PROCUREMENT JUSTIFICATION FORM (PJF)

This form must accompany all contract requests and sole source requisitions (RQS) over \$5,000 submitted to the Division of Procurement Services.

INSTRUCTIONS: Please provide the requested information in the white spaces below. All responses (except signatures) must be typed; no hand-written forms will be accepted. See the guidance document posted with this form on the Division of Procurement Services intranet site (Forms page) for additional instructions.

PART I: OVERVIEW							
Department Office/Division/Program:			Department of Education, Adult Education				
Department Contract Administrator or Grant Coordinator:		Amy Poland					
(If applicable) Department Reference #:							
Amount: (Contract/Amendment/Grant) \$ 33,333		3.00	Advantage CT / RQS #:		CT 20221216*1696		
CONTRACT	Proposed Start Date:		10/16/2022		Proposed End Date:		6/30/2023
AMENDMENT Original Start Date: Previous End Date:				Effective	Date:		
				New End	Date:		
Project Start Date:				Grant Start	Date:		
GRANT	Project End Date:			(Frant End Date:		Click or tap to enter a date.	
Vendor/Provider/Grantee Name, City, State:		Machias, Treasurer Of, Machias, ME					
Brief Description of Goods/Services/Grant:		Educational services that prepare adult students for post- secondary education and training, including academic and success supports and employability skills.					

PART II: JUSTIFICATION FOR VENDOR SELECTION				
Check the box below for the justification(s) that applies to this request. (Check all that apply.)				
	A. Competitive Process		G. Grant	
	B. Amendment		H. State Statute/Agency Directed	
	C. Single Source/Unique Vendor		I. Federal Agency Directed	
	D. Proprietary/Copyright/Patents	\boxtimes	J. Willing and Qualified	
	E. Emergency		K. Client Choice	
	F. University Cooperative Project		L. Other Authorization	

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Please respond to ALL of the questions in the following sections.

PART III: SUPPLEMENTAL INFORMATION

1. Provide a more detailed description and explain the need for the goods, services or grant to supplement the response in Part I.

Maine adult education programs provide critical educational services for adult learners to prepare them for post-high school education and training. Programming in foundation academics, employability skills, and skills for success in college, career, and life, supports the college and career goals for adult students and assists them in their paths to a credential of value and high-quality employment. Most high-growth jobs in Maine require a credential beyond high school, and by 2020, 66% of jobs will require a credential (Educate Maine, Education Indicators for Maine Report, 2017). Increasing access and persistence to post-high school education and training is necessary for a strong Maine economy and workforce.

College transitioning programming, as part of a career pathways program, are part of the definition of adult education in Maine Statute. The Workforce Innovation and Opportunity Act (WIOA), under Title II-Adult Education and Literacy, includes in its purposes to "assist adults…. In the transition to postsecondary education and training, including through career pathways…"

This funding will allow the vendor to provide targeted service to enhance programming for student transitions to college and career.

2. Provide a brief justification for the selected vendor to supplement the response in Part II. Reference the RFP number, if applicable.

Funding was provided to Maine adult education programs to support academic and workforce programming. The vendor is a Maine adult education program that currently provides academic and workforce services to adult learners, including services that support the transition to an education and training program that results in a credential of value and/or high-quality employment.

3. Explain how the negotiated costs or rates are fair and reasonable; or how the funding was allocated to grantee.

The state office of adult education distributed \$33,333.00 to each of its nine regional hubs.

4. Describe the plan for future competition for the goods or services.

This funding is a one-time allocation,

PART IV: AMERICAN RESCUE PLAN ACT (ARPA) / MAINE JOBS & RECOVERY PLAN (MJRP)	
Does this request utilize ARPA/MJRP funds?	
☐ Yes – If Yes, please attach the approved Business Case(s).	
⊠ No – If No, proceed to Part V.	

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PART V: APPROVALS					
The signatures below indicate ap	proval of this procurement requ	est.			
Signature of requesting Department's Commissioner (or designee):	CAC				
Typed Name:	Daniel A. Chuhta	Date:	12/27/2022		
Signature of DAFS Procurement Official:					
Typed Name:		Date:	1/17/2023		

DocuSign

Certificate Of Completion

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Daniel.Chuhta@maine.gov IP Address: 162,248,186,11

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Signer Events

Daniel A. Chuhta
Daniel.Chuhta@maine.gov
Deputy Commissioner
Maine Department of Education

Security Level: Email, Account Authentication

(None)

Signature

Signature Adoption: Uploaded Signature Image

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Certified Delivered Signing Complete Completed	Security Checked Security Checked Security Checked	12/27/2022 11:39:48 AM 12/27/2022 11:40:57 AM 12/27/2022 11:40:57 AM		
Envelope Sent	Hashed/Encrypted	12/27/2022 11:39:01 AM		
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Notary Events	Signature	Timestamp		
Witness Events	Signature	Timestamp		
Carbon Copy Events	Status	Timestamp		
Certified Delivery Events	Status	Timestamp		
Intermediary Delivery Events	Status	Timestamp		
Agent Delivery Events	Status	Timestamp		
Editor Delivery Events	Status	Timestamp		
In Person Signer Events	Signature	Timestamp		