



DEPARTMENT OF ADMINISTRATIVE AND FINANCIAL SERVICES
OFFICE OF STATE PROCUREMENT SERVICES
 STATE OF MAINE

PROCUREMENT JUSTIFICATION FORM (PJF)

This form must accompany all contract requests and sole source requisitions (RQS) over \$5,000 submitted to the Office of State Procurement Services.

INSTRUCTIONS: Please provide the requested information in the white spaces below. All responses (except signatures) must be typed; no hand-written forms will be accepted. See the guidance document posted with this form on the Procurement Services intranet site (Forms page) for additional instructions.

PART I: OVERVIEW			
Department Office/Division/Program:		Education/Office of Innovation	
Department Contract Administrator or Grant Coordinator:		Page Nichols	
(If applicable) Department Reference #:		N/A	
Amount: (Contract/Amendment/Grant)	\$ 6,582,500	Advantage CT / RQS #:	20230508000000003093
CONTRACT	Proposed Start Date:		Proposed End Date:
AMENDMENT	Original Start Date:	7/1/2023	Effective Date:
	Previous End Date:	6/30/2025	New End Date:
GRANT	Project Start Date:		Grant Start Date:
	Project End Date:		Grant End Date:
Vendor/Provider/Grantee Name, City, State:		BARR Center, ST. Louis Park, MN	
Brief Description of Goods/Services/Grant:		The BARR Center will provide coaching, training, and curriculum in the BARR method to schools in Maine.	

PART II: JUSTIFICATION FOR VENDOR SELECTION			
Check the box below for the justification(s) that applies to this request. (Check all that apply.)			
<input type="checkbox"/>	A. Competitive Process	<input type="checkbox"/>	G. Grant
<input checked="" type="checkbox"/>	B. Amendment	<input type="checkbox"/>	H. State Statute/Agency Directed
<input checked="" type="checkbox"/>	C. Single Source/Unique Vendor	<input type="checkbox"/>	I. Federal Agency Directed
<input type="checkbox"/>	D. Proprietary/Copyright/Patents	<input type="checkbox"/>	J. Willing and Qualified
<input checked="" type="checkbox"/>	E. Emergency	<input type="checkbox"/>	K. Client Choice
<input type="checkbox"/>	F. University Cooperative Project	<input type="checkbox"/>	L. Other Authorization

Please respond to ALL of the questions in the following sections.

PART III: SUPPLEMENTAL INFORMATION

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

This amendment adds an additional year of services (SY25/26).

BARR (Building Assets, Reducing Risks) is an evidence-based system that has extensive research showing its significant impact on student achievement, attendance, engagement, behavior, and social-emotional skills. BARR is also a promising practice for increasing teacher retention because teachers working on teams with a smaller community of students benefit from greater efficiencies, stronger teacher-student relationships, and an increased sense of efficacy – all of which are related to higher levels of reported job satisfaction and educator retention.

All of those domains were impacted by Covid for all students in our state, and all of these domains are necessary for learning and achievement. This intervention, therefore, addresses learning loss needs.

Some Maine schools have used the BARR model since 2009 and have significant data to show its impact on their students and staff. With 71 schools in Maine implementing BARR during SY 23/24, we have additional data to show the enormous positive impact that it's having on attendance, engagement, academic, and social/emotional/behavior outcomes for students.

Data collected from SY23-24 shows increases in attendance rates across all grade level (decrease in chronic absenteeism), decreases in failure rates, and decreases in discipline referrals.

2. Provide a brief justification for the selected vendor to supplement the response in Part II. Reference the RFP number, if applicable.

The model is unique to the BARR center. The BARR model uses eight interlocking strategies that build intentional relationships, utilize real-time data, and enable schools to achieve concrete academic, social and emotional outcomes for every student. They have a 100% success rate in all kinds of schools, across grade levels, numbers of students, etc.

3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

The BARR center has a standard package for school startup that included coaching, training, professional development, and tools and resources that are competitive with national averages. The program costs are consistent with what BARR charges other states.

4. Describe the plan for future competition for the goods or services.

When there are multiple vendors who can provide a service, the Department will use competition for goods and services.

PART IV: AMERICAN RESCUE PLAN ACT (ARPA) / MAINE JOBS & RECOVERY PLAN (MJRP)

Does this request utilize ARPA/MJRP funds?

Yes, MJRP funds (023) – If Yes, please attach the approved Business Case(s).

Yes, ARPA funds (025) – If Yes, please be aware of the requirements from awarding federal agencies.

No – If No, proceed to Part V.

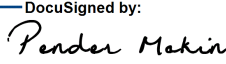
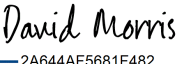
PART V: CONFLICTS OF INTEREST (COI); CONTRACT WITH THE STATE

Maine law contains Conflict of Interest statutes directed to State Departments, State Officers, and Employees Generally under MRS [Title 5, §18](#) and [§18-A](#), in harmony with MRS [Title 17, §3104](#).

The requesting department signatory understands and acknowledges Maine’s Conflict of Interest statutes.

PART VI: APPROVALS

The signatures below indicate approval of this procurement request.

Signature of requesting Department’s Commissioner (or designee):	DocuSigned by: 		
Typed Name:	Pender Makin	Date:	9/20/2024
Signature of DAFS Procurement Official:	DocuSigned by: 		
Typed Name:	David Morris	Date:	9/27/2024

NOI 0920241126 09/30/2024 - 10/06/2024

Certificate Of Completion

Envelope Id: ED8B8042830048759DC1C0E108C66DA6	Status: Completed
Subject: Here is your signed document: BARR PJF 9.18.24.docx	
Source Envelope:	
Document Pages: 3	Signatures: 1
Certificate Pages: 1	Initials: 0
AutoNav: Disabled	Envelope Originator:
Envelopeld Stamping: Disabled	Pender Makin
Time Zone: (UTC-05:00) Eastern Time (US & Canada)	Pender.Makin@maine.gov
	IP Address: 198.182.163.113

Record Tracking

Status: Original 9/20/2024 10:59:04 AM	Holder: Pender Makin Pender.Makin@maine.gov	Location: DocuSign
Security Appliance Status: Connected	Pool: StateLocal	
Storage Appliance Status: Connected	Pool: Maine Department of Education	Location: DocuSign

Signer Events

Pender Makin
Pender.Makin@maine.gov
Commissioner
Carahsoft OBO Maine Department of Education
Security Level: Email, Account Authentication (None)

Signature

DocuSigned by:

6119999ABD9B473...
Signature Adoption: Pre-selected Style
Using IP Address: 198.182.163.113

Timestamp

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Viewed: 9/20/2024 11:00:35 AM
Signed: 9/20/2024 11:01:07 AM
Freeform Signing

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Intermediary Delivery Events

Status

Timestamp

Certified Delivery Events

Status

Timestamp

Carbon Copy Events

Status

Timestamp

Claudette D Coyne
Claudette.D.Coyne@maine.gov
Security Level: Email, Account Authentication (None)

COPIED

Sent: 9/20/2024 11:01:08 AM
Viewed: 9/20/2024 11:01:43 AM

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

Witness Events

Signature

Timestamp

Notary Events

Signature

Timestamp

Envelope Summary Events

Status

Timestamps

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Certified Delivered	Security Checked	9/20/2024 11:00:35 AM
Signing Complete	Security Checked	9/20/2024 11:01:07 AM
Completed	Security Checked	9/20/2024 11:01:08 AM

Payment Events

Status

Timestamps