

State of Maine Waiver of Competitive Bidding Request Form

Form Instructions: Please provide the requested information in the white boxes below. This form is to precede all contract requests that are not the direct result of a competitive bid process.

DHHS/DCM Contract Administrator:	Chris Moiles	Office/Division/Program of Contract Administrator:	Maine CDC/Disease Prevention and Control
Est. Contract Amount:	\$ 175,127.10	Contract or RQS Number:	10A 2019112*644
		DHHS Agreement Number:	CD0-19-5470C
Proposed Start Date:	11/18/19	Proposed End Date:	06/30/20
Vendor/Provider Name, City, State:	Committee for Children 2815 Second Ave, Suite 400 Seattle, WA 98121		
Short Description of Good or Service:	Prevention Curriculum for Schools.		
Please note, for transparency purposes, Waivers of Competitive Bidding will be publicly posted. Public postings are placed on the Division of Procurement Services website for a period of seven consecutive calendar days.		To be completed by the Division of Procurement Services Posting dates on Division of <i>Procurement Services</i> website: From: <u>1/7/2020</u> To: <u>1/13/2020</u>	
Notice of Intent to Waive Competitive Bidding Number:	NOI# 0120200018		
1. Statutory Justification State of Maine statute (5 M.R.S. §1825-B(2)) allows waivers of competitive bidding only for the specific reasons listed below. Please mark the appropriate box (X) next to the justification which applies to this specific request.			
<input type="checkbox"/>	A. The procurement of goods or services by the State for county commissioners pursuant to Title 30-A, section 124, involves the expenditure of \$2,500 or less, and the interests of the State would best be served;		
<input type="checkbox"/>	B. The Director of the Bureau of General Services is authorized by the Governor, or the Governor's designee, to make purchases without competitive bidding because, in the opinion of the Governor or the Governor's designee, an emergency exists that requires the immediate procurement of goods or services;		
<input checked="" type="checkbox"/>	C. After reasonable investigation by the Director of the Bureau of General Services, it appears that any required unit or item of supply, or brand of that unit or item, is procurable by the		
<i>If citing the above justification for this Waiver of Competitive Bidding request, please have the requesting Department's Commissioner or Chief Executive (as the Governor's "designee") sign and date on the right.</i>		<i>By signing below, I signify as the Governor's designee there is an emergency that necessitates this non-competitive procurement.</i> Signature: Printed Name: _____ Date: _____	

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	State from only one source;
	D. It appears to be in the best interest of the State to negotiate for the procurement of petroleum products;
	E. The purchase is part of a cooperative project between the State and the University of Maine System, the Maine Community College System, the Maine Maritime Academy, or a private, nonprofit, regionally accredited institution of higher education with a main campus in this State involving: (1) An activity assisting a state agency and enhancing the ability of the university system, community college system, Maine Maritime Academy, or a private, nonprofit, regionally accredited institution of higher education with a main campus in this State to fulfill its mission of teaching, research, and public service; (2) A sharing of project responsibilities and, when appropriate, costs;
	<i>If citing the above justification for this sole source request, please note that the specific approval of the Governor's Office is required, in accordance with Executive Order 26 FY 11/12, "An Order to Enhance Competitive Bidding". The approval must be documented on DAFS/BGS/Division of Procurement Services "GOVCOOP" form, found here: http://www.maine.gov/purchases/info/forms/govcoop.doc.</i>
	F. The procurement of goods or services involves expenditures of \$10,000 or less, in which case the Director of the Bureau of General Services may accept oral proposals or bids;
	G. The procurement of goods or services involves expenditures of \$10,000 or less, and procurement from a single source is the most economical, effective and appropriate means of fulfilling a demonstrated need.
	If a different authorization specifically allows for this non-competitive procurement, please provide that reference here:

Please note that the following four points below (#2 through 5) all require a response.

2. Description of Specific Need

Please identify, and fully describe, the specific problem, requirement, or need the resulting non-competitive contract would address and which makes the goods or services necessary. Explain how the requesting Department determined that the goods or services are critical and/or essential to agency responsibilities or operations.

Maine CDC/Tobacco and Substance Use Prevention and Control Program has received funding to prevent the misuse of opiates. An important component of prevention is the ability to make healthy decisions. Social emotional learning teaches children how to utilize knowledge, attitudes and skills necessary to understand and manage emotions, achieve goals, make and maintain positive relationships, make responsible decisions and achieve goals. After much research and investigation, the Department determined that the best use of these funds was to provide social emotional learning curriculum to schools across the state. Research and investigation about available curriculums resulted in the selection of Second Step. Compared to other curriculums, Second Step provides a comprehensive approach to teaching social emotional learning and is currently being utilized effectively by a cohort of schools in the state. Providing this curriculum to the listed schools is part of a stepped approach to increase exposure to SEL across the state. Expected results include an increased ability to resist peer pressure, make healthy decisions and increased resilience and coping skills - all crucial protective factors for the prevention of substance use throughout the lifespan. The

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funding utilized for this project is from the prevention set aside of State Opioid Response grant and the Fund for a Healthy Maine. This request is to purchase Second Step curriculum for the next round of schools selected to implement the program with prevention funds.

3. Availability of other Public Resources

Please explain how the requesting Department concluded that sufficient staffing, resources, or expertise is not available within the State of Maine's government, or other governmental entities (local, other state, or federal agencies) external to the requesting Department, which would be able to address the identified need more efficiently and effectively than the identified vendor.

The Department and any other governmental entity do not have the staff, resources and expertise to provide this service.

4. Cost

Since a waiver of competitive bidding is being requested for this procurement, please explain how the requesting Department concluded the negotiated costs, fees, or rates are **fair and reasonable**.

The cost of the Second Step curriculum is consistent with the cost of similar, evidence-based programs. Second Step developers will provide a discount and free shipping to each of the implementation schools. Because of the nature of the curriculum, these are one-time costs will allow participating schools to implement the program over the next five years.

5. Future Competition

Please describe potential opportunities which may be available to foster competition for these goods or services in the future.

If this pilot program to implement Second Step in selected schools is successful, and if future funding becomes available, the program could be extended to other school systems in Maine. In that instance, schools could re-assess whether Second Step is the curriculum that best meets their needs for developing social and emotional learning skills.

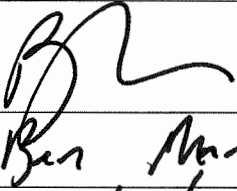
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Please note that only one of the two points below (“Uniqueness” or “Timeframe”) requires a response. Requesting Departments are not required to respond to both points.

6. Uniqueness
Please explain if the goods or services required are unique to a specific vendor. Describe the unique qualifications, abilities, and/or expertise of the vendor and how those particular unique factors address the specific need identified above. If the vendor has unique equipment, facilities, or proprietary data, also explain the necessity of these particular unique assets.

Second Step provides a specific, evidence-based curriculum that has been demonstrated to positively affect decision-making related to health risk behavior and substance use among youth. While the theory of the program is not unique to Second Step, their comprehensive approach, added value, technical support and sets them above other program developers. Content experts at the Maine Department of Education have identified second step as the program that is best adapted to meet the needs of Maine teachers and students.

7. Timeframe (Complete only if B. is the Statutory Justification marked on Page 1)
Please explain if time is of the essence and an emergency exists which requires the immediate procurement of goods or services. Describe the nature of this emergency, provide the date by which the goods or services must be delivered, and explain how that date was determined and its significance (i.e. impact if delayed beyond this date). Also, provide information as to how it was determined this vendor is the best option to address this time-sensitive procurement.

<p>Signature of requesting Department’s Commissioner or Chief Executive (or designee within the Commissioner’s Office):</p>	<p><i>By signing below, I signify that my Department requests, and I approve of, this Waiver of Competitive Bidding.</i></p>
<p>Printed Name:</p>	
<p>Date:</p>	<p>Ben Mann 12/20/19</p>

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Schools Implementing Second Step Program

School System	Ship to Contact and Address	Amount Purchased
Poland Community School	1250 Maine Street Poland, ME 04274 Attn: Rick Benoit	\$9,205.00
Fort Kent Elementary	108 Pleasant Street Fort Kent, ME 04743 Attn: Robby Nadeau	\$10,977.48
Windham Middle School	408 Grey Road Windham, ME 04062 Attn: Drew Patin	\$8,799.00
Gardiner Middle School	161 Cobbossee Ave Gardiner, ME 04345 Attn: Ari Bouse	\$8,799.00
Helen Thompson School	309 Spears Corner Road West Gardiner, ME 04345 Attn: Kady Gould	\$2,359.00
Pittston-Randolph Consolidated School	1023 School Street Pittston, ME 04345 Attn: Christina O'Neal	\$5,127.00
Brooklin School	41 School Street Brooklin, ME 04616 Attn: Jil Blake	\$2,359.00
Sedgwick Elementary School	272 Snow's Cove Road Sedgwick, ME 04676 Attn: Carla Magoon	\$2,769.00
Deer-Isle Stonington Elementary School	249 Deer Isle Road Deer Isle, ME 04627 Attn: Tara McKechnie	\$13,692.60
Oxford Middle School	100 Pine Street South Paris, ME 04281 Attn: Brian Desilets	\$8,799.00
Telstar Middle School	284 Walkers Mill Road Bethel, ME 04217	\$8,799.00
MSAD 72	25 Molly Ockett Drive Suite 10 Fryeburg, ME 04037 Attn: Jay Robinson	\$10,437.30
Guy E. Rowe Elementary School	219 Main Street Norway, ME 04268 Attn: Douglas Kilmister	\$8,844.00
RSU 89 Katahdin Schools	806 Station Road Stacyville, ME 04777 Attn: Marie Robinson	\$12,534.30

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Georgetown Central School	52 Bay Point Road Georgetown, ME 04548	\$3,487.80
Madison Junior High	205 Main Street Madison, ME 04950 Attn: Brandy Hill	\$8,799.00
RSU 23	148 Saco Ave Old Orchard Beach, ME 04064 Attn: JoAnne Dowd	\$4,056.00
Biddeford Schools	Biddeford Leadership Office 18 Maplewood Ave Biddeford, ME 04005 Attn: Chris Indorf	\$12,903.30
Maine CDC	286 Water St. 4 th Floor Augusta, ME 04330 Attn: Megan Scott	\$25,341.12
Maine CDC	286 Water St. 4 th Floor Augusta, ME 04330 Attn: Megan Scott	\$7,039.20
Total		\$175,127.10