

State of Maine Procurement Justification Form

This form must accompany all contract requests and sole source requisitions (RQS) over \$5,000 submitted to the Division of Procurement Services.

PART I: OVERVIEW

| | | | |
|---|----------------------|--|----------------------------|
| Department Office/Division/Program: | | Maine CDC/Disease Prevention and Control | |
| Department Contract Administrator or Grant Coordinator: | | Chris Moiles | |
| (If applicable) Department Reference #: | | CD0-19-5470D | |
| Amount: (Contract/Amendment/Grant) | \$68,435.30 | Advantage CT / RQS #: | RQS 10A 20200515*1251 |
| CONTRACT | Proposed Start Date: | 5/20/20 | Proposed End Date: 6/20/20 |
| AMENDMENT | Original Start Date: | | Effective Date: |
| | Previous End Date: | | New End Date: |
| GRANT | Project Start Date: | | Grant Start Date: |
| | Project End Date: | | Grant End Date: |
| Vendor/Provider/Grantee Name, City, State: | | Committee for Children 2815 Second Avenue, Suite 400 Seattle, WA 98121 | |
| Brief Description of Goods/Services/Grant: | | Prevention Curriculum for Schools | |

PART II: JUSTIFICATION FOR VENDOR SELECTION

Mark an "X" before the justification(s) that applies to this request. (Check all that apply.)

| | | | |
|---|-----------------------------------|--|----------------------------------|
| | A. Competitive Process | | G. Grant |
| X | B. Amendment | | H. State Statute/Agency Directed |
| X | C. Single Source/Unique Vendor | | I. Federal Agency Directed |
| | D. Proprietary/Copyright/Patents | | J. Willing and Qualified |
| | E. Emergency | | K. Client Choice |
| | F. University Cooperative Project | | L. Other Authorization |

PART III: SUPPLEMENTAL INFORMATION

Please respond to ALL of the following:

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

Maine CDC/Tobacco and Substance Use Prevention and Control Program has received funding to prevent the misuse of opiates. An important component of prevention is the ability to make healthy decisions. Social emotional learning teaches children how to utilize knowledge, attitudes and skills necessary to understand and manage emotions, achieve goals, make and maintain positive relationships, make responsible decisions and achieve goals. After much research and investigation, the Department determined that the best use of these funds was to provide social emotional learning curriculum to schools across the state. Research and investigation about available curriculums resulted

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PART III: SUPPLEMENTAL INFORMATION

in the selection of Second Step. Compared to other curriculums, Second Step provides a comprehensive approach to teaching social emotional learning and is currently being utilized effectively by a cohort of schools in the state. Providing this curriculum to the listed schools is part of a stepped approach to increase exposure to SEL across the state. Expected results include an increased ability to resist peer pressure, make healthy decisions and increased resilience and coping skills - all crucial protective factors for the prevention of substance use throughout the lifespan. The funding utilized for this project is from the prevention set aside of State Opioid Response grant and the Fund for a Healthy Maine. This request is to purchase Second Step curriculum for the next round of schools selected to implement the program with prevention funds.

2. Provide a brief justification for the selected vendor to supplement the response in Part II.

Second Step provides a specific, evidence-based curriculum that has been demonstrated to positively affect decision-making related to health risk behavior and substance use among youth. While the theory of the program is not unique to Second Step, their comprehensive approach, added value, technical support and sets them above other program developers. Content experts at the Maine Department of Education have identified second step as the program that is best adapted to meet the needs of Maine teachers and students.

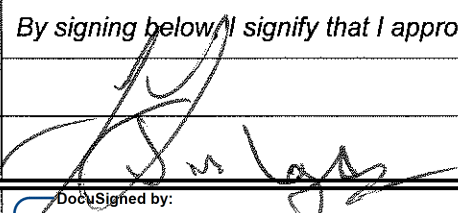
3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

The cost of the Second Step curriculum is consistent with the cost of similar, evidence-based programs. Second Step developers will provide a discount and free shipping to each of the implementation schools. Because of the nature of the curriculum, these are one-time costs will allow participating schools to implement the program over the next five years.

4. Describe the plan for future competition for the goods or services.

If this pilot program to implement Second Step in selected schools is successful, and if future funding becomes available, the program could be extended to other school systems in Maine. In that instance, schools could re-assess whether Second Step is the curriculum that best meets their needs for developing social and emotional learning skills.

PART IV: APPROVALS

| | | | |
|---|---|--------------|-----------|
| Signature of requesting Department's Commissioner (or designee): | <i>By signing below, I signify that I approve of this procurement request.</i> | | |
| Printed Name: |  | Date: | 23-Jun-20 |
| Signature of DAFS Procurement Official: | <small>DocuSigned by:</small> <i>Justin Franzose</i> | | |
| Printed Name: | <small>AEE99C7B3A8044E...</small> Justin Franzose | Date: | 6/26/2020 |

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Schools Implementing Second Step Program

| School System | Ship to Contact and Address | Amount Purchased |
|--|---|-------------------------|
| Augusta School District/Farrington Elementary School | 249 Eastern Ave Augusta, ME 04330 Attn: Teresa Beaudoin | \$9,504.90 |
| Augusta School District/Lincoln Elementary School | 30 Lincoln Street Augusta, ME 04330 Attn: Chelsey Kaiser | \$3,078.00 |
| Augusta School District/Hussey Elementary School | 12 Gedney Street Augusta, ME 04330 Attn: Troy Alexander | \$6,156.00 |
| Fiddlehead School of Arts and Sciences | 25 Shaker Road Gray, ME 04039 Attn: Joanna Frankel | \$10,411.20 |
| MSAD 11/Laura E. Richards Elementary School | 279 Brunswick Avenue Gardiner, ME 04345 Attn: Karen Moody | \$5,817.00 |
| MSAD 11/River View Community School | 815 River Road South Gardiner, ME 04359 Attn: Victoria Duguay | \$5,587.00 |
| MSAD 33/Dr. Levesque Elementary School | P. O. Box 489 Frenchville, ME 04745-0489 Attn: Lisa Bernier | \$10,411.20 |
| MSAD 59/Madison Elementary School | 43 Learners Lane Madison, ME 04950 Attn: Margaux Files | \$6,525.00 |
| MSAD 28/Camden Rockport Elementary School | 11 Children's Way Rockport, ME 04856 Attn: Katie Bauer | \$8,750.00 |
| MSAD 28/Camden Rockport Middle School | 34 Knowlton Street Camden, ME 04843 Attn: Matthew Smith | \$2,195.00 |
| | | |
| Total | | \$68,435.30 |