grade curriculum centered on Wabanaki Culture
- Start it with the New Roots, Shared Ground Welcome home program in August 2025
- “Students just don’t understand why coming to school matters anymore.”
- Change starts in 9<sup>th</sup> grade- Whole Student Approach
- Bring together 25 students across sending towns
- Learn, explore, connect outdoors in the first week in August
- At the Caribou Bog Outdoor Center, activities will include: paddling, team building, experimentation with mindfulness, co-regulation, orienteering, water sampling, Penobscot River basin, Penobscot Nation Water resources, Wabanaki Youth in Science, shared place experience unites us
- 9<sup>th</sup> graders starting HS will feel connected, engaged, supported, challenged and safe

### *III. Program Evaluation*

Our goals for the New Roots, Shared Ground are to have:

- every participant report, “I feel safe, and I belong here”
  - families of at-risk 9<sup>th</sup> graders from sending towns report their student is well-supported at school and they know whom to contact with concerns about their student’s academics
  - every participant report confidence with outdoor skills they learned
  - every participant feeling seen, understood and supported by at least three teachers by the end of the first quarter
  - every participant report participation in at least one co- or extra-curricular activity by the end of the first quarter
- 
- Sample questions for an end-of-a-first-quarter evaluation

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*

- Total=\$53, 379.47

#### *2. Program budget*

- Personnel (salary and benefits)=\$11,499.74

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Orono HS

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Instructional Materials and supplies=\$15,546.48
- Non-instructional materials and supplies=\$5,442.25
- Contracted Services=\$9,391
- Transportation=\$2,000
- Other=\$9,500

**3. Budget narrative**

- Personnel- Four teachers, one support staff
- Instructional materials-Field notebooks, waterproof pencils, Emriver stream table
- Non- Instructional materials- rain and hip boots, personal floatation devices, rain ponchos
- Contracted Services- Professional Development by Rural Aspirations Project, 2-week facility rental
- Transportation- Bussing for students to/from Caribou Bog Center from 5 regional towns
- Other- Delivery and set up of Emriver stream table. Educational trip leader, consultants



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Orono High School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

- 50% of student body outside of Orono are disconnected in equity survey and are more social economically disadvantaged, face transport barriers

*2. Marketing and Outreach Plan*

- Students will be considered for the program after the April 1 deadline to apply to Orono from neighboring towns
- Candidates will be recruited individually with the help of the student assistance team and individual faculty members
- Orientation for the program will be in June 2024

*3. Program description*

- Identifying project as a result of work with Korah soll and RAP to redesign ninth grade program with Whole Student Approach centered around Wabanaki Studies for fall 2025 – this program would build to the work
- Program would use Caribou Bog Outdoor Center as a base fo the ninth grade

*2. Activities would include:*

- Flatwater paddling
- Team building
- Mindfulness
- Water sampling
- Orintateering to landscape
- Partner with Penobscot Nation Water Resources
- Wabanaki Youth in Science
- 25 rising ninth graders

*III. Program Evaluation*

- Goal: is to have families and students feel seen, celebrated and welcomed
- End of quarter evaluation/survey for participants around the successes of the program for them

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$53,379.47

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Orono High School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- 4 teachers identified as the staffing
- Emriver stream table as instructional materials needed
- PD with RAP

*3. Budget narrative*

- Narrative about need for model stream. It will enable ease of teaching about rivers in field and the classroom

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Passion for Life

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Disadvantaged kids*

2. *Marketing and Outreach Plan*

- *Calendar Islands program-relationship built with schools, Boys & Girls Clubs, ethnic groups, PTAs*
- *Together Program-partner with superintendents, principals and teachers*

3. *Program description*

- *Calendar Islands-serves 300 students, outdoor passions, building self-confidence, resiliency, framework for success*
- *Together-serves 1200+, -provides many outdoor experiences, has worked with South Portland and Lewiston Schools*
- *Specifically outlined all 5 WSA attributes*
- *Many letters of reference from partners, sponsors, donors, etc*

III. *Program Evaluation*

- *5 goals for each program (Calendar Islands/Together)*
- *Feedback from kids, volunteers, mentors*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$40,000*

2. *Program budget*

- *Outlined areas in explanation column*
- *Personnel line included matching funds from a board member if chosen for a grant*
- *Outlined in explanation column*

3. *Budget narrative*

- *More detail from the budget outline*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Passion for Life

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Calendar Islands Program offered to grade 6-12 most disadvantaged kids-300 May1 to Oct 1
- Over 90% of kids served are from disadvantaged backgrounds
- Event “Together” serving 1200-2200 children
- Kids have had infrequent opportunities to access outdoor educational experiences due to geographic, financial, or other barriers

*2. Marketing and Outreach Plan*

- Calendar Islands Program- has developed relationships with schools, teen centers, Boys & Girls Clubs, ethnic groups and PTAs
- Working with superintendents, principal & teachers who direct people to the “Together” event through normal communication channels

*3. Program description*

Calendar Islands Program- 300 children May 1 to Oct 1

- Islands of the Casco Bay
- Education on boating safety, navigation, design, electronics, use
- Education on Casco Bay and the Calendar Islands
- Education on climate change and its impact on the Gulf of Maine
- Excursions led by PFL volunteers
- Intro to lobstering, clamming, fishing, island metal detecting, island exploring
- Framework for life success discussion
- Whole Student approach: Healthy, Engaging, Supportive, Challenging, Safe

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Passion for Life

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

Event "Together"- serving 1200-2200 children

- Building partnerships with So. Portland and Lewiston
- 60 volunteers, from 23 organizations, representing 29 outdoor passions
- Rockhounding, metal detecting, fishing, spin, bait, fly, ice, gold panning, foraging, clamming, lobstering, hiking, skiing, camping, canoeing, kayaking, boating- power and sail, hunting, mountain biking, birding, ice skating, golf, disc golf, surfing, pickleball

*III. Program Evaluation*

Calendar Islands Program- serving 300 children grades 6-12

- Ignite a passion for boating; basics of boating; safety, hull design, electronics
- Ignite a passion and appreciation for the coast of Maine
- Ignite a concern for our environment, climate change
- Ignite a specific passion for lobstering, clamming, fishing, island metal detecting, island exploring
- Prepare kids for life success< build self-confidence, high self-worth, resiliency, and communication skills

Event "Together"- serving 1200-2200 children

- Rockhounding, metal detecting, fishing, spin, bait, fly, ice, gold panning, foraging, clamming, lobstering, hiking, skiing, camping, canoeing, kayaking, boating- power and sail, hunting, mountain biking, birding, ice skating, golf, disc golf, surfing, pickleball
- Kids learn about careers in our environment
- Appreciation for our natural world
- Concern for our environment, impact of climate change

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$40,000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Passion for Life

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Personnel and Salary=\$30,000- Board member will match funds we receive
- Special Event & Insurance=\$0? \$2,500?
- Boating rentals and Fuel=\$6,500
- Facility Rental=\$3,500

*3. Budget narrative*

- 65 volunteer educators, 1 executive Director
  
- Calendar Islands Program- Boating rentals and fuel costs
  
- “Together”- facility rental costs
  
- Board member has agreed to match any funds received from this request

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Passions for Life

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Meaningful, Outdoor Educational Experience for Maine Youth

*Proposal*

*Demographic Prioritization*

- Calendar Islands Program – May 1 thru Oct 1
  - 90% disadvantaged circumstances students
- Event, “Together” – 1200-2200
  - 70% disadvantaged students

*Marketing and Outreach Plan*

- Calendar Islands
  - Referred students from partners and connections including Boys and Girls Clubs etc
- “Together”
  - Connections with school leadership

*Program*

- Calendar
  - Introduction to Casco bay Islands
  - Intro to nature off of screens
  - Education of boating, islands, climate change, resources careers and “passions” – lobstering, clamming, fishing, etc.
  - Aligned with Whole Student
- “Together”
- 1200 – 2200 students
  - City of South Portland and City of Lewiston
  - 60 volunteers from 23 orgs
  - 4 day event
  - Outdoor event with outdoor passions
  - Where is it and what does the event actually look like for a school to attend?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Passions for Life

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program Evaluation*

- Goal of student numbers
- Aligned with WSA
- Feedback organically

*Amount requested*

- 40,000

*Program budget*

- Executive Director Salary and benefits – 30000
- Boat rental – 6500
- 3500 - facilities

*Budget narrative*

- Letters of agreement
- Need a lot more details on boats rental and facilities



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Rangeley Lakes

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Socioeconomic challenges for this area*
- *Geographically isolated*
- *Pre-K-12 in one building*
- *Despite an economy that relies on outdoor experiences, "many students have not touched dirt"*

2. *Marketing and Outreach Plan*

- *Acquire greenhouse supplies as soon as able to begin construction in spring*
- *Work with partners in the community*
- *Donors very involved*

3. *Program description*

- *Greenhouse research, decisions, building, utilization plan all being done with students*
- *Portrait of a Learner-WSA*

III. *Program Evaluation*

- *5 goals-WSA connected*
- *Evaluation included*

IV. *Program Budget & Budget Narrative*

1. *Amount request*

- *\$25,000*

2. *Program budget*

- *Bare bones budget, just the essentials*
- *There are matching funds in place*

3. *Budget narrative*

- *Narrative explains some of what I have listed above*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rangley Lakes Regional School

**DATE:** 1/22/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Small remote community
- K-12 school- opportunity for older students to mentor younger students
- Median income- \$30,000
- Lack of local access to fresh food and produce
- Restaurants cater to tourists, not really for local people

*2. Marketing and Outreach Plan*

- Winter 2024- plans to start installing greenhouse; HSGC will start indoor seedlings; building permit from town office; work with community volunteers
- Spring 2024- install greenhouse; transfer plants; set up composting system; have elementary school kids collect and sort food scraps; harvest quick growing produce; preK-12 use greenhouse for classroom lessons; sell transplants; post on school's YouTube channel; Sell compost.
- Summer 2024- Sell transplants at Junebug festival; garden, greenhouse and compost maintenance throughout the summer by coordinators, volunteers, students; potential booth at farmer's market.
- Fall 2024- K-12 vegetable harvest; Bring food into lunchroom- Garden to lunchroom projects are encouraged; Can make salsa and soups with fresh produce via portable kitchen cart; Feature greenhouse during fall open house; Harvest celebration, empty bowl supper; incorporate compost into garden beds, and sell surplus as a fundraiser; preK-12 use greenhouse for classroom lessons.

*3. Program description*

- Greenhouse and composting program offers students a comprehensive experience in sustainable vegetable production and food waste management
- Student and community volunteer collaboration in designing and building a greenhouse.
- Involvement will include entire preK to 12 population after start u with HS students
- Interdisciplinary instruction in math and science, social studies, literacy

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rangley Lakes Regional School

**DATE:** 1/22/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- “Portrait of a learner”- adaptability, critical thinking, empathy, communication, and perseverance.
- \$10,00 in matching grants and funds already received which is sufficient for initial greenhouse installation.

*III. Program Evaluation*

- 3-Season gardening experience
- Students will research seed catalogues and propose plant varieties to grow
- Student will track and monitor growth
- Students will learn to compost food waste from the cafeteria
- Cafeteria sustainability

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$25,000
- 

*2. Program budget*

- Personnel and Salary=\$8,000
- Instructional materials and supplies=\$6,000
- Non-instructional material and supplies=\$11,000

*3. Budget narrative*

- Need for additional construction money
- Instructional supplies requested will be for use inside and outside of the classroom
- Full support from administration
- Requesting stipends for school staff and community members to be garden coordinators

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rangeley Lakes Regional School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

RLRS Garden to table Greenhouse

Pass

*Proposal*

*Demographic Prioritization*

- Small rural community
- Mentor and role model opportunities
- Mental health services is limited
- Limited farming contact for students

*Marketing and Outreach Plan*

- Winter – seedlings indoors in Feb
- Purchase equipment and supplies
- Research and design
- Work with town on permitting
- Spring – install greenhouse
- Transfer plants
- Set up composting
- Garden Club begins collecting food waste
- Prek – 12 use garden and greenhouse for curriculum
- Opening ceremony
- Summer – sell transplants at the June Bug Fair
- Garden Coordinators – maintain throughout summer
- Fall – interweave with class work and meals – outside of program span

*Program*

- Vegetable Production and food waste management
- HS garden club will initiate the program for composting
- Construction – students will be involved in the research, design, and building of the greenhouse in collab with community volunteers
- Seedlings will grown in the school building in Feb and March and be propagated in spring
- Program will involve student monitoring
- Garden to table experience for all students

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rangeley Lakes Regional School

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Spearheaded by HS but would love prek through 12 involvement
- Curriculum for all classes involved
- “Portrait of a Learner” project for school
- Already have a \$10000 grant to initiate the greenhouse

*Program Evaluation*

- 3 seasons Gardening Experience
- Gardening 101
- Interdisciplinary project-based activities
- Composting 101
- Cafeteria Sustainability

*Amount requested*

- \$25,000

*Program budget*

- 8000 for 2 stipended garden coordinator positions
- 6000 for supplies for adults and students in the greenhouse
- 11,000 for greenhouse materials

*Budget narrative*

- All clear

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Fryeburg area*
- *Limited access to educational resources*
- *Economic hardships*
- *SEL due to COVID*

2. *Marketing and Outreach Plan*

- *Build relationship with schools through visits, meetings and school events*
- *Collaboration with administrators*
- *Introduction packets to families*
- *Host a community event*
- *Connect to businesses*
- *Recurring program visits over the course of the summer*

3. *Program description*

- *Dreamcatchers innovative learning experience*
- *Rural Youth Institute Youth Development by Design*
- *Mentors/leaders live locally*
- *Culinary programming and Micro-Green & Finance*
- *6 weeks*
- *WSA*
- *Detailed schedule included*

III. *Program Evaluation*

- *Only listed 3 goals-WSA matching*
- *Holistic Student Assessment-Retrospective Self Change evaluation tool*
- *Pre and Post evaluations for students and evaluators*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: Rivers and Roads Maine

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$29,400*

2. *Program budget*

- *Complete outline in chart*

3. *Budget narrative*

- *Expenses clearly described*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** 1/20/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*  
\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Rivers & Roads- committed to the unique needs of the students from Fryeburg
- Targeted program to support students in gr 6-12 free of charge
- Disadvantaged circumstances- limited access to educational resources, economic hardships, social/emotional impact of the pandemic
- Obstacles to academic success and personal well-being
- Targeted outreach to gr 6-12 students
- Established relationships, and establish new partnerships with local stakeholders to align with cultural values and norms of the community

*2. Marketing and Outreach Plan*

Now through April 2024:

- Build relationships with students through school visits, informal meetings, and participation in school events
- Collaborate closely with the principal and teachers to identify students
- Conduct 1:1 meetings with identified students- introduce program, discuss specific needs, gather input

May 2024:

- Week 1- develop tailored support plans for each student
- Week 2- Send information packets and program details to parents/guardians
- Week 3- Hold a parent information session
- Week 4- Host a community event to prepare the Fryeburg Community Garden for planting

June 2024:

- Week 1- introduce summer skill-building workshops and activities
- Week 2- increase program visibility through local media



## STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

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**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** 1/20/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Week 3- Collaborate with local businesses and organizations for additional resources
- Week 4- Continue regular check-ins with participating students

### *3. Program description*

- Empowering futures- designed to engage over 100 students for six weeks
- Student driven- fostering personal development, participants have a say in what and how they learn
- Incorporated the principles of the Rural Youth Institute's Youth Development by Design philosophy- developing an understanding of each person

The program includes: Six weeks focus upon

- Culinary classes and kitchen skills
- Farm to porch gardening
- Micro-greens and finance program

### *III. Program Evaluation*

- 1) *Engage and retain youth*
- 2) *Create an outdoor learning environment*
- 3) *Inspire curiosity and creativity*

- Evaluation- holistic approach- will use Holistic Student Assessment- Retrospective Self-Change (HSA-RSC)- specifically designed to gauge young people's perceptions of changes to their social-emotional skills after active participation in the program
- Instructor pre- and post- evaluations

### *IV. Program Budget & Budget Narrative*

#### *1. Amount requested*

- Total=\$29,400

#### *2. Program budget*

- Personnel and Salary=\$13,800
- Instructional materials and supplies=\$1,400
- Transportation=\$14,200

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** 1/20/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

- Personnel- two full time instructors and one Fryeburg Academy student as a peer mentor
- Instructional supplies- mostly for culinary program- groceries and kitchen supplies
- Transportation- Mini-van rental, gas
- Gardening club will have seeds donated

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

No signatures\*

Working with Molly Ockett --- overlapping program?

*Proposal*

*Demographic Prioritization*

- Target students negatively affected by COVID
- Tailored support services including academic tutoring, mentorship, experiential learning through gardening and community development
- Targeted outreach strategy
- Focus of local

*Marketing and Outreach Plan*

- Now thru April – build relationships with students from school visits
- Collab with principal and teacher to identify needed students
- One on one meetings with said students
- May – tailored support plans
- Send out information packets and details to families
- Parent info session
- Community event at Fryeburg Community Garden
- June – summer skill building workshops and activities
- Increase program visibility
- Collaborate with local businesses
- Regular check ins

*Program*

- Empowering Futures, summer program and mentoring program Dreamcatchers
- Summer – 6-week free program
- 100 students
- Foster personal development, community connections and skill building
- Student driven
- Culinary Classes
- Farm to Porch Gardening
- Micro-Greens and Finance Program
- MWF 9-12

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rivers and Roads Maine

**DATE:** 1/29/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- TTh 10-1 or 2-5 for culinary classes
- Schedule for work and transport

*Program Evaluation*

- Engage and Retain Youth
- Create an Outdoor Learning Environment
- Inspire Curiosity and Creativity
- HAS-RSC Holistic Student Assessment Retrospective Self Change

*Amount requested*

- \$29,400

*Program budget*

- 14,200 for transportation rental and use
- 13,800 for instructors
- 1400 for kitchen supplies

*Budget narrative*

- Clear application, though too long.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: RSU/MSAD 54

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

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**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Staff identified students*
- *61% below poverty line*
- *Free/reduced lunch prioritized*

2. *Marketing and Outreach Plan*

- *Disseminate information from staff (teachers, school counselors, admin)*
- *Swift Alert system*
- *Social media*
- *Letters, flyers, posters, newsletters*

3. *Program description*

- *REACH*
- *Enjoy outdoor resources Maine has to offer*
- *Environmental connection*
- *Daily schedule attached (very detailed)*
- *Safety: CPR, trauma informed intervention training*
- *Outdoor education training*

III. *Program Evaluation*

- *5 goals with WSA embedded*
- *No evaluation*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$51,292*

2. *Program budget*

- *Budget lines outline most of budget information*

3. *Budget narrative*

- *Most information included in explanation section of budget chart*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU/ MSAD 54

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Skowhegan Area Middle School (SAMS)- 61.55% of population living below the poverty line
- Student receiving FRL, or academically low performing will receive priority acceptance in to the Adventure Camp program
- Summer program will run after the MSAD 54 summer program
- Team leaders, classroom teachers, school administrators and counselors at SAMS and area schools will help camp coordinator identify students whose family have known limited resources
- Includes incoming 7-9<sup>th</sup> graders

*2. Marketing and Outreach Plan*

- REACH after school program (ASP) along with SAMS and other schools will begin advertising the Adventure Camp
- Swift Alert Communication System, district web site, social media platforms, parent letters, flyers, and newsletters- weekly
- Identified students/families will be connected and supported through the application process
- Students can apply to attend 1, 2, or 3 weeks
- Applications are due June 28, 2024

*3. Program description*

- Up to 30 students can attend the Adventure Camp
- Outdoor exploration, hands-on learning, skill assessment and learning opportunities
- Skill acquisition- basic and tandem canoeing; high and low ropes challenge; outdoor survival and hiking skills; and fly fishing
- Team building, group process, SE development
- SAMS will be the base camp

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU/ MSAD 54

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Free transportation
- Breakfast, lunch, and afternoon snack by district's summer meals program
- Through discussions and activities- pro-social communication skills, critical-thinking and problem-solving skills, healthy relationship building
- Strong team collaboration- necessary to enjoy safe and healthy outdoor recreation
- Earth and environmental components- academic vocabulary, species identification, entomology, tidal ecosystems

*III. Program Evaluation*

Students who attend....

- 1) the fly-fishing classes will demonstrate proficiency in basic fly-fishing skills
  - 2) the challenge course classes will demonstrate knowledge of the knots
  - 3) the canoe instruction class will demonstrate basic strokes in the basic and tandem quiet water canoeing
  - 4) the hiking sessions will demonstrate how to read trail maps, navigate with a compass, read trail signs, identify emergency situations, emergency action plans
- 5) A minimum total of 30 students (with a maximum of 90) will be served over the 3-week camp
- Exit surveys will be completed

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$51,292.25

*2. Program budget*

- Personnel and Salary=\$27,446.56
- Instructional materials and supplies=\$6,000
- Non-Instructional materials and supplies=\$2,000
- Contracted Services=\$12,900
- Transportation=\$2945.69

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** RSU/ MSAD 54

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

- Personnel- Camp Coordinator, Instructional Staff, HS support Staff
- Instructional supplies- travel first aid kits, life jackets, paddles, camping supplies, fly-fishing materials, waders, classroom supplies
- Non-Instructional materials and supplies- water bottles, bug spray, sunscreen, backpacks
- Contracted Services- instructor certification courses (canoe, ropes, First Aid, CPR) and field trips
- Transportation- Bus around centralized locations around towns



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU/MSAD 54

**DATE:** 1/24/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

• *Demographic Prioritization*

- 61% student population that is under the poverty line
- Prioritize students that struggling academically
- Scheduled to accommodate those in summer school
- Admin and teachers from all four schools in region will help identify students and families with limited resources
- Target incoming 6-9 graders

*Marketing and Outreach Plan*

- REACH After School Program (ASP) is a robust school-year program as SAMS and MCSS
- Using exciting program network marketing with start week of April 22<sup>nd</sup>
- Identified partners will advertise on their channels
- Student choice with how many weeks, max of 3 to attend
- Attendance is mandatory
- Application are due June 28<sup>th</sup>, 2024

*Program*

- Start on August 5<sup>th</sup> 2024
- Up to 30 students per week
- On-campus skill acquisition from certified instructors
- Statewide field trips at outdoor rec sites
- Canoe skills
- High and low ropes course
- Outdoor survival
- Hiking
- Flyfishing
- Team building, SEL
- Food will be provided by the districts summer meals program
- Free transport from central town location
- Starts at 8:00 am
- Students will continuously practice strong communication and critical thinking skills
- On campus days will be at the Skowhegan Park and rec facilities

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** RSU/MSAD 54

**DATE:** 1/24/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Final two days of each week will be out on the field trips
- Field trips will be state wide including Regional, state and national parks.
- Trips will include an earth and environmental science component connected to real work learning
- Staff will be certified in CHRC, First aid, and CPR as well as ACA as needed
- Between 45-60 students

*III. Program Evaluation*

- Exit Survey will 75% increase in skills learned
- *Amount requested*
  - \$51,292.25

- *Program budget*

- 27,446.56 for staffing including high leadership student
- 6000 for materials as needed
- 2000 for student specific materials
- 12900 for contracted service for certs – unclear if this is for the certs of the personel with said certifications

*IV. Budget narrative*

- Staff Training needed for certifications. Anything else needed around this to make sure staff is able to get these certifications.
- Field trip overnight at Adventure Bound

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: SailMaine

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Underserved populations*
- *No cost*

2. *Marketing and Outreach Plan*

- *Fully established program (2018)*
- *Work with local schools/community centers*
- *Goal to work with 6+ partners each season*

3. *Program description*

- *Give access to 500 underserved MS/HS students*
- *Sail at least one time before graduation*
- *STEM/WSA*

III. *Program Evaluation*

- *5 goals connected to WSA*
- *Evaluation with program partners*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$44,850*

2. *Program budget*

- *To the point and clear*

3. *Budget narrative*

- *Expanded on point in chart*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** SailMaine

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Mission-specifically to connect underserved youth to the water through sailing
- Youth will learn to sail, feel safe on the water, experience personal growth
- Partnerships with local schools and community centers to determine student eligibility
- Free of charge for participants with gear, food, and transportation

*2. Marketing and Outreach Plan*

- Since 2018- City Sailors program has run successfully- 2024 goal to work with 6 partnership organizations
- Executive Director will handle coordination with existing members and onboarding of a Community Programs Coordinator in May.
- Exploration of new partnerships to grow the program will continue

*3. Program description*

- Free sailing lessons with in-school STEM learning with the goal of promoting lifelong skill development
- Address lack of opportunities for students from different backgrounds
- Promote a more diverse, inclusive, equitable community
- 500 Students will be served
- Supplementary activities an full day field trips incorporating a STEM component
- Sailing offers numerous opportunities for confidence- and team-building
- New skills learned in a supportive environment- Learning each position on the boat
- Long-term goal: every child in Portland goes sailing at least once before they graduate from HS
- Any child in So. Maine who wants to sail has an opportunity to do so as much as they like
- Increase diversity in our base participant demographic

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** SailMaine

**DATE:** 1/26/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- Goal 1- provide no-cost access to sailing for 500 students
- Goal 2- Partner with at least 6 local schools and community centers
- Goal 3- Efficiently utilize the new Community Programs Coordinator to explore new partnerships, expand the program curriculum
- Goal 4- Allow all program participants the opportunity to gain confidence, engage with new learning opportunities, develop new skills via challenge
- Goal 5- Provide scholarships, mentorships, create a more inclusive diverse recreational community

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$44, 850

*2. Program budget*

- Personnel and Salary=\$21, 825
- Instructional Materials and Supplies=\$675
- Non-Instructional Materials and Supplies=\$11, 610
- Transportation=\$2,500
- Student Stipends=\$8, 240

*3. Budget narrative*

- Personnel- sailing instructors and Community Programs Coordinator
- Instructional Materials and Supplies-Sailing instruction booklets, STEM kits
- Non-Instructional materials and supplies- personal floatation devices, first aid kits, food
- Transportation- insurance and gas for van
- Student Stipends- support 10 sailors who wish to join the fee-based summer camp

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** SailMaine

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

City Sailors: Providing Access to Water for Underserved youth in Maine Through Sailing

*Proposal*

• *Demographic Prioritization*

- Mission to connect underserved youth to the water through sailing
- Program is free to participants with gear food and transport provided for all who need it
- 

*Marketing and Outreach Plan*

- Existing program since 2018
- Most effective method is through local schools
- Community Programs Coordinator in May will allow expansion of this partner work.

*Program*

- 500 underserved students access to sailing in southern Maine, boats, instructors, facilities, transportation, food, sailing gear etc
- Work with 6 partner organizations
- Sailing Lessons with-in school STEM learning with US Sailing Reach program
- Supplemental activities with existing camp or after school programs
- Full Day field trips
- Focus of confidence and team building
- Use of J22 sailing boat
- Learn new skills and gain confidence
- Growth of BIPOC community and representation in SailMaine

*Program Evaluation*

- No cost access to 500 students
- Partner with at least 6 local schools and community centers
- Efficiently utilize new Program Coordinator
- Students gain confidence and feel inclusive and diverse rec community
- Post Program evaluation standard

*Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** SailMaine

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- \$44,850

*Program budget*

- 21,825 for sailing instructors and program coordinator, curious about breakdown
- Only red flag is the food in the non-instructional supplies
- 10 scholarships for summer camps

*Budget narrative*

- The 10 students are stipends. Unclear what is the summer camp these are referred here
- Food as essential might have a good case as they are out at sea but will need to be reviewed.
- Program Coordinator is a part time position for 17 weeks and is the main contact for the 10 scholarship students) – again need more detail on 10 here as the rest of application details the program for 500 students.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Scarborough MS

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *General education setting*
- *Diverse backgrounds-outdoor education experiences (geographical, financial, other barriers)*

2. *Marketing and Outreach Plan*

- *This is designed as increased access as part of the school day*

3. *Program description*

- *Field studies unit, in partnership with the University of New England*
- *Interdisciplinary, authentic, inquiry-based, real world, global*
- *Outline included*

III. *Program Evaluation*

- *Clearly outlined*
- *Evaluation included*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$52,978*

2. *Program budget*

- *Training staff for sustainability*
- *Much of budget personnel, training and field trip information*

3. *Budget narrative*

- *Good explanation of why pieces are necessary*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Introduction to Field Studies- instructional program during the school day
- Prioritize students from diverse backgrounds
- Geographic, financial or other barriers
- Regular school attendance will remove transportation, cost and enrollment access barriers
- 55 students will have equitable learning experiences

*2. Marketing and Outreach Plan*

- 7<sup>th</sup> grade cohort of 55 students
- Students of color, economically disadvantaged, students with disabilities, homelessness, foster care ML learners

*3. Program description*

Phase 1- Introduction to Field Studies

- Whole student approach- inquiry based learning, real world problem solving based upon the question “How do we collect data in the field to demonstrate the impact of human choices over time?”
- Field trips to UNE
- Literacy- related to environmental studies
- Math-Science- student-based activities
- Proposals, presentations to the school community, Central Office and building administrators, the School Board and Town Counsel

Phase 2- Educator Professional Development

- Whole student approach- training in interdisciplinary curriculum-writing summit
- Units will be ready after training summit

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- 50% of students will indicate an increased positive perception of school and learning through pre- and post- surveys on topics of engagement, support, and preparedness
- Student will be exposed to numerous informational texts- 1% positive cohort increase on NWEA RIT score for informational text
- 20 educators- curriculum writing intensive with 100% completing a standards-based interdisciplinary unit outline

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$52,978

*2. Program budget*

- Personnel and Salary=\$39,136
- Instructional materials and supplies=\$10,000
- Non-Instructional materials and supplies=\$3,800
- Transportation=\$42.00

*3. Budget narrative*

- Personnel- Salary and associated benefits of 20 educators for 35 h of professional development week
- Instructional supplies- binoculars, compasses, tape measures, handheld microscopes, collection materials, field guides, buckets, maps, thermometers
- Non-Instructional materials and supplies- safety and weather gear, ponchos, rain boots, gloves
- Transportation- Mileage to/from UNE

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

- *Demographic Prioritization*
  - Delivered during regular school day in order to maximize reach
  - 55 student program
- *Marketing and Outreach Plan*
  - 7<sup>th</sup> graders specifically
  - No specific recruitment strategy
  - Unclear if there are 55 students in the 7<sup>th</sup> grade or that the target is 55 within a larger group
  
- *Program*
  - Survey indicating a decreased sense of belonging, decrease in math levels, staff asking for more hands on work.
  - Phase 1 with include sample unit
    1. Interdisciplinary and whole student framing from this intro to field studies
    2. Essential question used
    3. Field trip to UNE campus
    4. Engage in literacy activities in books clubs
    5. Culminate in business proposal to school and community leadership
    6. Sample Unit; Field work in Tidal Zones and 363 Acreage
    7. Unclear how field work and business plan would link
- *Phase 2*
  1. PD for teachers lead by Phase 1 educators
  2. Week long teacher summit to learn and design curriculum
  3. Unclear who the Phase 1 educators are and how they would be trained
  4. Goal to design interdisciplinary standards-based unit for 2024-25

*III. Program Evaluation*

- Positive Perception goal for students and families of +50% collected through post program assessment
- Increase of 1% in comprehension and application of informational texts NWEA RIT scores

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Scarborough Middle School

**DATE:** 1/23/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- 100% of teachers will design and implement a curriculum that is based on this work in 2024-25

*IV. Program Budget & Budget Narrative*

- *Amount requested*

- \$52,978

- *Program budget*

- Bulk here goes to the PD grant
- Uncertain if the focus of this program is more on the PD or the program.
- \$10,000 for instructional materials

*V. Budget narrative*

- Unclear what these materials would be from the sample unit
- Indicates ability to provide of information on the budget.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Tree Street Youth

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *Poverty level*
- *People of color/immigrant status/refugees*
- *Not experienced with Maine outdoor beauty*

2. *Marketing and Outreach Plan*

- *Relationship with Lewiston Public Schools (LPS)*
- *Outlined pieces they do in conjunction with LPS*

3. *Program description*

- *Partner with Nature Conservancy, NextSTEP, Restorative Education*
- *Day trips*
- *Finding self through a wellness journey*
- *Co led with Youth Development Staff and LPS*

III. *Program Evaluation*

- *5 goals WSA*
- *Close out survey attached*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$39,760*

2. *Program budget*

- *Outlined completed*

3. *Budget narrative*

- *Description of what was outlined*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Tree Street Youth

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- 750 Youth served per year by TSY and LPS
- 95% of youth served live near/at poverty line
- 85% identify as people of color
- 65% from immigrant or refugee families
- Challenges include poverty, racism, language barriers, high social-emotional needs, educational interruptions
- NextSTEP co-created by TSY and LPS to serve 85 youth in grades 7-12

*2. Marketing and Outreach Plan*

- Focus upon already attending TSY and NextSTEP students, and any LHS students considered to be “over aged” and “under credited”
- TSY has also worked with the Nature Conservancy to provide outdoor experiences through TSY’s summer program including hiking, fishing, camping, nature walks
- Build upon these experiences to engage students in the Expeditionary Academies
- Students self-select and choose programming on an “opt in” basis so they are highly motivated
- March- publicize program through LPS programs, counselors, TSY channels, ID potential students
- April- information session for students and parents
- May- enrollment begins for summer academies
- June- staff training and orientation for students
- July- 6 week program

*3. Program description*

- Longley Expeditionary Academies- 60 HS students
- Expeditions are co-led by TSY staff
- Expeditionary Projects presented by students
- Instruction augmented by standards-based curriculum provided by LPS certified teachers

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Tree Street Youth

**DATE:** 1/25/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- 2 primary expeditions- One to develop students' comprehension and appreciation of Maine's environment and ecology.
- Expedition #2- Will challenge students to explore themselves through a wellness journey to support total mind, body wellness.
- Wellness "toolkits" will be developed and presented by students
- Completion of each expedition will earn students either an elective credit, or a recovery credit

*III. Program Evaluation*

*Program goals include:*

- 60 students participating in expedition academies
- Each student will earn 1 credit (either elective or recovery)
- 80% or more who start and EA will finish
- 90% or more session attendance
- 90% will express an interest in making outdoor experiences a part of their future activities
- A close out survey will be used to gather feedback

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$39,760

*2. Program budget*

- Personnel and Salary=\$23,760
- Instructional materials and supplies=\$5,000
- Non-instructional material and supplies=\$7,500
- Transportation=\$3,500

*3. Budget narrative*

- 6 TSY staff, 2-3 LPS staff
- For each EA, curriculum materials, supplies, activity needs
- For each EA, excursions, admission fees for overnight stay at Pilgrim Lodge Camp
- Transportation- Gas for TSY 2 vans, and vans from LPS, or additional bus/van rentals

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Tree Street Youth

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Longley Expeditionary Summer Academies

*Proposal*

*Demographic Prioritization*

- Based on Longley Campus in Lewiston – NextSTEP
- 7-12 collaborative public school program with Lewiston Public schools
- 95% of youth served at or near poverty
- 85% people of color
- 65% immigrant or refugee
- Began work in 2017
- Designed on three findings 1. Real life relevance, 2. Social and racial justice exploration, 3. SEL needs
- Serves 85 youth today
- This program will provide nature-based expeditionary program for course credit

*Marketing and Outreach Plan*

- Focus on students already attending program
- “over aged and undercredited
- RootED (restorative ED) – expelled students
- “themed academy” – student choose into one
- March – publicize the program through Lewiston channels
- April – hold info sessions
- May – enrollment
- June Staff training
- July – Program runs for 6 weeks

*Program*

- 60 students in summer 2024
- Co led by youth development staff and certified educators from Tree Street youth and Lewiston Public Schools
- Each expedition will have academic and SEL and Leadership goals
- Expeditionary Project presentation from student at the end



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Tree Street Youth

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

- Two programs with 30 students
- Each 3 weeks
- 1 – Maine comprehensive Environment, coastlines and mountains
- Ecological and natural appreciation for Maine
- Practical skills and documenting journey
- Daily trips to mtns, river coastline etc.
- 1- wellness Retreat
  - Nature support total mind and body wellness
  - Create wellness toolkit
- Earning elective or missing credit

*Program Evaluation*

- 60 students
- Credit for elective or credit recovery
- 80% completion
- 90% attendance
- 90% outdoor engagement and excitement for future
- Close out survey

*Amount requested*

- \$39,760

*Program budget*

- 23,760 – Tree Street Youth planning and staffing for 2 overnight experiences
- 5000 for curriculum materials
- 7500 for activities and experiences
- 3500 for bus transport and excursions

*Budget narrative*

- Concerned about the amount allocated for activities overnights and transport, seems lower than what would be needed for 3 weeks for 60 students

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset MS HS

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

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\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)* Pass

II. *Proposal*

1. *Demographic Prioritization*

- WMHS- Outing Club, strong partnership with Chewonki
- Revived the outing club after a successful Teens to Trails experience
- 31% FRL – program offers an equitable approach

2. *Marketing and Outreach Plan*

February-March 2024

- WMHS staff will create a minimum of 3 interdisciplinary place-based learning units that a relevant, meaningful
- Using UDL
- Creation of outdoor learning opportunities

April 2024

- Data on students' participation will be collected via a pre-survey

April- June 2024

- Units are being taught, all students participating
- Heavy trail work and carpentry projects are available to all HS students- HS students are informed
- Benches built for outdoor learning spaces
- Trails bridges built

June 2024- Post program surveys

July-August 2024

- Students will continue carpentry projects and trail maintenance

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset MS HS

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

- Trail signs installed with Chewonki staff

*3. Program description*

- Behind WMHS, extensive trails owned by the town are accessible to the public
- Trails are used by WMHS staff and students- overgrown, bridges need repair
- Want teachers to create lessons to utilize trails
- Have students learn life and career lessons, learn skills for carpentry, trail maintenance, creating and installing interpretive signage
- Whole student approach is intertwined
- Safety will be a priority- outdoor safety, tool handling safety

*III. Program Evaluation*

- Teachers will create at least three lessons
- All WMHS students will have the opportunity for outdoor lessons using the trail system behind the school
- Teachers will increase students' engagement by using an interdisciplinary place-based approach
- At least 6 HS juniors will complete the Maine Career Exploration Badge under direction of JMG
- Teacher pre- and post- survey
- Student pre- and post- survey

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$46,952

*2. Program budget*

- Personnel and Salary=\$17,900
- Instructional materials and supplies=\$5,000
- Contracted services=\$10,000
- Non-Instructional materials and supplies=\$5,000
- Transportation=\$3,552
- Student Stipends=\$9,000
- Indirect Cost Rate=3% of total

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset MS HS

**DATE:** 2/1/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

- Personnel- Coordinator stipend, Teacher stipends
- Instructional supplies- clipboards, pencils informational texts, realistic fiction
- Non-Instructional materials and supplies- materials to build bridges and benches, tools, work gloves, appropriate clothing, footwear
- Contracted services- Professional carpenters
- Transportation- reimburse families, school transportation
- Student Stipends- Maine Career Exploration badge students
- Indirect Cost- Administrator

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset School Dept

**DATE:** January 28, 2024

**EVALUATOR NAME:** Carolyn Gross

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- *No cost to participants*
- *Extension of classroom learning for all*

2. *Marketing and Outreach Plan*

- *Assess teachers regarding UDL/PBL-survey*
- *Prep for teaching of units*
- *Establish partners (community and otherwise)*
- *Carpenters to work with students*

3. *Program description*

- *Life and career readiness for HS students*
- *Teacher preparation for outdoor learning units*
- *Expansion of trail system behind the school for outdoor learning*
- *Work with Wiscasset Community Center and Chewonki*
- *Students do trail work and building*

III. *Program Evaluation*

- *4 goals*
- *Pre and post assessments for teachers and students (included samples)*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$46,952*

2. *Program budget*

- *Well thought out and detailed in chart*

3. *Budget narrative*

- *Detailed description what was in the budget chart*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Hit the Trail Out back for Outdoor Learning

*Proposal*

• *Demographic Prioritization*

- Wiscasset has rich history of Outing Club
- Strong partnership with Chewonki needs to be rekindled
- Won the Teen to Trails state Life Happens Outside Challenge
- New coordinator and revived Outing Club
- Increasing staff learning to support these efforts
- Trail project on existing network
- General assurance to increase tools, gear and access
- Increased transport as barrier
- Teachers will learn to design and create interdisciplinary placebased unites around this work with trail maintenance pros
- 31% free and reduced lunch
- 

*Marketing and Outreach Plan*

- WMHS teachers will create 3 new lessons in Feb and March with II MDOE resources and outlines
- Teacher and student pre surveys in Feb and April
- Units taught and all students participating during school days
- Wiscasset Trails Committee helping with trail maintenance
- High school students have optional paid work. Career development alongside contractors
- Juniors and Seniors can earn Maine Career Exploration Badge
- June – Post survey collected
- Summer work will happen for students around carpentry and Trail Maintenance
- Chewonki trail signs

*Program*

- Use existing network and work on trail
- Work with partners to maintain and improve trails.
- Design curriculum that works alongside it.
- Prepare teachers to go on to and use the resources on the trail network.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wiscasset

**DATE:** 1/25/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Program Evaluation*

- 3 new units using Universal Design and PBL as well as Whole students
- Grades 6-12 with different components of the program.
- Outdoor learning opportunities
- Increased Attendance
- 6 HS students completing badge work
- Pre and post survey with supplied questions
- 

*Amount requested*

- \$46,952

*Program budget*

- 6400 for coordinator with partners and program lead
- 11,500 for staff stipends for training on UDL and PBL
- Is everything teacher making a unit, is it collaborative?
- 10,000 for contracted service with carpenters
- Misc – transport, family reimbursement etc.
- 9000 for Badge Awards – paid to students
  
- *Budget narrative*
  - Looks good all around
  - Unclear about Chewonki
  - Unclear about how the whole student body will be doing trail maintaince, what does that look like with the WTC.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

APPLICANT NAME: YMCA of Waterville

DATE: January 28, 2024

EVALUATOR NAME: Carolyn Gross

EVALUATOR DEPARTMENT: Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*

Pass

II. *Proposal*

1. *Demographic Prioritization*

- No cost, can become a reality for disadvantaged youth

2. *Marketing and Outreach Plan*

- *Local schools*
- *Non-profits in area*
- *Prior Counselors in Training (CIT) and previous campers*

3. *Program description*

- *CIT training program (meets WSA standards)*
- *Certification at conclusion*

III. *Program Evaluation*

- *4 goals (WSA connected)*
- *No attached evaluation*

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- *\$36,659*

2. *Program budget*

- *Cost clearly outlined*
- *While t-shirts might not be necessary for other programs, it is important for access to CITs in a camp program*

3. *Budget narrative*

- *Descriptive of the budget and why necessary*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** YMCA of Greater Waterville

**DATE:** 1/23/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)- Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Students age 14 and up- program geared toward those who struggle with significant economic disadvantages
- Program geared toward those that lack equitable access to outdoor educational experiences

*2. Marketing and Outreach Plan*

- In February the Y will begin to recruit staff and post jobs with the goal of being fully staffed by May.
- Reach out to previous CITs to see if they would like to return for the same role.
- Reach out to older campers to see if they would like to apply to be CITs
- Visit local middle and HS to speak with students in-person, share info about the program
- Partnerships with organizations where community service hours are required

*3. Program description*

- Expansion and enhancement of our CIT program as a response to learning loss from Covid-19
- Community services hours and job training will be earned by CITs
- Camp skills- archery, boating, outdoor education and climbing & ropes course
- Leadership workshops and team-building
- Would like to hire a dedicated CIT Coordinator
- Weekly field trips for CITs
- Professional certifications for CITs in first aid, CPR, AED, and babysitting.

*III. Program Evaluation*

- Goal 1: Serve an average of 10 CITs per week
- Goal 2: Equip 45 CITs with credentials of value- open doors to jobs for teens
- Goal 3: 9 field trips to outdoor-education themed venues with similar mission to Camp Tracy- build teamwork and leadership skills
- Goal 4: Meaningfully improve the CIT experience through activities developed and coordinated by the CIT Coordinator position

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** YMCA of Greater Waterville

**DATE:** 1/23/24

**EVALUATOR NAME:** Leigh Lardieri

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total=\$36, 659

*2. Program budget*

- Personnel and Salary=\$5,650
- Instructional materials and supplies=\$300
- Non-instructional material and supplies=\$3,600
- Contracted services-\$737
- Transportation=\$4,140
- Indirect Cost Rate=\$3,332
- Other: Food Costs=\$18,900

*3. Budget narrative*

- Personnel- addition of CIT Coordinator position
- Instructional materials- small amount for office supplies and craft projects
- Non-instructional- small admission fees for CITs to attend outdoor-education themed workshops and activities; cover cost of first aid, CPR, AED and babysitting certifications
- Contracted services- Busing for CIT educational field trips
- Transportation- reimbursement for families for providing transportation
- Food costs for full days of work for CITs
- Indirect Cost- for usage of camp facilities and the costs of general administration

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** YMCA of Greater Waterville

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Camp Tracy Counselor-in-Training Program

Pass

*Proposal*

*Demographic Prioritization*

- McGrath Pond in Oakland
- 14 or older
- Former campers
- Opportunity to added reach to students
- Serve 80% free and reduced lunch

*Marketing and Outreach Plan*

- Staff recruitment happens in February
- Ask previous CIT
- Reach out to older campers as well
- Offer this great leadership position
- After visit local middle schools and HS and other partners
- Recruit from public housing and disadvantaged surrounding areas
- Email marketing as well

*Program*

- Expansion of CIT program and enhancement from learning loss
- Hire a CIT coordinator that will expand training opportunities and increase field trip opportunities
- Offer professional certifications to CIT such as CPR and First Aid

*Program Evaluation*

- 10 CIT per week
- 45 CITs with credentials of value
- 9 CIT field trips for career and outdoor education
- Meaningful CIT activities and education

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** YMCA of Greater Waterville

**DATE:** 1/26/2024

**EVALUATOR NAME:** Theodore Lyman

**EVALUATOR DEPARTMENT:** Department of Education

*Amount requested*

- \$36,659

*Program budget*

- 5650 – CIT coordinator
- 300 general office supplies
- 3600 fess and certs and tshirts
- 737 transport
- 4140 transport for families
- 3332 Overhead
- 18900 Hot Meals – will need to be removed for this grant

*Budget narrative*

- All makes sense with the above program
- Unclear how the existing CIT program interacts with the students in the camp itself
- Is the 10 per week mean that CIT are there for a short period of time?



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Carolyn Gross, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
Carolyn Gross  
Signature

1/29/2024

Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Leigh Lardieri, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
Leigh Lardieri  
BSK1471AF7314C4...  
**Signature**

1/26/2024  
**Date**



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Teddy Lyman, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
*Teddy Lyman*  
60B1885324544E6...  
**Signature**

1/25/2024

**Date**

**RFA # 202311223**  
**Consensus Review Team #2**

Members: Diane Doiron, Natalie Owens, and Jennifer Page  
Application budget requests ranged from: \$55,000-\$100,000

<b>Successful Applicants (Awardees)</b>
Appalachian Mountain Club
Baxter Academy for Technology and Science
Boys & Girls Clubs of Southern Maine
Cultivating Community
East Grand School
Ellsworth School Department
Fiddlehead School
Friends of Baxter State Park
Hearty Roots, Inc.
Maine Youth Alliance
Medomak Middle School
MSAD 4/RSU 80
Mt. Ararat High School, MSAD 75
Portland Parks Conservancy
RSU 4
Schoodic Institute at Acadia National Park
She Summits Co.
Somali Bantu Community Association
UMaine 4H Tanglewood
Wolfe's Neck Farm



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Appalachian Mountain Club  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>20</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>25</b>
<u>Total Points</u>	<u>100</u>	<u>72</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Appalachian Mountain Club  
**DATE:** 1/30/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Using county level statistics
  - Unclear how to target the kids with the most need.
  
- II. Marketing and Outreach Plan
  - Marketing plan was provided.
  - Applicant is putting the job on the schools to identify the students in the most need.
  - Meet the minimum requirement for the timeline.
  - Marketing strategy is late for a summer program.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach? Yes.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application? Yes.
    - Lack of specificity in describing programs.
    - Program description did not create an overall connection to MOLI.
    - There is a disconnect between MOLI and the program agenda.
    - Are the students joining the program? Will this be separated from their normal curriculum?
  
  - Organization intent aligned with the RFA.
  - Marketing Plan indicated summer programs, but the program description described year-round programs.
  - Indicated including different student grades than the RFA is targeting.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Appalachian Mountain Club  
**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>20</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes. detailed and attainable.
  - Goals were focused on the program, not the students.
  - Student Impact outcome goals are not clearly stated.
  
- Were the goals aligned with the Department's Whole Student Approach?
  - The curriculum does directly tie into the Whole Student Approach.
  
- Were basic goals for numbers of students to be served provided?
  - Yes.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.
  
- We would like to know what their view is on how this program will impact students.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Appalachian Mountain Club  
**DATE:** 1/30/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>25</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$59,000
  
- II. Program Budget
  - Clear to follow.
  - Costs made sense.
  - Good Sustainability in the budget.
  - Will have to hire for one position.
  - Impacts a minimum of 440 kids.
  - Budget for guardian reimbursement.
  - If awarded, indirect cost rate will need to be reviewed.
  
- III. Budget Narrative
  - Articulated what they are asking for and how they are matching those funds.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>35</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>95</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Identified Specific Populations.
  - Mentioned the challenge of transportation to those populations.
  - Conveyed trust that they understand their population.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes.
  - The timeline was explicit and reasonable.
  - Well established relationships.
  - Recruiting directly at the source of who they are trying to reach (local middle schools)
  - Used all the typical marketing tools but went further to translate to reach all families.
  - They identify who is interested and start conversations with those families.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach? Yes.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application? Yes.
  - They delivered a student deliverable.
  - They are trying to specialize in under privileged demographic.
  - The program is clearly tied to outdoor learning.
  - They are ready to get this program off the ground quickly.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>35</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Could have provided greater specificity, but it is clear that the program is aligned with the MOLI Program.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.
  - They are working to set up trust with parents.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$62,000
- II. Program Budget
  - Needed greater cost breakdown.
  - If awarded, serious conversation about food budget.
    - If they didn’t use stipends for food what could they apply to those stipends?
  - Questions about total dollar amount.
- II. Budget Narrative
  - A. provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys and Girls Clubs of Southern Maine

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>81</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys and Girls Clubs of Southern Maine

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - 60% of population is disadvantaged.
  - Focusing of socio-economic problems in general, but no specifics on how they will impact that group.
  - No clear strategy for how to prioritize the demographic.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes.
  - They are tuned into their demographic.
  - They are building trust with parents.
  - They are recruiting for summer programs in the spring.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach? Clearly Demonstrated.
  
  - Included careers in outdoor industries.
  
  - Concerned about the comfort level of the students with expanding to 3 nights away from home from 2 nights previously.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys and Girls Clubs of Southern Maine

**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes.
  - Highlighted career exploration.
  - Highlighted direct student impact.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
- Were basic goals for numbers of students to be served provided?
  - Yes.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$59,750
- II. Program Budget
  - Area of clarification, discrepancy in Number of Days, and Number of Students.
  - Concerned about student stipend, and guardian reimbursement.
  - Alignment with food and budget.
  - “Other” category needs clarification.
- II. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** City of South Portland  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

---

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>18</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>12</b>
<u>Total Points</u>	<u>100</u>	<u>47</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>18</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Did not seem clear on how to target any specific population.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes.
  - Working with organizations to be the recruiter, rather than being the touchpoint.
  - Outreach efforts appear to slow during the spring.
  - Marketing and Outreach timeline do not appear to match with the program.
  - Serious concerns about meaningful capacity.
  - Letter of Intent and application information do not match.
  
- III. Program Description
  - Concerns with feasibility with day programs, and the efficacy of the traveling nature center.
  - Only plan to reach 75 students with a district of over thousands of students.
  - Timeline was provided for excursion outreach.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** City of South Portland  
**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>17</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Goals don't directly appear to be feasible.
  - Underdeveloped.
  - Goals align with the program description.
  
- Were the goals aligned with the Department's Whole Student Approach?
  - Connections were sparsely made to the whole student approach.
  
- Were basic goals for numbers of students to be served provided?
  - Yes.
  - Career goals we stated.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** City of South Portland  
**DATE:** 1/30/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>12</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$68,100
  
- II. Program Budget
  - \$29,000 for Trailer
  - \$39,000 for Excursions
  
- III. Budget Narrative
  - Concerns about cost of trailer.
    - Need more detail on budget of trailer.
  
  - Excursion budget seems unreasonable.
    - Budget for one night excursion with L.L.Bean, would equal one week for other excursions.
  
  - Would like to see budget for bus passes for students.
  
  - Concerns about impact on students for the amount of money.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Cultivating Community  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>88</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cultivating Community

**DATE:** 2/1/24

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - All Portland Public students can apply.
  - Focusing on underprivileged students.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Actively focusing on targeting demographic.
  - They are already community partners.
  - Will have a waitlist.
  - Known in the community.
  - No Timeline included.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Students oriented.
    - Well understood what they will be doing, but not when they will be doing it.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Cultivating Community  
**DATE:** 2/1/24

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, clear, detailed, and attainable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not a clear connection. But there are some goals that line up
- Were basic goals for numbers of students to be served provided?
  - Yes
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Sample feedback form was included.
  - More about feedback than program outcomes.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$81,301
- II. Program Budget
  - They state mostly staffing concerns.
  - Technology is reasonable.
  - Money for Accessibility.
- II. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** East Grand School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>93</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** East Grand School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Feel confident they will reach the demographics.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes.
  - Mentioned a waitlist.
    - After East Grand, it will be a first come first serve system.
  - Reasonable based on what they have completed before.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Opportunity for students to have new experiences.
    - Extended learning opportunity
  
  - (Optional) Was a draft sample program agenda or curriculum attached to the application? Yes.
    - Are they seeking funds for new expansions to their program, or to create new summer opportunities?
    - Achieved MOLI goals.
    - Innovative agenda.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** East Grand School

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes.
  - Goal to expand on the program.
  
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
- Were basic goals for numbers of students to be served provided?
  - Yes.
  - Age appropriate goals.
  - One just goal for ELO students.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$70,745
  
- II. Program Budget
  - Impact - \$800 per student.
  - Budget supports contracted services. Important for location.
  - Program Budget includes support services that would better fit in an administrative budget.
  - Well organized.
  
- III. Budget Narrative
  - Merit bag and badges under instructional materials. Should that be included?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Ecology Learning Center  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>22</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>12</b>
<u>Total Points</u>	<u>100</u>	<u>49</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>22</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Unclear Prioritization.
  - Not enough information given for prioritization.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes.
  - Marketing Plan relies too heavily on external parties.
  - Have no real ownership on recruiting.
  - They plan to be ready my March 1<sup>st</sup>.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Continued problem with demographic prioritization.
    - Program connects to the grant.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes,
    - Concerns about program buy-in from students, and possibility of different outcomes and experience.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Ecology Learning Center  
**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>15</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4-6 goals provided
  - Unclear language used in goals.
  - Not clear how the goals are attainable.
  - Unclear on what is currently working and where they want to go with this program.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - Yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>12</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$59,103
- II. Program Budget
  - Included research that would not directly impact students.
  - Majority of the budget is individual costs.
  - It is not articulated how the diversity training will impact the program.
  - Question remain about alignment with program.
- II. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Ellsworth School Department  
**DATE:** 2/6/2014

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>18</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>17</b>
<u>Total Points</u>	<u>100</u>	<u>70</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** 2/6/2014

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Using local assessments and benchmark NWEAs.
  - Connect with administrators and counselors to identify students.
  - Targeting grades 6-8<sup>th</sup>
  - Nothing noting outdoor experiences.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Timeline was provided and well thought out.
  - Good plan for recruitment throughout the spring.
  - No concerns about hitting capacity.
  
- III. Program Description
  - Students will engage with energy auditing.
  - They will adapt it to the educational needs of the students.
  
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Whole Student Approach was not addressed.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No sample agenda

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Ellsworth School Department  
**DATE:** 2/6/2014

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>18</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 clear goals
  - Only one goal was student focused, one was parent focused, 3 were program focused.
  - What will the partnership conversations look like concerning the outcomes for the kids?
  - Using partnerships to not fully commit to specific goals.
- Were the goals aligned with the Department's Whole Student Approach?
  - Did not mention, and not seeing the alignment with the Whole Student Approach.
- Were basic goals for numbers of students to be served provided?
  - At least 30 learners, and determined based on scores.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No surveys because the outcomes are programmatic.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$98,938
- II. Program Budget

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** 2/6/2014

- Food is not allowable.
- Would like to see more planning ahead based on previous years for baseline personnel expenses.
- Would like more clarification on instructional materials and supplies.
- Need more confidence that the outdoors is a focus point of the program.
  - What is the threshold for being outside vs inside?
  
- How do you make teachers and instructors comfortable with teaching outside?
- Transportation costs made sense.

III. Budget Narrative

- provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Fiddlehead School  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>20</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>73</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Fiddlehead School  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>31</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - They don't have control over specific demographics due to structure.
  - Made us aware of demographics, but no prioritization.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes.
  - If they are adding students with IEPs and 504s, why aren't they trying to reach those students specifically.
  - Ask if they can prioritize outreach to families that lack access to outdoor opportunities.
  - No concerns about filling slots.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - No mention or clear connection.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Shelter
      - Can it be used as a viable school instructional space?
      - In statute, it is the schools for fifty years if it is not on school property.
      - If the structure is not used for 100% education purposes, then the federal fund amount must match the percentage of use for education purposes.
      - Assumption that concrete will be donated by site owner.
      - Make sure liability is sorted out.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>20</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Fiddlehead School  
**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes
  - Is there a difference between 5-6<sup>th</sup> grade and 7-8<sup>th</sup> grade programming?
  - Appropriate outcomes, but evaluation was unclear.
  - Directly impact student if attained.
  - Unclear metrics.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not explicit
- Were basic goals for numbers of students to be served provided?
  - Yes, but no specific numbers were noted.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  -

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$62,105
- II. Program Budget
  - Addressed hiring extra staff for students.
  - Concerned about cost of fliers.
  - Guardian reimbursement is included.
  - Broken down into different projects.
  - Well organized and no surprises.
  - 1400 \* 3 for end of year materials to celebrate learning, need info.
- III. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Friends of Baxter State Park  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>91</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Friends of Baxter State Park  
**DATE:** 1/30/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Provided statistics on the impact of the closing of paper industry.
  - Highlighted lack of opportunity for youth in the area.
  - YCC, opportunity for employment and experience of Baxter State Park.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes
  - No concerns about Marketing Plan
  - Outreach plan goes beyond the scope of this grant.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not Explicitly Stated.
  
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Attempting to meet needs of the students with career/employment help.
      - Resume Building
    - Would like to see description on ability to adapt with inclement weather.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter State Park

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes.
  - Mixture of Subjective and Objective.
- Were the goals aligned with the Department’s Whole Student Approach?
  - No Connection to whole student.
  - Nothing explicitly stated.
- Were basic goals for numbers of students to be served provided?
  - Yes
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$72,639
- II. Program Budget
  - Friends of Baxter are absorbing all indirect cost.
  - Budget includes money for adult supervisors.
  - Students get direct wage.
  - Non-instruction supplies are deemed necessary.
  - Insurance should be pro-rated.
- II. Budget narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Great Salt Bay (AOS 93)  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>24</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>7</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>9</b>
<u>Total Points</u>	<u>100</u>	<u>40</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>24</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Included forms that don't state the targeted demographic.
    - Parent surveys will determine if students are in the demographic.
  - Need more information on prioritization.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - No.
  - Outreach already started before the grant is awarded.
  - Discrepancies in information in demographic and marketing sections.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Yes.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Unsure of the length of program.
    - Emphasized that transportation will be covered.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>7</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 3 Goals
  - 2 are not measurable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - No.
- Were basic goals for numbers of students to be served provided?
  - No numbers provided.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>9</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$34,900
- II. Program Budget
  - Disorganized.
  - Asked for budget items that are not in the program description.
  - Did not provided what was asked of them overall.
  - Breakdown was included, but hard to understand.
- III. Budget Narrative
  - Not enough specificity to give more information on the budget.
  - No implications for students.
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Greenhorns  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>12</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>12</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>8</b>
<u>Total Points</u>	<u>100</u>	<u>32</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Greenhorns  
**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>12</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - No Plan for prioritizing demographic students.
  - Why are all Washington County students disadvantaged?
  - Was not specific in who could benefit from program.
  - No Why or How.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Existing mechanisms. Will attempt to coordinate with teachers.
  - No networking infrastructure to work from. They are not associated with a school unit.
  - Do they currently work with youth?
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Most pillars were addressed.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Did not understand number of workshops to be completed.
    - Was not specified how much students would be outdoors, and what activities would be completed.
    - They have not explicitly stated how students will benefit from this program.
    - Time frame unclear.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>12</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Greenhorns  
**DATE:** 1/30/2024

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, clear, and detailed.
  - Unsure on the attainability of the goals because the program is unclear.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Pillars are mentioned.
- Were basic goals for numbers of students to be served provided?
  - Have not articulated how they will pull together students in the summer.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - N/A

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>8</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$75,428
- II. Program Budget
  - Not a clear connection between funds and student impact.
  - Some expenses are unjustifiable.
  - Teacher travel cost needs more information.
  - Indirect Cost needs more information.
  - The budget does not exist with the program.
- III. Budget Narrative
  - a. provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hampden Academy RSU 22  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>22</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>69</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hampden Academy RSU 22  
**DATE:** 1/30/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Not a clear strategy to determine high risk students.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
    - Yes
      - Brochure
      - Connecting with school counselors.
  - Aware of targets to connect with disadvantaged students.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, Students will be challenged and preparing for a career.
    - Tapping into forward thinking and careers.
    - But would like to see more of a connection with other pillars.
    - Will this be completely outdoors?
  
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
    - Career opportunities
    - Industry connections
    - Certification of Drone License.
    - Would like clarification about what the day to day of the program would look like for the students?
    - How much will be needed after this program for students to continue with this path?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hampden Academy RSU 22  
**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>22</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, detailed, attainable, and clear.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Career readiness and exposure
  - Not as robust as it could be.
  - Would like to see more outdoor education.
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, but it was testing knowledge from the course.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$76,117
- II. Program Budget
  - Budget made sense for the program requirements.
  - Used correct travel rates.
  - Teachers must be trained in order to teach to the students.
  - Need explication on the number of drones needed.
  - Storage? Teachers building the storage, not students.
- III. Budget narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hearty Roots, Inc.  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>95</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Hearty Roots, Inc.  
**DATE:** 1/30/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Questions on which demographic they are targeting.
  - Overall targeting the good demographics.
  - They will ensure that all of their students will be outside.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Yes
  - Seem to be close with the community.
  - Will be able to connect easily.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Pillars the strongly included in the language used throughout the program.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Have Great Salt Bay and Hearty Roots communicated with each other?
    - Are there enough students for both programs to succeed?

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hearty Roots, Inc.

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, clear, detailed, attainable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - Yes
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.
    - Confident in sample questions.
  - Included a pre-survey for their staff.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$57,997
- II. Program Budget
  - Have done other fundraising and made aware of what was matched already.
  - Organized
  - Concerns with van rental from February to August.
- III. Budget Narrative
  - Aligns with budget.
  - All aspects are clear with how they impact students.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Lisbon High School  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>11</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>7</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>5</b>
<u>Total Points</u>	<u>100</u>	<u>23</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
- Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Lisbon High School  
**DATE:** 2/1/24

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>11</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Noted overall Demographic of school
  - Not Specific enough.
  - Need more information to satisfy RFA requirements.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - No Plan for recruiting students.
  - Targeting Teachers and counselors to focus on recruiting.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not an obvious connection to the Whole Student Approach.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Did not provide a good understanding of what their programming will be.
    - No clear program elements.
    - Concerns about readiness with timeline of program.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>7</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon High School

**DATE:** 2/1/24

- Do not coincide with the program description.
- Not student oriented.
- Program focused.
- Were the goals aligned with the Department’s Whole Student Approach?
  - No Connection.
- Were basic goals for numbers of students to be served provided?
  - No Mention of number of students to be served.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>5</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$94,100
  
- II. Program Budget
  - Concerns about use of financial resources.
  - Storage shed is unallowable for this RFA.
  - Green house is not allowed for this RFA.
  - Budget calculations are not accurate.
  
- III. Budget Narrative
  - Discrepancies between the narrative and budget
  -



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Youth Alliance  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>27</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>75</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Youth Alliance  
**DATE:** 1/30/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Engage with the students well.
  - No criteria for targeting specific youth, but not turning anyone away.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? No Schedule
  - Outreach plan is embedded in the program.
  - Relying on community relationships.
  - Needs more detail.
  - Had a plan, not a timeline.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Could use more explanation of how specific activities make an impact on students’ education.
  
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Provided an agenda.
    - Good overview of how the programs fit together.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>27</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Youth Alliance

**DATE:** 1/30/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, clear, detailed, attainable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Use the language of whole student.
- Were basic goals for numbers of students to be served provided?
  - Yes, and percentages of those who would reach given outcomes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Would want more clarity on documenting student surveys and feedback.
  - Would like specifics on future documentation.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$55,500
- II. Program Budget
  - Indirect Cost around 9% of total budget.
  - Are not pursuing any additional staff.
  - Need more information about camping gear.
  - Questions about overall non-instructional materials.
  - Questions about specific activities.
- III. Budget narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak Middle School

**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>24</b>
<u>Total Points</u>	<u>100</u>	<u>89</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak Middle School

**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Noted Community Needs
  - Had good data for demographic / used current ESSA data.
  - Half of community does not have discretionary income.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - No Timeline
  - It is built into what they already do.
  - It is a known program and are looking to expand.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Made connection to Whole Student Approach
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Established program.
    - Great attached curriculum.
    - No questions about program.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak Middle School

**DATE:** 2/1/24

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, clear detailed, and attainable.
  - Are the goals whole student goals? And how are they measuring.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No Indication of evaluation.
  - Need more information for evaluations.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>24</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$80,630
- II. Program Budget
  - Mostly contracted services
  - Budget made sense with the program.
- III. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD4 / RSU80  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>94</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD4 / RSU80  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Offered to all students.
  - Population as a whole fit the target demographic.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Timeline was included.
  - Connecting with schools
  - Existing program and students are asking for more.
  - Students can see how individuals and organizations interact.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Imbedded in program wording.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - School year vs outdoor section.
    - Catering to the students they are working with.
    - Some items will be unallowable.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD4 / RSU80

**DATE:** 2/1/24

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4 goals for each section of what they are trying to accomplish.
  - Direct impact for students
  - Mix of Student and Program goals.
  
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
  
- Were basic goals for numbers of students to be served provided?
  - Yes, but whole student body.
  - Not broken down by age group.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Included.
  - Pre and Post Survey examples

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$83,361
  
- II. Program Budget
  - Provided good reasoning for costs.
  - Accurate quoting.
  - Some budget objects may not be allowable.
    - More information will be needed to make shed and picnic tables allowable.
  
- III. Budget Narrative
  - Intentional in how budget will remove barriers for students.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 44  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>21</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>68</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 44  
**DATE:** 1/30/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - A lot of demographic challenges
  - Only mentioned the general county and no specifics beyond that.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided? Plan included but no timeline.
  - Partnering with UMaine 4H
  - Not targeting specific demographics.
  - No timeline provided, but it is an extension of what they already do.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Did connect to the Whole Student Approach.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No agenda was given.
    - Two outdoor education programs.
    - Have to make assumptions that they continue their 8<sup>th</sup> grade program to 12<sup>th</sup> graders.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 44

**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>21</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 Goals
    - All are student focused.
    - Some vagueness in the program goals, to know what will be used to identify the attainability of the goals.
    - Would like details for more articulation.
- Were the goals aligned with the Department's Whole Student Approach?
  - Key words are associated with the Whole Student Approach
- Were basic goals for numbers of students to be served provided?
  - Stated in program section.
  - Is the 52 students the 8<sup>th</sup> grade and 12<sup>th</sup> grade total?
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Did not include surveys.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 44  
**DATE:** 1/30/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$59,711
  
- II. Program Budget
  - Questions about outdoor clothing.
    - Clothes were mentioned in the goals.
  - Most of the budget is for contracted services.
  - Stated 80 students would be served. Program stated 52 would be served.
    - 52 unique students, some will go multiple times?
  
- III. Budget Narrative
  - The Narrative lined up with the budget.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Mt. Ararat High School, MSAD 75  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>84</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Mt. Ararat High School, MSAD 75  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Prioritizing the correct demographic.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Timeline included.
  - Including parents in invitations
  - Existing Program
  - No concerns about capacity.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Included the Whole Student Approach.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Included draft schedule and agenda.
    - No questions about the program.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt. Ararat High School, MSAD 75

**DATE:** 2/1/24

- 5 Goals.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Directly Included the Whole Student Approach
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Provided set of sample questions
  - Deliberate Evaluation.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$70,560
- II. Program Budget
  - \$2,300 in meals may not be allowable.
  - Annual Subscription will not be allowable.
    - Harvard Subscription may qualify as a contracted service.
  - \$4,800 for Student Stipends are not in the program description.
- III. Budget Narrative
  - They state that students will receive stipends, but don’t state the reason.
  - Did not include a budget narrative.
    - i. Can not accurately interpret what budget will be used for.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus Jr/Sr High School, MSAD 37

**DATE:** 2/1/24

**10SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>10</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>5</b>
<u>Total Points</u>	<u>100</u>	<u>45</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus Jr/Sr High School, MSAD 37

**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>10</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Entire county.
  - Demographic information about the class.
  - For all students.
  - Talked about the local economy needs.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - No Timeline
  - Informational sessions.
  - Collaborations with community organizations.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - No program inherently obvious with wanting to purchase a greenhouse building.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes curriculum was attached.
    - Focusing on STEM impact for students.
    - No program associated with the building.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus Jr/Sr High School, MSAD 37

**DATE:** 2/1/24

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4 Goals with detailed outcomes.
  - Aligned with program description.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
  - Not directly stated but included in language.
- Were basic goals for numbers of students to be served provided?
  - Yes.
    - Approximately 326
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>5</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$80,000
- II. Program Budget
  - Outlined items that cannot be funded with this grant.
- III. Budget Narrative
  - Narrative was aligned with budget.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** North Haven Community School  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>12</b>
<u>Total Points</u>	<u>100</u>	<u>62</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** North Haven Community School  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Includes whole community
  - Current Students
  - No clear demographic prioritization.
  - Have not justified the need for this demographic.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Timeline was included.
    - Elements in timeline appear to be used for community collaboration.
  - Recruiting Magnate students.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    -
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes.
    - Agenda aligns with the RFA.
    - They are targeting the community so much that there is concern that gear will be used for students first and only.
      - Questions about gear use.
    - Curriculum for flex Fridays

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** 2/1/24

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 goals.
  - Some goals are not student oriented.
    - Community oriented goals.
  
- Were the goals aligned with the Department's Whole Student Approach?
  - Attempts to articulate the Whole Student Approach.
  
- Were basic goals for numbers of students to be served provided?
  - Not stated in this section.
  - All 6-12<sup>th</sup> grade students in program section.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Surveys included.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** 2/1/24

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>12</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$94,861
  
- II. Program Budget
  - Great break down of budget elements.
  - Teacher planning time – not contracted services.
  - Amount of gear would need to be tailored to the amount of students using it.
  - Supplies tracking app.
    - Approval of general funds for future years to keep app running?
  
- III. Budget Narrative
  - More detail needed in contracted service areas.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional High School / RSU 16

**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>7</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>20</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>6</b>
<u>Total Points</u>	<u>100</u>	<u>33</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional High School / RSU 16

**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>7</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Was not addressed.
  - Did not include why any specific demographic needed this program.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - No Timeline
  - No plan other than making it available to classes.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - No mention of Whole Student Approach
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Disorganized and insufficient.
    - No Learning included.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>20</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4-6 clear, detailed and attainable.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional High School / RSU 16

**DATE:** 2/1/24

- Not student oriented
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not aligned with the Whole Student Approach.
- Were basic goals for numbers of students to be served provided?
  - No
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No Surveys

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>6</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$60,000
  
- II. Program Budget
  - Focused on installing a trail.
  - Planned for students to help with building the trail bridges.
  - Unallowable to pay for someone other than students to build the trail.
  
- III. Budget Narrative
  - Outlines what the budget is.
  - Does not include student impact.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Portland Parks Conservancy  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>93</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Portland Parks Conservancy  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Aiming to prioritize in need demographics.
  
- II. Marketing and Outreach Plan
  - Utilizing Highschool communication channels.
  - Well established program.
  - Exceed capacity in previous years.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Do include evidence of the Whole Student Approach
  
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
    - Established pipeline for previous students to come back as councilors.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes,

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** 2/1/24

- Multiple include direct impact on students.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Goals are directly aligned with the Whole Student Approach
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No attachment

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$67,401
- II. Program Budget
  - Costs are reasonable.
  - Align with the program.
  - Cannot fund food but can fund transportation.
  - Concerned about cost for promotional video.
    - Have not showed challenges with promotion.
    - CTE Center – PATS for promotional video?
- III. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 4  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>92</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 4  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Summer: Priority enrollment for those who fit the description of disadvantaged
    - What is the definition of disadvantaged.
    - They have acknowledged that they have different spring and summer needs. But needs beet prioritization.
  - Attempting to eliminate transportation problems for all students.
- II. Marketing and Outreach Plan
  - General Timeline was provided.
  - They are committed to maintaining full capacity.
  - Varity of outreach methods: parents, local ed, social media.
  - Attempting to reach students with demographic need.
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Whole Student approach was included.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Program Agenda was included.
    - Program was well organized.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** 2/1/24

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4 Goals
  - Student focused.
  - Detailed and attainable.
  
- Were the goals aligned with the Department's Whole Student Approach?
  - Aligned with the Whole Student approach.
  
- Were basic goals for numbers of students to be served provided?
  - Yes
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 4  
**DATE:** 2/1/24

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$67,500
  
- II. Program Budget
  - Who will administer the gear to students during the summer?
  - \$2,600 for Ice fishing gear may not be feasible due to timing.
  - Need to anticipate a range of sizes for wetsuits.
  - Questions about kayak costs.
  
- III. Budget Narrative
  - Budget and Program are aligned.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute at Acadia National Park

**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>90</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute at Acadia National Park

**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Entire schools
  - Reaching out to SEAs that have not previously attended.
  - Weighed criteria for finding disadvantaged schools.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - General Timeline
  - Established program with ongoing marketing.
  - With the MOLI Grant they can target schools that would not have been able to come otherwise.
  
- III. Program Description
  - Program was well laid out and sufficient.
  - Program is designed to include Whole Student Approach.
  - Did include agenda.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute at Acadia National Park

**DATE:** 2/1/24

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Goals were clear and attainable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Whole Student approach was included.
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Survey focused on student feedback.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$72,000
- II. Program Budget
  - Transportation section was well thought out.
  - Budget and program are aligned.
- III. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** School Union 76  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>19</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>64</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** School Union 76  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Prioritized based on relationship building that as already been completed.
  - Don't describe how they will prioritize.
  - Prioritize students who do not have means of summer employment or interaction.
  
- II. Marketing and Outreach Plan
  - No clear timeline provided.
  - Relying on relationships with students and community partners.
  
- III. Program Description
  - Students will be given choice of which activities they want to pursue.
  - Learning skills will be included in all activities.
  - Questions about low headcount. Would greater funding change headcount?
  - Not specifically stated, but all elements of Whole Student Approach are included.
  - Sample agenda was not included because activities are more work oriented and open ended.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>19</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 8 underdeveloped goals.
  - Provided student aligned goals, that relate to skills and knowledge outcomes.
  - Could use more detail.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** School Union 76

**DATE:** 2/1/24

- Goals are attainable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Fell short of the Whole Student Approach.
- Were basic goals for numbers of students to be served provided?
  - Yes.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Did include sample questions.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$77,980
- II. Program Budget
  - Insufficient information for explication of expenses
  - Reasonable budget but need more information.
- III. Budget Narrative
  - Questions about narrative
  - If awarded, we would need cost of the projects that are planned.
    1. Need an itemized budget.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** She Summits Co.  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>16</b>
<u>Total Points</u>	<u>100</u>	<u>79</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** She Summits Co.  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Focused on Title 1 schools and within the communities.
  - Mission is to work with the same demographic the grant is trying to target.
  
- II. Marketing and Outreach Plan
  - Timeline was included.
  - Would like to see a waitlist.
  - Variety of mechanisms to connect, counselors, schools, communities.
  - Not confident that they will be able to enroll the maximum number of students.
  
- III. Program Description
  - Itineraries attached for all programs.
  - No contingency plans for weather.
  - Included the Whole Student Approach.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 Goals
  - Student Impact
  - 1 Program goal

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** She Summits Co.

**DATE:** 2/1/24

- Were the goals aligned with the Department’s Whole Student Approach?
  - Highly connected to the Whole Student Approach
  
- Were basic goals for numbers of students to be served provided?
  - Yes.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Evaluation was included.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>16</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$89,000
  
- II. Program Budget
  - Questions about photographer.
  - Wanted to know who the contract service providers were.
  - Meals are strictly for overnight trips.
  - They did not breakdown the student stipends.
    1. Only for outdoor leadership program.
    2. Articulation would be appreciated.
  - Overall want more detail.
  
- III. Budget Narrative
  - Narrative repeats the budget with no further explanation.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Somali Bantu Community Association  
**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>93</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>38</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - They serve the people in their community.
  - They all apply to the demographic this grant is trying to reach.
  
- II. Marketing and Outreach Plan
  - Are embedded within the community they want to reach.
  - Holding information sessions.
  
- III. Program Description
  - Weekly after school program with bussing.
  - Full day to Wolf's Neck during vacation.
  - Interpretation is available.
  - Career oriented.
  - Support from UMaine 4H.
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Aligns with the whole student Approach.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Sample agenda.
    - Highlights giving students exposure to different experiences.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** 2/1/24

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 6 Goals.
  - Student specific goals of what they will gain and share.
  - Attainable Goals.
  
- Were the goals aligned with the Department’s Whole Student Approach?
  - Whole Student Approach was included.
  
- Were basic goals for numbers of students to be served provided?
  - Number of students were identified.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Surveys for student and staff review.
  - Included student questionnaire sample.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$78,800
  
- II. Program Budget
  - Well Organized, Thorough, and Clear
  - Cost all relate to the program.
  - Question about UMaine 4H Payments.
  - Indirect Costs cannot be included.
  
- III. Budget Narrative
  - 
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Thornton Academy  
**DATE:** 2/1/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>12</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>16</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>20</b>
<u>Total Points</u>	<u>100</u>	<u>48</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Thornton Academy  
**DATE:** 2/1/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>12</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Focused on core programming classes in their school.
  - Need more work to find disadvantaged students.
  
- II. Marketing and Outreach Plan
  - Internal promotion with student body.
  - No Timeline included.
  - Concerns about marketing strategy to access disadvantaged students.
  
- III. Program Description
  - Programming is already being offered at the school.
  - Enhancing equipment for existing programming
  - No training for people who are not in those programs.
  - Accessibility concerns.
  - Whole Student Approach was not mentioned.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>16</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 Goals
  - Unnecessary detail in goals.
  - Goals are focused on products that will be used in this program.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Thornton Academy

**DATE:** 2/1/2024

- Questions about attainability.
- Were the goals aligned with the Department’s Whole Student Approach?
  - No Whole Student Approach in this section.
- Were basic goals for numbers of students to be served provided?
  - Did not included number of students included.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Student Surveys were provided.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>20</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$56,000
- II. Program Budget
  - Well Organized and Itemized
- III. Budget Narrative
  - Narrative and Budget is aligned.
  - Specificity connects with program.
  - Identifies Student Impact



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** UMaine 4H Tanglewood  
**DATE:** 2/1/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>90</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** UMaine 4H Tanglewood  
**DATE:** 2/1/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Using good data and well intentioned.
  
- II. Marketing and Outreach Plan
  - They have a waitlist.
  - Utilizing existing partnerships and surrounding schools.
  - No Timeline Provided.
  
- III. Program Description
  - Targeting Whole Student Approach
  - Career connections are made.
  - Sample agenda was provided.
  - College credits and certifications are provided in the program.
  - Questions about the size of the camps.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 Goals under each program – 10 total.
  
- Were the goals aligned with the Department's Whole Student Approach?
  - Address Whole Student Approach

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** UMaine 4H Tanglewood

**DATE:** 2/1/2024

- Were basic goals for numbers of students to be served provided?
  - Yes
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Sample Evaluation Provided.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$88,600
  
- II. Program Budget
  - Asked for transportation.
  - No questions as to what the grant money will be used for.
  - Organization of budget could be improved.
  
- III. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Viles Arboretum  
**DATE:** 2/1/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>22</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>27</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>16</b>
<u>Total Points</u>	<u>100</u>	<u>65</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Viles Arboretum  
**DATE:** 2/1/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Focusing on the surrounding community.
  - Concerned about first come first serve.
  
- II. Marketing and Outreach Plan
  - Existing Program.
  - Would change their strategy to include disadvantaged students.
  - Do not already have ties to community schools and organizations.
  - Students have to fill out an application.
  - No Timeline.
  
- III. Program Description
  - Outdoor leadership program.
  - Expanding from first year.
  - Whole Student Approach was clearly illustrated.
  - Agenda was provided.
  - Good agenda with an evaluation method.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>27</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4 goals

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** 2/1/2024

- Clear, Detailed, and Attainable.
- Would like to see more quantifiable goals.
- Learning objectives included.
  
- Were the goals aligned with the Department’s Whole Student Approach?
  - Connection was made to the Whole Student Approach.
  
- Were basic goals for numbers of students to be served provided?
  - Yes.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Survey was not attached.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>16</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$78,500
  
- II. Program Budget
  - Was focused on general operations of the program.
  - Did not specify supplies.
  - Need more info on cost per student per week.
  - Food is unallowable.
  - Questions on counselor’s compensation.
  
- III. Budget Narrative
  - provided

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 2/1/24

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Natalie Owens, and Jennifer Page, Diana Doiron

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>17</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>16</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>14</b>
<u>Total Points</u>	<u>100</u>	<u>47</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Westbrook Middle School  
**DATE:** 2/1/24

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>17</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Not particularly targeting demographic prioritization.
  - Vague
  
- II. Marketing and Outreach Plan
  - Communicating with families that are identified by student services.
  - Assuming that all families that are using student services are the only families that would benefit from this program.
  - No Timeline or Plan.
  
- III. Program Description
  - Contracted programs connected as one under this grant.
  - Also wanted to fund their greenhouse.
  - Programs have small descriptions, hard to identify what the overall program description is.
  - No Agenda
  - Not enough information relating to the Whole Student Approach.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>16</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 4 clear and attainable goals were provided.
  - More details would have been appreciated.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook Middle School

**DATE:** 2/1/24

- Were the goals aligned with the Department’s Whole Student Approach?
  - No connection to the Whole Student Approach.
- Were basic goals for numbers of students to be served provided?
  - Yes, total.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Sample questions were provided.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>14</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$90,000
- II. Program Budget
  - No justification for big expenses.
  - Itemized budget.
  - Unallowable items in budget.
    - No Curriculum to go with the purchases.
- III. Budget Narrative
  - No budget narrative provided.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Wolfe's Neck Farm  
**DATE:** 2/6/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Natalie Owens, Jennifer Page, Diana, Doiron

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>14</b>
<u>Total Points</u>	<u>100</u>	<u>73</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Wolfe's Neck Farm  
**DATE:** 2/6/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>27</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Identified several school districts they want to target.
  - Outlined what is needed to support disadvantaged students.
  - Was surprised they didn't already have established relationships with the community.
  - Did not give any data other than free and reduced lunch.
  - Questions about them have capacity to engage proper demographic.
  
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Timeline for field trips and outreach.
  - Farm plan outreach is insufficient.
  - Partnering with surrounding school districts to target parents and guardians.
  - Relying on schools for marketing.
  - Do not outline how they will recruit.
  
- III. Program Description
  - Connecting students to a working farm
  - Students will actively participate and not watch workers.
  - Transportation was not well thought out.
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Well addressed in their farm camp programs, but lacking with the one day field trips.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes.
    - More needs to be addressed.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Wolfe's Neck Farm  
**DATE:** 2/6/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - 5 Student focused goals
  - Goals are more wholistic and not specific in student outcomes.
  - Attainable, and directed to the impact of students.
  
- Were the goals aligned with the Department's Whole Student Approach?
  - Goals do align with the Whole Student Approach.
  
- Were basic goals for numbers of students to be served provided?
  - 430 Students total.
  - 75 Students per trip.
  
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Sample questions were provided.
  - They will develop a student reflection evaluation with program funds.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Wolfe's Neck Farm  
**DATE:** 2/6/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>14</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$99,211
  
- II. Program Budget
  - Transportation category includes purchase or rental of passenger van.
    1. Not allowable.
  - Around 40% of budget is aimed at personnel salary and benefits.
    1. Farm Camp is budgeted under "other" category.
  
  - Question about overall budget use.
  - Questions around charter bus vs school bus.
  - Questions around budget student amount, planning for 6, but state 8-12 in program.
  
- III. Budget Narrative
  - provided

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Youth living in under-resourced and rural communities in Piscataquis County who face barriers to outdoor experiences, including inadequate financial resources, gear, and knowledge are prioritized.
- The median income in Piscataquis County is \$51,805 while the median income for the state of Maine is \$68,251.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Recruitment strategies leverage strong relationships with school partners through meetings with school administrators and one-on-one meetings with teachers and school counselors in Piscataquis County to identify students that would benefit from the after school and summer programs.
- Marketing strategies utilize emails, social media, presentations at schools, and word of mouth recruitment.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Proposal is for after school and summer programming to increase access and reduce barriers to the outdoors by providing resources such as gear, subsidized overnights at facilities, and transportation assistance.
- Appalachian Mountain Club partners with 6 schools in Piscataquis County and 3 organizations.
- The program runs through February – June 2024 and July -August 2024, and offers opportunities for students to develop a sense of place and appreciation for the natural world.
- It is unclear how the proposed MOLI program is different from what Appalachian Mountain Club currently provides in Piscataquis County or if it is expanding how they are ensuring demographic prioritization.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- The program goals are to:
- Deliver outdoor learning experiences to minimum of 440 students in grades 6-12.
- Reach at least 15 classrooms with meaningful programming.
- Offer 5, day trips to local trails and 2 overnights at Appalachian Mountain Club lodges.
- Grow Trailblazers and Summer Paddlers Summer Program for teens ages 13-17 years.
- Evaluation will track student participation numbers, collect written and verbal feedback from teachers, administer pre and post surveys to student participants. Sample evaluation questions are provided.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$59,009**

- The budget includes salary and benefits portions for Piscataquis County Youth Education coordinator; Guided Outdoors Educator; and hiring a summer Guided Outdoors Educator.

**2. Program budget**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Personnel Salary & Benefits \$17,826 (Appalachian Mountain Club has secured matching funds)
- Instructional Materials and Supplies \$8,553
- Contracted Services \$2400 9 (2 Maine Guides: One for Penobscot Paddlers and one for Lodge-to-Lodge ski trip).
- Transportation \$12,060
- Lodge to Lodge Ski Trip \$2,160 for 12 students
- Trail Blazers \$5,560 (Appalachian Mountain Club has secured \$5,000 in matching funds) 12 teens
- Teen Wilderness Expedition \$1,120 (Appalachian Mountain Club has secured \$2,000 in matching funds) for 26 students
- Indirect costs \$9,330 (18.78%)

**3. Budget narrative**

- Explains the % of fringe benefits and the amount of matching funds for each of the requested salary positions in the MOLI budget and reiterates with a little more detail the calculation on each budget item and if the items will be used beyond the grant period.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, Outdoor Ed Org

*II. Proposal*

*1. Demographic Prioritization*

- In 2012 they created a targeted program for Piscataquis County students
- Piscataquis County median income \$51K vs \$68K in state
- Discussed barriers youth face and how their program improves access

*2. Marketing and Outreach Plan*

- Listed a dozen local schools and orgs to reach students
- Have existing relationships with teachers and guidance counselors to recruit
- A brief monthly timeline was provided per RFA requirements

*3. Program description*

- The org's educational content goals align with the intent of the RFA
- Development of youth's sense of place highlighted
- Well written and organized
- Bullet points of the program name, brief description, specifically named where the students will be recruited from, day and overnight outdoor activities from Feb-Aug
- Tied-in Whole Student per RFA requirements
- An example of their curriculum was provided. It is professional, well developed, and exemplary for a Maine student outdoor learning experience.

*III. Program Evaluation*

- 4 clear, detailed, and attainable goals per RFA requirements were provided
- These 4 goals directly link to program description
- Made clear connection to Whole Student per RFA requirements
- Described their quantitative and qualitative measurements
- Sample teacher and student questions were provided

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$59,009 / 440 students = \$134 average

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

2. *Program budget*

- Well thought out, thorough, reasonable. Lots of gear, transportation, and trips.

3. *Budget narrative*

- Appreciated that matching funds were mentioned. This helps show the “whole picture”.
- They’ll need to hire for one position but that only accounts for \$1300+ of budget
- If awarded, will need more information about the indirect cost rate, 18.78%, \$9,330
- They recognized the gear will have to be used for similar programming after the grant.
- No purchases >\$5K
- Transportation narrative very thorough. Included recruitment and guardians.
- The correct mileage rate was referenced, \$0.46

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: 2/1/2024 – 9/1/2024
- Number of Students: 440
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Notes Piscataquis County as economically disadvantaged (under resourced & rural) region
- Noted that they will partner with schools and orgs in that region
- Did not address prioritization criteria within the region itself in regards to actual access

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Focus on having the schools identify classrooms (not specific students)
- Note about specific students and those who can benefit
- General marketing through social media, presentations, email lists & word of mouth
- No specific indication on how they would focus on/target students with lack of access
- May registration is late from a summer program perspective but this may actually help target those who wouldn't be part of existing programs due to access

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Not clear what part of this is being labeled as 'the proposed program'. It appears it is just a list of all programming but the timeline indicates only summer programs that would be proposed.
- No direct connection between whole student approach and programming elements – just a blanket statement that they support it.

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Not clear why initial focus is on classrooms if timeline is for summer programs
- The 4 objectives listed are to run the programs rather than any particular outcomes from the programs themselves
- 440 total students but it sounds like they see most of them normally regardless...
- Without clear outcomes of what they actually want to achieve it is hard to tell whether the example questions will actually target those elements. They indicate that "results are used to define the program's level of achievement towards desired results"... but it isn't clear what those desired results are. I can interpolate from the sample questions that they may have content goals, student efficacy goals, etc... what are they actually going for?

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: \$59,009
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): staff educators
- Instructional materials & supplies: physical equipment
- Non-Instructional materials & supplies: N/A
- Contracted services: guides
- Transportation (org & guardians): student, teacher, and guardian travel

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Appalachian Mountain Club

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Student stipends: N/A
- Indirect cost rate: 18.78%
- Other (specify): Trips with contracted services

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- *Need to come back and evaluate*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Students, ages 13-16, that are new Americans, or experiencing or have experienced housing insecurity, or live within the poverty guidelines for free and reduced lunch costs are prioritized.
- Stipends to students will be provided so students can continue to contribute financially to the family income during the summer.
- Selection process is first- come basis and involves the submittal of a written essay in a language of the student's choice.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Outreach is through well-established relationships with vulnerable populations through contacts and direct conversations among Baxter Academy staff and the families of the students. Meetings with families at Baxter School are at hotels where families reside, or regionally. (Lewiston, Saco, others upon request).
- Marketing strategies include newsletters, web sites, and social media. All are translated for ease of use by students and families.
- Recruitment materials are shared at partnering middle schools ( King, Lincoln, Lyman Moore, Friends School).
- Marketing Timeline is provided.

*3. Program description*

*(one page maximum)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Program offers immersive summer learning, leadership and community building experience with a camp-like curriculum and science, technology, engineering, arts, and mathematics educational outcomes.
- Elements of the program include 4 semi-independent modules with a core structure of – theme, fluency ( English and scientific), practical skills, and training for long-term success in science, technology, engineering, arts, and mathematics career fields.
- Every module includes exploration by foot, by bike, by paddle board (weather permitting)
- The 4 Modules are AI in the Air; Our Oceans; Our Farms, Our Future; Explore Maine, Hiking Adventure.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Each module creates a challenge that must be solved in a week-long project.

Evaluation: Success is based on:

- Scientific journal, photo journal, or drone in English or First Language
- Student survey
- Parent/Guardian survey

There is a possibility that a wait list will be created.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$62,284**

- The program has 15 students per module for a total of 60 students.

**2. Program budget**

- Personnel Salary & Benefits \$18,400
- Instructional Materials and Supplies \$18, 838
- Non- instructional materials \$9,500

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Contracted services \$1,596
- Transportation \$3200
- Student stipends \$15,000 (\$250/week/child)
- Miscellaneous \$750

*3. Budget narrative*

- Personnel Salary & Benefits includes an ambassador role for high school seniors or college students at \$500/week in addition to certified teachers at \$1200/week.
- Rationale for budget is included in budget narrative.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*  
Pass, Charter School in Portland  
60 teenagers total = 15 students x 4, 1 week modules in June and July. Day camp.
  
- II. *Proposal*
  1. *Demographic Prioritization*
    - Succinct and answered RFA concerns
    - Recruitment will be students aged 13-16 that are BA students or go to partner middle schools. Focus will be on new Americans, McKenny Vento or housing insecure, or free & reduced lunch students.
    - Participant selection based on written essay in chosen language on first come-first serve basis.
  
  2. *Marketing and Outreach Plan*
    - The school works with vulnerable pops and well connected to local orgs who supported new Mainers originally house in the Portland Expo and are now in hotels.
    - Stressed that any materials will be translated.
    - One on one conversations are their primary tool. Their experience is that direct conversations with parents is very effective b/c many families are unfamiliar with these supports. Students will drop out at last minute if families who don't have a full understanding of the program.
    - A monthly timeline was provided per RFA requirements
    - The drone module was successfully done last year (15 students). Ref: vendor letter provided. Unclear if the other three modules are new or existing.
  
  3. *Program description*
    - BA is a STEM charter high school who has "stepped up" to engage young people who have been marginalized
    - 4 semi-independent modules (weeks) for summer day camp. The curriculum and schedules were provided. Each module theme meets the RFA's innovative programming expectations and included a student deliverable/capstone of their work.
    - The pillars of Whole Student Approach were addressed (healthy, engaged, etc.).

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- Each of the 4 modules will have clear, detailed, and attainable goals
- These goals directly link to program description
- Made clear connection to Whole Student per RFA requirements

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$62,284 / 40 students = \$1,557.10 average

*2. Program budget*

- Provided

*3. Budget narrative*

- Need a better cost breakout for many categories
- They recognized the gear will have to be used for similar programming after the grant.
- Huge food budget b/c of population. How did they get this dollar amt? Per diem? Is there USDA or MckV funding so we don't have to use ESSER funding for food?
- Need a better cost breakout to determine if exceeded \$5K threshold.
- How much is a drone? The drones are like gear. They will have to be the responsibility of the school. Cannot gift to students.
- Need a few more details about procuring the van rental.
- No concerns with the \$250/student stipend
- The \$750 miscellaneous costs budget needs to move to Non-Instructional budget

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: June 17 – July 19
- Number of Students: 60 (ages 13-16)
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Identified 'new American, McKenny-Vento/housing insecure, free and reduced lunch
- Understand the challenges of transportation
- Aware of needs to write essay in alternate languages other than just English

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Connections to organizations serving families housed in Portland Expo
- Recognition of the need for direct conversations and material translation
- Publish then connect and create meeting spaces
- Emphasize the elements that provide access

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Immersive summer learning, leadership, and community building experience (camp-style curriculum & STEAM educational outcomes)
- Broken into semi independent modules – connected to Maine

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

•

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Project based outcome - collaborative
- Surveys, pre/post?(assume they want to see an increase in student's self advocacy and interest in subject matter. Not clear about judging of activities or what skills would emerge
- What would they want to see from the parent guardian survey?
- Assuming they think a waitlist is a success because of successful marketing for the program/demand?

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: \$62,284

•

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): pay for people running the programs – certified teachers & ambassadors
- Instructional materials & supplies: materials for activities – Are the post-program plans for materials allowable? Taking drones home, use of equipment in school programs going forward
- Non-Instructional materials & supplies: Lunches and snacks (are we good with purchasing food?)
- Contracted services: Excursions
- Transportation (org & guardians): 15 person van
- Student stipends: Yes
- Indirect cost rate: None
- Other (specify): student dependent misc costs

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Baxter Academy for Technology and Science

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*the expenses will support the proposed activities in the Program  
Description)*

- See above

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys and Girls Club of Southern Maine

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Missing eligibility responses

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Many of our members and their families are currently or have experienced a level of homelessness and displacement.
- Statistics provided include: 70% of Club youth live in low-income situations, and 60% of our children and teens identify as people of color, including many immigrants, refugees, and asylum-seeking families.
- There are 9 sites are located in diverse neighborhoods in Portland, South Portland, Auburn, Lewiston, Biddeford.
- MOLI funding would allow us to expand opportunities to the outdoors and offer 40-50 students in grades 6-12, first-time experiences in environment they have never explored before.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Primary recruitment strategy is word of mouth by parents.
- Primary recruitment strategy to schools is to work with community partners in schools, including school social workers, and other organizations to identify underserved youth.
- Marketing strategies include flyers, posters, and social media and translation for multi-lingual families.
- To ease any potential parent uneasiness, risk management and safety plans for each outdoor experience will be developed and shared.
- Recruitment for summer programs will begin in early spring 2024.

# STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys and Girls Club of Southern Maine

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

### 3. Program description

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

Program foci include:

- Maine Huts and Trails, Flagstaff Hut (A sample program schedule is included with application.)
- Outdoor Career Pathways (A Maine Guide will lead a discussion and a biologist/scientist will lead a discussion.)
- Outdoor Recreation (The focus will be on careers and compass navigation.)

The key program focus areas for both the overnight trips and day trip excursions are exploring careers in outdoor industries to support aspirations for the future.

### III. Program Evaluation

(one page maximum)

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Program Goals are to grow from 20 students in 2023 to 50 students in 2024 and shift from one 2 night trip to a 3-night trip with 25 students on each trip.

Evaluation method is a feedback session focused on program goals where members self-report.

Primary evaluation goals are:

- 100% of members will try something new.
- 95% of members will feel more comfortable in nature than they did before the trip.
- 80% of members will sign up or show interest in participating in future outdoor experiences.
- 100% of members will feel safe in the outdoors during these trips.
- 100% of members will walk away knowing something new about the state of Maine and have knowledge of the outdoor recreation opportunities in Maine.
- 100% of members will walk away with a better understanding of outdoor career opportunities and how those careers impact the large outdoor recreation industry of Maine.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys and Girls Club of Southern Maine

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

budget must include the overall projected expenses for the proposed project/program
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1. *Amount requested* \$59,750

2. *Program budget*

- Personnel Salary & Benefits \$27,000
- Instructional Materials and Supplies \$750
- Non-instructional materials \$3500
- Contracted Services \$12,000
- Transportation \$2,000
- Food \$14,500

3. *Budget narrative*

- Provides calculations and rationale for the expenses.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys & Girls Club of Southern Maine

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, educational organization for youth

- 2 \* overnight excursions (3 day/2 nights for 40-50 students plus a few local day trips
- There's some inconsistency in the amount of time each excursion will be. In 2023 the program was 3 days/2 nights. In 2024 they state on the itinerary & Program Goals they want to do 3 nights but their budget doesn't reflect 4 days. Also, if students away for 3 nights/4 days, how will that hinder recruitment of parents unfamiliar with camps?

*II. Proposal*

*1. Demographic Prioritization*

- The org's existing membership is 60%+ students from disadvantaged circumstances per RFA requirement
- "A significant majority of the youth and teens we serve lack access...."

*2. Marketing and Outreach Plan*

- Daily operations at 9 locations has 200 students grades 6-12; recruiting 40-50 students for outdoor ed wont be a challenge
- "Word-of-mouth" of parents is primary "marketing" effort
- For this summer opportunity, printed materials (translated) for parents when they pick up students at the center in Spring.
- Aware/conscious of parents feeling uneasy with this opportunity. Risk management and safety plans created for each experience and available for parent review.
- In 2023 they successfully did 20 students on one 2-night trip. Is a 3-night trip too much for this population?

*3. Program description*

- Made clear connections of how their program aligns with the Whole Student Approach per RFA requirements
- Focus is on inspiring students to consider careers in the outdoor industries via ME Guides, ropes course, organized exploration.
- 1:4 adult to student ratio
- The itinerary of the overnight trip was provided.

*III. Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys & Girls Club of Southern Maine

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- The requirements of the RFA were met.
- 6 goals based on student self-reporting
- These goals align with the WSAApproach pillars

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$59,750 / 50 students = \$1,195 average

*2. Program budget*

- Provided

*3. Budget narrative*

- The budget sites the excursions are only 3 days but elsewhere in the App the request is for 3 nights. Should the budget be updated to reflect 4 days?
- The math for the \$3,500 non-instructional is concerning. \$10/student x 50 students = \$500. The remaining \$3K needs a better breakdown than what was provided.
- \$12K for contracted services needs more information. \$7200 is accounted for.
- Should a budget for guardian transportation be included? Would it be used?
- The Other Budget category may need to be broken up and/or need more information. The MHT expense should move to Contract Services. \$14,500 budget with \$11,182.5 accounted for.
- Food for day trips questionable

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys & Girls Club of Southern Maine

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: Mixed (day and multi day)
- Number of Students: 40-50 out of a pool of 200
- Eligibility Type: ??
- Program Requirements: ??

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus on socio-economic challenges in general
- Overall message is that their current population being served meets these needs but not clear how they will prioritize individuals within those groups
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Word of mouth by parents with children already in programs and other programs they work with
- Internal promotion with flyers/posters and social media
- Awareness of need for translation
- Noted here that they would work with school partners/social workers to identify and recruit youth that would be a strong fit (better to add in demographic prioritization)

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boys & Girls Club of Southern Maine

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Seems to be a vague description of what could be done but not a solid “this is our program”.
- Day excursions and a multi-day overnight excursion to off the grid lodge
- Added quotes from students and values/key elements of all programs... again... vague and not sure how this answers the description question of the program itself.

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department’s Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Want to double # of students taking advantage of the opportunity
- Post-program survey
- Outcomes are percentages of students reporting a particular outcome and/or experiencing something

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request: \$59,750
- Per student: ~\$1200

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): Direct and planning staff time
- Instructional materials & supplies: seem to be indicating 25 students for materials/supplies... thought they were aiming for 50 students
- Non-Instructional materials & supplies:
- Contracted services: Guides, park fees
- Transportation (org & guardians): Vans
- Student stipends: N/A - any reason why not?
- Indirect cost rate: N/A
- Other (specify): Food & lodging fees

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland Parks and Recreation Waterfront

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

Prioritization strategies include:

- Plan to work with staff from the South Portland Middle School to recruit student who reflect the demographics of the middle school (30% of students from families with low/moderately low income. (Traveling Nature Center)
- Plan to offer Traveling Nature Center program at the teen center which has a high proportion of families with low-income attend.
- Plan to offer Traveling Nature Center program at the South Portland Public Library which attracts people from all demographics.
- Application process for the Teen Adventure trips will prioritize students from families with low-income who may have barriers to getting out into nature.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

Marketing strategies include:

- Working closely with the middle school teacher who leads the outdoor club to recruit students for the Traveling Nature Club and utilizing home flyers written in several languages, late afternoon bus for transportation, and conversations with students regarding the opportunity.
- Working with the Redbank Teen Center coordinator to ensure no other programs a scheduled on the days the Traveling Nature Club are scheduled and recruit students through direct conversations and home flyers written in several languages.
- Working with the public library staff to recruit students through direct conversations, a flyer with information on the free Traveling Nature Club dates will be shared at the library and posted in the library. The flyers will be written in several languages.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland Parks and Recreation Waterfront

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Recruiting for the Teen Adventure Trips will utilize the strategies described above and host 2 informational sessions at the Redbank Community Center with interpreters.
- A recruitment timeline is described in the application.

**3. Program description**

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Traveling Nature Center is a self-contained education center in a trailer offering general materials for learning along with items to learn about the following nature center careers and related topics: biologist, park ranger, naturalist, outdoor adventure leader, nature conservationist, nature artist. The center will engage with 75 teens.
- Teen Adventure Trips are a summer trip series for 30 teens across 8 weeks planned for places the students may have never been.

**III. Program Evaluation**

(one page maximum)

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Goal/Outcome for both the Traveling Nature Center and the Teen Adventure Trips is participants will be able to describe nature careers and give examples of tasks people in these careers may do in their work.
- Additional goal/outcomes for the Traveling Nature Center include students building knowledge of plants and wildlife and green spaces within the city of South Portland and designing and implementing their own scientific experiment, nature-based program, and art project.
- Additional goals for the Teen Adventure trips are that students will learn basic adventure safety and regulations for a variety of activities; know places to go for day trips; and enjoy new places they have never been before.
- Evaluations include the use of student surveys and sample survey questions are provided.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland Parks and Recreation Waterfront

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested \$68,100*

- There is a typo in the beginning and ending dates of the projects.
- The goal is to engage with 105 students, with 30 students in the Teen Adventure Trips and 75 students in the Traveling Nature Center.
- There is a budget item for \$18,000 for a trailer.

*2. Program budget*

- Personnel Salary and Benefits \$6,000
- Instructional Materials and Supplies \$10,000
- Non-Instructional Materials and Supplies \$18,000
- Contracted Services \$33,100
- Transportation \$1,000

*3. Budget narrative*

- The budget narrative provides the following specifics for the expenditures.
- Traveling Nature Center's total is \$29,000 for 75 students at \$387/per person.
- Teen Adventure Trips' total is \$39,100 for 30 students at \$1303/per person for 7 day trips and one overnight excursion.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland Parks, Rec and Waterfront Department

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, muni park & rec

- Procure and outfit a trailer to create a traveling nature center for April & May
- The same 30 students do 8 different excursions in summer

*II. Proposal*

*1. Demographic Prioritization*

- Trailer for traveling nature center: no real plan to prioritize students from targeted population. Cited “30% of middle school students are from low/moderately low income families.” Stated “...teen center has high proportions of low income families who attend.”
- Excursions: lacked details but they do have a general plan to prioritize the students. “Parents will fill out an application similar to other Rec program scholarships...we will select 30 students who fit the needs of our targeted audience.”

*2. Marketing and Outreach Plan*

- Trailer for traveling nature center will have 3 locations, 8 visits total. A monthly timeline was provided per RFA requirements. Outreach efforts appear to die off. Shouldn't they be ramped up throughout April and May?
  1. Middle School: Late bus transportation for middle schoolers mentioned. Networked with an Outdoor Ed teacher. Confident of 25 students. Flyers (translated) will go home, too.
  2. Teen Center: “likely get 10-25 students”. Flyers (translated) will go home. Center Coordinator will recruit. The trailer visit will be the only activity of the day; no schedule or other activity will compete with the audience.
  3. Library: the letter provided reports the library and Rec Dept have had many successful nature events in the last few years. It says “at both library locations” but Application only appears to mention one library. Can/will this trailer visit both locations? The HS is near by. Teachers will recruit, too. Flyers (translated) will emphasize this is free.
- Excursions: a waitlist for each of the 8 trips will be important. Since there will only be 30 seats, this will become competitive. How determine who is selected? A monthly timeline was provided per RFA requirements.

*3. Program description*

- What is the rain/backup plan for both of the trailer visits and excursions?
- Trailer for traveling nature center: The sample weekly lesson outline provided was underdeveloped. Lacked thoughtful lesson planning (“some sort of program/project”



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland Parks, Rec and Waterfront Department

**DATE:** 01/17/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

was used twice) \$28K for the materials and trailer only for 8 afterschool visits (April & May) of programming is very excessive. Why not longer? What will happen to the trailer after May and the grant period? Why not do library and teen center visits in the summer? Why only 75 students in a district with thousands of students? Will the trailer be interesting to middle schoolers? Would have liked to see more creativity here, especially for the cost.

- Excursions: the same 30 students go on 8 field trips to fantastic places in southern Maine. Emphasis on experiential learning and career exposure.

*III. Program Evaluation*

- The basic goal for number of students served was provided, per RFA requirements. Both have career related goals.
- No connection to Whole Student Approach, per RFA requirements.
- Trailer for traveling nature center: the goals were underdeveloped but align with the program description
- Excursions: pre/post surveys on social emotional. Surveys will be for both students and parents. The goals were underdeveloped but align with the program description

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Trailer for traveling nature center: \$29K / 75 students = \$387 average
- Excursions: \$39,100 / 30 students = \$1,303

*2. Program budget*

- Provided

*3. Budget narrative*

- Is the \$1K Trans budget to rent bus to/from for the 8 excursions sufficient?
- Transportation in South Portland is notoriously challenging b/c it's so spread out. Should parent mileage or city bus pass be budgeted? Would it be used?
- Will translators for the students attending be needed?
- \$10K for trailer supplies would need much more detail.
- \$18K for the trailer itself would need much more detail.
- \$33K for excursions: Lucky Catch Lobstering; Maine Wildlife Park; Odyssey Whale Watch; Sebago Lake Fishing Charters; Mt. Abrams; Rippleffect; Scarborough Marsh; LL Bean
- Appreciated that the quote from LL Bean was included. Is \$450/person for one night reasonable (\$16,200/36)? Does the scope of services justify this cost? Quote

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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mentions service may not be attained until 08/26. This is dangerously close to the 09/01 grant period end date.

- Appreciated that they addressed food.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** City of South Portland Parks & Rec

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: April 1 – Aug 30 (2023????)
- Number of Students:105
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Two programs
- Traveling nature center – indicating they want to reflect the demographic of the middle school but not that they will do anything else to ensure specific prioritization
- Teen adventure trips – application based for low income... only indicates that they MAY have barriers to getting into nature
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Relying on program place to reach out to folks
- Flyers sent home about topics in different languages
- Emphasis on free nature of programming and transportation available
- Adventure trips also have info sessions with interpreters

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Nature education center in a trailer – not clear what those materials will be
- 30 teens, 8 weeks, opt in/out of each week... bringing students to natural spaces they haven't experienced and building outdoor skills – seems to be day trips??
- 

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Seem to be pre and post survey asking about experience and comfort level of parents and students
- How will the participants in the TNC have time to do the nature-based scientific experiment? What would this be or what would be the art project or nature program?
- Will all students actually be able to access/visit green spaces in the future?

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request: \$68100
- Traveling Nature Center = \$29,000 --> \$387/person
- Teen Adventure Trips = \$39,100 --> \$1303/person for 7 day drips and 1 overnight trip – will the same students be able to make all of the 1 day excursions? What is the incentive and/or drawback associated with this?

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): chaperones and park rangers
- Instructional materials & supplies: Material in the traveling nature center and used in programs – this is the first we are learning what they consider instructional materials for the trailer. Not clear what the programming will actually be with these materials
- Non-Instructional materials & supplies: Purchasing the trailer... how does this work after the end of this funding? Doesn't seem like the best use of funds.
- Contracted services: leaders for guided activities, rentals, and interpreters... do the outlined costs actually cover the costs of the trips for 30

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

students? Seems low. note about the food – is it reasonable that these students will bring their own food?

- Transportation (org & guardians): bus for adventure trips... this seems low from what I understand about bus rental costs and the number of trips outlined
- Student stipends: None
- Indirect cost rate: None
- Other (specify):None

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cultivating Community

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Prioritizes first Portland Public Schools high school students who are experiencing food-insecure/housing-insecure circumstances, new immigrant, and low-income participants.
- Selects those who have limited opportunity to other internships or enriching activities outside of school and who may benefit from Cultivating Community's internships.
- Program readily accepts and accommodates non-English speakers.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- Recruiting plan occurs 3 times per year (winter recruiting for spring internships; spring recruiting for summer internships; and summer recruiting for fall internships).
- Recruitment strategies include building trust and relationships within communities.
- Marketing strategies included utilizing social media, newsletters, and flyers
- No marketing timeline was provided in the application.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

**3. *Program description***

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Garden-based programs are rooted in providing food access, hands-on educational activities, language skills, and leadership to students from under-resourced and marginalized backgrounds who disproportionately experience poverty and food insecurity. Throughout all programs, students participate in workshops focused on food justices, identity, and self-care. Additionally, interns play games and complete challenges designed to identify and disrupt power dynamics.
- The three programs during the grant period are:
  - Summer Program: Youth Growers
  - Fall Program: Culinary Crew
  - Spring Program: Youth Leadership Intensive

**III. *Program Evaluation***

(one page maximum)

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Six goals are listed. While not explicitly stated, alignment to the Whole Student Approach (healthy, engaging, supportive, safe, and challenging) can be inferred through the program descriptions. A sample intern feedback form is included with the application materials.

**IV. *Program Budget & Budget Narrative***

Budget must include the overall projected expenses for the proposed project/program.

1. *Amount requested* \$81,301  
The program's participant goal is 42 students.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**APPLICANT NAME:** Cultivating Community

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**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

2. *Program budget*

- Personnel Salary and Benefits \$52,309
- Instructional Materials and Supplies \$1420
- Non-instructional Materials and Supplies \$800
- Contracted Services \$800
- Student stipends \$18,000
- Other, Garden Equipment \$1344

3. *Budget narrative*

A detailed explanation of:  
The anticipated grant-related expenses in each of the above noted budget categories.  
And  
How the expenses will support the proposed activities in the program description.

Notations in the budget narrative do provide brief statements connecting the expenses and program description and program goals,



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Cultivating Community

**DATE:** 01/18/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, outdoor ed org for students

*II. Proposal*

*1. Demographic Prioritization*

- Org founding principal is to remove barriers to healthy food
- All Portland HS students are welcome. Org principal is to prioritize food/housing-insecure, new Mainers, and low-income students with limited opps for other internships
- Org is the only Portland program that “readily accepts and accommodates non-English speakers.”

*2. Marketing and Outreach Plan*

- Org’s existing business infrastructure recruits Portland HS interns 3 times a year mostly via established network of school counselors and teachers.
- The winter internship had a huge waitlist
- Org’s existing business prioritizes the RFA’s target population
- An outreach timeline wasn’t provided per RFA requirements

*3. Program description*

- Existing business has 50 internships over 3 seasonal programs. The request is to support the currently unfunded portion of their Youth Leadership Internship program expenses from 02/01-08/31.
- Would have liked to have seen more about rain plans.
- Spring group focuses on leadership skills. When and how often? Assume this is afterschool? Field trips to farms, hike cook, and prep their Boyd St Farm plots for summer growing season
- 2 summer groups focus on growing. When and how often? Assume this is like a part-time commitment during the summer? They steward the urban farm/orchard, cook, deliver to low-income neighbors
- The Whole Student Approach per RFA requirements was not mentioned. The WSA pillars were alluded to, but a clearer connection would have helped.

*III. Program Evaluation*

- Existing participation and attendance rate (graduation) is 90%
- 6 detailed and attainable goals were provided per RFA requirements. They are reasonable and align with the program description.

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR DEPARTMENT:** Department of Education

- No connection to the Whole Student Approach, per RFA requirements

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$81,301 / 42 students = \$1,935 average
- The request is to support the currently unfunded portion of their Youth Leadership Internship program expenses from 02/01-08/31. Supplanting budget shortfalls is allowable for this funding source.

*2. Program budget*

- Provided

*3. Budget narrative*

- Budget is mostly for personnel, translation services, and \$500 stipends upon completion
- No concerns about staffing shortages. The names and titles of professional personnel were provided. They hire prior graduates to lead the summer groups. How many do they hire? 2?
- (1) PC and (1) iPad total <\$1K
- "Other" budget will need to move to instructional material budget
- They addressed and requested lots of funding for translation and interpretation concerns.
- Transportation "CC uses general funds for flexibility". If awarded, will want to offer bus passes or rentals.

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INDIVIDUAL EVALUATION NOTES**

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**APPLICANT NAME:** Cultivating Community

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: 2/5 - 8/29
- Number of Students: 42
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- All Portland Public High students can apply but selection first goes to those who have limited opportunities for internships and other enriching activities outside of school
- Prioritize food insecure/housing-insecure, new immigrant, and low income participants
- Readily accomodates non-English speakers

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- 3x year
- Active recruitment of non-English speakers and designs programs to benefit folks relatively new to Maine
- Recognize the need to built trust/relationships to recruit
- Student word of mouth is strong
- Promote with local partners

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to*

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Planning and implementation activities related to programming
- Described snippets of all existing programs
- Seems like there may be a different understanding of what we mean by 'program'

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Having some friction come up around these outcomes – feels like they pasted them from existing applications and didn't really look at what the description was asking them to provide. I can make connections to what I think they are getting at AND they haven't made the explicit connections to what we are asking for – which I think they can.
- Surveys appear to be more about feedback than outcome achievement (and for application at the outset)
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:\$81,301
- If 36 students: 2258
- If 42 students: 1935

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): staff salaries and benefits
- Instructional materials & supplies: garden tools & supplies
- Non-Instructional materials & supplies: Technology – the laptop and ipad make sense given the context in which they would be used - what would be the outcome after the program
- Contracted services: Interpretation/translation... professional development & certifications
- Transportation (org & guardians): Is there a reason they wouldn't ask for help here? It seems it would be allowable

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Student stipends: 36 students here but suggested 42 participants
  - Indirect cost rate: do they have to have a NICRA to be able to request indirect costs?
  - Other (specify): How are these different than the instructional materials and supplies?... just not sure if they would be in different categories. How does the sunsail shade work as an infrastructure cost?
3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** East Grand School RSU 84/MSAD14

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

Typo in the application- East Grand School is a member of RSU 84/MSAD 14. It is not a member of Education in Unorganized Territory

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Students who attend East Grand School and students in surrounding towns within a 50-miles of East Grand School (and are part of the Education in Unorganized Territory schools) are the primary focus of the grant.
- Descriptions and poverty rate statistics are provided to support that the students are living in disadvantage circumstances.
- The intent is that East Grand School will serve as the conduit for outreach.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing begins at East Grand School with dissemination of information about the project directly to students and notifications to parents/guardians via email, social media postings, and in-person meetings. The application window is 2 weeks.
- Phase 2 is outreach to Education in Unorganized Territory via meetings with school leaders followed by presentations to classrooms. Application submittal is on a first come basis.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Intent of the application is to bolster current programming that is recognized for its quality during the school year and expand summer outdoor learning programming for students in grades 6-12. If space allows, all programming will be available to students within the 50-mile radius RSU 84/MSAD 14. The current program partners are also the partners for program expansion. The intent of the expansion is to involve all of East Grand School's students in programming and keep them engaged through the summer.
  
- The Allagash Wilderness Waterway, is a 5- day trips with 8 spaces for 9<sup>th</sup> and 10<sup>th</sup> graders in the region; 2 spaces for Extended Learning Students from East Grand School on each trip. There are 2 trips planned.
- Middle School Leadership Academy is one week in length with 25 spaces for middle school students in grades 6-8.
- The Big Eddy Trip is a 3-day, 2-night wilderness immersion trip with 30 spaces for East Grand middle school students in grades 6-8.
- The St. Croix Wilderness Clinic is a full day for 15 rising 9<sup>th</sup> graders and 5 Extended Learning Students from East Grand School at each clinic. There are 2 clinics planned.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Overarching Goal /Outcome of the program : Multiple natural resource career opportunities will be intentionally highlighted throughout all East Grand School outdoor education experiences, providing students with a chance to learn from, and ask questions of natural resource professionals, in addition to witnessing those professionals as they put their skills to practice.

Middle School Leadership Academy sample agenda and sample evaluation are provided.  
Allagash Wilderness Waterway trip sample agenda is provided.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$70,745**

- Application is not signed.
- Up to 86/87 students are expected to participate.

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INDIVIDUAL EVALUATION NOTES**

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**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- The budget primarily supports contracted services.

**2. Program budget**

- Instructional materials and supplies \$600
- Non-instructional materials and supplies \$7386
- Contracted services \$51,229
- Transportation \$6310
- Student stipends \$4,020
- Indirect costs \$1200

**3. Budget narrative**

- Included in the budget narrative is the following explanation for Grant Oversight & Management Contracted Service. East Grand School will have lead oversight in the grant. A stipend will be provided to the district bookkeeper to set up financials and payout the grant. Maine Family Resource Center (MFRC) will track finances through the grant term to ensure that each trip stays within its separate budget.
- Other explanations and specific details are provided in the budget narrative for each budget category.
- Letter of Support is included from Living Waters Wilderness Adventures.



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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** East Grand School

**DATE:** 01/18/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, School in an EUT in far eastern side of state btw Calais and Houlton

*II. Proposal*

*1. Demographic Prioritization*

- Primarily recruiting from East Grand School. If space allows, students may come from surrounding towns Weston, Reed, 2 EUTs, Lambert Lake, Vanceborough, Orient, and Drew.
- Population is incredibly dense. 1500 people in 250,000 acres. Poverty level 23% (source?). 75% students are free and reduced lunch (source?).
- East Grand is Title I with Tier II status
- State Parks and outdoor rec options are very far away and financially inaccessible

*2. Marketing and Outreach Plan*

- This is a whole new opportunity for the school. They have a plan in place to begin East Grand promotions within two weeks of award notification.
- Student application period will be two weeks.
- The outreach to surrounding area has been thought out.
- Since the 50-mile radius in large part is the RFA's targeted audience, their widespread outreach is appropriate.
- A waitlist will be important to ensure full capacity.

*3. Program description*

- The request is to bolster existing school-year and create new summer ed opps. 85 students in grades 6-12 (likely different students, minimal repeats) will participate in excursions. Program descriptions are thorough and meet the goals of grant to provide authentic, accelerate, interdisciplinary experiences outside. Well-vetted ELO students will be student-leaders.
- The school and their contract partners put significant emphasis on the learning loss during the long summer break.
- The sample agendas demonstrate the school has already put a lot of thought and planning into making these a success.
- No tie to Whole Student Approach per RFA requirements.

*III. Program Evaluation*

- Each of the 4 excursions have 2-4 clear, detailed, and attainable goals that directly tie to the program descriptions and are age appropriate

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**EVALUATOR DEPARTMENT:** Department of Education

- The pillars of Whole Student Approach for safety, engaged, and challenged were highlighted.
- Goals and objectives were set for the ELO students, as well.
- The pre/post student survey was provided. It highlighted SELs and WS Approach pillars.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$70,745 / 86 students = \$822 average

*2. Program budget*

- Provided.

*3. Budget narrative*

- The layout of narrative is very well organized and thorough without excessive details.
- No concerns about allowability or reasonableness.
- The Grant Oversight fee is fine but needs to move to contracted services if awarded.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**APPLICANT NAME:** East Grand School

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: April 1 – Sept 1
- Number of Students: up to 86
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Recognizing an entire community as 'disadvantaged' but no indication of how prioritization will occur within that broader community
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- School as outreach conduit with classroom visits
- Indicate first come first serve outside of East Grand so no prioritization
- Pamphlets, posters,

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Multiple programs with different students
- Allagash Wilderness Waterway X2 – 5 day for up to 10 students each
- MS Leadership Academy – up to 25 students
- Big Eddy – 3 day trip for 30 ms students

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** East Grand School

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- St Croix – two days for 15 students

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Extend amount of programming
- Student aspirations & leadership skills connected to outdoor resource careers
- Post survey – experience, growth, newness
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: \$70745
- ~ 884/student

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): All teachers
- Instructional materials & supplies: badging
- Non-Instructional materials & supplies: equipment & food
- Contracted services: guides
- Transportation (org & guardians): mileage reimbursement
- Student stipends: student leader stipends
- Indirect cost rate: bookkeeping – not clear why this wouldn't be under contracted services if it is an additional stipend for bookkeeping and not part of that person's general job
- Other (specify): None

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- Broken down by program and the elements that are in each of the programs themselves – could come back and do a per program student cost

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Prioritize 20 students currently attending the Ecology Learning Center identified as at or below the standard for free and reduced lunch.
- Prioritize recruiting 20 students at or below the standard for free and reduced lunch from outside of the Ecology Learning Center for the program during the school year and recruit 40 for summer program.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Develop marketing materials and contact social service agencies in Waldo County and Regional School Unit #3. Follow-up twice with point people from the social service agencies and point person at RSU #3.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Host an Adventure Wednesday once-a-month and a Wellness Wednesday once-a-month with outdoor activities for students attending the Ecology Learning Center. If awarded grant funding, it will be used to support the participation in March, April, and May 2024 Adventure Wednesday and Wellness Wednesday outdoor activities for the 20 students who are at or below the standard for free or reduced lunch.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- If awarded grant funding will be applied to a grounded research project with 2 cohorts of 20 high school students in June, July, and August 2024. One cohort will receive 8, four-hour adventure education experiences that will also contain sustainability education. The second cohort will receive the same experience, with the same teacher, in the same location plus it will incorporate restoration skills of mindfulness and meditation.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Serve 60 underserved students from March -August 2024.
- The expected program outcome is to observe that students who have the mindfulness and meditation as part of their outdoor experiences will identify feelings of preparedness for the future outdoor education experiences along with feelings of engagement and support.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$59,103.**

The majority of the budget is personnel costs. Included in the budget are expenses for 20 current students to participate in a monthly program hosted by the Ecology Learning Center. Included in the budget is a grounded theory research method project for two cohorts of 20 high school students in June, July, and August 2024.

**2. Program budget**

- Personnel- Salary & Benefits \$53,500
- Instructional Materials and supplies \$1,000
- Transportation- \$3,308
- Teacher Diversity Training \$1295

**3. Budget narrative**

- Explains calculations for each budget category and specific details about the staffing items.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, Charter School in Unity

*II. Proposal*

*1. Demographic Prioritization*

- ELC's mission prioritizes regular outdoor ed access and they identify "access" takes on many forms
- ELC laid out 5 ways they prioritize the RFA's target population
- The 5 ways are thorough, genuine, and align with DOE and the RFA's concerns for reaching all students

*2. Marketing and Outreach Plan*

- They've already identified 20 students based off free/reduced lunch. A waitlist would be encouraged in case any of those 20 can't/don't choose to participate.
- Network with Waldo county community and RSU 3 to recruit an additional 40 students.
- They have a succinct and thought out plan of action broken down by two week periods for recruitment in March and April.

*3. Program description*

- ELC's has existing afterschool programs. 2 Wednesdays of each month for wellness and adventures. Funding request is for March, April, and May. "A portion of our students are from low-income households." How many attend regularly?
- "...too often youth feel afraid and disconnected from nature, even during an outdoor ed program." ReST is a new approach that integrates "restoration skills" into traditional outdoor ed. The focus is on mindfulness and using all our sense to feel more connected.
- 3 month summer program of two cohorts of 20 HS students. Both cohorts will receive 8 half day adventures (often state parks). One cohort will incorporate mindfulness and mediation; one cohort will not.
- Where/how did they learn about this approach? What's the curriculum like? Is it geared toward HS students?
- Are ELC's students generally inclined to try something like this? What's the interest level? What if many students don't participate in the ReST program and drop out?
- Will it be the same students on all 8 trips?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- They didn't speak directly to the DOE's Whole Student Approach per RFA requirements. However, all 6 pillars of the WSA approach were addressed in the program description.

*III. Program Evaluation*

- Whole Student Approach wasn't mentioned per RFA requirements
- 3 goals (desired outcomes) were provided. However, all of them were based on staff observations of students participation. Would have liked to see more clear and attainable goals.
- The basic goals for number of students to be served was provided per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$59,103 / 60 students = \$985 average

*2. Program budget*

- Provided but very vague

*3. Budget narrative*

- Bulk of the budget is for personnel
- Lacking information about the training, \$1,295
- The Research Lead will spend 100% of time on this. They noted they expect to hire from their current teacher pool. Should we be paying for their research?
- Are the Program Director and Prj Assistant new positions? Hiring in this labor market is very challenging. Or will this funding subsidize existing positions?
- The prorated salaries are appropriate
- Transportation is covered and reasonable. They used \$0.44 for mileage. They could use \$0.46 if they want.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: 3/1-8/17
- Number of Students: 60
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Outreach & ID – organizations and ss agencies – what is this like?
- Remaining elements talk about how they support folks but not about the actual prioritization
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Noted students eligible for free and reduced lunch
- Sharing info with social service agencies and waiting for response and then connecting with them.
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Wellness and adventure Wednesdays for qualifying students
- Two cohorts of 20 students for a ReST program – different delivery to test effectiveness of adding the mindfulness elements

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ecology Learning Center

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

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III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- What do they mean by 'grounded theory approach/method'?
- Serve students, engagement and support, deeper connection to nature

•

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: 59103
- \$985/student

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): staff salary and support – not clear that the research elements offer direct benefit to students even though I see the benefit of research overall. Also not clear how this is a 400 hour job
- Instructional materials & supplies: Outdoor cooking kits
- Non-Instructional materials & supplies:
- Contracted services:
- Transportation (org & guardians): Student transportation
- Student stipends:
- Indirect cost rate:
- Other (specify): Diversity training from OutMaine – not addressed in the budget narrative

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Using local assessments and benchmarked Northwest Evaluation Association (NWEA) data, identify and rank students in need of intervention in either mathematics and/or science.
- Use a recommendation process via teachers and school administrators to identify students with the most economic needs.
- Develop and send out a student interest survey to understand the activities and topics students are the most excited about. They want to prioritize students who have not had many outdoor learning experiences either at home or in school.
- Middle school students in grades 6-8

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- Implementation, selection, and marketing timeline included in application.
- Utilize various school an online media channels and direct call and contact with students' parents/guardians and follow-up when needed.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

The following partners will provide, hands-on, project-based, outdoor learning experiences focused on the application of mathematics and science topics and concepts.

- Acadia National Park: Arcadia Education Rangers will engage with students in Citizen Science projects collecting and analyzing wildlife data, inventorying and monitoring forest resources, aquatic populations, and the impacts of climate change reflected in local phenology.
- Energy Management Consultants staff will support students to engage with energy audit aspects of current energy projects within Ellsworth Schools.
- Woodlawn: Students will engage in Citizen Science projects and explore forest related concepts and learn how to appropriately use tools.
- Certified teachers and educational technicians will be hired to lead the STEM (science, technology, engineering, mathematics), Summer Academy.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Five program goals were included in the application for a minimum of 30 students in middle school with an anticipated range of 35-55 middle school students. Goal 3 articulated anticipated impact for students. Goal 4 focused on parental/guardian engagement and community awareness.
- Within each goal, there was language that articulated how the goal would be measured.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$98,938
  - The goal is to engage 35-55 students in grades 6-8.
  - Non-instructional material costs of \$3,000/wk are for food.
  
2. *Program budget*
  - Personnel Salary and Benefits \$65,840
  - Instructional Materials and Supplies \$16,250

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Non-instructional Materials and Supplies \$12,000
- Transportation \$4,848

3. *Budget narrative*

A detailed explanation of:

The anticipated grant-related expenses in each of the above noted budget categories.

And

How the expenses will support the proposed activities in the program description.

- The budget narrative describes the rationale for each budget category expense and it's contribution to the STEM (science, technology, engineering, and mathematics) Summer Academy. It also articulates when in-kind matches are being applied within a budget category. Embedded within the transportation costs are reimbursements to parents/guardians.
- A letter of support from each of the partners is included in the application materials.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, public school

*II. Proposal*

*1. Demographic Prioritization*

- “Committed to ensuring everyone has a fair shot at participating...”
- Middle schoolers will be identified with spring 2024 data. Data will be from local assessments and benchmark (NWEA) data. They’ll target students with significant learning barriers.
- The curriculum is STEM.
- To identify students with economic need they’ll recommendation process via teacher and school admin.
- An interest-based survey conducted on students in the spring will drive the activities and topics to ensure they are excited and engaged. They’ll use the survey to ensure inclusivity as well as person enrichment.

*2. Marketing and Outreach Plan*

- A timeline was provided per RFA requirements
- The monthly timeline is well thought out and comprehensive. They have a solid plan for recruitment.

*3. Program description*

- A four week STEM immersion in July for middle schoolers, 35-55.
- Hands-on, project-based, outdoor learning curriculum in partnership with local providers that are already doing projects. I.E. energy audits at the schools and a nearby Citizen Science Projects (forest and coast)
- No mention of Whole Student Approach per RFA requirements
- Weak evidence the bulk of programing will be outdoors. Rain plan is to be in the school.
- 3 three of the community partners provided letters of commitment

*III. Program Evaluation*

- No mention or clear connection to Whole Student Approach per RFA requirements
- The 5 goals are clear, detailed and attainable per RFA requirements
- However, these have minimal direct impact on students.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Department

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$98,938 / 40ish students = \$2,473 average

*2. Program budget*

- provided

*3. Budget narrative*

- Predominately personnel costs which may vary based on enrollment
- Pg. 20 says they're hiring. Are they hiring for all 5 teacher and 4 ed tech positions? Historically, how often do teachers in the area work during the summer? Hiring for 9 positions will not be easy. What is the recruitment plan?
- \$16K for instructional supplies – concerned how much is for outside learning, making students comfortable and active outside. The supplies and materials they purchase on behalf of their partners become the responsibility of the school, not the partner.
- \$12K (\$3K per week) for food is very concerning. What have they pursued for other funding? Is DOE's summer hot lunch program running in 2024? Full plates, full potential?
- Transportation budget looks reasonable. We can't reimburse for gas; only mileage or bus rental.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Dept

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: July 1 - 26
- Number of Students: 35-55
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focusing on academics first... then committing to offer things for free so finances isn't a problem.
- Rest of narrative doesn't actually address prioritization
- Summary indicates that there will be teacher/admin recommendation about economic disadvantage but nothing in relation to actual outdoor experiences

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- ID students academically – feels like any sort of disadvantaged circumstances or access opportunities is an afterthought to make this funding fit a summer academic recovery program
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- The program itself is intended to be hands-on and outdoors



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ellsworth School Dept

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- The intent seems to be to adapt the program to whatever the academic needs of the learners are and their interests
- 

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Having at least 70% of the sessions conducted outdoors IF the weather allows doesn't get at the spirit of the grant
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$98,938
- \$3297/student
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): teachers and ed techs
- Instructional materials & supplies: materials for science/math - no dedication to outdoor)
- Non-Instructional materials & supplies: Food
- Contracted services: No cost but indicated they would have to pay for woodlawn – outdoor classroom... but are students actually engaging with the outdoors?
- Transportation (org & guardians): bus transport cost
- Student stipends: None
- Indirect cost rate: None
- Other (specify): None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Fiddlehead School

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Current schoolwide rate of students with disabilities and individual education plans is 32%; Within grades 6-8, the rate is 40.98% (25 students out of 61 students). The current rate for students in grades 6-8 with 504 plans is 16% (10 students out of 61 students). The application does note that not all the 35 students with individual education plans or 504 plans are from disadvantaged circumstances.
- Students with individual education plans and students with 504 plans will be prioritized for access in the after-school programming and in the summer camp programming.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing strategies are during school programming announcements, in-person presentations, and emails to parents/guardians of all students.
- After school enrichment program and summer camp programming will use direct communication (flyer and email) to parents/guardians of students with individual education plans and students with 504 plans.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Fiddlehead School

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Plan, design, and develop, the curriculum for expansion of outdoor learning from March 15-August 2024.
- Interdisciplinary unit design of new outdoor classroom/shelter and construction by nonprofit vendor and school community will not be at Fiddlehead but at Norumbega.
- Afterschool Enrichment Garden to Table Program is a 7-week program that meets once per week. Reimbursement of mileage for parents/guardians who provide after school transportation for their child will be provided.
- Summer Camp program is 5 days/week over 2 weeks for 14 campers.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- It is unclear if the during school programming for students in grade 7 and grade 8 is new programming.
- Evaluation method is unclear.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$62,105.**

Outdoor Classroom/ Shelter construction, includes materials and contracted services for \$12,476.

**2. Program budget**

- Personnel Salary & Benefits \$28,991
- Instructional Materials & Supplies \$14,815
- Non-instructional Materials \$4976
- Contracted services \$7500
- Transportation \$2466
- Indirect costs (5%) \$3357

**3. Budget narrative**

- Includes a written statement for each budget category regarding how the expenses support the proposed activities.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Fiddlehead School

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, charter school in Grey

*II. Proposal*

*1. Demographic Prioritization*

- Data on their students poverty level based on the town they are from was provided. However, the county's poverty rate of 6.6% is staggeringly low. 30% of their students are from towns with rates above the State's avg 10.8%.
- One of FS's core values with outdoor ed
- 57% of FS's 6-8<sup>th</sup> graders meet the definition of "disability" b/c they have IEPs or 504 plans. This would meet the RFA's requirement for "disadvantaged backgrounds."

*2. Marketing and Outreach Plan*

- Tier 1 program is capstone projects at Norumbega. Open to all 6-8<sup>th</sup> students. A timeline for outreach in March was provided per RFA requirements. Classroom announcements and emails to parents.
- Tier 2 program is after-school and summer camp for 504/IEP students. Flyers and emails to parents. No marketing or outreach timeline provided.

*3. Program description*

- Most activities will take place 10 miles away at Norumbega. FS has own buses. They have a MOU with property owners for full access.
- Part 1 is curriculum design for long term use. Experienced, committed staff are in place.
- Part 2 is 6<sup>th</sup> graders Outdoor Classroom/Shelter Students will design the *timber frame* in partnership with We Built This (nonprofit). Built at Norumbega.
- We Built This provided letter of commitment. The letter eases supply, permitting, and staffing concerns. However, they "assume sitework and concrete labor to be donated by property owners."
- Concern about completion of structure: the program description says We Built This will recruit help for barn-raising. We Built This letter reports they do not provide this due to safety and liability.
- Part 3 is Afterschool programing Garden To Table. 1 day a week for 7 weeks. Guardian reimbursement available. Design and prep garden beds; ecological knowledge.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Fiddlehead School

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- Part 4 Summer Camp 2 weeks, 5 days a week. Meal prep with garden produce and semi-structured activities outside.
- No mention or clear connection to Whole Student Approach per RFA requirements

*III. Program Evaluation*

- Most of the WS Approach was eluded to, per RFA requirements
- 4 clear, detailed, and attainable goals/outcomes were provided

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$62,105 / 60 students = 1,035 average

*2. Program budget*

- Provided a well organized budget breakout with descriptions

*3. Budget narrative*

- 2 Additional TAs from existing certified pool will be hired to support IEP/504 students
- 2 x \$500 for flier development seems excessive
- Guardian reimbursement, 0.46
- The bus transportation reimbursement will need to be at the 0.46, also
- 5% indirect mentioned
- Other than the \$1000 for flier development the expenses seem appropriate.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Fiddlehead School

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: March 1 – Aug 31
- Number of Students: 60
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Indicates town poverty rates and that they use a lottery system and have high IEP/504 students
- Will not target students outside of this as it is asking for development of elements for full school benefits
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Focused on their IEP/504 students for targeted outreach for summer programs
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Curriculum development and grade level projects at Norumbega
- Spring after school enrichment with gardens

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Fiddlehead School

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Summer camp with garden, 14 campers each

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Knowledge, skills
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request: \$62,105
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): outdoor classroom, after school enrichment, and summer camp all separated out
- Instructional materials & supplies: Outdoor classroom building and celebration materials, garden supplies
- Non-Instructional materials & supplies: outdoor classroom physical materials
- Contracted services: portapotty, plowing, designer
- Transportation (org & guardians): to Norumbega and then for parent/guardian transport
- Student stipends: None
- Indirect cost rate: 5%
- Other (specify): None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter Park

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Impact of the collapse of the paper industry in the area contributed to the disadvantage circumstances. 60% of students qualify for free and reduce lunch.
- High school graduation rates are below the state average.
- Youth employment opportunities has been identified as a priority area in a recent Katahdin area community visioning process.
- Through hiring local youth for the Baxter Youth Conservation Corps and through relationships with local school staff and community leaders, Friends of Baxter Park know they are reaching youth living in heavy disadvantaged circumstances. They are the only organization in the Katahdin area providing youth employment opportunities.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Friends of Baxter Park rely on 20-year relationships in education and service organizations in the Katahdin Region for recruitment support for the Baxter Youth Conservation Corps.
- Marketing timeline is included in the application. Outreach efforts include high schools, libraries, homeschool organizations, and community organizations utilizing meetings and presentations, newsletters, local press releases, email, social media networks, and job and career fairs.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter Park

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

The Baxter Youth Conservation Corps provides an employment pipeline for youth to participate actively in the growing outdoor recreation industry, inspiring them to become the next environmental leaders. It provides an outdoor, hands-on, service-learning program that hires high school students to work with professional leaders on trail maintenance in Baxter Park.

Baxter Youth Conservation Corps crews will perform an estimated 3,700 hours of trail work in Baxter Park from June to August 2024, focusing on trail corridor definition, water bar maintenance, blazing, and bog bridging. Participants will receive career mentoring from conservation professionals, at least 12 hours of paid training, and a two-hour resume writing workshop at the Katahdin Higher Education Center.

The program description describes both an economic strategy for the region and career exploration and paid employment for youth. Refinements including expanding from 6 to 8 weeks and offering a menu-type schedule.

Student stipends are part of the compensation package for youth in grades 9-12.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Evaluation methods include documentation of total impact on trail improvements made by the Baxter Youth Conversation Corps; a feedback form completed by youth (sample is included); end of season-debriefs with youth; community feedback; and media feedback.
- Program outcomes for youth include how to safely maintain and conserve wilderness trails; career development skills.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$72,639.60**

- The participation goal is for 18-20 students.
- The budget includes salary and benefits for adult crew members and stipends for youth in grades 9-12.
- Friends of Baxter Park are absorbing all indirect costs.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter Park

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Personnel Salary and Benefits \$67,908
- Non-instructional materials \$1600
- Transportation \$3131.60

*3. Budget narrative*

Description details reveal some areas that Maine Outdoor Learning Initiative funding will not be able to support.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter State Park

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, outdoor ed organization

*II. Proposal*

*1. Demographic Prioritization*

- Katahdin region HS grad rates are below state average; 60% of students receive free/reduced lunch
- HS enrollment rates remain low and struggling to rebound to pre-pandemic
- Baxter Youth Conservation Corps BYCC created in 2017 hires HS students to work with professional leaders on trail leaders.
- “Despite living (here), most of BYCC participants have never visited the Park.”
- BYCC participants are heavily disadvantaged (food insecurity, no running water, substance abuse, etc.)
- BYCC participants use experience in outdoor recreation to boost resumes for full-time employment and/or education.

*2. Marketing and Outreach Plan*

- BYCC launched in 2017 and is considered critical to Region’s future
- Existing org with long standing marketing outreach plan. Monthly timeline was provided per RFA requirements.

*3. Program description*

- Rain plan?
- No mention or clear connection to Whole Student Approach per RFA requirements
- Their conservation work is remaining the same but they are making large changes to their recruitment in order to have better youth retention. “Menu-type schedule” will expand offerings.
- 20 HS students total; 6 students a week; 2-8 weeks from June-August focus on trail corridor definition, water bar maintenance, blazing, and bog building
- 12 hrs of paid training; 2 hrs of resume support

*III. Program Evaluation*

- No mention or clear connection to Whole Student Approach per RFA requirements
- 6+ clear, detailed goals were provided per RFA requirements. They are a mixture of subjective and objective measurements.

*IV. Program Budget & Budget Narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter State Park

**DATE:** 01/19/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested*

- $\$72,639.60 / 20 \text{ students} = \$3,631 \text{ average}$

*2. Program budget*

- provided

*3. Budget narrative*

- Supplanting existing budget
- Nearly all of budget is personnel
- The van insurance will need to be prorated for the BYCC program. The value quoted provided is for the annual cost.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter State Park

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: June 17 – Aug 8
- Number of Students: 18-20
- Eligibility Type:PASS
- Program Requirements:PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Reaching heavily disadvantaged students but not indicating how they are prioritizing their identification
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- BYCC is an established program – outreach and marketing happens early in the year outside the scope of this grant – meetings, flyers, social media, presentations
- Accepts applications – this could connect to the above section
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Trail maintenance, service learning,

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Baxter State Park

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Moving to a menu based schedule – students request projects/weeks, up to 6 students per week – seems to have increased number of weeks
- Accommodate student summer schedule challenges

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Employment and career development
- Amount of work, surveys/evaluations
- Is it worth doing a pre-post survey rather than just post? - probably not

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): student salary and crew leader/coordinator
- Instructional materials & supplies: N.A
- Non-Instructional materials & supplies: General tools for work and safety – will wear out in the season
- Contracted services: N/A
- Transportation (org & guardians): Expenses on an already owned van
- Student stipends: In personnel
- Indirect cost rate: None
- Other (specify): None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay Community School (AOS 93)

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Selection process is multi-step involving student surveys, parent surveys, teacher insights regarding the students who meet the demographic criteria, student application,
- Sample student application is provided.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- A program brochure will be shared via email, included in the school newsletter, and posted on the school website.
- Student surveys is used to gauge student interest in the program. Hyperlinks to student and parent surveys are provided.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Hands-on outdoor education and adventure activities provided by trained instructors, with wilderness medical training, The program is designed to offer social emotional skill building, outdoor living skills, and nature-based education. In the Coastal Rivers Conservation Trust program, students will engage in outdoor education challenges and work to solve them with a group of peers. The students will be supported in an atmosphere of support, respect, and collaboration.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay Community School (AOS 93)

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Recreational activities will include kayaking, hiking, outdoor cooking, wild edible harvesting, fire-starting and safety, and orienteering.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Three program goal are stated: increase participation of students with disadvantaged circumstances, address the impact of lost instructional time and re-engage students, and inspire students to consider career opportunities in Maine with emphasis on natural resource conservancy.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$34,949.02**

- 20 students are expected to be involved.

**2. Program budget**

- Personnel Salary and Benefits \$322,95
- Instructional materials and supplies \$1798
- Non-instructional materials \$1134.67
- Contracted Services \$22,693.40
- Transportation \$9,000

**3. Budget narrative**

- Meal delivery costs of \$322.95 are listed.
- The budget breakdown for the Coastal Rivers Conservation Trust program is included.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 01/20/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- In early January Administration visited the middle school students and did an interest survey. The survey questions were written to help identify students who may not have had outdoor experiences and estimate the correct number of participants.
- Application process will secure a students slot. There will be a competitive/prioritization b/c only 20 slots. Not all who apply will be offered a slot. To narrow down target population, parent surveys will be sent to students who do apps. Staff members will be asked to help identify target students, too.
- To ensure equal access, students will have staff support to complete their application.

*2. Marketing and Outreach Plan*

- The January in-person and survey effort kicked-off recruitment to engage students
- Because the SAU used identical RFA applications for 4 submittals, they mention Bristol Consolidated School. This was likely a typo.
- The student interest survey, parent survey, and staff feedback is their strategy for recruiting the targeted demographic.
- In the Demo Priority section it states *not* all interested students will be granted a slot. In the Marketing section it states they *will* find students a slot.
- No outreach timeline was provided per RFA requirements

*3. Program description*

- It'll be a half-day summer program for 20 middle schoolers
- Lunch will be funded outside of grant but a driver will be needed to pick/drop off the lunch to students
- Emphasized transportation will be covered at all points
- Location at one of two sites: Plummer Point Preserve near Seal Cove or Salt Bay Farm & Nature Center
- They'll hire a local program provider to do most of teaching and development.
- Is this for 3 weeks or 5 weeks?
- Mixture of physical activities, SEL focused activities, and biology of animals and nature.
- No mention or clear connection to Whole Student Approach, per RFA requirements

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 01/20/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- Rain plan?

*III. Program Evaluation*

- Didn't meet RFA requirements for 4-6 goals nor connection to WS Approach
- The 3 goals provided were clear but not especially detailed. Two of them aren't measurable.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$34,949.02 / 20 students = \$1747 average

*2. Program budget*

- The dollars were entered but barely any explanation was provided

*3. Budget narrative*

- Very disorganized and hard to follow. If the SAU had done the RFA directions (one applicant, multiple programs) this would have made more sense. Copy/pasted the same (incomplete) information into all 4 applications.
- The budget assumes approval of the other applications. They are splitting some costs across programs. The budget may need to change if not all apps are awarded.
- Guest speakers are in budget but not in Program Description.
- Where's the supporting information for \$9K transportation, \$2K gear, \$1,134 non-instructional materials?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: July 15- Aug 15
- Number of Students:20
- Eligibility Type: PASS – marked two
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Form permissions not granted... not sure why these are in the demographic prioritization section in general unless it makes it clearer that they understand the demographic prioritization they need to have but since they don't call it out explicitly it is hard to gauge
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Marketing/outreach appears to have taken place prior to this application to get student buy in overall – applicants will be demographically prioritized from there
- Brochure
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Clear description of planned programming and its connection to whole student

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Not clear how much anticipated contact time and/or long term time
- 

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Only 3 goals and no indication of student number
- No description of how evaluation will be conducted
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: 34,949.02
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): Meal delivery time/benefits
- Instructional materials & supplies: survival packs
- Non-Instructional materials & supplies: collaborator materials
- Contracted services: No initial description
- Transportation (org & guardians): transportation to and from sites... from the school? From homes?
- Student stipends: None
- Indirect cost rate: None
- Other (specify):

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- *Bit of a narrative mess as it is just more breakdown of budget that then makes their categories need to be rearranged. Regardless of that aspect:*
- *Are the packs to be taken home by the students?*
- *What are the costs associated with the kayaking trips that don't apply to the staffing already outlined?*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Great Salt Bay (AOS 93)

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- *Are the packs just packs or is there anything else in them other than the compass?*
- *Need to come back to this in conversation in general as budget narrative doesn't match budget dollar amounts*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Greenhorns

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Students in grades 9-12 in Washington County are the target population for Greenhorns proposal including an interest in serving Native Passamaquoddy youth.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

Marketing strategies: comprehensive multimedia marketing and outreach

- Marketing strategy is described as a comprehensive multimedia marketing and outreach strategy that includes the following: active social media profiles, high quality printed materials, word of mouth promotion; open-house community meetings, website postings, collaborative outreach efforts, email marketing, establish partnerships with local schools and organizations, work at local media outlets, present at conferences, issue press releases, and work with the community online and offline.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

The Land as Curriculum Project will provide place-based and eco-social learning experiences for students in Washington County schools and youth organizations through a series of free-tailored education programs and workshops offered outdoors from April 2024 – September 2024 at Smithereen Farm. Program days and times will be coordinated with students and transportation for maximum participation. Greenhorns anticipates serving 150 students in grades 9-12.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Greenhorns

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Program goals:

Increase youth literacy in regional ecosystems, natural resource economies, regional history, agriculture, and aquaculture, foster holistic well-being, enhance community engagement and citizenship skills.

Evaluation: Track students community involvement in community related projects and assess their understanding of civic responsibilities and utilize pre and post student surveys to measure students' perceived well-being.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$75,428**

- The goal is to engage 150 students in grades 9-12'

**2. Program budget**

- Personnel Salary and Benefits \$39,787
- Instructional Materials and Supplies \$5,000
- Non-instructional Material and Supplies \$9,300
- Contracted Services \$8,750
- Transportation \$4,000
- Student Stipends \$5,000
- Indirect costs \$3,591

**3. Budget narrative**

Included in the budget narrative is an explanation of the impact of the part-time librarian to the use of the library space in Reversing Hall.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Greenhorns

**DATE:** 01/20/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, org specializes in outdoor ed for youth near Eastport

*II. Proposal*

*1. Demographic Prioritization*

- 3 of 4 paragraphs explain Org principals are around diversity and equity
- No plan laid out for prioritizing RFA's target students. They'll recruit all Washington County students, "a particular interest in serving Native Passamaquoddy youth" but didn't explain why.

*2. Marketing and Outreach Plan*

- They'll recruit all 9-12 HS students in the county; no emphasis on RFA's target population. Didn't explain why they will recruit every Washington County student.
- No further mention of Native youth
- No timeline for marketing and outreach per RFA requirements
- Do they often work with youth or just adults?
- They'll rely on their existing comprehensive marketing strategies (i.e. social media, printed materials, community events, newsletter).
- Concerning that they need to *establish* partnerships with local schools and orgs
- Present at high school classes and student orgs

*3. Program description*

- host a series of ed program and workshops to HS students from Washington County
- "...will host a series of...workshops from April to Sept"
- A workshop agenda plus their schedule of 6 (or 5?) monthly workshops were provided. The agenda and curriculum align with the goals of the RFA. They are well thought-out. Guest speakers have been arranged.
- "Program days and times will be coordinated with students and transportation..." This makes sense but the attendance per workshop or length of workshop are not clear. Is the goal 150 students for each one? Are these weekend events? A few days each month?
- Concerning that they say "we will *create* robust partnerships with local Washington County schools and youth org..."
- Their library sounds amazing. Will HS students want to utilize it?
- Most pillars of the Whole Student Approach were addressed, per RFA requirements



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Greenhorns

**DATE:** 01/20/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- They've successfully facilitated 50 place-based and eco-social learning experiences in recent years. However, only a few have been geared toward youth. 2023 seems to be their first time with youth. Maybe I'm misunderstanding?
- In spite of having minimal youth-centered programs, the org seems well positioned for the expansion. Existing curriculum cover a full range of coastal ecology, local forest biology and career-related workshops. Specialist in the field collaborate frequently.

*III. Program Evaluation*

- Per RFA requirements: 4 clear goals, the number of students served, and the Whole Student Approach were addressed.
- They put significant emphasis on meaningful evaluation of their work.
- Well thought-out 4 part plan for evaluating the students understanding.
- No goal regarding library was provided

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$75,428 / 150 students = \$502 average

*2. Program budget*

- Provided

*3. Budget narrative*

- Requested a 5% restricted indirect cost rate but there's no mention of the required letter from their cognizant agency
- Because it isn't clear how many workshops will be provided, it's really hard to understand if the costs are justifiable.
- The \$5K budget with narrative "\$1K supply budget for each workshop" is concerning.
- Without supporting information the \$4,500 total in marketing seems excessive.
- The \$5,300 travel & accommodation for visiting teachers needs more information.
- More information about the student stipends will be required. There's no goal related to this. No mention in Program Description.
- To reimburse for library-related expenses there will need to be a related goal/evaluation and clearer connection to the HS experience. How is the library critical to the HS learning?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Greenhorns

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: 3/1-9/1
- Number of Students: 150
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Not sure they understand the demographic prioritization of this proposal. They highlight the county itself and desire to serve Passamaquoddy youth
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Using existing methods of newsletter, flyers, social media, events, word of mouth
- Not clear how they are actually targeting the students required by this application as they don't seem to be doing anything different
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Noting lost instruction time first

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Greenhorns

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Focused on connecting to department/whole student upfront about all programming
- Unclear overall even though it talks about the organization

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Seem to recognize the types of evaluation that would be robust but not a commitment to what what actually looks like in practice and what they have the capacity for within the scope of this grant
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$75428
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits):
- Instructional materials & supplies:
- Non-Instructional materials & supplies:
- Contracted services:
- Transportation (org & guardians):
- Student stipends:
- Indirect cost rate:
- Other (specify):

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- Overall appears to be asking for general operating support across their entire org, not specific to a single program – reflects the wide nature of how

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Greenhorns

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning  
*they described their entire scope for working with G9-12 rather than a  
specific program or targeted students.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hampden Academy RSU 22

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- It is anticipated that at least 50% of the students participating in the Higher Vision program are students who are experiencing disadvantaged circumstances as indicated by free or reduced lunch eligibility, foster care status, or designation as high-risk.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Timeline includes action steps in November and December 2023 to gauge high school student interest and explore curriculum and drone packages.
- Timeline also includes actions steps moving forward that include utilizing a brochure to promote the Higher Vision program to students at an event for incoming ninth graders and their families, at visits with students attending the RSU 22's two middle schools, and during a visit and presentation to the Hampden Academy Boys and Girls Club.
- There is also an action step for seeking RSU 22 school board approval for the Higher Vision program and an action step to seek the help of school counselors across RSU 22 in identifying and recruiting students who have experienced or are experiencing disadvantage circumstances.
- A draft of the brochure is included with the application.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hampden Academy RSU 22

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

Higher Vision: Sparking Creativity and Careers Through Drones is a hands-on, experiential learning initiative that will provide career exploration and skill-building opportunities in drone technologies to students in grades 9-12. Sample curriculum is included with the application.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

**Program Goals:**

- 100% of students who participate in the Higher Vision Phase I program will pass the FAA TRUST test for recreational drones.
- At least 50 % of students who participate in the Higher Vision Phase I program will earn the FAA Part I drone pilot license to enhance career readiness.
- Evaluation methods are pre and post student surveys. A sample survey is included with the application.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$76,117.41**

The goal is to engage 25 students.

**2. Program budget**

- Personnel Salary and Benefits \$4,524.34
- Instructional Materials and Supplies \$8,898.46
- Transportation \$2,080
- Equipment \$23,058.00
- Travel Costs for Staff Training \$3,380.61
- Purchased Services \$34,326

**3. Budget narrative**

Instructional materials include a locking storage cabinet.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hampden Academy

**DATE:** 01/21/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- 50% of the students in the program which will range from 24-40 total
- Current HA students with free/reduced lunch, foster care, or designation as high-risk. Would have like to have seen HA elaborate much more on this. How will they determine 1) foster care and high-risk 2) talk to the student to ensure they are interested enough to attend regularly?
- Also recruit from districts Title IA eight graders and Boys & Girls Club in Bangor (10-12 miles). Enrollment is *assumed* to be students from disadvantaged circumstances. How do they get this impression? What/how much collaboration has been done with BGC?

*2. Marketing and Outreach Plan*

- They've been building student, vendor, community, and UofA interest this November and December.
- HA Curriculum Night for upcoming 9<sup>th</sup> graders will have fun, interesting, engaging recruitment activities.
- School board presentation. Parent outreach via social & SAU's mailings.
- A group of HS students already doing this program and teachers will visit the two local MS. One MS is 40% free/reduced. Would have liked to see better concrete plan for reaching targeted students.
- Present at Boys and Girls Club. More details are needed. What will they bring to excite the students? What about outreach to these parents?
- School counselors will be asked to help identify and recruit students.
- The attachment demonstrates 8 committed community partners (engineering, marines, police, construction, UofA). The letter each partner received highlights/aligns with the goals of the RFA.
- A student waitlist will be important to ensure ongoing full capacity.

*3. Program description*

- Made very clear connection between the curriculum and Whole Student Approach, per RFA requirements.
- The program, by design, is innovative and student engaging. Spurs creativity and critical thinking through outdoor experiences. Equal emphasis career exploration

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hampden Academy

**DATE:** 01/21/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

as well as outdoor experience. Community partners will be guests explaining how their industry uses drones and education avenues.

- Afterschool and summer, grades 9-12. Club-like experience.
- HA personnel use the vendor's (SkyOp) curriculum. The attached curriculum is well organized, comprehensive, and would be engaging to HS students.
- HA is clearly committed to doing this. Most wheels are in motion. The SAU will cover a significant amount of expenses. Curriculum & partnerships will be used in years to come.
- Why only 8 days of afterschool programming? Can there be more?
- Where is this going to take place?

*III. Program Evaluation*

- 6 clear, detailed, and attainable goals were provided, per RFA requirements. They all directly link to the program description.
- The Whole Student Approach wasn't directly mentioned, per RFA requirements. However, most of the pillars of the WS Approach can be connected.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$76,117.41 / 30 students = \$2537 average

*2. Program budget*

- Provided and sufficient detail was included

*3. Budget narrative*

- Teacher will build a storage unit
- Tons of materials
- The need for transportation was stressed in the Pro Description but is the budget request sufficient? How can we ensure the students can attend in the summer (if parents aren't available)?
- \$3400 for 2 demonstrator drones and then \$23K to purchase 4 drones. CFR 200 was cited. "Industry caliber tools strengthen career exposure."
- \$3,300 for two instructors to go to NY for training. This training "...is required for student instruction of commercial drones." GSA rates were cited.
- \$34K Purchased Services budget for training kits and licenses. The request is to purchase curriculum for 25 students; up to 40 FAA exam fees. Why the difference?



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hampden Academy

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: Feb 26-Aug 23
- Number of Students: 24-40
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Aiming for at least 50% from disadvantaged backgrounds... - and how are they being prioritized?
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Brochure, drone marketing, promote in middle schools through visits, connect with school counselors & boys and girls club. Aware of which opportunities specifically target more disadvantaged students but nothing actually connects to how they have been disadvantaged in outdoor learning opportunities.
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Well connected to Dept goals upfront

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hampden Academy

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Good community connections
- LOTS of material – going to be an intense/dense experience

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Interest, licenses, career exposure
- Long term dual enrollment
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:\$76,117.41
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): Instructor prep and summer costs
- Instructional materials & supplies: drones and materials
- Non-Instructional materials & supplies: marketing should go here
- Contracted services:
- Transportation (org & guardians): gas and bus
- Student stipends: none
- Indirect cost rate: none
- Other (specify):staff pd and commercial drones and software

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hearty Roots, Inc.

**DATE:** January 26, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Intervention programming that prioritizes historically high-risk students who are struggling and helps them process big emotions, gain skills, decrease behavioral outbursts, increase school success, and reset from the stress of academic demands. It is noted that statistically, children who struggle most with regulation in schools arrive from disadvantaged circumstances and suffer greater risks of learning loss.
- Engage the most disenfranchised students to mindfully connection with peers and adults, find solace and rejuvenation in nature, participate in hands-on experiential learning that honors and encourages diverse learning styles.
- The goal is to engage 177 students in grades 6-12, including students who are neurologically and/or physically diverse.
- Included statistics to support need for the programming.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Ongoing, diverse, and multifaceted marketing strategies include working with parents, community organizations, schools, and local leaders.
- Continue to consistently highlight the diverse program offerings in the local papers, in bi-weekly press releases, and on social media and through their web site.
- Utilizes emails, virtual calls, attending school assemblies, branded ads, recruitment and leveraging existing relationships to market and recruit students to the program.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Hearty Roots, Inc.

**DATE:** January 26, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

**3. Program description**

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

***Mental Wellness in the Wilderness Program***

- Provides a nature-based learning alternative rather than time-outs, detentions, and reprimands.
- Hearty Roots has 5 major program offerings.
- After school Outing Clubs are offered at Nobleboro Central School and Great Salt Bay School.
- Taproot Therapeutic Adventure is offered at Nobleboro Central School and Great Salt Bay School. Examples from Taproot Therapeutic Adventure are provided.
- Coastal Expeditions is a program for teens
- Teen Weekend Retreats
- Sunbeam Camp for students who are neurodiverse and/or physically diverse.

**III. Program Evaluation**

(one page maximum)

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- 4-5 Goals/ outcomes for participants are listed for each of the 5 programs.
- Evaluation includes pre and post student surveys with sample questions are provided in the application.
- A staff survey is also used to evaluate the Taproot Therapeutic Adventure.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**Amount requested** \$57,997.04

- Indirect costs are 5% of \$55,235.28.
- Specific breakdown costs under each budget category.

**1. Program budget**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hearty Roots, Inc.

**DATE:** January 26, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Direct Service, Instructional Personnel \$34,080 MOLI / Hearty Roots Match \$15,000
- Instructional Supplies and Materials \$1,000 MOLI grant funds / Hearty Roots Match \$2,500
- Non-Instructional Supplies and Materials \$18,200 MOLI grant funds/ Hearty Roots \$19,500
- Included in the budget are reimbursement of mileage costs to and from the 5 diverse for parent/guardian and for Hearty Root \$1955.28 MOLI grant funds / Hearty Roots Match \$7,500
- Indirect costs \$2,761.76 MOLI grant funds/ Hearty Roots Match \$6,500

**2. Budget narrative**

- Budget shows Hearty Roots matched amount for each budget category.
- Budget narrative shows calculations for each budget category.
  
- Letters of support from Nobleboro Central School and Great Salt Bay Community School included in the application.
  
- A testimonial from a teen in support of the Teen Weekend Retreats is also included.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hearty Roots, Inc.

**DATE:** 01/21/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, outdoor ed org in Bristol

*II. Proposal*

*1. Demographic Prioritization*

- The org currently and will continue to prioritize students from disadvantaged circumstances by programming within schools, working with Sp Ed and admin for recruitment, offering low/no cost programs via community support for scholarships

*2. Marketing and Outreach Plan*

- The timeline and outreach plan are well thought-out and robust

*3. Program description*

- Org specializes in outdoor ed for teens with focus on SEL and trauma informed curriculum.
- 5 programs total to reach 177 students. Grades 6-12, afterschool, weekend overnights, and weeks in the summer.
- The Whole Student Approach wasn't directly mentioned but most of the pillars were discussed.
- Great Salt Bay and Nobleboro Central School are their primary audience. Why and which students (all or IEP/504?)

*III. Program Evaluation*

- 4 clear, detailed, and attainable goals for each of the 5 programs were provided.
- Sample staff survey questions were included.
- The Whole Student Approach wasn't addressed, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$57,997.04 / 177 students = \$327 average

*2. Program budget*

- Provided and well organized

*3. Budget narrative*

- Tons of supplies. 8 paddleboards \$4k.
- Indirect rate will need to be discussed if awarded
- Van rental costs will need to move to contracted services

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hearty Roots

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: Feb 1 –Aug 31
- Number of Students:177
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus seems to be connected to IEP/504 students
- Doesn't actually address this program's demographic prioritization
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Working with parents, programs, schools, active press/social media
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Talks about all the programs they currently offer, none are specific to disadvantaged/nature access challenged youth
- 
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hearty Roots

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Per-program goals listed and pre-post surveys highlighted for staff and students
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$57997.04
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): personnel for program delivery
- Instructional materials & supplies: teaching supplies and curriculum
- Non-Instructional materials & supplies: gear for excursions and van rental... transportation?
- Contracted services: None
- Transportation (org & guardians): Parents, org personnel
- Student stipends: None
- Indirect cost rate: 5%
- Other (specify):None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- Indicates matching costs not requested



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon High School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Eligibility section was not completed.

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

Target population is the entire high school community.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

Teachers, counselors, and students will recruit students through classes and clubs.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

Expeditionary learning experiences embedded in problem-based projects such as the following examples:

# STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon High School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

Oceans warming and acidification in Casco Bay- How are the changing water temperatures and pH levels impacting the resources of Casco Bay and the Gulf of Maine

Invasive Species- How does the role of climate change

Sea Level Rise and Ecology impact to aquifers and marine estuary systems Watershed

Public land access- Understanding the dynamics of human impact and appreciation for the ecosystems the recreational use of public access property.

Marine resources. The ecological balance between financial security for humans and protecting delicate natural resource populations.

### III. Program Evaluation

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

There are 3 goals with descriptions and 3 desired outcomes.

### IV. Program Budget & Budget Narrative

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$94,100
  - The goal is to engage 300 students.
2. *Program budget*
  - Personnel Salary and Benefits \$5000
  - Instructional Materials and Supplies \$10,500
  - Non-Instructional Supplies and materials \$69,500
  - Contracted Services \$4200
  - Transportation \$300
  - Student stipends \$4500
3. *Budget narrative*

A detailed explanation of:

The anticipated grant-related expenses in each of the above noted budget categories. How the expenses will support the proposed activities in the program described.

Budget narrative provides explanation that make a connection between the budget expenditure and the program categories.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon High School

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- SAU loosely advocates that the whole school is “predominately lower socio-economic population...the demographics of the school itself fall into a school of need with limited resources.”
- Need a significantly better argument to satisfy requirements of the RFA.

*2. Marketing and Outreach Plan*

- No plan for recruiting students from disadvantaged circumstances.
- “Entire school community” and “we will work hard” is not a marketing or outreach plan.
- A timeline wasn’t included, per RFA requirements.

*3. Program description*

- The application is disorganized. There are two sections of prioritization and marketing. The goals provided are in the program description section.
- No connection to the Whole Student Approach, per RFA requirements.
- Talked about goals in the program description but didn’t state *how* the students will achieve the goals or what activities they’ll be doing.

*III. Program Evaluation*

- No connection to the Whole Student Approach, per RFA requirements.
- The goals don’t align with the program description. The projects vary from bio class trips to Casco Bay, creating gardens at the school, to local fishing trips.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$94,100 / 300 students = \$313 average

*2. Program budget*

- Provided but very little explanations

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon High School

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- In the goals section it states 3 disadvantaged students will be employed for the gardens. In the budget narrative it states 2 students. Either way, the \$4,500 request isn't justifiable. They're learning and experience needs to be illustrated in the program description and goals.
- "Remove and replace current structure with solarium" \$20,000 Acquisition of real property isn't an allowable expense for this RFA. Ref: Q&A numbers 19, 32,55, 62, and 72
- Storage shed \$20,000 Acquisition of real property isn't an allowable expense for this RFA. Ref: Q&A numbers 19, 32,55, 62, and 72

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon HS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: February -September
- Number of Students:300
- Eligibility Type: did not check off
- Program Requirements: did not check off

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Noted the overall demographic of the school
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Promotion to teachers but no targeting of specific demographic
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Aiming to implement expeditionary learning (problem/project based)
- Mountains and casco bay
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Lisbon HS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Marine bio curriculum/class, gardens (3 disadvantaged students w/summer employment), fishing equipment and bikes, outdoor class and club
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$94100
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): student (2?) and staff through summer
- Instructional materials & supplies: garden creation, fishing material
- Non-Instructional materials & supplies: no initial explanation (in narrative includes mix – equipment and resources as well as contracted services) - generally available for all students in these classes
- Contracted services: solarium and storage shed building
- Transportation (org & guardians): vans for transport
- Student stipends: garden maintenance
- Indirect cost rate: None
- Other (specify):None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- So much structure and lack of clarity on what programming will look like

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Youth Alliance  
**DATE:** January 25, 2024  
**EVALUATOR NAME:** Diana Doiron  
**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- “Goal: providing experiences, guidance, mentorship and a place of belonging utilizing the principles of Positive Youth Development”
- “Majority of youth come from households that experience significant challenges of all types including but not limited to- foster placements, poverty, substance abuse issues, food insecurity, underemployment and inadequate housing”

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Middle School Recruitment through school personnel referrals, family, friends, and self-referrals for I Know Me program which is at full.
- Recruitment strategy for Game Loft is distribution of paper invitations for Open House events

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- I Know Me program cohort group stays together from grade 6-12
- I Know Me Cohorts meet weekly to plan 2-3 outdoor day trips and 1 camping trip/year.
- I Know Me outings foster self-awareness, critical thinking and a commitment to community
- Game Loft is open to all youth in Waldo County and features non-electronic games from checkers and UNO on through to year-long Dungeons and Dragons and live-action role-play campaigns. On Wednesdays- ages 13-18 yrs. Live Action Combat – Non-contact battle scenarios on the waterfront.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Youth Alliance

**DATE:** January 25, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Game Loft Adventure Guild is for ages 8-12 yrs. Are engaged weekly in fantasy-based, role-play games and wayfinding at area parks.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- I Know Me program expects to recruit 120 participants with 80% participating in at least one camping trip; Evaluation an open question focused on something each youth learned.
- Game Loft Live Action Combat Evaluation is a demonstration of heightened interpersonal skills.
- Combined I Know Me program and Game Loft Live Action Combat program are trips and the evaluation- after each trip, youth will share how it went, useful skill learned, insight gained, new, interesting information

**IV. Program Budget & Budget Narrative**

The budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$55,500**

- Indirect costs are about 9% of the total budget
- Transportation costs include mileage reimbursement to guardians who accompany the adventures and expeditions.

**2. Program budget**

- Approximately 40% of the budget is for non-instructional materials.
- The budget has no additional staff needed because 1-2 current staff have agreed to take on extra hours with 20% of the additional time for planning.

**3. Budget narrative**

**(one page maximum)**

Include a detailed explanation of:

the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description

- Detailed description missing for non-instructional expenses.
- Costumes are included as expenses in both instructional and non-instructional budget lines.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Youth Alliance

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, outdoor ed org that works with youth

*II. Proposal*

*1. Demographic Prioritization*

- Game Loft in Belfast, 30 students, afterschool and summer programs for all youth in Waldo County. 25 yrs in community known for being free & accessible to lower-income families. However, economic status isn't a consideration upon enrollment.
- I Know ME is a six yr commitment, grades 6-12, 8 groups of 12-15 students, 120 students, from Mt. View MS/HS (RSU 3) and Troy Howard MS (RSU 71). Year-round. Referrals from school or interpersonal relationships. Also known for being free & accessible to lower-income families. However, economic status isn't a consideration upon enrollment.
- Is a Child and Adult Care Food Program sponsor at the Belfast location
- Existing enrolled students talk of foster care, poverty, substance abuse, food insecurity, etc.

*2. Marketing and Outreach Plan*

- I KNOW Me is at full capacity
- The Game Loft needs help reaching pre-COVID capacity. Maybe transportation is the obstacle?
- Usual networking is schools and other youth groups
- Offering 3 Open Houses during school breaks. Advertised via printouts handed directly to parents at school and town family places.
- They are struggling to reach pre-COVID capacity and working to recruit

*3. Program description*

- Made connections to the pillars of the Whole Student Approach
- I KNOW ME: afterschool and summer trips (2-3 days).
- Game Loft: resurrect pre-COVID curriculum of kids going to local parks/waterfront weekly to play fantasy-based role-playing games or Live Action Combat. Learning will be around wayfinding, flora/fauna, expanding traditional LAC storylines to include student interests.
- RFA requires "incorporates meaningful educational experiences". Would like to see more development both for the LAC and excursions (i.e. paintball excursion). WeaponsMasters Guild isn't actually unallowable for the RFA but connection to learning isn't clear.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Youth Alliance

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- Both programs want to do more activities. The attached schedule shows how they'll use the grant funds to expand trips based on student feedback.
- Rain plans?

*III. Program Evaluation*

- Made connections to the pillars of the Whole Student Approach
- 6 clear, attainable goals were provided, per RFA requirements

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$55,500/ 150 students = \$370 average

*2. Program budget*

- Provided

*3. Budget narrative*

- Most of the expenses tie into the goals.
- \$20K for camping and hiking gear. If awarded, will need more information.
- The indirect rate will need to be discussed, if awarded.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Youth Alliance

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*
  - Duration: April 1 – Aug 31
  - Number of Students: 150
  - Eligibility Type: PASS
  - Program Requirements: PASS
  
- II. *Proposal*
  1. *Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*
    - Intentional mix for existing programming but is all free
    - Knowledge of youth themselves relationally indicate disadvantaged circumstances
    -
  
  2. *Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*
    - Direct invitation, networking, tabling, collaborating orgs
    - 
    -
  
  3. *Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*
    - Play in community, real life 'adventures'
    - 
    -

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Youth Alliance

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Storylines, skills, materials created, comfort/safety feelings
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): staff salaries
- Instructional materials & supplies: no initial note – reference books, orientation tools
- Non-Instructional materials & supplies: camping gear & role play
- Contracted services: excursion fees
- Transportation (org & guardians): not specified – van transport and guardian reimbursement
- Student stipends: none
- Indirect cost rate: overhead/admin 10%
- Other (specify): none

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak Valley Middle School, RSU 40

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- 290 Medomak Valley Middle School Seventh and eighth graders with 46.6% experiencing economically disadvantaged circumstances and 3.1 % experiencing homelessness according to ESSA data.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- No marketing timeline and no recruiting descriptions
- RSU 40 is in support of seeking funding for all students in grades 7 and 8 attending The Leadership School at Kieve Wavus Education.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming.

Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- The Leadership School at Kieve Wavus Education is an outdoor learning school with curriculum focused on their experiential approach to social emotional learning and environmental stewardship. The Whole Student Approach is integrated in the Kieve Wavus Education's curriculum. Sample curriculum document is included in the application materials.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak Valley Middle School, RSU 40

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Alignment between the Maine Department of Education and Kieve Wavus Education's The Leadership School's activities is provided.

Evaluation: The Leadership School Program Schedule indicates end of day debriefs

*IV. Program Budget & Budget Narrative*

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$80,630
  - The budget is built for engaging 240 students in grades 7 and 8.
  - The Leadership School at Kieve Wavus Education is certified by the Maine Department of Education as a limited purpose, private school.
  - Kieve Wavus Education typically funds 50% of costs for students experiencing economic disadvantages.
2. *Program budget*
  - Personnel Salary and Benefits \$6,480
  - Contracted Services \$ 66,150
  - Transportation \$8,000 (daily bus transportation)

3. *Budget narrative*

A detailed explanation of:

The anticipated grant-related expenses in each of the above noted budget categories.

And

How the expenses will support the proposed activities in the program description.

- An enrollment agreement for The Leadership School is included in the application and articulates the breakdown of costs for one week attendance for 240 students.
- A letter of support from Kieve Wavus Education is included in the application materials.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak Middle School

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU near Waldoboro

*II. Proposal*

*1. Demographic Prioritization*

- Referenced federal DOE data to demonstrate the majority of their 7<sup>th</sup> and 8<sup>th</sup> graders are the RFA's target students
- ½ of students are economically disadvantaged; far more of the community doesn't have discretionary income for outdoor ed

*2. Marketing and Outreach Plan*

- Marketing and traditional recruitment isn't needed b/c every 7<sup>th</sup> & 8<sup>th</sup> would attend. This is an annual field trip. Supplanting local funds.

*3. Program description*

- All students attend The Leadership School at Kieve Wavus Education on Damariscotta Lake
- TLS specializes in residential, experiential programs reg: SEL and environmental stewardship
- Rain plans?
- TLS's attached curriculum directly aligns with Whole Student Approach, per RFA requirements

*III. Program Evaluation*

- The goals directly align with Whole Student Approach, per RFA requirements

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- $\$80,630 / x \text{ students} = \$671.92 \text{ average}$

*2. Program budget*

- Provided

*3. Budget narrative*

- The bulk of budget is contracted services for 6 staff and 120 to do overnight stays.
- All costs seem reasonable and align with the goals listed.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak MS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: May 13 -17
- Number of Students: 240
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Noting of the community's lack of resources
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Specific for existing leadership school attendance for all 7<sup>th</sup> and 8<sup>th</sup> graders, no marketing/outreach separate
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Lacking real description of programming
- Program descriptions provided by organization – focused on leadership, community building with some outdoor stewardship
-



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Medomak MS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- No indication of evaluation – focus was on description of elements of the program here
- 
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): staff for work outside of contract
- Instructional materials & supplies:
- Non-Instructional materials & supplies:
- Contracted services: full cost of program
- Transportation (org & guardians): bus to and from
- Student stipends: None
- Indirect cost rate: None
- Other (specify):None

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4/RSU 80

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

Current data from several sources provide context and support for a collective disadvantaged context for Piscataquis. School response to intervention statistics reveal about 45% of the grades 6-12 student body face personal or familial trauma (extreme poverty, food and housing insecurity, domestic violence and/or substance abuse.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- Marketing timeline is provided.
- Growth in programming comes from the students' desire for more opportunities.
- There is a web of people and partner organizations promoting and involved in the programs.
- Marketing strategies include site-based marketing, social media, community outreach, student-led presentations, and a family outdoor event.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Funds will enhance elective course offerings during the day and afterschool offerings and the 6-week summer programming for grades 6-8 and 9-12. All programming will inform students about careers in agriculture, sustainability,

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4/RSU 80

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

or the environment. Program outlines for the Outdoor Classroom Garden and for the Outdoor Learning, Recreation are provided with the application.

- Part 1 Outdoor Classroom Garden has 4 main uses
  - Outdoor learning space with picnic table seating
  - Main class space for Afterschool Garden and Sustainability Program
  - Alternative Recess opportunity
  - Summer Garden Sustainability Program
- Part 2 Outdoor Learning, Recreation Elective, Club, and Summer Program
  - Offer stewardship education and recreation activities through the seasons.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Overarching goal is stated for Program Part 1 and Program Part 2 and six desired outcomes are listed with intentional direct impact for the students.

Evaluation: Sample feedback questions for staff and sample feedback questions for students are included with the application. Pre and post student survey questions are included with the application.

**IV. Program Budget & Budget Narrative**

Budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$83,361
  - Shed purchases are included in the budget and cannot be supported with MOLI grant funds.
2. *Program budget*
  - Personnel Salary and Benefits \$28,809
  - Instructional Materials and Supplies \$2600
  - Non-instructional materials \$31,774
  - Contracted services \$11,000
  - Transportation \$7728
  - Fees \$1450

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4/RSU 80

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

3. *Budget narrative*

A detailed explanation of:

The anticipated grant-related expenses in each of the above noted budget categories.

And

How the expenses will support the proposed activities in the program description.

Budget narrative provides positive impact statements for how each budget category and its items support removing barriers for students and support the desired outcomes for students.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4 RSU 80

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU in Gilford (near Dover-Foxcroft and Greenville)

*II. Proposal*

*1. Demographic Prioritization*

- SAU cited US Census and CDC to illustrate all their 6-12 graders are from the RFA's targeted student demographics.
- Discussed the collective trauma the community has faced from student death and adult homicides
- 45% of these students face personal or familial trauma (extreme poverty, food and housing insecurity, DV, and/or substance abuse)

*2. Marketing and Outreach Plan*

- This is an existing program. Their existing students are asking for more activities and adventures.
- Students recruit one another.
- Community partners were listed: Rural Aspirations, Appalachian Mountain Club AMC, Piscataquis Soil and Water, Maine Fish and Game
- Piscataquis Soil and Water letter of commitment was attached
- A timeline was provided, per RFA requirements

*3. Program description*

- Adapting the former smoking area into a garden area – very innovative!
- Would have liked to have seen some mention of a rain plan.
- Part 1: Garden for after/during school. The seven point program outline shows a lot of thought and planning has been done. The curriculum aligns with the goals of the RFA. Except, the outdoor furniture is likely unallowable.
- Part 2: Summer program 2 days a week. The hiking and biking curriculum have a plan with a learning component and community partner for each week.
- The Whole Student Approach wasn't mentioned, per RFA requirements. However, the program descriptions could be connected to most of the pillars of WSA.

*III. Program Evaluation*

- 6 clear, detailed, and attainable goals were provided per RFA requirements
- Sample student questions were attached
- All/most of the goals align with the Whole Student Approach

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4 RSU 80

**DATE:** 01/22/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$83,361 / 170 students = \$490 average

*2. Program budget*

- Provided

*3. Budget narrative*

- For the most part the costs seem reasonable for the program descriptions. The shed would not be an allowable expense. See QA for the RFA answer #19.
- The fees budget \$1,450 will probably need to move to non-instructional or contracted services
- Vendor Slipping Gears Cycling letter attached. Committed to working with SAU for this project.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4 – RSU 80

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: Feb 26-Sept 29
- Number of Students: 170-190/256??
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Offered to all students with note about general economic disadvantage of school/community
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Discussion in classes and announcements for school, social media, community/partner outreach
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Enhance electives, new summer program
- Create outdoor garden
- Lots of pieces and hard for me to follow a throughline of what is new or expanded or existing

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 4 – RSU 80

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

- Programming outlined more in appendix

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Pre and post surveys (examples at end)
- Engagement, interest, opportunities, skill building, career exploration
- Hiking, biking, gardening
- Alternative recess

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request: \$83,361
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): salaries for teachers and ed techs
- Instructional materials & supplies: reference and recording materials
- Non-Instructional materials & supplies: garden materials, equipment, storage
- Contracted services: Instruction and lodging
- Transportation (org & guardians): transport for summer programs and afterschool program
- Student stipends: None
- Indirect cost rate: None
- Other (specify): park fees

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD #44

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Includes a data table showing Oxford County has one of the lowest college attainment rates and one of the highest poverty rates in Maine.
- Proposal intends to engage 52 students.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Through existing resources and partnerships, MSAD #44 promotes the program to students in the 8<sup>th</sup> grade. Working with the University of Maine 4-H at Bryant Pond staff and leveraging their resources, marketing efforts to the students and parents has been successful in past efforts and MSAD #44 expects the same level of success it has had with the establishment of the outdoor-focused program, Telstar Freshman Academy, with the University of Maine 4-H at Bryant Pond, is located within proximity to MSAD #44.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Partnering with the University of Maine 4-H, MSAD #44 intends to apply the MOLI funds towards immersive outdoor learning experiences for students at key transition points- the transition from grade 8 to grade 9 and the transition to graduating from high school.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD #44

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Transition from Grade 8 to Grade 9: Full-day transition events at Bryant Pond for students in grade 8 from February -April 2024 followed by an immersive, culminating, 3-day overnight experience at Bryant Pond later in Spring 2024.
- High School Graduation Transition- In May 2024, graduating seniors will engage in a 2-day overnight experience at Bryant Pond designed to foster reflection and celebrate the growth, resilience, and leadership the students have gained from MSAD #44's outdoor learning curriculum.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Goals: Provide unique and powerful outdoor learning experiences designed to prepare students for key transitions from middle school to high school and from high school graduation to meaningful post-secondary citizenship by fostering student engagement, building resilience, raising aspirations, and increasing mental and physical health and wellness through outdoor learning and activities. The programs also offer high-quality outdoor clothing to students to ensure they are dressed for the outdoor conditions.
- Evaluation: Utilize qualitative methods to measure changes students are demonstrating in engagement, resiliency, aspirations, and mental and physical health and wellness.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$59,711**

**2. Program budget**

- Personnel Salary & Benefits \$3,000, Program Coordinator/Lead Instructor
- Instructional Materials and Supplies \$2,700, Non-Perishable program supplies
- Non-instructional Materials and Supplies \$15,600 Telstar Freshman Academy outdoor clothing
- Contracted Services \$37,620, University of Maine 4-H at Bryant Pond programming
- Transportation \$851, 2 school buses

**3. Budget narrative**

- Provides calculations and details for each of the budget categories.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 44

**DATE:** 01/29/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- Proposal is strictly for current 8<sup>th</sup> graders and 12<sup>th</sup> graders in the SAU. The data provided from 2020 US Census demonstrates these are the RFA's targeted students.

*2. Marketing and Outreach Plan*

- There's a tradition in the community for the district to work with UMaine 4-H Bryant Pond. Every family of the 8<sup>th</sup> and 12<sup>th</sup> graders will be contacted. Would have liked to see more effort or mention of chronically absent students. How will they be recruited? Will students with special needs be supported and recruited, too?
- A timeline wasn't provided, per RFA requirements.

*3. Program description*

- Why do 8<sup>th</sup> graders need additional support as they transition to HS?
- 8<sup>th</sup> graders: several full day events between Feb-April plus 3 day, overnight in May.
- 12<sup>th</sup> graders: 2 day, overnight in May
- UMaine 4H Bryant Pond has rain plans. No concerns.
- The Whole Student Approach was mentioned, per RFA requirements.

*III. Program Evaluation*

- 5 goals were provided, per RFA requirements. However, they weren't all clear, detailed, or attainable. How is "build resilience" and "foster engagement" attainable?
- No connection was made to Whole Student Approach, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$59,771 / 80 students = \$747 average \*52 unique students but the 8<sup>th</sup> graders will attend multiple times.

*2. Program budget*

- Provided but the explanation of expenses was insufficient

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 44

**DATE:** 01/29/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

- 90% of budget is for UMaine 4H Bryant Pond.
- How many day trips for the 8<sup>th</sup> graders (“several”)?
- If awarded, we can only reimburse mileage at the state’s \$0.46 for this grant.
- Will need cost breakout for the \$300 per student for outdoor clothing & \$2700 educational supplies. The clothes are allowable b/c it is mentioned in the goals.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 44

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: June 1-Sept 1
- Number of Students: 52
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Talks about the regional elements but not actually how to target specific populations
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Marketing internally within school networks and with UMaine 4 H... no clear targeting of specific population
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Aiming to help 8<sup>th</sup> graders better transition to existing freshman programming
- Also appear to be targeting graduation celebration

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 44

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

•

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Transitional period improvements
- Engagement, resilience, aspirations, wellness

•

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: \$59711

•

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): program lead/coordinator
- Instructional materials & supplies: equipment, books
- Non-Instructional materials & supplies: clothing
- Contracted services: programming costs
- Transportation (org & guardians): bussing to/from the program
- Student stipends: None
- Indirect cost rate: None
- Other (specify): none

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt. Ararat High School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Proposal seeks to increase summer programming capacity and long-term sustainability and draws from lessons learned in past programs. The intent is to prioritize and recruit students who might benefit from active outdoor experiences and positive relationships with supportive adults and students from disadvantaged circumstances (Selection process includes referrals, personal invitations, individual onboarding meetings, whole cohort orientation).

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Timeline for marketing, recruiting, selecting, onboarding participants for summer programming runs from February – June 2024.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Eagles SOAR Program runs 3 full days per week for 6 weeks.
- The outdoor discovery destinations and activities focus on the coastal zone and foster a sense of belonging and connection to place.
- The immersive student boatbuilding portion of the program is guided by the expertise and direct instruction of Maine Maritime Museum's boat shop staff. Students work onsite at the boat shop all summer.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt. Ararat High School

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Sample documents included in application include the 2024 Eagles SOAR Summer Agenda and Eagles SOAR Summer Program Student Survey.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Goal: Serve 8-10 students in the 2024 Eagles SOAR program.
- Remaining 4 goals are informed by the Whole Child educational model and the National Institute on Out of School Time
- Evaluation utilizes the Survey of Academic and Youth Outcomes and Holistic and Student Assessment tools.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$70,500**

- Goal: 8-10 students will participate in Eagles SOAR

**2. Program budget**

- Personnel Salary and Benefits \$35,640
- Non-instructional materials and supplies \$4,050
- Contracted Services: \$22,570
- Transportation \$3500
- Student stipends \$4,800 (\$600/per student)

**3. Budget narrative**

The budget narrative provides a breakdown of budget expenditures including specific details such as non-instructional materials and supplies includes the program evaluation tools and breakfast, lunch, and snacks as well as specific amounts for each contracted service vendor.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt. Ararat HS, MSAD #75

**DATE:** 01/23/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- Existing program for past two years prioritizes serving students who would benefit most from outdoor ed and supportive adults.
- Intentionally promote robust participation of students from disadvantaged circumstances
- Recognizes financial, geographic, and other constraints hinder opps, work methodically to break down barriers
- Their experience has been smaller cohorts cultivate significant, lasting gains
- Recruit from teachers, counselors, ELL specialists, admin, and parent/guardians. Outreach to parents/guardians of identified students followed by whole-cohort orientation

*2. Marketing and Outreach Plan*

- Student interest already exceeds capacity. Grant will help reach more students.
- Timeline provided per RFA requirements

*3. Program description*

- 3 full days for 6 weeks
- Mixture of excursions related to Midcoast's natural treasures and rich heritage plus traditional wooden boatbuilding curriculum from Maine Maritime Museum.
- Would like to know if how rainy periods would be handled.
- Whole Student Approach addressed, per RFA requirements
- A calendar of the excursions vs boatbuilding days was provided

*III. Program Evaluation*

- Whole Student Approach addressed, per RFA requirements
- 5 clear, detailed, and attainable goals were provided, per RFA requirements. They directly align with the program description.
- A sample student survey was provided.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$70,560 / 9 students = \$7840 average

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt. Ararat HS, MSAD #75

**DATE:** 01/23/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Provided

*3. Budget narrative*

- Good detail and breakout of costs was provided.
- \$2300 for breakfast, lunch, and snacks may not be allowable.
- \$22K for excursions with Maine Maritime Museum, Hardy Boat Cruises, Pineland Farms, Monkey C monkey Do, L.L Bean Discovery Center aligns with the program goals
- “subscription” may be described incorrectly. Is this a contracted service?
- They used 1.25/mile but our mileage reimbursement rate is 0.46
- \$4800 for stipends but this isn’t mentioned in the program description nor goals. \$600/each would be taxable.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt Ararat HS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: July 9 – Aug 15
- Number of Students: 8-10
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Seems to say that they promote to disadvantaged circumstances for school year but that summer has been focused on students who would benefit most from outdoor and adult relationships
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Identify students to offer invitations to parents
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- 3days/week for 6 weeks
- Outdoor learning w/ excursions and traditional boat building
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mt Ararat HS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Use of existing surveys (paid)
- 
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: \$70,000
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): staff 2 or 3 to 1 student to staff ratio
- Instructional materials & supplies: None
- Non-Instructional materials & supplies: survey scoring, meals – need to justify meals more as it doesn't appear to be targeting economically disadvantaged students
- Contracted services: excursions
- Transportation (org & guardians): travel vans
- Student stipends: stipends for students (600/student = 33/day... doesn't actually help with disadvantaged youth needs)
- Indirect cost rate:
- Other (specify):

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus Junior-Senior High School, MSAD 37

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- The 325 Students in grades 7-12 enrolled at Narraguagus Junior-Senior High school, especially those with limited prior exposure to advanced scientific studies are the prioritized demographic group.
- 36 % of the 325 students are experiencing disadvantaged circumstances.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- The marketing strategy is a continuous outreach effort to inform and engage the Narraguagus Junior-Senior High School population and their parents/guardians.
- Outreach strategies include information sessions, community collaborations with local organizations and growers, social media platforms, community garden events, and direct curriculum integration in The Greenhouse Project.
- No marketing timeline is provided.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus Junior-Senior High School, MSAD 37

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- The Greenhouse Project provides enhancements and upgrades to the environmental science program at Narraguagus Junior-Senior High School. The greenhouse will be a state-of-the-art outdoor learning space and will be accompanied by an upgraded indoor laboratory space. Coupled with a commitment to an integrated STEM curriculum (science, mathematics, and environmental sustainability) and hands-on, experiential learning tasks, the project is designed to be a practical model for sustainable practices.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

**The Greenhouse Project Program Goals**

- Enhance student proficiency in science, technology, engineering, and mathematics subjects.
  - Evaluation method includes the analysis of State Science Assessment annual results in grades 8 and 11.
- Increase student environmental awareness and stewardship.
  - Evaluation method is student pre- and post-surveys to assess changes in student attitudes and behaviors.
- Increase hands-on learning experiences for students.
  - Evaluation method is student pre- and post-surveys measuring impact on student engagement.
- Increase student interest in careers that require knowledge and skills in science, technology, engineering, mathematics.
  - Evaluation method is observations and student surveys measuring changes in students' career interests.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$80,000

- This project includes the construction of an exterior greenhouse on school property.
- The purchase of lab equipment appears in the instructional materials budget line and in a budget line titled Other.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narragagus Junior-Senior High School, MSAD 37

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

2. *Program budget*

- Instructional Materials and Supplies \$10,000
- Non-instructional Materials and Supplies \$5,000
- Contracted Services \$40,000
- Other Lab Equipment \$25,000

3. *Budget narrative*

A detailed explanation of:  
The anticipated grant-related expenses in each of the above noted budget categories.  
And  
How the expenses will support the proposed activities in the program description.

- The budget narrative articulates the following impacts:
  - Build a modern greenhouse and upgrade aging laboratory facilities for incorporation directly with the instructional curriculum.
  - Support student understanding of theoretical, environmental science related concepts.
  - Support the operational backbone of the project.
  - Support students' ability to collect and interpret data.
  - Allow students to engage in sophisticated science studies, emulating professional research.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus Jr/Sr High School, MSAD 37

**DATE:** 01/23/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU in Washington County

The application request is to build a greenhouse. The RFA's QA states major capital, defined as the acquisition of real property or the construction, major alteration, or major repair, is not an allowable expense for this grant." See QA # 19, 32, 55, 62, and 72.

*II. Proposal*

*1. Demographic Prioritization*

- 

*2. Marketing and Outreach Plan*

- 

*3. Program description*

*III. Program Evaluation*

- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$xxx / x students = \$xx average

*2. Program budget*

- 

*3. Budget narrative*

-



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus JrSrHS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: June 15-Sept 1
- Number of Students: 325 first year
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Noting demographic info about county – not specific students because it is aimed for whole school
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Info sessions, community collaborators, social media, events, curriculum integration
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Focused on infrastructure of greenhouse
- 
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Narraguagus JrSrHS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Proficiency, awareness, stewardship, engagement, career exploration
- Pre-post surveys
- 
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): None
- Instructional materials & supplies: lab equipment
- Non-Instructional materials & supplies: admin and management
- Contracted services: construction and permitting, solar, climate control, sensors
- Transportation (org & guardians): none
- Student stipends: none
- Indirect cost rate: none
- Other (specify): additional lab equipment... updating existing school equipment

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

- Additional information indicates they do not understand the context of this grant

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Current students in grades 6-12 at North Haven Community School, community members, and local non-profit organizations are the prioritized demographic.
- Grades 9-12 students in Maine and beyond without access to marine and other environmental resources are also a prioritized population for recruiting into the program.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- Marketing strategy includes the implementation of Empowering Island Explorers Program with recruitment of a new cohort the Off-Shore Year magnet program for students in grade 9-12 who live beyond New Haven Island.
- Marketing timeline of February – August 2024 is included.
- Marketing strategy is implementing the school's outdoor learning programs and inviting community members to participate.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Re-launch of middle school outdoor, interdisciplinary learning program with a focus on stewardship, conservation, and active citizenship includes an expansion of the outdoor interdisciplinary learning to include community members and local non-profit organizations. There is an expectation that 100 % of North Havens' 6-12 students will participate.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

The overarching goal is to establish a culture of outdoor learning through spring campouts and skill building activities, support for the middle school interdisciplinary learning expedition, and additional citizen science opportunities.

- Five goals and their outcomes focus on efforts that increase the community involvement, increase teacher confidence in skills implementing outdoor interdisciplinary learning, increase the gear and resources for outdoor science investigations, increase more outdoor learning in the popular Flex Friday learning options all contributing to the last goal and outcome of increasing the involvement of high school students in the off-island outdoor learning expedition. Evaluation of each of the goals and outcomes is the use of surveys. Sample surveys were included with the application.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$94,861.27
2. *Program budget*
  - Instructional materials and supplies \$76,361.27
  - Non-instructional materials and supplies \$1500
  - Contracted services \$13,500
  - Transportation \$500

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Student stipends \$3000

3. *Budget narrative*

A detailed explanation of:  
The anticipated grant-related expenses in each of the above noted budget categories.  
And  
How the expenses will support the proposed activities in the program description.

The budget narrative reinforces the commitment to equipping students, staff, families, and community partners with essential tools and resources to foster a community of environmentally aware, competent, and resilient individuals and elevate the learning experiences at North Haven Community School. A purpose is stated for each of the large sub- categories within the budget categories.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- No mention of how the school will prioritize students from disadvantaged circumstances, per RFA requirements.
- Described how gear libraries are an innovative way to open accessibility to staff, students and community
- They mention 2 senior HS students at the magnet program who didn't have access to outdoor ed before attending the school.

*2. Marketing and Outreach Plan*

- North Haven is an island. Due to geography their students lack connection to outdoor ed opportunities on the mainland. Limited resources due to low population. Smallest k-12 in the state.
- The timeline provided demonstrates outreach and collaboration from Feb-June. There's no plan for marketing and outreach in July and August. Would like to see plan for ongoing outreach during the summer to ensure maximum participation.
- This can't be a community gear library. Collaboration with local nonprofits isn't appropriate.

*3. Program description*

- All their 6-12 students would participate
- The funding request is for an elaborate gear library. "This limitation has made engaging in outdoor activities a privilege rather than a shared community experience."
- Goal is to establish a culture of outdoor ed through local spring campouts, skill-building activities with Flex Friday outings, a spring interdisciplinary learning expedition, and citizen science project.
- A quick review of the extensive curriculum has no mention of rain plan for the outings. Rain gear is requested as part of the gear library. Would like to see a rain plan for the campouts.
- The attached curriculum demonstrates most of the pillars of Whole Student Approach are being included, per RFA requirements.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- However, the scope of work will be required to change, if awarded. The gear must be used, now and going forward, for the students. Not the community. We can't fund a community gear library.

*III. Program Evaluation*

- 5 clear, detailed, and attainable goals were provided, per RFA requirements
- The survey samples to assess and evaluate goals are comprehensive, well thought out
- Connections to the Whole Student Approach could be made, per RFA requirements
- Community engagement goals aren't appropriate

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$94,861.27 / 57 students = \$1,664 average

*2. Program budget*

- Provided. Details were good.

*3. Budget narrative*

- Lots of concerns about supply tracking. Is the \$1500 tracking app an annual expense? Have they gotten approval to use general funds for this going forward?
- Serious concerns that the gear will continue to be used for the purpose of the grant, per federal requirements.
- The narrative and attached item list were comprehensive and well organized. The items can be tied to outcomes.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration:Feb 15-Aug 1
- Number of Students:57
- Eligibility Type:PASS
- Program Requirements:PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- No indication of actually doing demographic prioritization within population
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Overall recruitment of magnet students
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Outdoor learning, camping, skill building, expedition, citizen science
- /Immersive experience for all students?
- What is the program?



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** North Haven Community School

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Participation, confidence, expertise, engagement, outdoor time,
- Student and staff surveys
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$94861.27
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): None
- Instructional materials & supplies: gear for programming
- Non-Instructional materials & supplies: gear tracking
- Contracted services: teacher PD and collaborations
- Transportation (org & guardians): van transport
- Student stipends: student interns
- Indirect cost rate: None
- Other (specify):None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 16 Poland Regional High School

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- “We service a set of low income students who may not have the means to travel to and access hiking trails”
- The trail head will be accessed on school property.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Each spring, Poland Regional high school teachers will provide support to students in signing-up for outdoor education classes and field sciences courses to increase student access to using the outdoors for wellness and educational purposes.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department’s Whole Student Approach](#) as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Create a one 1-mile trail on the town of Poland’s land behind the high school to connect with existing town trails.
- The project will provide opportunities for students in many departments within the high school to access and use the trail.
- Platforms over wet areas on the trails will be built by a contractor the school district hires.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 16 Poland Regional High School

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- The intent is to develop co-curricular clubs to use the trails after school.
- The trail will be used for both academic and recreational uses, including high school cross-country meets.

**III. Program Evaluation**

*(one page maximum)* Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Goal: Enrich students outdoor recreation opportunities, promote environmental education, and foster a sense of stewardship among students.
- Evaluation method is unclear.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$60,000**

- The bulk of the budget is for the purchase of platforms for the wet areas on the trail.

**2. Program budget**

- Instructional materials and supplies, \$9,800 Tools, shed, hardscape, outdoor furniture and chairs
- Non-instructional materials and supplies, \$41,040 purchase of platforms
- Contracted services: \$3,750 Installation of platforms
- Student stipends: \$5 400 Help build trails

**3. Budget narrative**

- The budget narrative provides an explanation and justification for expenses.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional High School RSU 16

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, collaboration btw town Parks & Rec with HS

*II. Proposal*

*1. Demographic Prioritization*

- Minimal to no description of how they'll prioritize students from disadvantage circumstances, per RFA requirements.
- The project would be utilized by all students and community. No connection to why Poland students are students from disadvantage circumstances.
- One comment "...we service a set of low income students who may not have the means to travel to and access hiking trails." This is not strong support for the RFA's goals.

*2. Marketing and Outreach Plan*

- The project is to expand community trails and an outdoor ed space during the summer (grant period). No mention of how RFA's targeted students will be recruited to participate in the summer work.
- Discussed how, when completed, the trails and ed space will be used by all HS students ("heterogeneously grouped") frequently in science and PE classes going forward.
- No timeline for marketing and outreach plan was provided, per RFA requirements.
- Budget requests 5 students for stipends but "if we cannot do this the money will be put towards needed materials". The priority needs to be recruiting students, not materials.

*3. Program description*

- Program is very underdeveloped. The plan that has been provided focuses on contracted services to do trails and platforms. Where is the learning?
- Since no plan for student involvement was provided, there's no concern for a rain plan.
- No connection to Whole Student Approach, per RFA requirements

*III. Program Evaluation*

- Clear, detailed, and attainable goals were provided. They do connect to the program description. However, a student plan for this summer wasn't provided. The outcomes reflect what the students and community will gain *after* the trails and outdoor ed are completed. What will they gain *while* the trails are being done?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional High School RSU 16

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- No mention of Whole Student Approach, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$60,000 / unclear how many students will participate this summer. Maybe just 5 students? = \$xx average

*2. Program budget*

- Provided

*3. Budget narrative*

- The narrative is the same information that was provided in the budget expenses description.
- This project might be allowable if the 5 students working for 4 weeks this summer were learning the tasks. They would have to be invaluable to the project. As it is proposed, this isn't the case. The students are additions to a contracted services project.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional HS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: Summer to ongoing
- Number of Students: 100+
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Did not address actual demographic prioritization
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- No marketing/outreach other than it being available to courses
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- A plan to make and outfit a trail system
- 
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Poland Regional HS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Noted options for courses to engage with could and cans
- No actual plan outlined to assess
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$60,000
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): None
- Instructional materials & supplies: trail supplies and storage
- Non-Instructional materials & supplies: platforms
- Contracted services: installation services
- Transportation (org & guardians): none
- Student stipends: summer student payment... who will oversee
- Indirect cost rate: none
- Other (specify): none

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Prioritize the recruitment of young people, ages 14-17 years, from disadvantaged households and from Portland's community of New Mainers.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing strategy's primary focus is to recruit from the city of Portland's 3 high schools.
- Marketing efforts will include the program leader speaking with students at the 3 high schools and utilizing the high school communication channels and Portland Parks Conservancy channels for follow-up recruitment efforts.
- There is a desire to create a brief video for promotional purposes.
- Marketing timeline is included in application.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Portland Youth Corps gives Portland teens an opportunity to complete meaningful conservation work in Portland parks, and receive environmental education, mentoring, and exposure to outdoor adventures. Participants also receive a modest stipend.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- The spring 2024 modified after school session is one afternoon per week for 8 weeks with students participating in hands-on environmental education with a naturalist from Portland Parks and Recreation and project partners.
- In the 2 Summer Sessions, student crew members participate in full-time work from Monday- Friday for 4 weeks and receive hands-on environmental education with a naturalist from Portland Parks and Recreation and project partners.
- If awarded, the MOLI grant funds will expand programming to meet the volume of applications.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Goal: Provide impactful environmental education to youth from marginalized communities and introduce them to future leadership opportunities in the environmental field.
- Evaluation: At conclusion of program, crew members engage in end-of-session one-on-one interviews, and complete feedback forms. They also receive evaluations by staff and Crew Leaders.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$67,154.**

- 15 students are expected in the spring session.
- 26 students are expected in the 2 summer sessions.

**2. Program budget**

- Personnel Salary & Benefits \$11,620
- Instructional Materials and Supplies \$1,000
- Non-instructional Materials and Supplies \$9,300
- Contracted services \$30,734
- Student stipends \$14,500

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

Included in the budget narrative descriptions are the following.

- Student stipends of \$100/per student/per week in the spring session.
- Student stipends in the summer are \$500/per student/per week/summer session.
- To ensure equity amongst the crew- work boots, rain gear, water bottles, and lunches are provided.
- All participants receive training materials and two uniform tee shirts at no cost to participants.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, org is a nonprofit that specializes in outdoor ed for youth

*II. Proposal*

*1. Demographic Prioritization*

- Org's mission statement and values rely upon their working with BIPOC communities and low income, under-served neighborhoods.
- Their youth program was specifically designed for reasons that align with the RFA's goals (equity in outdoor education for teens from marginalized communities).
- All of their participants could be considered "students from disadvantaged circumstances" as defined in the RFA.

*2. Marketing and Outreach Plan*

- This is the fourth year of their program. Primarily from Portland's three public HS.
- Referrals come from teachers. Program Leader makes a few in person visits to each school in Feb and March to talk directly with students. The schools' announce these visits. Parks Dept also announces these visits via communication channels.
- Prospective participants do an application and interview. Notice of enrollment is March for the spring group; end of May for the summer group.
- This year they'll do a promo video for a larger outreach.
- No concerns about waitlist. The last two summers demand has far exceeded capacity.
- A timeline for recruitment was provided per RFA requirements.

*3. Program description*

- 13 students and 2 leader spaces for one spring weekly afterschool session
- 13 student and 2 leader spaces for two summer sessions
- Huge demand has led to creating four modified afterschool programs. Lead by 2 "graduates", one afternoon a week of service-learning per week for eight weeks.
- In Portland's natural forested environments students learn a variety of conservation tasks and career paths. Resume support provided at end of session.
- 6 total excursions: The Ecology School overnight, Maine Audubon workshops, Chestnut Farm day trip, SailMaine day trip, Maine Island Trail Association day trip, Adventure Bound overnight.
- Would have liked to have seen mention of rain plans.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- The provided summer calendar shows looks sufficient.
- Letter from Parks Dept Leader, The Ecology School, and Maine Audubon shows they are committed to collaborating again.
- No direct connection to the Whole Student Approach was provided, per RFA requirements.

*III. Program Evaluation*

- 6 clear, detailed and attainable goals were provided per RFA requirements.
- A direct connection to the Whole Student Approach was made, per RFA requirements.
- The attached sample questions are underdeveloped but probably help facilitate a meaningful one-on-one interview.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$67,154 / 41 students = \$1637 average

*2. Program budget*

- Provided. Limited details but sufficient enough to understand the budget amts.

*3. Budget narrative*

- Transportation of crew covered by City budget
- Most of the costs seem reasonable and align with the goals/program description.
- The food may not be an allowable expense.
- Is \$8K for a “brief promotional video” reasonable? Would need more information and like to see quotes, if awarded. Doesn’t seem reasonable and necessary for recruitment. They have an overwhelming demand from student participation. PATHS or Westbrook CTE probably does video productions.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: April 1-August 31
- Number of Students: 41
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus on underserved neighborhoods for projects
- Program seems to target BIPOC youth as well but not totally clear if it is a target or a byproduct
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Explains here how the recruitment is specifically for economically disadvantaged households and new mainers
- Direct visits to schools
- Videos and student word of mouth
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Conservation work, returning leaders, afterschool as well as summer
- Ecology school programming, audubon, other trips to supplement work

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Portland Parks Conservancy

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

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III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Number of participants
- Gains in knowledge of careers, wildlife/ecology, whole student support, leadership abilities
- Interviews and feedback forms
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request: \$67154
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): project and crew management
- Instructional materials & supplies: tools and training materials
- Non-Instructional materials & supplies: food, clothing
- Contracted services: excursions and film
- Transportation (org & guardians): none
- Student stipends: Stipends – don't appear to be enough to offset actual costs of what could be earned in other jobs
- Indirect cost rate: none
- Other (specify): none

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Prioritization for the spring session are students from the student body who need a non-traditional pathway to meet their physical education credit or students who would like to participate in the experience as an elective credit.
- The summer session priority will be given to students who meet the disadvantage criteria, while maintaining an open-door policy for all students.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing strategies include utilizing student assemblies, flyers, newsletters, social media advertisements and web updates and announcements from the schools communicating summer opportunities to students and parents/guardians.
- Adult education students will receive the communication materials as an attempt to reach parents/guardians enrolled in adult education programs.
- Marketing timeline is included in the application.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- There are 4 major programs offered to students and they are paddling, fishing, biking, and camping. Each program uses and integrated curriculum that seamlessly blends outdoor education with leadership development. A program agenda is included in the agenda.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** January 27, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- The program evaluation includes these 4 Goals: Foster student engagement and intrinsic motivation; Develop leadership skills and team collaboration; Improve academic and life skill proficiency; Cultivate environmental awareness and stewardship.
- Evaluation method is a student survey and a sample is included in application. .

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$67,508**

- The goal is to engage a total of 30 students with 15 in spring session and 15 in summer session.

**2. Program budget**

- Budget amounts are not broken down by budget category.

**3. Budget narrative**

The budget narrative includes a list of materials and supplies needed for each of the 4 major units.

A budget justification articulates quantity considerations and quality and safety considerations.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- Students picked in cohort for spring are students that need a non-traditional pathway to phy ed credit or choose this as an elective credit course.
- Summer students “priority enrollment...who meet the specified criteria of disadvantage” – as defined by the RFA?
- Great commitment to removing barriers, especially transportation.

*2. Marketing and Outreach Plan*

- A timeline for summer program recruitment was provided, per RFA requirements.
- The timeline provides a multiple step approach of recruiting over the course of the spring via multiple methods.
- The program is 15 students in the spring and 15 in the summer. They comment on commitment to retaining full capacity, as is stressed in the RFA.

*3. Program description*

- The funding request is for tons of gear.
- The program describes 4 different innovative, engaging outdoor educational experiences that integrate the Whole Student Approach.
- The attached sample agenda for the summer program shows a lot of thought has gone into connecting curriculum with WS Approach.
- What about the spring curriculum?
- How often and how long will students meet in both the spring and summer programs? Is the spring session during class time or after school? Is each summer unit a weeklong program? Half days or whole days? Middle school or HS?
- Would have like to have seen a mention of a rain plan.

*III. Program Evaluation*

- 4 clear, detailed, and attainable goals were provided, per RFA requirements.
- Each goal directly aligns with the Whole Student Approach, per RFA requirements.
- The attached sample student pre/post survey is sufficient.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- \$67,508 / 15 or 30? students = \$3300+ average

*2. Program budget*

- Provided

*3. Budget narrative*

- Assume the gear will be stored at the school. Who is going to run all these during the summer?
- The ice fishing gear may not be appropriate. The timing of the awards, contracts, and weather may prohibit this. \$2600+
- They did a great job connecting each expense to the program description. Most, but not necessarily all, of it seems reasonable and appropriate. If awarded, we'll discuss the requested items with the school.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: Feb 26 – Aug 16
- Number of Students: 30 (two cohorts)
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- School year not prioritized but summer is
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Recruit to make sure that students who do have limited access know about it – in school and in community, direct and indirect methods, student support team referrals
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Paddling fishing biking camping for whole student
- Made sure to indicate how each unit would meet whole student needs
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 4

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Attendance goals and whole student goals
- Not clear if survey is pre or post as it doesn't seem to specifically address these particular activities
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits):
- Instructional materials & supplies:
- Non-Instructional materials & supplies:
- Contracted services:
- Transportation (org & guardians):
- Student stipends:
- Indirect cost rate:
- Other (specify): only place expenses are listed

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program*

*Description)*

- Nothing fit in the categories? Can't access Google Doc
- Expenses for gear and equipment are listed but all will be stuff that will need to be held at the end of the program. Nothing regarding capacity to run the program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- The prioritization strategy is scholarships awarded to entire grades levels and selection is based on a criteria that is weighted for several disadvantage circumstances.
- Schoodic Institute is actively building relationships with schools across Maine.
- The intent of the springtime overnight school is to address distance and transportation barriers for schools outside of Hancock and Washington County.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing timeline is provided.
- The marketing strategy will utilize emails, phone calls, direct mailings, social media posting, newsletters, Schoodic Institute website and Arcadia National Park website with its 7 million views and press releases.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Schoodic Education Adventure (SEA) is a 3-day, 2-night experiential, environmental education program offering 22 hours of curriculum-based instruction over 3 days for students in grades 6-8. The field-based curriculum is aligned to state science standards and the Whole Student Approach and is designed to integrate seamlessly into the curriculum in the classroom by working with the classroom teacher. Teachers choose from

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

a menu of 18 Schoodic Institute individual education programs. A sample program is provided in the application.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- Program Goal: Provide age appropriate, engaging outdoor learning for students in grades 6-8, in a physically and emotionally safe space where students can explore new connections to forest and marine ecosystems. Evaluation: Teacher feedback before, during, and after the Schoodic program.
- Program Goal: Serve 80% of Maine Students in grades 6-12 (450 students). Evaluation: The total number of students served, total number of educators Schoodic hires for the program, and duration of positions.
- Student Goal: Provide opportunities for students to connect with park resources and develop a sense of stewardship for natural and cultural resources available to them across their state. Evaluation: Student journal entries and writing projects during and at the end of the program.
- Student Goal: Students will have a safe, positive experience in the outdoors where they connect with nature and practice science through hands-on exploration. Evaluation: Students share their discoveries, describing in their own words what is happening in nature.
- Student Goal: Students develop understanding of careers working in natural resources. Evaluation: Students share insights and career aspirations.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

- Amount requested \$70,745
- The intent is to engage 405 students.
- Schoodic Institute's request for MOLI funding is 37% of the total cost of the program. Individual and corporate funding supplement the MOLI funding to meet the \$193,105 total costs of the program.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

*1. Program budget*

- Personnel Salary and Benefits \$35,000
- Instructional Materials and Supplies \$500
- Non-instructional materials \$250
- Transportation \$5,000
- Student stipends (scholarships and meals) \$20,000
- Indirect costs \$11,615 (19.12% of federally negotiated indirect rate- this is 37% of the total indirect costs which is \$30,995.)

*2. Budget narrative*

The budget narrative explains in greater detail how the MOLI funds support necessary costs in ways other funding sources do not.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute at Acadia National Park

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, org specializes in outdoor ed

*II. Proposal*

*1. Demographic Prioritization*

- Entire grades (usually middle school) from a school attend the program. A multi-tiered, weighted method for prioritizing has been established. It is well thought out and comprehensive. They clearly are trying to recruit the RFA's targeted students.
- Appreciated the add-on criteria "have not previously attended..." This criteria is especially appreciated because marketing/outreach plan entails starting with existing relationships.

*2. Marketing and Outreach Plan*

- They recognize the RFA's concern for ensuring full capacity. Outreach has already begun!
- They'll start with reaching out to existing school relationships and seek connections to other schools. B/c they have a detailed prioritization plan, no concerns.
- They are committed to marketing until all the spring sessions are filled.
- A timeline was provided, per RFA requirements.
- The plan is well thought-out. Appreciated the idea of reaching out to schools that have attended virtual events but not visited in person due to limited resources.

*3. Program description*

- 450 students. 3 day, 2 night excursion. Entire school grades attend in a large group.
- The sending schoolteacher chooses from 18 curriculums for a themed visit.
- Direct links to the Whole Student Approach were included, per RFA requirements.
- Would have liked to have known a rain plan, especially since the visits are brief.

*III. Program Evaluation*

- 6 clear, detailed, and attainable goals were provided, per RFA requirements.
- Separate goals were provided for the org, student, and teacher
- The pillars of the Whole Student Approach could be indirectly linked, per RFA requirements.

*IV. Program Budget & Budget Narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute at Acadia National Park

**DATE:** 01/24/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested*

- \$72,365 / 450 students = \$161 average

*2. Program budget*

- Provided and included sufficient information for explanation of expenses

*3. Budget narrative*

- MOLI would fund 37% of a full season of SEA. \$193,105 total cost for a season. MOLI would increase capacity from 250 to 450.
- Appreciated that bussing from home school was included.
- The budget narrative provides sufficient information and the expenses align with the program description.
- If awarded, will need a copy of letter with cognizant agency.
- If awarded, the \$20K for tuition needs to move to the non-instruc budget category.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: March 18-July 30
- Number of Students: 450
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus on overall characteristics of schools, not individual students
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Leaning on existing relationships with schools
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- 3 day 2 night program with a menu of choices
- Connection to whole student elements
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Schoodic Institute

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Pre and post visit feedback from teachers, number of students served, student outcomes with journals, post survey, early career educators trajectory
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): full time educators with housing and fringe
- Instructional materials & supplies: assessment materials, activity supplies
- Non-Instructional materials & supplies: staff uniforms, internet, training
- Contracted services: None
- Transportation (org & guardians): from school to schoodic bussing
- Student stipends: don't seem to understand student stipends... these are general costs for students
- Indirect cost rate: 19.12% rate
- Other (specify):None

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program*

*Description)*

- Notes the difference between the fixed and variable costs

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** School Union 76  
**DATE:** January 28, 2024  
**EVALUATOR NAME:** Diana Doiron  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

(one page maximum)

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- In small island and peninsula communities, school staff come to know the circumstances in each student's life well as students grow and progress through the grades. Priority will be given to students in disadvantaged circumstances who have limited access to outdoor learning experiences and to students who do not have the means for summer employment or interactions during the summer months.

*2. Marketing and Outreach Plan*

(one page maximum)

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- March 2024 recruitment will focus on students in middle school and high school science and industrial arts classes. The Nature Trail carpenter pique student interest in the summer program by engaging them in an investigation of needed outdoor projects that increase access and enjoyment for others in the community. The Nature Trail carpenter will invite students to consider earning some money as paid summer interns working with the carpenter.

*3. Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

Students will serve as interns (and stewards) to a local carpenter as they build structures for the school campus and local preserves, increasing accessibility and growing their own knowledge of the natural history of the area. The summer program will entail 3, two-week sessions divided by grade level (grades 6-8, grades 9-10, grades 11-12). The first week of each session will be spent in construction on the school campus. During the second week, students will travel to Island Heritage Trust (IHT) preserves. Under the guidance of the Island

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** School Union 76

**DATE:** January 28, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

Heritage Trust Stewardship Director, students will construct bog bridges, boardwalks and information kiosks. (All materials for Island Heritage Trust construction would be paid for by Island Heritage Trust.) The Island Heritage Trust Environmental Educator would also visit with the students providing natural history lessons and involving them in scientific studies that inform land/water restoration management.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

The vision and goals for the Building Brighter Futures in the Outdoors program are to have students experiencing disadvantaged circumstances return to campus, to be outdoors, acquire workforce skills as well as increase their understanding of our natural surroundings and public accessibility.

Evaluation method is end of program questions. Sample questions are provided in the application.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$77,980**

- The intent is to engage 18 students.

**2. Program budget**

- Personnel Salary and Benefits \$18,000
- Instructional Materials and Supplies \$30,000
- Non-instructional Materials and Supplies \$1000
- Transportation \$1000
- Student stipends \$21,000
- Meals & Water bottle for each student \$7380

**3. Budget narrative**

The budget narrative provides specifics and calculations for each budget category.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** School Union 76

**DATE:** 01/2/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU on Deer Isle

*II. Proposal*

*1. Demographic Prioritization*

- Small island/peninsula creates close knit community
- Per-COVID free/reduced ~60%. “Too many students live in extended family circumstances...” “Many...do not participate in weekend programs b/c of transportation and financial barriers.”
- Commits to prioritizing students from disadvantaged circumstances but they don’t describe how they’ll do this.
- Appreciated the idea to recruit students who do not have means for summer employment or summer interaction.

*2. Marketing and Outreach Plan*

- Marketing via word of mouth by generating student interest will start in March. A professional nature trail carpenter will visit MS and HS. Students will investigate and inventory needed projects for ADA accessibility.
- All students will receive a stipends. This alone is expected to market the program. Will it? Would like to see more SAU effort here to ensure full capacity.
- Timeline was underdeveloped.

*3. Program description*

- MS and HS earn stipends for helping take care of school grounds near outdoor classrooms and greenhouse. ADA-type accessibility is the goal.
- Three two week sessions divided by grade level. The curriculum and activities will vary by grade level.
- If there will be two adults supervising, why are the cohorts so small (6 students)? Why not invite more?
- Would have liked to have seen a rain plan.
- Indirect connections to Whole Student Approach could be made, per RFA requirements.

*III. Program Evaluation*

- 8 goals were provided. They are sufficient but would have liked to seen them more developed.
- No clear connection to the Whole Student Approach, per RFA requirements.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- The sample student questions are thought-provoking and align with the activities they'll be doing.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$77,980 / 18 students = \$4332 average

*2. Program budget*

- Provided. The information in explanation of expenses is not sufficient.

*3. Budget narrative*

- If awarded, will need firm costs in order to finalize the subaward (contract). The \$30K budget, \$1K non-instructional, and all budgets need to be supported with actual costs, not projections.
- Greatly appreciated SAU acknowledged all supplies need to be used for similar programming in the future.
- The transportation budget would move to personnel or contracted services.
- What is the breakdown to support the \$21,600 in stipends?
- The snacks and food likely wont be allowable. What other funding can support this? DOEs Hot Lunch Summer? Full plates/full potential?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** School Union 76

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: July 8 – August 9
- Number of Students: 18
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Relationship based knowing
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Relationship development with community partner and student ownership in programming/project building
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Students apprenticing to a local carpenter to build up infrastructure in meaningful ways
- 
-



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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** School Union 76

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Carpentry, design thinking, evaluation of ada compliance
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$77980
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): Instructor and aide
- Instructional materials & supplies: tools/lumber/hardware
- Non-Instructional materials & supplies: not explained here or in narrative
- Contracted services: None
- Transportation (org & guardians): to and from home transportation
- Student stipends: actual stipends
- Indirect cost rate: None
- Other (specify): snacks lunch – need to justify more

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** She Summit Company

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Prioritize Title I schools, as these students are more likely to miss out on enriching outdoor experiences due to financial limitations. This strategy extends to selecting schools with a robust outdoor community for our overnight adventures, ensuring a far-reaching impact. Students ages 11-14 years are prioritized.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- A marketing timeline from January- May 1, 2024 is included in the application,
- Marketing strategies include direct contact with school counselors, information sessions, distribution of marketing materials, digital outreach, and scholarship announcements,
- Community engagement to encourage word-of-mouth promoting will also be utilized.
- Monitoring and evaluation efforts will be used to measure impact of strategies.
- Feedback collection will assess the effectiveness of the outreach strategy.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** She Summit Company

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

The camps provide campers with the opportunity to grow and develop outdoor skills throughout the week. Students are provided opportunities to work alongside Maine Guides and trained Maine Trip Leaders to explore the ecology and environment in their local area.

- Sample itineraries are provided with the application.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

There are there are these four goals with desired outcomes and evaluations:

- Enhanced self-esteem and personal growth
- Promote environmental stewardship and nature appreciation.
- Develop interpersonal skills and community connection.
- Foster real-world skill development

The evaluation methods are surveys, reflections, feedback forms, staff observations.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$89,022
  - The intent is to engage 10 campers per camp for a total of 100 total students.
2. *Program budget*
  - Personnel Salary and Benefits \$24,480
  - Instructional Materials and Supplies \$2500
  - Non-instructional Materials and Supplies \$8150
  - Contracted Services \$11,978
  - Transportation \$15,636
  - Student Stipends \$10,578
  - Other-Program Equipment \$17,700

3. *Budget narrative*

A detailed explanation of:

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** She Summit Company

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

<p>The anticipated grant-related expenses in each of the above noted budget categories. And How the expenses will support the proposed activities in the program description.</p>
---

The budget narrative makes connections among the expenditures, budget categories, the role the budget items play in delivering on the program, desired outcomes, and positive outcomes for campers/students.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** She Summits Co.

**DATE:** 01/25/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, org specializes in outdoor ed for youth

*II. Proposal*

*1. Demographic Prioritization*

- Org's mission is to work with underserved students aged 11-14
- Prioritization strategy is Title I schools and coordinated efforts to rural communities. Emphasis on transportation barriers.

*2. Marketing and Outreach Plan*

- Their target audience 100% aligns with RFA's priority students
- Their marketing and outreach plan has 6 detailed, reasonable methods.
- Would like to see them have a waitlist to ensure full capacity.
- The timeline provided shows they have a solid plan in place.

*3. Program description*

- 10 excursions around Maine with 10 different students April vacation-summer
- They provided direct connection to how their curriculum ties to the Whole Student Approach, per RFA requirements.
- The attached itinerary are exemplary for an outdoor ed program.
- How do they adjust plans when it rains for a few days in a row?

*III. Program Evaluation*

- 5 goals were provided, per RFA requirements
- Each goal has a breakout of the desired outcome, how it aligns with the Whole Student Approach, how it aligns with the Org's mission, and how it will be evaluated.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$89,022 / 100 students = \$890 average

*2. Program budget*

- Provided sufficient detail

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**DATE:** 01/25/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- The narrative is essentially a repeat of the information given in the budget explanation of expenses. If awarded, will need details about the following: breakdown of amt for student stipends, food is strictly for the overnight trips, list and cost of contracted service providers, parental mileage budget move to transportation budget, we can't reimburse for gas (only mileage), cost breakout of canoes and trailers (why 7 canoes but 8 trailers?)
- \$600/week for a photographer is excess. Why do they need to be there the whole week, every time? Are they also supporting the students or are they just hanging out?
- Is this accurate – only the students on the outdoor leadership program are offered stipends?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** She Summits Co

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: 4/15 -8/9 (multiple)
- Number of Students:100 total
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus on title 1 schools to start and rural communities
- Not sure how they prioritize individually beyond that
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- School counselors, info sessions, brochures, flyers
- Community meetings
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Connected to the whole student elements
- General excursions
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** She Summits Co

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Post surveys for student impact, esteem, efficacy, appreciation
- Staff surveys/assessments
- Project presentations
- capacity

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request:\$89022
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): trip leaders, photographer, day camp staff
- Instructional materials & supplies: books and workbooks and office supplies
- Non-Instructional materials & supplies: meals, camp fees and rentals
- Contracted services: guides, pd,
- Transportation (org & guardians): gas and van rental
- Student stipends: parent mileage should go in transport, student stipends for students who express need?
- Indirect cost rate: none
- Other (specify): gear rental and equipment purchase

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Priority will be given to Somali Bantu students within a 45-mile driving distance from downtown Lewiston experiencing disadvantage circumstances that create barriers (e.g., living in poverty, with language barrier and limited literacy, and experiencing systemic racism). Many of the youth in this community do not have access to outdoor learning experiences due to poverty, transportation, awareness of outdoor opportunities, lack of access to adequate gear, and the need to seek afterschool employment.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- Somali Bantu Community Association has an established partnership with the University of Maine System 4-H Youth Development program. The Somali Bantu Youth Program Coordinator in collaboration with Maine 4-H Youth Development Professional will be the point people for the outreach and recruitment.
- Outreach and recruitment will be through contacting families who use the services of Somali Bantu Community Association, direct communications with youth enrolled in the 4-H Oh Yea! Teen Leadership Program, and youth who attend local middle school and high schools in the Lewiston/Auburn area.
- Marketing timeline extends from March- June 2024 program. Marketing strategies include utilizing information sessions, spoken in Somali and Maay Maay, with question-and-answer sessions and sign-up opportunities, flyers posted in community gathering places, partner organizations, and local schools, social media, Somali Bantu Community Association website.

# STATE OF MAINE INDIVIDUAL EVALUATION NOTES

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

### 3. *Program description*

(one page maximum)

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming.

Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Explore Careers, Honor the Outdoors (ECHO) Program will run from March 20- June 5, 2024. There will be weekly outdoor adventures for 12 weeks that will include fields trips to local farms, conservation organizations, state agencies, and outdoor education facilities that align with the Somali Bantu cultural history and communicate the many benefits and possibilities available in agriculture and outdoor education occupations. In addition, these opportunities will introduce the youth to new experiences in their home state of Maine.
- Sample draft field trip agenda is included in the application materials.
- The tenets of the Whole Student Approach are acknowledged in the work.

### III. *Program Evaluation*

(one page maximum)

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Overarching goal:

Support Somali Bantu middle school and high school students as they learn about and explore a variety of outdoor and agricultural occupation opportunities to expand their understanding of what is possible for their future careers. Coordination will occur with local farms, conservation organizations, state agencies, and outdoor education facilities to develop an engaging, supportive, and challenging curriculum that promotes students' health and safety.

- Six desired outcomes are listed for the 25 student participants.
- At the conclusion of the field trips, students will respond to a student survey focused on the effectiveness of the field trips and the programming. Sample survey questions provided in the application.
- An internal review of the program will also be conducted with field trip hosts and chaperones to improve future iterations of the project and to provide results to the Maine DOE. Sample questions are provided with application.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- Summative and formative assessments for youth will be embedded within the program.

*IV. Program Budget & Budget Narrative*

budget must include the overall projected expenses for the proposed project/program
---

*Amount requested* \$78,823

- Indirect costs are 25% of total project costs.
- The need for stipends was presented in the description of the demographic prioritization.
- In-Kind contribution from University of Maine 4-H \$9229 are outside of MOLI grant budget.
- Consumable expenses are in instructional and non-instructional budget lines.

2. *Program budget*

- Personnel Salary and Benefits \$35,110
- Instructional Materials and Supplies \$1,810
- Non-instructional Materials and Supplies \$2375
- Contracted Services \$3762
- Transportation \$10,000
- Stipends \$18,600
- Indirect Costs \$ 7166

3. *Budget narrative*

The budget narrative Includes rationale for stipends for students and includes an explanation for personnel expenses.

Letter of support from University of Maine Cooperative Extension Professor and Positive Youth Development Specialist is included with application.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** 01/29/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, org specializes in outdoor ed

*II. Proposal*

*1. Demographic Prioritization*

- Org's mission is to provide support to refugee community in Lewiston area, which aligns with RFA's targeted student population.
- BOD is made up of the community they serve
- Use MOLI to expand on existing youth program that partners with UMaine 4H. Adding career exploration and stipends.
- Advocates that youth in refugee community don't have access to outdoor ed due to barriers such as poverty, transportation, outreach, adequate gear, and needing to be employed for household support.
- "...utilize the same networks to reach and register more youth..." i.e. families that use the org's Office and Community Center, existing youth participants, and UMaine 4H programming, and local schools.

*2. Marketing and Outreach Plan*

- Provided a narrative demonstrating they are committed to filling all 25 slots with the RFA's targeted students.
- It's an 12 week program. A waitlist will be encouraged, if awarded.
- A well-thought-out recruitment timeline was provided, per RFA requirements.

*3. Program description*

- Weekly after school field trips, MS and HS students, March-June plus a day long excursion at Wolfe's Neck during April vacation. Busses will be rented for transportation.
- Rain gear will be provided for rainy days.
- Org staff, 4H staff, chaperones, and interpreters will attend each trip
- The provided sample agenda shows 12 engaging, meaningful outdoor ed trips have been planned. They've collaborated with the local orgs already.
- Letter of support from UMaine 4H was provided.
- Clear connection was provided to the Whole Student Approach, per RFA requirements.

*III. Program Evaluation*

- 6 clear, detailed, and attainable goals were provided, per RFA requirements.

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** 01/29/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- Demonstrated a commitment to Summative and Formative assessments within each trip.
- A connection to Whole Student Approach could be made, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$78,823 / 25 students = \$3,125 average

*2. Program budget*

- Provided

*3. Budget narrative*

- The attached budget breakout and narrative is clear, detailed, and organized. The breakout of hrs and cost per item is exactly what we need and requested in the RFA QA.
- If awarded, the budget for student stipends will need to move to another budget category.
- Paying fringe but not payroll for UMaine 4H seems odd. Also, if awarded, will need clarification. This expense should probably come out of the contracted services budget category.
- The 10% indirect isn't an allowable expense per RFA.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: March 20-June5
- Number of Students:25
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus on somali-bantu youth. No specific notes about reach out

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Information sessions and flyers and social media
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Weekly afterschool program with bussed field trips, 1 day program to Wolfes neck
- 
- 

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Somali Bantu Community Association

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Survey about experience
- Discussion with staff and host sites
- 

**IV. Program Budget & Budget Narrative**

**1. Amount requested**

- Total Request:
- 

**2. Program budget (The budget must include the overall projected expenses for the proposed project/program)**

- Personnel (salaries & benefits): program assistant and general staff
- Instructional materials & supplies: garden supplies and documentation
- Non-Instructional materials & supplies: gear
- Contracted services: Interpretation services, stipends for host farm sites
- Transportation (org & guardians): regular use of a bus
- Student stipends: \$62/week for program for each participant
- Indirect cost rate: 25%
- Other (specify): None

**3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Thornton Academy  
**DATE:** January 26, 2024  
**EVALUATOR NAME:** Diana Doiron  
**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*Pass*

*II. Proposal*

***1. Demographic Prioritization***

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- The prioritization is students enrolled in science classes at Thornton Academy. Within the population of 307 students there are core foundational science class that have larger populations of New Mainers and English language learners that need priority support to learn science concepts outdoors with strategies designed to remove language barriers
- With a goal of innovating the outdoor learning components of current courses that work with disadvantage youth, the science department chair will engage with special education teachers and alternative education teachers to demonstrate gear and field techniques.

***2. Marketing and Outreach Plan***

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing strategies include placing a notation near the titles of outdoor learning courses in the Program of Studies, presenting to students in science classes, and promoting the outdoor learning experience at the Annual Spring Academic Expo.

***3. Program description***

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- During the spring of 2024, a new course titled Maine's Place in a Changing Global Climate course will be created to support the new meteorological equipment intended to be purchased with grant funds.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Thornton Academy

**DATE:** January 26, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- The grant funds will also support the upgrade the gear for fieldwork in 2 core foundational cores with significant fieldwork and 4 elective courses (1 is an AP course) with strong fieldwork components. The intent is to create classes where students study relevant science questions and solve real world problems to make deep connections to what they are learning,

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

The following goals and evaluation were developed and included in the application.

- Goal: Use local outdoor environment as the setting for learning so students can make connections between what they are learning in school and their every day lives.
- Goal: Teach with current technology used in the scientific field to encourage student interest in science.
- Goal: Create and outdoor learning Co-op that any cross- curricular teacher at Thornton Academy can utilize
- Evaluation: End of course surveys will be used to measure effectiveness of program.

**IV. Program Budget & Budget Narrative**

The budget must include the overall projected expenses for the proposed project/program

- *Amount requested \$55,988.97*
- \$55,647.03 fieldwork gear and technology for 7 courses
- \$\$341.94 cabinets to store gear in shared Co-op commitment.

**1. Program budget**

- \$2,744.35 for Foundations of Applied Science course
- 13,126.95 for AP Environmental Science elective course and Honors Physical Science course
- \$5,311 for Trees in the Maine Forest elective course
- \$10, 380 Squirrel Population Dynamics and Tracking elective course
- \$11,900.48 Marine Biology elective course
- \$12,184.25 Maine's Place in Changing Global Climate new elective course

**2. Budget narrative**

- "Our focus is putting tools and technology in the hands of the students with as few barriers as possible." (Teacher testimonial of Foundations in Applied Science course).

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Thornton Academy

**DATE:** 01/26/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, private school approved for tuition purposes

*II. Proposal*

*1. Demographic Prioritization*

- Will prioritize RFA's target students by focusing on 1) the core courses that have a larger proportion of new Mainers and ESL 2) alternative and special ed courses

*2. Marketing and Outreach Plan*

- The science teachers and counselors will identify existing courses that have a strong outdoor learning component. By having this designation in their course descriptions, counselors will be better equipped to help students from disadvantaged circumstances sign up for the courses.
- These don't demonstrate focusing recruitment on the RFA's targeted students nor ensuring full capacity:
  1. Presentations will be held in all science classes
  2. Academic Expo with an outdoor ed designation
- A timeline demonstrating a recruitment strategy was not provided, per RFA requirements.

*3. Program description*

- Lacking lots of planning and/or information on connecting the innovative, improved outdoor learning to the RFA's targeted student population.
- For example, are the RFA's targeted students taking the AP Environmental Science and honors courses (\$13K budget)? Are large amounts of these students taking the Trees and the Maine Forest (\$5300 budget) course? Are the targeted students going to be personally recruited for the new climate change courses? Are they interested in these areas?
- Mention to "specific classes that work with disadvantaged students" and "...elective courses...field a diverse cross section of student population" isn't sufficient support.
- The request is for a significant amount of outdoor science equipment. Would be used 1) bulk up core sciences (taken by all students) that already have a field work component 2) create new field work in elective science classes (taken by a "diverse cross section of students") 3) create new electives around climate change.
- The request is to provide equipment to be used during the school day so no rain plan needed.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Thornton Academy

**DATE:** 01/26/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- No connection made to the Whole Student Approach, per RFA requirements.

*III. Program Evaluation*

- 5 clear, detailed goals where provided, per RFA requirements.
- Only 1 of the goals was measurable. The remaining goals align with the program description and are commendable. How can they be evaluated?
- No connection made to the Whole Student Approach, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$55,988.97 / 307 students = \$182 average

*2. Program budget*

- Provided

*3. Budget narrative*

- The whole budget is for outside science equipment
- The teachers (users) are familiar with and have practical use on the campus. No concern that the tools wont be utilized.
- The narrative breaks the total budget into the 6 courses that the gear will be used for. They've justified why each course needs the new equipment.
- Itemized list supports the total budget value.
- \$8800 for GPS squirrel collars is justified by the information given but is hard to say it is *reasonable*. Why 8 collars? Why are they each \$1000+?
- \$6500+ for a water sampler? Why is this critical to the student's learning?
- Drone and accessories \$10,500. Why is the high precision mobile base important?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Thorton Academy

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: March 1 – June 1
- Number of Students: 307
- Eligibility Type: PASS
- Program Requirements: PASS

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Focus on core programming classes in school and teacher outreach for alt ed
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Internally promote courses that would have outdoor ed component
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Update materials for existing courses, buy general equipment for data collection, tech ,etc.
- 
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Thorton Academy

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Surveys to indicate whether there is increased engagement and feelings of efficacy
- 
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:\$55,988.97
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): None
- Instructional materials & supplies: gear/tech
- Non-Instructional materials & supplies: cabinets
- Contracted services: none
- Transportation (org & guardians): None
- Student stipends: None
- Indirect cost rate: None
- Other (specify):

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** University of Maine at Tanglewood

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other

- School year programs will prioritize schools with the highest numbers of students experiencing disadvantaged circumstances.
- Summer programs will prioritize scholarships for youth experiencing disadvantage circumstances.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- General marketing strategies such as distributing flyers to students and families, table displays at public events, website advertising and social media, especially Facebook, will be utilized.
- Recruiting support will be elicited from partner organizations.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- Six programs are included in this application and each program has a brief description. Some descriptions identify the target age group. A sample Tanglewood program guide is included in the application.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** University of Maine at Tanglewood

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

- A common desire across all the programs is to support youth to experience a sense of belonging, to practice independence and generosity, and skill mastery.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Five program specific outcomes are provided together for the Bryant Pond programs and Greenland Point programs and five specific program outcomes are provided for the Tanglewood program. Sample evaluation questions were provided from Bryant Pond and Greenland Point and from Tanglewood. Bryant Pond and Greenland Point indicate they will take 28 students from across Maine. Tanglewood did not state how many students they would take.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$88,607  
The intent is to engage with 105-108 students.

2. *Program budget*

- Transportation \$88,607

3. *Budget narrative*

A detailed explanation of:  
The anticipated grant-related expenses in each of the above noted budget categories.  
And  
How the expenses will support the proposed activities in the program description.

The budget narrative is mainly explaining the costs calculations and separates out the per student/per unit costs from the contracted transportation costs.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** UMaine 4H Tanglewood

**DATE:** 01/26/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, Org specializes in outdoor ed

*II. Proposal*

*1. Demographic Prioritization*

- Application collects information to determine scholarship eligibility
- Will identify school districts with highest number of RFA's targeted student population via three data sources: Maine DOE data dashboard, Educate Maine Reports (nonprofit), individual SAD websites

*2. Marketing and Outreach Plan*

- A wait list will be maintained – excellent!
- How are they going to get flyers into families hands? Which public events will they attend? Is their Facebook marketing usually successful with families or teachers?
- The three 4h locations (Learning Centers) have existing relationships with community and schools
- They provided a plan and timeline for recruiting to their May and June programs at Tanglewood.
- A timeline for summer camp recruitment wasn't provided, per RFA requirements.

*3. Program description*

- 3-day overnight program for 2 schools at Tanglewood for the school's entire 6<sup>th</sup> grade class (2 schools \* 40 students). The attached sample program shows their curriculum and infrastructure are in place.
- 10-day intensive for 8 HS. They earn 4 college credits and certifications in wilderness first aid and CPR – very neat! If awarded, would like to know more about UMaine's administration of these college credits.
- Why are the cohorts so small or why are there so few scholarships being requested? 8, 6, and 3 respectively at Bryant Pond. What age range?
- Would have like to have seen a mention of their rain plans.
- It is mentioned that the UMaine 4H program value and curriculum align with the Whole Student Approach, per RFA requirements.

*III. Program Evaluation*

- For both the Tanglewood and Bryant Pond 5 clear, detailed, and attainable goals were provided, per RFA requirements.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** UMaine 4H Tanglewood

**DATE:** 01/26/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- They value and make a point of having both qualitative and quantitative evaluations. Evaluating the student's understanding by "career skits" is creative.
- Connections to the Whole Student Approach could be made with the provided sample evaluation tool, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$88,607 / 105 students = \$843 average

*2. Program budget*

- Provided and explanation of expenses was sufficient

*3. Budget narrative*

- Appreciated they put a lot of thought and estimates into transportation barriers. If awarded, these dollars will need move to the contracted services and transportation budgets.
- Costs are reasonable, align with the program description, and are well justified in the narrative.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** UMaine 4H Tanglewood

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: May 1 August 16
- Number of Students: 105
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Scholarships with applications from across the state and waiting list
- School year ID highest number of disadvantaged background students through multiple methods
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- General flyers, tabling, website, social media, partner orgs, schools
- Target specific schools and work directly with those schools including a waiting list
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Whole student
- Multiple programs based on location
- Outdoor excursion, leadership development, etc.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** UMaine 4H Tanglewood

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Qualitative/quantitative, post program evaluation, instructor reports
- Student showcase of learning
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): none
- Instructional materials & supplies: none
- Non-Instructional materials & supplies: none
- Contracted services: none
- Transportation (org & guardians): none
- Student stipends: none
- Indirect cost rate: none but indicated as 26%
- Other (specify): bus mileage – why didn't this go in transportation?
  1. Overarching per student cost includes meals

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Demographic statistics are provided as support for the access Vile Arboretum will have to engaging students experiencing disadvantaged circumstances in the Summer Camp 2024 Environmental Leaders Camp.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program

- Marketing strategies include the leveraging of partnerships with Title I schools to recruit students for the 2024 Environmental Leaders Camp and share promotional materials with organizations that support daily life activity needs of families living within disadvantaged circumstances so they may distribute and promote the 2024 Environmental Leaders Summer Camp.

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

Since 2023, the Arboretum has provided an immersive, engaging, and inclusive summer learning experience for incoming 6th-12th graders from all backgrounds to engage with exploration-based lessons in natural stewardship; meet with professionals in environmental fields to learn about educational and career paths; lead community service projects at the Arboretum; and serve as role models for younger campers (ages 7-10). In 2024,

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

an internship element will be added to allow older campers to earn a stipend for helping to facilitate the outdoor education for campers ages 7-10 years.

Example of Week 1 Activity is included with application.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

Overarching program goal is to expand access and transform the camp program model to offer the program 100% free for families experiencing disadvantaged circumstances and mitigate barriers to nature-based, experiential outdoor education (e.g., participation fees) and increase access to experiential education among youth in these families.

Evaluation of new internship component will include tracking content of curricula/lesson plans and the records of payments disbursed to campers.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

**1. Amount requested \$78,498.00**

- The intent is to engage 20 students for 6 weeks.

**2. Program budget**

- Personnel Salary and Benefits \$13,700
- Instructional Supplies and Materials \$9,000
- Non-Instructional Materials and Supplies \$13,670
- Contracted Services \$18,128
- Student Stipends \$24,000

**3. Budget narrative**

It is unclear if the educational supplies are the curriculum.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** 01/27/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, Org specializes in outdoor ed for youth based in Augusta

*II. Proposal*

*1. Demographic Prioritization*

- Provided excellent data to support why Augusta-area students align with the RFA's targeted student population. Augusta's poverty rate is double the county and state rates. Title I schools referenced. Kennebec County is federally considered rural and rural students are disproportionately likely to live in poverty.
- Provided great support for learning loss due to COVID.

*2. Marketing and Outreach Plan*

- Listed the 5 public schools they will recruit from. Most are Title 1 middle schools.
- Appears they don't already have partnerships with the schools and initial outreach will be via email upon award notification.
- Listed 7-9 community orgs that they will partner with to recruit.
- All the schools and orgs will be provided printed/digital marketing materials.
- Students are selected via application process.
- Would have liked to see mention/concern of a waitlist to ensure full capacity.
- The marketing and outreach plan are in place. The timeline is a little weak. They'll initiate partnership notifications within a month of grant award. What will happen after that?

*3. Program description*

- 20 students, 6 weeks, grades 6-12. With \$200/week stipend. Expanding capacity from ~9 slots in 2023.
- They've had summer camps for a while. This is the 2<sup>nd</sup> year of this particular Environmental Leaders Program summer camp.
- The attached draft agenda supports how they describe the program in the application. Each day has a learning objective, engaging outdoor activities to learn the curriculum, and an evaluation method.
- The addition of \$200/week per camper creates an internship-like experience
- Whole Student Approach clearly illustrated, per RFA requirements
- Would have liked to see a mention of how they handle rainy days, especially like the wet summer of 2023.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** 01/27/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- Number of students to be served was provided, per RFA requirements.
- 5 clear, detailed goals were provided, per RFA requirements.
- They are technically attainable but would have liked to see more quantifiable goals. I.e. What is a measurable skill the students will gain?
- These are basically a repeat of what was provided in the program description
- Clear connection was made to Whole Student Approach, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$78,498 / x students = \$3924 average

*2. Program budget*

- Provided sufficient explanation of expenses

*3. Budget narrative*

- Is \$450/per camper for 6 weeks reasonable? What supplies does this cover?
- The lunches and snacks probably aren't allowable. Full plates/full potential? Will DOE's Hot Lunch Summer be offered in 2024?
- \$14/hr for the 4-5 camp counselors seems dangerously low. This isn't a competitive wage for teenagers. What if not all 5 follow through on the commitment? How will that hurt the campers in their day-to-day activities?
- What is the Environmental Steward expense? Who earns this?
- If awarded, some expenses will need to shift budget. If camp counselors, environmental steward, and maintenance folks are paid W2s, they should be under personnel. Background checks would be contracted services.
- Concerned that there is no request for guardian reimbursement or camper pickup/drop off.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: 3/1-9/1
- Number of Students: 20
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Indicate they target these students due to the location of Augusta and rural
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Existing camp – funding would change recruitment strategy to target specific populations through area orgs serving those folks – provide marketing materials to these orgs
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Environmental leadership
- Add internship program
- Experiential outdoor ed



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Viles Arboretum

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

*III. Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- 20 students
- Learning outcomes
- Referral services... what about during the program?
- Career development and stipended work

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Total Request: \$78498
- 

*2. Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): General salaries (ED?)
- Instructional materials & supplies: camp ed supplies – not specified, what falls under here?
- Non-Instructional materials & supplies: food, first aid, tshirts, background checks
- Contracted services: counselors/facilitators, maintenance, steward – seems like some of this is really indirect costs
- Transportation (org & guardians): none
- Student stipends: internships
- Indirect cost rate: none
- Other (specify): none

*3. Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook Middle School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- “Our demographic prioritization would focus on students that are chronically absent, economically disadvantaged, academically disengaged, and English language learners”

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- The marketing approach is direct communication with families,

*3. Program description*

*(one page maximum)*

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

Out of 10 programs, one program will be specifically prioritized for students living in disadvantage circumstances. That program is the Ripple Effect Program which has a focus on local ecology, outdoor education, social and emotional learning, teamwork, and team building. There are 4 options for student engagement:

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook Middle School

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**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

**Ripple Effect Outdoor Center** is an opportunity for 42 students.  
**1-day Cow Island** is an opportunity for 56 students,  
**Overnight Kayak Expedition** is an opportunity for 42 students.  
**Overnight Hiking Expedition** is an opportunity for 28 students.

The total number of students for all 4 is 168.

**III. Program Evaluation**

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

There are 4 program goals and 3 out of the 4 goals are administrative goals. The evaluation method is the use of surveys and sample survey questions are included in the application.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program

1. *Amount requested* \$90,027
  
2. *Program budget*
  - Personnel Salary & Benefits \$2000
  - Instructional Materials and Supplies \$9780
  - Contracted Services \$58,197
  - Transportation \$1670
  - Other Greenhouse \$18360
  
3. *Budget narrative*

A detailed explanation of:  
The anticipated grant-related expenses in each of the above noted budget categories.  
And how the expenses will support the proposed activities in the program described.

There is brief explanation of how the expenditure supports the program descriptions.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook Middle Schools

**DATE:** 01/27/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, SAU

*II. Proposal*

*1. Demographic Prioritization*

- Free/reduced lunch is no longer an accurate scale. Would like DOE and schools to use other data sources to measure economic need.
- The 1<sup>st</sup> paragraph reg: demo prioritization clashes with the 2<sup>nd</sup> paragraph. 1<sup>st</sup> paragraph says
  1. “programs do not specifically target any particular demos...”.
  2. provides data about student body and 18% ELL, 20% chronic absenteeism.
- 2<sup>nd</sup> paragraph says their priority will focus on chronic absent, econ disadvantaged, academically disengaged, and ELL. All of these are priority students of the US DOE funding.

*2. Marketing and Outreach Plan*

- They are having ongoing conversations with these families in their day to day schooling, ‘we’ll add these opps to the next conversation with the families.’
- How will you reach chronically absent students? “...in constant communication with families...”
- Appreciated advocated for LD or ADD students and how they often thrive in outdoor learning environments.
- A more strategic outreach plan would have been appreciated.
- A timeline was not provided, per RFA requirements.

*3. Program description* – they noted that information is limited due to 1 pg. limit

- When will these be held? Before the end of the school year?
- Since the grant is for the whole school, no waitlist needed.
- 8 projects total. 4 are contracted services. 4 are on campus.
- The Wild Seed Project sounds engaging both for the 5 days and ongoing. Are the alternative ed and special ed students going to be prioritized access to the opp?
- Chewonki guests visiting for one day. Plans will adjust for weather. All science classes. Is it all alternative ed classes? Why only one special ed class?
- Gulf of Maine Research Institute – (same as above) Are the alternative ed and special ed students going to be prioritized access to the opp?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Westbrook Middle Schools

**DATE:** 01/27/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- Ecology School – noted that only 30 seats and “targeting students that are disadvantaged”. Would like to see a waitlist for both students and the 4 chaperones to ensure full capacity.
- Rippleeffect – programs will be “offered” to disadvantaged students. This is not instill confidence. No chaperones were included. Shouldn’t they be included for special ed students? Would like to see a waitlist for the overnight trip.
- The Greenhouse Expansion request is unallowable. See RFA QA numbers 19, 32, 55, 62, and 72.
- Without more information, both the trout tanks and waders wouldn’t be allowable. There has to be a curriculum and students actively using it during the grant period.
- 3 pillars of Whole Student Approach were mentioned. None of the 8 program descriptions clearly connected to all 6 of the WS Approach.

*III. Program Evaluation*

- No connection or mention of the Whole Student Approach, per RFA requirements.
- 4 clear and attainable goals were provided, per RFA requirements.
- However, more detail should have been given.
- Sample survey questions were provided, per RFA requirements.
- Appreciated that they are clearly prioritizing full participation.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$90,027 / 600 students = \$150 average

*2. Program budget*

- Provided sufficient explanation of expenses

*3. Budget narrative*

- Chewonki \$1,500+ for one day of guests. This seems high but it’s for 12 lessons (whole grade level).
- Guild of Maine Indirect costs is unallowable
- The Greenhouse Expansion request is unallowable. See RFA QA numbers 19, 32, 55, 62, and 72.
- Without more information, both the trout tanks and waders wouldn’t be allowable. There has to be a curriculum and students actively using it during the grant period.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook MS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: multiple
- Number of Students:600
- Eligibility Type: Pass
- Program Requirements: Pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Not targeting a particular demographic – but then says they would be prioritized
- 
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- Communication with families identified by student services
- 
- 

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department’s Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Seems to be a bunch of contracted programs without clear organization and then material to expand the greenhouse.
- 
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Westbrook MS

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Participation in all the programs/projects for students
- Increase in outdoor learning
- Student engagement – survey
- Number of slots filled by disadvantaged students

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:\$90,027
- 

2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): chaperones
- Instructional materials & supplies: tanks, waders
- Non-Instructional materials & supplies: none
- Contracted services: contractor program fees
- Transportation (org & guardians): transport to off campus programming
- Student stipends: None
- Indirect cost rate: None
- Other (specify): greenhouse infrastructure

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wolfe's Neck Farm Foundation

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

*(one page maximum)*

Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers.

- Identifies and provides statistics for Lewiston and Portland school department aggregate numbers of students experiencing disadvantaged circumstances and learning loss. Also identifies Gray/New Gloucester, Topsham, Gorham, and Sumner as other school departments who serve students experiencing disadvantaged circumstances.
- Working with teachers, administrators, and other staff within the above named school departments, Wolfe's Neck staff will seek to identify specific classes and students who have lost important instructional time, have become disengaged or are at-risk of becoming disengaged, and could benefit from outdoor learning experiences at Wolfe's Neck Center.

*2. Marketing and Outreach Plan*

*(one page maximum)*

Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program.

- Marketing timeline for field trips and a marketing timeline for farm camp are provided within the application.
- Current field trip discussions are underway with Portland's 2 middle schools, South Portland High School, and Arcadia Academy in Lewiston.
- Marketing materials are provided to the partnering school departments for distribution to students and parents/guardians.
- Language services are provided in sessions marketing Farm Camp to parents/guardians.

*3. Program description*

*(one page maximum)*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wolfe's Neck Farm Foundation

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

Please provide a summary of the program being proposed. The program should include evidence of the [Department's Whole Student Approach](#) as well as innovative programming. Bullet points to highlight the program being proposed are acceptable. Please attach a [draft sample program agenda](#) if it is available.

- **Regenerative Agriculture and Maine's Ecosystem field trips** focus on the connection between natural systems and regenerative agriculture. Students will learn the about the connections between agriculture, the earth, and the climate and gain comfort with the outdoors as a learning space. Materials to support student learning are provide to teachers to support student learning before and after the field trip experience. One sample field trip schedule is provided with the application materials.
- At **Farm Camp**, campers engage in hands-on learning that immerses them into agriculture and the environment (caring for livestock, tending and tasting what is in the gardens, exploring surrounding ecosystems, and making connections between natural spaces and our food systems. In a safe environment, campers try new things, gain confidence, and grow in their individual relationship with farming and food. (Whole Student Approach) One sample farm camp schedule is provided.

### III. Program Evaluation

*(one page maximum)*

Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the [Department's Whole Student Approach](#). Include basic goals for number of students to be served. Please attach [sample questions](#) if an evaluation includes student and/or staff surveys

- **Regenerative Agriculture and Maine's Ecosystem field trips**  
Five, student focused learning objectives are articulated. Sample evaluation questions are provided. Wolfe's Neck Capacity is 400 students across 8 to 10 field trips with 20 to 75 students per trip.
- **Farm Camp**  
Four, student focused learning objectives are articulated. Sample evaluation questions are provided. Wolfe's Neck goal is to have 30 campers from the demographic prioritization groups described in the application. Evaluations are currently informal. A formal reflection/evaluation will be developed for campers under the grant funds to provide programmatic feedback. Parents/Guardians are sent a digital survey over the summer to provide feedback on the registration process,

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wolfe's Neck Farm Foundation

**DATE:** January 29, 2024

**EVALUATOR NAME:** Diana Doiron

**EVALUATOR DEPARTMENT:** Department of Education

areas for improvement and other thoughts about the program, and suggestions for future programs.

**IV. Program Budget & Budget Narrative**

budget must include the overall projected expenses for the proposed project/program
---

1. *Amount requested \$99,211*
  - The intent is engage 430 students.
  - Transportation budget category includes fuel costs for Wolfe's Neck and reimbursement of parents/guardians. It also includes funds for either the purchase of a 12-passenger van or rental of a 12-passenger van from May-August 2024 and chartered buses for 6 larger field trips.
  -
  
2. *Program budget*
  - Personnel Salary and Benefits \$46,111
  - Instructional Materials and Supplies \$2,500
  - Contracted Services \$6,600
  - Transportation \$32,000 or \$16,000
  - Other, Farm Camp cost per student \$12,000
  
3. *Budget narrative*

A detailed explanation of: The anticipated grant-related expenses in each of the above noted budget categories. And How the expenses will support the proposed activities in the program description.
--

- The budget narrative provides specific details and explanations connected to the program description and to supporting students in the Wolfe's Neck experience. Rationale to support the budget category and its specific items are also provided.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wolfe's Neck Farm

**DATE:** 01/28/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass, org specializes in outdoor ed for youth

*II. Proposal*

*1. Demographic Prioritization*

- The org awards needs-based scholarships to teens and youth. The demand (need) has far exceeded funding.
- Mentions Lewiston but doesn't provide data, "large and growing pops of asylum seekers." Mention Gray/New Gloucester, Topsham, Gorham and Sumner "that also serve students facing barriers..." Where is the data to support this?
- Provides data for why Portland. The out of date free/reduced information was cited. 34% ELL, 8% unstable housing or homelessness.
- Specifically mentioned Portland's King Middle School, high-needs, diverse student body. Sounds like KMS and the org have done initial conversations to work together.
- Translation services have been included in the budget if ELL students are being recruited.
- "Working with school admin, teachers and other staff...We will seek to identify specific classes and students..." is not a strategy to fulfill RFA's requirements to prioritize these students.
- For a well-established education and research org, surprised there isn't a strong community outreach component to the organization's administration. Would have liked to see a detailed strategy.

*2. Marketing and Outreach Plan*

- They have a wide network with colleges, businesses, education orgs, and schools. "...Portland to Lewiston...all of whom serve students with disadvantaged circumstances." "...We are confident we can make these opps widely known..." These comments don't instill confidence. They don't appear to have much of a plan.
- A timeline for outreach was provided, per RFA requirements.
- The letter of intent from King Middle School's Principal demonstrates a collaborative is already in the works and awaiting grant approval. KMS is Title I.
- Field trips: Also mention conversations have started with Lynman Moore MS Portland, SoPo HS, and Acadia Academy Charter in Lewiston.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Wolfe's Neck Farm

**DATE:** 01/28/2024

**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- The timeline for the Field Trip outreach looks sufficient. Appreciate they are concerned about transportation and translating the information going home with students.
- The timeline for the Farm Camp outreach is severely lacking in specifics. "Working within our existing school and community partnerships..." isn't a sufficient plan.
- April: they intend to provide sufficient support to students and families to answer questions, know what to expect. However, they are really lacking on *how* they will recruit those students. Because of this, and only 30 spots, a waitlist will be critical to ensuring full capacity for Farm Camp.

**3. Program description**

- Field trips are full or half days; 8-10 trips with 20-75 students each; ~400 MS and HS students total; description sounds like it's a quality program and engaging. Pre/post trip education material provided to teachers to supplement learnings. Sample curriculum objectives (students will learn...) was provided.
- They'll adjust the field trip agenda to tailor to the visiting school's educational needs
- How is inclement weather handled on these field trips?
- Farm camp is 30 scholarship students mixed with full-paying students, MS students.
- Committed to maintaining 30 per week and a student may attend more than once if there is space. Sample schedule was provided.
- They stressed that transportation is a challenge to get to the Freeport campus but didn't provide a plan for supporting the students. There should have been guardian mileage reimbursement, "bus stops" at the student's schools with a rented van, or another coordinated effort.
- Farm camp is outside regardless of rain
- Farm Camp description aligns with the Whole Student Approach, per RFA requirements.

**III. Program Evaluation**

- Field trips: 5 objectives were provided. They are all attainable. They are lacking in detail, per RFA requirements. "Better understand agricultural practices" isn't sufficient. Appreciated the career opportunities objective. Sample questions of student survey were provided, per RFA requirements.
- Farm camp: 4 clear, detailed, attainable objectives were provided per RFA requirements. Sample questions of student survey were provided, per RFA requirements.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Natalie Owens

**EVALUATOR DEPARTMENT:** Department of Education

- A connection could be made to the Whole Student Approach, per RFA requirements.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$99,211 / 430 students = \$230 average

*2. Program budget*

- Provided but the explanation of expenses was lacking

*3. Budget narrative*

- If awarded, the Farm Camp expenses would need to be reviewed. We should be paying for tuition/scholarship OR personnel/supplies/travel, etc.
- Need list of supplies being requested
- The transportation budget would need to be carefully reviewed.
- Field trips: if there are to be 8-10 trips, why did they only budget for 6? The buses don't need to be chartered for local trips.
- Farm Camp: Guardians of the Farm Campers need support getting their kids to Freeport. Purchasing a van is not an allowable expense for this proposal. Renting a van or mileage reimbursement to pick/drop off scholarship students would be appropriate. What do they mean they don't "have any vehicles suitable for student transport"?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wolfe's Neck Farm Foundation

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

- Duration: April – June and June - Aug
- Number of Students: 430
- Eligibility Type: Pass
- Program Requirements: pass

*II. Proposal*

*1. Demographic Prioritization (Describe how the organization or school will prioritize students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers)*

- Already have demand?? but have trouble meeting it, including transportation for disadvantaged students...or is it just school districts in general having trouble funding transportation?
- Indicates they have access to these populations and can prioritize them
- 

*2. Marketing and Outreach Plan (Applicants are expected to focus recruitment efforts on students from disadvantaged circumstances who have or have had infrequent opportunities to access outdoor educational experiences due to geographic, financial or other barriers. Please provide a timeline demonstrating the strategy for recruitment to ensure full capacity of the program)*

- ID classes and students
- Rely on schools and existing relationships
- Q&A sessions with language services

*3. Program description (Please provide a summary of the program being proposed. The program should include evidence of the Department's Whole Student Approach as well as innovative programing. Bullet points to highlight the program being proposed are acceptable. Please attach a draft sample program agenda if it is available)*

- Pre post field trip ed materials and on side education connecting students to food systems
- Outdoor farm camp immersion

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Wolfe's Neck Farm Foundation

**DATE:** 1/22/24

**EVALUATOR NAME:** Jennifer Page

**EVALUATOR DEPARTMENT:** Department of Education, Teaching & Learning

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III. *Program Evaluation (Describe 4-6 clear, detailed, and attainable goals (desired outcomes) for the proposed activities that will have a direct impact on students and are aligned to the Department's Whole Student Approach. Include basic goals for number of students to be served. Please attach sample questions if an evaluation includes student and/or staff surveys)*

- Be more comfortable, connections, understanding, training
- Pre post evaluation process
- Farm practices, leadership, connection to outdoors, career connections
- Informal conversations, reflections, parent survey

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- Total Request:

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2. *Program budget (The budget must include the overall projected expenses for the proposed project/program)*

- Personnel (salaries & benefits): education personnel
- Instructional materials & supplies: on site and pre/post prep supplies – garden/farming and general gear for individual students
- Non-Instructional materials & supplies: none
- Contracted services: transportation?? - chartered busses for larger field trips
- Transportation (org & guardians): trying to purchase a van... for field trips... not for transport to home and back
- Student stipends: none
- Indirect cost rate: pending
- Other (specify): overall farm camp costs for one week – mileage seems to be above and beyond here

3. *Budget narrative (Include a detailed explanation of: the anticipated grant-supported expenses in each of the above noted budget categories; and how the expenses will support the proposed activities in the Program Description)*

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STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Diana Doiron, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
*Diana Doiron*  
65942BF91CA433...  
**Signature**

1/25/2024

**Date**





STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

**AGREEMENT AND DISCLOSURE STATEMENT**  
**RFA #: 202311223**  
**RFA TITLE: 2024 Maine Outdoor Learning Initiative**

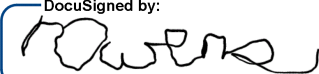
I, Natalie Owens, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
  
6E11F2B6ED8341E

1/25/2024

Signature

Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, jennifer page, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

FBI-68A9DEA1A4AA...

Signature

1/26/2024

Date

**RFA # 202311223**  
**Consensus Review Team #3**

Members: Karen Kusiak, Jeff McCabe, Jon Monroe, and Page Nichols

Application budget requests ranged from: \$100,000-\$797,292

<b>Successful Applicants (Awardees)</b>
Biddeford, Saco and Dayton School Departments
Chewonki
Downeast Institute for Applied Marine Research and Education
Foundation for Portland Public Schools
Friends of Katahdin Woods and Waters
Friends of the Cobbossee Watershed (FOCW)
Herring Gut Coastal Science Center
Hurricane Island Center for Science and Leadership
Hurricane Island Outward Bound School
Intercultural Community Center
Maine Academy of Natural Sciences
Maine TREE Foundation
Midcoast Youth Center
MSAD 17
Rippleeffect
Sailing Ships Maine
South Portland School Department
Teens to Trails
The Ecology School

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>18</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>9</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>8</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>35</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Androscoggin Land Trust  
**DATE:** 1/30/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Not specific on how they are recruiting disadvantaged.
  - Didn't specify what they are going to do, but what they might do.
  - Will work with community but did not name who. Will not facilitate relationships with students.
  - Lacking in detail.
  - Letters of support are not from the org that they will be working with.
- II. Marketing and Outreach Plan
  - Was a marketing and outreach plan provided?
  - Vague does not specify any org or plan for increasing participation.
  - Monthly plan Feb through Aug, but not a lot of detail.
  -
- III. Program Description

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/30/2024

- Did the program description include evidence of the Department's Whole Student Approach?
  - Enhance social emotional well-being.
  - Cultural competencies
  - Making trail systems ADA accessible
  - Had a hard time seeing what they were actually going to be doing.
  - Request to fund.
  - Coordinator from the garden club
  - Did not identify the shareholders of the programs.
  - Needs a strong working relationship with the school district. Mentions RSU 4 but does not include any detail or contact information.
- Goals
  - Four goals that are missing content to identify in depth.
  - No means for monitoring success of their goals.
  -
- (Optional) Was a draft sample program agenda or curriculum attached to the application?
  - Did not, they supplied a calendar of events.
- What will the students learn?
  - Was not clear about what the students will learn.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>9</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Not detailed
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - No, 1274
- Goals
  - Four goals that are missing content to identify in depth.
  - No means for monitoring success of their goals.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Evaluation is missing. Nothing is measurable. Lacking sample survey. No plan for how they are collecting the data.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>8</b>

**Evaluation Team Comments:**

- I. Amount requested.
  - \$142,140.73
  - A lot of money for the undetailed proposal
  
- II. Program Budget
  - Budget is not detailed.
  - Staff heavy – almost 50 percent

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/30/2024

1. Contractors to provide the broad types of the programs.

III. Budget Narrative

- Golf cart for emergency response.
- Student Stipends – unsure of how the student leaders will be utilized. The stipends program is not detailed regarding the specifications.
- Transportation is covered.
- Food is covered.

IV. Restricted Purchases?

- no



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy, Inc.

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>76</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy, Inc.

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - All students 12-15 are all on IEP
  - 95 percent of their population High ACES
  
- II. Marketing and Outreach Plan
  - They do not require a marketing and outreach plan.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, special purpose school. Identifying challenge for outdoor learning.
    - Expanding infrastructure. Sustainability of the programs on property.
    - Phys Ed components.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - What will the students learn?
    - Sense of environmental responsibility,
    - Phys ed
    - preparing to learn.
    - Culminating project to include multiple (all tied to outdoors).

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy, Inc.

**DATE:** 1/30/2024

- Yes, different categories. Academic achievement, measurable percent increase.
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - Yes, 10-15.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No sample survey attached. They have mechanism for measuring.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy, Inc.

**DATE:** 1/30/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested.
  - \$214,880.00
  - A lot for the amount of programming, infrastructure.
  
- II. Program Budget
  - Have done their research.
  - Coordinator salary is in line.
  - Log bench – expense gives pause.
  - Expensive cost for the equipment
  - Good to see rental equipment.
  - 80K for contracting – Infrastructure.
  - Transportation is reasonable.
  - Subscriptions will not be able to carry over.
  - \$1500 for outreach and PR. Contradicting their proposal. Perhaps to communicate publicly of the program success, not clear
  
- III. Budget Narrative
  - Over time it will benefit more than the 10-15 students initial
  - Not spelled out if other students will have access to the program, ie. Rock wall.
  - Onsite is much more flexible for students.
  
- IV. Restricted purchase items
  - No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Augusta Parks and Recreation  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>24</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>70</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

I. Demographic Prioritization

- They say they will prioritize disadvantaged students within 10 miles.
- Identify economically disadvantaged students.
- Missing transportation to target low income.
- Missing multilingual (growing in the area)

II. Marketing and Outreach Plan

- Students and counselors to outreach to disadvantage students.
- Community outreach programs
- Utilizing radio
- In person family sessions
- New website to utilize.
- Flyers sent home from school – it is feasible.
- Referral program, application
- attend a college job fair to recruit student leaders.

III. Program Description

- Did the program description include evidence of the Department’s Whole Student Approach?
  - Yes.
  - Technology integration
- (Optional) Was a draft sample program agenda or curriculum attached to the application?
  - Yes, for the entirety of the summer program.
- What will the students learn?
  - Survival skills/instincts
  - Outdoor ethics
  - Career explorations
  - Creating art in nature
  - Gardening
  - Hiking
  - Paddling
  - Summer sports
  - Resume building

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Augusta Parks and Recreation  
**DATE:** 1/30/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>24</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, some are measurable.
  - Their goals, rather than what the participant will get out of the experience.
  - Vague on the evaluation of the goals.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not completely aligned with the whole student approach.
  - Incorporate social and emotional learning. Mental health staffing, not detailed plan uses for staff.
- Were basic goals for numbers of students to be served provided?
  - 168.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

**Evaluation Team Comments:**

- I. Amount requested.
  - \$376,574.75
  
- II. Program Budget
  - Transportation – from home to Buker. Reimbursement to parent
  - Personnel is detailed and reasonable.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** 1/30/2024

- Instructional materials – not detailed.
- \$2,221 per student

III. Budget Narrative

- Very clear about the student stipends
- 

IV. Restricted purchase items

- No



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco and Dayton School Departments

**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>21</b>
<u>Total Points</u>	<u>100</u>	<u>85</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attest their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco and Dayton School Departments

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Focusing on Title I, Homeless, other underserved.
  - Designing program to be accessible.
  - New Mainers (English learners)
  - CTE Students
  - Alternative ed (not necessarily underserved)
  
- II. Marketing and Outreach Plan
  - Captive audience, students.
  - Month by month, emails phone calls, connect with families.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not named specifically, there if evidence supporting elements of the whole students embedded.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Did not attach anything.
  - What will the students learn?
    - Scaffold programs to boost outdoor learning.
    - Connections between eco systems
    - Nocturnal wildlife
    - Sustainable eating
    - Outdoor leadership
    - Rock climbing
    - Kayaking
    - Arts and history

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco and Dayton School Departments

**DATE:** 1/30/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, specific and give number of students in each activities.
  - All enrollment goals.
  - Simply restating their program design, does not have specific goals for program outcome.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Lacking measurable social and emotional development.
- Were basic goals for numbers of students to be served provided?
  - Over 300
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No evaluation of programs.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

- I. Amount requested.
  - \$135,045.00
- II. Program Budget
  - Stipends are positioned to help compete against obstacles for students who have to work over the summer.
  - Kayaks, bikes and storage (not specified to be built)
  - Bike shop – maintain bikes. No details for plans to care for other items.
  - \$18000 for equipment, mentioned an (enclosed?) bike trailer. Does not seem to be adequate budget. May not be enough.
- III. Budget Narrative
  - Very clear about the student stipends
  - Does not have a per item cost

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco and Dayton School Departments

**DATE:** 1/30/2024

- Rough estimates
- Justifying spending of items vaguely
- 

IV. Restricted purchase items

- Nothing

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Boothbay Sea and Science Center  
**DATE:** 1/30/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>12</b>
<u>Total Points</u>	<u>100</u>	<u>67</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** 1/30/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Geographic barriers. Low income,
  
- II. Marketing and Outreach Plan
  - Ask DOE to send marketing materials.
  - Detailed strategy
  - Social media, outreach to school counselors
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not specifically named, not many elements are present in the description.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Lesson plans attached.
  - What will the students learn?
    - How to predict the weather
    - Population of fish
    - Rigging a sailboat.
    - Leave the dock.
    - Weather and climate
    - Understand and apply microcontroller basics.
    - 3d printing.
    - Art and the tools

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** 1/30/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, listed outcomes. May not be best matched for the activities.
  - Stating what they are going to teach, outcomes are not measurable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not specifically, the activities will challenge students which does not specifically address the whole student approach.
- Were basic goals for numbers of students to be served provided?
  - 36
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, very detailed survey for students and families.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>12</b>

**Evaluation Team Comments:**

- I. Amount requested.
  - \$130,773.48
  
- II. Program Budget
  - Subscriptions to magazines and newspapers – for students.
  - Computer for video editing (student or staff use?)
  - chrome books
  - Sailboat
  - \$16,000 repair to the lobster boat
  - Kayaks not listed anywhere else in the application.
  - Shirt costs are reasonable.
  - Purchasing a van – potential allowable cost, must do a cost analysis. If the sell the item the funds must come back to the federal.
    1. 4000 miles is
    2. .46 is state rate. Should be the federal rate of .665?
    3. Perhaps rental or leasing
  - Stipends for apprentice are low (strict guidelines on the term apprentice) less than minimum wage.
  
- III. Budget Narrative

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** 1/30/2024

- Lacking justification for expenditures.

IV. Restricted purchase items

- Subscriptions can only be reimbursed during the months of the program (pro-rating)
- Purchasing a van – potential allowable cost, must do a cost analysis. If the sell the item, the funds must come back to the federal.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Chewonki  
**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>18</b>
<u>Total Points</u>	<u>100</u>	<u>80</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - One of the programs is focusing on underserved, the other two programs are not entirely.
  - Barriers: letters of support are needed, focusing on ecology
  
- II. Marketing and Outreach Plan
  - Listed series of partners are strong with reaching communities with underserving.
  - Appropriate for what they were doing.
  - Attainable marketing plan
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not explicitly, evidence of aspects of whole student.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - What will the students learn?
    - Navigation
    - Safety
    - Basic boat operation
    - Camping/survival skills

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**Evaluation Team Comments:**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** 2/01/2024

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, very detailed regarding goals, attainment and measuring.
- Were the goals aligned with the Department's Whole Student Approach?
  - Implied, but not explicit. Mention of Student Safety, social roles
- Were basic goals for numbers of students to be served provided?
  - Yes, 571
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Spoke to the process, but did not included.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** 2/01/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>18</b>

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**Evaluation Team Comments:**

- I. Amount requested
  - \$271,338.00
  
- II. Program Budget
  - Travel reimbursement
  - Camping equipment
  - Staffing (contracting services, per diem, GSA rates) obscure and not detailed.
  
- III. Budget Narrative
  - Clear about how the funding will be used.
  - Honest in meeting budget shortfalls (school tuition)
  - Shuttle
  
- IV. Restricted purchase items
  - No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute for Applied Marine Research and Education

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>85</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute for Applied Marine Research and Education

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Free and reduced lunch for Washington, economically disadvantage. Lacks specific focus on groups
  - **Mass and New York (in the past) students – must be for in state student only**
  
- II. Marketing and Outreach Plan
  - High enrollment numbers and marketing (established)
  - Social media
  - Family connection
  - Community presence.
  - Not targeting their demographic other than free and reduced lunch.
  - Would be nice to see working with partners to focus on more demographics.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - State that their program is embedded with WSA, but not draw the line to it.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Algae
    - Develop career paths
    - Scientific method
    - Data collection on salinity and PH and others.
    - Personal development

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute for Applied Marine Research and Education

**DATE:** 2/01/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, detailed, and measurable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, developing personal skills revolving around marine science
- Were basic goals for numbers of students to be served provided?
  - Yes, 400
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, very basic. Not aligned to their objectives.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$180,525.00
- II. Program Budget
  - Mostly personnel – Certified teachers/Ed Tech
  - Interns? How are they compensated?
  - Appropriate
  - Nothing regarding transportation
  - Clothing (t-shirts) costs do not raise any concerns
- III. Budget Narrative
  - Costs are aligned and narrative is thorough.
- IV. Restricted purchase items
  - No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>90</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - All students 6-8 Portland
  - 11-12 casco bay
  - 30 students from Paths
  - Articulate percentages of economic disadvantage and multilingual (English learners)
  
- II. Marketing and Outreach Plan
  - In house, already doing recruiting for CTE
  - Focus being mainly engaging family's to explain the why.
  - Multilingual learning center
  - Apparent to be working to continue the pipeline of students into the program.
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Inherent in the school programming
    - Not stated explicitly, but there is evidence. Building social and emotional skills
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Many different programs
    - Occupations in outdoor pursuits
    - Wabanaki studies
    - Communication, problem solving, outdoor leadership.
    - Outdoor skills to manage behavioral challenges.
    - CPR training
    - Wilderness first responder
    -

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes overall, but not by program, and measurable.
  - Credit bearing/recovery built into program.
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes, Team building, peer to peer trust, ect.
- Were basic goals for numbers of students to be served provided?
  - Yes, 1,500
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Spoke to having one, but did not attach to proposal.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$225,600.00
- II. Program Budget
  - Stipends seem low. (after school?)
  - Contractor services; detailed and costs are not concerning.
  - Equipment is needed – not specified on how they will maintain and store
    - Cost is not specifically budgeted. (item or program)
    - Equipment for other programs as well?
  - Transportation
- III. Budget Narrative
  - Narrative is necessary and reasonable.
  - Not a lot of detail, but costs are understood.
- IV. Restricted purchase items

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 2/01/2024

- None identified

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin Woods and Waters

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>89</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin Woods and Waters

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Regional, economically disadvantaged.
  - Experiencing barriers to access
  - Community demographics
  
- II. Marketing and Outreach Plan
  - Detailed, what? when? who?
  - printed materials (brand building)
  - referral system seems effective.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, internship program, signal to obtain and retain students.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Mostly what the organization is going to do rather than what the students will do.
    - Writing/planning outdoor classroom creation and budget.
    - Career exploration
    - Place based piece
    - Building on DOE Forestry stewardship grant (outdoor learning)
    - Water quality testing
    - Science fair presentation.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin Woods and Waters

**DATE:** 2/01/2024

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Did not have four goals. Three goals specified, objectives within the goals.
  - Metric driven statements for what the organization was going to do, not necessarily what the students goals were but the student goals show through.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, designing the classroom, incorporate innovative design process.
- Were basic goals for numbers of students to be served provided?
  - Yes, about 1,300 broken down by goal.
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$101,195.52
  
- II. Program Budget
  - Equipment building gear library.
  - Van rental
  - School bus
  - Staffing and contracting services detailed
  - Stipends, appear to be student
  - Water quality test kit – may want more than one unless they are packs of multiuse tests.
  
- III. Budget Narrative
  - Very detailed and specific
  - Geographically the cover large area. Partnering with outdoor sports institute
  - Very transparent
  
- IV. Restricted purchase items

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin Woods and Waters

**DATE:** 2/01/2024

- Subscriptions; Adobe, Cognito Forms – seems to be monthly subscriptions, if annual it would need to be prorated.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of the Cobbossee Watershed (FOCW)

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<b>83</b>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of the Cobbossee Watershed (FOCW)

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Primarily non-traditional students (which can include the demographics required)
  - Seeking English learners
  - 17 towns in the watershed – rural to cities
  
- II. Marketing and Outreach Plan
  - Collaborating with community partners
  - Schools – science teachers
  - libraries
  - Tree street
  - Printed materials.
  - Did not specify translations – notable about reaching English Learners
  - Looking to promote “good stories.”
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Not explicit, but it is implied through their programming. lacking personal growth of students.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No.
  - What will the students learn?
    - Local watershed ecology
    - Ecosystems and environment
    - Water testing / biology / chemistry
    - Flora and fauna

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of the Cobbossee Watershed (FOCW)

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Goal included but lacking detail.
  - Some are goals for organization, very broad.
  - Does not mention families
  - Some goals are measurable
- Were the goals aligned with the Department’s Whole Student Approach?
  - Not explicitly, but elements are present. Safe and challenging learning experience
- Were basic goals for numbers of students to be served provided?
  - Over 1,800 students across 48 programs. 3600 student contact hours
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Provided survey. Questions do not clearly measure their goals.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$127,378.00
- II. Program Budget
  - Missing food. Kids bring their own lunch in spring – viewed as a barrier.
    - Perhaps YMCA, or other programs are providing feeding program.
  - Renting Van with mileage reimbursement. Seems to be missing components of use.
  - Supply purchases are specific;
  - Floating Dock – purpose and cost are well within reason.
  - Items are accessible, and provides access to others
  - Centralized pickup and drop off. No travel reimbursement – causes potential barrier.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of the Cobbossee Watershed (FOCW)

**DATE:** 2/01/2024

- III. Budget Narrative
  - Narrative is detailed and clear.
  
- IV. Restricted purchase items
  - State mileage, can use federal?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>87</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Low income families –working with schools and local government to identify. Also address barrier with travel plan
  - Geographically inaccessible – working with inland schools
  - Stipends – working students
  
- II. Marketing and Outreach Plan
  - Speaks to full capacity.
  - Working with inland schools
  - Working with councilors and teacher
  - Creating videos – marketing
  - Month to month plan
  - How they will engage with families
  - Highlighting successes.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, Connect emotional level with students. Calm breathing, concentration
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, sample schedule
  - What will the students learn?
    - Ocean literacy
    - Sailing
    - Kayaking
    - Marine bio
    - Clamming
    - Data on seaweed and water quality
    - Teacher workshop
    - Marine data collection technology usage

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Six clear goals, student orientated.
  - Measurable outcomes are not clear.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, they show understanding that WSA is an important part
- Were basic goals for numbers of students to be served provided?
  - Yes, 500
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$127,124.00
  
- II. Program Budget
  - Salaries and teacher stipends, makes sense
  - Materials (rebranding new name) Reasonable
    - Printed
    - Sandwich board
  - 13k for staff sweatshirts (\$900), housing, internet, insurance. reasonable
  - Contracting services, clear and detailed.
  - Van rental and detailed transportation plan
  - Guardian reimbursement option.

III. Budget Narrative

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** 2/01/2024

- Narrative is detailed and reasonable
- Administrative support included in their personnel. reasonable

IV. Restricted purchase items

- No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>24</b>
<u>Total Points</u>	<u>100</u>	<u>92</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Rural Island Communities
  - Game loft – underserved youth
  - Connections for geographically challenged students.
  - Landing place - Homeless and unstable housing
  
- II. Marketing and Outreach Plan
  - Building and leveraging many connections
  - Marketing materials through utilized throughout organizations.
  - Letters of support from partners good references.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes. Mentoring program to connect with caring adults and community relationship.
    - Assessing skills checklist
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Self-awareness.
    - Local fisheries.
    - Threats to the lobstering.
    - Solving problems
    - Scientific data interpreting
    - Sustainable fishing

**EVALUATION OF SECTION III**

**Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, detailed, attainable and measurable.
  - Utilized skills checklists that are flexible for the different groups.
  - Sustainability across multiple disciplines
- Were the goals aligned with the Department’s Whole Student Approach?
  - They do, #5 focuses on self-confidence, as well other aspects WSA
- Were basic goals for numbers of students to be served provided?
  - Yes, 265
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>24</b>

**Evaluation Team Comments:**

- I. Amount requested.
  - \$267,700.00
- II. Program Budget
  - Very detailed broken down by partnership.
  - Mostly travel and staffing
  - Project materials
  - Budgeted recruitment
  - All reasonable
- III. Budget Narrative
  - Good, clear and broken down by partnership as well.
  - Very specific to this program
- IV. Restricted purchase items

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 2/01/2024

- No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>24</b>
<u>Total Points</u>	<u>100</u>	<u>93</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II**

**Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Across the state – Geographically challenged.
    - Partner lists are from various geographic areas, Lewiston, freeport, Portland Rockland to name a few.
  - Disadvantaged students
  
- II. Marketing and Outreach Plan
  - Events in underprivileged areas
  - Relying on partners.
  - Recognized brand.
  - Nominations and applications.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, entire programming is to ease kids into a more challenging environment. Positive risk taking.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No, includes overview of program
  - What will the students learn?
    - Seamanship
    - Interpersonal skills
    - Leadership
    - Resilience
    - Navigation
    - Leaving no trace
    - Story telling

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, detailed, and attainable. Goals were very measurable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes.
- Were basic goals for numbers of students to be served provided?
  - 90
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, very detailed survey to pull demographic data. Both pre and post survey.

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>24</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$167,700.00
- II. Program Budget
  - Very detailed
  - Budgeted for meals.
  - Gear to replace existing items?
  - Telling room is separate budget proposal. \$17,000
    - Staff.
    - Only 10 students?
- III. Budget Narrative
  - Both are Good. Reasonable costs for their programs.
- IV. Restricted purchase items
  - No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Intercultural Community Center  
**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>19</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>81</u></b>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Immigrants, asylum seekers, English learning
  
- II. Marketing and Outreach Plan
  - Westbrook Middle school
  - Marketing is a little light, but they are working directly to connect with demographics, particularly in Westbrook.
  - Community engagement to remove barriers.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No.
  - What will the students learn?
    - Gardening/composting/seeding.
    - Stewardship
    - Sense of place, grow curiosity to the world around them.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - More of a to do list for the program.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** 2/01/2024

- Goals are developed in the second section
- Evaluating monthly
- Need to gain clarification to grade 5, RFA states grade 6
- Were the goals aligned with the Department's Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - 80
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - No. mention of survey questions for programs

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** 2/01/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>19</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$150,000.00
  
- II. Program Budget
  - Vague, requires more details.
  - Indirect cost rates are high,
    - Cleaning, cleanliness
    - Maintenance
  - Outsourcing for admin work
  - Transportation is inline and reasonable.
  - Personnel costs are vague.
  - Equipment budget is reasonable, question ice skates and what type of tubes.
    - They have preexisting storage.
  
- III. Budget Narrative
  - Vague, requires more details.
  
- IV. Restricted purchase items
  - Is indirect cost rates in line. Is it outsourcing, or staff could it go in a different category like contracted services?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>85</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Disadvantaged youth
  - ACES
  - Homeless
  - LGBTQ community
  - Potential dropout – chronically absent student population
  
- II. Marketing and Outreach Plan
  - Consulting students on what they want.
  - Internal marketing
  - Newsletter
  - Established program to add this outdoor program.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, imbedded in their program, meeting students where they are.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Syrup day
  - What will the students learn?
    - Workplace competencies
    - Attitudes, behavior skillsets
    - Guiding principles
    - Bike outing
    - Teamwork
    - Canoeing
    - How to tap a tree

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Metric driven statements for what the organization was going to do, not necessarily what the students goals were but the student goals show through.
  - Goals are for threshold students.
  - 15% increase for students that like the outdoors
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, meeting them where they are, trying something new.
- Were basic goals for numbers of students to be served provided?
  - 80
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$121,830.00
  
- II. Program Budget
  - Equipment will be used for sustainability of program.
    - Quotes for equipment seem to be retail pricing.
  - Building a storage shed / buying shed. Makes sense equipment.
  - Training of staff wilderness first aid, trip leader certification. Requires travel/lodging/meals. Aligns with canoeing and kayaking. State requirement
  - Transportation is in line and reasonable.
  
- III. Budget Narrative
  - Detailed breakdown of costs.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** 2/01/2024

- IV. Restricted purchase items
- Travel needs to be at GSA rates.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Audubon

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>77</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Audubon

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Low income special focus on immigrants/English learners
  - Partners identifying students who suffer most learning loss.
  
- II. Marketing and Outreach Plan
  - Partnering with MANA
  - Hosting a family day
  - Leaning on partnerships
  - Does not mention the marketing the how but the what.
    - Communication that program is free
    - Stipend is used as an income for students (C17-C26)
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, expanding equitable access, engagement.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - What will the students learn?
    - Birds/wildlife observation
    - Ecology
    - Plants
    - Conservation
    - Hiking/camping
    - Career opportunities
    - Outdoor safety
    - Use of hand tools
    - Knowledge of Wabanaki presence.

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Audubon

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Split into program and student goal. Program goals are metric goals. Goals are moderately measurable
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 48+
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$149,964.00
- II. Program Budget
  - Staffing salaries are confusing due to fringe and inconsistent rates.
    - Fringe benefits may create issues with use/budgeting.
  - Instruction materials – sustainability of the program
  - Boots, rain gear, work gloves. Keep after the end of the program
  - Marketing materials – unclear costs
  - Contracted services with partners. Tricky to document and process the use of the money .
- III. Budget Narrative
  - Presentation is more of a series of tables.
  - Lists all staff – difficult to understand with the fringe.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Audubon

**DATE:** 2/01/2024

IV. Restricted purchase items

- Boots rain gear, work gloves. Keep after the program.
- Please review stipends and proper allowance.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Seacoast Mission  
**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>23</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>13</b>
<u>Total Points</u>	<u>100</u>	<u>65</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Seacoast Mission  
**DATE:** 2/01/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Washington and Hancock (food insecure, less served, at risk)
  - Underserved and migrant workers (English Learners)
  - Graphically and situationally challenged.
  
- II. Marketing and Outreach Plan
  - Overall mission
  - Word of mouth
  - Trusted reputation
  - Work with community groups
  - School districts support engagement.
  - Show ongoing relationships with other social services
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, Marion Kane Leadership, developmental and social issues. Social emotional engagement
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Exercise
    - Regulate emotions.
    - Ropes course
    - Ice skating
    - Biking
    - Cooking
    - Robotics
    - Pasta sauces
    - Developing empathy

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Maine Seacoast Mission  
**DATE:** 2/01/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>29</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, mostly based on student participation. Goals are measurable.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 700
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Multiple Pre and post surveys

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>13</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$250,000.00
- II. Program Budget
  - All of the budget is in personnel.
- III. Budget Narrative
  - Vague and lacks detail and seem as if they are requesting funding for staffing. Does not specify allocation of staff and various benefits.
- IV. Restricted purchase items
  - No

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<u>Total Points</u>	<u>100</u>	<u>87</u>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - 70% Geographically challenged students.
  - Other 30% not specified, perhaps partnerships?
  - Only 15 will be selected.
  
- II. Marketing and Outreach Plan
  - In house, already defined,
  - Application process, not detailed to identify how students will be selected. Why only 70 percent of demographic?
  - Social media
  - Community connections
  - Credit recovery.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, intensive six week program.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, agenda
  - What will the students learn?
    - Life skills
    - Research skills
    - Design and conduct field research in relation to forestry.
    - Species classification
    - Leadership
    - Soft workplace skills
    - Outdoor survival skills

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** 2/01/2024

Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, detailed, attainable and measurable
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 15
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$172,500.00
  
- II. Program Budget
  - Laid out extremely well.
  - 10k for safety gear. Boots, glasses, gloves
  - 44k for lodging for six weeks
    - AMC lodge?
    -
  - Per diem is 400 per day for instructors, allowable?
  - 5k in marketing
  - 6k for a speaker – lacking clarity for speakers.
  - Contracted services need more clarity.
  - Reimbursable travel – removes barriers.
  
- III. Budget Narrative
  - Organized.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** 2/01/2024

IV. Restricted purchase items

- Per diem rates in line with government rates
- Safety gear being taken home after program.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Midcoast Youth Center  
**DATE:** 2/01/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education  
**Name of RFA Coordinator:** Natalie Owens  
**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>88</u></b>

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Low income
  - Homeless
  - Disadvantaged circumstances
  
- II. Marketing and Outreach Plan
  - Work closely with RSU 1.
  - Scheduled check in with administrators, counselors, and teaching staff.
  - In the schools to get to know every seventh grader.
  - Social media
  - Youth centers
  - Serving dinner to 60-80 students daily
  - Great marketing information
    - Colorful
    - Charts and graphs
    - Informational
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - What will the students learn?
    - Self reliance
    - Appreciation for the world around them
    - Stewardship
    - Mentors to younger students
    - Ocean tidal zones

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 2/01/2024

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, specifically speak to measurement of goals.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 144
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes Holistic student assessment

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$175,658.62
- II. Program Budget
  - Interesting for 5% indirect
  - Subscription to Maine Gear Share
  - Transportation budgeted
  - Reasonable budget
- III. Budget Narrative
  - A lot of detail in the narrative
- IV. Restricted purchase items

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 2/01/2024

- Subscriptions are to be pro-rated if annually. Can only pay for subscription during the period of program.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>20</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>13</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>61</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Mousam River STEM Academy  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>20</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Disadvantaged, low income households
  
- II. Marketing and Outreach Plan
  - Collaborating with local schools to disperse marketing materials.
  - Website
  - Social media
  - Registration form, income statements (underestimating how difficult)
  - Utilizing census data
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - There is evidence of the WSA.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - .
  - What will the students learn?
    - Stem topics
    - Literacy
    - Geology
    - Outdoor trips



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, some were measurable. Participation and process goals, specific methods of evaluation
- Were the goals aligned with the Department's Whole Student Approach?
  - Lacking WSA other than safety
- Were basic goals for numbers of students to be served provided?
  - .20
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Yes, questionnaire

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>13</b>

**Evaluation Team Comments:**

- I. Amount requested
  - \$306,111.00
  
- II. Program Budget
  - Purchasing vans (2 new 15 passenger vans) – missing detail for how they would be used, not addressing potential transportation barriers. Not a reasonable cost
  - Building pavilion – not a reasonable cost
  - Background checks – questioning why the cost is so high
  - Wood chipper
  
- III. Budget Narrative
  - Lacking detail
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 17

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>36</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>24</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>93</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 17  
**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 17  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>36</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - School population,
  - Disadvantaged – low income.
  - Title one population
  
- II. Marketing and Outreach Plan
  - They are within the school – captive audience.
  - Partners are strong with marketing. Include letters of support
  - Direct parent conversations
  - internships
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes – collaboration with BARR.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - yes
  - What will the students learn?
    - Outdoor economy
    - Career prep
    - Leadership
    - Conservation
    - Safe risk taking
    - Geometry
    - Stem
    - Physics
    - Trail work
    - Sustainability of outdoor learning

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 17

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, evidence of successful completion - measurable.
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 430
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - yes

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 17

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>24</b>

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**Evaluation Team Comments:**

- I. Amount requested.
  - \$128,610.00
  
- II. Program Budget
  - Planning to feed students/interns.
  - Real monetary breakdown
  - Interns are paid actual wage – good use of funds.
  
- III. Budget Narrative
  - Sustainable program.
  - Addressing students with real needs
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>33</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>79</u></b>



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 27  
**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** MSAD 27  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>33</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Low Income
  - Equitable access
  
- II. Marketing and Outreach Plan
  - Internal – their own students
  - Connections with other entities
  - Marketing to teachers and teens
  - Provided letter of support from another superintendent
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - There are aspects of the WSA that are evident in their proposal.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - What will the students learn?
    - Trail maintenance
    - Land management
    - Commercial construction

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>31</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, utilizing rubrics. Some goals are intangible and will be difficult to measure.
- Were the goals aligned with the Department's Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - 350, over time 735 on an ongoing
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

---

**Evaluation Team Comments:**

- I. Amount requested.
  - \$372,510.00
  
- II. Program Budget
  - Detailed budget
  - Leasing land
  - 10 year star link
  - 40k in stipends - Construction – student labor, prevailing wage.
  
- III. Budget Narrative
  - Detailed budget narrative.
  
- IV. Restricted purchase items
  - Leasing land - Irving
  - 10-year star link

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High School RSU 34

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>24</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>17</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>73</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High School RSU 34

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Old Town High School RSU 34  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Low-income students / economically disadvantaged.
  - Alternative education students
  - All students
  
- II. Marketing and Outreach Plan
  - Internal marketing
  - Recruiting through science classes
  - “Needs” survey.
  - Alternative education students
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - All aspects of science.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Envirothon
    - Forestry practices
    - Entomology
    - Habitat
    - Career explorations
    - Soil sciences
    - Biogeochemical cycles (earth science)
    - Gardening

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High School RSU 34

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>24</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Goals were very similar, lacked measurables, they do have survey questions.
- Were the goals aligned with the Department's Whole Student Approach?
  - There is evidence of the WSA
- Were basic goals for numbers of students to be served provided?
  - 500-550 annual enrolment
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - They surveyed the students and staff. Provided a samples of the questions.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High School RSU 34

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

- Amount requested.
- \$105,742.00
  
- Program Budget
  - Wilderness first aid
  - Staff training
  - Cost effective per student.
  - Construction costs are expensive but reasonable.
  - Building sourced from retailer out of state, can we spend the funds in the state of Maine. Contracted service – Davis Bacon pay.
    - Will the building be constructed during the period of the program.
  
- Budget Narrative
  - Good budget narrative.
  
- IV. Restricted purchase items
  - Construction notes to be questioned.
  - Need clarity for when funds will be spent, program slated to be indefinite.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ripplefect

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>35</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>91</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ripplefect

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Ripplefect  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>35</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Underserved youth
  - Requiring statement of needs
  - Minority students
  
- II. Marketing and Outreach Plan
  - Outreach manager
  - Identified school contacts – shows connection.
  - Detailed outreach plan – month to month
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes,
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - yes
  - What will the students learn?
    - Customized for each school
    - Wilderness skills
    - Leadership models
    - Weather
    - Thermodynamics – staying warm
    - Environmental stewardship
    -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ripplefect

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>33</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Enrollment, employment, and participation goals. Means to measure.
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 130
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Pre and post surveys

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Ripplefect  
**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

- Amount requested.
- \$159,600.00
  
- Program Budget
  - Personnel – broken down and understandable.
  - Fellowship – jr. counselors
  - Per diem stipends
  - Food for expeditions
  - Scholarships – ROLE program (outside of school program)
    - Need more detail regarding scholarships
  - Is the food for other programming?
  - Transportation – Clear, maintenance
  - Equipment
  
- Budget Narrative
  - It would be nice to see how the budget is separated between the two programs.
  - Reasonable
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>25</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>79</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 2  
**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 2  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>25</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Central Maine
  - Economically disadvantaged.
  - Geographic disadvantage
  - IEP
  - English learner
  - At risk
  
- II. Marketing and Outreach Plan
  - Working with teachers for referrals
  - Student assistance team
  - Family dinners (purchasing food?)
  - Lacking staff outreach and development
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - They provided an agenda
  - What will the students learn?
    - Astrology (astronomy?)
    - Holistic well being.
    - Holistic development
    - Hands on problem solving real world.
    - Math and science through Disc golf
    - Understanding currents
    - Fauna.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, with plans to execute and measure.
  - To learning standards.
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes. Well integrated
- Were basic goals for numbers of students to be served provided?
  - 50-60
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Not included, but spoke to using surveys and course learning standards

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 2  
**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

**Evaluation Team Comments:**

- Amount requested.
- \$216,328.00
  
- Program Budget
  - Great to see them using an existing camp.
    1. Access to equipment
    2. Ability to use canoes and kayaks
    3. Basketball courts
  - Need Educational trip leadership certification?
  - \$30 an hour for personnel
  - Transportation, RSU 2 bussed? salary and benefits for drivers
    1. Overcoming potential barriers
  - Not budgeted to differentiate between instructional and non-instructional.
  
- Budget Narrative
  - Expensive per student but focused on the disadvantaged populations.
  - Costs are justified.
  -
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>22</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>21</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>68</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 35  
**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 35  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>22</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Part 1 All middle school students
  - Part 2 will target eight grade
  - Part 3 would target 40-60 at risk
    - i. Utilizing NWEA Scores
    - ii. surveys
  
- II. Marketing and Outreach Plan
  - Captive group – in house
  - Identified by school staff.
  - Family information sessions
  - Giving half credit to incoming freshmen
  - Partnering with Adventure bound
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, provided infographic. Social emotional long term plan
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes
  - What will the students learn?
    - Career skills
    - Communication
    - Remediate lagging academic
    - Rock climbing
    - Forks
    - Forest biome lessons
    - Outdoor exploration

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, surveys samples. Attainable and measurable
- Were the goals aligned with the Department's Whole Student Approach?
  - Panorama SEL to track progress on social emotional learners
- Were basic goals for numbers of students to be served provided?
  - Part 1 480
  - Part 2 160
  - Part 3 40-60
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Student, staff and parent

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 35  
**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

- Amount requested.
- \$166,820.00
  
- Program Budget
  - A lot of detailed information.
  - Outdoor ropes course
    - Upkeep?
    - potential insurance issues
    - Certification requirements?
    - Course inspections annually? – contracted services to teach how to use, not detailed.
  - 41k contracted service.
  - Costs are reasonable.
  - Teach 20 schoolteachers - \$30. Per hour
  
- Budget Narrative
  - Does not address potential transportation barriers.
  - Will this program be ready for students to use during the school year?

- IV. Restricted purchase items
- no



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39/Caribou Tech Center

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>32</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>21</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>78</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39/Caribou Tech Center

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 39/Caribou Tech Center  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>32</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Aroostook county
  - Low income – economically disadvantaged.
  
- II. Marketing and Outreach Plan
  - In house
  - Promoting through CTE
  - Working with JMG to identify
  - Enrollment rubric allows additional points for non-traditional – promoting diversity.
  - Not customizing their programs to target the disadvantaged.
  - Linking to local outdoor industry
  - How will they recruit?
  - Social media
  - Would they be able to function with partial funding?
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes, teaching in different formats and styles to teach to the students. Sense of place
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no
  - What will the students learn?
    - Outdoor leadership skills
    - Career pathways
    - Possibly Tyrolian crossing.
    - Job shadowing with local biology.
    - Trail maintenance
    -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39/Caribou Tech Center

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Disorganized goals, CTE proposal
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes there is evidence of WSA
- Were basic goals for numbers of students to be served provided?
  - 10
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** RSU 39/Caribou Tech Center  
**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

- Amount requested.
- \$249,999.00
  
- Program Budget
  - A lot of equipment to start CTE
  - Storage defined
  - Reasonable costs
  - Textbooks?
  
- Budget Narrative
  - Meets requirement
  
- IV. Restricted purchase items
  - Would they be able to function with partial funding?
  -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>34</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>87</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Not well defined. Will work with parents to place disadvantaged students.
- II. Marketing and Outreach Plan
  - Community partners
  - Educators
  - Existing network
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - Yes.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** 2/06/2024

- What will the students learn?
  - Nautical skills
  - Basic navigation
  - Seamanship
  - Stargazing

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, programmatic goals. Attainable and measurable
  - Credit with Falmouth, what if another school, would they accept the credit.
- Were the goals aligned with the Department's Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - .144
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - yes



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

---

**Evaluation Team Comments:**

- Amount requested.
  - \$392.658.00
  
  - Program Budget
    - Student scholarships
    - GSA per diem rates for students (Boats?)
      - Lacking detail
    - Transportation reimbursements for parents
    - Overall salary costs are transparent realistic.
  
  - Budget Narrative
    - Explained carefully and justify costs for students and crew.
- IV. Restricted purchase items
- no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc.

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>30</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>26</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>21</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>77</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc.

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc.

**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>30</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Immigrant population
  - Portland and Baxter schools
  - English learners
  
- II. Marketing and Outreach Plan
  - Referrals
  - Community outreach and staff
  - Incorporating local artist into public plan, for public outreach
  - Promotional materials to schools, ELO.
  - Full time communication position
  - Project lead and sculptor
  - Experimental Philosopher
  - Video production company. Not committed
  - Credit offering
  
- III. Program Description
  - Did the program description include evidence of the Department's Whole Student Approach?
    - yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no
  - What will the students learn?
    - Seagrass ecology
    - Erosion
    - Scientific research process
    - Phenology and biodiversity

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc.

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>26</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, some are not fully clear, evaluations of the processes. Does not align with goals of MOLI.
- Were the goals aligned with the Department's Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - 400
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Student and staff. Was not provided.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc.

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>21</b>

**Evaluation Team Comments:**

- Amount requested.
- \$268,952.00
  
- Program Budget
  - Very transparent
  - Expensive staffing/speakers
  - Investigator - \$60 – is this reasonable
  - Found that there were a lot of items that did not seem reasonable.
  
- Budget Narrative
  - More of a breakdown than a narrative
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland School Department

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>34</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>15</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>81</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland School Department

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** South Portland School Department  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Entire school
  - Specific focus on multilingual students
  - 40% free and reduced.
  - 9% homelessness
  
- II. Marketing and Outreach Plan
  - Personal outreach from multilingual specialists
  - School fairs
  - Schoolwide
  - Translation services
  - Going to places where the families are located to explain the why.
  - 11 letters of support that could support or reinforce. All seen relevant. Some may be providers.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes. Specifically identify key indicators of WSA
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No
  - What will the students learn?
    - Wabanaki studies
    - Environmental stewardship
    - Vocational education
    - Leadership
    - Greenhouse for science and agriculture
    - Bike repair
    -

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland School Department

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, some program side of goals.
  - Student self-assessment.
  - SPROUT
- Were the goals aligned with the Department's Whole Student Approach?
  - Panorama SEL Evaluation
- Were basic goals for numbers of students to be served provided?
  - 1,625
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Spoke to evaluations, did not provide examples

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland School Department

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>15</b>

**Evaluation Team Comments:**

- Amount requested.
- \$797,292.00
  
- Program Budget
  - Lacking clear breakdown
  - Purchasing vans (2-14 passenger vans)
    - Confusing as the transportation and the vans are mentioned in separate areas of the budget.
  - Storage trailers
  - Greenhouse and supplies, lacking detail.
    - Contracting out?
  - Lacking detail for almost half of their non-instructional materials
  - Gear library also is vague.
  
- Budget Narrative
  - Half of the budget is to pay partners, question/concerned about sustainability.
  
- IV. Restricted purchase items
  - Vans must be used for purpose of the program only.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>34</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>25</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>91</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Teens to Trails  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>34</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Rural low-income Maine
  - 77% of participating schools do not have funding for outdoor clubs.- Disadvantaged.
  
- II. Marketing and Outreach Plan
  - Marketing tool – diversity trail maps
  - 12 targeted school – no explanation as to why those schools
  - Targeted emails
  - Messaging – free programs through September 2024.
  - Statewide
  - Trip lotteries
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - No, Mechanism for how the program happens. WSA discussed in program goals
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Yes, Agenda
  - What will the students learn?
    - Sea Kayaking
    - Disc golf
    - Outdoor skills
    - Snowshoeing
    - Wilderness first aid for staff and 12 students.
    - Rafting
    - Career exploration.
    - Leadership confidence

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>32</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - student outcome goal and organizational goals, not program goals perse.  
Added metric goals for measurables, but lack
  - Their position is more about supporting clubs.
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes. Boost Team mental health.
- Were basic goals for numbers of students to be served provided?
  - 12 schools/clubs – 3,000
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Survey for clubs to evaluate their program

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>25</b>

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**Evaluation Team Comments:**

- Amount requested.
- \$100,368.00
  
- Program Budget
  - Staff development – trained leaders
  - Micro spikes
  - Garmin InReach – satellite communication
  - Paid Internships (\$15.00 PH) are a part Maine Career Exploration
  
- Budget Narrative
  - Detailed and reasonable
  
- IV. Restricted purchase items
  - .Garmin InReach – subscription?



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>37</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>23</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>94</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** The Ecology School  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>37</b>

---

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Students with low Socio-Economic Status
  
- II. Marketing and Outreach Plan
  - Well established program
  - Leveraging close partnerships
  - Local libraries
  - Food pantries
  - School garden clubs
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - yes
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - Schedule/agenda
  - What will the students learn?
    - Environment stewardship
    - Eco skit night / per
    - Science
    - Ecology
    - Food systems
    - Climate change
    - Sustainability
    - Farming

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>34</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, direct goals for students.
  - Qualitative feedback
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 92
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Contractor to collect data and feedback

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** The Ecology School  
**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>23</b>

---

**Evaluation Team Comments:**

- Amount requested.
- \$175,281.32
  
- Program Budget
  - External evaluation is reasonable.
  - Communication coordinator
  - A lot of detail, nothing left unexplained.
  - Dormitory
  - Tools – Makita blower
  - Stipends for two apprentices – reasonable
  - Travel reimbursement for interns?
  - Not addressing potential transportation barriers (parent drop off and pickup)
  
- Budget Narrative
  - Clear and broken down.
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>24</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>77</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

---

**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Trenton Elementary School  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Low income and Multi language learners
  - K - 8
  
- II. Marketing and Outreach Plan
  - Captive audience
  - There are lacking detail of how they will market.
  - Priority for free and reduced lunch.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - WSA is listed. But program description is lacking detail. Not fully thought through.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - No.
  - What will the students learn?
    - kayaking
    - Knot tying
    - Rock climbing
    - Phytoplankton analysis
    - Graphing for water testing
    - Navigation



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>25</b>

---

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Each project has goals and objectives. More of a to-do list
- Were the goals aligned with the Department's Whole Student Approach?
  - Yes
- Were basic goals for numbers of students to be served provided?
  - 150
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Pre and post surveys for participants and families

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>24</b>

---

**Evaluation Team Comments:**

- Amount requested.
- \$102,200.00
  
- Program Budget
  - Missing water quality testing equipment
  - Instructor navigation tools for sea kayaking
  - Majority of budget is clear and reasonable.
  
- Budget Narrative
  - Clear and justified.
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>23</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>16</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>67</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Non-Maine students potentially
  - Washington County
  - Passamaquoddy reservation
- II. Marketing and Outreach Plan
  - Referrals from guidance counselors and instructors
  - School presentation
  - Word of mouth
  - One on one meeting with students
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Could not identify the connection to WSA

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 2/06/2024

- (Optional) Was a draft sample program agenda or curriculum attached to the application?
  - yes
- What will the students learn?
  - Gardening – 45
  - Outdoor club – 10
  - Anti-Ash boring –
  - Harvesting
  - Ecosystems
  - Coastal ecology
  - Passamaquoddy language

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>23</b>

**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - More of a to-do list, measurables are to the extent of doing it or not.
- Were the goals aligned with the Department’s Whole Student Approach?
  - No, due to more of what the school is looking to do.
- Were basic goals for numbers of students to be served provided?
  - 58
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>16</b>

**Evaluation Team Comments:**

- Amount requested.
- \$137,000.00
  
- Program Budget
  - A lot of gardening needs
  - 14 passenger mini bus – concerning expenditure.
  - Farming and gardening encyclopedia set
  
- Budget Narrative
  - Insufficient justification
  
- IV. Restricted purchase items
  - Bus would have to be used for purposes of the program

Type text here

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>28</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>22</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>78</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223  
**RFA TITLE:** 2024 Maine Outdoor Learning Initiative  
**APPLICANT NAME:** Waterville Public Schools  
**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>28</b>

**Evaluation Team Comments:**

- I. Demographic Prioritization
  - Waterville students – economically disadvantaged.
  - Homeless
  - English learning
  
- II. Marketing and Outreach Plan
  - In house
  - Not specifying how they will target their demographics
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Partial evidence of WSA.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - yes
  - What will the students learn?
    - Gardening
    - Ocean health
    - Diver ed’s drive in theater
    - Invasive species
    - Sea kayaking tour

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>28</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Yes, two projects, four goals each. Evaluation – how do we know it works
- Were the goals aligned with the Department’s Whole Student Approach?
  - Yes, goals are somewhat aligned with the WSA
- Were basic goals for numbers of students to be served provided?
  - 30
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Discussed their evaluation process and supplied sample questions

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

- Amount requested.
- \$106,975.00
  
- Program Budget
  - Building greenhouse
  - Budget form used
  - Ocean health trip
  -
  
- Budget Narrative
  - Clear and reasonable
  
- IV. Restricted purchase items
  - no

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** 2/06/2024

**SUMMARY PAGE**

**Department Name:** Maine Department of Education

**Name of RFA Coordinator:** Natalie Owens

**Names of Evaluators:** Page Nichols, Jeff McCabe, Jon Monroe, Karen Kusiak

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Section I. Eligibility and Program Requirements	<b>XX</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Section II. Proposal	<b>40</b>	<b>26</b>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>
Section IV. Program Budget & Budget Narrative	<b>25</b>	<b>17</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>73</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** 2/06/2024

**OVERVIEW OF SECTION I  
Eligibility and Program Requirements**

Section I. Eligibility and Program Requirements

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**Evaluation Team Comments:**

- I. Pass/Fail:
  - Eligibility - pass. Applicant is one of the entities eligible to apply as defined in the RFA.
  - Program - pass. The applicant attests their program will follow each of the requirements as listed in the RFA.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** 2/06/2024

**EVALUATION OF SECTION II  
Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposal	<b>40</b>	<b>26</b>

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**Evaluation Team Comments:**

- I. Demographic Prioritization
  - IEP students
  
- II. Marketing and Outreach Plan
  - In house – IEP Students who are identified.
  
- III. Program Description
  - Did the program description include evidence of the Department’s Whole Student Approach?
    - Yes. Not all students would be best fit for pine tree specifically.
  - (Optional) Was a draft sample program agenda or curriculum attached to the application?
    - no
  - What will the students learn?
    - Fishing
    - Swimming
    - Archery
    - Music
    - Very good description
    - Challenge by choice

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** 2/06/2024

**EVALUATION OF SECTION III  
Program Goals and Evaluation**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Goals and Evaluation	<b>35</b>	<b>30</b>

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**Evaluation Team Comments:**

- Were 4-6 clear, detailed, and attainable goals (desired outcomes) provided?
  - Specific metrics. Students recreation
- Were the goals aligned with the Department's Whole Student Approach?
  - yes
- Were basic goals for numbers of students to be served provided?
  - 142
- If an evaluation included student and/or staff surveys, were sample questions attached to the application?
  - Survey intended for participants.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** 2/06/2024

**EVALUATION OF SECTION IV  
Program Budget & Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

- Amount requested.
- \$200,000.00
  
- Program Budget
  - Proposal for 142 students seems unrealistic based on the specialization of Pine Tree Camp. Not all of the students would not be matched well with the camp offerings, and did not provide other options.
  - Struggled with the range of participation.
  - Paying for transportation across three weeks
  - Scholarships for students
  
- Budget Narrative
  - Straight forward narrative
  
- IV. Restricted purchase items
  - no



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students in RSU 4 area
- Asking school to identify students who are disadvantaged

*2. Marketing and Outreach Plan*

- Contact schools
- Could be more challenging than it seems to identify and target demographic group

*3. Program description*

- Outdoor Stewardship and Recreation
- Gardening, running, snowshoeing

*III. Program Evaluation*

- Goals are articulated

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

\$142,140.73

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

*Those individuals and families with barriers to the outdoors in the region*

*2. Marketing and Outreach Plan*

*Outreach to schools and groups to get the word out.*

*Detailed month by month plan*

*3. Program description*

*Stewardship based programming with gardening and ADA access to land trust lands and other site visits. Not a lot of details.*

*Question would partial funding work for this program?*

*III. Program Evaluation*

- Goals are broad and have to do with improved social and emotional well being.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$142,140.73

*2. Program budget*

- Salary
  
- Contracted services
- Transportation

*3. Budget narrative*

- Breakdowns by program and programming  
*Needs more details*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/22/2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

- Mentions some possible methods but does not present a definitive plan for this program. Possibilities considered included referral with unnamed local agencies, marketing the program as low cost/inconvenience to families (technically this is not prioritization but marketing so the question remains who are they identifying as a target audience and how many are there?); mention taking participant location and socioeconomic background into account but do not mention how they would know these things.

*2. Marketing and Outreach Plan*

- Message: Making families aware of the accessibility of the program
- Social media, email, staggered info sessions, referrals from case managers and healthcare providers...
- There is a timeline of activities
- No clear target for their marketing/outreach: i.e. how does the marketing increase participation for disadvantaged students?
- Can't locate any specific organizations who could help them identify and reach target populations or any specific ideas for doing this. The emphasis

*3. Program description*

- Includes a wide range of outdoor activities
- Includes a student leadership/teaching component, along with stipends and specialized training
- The breadth of the programming merits some discussion of the management challenges involved in coordinating activities, coordinating with the outreach, and ensuring outcomes are evaluated.
- Not clear how they will be able to ensure the budget is directed at the allowed/target populations.
- Mentions partnering with community organizations but does not name them
- The program depends implicitly on a strong working relationship with the school district. This is not addressed concretely in the application. How will the RSU help to identify the target population?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** 1/22/2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- The program appears to be coextensive with the existing GRO program whose schedule and targets appear in the budget narrative. The program narrative does not make clear to what extent this application is a request to fund GRO.
- Several supportive letters mention the applicant as the Sabattus Recreation Garden Club and not Androscoggin Land Trust. Not sure what the relationship is between the two. The ALT letter of support seems to indicate that at the time of the letter they did not consider themselves to be the lead applicant. Some discussion of the relationship between GRO and ALT as well as the value of that relationship to the program goals would have been helpful. Will this program signal the expansion of the role of GRO's parent organization in the community?

*III. Program Evaluation*

- Goals such as increasing cultural competence are not clearly linked to programs or activities
- The program and goals are fairly broad as to activities and once again this brings up the problem of meeting the evaluation requirement. The goal of family engagement across this wide range of activities and partnerships, for example, is not coupled to a specific means of monitoring or measuring success.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

*2. Program budget*

- It isn't clear what the bases for the projected costs are
- The personnel costs seem reasonable given the scope of marketing and coordinative activities required.
- Contracted services is the largest item. There are no specific contractors mentioned so it is not clear how the numbers are arrived at.
- Not sure what curriculum/training materials they plan to purchase. Teens as Teachers is mentioned in the Program Description but not specifically budgeted.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Private / non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Includes transportation
- Structure for referrals within a 15-mile radius
- 

*2. Marketing and Outreach Plan*

- Email, social media, school admin referrals, case manager referrals, healthcare provider referrals
- Timeline for recruitment begins in February with an announcement
- February-August marketing timeline

*3. Program description*

- Graduate Research Opportunity: Outdoor Education in Stewardship and Rec.
- Range of possibilities for outdoor recreation so that students have different inroads
- Career exploration opportunities

*III. Program Evaluation*

- Goal 1: enhance S/E well being
- Goal 2: foster positive community culture
- Goal 3: promote DEI
- Goal 4: Increase family engagement
- Goals are aligned to Maine DOE Whole Student framework
- Does not outline HOW they will evaluate the outcomes from these goals

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$142,140.73

*2. Program budget*

- Personnel
- Instructional materials
- Non-instructional materials

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Androscoggin Land Trust

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Contracted services
- Transportation
- Student stipends
- Indirect costs

**3. *Budget narrative***

- Includes explanation of each budget item
- Could use more information about the kind of instructional and non-instructional materials they plan to use

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy

**DATE:** 1/23/2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- May need to address for purpose of reimbursement their assertion that all enrolled students are disadvantaged due to need for their programs/services. Assert that “most” are from disadvantaged circumstances other than social/emotional needs.
- All are priority students by ACEs, IEPs...

*2. Marketing and Outreach Plan*

- Their plan is reasonable given that there is no plan to serve students outside their existing program

*3. Program description*

- The description is specific as to the activities that support program objectives. It could have been more specific about the outdoor activities that will be funded.

*III. Program Evaluation*

- Pre and post program surveys
- Very specific about behavioral and mindset outcomes. E.g. there is a goal of implementing a daily physical activity regimen that produces measurable increase in feeling of well-being

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Seems reasonable for the scope

*2. Program budget*

- Personnel cost is reasonable as they are implementing a summer program

*3. Budget narrative*

- The materials request requires a large expense in construction. This blurs the line between capital improvement and materials expense. Need to ask about dependencies between cited materials expenses and contracting for landscape/construction work. Is construction of outdoor classrooms the same as major construction? [Do ESSER funds allow this only if it is an improvement of an

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy

**DATE:** 1/23/2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

existing facility in order to meet student needs? Does that apply to creation of a new classroom for a new program?]



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy Inc.

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail): PASS*

Private school

*II. Proposal*

*1. Demographic Prioritization*

- 95% of students have multiple ACES
- SPPS for MS students with chronic behavior issues
- Most students diagnosed with PTSD
- Low SES

*2. Marketing and Outreach Plan*

- No need for outreach because their plan will serve their entire student body (10-15 students)
- Their school currently has a waitlist and therefore they do not need to recruit
- Question – will this be required for ALL students?

*3. Program description*

- Seems to outline their school program, not something separate
- Culmination project is student directed

*III. Program Evaluation*

- Wellness, mindfulness, competency development, academic achievement all have specific measurable goals outlined
- 10%-20% increase based on pre-post surveys

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$214,880.00

*2. Program budget*

- All budget categories included except for student stipends
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy Inc.

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

- Includes per \$ breakdown in each of the program budget categories

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy, Inc.

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who have IEPs that require special day programming

*2. Marketing and Outreach Plan*

- Students are placed at the school typically by their sending school which can not meet their needs.

*3. Program description*

- Outdoor experiences
- Academic development
- 

*III. Program Evaluation*

- Has articulated goals and methods to evaluation including surveys/discussion including for the academic goals

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$214,880.00

*2. Program budget*

- Will hire a director for 4 months

*3. Budget narrative*

- √ Indicates they have a narrative that explains the budget.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*  
PASS

II. *Proposal*

1. *Demographic Prioritization*

- Students of school

2. *Marketing and Outreach Plan*

- The school itself and appears school program is filled.
- All of the students attending Atlantic Academy, and who are referred to our program, have had very limited to no outdoor educational experiences, and were especially prevented from such activities and learning experiences during the COVID 19 pandemic. Recruitment for this specific, disadvantaged population is unnecessary given that our program exists to educate such students. Our school program consistently has between 10-15 students enrolled, while also having a rolling waitlist. Thus, program participation for this population is secured.

3. *Program description*

Atlantic Academy's Outdoor Education Program is a wellness-focused and nature-based education program for middle school students, embracing an integrative approach to student learning and development. This program goes beyond traditional classroom-based learning by targeting research-based wellness behaviors within outdoor settings, through hands-on learning opportunities, while engaging in nature-based recreation and stewardship activities.

III. *Program Evaluation*

- Goals seem to align with the school/programs overall goals for students.

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- \$ 214,880

2. *Program budget*

- Wages
- Equipment
- Installation of climbing structures and outdoor classroom type items

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Atlantic Academy

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

3. *Budget narrative*

- *Portion of a staff salary*
- *Log Bench other items*
- *Will this be able to be completed in grant time frame*
- *Detailed*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Referral-based scholarship system – confidential information?
- 
- 

*2. Marketing and Outreach Plan*

- Schools may have policies about information they distribute – although municipal entities might be permitted to solicit in municipal school system
- Other methods mentioned College Fairs, City Meetings/media
- 

*3. Program description*

- Collection of programs – short term, longer, spring & summer
- 
- 

*III. Program Evaluation*

- Nothing stands out
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$376,574
- 

*2. Program budget*

- √
- 

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*  
PASS
- II. *Proposal*
  1. *Demographic Prioritization*
    - Camperships to populations needing financial support and includes reference to public transportation.
  2. *Marketing and Outreach Plan*
    - Broad marketing across the coverage area
    - Builds on past work and with key partners.
    - Hiring a coordinating for Marketing
  3. *Program description*

*Afterschool and summer programming in several locations across Augusta.*  
*Varying opportunities.*  
*Question would partial funding work for this program?*
- III. *Program Evaluation*
  - Measured by reaching targets for Camperships.
  - Participations numbers
  - Other matrix associated with programming
- IV. *Program Budget & Budget Narrative*
  1. *Amount requested*
    - \$376,574..75
  2. *Program budget*
    - Salary
    - Equipment
    - Contracted services
    - Transportation
    - Food
  3. *Budget narrative*
    - *Breakdowns by program and programming*
    - *Salaries*
    - *Supplies*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** 1/23/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Referral and application based enrollment process. Have a general idea of who would make the referrals. Does not show any definite ideas about what populations they may be drawing from or how many scholarships may be offered.
- Application required for camperships
- scholarships

*2. Marketing and Outreach Plan*

- Outlined quite a few activities including email blast to school staff, radio and community TV. Seems to be focused on communicating to potential referrers.

*3. Program description*

- Each program site will offer project based learning with supportive SEL frameworks for learners and leaders and are partnering with adult ed to provide career exploration. It would be interesting to see how the career exploration framework responds to the outdoor learning context.
- They have definite tech education tools for each site.

*III. Program Evaluation*

- Goals include learning stewardship, skills acquisition, and increasing utilization of outdoor learning assets,
- No goals or measures specifically directed at access issues. Doesn't specify whether and how the application process will ensure participants fit criteria for being considered disadvantaged.
- Have a target of 168 participants.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Large budget for transportation is a plus.
- Seems a bit low on salaries but the amounts are well documented.

*2. Program budget*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** 1/23/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- The budget is detailed and reasonable and seems to have a solid foundation as they have identified participant numbers and are working from established program agendas and contractor estimates.

**3. *Budget narrative***

- Includes food for program leaders in the Spring program; dinner followed by additional 3 hours of computer lab. Summer program is all-day and includes lunch for campers.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail): PASS*

- Municipal Parks and Rec

*II. Proposal*

*1. Demographic Prioritization*

- Referral based scholarship system from counselors, teachers, support staff
- Participants can come from within a 10mile radius of Augusta
- Says “with the help of community partners....can provide additional resources to disadvantaged students...” EXPLAIN more
- Transportation not included?

*2. Marketing and Outreach Plan*

- 10 week plan outlined by week (does not indicate when week 1 begins)

*3. Program description*

- SEL, technology, career exploration all embedded in the Outdoor Explorers Program
- Specifics around the number of weeks, students, length of day not included?
- 168 students in grades 6-12, spring/summer 2024

*III. Program Evaluation*

- Increase the number of students involved in outdoor recreation (catchment area?)
- 18 students will acquire practical intern hours (career exploration goal)
- Survival skills will improve
- Access for students with disabilities (physical and otherwise) increase by 2%?

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$376,574.75
- 

*2. Program budget*

- personnel
- instructional materials and supplies
- non-instructional materials and supplies

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Augusta Parks and Recreation

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- contracted services
- transportation (spring afterschool program does not include transportation home after the outdoor programming)
- student stipends
- indirect costs

**3. *Budget narrative***

- Narrative included but does not break down to the dollar amount

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco and Dayton School Departments

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who qualify for Title One, New Mainers, experiencing homelessness, system-involved youth for one of the programs

*2. Marketing and Outreach Plan*

- In house – students are already attending these schools and are identified as falling into one or more of the priority categories

*3. Program description*

- Summer outdoor programming

*III. Program Evaluation*

- Goals listed – for the program, based on participation

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

\$135,045

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco, and Dayton School Departments

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*  
PASS
  
- II. *Proposal*
  1. *Demographic Prioritization*  
*Focusing on those with financial barriers Growth in new Mainers population as well as homeless youth.*
  
  2. *Marketing and Outreach Plan*  
*Month by month plan*
  
  3. *Program description*  
*Series of outdoor education opportunities for student across the school district.*  
*Bike repair/bike shop track of the program (Bikes not bombs)*
  
- III. *Program Evaluation*
  - Based on participation in each program.
  - Student involvement goals/targets
  
- IV. *Program Budget & Budget Narrative*
  1. *Amount requested*
    - \$135,045
  
  2. *Program budget*
    - Salary
    - Equipment
    - Contracted services
    - Transportation
  
  3. *Budget narrative*
    - *Breakdowns by program and programming*
    - *Gear not broken out by unit but rather overall costs in two areas.*  
*Instructional and non-instructional.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco and Dayton School Departments

**DATE:** 1/24/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Identification and recruitment plan is clear
- Scaffolding built in to programming to ensure equitable opportunity to participate/benefit

*2. Marketing and Outreach Plan*

- Very realistic about the need to follow-up with targeted youth/families. Relies on action as much as communication.

*3. Program description*

- Offering a program specifically for the most at-risk youth (system-involved and those benefiting from alternative ed)
- There are 3 programs covering a variety of needs and offering a variety of approaches/activities

*III. Program Evaluation*

- The program will focus on meeting participation goals from each targeted population: general student population, alternative pathways, homeless, new mainers.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- If anything, the budget seems a little small for the scope of programs and activities. Not sure if I'm reading right but it seems like they are foreseeing about 3-4 part-time staff per program. Program time is limited but there are other commitments they will need to pay for.

*2. Program budget*

- Seems reasonably complete. No comments or concerns.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco, Dayton

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- Southern Maine Outdoor Leadership and Adventure (SMOLA)
- Students served: 264
- Title I, New Mainers, homeless students, free/reduced lunch students will be the focus of recruitment
- Scaffolding for students to access at different comfort levels

*2. Marketing and Outreach Plan*

- Marketing begins in January with heavy collaboration with all stakeholders
- By April the roster will be developed
- Programming begins June - August

*3. Program description*

- 3 different programs (one at Ecology School, one at Alternative Pathways Center, one at CTE Center)
- Ecology School program for MS students will include 2 nights overnight
- Alt Pathways will meet once per week beginning afterschool in the Spring and span the summer months (only one day per week in the summer as well?). Will include a lot of field trips and focus on the bike shop, and a few overnight opportunities
- Biddeford and Saco Middle School and CTE Center will focus its program on New Mainers primarily and bifurcated for age appropriate activities

*III. Program Evaluation*

- 175 Saco MD students overnight in Program 1
- At least 20 of Biddeford's most at-risk high school students
- Engage 10 Alt Pathways students in Bikes not Bombs
- Provide field trip opportunities for 50 Alt. Pathways kids
- Expose at least 30 New Mainers and homeless MS students and 50 high school students to Maine's natural wonders
- Engage 8 Alt Pathways students in Art Around Us class in Spring 2024

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Biddeford, Saco, Dayton

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- All measures seems to be only on the number of students involved. Would like to see more about the actual impact that the programming will have on students engaged.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$135,045

*2. Program budget*

- All categories except for promotional material which seems to be included in non-instructional material though no specific amount is outlined
- No budget for indirect costs

*3. Budget narrative*

- Does not include \$value breakdown but does describe the use of the funds
- Stipends for students to draw in students that may otherwise want/need to be working at minimum wage



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Economically disadvantaged youth middle and high schools
- Non-coastal locations within an hour's drive of Boothbay

*2. Marketing and Outreach Plan*

- Ask Maine DOE to send out flier!
- Media
- Contacting school districts that have high poverty instances

*3. Program description*

- Summer programming but non-residential this year (can't use LA)
- 

*III. Program Evaluation*

- Learning outcomes for students are articulated

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 130,773.48
- Requesting a van in lieu of overnight accommodations for participants

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*  
PASS
  
- II. *Proposal*
  1. *Demographic Prioritization*
    - Target underserved students in Lincoln County (Boothbay Region) and beyond. (Details in grant application)
  
  2. *Marketing and Outreach Plan*
    - General Marketing plan with details
  
  3. *Program description*
    - Ocean based education programming.
    - Purchasing van
    - Some Staffing costs.
    - Long list of equipment
  
- III. *Program Evaluation*
  - Describes activities and benchmarks.
  - Some additional info would be helpful.
  - Evaluation for participants included.
  
- IV. *Program Budget & Budget Narrative*
  1. *Amount requested.*
    - \$130773.48
  
  2. *Program budget*
    - Staffing and transportation costs
    - Equipment-long list in provide.
    - Transportation costs-purchase a van (Is vehicle allowed? what is needed)
  
  3. *Budget narrative*
    - Detailed and covers program budget.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** 1/24/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Low-income status to be assessed via application
- Targeting students from schools with less access to the coast within about 1 hour driving time from East Boothbay

*2. Marketing and Outreach Plan*

- Combination of personal outreach, media, and email.
- Need to fill a capacity for 12 students per week for 3 weeks.

*3. Program description*

- Purpose is to enhance access to recreational and scientific engagement with coastal resources: boating and marine sciences.
- Notable program needs include upgrading and adding to the boating gear and addressing transportation needs of participants

*III. Program Evaluation*

- Educational goals are detailed and appropriate
- No mention of access goals, though these are implied in the marketing plan.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Reasonable and adequately documented. No comments or concerns.

*2. Program budget*

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Transport and provide programming for students not on the coast (within 1ish hour)
- Demonstrated support for disadvantaged students
- 36 students served

*2. Marketing and Outreach Plan*

- 10 weeks marketing and outreach plan to connect 12 students per week for 3 weeks
- Emails, social media, fliers, support from Maine DOE, newspaper ads, calls to schools and parks and rec departments
- Will make clear to schools that BSSC is responsible for all aspects of programming

*3. Program description*

- Students in grades 6-12. Specific focus on marine debris, aquaculture, fisheries
- Purchase of 15 passenger van to transport students
- Upgraded gear for more in-depth experiences

*III. Program Evaluation*

- Describes the daily activities and outlines what students will be able to accomplish by the end of the program
- This includes: understanding clouds and predicting weather using the clouds; discuss the relationship between estuaries and watersheds; describe strategies for maintain a healthy population of fish; describe various forms of art (?); and so on
- There is no description of how this will be evaluated – will students need to present their learning in some way?
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$130,773.48
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Boothbay Sea and Science Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- All categories except for indirect costs
- Student stipends for 3 apprentice leaders

*3. Budget narrative*

- Narrative included but not specific in some areas
- \$39,252 in equipment but does not specify what kind of equipment in the narrative

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Local schools

*2. Marketing and Outreach Plan*

- Local schools

*3. Program description*

- What they do – state that they have been doing what they do without charging schools – looking for funding.

*III. Program Evaluation*

- Goals and outcomes well articulate – not sure how they will document all of them

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$271,338

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- Midcoast Students and statewide.
- Chewonki has a long history of state-wide outreach and engagement with public schools, libraries, and community organizations through our team of traveling science educators, and on-campus environmental education programming. We maintain a large and active database of contacts at these organizations, families of participants, and our alumni network.
- Families interested in this program will be asked to submit an application that collects key demographic information including: race, ethnicity, combined household income, number of individuals in the household, highest educational attainment in the household, disabilities in the household, marriage status of the parent/guardians, sex, gender-identity, English language ability, migratory status, homelessness, and/or foster care status. The students will also be asked to provide a statement of interest that explains why they are interested in this program, and what geographic, cultural, economic, or social barriers have prevented them from participating in the past. ○ All applications will be anonymized, reviewed by our admissions committee, and then ranked using a scoring rubric. Applicants will be invited to accept enrollment in the program by order of their final score.

*2. Marketing and Outreach Plan*

- Chewonki has a long history of state-wide outreach and engagement with public schools, libraries, and community organizations through our team of traveling science educators, and on-campus environmental education programming. We maintain a large and active database of contacts at these organizations, families of participants, and our alumni network.

*3. Program description*

Very detailed description for the different aspects of the programming  
School and Summer programs that have been occurring for a number of years.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

Project #1 “Fall Community Partnerships Initiative” ○ Serving Bath Middle School, Camden-Rockport Middle School, Edgecomb Eddy Middle School, Wiscasset Middle-High School, and Woolwich Central School, this program welcomed 350 6th-to-8th grade students to Chewonki Outdoor Classroom for a series of four-day, three-night outdoor education encampments focused on ecological study and team-building. For a full description of the Chewonki Outdoor Classroom program, please see the attachment labeled “Appendix A, Outdoor Classroom Overview.”

- Project #2 “Spring Community Partnerships Initiative” ○ Serving Maranacook Middle School, Mast Landing Middle School, and Midcoast Youth Center of Bath, this program will welcome approximately 128 6th-to-8th grade students to Chewonki Outdoor Classroom for a series of four-day, three-night outdoor education encampments and trips focused on ecological study and team-building. For a full description of the Chewonki Outdoor Classroom program, please see the attachment labeled “Appendix A, Outdoor Classroom Overview.”

- Project #3 “Maine Woods and Waters Ecology Expeditions” ○ Building on our success from last year with the “Maine Woods Ecology Expedition” and the “Coastal Ecology Kayak Expedition,” this program will provide up to 50 Maine 6th-to-12th grade students the opportunity to join a two-week leadership expedition. Students will be invited to select from one of three ecology-based biomes for their learning adventure:

*III. Program Evaluation*

- Program goals listed
- Table of aspects of program with items student expected to learn.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$ 271,338

*2. Program budget*

- Very detailed descriptions for each of the programs.
- Salary details, create some questions as to rates etc

*3. Budget narrative*

- See above



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki Outdoor Learning Initiatives

**DATE:** 1/24/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- There are three programs, two of which are opened to entire classes from various schools. Eligibility for funding would have to be determined within those groups though this is not addressed in this section. A third program is application based and will seek appropriate demographic info for determining status. There is no targeted sub-population so they will be looking across a variety of eligibility criteria.

*2. Marketing and Outreach Plan*

- Enrollment for two programs is complete. The application-based program remains. The marketing plan specifies a wide range of activities and includes referral outreach to a large group of organizations that Chewonki has relationships with already.

*3. Program description*

- These are very well defined programs with clear educational goals.
- Goals are not specific to covid era response or to issues that may be impacting disadvantaged populations. Granted that the programs by their nature can serve a variety of non-educational goals. Would have been helpful to see access/participation issues addressed in program design.

*III. Program Evaluation*

- Educational goals are clearly specified and measurable.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- IN general, the amount seems reasonable given the large number of students served, the scope of activities, and the personal attention available, especially in Program #3. It isn't clear to me as yet whether bridging funding was intended to apply to programs that have already occurred or whether the intention was to fund continuation of services losing funding.

*2. Program budget*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki Outdoor Learning Initiatives

**DATE:** 1/24/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Budget includes making up shortfalls in programs that have already been conducted or enrolled. Will need to address this during the evaluation meetings.
- The budgets are detailed and itemized.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Students to be served: 571
- #1: involves entire class from 5 schools
- #2: involves entire class from 4 schools
- #3: prioritizes underserved populations but includes some criteria that could be a barrier to participation (letters of support, demonstrated interest in ecology/outdoor education, does not say MUST be a full-time Maine resident)
- 

*2. Marketing and Outreach Plan*

- Projects #1 and #2 don't require outreach because they already have contracts with these schools
- Seems like this programming is happening either way
- For project #3: email, social media, connecting with other youth-serving organizations, postcard campaign to schools, email campaign to in-state alumni, website promotion
- 

*3. Program description*

- 3 Projects: "Fall Community Partnerships Initiative" "Spring Community Partnerships Initiative" "Maine Rivers, Trails, and Waves Initiative"
- Projects 1 & 2 are existing – 3 nights, 4 days for students in grades 6-8 with a focus on team-building and ecological study
- Project 3: 50 students who can self-select from 3 options which increases accessibility
- Project 3 references "families" a lot. Does this mean that MOLI funds would be paying for family participation as well? This seems slightly outside of the scope

*III. Program Evaluation*

- Project 1 & 2 goals are included in appendix
- Longstanding program with clear objectives
- Project 3 clearly defines goals and how they'll be measured

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Chewonki

**DATE:** January 25, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$271,338.00
- Project #3 is the bulk of the cost with ESSER funds covering project 1 and 2?

*2. Program budget*

- Student stipends and indirect costs not included

•

*3. Budget narrative*

- Describes use of funds but does not break down beyond the amount identified/requested

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute for Applied Marine Research and Education

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Washington County

*2. Marketing and Outreach Plan*

- Use contacts with school groups that participate in program already

*3. Program description*

- Various programs

*III. Program Evaluation*

- participation rate and survey

*IV. Program Budget & Budget Narrative*

*1. Amount requested \$180, 525.00*

\$180,525.00

*2. Program budget*

- √ indicates they have a budget

*3. Budget narrative*

- √ indicates they have a narrative that describes the budget

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute for Applied Marine Research and Education

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- . DEI will prioritize advertising programs and acceptance of youth from schools and home school groups that have a free and reduced lunch rate similar to those reported by Washington County schools whose average eligibility rate for free and reduced lunch was 56.6% in FY 2021, according to the Maine Department of Education (DOE). Additionally, U.S Census Bureau lists that only 52.7% of Washington County’s eligible population over the age of 16 are in the workforce (49.3 females), so we have many youth to help as they choose sustainable career pathways, taking on leadership roles and developing skills as they grow.

*2. Marketing and Outreach Plan*

- DEI education staff began marketing 2024 spring and summer events with each group that came to visit us this fall (2023). Over twenty groups have already expressed an interest in programming to start on March 1 through mid-June. High school interns will start in early January as needed for the startup of work in the hatchery, lab, and education center, those contacts have already been made for spring. The camp application is always posted on DEI’s website, Facebook pages, and other social media where it is accessible to interested participants from any geographic location; special events, half-day learning sessions with family and friends, and necessary professional development will be posted in the same way. We have plans to develop brochures and DEI logo stickers to promote our services for youth.
- Plan with timeline given.

*3. Program description*

Our project engages youth, their educators, and their parents with our teachers, scientists, and technicians in finding out how to honor their coastal environment - preserving, protecting and maintaining it. Our program, “Let’s Find Out”, challenges youth to investigate and discover, building knowledge and skills for their futures, providing them opportunities to learn about potential career pathways to consider. Projects immerse them in real-life situations/issues, solutions, and decisions - important to them and to communities on the coast. Youth learn there is no “right” or “wrong” answer - the focus is on discovery as they interact in the marine environment

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute for Applied Marine Research and Education

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

in which they live. They are in control of what they are learning and doing as they make the transition to a “grownup” world. Our unique program is: • Year-round; • A “special” that occurs often, ; • In a state-of-the-art facility - hatchery, research labs, shop, and education center; • Authentic training and research with scientists, technicians, our educators, and their teachers; • Skills-based mastery in a hands-on approach that helps to train a future workforce • A promoter of good stewardship; • Immersion in the life cycles of local marine species

**III. *Program Evaluation***

- 1. After completing the internship, the intern will be able to demonstrate/explain how to accomplish the tasks/skills assigned for the specific training area, i.e. hatchery, labs, education center, pier, impoundment areas, shore, shop, Mud Hole Cove, Molly Cove, and Flying Place oyster farm with 85% accuracy as observed by supervisor.
- 2. At the end of the training period, the intern will demonstrate knowledge of and use of safety practices at DEI with 95% accuracy as observed by supervisor.
- 3. After completing the internship, the intern will demonstrate an awareness of and use of basic skills/attributes necessary to becoming a successful member of a workforce – i.e. punctuality, responsibility, completion of assigned tasks, team/leadership capacity, and required employment documents/training required by an employer.
- 4. Youth will be able to show 85% mastery of a goal/objective as it relates to DEI/the marine habitat from the content, skill, tool, activity/experience presented (for example a sample lesson from marine science curriculum is attached).
- 5. DEI Goal 90 % of youth participants in #4 will complete survey (sample attached)
- 6. DEI Goal Partner school teachers will receive contact hours as needed towards certification.

**IV. *Program Budget & Budget Narrative***

**1. *Amount requested.***

- \$ 180,525

**2. *Program budget***

- Detailed
- Salary Related

**3. *Budget narrative***

- *Breakdowns mirror program budget.*
- *Mostly Salary*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Free/reduced lunch data for Washington County
- Lacks specific focus on targets groups other than free/reduced lunch data
- 

*2. Marketing and Outreach Plan*

- Information to go out in late Jan – brochures, emails
- Social media, DEI website
- 

*3. Program description*

- Students served: 400
- February 2024-September 2024
- Mentions out-of-state participants (we cannot support this?)
- Interested parties already – longstanding relationships with CTE, school/homeschool, other youth serving orgs

*III. Program Evaluation*

- Includes families?
- Year-round program but also 3 night over night during the summer?
- Using pre-port surveys to measure the % of youth participation in various aspects of evaluation process
- Interns will gain increased understanding 85-95% depending
- Teachers will receive contact hours towards certification

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$180,525.00
- 

*2. Program budget*

- \$156,960 for 2 teachers, 1 ed tech, 12 interns, 2 intern supervisors



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Transportation costs not included? Is transportation included?
- 

**3. *Budget narrative***

- Included with description of materials necessary
- Personnel describes the type of people needed for positions and what kind of expertise they will need

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Downeast Institute

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Outreach to schools of Washington County is expected to result in reaching a high proportion of economically and geographically disadvantaged youth.

*2. Marketing and Outreach Plan*

- For marketing, reference is made to their annual marketing activities for their programs
- Current outreach to schools and referring organizations is regarded as sufficient as they have had no trouble filling enrollments.

*3. Program description*

- Provides educational experiences that allow students to interact with working scientists and technicians in a way that exposes them to real work situations. Practical focus on marine wildlife and ecology issues.
- Includes an internship program

*III. Program Evaluation*

- Observational assessment of interns for learning and skill acquisition
- Participants will complete a survey but the example does not appear to serve an assessment function or verify eligibility for reimbursement. Can't find any procedure in the application that demonstrates how the organization will verify eligibility for reimbursement..
- Expectations are stated for skills acquisition, contact hours for teacher certification

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- About 180,000. Not clear how many students would be eligible for reimbursement

*2. Program budget*

- Bulk of the budget is for teachers and internship supervisors
- No concerns

*3. Budget narrative*

**STATE OF MAINE INDIVIDUAL  
EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Portland Schools demographic info provided

*2. Marketing and Outreach Plan*

- Use cultural brokers – Multilingual Multicultural Center

*3. Program description*

- Day trips
- Overnight trips – as is part of ed program at some of the schools – Casco Bay High School
- Partner with Ripple Effect and Schoodic Institute
- 3 distinct schools/programs, Middle Schools, PATHS CTE for outdoor careers, and Casco Bay

*III. Program Evaluation*

- Have goals outlined
- Track participation
- Surveys and group discussions

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$225,600

*2. Program budget*

- They have one.

*3. Budget narrative*

- Explains how the funds will be used/justified

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

I. *Eligibility and Program Requirements (pass/fail)*  
PASS

II. *Proposal*

1. *Demographic Prioritization*

- Program describes high numbers of diverse student population, referencing high number of multilingual students enrolled in the program. Very detailed numbers of targets and includes reference to public transportation.

2. *Marketing and Outreach Plan*

- Broad marketing across the school district
- Builds on past work and with key partners.

3. *Program description*

*Multiple programs, with key partners and great talk aways. WFA, Trip Leader Certification and other key hands-on experiences.*

*Question would partial funding work for this program?*

III. *Program Evaluation*

- 
- 

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- \$225,600.00

2. *Program budget*

- Salary
- Equipment
- Contracted services
- Transportation

3. *Budget narrative*

- *Breakdowns by program and programming*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Program will serve entire populations of grade 6-8 and 11-12 population. 1580 students in all, including counts for each program
- Provides a demographic breakdown, including details about the recent immigrant population which is large and face barriers that include lack of transportation. 34% multilingual.

*2. Marketing and Outreach Plan*

- Recruitment required for PATHS program. Access supported by no cost, provision of equipment, and mentorship/support. Recruiting is performed via personal contact/referral at the schools.
- Translation of materials for families provided by Multilingual and Cultural Center

*3. Program description*

- Providing 3 programs (1 each for MS, HS, and CTE)
- MS program includes behavioral management strategies
- CTE focuses on career readiness for Maine outdoor careers
- HS program includes SEL-related component

*III. Program Evaluation*

- Objectives: increased engagement at school, exposure to career options, community-building, improved behavior management
- Plan to use survey instrument to track some measures. Behavior referral numbers will be tracked.
- Climate survey to track impact on school climate

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 225k

*2. Program budget*

- Bulk of the budget is for materials and contracted services essential to the program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non profit

*II. Proposal*

*1. Demographic Prioritization*

- All students in grades 6-8, all grade 11 and 12 students at CBHS, 30 students from PATHS Outdoor Leadership program
- 34% MLL students
- Many (most) MLL students that have joined PPS since 9/1/2023 come from warmer climates and have not experienced winter
- Economically disadvantaged students in Portland area live in neighborhoods with less access to green space

*2. Marketing and Outreach Plan*

- All programs other than the PATHS students will happen during the school day and will not require outreach/recruitment as it will be for ALL students during the school day (and with some overnights)
- \*might need outreach to families to understand what it all means in case overnights make families nervous...
- Materials will be translated into multiple languages
- Most of the focus of the outreach will be about helping students and families to understand WHY PPS is engaging students in outdoor learning in this way

*3. Program description*

- Number of students: 1,580
- King/Lincoln/Moore: field trips and connection to organizations like RippleEffect, particular focus for students who are struggling behaviorally, Nordic and downhill skiing for students who have not been exposed to this in the past (how will these students be recruited??)
- CBHS: RippleEffect, Schoodic, Ecology School – outdoor leadership skills, ecology, invasive species, team-building
- PATHS: Summer 2024 launching Outdoor Education Leadership program to connect students and build readiness for Maine's variety of outdoor careers. A summer 2024 1-2 week program with CTE staff to build interest in this (will this course run throughout the school year?)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Foundation for Portland Public Schools

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- Increase student engagement (how will they measure this)
- Creating community measured through student climate surveys that evaluate peer-to-peer trust and peer-to-teacher trust
- Decrease in negative behaviors by 90%
- Nurturing a connection to and love for the outdoors – measured through surveys and group discussion

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$225,600
- 

*2. Program budget*

- Only \$3,000 for personnel (because most happens during the school day but what about overnights and subs needed?)
- \$115,000 in instructional materials and supplies (rental gear, etc)
- \$87,600 contracted services with Rippleffect and Schoodic and ski program
- \$20,000 in transportation

*3. Budget narrative*

- Included
- Contracted services breakdown included
- \$2,000 identified for ski rental (seems low), no dollar amount identified for all the gear needed for OTHER (which would need to make up 113,00 based on what's in the budget for instructional materials



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students from Aroostook County and Penobscot County

*2. Marketing and Outreach Plan*

- Rely on existing partnerships – regional school districts
- PD workshops (with whom?)
- fliers
- organization’s newsletter

*3. Program description*

- College readiness/college trips to visit programs in outdoor leadership/programs
- Stipends for outdoors leadership students
- Enrichment program
- Create a new course for high school students (delivered by?)

*III. Program Evaluation*

- surveys
- Have goals

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$101,195.52

*2. Program budget*

- present

*3. Budget narrative*

- present

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of KWW

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*PASS*

*II. Proposal*

*1. Demographic Prioritization*

- Regional Program- For students in Penobscot and Aroostook Counties.
- The program area and the students served are student from some of the pockets of the county with highest poverty rates.
- The proposal describes high levels of unemployment, food insecurity rates and educational levels for the target area.
- Target area include areas with low number of individuals with degrees from post secondary schools

*2. Marketing and Outreach Plan*

- Online, Social Media and email targeting plans are spelled out in the plan.
- I was glad to see print media included in the plan as a way to recruit students. “August 2024 Full-color, 20-page, 2023-24 KLP Program Catalog distributed throughout Katahdin Region school districts”
- “KLP’s approach to recruit and retain students from disadvantaged circumstances is comprehensive and proactive, encompassing outreach, community engagement, and ongoing support to eliminate barriers to outdoor educational experiences.”

*3. Program description*

- There is a lot of different pieces to the programing proposed.
- Seems like equipment and outdoor classroom could create key resources going forward for future programing.
- Reading the program description several times, it seems KLP clearly sees integrating into the community as well as providing programs a key to success and growing engagement.
- Clearly KLP wants students in the region to have access, knowledge and experience to what is recreation and outdoor destination. The skills and experience gained, along with opportunity to visit Umaine might be helpful for future job and educational opportunities.

*III. Program Evaluation*

- Goals are clearly spelled out with clear targets around participation, which is helpful.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of KWW

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- Sample evaluation provided.
- Good to see a plan to build on past evaluation work- “Building on practices developed for the 2023 Forestry Stewardship Grant, Friends will collect and track demographic data through district and state sources and, when possible, anonymous family surveys.”

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 101,195.52

*2. Program budget*

- Details are clear. There are keys items listed.
- Breakdowns-include plans for marketing.
- Very detailed description of equipment needed for program and participants.
- Helpful to see staffing breakdown

*3. Budget narrative*

- *Very detailed with clear reasons why money is being requested.*
- *Helpful to see key personal listed including those providing contract work.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin Woods and Waters

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- “students from disadvantaged circumstances who, despite proximity to recreational lands, have infrequent access to outdoor education due to socioeconomic barriers including transportation, strained or broken family networks, and a need to work to contribute financially at home.”
- Program as a whole to serve 1300 students in the region

*2. Marketing and Outreach Plan*

- Stipends and logistical support
- Partner referrals
- Outreach campaign: school-focused campaign. Appears adequate.

*3. Program description*

- Extensive program integrated with college and career exploration, community mentorship, student-led projects, such as designing a new outdoor classroom

*III. Program Evaluation*

- Surveys will be conducted after each program. Using standardized forms, students and teachers will have the opportunity to share what worked well and suggest improvements.
- Summer youth participants and their parents will be invited to complete surveys as well.
- Precise participation data is collected and tracked year-round by KLP in an internal system.
- Data specific to grant-funded activities are tracked in a MOLI “layer” that can be extracted for reporting and analysis.
- Building on practices developed for the 2023 Forestry Stewardship Grant, Friends will collect and track demographic data through district and state sources and, when possible, anonymous family surveys.
- Disadvantaged student access expected to grow as a result of removing costs. No plan for tracking this improvement.

*IV. Program Budget & Budget Narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Katahdin Woods and Waters

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested*

- 101K

*2. Program budget*

- Majority of costs are personnel and contracted services
- Very detailed budget estimate.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends if Katahdin Woods and Waters

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

The Katahdin Learning Project (KLP) prioritizes students from disadvantaged circumstances who, despite proximity to recreational lands, have infrequent access to outdoor education due to socioeconomic barriers including transportation, strained or broken family networks, and a need to work to contribute financially at home

- Mentorship programs! To make sure students feel comfortable and safe to participate in activities that are new to them
- Eliminate barriers

*2. Marketing and Outreach Plan*

- Very detailed marketing table
- Reasonable and attainable
- Social media, program catalogue, website, newsletter, communication THROUGH trusted teachers/adults, radio ads, newspaper ads, email blasts

*3. Program description*

- Students served: 1,300
- Variety of programming for students in 6-12 grades
- IN school programming 3 days per week at Stearns HS
- Supporting teachers in developing placed-based, outdoor education curriculum
- Visiting UMaine
- Expanding successful programming from last year
- All programs designed to increase student access to the outdoors and community mentorhsip

*III. Program Evaluation*

- Surveys after each program using standardized forms
- Participation data
- Increased participation from students with limited access
- Asterisk/caveat about lower attendance and cancellation?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends if Katahdin Woods and Waters

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$101,195.52
- Present

*2. Program budget*

- \$27,379.60 personnel
- \$4893.92 instnctional materials (clearly outlined)
- \$3750 non inst material
- \$31016 contracted services
- \$22,300 trnasportation (\$8,400 staff gas reimbursement)
- \$5000 stipends (3k to students and 2k to teachers for program assistance)
- Other: \$6910 (marketing and professional development)

*3. Budget narrative*

- Describes the need for each item in the budget (budget explanation gives the full cost breakdown
- Justification is clear.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Cobbossee

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- By nature of the organization they cover a large area due to being a whole watershed organization.
- They cover an area that is a mix of rural and urban areas.
- Using transportation to target those with transportation needs.
- Working to recruit members of Maines immigrant communities.

*2. Marketing and Outreach Plan*

- Detailed schedule
- Working with key partners
- Social media

*3. Program description*

- A number of school based, community based and summer programing being offered.
- Partnering with local camp facility

*III. Program Evaluation*

- Provided and detailed

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 127,368

*2. Program budget*

- Staffing
- Facility
- Transportation
- Equipment

Floating dock being request. Understand and recognize the need. Is it allowable.

*3. Budget narrative*

- *Details provided.*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Cobbossee Watershed

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- 5-part project
- Food will be free and covered by Cobbossee Watershed
- Demographic specifics are not listed though “non-traditional” students are mentioned
- This section focuses a bit more on outreach
- Transportation may be a barrier to the priority groups

*2. Marketing and Outreach Plan*

- Collaboration with community partners from underrepresented communities for outreach
- Direct outreach to schools, libraries, town offices, and rec depts in the 17 communities in the watershed
- Direct outreach to homeschooling networks and adult ed to reach non traditional students
- March – outreach to all MS science teachers in the watershed
- Website, Instagram, facebook to promote programs
- Create fliers and other printed material to leave at schools
- Work with orgs that represent underrepresented communities (Tree Street, St. Mary’s Next STEP to name a few)
- April-June: continued outreach as above
- June-August: programming underway, publicly celebrate the program success

*3. Program description*

- Students served: 1,800
- March-August 2024
- Includes a transportation cost (though they’ve tried to build in ways to minimize that cost – why didn’t they request the funding for full transportation to remove that barrier?)
- Spring 2024: Afterschool 2x per month for 5 middles schools (12 students per school at each program for a total of 120 students and 180 contact hours)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Cobbossee Watershed

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Summer 2024: Community Library Outreach 1500 participants
- Junior Watershed Scientists: grade 6-8, 2 weeklong hosted in partnership with YMCA, 40 students, 1400 contact hours
- Lake ecology explorations, 2 high school days, 2 middle school days twelve program (math doesn't add for me), 120 students 360 contact hours

*III. Program Evaluation*

- Post surveys to evaluate student experience
- Specific growth areas not identified
- Strengthening connects between orgs, establishment of new programs, etc

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$127,378.00
- 

*2. Program budget*

- \$76168 for personnel (2 seasonal educators at 40hrs/week with housing and internet included)
- \$14570 – instructional material
- \$6500 non-instructional material (for ADA compliance, mostly)
- Contracted services \$27500 rental space at YMCA
- \$2000 transportation rental van and gas, \$460 reimbursement for staff (what about reimbursement for families that will need to transport?)

*3. Budget narrative*

- included
- broken down by specific costs (especially for instructional materials)
- thorough narrative

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of Cobbossee Watershed

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

*2. Marketing and Outreach Plan*

- Social media - partners

*3. Program description*

- Watershed study
- Watershed outdoor activities
- Week at a Y camp
- Multiple programs

*III. Program Evaluation*

- surveys
- Will report in the annual report

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$127,378

*2. Program budget*

- Floating dock
- Pontoon lab
- Personnel
- Rental of Y camp

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of the Cobbossee Watershed

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Prioritization via outreach to community orgs

*2. Marketing and Outreach Plan*

- Direct marketing to hispanic and immigrant communities
- Outreach through community orgs
- Direct outreach to homeschooling networks
- Passenger van to reduce transportation barrier. Coordinating carpooling hubs
- Combining community outreach with transportation network development
- Direct outreach to science teachers and admins in the 17 town area
- Overall: thoughtful and complete

*3. Program description*

- Expansion of a successful program previously offered to grades 2-5
- Twice a month after school MS program (120 students)
- 4 weekend lake ecology programs for MS and HS (40 students)
- Community library outreach with career exploration focus
- Weeklong camp experience focused on freshwater ecosystems
- Day excursions for 20 MS and HS students

*III. Program Evaluation*

- Expecting to serve a total of about 1800 students
- Evaluation by post-event survey

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 127k

*2. Program budget*

- No concerns.
- Could have offered a mileage reimbursement to shore up the carpool system?
- Not seeing anything in the program description or budget specifically reinforcing their commitment to enhancing access for the target populations.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Friends of the Cobbossee Watershed

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Not clear how they are track eligibility for reimbursement across programs

3. *Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Waldo, Knox, Lincoln County students

*2. Marketing and Outreach Plan*

- Participating schools

*3. Program description*

- Doing what Herring Gut does – Junior Marine Science, 1 week high school program, traveling tide pools, educator PD
- Various summer programs /Allen Island
- Hire seasonal employees to run their programs

*III. Program Evaluation*

- Surveys of participants and their parents

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$127,124

*2. Program budget*

- Support for staff –

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Learning Center)

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:**Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

**PASS**

*II. Proposal*

*1. Demographic Prioritization*

- Knox, Lincoln, and Waldo Counties. Herring Gut Coastal Science Center (HGCSC) will partner with school districts, town governments, and local community nonprofit organizations to identify students that meet these demographics. Schools and towns identified by HGCSC include but are not limited to Union, Jefferson, Appleton, Hope, Lincolnville, Warren, Nobleboro, Washington, and Waldoboro. Support for this program allows us to provide transportation, stipends, supplies, and staff support to extend the teaching of marine science into inland and rural areas.

•

*2. Marketing and Outreach Plan*

- Detailed timeline
  - increase our outreach and are requesting additional funds to provide for part-time staff support to achieve that goal. Our marketing materials will be shared virtually, through email directly to partner organizations, schools, teachers, land trusts, and via our social media platforms. We will also be creating blog posts and greatly expanding our virtual presence on our website, through data portals, and via remote outdoor learning videos on YouTube and through [thevirtualfield.org](http://thevirtualfield.org).

*3. Program description*

- Support for this program allows us to provide transportation, stipends, supplies, and staff support to extend the teaching of marine science into inland and rural areas.
- Camp type programming and trainings
- Sample schedules included and easy to read.

*III. Program Evaluation*

- Example Provided
- Goals Spelled out.

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Learning Center)

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$127,124.00

*2. Program budget*

- Lots of detail and clear.
- Contracted Services-appears to be for guides/outfitter

***Are stipends allowed and what are guidelines?***

*3. Budget narrative*

- Detailed information

*Is housing allowable under the grant?*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- inland communities of Knox, Lincoln, and Waldo Counties
- partner with school districts, town governments, and local community nonprofit organizations to identify students
- plan to provide the transportation for the programs when possible, including using centralized pick-up spots to minimize the commute for students from inland towns and villages

*2. Marketing and Outreach Plan*

- Seems like a general marketing plan. Not really focused on the target demographic. i.e. not really telling how this supports the priority.

*3. Program description*

- Extending two existing programs
- PD course for teachers on outdoor data collection
- Adding transportation option to increase access to Tidepool Treks program
- Field data collection component to programs
- The programs have detailed agendas. This looks very thoughtful, interesting, and addresses real-world application.

*III. Program Evaluation*

- Incorporating a satisfaction survey
- Program educational are well specified. Commitments to address mindfulness and connecting with students. Some specifics, such as staff qualification, as well as addressing these previously in the program descriptions, would have helped to make these commitments more concrete.
- Goals are mostly activities/participation rather than outcomes, though this is somewhat addressed in the survey

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 127K

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut Coastal Science Center

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Budget is detailed and reasonable. No concerns.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

Inland school partnerships in Waldo, Lincoln, Knox

- Transportation fully provided
- Prioritization to low income families
- Stipends for HS student participation so that it's not competing with employment

*2. Marketing and Outreach Plan*

- Direct connections with school counselors
- Social media, email, school admin
- Part-time staff member in charge of all marketing and outreach
- Detailed plan in place for February-August 2024
- 

*3. Program description*

- Students served: 300 (plus families and other students 200 so 500 total)
- Junior Scientist (3 weeks), weeklong programs kayaking, Allen Island Campus, exploration of coastal areas, water quality and seaweed data collection
- Changing Seas HS program – 1 week, focus on climate change, will speak with local industry workers and board a 55' ketch for data collection
- Traveling Tide Pool Treks will be made more accessible by providing transportation (two July events, two August events)
- Collecting data in the Outdoors prof. development for teachers: 1 day PD for teachers to learn about scientific data collection, will receive stipend when their students submit data collected at the end of the school year

*III. Program Evaluation*

- Clear goals provided
- Sample student survey included
- Would be great to see more measurable goals or an explanation of how the goals are going to be measured.
- Outcomes are unclear

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Herring Gut

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$127,124.00

- 

*2. Program budget*

- \$80,450 personnel
- \$6,754 inst. Materials – describes them but no dollar breakdown
- \$13,197 non-inst. Materials marketing materials, staff housing, uniforms
- \$8,250 contracted services including sailing, kayak trips
- \$8,473 transportation – van rental, gas, reimbursement for family transportation (family trans included is great)
- \$6,000 student stipends for HS students to compete with employment
- \$4,000 internet, admin support, insurance, other utilities

*3. Budget narrative*

- Includes clear breakdown of spending
- Cost / item included

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Underserved youth who are participating in other groups that provide opportunities for underserved youth – example, Game Loft

*2. Marketing and Outreach Plan*

- Continue to be in contact the the orgs that serve students

*3. Program description*

- Various outdoor programs tailored to the group of students who are already participating in a group or program somewhere in Maine

*III. Program Evaluation*

- Participant goals are articulated – uncertain how measurement of student/participant growth will be measured

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

\$267,700

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) Pass*

*II. Proposal*

*1. Demographic Prioritization*

- Hurricane Island’s experiential science and education programs prioritize those communities and schools most in need of support. We specifically target students from island schools, rural schools, and under-resourced schools, and the Maine Outdoor Learning Initiative has enabled us to forge new partnerships with organizations serving these under-resourced populations in the past two years. Each year we aim to expand the number of students we serve who face obstacles to participating in outdoor education, and we do so through partnerships with organizations already working with these target populations. This year, we are repeating the successful programs we’ve run in past years, expanding the number of programs we are running with existing partners, and building new partnerships to reach underserved populations. We will prioritize students with geographic or socioeconomic barriers to experiential learning through unique partnerships with 8 different schools and/or organizations, outlined below. Each of these partnerships will help us target a different under-resourced student demographic

*2. Marketing and Outreach Plan*

- “primary marketing strategy is to partner with youth-focused organizations that have long-standing relationships with students and families in under-resourced schools and communities. These organizations have contacts in the community, have established trust with students and their families, and are poised to identify and recruit under-resourced students who would be well-suited to learn on Hurricane Island.”

*3. Program description*

Hurricane Island seeks funding from the Maine Outdoor Learning Initiative to support 8 unique partnerships that will connect approximately 265 students with meaningful outdoor learning experiences. Each program will be shaped through a partnership with a youth-oriented organization and will be structured to meet the needs of their particular student demographic. The structure and activities of each program are outlined below, but the core values of place-based, hands-on, student-centered outdoor learning are central to all of the work that Hurricane Island facilitates and will be the guiding principles of all our programs. 4-H at Bryant Pond:

*III. Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- Included for each program as there is a number of programs.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$267,700

*2. Program budget*

- Detailed

*3. Budget narrative*

- *Answers questions associated with budget and lists out numbers of students/staff in each area.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Relies on a large number of partnerships with well-defined purposes and roles to provide focus on reaching underserved youth in underserved communities. 8 partnerships are described in the application.

*2. Marketing and Outreach Plan*

- Provides details of 8 partnerships that are capable of recruiting underserved youth
- Goal of about 265 participants

*3. Program description*

- Learning centers on the scientific process and working with sustainable systems.
- Includes activities to increase self-confidence, risk taking, leadership and teamwork

*III. Program Evaluation*

- Throughout programs, instructors will assess student skill and proficiency using a Skills Checklist Assessment created by the UMaine 4 H Cooperative Extension program.
- Capstone project of creating a research presentation

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 268k

*2. Program budget*

- Budgeted is itemized per program

*3. Budget narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Center for Science and Leadership

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Prioritizing island students, rural communities
- Students already involved in 8 different programs where they already have connections with each other and adults
- Students selected for these 8 programs have previously been screened for demographic need

*2. Marketing and Outreach Plan*

- Groups of students are already defined through 8 separate, existing programs
- Will there be additional outreach

*3. Program description*

- Students served: 265
- place-based, hands-on, student-centered outdoor learning
- 8 programs have slightly tailored programming but all incorporate the core values able
- Overnight programming

*III. Program Evaluation*

- Goals are different depending on whether the experiences are new students or if they're further developing their comfort level with outdoor learning.
- Encouraging safe risk taking
- Trust building
- Deeper sense of self confidence and self awareness
- Understand the scientific process
- Understand and participate in efforts to sustain Maine's fishery
- Unclear how outcomes will be measured

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$267,700

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

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**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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*2. Program budget*

- Clearly outlined (lacking budget total for each category and I don't want to do the math for them)
- Room and board and stipends for chaperones included for 8 different programs

*3. Budget narrative*

- Breaks down and describes the budget for 8 different programs
- Thorough and detailed

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Transformative outdoor learning experiences
- Priority to students facing adversity
- Participants must be nominated

*2. Marketing and Outreach Plan*

- Existing partnerships/media
- Connect with schools
- “Organize community events...in underprivileged areas....”

*3. Program description*

- Summer Hurricane Island program
- 5 day course
- Collaboration with The Telling Room – youth stories

*III. Program Evaluation*

- Reflect during participation
- End of program surveys
- Pre and post assessments

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$167,700
- Staff, materials, food

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- . The strategies outlined below enable HIOBS to effectively utilize grant funds, prioritizing students facing disadvantaged circumstances. This approach dismantles barriers to outdoor educational experiences, presenting life-changing opportunities for a wider and more diverse range of individuals. Through the removal of participation costs, HIOBS establishes an inclusive and accessible platform that promotes personal growth, leadership development, and a deep connection to nature without imposing financial burdens. With our experienced and trained instructors, students from disadvantaged backgrounds receive essential support, encouragement, and guidance during their tenure at HIOBS. Our staff excels at creating an inclusive and empowering learning environment, fostering a sense of value and respect for all students
- **Second Program-telling room** HIOBS, we believe that diversity and inclusivity are essential for creating a supportive and enriching learning environment. We are committed to ensuring that all students, regardless of their background or circumstances, can engage in this collaborative program with The Telling Room based out of Portland, Maine. By prioritizing students from disadvantaged circumstances, we aim to promote equity, foster personal growth, and empower youth who may not have had the same access to outdoor educational experiences as their peers. Through the removal of participation costs, HIOBS establishes an inclusive and accessible platform that promotes personal growth, leadership development, and a deep connection to nature without imposing financial burdens.

*2. Marketing and Outreach Plan*

- Our goal is to reach as many eligible students as possible throughout the state of Maine and provide them with access to this life-changing experience. We will utilize our existing partnership with Maine's youth-serving organizations and schools to help recruit and prepare students for their Outward Bound experience (SAMPLE list in application)
- We believe that this timeline will allow us to effectively recruit and serve students from disadvantaged circumstances, ensuring that our program maximizes eligible

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

student participation in these summer programs. Hurricane Island. Each partnership will operate on a unique timeline, and each is roughly outlined here.

### **Second Program-Telling Room**

- HIOBS will work directly with The Telling Room to ensure a focused recruitment effort for students from disadvantaged circumstances who have had limited access to outdoor educational experiences. Here is a timeline showcasing the strategy for recruitment to maximize the program's capacity:
  - Early collaboration (6 months before the program start): - HIOBS and The Telli

### *3. Program description*

Grant support from the State of Maine Outdoor Learning Initiative, we will provide 90 underserved students in grades 6-12 from Maine communities with 5-day expeditionary programs on the coast of Maine and Burnt Island during the summer of 2024. Burnt Island provides a truly unique setting for participants to embark on an unforgettable expedition with Hurricane Island Outward Bound School. Surrounded by the majestic beauty of the Maine coast, participants will be immersed in a landscape that challenges and inspires them to push their limits, build resilience, and develop a profound appreciation for the natural world. This one-of-a-kind opportunity allows kids to explore hidden treasures, develop important life skills, and forge lifelong connections with their fellow adventurers. Working from our Wheeler Bay base in Spruce Head, Maine, we provide nature-based expeditions that get students sailing, hiking, sea kayaking, and rock climbing. Our staff supports the participants' social and emotional development by facilitating belonging across the group, using the challenges the natural world presents, and encouraging compassion and teamwork by always ensuring the group moves forward together.

Each student will join a 5-day expedition where they will explore Maine's rugged shoreline and learn about the importance of leaving no trace, the edible flora and fauna, and key nautical navigation and safety skills. Joining students from across the state, students will discover a whole new maritime world, and learn about the ecology of that world and what opportunities it might provide for their future careers.

### **Second Program-Telling Room**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

“collaborative program between Hurricane Island Outward Bound School (HIOBS) and The Telling Room, aimed at empowering and inspiring youth through the transformative power of storytelling. This unique partnership (fully funded by HIOBS) will combine HIOBS's expertise in outdoor education and leadership development with The Telling Room's innovative storytelling curriculum. Together, we will provide young individuals from Maine with a holistic learning experience that fosters communication skills, builds self-confidence, and nurtures creativity.”

III. *Program Evaluation*

- In addition, all students will also have the opportunity to become proficient in basic marine navigation skills such as small boat seamanship, weather observation, and coastal piloting. Students engage in regular group discussions, reflect on each day's progress, and share leadership and onboard responsibilities so that every crew member is part of planning each day. As they live and work closely together, they'll learn far more than seamanship. The habits learned and strengthened on this expedition will lead to stronger academic outcomes and stronger career aspirations and outcomes. Students will learn interpersonal skills like empathy, independence, leadership, positive risk taking, problem solving, resilience, responsibility, self-awareness, self-confidence, and service to others.
- Pre-course and post-course assessments: We administer surveys or interviews to participants before and after their courses to evaluate changes in their self-confidence, leadership skills, problem-solving abilities, and environmental stewardship mindset. These assessments allow us to measure the growth and development of participants throughout their program.
- Performance evaluations: Our instructors provide detailed evaluations of participants' performance during the course, assessing their growth in crucial areas such as leadership, teamwork, and problem-solving. These evaluations are based on direct observations and feedback provided to participants throughout their program.
- Participant feedback: We seek feedback from participants themselves to gauge their overall experience and the impact it had on them. This feedback provides insights into the effectiveness of our programs and offers valuable suggestions for improvement. As an ongoing project, we have achieved several positive outcomes thus far:

**Second Program-Telling Room**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound School

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

The program collaboration between HIOBS and The Telling Room aims to provide students with a transformative educational experience that combines outdoor education and creative storytelling. The following are some program goals and outcomes that students can anticipate: **(List in proposal)**

*IV. Program Budget & Budget Narrative*

*1. Amount requested.*

- \$167,700 (Combined budget-2 Projects)

*2. Program budget*

- Detailed budget
- Salaries
- Transportation
- Equipment (Satellite phone)-Is it subscriptions or?

Is it allowable to have two projects split under this grant?

*3. Budget narrative*

- *Explains Program Budget Well*
- *Salaries*
- *Travel/Transportation*
- *(Satellite phone)-Is it subscriptions or?*
- *Some work is to prepare for the program*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island Outward Bound

**DATE:** 1/25/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- In addition to targeting activities and financial accessibility they are providing flexible scheduling and cultural competency training to staff.

*2. Marketing and Outreach Plan*

- A variety of initiatives including regionally targeted recruiting/info events.
- Dedicated recruiting focusing on a large number of regional schools
- Nominations based process. Providing support for online application following nomination.

*3. Program description*

- 5 day expeditions offered to nominated underserved students. (90 spots)
- Focused on building a combination of technical and interpersonal skills

*III. Program Evaluation*

- Have an instrument in place to track changes in non-educational outcomes (including SEL outcomes).Also participant feedback and instructor evaluations.
- Track leadership, stewardship, and problem-solving skill growth.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 150k

*2. Program budget*

- Focus on personnel costs
- No concerns

*3. Budget narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island / Outward Bound

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- Students facing financial and geographic barriers to outdoor, coastal experiences
- Demographic priority includes a clear and detailed marketing plan for connecting with students that may not otherwise have an opportunity like this
- 

*2. Marketing and Outreach Plan*

- Clear and detailed marketing plan for reaching the priority population
- Existing structure for marketing and outreach
- Existing relationships in the community to reach the priority population
- Existing reputation

*3. Program description*

- June 1- August 30
- 90 students
- 5 day immersive expeditions
- Students will learn leadership skills, survival skills, actions for respecting and caring for the natural environment

*III. Program Evaluation*

- Provides 4 clear and measurable, student-centered goals with a plan for evaluating
- Long history of success as a program and for students
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$150,700
- 

*2. Program budget*

- \$95,000 for personnel

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Hurricane Island / Outward Bound

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$35,000 for non-instructional material including food and safety gear
- \$11,250 for teaching material and gear for students
- 

**3. Budget narrative**

- Budget does not include a per dollar breakdown of expenses but does describe a description and justification for the expenses
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- English Learners
- New Comers

*2. Marketing and Outreach Plan*

- Relying on groups they have worked with

*3. Program description*

- Various outdoor programs for students who haven't experienced outdoors in Maine

*III. Program Evaluation*

- Participant survey-goals are articulated

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$150,00

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- “Intercultural Community Center was founded in 2014 by immigrant leaders. Currently ICC is immigrant led, with close ties to the New Mainer community. Since its founding, ICC’s role has strengthened its role as a trusted community resource to New Mainers. Our youth program consists of an afterschool program and summer program, with a close partnership with Westbrook Middle School. The majority of our students are immigrants, refugees, and/or asylum seekers. Many of our students’ families originate from Angola, Burundi, Ivory Coast, the Democratic Republic of the Congo, Rwanda, Syria, Somalia, Sudan, South Sudan and Tanzania. We also serve families from the Middle-East, including Iran, Iraq, and Afghanistan along with several students from Southeast Asia including Cambodia and Vietnam. Over 90% of the families we serve are low to moderate income and residents of Westbrook, Maine.”

*2. Marketing and Outreach Plan*

- Our sustainable relationship with Westbrook Middle School has given us access to standardized testing data so that we can reach out and serve these students with our afterschool and summer programs. We evaluate the students’ location, income, and academic performance in order to develop curriculums on how we can best serve students in both the classroom and the outdoors. Our current recruitment strategy connects us with Westbrook Middle School actively recruiting five times a year. Both through methods of communication such as: our website, social media, newsletters, and via phone (text and phone calls). We can maintain a number of students to fit the capacity of our facility space and our vehicles. By developing programming that meets the needs of our students, this encourages students to continue to return to our programming on a consistent basis.

*3. Program description*

“We hope to promote connection to community and the natural environment by removing some of the systemic barriers that prevent youth from spending time in nature and the local environment. For our youth students, we offer weekly field trips, nature walks, yoga, and simple outdoor play to local parks, which allows students to actively enjoy the outdoors, exercise, and improve their overall mental wellbeing. By

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

including outdoor accessibility in our youth programming, we have seen the positive impact and benefits of students' wellbeing, overall behavior, and genuine excitement to explore the outdoors in a safe and inclusive environment. There is an intuitive connection between environmental stewardship and immigrants' successful integration into our community. We believe that by strengthening connection and community collaboration amongst local environment organizations"

*III. Program Evaluation*

- Our plan going forward is to provide invaluable nature-based learning experiences to nearly 80 immigrant, refugee, New Mainer youth in Westbrook,
- Target goals listed in the application

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$150,000

*2. Program budget*

- Transportation
- Staffing
- Equipment  
Smaller equipment due to storage issues with larger gear.

*3. Budget narrative*

- Info answers some questions that program budget did not.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Program will be focused on developing access to outdoor education resources for new mainers facing income, language, and other barriers.

*2. Marketing and Outreach Plan*

- Current participants in their youth program are grades 5-8, with a demonstrated learning need,
- Recruit through a partnership with Westbrook schools, five times a year

*3. Program description*

- weekly field trips, nature walks, yoga, and simple outdoor play to local parks
- Expansion of the above to include programming developed by partners, Presumpscot Regional Land Trust (PRLT) and the Maine Coast Heritage Trust (MCHT), exploring food systems, research into local ecosystems, etc...

*III. Program Evaluation*

- Participant and partner satisfaction/evaluation surveys
- Planning to serve 80 youth
- Note an intention to serve grades 5-8. Will need to clarify reimbursement issues this may cause.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 150k

*2. Program budget*

- Not detailed/itemized. Seems to be a rough estimate
- Over half is personnel and only 15k is for contracted services. Need to see a clearer plan for developing beyond recreational trips and how this is consistent with such a small spend on outside support services.

*3. Budget narrative*

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INDIVIDUAL EVALUATION NOTES**

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**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Intercultural Community Center

**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- Westbrook MS – immigrants, refugees, asylum seekers
- Over 90% of families served are low to moderate income
- Socioeconomic equity is the foundation of the organization
- Populations served is exactly what MOLI is seeking to support

*2. Marketing and Outreach Plan*

- Students qualify in grades 5-8
- Low academic performance
- 5x/year outreach in Westbrook MD to recruit

*3. Program description*

- Students served: 80
- Provide outdoor/nature-based opportunities for students at an increased level
- Exposure to these sorts of activities provides more equity
- Partnerships with local land trusts

*III. Program Evaluation*

- 80 students
- Pre – post surveys to assess their sense of connection to Maine and environmental stewardship
- PRTL? MOLI funding to support engagement in understanding and removing barriers to outdoor experiences for MLL students in Westbrook

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$150,000
- 

*2. Program budget*

- \$80,000 personnel

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INDIVIDUAL EVALUATION NOTES**

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**DATE:** January 26, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$10,000 instructional material
- \$5,000 non inst. Material (snacks, first aid, outdoor gear)
- \$15,000 in contracted services
- \$10,000 transportation (covered for all students all the time)
- \$23,000 in indirect costs
- \$7,000 prof development for staff (wilderness first aid, CPR, etc)

**3. Budget narrative**

- Describes the need for each budget item but does not specifically breakdown cost per item
- Subcontracts for excursions and rental of larger gear that ICC doesn't have the space to store
- Clear explanation of budget items



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INDIVIDUAL EVALUATION NOTES**

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**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Public charter school

*II. Proposal*

*1. Demographic Prioritization*

- Title I school
- 65% free and reduced lunch
- 64% have 4 or more ACES
- 

*2. Marketing and Outreach Plan*

- All students included
- Multiple strategies for engaging students at different levels
- Monthly celebrations during the MOLI programming on website and in monthly newsletter

*3. Program description*

- Students: 194
- February 2024-August 2024
- Two 3day trainings for staff with outdoor leadership expert
- Variety of options through Threshold which include weekly outdoor experiences and collaborations with outing club
- 2 week interdisciplinary into natural sciences
- Intensives

*III. Program Evaluation*

- Clear outline with percentage increases for student engagement in outdoor opportunities
- Attendance
- Student evaluations for threshold Mondays and intensive programs

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$121,830
-

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**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- \$39,720 personnel for overtime hours
- \$51,985 instructional materials
- \$6000 non inst materials (storage shed for gear)
- \$18950 wilderness leadership training for staff
- \$5175 in transportation

*3. Budget narrative*

- Narrative clearly outlines the plan for all funds requested
-

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Participants in Threshold Program

*2. Marketing and Outreach Plan*

- Students are identified for participating in Threshold
- 

*3. Program description*

- Threshold students will get together outside on Mondays

*III. Program Evaluation*

- Attendance/participation – mostly staff reporting on the programs

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$121,830

*2. Program budget*

- √

*3. Budget narrative*

- Extra time for teachers
- Training for teachers
- Purchasing watercraft – perhaps for MeANS?

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*PASS*

*II. Proposal*

*1. Demographic Prioritization*

- 29% of students are receiving special education services
- 62% of students report 4 or more adverse childhood experiences-State average is 27%
- 65% percent of student population receives free or reduced lunch.
- 114 students attend school 11 months out of the year. (194 total students)

*2. Marketing and Outreach Plan*

- Programming and hands on learning is major part of student's time at MeANS. Offerings appear to build on that work and broaden capacity.
- Appear staff will recruit students by direct asks and promotion.
- Schools websites and monthly newsletter will future offerings.

*3. Program description*

- Two-three day trainings for staff-Wilderness First Aid and Trip Leader Certification training (Is travel allowed with grant?)
- Trips to local living center-Bowspirit
- Outing club trips and service learning. Visiting Parks and others locations.
- Reestablish canoeing program
- Establish a biking program

Storage of equipment. Are these wholesale costs?

*III. Program Evaluation*

- 90% of the students will participate in programs related to this grant.
- Clear targets for staff training
- 100 students will participate in canoeing activities.
- 75 students will participate in biking.
- Targets for programing a well laid out.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

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**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- \$121,830

2. *Program budget*

- Teacher and staff Salaries
- 10 Canoes/kayaks/gear \$12,125
- 15 bikes/gear \$10,500
- Bike Storage
- Contracted training and guest instructors \$18,950
- Transportation \$5175

3. *Budget narrative*

- *Very clear and areas of expenses broken down.*

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Academy of Natural Sciences

**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- serve 194 students, of whom 65% are eligible for free/reduced lunch
- 61% are
- economically disadvantaged. 62% of our students report 4 or more Adverse Childhood Experiences
- 21 McKinney Vento
- 41% LGBTQ+
- “Threshold Program” also indicates a population that may face severe obstacles to participating in outdoor education (may live 20-40 miles from campus)

*2. Marketing and Outreach Plan*

- Standard curriculum emphasizes project based learning for non-traditional learners
- Objective is to reach all 194 students of the school with outdoor learning opportunities
- Using a student driven process to identify programs of interest. Student choices are predominantly recreational. Teachers are tasked with using this information to craft learning opportunities.
- “Each month of the grant period, large group outdoor learning experiences will be promoted through the school’s website and monthly newsletter. The daily and weekly advisories and parent/teacher communications are our most successful tools of communication to increase engagement.

*3. Program description*

- Training to staff on developing/delivering outdoor learning programming
- Planning a variety of “field trips” of limited duration for Threshold program students.
- Seem to be looking at this as a chance to fund their quarterly natural science “intensives” in which student engage in self-directed research.

*III. Program Evaluation*

- Goals include 90% participation rate, training at least 10 teachers, 50 students in attendance at each Threshold Monday, 50 activities implemented by Threshold programs teachers, and 10 canoe and bike outings involving 100 students.

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**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- No outcome goals stated other than survey result on liking and frequency of interaction with outdoors

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 121k

*2. Program budget*

- Amount is reasonable. Basic resources and training costs are itemized. Would have been good to include some funds to support teacher activity development.

*3. Budget narrative*

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Audubon

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- English Learners – New Mainer students

*2. Marketing and Outreach Plan*

- Partner with social service/cultural agencies that serve New Maine communities in Bangor (BPS), MANA (Portland), MCI (Lewiston)

*3. Program description*

Afterschool, school vacation, and summer programs

*III. Program Evaluation*

- Participant survey-goals are articulated – not sure how to measure student development/learning

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$149,964

*2. Program budget*

- √

*3. Budget narrative*

- √



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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Maine Audubon

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- Maine Audubon (MA) will engage community partners Maine Association of New Americans (MANA, Portland), Maine Community Integration (MCI, Lewiston) and Bangor Public Schools (BPS) to act as recruiting partners and intercultural advisors for this program, which will serve high school students in Portland, Lewiston and Bangor, Maine. Each of these cities is deemed disadvantaged by the US Climate and Economic Justice Screening Tool. The immigrant-led organizations MANA and MCI each work with students from refugee and asylum-seeking families, providing services, educational programming and transportation for primarily low-income families.

*2. Marketing and Outreach Plan*

- Recruiting strategies will include: partnering with well-positioned youth-serving organizations, beginning recruitment early, hosting informational activity for families of prospective/committed students, providing student gear and stipends, and providing all transportation.

*3. Program description*

MA and partners will implement six weeks in total of spring and summer 2024 environmental education programming for four cohorts of students in three Maine cities (Portland, Lewiston, Bangor), expanding equitable access to meaningful STEM learning and outdoor engagement among disadvantaged students who have not typically been reached through such opportunities. These programs will serve an estimated 48 high school students at no cost to participants.

*III. Program Evaluation*

- Goals for students and program listed out.
- Attached copy of MA's 2023 participant survey, which reflects input from Maine DOE staff. This survey was undertaken before and after each summer session. MA's evaluation consultant will review and adjust this survey in preparation for 2024 programming, and will help to evaluate the results of delivering on the goals involving content, standards and academic recovery. MA collected participant

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**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

feedback forms from some cohorts last year and will again use these to gather more detailed qualitative feedback.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$149,964

*2. Program budget*

- Amounts and description included.

*3. Budget narrative*

- *Did not understand the list of possible names and fringe benefits percentage. Is that allowed or is fixed rate for the grant.*

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Maine Audubon

**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Program appears to be targeting new mainers. The method for reaching new mainers is through community partners that are led by members of those communities.
- Reasons for targeting new mainers include high impact of pandemic on learning loss and social isolation, loss of engagement with education, which are widely acknowledged to have impacted immigrant, BIPOC communities.

*2. Marketing and Outreach Plan*

- Recruiting will be in partnership with two immigrant-led organizations that MA has had experience with and has demonstrated an ability to fill available slots for MA programs.

*3. Program description*

- MA and partners will implement six weeks in total of spring and summer 2024 environmental education programming for four cohorts of students in three Maine cities (Portland, Lewiston, Bangor)
- Includes a lot of encouraging detail about the use of curriculum advisors and other partners who can help to make the programs engaging and relevant for both educational and career development purposes
- Mentions that students will retain gear. I don't think this is allowable so we will need to communicate with them about this if application is accepted.
- Student stipends are mentioned but it is not clear what the stipends are for except that they are provided upon completion of the programs and are expected to increase participation. Will need to verify that this falls within the accepted range for stipends in the grant.
- Note: Students cannot retain equipment

*III. Program Evaluation*

- The list of goals is fairly rich but is not matched with evaluation methods.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 149k

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**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Detailed and reasonable. No concerns except for the large amount of stipends for which no purpose other than recruitment has been clearly stated. Grant states that stipends must have meaningful work-related purpose.

*3. Budget narrative*

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**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Audubon

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Audubon will partner with Maine Association of New Americans, Maine Community Integration, and Bangor Public Schools as recruiting partners and intercultural advisors
- All partner organizations are committing staff and vehicles and recruitment of students who suffered the most “learning loss” as a result of covid
- Program will serve students from low income and immigrant communities

*2. Marketing and Outreach Plan*

- Partner organizations all recruiting
- Family engagement orientation to include families in understanding programming
- Program is free and all transportation is provided
- Stipends at program completion
- Does not mention HOW outreach will happen (social, email, newsletter, etc)

*3. Program description*

- Students served: 48
- April-August 2024
- Partnering with 3 other orgs to ensure that target demographics are met
- School year and summer program included in program design
- Programs will happen in Lewiston, Bangor, and Portland
- Expands equitable access to STEM learning and outdoor engagement
- April vacation, afterschool in May and June
- 4 week day-long summer sessions that include career exploration immersive outdoor experiences, etc
- Other partners include parks and rec

*III. Program Evaluation*

- Consultant evaluator to help design meaningful survey to measure outcomes

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**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Connections to community orgs involved
- Students goals around nature-based/STEM learning
- Expand awareness of Wabanaki presence and Indigenous knowledge as related to the land

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$149,964

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*2. Program budget*

- Personnel \$59,403
- Inst. Materials \$13,030
- Non inst. Material \$19,200 Gear for students at \$400/student (boots and raingear)
- Contracted services \$4,000 admin costs with partner orgs
- Transportation \$26,491 (including staff mileage reimbursement at ME rate)
- Student stipends \$24000 (\$500/student)
- Other \$3840 (admissions fees for adventures and field trips)

*3. Budget narrative*

- Includes dollar breakdown of all costs

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Seacoast Mission

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Washington & Hancock Counties (I noticed Sunbeam at Front St. for work )

*2. Marketing and Outreach Plan*

- Well established group
- Word of mouth among partners
- Ensure that families know what the student/participant is getting into

*3. Program description*

- Say they are only program offering wrap around services as well as outdoor learning
- Originally religion/mission driven –

*III. Program Evaluation*

- Programs have goals
- Use survey/agree/disagree statements
- Participation rates

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 250,000

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Seacoast Mission

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- . Maine Seacoast Mission’s Downeast service area consists of Washington and eastern Hancock counties, an isolated and economically disadvantaged region that lags the state and nation in poverty, food insecurity, and most measures of socio-economic well-being. Working from a foundation of trust, continued relationship building, individualized care, creative problem solving, and compassion—we are the only organization serving the 9500+ square mile region and its 90,000+ residents with such a comprehensive collection of distinct-yet-interrelated services, with everything from food security to housing improvements to intensive educational offerings.

*2. Marketing and Outreach Plan*

- edge recruits students in various ways that have been tested over decades of programming. These methods include: exposure to the students through other programming, advertising through our related programs (which includes food pantry, community meals, housing improvement, and medical services), and a referral process in collaboration RFA# 202311223 – 2024 Maine Outdoor Learning Initiative Page | 9 with our partner schools (which include: Cherryfield Elementary, Narraguagus Jr/Sr High School, Rose M. Gaffney School, Milbridge, Harrington, and DW Merritt).

*3. Program description*

Rooted in a history of compassionate service and mutual trust, the Mission seeks to strengthen coastal and island communities by educating youth, supporting families, and promoting good health. Maine Seacoast Mission was founded in 1905 to provide access to medical and dental care, education, and crisis services for residents of coastal communities of Downeast Maine. Early in our service, the Mission launched our service boat, The Sunbeam, whose crew brought books, supplies, and pastoral care to the lighthouses, islands, and isolated coastal communities of Hancock and Washington counties. The Sunbeam transported the ill to hospitals and provided basic health care and vaccinations. Our work has encompassed educational support for decades. The Mission’s Ed Greaves Education program, or EdGE, provides thousands of Downeast Maine’s youth with an “edge” in life. It was created in response to the remote, rural



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**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

region's high rates of poverty, low educational achievement and lack of organizations such as YMCAs and Girls & Boys Clubs commonly found in more populated areas. EdGE offers extensive after-school, in-school, weekend, and summer programming that gives youth educational, so

*III. Program Evaluation*

- Goals listed with percentage targets
- Appear to have goals building on past successes

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$250,000.00

*2. Program budget*

- Organization lists out expenses and the request appears to be a portion

*3. Budget narrative*

- *Limited overall info as it relates to orgs overall expenses. Referenced that this is part of the overall mission and program*

***Are these all allowable?***

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Seacoast Mission

**DATE:** January 27, 2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Region of service demographics
- Organizational history and programs reach out to underserved youth, including migrant worker populations.

*2. Marketing and Outreach Plan*

- Outreach occurs through other programs that reach their target populations, established referral processes with schools, and advertising.
- Programs are very low barrier to entry as they never asked families to bear costs and there are no eligibility requirements.

*3. Program description*

- Programs are varied and include access to wraparound services.
- Afterschool program
- Weeklong day camps
- Leadership program
- Rope course
- Mentoring (long term program to assist middle schooler transitions)
- Normally serves about 734 students

*III. Program Evaluation*

- Attendance; other measures (below) assessed via survey
- Social and emotional engagement
- Increased physical activity
- Scientific literacy

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Requesting 250k to support personnel costs

*2. Program budget*

*3. Budget narrative*

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Maine Seacoast Mission

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Low-barrier by design
- Food, transportation, equipment and activity costs are full covered for participants
- Washington and east Hancock (higher poverty rate than most of the state)
- Seems to describe their organization in general but not a particular program (Edge maybe)
- 
- 

*2. Marketing and Outreach Plan*

- Methods have been used successfully for decades
- Partnerships with 6 schools
- Rely on word of mouth and trusted reputation in the community
- Only eligibility requirement is that they be a student in one of the 6 partner schools
- Don't see a specific plan for recruiting the students that need this the most thought the mission of the organization seems to reach the target population (and the community itself is largely representative of the target population)

*3. Program description*

- Students served: 734
- March 2024-February 2025 (not allowed)
- MESM founded in 1905
- Edge consists of afterschool programs and summers camps
- Consistent increase in participation over the past few years
- Journey Program: beginning in 7<sup>th</sup> grade and 6 years of deep mentorship (how many students and how are they selected for this?)
- Marion Kane Leadership: 7<sup>th</sup> and 8<sup>th</sup> grade students for three full days of leadership workshops and outdoor leadership
- Edge Afterschool: SEL and outdoor education (what age and which kids are selected for this?)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Seacoast Mission

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- 85% of students will demonstrate improved social emotional engagement through our outdoor based programming.
  - 80% of students will demonstrate improved science literacy through our outdoor-based programming.
  - 75% of students will experience increased physical activity time through our outdoor-based programming
  - 75% of students will be retained throughout the life of the program. The number of students attending consistently will be measured.
  - Measured by pre and post surveys and staff observations and data collection

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$250,000 in personnel category only
- 

*2. Program budget*

- Total in personnel only but describes other needs that would add up to more than the total requested
- 

*3. Budget narrative*

- Budget narrative explains that those other costs will be covered by the organization itself
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Forestry immersion
- Recruit with school staff in Brewer to find students who would not otherwise have this opportunity (70%)

*2. Marketing and Outreach Plan*

- Social media – resting on past experiences with this program

*3. Program description*

- Forestry immersion
- Field trip to Katahdin Woods, Baxter State Park
- Students may earn credits for participation

*III. Program Evaluation*

- Student self-evaluations

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$172,500

*2. Program budget*

- Staffing, student internship funding, instructors and guest speakers

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Tree

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

**PASS**

*II. Proposal*

*1. Demographic Prioritization*

Providing enriching educational experiences for all students, regardless of background, is a core value of Maine TREE Foundation and Brewer School Department's collaborative Forestry Immersion Summer Intensive program. That's why we are especially excited to offer an intensive summertime opportunity for students to camp and work hands-on in the Maine woods. Recognizing that access to such experiences is not equitable, we will prioritize participation for students from disadvantaged circumstances. Specifically, we will reserve 70% of the program spots for students who face geographic, financial, or other barriers that have prevented past access to outdoor learning.

*2. Marketing and Outreach Plan*

Not a lot of details-

- Broadening access to enriching outdoor learning opportunities for disadvantaged students who face barriers to such experiences is a priority for Brewer's upcoming summer outdoor education program. By actively recruiting students from challenging backgrounds, we hope to ignite a passion for nature and cultivate the confidence to develop participating students' long-term appreciation and knowledge of Maine's great outdoors.

*3. Program description*

The intensive six-week program, beginning June 23 and running through August 1, connects students to place through challenges like navigating off-trail, practicing field science skills like species identification and data collection, and taking leadership roles within their research teams. Presenting findings to panels of foresters, conservationists, and other experts provides accountability and feedback and participates in internships with Maine TREE collaborators. Ultimately, students build confidence, resilience, and a meaningful connection to the Maine woods that instill a life-long conservation ethic. With supports like transportation, gear if needed, and targeted outreach to disadvantaged youth facing barriers, we ensure this transformative summer intensive

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Tree

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

program is accessible to all rising high schoolers ready to push their capabilities and catalyze their STEM and environmental stewardship passions.

building on a successful pilot program in 2023, The 2024 Forest Immersion Summer Intensive will provide rising 9th-12th graders an unparalleled opportunity to dive deep into Maine's rich forest ecosystems and understand the interplay of environmental, economic, and community health. Students will take on the role of field researchers, collaborating to design and conduct in-depth scientific studies on topics from wildlife populations to forest management techniques

*III. Program Evaluation*

- Built on modeling the program from 2023 that was done by Brewer High-Referencing that survey data in this proposal

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

**\$172,500**

*2. Program budget*

- Not familiar with these costs.
- Non-instructional materials and supplies \$44,000 Per diem food allowances for 19 people, lodging expenses
- Contracted services 64,000 This will fund 4 instructors for 30 days of the program at \$400 per diem. This will also include benefits at federal funding rate. In addition, \$6,000 for guest speakers

*3. Budget narrative*

he budget included in this application is a budget for 15 students to attend this forestry immersion program and associated costs. Classroom instructional materials include costs of materials that would support the project-based learning. This cost also includes safety gear for each student such as steel toe boots, hard hats, glasses, shirts etc. Non-instructional materials include the per diem food allowance rate for 19 people and lodging expenses such as tents and camping gear like flashlights, sleeping bags for those who don't have them and either air mattresses or cots for them to sleep on. Salaries include administrative and planning costs that allows Maine TREE to contribute 250 staff hours to the program. Contracted services includes the cost of 4 teachers and this amount also provides stipends for guest

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine Tree

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

“speakers” to come in every week and work with the students. With 15 students, we would pay 4 staff members at a per diem rate of \$400 and \$2500 in federal benefits funding rate. Transportation costs are for the van rental at \$1400 per week, staff travel reimbursement of \$1300 per staff and \$500 per student for family travel reimbursement to and from the pickup/drop off spot. \$15,000 is set aside for students to receive \$1,000 stipend for doing an internship with Maine TREE and one of their collaborators. This internship will include students helping Maine TREE with its Teacher Tours, providing feedback on Maine TREE’s curriculum development, or shadowing a local collaborator. Lastly, we have budget costs related to market our program to students outside of Brewer. This money will pay a vid



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Collaboration with Brewer PS
- 70% of spots reserved for underserved

*2. Marketing and Outreach Plan*

- Mainly through direct outreach at the schools and referrals from teachers
- Supporting efforts in social media, a website, and promotional video

*3. Program description*

- Forest Immersion Summer Intensive
- Builds on pilot program begun previous year
- Field research into forest ecosystems: population studies and forest management
- expeditions from base camp into Katahdin Woods & Waters, Baxter State Park, and points beyond
- 6 week program with opportunity to earn credits toward graduation

*III. Program Evaluation*

- Science and outdoor skills goals and assessments
- Interest in STEM
- 80% of students will report feeling more confident in their leadership, problem-solving, collaboration, and self-sufficiency as a result of taking ownership of expedition challenges and research projects. Anonymous student end-of-program self-evaluations will provide data on confidence and capability growth
- Will establish a fund to enable continuation of supporting student participation by defraying costs...

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 173k

*2. Program budget*

- Focused on contracted services and materials.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**DATE:** 1/26/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- 15k for 1k student stipends. Work is helping with recruiting tours, shadowing collaborators, and providing feedback. Seems like these roles could be expanded upon.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- 70% program spots reserved for students who face financial barriers
- TREE staff will work with school staff to identify the students
- \*need based financial assistance (program should be entirely free) confusing
- Students will have help with gear and transportation if needed

*2. Marketing and Outreach Plan*

- Orientation in schools beginning in February
- Social media, email, connecting with schools
- Simple application

*3. Program description*

- Students served: 15
- June 2024-August 2024
- Forest Immersion Summer Intensive
- 9-12<sup>th</sup> graders
- 6 week program (are they overnight this whole time?)
- Understanding forest data, build confidence, STEM, resilience
- Students can earn up to 2 credits during the 6 week intensive

*III. Program Evaluation*

- Clear goals outlined but no plan for evaluation
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$172,500
- 

*2. Program budget*

- \$12,500 for personnel

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Maine TREE Foundation

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$10,000 Inst. Materials
- \$44,000 non inst. Materials (per diem food expenses for 19 and lodging)
- \$64,000 4 instructors for 30 days and \$6,000 in guest speakers
- \$22,000 transportation
- \$15,000 internship stipends
- \$5,000 marketing costs
- 

**3. Budget narrative**

- Included and matches the budget outline
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students in RSU 1
- Students who need mentors as noted by being in the halls

*2. Marketing and Outreach Plan*

- Waypoint program is operating – working with RSU 1

*3. Program description*

- Multi year mentoring program
- New? Summer program – recruiting from Waypoint
- High school student interns

*III. Program Evaluation*

- Holistic Student Assessment

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$175,658.62

*2. Program budget*

- Much of the budget is for staffing – even from a program that is on-going

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- . We are seeking support from the Maine Department of Education for the Midcoast Youth Center's outdoor programming for teens: Waypoint Mentorship Program (a multi-year school year mentorship program) and Summer Compass. 50% of students enrolled in Waypoint require financial aid and this funding will allow them to participate in the program at no cost. This grant will also support our Summer Compass Program that is offered to students at no cost. Both Programs use the outdoors as a backdrop to develop social-emotional skills, resilience, in alignment with the Whole Student Approach.
- Demographics: When Waypoint recruits participants, great care is taken to encourage all 7th grade students in the district to apply. Waypoint staff support individual students in their application to the program, and recruit students on multiple channels to remove barriers to entry. One of the goals of Waypoint is to offer meaningful outdoor and experiential education opportunities to students who might not otherwise have access, and so Waypoint targets students who are identified as needing more community and mentor support. Folding in students from disadvantaged circumstances requires strong rapport with students in the RSU1 school district, and access to spaces where students are gathering outside of school hours. See Outreach Plan for how students are selected for Waypoint. Along racial and ethnic demographics, Waypoint students self-reported 82% White/Caucasian, 5% preferred not to answer, 5% more than one race or ethnicity and 1-2% each of American Indian, Native American or Alaskan Native, African-American or Black, Asian or Asian-American, as well as Latinx or Hispanic. Some of the greatest diversity we see in our community is in social-economic status. However, we do not ask our students and families to report on this information.

*2. Marketing and Outreach Plan*

- Waypoint is an in-demand program, carefully recruited and which fills with a waiting list every year. Our outreach efforts are thorough and holistic to support the entire school district. (detail time line included)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**3. Program description**

Waypoint program is a six-year mentoring program for middle and high school students designed to provide meaningful outdoor experiences for young people within a supportive community environment. Waypoint serves students in grades 7-12 from RSU1 (Arrowsic, Bath, Phippsburg, and Woolwich). When a student joins the program in 7th grade, they remain in their small cohort with a dedicated Waypoint staff and adult volunteer mentors from the community for the entire six years. This cohort model provides extraordinary consistency and support for students in need of a stabilizing force in the journey from adolescence to adulthood. Waypoint currently has six cohorts of 14 students

**III. Program Evaluation**

- Very clear goals spelled out in plan
- Builds on past work

**IV. Program Budget & Budget Narrative**

**1. Amount requested**

- \$175,658.62

**2. Program budget**

- Detailed and explains proposed uses

**3. Budget narrative**

- Gear Share
- Transportation
- Staffing
- Food
- Equipment

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 1/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- “Waypoint Mentorship Program (a multi-year school year mentorship program) and Summer Compass. 50% of students enrolled in Waypoint require financial aid and this funding will allow them to participate in the program at no cost. This grant will also support our Summer Compass Program that is offered to students at no cost”.
- Summer program will serve 60 middle school students
- Participants are not asked to report financial status

*2. Marketing and Outreach Plan*

- Direct outreach from program staff, nominations by guidance staff,
- Waypoint typically fills all slots with a waitlist remaining.
- Random draw from applicants for non-nominated slots
- For summer program expecting to draw most recruits from the MYC’s dinner program, which currently serves 50-60 students nightly

*3. Program description*

- Waypoint is a 6 year mentoring program that centers learning/life themes around outdoor experiences and positive adult interactions. Participants have the option to become student leaders within the program and train as mentors for 7-8 grade programming.
- Summer program is expeditionary learning for rising 6-8 graders.

*III. Program Evaluation*

- Partnered with PEAR to evaluate program. Survey instrument-based process: cohort level data on social-emotional development scales such as trust, optimism, sense of belonging, perseverance, relationships with adults and peers, relationship to their school, and others
- Goals are thoughtful. Evaluation system inspires confidence.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$150k



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** 1/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- Vast majority of request is for personnel. Summer program is entirely funded by this request.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non profit

*II. Proposal*

*1. Demographic Prioritization*

- 50% of students in Waypoint require financial aid and this program would allow them to participate at no cost
- Compass Summer program will be offered at no cost
- “great care is taken” to encourage all 7<sup>th</sup> grade students to apply
- Waypoint has ethnic diversity based on self reports and known SES diversity though they do not ask participants to report this data
- Compass was born from a need to tackle learning loss and serves 60 middle school students who would not otherwise have summer engagement opportunities

*2. Marketing and Outreach Plan*

- Waypoint fills every year and has a waitlist (how can we make sure it fills with the target population?)
- Close relationship with RSU1
- MYC staff work with all 7<sup>th</sup> grade classes to encourage engagement and build trust
- Compass Program requires funding from MOLI and cannot begin recruitment without funding
- Social media, in schools and at the center
- Fall 2023-summer 2024 recruitment plan outlined which includes human connections with students in the school by MYC staff during recess and lunch

*3. Program description*

- Students served: 144
- September 2023-August 2024 (??) began before funding?
- Waypoint is a 6 year mentoring program beginning in 7<sup>th</sup> grade that focuses on critical elements of youth development each year until 12<sup>th</sup> grade
- Compass for rising 6, 7, 8<sup>th</sup> graders would hire 6 adults, 6 high school students, and recruit 60 students
- Need more information about what they actually do (length of day, how many days, etc)

*III. Program Evaluation*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Midcoast Youth Center

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Clearly explained goals with the ways they the impact will be measurement
- Access to outdoors and age appropriate development
- Partnerships with local land trusts

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$175,658.62
- 

*2. Program budget*

- \$149,875.92 personnel included high school students (and training)
- \$2,748 inst. Supplies
- \$8,170 non-inst. Supplies
- \$3,850 contract services field trips and gear (will field trips be covered for ALL participants or only those on scholarship?)
- \$2650 transportation (field trips but is daily transportation covered?)
- \$8364.70 indirect cost rate

*3. Budget narrative*

- Budget narrative is clear and all cost breakdowns are also included in the budget
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Economically disadvantaged

*2. Marketing and Outreach Plan*

- Through area middle schools – keep in mind possible restrictions
- Social media

*3. Program description*

- Outdoor ed plus reading a book.
- “new” program

*III. Program Evaluation*

- Mitigate risk and promote safety – list 5 things
- Participation rates

*IV. Program Budget & Budget Narrative*

*1. Amount requeste*

- \$306,111

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- Ma.S.T.E.R. the Outdoors!” (Ma = Math, S = Science, T = Technology, E = Engineering, R = Reading), is an all-new educational initiative that aims to provide academically enriching programming in the great outdoors of Maine to economically disadvantaged youth (6th -8 th graders). All 20 eligible spots in the proposed “Ma.S.T.E.R. the Outdoors!” program hosted by Mousam River STEM Academy will be reserved for students who have had infrequent opportunities to access outdoor educational experiences due to economic disadvantage. Students who live in low-income households within a 20-mile radius of Mousam River STEM Academy will be eligible to apply. Table 1 below summarizes the income limits for low-income households in York County, ME, as defined by the U.S. Department of HUD. A participation range of 20-miles targets a substantial number of low-income families in southern Maine. Per the 2020 U.S. census, many towns within this radius have a higher rate of persons below the poverty line compared to the overall average for the state of Maine. Students chosen to participate will be required to submit documentation demonstrating lowincome status.

*2. Marketing and Outreach Plan*

- Flyers
- Social Media
- Timeline

*3. Program description*

The “Ma.S.T.E.R. the Outdoors!” program is an all-new educational initiative designed to bring economically disadvantaged 6th -8 th grade students who have had infrequent opportunities to access outdoor educational experiences into the great outdoors of beautiful Maine! This program aims to help fill the educational gap created by the COVID-19 pandemic and support academic success by using the outdoors to enhance literacy skills and knowledge of STEM (science, technology, engineering, and math). The “Ma.S.T.E.R. the Outdoors!” program has been specially designed to promote a healthy, engaged, supported, challenged, and safe student. Each session will be comprised of both a literacy & nature-based STEM component in the

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

proposed “Outdoor Enrichment Center” at Mousam River STEM Academy and an educational excursion to a different outdoor destination. T

*III. Program Evaluation*

- Goals based Evaluation with deliverables for students

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

\$306,111

*2. Program budget*

- Detailed and mirrors the budget narrative.

*3. Budget narrative*

- Two Vans
- Pavilion
- *Very detailed Narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River Stem Academy

**DATE:** 1/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- 20 spots available. All reserved for underserved youth, grades 6-8. Must live within 20 miles of the Academy.
- Provide a household size-adjusted median age for low-income in York county.

*2. Marketing and Outreach Plan*

- Planning to reach out through school emailing but do not yet have permission.
- Flyer, social media and website also used.
- Using a registration/admission form with income statement and statement of interest

*3. Program description*

- STEM and literacy focused. Explicitly seeking to address post-covid educational needs.
- Saturdays for four hours throughout the summer.
- Combining book discussion with outdoor skills and practice through excursions.
- “This program aims to help fill the educational gap created by the COVID-19 pandemic and support academic success by using the outdoors to enhance literacy skills and knowledge of STEM (science, technology, engineering, and math). The “Ma.S.T.E.R. the Outdoors!” program has been specially designed to promote a healthy, engaged, supported, challenged, and safe student.”
- State that the curriculum has yet to be developed

*III. Program Evaluation*

- Goals are mostly recruitment and program component completion logs. There is also. One of the five goals is an assessment of learning retention with respect to outdoor safety lessons. There is an end-of-program questionnaire which provides basic program satisfaction/interest feedback.
- Agendas provide some evidence that students will engage with science in a way that leads back to the classroom

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River Stem Academy

**DATE:** 1/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- 306k

*2. Program budget*

- 158k of budget is for the purchase of vans. Seems steep for a once a week program that runs summer-only. Could rent for much less.
- Budget doesn't really connect with the goal of ameliorating covid learning loss. What is the reason for restricting the registration to 20? Is there a population that has been identified as having a high need to catch up on literacy and STEM? For this scope of investment I would expect a better rationale for committing so much resource to a small group. Even projecting this out 10 years it remains very expensive.

*3. Budget narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/non-profit

*II. Proposal*

*1. Demographic Prioritization*

- Program is for students with no access to outdoor experiences due to economic disadvantage
- Applicants will be required to submit a short essay (could be a barrier)
- 

*2. Marketing and Outreach Plan*

- Fliers, social media, collaboration with local middle schools, website
- Two separate waves of advertising (feb-june, April-august)
- 

*3. Program description*

- Students served: 20
- June 2024-August 2024
- MaSTER the outdoors
- 6-8<sup>th</sup> grade students
- Literacy and nature-based STEM
- Book discussion followed by a matching outdoor activity

*III. Program Evaluation*

- 5 goals and evaluation methods listed
- Completion of the book seems to be central to the program
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$306,111
- 

*2. Program budget*

- \$92,950 personnel

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Mousam River STEM Academy

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$2430 inst material
- \$10,992 non-inst material
- \$5198 contracted services
- \$991 transportation (mileage reimbursement for families which assumes that they have a vehicle to transport / could be a barrier)
- Other \$193,550 (purchase of a van and a rain/shade cover)
- 

**3. Budget narrative**

- Not really included – budget description but not a narrative
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 17

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Middle school students in district
- Teacher recommended
- Trying to get students who no longer attend summer programming after elementary school
- Develop units of study

*2. Marketing and Outreach Plan*

- Internal

*3. Program description*

- School year programming and summer programming – field trips to Orr’s Island (Bowdoin)
- Credit recovery for high school

*III. Program Evaluation*

- Well articulated goals
- Youth leadership surveys

*IV. Program Budget & Budget Narrative*

*Amount requested*

*\$128,610*

- Contract with Bryant Pond

*1. Program budget*

- Available and clear

*2. Budget narrative*

- Available

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 17

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- . “majority of our students in our district come from low socio-economic backgrounds, with 7 of our 8 elementary schools qualifying for schoolwide Title I funding. Several of the opportunities this grant would provide would be for all students, including the school-year programming related to math and science. Beyond this year, the materials purchased through the grant will allow us to continue the programming for all students in subsequent years.”

*2. Marketing and Outreach Plan*

- Directly recruit students.
- Summer- summer learning opportunities will be advertised through our social media platforms and sent directly to students and families through our notification systems in April (email and text alerts). If students recommended by teachers do not respond to the advertised opportunities, teachers will reach out directly to them. Teachers will also speak directly to families about summer opportunities during Parent-teacher conferences in March

*3. Program description*

- Oxford Hills has had outdoor learning as an aspect of its educational programming. Over the past three years, with the help of state and federal grant funding and with a strategic focus on this work, outdoor learning in has become a key pillar of education in the Oxford Hills. We have set a goal for every pre-k through grade six student to have outdoor learning opportunities that are tied to our academic content. This grant would help us expand opportunities for middle and high school students
  - *Letters of support*
  - *Project will work with key area partners, including Roberts Farm.*

*III. Program Evaluation*

- Number of programs in proposal, with clear description and spelled out goals.

*IV. Program Budget & Budget Narrative*

*1. Amount requested.*

- \$128,160

*2. Program budget*

- Formatted well and includes info about stipends.

*3. Budget narrative*

- *Very detailed*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 17

**DATE:** 1/28/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- 7 of 8 schools qualify for Title 1 funding

*2. Marketing and Outreach Plan*

- Emphasizing experiential learning will help recruiting of MS and HS students
- Teacher recommendation and direct outreach
- Social media platforms

*3. Program description*

- Expansion of district's strategic focus on outdoor learning to MS and HS
- School year programming will focus on taking math/geometry learning outdoors for about 350 students
- Summer programming: 10 spots at summer camp (4H); paid internships targeting students who need to work during the summer; STEAM program for credit recapture. IN all, about 60 students

*III. Program Evaluation*

- Goals include developing program curriculum that will be carried forward
- Guidance and career readiness prep for 15 HS students
- Create a leadership program targeting about 26 students
- Teach skills to 10 students that will support the construction of trails/outdoor learning environments
- Evaluations include task completions and surveys.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 128k

*2. Program budget*

- Largest single item is stipends for 15 students (43k)

*3. Budget narrative*

- Budget is thoughtful. No concerns.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- Funding will allow for barriers to ALL student participation to be removed (food, transportation, gear, etc)
- Second lowest income (county)
- Students that are from especially economically disadvantaged situations will have priority consideration for paid ELO's

*2. Marketing and Outreach Plan*

- The plan will focus on engaging educators so that they have the tools to feel confident and comfortable using nature based/outdoor learning for STEAM
- Students will be involved in the development of marketing materials
- 

*3. Program description*

- Students served: 345 initially
- Valley Outdoor Learning Institute located on a 6 acre parcel of wilderness
- Students from surround schools will be able to engage in STEAM focused, project based learning
- Local CTE center will be critically involved in designed and preparing and building VOLI
- ELO component
- Comprehensive outdoor learning program for middle school and high school

*III. Program Evaluation*

- 6 clear goals outlined
- Evaluation based on HOW scores and teacher rubrics that are developed within the process
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$372,510

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

•

*2. Program budget*

- \$51,100 personnel
- \$37600 instructional material (a lot of gear)
- \$149810 non inst material (pavilion, cooking set up, etc)
- \$93,500 contracted services (30 year lease and staff development)
- \$3,000 transportation
- \$40,000 student labor (summer 2024)
- \$2,500 indirect cost rate

*3. Budget narrative*

- Included and clear
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Open to CTE students

*2. Marketing and Outreach Plan*

- CTE student outreach

*3. Program description*

- CTE students paid interns to build outdoor ed facility
- Note – building on Irving Woodlands, fed funds require adequate access to the land for the project. Pre-paid lease is questionable

*III. Program Evaluation*

- Program outcomes
- Goals articulated
- Students evaluated with project rubrics

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$372,510

*2. Program budget*

- Is present

*3. Budget narrative*

- Note – Construction with Fed money must follow Davis-Bacon – re paying interns (approved apprenticeship?) Prevailing wages. Records must be maintained.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- Through the Valley Outdoor Learning Institute (VOLI) project, grade level teaching teams and students in grades 6-12 at Valley Rivers Middle School/Community High School in Fort Kent, Madawaska Middle/High School, and Wisdom Middle/High School in St. Agatha, together with community-based partners, will plan and engage in predominantly STEAM-focused Project-Based Learning activities that also incorporate and integrate the study of Language Arts, Social Studies and Physical Health & Wellness and that address local school unit learning objectives through learning activities that require student participation at no cost to the students or their families – much like the annual 7th grade MSAD #27 Deboullie Mountain Outing in the Allagash Wilderness. Mane School Administrative District #27 is located in the Upper St. John Valley region of Aroostook County in northern Maine. Aroostook is the second lowest paying county in Maine, according to five-year estimated median household income data from the United States Census Bureau. As reported by this information source in December, 2023, median household income in Aroostook is \$43,791 which is 26% below the state average and 33% below the national average. Also, only 14% of Aroostook households earn over \$100,000 per year while 16% of households earn less than \$15,000 per year. Equitable participation, for all of our comparatively disadvantaged students, in planning these learning activities will be ensured through school-day planning time as part of instructional activities. Equitable access to the learning events themselves will be assured through the use of school district transportation services to and from the institute site, the use of approved school lunch program food items for meals, t

*2. Marketing and Outreach Plan*

- Given that the VOLI will: 1. entail grade level teaching teams and students in grades 6-12 at Valley Rivers Middle School/Community High School in Fort Kent, Madawaska Middle/High School, and Wisdom Middle/High School in St. Agatha, together with community-based partners, planning and engaging in predominantly STEAM-focused Project-Based Learning activities that will require student participation at no cost to the students or their families; 2. ensure equitable participation, for all of our comparatively disadvantaged students, in the planning of these learning activities through school-day planning time as part of instructional activities; and 3. ensure equitable access to the learning events themselves through

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

the use of school district transportation services to and from the institute site, the use of approved school lunch program food items for meals, the utilization of school supplies and equipment (including school-provided technology devices) for on-site learning, and the availability of grant-purchased outdoor learning equipment and supplies, we do not anticipate the need to conduct marketing and outreach to students. We do, however, anticipate the need to do marketing and outreach to teachers and teaching teams to elicit their interest in and to promote opportunities for them to develop the skill and dexterity to work with students and community collaborators in the design and implementation of rich, robust, outdoor Project-Based Learning activities..

**3. Program description**

The Valley Outdoor Learning Institute (VOLI) will be located in Northwestern Aroostook County on a six-acre parcel of wilderness, water-adjacent land owned by Irving Woodlands, a large corporate landowner that is examining potential VOLI sites along Long Lake, Mud Lake, and Square Lake, among other potential locations. To see what the VOLI site could potentially look like before it's developed by students through Project-Based Learning activities, click here to view a short video. Through the institute, students at Valley Rivers Middle School/Community High School in Fort Kent, Madawaska Middle/High School, and Wisdom Middle/High School in St. Agatha will engage in predominantly STEAM-focused Project-Based Learning activities that also incorporate and integrate the study of Language Arts, Social Studies and Physical Health & Wellness in the North Maine Woods.

**III. Program Evaluation**

- Each program has goals based evaluation

**IV. Program Budget & Budget Narrative**

**1. Amount requested**

- \$377,510

**2. Program budget**

*Detailed-*

**Is this allowable? Beyond Grant timeline**

\$93,500 - 30-year land lease from Irving Woodlands - \$90,000 – Staff development costs for TOTAL and BIE training sessions - \$3500

**3. Budget narrative**

- *Very detailed .*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 1/28/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Stipended opportunities will be based on indicators of income (e.g. FRL)
- Cite the county median income as 26% below state
- Transportation available for extended school day and summer/weekend activities.
- “Equitable participation, for all of our comparatively disadvantaged students, in planning these learning activities will be ensured through school-day planning time as part of instructional activities.” – refers to use of transport and food as removing barriers to participation.

*2. Marketing and Outreach Plan*

- Focusing on marketing to staff to ensure they are aware of the need to prepare and receive training in curriculum development and other issues. This is very important and appropriate.
- The assumption that marketing to families is covered by school day activities seems optimistic to me. Also, while they have addressed some key incentives and ameliorated key costs/disincentives, they are still assuming a fairly narrow range of access barriers.

*3. Program description*

- Through the institute, students at Valley Rivers Middle School/Community High School in Fort Kent, Madawaska Middle/High School, and Wisdom Middle/High School in St. Agatha will engage in predominantly STEAM-focused Project-Based Learning activities that also incorporate and integrate the study of Language Arts, Social Studies and Physical Health & Wellness in the North Maine Woods.
- Highly collaborative approach making use of community partners, tech ed resources, and students to design and utilize the outdoor learning spaces.
- The program integrates development of the program as a program in and of itself. There is ample consideration for the need to develop skills and support within the staff and student communities. The program shows promise for sustainability.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** 1/28/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- The goals are very well thought through. Not seeing much in terms of evaluation methods.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 377k

*2. Program budget*

- Large budget but will provide for services over a long period. Some questions about allowability of long term leases and pavilion cost. It does seem to integrate most of the construction into valid learning experiences but not sure if a pre-fabricated structure fits.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- Funding will allow for barriers to ALL student participation to be removed (food, transportation, gear, etc)
- Second lowest income (county)
- Students that are from especially economically disadvantaged situations will have priority consideration for paid ELO's

*2. Marketing and Outreach Plan*

- The plan will focus on engaging educators so that they have the tools to feel confident and comfortable using nature based/outdoor learning for STEAM
- Students will be involved in the development of marketing materials
- 

*3. Program description*

- Students served: 345 initially
- Valley Outdoor Learning Institute located on a 6 acre parcel of wilderness
- Students from surround schools will be able to engage in STEAM focused, project based learning
- Local CTE center will be critically involved in designed and preparing and building VOLI
- ELO component
- Comprehensive outdoor learning program for middle school and high school

*III. Program Evaluation*

- 6 clear goals outlined
- Evaluation based on HOW scores and teacher rubrics that are developed within the process
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$372,510

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** MSAD 27

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

•

*2. Program budget*

- \$51,100 personnel
- \$37600 instructional material (a lot of gear)
- \$149810 non inst material (pavilion, cooking set up, etc)
- \$93,500 contracted services (30 year lease and staff development)
- \$3,000 transportation
- \$40,000 student labor (summer 2024)
- \$2,500 indirect cost rate

*3. Budget narrative*

- Included and clear
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High School RSU 34

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- High school science students
- Alternative ed students
- Construct outdoor pavilion

*2. Marketing and Outreach Plan*

- In house

*3. Program description*

- Construct outdoor pavilion and garden shed
- Enhance science learning for all students
- Provide engaging learning for alternative ed students

*III. Program Evaluation*

- Surveys of students

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 105,742

*2. Program budget*

- Contracted services for construction – must follow Davis-Bacon Prevailing Wages

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*  
**PASS**

*II. Proposal*

*1. Demographic Prioritization*

- High free and reduced lunch numbers-39%
- 45 % of students surveyed are not aware of public land offerings in the area.
- Only 54 % of OTHS students stated they outdoor recreate.
- Further survey data should 88 percent of subset outside only be of sports. With 46% reporting they are outside less than once a month or less.

*2. Marketing and Outreach Plan*

- Students will have access to the program offerings via science class offerings.
- Students will be recruited to join Envirothon Team
- Alternative Educational programing has

*3. Program description*

- Building of an outdoor classroom
- Establishment of garden/garden shed.
- Wilderness First Aid training -15 staff

*III. Program Evaluation*

- Clear targets for students' numbers enrolled in science programs using proposed new resources.
- Clear targets for staff being trained in WFA. Interest was determined by questionnaire.
- Sample participant evaluation provided.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$105,742.00

*2. Program budget (Partial list highlights)*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town High

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- Contract services \$96,642.00 electrical, sitework, purchase of building from online source \$7142.00 [Kits, Plans and Prefab Cabins from the Jamaica Cottage Shop](#) Vermont based. Wilderness First Aid \$4500.00
- Instructional Materials \$4,100.00

Could these products be sourced locally? Possible Hillside mini barns, Amish or possible tech center? Does this require permits?

3. *Budget narrative*

- *Description of building, structures and the purposed they serve.*
- *Information around Wilderness First Aid and Trip Leader training/certification seems inline with standard training.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town

**DATE:** 01/28/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Demographics of the RSU 34 area indicate that there are above average number of youth facing economic barriers.
- School surveys indicate poor utilization of outdoor recreation. No comparative data for this.

*2. Marketing and Outreach Plan*

- Indicates that all students are capable of enrolling. Not really engaging with the issue of responding to differential access and non-economic or indirect barriers. Not sure what it means that “all students are capable of enrolling...” – whether this is intended as a description of their approach. It doesn’t succeed as description.
- Mention actions that teachers typically take to make students aware of options, as well as the alt ed referral process, but I am not sure how this is intended to describe outreach for the grant program.

*3. Program description*

- Makes a good case for developing an outdoor learning space so that outdoor teaching time can be more efficiently utilized. Indicates there is both need and support for making the change.
- When will they start. Can teachers integrate this into classes in 2024?

*III. Program Evaluation*

- The goal of the grant funding seems to be to facilitate outdoor education by removing logistic barriers to providing outdoor class time.
- Their goals center around increasing the amount of outdoor learning. The approach to evaluation is not well articulated and doesn’t seem to provide much in the way of evaluating service to the Whole Child.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 105k

*2. Program budget*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town

**DATE:** 01/28/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Budget is very much focused on solving the identified barrier to outdoor learning.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town HS RSU 34

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- Nearly 25% below the poverty line
- Almost half of students unaware of public land that they have access to (based on survey data)
  - “All students at OTHS are capable of enrolling in science classes that would utilize the items obtained under this grant regardless of demographics.”
  - This doesn’t address how the students that most need these opportunities will have access – just because the CAN sign up for these classes does not make access equitable

*2. Marketing and Outreach Plan*

- Plan does not include a detailed plan for how to engage the target population in a meaningful way
- Science teachers will provide ppt for their students
- No aggressive media campaign included to ensure that the students that most need this type of programming have access

*3. Program description*

- Students served: 500-550/ year
- 24/25 academic school year kick-off-indefinitely
- Pavilion for outdoor learning included
- Pavilion to be strategically located for outdoor learning to connect with local species and ecosystems
- Will expand capacity of current outdoor learning in Old Town HS

*III. Program Evaluation*

- 6 clearly defined goals
- Surveys to collect data from staff and students
- 

*IV. Program Budget & Budget Narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Old Town HS RSU 34

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested*

- \$105,742

- 

*2. Program budget*

- \$4,100 inst materials
- \$5,000 non inst materials (building supplies, mostly)
- \$96,642 contracted services (building costs and training)

*3. Budget narrative*

- Include and clear

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RippleEffect

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- Serving students with barriers to outdoor/adventure based learning activities is central to RE
- 40% minority population and 50% low ses in the two districts that are partnered in this proposal (does not necessary align with the students selected for this program)
- 

*2. Marketing and Outreach Plan*

- Staff specifically designated to marketing and outreach
- Within each school there are staff specifically set up to recruit and provide families with information
- School staff help follow up with students and families and mitigate attrition
- Clearly outlined plan for recruitment and marketing (January – August 2024)

*3. Program description*

- Students served: 130
- March 2024-August 2024
- Partners with Portland S. Portland schools
- Leadership development, supporting growth and skill development
- ROLE – 2 high schools and 3 middle schools (what about south Portland schools?)

*III. Program Evaluation*

- Clear goals and objectives
- Plan for evaluation included
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$156,600
- 

*2. Program budget*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RippleEffect

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$107,500 personnel
- \$18000 inst materials
- \$6550 transportation
- \$30,000 scholarships for students to participate in other RE summer programming
- 

**3. *Budget narrative***

- Included, clear and detailed
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rippleffect

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Underserved students in greater Portland

*2. Marketing and Outreach Plan*

- Works with Portland Schools So Po Schools
- Faculty recommend

*3. Program description*

- Outdoor leadership, summer guide fellowship, camp scholarships
- Underserved students in greater Portland

*III. Program Evaluation*

- Goals are more for the program enrollment rather than participant development
- “Fellows will meet”

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$159,600

*2. Program budget*

- √

*3. Budget narrative*

- √



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ripple Effect

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- Rippleffect's mission and vision center on providing immersive outdoor experiences and education for Maine youth who are traditionally underserved and underrepresented in outdoor pursuits. We work with over 3,000 students annually in 25 schools and youthbased non-profits in the greater Portland Metro area. This proposal focuses on serving the diverse population of students in our partner schools of Portland and South Portland. These two districts are long standing partners of Rippleffect and our efforts to serve their students through wilderness expeditions, outdoor leadership courses, facilitated community building programs, and teacher trainings. Both Portland and South Portland have over 40% of their student population that are minorities and nearly 50% come from lower income backgrounds. As a Portland/Casco Bay based organization, our work has primarily centered on serving students who have significant barriers to the benefits that time in nature provides.

*2. Marketing and Outreach Plan*

- Over the past 20 years, Rippleffect has developed a robust communications outreach program through intentional development of partnerships with schools and youth-based non-profits. We have 2 staff (Partner Program Director & Community Outreach Manager) specifically designated to broker these relationships, develop programming, and support logistical and administrative processes to ensure access is available to those students from disadvantaged backgrounds.

*3. Program description*

Rippleffect Outdoor Leadership Education & Summer Fellowship along with the summer wilderness camp/expedition scholarship initiative is a blended effort to increase access to an integrated outdoor education program focusing on:

- challenging students as individuals within a collaborative group environment
- supporting growth and skill development through a rigorous outdoor leadership curriculum
- developing student's ability to mitigate risk inherent in outdoor pursuits
- understanding the mechanisms of self-leadership to make decisions that are in the best interest of their own physical and mental health

This initiative leverages these pillars during outdoor classroom sessions

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Ripple Effect

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

and expedition training experiences to ensure that each individual and cohort is prepared to embark upon culminating wilderness expeditions.

*III. Program Evaluation*

- Passed history of programming and goals set/obtained
- Goal: Enroll 12 participants per session for after-school ROLE(4 schools): 48 participants total Objective: Enroll 24 participants in semester ROLE at Lyman Moore MS Objective: Employ 8 ROLE Summer Fellows Objective: Provide summer camp/expedition scholarship support for up to 50 students Goal: In a pre/post survey 80% of ROLE & summer camp/scholarship students will report an increase in their ability to recognize their leadership capabilities Goal: In a pre/post survey 80% of ROLE & summer camp/scholarship students will report an increase in their skill/abilities to embark upon outdoor pursuits Goal: In a pre/post survey 80% of ROLE & summer camp/scholarship students will report an increase in their social/emotional skills that support collaborative and supportive teamwork Goal: After the 2-week training, 100% of all ROLE Summer Fellows will meet the evaluative criteria to serve as a summer guide for Rippleeffect day camps.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$ 159,600

*2. Program budget*

- Detailed breakdowns provided.

*3. Budget narrative*

- Detailed description provided.
- GearShare
- Transportation
- Staff Salary ETC
- Equipment

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rippleffect

**DATE:** January 27, 2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Organization focuses on underserved youth
- Funding sought specifically for students in the Portland/South Portland area
- Students provide a statement of need that addresses barriers

*2. Marketing and Outreach Plan*

- 2 staff work with school partners to build awareness and identify recruits. “This support includes pre-program education and mentorship, access to required equipment/clothing, transportation, family information sessions (both online and in person), and language services.
- Relationship with students established prior to program enrollment.

*3. Program description*

- Programs customized to meet school requirements
- Program descriptions highlight goals reinforcing the Whole Child approach
  - challenging students as individuals within a collaborative group environment
    - supporting growth and skill development through a rigorous outdoor leadership curriculum
    - developing student’s ability to mitigate risk inherent in outdoor pursuits
- understanding the mechanisms of self-leadership to make decisions that are in the
  - best interest of their own physical and mental health

*III. Program Evaluation*

- A mix of program performance goals and student behavior/attitude change goals in line with the program’s pedagogical and “SEL” goals.
- Expecting to enroll about 120 students

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Rippleffect

**DATE:** January 27, 2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- 160k

*2. Program budget*

- Personnel costs are 90k
- Next largest item is scholarship cost for summer expeditions.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who are truant/absent
- Economically disadvantaged
- IEPs
- Multilingual

*2. Marketing and Outreach Plan*

- Referrals made through in-house student assistance teams
- Families contacted

*3. Program description*

- RSU 2 will work with Camp Mechuwana in Winthrop
- School calendar “camps” and
- Summer camps with trips like to Big Sustainable Island

*III. Program Evaluation*

- Distinct goals with an evaluation method for each

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$216,328

*2. Program budget*

- √
- Staff training/participation

*3. Budget narrative*

- Wonder about the extent to which staff will participate in out of contract work, even compensated.
- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*PASS*

*II. Proposal*

*1. Demographic Prioritization*

- Regional Program for RSU 2 students
- *Proposal speaks to percentages of IEP, free and reduced lunch numbers and students with frequent absences.*

*2. Marketing and Outreach Plan*

*Looking to create recruitment video.  
Detailed Schedule provided.*

*3. Program description*

- . Samples of trips
- Partnerships with local Camp
- Who is doing overnight trips and are they Trip leader certified?

*III. Program Evaluation*

*Is included with a goals approach*

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

\$ 216,328.00

*2. Program budget*

- Details are clear. There are keys items listed.
- *Detailed unclear if all cost are allowable*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** January 27, 2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- FRL students
- Multilanguage learners
- Students with IEPs
- Students with attendance problems

*2. Marketing and Outreach Plan*

- 50-60 gr 6-12 students
- Identify students as noted above
- Invite families to dinner and info sessions
- Follow-up direct contact

*3. Program description*

- 7 weeks in May thru July, Camp Mechuwana
- Includes 3 overnight trips

*III. Program Evaluation*

- Goals include building self-esteem, collaborative/social skills, and overall well-being
- Time is reserved in the agenda for addressing learning loss through integrative outdoor learning but not a lot of specifics are available about programming but since the program is delivered by teachers... Are they ready? (more of a program design note)

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 217k
- About 3600k per student

*2. Program budget*

- Transportation 80k (pick up at home)
- Personnel costs 53k
- Materials 46k

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** January 27, 2024

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Not seeing time and money budgeted for staff training, curriculum development

*3. Budget narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- 25.5% of students in K-12 economically disadvantaged
- Free and reduced lunch students and students with disabilities will be prioritized for MOLI
- Grades 6-12

*2. Marketing and Outreach Plan*

- Included and detailed
- Students will be selected for the program specifically and all outreach will happen once students opt in to include families in understanding the program
- March-July outreach plan

*3. Program description*

- Students served: 50-60
- 7 weeks program May-July
- Emphasis on interdisciplinary instruction in a nature-based setting for hands-on learning
- Used as a way to connect students to their learning
- 7 weeks full day program that includes 3 overnights

*III. Program Evaluation*

- Holistic development, experiential learning, collaborative skills, self-esteem building
- Goal, action, and measurement included for each of the 4 categories above
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$216,328
- 

*2. Program budget*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 2

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$52,590 personnel
- \$45,468 inst. Supplies
- \$10,186.01 non inst supplies
- \$28,080.00 contracted services (camp mechuwana)
- \$80,000 transportation
- 

**3. Budget narrative**

- Included
- Description/explanation includes dollar breakdown
- Narrative is clear and describes the need for each cost
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Middle school Marshwood

*2. Marketing and Outreach Plan*

- In house students

*3. Program description*

- Project adventure
- Overnight, outdoor learning
- Summer boost for low performing grade 6 – 9 students with academics and project adventure activities

*III. Program Evaluation*

- Goals articulated
- Survey parents, participants, staff

*IV. Program Budget & Budget Narrative*

*1. Amount request*

- \$166,820

*2. Program budget*

- staff
- construct a challenge course

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*  
PASS

*II. Proposal*

*1. Demographic Prioritization*

- Program describes total number of students.
- Looks to target high risk students.

*2. Marketing and Outreach Plan*

- Marketing across the school district
- Part of PE classes.

*3. Program description*

*Build Project Adventure Ropes Course.*

*Project Adventure and Summer Programming for students. Trip to Adventure Bond for Students.*

*Question would partial funding work for this program?*

*III. Program Evaluation*

- Based on possible student population and targets program involvement.
- Evaluation will use Project Adventures Goals adapt/use them in programming.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$166,820

*2. Program budget*

- Salary
- Equipment
- Contracted services
- Transportation

*3. Budget narrative*

- Breakdowns by program and programming

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** 01/28/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- 640 students will be served via the general HS and MS programming. 160 of those students will be receiving a “make up” program lost due to covid
- A summer “boost” program would be targeted to 40-60 high risk students, identified via NWEA scores and Panorama SEL scores.

*2. Marketing and Outreach Plan*

- The makeup program needs to be marketed since it is a makeup. Family information sessions would be held. No plan for specific outreach to underserved students.
- Outreach for the boost is by identification and personal invitation.

*3. Program description*

- Project Adventure course would be constructed to provide a schoolwide platform for teaching collaboration, problem solving, persistence, etc..., in an outdoor setting.
- Adventure Bound is an overnight taken by all 5<sup>th</sup> graders
- Project Adventure Summer Program is for the high risk students which combines the SEL focus (as noted above) with remedial education.

*III. Program Evaluation*

- Evaluation focused mainly on feedback surveys. [is Panorama SEL suitable for pre and post testing?]

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 167K

*2. Program budget*

- Contracted services and installation of the Project Adventure site are the biggest items

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- All students at marshwood MS would be impacted through PE class
- ALL 8<sup>th</sup> grade students who missed the opportunity for an overnight when the trip was cancelled due to covid
- Summer boost program for 6-9 graders (high risk)

*2. Marketing and Outreach Plan*

- For parts I and II all students will be included so no marketing required
- Part III has been funded by local ARP funds and has gained a reputation
- Students identified through various methods (NWEA, SEL, etc)

*3. Program description*

- Students served: 480, 160, 40-60
- March 2024-August 2024
- 3 different programs
- Whole child development and connection to the outdoors
- Students in part III would be specially selected based on school data in various forms

*III. Program Evaluation*

- 4 clearly defined goals
- Family and student surveys
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$166,820
- 

*2. Program budget*

- \$39746 personnel

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 35

**DATE:** January 27, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$76,000 inst. Materials
- \$41500 contracted services
- \$9474 transportation
- 
- 

**3. *Budget narrative***

- Included and clear
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39 Caribou Tech Center

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Aroostook County students – many of whom are asset-limited
- Many have IEPs

*2. Marketing and Outreach Plan*

- Regular CTE center recruitment with new program highlighted

*3. Program description*

- Develop a new program for students interested in working in the outdoor recreation field in Maine.

*III. Program Evaluation*

- Program has goals
- Evaluation of the activities of the grant are not explicitly mentioned

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$249,999

*2. Program budget*

- Interesting that personnel aren't needed; staff for the program will be supported with local budget, presumably

*3. Budget narrative*

Explains the program



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU39

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

**PASS**

*II. Proposal*

*1. Demographic Prioritization*

- Appears that this will follow Voc/Tech Center recruitment process
- Recruit schedule mentioned

*2. Marketing and Outreach Plan*

- Mentioned as part of above

*3. Program description*

- The funding is being used to buy equipment to provide needed equipment for outdoor education program.
- 

*III. Program Evaluation*

- Are based on the program itself and students being able to develop key skills. Hard and soft skills

*IV. Program Budget & Budget Narrative*

*1. Amount requested.*

- \$249,999.00

*2. Program budget*

- Details and lists provided.

*3. Budget narrative*

- Details lists provided.

*Is storage for gear an issue? Are these wholesale or retail prices?*

*Will vehicle purchase be an allowable use? Can partial funding make this program successful.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- 16% of people living below FPL in the region
- 50% of people struggle to meet basic needs
- Internet less accessible for families in Aroostook county (often unaware of outdoor opportunities)
- Address the question of how disadvantaged students will be prioritized by reference to the role of the school in providing what families cannot. Emphasized that the school is already making painful budget choices and needs help in order to fill this role.

*2. Marketing and Outreach Plan*

- Describes their general recruitment process for the tech center
- Indicates that all sending schools have equal access to programs without mention of any access issues possibly faced by members of the target populations, but that there is a rubric used to determine priority when enrollment limits have been reached. No indication that a change in the rubric could be made to increase accommodation for the targeted students. None of the top three criteria of the rubric directly address student access barriers (grade, attendance, and school quota... attendance has some relevance).
- A concern here may be that if this program is, indeed, an “easy sell” then they are likely to come up against enrollment limits and then differential access to the program or information about the program will be difficult or impossible to address. They acknowledge, for example, that low-income Aroostook families may lack home internet access. No mention of any expansion to their programming that might counterbalance the registration issue.

*3. Program description*

- It is implied, though it is not explicitly stated, that the tech center would add outdoor programming using this funding.
- Given that it is evident that the program/courses do not yet exist and that no course agendas are presented I would be skeptical about the ability to offer any of this in the timeframe available.
- Program description uses speculative language. My interpretation is that no decisions about programming have been made.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Given the scale of what “could” be offered it would be helpful to address how this could be implemented within the grant timeframe. As it is it looks like extensive amounts of planning and decision-making remain before curricula could be introduced and promoted.

*III. Program Evaluation*

- There are goals but since the program is not clearly delineated these are really just broad statements that could apply to any educational or outdoor education experience. There are no outcome measures that pertain to a specific program.
- Planning to serve 10 students per year (?). [How many courses would actually be offered?]

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 249k
- Materials are for 10 students plus one instructor

*2. Program budget*

- The budget is entirely for materials. There is no budget for instruction or other staffing and no discussion indicating how staff needs would be met.

*3. Budget narrative*

- No justification is given for the scale of the budget or its focus on materials.
- The itemized amounts for the items to be purchased seem high.
- It is hard to see any connection between the scale of spending, the goals stated in budget narrative, or the goals of this grant, especially given that the application clearly states that they cannot commit to prioritizing disadvantaged students. spending roughly 24,000 per student on materials/equipment.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39/Caribou Tech Center

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

CTE center

*II. Proposal*

*1. Demographic Prioritization*

- Community has 16% below national poverty line
- 50% of community in the ALICE category
- Disproportionate percentage of special education students in the CTE center
- 

*2. Marketing and Outreach Plan*

- Caribou Tech Center Course Guide (printed and online)
- Active online and social media presence
- CTE student services coordinator has a rigorous recruitment schedule

*3. Program description*

- Number of students served: 10/ year...(funding ends at the end of 2024 so not sure how that will work)
- Outdoor Recreation CTE program for any students considering a post-secondary focus on outdoor rec and/or a career in outdoor recreation
- Exposure and training in many different types of outdoor recreation (fly fishing, outdoor cooking, Intro to search and rescue, etc – many more)
- Topics will be taught in a variety of ways to reach different learning styles

*III. Program Evaluation*

- Goals are not clearly delineated
- Career pathways included (room for outcome evaluation here)
- General goal alignment to the CTE center

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$249,999
- 

*2. Program budget*

- Entire budget is in instructional materials

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** RSU 39/Caribou Tech Center

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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*3. Budget narrative*

- Budget is entirely dedicated to purchasing gear that will remain part of the program

-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Use their contacts in schools to recruit
- Specific groups for priority are not mentioned

*2. Marketing and Outreach Plan*

- Relying on groups they have worked with

*3. Program description*

- Sailing

*III. Program Evaluation*

- Participant survey-goals are articulated

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$392,654

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- . “Sailing Ships Maine has an established state-wide network of public and private educators, and within school districts, we prioritize alternative education teachers and Extended Learning Opportunity (ELO) administrators. We also work with scout leaders, municipal recreational program heads, and other non-profit leaders in Maine that have been involved in our previous programs to help recruit and place students.” “Our goal is to find a place for every student who wishes to experience our program, with those who have experienced barriers having first options.”

*2. Marketing and Outreach Plan*

- Sailing Ships Maine maintains direct personal relationships with individual educators in Maine schools and recreation programs who understand what we offer and who recruit groups of students. Our primary Marketing and Outreach technique is to meet individually with these educators to encourage them to focus on recruitment of students with the most need. Regardless of who we work with in each school district, our guidance to them is to focus on those students who are struggling in school or who have the least access to outdoor experiential learning opportunities and therefore the most to gain from our programs.

*3. Program description.*

The Coastal Maritime Immersion program provides a unique opportunity for students from Maine to experience living, learning, and working aboard a sailing vessel on the waters of Casco Bay. Two sailing vessels will carry six students and two professional crew on each boat, offering an opportunity for twelve students to participate each week from June 10 – Aug 30. We operated an extremely successful program last summer on these vessels, and were able to serve 48 Maine students in two similar programs (Marine Trades and Adventures in Sailing) funded by DoE grant funds. Taking lessons we learned from last season, we have made two major improvements in our proposed programming for this season:

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

Sample Curriculum provided.

*III. Program Evaluation*

- The complete program will take these 144 participants on both a physical and an emotional journey. Our experience has demonstrated over and over that students who come aboard and are nervous or uncertain on the first day will transition through a unique learning experience using all their senses to understand their environment and leave the program with a profoundly deep experience in their life. Our lessons aboard the ships, exposure to marine industries, and explorations of the Maine coast provide an experience that also provides students with unique opportunities to see a future for them on the coast of Maine, which may never have been available to them in their day to day lives at home.

Evaluation attached.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$392,658.00

*2. Program budget.*

*Questions*

- Is this way to budget “Pro-rated cost per student for GSA per diem meals and lodging, GSA per diem for crew during program employment period, fees for entrance to museums and historical sites”
- Bookkeeper services (180 hours @ \$50/hr), Payroll Processing services (3.5 mo @\$475/mo) and Shoreside Support services (240 hours @ \$30/hr). This budget is based on the actual “per student” expenses in this category during the 2023 program period, considering adjustments for economies of scale for the larger group served. We have gained savings from last year’s budget from elimination of the additional expense for contracted education planning, since that material has already been created, and we are instead allocating a minor expense item for Shoreside Support, as this was identified as a shortfall need in the program last season.
- Reimbursement for staff, parents, and educators, at Maine per diem mileage rate of \$0.46/mi, or actual receipts, and/or reasonable group transportation rental for getting students to and from programs, fuel for tenders and vessels etc

*3. Budget narrative*

- *Salaries-Large portion of the budget*



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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- *Supplies Books*
- *PRO rated/GSA rates?*
- *Transportation costs (Cover everyone)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Referrals through a network of professionals who have the knowledge to identify youth facing obstacles.
- Not a lot of particulars shared but they demonstrate an understanding of the access issue, a capability, and a willingness to address it.

*2. Marketing and Outreach Plan*

- Includes a list of the partnerships they use to identify and recruit students.

*3. Program description*

- An improved version of a sailing immersion program that has been running for the past few years and serving about 48 students per year.
- Discusses the changes they will be making based upon their past experience: combining best attributes of two programs, expanding the number of slots by increasing the number/frequency of excursions. Planning to serve 144 students.
- Focuses on interpersonal bonding, nautical history/traditions, and outdoor maritime adventures.

*III. Program Evaluation*

- Evaluation is mainly by staff observation. A pre and post survey is mentioned as a means for assessing the fourth goal – Communication, Problems-Solving and Independent Thinking. But it seems very general to serve that purpose.
- ...The appendix provides a detailed list of learning outcomes

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$393k
- Estimated 144 students

*2. Program budget*

*3. Budget narrative*

- I do not understand the relevance of GSA reimbursement rates to their funding. These rates are meant to reimburse people who are paying commercial hospitality fees in the course of work. I cannot see how the program or the boat can be seen

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

in that light. If there is an invoice per student then they should present the estimate from the party that will be invoicing. Why is there a budget item for staff if they are charging a GSA rate per student? Who owns the boats? If they are leasing why are we not funding a portion of the lease? If they know their cost of operation why not set a price based on that. These reimbursements make up \$247k of the budget.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- Connections with Alt. ed teachers and ELO administrators
- Count on relationships with these teachers and admin to identify students who have faced significant barriers to participating in outdoor education experiences
- Question – where are these admin and teachers? What schools are they from?

*2. Marketing and Outreach Plan*

- Meeting individually with teacher/admin contacts to help them understand the program and what types of students Sailing Ships is looking for
- SS asked these teachers and admin to identify students with the highest need (seems to slightly pass the responsibility and doesn't outline how they will ensure the right students are selected)

*3. Program description*

- Students served:
- 2 sail boats with 6 students on each for a week for 10 weeks
- Core elements: community bonding, nautical heritage, coastal adventures
- 

*III. Program Evaluation*

- 4 goals outlines, survey and observations to measure success
- Community member achievement (learning to live harmoniously in close quarters with other under difficult circumstance), nautical skills, safety at sea, communication, problem-solving and independent thinking
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$392,658
- 

*2. Program budget*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Sailing Ships Maine

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- \$74,400 personnel
- \$2,160 inst materials
- \$5,040 non inst materials
- \$38,862 contracted services (different than personnel expenses?)
- \$25,000 transportation (reimbursement for families and fuel for vessels and tenders included here)
- \$247,196 (pro-rated cost per student and crew per diem meals and lodging)

**3. Budget narrative**

- Budget narrative included and detailed
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc.

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Portland area students
- Free to low income

*2. Marketing and Outreach Plan*

- Relying on established relationships with schools
- Have a community outreach coordinator
- Professional marketing

*3. Program description*

- Seagrass preservation
- Multiple experiences
- Arts related, too

*III. Program Evaluation*

- surveys
- Interviews with instructors
- (marketing person will make videos – useful for post activity promotion)

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$268,952

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** SidexSide

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

Pass

*II. Proposal*

*1. Demographic Prioritization*

- Side x Side (SxS), an arts-integration nonprofit, and the Collaborative for Bioregional Action Learning and Transformation (COBALT), propose Arts In Action: Project S-O-S (Save Our Seagrass), a multidisciplinary outdoor science and art investigation of Casco Bay ecology through participatory art making for disadvantaged students. SxS is a community-based nonprofit specializing in integrated curriculum development that uniquely centers art and creativity. SxS's 10 years of experience show that arts integration is particularly suited to building a learner's capacity for making connections between self, others and the world. Its federally-researched model increases student growth, improves academic achievement, self-confidence and peer connection, especially for students of color, multilingual learners and students with special needs. Data shows that during SxS programs, student engagement, interest, and understanding in core academic content increases and behavioral issues decrease, leading to academic and personal successes, which promotes self-sufficiency, health and well-being. Arts Integration strategies have been particularly beneficial for students who have historically been underserved by our school systems. Project S-O-S will engage students from Portland Public High Schools (PPHS). Programs are open to all students, including those from Baxter Academy and are free for disadvantaged youth who are the focus and priority. District wide, of Portland's 6612 students, 30% are English language learners, 7% are unhoused, and 53% qualify for free and reduced lunch. There are 61 languages spoken and more than half the student population is non-white

*2. Marketing and Outreach Plan*

- process for recruiting student participants and school buy-in for Project S-O-S builds on longstanding relationships with teachers and administrators in Portland's schools. SxS has worked with administrators from all four high schools on past initiatives – see appended letters of support. Indeed, there is a strong likelihood that many of the participating students are alumni of previous SxS projects and will be excited for the

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

opportunity. The schools, their principals and many classroom teachers have already agreed to participate in this project and promote it to their students. In several cases, whole classes of students will be engaged as a standard part of the school curricular offerings; in others, students will opt to participate. In all cases, the marketing and outreach required is not necessary to attract administrative and teacher buy-in, but to secure student engagement. SxS will draw on its relationships with Community Outreach Coordinators and multilingual and multicultural counselors at all four high schools to attract disadvantaged students to the project.

- Time line provided

**3. Program description**

State is rightfully famous for its natural wonders – 17.5 million acres of timberland full of moose, 3,500 miles of shoreline teeming with lobsters. Over the centuries, Maine’s artists have depicted them gloriously. There is another, important but hidden, wonder demanding urgent public notice, and artistic exploration and interpretation.

**III. Program Evaluation**

- Goals listed for a number of aspects of programming

**IV. Program Budget & Budget Narrative**

**1. Amount requested**

- \$268,952

**2. Program budget**

- Other services-number of items listed

**3. Budget narrative**

- Some details provided
- Is traveled expenses allowed
- Is there a standard for per Diem and other related staffing costs



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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Side x Side

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- No fees to disadvantaged youth
- Will be drawing from large populations of MLL, immigrant/refugee, low-income, special ed ,and other populations.
- Will be identifying students via referral and application from knowledgeable school staff, including community outreach and cultural coordinators

*2. Marketing and Outreach Plan*

- Public outreach will incorporate participation by local artists
- There will be a full time communications position
- Clear about the goals of artists' participation and it is stated that a participatory art/sculpture project will involve students. Another artist will be exhibiting and student work will be included.
- Name but do not commit to a video production company

*3. Program description*

- The two art projects involved in the outreach plan are also central parts of the learning program
- Focus of the program is on seagrass ecology, decline, and impact
- Incorporating arts into the learning experience
- Incorporating cultural perspectives on seagrass ecology
- Interdisciplinary and multi-purpose. Engages students in a variety of ways.
- Multiple cohorts
- Single-day and weeklong programming
- 12 internships
- Appear to be planning for about 55 days of instructional time.
- Sample agendas available

*III. Program Evaluation*

- Learning loss
- Participation goals
- A clear focus on connecting students to the subject matter, involving them with scientists and other professionals, and engaging with related public discussions

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Side x Side

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Measures are adequate
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$269k

*2. Program budget*

- Largest item is contracted services, mostly those of artists and PR

*3. Budget narrative*

- The cost is reasonable given the number of participants.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Side x Side, Inc

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- “free for disadvantaged youth” not free for all?
- Portland-area school demographics are the demographics of the program as it serves Portland-area students
- 

*2. Marketing and Outreach Plan*

- SxS will work with school admin, teachers, and counselors to identify students
- Rely on longstanding relationships with MLL programs and staff
- In March SxS staff will visit high schools to begin recruiting and by the end of March cohorts will be established
- Famous artists to help spread the message

*3. Program description*

- Students served: 400
- March 2024-August 2024
- Arts in Action – Save our Seagrass (SOS)
- Art focus
- 10 Things Everyone Should Know About Seagrass
- Study of seagrass ecology
- Single day programs, week long intensives, 12 interns will be selected

*III. Program Evaluation*

- 5 clearly defined goals
- Evaluation will include observations, surveys, interviews
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$268,952
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** Side x Side, Inc

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- \$46,859 personnel 5 positions
- \$14,775 inst supplies
- \$3,966 non inst materials
- \$142,500 contracted services with COBALT, and artists and speakers
- \$41,444 transportation (van rental and reimbursement for parents who drive students to exploration sites)
- \$7,188 student stipends for 12 interns in career exploration program
- \$12,220 background check, attorney, insurance, rent...

*3. Budget narrative*

- Included and shows per dollar breakdown
- Does not describe the need for each expense but shows exactly how the dollars will be spent
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland School Department

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Diverse community
- Priority for students who don't have access

*2. Marketing and Outreach Plan*

- Students in the schools universally experience some of the activities

*3. Program description*

- Curriculum design is included with outdoor activities/leadership opportunities

*III. Program Evaluation*

- Products and surveys

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$797,292

*2. Program budget*

- provided

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland Schools

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS

*II. Proposal*

*1. Demographic Prioritization*

- South Portland School Department serves approximately 1625 students in grades 6-12 at South Portland Middle School and South Portland High School. These students come from a wide array of backgrounds and cultures, from Wabanki families to families who immigrated from Europe hundreds of years ago to recent arrivals from war-torn countries seeking safety. In our middle and high schools, 37% of the students are BIPOC students and 20% are multilingual learners. The four primary languages of our students are Portuguese, Lingala, French and Spanish. In addition, 37% qualify for free or reduced price lunch, and 9% of our students are currently experiencing homelessness. We are truly a diverse school system and we are deeply committed to centering our students farthest from opportunity in order to provide the support students need to thrive.

*2. Marketing and Outreach Plan*

- In addition to the universal experiences we hope to provide through this grant, we will have many targeted outreach activities for the additional experiences such as club membership, extended learning opportunities, coursework, and . We will have two “fairs,” one at the high school and one at the middle school. These act as a way to help all students learn about opportunities. At our middle school we use a Community School model, and our mindset is grounded in wrap-around services for students and families. At the middle school our school counselors, extensive career teacher faculty, community partnerships coordinators, and vocational partnerships are wonderful avenues to partner and outreach to students. In addition, the South Portland School Department has five embedded Jobs for Maine Graduates (JMG) specialists who also support our mission of success for students facing barriers.

*3. Program description*

pending time learning in inquiry-based experiential outdoor environments is healthy for students, and provides benefits for the whole child. Our grant will allow SPSD to develop curriculum, experiences and systems to sustain this work. We know cost and exposure prevent many students from diverse backgrounds from accessing outdoor learning. These grant dollars would remove barriers for all students, with a focus on those furthest from opportunity. Our program has three core pillars: • Integrated

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland Schools

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

Curriculum: Expand our Wabanaki Studies Curriculum, environmental stewardship programming, and vocational education curriculum through interdisciplinary unit design and materials acquisition, including cross-curricular meaningful connection to the arts and sciences

- Whole child, SEL-based Leadership Experiences: Enrich experiences for all students to learn outside through spring and summer trips, and design of outdoor learning spaces
- Sustaining Systems: Ensure space, materials, transportation and gear for on-going experiences

*III. Program Evaluation*

- Clear Goals in program areas.
- Programing vast but each area has goals referenced

*IV. Program Budget & Budget Narrative*

*1. Amount requested.*

- \$797,292.00

*2. Program budget*

- Large Budget
- Broken down

*3. Budget narrative*

- Transportation
- Salaries
- Contracted serves for programs (letters of support reflect partners.)

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INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- 1625 students
- Immigrants and refugee populations
- Low income
- Foster care
- Disability
- Show an awareness of the populations in the district that experience barriers to outdoor education

*2. Marketing and Outreach Plan*

- Personal outreach through multi-lingual specialists and counselors. Reach My Teach has multilingual capability
- Will introduce the programs at school fairs

*3. Program description*

- Including programming directed at future employment opportunities
- Programming includes “universal” programs and targeted programs with more specialized needs in mind
- Universal programming includes ecology day and overnight trips
- Targeted programming
- Scope and sequence for Wabanaki Studies will not be ready till Fall 2024 (students will not be able to enroll till Fall, but work will be done in the meantime. Not sure if this fits). Schedules not provided for other curricular items but it seems likely that they also commence in the Fall 2024.
- 625 students to receive SEL-grounded outdoor leadership experiences
- Career connections: e.g. Garden Club, Bike Repair Club...
- A variety of outdoor learning partners support the application but their programming is not identified or specifically budgeted.
- Lack of specifics makes it hard to judge the quality of the proposal. Their outreach and willingness to place partners at the center of program development is encouraging. They need to think of a way to make curriculum development a live program more quickly.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- Participation goals are stated
- ...Non-specific as to whole child and other student outcomes goals/measures

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$797k
- About 1625 students will be served. 625 will take part in the targeted programs which are more likely to focus on disadvantaged students

*2. Program budget*

- The budget is reasonable at the cost per student level
- The budget is not sufficiently itemized and does not indicate the contributions of key partners.
- Two murals are commissioned at a cost of 40k to increase connection of arts to curriculum. But the role of students in this is passive.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland Schools Department

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- SP had many immigrant families and asylum-seeking families as well as many children in foster care and transitional housing
- Urban school dept where many new Mainers have not experienced the joy that comes from outdoor play or the career possibilities connected with outdoor recreation/science, etc
- SP Reconnecting Outdoors and SPROUT
- Gear request to remove that barrier

*2. Marketing and Outreach Plan*

- Universal programming for middle school students so ALL students will participate
- Family information nights online and in person - ReachmyTeach to translate into 40 languages to be sure that families understand the importance of these experiences
- Detailed plan for how to reach MLL families through personal connections to explain permission forms, etc
- Plan clearly prioritizes families and students who have not had these types of experiences and make a clear effort to remove barriers to their participation
- \*letters of support from 11 partner organizations

*3. Program description*

- Students served: 1625
- February 2024-August 2024
- Middle school program includes extended day trip to Ecology School (6<sup>th</sup> grade) 2 nights at Camp Kieve in 7<sup>th</sup> grade, tent overnight on Cow Island (Rippleffect)
- Investment in professional development to support staff in feeling confident in teaching and connecting students with outdoor learning experiences (as well as Wabanaki studies)
- Sustainability in how they plan to use the one-tye funds to help position them for future programming (gear, PD, structures, etc)
- Whole child, SEL-based, integrated curriculum

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** South Portland Schools Department

**DATE:** January 28, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*III. Program Evaluation*

- Integrated Curriculum
- Whole-child, SEL based leadership experiences
- Sustaining systems
- Goals for each of the 3 categories above
- Measured by participation, student surveys, family and staff perception of belonging (panorama survey)

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$797,292.00
- 

*2. Program budget*

- \$86,000 personnel (staff stipends for supervision and curriculum development)
- \$86,600 inst materials
- \$309,400 non inst materials (2 vans, closed gear trailers, greenhouses, gear)
- \$341,455 outdoor ed provider partnerships, support for developing outdoor learning spaces and art installation
- \$36812 Transportation for field experiences to ensure equitable access
- \$2,000 stipends for students to participate in career exploration

*3. Budget narrative*

- Clear and in narrative form
- Does not delineate specific dollar amounts on items
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Work with 55 schools
- Established program
- High School Outdoor Clubs

*2. Marketing and Outreach Plan*

- Conventional media
- Plan to connect with underserved communities by contacting school principals
- Invitations to Northern Forest Canoe Trails summer tripping
- Winter, Spring, and Summer programs

*3. Program description*

- Winter, Spring, and Summer programs
- Camping at Camden Hills State park for example

*III. Program Evaluation*

- Goals to address mental health and wellbeing by being outdoors
- Develop pride in rural Maine

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$100,368

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

**PASS**

*II. Proposal*

*1. Demographic Prioritization*

- Teens to trails is working in many rural and underserved schools already.  
“significant portion of our network reporting 40% or more of students qualifying for free and reduced lunch”
- Clearly Teens to Trails is working as an organization to broaden who they serve.  
“Our new Diversity Outdoors Trail Map will help welcome a broader range of students outdoors.” “We will also provide outreach to new communities through a letter to school principals and follow the steps of our Diversity Trail Map to reach students who are less or unfamiliar with outdoor recreation.”
- This is from marketing plan “March-April: Promote MOLI funded programming during our 4 part Diversity & Accessibility in the Outdoors online learning series for teachers and outdoor guides.”
- Mission of org-Focus addressing the geographic, financial and organizational barriers

*2. Marketing and Outreach Plan*

- General Plan for outreach to current lists and targeted groups.  
“We have 55 schools in our current network, and send two newsletters each month to Club Advisors, in addition to targeted notes through Google Groups. We will also use our website ([www.teenstotrails.org](http://www.teenstotrails.org)) and social media to alert our audience that all Teens to Trails programs will be FREE until September 1.”
- Clear month by month plan to make sure word is getting out.
- Clearly partners will help in getting the word out. These partners and programs include nonprofits, schools, state agencies and others.

*3. Program description*

*Winter Programming, Spring programming including State park campout, adventure bond rafting and more trip. Summer programming including student career explorations and NFCT river trip building on passed successful programming.*

- Salary supplements- Clearly to support expanded programming and additional outreach.-JMC

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- School year and summer student programs-Clear timeline of programming and partnerships-JMC
- Student career exploration and teacher professional development-Number of opportunities for professional development for teachers/staff and well as students. Career exploration opportunities in a number of ways and key partnerships that could give students direct work experience.

**III. *Program Evaluation***

- Foster pride of place
- Program Goals clearly layout deliverables that will be able to track program month by month.
- Examples given included past evaluation tools/results.
- One Example- “Goal: 12 Students & 12 teachers @ WFA + CPR; 12 Teachers @ Educational Trip Leader Training; 10 students @ Maine Employer Summit; 20 students @ Maine Canoe Symposium; 1 teen Outdoor Program intern.”
- The organization has clear track record of doing real time evaluation of reaching goals, follow up survey work and data in shaping programs.

**IV. *Program Budget & Budget Narrative***

**1. *Amount requested***

- \$100,368
- Budget table provides key detail and information.

**2. *Program budget***

- Very detailed and answers many questions, I had as I was reading the proposal.

**3. *Budget narrative***

- *Is broken down in an easy-to-follow manner that provides information and detail for each area. After reading it over I don't think I have questions and clearly understand how many will be used.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Emphasizing the rural, low-income composition of Maine and their service area.
- "...current partnerships address barriers to gear, equipment and training and our pre-designed programs eliminate the need for prior trip planning and logistical experience. MOLI support removes the financial barrier of equitable access to the outdoors, significantly expanding the number of students who can participate in our programs."
- 77% of participating schools have no funding available for outdoor clubs

*2. Marketing and Outreach Plan*

- Their service area is 55 middle and high schools with participating outdoors clubs.
- Messaging through newsletters, in-school communications, targeted emails on Google groups, and social media would carry the message that all Teens to Trails programs are completely free until Sept 1 2024.
- Invitation packets for summer programming to be sent out to 12 target schools
- Have a marketing tool called Diversity Trail Map designed to guide reaching specific populations, but no details are provided.

*3. Program description*

- Purpose of funding is to remove more barriers to participation for the programs/clubs they already support
- Offering winter, spring and summer programming with a recreational and outdoor career focus.
- Career: "2024 Maine Employer Summit on May 15, offering a summer internship for a teen interested in Outdoor Program development, a stipend for our six Youth Advisory Council members, and Wilderness First Aid training for youth interested in trip leading"

*III. Program Evaluation*

- While the goals are all connected by secondary research to other outcomes, their goals are participatory and there is no plan for measuring the stated outcomes.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- About 100k
- Hard to gauge the impact since they are not stating expected increases in participation supported by the funding. Some of this is available in the narrative.

*2. Program budget*

- Using a GearShare to provide equipment across their network of schools
- Supporting the skiing program because of the relatively high barriers to participation

*3. Budget narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- Outing Club members reporting 40% or more free and reduced lunch qualification
- diversity Outdoors Trail Map
- Equity of access to outdoor programming because MOLI funding allows teens to trails to remove barriers to access (gear listed but others not clear)
- Over  $\frac{3}{4}$  of the schools that teens to trails works with have \$0 budget for their outing club

*2. Marketing and Outreach Plan*

- Newsletter 2x per month
- Social media
- website
- Radio PSA's, newspaper – Life Happens Outside available at no cost to all middle schoolers
- Feb-April plan for marketing and outreach of T2T Moli programs

*3. Program description*

- Students served: 3,000
- January-August 2024
- MS challenge for one-week, pre planned trips for school outing clubs (no cost for student participants?)
- Career development and teacher PD
- Providing transportation to the 2024 Maine Employer Summit and offering a paid summer internship in outdoor program development
- “promote PD and help teachers get their wilderness first aid” does this mean paying for this?

*III. Program Evaluation*

- 4 goals with evaluation plan included
- surveys
- career exploration goal included that potentially advances THOR careers
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Teens to Trails

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$100,368

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*2. Program budget*

- \$30,764 personnel
- \$5,044 inst supplies
- \$11,386 non inst supplies (can't tell the difference between inst and non inst here)
- \$30,830 contracted services with professional guides and WFA trainers
- \$18,944 transportation reimbursement or bus rental flat rate
- \$3,400 1 summer intern and stipends for 6 council members

*3. Budget narrative*

- Included and clear

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**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who need scholarships

*2. Marketing and Outreach Plan*

- Social media
- School leaders – personal contact

*3. Program description*

- Summer Ecology – overnight
- Farm Apprenticeship

*III. Program Evaluation*

- Goals are articulated
- Will use a published farming competency checklist for student apprentices

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$175,281

*2. Program budget*

- ✓ Staffing, travel for participants, and scholarships

*3. Budget narrative*

- available

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

**Pass**

*II. Proposal*

*1. Demographic Prioritization*

- The Ecology School's (TES) Summer Ecology Academy Scholarship Fund and Student Farm Apprenticeship Program will prioritize enrollment of Maine students, grades 6-12, who have limited access to meaningful and interdisciplinary outdoor learning opportunities, due to geographic, financial, or other barriers. TES will capitalize on its 25-year history of providing high-quality immersive outdoor education in conservation, climate and food systems to over 200,000 students. Through long-standing relationships with Maine schools and other educational non-profits, TES has a strong track-record of working with a diverse population of Maine families and communities. For many of our school partners, The Ecology School provides the first opportunity to incorporate outdoor hands-on education into school curriculum through outreach, day, and overnight programs. For the past 2 years, with funding from the Maine Department of Education, TES has provided 455 Maine campers with full scholarships to attend the overnight Summer Ecology Academy.

*2. Marketing and Outreach Plan*

- Announcement and promotion of the SEA Scholarship Fund will take place from award date through program start date. The Ecology School will leverage our robust social media channels, digital marketing platforms, state and regional education networks, program alumni, and existing school and community relationships to recruit our target audience of Maine students in grades 6-9. In past years, we have been successful in reaching out to School Board Chairs, Superintendents, and Principals to share widely with their student populations. Based on an incredibly successful first two years of the Summer Ecology Academy (2022 and 2023)
- we already have a waitlist of campers who are anxiously awaiting to hear if funds will be received.
- We will share this opportunity with all our existing 20+ Maine school partners and school administrators will be asked to share broadly within their school communities..

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- We will coordinate with our partners at Maine Environmental Education Association and the Nature Based Education Consortium, who have a proven track record of publicizing, marketing, and attracting participants from underserved and underrepresented communities. Ensuring equitable access to and inclusion in our programming has been a commitment of TES from its inception in 1998.
- We will also share this opportunity through our Food Pantry partners, local libraries, school garden network and past campers who received the DOE scholarship in 2022 and 2023.

**3. Program description**

- Summer Ecology Academy Scholarship Fund will support (90) Maine campers, grades 6-9, to attend a six-day session of immersive, overnight programming at The Ecology School's River Bend Farm. The Academy brings together the best of Maine summer camp with challenging ecology academics, giving students the opportunity to live & learn together, and share educational activities such as exploration of the forests, fields, and onsite farm; community-style mealtimes; and electives
- Student Farm Apprenticeship is an 8-week summer program that provides youth, grades 9- 12, with 280 hours of hands-on training in regenerative farming. Under the dedicated mentorship of the Farm Manager and Farm Assistant, interested young Mainers engage in nature-based learning, build agricultural skills and prepare for career opportunities in Maine's regenerative farming industry.

**III. Program Evaluation**

- Detailed and goals based

**IV. Program Budget & Budget Narrative**

**1. Amount requested**

- \$175,281.32

**2. Program budget**

- Detailed and built on past program

**3. Budget narrative**

- Detailed, yet simple and easy to read.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Will increase overall participation by expanding the number of scholarship supported camp experiences from 64 to 90
- Creating an apprentice program to further incentivize low income student participation

*2. Marketing and Outreach Plan*

- Marketing programs differ for Summer Ecology and Apprenticeship programs
- “The Ecology School will leverage our robust social media channels, digital marketing platforms, state and regional education networks, program alumni, and existing school and community relationships to recruit our target audience of Maine students in grades 6-9.”
- “TES will make a targeted effort to publicize this opportunity to schools in rural communities and Title I schools. We will coordinate with our partners at Maine Environmental Education Association and the Nature Based Education Consortium, who have a proven track record of publicizing, marketing, and attracting participants from underserved and underrepresented communities.”

*3. Program description*

- Summer: Learning is focused on sustainable farming practices, human ecology, and conservation. Learning style is hands-on and experiential.
- Apprenticeship: hands-on learning about regenerative farming practices

*III. Program Evaluation*

- Goal 4 is a participation goal. There is no evaluation methodology (except as noted below)
- Assessment tools are available for the apprentice program

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$175k

*2. Program budget*

- \$103k directly supports student participation through scholarships/subsidies
- Budget is itemized and clearly related to the program design and goals

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** The Ecology School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)PASS*

Private/nonprofit

*II. Proposal*

*1. Demographic Prioritization*

- 90 full scholarships for Summer Ecology Academy including wrap services like transportation to and from the facility (grades 6-9)
- Student Farm Apprenticeship will offer 2 paid training opportunities
- How will these students be selected for the internship? What approach is TES taking to ensure the 2 interns are within the priority demographic
- 

*2. Marketing and Outreach Plan*

- Social media, digital marketing
- Past 2 years were very successful, already have a waitlist
- How are the students registered? Do those with the highest need get first refusal?
- Apprentices will be reimbursed for travel...what if they don't have a car or family member who can transport them to and from the Farm every day?

*3. Program description*

- Students served: 92
- June-August 2024
- Ecology Program: 6 day immersive, environmental stewardship, hands-on, field ecology, etc
- Internship: 8 week internship under the farm manager
- Foundational concepts and context, hands-on skill building, leadership development
- Career development bridge through this new program

*III. Program Evaluation*

- Summer Ecology Academy: 3 defined goals with a plan to collect outcome data through surveys, feedback from teachers and counselors and an external evaluator that will be hired to evaluate both the qualitative and quantitative outcomes of the program
  - Apprenticeship: New England Small Farm Institute's



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

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**APPLICANT NAME:** The Ecology School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Northeast Small Scale Sustainable Farmer Skill Self-Assessment Tool, and the Northeast Organic
- Farming Association of New York (NOFA-NY) Aspiring & Beginning Farmer Core
- Competencies Tracking Tool
- Data from above apprenticeship tracking tool will be shared with local and state educational partners

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$175,281.32
- 

*2. Program budget*

- \$42,295.98
- \$5,860 inst materials (dorm learning supplies)
- 11,400 contracted services (external evaluator, field trip bussing, etc)
- \$4,197.84 Transportation (summer program bussing not shown here....only parent reimbursement)
- \$103,127.50 (room and board, meals and snack, staff meals)

*3. Budget narrative*

- included
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Low income
- MLL

*2. Marketing and Outreach Plan*

- Measuring/targeting low income via FRL
- High academic and social/emotional needs

*3. Program description*

- Growing Up Green program involves students in food production for school and local families
- Provides a non-traditional hands-on alternative education setting that reduces learning barriers for some students
- Student leaders act as mentors within the program
- Three partners involved in providing additional services: Somes Mynnel (kayaking and water quality testing), Maine Outdoor School (, Acadia National Park and Volta

*III. Program Evaluation*

- Learning and whole child goals stated per program.
- Pre and post surveying to be used
- No specific measures mentioned

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$102k

*2. Program budget*

- 40k for teacher salary. This would include costs to develop the programs
- 30k for equipment. Mostly for kayaks and related equipment. No mention of water quality testing equipment
- Contractor budgets stated. Some costs of after school clubs are provided as daily rates.

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS  
SAU*

*II. Proposal*

*1. Demographic Prioritization*

- Trenton Elementary School lacks the same opportunities and access as other schools in the same district (partly because of location and partly because of funding restrictions)
- Low SES (percentage not provided)
- Lacks clear picture of student demographics

*2. Marketing and Outreach Plan*

- Marketing and outreach not included – seems to further describe the demographics rather than marketing strategy
- Also mentioned after school programming at a reduced rate for free and reduced lunch families – MOLI requires programming to be free to participants
- 

*3. Program description*

- Students served: 150
- April-August 2024
- Unclear what exactly the program does – provides opportunities for students to go on more field trips with partner organizations?

*III. Program Evaluation*

- Programs are described in this section
- April Vacation Outdoor Club (goals included but lacks description of details like how many students, how many days, etc)
- After School Outdoor Club (4 goals but also lack specifics)
- Summer Outdoor Learning Club (same as above)
- Rock Climbing and Hiking (same as above – has goals but lacks description of the program itself)
- 

*IV. Program Budget & Budget Narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*1. Amount requested*

- \$102,200
- 

*2. Program budget*

- \$48,000 personnel
- Up to \$30,000 inst supplies (kayaks, PFDs, kayak trailer and storage)
- Up to \$1,300 non inst supplies
- Up to \$22,400 contracted services (field trip partnership/expenses)
- \$500 transportation (school vans or bus) – is transportation fully covered for student activities. Do afterschool programs have bus transportation home, for instance?
- 

*3. Budget narrative*

- Included/justification
- Does not provide per dollar breakdown
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who attend the Trenton school
- Much less advantaged than other schools in the AOS (Mt. Desert, Bar Harbor)

*2. Marketing and Outreach Plan*

- In house
- Designed for both students who need support and students who are already prepared for a challenge/leadership/enrichment

*3. Program description*

- Outdoor learning for students at this school in Hancock County
- Gardening – food insecure
- Acadia National Park access
- PE and Health are curriculum areas supported
- Learning to Kayak/Rock climbing

*III. Program Evaluation*

- Specific activities are listed
- surveys

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$102.200

*2. Program budget*

- staff
- kayaks

*3. Budget narrative*

- exists

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*PASS*

*II. Proposal*

*1. Demographic Prioritization*

- References low economic status for Trenton students.
- Limited offerings of Art and foreign languages offered to district students. (referenced)
- Only district school not on MDI creates access barrier to Acadia National Park (referenced)

*2. Marketing and Outreach Plan*

- Students who qualify for free and reduced lunch will be offered access.
- Students who show academic or social needs will be prioritized.
- Students with demonstrated leadership, will be recruited.

*3. Program description*

- Kayaking-freshwater learning and ocean paddling
- Hiking
- Rock Climbing
- Hands on Greenhouse work
- Math, Science and other studies will be included in activities and some service learning will be included.
- Equipment purchases are part of proposal to support programming and establish fleet of kayaks

Will they have storage, will they use sea kayak guides?

*III. Program Evaluation*

- Built into the different programs are targets on skills and targets for each activity
- Participants in activities will be surveyed

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Trenton Elementary School

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

\$102,200

2. *Program budget*

( *Snap shot below*)

- \$30,000 equipment
- \$48,000 staffing
- \$22,000 Contract services

3. *Budget narrative*

- *Staff time*
- *Kayaks*
- *Cost associated with trips*
- *Costs for contracted staffing “educators” Guides? Kayaking, Climbing ETC*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who attend WA – Washington County
- Economically disadvantaged area

*2. Marketing and Outreach Plan*

- In house

*3. Program description*

- Sustainable gardening class
- Outdoor Club
- Ash Borer research/study

*III. Program Evaluation*

- Participant survey-goals are articulated

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

\$137,000

*2. Program budget*

- √

*3. Budget narrative*

- √



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Washington Academy is a private secondary school in Washington County that is composed of approximately 320 students. Although a Town Academy, currently over 75% of the student body is publicly funded students who reside from all across Washington County, including both of the Passamaquoddy Reservations. As Maine.gov county profiles list, Washington County has a median income of \$51,699, \$16,000 lower than the Maine state average, and a poverty rate of 17.5%, 7.5% higher than the state of Maine average and 5% higher than the United States average. In general, the student population of Washington Academy reflects the economic median realities of our county. Many students at Washington Academy are economically disadvantaged with low access to resources, often with parents working to make ends meet that do not have time to take children on outdoor excursions or to experience the wonders of the outdoors. Though they live in “Vacationland” with immediate access to nature, often the only way to make sense of what they are seeing or to have meaningful experiences in nature with an experienced guide, gardener, farmer, or builder is going to be through their enrollment in school and classes. In addition, for many students the funding or ability to travel far distances by car to see trails, vistas, Acadia National Park, or even points of interest just in our immediate county is a high barrier to entry when it comes to outdoor experiences.

*2. Marketing and Outreach Plan*

- The marketing efforts to promote all of these programs largely are run by the guidance/school counseling office, the instructors and facilitators of the classes, word of mouth from peers, whole-class information sessions, and an activities assembly
- Some other outreach associated with work in classes.

Outreach limited to current students

*3. Program description*

- Gardening programming

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- Ash Boer Program
- Outdoor Club

*III. Program Evaluation*

- Each program has goals based evaluation

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$166,874

*2. Program budget*

- Details for each program.
- Drone Ash Borer Project \$609 –Is it allowable for ongoing work?
- \$142,899 All Projects \$139,899 14 passenger Mini Bus Garden \$1000 - Gas/Mileage for transportation to offsite farms, business, job exploration in agriculture, etc Outdoor Club \$2000 - Gas/Mileage for transportation to offsite hiking, snowshoeing, trail locations (The bus seems costly)

*3. Budget narrative*

- *Not a lot of details to align with Program budget. More a repeat of the program description.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Washington county has 17% poverty rate and significantly lower than median family income
- Extensive service area and long bus rides indicate that after school activities can be difficult for families
- Targeting students who have not yet attended an Outdoor Club excursion or either of the two classes in their program

*2. Marketing and Outreach Plan*

- Guidance counselors, instructors of the programs, assemblies, class presentations, and word-of-mouth

*3. Program description*

- Sustainable agriculture and gardening class
- Expansion of Outdoor Club
- Ash borer field work
- Garden
- Learning objectives are non-specific. The ash borer field work doesn't mention a clear scientific purpose. Would have been helpful to include some agenda or other evidence of a curriculum, instructional goals... Objectives for community participation and personal growth are clearer.

*III. Program Evaluation*

- Goals are for participation and production (for the garden)

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 167k
- 143 is for a passenger van

*2. Program budget*

- Van price seems high. Could be due to meeting requirements for school transport but this is not mentioned. Lease would have been more cost effective. Would like to see a rationale for purchasing.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

- Budget is detailed/itemized

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*

Private school approved for tuition purposes

*II. Proposal*

*1. Demographic Prioritization*

- 75% of students body is publicly funded
- Washington County median income is lower than the stage average
- Making the claim that since students travel from 90 minutes away in some cases, they do have any daylight hours to spend time outdoors unless it is during the school day
- Unclear how priority will be given to the 75% publicly funded and not the other 25%...

*2. Marketing and Outreach Plan*

- Marketing and outreach seems to go through classroom teachers and school counselors
- No evidence that students with the highest need will be recruited.
- Afternoon and weekend events seem to suggest that students will have to be able to transport themselves or have a family member who can reliably transport
- 

*3. Program description*

- Students served: 58
- Jan-August 2024
- Garden – using the garden for learning about growing local food, proper fencing from local critters, understanding ecosystems and how they depend on one another
- Outing Club – expand outing club offers for more (further away) places and more advanced options for participation
- Ash Field Work- need a drone to be able engage with the work on days when the field is not accessible

*III. Program Evaluation*

- Goals for each of the 3 project areas are outlined
- No plan for evaluating the outcomes other than attendance/participation
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Washington Academy

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

•

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$137,000

•

*2. Program budget*

- \$585 inst. Material
- \$22,046 non-inst materials (mostly gardening stuff)
- \$142,899 transportation (purchase of a 14 passenger mini bus, and mileage for outing club)
- \$1344 student stipends for summer internship

*3. Budget narrative*

- Describes the need for items listed in the budget which seem mostly gear-related

•

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- 62% of student body qualifying as economically disadvantaged
- Increase in MLL students lately
- 30% of students have a disability
- 38.93% of students are chronically absent with most of them being students from low SES, MLL students, and students with disabilities

*2. Marketing and Outreach Plan*

- Marketing plan doesn't offer much detail
- Says that it will prioritize priority population but does not explain how
- 

*3. Program description*

- Students served: 30
- March-Sept 2024
- Project Greenhouse: 15 students to be deeply involved in the Greenhouse and growing food and understanding how, the impact on the climate, etc
- Ocean Health Project: 15 students to spend a week learning about the Gulf of Maine. Program has existed for many years and is well establish (does the funding expand the number of students that can participate?)

*III. Program Evaluation*

- Goals and clear outcomes of how they'll measure the success of programming is included
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$106,975
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

*2. Program budget*

- \$36,500 peronnel
- \$47,670 inst material (green house expenses)
- \$1,500 non inst material (ocean health – meals)
- \$500 ocean health transportation
- \$8,000 student stipends for Green House summer project and ocean health interns
- 

*3. Budget narrative*

- Included
-



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- WHS students

*2. Marketing and Outreach Plan*

- In house

*3. Program description*

- Green house project – enhance science classes
- Collaborate with MDIBL in August

*III. Program Evaluation*

- Attendance/participating
- surveys

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$109,975

*2. Program budget*

- √

*3. Budget narrative*

- √

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*  
PASS

*II. Proposal*

*1. Demographic Prioritization*

- The student population includes growing number of houseless students.
- Increase of 42 refugee/asylee students this current year. From 18 to 60
- Very high absentee rates-38.93% absentee rate

*2. Marketing and Outreach Plan*

- Targeted outreach to at risk student targets

*3. Program description*

- Building greenhouse recruiting 15 students to participate in summer programming around greenhouse
- Ocean Health trip for 15 students on MDI in August.

Fully understand the Ocean Health trip. Looking forward to speak with group about greenhouse aspects of the project

*III. Program Evaluation*

- Sample of basic evaluation included in proposal.
- Targets of 15 students attending

*IV. Program Budget & Budget Narrative*

*1. Amount requested. (Highlights below-Not entire budget)*

- \$106,975

*2. Program budget*

- Staffing greenhouse costs-\$24,000
- Building greenhouse costs-\$47,670
- Ocean Health Trips costs-\$12,500

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 1/17/2024

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

- ***Students will be paid for Greenhouse work \$500***
  
  - **Total Greenhouse project \$89,170.00**
  - **Total for Ocean Health Project \$17,805.00**
3. *Budget narrative*
- *Describes project well and breaks into two parts.*
  - *Schedule for Ocean Health trip is included.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- 62% of students are economically disadvantaged
- Large population of MLL students
- 60 homeless students
- 30% with disability

*2. Marketing and Outreach Plan*

- Marketed to all students but with focus on disadvantaged. Does not specify how.

*3. Program description*

- 30 students; 15 in each program
- Summer Greenhouse and Ocean Health projects
- Greenhouse: Build and operate the greenhouse, ecology, environmental science, agricultural practices
- Ocean Health: Gulf of Maine ecology, eel grass conservation, invasive species. Field work in the Bar Harbor area.

*III. Program Evaluation*

- Supporting district focus on reducing chronic absenteeism (student re-engagement)
- Most goals stated as participation goals or restate what experiences students are expected to have
- Some outcome goals assessed via survey.

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- 107K

*2. Program budget*

- Provides stipends for student work on the greenhouse
- 5 teachers needed. Question about buy-in/recruiting of teachers... are they reliably available?
- No concerns about budget items. Seems detailed and clear as to purpose.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Waterville Public Schools

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

*3. Budget narrative*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** January 25, 2024

**EVALUATOR NAME:** Karen Kusiak

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

*II. Proposal*

*1. Demographic Prioritization*

- Students who have disabilities

*2. Marketing and Outreach Plan*

- Invite known students to apply to attend Pine Tree Camp in Belgrade or Rome

*3. Program description*

- Tuition eligible students to Pine Tree Camp
- Provide 2 Ed Techs to accompany students
- Provide transportation
- Day camp and overnight camp option

*III. Program Evaluation*

- Participation and student survey

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$200000 - ranges based on how many students decide to attend and what program they attend

*2. Program budget*

- Could be more focused – anticipate the number of students in Winslow who match the targeted population of Pine Tree Camp participants

*3. Budget narrative*

- Clear what they are doing – but could be able to narrow the range of number of likely participants

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow

**DATE:** 1/19/24

**EVALUATOR NAME:** Jeff McCabe

**EVALUATOR DEPARTMENT:** Department of Economic and Community Development

**Individual Evaluator Comments:**

- I. *Eligibility and Program Requirements (pass/fail)*  
**PASS**

II. *Proposal*

1. *Demographic Prioritization*

- Students in the school district with IEP's

2. *Marketing and Outreach Plan*

- Outreach to those eligible

3. *Program description*

- Pay for Winslow students to attend Pine Tree Camp

Would it be easier to request an amount of money and then send a fixed number of students to camp. Is Pine Tree Camp the best fit for all of these students?

III. *Program Evaluation*

- Clear goals
- In addition, students will also have clear goals in IEP's

IV. *Program Budget & Budget Narrative*

1. *Amount requested*

- It is a range of funding \$56,815.89 to \$298, 215.89  
(Does grant/process allow for a range to be requested?)

2. *Program budget*

- Detailed direct and indirect costs

3. *Budget narrative*

- *Spells out the goal of the project. To send students to Pine Tree Camp*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow

**DATE:** 01/27/24

**EVALUATOR NAME:** Jonathan Monroe

**EVALUATOR DEPARTMENT:** Department of Education

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail)*

PASS/PASS

*II. Proposal*

*1. Demographic Prioritization*

- Students with developmental disorders, autism, behavioral disorders, physical disabilities,
- 142 are eligible but participation is not mandatory

*2. Marketing and Outreach Plan*

- Will contact families of all students enrolled in special ed.

*3. Program description*

- Funds are sought for attendance at Pine Tree Camp
- Programming is typical for a traditional summer camp but with accommodations for the target population.

*III. Program Evaluation*

- Goals are either not student outcomes, description of the expected student experience, or are vague and not supported by the evaluation survey instrument.
- Sample survey provided

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- Providing a range rather than a definitive request.

*2. Program budget*

*3. Budget narrative*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Eligibility and Program Requirements (pass/fail) PASS*  
SAU

*II. Proposal*

*1. Demographic Prioritization*

- “who have the ability” what does this mean?
- Students with disabilities are eligible
- Transportation and tuition coats are covered for all eligible?

*2. Marketing and Outreach Plan*

- Families will be made away of the partnership with Pine Tree Camp
- Students can participate in day camp or overnight camp for one week
- 

*3. Program description*

- Students served: 142 (eligible)
- 3 weeklong sessions over the summer 2024
- Recreational summer camp experience for students with disabilities

*III. Program Evaluation*

- 4 goals outlined with survey to collected data at the end of the program
- 
- 

*IV. Program Budget & Budget Narrative*

*1. Amount requested*

- \$56,815.98-\$298,215.89
- 

*2. Program budget*

- \$10,658.64 2 ed techs
- \$42,000 (day camp for 142) \$284,000 (overnight camp for 142 eligible)
- \$3,557.25 bus transportation

*3. Budget narrative*

- Included and explained

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202311223

**RFA TITLE:** 2024 Maine Outdoor Learning Initiative

**APPLICANT NAME:** Winslow Public Schools

**DATE:** January 29, 2024

**EVALUATOR NAME:** Page Nichols

**EVALUATOR DEPARTMENT:** Department of Education

- Included variability related to no knowing how many students they'll be able to recruit.
-



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Karen Kusiak, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
Karen Kusiak  
18DC4C5B211E4EF...  
Signature

1/26/2024  
Date



STATE OF MAINE  
DEPARTMENT OF ECONOMIC AND  
COMMUNITY DEVELOPMENT

Janet T. Mills  
Governor

Heather Johnson  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Jeff McCabe, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

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DocuSigned by:  
Jeff McCabe  
90E6E3735BAD480...  
**Signature**

1/29/2024  
**Date**



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT  
RFA #: 202311223  
RFA TITLE: 2024 Maine Outdoor Learning Initiative

I, Jonathan Monroe, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

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**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
Jonathan Monroe  
Signature

1/25/2024  
Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

**AGREEMENT AND DISCLOSURE STATEMENT**  
**RFA #: 202311223**  
**RFA TITLE: 2024 Maine Outdoor Learning Initiative**

I, Page Nichols, accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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DocuSigned by:  
Page Nichols  
1F3BF3FF1E2140B...  
**Signature**

1/29/2024  
**Date**