

State of Maine Procurement Justification Form

This form must accompany all contract requests and sole source requisitions (RQS) over \$5,000 submitted to the Division of Procurement Services.

INSTRUCTIONS: Please provide the requested information in the white spaces below. All responses (except signatures) must be typed; no hand-written forms will be accepted. See the guidance document posted with this form on the Division of Procurement Services website (Forms page) for additional instructions.

PART I: OVERVIEW				
Department Office/Division/Program:	Education/Special Services/Special Purpose Private Schools			
Department Contract Administrator or Grant Coordinator:	Tracy Whitlock, Director of Special Projects Dawn Kliphan, Contract/Grant Specialist			
(If applicable) Department Reference #:				
Amount: (Contract/Amendment/Grant)	\$75,000.00	Advantage CT / RQS #:	2021081*311	
CONTRACT	Proposed Start Date:	9/1/21	Proposed End Date:	6/30/22
AMENDMENT	Original Start Date:		Effective Date:	
	Previous End Date:		New End Date:	
GRANT	Project Start Date:		Grant Start Date:	
	Project End Date:		Grant End Date:	
Vendor/Provider/Grantee Name, City, State:	FableVision Learning, LLC Dedham, MA			
Brief Description of Goods/Services/Grant:	Professional development for Special Purpose Private Schools (SPPS) teachers			

PART II: JUSTIFICATION FOR VENDOR SELECTION			
Mark an "X" before the justification(s) that applies to this request. (Check all that apply.)			
	A. Competitive Process		G. Grant
	B. Amendment		H. State Statute/Agency Directed
X	C. Single Source/Unique Vendor		I. Federal Agency Directed
	D. Proprietary/Copyright/Patents		J. Willing and Qualified
	E. Emergency		K. Client Choice
	F. University Cooperative Project		L. Other Authorization

PART III: SUPPLEMENTAL INFORMATION
Please respond to ALL of the following:

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PART III: SUPPLEMENTAL INFORMATION

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

SPPSs operate Day Treatment programs in therapeutic and often stressful settings in which SPPS educators are also called to develop standards-based curricula and engaging instructional experiences. The CO-VID pandemic added additional pressure for staff, families and students due to remote learning experiences that were developed without the needed transitional preparation time.

FableVision Learning has identified a multi-level program of support to focus both on educators and students in the upcoming year. They will use the Department's Maine MOOSE (Maine Online Opportunities for Sustained Education) modules as curricular/content to guide educators in developing creative and specially designed instruction (SDI) needed to meet each student's Individual Education Program (IEP). FableVision will also support, students' personal and academic success using creative digital tools and engaging projects.

2. Provide a brief justification for the selected vendor to supplement the response in Part II.

C. Single Source/ Unique Vendor

FableVision Learning is uniquely appropriate for the delivery of these services; no other vendor can meet all the requirements for this program. FableVision Learning has an appropriate learning platform for delivering these services, as well as staff trained in evidence-based programs and tools that help learners develop essential creativity skills.

This program builds on the book The North Star written by FableVision founder Peter H. Reynolds and is designed specifically by FableVision Learning and Peter H. Reynolds for Maine students. The educator portion of this program builds on work done during the FableVision-hosted Creativity Symposium this summer. In developing their evidence-based North Star Digital Storytelling Program, FableVision partnered with the Massachusetts Department of Elementary and Secondary Education.


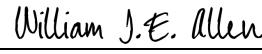
3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

Costs are comparable to similar types of highly specialized educational services.

4. Describe the plan for future competition for the goods or services.

No other provider offers these uniquely customized services to promote creative thinking by students with disabilities. We are aware of no other vendor with evidence-based programming for creative learning who have adapted their programming for Maine's MOOSE modules, and particularly adapted for students with disabilities. The Department will review the availability of other vendors at the end of the contract. If other vendors are available, the Department will review options for competitive bidding.

PART IV: APPROVALS

Signature of requesting Department's Commissioner (or designee):	<i>By signing below, I signify that I approve of this procurement request.</i>		
			
Printed Name:	Daniel A. Chuhta	Date:	9/1/2021
Signature of DAFS Procurement Official:	<small>DocuSigned by:</small> 		
Printed Name:	<small>2D5B8E39F57E44A...</small> william J.E. Allen	Date:	9/7/2021

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