PROCUREMENT JUSTIFICATION FORM (PJF)

PART I: OVERVIEW							
Department Office/Division/Program:			Office of Special Services and Inclusive Education				
Department Contract Administrator or Grant Coordinator:			Stacey Bean				
(If applicable) Department Reference #:			N/A				
Amount: (Contract/Amendment/Grant) \$ 7,000.		00 Advantage CT / RQS #: 20240108*1911			40108*1911		
CONTRACT	Proposed St	art Date:	_		Proposed End Date:		
AMENDMENT	Original Start Date:		1/1/2024		Effective Date:		5/2/2024
	Previous End Date:		6/30/2025		New End Date:		12/31/2025
GRANT	Project Start Date:				Grant Start Date:		
GRANI	Project End Date:				Grant End Date:		
Vendor/Provider/Grantee Name,		Connor Archer					
City, State:		Stillwater, Maine 04489					
Brief Description of Goods/Services/Grant:			Executive Student Transition committee.				

PART II: JUSTIFICATION FOR VENDOR SELECTION					
Check the box below for the justification(s) that applies to this request. (Check all that apply.)					
	A. Competitive Process		G. Grant		
\boxtimes	B. Amendment		H. State Statute/Agency Directed		
\boxtimes	C. Single Source/Unique Vendor		I. Federal Agency Directed		
	D. Proprietary/Copyright/Patents		J. Willing and Qualified		
	E. Emergency		K. Client Choice		
	F. University Cooperative Project		L. Other Authorization		

PART III: SUPPLEMENTAL INFORMATION

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

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PART III: SUPPLEMENTAL INFORMATION

The co-chairs will assist Maine DOE Transition Specialist, Titus O'Rourke with the following: verbal and/or written feedback along with recommendations for animation work; state transition framework/components; the transition hub blueprint and other areas of work agreed upon.

*This amendment is to add additional time and funding for the work to continue until end of December 2025. *

2. Provide a brief justification for the selected vendor to supplement the response in Part II. Reference the RFP number, if applicable.

The vendor was chosen given his experience as a self-advocate providing services for individuals with disabilities including school, employment and community programming in the State of Maine and his personal experiences and professional work in transition. These experiences are necessary to lead the youth in the Executive Student Transition EST committee. He is currently serving in this role and is continuing this work until December 2025 under this amendment.

3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

Providers rates are comparable to others who contract for education related services. The funding source was determined after referencing years of services being charged at comparable rates.

4. Describe the plan for future competition for the goods or services.

Any future need for transition work across the state will be discussed and then processed in accordance with State of Maine procurement policies and procedures.

PART IV: AMERICAN RESCUE PLAN ACT (ARPA) / MAINE JOBS & RECOVERY PLAN (MJRP)
Does this request utilize ARPA/MJRP funds?
☐ Yes, MJRP funds (023) – If Yes, please attach the approved Business Case(s).
☐ Yes, ARPA funds (025) — If Yes, please be aware of the requirements from awarding federal agencies.
⊠ No – If No, proceed to Part V.

PART V: CONFLICTS OF INTEREST (COI); CONTRACT WITH THE STATE

Maine law contains Conflict of Interest statutes directed to State Departments, State Officers, and Employees Generally under MRS Title 5, §18 and §18-A, in harmony with MRS Title 17, §3104.

☑ The requesting department signatory understands and acknowledges Maine's Conflict of Interest statutes.

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PART VI: APPROVALS					
The signatures below indicate approval of this procurement request.					
Signature of requesting					
Department's Commissioner	2				
(or designee):	War Will				
Typed Name:	Megan Welter	Date:	5/9/2025		
Signature of DAFS	DocuSigned by:				
Procurement Official:	Kathy Paquette				
	41C2BA36FAF44CD				
Typed Name:	Kathy Paquette	Date:	5/19/2025		

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