

PROCUREMENT JUSTIFICATION FORM (PJF)



DEPARTMENT OF ADMINISTRATIVE AND FINANCIAL SERVICES
DIVISION OF PROCUREMENT SERVICES
 STATE OF MAINE

This form must accompany all contract requests and sole source requisitions (RQS) over \$5,000 submitted to the Division of Procurement Services.

INSTRUCTIONS: Please provide the requested information in the white spaces below. All responses (except signatures) must be typed; no hand-written forms will be accepted. See the guidance document posted with this form on the Division of Procurement Services intranet site (Forms page) for additional instructions.

PART I: OVERVIEW			
Department Office/Division/Program:	Corrections		
Department Contract Administrator or Grant Coordinator:	Christine Thibeault, Associate Commissioner		
(If applicable) Department Reference #:	NA		
Amount: (Contract/Amendment/Grant)	\$ 23,640.00	Advantage CT / RQS #:	03F 20241025*1077
CONTRACT	Proposed Start Date:	11/5/2024	Proposed End Date: 8/31/2025
AMENDMENT	Original Start Date:	Click or tap to enter a date.	Effective Date:
	Previous End Date:		New End Date:
GRANT	Project Start Date:		Grant Start Date:
	Project End Date:		Grant End Date:
Vendor/Provider/Grantee Name, City, State:	The Telling Room Portland, Maine		
Brief Description of Goods/Services/Grant:	Supplemental Language Arts education services for residents of Long Creek Youth Development Center		

PART II: JUSTIFICATION FOR VENDOR SELECTION			
Check the box below for the justification(s) that applies to this request. (Check all that apply.)			
<input type="checkbox"/>	A. Competitive Process	<input type="checkbox"/>	G. Grant
<input type="checkbox"/>	B. Amendment	<input type="checkbox"/>	H. State Statute/Agency Directed
<input checked="" type="checkbox"/>	C. Single Source/Unique Vendor	<input type="checkbox"/>	I. Federal Agency Directed
<input type="checkbox"/>	D. Proprietary/Copyright/Patents	<input type="checkbox"/>	J. Willing and Qualified
<input type="checkbox"/>	E. Emergency	<input type="checkbox"/>	K. Client Choice
<input type="checkbox"/>	F. University Cooperative Project	<input type="checkbox"/>	L. Other Authorization

Please respond to ALL of the questions in the following sections.

PART III: SUPPLEMENTAL INFORMATION

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

Residents of Long Creek often experience education disruptions and deficits that diminish their interest in attending English and Language Arts course in a traditional classroom setting. The Telling Room provides a unique and dynamic opportunity for residents to learn language arts in a creative, experiential setting that is student-centered and individualized. Residents who participate with the Telling Room create songs, poems, and stories that capture their experiences, feelings, and dreams in a way that residents find relevant. The Telling Room curriculum provides an added therapeutic value as residents process past experiences in a way that helps them heal past traumas and build hope for their futures.

Students' engagement with the Telling Room will culminate in three performances where students present their songs, poetry, or other literary work to Long Creek staff and other residents in the AR Gould Learning Commons. The goals of the program are to enhance students' desire to learn, build rapport among students, provide students with a healthy creative outlet, and to acquire communication skills that will benefit students when they transition from Long Creek to future education and/or employment environments. Residents may choose to continue to participate in Telling Room programs in the community following their release from Long Creek. The Telling Room program will supplement and complement existing English/Language Arts curriculum provided at the AR Gould School.

2. Provide a brief justification for the selected vendor to supplement the response in Part II. Reference the RFP number, if applicable.

The Telling Room is the only known local agency that provides literary arts education focused exclusively on young writers (ages 6 to 18) in a dynamic and interactive manner that helps youth build confidence, strengthen literacy skills, and provide opportunity for sharing creative expression with peers and adults. The staff at the Telling Room are particularly skilled at reaching youth who have faced challenges in traditional education settings. The Telling Room will offer weekly instruction to committed residents at Long Creek throughout three quarters of the academic year (November through July). The program will provide instruction on topics related to creative writing, allowing students to expand on creative works and music. Their ability to provide experiential, multi-media language arts instruction to youth ages 6-18 who have experienced education disruptions and deficits makes the Telling Room uniquely suited to provide this service to youth at Long Creek Youth Development Center. Additionally, the Telling Room provides services to school departments including those in Portland, Lewiston, and the Augusta/Central Maine area which allows residents to continue to work with the agency after leaving Long Creek and returning to their home schools.

PART III: SUPPLEMENTAL INFORMATION

3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

The Telling Room will provide two instructors for both committed residents (weekly) and detained residents (monthly) from November 4, 2024, through June 13, 2025. A total of 50 hours of instruction will be provided at a cost of \$18,640.00. One full week of “summer camp” instruction will be provided the week of July 28, 2025, at a cost of \$5,000. The cost for this program is consistent with other supplemental education programs provided to residents of Long Creek Youth Development Center.

4. Describe the plan for future competition for the goods or services.

Long Creek will continue to assess the availability of providers for these services and, should more providers become available, Long Creek will follow the required procurement processes to meet future contractual needs for these services.

PART IV: AMERICAN RESCUE PLAN ACT (ARPA) / MAINE JOBS & RECOVERY PLAN (MJRP)

Does this request utilize ARPA/MJRP funds?

Yes, MJRP funds (023) – If Yes, please attach the approved Business Case(s).

Yes, ARPA funds (025) – If Yes, please be aware of the requirements from awarding federal agencies.

No – If No, proceed to Part V.

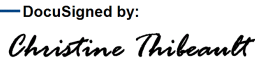

PART V: CONFLICTS OF INTEREST (COI); CONTRACT WITH THE STATE

Does the requesting Department signatory understand and acknowledge Maine’s COI Statute?

Yes, the requesting Department understands and acknowledges [MRS Title 5, §18-A, 2.](#)

PART VI: APPROVALS

The signatures below indicate approval of this procurement request.

Signature of requesting Department’s Commissioner (or designee):	DocuSigned by:  1EE8D729BD7F495...		
Typed Name:	Christine Thibeault	Date:	10/25/2024
Signature of DAFS Procurement Official:	DocuSigned by:  41C2BA36FAF44CD...		
Typed Name:	Kathy Paquette	Date:	10/29/2024