State of Maine RFP / Proposal Master Score Sheet

Instructions: Complete the Master Score Sheet below providing all of the requested information for each bidder that submitted a proposal in response to the RFP. This document is to be included in the Selection Package submitted to the Division of Procurement Services for review/approval.

SCORESHEET FOR RFP#201809193: District Level Student Information Systems						
PROPOSAL SUBMITTED BY:		Edupoint	Infinite Campus	Power School	Tyler Technologies	
COST per Stude		Cost: \$6.50	Cost: \$9.25 - \$10.00	Cost: \$6.50	Cost: 7.25	
EVALUATION ITEM	POINTS AVAIL.					
Section I: Organization Qualifications and Experience	15	13	13	10	7	
Section II: Proposed Services	50	45	40	40	39	
Section III: Cost Proposal	25	25	17	25	22	
Section IV: Maine Business and Economic Impact Consideration	10	0	2	0	8	
TOTAL	100	<u>83</u>	<u>72</u>	<u>75</u>	<u>76</u>	



A. PENDER MAKIN ACTING COMMISSIONER

January 28, 2019

Mark Wilson Regional Sales Manager Edupoint Educational Systems 1955 S. Val Vista RD Mesa AZ 85204

SUBJECT: Notice of Conditional Contract Awards under RFP # 201809193, District Level Student Information Systems

Dear Mr. Wilson:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP # 201809193, District Level Student Information Systems. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Edupoint Educational Systems
- Infinite Campus, Inc
- PowerSchool Group LLC
- Tyler Technologies, Inc.

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFP, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract. As stated in the RFP, following announcement of this award decision, all submissions in response to the RFP are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).



A. PENDER MAKIN ACTING COMMISSIONER

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Charlotte M. Ellis

Education Data Manager

Charlotte 11 7165

Maine Department of Education



A. PENDER MAKIN ACTING COMMISSIONER

RE: Notice of Conditional Contract Awards under **RFP # 201809193**, **District Level Student Information Systems**

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



A. PENDER MAKIN ACTING COMMISSIONER

January 28, 2019

Sean Forster Infinite Campus, Inc 4321 109th AVE NE Blaine MN 55449

SUBJECT: Notice of Conditional Contract Awards under RFP # 201809193, District Level Student Information Systems

Dear Mr. Forster:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP # 201809193, District Level Student Information Systems. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract awards to the following bidders:

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- Tyler Technologies, Inc

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFP, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract. As stated in the RFP, following announcement of this award decision, all submissions in response to the RFP are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

JANET T. MILLS GOVERNOR

STATE OF MAINE DEPARTMENT OF EDUCATION 23 STATE HOUSE STATION AUGUSTA, ME 04333-0023

A. PENDER MAKIN ACTING COMMISSIONER

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Charlotte M. Ellis

Education Data Manager

Charlotte M Zak

Maine Department of Education



A. PENDER MAKIN ACTING COMMISSIONER

RE: Notice of Conditional Contract Awards under **RFP # 201809193**, **District Level Student Information Systems**

STATEMENT OF APPEAL RIGHTS

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A. PENDER MAKIN ACTING COMMISSIONER

January 28, 2019

John-Paul Ramin Field Sales Representative PowerSchool Group LLC 150 Parkshore DR Folsom CA 95630

SUBJECT: Notice of Conditional Contract Awards under RFP # 201809193, District Level Student Information Systems

Dear Mr. Ramin:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP # 201809193, District Level Student Information Systems. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Edupoint Educational Systems
- Infinite Campus, Inc.
- PowerSchool Group LLC
- Tyler Technologies, Inc

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A. PENDER MAKIN ACTING COMMISSIONER

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Charlotte M. Ellis

Education Data Manager

Charlette M 746

Maine Department of Education



A. PENDER MAKIN ACTING COMMISSIONER

RE: Notice of Conditional Contract Awards under **RFP # 201809193**, **District Level Student Information Systems**

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



A. PENDER MAKIN ACTING COMMISSIONER

January 28, 2019

Nick Haas Senior Account Executive Tyler Technologies, Inc One Tyler DR Yarmouth ME 04096

SUBJECT: Notice of Conditional Contract Awards under RFP # 201809193, District Level Student Information Systems

Dear Mr. Haas:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Education for RFP # 201809193, District Level Student Information Systems. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Edupoint Educational Systems
- Infinite Campus, Inc
- PowerSchool Group LLC
- Tyler Technologies, Inc.

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFP, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFP, following announcement of this award decision, all submissions in response to the RFP are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

JANET T. MILLS GOVERNOR

STATE OF MAINE DEPARTMENT OF EDUCATION 23 STATE HOUSE STATION AUGUSTA, ME 04333-0023

A. PENDER MAKIN ACTING COMMISSIONER

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Charlotte M. Ellis

Education Data Manager

Charlote M 746

Maine Department of Education



A. PENDER MAKIN ACTING COMMISSIONER

RE: Notice of Conditional Contract Awards under **RFP # 201809193**, **District Level Student Information Systems**

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Edupoint

DATE: 12/12/2018 and 1/9/2019

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Education

NAME OF RFP COORDINATOR: Charlotte Ellis

NAMES OF EVALUATORS: Charlotte Ellis, Joe Knight, Kathy Warren, Brian Keene

SUMMARY PAGE

Pass/Fail Criteria			
		Pass:	<u>Fail:</u>
◆ Ed-Fi Alliance Certified or Commitment to be with 1 year a Agreement	after Master	X	
			91
		Points A	warded:
Numerical Score:			
Section I. Organization Qualifications and Experience	(Max: 15 Points)	1	3
Section II. Proposed Services	(Max: 50 Points)	4	5
Section III: Cost Proposal	(Max: 25 Points)	2	5
Section IV: Maine Business and Economic Impact Considera	tion (Max: 10 Points)	()
TOTAL POINTS	(Max: 100 Points)	8	2
TOTAL POINTS	(IVIAX. 100 POINS)	0	J

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Edupoint

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION I Organization Qualifications and Experience

Total Points Available: 15 Score: 13

Evaluation Team Comments:

Evaluation I eam Comments:					
File 2 Review – 12/12/2018					
1. Overview of the Organization					
1. Overview of the Organization					
Won readers' Choice Top Product award in 2015					
Appendix D					
1. Organization Overview:					
30+ years of SIS experience					
Staff is comprised of former Districts operations or helpdesk staff					
(m)Limited staff resources					
Experience in Student Information Systems:					
2. Experience in ordination dystems.					
State reporting in 20 states including Maine					
3. Experience in Ed-Fi:					
Edfi Certified Partner					
Reporting in Arizona 2015 and Tennessee in 2016					
4. References:					
Provide 4 education SIS references, 3 in Maine					
Provide 4 education SIS references, 3 in Maine					
2. Organizational Chart					
High-Level org Chart					
Detailed Roles and responsibilities					
3. Litigation					
v. Engation					
No past or pending					
4. Financial Viability					
Provided, low risk					
• I TOVINCU, IOW HON					
5. Licensure/Certification					

Rev. March 5, 2018

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Edupoint **DATE:** 12/12/2018 and 1/9/2019

	LLC documents provided
_	C- titi-ata of lacurana
0	Certificate of Insurance Provided and active
	Provided and active

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Edupoint

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION II Proposed Services

Total Points Available: 50

Score: 45

Evaluation Team Comments:

File 3 Review 1/9/2019

Part 2b Requirements

- Addressed each requirement
- Software Escrow at additional costs

Appendix H - Proposed Services

Project Understanding:

• Met the requirements of this section

Proposed Services:

· Met the requirements of this section

Data Migration

Met the requirements of this section

Implementation and Transition

• Met the requirements of this section

Maintenance and Support

- Varying levels of backups
- Met the requirements

Demo 1/23/2019

Comments

• No comments or updates from the Demo

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Edupoint

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION III Cost Proposal

Price: Comparison with Lowest Bid

Total Points Available: 25 Score: 25

The scoring formula is:

 $A = (Lowest submitted cost proposal for 0 - 499/Cost of proposal being scored for 0-499) <math>\times 3$

B = (Lowest submitted cost proposal for 500-999/Cost of proposal being scored for 500-999) x 3

C = (Lowest submitted cost proposal for 1000 - 1999/Cost of proposal being scored for 1000 - 1999) x 7

D = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) x 8

 $E = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) x <math>\frac{4}{3}$

A + B + C + D + E = pro-rated score

Lowest Bid Value

Vendor			Rate per Student		
	0-499	500 – 999	1000 – 1999	2000-3999	4000+
Total Rate Per Student	\$6.50	\$6.50	\$6.50	\$6.50	\$6.50

This Vendor

			Rate per Student		
Modules	0-499	500 – 999	1000 – 1999	2000-3999	4000+
Licensing	\$5.50	\$5.50	\$5.50	\$5.50	\$5.50
Hosting	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00
Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Rate Per Student	\$6.50	\$6.50	\$6.50	\$6.50	\$6.50
Prorated Score	3.00	3.00	7.00	8.00	4.00

Evaluation Team Comments:

N	OΠ	Ω

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Edupoint

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION IV Maine Business and Economic Impact Consideration

Total Points Available: 10 Score: 0

	Total	Maine Resident	Maine Impact
Number of FTE Employees:	171	0	0 %
Payroll:	\$12,480,115	0	0 %

1-74%:	2 points
75-100%:	4 points

	Total amount in Maine
Income Taxes Paid (State):	\$ 0
Property Taxes Paid (Local):	\$ 0
Wages to Maine Residents:	\$ 0
Payments to Maine Subcontractors Estimated:	\$ 0
Sum of MAINE ECONOMIC IMPACT:	\$ O

\$1 - \$1,000,000:	2 points
\$1,000,001 - \$10,000,000:	4 points
>\$10,000,000:	6 points

I	Total Points for Maine Business and Economic Impact Consideration:	0
ı		<u> </u>

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Infinite Campus

DATE: 12/12/2018 and 1/9/2019

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Education

NAME OF RFP COORDINATOR: Charlotte Ellis

NAMES OF EVALUATORS: Charlotte Ellis, Joe Knight, Kathy Warren, Brian Keene

SUMMARY PAGE

Pass/Fail Criteria			
		Pass:	<u>Fail:</u>
◆ Ed-Fi Alliance Certified or Commitment to be with 1 year after Master Agreement		Х	
		D-1-4- A	
Numerical Score:		Points A	warded:
Section I. Organization Qualifications and Experience	(Max: 15 Points)	1	3
Section II. Proposed Services	(Max: 50 Points)	4	0
Section III: Cost Proposal	(Max: 25 Points)	1	7
Section IV: Maine Business and Economic Impact Considera	tion (Max: 10 Points)	2	
TOTAL DOINTO	(May 400 Paints)		
TOTAL POINTS	(Max: 100 Points)	7	

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Infinite Campus

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION I Organization Qualifications and Experience

<u>Total Points Available</u>: 15 <u>Score</u>: 13

Evaluation Team Comments:

Evaluat	ion Team Comments:
	File 2 Review – 12/12/2018
4 04	ancious of the Organization
1. UVE	erview of the Organization
•	Met Criteria – 64 districts in Maine, serving Maine districts since 2006
An	pendix D
, , ,	Politica D
1.	Organization Overview:
	25 years, 7.8 million, across 45 states
	25 years, 7.8 million, across 45 states Work with 3 rd party providers
	No outsourcing
	(m)454 employees supporting large coverage area
	Firm single in Other hand Information Condenses
2.	Experience in Student Information Systems:
	Serve wide range of district sizes from 7 to 180,000 students
3.	Experience in Ed-Fi:
	A vector of averagion as with ADI
	 4 years of experience with API ED-FI technical Advisory Group
	Working with Arizona and Nebraska -
	Ed-FI Alliance Certified
4.	References:
4.	References.
	Provided required references
z. Org	anizational Chart
•	Staff plan wasn't very detailed
3. Liti	gation
•	None related to SIS
•	NOTIC TCIALCU IO OTO
4. Fina	ancial Viability

RFP #: 201809193

RFP TITLE: District Level Student Information Systems
BIDDER: Infinite Campus
DATE: 12/12/2018 and 1/9/2019

	Adequate
	Low Risk
	Only shows 130 employees vs 454 indicated on Org overview
5.	Licensure/Certification
	None provided
6.	Certificate of Insurance
	Provided and active

RFP #: 201809193 RFP TITLE: District Level Student Information Systems **BIDDER:** Infinite Campus DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION II Proposed Services

Total Points Available: 50 Score: 40

 art 2b Requirements Didn't individually address each requirement. Made an overall state 	
 Didn't individually address each requirement. Made an overall state 	
	ment regarding them
ppendix H – Proposed Services	
Project Understanding:	
Met the requirements of this section	
Proposed Services:	
Met the requirements of this section	
Data Migration:	
Met the requirements of this section	44.40.00
Implementation and Transition: • Met the requirements of this section	
•	
Maintenance and Support: No hours of operation	
Demo 1/14/2019	
Inability to import standards within the User Interface	
The billing to import of an additional transfer and the billing to	

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Infinite Campus

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION III Cost Proposal

Price: Comparison with Lowest Bid

Total Points Available: 25

<u>Score</u>: 17

17

The scoring formula is:

A = (Lowest submitted cost proposal for 0 - 499/Cost of proposal being scored for 0-499) x 3

B = (Lowest submitted cost proposal for 500-999/Cost of proposal being scored for 500-999) $\times 3$

C = (Lowest submitted cost proposal for 1000 - 1999/Cost of proposal being scored for 1000 - 1999) x 7

D = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) x 8

 $E = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) <math>\times \overline{4}$

A + B + C + D + E = pro-rated score

Lowest Bid Value

Vendor			Rate per Student		
	0-499	500 – 999	1000 – 1999	2000-3999	4000+
Total Rate Per Student	\$6.50	\$6.50	\$6.50	\$6.50	\$6.50

This Vendor

		Rate per Student				
Modules	0-499	500 – 999	1000 – 1999	2000-3999	4000+	
Licensing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Hosting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total Rate Per Student	\$10.00	\$9.75	\$9.75	\$9.75	\$9.25	
Prorated Score	1.95	2.00	4.67	5.33	2.81	

Evaluation Team Comments:

None

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Infinite Campus DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION IV Maine Business and Economic Impact Consideration

Total Points Available: 10 Score: 2

	Total	Maine Resident	Maine Impac
Number of FTE Employees:	429	0	0 %
Payroll:	\$40,090,181	0	0 %

1-74%:	2 points
75-100%:	4 points

MAINE ECONOMIC IMPACT	
	Total amount in Maine
Income Taxes Paid (State):	\$ 2,078
Property Taxes Paid (Local):	\$0
Wages to Maine Residents:	\$ 0
Payments to Maine Subcontractors Estimated:	\$ 0
Sum of MAINE ECONOMIC IMPACT:	\$ 2,078

\$1 - \$1,000,000:	2 points
\$1,000,001 - \$10,000,000:	4 points
>\$10,000,000:	6 points

Total Points for Maine Business and Economic Impact Consideration:	2
	<u> </u>

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Power School

DATE: 12/12/2018 and 1/9/2019

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Education

NAME OF RFP COORDINATOR: Charlotte Ellis

NAMES OF EVALUATORS: Charlotte Ellis, Joe Knight, Kathy Warren, Brian Keene

SUMMARY PAGE

Pass/Fail Criteria			
		Pass:	<u>Fail:</u>
◆ Ed-Fi Alliance Certified or Commitment to be with 1 year af Agreement	ter Master	х	
		Points A	<u>warded:</u>
Numerical Score:			
Section I. Organization Qualifications and Experience	(Max: 15 Points)	1	0
Section II. Proposed Services	(Max: 50 Points)	4	0
Section III: Cost Proposal	(Max: 25 Points)	2	5
Section IV: Maine Business and Economic Impact Considerat	ion (Max: 10 Points)		
TOTAL POINTS	(Max: 100 Points)	7:	5

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Power School

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION I
Organization Qualifications and Experience

Total Points Available: (15)

Score: __10___

Evaluation Team Comments:

	File 2 Review – 12/12/2018
1. Overvie	w of the Organization
Appen	dix D
1. Org	ganization Overview:
	00 (000 1 1
•	20 years of SIS product
•	45 million students supported
•	70 countries
2. Ext	perience in Student Information Systems:
۷. ۱	zerience in otauent information dystems.
•	Invest in R&D
•	Several Statewide implementations
•	1462 SIS implementations in last 5 years
3. Exp	perience in Ed-Fi:
•	Founding partner with Edfi alliances
•	5 states upgrading to Edfi v3 in next 6 months
•	8 states reporting using Edfi
•	Provided Customer comments regarding intuitiveness of Edfi solutions
4. Ref	ferences:
•	Provided 4 Maine SIS references
2. Organiz	ational Chart
•	Well defined roles and responsibilities
•	High-Level Org Chart provided
3. Litigatio	on
• Not	clear
I. Financia	al Viability

RFP #: 201809193

RFP TITLE: District Level Student Information Systems BIDDER: Power School

DATE: 12/12/2018 and 1/9/2019

•	Not provided	 	 	
5. Lice	ensure/Certification	 	 	
•	None Provided			
6. Cer	tificate of Insurance	 		
•	Provided and up to date.	 	 	
1				

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Power School

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION II Proposed Services

Total Points Available: 50 Score: 40

Evaluation Team Comments:

Addressed all the requirements Appendix H – Proposed Services Project Understanding:	
Appendix H – Proposed Services Project Understanding: • Met the requirements of this section Proposed Services: • Met the requirements of this section • Not fully 508 compliant (internal) – public facing is 508 compliant Data Migration • Met the requirements of this section • Met the requirements of this section • Met the requirements of this section Implementation and Transition • Met the requirements of this section	
Project Understanding:	
Project Understanding:	
Met the requirements of this section Proposed Services: Met the requirements of this section Not fully 508 compliant (internal) – public facing is 508 compliant Data Migration Met the requirements of this section Implementation and Transition Met the requirements of this section	
Met the requirements of this section Proposed Services: Met the requirements of this section Not fully 508 compliant (internal) – public facing is 508 compliant Data Migration Met the requirements of this section Implementation and Transition Met the requirements of this section	
Met the requirements of this section Not fully 508 compliant (internal) – public facing is 508 compliant Data Migration Met the requirements of this section Implementation and Transition Met the requirements of this section	
Met the requirements of this section Not fully 508 compliant (internal) – public facing is 508 compliant Data Migration Met the requirements of this section Implementation and Transition Met the requirements of this section	
Not fully 508 compliant (internal) – public facing is 508 compliant Data Migration	
Data Migration • Met the requirements of this section Implementation and Transition • Met the requirements of this section	
Met the requirements of this section Implementation and Transition Met the requirements of this section	
Implementation and Transition Met the requirements of this section	
Met the requirements of this section	
Met the requirements of this section	
Maintanana	
Maintenance	
Met hours of operations	
Met the requirements of this section	
D 4/02/0040	
Demo 1/23/2019 Comments	
No comments or updates from the Demo	
- The continuity of apparation from the source	

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Power School

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION III Cost Proposal

Price: Comparison with Lowest Bid

Total Points Available: 25 Score: 25

The scoring formula is:

 $A = (Lowest submitted cost proposal for 0 - 499/Cost of proposal being scored for 0-499) <math>\times 3$

B = (Lowest submitted cost proposal for 500-999/Cost of proposal being scored for 500-999) x 3

C = (Lowest submitted cost proposal for 1000 - 1999/Cost of proposal being scored for 1000 - 1999) x 7

D = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) x 8

 $\mathbf{E} = (\text{Lowest submitted cost proposal for } 2000-3999 \text{ / Cost of proposal being scored for } 2000-3999) \times \mathbf{4}$

A + B + C + D + E = pro-rated score

Lowest Bid Value

	444				
Vendor			Rate per Student		
	0-499	500 – 999	1000 – 1999	2000-3999	4000+
Total Rate Per Student	\$6.50	\$6.50	\$6.50	\$6.50	\$6.50

This Vendor

	Rate per Student					
Modules	0-499	500 – 999	1000 – 1999	2000-3999	4000+	
Licensing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Hosting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total Rate Per Student	\$6.50	\$6.50	\$6.50	\$6.50	\$6.50	
Prorated Score	3.00	3.00	7.00	8.00	4.00	

Evaluation Team Comments:

N	O	n	е

25

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Power School

DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION IVMaine Business and Economic Impact Consideration

Total Points Available: 10

Score: 0

Number of FTE Employees: 0 0 Payroll: 0 0				

1-74%:	2 points
75-100%:	4 points

MAINE ECONOMIC IMPACT	Total amount in Maine
Income Taxes Paid (State):	\$0
Property Taxes Paid (Local):	\$ 0
Wages to Maine Residents:	\$ 0
Payments to Maine Subcontractors Estimated:	\$ 0
Sum of MAINE ECONOMIC IMPACT:	\$ 0

\$1 - \$1,000,000:	2 points
\$1,000,001 - \$10,000,000:	4 points
>\$10,000,000:	6 points

Total Points for Maine Business and Economic Impact Consideration	n: 0
· · · · · · · · · · · · · · · · · · ·	***************************************

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Tyler Technologies **DATE:** 12/12/2018 and 1/9/2019

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Education

NAME OF RFP COORDINATOR: Charlotte Ellis

NAMES OF EVALUATORS: Charlotte Ellis, Joe Knight, Kathy Warren, Brian Keene

SUMMARY PAGE

Pass/Fail Criteria			
		Pass:	<u>Fail:</u>
◆ Ed-Fi Alliance Certified or Commitment to be with 1 year a Agreement	fter Master	х	
		Points A	warded:
Numerical Score:			
Section I. Organization Qualifications and Experience	(Max: 15 Points)	7	•
Section II. Proposed Services	(Max: 50 Points)	3:	9
Section III: Cost Proposal	(Max: 25 Points)	2:	2
Section IV: Maine Business and Economic Impact Considera	tion (Max: 10 Points)	8	}
TOTAL POINTS	(Max: 100 Points)	7(6

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Tyler Technologies **DATE:** 12/12/2018 and 1/9/2019

EVALUATION OF SECTION I Organization Qualifications and Experience

Total Points Available: 15

Score: 7

Evaluation Team Comments:

<u>Evaluation</u>	Evaluation Team Comments:						
	File 2 Review – 12/12/2018						
1. Overvi	ew of the Organization						
• Lir	nited information regarding SIS parts of organization						
Apper	div D						
Whhei							
1. Or	ganization Overview:						
	1/3 of staff former public sector employees						
	Investing \$\$ in R&D						
	(M) not clear how long been in SIS business						
2. Ex	perience in Student Information Systems:						
	State Reporting in 16 states						
3. Ex	perience in Ed-Fi:						
	Ed E(Alliana Contitud						
	Ed-FI Alliance Certified						
4. Re	ferences:						
	4 with education references, 2 not specific to SIS product						
2. Organi	zational Chart						
• No	t a real organizational chart						
	staffing plan						
3. Litigati	on						
• No	t subject of current or previous litigation						
4 Financ	al Viability						
-r. i mano	ui sinaming						
	D&B report provided						
• No	financial detail provided						

RFP#: 201809193

RFP TITLE: District Level Student Information Systems
BIDDER: Tyler Technologies
DATE: 12/12/2018 and 1/9/2019

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2018					
			100 1 1000000		
-	/2018	/2018	/2018	/2018	/2018

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Tyler Technologies **DATE:** 12/12/2018 and 1/9/2019

EVALUATION OF SECTION IIProposed Services

Total Points Available: 50 Score: 39

Evaluation Team Comments:

File 3 Review 1/9/2019 Part 2b Requirements Addressed all the requirements Appendix H - Proposed Services Project Understanding: • Met the requirements of the section Proposed Services: Met the requirements of the section Data Migration: • Met the requirements of the section Implementation and Transition: • Met the requirements of the section Maintenance and Support: Backup and recovery not addressed Do not meet the support requirements (8-5) Demo 1/15/2019 Comments No comments or updates from the Demo

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Tyler Technologies **DATE:** 12/12/2018 and 1/9/2019

EVALUATION OF SECTION III Cost Proposal Price: Comparison with Lowest Bid

Total Points Available: 25 Score: 22

The scoring formula is:

 $A = (Lowest submitted cost proposal for 0 - 499/Cost of proposal being scored for 0-499) <math>\times 3$

B = (Lowest submitted cost proposal for 500-999/Cost of proposal being scored for 500-999) x 3

C = (Lowest submitted cost proposal for 1000 - 1999/Cost of proposal being scored for 1000 - 1999) x 7

D = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) x 8

E = (Lowest submitted cost proposal for 2000-3999 / Cost of proposal being scored for 2000-3999) x 4

A + B + C + D + E = pro-rated score

Lowest Bid Value

Vendor			Rate per Student		
	0-499	500 – 999	1000 – 1999	2000-3999	4000+
Total Rate Per Student	\$6.50	\$6.50	\$6.50	\$6.50	\$6.50

This Vendor

	Rate per Student						
Modules	0-499	500 – 999	1000 – 1999	2000-3999	4000+		
Licensing	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00		
Hosting	\$2.25	\$2.25	\$2.25	\$2.25	\$2.25		
Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		
Total Rate Per Student	\$7.25	\$7.25	\$7.25	\$7.25	\$7.25		
Prorated Score	2.69	2.69	6.28	7.17	3.59		

Evaluation Team Comments:

None

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER: Tyler Technologies DATE: 12/12/2018 and 1/9/2019

EVALUATION OF SECTION IV Maine Business and Economic Impact Consideration

Total Points Available: 10

Score: 8

	Total	Maine Resident	Maine Impact
Number of FTE Employees:	4,084	722	18 %
Payroll:	\$464,623,140	\$93,221,855	20 %

1-74%:	2 points
75-100%:	4 points

MAINE ECONOMIC IMPACT	
	Total amount in Maine
Income Taxes Paid (State):	\$ 0
Property Taxes Paid (Local):	\$ 0
Wages to Maine Residents:	\$ 93,221,855
Payments to Maine Subcontractors Estimated:	\$ 0
Sum of MAINE ECONOMIC IMPACT:	\$ 93,221,855

\$1 - \$1,000,000:	2 points
\$1,000,001 - \$10,000,000:	4 points
>\$10,000,000:	6 points

	Total Points for Maine Business and Economic Impact Consideration:	8
1	-	<u> </u>

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Edupoint

DATE: 12/10/2018

EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

Instructions: The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Organization Overview √	
·	
Organizational Chart √	
Litigation √	
Financial Viability √	
Licensure/Certification √	
Certificate of Insurance √	
	_

RFP #: 201809193
RFP TITLE: District Level Student Information Systems
BIDDER NAME: Edupoint

EVALUATOR NAME: Charlotte M. Ellis

DATE: 01/08/2019

EVALUATOR DEPARTMENT: Maine Department of Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** Project Understanding √ Proposed Services √ Data Migration √ Implementation and Transition √ Maintenance and Support √ I - Page 63 1.12 Escrow \$3,500 for 1st year, \$2,000 each subsequent year\

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Edupoint

DATE: 12/10/18

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Regional School Unit No. 56 - Technology Director

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:
Overview of the Organization:
P – Roughly 30-Years Exp in K-12 SIS
P – Nearly 4 million students across 20 states
1 – 200 Staff Members
P – No mergers in past 3-years
Experience in SIS:
P – Last three years contracted with 190 School districts
P – SIS State reporting for 20-states including Maine
P – Lots of Experience with SIS
T Lote of Experience wantere
Experience in Ed-Fi:
I – Certified Partner
P – Ed-Fi state reporting with Arizona and Tennessee
References:
References provided
Organizational Chart:
I – Good explanations of what staff will be doing
Litigation:
P – No past or pending
Financial Viability:
P - Low risk
P – Payment history good
Licensure/Certs:
I-included certs for LLC setup and others
Insurance:
Current Insurance included good until 1/2019

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Edupoint

DATE: 1/2/2019

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Technology Director – Regional School Unit No. 56

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your

Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Project Understanding P- Understand project P - Mentioned web based SIS and other key points from Part 2 Requirements from the RFP. P - Requirement table at the back of the document well done Proposed Services P - Separate testing and production environment I - Broke out the requirements of the Part 2 but very generic P - Easy transition to the master agreement for those already on with synergy Data Migration P - detailed migration plan P - historical data migrated even if not in the years being migrated for certain modules of demographic etc P - District and Edupoint tasks clearly identified

- Implementation & Transition -
- I detailed project plan attached

Maintenance & Support -

- I hours of contact different than RFP 8am 8 PM M-F
- P 2Hour for priority issues, 4-hour for email issues
- P Routine update schedule
- P Compliance with new state reporting is included at no additional cost to districts
- P Full backups once a week, differential 1 per day, and transactional every 15 minutes

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Edupoint

DATE: 12/7/2018

EVALUATOR NAME: Joseph Knight **EVALUATOR DEPARTMENT:** RSU #13

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** No Comment

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Edupoint

DATE: 1/3/2019

EVALUATOR NAME: Joseph Knight **EVALUATOR DEPARTMENT: RSU #13**

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your

Department's RFP Coordinator or Lead Evaluator for this RFP.

ndividual Evaluator Comments:
P-p45,46 - They create third party interfaces as part of implementation.
Q-p46 - Standards based reporting is extra? But then p69 says it's included, only Custom Standards-
based reports are extra?
Q-p47 - Who is Englewood Schools?
Q-p49 - Discusses 3 years of data conversion, whereas p45 specifies current year only.
M-p50 – No 24 hour support coverage, 8am-8pm
P-p57-75 - A comprehensive response to the Scope of Services requirements
Q-p63 - Escrow costs per district? Or one State-wide cost? Isn't this supposed to be a granted part of the RFP?
M-p71 - It does not appear that Synergy builds the schedule for the school, but that it provides tools for the staff to build the schedule themselves.
M-p73 - 9.2 does not specify the same thing as 9.1 above, except Date of Birth. Names and Genders appear throughout an SIS, and how they are displayed can be a sensitive topic, as is how they are reported to the state. We need to be able to have the legal information differ from the system's displays and internal information, and this does not make it clear that Synergy has that capacity.
I-p74 - 11.2 All the other answers were quite verbose, It is not clear that they have proficiency based transcript capabilities
P-p75 - 11.3 Transcripts options seem pretty comprehensive
M-p77 - Customable Enrollment Fields, a 'fixed number of custom fields' means internally it's 'field12'
I-General - Customization seems to be entirely Edupoint driven except for specific areas Edupoint provides for 'customization'
P-General - Reporting seems to be a strength
P-General - Data import/export seems to be a strength

RFP #: 201809193
RFP TITLE: District Level Student Information Systems
BIDDER NAME: Infinite Campus
DATE: 12/10/2018
EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

matriada Evaluator Commonto.
Organization Overview √
Organization Organization 1
Organizational Chart √
Litigation √
Financial Viability √
Licensure/Certification - none provided
Certificate of Insurance √

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Infinite Campus

DATE: 1/07/2019

EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** Project Understanding √ Proposed Services √ Data Migration √ Implementation and Transition √ Maintenance and Support √

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Infinite Campus

DATE: 12/9/18

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Regional School Unit No. 56 - Technology Director

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Overview of the Organization:

- P 25 Year's Experience 7.8 Million Students across 45 states Pg.5
- P 454 Employees
- I Contributing Member of IMS Global for integration with third party providers Pg. 5
- P No Outsourcing the data centers Pg. 5
- P No restructuring, mergers ever Pg. 5

Experience in SIS:

- P Past 3 Years new customers range from large to small
- P Added over 350 new customers since autumn of 2015
- Q Are the 454 staff members listed above enough to cover all existing and new customers

Experience in Ed-Fi

- P 4 Years Exp with EdFi Api
- M Currently the certification in Maine is out but working to renew
- P Ed-Fi tech advisory group member

References:

P - References provided

Litigation:

M - 1 Litigation listed, although settled

Financial Viability:

- Q DB Report listed 130 employees where in Overview listed 454?
- P Low Risk

Licensure/Cert:

Cert. of Insurance:

P - Up-to-date

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Infinite Campus

DATE: 1/2/19

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Technology Director - Regional School Unit No. 56

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for

each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Project Understanding -

- P Seemed to understand the RFP looking for SIS
- P Met Maine State reporting requirements for over 10 years

Proposed Services -

- ? Mention of a separate training environment
- I Said meet 100% of the requirements, but didn't address any individually

Data Migration -

- P Back and forth communication in regards to data being correct and ready for upload
- P Data is converted in test environment, then moved to production
- P Data Conversion depth and implementation is unique to district so doesn't have to be restricted to the same data as other districts

Implementation & Transition -

- P Timeline chart looked good in regards to length
- I Gant Chart included timelines and milestone dates as requested in the RFP

Maintenance & Support

- I Online Community support 24x7
- ? Didn't see listed Phone support hours? RFP was looking for minimum of 6AM-8PM Eastern
- P Goal of Campus to respond Critical 1Hour, High 4 Hours, Medium 1 Business Day, Low 2 business days
- P Multiple levels of testing of the software
- P Continuous release of update packages
- P As state requirements change, Campus is contractually obligated to update their state reporting to match
- I Campus data is backed up nightly

RFP #: 201809193

RFP TITLE: District Level Student Information Systems **BIDDER NAME: Infinite Campus DATE:** 12/10/2018 **EVALUATOR NAME:** Joseph Knight **EVALUATOR DEPARTMENT: RSU #13** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** I-p7 - Seem very closely aligned with Ed-Fi

RFP #: 201809193 **RFP TITLE: District Level Student Information Systems BIDDER NAME: Infinite Campus DATE:** 12/20/2018 **EVALUATOR NAME:** Joseph Knight **EVALUATOR DEPARTMENT: RSU #13** *********************************** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** I - p29 - It is unfortunate that there is not a different page count specified here so that they would have gone into product feature details. Perhaps this is covered by 'or as indicated', but other parts explicitly state a different specific number of pages permitted. Perhaps this section should indicate 'please respond to each feature request' or something. Q - p38 - "Data is backed up nightly at the Campus Data Centers to help districts recover and restore data records if they are ever accidentally deleted or corrupted through user error." Previously this restoration process was a per incident additional district expense. Is that still the case?

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

DATE: 12/10/2018

EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is

performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Organization Overview √
Organizational Chart √
·
Litigation -not clear
Financial Viability - not provided
Licensure/Certification - not provided
Certificate of Insurance √

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

DATE: 01/08/2019

EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Did not follow the Appendix H format
Did not include a workplan
Did not address master agreement pricing for existing customers
M - Page 35/36 1.4 - Not fully 508 Compliant
I - Page 39 1.10 – works with Apple Watch!
I – Page 40 1.12 – negotiate escrow

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

DATE: 12/11/18

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Regional School Unit No. 56

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team

consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:
Overview of the Organization:
P – 20 Years of SIS Experience
P – More than 45 Million Students in over 70-countries
P – Ed-Fi Certified
P – Team of over 2012 employees.
P – Several Acquisitions in the past 3-years
Experience in SIS:
P - Approximately 70 Million in R&D
P – In the last 5-years, an additional 1,462 mew SIS Solutions
P – Significant expernence in SIS and in state reporting
Experience with Ed-Fi:
P – Currently state reporting initiatives in 8 states including Maine.
P – Founding Partner with Ed-Fi Alliance
I – 5 states upgrading to EdFi 3 in next 6-months
References:
Provided
Organizational Chart:
P – Good definitions of roles and responsibilities
Litigation:
I – None listed, private company
Financial Viability:
No D&B Provided
Licensure/Certs:
Insurance:
Current Certificate included

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

DATE: 1/6/19

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Technology Director - Regional School Unit No. 56

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: Project Understanding -I - Limited information in regards to the project specifics Proposed Services -P - Won't use sub-contractors P - Existing PS customers at the end of contract will be able to change to the master contract without service interruptions Data Migration -I – Outlined their data migration procedure, wit Mapping, Extracting, Validation and adding into the new P - Data Validation done by PS PM and district personnel Implementation & Transition -P - Chart provided P – milestones outlined in a avg 20wk implementation P – Detailed 5 steps to the implementation with good information Maintenance & Support -P - Support available 6-5 PST P - 2 major releases per year, then updates as needed P - Online support 24x7 community access Knowledgebase P - State Reporting updated monthly to reflect any state updates / changes I – PS offers "blend" of training options for districts depending on needs

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

DATE: 12/10/2018

EVALUATOR NAME: Joseph Knight **EVALUATOR DEPARTMENT:** RSU #13

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. Individual Evaluator Comments: I-p17 - Seem very closely aligned with Ed-Fi

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

DATE: 1/7/2018

EVALUATOR NAME: Joseph Knight **EVALUATOR DEPARTMENT: RSU #13**

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Individual Evaluator Comments:
M-p35-1.4 - Not fully 508 compliant, although this only applies to administrators and teachers
I-p39-1.10 - Apple Watch support
P-p44-4.2 - Fully covered support hours
P-p51-8.5 - Support for automated schedule building
P-p51-8.6 - A variety of build constraints
I-p73-9.2 - This does not specify the differentiation of legal vs preferred demographics, except Date of Birth. Names and Genders appear throughout an SIS, and how they are displayed can be a sensitive topic, as is how they are reported to the state. We need to be able to have the legal information differ from the system's displays and internal information, although I personally know PowerSchool has this capacity, it would be useful information to include in the proposal.
P-p57-11.1 - A community to share customizations means maximum flexibility for the users
Pp61 - LDAP support and SSO support
Ip59-65 - A comprehensive summary of the technical specs
Ip67-73 – A comprehensive coverage of implementation
Qp74 - Why a three year reduction in costs? Because of existing contract durations?
P-General - Nice inclusion of screenshots to visually reflect capabilities
P-General - Reporting seems to be a strength
P-General - Data import/export seems to be a strength

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Tyler Technologies

DATE: 12/10/2018

EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

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Organization Overview √
Organizational Chart – not a real organization chart, no staffing plan
Litigation √
Financial Viability - not provided
Licensure/Certification - not provided
Certificate of Insurance √

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Tyler Technologies

DATE: 01/07/2019

EVALUATOR NAME: Charlotte M. Ellis

EVALUATOR DEPARTMENT: Maine Department of Education

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Project Understanding √
Proposed Services √
Implementation and Transition √
Implementation and Transition 4
Maintananaa and Cunnarta
Maintenance and Support √
I - Page 12 – 1.12 – Escrow is only on "perpetual licenses" and district must pay annual beneficiary fee
I - Page 23 – Exceptions to "RFI" – want to use their own contract

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Tyler Technologies

DATE: 12/9/18

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Regional School Unit No. 56 - Technology Director

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>Individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Overview of the Organization — more than 15,000 Local Govt and Schools throughout US Output Of Control of US Output One of US Output One of US Output One of US Output One of US Output
P – Over 4100 employees
> – Over 4 100 employees > – Reinvestment of 48M in R&D (2017)
7 – Reinvestment of 48ivi in R&D (2017)
\
*
Experience in SIS:
M – Only have 57 SIS Clients in 16 States
Experience in Ed-Fi:
P – Certified on EdFi API v2
Q – State Specific Certifications – Only Arizona?
Q – Experience with ODS?
References:
References listed
Organizational Chart:
Litigation
- Tyler SIS has no litigation
inancial Viability
- Didn't provide the D&B report
icensure/Certs:
P - 100+ PMP's certified
P – SIF Certified
nsurance:
P - Current Ins provided

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Tyler Technologies

DATE: 1/8/2019

EVALUATOR NAME: Brian Keene

EVALUATOR DEPARTMENT: Technology Director – Regional School Unit No. 56

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Project Understanding -	
P – Understand scope	
Proposed Services –	
P – Mention services outlined in Part 2 of RFP	
P – Changing from District to State Bid will be no additional cost as it is the sa	ame pricing mode
Data Migration -	
P - 3-Tier process of data migration	
P – Data is put into a test environment then once validated it is set to a live er	nvironment
Implementation & Transition -	
P – Chart included	
I – Implementation timeline is 16-month?	
Maintenance & Support	
P – Plan to stay current with DOE reporting guidelines	
P – Currently certified EdFi APIv2	
N – Didn't outline backup schedule	
P – Web enabled and works on all browsers listed	
P – 508 compliant	
I - Coverage 8-5	

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Tyler Technologies

DATE: 12/7/2018

EVALUATOR NAME: Joseph Knight **EVALUATOR DEPARTMENT:** RSU #13

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Individual Evaluator Comments:
Q-p5-2 - An 11 month implementation could be fine if the client requested that, but how long have in the SIS business? What is their longest SIS specific contract?
M-p5-2 - Not a lot of specifics about the requirements from part 2-B of the RFP.
I-p7-Kentucky - Kentucky can't have had Tyler as a client for their <u>SIS</u> product for 23 years, because as recently as 2009, Kentucky was using a different SIS product.
Q- How many SIS clients specifically does Tyler have?

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Tyler Technologies

DATE: 1/4/2019

EVALUATOR NAME: Joseph Knight **EVALUATOR DEPARTMENT:** RSU #13

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Individual Evaluator Comments:
M-p3 - It takes a year and a third to implement their SIS.
M-p11-1.8 - Teachers, Parents, and Admins appear to not be explicitly differentiated
M-p11-1.9 - Ad Hoc reporting utility is not Mac compatible
Q-p12-1.12 - Escrow costs per district? Or one State-wide cost? Isn't this supposed to be a granted part of the RFP?
Q-p13-2.2 - Is time-based attendance available?
M-p14-4.1 - "Tyler's responsibility for lost or corrupt data is limited to assisting the client in restoring its last available database." This implies an 'all or nothing' restoration, which, at least for issues created by Tyler, would be unacceptable.
M-p14-4.2 - No 24 hour coverage, 8am-5pm
P-p18-8.5 - Support for automated schedule building
M-General - Answers are either verbose, but very generically about Tyler products in general rather than SIS specific, or are very succinct without details about the SIS product

Katherine Warren DOE Data 12-11-18

RFP #: 201809193

RFP TITLE: District Level Student Information Systems

new to

BIDDER NAME: Tyler Technologies

Insurance

DATE: (Insert date proposal was reviewed by individual evaluator) 12-11-18

EVALUATOR NAME: (Insert your name here) Kotherine Warren EVALUATOR DEPARTMENT: (Insert your Department name here) DOE Dota

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

2. S1S - 3 years,

Municipal

non-specific

SIF

Katherine Warren DOE - Data 12-11-18

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Power School

EVALUATOR DEPARTMENT: (Insert your name here) Katherne wavven EVALUATOR DEPARTMENT: (Insert your Department name here)

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	Individual Evaluator Comments:
1)	Appendix D Section 1 Overview - Sufficient, higher level (1) Not terribly specific to this project. Per ODS Hwarehouse Hutt & Shift
SIS	
R	ef. (4) Les
3 3	Org Chart - Yes P
\$	Financial Viability - Yes
5) (6)	Licensure - lyppa thing not answered les in Tof Contents Insurance - Yes
)	

Warren Doe Data 12-11-18

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Infinite Campus

DATE: (Insert date proposal was reviewed by individual evaluator) 12-11-18
EVALUATOR NAME: (Insert your name here) Katherne Warven

EVALUATOR DEPARTMENT: (Insert your Department name here)

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individual Evaluator Comments:
DAppendix D-sufficient 2. SIS - sufficient, expenenced
3. ED-FI - 4 years - yes
4. References - yes
2. Org Chart - yes
3. Litigation - limited (1)
(4) Financial - yes
5. Licensure - N/A
(b). Insurance - yes

Katherine Warren DOE Data 12-11-18

RFP#: 201809193

RFP TITLE: District Level Student Information Systems

BIDDER NAME: Edupoint

DATE: (Insert date proposal was reviewed by individual evaluator) | 2 - 11 - 18
EVALUATOR NAME: (Insert your name here) Katherine Warren
EVALUATOR DEPARTMENT: (Insert your Department name here) DOE Data

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DAppendix D - sufficient high level, consistant with experience
2.515 - sufficient, positive amount of exp.
3. ED-FI - sufficient, positive amount of exp
4. References - yes
3. Litigation - yes
4. Financial Viability - yes
D. Licensure - yes D. Insurance - yes

Kathy Warren DOE Data

RFP #: 201809193 RFP TITLE: District Level Student Information Systems BIDDER NAME: The proposal was reviewed by individual evaluator) 1 - 15 - 19 EVALUATOR NAME: (Insert your name here) Catherine Work (Insert your Department name here) EVALUATOR DEPARTMENT: (Insert your Department name here) Instructions: The purpose of this form is to record proposal review notes written by Individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.				
Data Migration - why He months to implement Answers were minimal, basic				
All section requirements met				

Kathy Warren DOE Dote

RFP #: 201809193 RFP TITLE: District Level Student Information Systems BIDDER NAME: Power School 1-15-19 DATE: (Insert date proposal was reviewed by individual evaluator) EVALUATOR NAME: (Insert your name here) Katherne warren **EVALUATOR DEPARTMENT:** (Insert your Department name here) Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** Paurenients

Kathy Warren DOE Data:

RFP#: 201809193 RFP TITLE: District Level Student Information Systems BIDDER NAME: The tinite Campus **DATE:** (Insert date proposal was reviewed by individual evaluator) 1 - 15 - 10EVALUATOR NAME: (Insert your name here) Katherine warren EVALUATOR DEPARTMENT: (Insert your Department name here) Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** realisements

Kathy Wirren Doë Data

RFP #: 201809193 RFP TITLE: District Level Student Information Systems BIDDER NAME: BLOWDOINT DATE: (Insert date proposal was reviewed by individual evaluator) 1-15-19 EVALUATOR NAME: (Insert your name here) Katherine was reviewed by individual ovalidation.)

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STATE OF MAINE DEPARTMENT OF EDUCATION



Paul R. LePage Governor

Robert G. Hasson, Jr. Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 201809193 RFP TITLE: District Level Student Information Systems

I, (print name at right) W. E///S accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

11/16

Signature

Date

STATE OF MAINE DEPARTMENT OF EDUCATION



Paul R. LePage Governor Robert G. Hasson, Jr. Commissioner

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12/4/2018
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STATE OF MAINE DEPARTMENT OF EDUCATION



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