

DEPARTMENT OF ADMINISTRATIVE AND FINANCIAL SERVICES OFFICE OF STATE PROCUREMENT SERVICES STATE OF MAINE

PROCUREMENT JUSTIFICATION FORM (PJF)

This form must accompany all contract requests and sole source requisitions (RQS) <u>over \$5,000</u> submitted to the Office of State Procurement Services.

INSTRUCTIONS: Please provide the requested information in the white spaces below. All responses (except signatures) must be typed; no hand-written forms will be accepted. See the guidance document posted with this form on the Procurement Services intranet site (Forms page) for additional instructions.

PART I: OVERVIEW							
Department Office/Division/Program:			Maine Department of Education/Office of Teaching and Learning/Early Learning Team				
Department Contract Administrator or Grant Coordinator:			Renee Reilly, Preschool Development Grant Manager				
(If applicable) Department Reference #:			N/A				
Amount: \$ Various (Contract/Amendment/Grant) list below			Advantage CT / RQS #: Multiple		tiple		
CONTRACT	Proposed St	art Date:	ate: 8/1/2025		Proposed End E	Date:	12/30/2025
AMENDMENT	Original Start Date:				Effective D	Date:	
AWENDWENT	Previous End Date:				New End D	Date:	
CRANT	Project Start Date:		Grant S		Grant Start D	Date:	
GRANT Project End D		nd Date:			Grant End Date:		
Vendor/Provider/Grantee Name, City, State:		Multiple Vendors (see list below)					
Brief Description of Goods/Services/Grant:			Provide on-line training for Kindergarten Entry Inventory (KEI) assessment tools and preparation and delivery of KEI assessment materials for Maine educators to pilot				
		during the fall of the 2025-26 school year.					

	PART II: JUSTIFICATION FOR VENDOR SELECTION				
Check the box below for the justification(s) that applies to this request. (Check all that apply.)					
	□ A. Competitive Process □ G. Grant				
	B. Amendment		H. State Statute/Agency Directed		
\boxtimes	C. Single Source/Unique Vendor		I. Federal Agency Directed		
	D. Proprietary/Copyright/Patents		J. Willing and Qualified		
	E. Emergency		K. Client Choice		

Please respond to ALL of the questions in the following sections.

PART III: SUPPLEMENTAL INFORMATION

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

Maine's Department of Health and Human Services, in partnership with Maine's Department of Education, was awarded a Preschool Development B-5 Renewal Grant (PDG) in December 2022. An approved project in Maine's PDG is the development and pilot of a Kindergarten Entry Inventory (KEI) tool that documents students' development across multiple domains of learning. This contract would secure professional development for two KEI assessment tools and the preparation and delivery of the KEI tool materials which can be piloted by the KEI implementation team teachers. The professional learning will allow KEI Implementation team teachers to learn tool administration in order to administer the KEI in their Kindergarten classrooms during the fall of 2025. Information gathered from the fall pilot will be shared with the KEI Advisory team to enable generation of recommendations for a statewide KEI, including criteria for an RFP. The purpose of this contract is to support the Kindergarten Entry Inventory project that is part of the Preschool Development Grant.

2. Provide a brief justification for the selected vendor to supplement the response in Part II. Reference the RFP number, if applicable.

The KEI Advisory team, including contracted consultants from WestEd, reviewed data and feedback from all 50 states on the use of a KEI or Kindergarten Entry Assessment (KEA) at the start of the kindergarten school year to gather student data on the 5 domains of development. Of the states that use a KEI/KEA assessment tool, some states created their own assessment tool, and other states use tools available for purchase. Of the KEI/KEA assessment tools available to purchase, the KEI Advisory team selected 3 tools (KRA, Teaching Strategies Gold, and DRDP) to for members of the KEI implementation team to test during the 2024-2025 school year based on the following criteria:

- Assess the 5 domains of child development most commonly associated with school readiness;
- Include observation and/or direct assessment methods
- Provide training in tool administration that includes inter-rater reliability checks
- Provide reporting tools, and
- Accommodate for children with identified needs and/or who are multi-lingual learners.

After piloting each KEI/KEA assessment tool, the kindergarten teachers rated and provided feedback on the following:

- Focused on the whole child and assessed all 5 developmental domains,
- Provided accurate student data to inform instructional decisions,
- Sufficiency of professional learning provided to implement the KEI tool,
- Manageability of the use of the KEI tool,
- Time required to implement each KEI tool,
- Evidence of the skills assessed,
- Value of domain items assessed to the beginning of the kindergarten year,

PART III: SUPPLEMENTAL INFORMATION

- Accuracy of the individual student assessment data provided to families and educators, and
- Alignment of assessment to implementation within classroom routines.

Based on feedback provided through the survey of implementation team teachers, the KEI Advisory team has recommended a design for a Fall 2025 pilot with 125 teachers. The KEI Advisory selected two of the 3 tools tested during the 2024-25 school year. The two tools selected met the criteria for a KEI outlined previously by the KEI Advisory and include both observation and direct assessment components, a condition specifically identified by the KEI Advisory for the Fall 2025 pilot.

One of the KEI/KEA tools to be piloted during the 2025-26 school year is the KRA tool, which was designed by John Hopkins University, School of Education. The John Hopkins KRA is the sole property of John Hopkins University and not available through other vendors.

The second KEI/KEA tool to be piloted during the 2025-26 school year is Teaching Strategies Gold, which is the sole property of Teaching Strategies, LLC and not available through other vendors.

The DRDP tool piloted during the 2024-25 school year is an observation tool and does not have a direct assessment component, so it was not chosen by the KEI Advisory team to pilot during the 2025-26 school year.

3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

The rate to secure these vendors is considered reasonable based on the rates the vendors were paid to implement the smaller KEI pilot as part of the PDG KEI project during 2024-25. During the smaller pilot of 30 teachers, John Hopkins University KRA was paid \$12,231 and Teacher Strategies, LLC was paid \$11,418.

4. Describe the plan for future competition for the goods or services.

The data gathered from the larger KEI pilot during the 2025-26 school year will be used to inform recommendations related to KEI criteria for Maine and future state legislation. Based on those recommendations, the Maine DOE would hold an RFP to gather proposals for a KEI tool to be used in Maine SAUs.

PART IV: AMERICAN RESCUE PLAN ACT (ARPA) / MAINE JOBS & RECOVERY PLAN (MJRP)

Does this request utilize ARPA/MJRP funds?

 \Box Yes, MJRP funds (023) – If Yes, please attach the approved Business Case(s).

 \Box Yes, ARPA funds (025) – If Yes, please be aware of the requirements from awarding federal agencies.

 \boxtimes No – If No, proceed to Part V.

PART V: CONFLICTS OF INTEREST (COI); CONTRACT WITH THE STATE

Maine law contains Conflict of Interest statutes directed to State Departments, State Officers, and Employees Generally under MRS <u>Title 5, §18</u> and <u>§18-A</u>, in harmony with MRS <u>Title 17, §3104</u>.

⊠ The requesting department signatory understands and acknowledges Maine's Conflict of Interest statutes.

PART VI: APPROVALS				
The signatures below indicate approval of this procurement request.				
Signature of requesting Department's Commissioner (or designee):	AAZ			
Typed Name:	Daniel A. Chuhta, Deputy Commissioner	Date:	6/23/2025	
Signature of DAFS Procurement Official:	Joseph Erioka EA813178102243C			
Typed Name:	Joseph Zrioka, Director of IT Procurement	Date:	6/25/2025	

Vendor Name	Vendor Code	Estimated Amount
John Hopkins University	VC1000045038	\$30,000
Teaching Strategies, LLC	VS0000013519	\$40,000

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Certificate Of Completion		
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Source Envelope:		
Document Pages: 4	Signatures: 1	Envelope Originator:
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AutoNav: Enabled		Daniel.Chuhta@maine.gov
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Time Zone: (UTC-05:00) Eastern Time (US & Car	nada)	
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Deputy Commissioner		Signed: 6/23/2025 2:26:01 PM
Maine Department of Education		Freeform Signing
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Document Pages: 5	Signatures: 1	Envelope Originator:
Certificate Pages: 5	Initials: 0	Joseph Zrioka
AutoNav: Enabled		joseph.a.zrioka@maine.gov
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joseph.a.zrioka@maine.gov	Joseph Erioka	Viewed: 6/25/2025 8:47:03 AM
Director of IT Procurement	EA813178102243C	Signed: 6/25/2025 8:47:11 AM
State of Maine - Office of Information Technology		
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nancy.tan@maine.gov	COPIED	Com G/LG/LGLG C. TO.GL AW
Deputy Director of IT Procurement		
DAFS Procurement Services		
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Jennifer Tarr		Sent: 6/25/2025 8:47:13 AM
Jennifer.L.Tarr@maine.gov	COPIED	
DOE Procurement Director		
Carahsoft OBO Maine Department of Education		
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Electronic Record and Signature Disclosure:

Carbon Copy Events	Status	Timestamp	
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Katherine Warren		Sent: 6/25/2025 8:47:13 AM	
Katherine.Warren@maine.gov	COPIED		
Education Data Manager- MDOE			
Maine Department of Education			
Security Level: Email, Account Authentication (None)			
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Olivia.Schafer@maine.gov	COPIED	Viewed: 6/25/2025 8:48:21 AM	
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Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact Carahsoft OBO Maine Office of Information Technology:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: kendra.l.coates@maine.gov

To advise Carahsoft OBO Maine Office of Information Technology of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at kendra.l.coates@maine.gov and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

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Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

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- Until or unless you notify Carahsoft OBO Maine Office of Information Technology as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Carahsoft OBO Maine Office of Information Technology during the course of your relationship with Carahsoft OBO Maine Office of Information Technology.