State of Maine Master Score Sheet

RFA# 202204059								
CTE Infrastructure								
	Bidder Name:	Caribou – Caribou Regional Technology Center	Machias – Coastal Washington County Institute of Technology	Norway -Oxford Hills Technical School - Region 11	Biddeford – Biddeford Regional Center of Technology			
Proposed Cost:		\$847,573	\$479,810	\$2,336,000	7,003,514.08			
Scoring Sections	Points Available							
Criteria 1: Inclusion of General Information	Pass/Fail	Pass	Fail – wrong super signed	Pass	Pass			
Criteria 2: Specifications of work to be performed	60	30		50	55			
Criteria 3: Evaluation	5	5		2	4			
Criteria 4: Priority Programs	10	10		10	8			
Criteria 5: Project Budget	25	17		22	24			
TOTAL	<u>100</u>	62		84	91			
Bidder Name:		Waldoo - Waldo County Technical Center - Region 7	Augusta Capital Area Technical Center	Lincoln - Northern Penobscot Tech Region 3	Naples – Lake Region Vocational Center			
Proposed Cost:		\$1,813,120	\$129,672.50 (Remove Pad and Key Card budget)	\$569,425	\$2,374,458			
Scoring Sections	Points Available		,					
Criteria 1: Inclusion of General Information	Pass/Fail	Pass	Pass	Pass	Pass			
Criteria 2: Specifications of work to be performed	60	40	45	55	48			
Criteria 3: Evaluation	5	5	2	4	4			
Criteria 4: Priority Programs	10	4	10	10	3			
Criteria 5: Project Budget	25	20	18	22	22			
TOTAL	<u>100</u>	69	75	91	77			

RFA# 202204059							
CTE Infrastructure							
Bidder Name:		Lewiston - Lewiston Regional Technical Center	Waterville - Mid- Maine Technical Center	Van Buren - Van Buren Regional Technology Center - SAD 24	Brunswick - Maine Reg. Ten Technical High School - Region 10		
Proposed Cost:		\$430,000	\$617,610	\$272,800	\$547,500		
Scoring Sections	Points Available						
Criteria 1: Inclusion of General Information	Pass/Fail	Pass	Pass	Pass	Pass		
Criteria 2: Specifications of work to be performed	60	45	50	45	20		
Criteria 3: Evaluation	5	4	5	3	1		
Criteria 4: Priority Programs	10	7	6	10	3		
Criteria 5: Project Budget	25	19	22	22	15		
TOTAL	<u>100</u>	75	83	80	39		
Bidder Name:		Bangor - United Technologies Center - Region 4	Frenchville - St. John Valley Technology Center	Presque Isle - Presque Isle Regional Career and Technical Center	Houlton - Southern Aroostook County - Region 2		
Proposed Cost:		\$795,750	\$8,328,500	\$697,116	\$5,945,040		
Scoring Sections	Points Available						
Criteria 1: Inclusion of General Information	Pass/Fail	Pass	FAIL- Incomplete Application	Pass	Pass		
Criteria 2: Specifications of work to be performed	60	45		38	30		
Criteria 3: Evaluation	5	5		5	3		
Criteria 4: Priority Programs	10	4		10	3		
Criteria 5: Project Budget	25	22		20	25		
TOTAL	<u>100</u>	76		73	61		

RFA# 202204059							
CTE Infrastructure							
Bidder Name:		Mexico - School of Applied Technology - Region 9					
Proposed Cost:		\$5,481,800					
Scoring Sections	Points Available						
Criteria 1: Inclusion of General Information	Pass/Fail	Pass					
Criteria 2: Specifications of work to be performed	60	55					
Criteria 3: Evaluation	5	5					
Criteria 4: Priority Programs	10	10					
Criteria 5: Project Budget	25	18					
TOTAL	<u>100</u>	88					



Pender Makin Commissioner

10/25/22

James Anastasio, Superintendent Nicholas Gannon, Director Capital Area Technical Center 40 Pierce Drive, Suite 3 Augusta, ME 04330

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059
CTE Infrastructure

Dear Superintendent James Anastasio,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Biddeford- Biddeford Regional Center for Technology
- Lincoln- Northern Penobscot Tech.-Region 3
- Mexico- School of Applied Technology Region 9
- Norway- Oxford Hills Technical School -Region 11

The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding <u>as it is available</u>. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Steven M. Airoldi M.Ed.

Steven Airoldi

CTE Program Manager Maine Department of Education

Phone:207-816-0317 StevenAiroldi@maine.gov http://www.maine.gov/doe/

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



Pender Makin Commissioner

10/25/22

Amanda Peterson, Director United Technologies Center- Region 4 200 Hogan Rd. Bangor, ME 04401

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Director Amanda Peterson,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding <u>as it is available</u>. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

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Pender Makin Commissioner

10/25/22

Jeremy Ray, Superintendent Paulette Bonneau, Director Biddeford Regional Center of Technology 18 Maplewood Ave. Biddeford, ME 04005

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Superintendent Jeremy Ray,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding <u>as it is available.</u> After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

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Pender Makin Commissioner

10/25/22

Shawn Chabot, Superintendent Maine Reg. Ten Technical High School 68 Church Rd. Brunswick, ME 04011

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059
CTE Infrastructure

Dear Superintendent Shawn Chabot,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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- Lincoln- Northern Penobscot Tech.-Region 3
- Mexico- School of Applied Technology Region 9
- Norway- Oxford Hills Technical School -Region 11

The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding <u>as it is available</u>. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

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Governor

Pender Makin Commissioner

10/25/22

Timothy Doak, Superintendent Ralph Conroy, Jr., Director Caribou Regional Technology Center 75 Glenn St. Caribou, ME 04736

Notice of Conditional Contract Award(s) under RFA # 202204059 **CTE Infrastructure**

Dear Superintendent Timothy Doak,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding as it is available. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

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Pender Makin Commissioner

10/25/22

Benjamin Sirois, Superintendent Kevin Lavoie, Director St. John Valley Technology Center 431 US Rte. 1 Frenchville, ME 04745

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059

CTE Infrastructure

Dear Superintendent Benjamin Sirois,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Pender Makin Commissioner

10/25/22

Ammie London, Director Southern Aroostook County - Region 2 5 Bird St. Houlton, ME 04730

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059
CTE Infrastructure

Dear Director Ammie London,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Pender Makin Commissioner

10/25/22

K. Jake Langlais, Superintendent Robert Callahan, Director Lewiston Regional Technical Center 36 Oak St. Lewiston, ME 04240

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Superintendent K. Jake Langlais,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Pender Makin Commissioner

10/25/22

Curt Ring, Director Northern Penobscot Tech. - Region 3 35 West Broadway Lincoln, ME 04457

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Director Curt Ring,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Pender Makin Commissioner

10/25/22

Scott Porter, Superintendent Lucille Willey, Director Coastal Washington County Institute of Technology 291 Court St. Machias, ME 04654

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Superintendent Scott Porter,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Pender Makin Commissioner

10/25/22

Brenda Gammon, Director School of Applied Technology - Region 9 377 River Rd. Mexico, ME 04257

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Director Brenda Gammon,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

- Biddeford- Biddeford Regional Center for Technology
- Lincoln- Northern Penobscot Tech.-Region 3
- Mexico- School of Applied Technology Region 9
- Norway- Oxford Hills Technical School -Region 11

The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding <u>as it is available</u>. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Steven M. Airoldi M.Ed.

Steven Airoldi

CTE Program Manager Maine Department of Education

Phone:207-816-0317 StevenAiroldi@maine.gov http://www.maine.gov/doe/

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



Pender Makin Commissioner

10/25/22

Alan Smith, Superintendent David Morse, CTE Director Lake Region Vocational Center 1879 Roosevelt Trail Naples, ME 04055

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059
CTE Infrastructure

Dear Superintendent Alan Smith,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding *as it is available*. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

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Pender Makin Commissioner

10/25/22

Randolph Crockett, Director Oxford Hills Technical School - Region 11 256 Main St. S. Paris, ME 04281

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Director Paul Bickford,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

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Pender Makin Commissioner

10/25/22

Ben Greenlaw, Superintendent Ralph Conroy, Jr., Director Presque Isle Regional Career and Technical Center 79 Blake St., Suite 1 Presque Isle, ME 04769

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059
CTE Infrastructure

Dear Superintendent Ben Greenlaw,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

Per the RFA Section D, paragraph three:

All proposals that meet a combined score of 65 or more points for Criteria 2: Specifications of the Work to be Performed, Criteria 4: Budget Proposal, and Criteria 5: Evaluation will be considered eligible for funding *as it is available*. After making the conditional awards to the four highest scoring Applications, the available funding was exhausted, so no further awards could be made.

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Pender Makin Commissioner

10/25/22

Jane McCall, Superintendent Amy White, Director Van Buren Regional Technology Center 169 Main St. Van Buren, ME 04785

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Superintendent Elaine Boulier,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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The bidders listed above received the evaluation team's highest rankings.

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Pender Makin Commissioner

10/25/22

Rick Amero, Director Waldo County Technical Center -Region 7 1022 Waterville Rd. Waldo, ME 04915

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059 CTE Infrastructure

Dear Director Rick Amero,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Page 2 of 2 rev. 3/5/2018

STATE OF MAINE DEPARTMENT OF EDUCATION



Pender Makin Commissioner

10/25/22

Eric Haley, Superintendent Peter Hallen, Director Mid-Maine Technical Center 25 Messalonskee Avenue Waterville, ME 04901

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202204059
CTE Infrastructure

Dear Superintendent Eric Haley,

This letter is in regard to the Request for Applications (RFA), issued by the State of Maine Department of Education for CTE Infrastructure. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Page 1 of 2 rev. 3/5/2018

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Page 2 of 2 rev. 3/5/2018

RFA#: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

SUMMARY PAGE

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

Pass/Fail Criteria	<u>Pass</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	Х	
Scoring Sections	Points Available	Points Awarded
Criteria 2: Specifications of Work to be Performed	60	30
Criteria 3: Evaluation	5	5
Criteria 4: Priority Programs	10	10
Criteria 5: Project Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>62</u>

RFA#: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

OVERVIEW OF CRITERIA 1Inclusion of General Information

Criteria I. Inclusion of General Information	Pass

Evaluation Team Comments:

- 1. Applicant is eligible (a Maine Secondary CTE Centers and Regions as defined by 20-A M.R.S Part 4, Chapter 313, Subchapter 1, §8301-A, subsections 3 and 6)
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

The applicant passed this section and the Superintendent signed at the bottom of the form

RFA #: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

EVALUATION OF CRITERIA 2 Specifications of Work to be Performed

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2. Specifications of Work to be Performed	60	30

Evaluation Team Comments:

- 1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
 - Answered well. Hit all the high points and tied in growth. Sufficient data.
 - Concern a lot of data but not directly connected to budgeted CIP. Challenging to reconcile what he meant in reflection of CIP code.
 - Show a comprehensive economic need. Pulling in CDL as it is a shared space. Helping two programs with same funds.
 - About housing equipment... is it expanding program yes
 - Does indicate sharing the space with CDL and used CIP. Is CDL needed for Aq?
 - Axillary supports for programs
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
 - stackable credentials. Doesn't call out specifications for CIP.
 - pesticide applicator license.
 - could have put in more work around tech skills for the workforce.
- Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
 - cited limited dual enrollment. Is part of the nature of the program as some programs don't align as well to psec. Students get 3 credits dual enrollment.
 - May be giving available options.
 - apprenticeships and volunteerism... no details are given.
 - not answered as well as it could have been.

RFA #: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
 - industry are there through PAC
 - first part was answered well, but didn't see anything around new career pathways.
 - talked about what he has done, but not how it will increase.
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
 - PAC were involved in short-term and long-term goals. Supports what they want to do in the program.
 - PACs invested in program.
 - details on the equipment, but not the building need to be careful with reading into what is written.
 - needed to work on the equipment that is needed for the program. The other goals can't be discussed without a building. Could have provided more details.
- 6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
 - safety of being out in the elements.
 - modernizing sprinkler system.
 - currently require students to be out in the element likely as that is related to what farmers do.
 - expand curriculum if they can do work during the winter that they can't do now.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)
 - referenced documents but could have been more detailed.
 - is instructional space = to lab (yes this is their technical space)
 - Shows he reviewed docs, but could have been a bit more detailed
 - met some of the issues. How would it affect educational instruction. Maybe too much
 jargon and could have been more to the point. If you are not a grant writer it is sometimes
 hard to know how to make a point.

RFA #: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

- no guidelines given for space allocation needs. Is there enough dialog? What does construction discuss? Geographic CTEs in area – do we look at where economic growth through projects?
- looks at students, equipment going in, needs per square foot, safety.
- noted that Q&A stated they only need to understand they have to meet qualifications will hire those with the understanding. Focus on application.
- Space allocation using chapter 232 this additional space will increase what he has. If currently provide a safe environment this would enhance the space. Had architect weigh in as this isn't a space we usually look at. Geographic – Ag programs of other schools reflect in need? Reviewing as Caribou and not the region.

RFA #: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

EVALUATION OF CRITERA 3 Evaluation

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3. Evaluation	5	5

Evaluation Team Comments:

- Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
 - Talks about baseline in academics and not as much program specific. Did talk about postsecondary. Has pre and post plan.
 - a bit vague on project in alignment with evaluation. Could have noted increases based on space.
 - no curriculum aligned to project.
 - Perkins indicators are referenced. Not tied to project.
 - notes offer more apprenticeship and can measure outcome.
 - would have liked more details, but is referencing back to what was asked. Did a good
 job at noting what he will do to measure. May have missed credentialling, may not be
 specifically aligned to project, but at the program level he met the need.
- 2. Application provides a description of how successful outcomes will be continued.

Description provided

RFA #: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

EVALUATION OF CRITERIA 4 Priority Programs

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4. Priority Programs	10	10

Evaluation Team Comments:

(48.0501) (48.0506) (48.0508)

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

- ☑AGRICULTURE PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

 ☐MARINE TRADE PROGRAM CIP (47.0616)

 ☐ FORESTRY PROGRAM CIPS (03.0101) (03.0506) (03.0511)

 ☐CONSTRUCTION PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

 ☐ EDUCATION PROGRAM CIP (31.0601)

 ☐CLEAN ENERGY PROGRAM CIP (15.1701)

 ☐HEALTH CARE PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

 ☐HOSPITALITY & TOURISM PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

 ☐INFORMATION TECHNOLOGY PROGRAM CIPS (11.0103) (11.1003)

 ☐MANUFACTURING PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105)
 - Applicant included construction, which is not an approved program for them, but evaluators determined
 to only look at the budget CIPS which did not include construction; therefore, it did not affect the score
 for this section.

RFA #: 202204059

RFA TITLE: CTE Infrastructure

Bidder: Caribou Date:9/28/22

EVALUATION OF CRITERIA 5 Project Budget

	Amount	<u>Points</u>	Points
	Requested	<u>Available</u>	Awarded
Criteria 5: Project Budget	\$847,573	25	17

Evaluation Team Comments:

- 1. Budget Narrative & Budget Forms completed correctly
 - Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
 - Yes
- 3. Budget Narrative identifies industry involvement in determination of project.
 - lacking pathway connection to project. Offered stats of the area. Met but a bit weak.
- 4. Budget aligns to specifications of work to be performed
 - Yes
 - liked local needs and National needs mentioned.
- 5. Capacity for Success and Sustainability
 - Yes
 - No concerns on sustainability.

General Comments on Budget

- No idea if costs align to project.
- Things are so flexible its hard to determine exact cost.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Machias Date: 9/28/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pass</u>	<u>Fail</u>
		Х
Criteria 1: Inclusion of General Information		wrong
		super
		signed
Scoring Sections	<u>Points</u>	<u>Points</u>
Scoring Sections	<u>Available</u>	<u>Awarded</u>
Criteria 2: Specifications of Work to be Performed	60	
Criteria 3: Evaluation	5	
Criteria 4: Priority Programs	10	
Criteria 5: Project Budget	25	
<u>Total Points</u>	<u>100</u>	

Comments: Failed Criteria 1 as the incorrect Superintendent signed application.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike

Wilhelm, Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pass</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	Х	
Scoring Sections	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	60	50
Criteria 3: Evaluation	5	2
Criteria 4: Priority Programs	10	10
Criteria 5: Project Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>84</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

Section I. Inclusion of General Information	Pass/Fail	pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

Passes

RFP #: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

	Points Available	Points Awarded
Criteria 2: Specification of Work to be Performed	60	50

Comments:

• Well written.

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Yes
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- Not how this will help get them to where they need to be in careers,
- · standards not specifically noted.
- · currently sending students to another school so shows commitment.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- covered training, but not psec.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

• PAC may not have input as it is not currently running. Didn't give details of PAC involvement with this project.

RFP #: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
 - Comments:
- 6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
 - Comments:
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (<u>Educational Specifications</u>, <u>Space Allocation</u>
 <u>Guidelines</u>, <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>)

Comments:

· good details.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	2

Evaluation Team Comments:

1. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- New Director did not hit the mark, but someone who is new the narrative aligns. Measuring alignment to enrollment to apprenticeship. Likely doesn't understand the Perkins alignment due to time on the job. Lens as an administrator.
- Look at the answer to the question.
- don't feel it was fully completed.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

no

Points	Points
FUILE	FUIILS
Available	Awarded

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

Criteria 4: Priority Programs	10	10
Comments:		
referenced construction in budget and it is a priority.		
PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTE PRIORITIES.	D IN SECTION A	A .
□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.060 □ MARINE TRADE - PROGRAM CIP (47.0616)	01) (01.1101)	
☐ FORESTRY – PROGRAM CIPS (03.0101) (03.0506) (03.0511)		
☐ CONSTRUCTION — PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0201) (47.0201) (49.0202)	302) (46.0503	3)
☐ EDUCATION – PROGRAM CIP (31.0601)		
☐ CLEAN ENERGY – PROGRAM CIP (15.1701)		
□HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.090	04) (51.1004)	(51.3902)
☐ HOSPITALITY & TOURISM – PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.03	01) (52.0901)	(52.1910)
☐ INFORMATION TECHNOLOGY – PROGRAM CIPS (11.0103) (11.1003)		
☐ MANUFACTURING – PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47 (47.0105) (48.0501) (48.0506) (48.0508)	.0101) (47.010	04)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Norway Date: 9/28/22

Amount Requested- \$2,336,000

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 5: Project Budget	25	22

Evaluation Team Comments:

3. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 4. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- yes
- 5. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Solid narrative.
- 6. Budget aligns to specifications of work to be performed

Comments:

- construction facilities?
- project overhead usually is added to the budget and this is more detailed in breakout.
- 7. Capacity for Success and Sustainability

Comments:

• answer looked good.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>ass</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	60		55
Criteria 3: Evaluation	5		4
Criteria 4: Priority Programs	10		8
Criteria 5: Project Budget	25		24
<u>Total Points</u>	<u>100</u>	9	<u>1</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

Criteria 1: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all. Good history included.

RFP #: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specifications of Work to be Performed	60	55

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- good data, specific to Biddeford team agrees
- good projections
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- not specific but note they are aligned.
- just completed two applications and did align the standards at that time.
- information can be approved, but specifics not included.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- discuss dual enrollment programs
- adjust to challenges realized with COVID
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- PACs made up of locals, bring in guest speakers.
- Chamber of Commerce engagement
- Program applications very engaged with community and how to get offerings for students.
- ELOs anticipate? on hold currently do to program space and getting them up and running.

RFP #: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

- speak about developing PAC, alluding to it but no specific detail
- did reach out to business to ensure building and equipment was correct when doing application.
 Asked for DOE review of site.
- started looking at groups for future PACs
- general statements.
- 6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- straight forward
- agree
- Mention federal rules.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

- a lot of backup taking application seriously
- complete answer
- speak to how they got to where they are, provided supporting documents
- good details

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 3: Evaluation	5	4

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- · gave specific data
- · gave good data details.
- seemed like they gave the same as what they asked for
- 2. Application provides a description of how successful outcomes will be continued.
 - successful outcomes not really addressed for evaluation
 - doesn't give specifics on the how. Could have added a bit more.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 4: Priority Programs	10	8

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Biddeford Date: 9/29/22

Amount Requested-7,003,514.08

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	24

Evaluation Team Comments:

3. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 4. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 5. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Strong community involvement with plans.
- 6. Budget aligns to specifications of work to be performed

Comments:

- provided need
- Athletics was just submitted for approval based on this application.
- Doing a lot with a reasonable request.
- 7. Capacity for Success and Sustainability

Comments:

- supporting maintenance through regular budget
- can work be performed in time? Conversation during contract.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waldo Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>1SS</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	40
Criteria 3: Evaluation		5	5
Criteria 4: Priority Programs	10)	4
Criteria 5: Project Budget	2	25	
<u>Total Points</u>	<u>100</u>	6	9

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waldo Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waldo Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	40

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- good, but no detail data
- Started with schoolwide information and not necessarily directly related to project. May have been RFA questions as building wide vs specific programs.
- Facility is upgraded to support programs.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- No specifics on what equipment can't be used with updates. Good, but could have been more tied to program. Connections would have helped justify building upgrade needs.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- answer reflected maintaining vs expanding, but is needed to keep programs enrolled.
- details on how the project increases.
- Will this keep school from decrease in enrollment. Could have been much more persuasive.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

RFP #: 202204059 RFP TITLE: CTE Infrastructure Bidder: Waldo

Comments:

Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:
7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waldo Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	5

Evaluation Team Comments:

8. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- Good connection to data
- 9. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waldo Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 4: Priority Programs	10	4

COMMENTS:

- Schoolwide, not specific ties to individual programs. Not specific to growth in these areas.
- Base on total programs and number that meet priority.
- PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

\square AGRICULTURE – PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
□ Marine Trade – Program CIP (47.0616)
□ FORESTRY – PROGRAM CIPS (03.0101) (03.0506) (03.0511)
\square Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201)
(49.0202)
□ EDUCATION – PROGRAM CIP (31.0601)
□ CLEAN ENERGY – PROGRAM CIP (15.1701)
\square HEALTH CARE – PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ HOSPITALITY & TOURISM – PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ INFORMATION TECHNOLOGY – PROGRAM CIPS (11.0103) (11.1003)
☐ MANUFACTURING – PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105)
(48.0501) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waldo Date: 9/29/22

Amount Requested- \$1,813,120

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	20

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Yes
- 4. Budget aligns to specifications of work to be performed

Comments:

- could have given more detail.
- would have liked more connections to career pathways. The project overall will help, but not showing how it is going to grow.
- note that student enrollment growth is supported by project do to space connections.
- 5. Capacity for Success and Sustainability

Comments:

• Note building costs will increase by 15%, but no approval on those costs.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	ass .	<u>Fail</u>
Criteria 1: Inclusion of General Information		X	
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	60	45
Criteria 3: Evaluation		5	2
Criteria 4: Priority Programs	10		10
Criteria 5: Project Budget	25		18
<u>Total Points</u>	<u>100</u>	<u>75</u>	

COMMENTS:

• RFA AWARD WILL ONLY BE SCORED ON THE MACHINE TOOL PROJECT. TEAM DETERMINED THE PAD AND THE CARD SYSTEM DID NOT ALIGN WITH RFA.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

	Points Available	Points Awarded
Criteria 2: Specification of Work to be Performed	60	45 – Machine tool only

Comments- 3 Projects

- Is the key card need just CATC?
- Other safety funds that could have been used?

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Small amount of detail added from brief narrative. A. and B. well done C. not as much.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- didn't mention specific standards.
- Did support expanding standards... not a lot of detail.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- no specifics given.
- Food pad this is for the trailer that is already owned. How is this connected to question asked?
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

• Gave standard answer for each section, could have given more detail for each specific section.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

Machine tool is the strongest. Other two not as good.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	2

Evaluation Team Comments:

1. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- Not a lot of detail, but did focus on machine tool.
- Only noted they will monitor
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

Criteria 4: Priority Programs 10 10

COMMENTS:

• Machine tool project on	•	Machine tool	project	onl
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PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

\square AGRICULTURE – PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
□ Marine Trade – Program CIP (47.0616)
□ FORESTRY – PROGRAM CIPS (03.0101) (03.0506) (03.0511)
\square Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201)
(49.0202)
□ EDUCATION – PROGRAM CIP (31.0601)
□ CLEAN ENERGY – PROGRAM CIP (15.1701)
\square HEALTH CARE – PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
\square Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
□ Information Technology – Program CIPs (11.0103) (11.1003)
\square Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105)
(48.0501) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Augusta Date: 9/29/22

Amount Requested - \$129,672.50 (Remove Pad and Key Card budget)

	Points Available	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	18

COMMENTS:

Machine Tool Project only.

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Vague
- Could have given more detail
- 4. Budget aligns to specifications of work to be performed

Comments:

- Yes
- 5. Capacity for Success and Sustainability

Comments:

• will use general funds

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pass</u>		<u>Fail</u>	
Criteria 1: Inclusion of General Information	X			
Scoring Sections	Points Available		Points Awarded	
Criteria 2: Specifications of Work to be Performed	60		55	
Criteria 3: Evaluation	5		4	
Criteria 4: Priority Programs	10		10	
Criteria 5: Project Budget	25		22	
Total Points	100 9		<u>1</u>	

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	55

Comments:

- Team noted they are good with entire section no concerns. Good details.
- Could have put in the national travel of students and good competition.

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Yes
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- very forward thinking.
- accreditation site for testing
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- Yes
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- good community engagement.
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

very active PAC

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- Yes
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

Yes

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	4

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- strong as he is evaluating everything and not just students.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

• collecting data didn't include in the application.

<u>Points</u> Available	Points
Available	Awarded

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

Criteria 4: Priority Programs	10	10	
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PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lincoln Date: 9/29/22

Amount Requested - \$569,425

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	22

Evaluation Team Comments:

3. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 4. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 5. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Yes
- 6. Budget aligns to specifications of work to be performed

Comments:

- Yes
- notes expanding certifications.
- 7. Capacity for Success and Sustainability

Comments:

• Local budget – minimal costs

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>ISS</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	x		
Scoring Sections	Points A	vailable	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	48
Criteria 3: Evaluation		5	4
Criteria 4: Priority Programs	10)	3
Criteria 5: Project Budget	2	5	22
<u>Total Points</u>	<u>100</u>	7	7

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 2: Specification of Work to be Performed	60	48

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- not a lot of data and detail. What is the outlook of pathway programs?
- More space for DO and maybe used for other programs.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- Straight forward
- good job supporting need of the project.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- Calls out specific programs
- Good job showing a pipeline
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- includes working with marine business
- space allow for more guest speakers, etc.
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

- provided
- didn't give detail on how it was supported... may have been do to question wording.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- Not very detailed, but straight forward
- refers back to previous answer.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

clear he looked at documents

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	4

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- General statement, but did note tracking employers
- note labor reports.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4: Priority Programs	10	3

COMMENTS:

•	No specific	marine	trades	program
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• PROGRAM	I UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.
□AGRICULTURE -	PROGRAM CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ MARINE TRADE	- Program CIP (47.0616)
☐ FORESTRY – PR	OGRAM CIPS (03.0101) (03.0506) (03.0511)
☐ Construction (49.0202)	- PROGRAM CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201)
☐ EDUCATION – PI	ROGRAM CIP (31.0601)
\square CLEAN ENERGY	– Program CIP (15.1701)
\square HEALTH CARE $-$	PROGRAM CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ HOSPITALITY &	Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ INFORMATION T	ECHNOLOGY – PROGRAM CIPS (11.0103) (11.1003)
☐ MANUFACTURIN (48.0501) (48.0501)	G - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (6) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Naples Date: 9/29/22

Amount Requested - \$2,374,458

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 5: Project Budget	25	22

Evaluation Team Comments:

3. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 4. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 5. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Yes
- 6. Budget aligns to specifications of work to be performed

Comments:

- Yes
- budget may be low for what they are building.
- 7. Capacity for Success and Sustainability

Comments:

- Sustained in local budget.
- Provide letter from legal

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>iss</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	45
Criteria 3: Evaluation		5	4
Criteria 4: Priority Programs	10		7
Criteria 5: Project Budget	2	5	19
<u>Total Points</u>	<u>100</u>	7	<u>'5</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	45

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Schoolwide
- did note some programs aligned to high wage
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- Again noted some project alignment.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- could have given details
- could have noted alignment of equipment that can be used with upgrades.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- could have given more detail on types of equipment that need the upgrade
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

solid answer

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- Anything that is currently unsafe it should not be used. As an example. He notes unsafe items taken off line.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

• pulled out the key points.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	4

Evaluation Team Comments:

1. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- did a good job. Historical detail may not be as aligned to current.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 4: Priority Programs	10	7

Comments:

- What is the electrical for? Used what is in budget section only doing shop areas. CIPS not given in budget.
- Points based on update area and not all programs.
- PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

\square AGRICULTURE – PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
□ MARINE TRADE – PROGRAM CIP (47.0616)
\square Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
\square Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ EDUCATION – PROGRAM CIP (31.0601)
□ CLEAN ENERGY – PROGRAM CIP (15.1701)
\square HEALTH CARE – PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ HOSPITALITY & TOURISM – PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ INFORMATION TECHNOLOGY – PROGRAM CIPS (11.0103) (11.1003)
☐ MANUFACTURING – PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Lewiston Date: 9/29/22

Amount Requested - \$430,000

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	19

Evaluation Team Comments:

• Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- good and specific
- 4. Budget aligns to specifications of work to be performed

Comments:

- Yes
- 5. Capacity for Success and Sustainability

Comments:

Sustained with local budget

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>ISS</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	vailable	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	50
Criteria 3: Evaluation		5	5
Criteria 4: Priority Programs	10)	6
Criteria 5: Project Budget	2	5	22
Total Points	<u>100</u>	8	3

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 2: Specification of Work to be Performed	60	50

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- spoke to each individual project
- gave good data under each one.
- Mass Media is a new program in these applications.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- Industry standards called out specific ones for Mass Media.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- give specifics on alignment.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
 - Comments:
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

• Additional bbq and smoker – not about adding equipment.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

• Yes.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	5

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- Did a good job.
- Solid
- pulled out information on each separate one.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4: Priority Programs	10	6

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Waterville Date: 9/29/22

Amount Requested- \$617,610

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	22

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.
 - Comments:
- 4. Budget aligns to specifications of work to be performed
 - Comments:
- 5. Capacity for Success and Sustainability
 - Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	I <u>SS</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	<u>vailable</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	45
Criteria 3: Evaluation		5	3
Criteria 4: Priority Programs	10)	10
Criteria 5: Project Budget	2	5	22
<u>Total Points</u>	100	8	<u>80</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	45

Comments:

· New Program and roof repair

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- would have been nice to add more details that were provided in application.
- Destination site for program
- could have been more specific.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- willing to be part of the process to establish standards.
- emphasizing roof.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- good and specific
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- Ok application process worked closely with industry.
- will need new PAC, but reached out to stakeholder group.
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

• in line with PAC

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- ok, but only speaks about the roof, could have given additional safety concerns with the school.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

specific looked a catchment area

	Points Available	Points Awarded
Criteria 3: Evaluation	5	3

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

Comments:

- hit high points on enrollment and community college connections. Looking at certifications
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4: Priority Programs	10	10

Comments:

•	New application -	roof over	programs	that are	priority
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• PROGRAM	I UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.
□AGRICULTURE -	PROGRAM CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ MARINE TRADE	- Program CIP (47.0616)
☐ FORESTRY – PR	OGRAM CIPS (03.0101) (03.0506) (03.0511)
☐ Construction (49.0202)	- PROGRAM CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201)
☐ EDUCATION – PI	ROGRAM CIP (31.0601)
\square CLEAN ENERGY	- Program CIP (15.1701)
\square HEALTH CARE $-$	PROGRAM CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ HOSPITALITY &	Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ INFORMATION T	ECHNOLOGY – PROGRAM CIPS (11.0103) (11.1003)
☐ MANUFACTURIN (48.0501) (48.0501)	G - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (6) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Van Buren Date: 9/29/22

Amount Requested - \$272,800

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	22

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Worked with stakeholders
- 4. Budget aligns to specifications of work to be performed

Comments:

- new program more students.
- 5. Capacity for Success and Sustainability

Comments:

• Sustain with local budget

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>iss</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	20
Criteria 3: Evaluation	5		1
Criteria 4: Priority Programs	10		3
Criteria 5: Project Budget	2	5	15
<u>Total Points</u>	100	3	9

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 2: Specification of Work to be Performed	60	20

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Not specific
- no specific date on impact. Not sure answer aligns to question.
- doesn't give impact of not completing project.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- no detailed alignment.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- doesn't align
- doesn't address question.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- No alignment.
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

- not specific
- 6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- outside input and provided details.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

• obvious read through documents.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	1

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- Didn't provide program alignment details
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4: Priority Programs	10	3

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Brunswick Date: 9/29/22

Amount Requested - \$547,500

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	15

- 1. Evaluation Team Comments:
- 2. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 3. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 4. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Yes
- 5. Budget aligns to specifications of work to be performed

Comments:

- Yes
- Didn't give a lot of details
- 6. Capacity for Success and Sustainability

Comments:

- · Local budget.
- If local budget can sustain it why has it not been addressed?

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pass</u>		<u>Fail</u>
Criteria 1: Inclusion of General Information	×		
Scoring Sections	Points A	vailable	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	45
Criteria 3: Evaluation	5		5
Criteria 4: Priority Programs	10		4
Criteria 5: Project Budget	2	5	22
<u>Total Points</u>	<u>100</u>	7	<u>′6</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

- Yes
- Details in overview good

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	45

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- expansion of 3 programs that align.
- could have given more details on project connection to expansion.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments

- Gave big picture, but didn't give details on impact connected to project. Do have industry standards.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- all programs aligned.
- could have given more details on specific programs.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- Details on programs is hard to align to project.
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

• mentioned survey to industry.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- emphasis on air quality. Are their SHAPE concerns that could have been mentioned? Focusing on problem.
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

• pulled out specific examples showing review of documents. Could have given more on the how.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	5

Evaluation Team Comments:

1. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- Business survey along with data. Hit the mark. Provide a lot of data.
- 2. Application provides a description of how successful outcomes will be continued.

• Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 4: Priority Programs	10	4

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Bangor Date: 9/29/22

Amount - \$795,750

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	22

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Did survey
- 4. Budget aligns to specifications of work to be performed

Comments:

- Looks like they are trying to be economically feasible.
- 5. Capacity for Success and Sustainability

Comments:

• Will take care of it with other funds. Work will make school more efficient.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Frenchville Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pass</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information		X Incomplete Application
Scoring Sections	<u>Points Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	60	
Criteria 3: Evaluation	5	
Criteria 4: Priority Programs	10	
Criteria 5: Project Budget	25	
<u>Total Points</u>	100	

COMMENTS:

• File was incomplete.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	ISS ISS	<u>Fail</u>		
Criteria 1: Inclusion of General Information	X		X		
Scoring Sections	Points A	vailable	Points Awarded		
Criteria 2: Specifications of Work to be Performed	6	0	38		
Criteria 3: Evaluation	Ę	5	5		
Criteria 4: Priority Programs	10)	10		
Criteria 5: Project Budget	25		20		
<u>Total Points</u>	<u>100</u>	7	<u>'3</u>		

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

	Points Available	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	38

COMMENTS:

 Narrative doesn't align will the budget narrative based on program needs. Multiple CIPS – giving more information than we need.

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Do details align with the request?
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

- Did review documents.
- A lot of information, but not all connected to the CIP in the project.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 3: Evaluation	5	5

Evaluation Team Comments:

1. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- did a good job on this section and aligned outcomes to project.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

• Yes

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4: Priority Programs	10	10

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Presque Isle

Date: 9/29/22

Amount Requested - \$697,116

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	20

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- connections to career pathways could be more detailed.
- Good details
- 4. Budget aligns to specifications of work to be performed
 - Comments:
- 5. Capacity for Success and Sustainability

Comments:

• Local budget and understands the funding formula.

Contract - determine if equipment and tools would be allowed.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>iss</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	×		
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	0	30
Criteria 3: Evaluation		5	3
Criteria 4: Priority Programs	10)	3
Criteria 5: Project Budget	2	5	25
<u>Total Points</u>	<u>100</u>	6	1

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 2: Specification of Work to be Performed	60	30

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Hard to connect directly between project and programs. More details could have been given.
 Detail on hood in culinary made a good alignment.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- the connections to all programs makes it harder to connect, but programs are aligned to industry standards.
- did note that by using these funds for this they can put more money into student curriculum.
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- General idea of providing year round classes with air conditioning.
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
 - Comments:
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Comments:

• didn't give direct connection of PAC involvement to this project

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

- 6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
 - Comments:
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? (Educational Specifications, Space Allocation Guidelines, Standards & Guidelines for New School Construction & Major Renovation Projects)

Comments:

• solid. Showed review of documents.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 3: Evaluation	5	3

Evaluation Team Comments:

1. Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- data elements hit what is required. Looking at staffing and equipment purchases as evaluation.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 4: Priority Programs	10	3

• PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Houlton Date: 9/29/22

Amount Requested - \$5,945,040

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	25

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

4. Budget aligns to specifications of work to be performed

Comments:

- Gave a lot of details breaking out costs.
- 5. Capacity for Success and Sustainability

Comments:

- Notes that project will increase efficiency of building and will cover with local budget.
- Good detail will allow for line item review.
- May partially fund.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

DEPARTMENT NAME: Education

NAME OF RFA COORDINATOR: Steven Airoldi

NAMES OF EVALUATORS: Ida Batista, Dwight Littlefield, Shawn Lagasse, Mike Wilhelm,

Steven Airoldi, Jonathan Sacks

SUMMARY PAGE

Pass/Fail Criteria	<u>Pa</u>	<u>ass</u>	<u>Fail</u>
Criteria 1: Inclusion of General Information	X		
Scoring Sections	Points A	<u>Available</u>	Points Awarded
Criteria 2: Specifications of Work to be Performed	6	60	55
Criteria 3: Evaluation		5	5
Criteria 4: Priority Programs	10		10
Criteria 5: Project Budget	25		18
<u>Total Points</u>	<u>100</u>	<u>88</u>	

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

Criteria I: Inclusion of General Information	Pass/Fail	Pass

Evaluation Team Comments:

- 1. Applicant is eligible
- 2. Cover Page is complete and signed (typed signature is allowed)
- 3. Debarment, Performance and Non-Collusion Certification
- 4. Application is complete in accordance with RFA instructions

Comments:

• Yes to all

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 2: Specification of Work to be Performed	60	55

Comments:

- Full section Great details and broke out for each program.
- Did a good job.

Evaluation Team Comments:

1. Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

Comments:

- Gives good information.
- 2. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Comments:

- Great details and broke out for each program
- 3. Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

- Great details and broke out for each program
- 4. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

Comments:

- · Great details and broke out for each program
- 5. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

Comments:

- · Great details and broke out for each program
- 6. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Comments:

- · Great details and broke out for each program
- 7. Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

Planning Documents

a. Educational Specifications

Click or tap here to enter text.

b. Space Allocation Guidelines

Click or tap here to enter text.

c. Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

Comments:

• Good details – showed how with each program.

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 3: Evaluation	5	5

Evaluation Team Comments:

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Comments:

- Did a great job as it focused on each project and looked at staffing and equipment. Even touched on curriculum.
- 2. Application provides a description of how successful outcomes will be continued.

Comments:

• yes

Rev. 2/25/21 5

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

	<u>Points</u> <u>Available</u>	Points Awarded
Criteria 4: Priority Programs	10	10

PROGRAM UPDATES ALIGNED WITH THE PRIORITY HERITAGE INDUSTRIES NOTED IN SECTION A. PRIORITIES.

□ AGRICULTURE - PROGRAM CIPS (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ MARINE TRADE - PROGRAM CIP (47.0616)

□ FORESTRY - PROGRAM CIPS (03.0101) (03.0506) (03.0511)

□ CONSTRUCTION - PROGRAM CIPS (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ EDUCATION - PROGRAM CIP (31.0601)

□ CLEAN ENERGY - PROGRAM CIP (15.1701)

□ HEALTH CARE - PROGRAM CIPS (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ HOSPITALITY & TOURISM - PROGRAM CIPS (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ INFORMATION TECHNOLOGY - PROGRAM CIPS (11.0103) (11.1003)

□ MANUFACTURING - PROGRAM CIPS (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0508)

Rev. 2/25/21 6

STATE OF MAINE TEAM CONSENSUS EVALUATION NOTES

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Bidder: Mexico Date: 9/29/22

Amount Requested - \$5,481,800

	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Awarded</u>
Criteria 5: Project Budget	25	18

GENERAL COMMENTS:

Narrative great.

Line item amounts not broken out much.

Evaluation Team Comments:

1. Budget Narrative & Budget Forms completed correctly

Comments:

- Yes
- Funding amounts detailed enough? Didn't include how budget was determined.
- 2. Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

Comments:

- Yes
- 3. Budget Narrative identifies industry involvement in determination of project.

Comments:

- Yes
- Budget details were great.
- Noted involvement of other programs and using local resources.
- 4. Budget aligns to specifications of work to be performed

Comments:

- Yes
- 5. Capacity for Success and Sustainability

Comments:

• Meets with local budget.

Rev. 2/25/21 7

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou Technology Center
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Signed by Director
Debarment, Performance and Non-Collusion Certification XYes □ No
• Application is complete in accordance with RFA instructions □ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Significant growth anticipated Project could impact other programs; equipment or trucks
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield **EVALUATOR DEPARTMENT:** Education

Many stackable credentials; pesticide applicators if 18 yrs old

• Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Comments:

Direct connection to UMPI agriculture program

Has concurrent enrollment at UMPI(3 credits) and NMCC 9(1 credit)

Nothing specific on apprenticeships

• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

X Yes □ No Comments: Recent dinner hosted at Caribou Tech Offer equipment and supplies

• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

X Yes □ No Comments:

Strong advisory committee Expressed concern for years Been a goal to increase space

• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

X Yes □ No Comments:

Safety concern working on equipment outside, from advisory committee

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

	Planning Documents
a	Educational Specifications
Click or tap her	e to enter text.
b	Space Allocation Guidelines
Click or tap he	e to enter text.
С	Standards & Guidelines for New School Construction & Major Renovation Projects
	Click or tap here to enter text.

X Yes □ No

Comments:

References goals in standards/guidelines Is only garage space, no classroom

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

X Yes □ No Comments: References Perkins data points

• Application provides a description of how successful outcomes will be continued.

X Yes □ No

Comments:

Targets non-trad students as possible increase Increased opportunities in post secondary credits

Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A. Priorities.

BIDDER NAME: Caribou Technology Center DATE: 9/26/2022 **EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT:** Education X Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)(52.1910)☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list Criteria 5: Budget Proposal Budget Narrative & Budget Forms completed correctly X Yes □ No Comments: More detail Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) X Yes □ No Comments: Budget Narrative identifies industry involvement in determination of project. $X \text{ Yes} \square \text{ No}$ Comments: Has been a goal of PAC for years Budget aligns to specifications of work to be performed X Yes □ No Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

• Capacity for Success and Sustainability

X Yes □ No Comments: CTE EPS formula

Revolving renovation fund-not great resource

Note: No letter excusing referendum

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME:** Biddeford Regional Center of Technology **DATE:** 9/26/2022 **EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT:** Education b. Space Allocation Guidelines Click or tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. X Yes □ No Comments: Flexible space Referenced key areas; such as single point of entry Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. X Yes □ No Comments: Application provides a description of how successful outcomes will be continued. X Yes □ No Comments: No mention of student placement **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601)

X Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Clean Energy – Program CIP (15.1701)

(51.3902)

(52.0901) (52.1910)

RFP #: 202204059 RFP TITLE: CTE Infrastructure
BIDDER NAME: Biddeford Regional Center of Technology
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education
$eq:manufacturing-Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) \\ P 3 out of 4 programs on the priority list$
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes X No Comments:
Is mentioned earlier
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Oxford Hills Tech. School-MVR#11 DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. ***********************************
X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
$ullet$ Cover Page is complete and signed (typed signature is allowed) X Yes $\ \square$ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Referenced DOL data Additional information from industry
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments: Alignment with apprenticeship program at IBEW in Lewiston

RFP TITLE: CTE Infrastructure BIDDER NAME: Oxford Hills Tech. School-MVR#11 DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Training program alignment with IBEW
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No
Comments: IBEW as part of new electrical program; pathway to their training Advisory committee for plumbing also engaged.
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments: Provides additional space for plumbing and brings electrical on fully on site with new program.
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech. School-MVR#11

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education	
c. Standards & Guidelines for New School Construction & Major Renovation Projects	
Click or tap here to enter text.	
X Yes □ No	
Comments:	
References key areas; good specifics with section a.	
Criteria 3: Evaluation	
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's 	
workforce and economic recovery needs.	
X Yes □ No	
Comments:	
Increased enrollments for both progams-anticipated	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No	
Comments:	
Criteria 4: Priority Points	
• Program updates aligned with the priority heritage industries noted in section A.	
Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
•	
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)	
(51.3902)	
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	

☐ Information Technology – Program CIPs (11.0103) (11.1003)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Oxford Hills Tech. School-MVR#11 DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: Very detailed
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
 Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Capital Area Technical Center
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Machine tool classroom CA trailer pad Hourly rates and projections
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

DATE: 9/26/2022 EVALUATOR NA	
oppor	ment of secondary CTE programs to postsecondary education and/or training tunities, if applicable, to provide certifications, licensures, college degrees, teerism, and apprenticeships.
X Yes □ 1	No
Comment New class	s: sroom, better environment
career	gement of secondary CTE programs with business and industry partners to provide pathway connections between students and the workforce. With this project, what new pathways will be developed for students to enter the workforce?
X Yes □ I Comment	
	ge the secondary CTE program advisory committees when determining the tructure updates required to meet the objectives of these funds?
Comment <i>PACs pro</i>	s: vided input
	esses program safety and educational requirements to provide the essential safety levels OOE approved program and/or improve the educational outcomes of the program(s).
	n; safer school, include Cony?
	oes this project align with the planning specifications provided by the Major Capital chool Construction Programs?
I	Planning Documents
a. <u>I</u>	Educational Specifications
Click or tap here to	enter text.
	Space Allocation Guidelines

BIDDER NAME: Capital Area Technical Center	
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield	
EVALUATOR DEPARTMENT: Education	
Click or tap here to enter text.	
c. Standards & Guidelines for New School Construction & Major Renovation Projects	
Click or tap here to enter text.	
X Yes \(\subseteq \text{No} \)	
Comments:	
Opportunities for adult ed	
Criteria 3: Evaluation	
Application provides a description of how school will use DOE data reports to show	
successful increased alignment to the Governor's priority industries and Maine's	
workforce and economic recovery needs.	
X Yes □ No	
Comments:	
Community connections with food trailer	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No	
Comments:	
Criteria 4: Priority Points	
• Program updates aligned with the priority heritage industries noted in section A.	
Priorities.	
The state of the control of the cont	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)	
(01.1101) ☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)	
(46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

(51.3902)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP TITLE: CTE Infrastructure BIDDER NAME: Capital Area Technical Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) □ Information Technology – Program CIPs (11.0103) (11.1003) X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: Figures don't add up No costs for architect or engineer
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes ☐ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
\bullet Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Addresses many needs; impacts all programs
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments: All programs are currently aligned

	INDIVIDUAL EVALUATION NOTES
BIDDER N DATE: 9/2 EVALUAT	E: CTE Infrastructure IAME: Waldo County Technical Center
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X	Yes □ No
	omments: llows for updating equipment
•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
Co	Yes □ No comments: ACs have made updating recommendations
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
	Yes □ No
	omments: ACs have been making recommendations
•	Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
	Yes □ No
	omments: ew traffic flow
	• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
	Planning Documents
	a. <u>Educational Specifications</u>

Click or tap here to enter text.

b. Space Allocation Guidelines

Click or tap here to enter text.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Waldo County Technical Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

c. Standards & Guidelines for New School Construction & Major Renovation Projects	
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>	
Click or tap here to enter text.	
X Yes □ No	
Comments:	
Criteria 3: Evaluation	
 Application provides a description of how school will use DOE data reports to show 	N
successful increased alignment to the Governor's priority industries and Maine's	
workforce and economic recovery needs.	
X Yes □ No	
Comments:	
Also referenced CLNA as a resource	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No	
Comments:	
Criteria 4: Priority Points	
• Program updates aligned with the priority heritage industries noted in section	Α.
Priorities.	
\square Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)	
(01.1101) ☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)	
(46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
X Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.10	004)
(51.3902)	
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	
☐ Information Technology – Program CIPs (11.0103) (11.1003)	
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)	

(47.0104)(47.0105)(48.0501)(48.0506)(48.0508)

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education	
P 3 out of 4 programs on the priority list	
Criteria 5: Budget Proposal	
Budget Narrative & Budget Forms completed correctly	
X Yes □ No Comments: P	
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 	
X Yes □ No Comments:	
Budget Narrative identifies industry involvement in determination of project.	
X Yes □ No Comments: Previously mentioned in application	
Budget aligns to specifications of work to be performed	
X Yes □ No Comments:	
Capacity for Success and Sustainability	
X Yes □ No Comments:	

15% increase to budget

RFP TITLE: CTE Infrastructure BIDDER NAME: Northern Penobscot Tech-Region III DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed)X Yes □ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Several area employers recruit from Reg.3 welding program Ability to expand to pipe welding
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments: AWS certifications are offered Testing is done on site

DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Aligned with training programs and EMCC AWS certification
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No
Comments: Part of advisory committee that recommended expansion
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments: PAC is engaged and recommended expansion of program
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.
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RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Northern Penobscot Tech-Region III

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Northern Penobscot Tech-Region III

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education	
c. Standards & Guidelines for New School Construction & Major Renovation Projects	
Click or tap here to enter text.	
X Yes □ No	
Comments:	
Doesn't directly reference information	
Criteria 3: Evaluation • Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.	
X Yes □ No Comments:	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No Comments:	
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)	
(51.3902)	
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	

☐ Information Technology – Program CIPs (11.0103) (11.1003)

X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

P 3 out of 4 programs on the priority list

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP TITLE: CTE Infrastructure BIDDER NAME: Northern Penobscot Tech-Region III DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education		
Criteria 5: Budget Proposal		
Budget Narrative & Budget Forms completed correctly		
X Yes □ No Comments: P		
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 		
X Yes □ No Comments:		
Budget Narrative identifies industry involvement in determination of project.		
X Yes □ No Comments:		
Budget aligns to specifications of work to be performed		
X Yes □ No Comments:		
Capacity for Success and Sustainability		
X Yes □ No		

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Lake Region Vocational Center DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
• Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Expanded opportunity in automotive
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments: NATEF National Home Builders

RFP TITLE: CTE Infrastructure BIDDER NAME: Lake Region Vocational Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Aligned with SMCC and CMCC
 Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: Potential opportunities Expansion of curriculum in construction
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments: Provided input
• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Click or tap here to enter text.
X Yes □ No
Comments:
Broad reference
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
X Yes □ No Comments:
Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No Comments:
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
X Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
Marine Trades?

Rev. 2/4/2020

Manufacturing?

RFP TITLE: CTE Infrastructure BIDDER NAME: Lake Region Vocational Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments: Marina has reached out
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No

Comments:

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Mid Maine Technical Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
• Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: References DOL data Cross referenced to other fields;
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments: Showed direct link for Mass Media

BIDDER NAME: Mid Maine Technical Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Received feedback from KVCC on Culinary Arts Listed DE opportunities in Mass Media
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments: All supported
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments: Dust collection does this High risk of cross contamination in kitchen currently • Does this project align with the planning specifications provided by the Major Capital
School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Mid Maine Technical Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
X Yes □ No
Comments:
Provided some specific examples
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
X Yes □ No Comments:
Application provides a description of how successful outcomes will be continued.
X Yes □ No
Comments:
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
\square Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
\square Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
\square Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)
(52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

Not Mass Media

(47.0104)(47.0105)(48.0501)(48.0506)(48.0508)

RFP #: 202204059 RFP TITLE: CTE Infrastructure
BIDDER NAME: Mid Maine Technical Center
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No
Comments: P
Budget CIP code is allowed (MDOE approved program or program within Application
Approval Process)
X Yes □ No
Comments:
• Budget Narrative identifies industry involvement in determination of project.
X Yes □ No
Comments:
 Budget aligns to specifications of work to be performed
X Yes □ No
Comments:
Capacity for Success and Sustainability
X Yes □ No

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston Regional Technical Center
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
$ullet$ Cover Page is complete and signed (typed signature is allowed) X Yes $\ \square$ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Multiple programs impacted
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

BIDDER NAME: Lewiston Regional Technical Center
DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Have multiple dual enrollment opportunities Partner with Bridge Academy
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: Part of the planning Co-op opportunities
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments: Provided recommendation to update
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
Updates will address safety concerns.
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
X Yes □ No Comments:
Criteria 3: Evaluation
X Yes □ No Comments:
 Application provides a description of how successful outcomes will be continued.
X Yes □ No Comments: Not a lot of specific details
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511) X Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) X Education − Program CIP (31.0601) □ Clean Energy − Program CIP (15.1701) X Health Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

P 3 out of 4 programs on the priority list

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

(52.0901) (52.1910)

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston Regional Technical Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education		
Criteria 5: Budget Proposal		
Budget Narrative & Budget Forms completed correctly		
X Yes □ No Comments: P		
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 		
X Yes □ No Comments:		
Budget Narrative identifies industry involvement in determination of project.		
X Yes □ No Comments:		
Budget aligns to specifications of work to be performed		
X Yes □ No Comments:		
Capacity for Success and Sustainability		
X Yes □ No		

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: MVR #4-United Technologies Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education	
Instructions: The purpose of this form is to record proposal review notes written by individual evaluated for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes are each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to you Department's RFP Coordinator or Lead Evaluator for this RFP.	for S
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure	r **
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No	
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No	
Debarment, Performance and Non-Collusion Certification X Yes □ No	
Application is complete in accordance with RFA instructions X Yes □ No	
Comments:	
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? X Yes □ No Comments:	
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. X Yes No Comments: Additional space needed to accommodate growth 	

DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Overall school picture
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No
Comments:
Survey results
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No
Comments:
Updates recommended by PACs
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
More classroom space
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tan hara to enter tout
Click or tap here to enter text. b. Space Allocation Guidelines
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: MVR #4-United Technologies Center

RFP #: 202204059
RFP TITLE: CTE Infrastructure

BIDDER NAME: MVR #4-United Technologies Center

DATE: 9/26/2022

EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Click or tap here to enter text.	
X Yes □ No	
Comments:	
Good detail in each section	
Criteria 3: Evaluation	
Application provides a description of how school will use DOE data reports to show	
successful increased alignment to the Governor's priority industries and Maine's	
workforce and economic recovery needs.	
X Yes □ No	
Comments:	
Provided additional data points	
,	
 Application provides a description of how successful outcomes will be continued. 	
X Yes □ No	
Comments:	
Comments.	
Criteria 4: Priority Points	
• Program updates aligned with the priority heritage industries noted in section A.	
Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)	
(46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)	
(51.3902)	
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	
☐ Information Technology – Program CIPs (11.0103) (11.1003)	
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)	
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)	

BIDDER NAME DATE: 9/26/20 EVALUATOR I	TE Infrastructure E: MVR #4-United Technologies Center
Criteria 5: Bu	udget Proposal
• Bu	dget Narrative & Budget Forms completed correctly
X Yes I Comm	
	dget CIP code is allowed (MDOE approved program or program within Application proval Process)
X Yes Commo <i>Most o</i>	
• Bu	dget Narrative identifies industry involvement in determination of project.
X Yes I Comme Was un	
• Bu	dget aligns to specifications of work to be performed
X Yes I Comm	
•	Capacity for Success and Sustainability
XX	Yes □ No

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technology Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed)X Yes □ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: New program, only one in Aroostook County No specific data provided
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:
Brand new program committed to develop standards

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technology Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Options with SMCC and NMCC
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: Advisory board recommended
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
 Will address ADA as well Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technology Center	
DATE: 9/26/2022	
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education	
X Yes □ No	
Comments:	
Vague information with section a	
Criteria 3: Evaluation	
 Application provides a description of how school will use DOE data reports to show 	
successful increased alignment to the Governor's priority industries and Maine's	
workforce and economic recovery needs.	
X Yes □ No	
Comments:	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No	
Comments:	
Criteria 4: Priority Points	
Program updates aligned with the priority heritage industries noted in section A	
Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)	
(46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)	-)
(51.3902)	
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	
☐ Information Technology – Program CIPs (11.0103) (11.1003)	
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)	
P 3 out of 4 programs on the priority list	
1 U 1 J	

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technology Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education		
Criteria 5: Budget Proposal		
Budget Narrative & Budget Forms completed correctly		
X Yes □ No Comments: P		
• Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)		
X Yes □ No Comments:		
Budget Narrative identifies industry involvement in determination of project.		
X Yes □ No Comments:		
Budget aligns to specifications of work to be performed		
X Yes □ No Comments:		
Capacity for Success and Sustainability		
X Yes □ No		

Comments:

RFP TITLE: CTE Infrastructure
BIDDER NAME: Region 10-Brunswick DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
☐ Yes X No Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
☐ Yes X No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 10-Brunswick DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
☐ Yes X No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: Recommended updating
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments: Would address safety concerns with entryway
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. Educational Specifications
Click or tap here to enter text. b. Space Allocation Guidelines
Click or tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects

RFP TITLE: CTE Infrastructure **BIDDER NAME: Region 10-Brunswick DATE:** 9/26/2022 **EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT:** Education Click or tap here to enter text. ☐ Yes X No Comments: Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. ☐ Yes X No Comments: Application provides a description of how successful outcomes will be continued. ☐ Yes X No. Comments: Alignment to overall programs, ability to enter building **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

Criteria 5: Budget Proposal

P 3 out of 4 programs on the priority list

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

(52.0901) (52.1910)

DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure
BIDDER NAME: Region 10-Brunswick

RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech
DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators
for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
$ullet$ Cover Page is complete and signed (typed signature is allowed) X Yes $\ \square$ No
• Debarment, Performance and Non-Collusion Certification X Yes □ No
\bullet Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments:
Good connection with culinary arts Year round opportunities
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No
Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments: Assist with longevity
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
X Yes □ No Comments:
Criteria 3: Evaluation
X Yes □ No Comments:
 Application provides a description of how successful outcomes will be continued. X Yes □ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) X Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701) ☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004 (51.3902) ☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) Clean energy?

Criteria 5: Budget Proposal

BIDDER NAME: Region Two School of Applied Tech DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: Very detailed
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
 Budget Narrative identifies industry involvement in determination of project. X Yes □ No
Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle Tech Center DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification X Yes □ No
\bullet Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: Provided details
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:
No industry standards

BIDDER NAME: Presque Isle Tech Center
DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: DE with UMPI
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: As part of PACs
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tan hara to onter tout
Click or tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle Tech Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
X Yes □ No Comments:
Criteria 3: Evaluation
X Yes □ No Comments:
 Application provides a description of how successful outcomes will be continued. X Yes □ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
X Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Grant marine Research CIPs (45.1303) (46.0200) (46.0201) (46.0201)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701) ☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle Tech Center DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9 School of Applied Technology
DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes fo each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
• Debarment, Performance and Non-Collusion Certification X Yes □ No
• Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments:
Nice breakdown of each project
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No
Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9 School of Applied Technology DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFP TITLE: CTE Infrastructure
BIDDER NAME: Region 9 School of Applied Technology DATE: 9/26/2022
EVALUATOR NAME: Dwight Littlefield
EVALUATOR DEPARTMENT: Education
X Yes □ No
Comments:
Criteria 3: Evaluation
Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
X Yes □ No
Comments:
Good Details
 Application provides a description of how successful outcomes will be continued.
Application provides a description of how successful outcomes will be continued.
X Yes □ No
Comments:
Cuitouia 4: Duiauity: Dainta
 Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A.
Priorities.
Thornes.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
X Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9 School of Applied Technology DATE: 9/26/2022 EVALUATOR NAME: Dwight Littlefield EVALUATOR DEPARTMENT: Education
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: Good description Need more line item detail
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No

Comments:

BIDDER NAME: Caribou DATE: 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? \square Yes \square No Comments: Yes, demonstrated need for agriculture and CDL drivers. A bit lite. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes, pesticide application cert, safety training.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Caribou DATE:** 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Dual enroll credit; apprenticeships; lite narrative. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. A bit oblique narrative, real-life work experience & networking; community involvement. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? \square Yes \square No Comments: Yes. PAC involved Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: Yes. Lots of working on equipment narrative. Better ability to work on equipment in a safer way. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Planning Documents **Educational Specifications**

Yes. Not the most direct answer.

Yes, 40'x100' lab with bathroom

b. Space Allocation Guidelines

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou

DATE: 9/25/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

EVALUATOR DEPARTMENT. Education
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>
Yes, architect involved to meet stdards and guidelines, radiant propane heat and air exchanges mentioned.
□ Yes □ No
Comments:
Yes.
Oritania 2. Evalvatian
 Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
□ Yes □ No
Comments: Yes they have a plan. I like that in the eval looking at academics as well.
 Application provides a description of how successful outcomes will be continued.
□ Yes □ No
Comments: They will look at dual credits.
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101) ☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
\square Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Caribou DATE:** 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education P 1 of 1 only agriculture program. Criteria 5: Budget Proposal • Budget Narrative & Budget Forms completed correctly ☐ Yes ☐ No Comments: Yes Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) ☐ Yes ☐ No Comments: 4 out of 5 Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments: Yes, not specific enough to ME & local geography. Little direct relevance. Budget aligns to specifications of work to be performed ☐ Yes ☐ No Comments: Yes Capacity for Success and Sustainability

☐ Yes ☐ No

Comments: Yes, EPS and revolving funds

BIDDER NAME: Region 11 DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes. Lots of stats; relevance to EV cars; connect to HVAC. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes. IBEW training in Lewiston (transport takes 80 minutes). More capability to train to modern ind stdard @ the school.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Work on journeyman license apprenticeship. No post sec relationship Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. Internships. Work to build 1 modular home annually; workforce driven Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? \square Yes \square No Comments: Yes. PAC involved Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: Yes. Limit on travel time will incr instruction. More space increases safety. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Yes, increase opportunity & seamlessness bet. Academics and CTE **Space Allocation Guidelines** Not sure if answered as clearly as possible Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets stdards and guidelines. ☐ Yes ☐ No Comments:

RFP#: 202204059

DATE: 9/26/22

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 11

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 11

DATE: 9/26/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

Yes.

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

□ Yes □ No)					
Comments:	Yes they	have a	plan.	Seems	straightfo	rward.

Application provides a description of how successful outcomes will be continued.

 \square Yes \square No

(46.0503) (47.0201) (49.0202)

Comments: not strong on this response.

Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A. Priorities.

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□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
□ Marine Trade – Program CIP (47.0616)
□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
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☐ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

3 out of 3

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 11 DATE: 9/26/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education	
☐ Yes ☐ No Comments: Yes	
 Budget CIP code is allowed (MDOE ap Approval Process) 	oproved program or program within Application
☐ Yes ☐ No Comments: 3 out of 3	
Budget Narrative identifies industry in	volvement in determination of project.
 ☐ Yes ☐ No Comments Yes good justification Budget aligns to specifications of work 	to be performed
☐ Yes ☐ No Comments: Yes, wonder what is included i	n line 24.
Capacity for Success and Sustainal	pility
□ Ves □ No	

Comments: Yes, under local budget & EPS

BIDDER NAME: Biddeford DATE: 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? \square Yes \square No Comments: Yes, stats on need w/in community, figures on starting salaries and projections. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes, all met individual standards and will expand capability.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Biddeford DATE:** 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. \square Yes \square No Comments: Yes. Dual enroll credit; certifications; appreticeships; entry journeyman (plumbing adjusting to the covid pandemic. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? \square Yes \square No Comments: Yes. ELO, community college dual credit. PAC networking, real life work experience and placement; guest speakers and fieldtrips Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes. PAC involved in several aspects. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: Yes. ADA; infrastructure will meet all standards, fire and ventilation. Will improve education. Training space to practice in a safe place. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications**

Yes., good discussion on education in relation to improvements.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford

DATE: 9/25/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

b. <u>Space Allocation Guidelines</u>
Yes, Does not exceed state spec allocations, & will align with state and city codes.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Yes, meets stdards & guidelines. I like built to max daylight & security.
☐ Yes ☐ No
Comments:
Yes.
Criteria 3: Evaluation
Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
□ Yes □ No
Comments: Yes they have a plan.
 Application provides a description of how successful outcomes will be continued.
□ Yes □ No
Comments: They will look at credits and post grad placement.
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A.
Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Biddeford DATE:** 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 4 out of 5 programs on the priority list Criteria 5: Budget Proposal Budget Narrative & Budget Forms completed correctly ☐ Yes ☐ No Comments: Yes Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) ☐ Yes ☐ No Comments: 4 out of 5 Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments: Yes, wrote small narrative on the budget for each program. Budget aligns to specifications of work to be performed ☐ Yes ☐ No Comments: Yes Capacity for Success and Sustainability ☐ Yes ☐ No

Comments: Yes, EPS and federal and state grants.

DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes. Setting up persuasion on disadvantaged geographic region. States need based on adv. Chamber of commerce & coastal cities workforce. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes. Aligns w/ standards. Not specific enough to the ask.

RFP#: 202204059

BIDDER NAME: Waldo

RFP TITLE: CTE Infrastructure

EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Not sure. Discussed help to foster dual enrollment and articulation agreements. Complete work-based experiences & apprenticeships. Whether they have these or are planning these is not clear. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. PAC & industry partners advise on need for infrastructure update. Plus ELO will streamline pathway to work opportunities. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? \square Yes \square No Comments: Yes. PAC involved Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: A little weak. Updates increase safety & therefore learning. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Sure, increase educational opportunity & equity in Waldo county. b. Space Allocation Guidelines Just an update. Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets stdards and guidelines.

RFP#: 202204059

DATE: 9/26/22

RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo DATE: 9/26/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments: Yes.
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
☐ Yes ☐ No Comments: Yes they have a plan for growth and goals.
Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No Comments: Yes, nice plan.
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
□ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) 4 out of 13?
4 OU OF 131

Criteria 5: Budget Proposal

RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo DATE: 9/26/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
☐ Yes ☐ No Comments: Yes
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes ☐ No Comments: 3 out of 3
Budget Narrative identifies industry involvement in determination of project.
 ☐ Yes ☐ No Comments Yes justification is a bit weak. ■ Budget aligns to specifications of work to be performed
☐ Yes ☐ No Comments: Yes.
Capacity for Success and Sustainability
□ Yes □ No

Comments: Yes, under local budget & EPS. Will increase O&M by 15%

RFP#: 202204059

DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes. Stats for the programs that the request is for. Not sure about the key card system. Is it for just CTE or for the whole school? Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. \square Yes \square No Comments: says will increase safety and variety.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Augusta

DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Not sure. Says will better prepare students. General and not particularly persuasive. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. PAC & industry partners advise on need for infrastructure update. Plus ELO will streamline pathway to work opportunities. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes, PAC advised and consulted. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: A little weak. Updates increase safety & security. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Specific evidence to all prompts given. b. Space Allocation Guidelines Meets allocation for machine tool space. Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets stdards and guidelines. ☐ Yes ☐ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Augusta

RFP #: 202204059
RFP TITLE: CTE Infrastructure
BIDDER NAME: Augusta
DATE: 9/26/22
EVALUATOR NAME: Ida Batista
EVALUATOR DEPARTMENT: Education

Comments: Yes.

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

\square Y	es [\square N	O						
Con	nme	nts:	This	was	lite	increase	en	rol	lment
	Λ.								

• Application provides a description of how successful outcomes will be continued.

 \square Yes \square No

Comments: anticipate post- sec placement?

Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A. Priorities.

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
□ Marine Trade – Program CIP (47.0616)

 $\square \ Forestry - Program \ CIPs \ (03.0101) \ (03.0506) \ (03.0511)$

☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

☐ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

 \square Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

2 out of 2

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Augusta DATE: 9/26/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
□ Yes □ No
Comments: Yes
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
□ Yes □ No
Comments:
3 out of 3
Budget Narrative identifies industry involvement in determination of project.
□ Yes □ No
Comments
Yes justification is weak. Not particularly specific.
 Budget aligns to specifications of work to be performed
□ Yes □ No
Comments: Yes.
Capacity for Success and Sustainability
□ Yes □ No

Comments: Yes, under GF

BIDDER NAME: Region III DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes. Add pipe welding. Many stats specific. Strong tight response. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes. Certify welders on-site & AWS testing accred. Site. Internationally recognized certs.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Licenses, certs, and prep for post-sec. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. Industry pathways. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? \square Yes \square No Comments: Yes. PAC advised and consulted. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: yes adds to safety and educational opportunities. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** a. Yes. More students and more internationally cert. students. **Space Allocation Guidelines** Meets adds 595 SF. Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets stdards and guidelines. Engineer familiar with school construction ☐ Yes ☐ No Comments: Yes.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region III

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region III

DATE: 9/26/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

Criteria 3: Evaluation
 ☐ Yes ☐ No Comments: Yes! Even looking to eval equipment. Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No Comments: Yes very forward thinking.
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
out of 1
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
□ Yes □ No
Comments: Yes

RFP TITLE: CTE Infrastructure BIDDER NAME: Region III DATE: 9/26/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes ☐ No Comments: 1 out of 1
 Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments Yes really well written application and justification. Budget aligns to specifications of work to be performed ☐ Yes ☐ No Comments: Yes.

• Capacity for Success and Sustainability

☐ Yes ☐ No

Comments: Yes, budget and EPS.

RFP#: 202204059

RFP TITLE: CTE Infrastructure **BIDDER NAME: Lake Region CTE DATE**: 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes. Link to the direct employer though no stats. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes. Gave alignment standards for several programs.

RFP#: 202204059

EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Spoke well to creating a pipeline which is great. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. Auto linked to marine engines. Cross program training. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes. PAC involved Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: Yes. More space increases safety references seeing response to qu 4. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Yes. Supports professional learning partnerships & improved ventilation in auto.. b. Space Allocation Guidelines Not sure if it meets 700' Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets stdards and guidelines. ☐ Yes ☐ No

RFP#: 202204059

DATE: 9/25/22

RFP TITLE: CTE Infrastructure
BIDDER NAME: Lake Region CTE

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Lake Region CTE DATE**: 9/25/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Comments: Yes. Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. \square Yes \square No Comments: Yes they have a plan. Seems straightforward. Application provides a description of how successful outcomes will be continued. \square Yes \square No Comments: They will look at federal labor data.. **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

☐ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)
☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104)(47.0105)(48.0501)(48.0506)(48.0508)

1 out of 2

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Lake Region CTE DATE: 9/25/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments: Yes
 Budget CIP code is allowed (MDOE approved program or program within Applicatio Approval Process)
☐ Yes ☐ No Comments: 2 out of 5
Budget Narrative identifies industry involvement in determination of project.
 ☐ Yes ☐ No Comments Yes discusses need and expansion to marine engine maintenance Budget aligns to specifications of work to be performed
☐ Yes ☐ No Comments: Yes
Capacity for Success and Sustainability
□ Yes □ No

Comments: Yes, EPS

DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: States Modernization equip, methods, & tech will improve students & meet the workforce and economic needs of ME. No supporting data. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. \square Yes \square No Comments: Yes. All align with stds and will increase safety.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston

EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes, but generic answer. Deepen partnership with Me community colleges & university. Dual enrollment and bridge prog. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes though lite. PAC advised & local coop positions for students will improve. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes. PAC advised and recommended. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: yes adds to safety, gave ex. Of air quality. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Planning Documents **Educational Specifications** Yes. Improve safety, benefits students and improves learning. **Space Allocation Guidelines** N/A Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets standards and guidelines. ☐ Yes ☐ No Comments: Yes.

RFP#: 202204059

DATE: 9/26/22

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston

DATE: 9/26/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
 ☐ Yes ☐ No Comments: Yes. Has an eval plan but could have included more details Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No Comments: Yes somewhat.

Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A.
Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
Several programs count as priority

Criteria 5: Budget Proposal

•	Budget Narrative & Budget Forms completed correctly	У
	Yes □ No	

Comments: Yes

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston

DATE: 9/26/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
 ☐ Yes ☐ No Comments: Yes some Budget Narrative identifies industry involvement in determination of project.
 ☐ Yes ☐ No Comments Yes had justification but could have expanded on it. • Budget aligns to specifications of work to be performed
☐ Yes ☐ No Comments: Yes.
Capacity for Success and Sustainability
☐ Yes ☐ No Comments: Yes, budget and EPS. Hoping with new modernization improves efficiency and lowers costs.

BIDDER NAME: Mid-Maine DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes, heavy stats on recording program; say kitchen will continue to make them employable; and dust equip. will improve safety. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. \square Yes \square No Comments: Yes. All align with stds and will increase safety. Kitchen will be able to add more to baking standard.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Mid-Maine DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes, lots of specifics. Certs with endorsement; professional exp; internships; dual credit from SMCC and Husson. KVCC dual enrollment and align w/Servsafe. Safety increase and risk mitigation. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes similar response to question 3. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes, PAC advised and recommended. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: yes adds to safety, ADA; cuts down cross contamination; reduces cramped learning Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Yes. Improve safety, benefits students and improves learning, also ADA compliant. b. Space Allocation Guidelines Yes, meets guidelines Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets standards and guidelines. ☐ Yes ☐ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP #: 202204059
RFP TITLE: CTE Infrastructure
BIDDER NAME: Mid-Maine
DATE: 9/26/22
EVALUATOR NAME: Ida Batista
EVALUATOR DEPARTMENT: Education

Comments:

Yes.

Criteria 3: Evaluation

•	Application provides a description of how school will use DOE data reports to show
	successful increased alignment to the Governor's priority industries and Maine's
	workforce and economic recovery needs.

☐ Yes ☐ No
Comments: Yes. Has an eval plan that is detailed and nuanced. I liked it.
Application provides a description of how successful outcomes will be continued.

 \square Yes \square No Comments: Yes.

Criteria 4: Priority Points

Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)(52.1910)☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

2 out of 3

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP TITLE: CTE Infr	
BIDDER NAME: Mid DATE: 9/26/22	-Maine
EVALUATOR NAME EVALUATOR DEPA	
LVALUATOR DEFA	KIWENI. Education
☐ Yes ☐ No	
Comments: \	l'es
•	CIP code is allowed (MDOE approved program or program within Application l Process)
☐ Yes ☐ No	
Comments:	
Yes 2 out of 3	
Budget N	Varrative identifies industry involvement in determination of project.
☐ Yes ☐ No	
Comments	
	justification for recording studio, outdoor kitchen and other infrastructure upgrades. ligns to specifications of work to be performed
□ Yes □ No	
Comments: \	ćes.
• Capa	acity for Success and Sustainability
ΠYes Γ	l No

Comments: Yes, states will not need to increase O& M use of GF.

BIDDER NAME: Van Buren DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes, will increase HVAC workforce in Aroostook. Need more stats. No leaky roof improves CTE. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes. Will align and help to establish the standards.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes, though some vagueness. Apprentice/journeyman cert; 608 refrig license and could enter SMCC or NMCC. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes PAC advised need for HVAC program and benefit to pathways. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes. PAC involved and monitoring. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: yes adds to safety, ADA; OSHA cert; modern equipment; no leaks. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Planning Documents **Educational Specifications** Yes. Improve safety and improves learning. b. Space Allocation Guidelines Yes, meets guidelines. Adds 3000 sf Standards & Guidelines for New School Construction & Major Renovation Projects Yes, meets standards and guidelines. ADA compliant. ☐ Yes ☐ No Comments: Yes.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren

DATE: 9/26/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

workforce and economic recovery needs.
 ☐ Yes ☐ No Comments: Yes. But very lite eval plan Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No Comments: hard to say how they plan on measuring continued success.
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
1 out of 1
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
□ Yes □ No
Comments: Yes

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren

DATE: 9/26/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 	эn
☐ Yes ☐ No Comments: Yes 1 out of 1	
Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments Yes, justification similar to application narrative. Could have been stronger. • Budget aligns to specifications of work to be performed	
 ☐ Yes ☐ No Comments: Yes. Capacity for Success and Sustainability 	
☐ Yes ☐ No Comments: Yes, will use state, local, and federal funds.	

RFP TITLE: CTE Infrastructure **BIDDER NAME: Region 10 DATE:** 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Not a direct meets. No real response to prompt. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Not direct. Safety need as general response. Alignment of secondary CTE programs to postsecondary education and/or training

opportunities, if applicable, to provide certifications, licensures, college degrees,

volunteerism, and apprenticeships.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 10 DATE: 9/26/22							
EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education							
□ Yes □ No							
 Comments: Not direct. Safety need as general response. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? 							
 ☐ Yes ☐ No Comments: Not direct. Safety need as general response Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? 							
☐ Yes ☐ No Comments: Not sure if PAC or board involved.							
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). 							
 ☐ Yes ☐ No Comments: Need new main entrance because the current one is falling apart and the Brunswick fire dept. will have to formally cite. Currently have a temp solution in place. Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 							
Planning Documents							
a. <u>Educational Specifications</u> Blank.							
b. <u>Space Allocation Guidelines</u>							
Blank. c. Standards & Guidelines for New School Construction & Major Renovation Projects							
Not safe needs to be replaced is response.							
☐ Yes ☐ No Comments: Yes.							

Criteria 3: Evaluation

RFP#: 202204059

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Region 10 DATE:** 9/26/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. ☐ Yes ☐ No Comments: No just says enrollment will decrease. Application provides a description of how successful outcomes will be continued. ☐ Yes ☐ No Comments: No. **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. \square Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) Not sure Criteria 5: Budget Proposal Dudget Nemetive & Dudget Ferman commisted comments

•	Budget Narrative &	z Buaget Forms	completed	correctly

☐ Yes ☐ No Comments: Yes

 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 10 DATE: 9/26/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education	
□ Yes □ No	
Comments:	
Not sure	
Budget Narrative identifies industry involvement in determination of project ☐ Yes ☐ No Comments No just lists costs. This application was a missed opportunity. Also they not maintained this component of their structure. • Budget aligns to specifications of work to be performed	
☐ Yes ☐ No	
Comments: Yes.	
Capacity for Success and Sustainability	
□ Yes □ No	
Comments: Yes, Local, EPS, assessment.	

BIDDER NAME: Region 4 UTC DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ☐ Yes ☐ No Comments: Yes, mentions air quality and covid response. States satisfies broad educational and industry needs. PAC involved. Some stats. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes, 3rd party certs. Mentioned achievements in the past and not sure if these will be improved with these infrastructure funds.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes, concurrent enrollment. Aligns to standards, 3rd party certs. Again, a bit short on future plans. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes PAC involved and Business partner survey. I would have liked more specifics related to the application ask. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes, PAC is involved. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: Yes, safety a major concern. Replicate real-world work environment and improve air quality. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Planning Documents **Educational Specifications** Yes aligns with many specs. **Space Allocation Guidelines** Yes meets. To accommodate increase in enrollment. Standards & Guidelines for New School Construction & Major Renovation Projects Renovations address air quality, bathrooms and ADA. ☐ Yes ☐ No Comments:

RFP#: 202204059

DATE: 9/27/22

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 4 UTC

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 4 UTC

DATE: 9/27/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

Yes.

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

\square Yes [□ No	
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Comments: Yes, use DOE & local data and have a corrective action plan. They have several metrics that they measure and benchmark.

Application provides a description of how successful outcomes will be continued.

	Yes		No
Comm	ents	Y	es.

Criteria 4: Priority Points

•	Program updates aligned with the priority heritage industries noted in section A.
Priorities.	

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□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
□ Marine Trade – Program CIP (47.0616)
□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
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☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

☐ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104)(47.0105)(48.0501)(48.0506)(48.0508)

Not sure

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 4 UTC DATE: 9/27/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments: Yes
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes ☐ No Comments: Not sure
Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments Yes fairly straight forward justification • Budget aligns to specifications of work to be performed
☐ Yes ☐ No Comments: Yes.
Capacity for Success and Sustainability ☐ Yes ☐ No Comments: Yes, increase officiancy and reduce O&M costs. Will resistain facility in hydrost and reduced officiancy and reduced officiancy and reduced officiancy.
Comments: Yes, increase efficiency and reduce O&M costs. Will maintain facility in budget an with reserve funds.

BIDDER NAME: Presque Isle DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? \square Yes \square No Comments: Yes, stats on growth and need in Aroostook. Look at national trends and how students could fit into it. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes, work with Aroostook soil & water conservation; cross-project w/business program.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Dual enroll credit UMPI; & seamless post-sec degree in agriculture. Concurrent credit with NMCC. Some internship but transportation is a problem. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? \square Yes \square No Comments: Yes. A bit oblique narrative, real-life work experience & networking; community involvement. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes. PAC involved Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: Yes. Safety increase as well as educational outcomes. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Planning Documents **Educational Specifications** Yes. Meets specs and expands to adult ed and community... b. Space Allocation Guidelines Yes, believes so as there are no direct guidelines for agriculture spaces.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle

RFP#: 202204059

RFP TITLE: CTE Infrastructure **BIDDER NAME: Presque Isle**

DATE: 9/27/22

EVALUATOR NAME: Ida Batista
EVALUATOR DEPARTMENT: Education

c. Standards & Guidelines for New School Construction & Major Renovation Projects	
Yes, meet stdards and guidelines, lots of details mentioned.	
□ Yes □ No	
Comments:	
Yes.	
Criteria 3: Evaluation	
Application provides a description of how school will use DOE data reports to show	
successful increased alignment to the Governor's priority industries and Maine's	
workforce and economic recovery needs.	
☐ Yes ☐ No	
Comments: Yes they have a plan. I like that in the eval looking at academics as well.	
 Application provides a description of how successful outcomes will be continued. 	
□ Yes □ No	
Comments: They will look at dual credits.	
Criteria 4: Priority Points	
• Program updates aligned with the priority heritage industries noted in section A.	
Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101) ☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)	
(46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004))
(51.3902)	
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	
☐ Information Technology – Program CIPs (11.0103) (11.1003)	
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)	
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 1 of 1 only agriculture program.	
r i or romy agriculture program.	

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle

DATE: 9/27/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

	Criteria	5:	Budget	Pro	posal
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Budget Narrative & Budget Forms completed correctly
☐ Yes ☐ No Comments: Yes
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes ☐ No Comments: 1 of 1
Budget Narrative identifies industry involvement in determination of project.
☐ Yes ☐ No Comments: Yes, fine justification.
Budget aligns to specifications of work to be performed
☐ Yes ☐ No Comments: Yes
Capacity for Success and Sustainability
☐ Yes ☐ No Comments: Yes, EPS and local funds.

BIDDER NAME: Region 2 DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? \square Yes \square No Comments: Somewhat, not much direct evidence to direct employment or economics. More narrative on safety. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes, aligned to state industry standards. Better learning environment.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Dual enroll credit; PAC involves post- sec folk articulation agreements & updated environment to match post-sec and industry standards. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. Lite, but offsite internships and apprenticeships. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? \square Yes \square No. Comments: Yes. PAC involved Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). \square Yes \square No Comments: Yes. Addresses health and safety concerns. Brings up to current code and standards. AHU's correct pressure relationship and ADA. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Planning Documents **Educational Specifications** Yes. Will meet educational goals with improvements.. b. Space Allocation Guidelines Not specifically addressed. Says space allocation w/in carbon footprint. Standards & Guidelines for New School Construction & Major Renovation Projects

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 2

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 2

DATE: 9/27/22

EVALUATOR NAME: Ida Batista

EVALUATOR DEPARTMENT: Education

Yes, will meet DOE, MUBEC, A ASHRAE standards.
☐ Yes ☐ No Comments: Yes.
Criteria 3: Evaluation
☐ Yes ☐ No Comments: Yes they have a plan with metrics.
 Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No Comments: Yes.
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P Not sure how many are priority programs.

Criteria 5: Budget Proposal

BIDDER NAME: Region 2 DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Budget Narrative & Budget Forms completed correctly ☐ Yes ☐ No Comments: Yes • Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) ☐ Yes ☐ No Comments: Not sure how many are priority programs. • Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments: Yes, nice specific justifications to each ask. Budget aligns to specifications of work to be performed ☐ Yes ☐ No Comments: Yes

• Capacity for Success and Sustainability

Comments: Yes, in budget anticipates savings from upgrades.

 \square Yes \square No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 9 DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible ☐ Yes ☐ No - Yes Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Yes • Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No Application is complete in accordance with RFA instructions \square Yes \square No Yes Comments: Really well done application! Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? \square Yes \square No Comments: Yes. Solid response for all program asks, mentions industry, certs, and economic need for these and provides data. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. ☐ Yes ☐ No Comments: Yes, aligned to state industry standards and industry approved...

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: 9/27/22 **EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Yes. Apprenticeships, trainings, and volunteer opportunities... Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Yes. Multiple career pathways and local relevance; improves skills and industry standards. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Yes. PAC is involved and approves. Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: Yes. improves safety, a great example of educational instruction improvement on water vs. a simulator. Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Yes. Will meet educational specifications with improvements.. b. Space Allocation Guidelines For the three programs seems to meet space and need.. Standards & Guidelines for New School Construction & Major Renovation Projects Yes, will meet standards and guidelines.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9
OATE: 9/27/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments: Yes.
Criteria 3: Evaluation
☐ Yes ☐ No Comments: Yes they have a plan and will monitor.
 Application provides a description of how successful outcomes will be continued. ☐ Yes ☐ No Comments: Yes.
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 3.

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9 DATE: 9/27/22 EVALUATOR NAME: Ida Batista EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments: Yes
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
 ☐ Yes ☐ No Comments: 3 out of 3. Budget Narrative identifies industry involvement in determination of project.
☐ Yes ☐ No Comments: Yes, nice specific justifications to each ask. Really detailed
 Budget aligns to specifications of work to be performed □ Yes □ No Comments: Yes
Capacity for Success and Sustainability
□ Yes □ No

Comments: Yes, EPS and local grants.

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou Technology Center DATE: September 26, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
• Debarment, Performance and Non-Collusion Certification x□Yes □ No
 Application is complete in accordance with RFA instructions x□ Yes □ No
Comments: General description and justification of need
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No
Comments:
National statistics, recent local job placements, (90k, 57k)
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments:
Agriculture, directly, indirectly heavy equipment Pesticide applicators license, CDL A, tractor/ forklift safety, CDL/CPR/AED, OSHA 10, local calls from employers

RFP#: 202204059

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Caribou Technology Center** DATE: September 26, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x□ Yes □ No Comments: Limited Duel enrollment UMPI, NMCC Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? $x \square Yes \square No$ Comments: Advisory committee, outside business sponsored programs Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? $x \square Yes \square No$ Comments: They are involved with long term and short term goal setting, Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). x□ Yes □ No Comments: Does this project align with the planning specifications provided by the Major Capital **School Construction Programs?** Alows maintenance activities to be done inside in safer environment **Planning Documents Educational Specifications**

Planning Documents

a. Educational Specifications

Allows program to keep up with technical advances in agriculture

b. Space Allocation Guidelines

References Automotive program space requirements as the most relevant

c. Standards & Guidelines for New School Construction & Major Renovation Projects

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Caribou Technology Center** DATE: September 26, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education** Click or tap here to enter text. $x\square$ Yes \square No Comments: Adequate **Criteria 3: Evaluation** Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. x□ Yes □ No Comments: Application provides a description of how successful outcomes will be continued. \square Yes x \square No Comments: Attract more girls, better incorporate math programs as indicators of success **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. $\times \square \text{Agriculture} - \text{Program CIPs} (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)$ (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) x Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)

□ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

(51.3902)

(52.0901) (52.1910)

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Caribou Technology Center** DATE: September 26, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education Criteria 5: Budget Proposal • Budget Narrative & Budget Forms completed correctly $x\square$ Yes \square No Comments: P Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) $x\square$ Yes \square No Comments: Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ xNo Comments: Budget aligns to specifications of work to be performed x□ Yes □ No Comments: Seems minimal Capacity for Success and Sustainability $x\square$ Yes \square No

No specific comments as to how heating and maintenance costs will be covered within existing budgets

Comments:

BIDDER NAME: Oxford Hills DATE: September 2, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible $x\square$ Yes \square No Cover Page is complete and signed (typed signature is allowed) $x\square$ Yes \square No • Debarment, Performance and Non-Collusion Certification $x \square Yes \square No$ Application is complete in accordance with RFA instructions $x\square$ Yes \square No Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? $x\square Yes \square No$ Comments: Electrical Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. x□ Yes □ No Comments: Electrical, plumbing, not specific in terms of standards

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Oxford Hills DATE: September 2, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
$x\square$ Yes \square No
Comments: Leads to licensing, connections with IBEW no identified connections with Post Secondary programs in Maine.
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
x□ Yes □ No Comments: Have active links with local contractors, Turn Key Homes, IBEW
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
\square Yes x \square No Comments: Plumbing PAC will be consulted, Electrical PAC will first meet in November 2022
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
x□ Yes □ No Comments: Will improve educational experience by making labs better while maintaining safety standards.
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tan here to enter text

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Oxford Hills DATE: September 2, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
x□ Yes □ No
Comments:
All areas are addressed in the application
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
\square Yes x \square No
Comments:
Application provides a description of how successful outcomes will be continued.
$x\square \text{ Yes } \square \text{ No}$
Comments:
Under budget
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A.
Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
x□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)
☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list
To dut of a program on the priority not

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Oxford Hills DATE: September 2, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

	Criteria	5:	Budget	Pro	posal
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Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x□ Yes □ No Comments:
 Budget Narrative identifies industry involvement in determination of project. ☐ Yes x☐ No Comments:
 Budget aligns to specifications of work to be performed x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: September 26, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
• Debarment, Performance and Non-Collusion Certification $x \square Yes \square No$
• Application is complete in accordance with RFA instructions x□ Yes □ No
Comments:
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments: good, surveys, local workforce boards, program waitlists
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments:
-general statements

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: September 26, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
x□ Yes □ No
Comments: general statements, dual enrollment SMCC, YCCC,
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
x□ Yes □ No Comments: Advisory boards, quest speakers
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
x□ Yes □ No Comments: general statements,
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
x□ Yes □ No
Comments: general statements related to new building space,
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Very thorough, goes beyond
b. <u>Space Allocation Guidelines</u>
Good, references state's recommendations, specific information- room size, bathrooms, other spaces (elevator?)
c. Standards & Guidelines for New School Construction & Major Renovation Projects
References ME DOE safety/security standards-< recommended space, all available

RFP#: 202204059

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: September 26, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
x□ Yes □ No Comments:
Good back up documents
Criteria 3: Evaluation
x□ Yes □ No Comments:
Application provides a description of how successful outcomes will be continued.
☐ Yes x☐ No Comments:
No comments
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
x□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902) x□ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
$x\square \text{ Yes } \square \text{ No}$
Comments:
No CIP referenced for Athletic Trainer program
Budget Narrative identifies industry involvement in determination of project.
☐ Yes x ☐ No
Comments:
No direct references within budget narrative
Budget aligns to specifications of work to be performed
$x\square \text{ Yes } \square \text{ No}$
Comments:
Capacity for Success and Sustainability
x□ Yes □ No
Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: September 26, 2022

BIDDER NAME: Biddeford Regional Center of Technology

RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: September 2, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed)x ☐ Yes ☐ No
• Debarment, Performance and Non-Collusion Certification $\ x \ \square \ Yes \ \square \ No$
• Application is complete in accordance with RFA instructions x \square Yes \square No
Comments: This is being presented as necessary for the continuation of WTC as opposed to enhancements or additional programs
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments: All but particularly Construction, Electrical, Health services, Hospitality, manufacturing, welding, new approved early childhood program.
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X□ Yes □ No Comments: not specific

RFP#: 202204059

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: September 2, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education	
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. 	
$x\square$ Yes \square No	
Comments: General comments related to fostering Dual enrollment and apprenticeship opportunities	
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, where career pathways will be developed for students to enter the workforce?	
x□ Yes □ No Comments: Partners(advisory board) have indicated the need for renovations	
• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?	
$x\square$ Yes \square No Comments: Advisory committees endorse renovations, are solid invenstmenst which will elife of facility	extend
 Addresses program safety and educational requirements to provide the essential safety of a DOE approved program and/or improve the educational outcomes of the program(
x□ Yes □ No	
Comments: Will bring site/building up to current safety standards	
 Does this project align with the planning specifications provided by the Major Cap School Construction Programs? 	vital
Planning Documents	
a. Educational Specifications	

Click or tap here to enter text.

b. <u>Space Allocation Guidelines</u>

RFP TITLE: CTE Infrastructure **BIDDER NAME: Waldo County Technical Center** DATE: September 2, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education Click or tap here to enter text. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. $x\square Yes \square No$ Comments: This plan will extend life of building, increase educational outcomes by bringing infrastructure up to present standards without replacing building, increase safety in the parking lot Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. $x\square Yes \square No$ Comments not specific Application provides a description of how successful outcomes will be continued. $x\square Yes \square No$ Comments: is addressed in the budget area **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) x□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601)

x Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904)

x□ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Clean Energy – Program CIP (15.1701)

(51.1004) (51.3902)

(52.0901) (52.1910)

RFP#: 202204059

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: September 2, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
☐ Information Technology – Program CIPs (11.0103) (11.1003) x☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) 2 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x□ Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes x☐ No Comments: does not mention industry involvement in specific recommendations
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No Comments: This project will speed up work that would have taken many years to accomplish in the annual

Rev. 2/4/2020

budget process

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Capital Area Technical Center DATE: September 26, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
/*************************************
Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible x □ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x \square Yes \square No
Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions x \square Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments:
Machine tool and Culinary, key card and security is for safety and security of the building
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
☐ Yesx ☐ No Comments:

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Capital Area Technical Center** DATE: September 26, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education While CNC is one of the educational goals no specific national standards are referenced in ether programs Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. \square Yes x \square No Comments: No specific references made to post secondary programs, industry based certifications etc. Neither vocations are licensed in Maine. Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? X □ Yes □ No Comments: Though understated these investments will enhance professionalism which is a positive for local industry connections. Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? x□ Yes □ No Comments: Both programs PACs offered input into the proposed projects Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

All three projects will contribute to improvements in the learning environment and safe work/learning area.

• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

 $x\square$ Yes \square No Comments:

RFP#: 202204059 **RFP TITLE:** CTE Infrastructure **BIDDER NAME: Capital Area Technical Center** DATE: September 26, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education **Planning Documents Educational Specifications** Click or tap here to enter text. b. Space Allocation Guidelines Click or tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. ☐ Yes ☐ No Comments: is considered a minor capitol improvement Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. x□ Yes □ No Comments: Enrollment and job placement, no specifics given Application provides a description of how successful outcomes will be continued. ☐ Yes x☐ No Comments: Not addressed directly **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

☐ Marine Trade – Program CIP (47.0616)

☐ Education – Program CIP (31.0601)

(46.0503) (47.0201) (49.0202)

☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Capital Area Technical Center** DATE: September 26, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education ☐ Clean Energy – Program CIP (15.1701) □Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) $\times\square$ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) x□ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list **Criteria 5: Budget Proposal** Budget Narrative & Budget Forms completed correctly $x\square$ Yes \square No Comments: Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) x□ Yes □ No Comments: Budget Narrative identifies industry involvement in determination of project. ☐ Yes x☐ No Comments: Budget aligns to specifications of work to be performed x□ Yes □ No Comments: Capacity for Success and Sustainability $x\square Yes \square No$ Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Northern Penobscot Tech, Region III DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. x□ CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
• Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions x□ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No
Comments: Specific employers in Maine who consistently hire region III welding students were cited. This is a proven track record for well paying positions in a priority area
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments: AWS certifications

RFP#: 202204059

BIDDER NAME: Northern Penobso DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sa EVALUATOR DEPARTMENT: Edu	cks
-	y CTE programs to postsecondary education and/or training able, to provide certifications, licensures, college degrees, enticeships.
$x\square$ Yes \square No	
Comments: AWS certifications, EMCC weld were cited	ing program specifically mentioned though no formal articulation agreements
career pathway connec	ary CTE programs with business and industry partners to provide tions between students and the workforce. With this project, what new developed for students to enter the workforce?
	ort an already strong program with good results and well established rs by adding pipe welding certifications
	CTE program advisory committees when determining the equired to meet the objectives of these funds?
x□ Yes □ No Comments: This project ap	pears to be strongly recommended by the PAC
	ety and educational requirements to provide the essential safety levels gram and/or improve the educational outcomes of the program(s).
x□ Yes □ No Comments: The inclusion of the ventila embedded in the program	tion system maintains and enhances the high level of safety already

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: <mark>Septemb</mark> EVALUATOR N	E Infrastructure : Northern Penobscot Tech, Region III
	Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
	Planning Documents
a.	Educational Specifications
Click or tap here	to enter text.
b.	Space Allocation Guidelines
Click or tap here	to enter text.
C.	Standards & Guidelines for New School Construction & Major Renovation Projects
	Click or tap here to enter text.
suc	aluation lication provides a description of how school will use DOE data reports to show cessful increased alignment to the Governor's priority industries and Maine's kforce and economic recovery needs.
x□ Yes Comme General initiative	nts: statement as to their annual process, no specific examples. Endorse the Governors
 App 	lication provides a description of how successful outcomes will be continued.
	Yes x□ No Ints: Though a commitment to continuous improvement is mentioned not specific strategy d
Criteria 4: Prio	 Program updates aligned with the priority heritage industries noted in section A

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)

☐ Marine Trade – Program CIP (47.0616)

(01.1101)

RFP TITLE: CTE Infrastructure BIDDER NAME: Northern Penobscot Tech, Region III DATE: September 27, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) x Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list Criteria 5: Budget Proposal Budget Narrative & Budget Forms completed correctly $x\square Yes \square No$ Comments: No back up information for the building cost Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) x□ Yes □ No Comments: Budget Narrative identifies industry involvement in determination of project. \square Yes x \square No Comments: Budget aligns to specifications of work to be performed $x\square$ Yes \square No Comments: Capacity for Success and Sustainability x□ Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Lake Region Vocational Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions $x \square Yes \square No$
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
 x□ Yes □ No Comments: Construction, Automotive, expands exploratory program 9th and 10th grades Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
$x\square$ Yes \square No Comments :NATEF, ASE, NAHB certifications are included in programs which these projects support

Rev. 2/4/2020

BIDDER DATE: EVALU	TLE: CTE Infrastructure R NAME: Lake Region Vocational Center September 27, 2022 ATOR NAME: Jonathan Sacks ATOR DEPARTMENT: Education
	 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
	x□ Yes □ No
	Comments: Articulation agreements with SMCC, CMCC, Subaru of New England training program
	• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what no career pathways will be developed for students to enter the workforce?
	x□ Yes □ No Comments: Increase opportunities with contractors for small engine (Marine), and local construction companies
	• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
	x□ Yes □ No Comments: PACs have provided input and support these projects
	 Addresses program safety and educational requirements to provide the essential safety level of a DOE approved program and/or improve the educational outcomes of the program(s).
	x□ Yes □ No Comments:
	 More work space Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
	Planning Documents
	a. <u>Educational Specifications</u>

Click or tap here to enter text.

b. Space Allocation Guidelines

RFP#: 202204059 RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: September 27, 2022

EVALUATOR NAME: Jonathan Sacks FVALUATOR DEPARTMENT: Education

c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>	
Click or tap here to enter text.	
x□ Yes □ No	
Comments:	
Criteria 3: Evaluation	
 Application provides a description of how school will use DOE data reports to show 	
successful increased alignment to the Governor's priority industries and Maine's	
workforce and economic recovery needs.	
$x\square \text{ Yes }\square \text{ No}$	
Comments: part of annual review of each program within the school	
Application provides a description of how successful outcomes will be continued.	
□ Yes x□ No	
Comments:	
Not within the application	
Criteria 4: Priority Points	
 Program updates aligned with the priority heritage industries noted in section A 	١.
Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
x□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)	
☐ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)	4)
(51.3902)	,
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	
☐ Information Technology – Program CIPs (11.0103) (11.1003)	
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)	
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list	
i o out of a programs on the priority list	

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Lake Region Vocational Center** DATE: September 27, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education **Criteria 5: Budget Proposal** • Budget Narrative & Budget Forms completed correctly x□ Yes □ No Comments: Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) $x\square$ Yes \square No Comments: • Budget Narrative identifies industry involvement in determination of project. x□ Yes □ No Comments: Local marinas Budget aligns to specifications of work to be performed $x\square$ Yes \square No Comments:

Capacity for Success and Sustainability

 $x\square$ Yes \square No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston Regional Technical Center DATE: September 27, 2022
EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your
Department's RFP Coordinator or Lead Evaluator for this RFP.

Criteria 1: Inclusion of General Information • Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
• Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions x□ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments: Supports infrastructure which support key programs
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments: Supports infrastructure improvements which support these programs

BIDDER NAME: Lewiston Regional Technical Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education	
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. 	
x□ Yes □ No	
Comments: Deepens relationships with colleges and universities as well as Bridge Academy, (no specific info)	
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?	
x□ Yes □ No Comments: These projects have been identified by PACs and are supported by them	
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? 	
x□ Yes □ No Comments:	
 PAC members have highlighted inadequacies of the systems which have been targeted Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). 	
x□ Yes □ No	
Comments: Will improve sawdust collection system and the electrical system	
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 	
Planning Documents	
a. <u>Educational Specifications</u>	
Click or tap here to enter text.	
b. Space Allocation Guidelines	
Click or tap here to enter text.	

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

DATE: September 27, 2022

EVALUATOR NAME: Jonathan Sacks

EVALUATOR DEPARTMENT: Education	
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>	
Click or tap here to enter text.	
x□ Yes □ No	
Comments: Air quality, sound and electrical standards	
Criteria 3: Evaluation	
Application provides a description of how school will use DOE data reports to show	
successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.	
workloide and economic recovery needs.	
x□ Yes □ No	
Comments:	
Specific processes and examples are cited	
 Application provides a description of how successful outcomes will be continued. 	
x□ Yes □ No	
Comments:	
Addressed in Budget, will decrease some maintenance costs	
Criteria 4: Priority Points	
 Program updates aligned with the priority heritage industries noted in section A. 	
Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
x□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)	
x□ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
$x \square$ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904)	
(51.1004) (51.3902)	
x□ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)	
(52.0901) (52.1910)	
x□ Information Technology – Program CIPs (11.0103) (11.1003)	
x□ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)	

P 3 out of 4 programs on the priority list

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Lewiston Regional Technical Center** DATE: September 27, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education Criteria 5: Budget Proposal Budget Narrative & Budget Forms completed correctly $x\square$ Yes \square No Comments: Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) $x\square$ Yes \square No Comments: • Budget Narrative identifies industry involvement in determination of project. \square Yes \square No Comments: In criteria 2 Budget aligns to specifications of work to be performed $x\square$ Yes \square No

 $x\square$ Yes \square No

Comments:

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Mid Maine Technical Center DATE: September 27, 2022
EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for
each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible x□ Yes □ No
 Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
• Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions $x\square$ Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No
Comments: Sound engineer, broadcasting, food services, hospitality
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
$x\square$ Yes \square No
Comments: Both programs are aligned with industry recognized credentials which were cited

BIDDER NAME: Mid Maine Technical Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
x□ Yes □ No
Comments: Multiple higher educational institutions were cited including KVCC (culinary arts), many colleges associated with the Mass media program
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
x□ Yes □ No
Comments:
Local restaurants, PBS
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
$x\square$ Yes \square No
Comments:
Very integral
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
$x\square$ Yes \square No
Comments:
Kitchen and dust collection system directly increase safety of the school environment
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP TITLE: CTE Infrastructure **BIDDER NAME: Mid Maine Technical Center** DATE: September 27, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education Click or tap here to enter text. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. $x\square Yes \square No$ Comments: Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. $x\square Yes \square No$ Comments: Looks like a well established annual process for both programs Application provides a description of how successful outcomes will be continued. $x\square$ Yes \square No Comments: These upgrades should decrease maintenance/annual costs **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) $\times\square$ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601)

□ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

x Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Clean Energy – Program CIP (15.1701)

(51.3902)

(52.0901) (52.1910)

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Mid Maine Technical Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
$\label{eq:linear_program} \begin{array}{c} \square \mbox{ Manufacturing - Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) } \\ (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) \\ \mbox{P 3 out of 4 programs on the priority list} \end{array}$
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes ☐ No Comments:
Budget Narrative identifies industry involvement in determination of project.
x□ Yes □ No Comments: Under criteria 2
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No

Comments:

No additional costs, will reduce some costs

RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technical Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Criteria 1: Inclusion of General Information • Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x□ Yes □ No
• Debarment, Performance and Non-Collusion Certification $x \square Yes \square No$
• Application is complete in accordance with RFA instructions x□ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
$x\square$ Yes \square No Comments: New HVAC Program with opportunities in Aroostic Count as well as Maine and other states
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
$x\square$ Yes \square No
Comments:
Will work to establish statewide standards

DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
x□ Yes □ No
Comments: Prepares students to directly enter workforce of be better prepared for NMCC's Plumbing & heating program, SMCCs HVAC Program, apprenticeships in industry
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
□ Yes x □ No
Comments:
No specific connections cited
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
x□ Yes □ No
Comments: General statements
Ocheral statements
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
$x\square Yes \square No$
Comments:
OSHA 10 hr will be included in new program,. Roof repairs directly impact building safety
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. Educational Specifications
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technical Center

RFP TITLE: CTE Infrastructure **BIDDER NAME:** Van Buren Regional Technical Center DATE: September 27, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT:** Education Click or tap here to enter text. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. $x\square Yes \square No$ Comments: Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. \square Yes x \square No Comments: Application makes reference to industry relationships but not to the State data Application provides a description of how successful outcomes will be continued. ☐ Yes x☐ No Comments: **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) x□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

(51.3902)

(52.0901) (52.1910)

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technical Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
$\label{eq:linear_program} \begin{array}{c} \square \ \text{Manufacturing} - \text{Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)} \\ (47.0104) \ (47.0105) \ (48.0501) \ (48.0506) \ (48.0508) \\ \text{P 3 out of 4 programs on the priority list} \end{array}$
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x□ Yes □ No Comments:
 Budget Narrative identifies industry involvement in determination of project. □ Yes x □ No Comments:
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No

Comments:

BIDDER NAME: Brunswick Region 10 DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Criteria 1: Inclusion of General Information • Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed)x ☐ Yes ☐ No
Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions $x \square Yes \square No$
Comments:
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
☐ Yes ☐ No Comments: This project is to address serious structural issues with the entrance to the building, it indirectly supports the mission of the school which includes all of the programs.
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
☐ Yes x☐ No Comments: See above comment

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: September 27, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. \square Yes \square No Comments: See above comment Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? X □ Yes □ No Comments: Industry partners would be negatively affected by the failure to do this work Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? \square Yes x \square No Comments: Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). $x\square Yes \square No$ Comments: This project appears to basic infrastructure nees which addresses building safety Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Click or tap here to enter text. b. Space Allocation Guidelines Click or tap here to enter text. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Brunswick Region 10

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Brunswick Region 10 DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks
EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments:
Criteria 3: Evaluation
x□ Yes □ No Comments:
Application provides a description of how successful outcomes will be continued.
$x\square \ Yes \ \square \ No$ $Comments:$ Future maintenance costs will be addressed in annual budgets
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
$x\square$ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

BIDDER NAME: Brunswick Region 10 DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
X □ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes x☐ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes x ☐ No Comments:
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No
Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP TITLE: CTE Infrastructure BIDDER NAME: United Technologies Center DATE: September 27, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible x□ Yes □ No
• Cover Page is complete and signed (typed signature is allowed)x ☐ Yes ☐ No
• Debarment, Performance and Non-Collusion Certification $x \square Yes \square No$
 Application is complete in accordance with RFA instructions x □ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No
Comments:
All of these proposed improvements to the building support the general mission as well as the high standard of the UTC programs which have consistently supported local workforce needs while also excellent job opportunities for graduates
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments:
The classroom expansions directly affect teaching and learning space

Rev. 2/4/2020

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x□ Yes □ No Comments: General statements made with statistics which demonstrate that all of the programs are aligned with post graduate or industry credentials and development programs Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? x□ Yes □ No Comments: See above comment Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? x□ Yes □ No Comments: Advisory committees have recognized need for the proposed improvements to classroom space Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). $x\square Yes \square No$ Comments: Addresses air quality in terms of exhaust fumes from welding and automotive as well as additional space concerns related to the recent COVID experience Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** a. Click or tap here to enter text. b. Space Allocation Guidelines Click or tap here to enter text.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

DATE: September 27, 2022

BIDDER NAME: United Technologies Center

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: United Technologies Center

DATE: September 27, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

EVALUATOR DEPARTMENT: Education
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
$x\square \text{ Yes }\square \text{ No}$
Comments:
Criteria 3: Evaluation • Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
x□ Yes □ No Comments:
Application provides a description of how successful outcomes will be continued.
x□ Yes □ No
Comments:
Suggests that investments will reduce inefficiencies
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: United Technologies Center

DATE: September 27, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments:
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes ☐ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes x ☐ No Comments:
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle Tech Center DATE: September 29, 2022 EVALUATOR NAME: Jonathan Sacks
EVALUATOR DEPARTMENT: Education

nstructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

ndividual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible x □ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x \square Yes \square No
• Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions $x \square Yes \square No$
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments:
Agriculture, makes good case for industry relevancy, viability
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments:

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Presque Isle Tech Center** DATE: September 29, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x□ Yes □ No Comments: UMPI dual enrollment Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? x□ Yes □ No Comments: Better support hands on activities by locating classroom/lab near to fields and orchard Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? $x \square Yes \square No$ Comments: PAC has been asking for classroom/lab at the farm for years Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). x□ Yes □ No Comments: Gives student better opportunity to learn by doing Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents** a. Educational Specifications Click or tap here to enter text. b. Space Allocation Guidelines

c. Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

Click or tap here to enter text.

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle Tech Center DATE: September 29, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
☐ Yes ☐ No Comments:
Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
 x□ Yes □ No Comments: Application provides a description of how successful outcomes will be continued. x□ Yes □ No
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A.
Priorities. x□ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade – Program CIP (47.0616) x□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) □ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202) □ Education – Program CIP (31.0601) □ Clean Energy – Program CIP (15.1701) □ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) x☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Presque Isle Tech Center DATE: September 29, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
x□ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x□ Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes x☐ No Comments:
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No
Comments:

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 2
DATE: September 29, 2022 EVALUATOR NAME: Jonathan Sacks
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible x □ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x \square Yes \square No
 Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions x \square Yes \square No
Comments:
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments:
Infrastucture modernizations
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments:
Programs are aligned, this proposal supports all programs indirectly

Rev. 2/4/2020

RFP#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Region 2** DATE: September 29, 2022 **EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x□ Yes □ No Comments: not very strong connection with question Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? $x\square Yes \square No$ Comments: not very strong connection with question Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? $x\square Yes \square No$ Comments: not very strong connection with question Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). x□ Yes □ No Comments: Direct application Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents Educational Specifications** Click or tap here to enter text. b. Space Allocation Guidelines

Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

Click or tap here to enter text.

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 2 DATE: September 29, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
x □ Yes □ No Comments:
Criteria 3: Evaluation
 x□ Yes □ No Comments: Application provides a description of how successful outcomes will be continued. x□ Yes □ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A Priorities.
x□ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade – Program CIP (47.0616) x□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) □ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
□ Education – Program CIP (31.0601) □ Clean Energy – Program CIP (15.1701) □ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) □ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
☐ Hospitality & Tourishi – Program CIPs (12.0301) (12.0303) (12.0303) (12.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) x☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

BIDDER NAME: Region 2 DATE: September 29, 2022 EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education
x□ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Applicatio Approval Process)
x□ Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X □ Yes □ No Comments:
 Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Comments:

RFP #: 202204059 RFP TITLE: CTE Infrastructure
BIDDER NAME: Region 9 DATE: September 29, 2022
EVALUATOR NAME: Jonathan Sacks
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:
What allowable project costs are requested in application? Check all that apply. ☐ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible x □ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x \square Yes \square No
Debarment, Performance and Non-Collusion Certification x □Yes □ No
• Application is complete in accordance with RFA instructions $x \square Yes \square No$
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
x□ Yes □ No Comments:
Infrastucture modernizations, Narrative carefully presents each project scope and objectives each foucs aligns with employment opportunities in the geographical region
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
x□ Yes □ No Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9 DATE: September 29, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
 x□ Yes □ No Comments: No references to specific postsecondary programs, certifications or licenses, general statement that the skills are used in industry wide opportunities Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
x□ Yes □ No Comments:
Identifies multiple jobs descriptions which would employ skills leaned in these programs
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
$x \square Yes \square No$ Comments: PAC members have commented on the time spent moving equipment, this proposal will free up more instructional time within the program
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
x□ Yes □ No Comments: Allows for actual learning space in a safe environment • Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Well presented, details offered
b. Space Allocation Guidelines
Well presented, details offered

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9 DATE: September 29, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

Standards & Guidelines for New School Construction & Major Renovation Projects Well presented, details offered Click or tap here to enter text. x □ Yes □ No Comments: Well presented to address each project **Criteria 3: Evaluation** Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. x□ Yes □ No Comments: Application provides a description of how successful outcomes will be continued. x□ Yes □ No Comments: **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. $\times\square$ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) $x\square$ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) x Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9

DATE: September 29, 2022

EVALUATOR NAME: Jonathan Sacks EVALUATOR DEPARTMENT: Education

Budget Narrative & Budget Forms completed correctly
x□ Yes □ No Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x□ Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X □ Yes □ No Comments: In section 2
Budget aligns to specifications of work to be performed
x□ Yes □ No Comments:
Capacity for Success and Sustainability
x□ Yes □ No Comments:

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou Technology Center DATE: 9/27/22 EVALUATOR NAME: Mike Wilhelm Evaluator Department: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible
• Cover Page is complete and signed (typed signature is allowed) ♠Yes □ No
• Debarment, Performance and Non-Collusion Certification ☐Yes ☐ No
• Application is complete in accordance with RFA instructions □ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the
following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
Build new Ag shop large enough to accommodate student population and equipment to meet employment needs
Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
ØYes □ No
Comments:

RFP #: 202204059

RFP TITLE: CTE Infrastructure **Bidder Name:** Caribou

Date:9/27/22

Evaluator Name: Mike Wilhelm **Evaluator Department:** Education

Comments:

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Application provides a description of how successful outcomes will be continued.

Yes □ No

Comments:

Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A. Priorities.

Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ Marine Trade – Program CIP (47.0616)

□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)

(46.0503) (47.0201) (49.0202)

□ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

□Health Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

RFP #: 202204059
RFP TITLE: CTE Infrastructure
Bidder Name: Caribou
Date:9/27/22
Evalutator Name: Mike Wilhelm
Evaluator Department: Education

• Alignment of secondary

 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Yes No Students get 3 College credits from UMPI

Comments:

• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

✓ Yes ☐ No Comments: Active Advisory Programs

• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

Yes □ No Comments: Advisory Committees actively engaged in this planning.

Addresses program safety and educational requirements to provide the essential safety levels
of a DOE approved program and/or improve the educational outcomes of the program(s).

Yes □ No Comments: Concerned about safety in spaces too small for large equipment

• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

Answers provide considerable information regarding these.

a. Educational Specifications

Click or tap here to enter text.

b. Space Allocation Guidelines

Click or tap here to enter text.

c. Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

AYes □ No

STATE OF MAINE

RFP #: 202204059

RFP TITLE: CTE Infrastructure

Bidder Name: Caribou

Date:9/27/22

Evalutator Name: Mike Wilhelm Evaluator Department: Education

> ✓ Yes □ No Comments: P

 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

ZYes □ No Comments:

Budget Narrative identifies industry involvement in determination of project.

Comments: It is noted Elswhere.

· Budget aligns to specifications of work to be performed

X⊥Yes □ No Comments:

· Capacity for Success and Sustainability

Yes □ No Commente

This Project is about making the program relevant now and in the future.

INDIVIDUAL	EVALUATION NOTES	
RFP#: 2022	04059	
RFP TITLE: C	CTE Infrastructure	
BIDDER NAM	IE: Oxford Hills Tech MVR 11	
DATE: 9/27/2	2	
EVALUATOR	R NAME: J. Michael Wilhelm	
EVALUATOR	R DEPARTMENT: Education	
0000000	**************************************	
by increqui she re perfo availa subm	actions: The purpose of this form is to record proposal review notes written dividual evaluators for this Request for Proposals (RFP) process. It is red that each individual evaluator make notes for each proposal that he or eviews. No numerical scoring should take place on these notes, as that is simple only during team consensus evaluation meetings. A separate form is able for team consensus evaluation notes and scoring. Once complete, please at a copy of this document to your Department's RFP Coordinator or Lead patter for this RFP.	,
****	******************	
****	************	
What	idual Evaluator Comments: t allowable project costs are requested in application? Check all that apply. E Infrastructure	
Crite	ria 1: Inclusion of General Information	
	Applicant is eligible x Yes □ No	
•	Cover Page is complete and signed (typed signature is allowed) x	
Yes	□ No	
	Debarment, Performance and Non-Collusion Certification xYes □ No	
Com	Application is complete in accordance with RFA instructions x Yes □ No ments:	
	ria 2: Specifications of Work to be Performed (Do projects accomplish the wing?)	
and the	Does this project align secondary CTE programs to occupations that lead apployment which provides an entry annual wage meeting the state average, the Maine workforce outlook projections demonstrate substantive growth?	
Comi traini	ments: s\There is a comprehensive approach to provide students with further ng through apprenticeships, journeymen opportunities and the ability to enter secondary courses.	

xYes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech MVR 11

DATE: 9/27/22

EVALUATOR NAME: J. Michael Wilhelm EVALUATOR DEPARTMENT: Education

Comments: Addresses need for Electricians, Plumbers and some contruction related occupations.

Currently transports students Lewiston for Electical program. Will eliminate lost time

 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

xYes □ No

Dual enrollment with commuity colleges

• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

xYes □ No

Comments: Program offers many opportunities to learn on the job. Get Journey Man license. etc

• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

x Yes □ No

Comments: Have active Plumbing and ElectricianPACs

• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

xYes □ NoComments:

• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

RFP #: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech MVR 11

DATE: 9/27/22

EVALUATOR NAME: J. Michael Wilhelm **EVALUATOR DEPARTMENT:** Education

	Planning Documents
a.	Educational Specifications
Speaks to alig	ning with current standards in the trades
b.	Space Allocation Guidelines
It speaks to m	neeting and not exceeding space allocation guidelines
c.	Standards & Guidelines for New School Construction & Major Renovation Projects Click The application addresses a commitment to meeting all exlpectations of DOE
x Yes □ No Comments:	
Criteria 3: Ev	valuation
1.1	cation provides a description of how school will use DOE data
A CONTRACTOR OF THE CONTRACTOR	w successful increased alignment to the Governor's priority
industries and	Maine's workforce and economic recovery needs.
xYes □ No	
Comments: A	application speaks to the need to meet State workforce needs
•	
xYes □ No	
Comments:	
Criteria 4: Pri	ovity Points
	am updates aligned with the priority heritage industries noted in
section A. Pri	2000 (10kg) 이 1. (10kg)
	- Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
	farine Trade – Program CIP (47.0616)
	Program CIPs (03.0101) (03.0506) (03.0511)
	n – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (.0503) (47.0201) (49.0202)
,	- Program CIP (31.0601)
	rgy – Program CIP (15.1701)
- Cicum Line	D) Tropromit CIT (TOTALOT)

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gram CIPs (12.0501) (12.0503) (12.0505) (31.0301)
Program CIPs (11.0103) (11.1003) IPs (15.0613) (15.0805) (15.1301) (15.1302) 5) (48.0501) (48.0506) (48.0508)
priority list
Budget Forms completed correctly
lowed (MDOE approved program or program within s)
ntifies industry involvement in determination of closely with industry representatives
ifications of work to be performed
and Sustainability
atifies industry involvement in determination of closely with industry representatives ifications of work to be performed

RFP Title: CTE Infrastructure
BIDDER NAME: Biddeford Regional Center for Technology
Date: 9/27/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:
What allowable project costs are requested in application? Check all that apply.
□ CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible
Applicant is engine 17 tes 11 No
• Cover Page is complete and signed (typed signature is allowed) ☐ Yes ☐ No
Debarment, Performance and Non-Collusion Certification □ No
 Application is complete in accordance with RFA instructions. ☐ Yes ☐ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
XYes D No
Comments: Culinary, Hospitality, chefs, plumbing, athletic trainers, emt, paramedics
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
T×Yes □ No
Comments:
All Currently aligned

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Biddeford Regional Center for Technology

Date: 9/27/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

opportuni	t of secondary CTE programs to postsecondary education and/or training ties, if applicable, to provide certifications, licensures, college degrees,
volunteer	sm, and apprenticeships.
⊈Yes □ No	Dual Enrollment with Southern maine Community and York County Community Colleges.
Comments:	Certifications for Plumbing, EMT, CPT, Etc., available
Engagom	ent of secondary CTE programs with business and industry partners to provide
0 0	hway connections between students and the workforce. With this project, what new

cl.

XYes □ No Engaged with Chamber of Commerce Comments:

Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

career pathways will be developed for students to enter the workforce?

ZYes □ No Comments:

Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

Yes □ No Comments:

> Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

> > YES! Complete Answers

	Planning Documents
a.	Educational Specifications
Click or tap here	e to enter text.
b.	
Click or tap here	
C.	Standards & Guidelines for New School Construction & Major Renovation Projects
	Click or tap here to enter text.



RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Biddeford Regional Center for Technology
Date: 9/27/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
Comments:
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
⊈Yes □ No
Comments:
 Application provides a description of how successful outcomes will be continued.
₽Yes □ No
Comments:
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A.
Priorities.
CID (01 0000) (01 0205) (01 0202) (01 0204) (01 0601)
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
G-Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
#Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)
(52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Biddeford Regional Center for Technology Date: 9/27/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Yes □ No Comments: P Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) ☐ Yes ☐ No Comments: Budget Narrative identifies industry involvement in determination of project. ¥ Yes□No To some degree Comments: Budget aligns to specifications of work to be performed Comments: Capacity for Success and Sustainability

✓Yes □ No Comments:

RFP Title: CTE Infrastructure
BIDDER NAME: Waldo County Tech Center
Date: 9/27/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
• Applicant is eligible ✓ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) □ Yes □ No
Debarment, Performance and Non-Collusion Certification ✓ Yes □ No
 Application is complete in accordance with RFA instructions
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills-required to join the workforce.
Aligned with industry certificate credentialing ☐ Yes □ No
Comments:

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Waldo County Tech Center

Date: 9/27/22

EVALUATOR NAME: Mike Wilhelm **EVALUATOR DEPARTMENT: Education**

> Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

Yes □ No

Click or tap here to enter text.

REP_litie: CIE intrastructure
IBIDDER NAME: Waldo County Tech Center
Date: 9/27/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
Comments:
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
✓ Yes □ No
Comments:
 Application provides a description of how successful outcomes will be continued.
□ Yes □ No
Comments:
2
O 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Criteria 4: Priority Points
 Program updates aligned with the priority heritage industries noted in section A Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
Hospitality & Tourism - Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.090
(52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

RFP #: 202204059

• Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Waldo County Tech Center Date: 9/27/22 EVALUATOR NAME: Mike Wilhelm **EVALUATOR DEPARTMENT: Education** ✓ Yes □ No Comments: P Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) □ Yes □ No Comments: Budget Narrative identifies industry involvement in determination of project. ☐ Yes 5\No Comments: WO Budget aligns to specifications of work to be performed □ Yes □ No Comments: Capacity for Success and Sustainability XYes □ No Comments:

Date: 9/27/22 EVALUATOR NAME: Mike Wilhelm	
EVALUATOR DEPARTMENT: Education ************************************	**
nstructions: The purpose of this form is to record proposal review notes written by individual evaluator or this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.	or
**************************************	*
ndividual Evaluator Comments:	(-
Vhat allowable project costs are requested in application? Check all that apply.	
□ CTE Infrastructure	
Criteria 1: Inclusion of General Information	
 Applicant is eligible	
• Cover Page is complete and signed (typed signature is allowed)	
• Debarment, Performance and Non-Collusion Certification ► Yes □ No	
 Application is complete in accordance with RFA instructions	
Comments:	
criteria 2: Specifications of Work to be Performed (Do projects accomplish the bllowing?)	
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? 	
✓-Yes □ No	
Comments: Machine Tool, Culinary Arts	
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. 	
□Yes □ No Comments:	
Training in machining with space for CNC simulator. Wants more space	
For culinary by moving good trailor. Wants key card system	

Rev. 2/4/2020

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Capital Area Tech Center

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Capital Area Tech Center

Date: 9/27/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Comments:

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □ Health Care - Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)WHospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)☐ Information Technology – Program CIPs (11.0103) (11.1003) Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

Criteria 5: Budget Proposal

P 3 out of 4 programs on the priority list

Budget Narrative & Budget Forms completed correctly

STATE OF MAINE INDIVIDUAL EVALUATION NOTES RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Capital Area Tech Center Date: 9/27/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. □ Yes □ No 7 Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☑Yes □ No Comments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? Comments: Programs have advisory committees Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). XYes □ No Wants increase safety for culinary and Auto collision Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs? Planning Documents **Educational Specifications** Click or tap here to enter text. b. Space Allocation Guidelines

Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

☐ Yes ☐ No

Click or tap here to enter text.

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Capital Area Tech Center Date: 9/27/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Yes □ No Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) Yes □ No Comments: Budget Narrative identifies industry involvement in determination of project. Yes □ No Comments: Budget aligns to specifications of work to be performed Yes □ No Comments: Capacity for Success and Sustainability Yes □ No

RFP Title: CTE Infrastructure
BIDDER NAME: Northern Penobscot
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by Individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply.
O Mark And Inches and Consent Information
Criteria 1: Inclusion of General Information
 Applicant is eligible
• Cover Page is complete and signed (typed signature is allowed) ✓ Yes □ No
 Debarment, Performance and Non-Collusion Certification
 Application is complete in accordance with RFA instructions
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth? ✓ Yes □ No
Mary Yes □ No Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No
Comments:

STATE OF MAINE INDIVIDUAL EVALUATION NOTES	
RFP #: 202204059	
RFP Title: CTE Infrastructure	
BIDDER NAME: Northern Penobscot	
Date: 9/26/22	
EVALUATOR NAME: Mike Wilhelm	
EVALUATOR DEPARTMENT: Education	
 Alignment of secondary CTE programs to postsecondary education and/o opportunities, if applicable, to provide certifications, licensures, college o volunteerism, and apprenticeships. 	
Yes □ No	
Comments:	
 Engagement of secondary CTE programs with business and industry part career pathway connections between students and the workforce. With the career pathways will be developed for students to enter the workforce? Yes INO. Comments: 	
 Engage the secondary CTE program advisory committees when determine infrastructure updates required to meet the objectives of these funds? □ No Comments: 	ing the
 Addresses program safety and educational requirements to provide the es of a DOE approved program and/or improve the educational outcomes of □ No Comments: 	
 Does this project align with the planning specifications provided by t School Construction Programs? 	he Major Capital
Planning Documents	
a. Educational Specifications	
Olisis anton have to optor tout	
Click or tap here to enter text. b. Space Allocation Guidelines	
Click or tap here to enter text.	
c. Standards & Guidelines for New School Construction & Major Renovation Pr	rojects

□ Yes □ No

Click or tap here to enter text.

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Northern Penobscot

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Comments:

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Yes □ No Comments:

Application provides a description of how successful outcomes will be continued.

Yes □ No Comments:

Criteria 4: Priority Points

Program updates aligned with the priority heritage industries noted in section A.
 Priorities.

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)

(46.0503) (47.0201) (49.0202)

☐ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Northern Penobscot
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
→ Yes □ No
Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
Comments:
Budget Narrative identifies industry involvement in determination of project.
¥Yes □ No
Comments:
Budget aligns to specifications of work to be performed
¥Yes □ No
Comments:
Capacity for Success and Sustainability
es \square No
Comments:

RFP Title: CTE Infrastructure
BIDDER NAME: Lake Region Voc Center
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education

nstructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

ndividual Evaluator Comments:
What allowable project costs are requested in application? Check all that apply.
CTE Infrastructure Addition to auto lab and construction technologies
Diversified occupations
Criteria 1: Inclusion of General Information
Applicant is eligible
• Cover Page is complete and signed (typed signature is allowed)
Debarment, Performance and Non-Collusion Certification
• Application is complete in accordance with RFA instructions ∠Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the ollowing?)
 Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
¥Yes□No
Comments: Collaboration with Subaru
Employment in construction
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
Yes \square No NATEF Standards, osha 10 certification Comments:

RFP Title: CTE Infrastructure BIDDER NAME: Lake Region Voc Center Date: 9/26/22 EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education	
 Alignment of secondary CTE programs to postsecon opportunities, if applicable, to provide certifications, volunteerism, and apprenticeships. 	
X Yes □ No	
Comments: (Credits from SMCC etc	
 Engagement of secondary CTE programs with busin career pathway connections between students and th career pathways will be developed for students to en 	e workforce. With this project, what new
Yes □ No Comments: Small engine repair, boat motor	ors, work for local marinas
(Can expand to plumbing etc.	te
 Engage the secondary CTE program advisory comm infrastructure updates required to meet the objective 	
ZYes□No Comments:	
 Addresses program safety and educational requirement of a DOE approved program and/or improve the educational 	· B. C. C. C. C. 프라마 : 1. C. H. C.
$\not\vdash_{Yes} \square No$ Expanded space = Safer environ Comments:	ment
 Does this project align with the planning specific School Construction Programs? 	cations provided by the Major Capital
Cand <u>adapt</u> to merging needs.	
Need additional space for auto, small engine lab will provide	
Meets all codes	

□ Yes □ No

FRFP #: 202204059
FRFP Title: CTE Infrastructure
BIDDER NAME: Lake Region Voc Center
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
Comments:
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's
Enrollment, program offerings, earned credits and credentials
□ Yes □ No
Comments:
 Application provides a description of how successful outcomes will be continued.
□ Yes □ No
Comments:
Criteria 4: Priority Points
 Program updates aligned with the priority heritage industries noted in section A.
Priorities.
□Agriculture – Program CIPs (01,0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
A Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)
(52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
□ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

RFP Title: CTE Infrastructure
BIDDER NAME: Lewiston Regional Tech
Date: 9/26/22 EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
EVALUATOR DEPARTMENT. Education
Instructions: The purpose of this form is to record proposal review notes written by Individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Culturals de Inclusion of Concept Information
Criteria 1: Inclusion of General Information
 Applicant is eligible □ Yes □ No
• Cover Page is complete and signed (typed signature is allowed) ♥Yes □ No
Debarment, Performance and Non-Collusion Certification □ Yes □ No
 Application is complete in accordance with RFA instructions
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
∠Yes □ No Comments:
Alignment of secondary CTE programs to national and/or state industry standards which
increase the CTE programs capacity to teach students technical skills required to join the workforce.
XXes \(\text{No} \)
Comments:

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Lewiston Regional Tech

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

X Yes [□No
Comme	ents:

 Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?



• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

✓ Yes □ No Comments:

• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).



Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

Planning Documents a. Educational Specifications Click or tap here to enter text. b. Space Allocation Guidelines Click or tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text.

☐ Yes ☐ No

RFP #: 202204059

RFP Title: CTE Infrastructure

BIDDER NAME: Lewiston Regional Tech

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Comments:

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

✓ Yes □ No Comments:

Application provides a description of how successful outcomes will be continued.

✓ Yes □ No Comments:

Criteria 4: Priority Points

Program updates aligned with the priority heritage industries noted in section A.

Priorities.

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)

(01.1101)

☐ Marine Trade – Program CIP (47.0616)

☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)

(46.0503) (47.0201) (49.0202)

☐ Clean Energy – Program CIP (15.1701)

Health Care - Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

(51.3902)

Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)

(52.1910)'

✓Information Technology – Program CIPs (11.0103) (11.1003)

Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

R	FP #: 202204059
R	FP Title: CTE Infrastructure
В	IDDER NAME: Lewiston Regional Tech
D	Pate: 9/26/22
E	VALUATOR NAME: Mike Wilhelm
E	VALUATOR DEPARTMENT: Education
	□ Yes □ No
	Comments: P
	 Budget CIP code is allowed (MDOE approved program or program within Application
	Approval Process)
	□ Yes □ No Not Complete
	Comments:
	Comments.
	 Budget Narrative identifies industry involvement in determination of project.
	□ Yes □ No
	Comments:
	 Budget aligns to specifications of work to be performed
	□Yes □ No
	Comments:
	 Capacity for Success and Sustainability
	GYes □ No
	Comments:

RFP Title: CTE Infrastructure BIDDER NAME: Waterville Date: 9/26/22 EVALUATOR NAME: Mike Wilhelm **EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. ☐ CTE Infrastructure Criteria 1: Inclusion of General Information Applicant is eligible XYes □ No Cover Page is complete and signed (typed signature is allowed) \(\sqrt{Y} \) Yes Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? ¥ Yes □ No Comments: Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. Yes I No Comments:

RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Waterville

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. Yes D No Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? Comments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ¥es □ No Comments: Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). Yes I No Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

	Planning Documents
a.	Educational Specifications
Click or tap here	to enter text.
b.	Space Allocation Guidelines
Click or tap here	to enter text.
c.	Standards & Guidelines for New School Construction & Major Renovation Projects
	Click or tap here to enter text.

Rev. 2/4/2020

RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Waterville

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Comments:

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CHILE	:IIa	V .	Lva	luauvii

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

☐ Yes ☐ No Comments:

Application provides a description of how successful outcomes will be continued.

✓es □ No Comments:

Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A. Priorities.

☐ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Garacteraction — Program CIPs (15.1303) (46.0000) (46.0101) (46.0301) (46.0301)

☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

☐ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

Information Technology – Program CIPs (11.0103) (11.1003)

Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

INDIVIDUAL EVALUATION NOTES
RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Waterville
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
#¥es □ No
Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
□ Yes □ No
Comments:
Comments.
Budget Narrative identifies industry involvement in determination of project.
√Yes □ No
Comments:
 Budget aligns to specifications of work to be performed
Se Yes □ No
Comments:
Capacity for Success and Sustainability
Mr. Ev
Yes □ No
Comments:



RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Van Buren

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

What allowable project costs are requested in application? Check all that apply.

□ CTE Infrastructure

Criteria 1: Inclusion of General Information

- Applicant is eligible XYes □ No

Comments:

Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)

• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?

□\Xes □ No Comments:

Alignment of secondary CTE programs to national and/or state industry standards which
increase the CTE programs capacity to teach students technical skills required to join the
workforce.

Aligned with state standards

☐ Yes ☐ No Comments:

STATE OF MAINE INDIVIDUAL EVALUATION NOTES RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Van Buren Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. Wes I No Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? d Yes □ No Comments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? De Yes I No Comments: Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). Osha Safe Yes I No Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs? Planning Documents Educational Specifications Click or tap here to enter text. Space Allocation Guidelines

Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

☐ Yes ☐ No

Click or tap here to enter text.

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Van Buren
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
Comments:

Criteria	2.	Even	l atia	-
Criteria	3.	Eva	luatio	n

Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
1 C DO

✓ Yes □ No Comments:

Application provides a description of how successful outcomes will be continued.

Criteria 4: Priority Points

Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

Criteria 5: Budget Proposal

P 3 out of 4 programs on the priority list

Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Van Buren Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Yes □ No Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) ✓ Yes □ No Comments: Budget Narrative identifies industry involvement in determination of project. ✓ Yes □ No Comments: Budget aligns to specifications of work to be performed □\Yes □ No Comments: Capacity for Success and Sustainability □ Yes □ No Comments:

RFP #: 202204059 RFP Title: CTE Infrastructure	
BIDDER NAME: Brunswick	
Date: 9/26/22	
EVALUATOR NAME: Mike Wilhelm	
EVALUATOR DEPARTMENT: Education	
for this Request for Proposals (RFP) process each proposal that he or she reviews. No re performed only during team consensus eva	record proposal review notes written by <u>individual</u> evaluators is. It is <u>required</u> that each individual evaluator make notes for numerical scoring should take place on these notes, as that is luation meetings. A separate form is available for team note complete, please submit a copy of this document to your aluator for this RFP.
*************	**************************************
Individual Evaluator Comments:	sted in application? Check all that apply.
□ CTE Infrastructure	sted in application? Oneck all that apply.
- CTE IIII astructure	Stairs to Building
Criteria 1: Inclusion of General Inform	
 Applicant is eligible □ Yes 	s □ No
 Cover Page is complete and 	l signed (typed signature is allowed) ✓ Yes □ No
Debarment, Performance as	nd Non-Collusion Certification □ Yes □ No
Application is complete in	accordance with RFA instructions ✓ Yes □ No
Comments:	
Criteria 2: Specifications of Work to following?)	be Performed (Do projects accomplish the
employment which provides an	econdary CTE programs to occupations that lead to entry annual wage meeting the state average, and the tions demonstrate substantive growth?
ZYes□No Safety need:	S
increase the CTE programs cap workforce. Aligns with sa	rograms to national and/or state industry standards which acity to teach students technical skills required to join the steel needs
∇Yes □ No Comments:	

STATE OF MAINE INDIVIDUAL EVALUATION NOTES RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Brunswick Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ☐ Yes ☐ No Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). Yes No Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs? Planning Documents

a.	Educational Specifications	
Click or tap here		
b.	Space Allocation Guidelines	
Click or tap here	to enter text.	
C.	Standards & Guidelines for New School Construction & Major Renovation Projects	
	Click or tap here to enter text.	

☐ Yes ☐ No

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Brunswick
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
Comments:

Criteria 3: Evaluation

 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

□ Yes □ No	
Comments:	
 Application provides a description of how successful outcomes will be continued. 	
□ Yes □ No	
Comments:	
teria 4: Priority Points	
• Program updates aligned with the priority heritage industries noted in section Priorities.	A.
□Agriculture - Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)	
(01.1101)	
☐ Marine Trade – Program CIP (47.0616)	
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)	
Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701)	
□Health Care - Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.100	4)
(51.3902)	
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.09	01)
(52.1910)	
☐ Information Technology – Program CIPs (11.0103) (11.1003)	
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)	
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)	
out of 4 programs on the priority list	

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Brunswick
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
AYes □ No
Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
Yes □ No Comments:
 Budget Narrative identifies industry involvement in determination of project.
□ Yes □ Mo
Comments:
 Budget aligns to specifications of work to be performed
□ Yes □ No Somewhat
Comments:
Capacity for Success and Sustainability
□ Yes □ No ?
Comments:
Comments.

RFP Title: CTE Infrastructure
BIDDER NAME: Region 4- United Technologies Center Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible
• Cover Page is complete and signed (typed signature is allowed)
Debarment, Performance and Non-Collusion Certification □ Ves □ No
 Application is complete in accordance with RFA instructions □ Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
Zes □ No
Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
☑ Yes □ No
Comments:

RFP #: 202204059

STATE OF MAINE INDIVIDUAL EVALUATION NOTES RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Region 4- United Technologies Center Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. Ves□ No Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? Yes □ No Comments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs? **Planning Documents Educational Specifications** Click or tap here to enter text.

b.	Space Allocation Guidelines	
tap here	e to enter text.	
C.	Standards & Guidelines for New School Construction & Major Renovation Projects	
	Click or tap here to enter text.	

☐ Yes ☐ No

Click or

STATE OF MAINE

INDIVIDUAL EVALUATION NOTES RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Region 4- United Technologies Center Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Comments: Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. ☐ Yes ☐ No Comments: Application provides a description of how successful outcomes will be continued. ☐ Yes ☐ No Comments: Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture - Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701) □Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

Criteria 5: Budget Proposal

P 3 out of 4 programs on the priority list

Budget Narrative & Budget Forms completed correctly

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Region 4- United Technologies Center
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
₩es □ No
Comments: P
Budget CIP code is allowed (MDOE approved program or program within Application
Approval Process)
□ Yes □ No
Comments:
 Budget Narrative identifies industry involvement in determination of project.
□ Yes □Alo
Comments:
Budget aligns to specifications of work to be performed
□ Yes □ No
Comments:
Comments.
 Capacity for Success and Sustainability
□ Yes □ No
Comments:

RFP #: 202204059

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Presque Isle Date: 9/26/22 EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **************** Classroom plus lab at school Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. ☐ CTE Infrastructure Criteria 1: Inclusion of General Information Applicant is eligible ►Yes □ No Cover Page is complete and signed (typed signature is allowed) XYes \quad No Debarment, Performance and Non-Collusion Certification ☐ Yes ☐ No Application is complete in accordance with RFA instructions ★Yes □ No Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? Adds classroom to greenhouse ¥Yes □ No Comments: Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

Apple Orchard test plots

¥es □ No

Comments:

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Presque Isle Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Comments: Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. XYes □ No Comments: Application provides a description of how successful outcomes will be continued. Comments: Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A. Priorities. Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) ☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) □ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)

Criteria 5: Budget Proposal

P 3 out of 4 programs on the priority list

Budget Narrative & Budget Forms completed correctly

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP #: 202204059 RFP Title: CTE Infras BIDDER NAME: Pres Date: 9/26/22 EVALUATOR NAME: EVALUATOR DEPAR	sque Isle : Mike Wilhelm	
Alignment opportuniti	of secondary CTE programs to postsecondary edies, if applicable, to provide certifications, licensum, and apprenticeships.	
□ Yes □ No	College credit for students	5
Comments:		
career path	nt of secondary CTE programs with business and tway connections between students and the workfaways will be developed for students to enter the very students.	orce. With this project, what new
☐ Yes ☐ No Comments:	Shortage of workers provides futu	re employees
infrastructu	e secondary CTE program advisory committees we are updates required to meet the objectives of these	S
☐ Yes ☐ No Comments:	A goal of Committee	
 Addresses p of a DOE a 	program safety and educational requirements to p approved program and/or improve the educational	rovide the essential safety levels outcomes of the program(s).
☐ Yes ☐ No Comments:	Safe Environment	
	nis project align with the planning specifications p Construction Programs?	provided by the Major Capital
	g Documents	
a. Educatio	onal S	
Click or tap here to enter to b. Space A		
Click or tap here to enter to		
c. Standard	ds & Guidelines for New School Construction & Major F	Renovation Projects
	Click or tap here to enter text.	
□ Yes □ No		

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Presque Isle
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
tyes □ No
Comments: P
Comments. 1
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
. I Yes □ No
Comments:
Comments.
 Budget Narrative identifies industry involvement in determination of project.
∜Yes □ No
Comments:
Comments.
Budget aligns to specifications of work to be performed
Edugat ungus to specifications of front to be performed
Yes □ No
Comments:
Compaits for Suppose and Suppoinshills.
Capacity for Success and Sustainability
☑ Yes □ No
Comments:

RFP #: 202204059

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Region 2 Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. Yes I No **Advisory Committee** Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? **Advisory Committee** omments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ☐ Yes ☐ No Comments: Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs? Planning Documents Educational Specifications Click or tap here to enter text Click or tap here to enter text. Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text.

Rev. 2/4/2020

☐ Yes ☐ No

STATE OF MAINE INDIVIDUAL EVALUATION NOTES RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Region 2 Date: 9/26/22 **EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education** Comments: Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. ☐ Yes ☐ No Comments: Application provides a description of how successful outcomes will be continued. ☐ Yes ☐ No

Criteria 4: Priority Points

Comments:

Priorities.

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ Marine Trade – Program CIP (47.0616)

□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

Program updates aligned with the priority heritage industries noted in section A.

☐ Education – Program CIP (31.0601)

∠□ Clean Energy – Program CIP (15.1701)

☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Region 2 Date: 9/26/22 EVALUATOR NAME: Mike Wilhelm **EVALUATOR DEPARTMENT: Education** ☐ Yes ☐ No Comments: P Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) Budget Narrative identifies industry involvement in determination of project. ☐ Yes ☐ No Comments: Z Budget aligns to specifications of work to be performed Yes No Comments: Capacity for Success and Sustainability ☐ Yes ☐ No Comments:

RF	P #: 202204059	
RF	P Title: CTE Infrastructure	
BII	DDER NAME: Region 9	
Da	ite: 9/26/22	
EV	ALUATOR NAME: Mike Wilhelm	
EV	ALUATOR DEPARTMENT: Education	
for this each p perfor conse	ctions: The purpose of this form is to record proposes Request for Proposals (RFP) process. It is required proposal that he or she reviews. No numerical scoring med only during team consensus evaluation meetings and scoring. Once complete, patterns, RFP Coordinator or Lead Evaluator for this R	d that each individual evaluator make notes for g should take place on these notes, as that is s. A separate form is available for team elease submit a copy of this document to your
*****	***************	************
	dual Evaluator Comments:	tion? Chook all that apply
	allowable project costs are requested in applicat	tion? Check all that apply.
AC	TE Infrastructure	Proaks out oach project
Criter	ria 1: Inclusion of General Information	Breaks out each project
	 Applicant is eligible	
	Cover Page is complete and signed (typed s	signature is allowed) KYes \square No
	Debarment, Performance and Non-Collusion	on Certification QYes □ No
	 Application is complete in accordance with 	RFA instructions Yes \(\text{No} \)
	Comments:	
follow	ria 2: Specifications of Work to be Performed ing?)	(Do projects accomplish the
Υ	 Does this project align secondary CTE; 	programs to occupations that lead to
Budget very specific	employment which provides an entry annual was Maine workforce outlook projections demonstrated	
	Comments: Four seasons recreation and	d outdoor center, welding center, culinary arts etc.
	 Alignment of secondary CTE programs to nation increase the CTE programs capacity to teach stream workforce. 	onal and/or state industry standards which udents technical skills required to join the
	<u>V</u>	control was a construction of the same and t
	Comments: Offer certification- osha, spr. first a	aid, hunter safety, watercraft, snowmobile safety

Offer certification- osha, spr. first aid, hunter safety, watercraft, snowmobile safety

RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Region 9

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. ✓Yes □ No Comments: Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? Yes \ No Comments: Center will provide infrastructure for programming as suggested by business and industry Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? ✓Yes □ No PAC members concerned about lost time setting up etc Comments: Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). ☐ Yes ☐ No Major part of curriculum Comments: Does this project align with the planning specifications provided by the Major Capital School Construction Programs? Not really a construction project? Planning Documents **Educational Specifications** Click or tap here to enter text. Space Alloca Click or tap here to enter text. Standards &

□ Yes □ No

Click

RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Region 9

Date: 9/26/22

EVALUATOR NAME: Mike Wilhelm EVALUATOR DEPARTMENT: Education

Comments:

Criteria 3: Evaluation

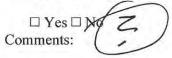
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

Speaks to need for welders.....

Yes □ No

Comments:

Application provides a description of how successful outcomes will be continued.



Criteria 4: Priority Points

• Program updates aligned with the priority heritage industries noted in section A.

Priorities.

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

☐ Marine Trade – Program CIP (47.0616)

☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)

(46.0503) (47.0201) (49.0202)

☑ Education – Program CIP (31.0601)

☐ Clean Energy – Program CIP (15.1701)

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

(51.3902)

Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)

(52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

Budget Narrative & Budget Forms completed correctly

STATE OF MAINE

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Region 9
Date: 9/26/22
EVALUATOR NAME: Mike Wilhelm
EVALUATOR DEPARTMENT: Education
□ Yes □ No
Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application)
Approval Process)
□ Yes □ No
Comments:
 Budget Narrative identifies industry involvement in determination of project.
□ Yes □Xo
Comments:
 Budget aligns to specifications of work to be performed
□ Yes □ No
Comments:
Capacity for Success and Sustainability
Capacity for Success and Sustainability
□ Yes □ No
Comments:

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou Technology Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X□ CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible □ XYes □ No
• Cover Page is complete and signed (typed signature is allowed) □ xYes □ No
 Debarment, Performance and Non-Collusion Certification □XYes □ No
• Application is complete in accordance with RFA instructions \square Yes \square No
Comments:
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: P: Ties into local workforce needs and shows versatility in the ways to use the old space I: would allow the current space to be used for another program
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments: Would allow for adequate space for instructor/student ratios

RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou Technology Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
XYes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
☐ Yes ☐ XNo Comments: I: Shows some solid connections, but doesn't elaborate on any new connections or direct pathways
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
XYes □ No Comments: P: Active and involved ag advisory committee
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
XYes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>

RFA#: 202204059

RFA#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/27/2022

EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

XYes □ No Comments: Clearly shows they have read and understand pertinent information regarding these guidelines. Criteria 3: Evaluation • Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. XYes □ No Comments: • Application provides a description of how successful outcomes will be continued. XYes □ No Comments: Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education − Program CIPs (15.1701) □ Health Care − Program CIPs (15.0601) □ Clean Energy − Program CIPs (15.1701) □ Health Care − Program CIPs (15.0701) (12.0503) (12.0505) (31.0301) (51.3902) □ Hospitality & Tourism − Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) □ Information Technology − Program CIPs (11.0103) (11.1003) □ Manufacturing − Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)	Click or tap here to enter text.
Criteria 3: Evaluation • Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. XYes □ No Comments: • Application provides a description of how successful outcomes will be continued. XYes □ No Comments: Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.101) □ Marine Trade − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education − Program CIP (15.1701) □ Health Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) □ Hospitality & Tourism − Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) □ Information Technology − Program CIPs (11.0103) (11.1003) □ Manufacturing − Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506) (48.0508)	XYes □ No
Criteria 3: Evaluation • Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. XYes □ No Comments: • Application provides a description of how successful outcomes will be continued. XYes □ No Comments: Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education − Program CIP (15.1701) □ Health Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) □ Hospitality & Tourism − Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) □ Information Technology − Program CIPs (11.0103) (11.1003) □ Manufacturing − Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)	
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Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. XYes □ No Comments: Application provides a description of how successful outcomes will be continued. XYes □ No Comments: Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education − Program CIP (15.1701) □ Health Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) □ Hospitality & Tourism − Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) □ Information Technology − Program CIPs (11.0103) (11.1003) □ Manufacturing − Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506)	
Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. XYes □ No Comments: Application provides a description of how successful outcomes will be continued. XYes □ No Comments: Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511) □ Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education − Program CIP (15.1701) □ Health Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) □ Hospitality & Tourism − Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) □ Information Technology − Program CIPs (11.0103) (11.1003) □ Manufacturing − Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506)	
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	P 3 out of 4 programs on the priority list

RFP TITLE: CTE Infrastructure BIDDER NAME: Caribou Technology Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
XYes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
XYes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
XYes □ No
Comments:
Covered throughout the application
 Budget aligns to specifications of work to be performed
$YesX \square No$
Comments:
Capacity for Success and Sustainability

XYes □ No Comments:

RFA#: 202204059

RFP #: 202204059 RFP Title: CTE Infrastructure BIDDER NAME: Oxford Hills Date: 9/27/22 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
nstructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
ndividual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X□ CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible XYes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification XYes □ No
• Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? X Yes □ No
Comments: N: It is clear that it does, but the answer focuses only a sentence or two without direct reference to measurable data on how this renovation would meet the goals above.
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Oxford Hills

Date: 9/27/22

EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

N: Again, there is a large opportunity to clearly correlate the larger space with educational outcomes related to technical skills which will be acquired and required for the workforce. However, it is shown here, just not clearly.

 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.

X Yes □ No

Comments:

Shows quite clearly the connection between the new space and the ability to further partnerships with local and state employers, secondary partners and guests.

• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?

X Yes □ No

Comments:

I: Shows some solid connections, including local program advisory boards, dual enrollment options, guest speakers etc.

• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

X Yes □ No

Comments:

• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).

X Yes □ No

Comments:

• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?

Planning Documents

a. Educational Specifications

RFP #: 202204059

RFP Title: CTE Infrastructure BIDDER NAME: Oxford Hills

Date: 9/27/22

EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
c. Standards & duidennes for New School Construction & Major Kenovation Projects
Click or tap here to enter text.
X Yes □ No
Comments:
Clearly shows they have read and understand pertinent information regarding these guidelines as well as
considered them closely when designing the addition.
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
workloice and economic recovery needs.
X Yes □ No
Comments:
 Application provides a description of how successful outcomes will be continued.
Application provides a description of now successful outcomes will be continued.
X Yes □ No
Comments:
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A.
Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
X Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
XHealth Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)

RFP #: 202204059
RFP Title: CTE Infrastructure
BIDDER NAME: Oxford Hills
Date: 9/27/22
EVALUATOR NAME: Steven Airoldi
EVALUATOR DEPARTMENT: Education
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Official of Budget Froposti
Budget Narrative & Budget Forms completed correctly
X Yes □ No
Comments: P
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No
Comments:
Comments.
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No
Comments:
Covered throughout the application
Budget aligns to specifications of work to be performed
X Yes □ No
Comments:
 Capacity for Success and Sustainability
X Yes □ No
Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. XCTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed)X Yes □ No
Debarment, Performance and Non-Collusion Certification XYes □ No
Application is complete in accordance with RFA instructions X Yes □ No
Comments:
 Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: P: Ties into local workforce needs and shows initiative with survey data
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFP#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Shows quite clearly the connection between the new space and the ability to further teach to IRCs and concurrent enrollment options.
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
☐ Yes X No
Comments:
I: Shows some solid connections, including local program advisory boards, dual enrollment
options, guest speakers etc.
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. Educational Specifications
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.

RFP#: 202204059

RFP # : 202204059
RFP TITLE: CTE Infrastructure

BIDDER NAME: Biddeford Regional Center of Technology

DATE: 9/27/2022

EVALUATOR NAME: Steven Airoldi

EVALUATOR DEPARTMENT: Education	
c. Standards & Guidelines for New School Construction & Major Renovation Projects	
Click or tap here to enter text.	
X Yes □ No Comments: Clearly shows they have read and understand pertinent information regarding these guidelines as well as considered them closely when designing the addition.	
Criteria 3: Evaluation	
X Yes □ No Comments:	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No Comments:	
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.	
□ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511) X Construction − Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education − Program CIP (31.0601) □ Clean Energy − Program CIP (15.1701) XHealth Care − Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)	
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)	

☐ Information Technology – Program CIPs (11.0103) (11.1003)

RFP#: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
$eq:manufacturing-Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) \\ P 3 out of 4 programs on the priority list$
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments: Covered throughout the application
Budget aligns to specifications of work to be performed
X Yes □ No Comments: Aligns, but Id have a question about the furniture and equipment lines.
Capacity for Success and Sustainability
X Yes □ No Comments:

RFP TITLE: CTE Infrastructure
BIDDER NAME: Waldo County Technical Center DATE: 9/27/2022
EVALUATOR NAME: Steven Airoldi
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. XX CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification XYes □ No
• Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Shows quite clearly the connection between the new space and the ability to further journeyman level exams and continue on.
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: I:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments: Speaks to it's age, economically disadvantaged tax base and the needs to meet current industry and educational standards.
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. Educational Specifications
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.

RFA#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Waldo County Technical Center

DATE: 9/27/2022

EVALUATOR NAME: Steven Airoldi

EVALUATOR DEPARTMENT: Education	
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>	
Click or tap here to enter text.	
x Yes □ No Comments:	
Clear and poignant examples of both need and ability to meet standards and criteria with this project.	
Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.	
X Yes □ No Comments: P: Clearly accessible data and reporting directly related to the potential increase in enrollment	
Application provides a description of how successful outcomes will be continued.	
X Yes □ No Comments:	
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.	
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade – Program CIP (47.0616) □ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)	
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) □ Education – Program CIP (31.0601)	
☐ Clean Energy – Program CIP (15.1701) XHealth Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)	
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)	

☐ Information Technology – Program CIPs (11.0103) (11.1003)

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments: Covered throughout the application
 Budget aligns to specifications of work to be performed
X Yes □ No Comments: Q: Advertising?

P: WCTC will be increasing its overall building and grounds budget allocations

• Capacity for Success and Sustainability

X Yes □ No Comments:

Rev. 2/4/2020

RFP TITLE: CTE Infrastructure BIDDER NAME: Capital Area Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification XYes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: P: provides clear examples to all three project areas
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:
P: clear examples, even when discussing school safety

RFP TITLE: CTE Infrastructure BIDDER NAME: Capital Area Technical Center DATE: 9/27/2022	
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education	
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. 	
X Yes □ No	
Comments: I: could be much more in-depth, vague, but still clearly connections will be made	
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?	
☐ Yes X No	
Comments: I: 1/3 of the projects will (culinary arts pad:	
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? 	
X Yes □ No Comments:	
• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).	
X Yes □ No	
Comments: Speaks to it's age, economically disadvantaged tax base and the needs to meet current industry and educational standards.	
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 	
Planning Documents	
a. <u>Educational Specifications</u>	
Click or tap here to enter text.	
b. <u>Space Allocation Guidelines</u>	
Click or tap here to enter text.	

RFA#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Capital Area Technical Center DATE:** 9/27/2022 **EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT:** Education Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. X Yes □ No Comments: Clear and prolific information provided. Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. X Yes □ No Comments: P: Clearly accessible data and reporting directly related to the potential increase in enrollment Application provides a description of how successful outcomes will be continued. X Yes □ No Comments: N:limited. **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

(51.3902)

(52.1910)

☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)

RFP TITLE: CTE Infrastructure BIDDER NAME: Capital Area Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education	
X Manufacturing – Program CIPs (15.06 (47.0104) (47.0105) (48.0501) (48.0506) (48.0506) P 3 out of 4 programs on the priority list	13) (15.0805) (15.1301) (15.1302) (47.0101) 08)
Criteria 5: Budget Proposal	
Budget Narrative & Budget Forms comp	leted correctly
X Yes □ No Comments: P	
 Budget CIP code is allowed (MDOE app Approval Process) 	roved program or program within Application
X Yes □ No Comments:	
Budget Narrative identifies industry invo	lvement in determination of project.
☐ Yes X No Comments:	
Budget aligns to specifications of work to	be performed
X Yes □ No Comments:	
Capacity for Success and Sustainabil	ity

X Yes □ No Comments:

RFP TITLE: CTE Infrastructure
BIDDER NAME: Northern Penobscot Tech Region III DATE: 9/27/2022
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
EVALUATOR DEPARTMENT. Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. XCTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
• Debarment, Performance and Non-Collusion Certification XYes ☐ No
\bullet Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments: N: Gives no specific examples or data.
was a second second second second
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Northern Penobscot Tech Region III DATE: 9/27/2022		
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education		
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. 		
X Yes □ No		
Comments: I: could be much more in-depth, vague, but still clearly connections will be made		
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?		
X Yes □ No Comments: Could be more explicit examples		
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? 		
X Yes □ No Comments:		
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). 		
X Yes □ No Comments:		
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 		
Planning Documents		
a. <u>Educational Specifications</u>		
Click or tap here to enter text.		
b. <u>Space Allocation Guidelines</u>		
Click or tap here to enter text.		
c. Standards & Guidelines for New School Construction & Major Renovation Projects		
Click or tap here to enter text.		

RFA #: 202204059 RFP TITLE: CTE Infrastructure
BIDDER NAME: Northern Penobscot Tech Region III DATE: 9/27/2022
EVALUATOR NAME: Steven Airoldi
EVALUATOR DEPARTMENT: Education
X Yes □ No Comments: Again limited in description.
Criteria 3: Evaluation
X Yes □ No Comments: Again, underwhelming in the effort to describe how the data will be used, but at least marginally mentioned, so I'll answer yes.
Application provides a description of how successful outcomes will be continued.
X Yes □ No Comments: N:limited.
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)
☐ Clean Energy = Frogram CIPs (19.1701) ☐ Health Care = Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Northern Penobscot Tech Region III DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes X No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments: N: Includes equipment in the budget
 Capacity for Success and Sustainability X Yes □ No

Comments:

RFP TITLE: CTE Infrastructure
BIDDER NAME: Lake Region Vocational Center DATE: 9/27/2022
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
EVALUATOR DEPARTMENT. Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. XCTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes ☐ No
• Debarment, Performance and Non-Collusion Certification XYes ☐ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
 Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments: P: Clearly links outcomes to future opportunities in in-demand educational programs
r. Clearly links outcomes to ruture opportunities in in-demand educational programs
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:
P: Provides examples of certifications and IRCs

BIDDER NAM DATE: 9/27/20 EVALUATOR	ΓΕ Infrastructure E: Lake Region Vocational Center
op	ignment of secondary CTE programs to postsecondary education and/or training portunities, if applicable, to provide certifications, licensures, college degrees, lunteerism, and apprenticeships.
X Yes	□ No
Comm	ents:
can	gagement of secondary CTE programs with business and industry partners to provide reer pathway connections between students and the workforce. With this project, what new reer pathways will be developed for students to enter the workforce?
X Yes Comm Could	
	gage the secondary CTE program advisory committees when determining the rastructure updates required to meet the objectives of these funds?
X Yes Comm	
	Idresses program safety and educational requirements to provide the essential safety levels a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes Comm	
•	Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
	Planning Documents
a	Educational Specifications
Click or tap her	e to enter text.
b	

c. Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

RFA#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: 9/27/2022

EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

Click or tap here to enter text.
X Yes □ No
Comments:
Criteria 3: Evaluation
Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
·
X Yes □ No
Comments:
Again, underwhelming in the effort to describe how the data will be used, but at least marginally mentioned, so I'll answer yes.
mentioned, so i ii diswei yes.
 Application provides a description of how successful outcomes will be continued.
☐ Yes X No
Comments:
N:limited.
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A.
Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
X Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
☐Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)
(52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)

RFP T BIDDE DATE: EVALI	: 202204059 ITLE: CTE Infrastructure IR NAME: Lake Region Vocational Center IN 9/27/2022 JATOR NAME: Steven Airoldi JATOR DEPARTMENT: Education
	X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (7.0104) (47.0105) (48.0501) (48.0506) (48.0508) at of 4 programs on the priority list
Criter	ia 5: Budget Proposal
	Budget Narrative & Budget Forms completed correctly
	X Yes □ No Comments: P
	• Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
	X Yes □ No Comments:
	Budget Narrative identifies industry involvement in determination of project.
	X Yes □ No Comments:
	Budget aligns to specifications of work to be performed
	X Yes □ No Comments: Q: Advertising? • Capacity for Success and Sustainability

X Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston Regional Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
Debarment, Performance and Non-Collusion Certification XYes □ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston Regional Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFA #: 202204059 RFP TITLE: CTE Infrastructure
BIDDER NAME: Lewiston Regional Technical Center
DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi
EVALUATOR DEPARTMENT: Education
X Yes □ No
Comments:
 Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
X Yes □ No Comments:
Application provides a description of how successful outcomes will be continued.
☐ Yes X No
Comments: N:limited.
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
X Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
XHealth Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901)
(52.1910) V. Information Tachnology. Program CIPs (11.0102) (11.1002)
X Information Technology – Program CIPs (11.0103) (11.1003) X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list

RFP TITLE: CTE Infrastructure BIDDER NAME: Lewiston Regional Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education		
Criteria 5: Budget Proposal		
Budget Narrative & Budget Forms completed correctly		
X Yes □ No Comments: P		
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 		
X Yes □ No Comments:		
Budget Narrative identifies industry involvement in determination of project.		
X Yes □ No Comments:		
Budget aligns to specifications of work to be performed		
X Yes □ No		
Comments:		
Q: Advertising?		
Capacity for Success and Sustainability		
X Yes □ No		
Comments:		

RFP TITLE: CTE Infrastructure BIDDER NAME: Mid-Maine Technical Center
DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

XCTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
$ullet$ Debarment, Performance and Non-Collusion Certification XYes \square No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments: P: Clear and data-driven examples
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No
Comments: P: Excellent examples in all three project areas
ד. באכפווכוזו פאמוזוטופט ווז מוו נווופפ טוטופכו מופמט

RFP TITLE: CTE Infrastructure BIDDER NAME: Mid-Maine Technical Center DATE: 9/27/2022 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: P: extremely prolific in examples of IRCs and Dual credit offerings
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments: P: enjoyed reference to local businesses etc.
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

X Yes \Box Comments: P: Again, appreciated the detail Criteria 3: Evaluation • Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. X Yes \Box No Comments: • Application provides a description of how successful outcomes will be continued.
Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. X Yes □ No Comments: Application provides a description of how successful outcomes will be continued. X Yes No Comments: Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511)
Comments: • Application provides a description of how successful outcomes will be continued. X Yes No Comments: Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511)
X Yes No Comments: Criteria 4: Priority Points Program updates aligned with the priority heritage industries noted in section A. Priorities. Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) Marine Trade – Program CIP (47.0616) Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
Program updates aligned with the priority heritage industries noted in section A. Priorities. □ Agriculture − Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade − Program CIP (47.0616) □ Forestry − Program CIPs (03.0101) (03.0506) (03.0511)
(01.1101) ☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
(46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)
☐ Crean Energy = Frogram CIPs (13.1701) ☐ Health Care = Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
(51.3902)
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) 2 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

DATE: 9/2 EVALUAT	IAME: Mid-Maine Technical Center 17/2022 IOR NAME: Steven Airoldi IOR DEPARTMENT: Education
•	Budget Narrative & Budget Forms completed correctly
	Yes □ No omments: P
•	Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
	Yes □ No omments:
•	Budget Narrative identifies industry involvement in determination of project.
	Yes □ No omments:
•	Budget aligns to specifications of work to be performed
Co	Yes □ No comments: Advertising? • Capacity for Success and Sustainability X Yes □ No Comments:

RFA#: 202204059

RFP TITLE: CTE Infrastructure

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technology Center DATE: 9-27-22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
\bullet Debarment, Performance and Non-Collusion Certification $$ XYes \square No
\bullet Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
***Is the shop currently out of compliance?
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments: Yes, but no clear examples or data given.
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
xX Yes □ No Comments:

DATE: 9-27-22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education
Again, no clear references made. In fact, I felt this question better answered in their response to question 1.
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments: Gives examples of local HVAC opportunities and then speaks of college programs nearby.
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines

RFA#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technology Center

RFA#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technology Center

DATE: 9-27-22

EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education

Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
X Yes □ No
Comments: Clearly shows that the applicant has read and considered these guidelines.
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
X Yes □ No
Comments: Weak on data and how they will use the data collected, but answers the question.
Application provides a description of how successful outcomes will be continued.
X Yes □ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A.

Priorities.

□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)

□ Marine Trade – Program CIP (47.0616)

□ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)

X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)

□ Education – Program CIP (31.0601)

□ Clean Energy – Program CIP (15.1701)

□ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)

□ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)

□ Information Technology – Program CIPs (11.0103) (11.1003)

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Van Buren Regional Technology Center
DATE: 9-27-22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education
$\label{eq:linear_program} \begin{array}{l} \square \ \text{Manufacturing} - \text{Program CIPs } (15.0613) \ (15.0805) \ (15.1301) \ (15.1302) \ (47.0101) \\ (47.0104) \ (47.0105) \ (48.0501) \ (48.0506) \ (48.0508) \\ \text{P 3 out of 4 programs on the priority list} \end{array}$
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Brunswick Region 10
DATE: (9/27/22 EVALUATOR NAME: (Steven Airoldi
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No
• Debarment, Performance and Non-Collusion Certification XYes ☐ No
• Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No
Comments: I believe a case has been made that this project would serve several programs that directly support employment. However, I would have liked to see more specific examples of how programs are currently meeting these goals and how this would allow students to gain access to
those programs.
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No
Comments: Again, not specific to any program, but certainly a case can be made that a safe entryway could support all programs as they seek to offer technical skills training.

DATE: (9/27/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education		
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. 		
X Yes □ No		
Comments: see comments above.		
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?		
x Yes □ No Comments:an interesting case made here.		
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? 		
☐ Yes X No Comments: I do feel that this could have been addressed with the PACs		
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). 		
X Yes □ No Comments:		
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 		
Planning Documents		
a. <u>Educational Specifications</u>		
Click or tap here to enter text.		
b. Space Allocation Guidelines		
Click or tap here to enter text.		

RFA#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Brunswick Region 10

RFA#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: Brunswick Region 10 DATE**: (9/27/22 **EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education** Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. X Yes □ No Comments: standards and guidelines are where this application is actually the strongest. Criteria 3: Evaluation Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. ☐ Yes X No Comments: Speaks to potential decline in enrollment, but does not speak to how they will monitor or report on increased enrollment or sustained enrollment after the repairs are made. Application provides a description of how successful outcomes will be continued. ☐ Yes X No Comments: **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) ☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) X Education – Program CIP (31.0601)

□ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

Rev. 2/4/2020

(51.3902)

(52.0901)(52.1910)

☐ Clean Energy – Program CIP (15.1701)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

RFP TITLE: CTE Infrastructure BIDDER NAME: Brunswick Region 10 DATE: (9/27/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education
I: education
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: If going to local budget after, is a referendum required?
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes X No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes X No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No

Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: (United Technologies Center- Bangor DATE: (9/28/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education		

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.		

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure		
Criteria 1: Inclusion of General Information		
 Applicant is eligible X Yes □ No 		
• Cover Page is complete and signed (typed signature is allowed) X Yes □ No		
Debarment, Performance and Non-Collusion Certification XYes □ No		
\bullet Application is complete in accordance with RFA instructions X Yes \square No		
Comments:		
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?		
X Yes \square No Comments:I enjoyed the way the applicant tied in their programs and outlooks, to the work being requested		
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. 		
X Yes □ No Comments:		

RFP TITLE: CTE Infrastructure BIDDER NAME: (United Technologies Center- Bangor DATE: (9/28/22 EVALUATOR NAME: (Steven Airoldi	
EVALUATOR DEPARTMENT: Education	
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. 	
X Yes □ No	
Comments: Again, I enjoyed the direct correlations made to their space and the programs it will aid in serving.	
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?	
X Yes □ No Comments: I do believe a stronger connection for new pathways could have been made, but sufficiently answered the question in my mind.	
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? 	
X Yes □ No Comments:	
• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).	
X Yes □ No Comments:	
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 	
Planning Documents	
a. <u>Educational Specifications</u>	
Click or tap here to enter text.	
b. <u>Space Allocation Guidelines</u>	
Click or tap here to enter text.	

RFA#: 202204059 RFP TITLE: CTE Infrastructure **BIDDER NAME: (United Technologies Center- Bangor DATE**: (9/28/22 **EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT:** Education Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. X Yes □ No Comments: Clear and relevant reference to guidelines in all three areas are made and spoken to. **Criteria 3: Evaluation** Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. X Yes □ No Comments: Application provides a description of how successful outcomes will be continued. X Yes □ No Comments: **Criteria 4: Priority Points** Program updates aligned with the priority heritage industries noted in section A. Priorities. □Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)☐ Marine Trade – Program CIP (47.0616) ☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511) □ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)

□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)

☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301)

☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)

☐ Information Technology – Program CIPs (11.0103) (11.1003)

(47.0104) (47.0105) (48.0501) (48.0506) (48.0508)

(51.3902)

(52.0901)(52.1910)

	TOR NAME: (Steven Airoldi TOR DEPARTMENT: Education
Criteria :	5: Budget Proposal
•	Budget Narrative & Budget Forms completed correctly
	Yes □ No comments: P
•	Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
C	Yes □ No comments: I believe they could have tied this project to the classrooms/programs, being djusted.
•	Budget Narrative identifies industry involvement in determination of project.
	Yes \square No comments:
•	Budget aligns to specifications of work to be performed
	Yes □ No comments:
	Capacity for Success and Sustainability
	X Yes □ No

Comments:

RFA#: 202204059

DATE: (9/28/22

RFP TITLE: CTE Infrastructure

BIDDER NAME: (United Technologies Center- Bangor

RFP TITLE: CTE Infrastructure BIDDER NAME: (Presque Isle tech Center DATE: (9/28/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education	
Instructions: The purpose of this form is to record proposal review notes written by individual evaluate each proposal that he or she reviews. No numerical scoring should take place on these of performed only during team consensus evaluation meetings. A separate form is available consensus evaluation notes and scoring. Once complete, please submit a copy of this do Department's RFP Coordinator or Lead Evaluator for this RFP.	or make notes for notes, as that is e for team
Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure	******
Criteria 1: Inclusion of General Information • Applicant is eligible X Yes □ No	
• Cover Page is complete and signed (typed signature is allowed) X Yes	□No
Debarment, Performance and Non-Collusion Certification XYes □ No	
• Application is complete in accordance with RFA instructions X Yes \square N	O
Comments:	
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) • Does this project align secondary CTE programs to occupations the employment which provides an entry annual wage meeting the state average Maine workforce outlook projections demonstrate substantive growth? X Yes □ No	at lead to
 Alignment of secondary CTE programs to national and/or state industry stand increase the CTE programs capacity to teach students technical skills require workforce. X Yes □ No Comments: 	

RFA#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: (Presque Isle tech Center DATE: (9/28/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFA#: 202204059

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: (Presque Isle tech Center DATE: (9/28/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education
X Yes □ No Comments:
Criteria 3: Evaluation
X Yes □ No Comments:
 Application provides a description of how successful outcomes will be continued.
X Yes □ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
XAgriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) Marine Trade – Program CIP (47.0616)
X Forestry – Program CIPs (03.0101) (03.0506) (03.0511) □ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701) ☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
X Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

• Budget Narrative & Budget Forms completed correctly

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: (Presque Isle tech Center DATE: (9/28/22 EVALUATOR NAME: (Steven Airoldi EVALUATOR DEPARTMENT: Education
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes X No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No
Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech DATE: 9/28/22
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible □ Yes □ No
$ullet$ Cover Page is complete and signed (typed signature is allowed) X Yes $\ \square$ No
• Debarment, Performance and Non-Collusion Certification XYes □ No
• Application is complete in accordance with RFA instructions X Yes □ No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments:
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFA#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech DATE: 9/28/22
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No
Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.

RFA#: 202204059

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech DATE: 9/28/22
EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
X Yes □ No Comments:
Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
X Yes □ No Comments:
 Application provides a description of how successful outcomes will be continued. ☐ Yes ☐ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616) X Forestry – Program CIPs (03.0101) (03.0506) (03.0511) X Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) X Education – Program CIP (31.0601)
X Clean Energy – Program CIP (15.1701) XHealth Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
X Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101)
(47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

RFP TITLE: CTE Infrastructure BIDDER NAME: Region Two School of Applied Tech DATE: 9/28/22 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
X Yes □ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments:
Capacity for Success and Sustainability
X Yes □ No Comments:

RFA#: 202204059

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9- Mexico
DATE: 9-26-22
EVALUATOR NAME: Steven Airoldi
EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. X CTE Infrastructure
Criteria 1: Inclusion of General Information
 Applicant is eligible X Yes □ No
$ullet$ Cover Page is complete and signed (typed signature is allowed) X Yes $\ \square$ No
$ullet$ Debarment, Performance and Non-Collusion Certification XYes \square No
\bullet Application is complete in accordance with RFA instructions X Yes \square No
Comments:
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
X Yes □ No Comments:Solid details and information
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
X Yes □ No Comments:

RFA#: 202204059

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9- Mexico DATE: 9-26-22 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
X Yes □ No
Comments:
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
X Yes □ No Comments:
 Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
X Yes □ No Comments:
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
X Yes □ No Comments:
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects

Click or tap here to enter text.

RFA #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9- Mexico DATE: 9-26-22 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
X Yes □ No Comments: Application shows thoughtful consideration of these materials.
Criteria 3: Evaluation
X Yes □ No Comments:
 Application provides a description of how successful outcomes will be continued. X Yes □ No Comments:
Criteria 4: Priority Points • Program updates aligned with the priority heritage industries noted in section A. Priorities.
□ Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101) □ Marine Trade – Program CIP (47.0616) □ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202) ☐ Education – Program CIP (31.0601) ☐ Clean Energy – Program CIP (15.1701)
☐ Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902) ☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910) ☐ Information Technology - Program CIPs (11.0102) (11.1003)
☐ Information Technology – Program CIPs (11.0103) (11.1003) ☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508) P 3 out of 4 programs on the priority list

Criteria 5: Budget Proposal

RFP TITLE: CTE Infrastructure BIDDER NAME: Region 9- Mexico DATE: 9-26-22 EVALUATOR NAME: Steven Airoldi EVALUATOR DEPARTMENT: Education
Budget Narrative & Budget Forms completed correctly
X Yes □ No Comments: P
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
X Yes □ No Comments:
Budget Narrative identifies industry involvement in determination of project.
☐ Yes ☐ No Comments:
Budget aligns to specifications of work to be performed
X Yes □ No Comments: Again, great details.
Capacity for Success and Sustainability
☐ Yes ☐ No Comments:

RFA#: 202204059

BIDDER NAME: Caribou Technology Center **DATE**: 9/27 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) x Yes Debarment, Performance and Non-Collusion Certification xYes □ No Application is complete in accordance with RFA instructions x Yes \square No Comments: no issues found Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? xYes □ No Comments: Found it challenging to figure out what programs Caribou was aligning to as it listed several but the overall project really only is concerning 1 CIP, crop production Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/27

χY	es □ No
	omments: the program listed several certifications beyond what would be expected in a crop oduction program so it's challenging to know which ones Caribou is directly addressing
-	
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
•	xYes □ No
Co	omments: Caribou listed of the opportunities concurrent enrollment at umpi and NMCC
•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what recareer pathways will be developed for students to enter the workforce?
	Yes □ No
	omments: Caribou listed how they currently are making connections with industry partners be donot mention how this new building will increase that connection
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
	Yes □ No
Co the ins	omments: details listed more about the equipment that is in the program in the instructor verse need for new building. The comment is made that working in their equipment would be betaide versus outside with the examples of large equipment but not directly that the committee sted that it was in need of the program
•	Addresses program safety and educational requirements to provide the essential safety level of a DOE approved program and/or improve the educational outcomes of the program(s).
	Yes □ No
I	

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/27

Comments: inside space would be safer for students to work on equipment
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
c. Standards & Cardennes for New School Construction & Major Renovation Projects
Click or tap here to enter text.
xYes □ No
Comments:
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
xYes □ No
Comments: the school provide examples how they feel they'll be able to use the information to develop both baseline and ongoing evaluations. Good details and understanding of Perkins info
Application provides a description of how successful outcomes will be continued.
xYes □ No
Comments: the school will use the funding formula two keep up with the additional square footage added by this project

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/27

Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
xAgriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
xYes □ No
Comments: no issues found
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
xYes □ No
Comments: crop production is approved program
Budget Narrative identifies industry involvement in determination of project.
□ Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Caribou Technology Center

DATE: 9/27

•	Budget aligns to specifications of work to be performed
xYe	es □ No
Con	mments: no issues found
	Capacity for Success and Sustainability
	x Yes □ No
	Comments: will use square footage allocations to maintain

BIDDER NAME: Oxford Hills Tech School -MVR#11 DATE: 9/26 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) x Yes Debarment, Performance and Non-Collusion Certification xYes □ No Application is complete in accordance with RFA instructions x Yes \square No Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? x Yes □ No Comments: all three programs are approved, one as applied for based on expanding into electrical Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. x Yes □ No Comments: expanded space allowed for full implementation of the standards

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech School -MVR#11

DATE: 9/26

opportun	nt of secondary CTE programs to postsecondary education and/or training ities, if applicable, to provide certifications, licensures, college degrees, rism, and apprenticeships.
xYes □ No	
five qualify for	the school is anticipating expanding it's training which will allow for more student the journeyman and training license test and to enter into higher levels start the their stakeholders
career pa	nent of secondary CTE programs with business and industry partners to provide thway connections between students and the workforce. With this project, when the three three developed for students to enter the workforce?
x Yes □ No	
Comments: lo	ocal contractors and ibw
• Engage th	he secondary CTE program advisory committees when determining the
	cture updates required to meet the objectives of these funds?
infrastruc ☐ Yes x No	
infrastruc ☐ Yes x No	cture updates required to meet the objectives of these funds?
infrastruc ☐ Yes x No Comments: it	t does not appear that the pac may have had direct input
infrastruc ☐ Yes x No Comments: it	t does not appear that the pac may have had direct input es program safety and educational requirements to provide the essential safety
infrastruc ☐ Yes x No Comments: it	t does not appear that the pac may have had direct input es program safety and educational requirements to provide the essential safety
infrastruc ☐ Yes x No Comments: it • Addresse of a DOE xYes ☐ No Comments: a	t does not appear that the pac may have had direct input s program safety and educational requirements to provide the essential safety approved program and/or improve the educational outcomes of the program(
infrastruc ☐ Yes x No Comments: it • Addresse of a DOE xYes ☐ No Comments: a	t does not appear that the pac may have had direct input s program safety and educational requirements to provide the essential safety approved program and/or improve the educational outcomes of the program(dditional space allowed for the curriculum to be taught with no modifications

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech School -MVR#11

DATE: 9/26

	Planning Documents
a.	Educational Specifications
Click or tap here	to enter text.
b.	Space Allocation Guidelines
Γ	
Click or tap here	
C.	Standards & Guidelines for New School Construction & Major Renovation Projects
	Click or tap here to enter text.
x Yes □	No
Commer	nts: no issues were found
Criteria 3: Eva	
succ	lication provides a description of how school will use DOE data reports to show cessful increased alignment to the Governor's priority industries and Maine's kforce and economic recovery needs.
x Yes □	No
Commer industrie	nts: additional space wall allow for programs to increase enrollment in their priority
 App 	lication provides a description of how successful outcomes will be continued.
x Ye	es 🗆 No
Commer	nts: update cost will be through the budget of the region
Criteria 4: Pric	ority Points
Prior	• Program updates aligned with the priority heritage industries noted in section A. rities.
□A ₅	griculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech School -MVR#11

DATE: 9/26

	☐ Marine Trade – Program CIP (47.0616)
	☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
	□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
	☐ Education – Program CIP (31.0601)
	☐ Clean Energy – Program CIP (15.1701)
	□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
	☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
	☐ Information Technology – Program CIPs (11.0103) (11.1003)
	☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506) (48.0508)
All	three programs are in the priority list
Cri	iteria 5: Budget Proposal
	Dudget Nametice & Dudget Famos accorded a amountly
	Budget Narrative & Budget Forms completed correctly
	x Yes □ No
	Comments: yes
	 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
	x Yes □ No
	Comments: all programs are approved
	Budget Narrative identifies industry involvement in determination of project.
	x Yes □ No
	Comments: details are in the general narrative
	Budget aligns to specifications of work to be performed

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Oxford Hills Tech School -MVR#11

DATE: 9/26

x T	Yes □ No
Co	omments: budget appears to be correct in alignment with work to be done
	Capacity for Success and Sustainability
	x Yes □ No
	Comments:

RFP TITLE: CTE Infrastructure BIDDER NAME: Biddeford Regional Center of Technology DATE: 9/26/22 EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education
Instructions: The purpose of this form is to record proposal review notes written by individual evaluator for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible xYes □ No
Cover Page is complete and signed (typed signature is allowed) x Yes □ No
Debarment, Performance and Non-Collusion Certification xYes □ No
Application is complete in accordance with RFA instructions x Yes □ No
Comments: no issues noticed
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
xYes □ No
Comments: programs are listed our in-demand careers, all but the athletic trainer which did does not appear in the list because I believe it was too new at the time when the original RFA was being developed
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

RFP#: 202204059

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Biddeford Regional Center of Technology

DATE: 9/26/22

xΥ	
	es 🗆 No
pro not	mments: most of the programs listed are already aligned to national standards as part of the gram approval process in some of them have been done within the last two years. They lead through a school review or several the programs are so new but they documented and ards they did align with
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
xΥ	es 🗆 No
par anc	mments: the additional space does allow them to do more in house in case of a different ademic was to hit again or a resurgence. The school had continued to offer its endorsemed certifications along with dual enrollment opportunities to students the additional space of the help to continue practice
•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, who
	career pathways will be developed for students to enter the workforce?
	career pathways will be developed for students to enter the workforce? Yes □ No
Co as a	career pathways will be developed for students to enter the workforce?
Co. as a	career pathways will be developed for students to enter the workforce? Yes □ No mments: reading the comments, it appears the a school will continues its advisory memba way to interact but I did not see how this project is increasing that involvement. The on rease will be from the additional programs that the school will bring on which these
Co as a	career pathways will be developed for students to enter the workforce? Yes □ No mments: reading the comments, it appears the a school will continues its advisory membar way to interact but I did not see how this project is increasing that involvement. The one rease will be from the additional programs that the school will bring on which these mmittees would automatically be part of anyways
Co as a	career pathways will be developed for students to enter the workforce? Yes □ No mments: reading the comments, it appears the a school will continues its advisory memba way to interact but I did not see how this project is increasing that involvement. The on rease will be from the additional programs that the school will bring on which these
Co as a inc cor	career pathways will be developed for students to enter the workforce? Yes No mments: reading the comments, it appears the a school will continues its advisory memba way to interact but I did not see how this project is increasing that involvement. The on rease will be from the additional programs that the school will bring on which these mmittees would automatically be part of anyways Engage the secondary CTE program advisory committees when determining the
Co as a inc cor	career pathways will be developed for students to enter the workforce? Yes □ No mments: reading the comments, it appears the a school will continues its advisory member away to interact but I did not see how this project is increasing that involvement. The one rease will be from the additional programs that the school will bring on which these mmittees would automatically be part of anyways Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?

BIDDER NAME: Biddeford Regional Center of Technology **DATE**: 9/26/22 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT:** Education Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). Yes □ No Comments: some of the programs will be improved by the additional new area with updated electrical lighting compliance. The project would automatically have to follow it fire codes local building with fire codes.... additional space will provide safe environment for students to practice and fail without the repercussions of being on a real job site which inherently increases the educational opportunities for the student Does this project align with the planning specifications provided by the Major Capital **School Construction Programs? Planning Documents** a. Educational Specifications Click or tap here to enter text. **Space Allocation Guidelines** Click or tap here to enter text. Standards & Guidelines for New School Construction & Major Renovation Projects Click or tap here to enter text. x Yes □ No Comments: found no issues with the statements. Great details **Criteria 3: Evaluation** Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Biddeford Regional Center of Technology

DATE: 9/26/22

x Yes □ No
Comments: this will benefit how they will monitor and measure success
Application provides a description of how successful outcomes will be continued.
□ Yes □ No
Comments:
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
x Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list
51.0913 NOT LISTED as it may have been too new
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Biddeford Regional Center of Technology

DATE: 9/26/22

Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
xYes □ No
Comments: programs are approved or in the process of being approved as needed for this gra
Budget Narrative identifies industry involvement in determination of project.
□ Yes □ No
Comments: reading through the budget narratives it appears the school has most partnersI on notice that they were directly involved in the work align with the budget area in an earlier narrative, it did state based on their yearly evaluations of the programs by different partners
Budget aligns to specifications of work to be performed
xYes □ No
Comments: did not see any concerns
Capacity for Success and Sustainability
Capacity for Success and Sustamaonity
x Yes □ No
Comments: EPS / general building funds will be used to maintain space

RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: 9/26 EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education					
***************************************	**				
nstructions: The purpose of this form is to record proposal review notes written by individual evaluated for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.	or S				
***************************************	**				
ndividual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure					
Criteria 1: Inclusion of General Information					
Applicant is eligible x Yes □ No					
Cover Page is complete and signed (typed signature is allowed) x Yes □ No					
Debarment, Performance and Non-Collusion Certification xYes □ No					
Application is complete in accordance with RFA instructions x Yes □ No					
Comments: didn't see any issues					
	_				
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)					
• Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?					
xYes □ No					
Comments: on the details of the project within the budget for mission versus the project details. The upgrades with support the city programming at Waldo which in return supports job increase skills	<u> </u>				
 Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. 					

RFP#: 202204059

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Waldo County Technical Center

DATE: 9/26

хΥ	
-	es □ No
inf	mments: the programs themselves are aligned to national standards and the upgrades to the rastructure continue to support that effort. The upgrades may also allow for additional
	supment that is not able to be used at this time to be added to the programs. Would have so one details on how the equip needs these upgrades
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
χŊ	es □ No
stu	mments: the school believes the additional upgrades will new learning opportunities for the dents which will continue to increase apprenticeships work based opportunities and foster st-secondary partners but didn't share details as to how
•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what career pathways will be developed for students to enter the workforce?
xΥ	es 🗆 No
	mments: upgrades may not directly to more opportunities beyond prolonging the facility wattinues the interactions with stakeholders in their area
•	Engage the secondary CTE program advisory committees when determining the
	infrastructure updates required to meet the objectives of these funds?
хY	Yes □ No
	Yes □ No mments:

RFP #: 202204059 RFP TITLE: CTE Infrastructure BIDDER NAME: Waldo County Technical Center DATE: 9/26

x Yes □ No				
Comments: in earlier part of the narrative, the school stated the current infrastructure doesn't allow for certain equipment to be used so would the updates, the educational requirements for the standards could be improved because of the new equipment. The safety of the parking lot would be improved based upon stated increase traffic stop				
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 				
Planning Documents				
a. <u>Educational Specifications</u>				
Click or tap here to enter text.				
b. <u>Space Allocation Guidelines</u>				
Click or tap here to enter text.				
c. Standards & Guidelines for New School Construction & Major Renovation Projects				
Click or tap here to enter text.				
x Yes □ No				
Comments:				
No issues				
Criteria 3: Evaluation				
Application provides a description of how school will use DOE data reports to show				
successful increased alignment to the Governor's priority industries and Maine's				
workforce and economic recovery needs.				
xYes □ No				
Commenter the school will use its data to helster besoling in determine your level of suggests				
Comments: the school will use its data to bolster baseline in determine your level of success based upon increase or decrease of these values				
cases apon mercuse of decrease of mese taides				
Application provides a description of how successful outcomes will be continued.				

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Waldo County Technical Center

DATE: 9/26

x Yes □ No
Comments: the school year is every placement cycle based upon the capital improvement plan to maintain the systems it will be replacing. It will increase its building grounds budget adjust for future increases
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
Programs list that are on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x Yes □ No
Comments: did not see any issues
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Waldo County Technical Center

DATE: 9/26

Co	mments: all programs are approved
•	Budget Narrative identifies industry involvement in determination of project.
χŊ	es □ No
	mments: the general narrative did not give a good level of detail to be included in this particle best explanation was in the budget area
•	Budget aligns to specifications of work to be performed
	Budget aligns to specifications of work to be performed ✓es □ No
хЪ	Yes □ No
хЪ	
хЪ	Yes □ No mments: generally looks correct
хЪ	Yes □ No mments: generally looks correct
хЪ	Yes □ No mments: generally looks correct
хЪ	Yes □ No mments: generally looks correct • Capacity for Success and Sustainability

DATE: 9/20 EVALUATO	AME: Capital Area Technical Center 6/22 OR NAME: Shawn Lagasse OR DEPARTMENT: Education	
Instruction for this Red each propo	is: The purpose of this form is to record proposal review notes written by individual evaluation was for Proposals (RFP) process. It is required that each individual evaluator make notes is all that he or she reviews. No numerical scoring should take place on these notes, as that	tors for
consensus Departmen	only during team consensus evaluation meetings. A separate form is available for team evaluation notes and scoring. Once complete, please submit a copy of this document to you's RFP Coordinator or Lead Evaluator for this RFP.	
Individual What allow	Evaluator Comments: vable project costs are requested in application? Check all that apply. Ifrastructure	
Criteria 1	Inclusion of General Information	
	• Applicant is eligible x Yes □ No	
	• Cover Page is complete and signed (typed signature is allowed) Yes x No	
	Debarment, Performance and Non-Collusion Certification x Yes □ No	
	Application is complete in accordance with RFA instructions □ Yes □ No	
Со	mments: no dollar amount given	
Criteria 2 following?	Specifications of Work to be Performed (Do projects accomplish the	
	Does this project align secondary CTE programs to occupations that lead to ployment which provides an entry annual wage meeting the state average, and the nine workforce outlook projections demonstrate substantive growth?	
	x Yes □ No	
Co	mments: Additional classroom for machine tooling does appear to align by allowing student	ts
the tra cat	additional CNC training. The culinary food trailer pad also provides an opportunity for foo eler, which is a different space/style of cooking and new opportunity for different kind of ering for students. The keypad system does increase security at the school in. And as a gene e. But does not appear to align with. The priorities at this time.	d

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Capital Area Technical Center

DATE: 9/26/22

	econdary CTE programs to national and/or state industry standards which TE programs capacity to teach students technical skills required to join the
xYes □ No	
	e opportunity in both the machine tool program and the culinary yards by the d food trailer pad could increase the students' learning opportunities beyond offerings.
opportunities, i	econdary CTE programs to postsecondary education and/or training f applicable, to provide certifications, licensures, college degrees, and apprenticeships.
x Yes □ No	
additional classroom	ot replace say if the opportunities for post secondary will be increase with the m or the food padcan allow for greater depth of knowledge in each field a nticeship or live work opportunities.
career pathway	secondary CTE programs with business and industry partners to provide connections between students and the workforce. With this project, what not will be developed for students to enter the workforce?
xYes □ No	
business and indust for the students. Th structures. The add	ool identified the machine tool classroom project may not increase the try partnerships at this time beyond just having a better learning environment is in itself maybe increase that partnership by aligning with industries currection of the food trailer pad project can increase the programs visibility to the in such a way that it will be at events or events around the pad shall increase program
	ondary CTE program advisory committees when determining the

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Capital Area Technical Center

DATE: 9/26/22

xYes □ No
<u>Comments</u> : it's stated in the application that both call CA machine committees did help with the alignment of the projects.
 Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
x Yes □ No
Comments: all three projects do have elements which will increase safety in its. The key car building security system appears to be only focused on safety but if students don't feel safe they have less opportunities to learn so maybe in some situations the additional card safety system could help students or faculty. No data was giveen that students and fac/staff feel unsafe at Capital without the system.
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or top have to optar tout
Click or tap here to enter text. b. Space Allocation Guidelines
b. Space Allocation Guidelines
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
x Yes □ No
Comments, quarties of detail and much thought was not into this angeres
Comments: great level of detail and much thought was put into this process
Criteria 3: Evaluation

Application provides a description of how school will use DOE data reports to show

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Capital Area Technical Center

DATE: 9/26/22

•	the Governor's priority industries and Maine's
workforce and economic recovery	needs.
x Yes □ No	
	s to monitor enrollment in the particular programs to see with increases. They also anticipate being able to see an access based on these new additions
Application provides a description	of how successful outcomes will be continued.
x Yes □ No	
Comments: all future related expenses wi upgrades appear to be word 10 or more ye	ll come out of the general fund of the school union the ears of life before any major operation required
Criteria 4: Priority Points	
• Program updates aligned Priorities.	with the priority heritage industries noted in section A.
□Agriculture – Program CIPs (01.000 (01.1101)	00) (01.0205) (01.0303) (01.0304) (01.0601)
☐ Marine Trade – Program CIP (47.0	616)
☐ Forestry – Program CIPs (03.0101)	(03.0506) (03.0511)
☐ Construction – Program CIPs (15.1 (46.0503) (47.0201) (49.0202)	303) (46.0000) (46.0101) (46.0201) (46.0302)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1	701)
□Health Care – Program CIPs (19.07 (51.3902)	10) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004)
x□ Hospitality & Tourism – Program (52.0901) (52.1910)	CIPs (12.0501) (12.0503) (12.0505) (31.0301)
☐ Information Technology – Program	1 CIPs (11.0103) (11.1003)
x□ Manufacturing – Program CIPs (1 (47,0104) (47,0105) (48,0501) (48,0506) (48,0506)	5.0613) (15.0805) (15.1301) (15.1302) (47.0101)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Capital Area Technical Center

DATE: 9/26/22

programs are on the priority list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
xYes □ No
Comments: no issues
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x Yes □ No
Comments: yes
Budget Narrative identifies industry involvement in determination of project.
x Yes □ No
<u>Comments</u> : I think this is personally met with the involvement of the pac groups in other areas
Budget aligns to specifications of work to be performed
□xYes □ No
Comments: yes
Capacity for Success and Sustainability
xYes □ No
Comments: yes

BIDDER NAME: Northern Penobscot Tech Region III **DATE**: 9/26 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) x Yes Debarment, Performance and Non-Collusion Certification xYes □ No Application is complete in accordance with RFA instructions x Yes \square No Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? x Yes □ No Comments: welding does lead to in demand careers Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. xYes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Northern Penobscot Tech Region III

DATE: 9/26

Comments: program is aligned to the American welding society
 Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
xYes □ No
Comments: current program has aligned with post secondary partners and is recognized as a testing site for certifications through their approved standards
• Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
x Yes □ No
Comments: the new edition will increase the testing site opportunities in increase connections with industry partners
• Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
xYes □ No
Comments: it appears the committee has repeatedly asked for more space for this program in previous yearly reviews
• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
x Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Northern Penobscot Tech Region III

DATE: 9/26

_			
			ents: the additional space will allow for more opportunities working safely within booth of the ventilation will be at increased to prevent any air base contaminations to exist
L		•	Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
			Planning Documents
		a.	Educational Specifications
Click or	tap	here	to enter text.
		b.	Space Allocation Guidelines
Click or	tap	here	to enter text.
		C.	Standards & Guidelines for New School Construction & Major Renovation Projects
			Click or tap here to enter text.
2	хY	es 🗆] No
(Cor	nme	ents: no concerns were noticed
Critori:	a 3	· Fv	raluation
	•	App suc	olication provides a description of how school will use DOE data reports to show scessful increased alignment to the Governor's priority industries and Maine's rkforce and economic recovery needs.
	\ □	Yes l	□ No
1	this on e	cert earli tiple	ents: the school supports the direction of the grant but may have lacked some details in tain question on how we use data to measure the success of the program. It may be based er in some of the narratives is stated the program is been heavily subscribed to from e years and they believe it will just continue to do so with the additional space
	•	App	plication provides a description of how successful outcomes will be continued.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Northern Penobscot Tech Region III

DATE: 9/26

xYes □ No
Comments: the cost will be absorbed to the annual maintenance budget will be maintained with the rest of developing
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
the program is listed as a priority program
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x Yes □ No
Comments: it appears the details were included for the overall project
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Northern Penobscot Tech Region III

DATE: 9/26

ΧY	es □ No
Co	omments: the program has approved and is a priority program
•	Budget Narrative identifies industry involvement in determination of project.
хЪ	Yes □ No
	omments: earlier than directives, the committee recommended the space be added to increate the testing site in enrollment in the program
•	Budget aligns to specifications of work to be performed
хЪ	Yes □ No
	omments: the budget appears to be in line with the work that's going to be performed hasn'ted the building ventilators moose and so forth
	Capacity for Success and Sustainability
	x Yes □ No
to	Comments: the upkeep will be minimum based on the schools reflection on it and will be absorb it in the local cost

BIDDER NAME: Lake Region Vocational Center DATE: 9/26 EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) x Yes Debarment, Performance and Non-Collusion Certification xYes □ No Application is complete in accordance with RFA instructions xYes \square No Comments: didn't notice any issues Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? xYes □ No Comments: programs are approved in the DO does lead to possibly taking other CTE programs later on in their career Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: 9/26

χУ	es □ No
Co	mments: programs do have align standards
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
хΥ	es □ No
	mments: the school stated the additional space allowed for more opportunities for in depth ining related to both college and on the job training
•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
χŊ	es □ No
	mments: with the additional space is will be able to invite in local partners training that they we not been able to do in the past
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
хΣ	es □ No
Co	mments: the committees have provided insight to these expansions
•	Addresses program safety and educational requirements to provide the essential safety levels
	of a DOE approved program and/or improve the educational outcomes of the program(s).
х	es □ No
Co	mments: space will allow for allow students to spread out more evenly which increases safety
	· · · · · · · · · · · · · · · · · · ·

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: 9/26

	•	Does this project align with the planning specifications provided by the Major Capital
		School Construction Programs?
		Planning Documents
	a.	Educational Specifications
Click or tan	horo	to enter text.
Click of tap	b.	Space Allocation Guidelines
	υ.	Space Anocation Guidennes
Click or tap	here	to enter text.
	C.	Standards & Guidelines for New School Construction & Major Renovation Projects
		Click or tap here to enter text.
	es 🗆	
Col	mme	ents: no find any concerns
Criteria 3	: Ev	aluation
•	suc	plication provides a description of how school will use DOE data reports to show cessful increased alignment to the Governor's priority industries and Maine's rkforce and economic recovery needs.
χY	es 🗆	No
		ents: 4 program alignments interacting with their local stakeholders
•	App	olication provides a description of how successful outcomes will be continued.
	хҮ	es 🗆 No
Cor	mme	ents: this whole square footage will be maintained through state funding
Criteria 4:	Pri	ority Points
	Prio	• Program updates aligned with the priority heritage industries noted in section A. orities.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: 9/26

	□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)			
	☐ Marine Trade – Program CIP (47.0616)			
	☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)			
	☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)			
	☐ Education – Program CIP (31.0601)			
	☐ Clean Energy – Program CIP (15.1701)			
	□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)			
	☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)			
	☐ Information Technology – Program CIPs (11.0103) (11.1003)			
	☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506) (48.0508)			
onl	y one program is on the priority list			
Cri	iteria 5: Budget Proposal			
	Budget Narrative & Budget Forms completed correctly			
	x Yes □ No			
	Comments:			
	 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 			
	xYes □ No			
	Comments: programs listed are approved			
	Budget Narrative identifies industry involvement in determination of project.			
	xYes □ No			
	Comments: industries involvement was listed in the general narrative			

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lake Region Vocational Center

DATE: 9/26

□ Yes □ No
Comments: I'm a little unsure what a cover workspace area is but I am making you subject as a port slab with 4 to 8 pillars and a rooftop
Capacity for Success and Sustainability
x Yes □ No
Comments: between the reviewing of the data and using state funds to keep the additions funded I see no issues

BIDDER NA DATE: 9/26 EVALUATO	CTE Infrastructure ME: Lewiston Regional Technical Center R NAME: Shawn Lagasse R DEPARTMENT: Education
*****	***************************************
for this Requested proposition performed consensus of the	s: The purpose of this form is to record proposal review notes written by individual evaluators uest for Proposals (RFP) process. It is required that each individual evaluator make notes for sal that he or she reviews. No numerical scoring should take place on these notes, as that is only during team consensus evaluation meetings. A separate form is available for team evaluation notes and scoring. Once complete, please submit a copy of this document to your is RFP Coordinator or Lead Evaluator for this RFP.
******	***************************************
	Evaluator Comments:
	able project costs are requested in application? Check all that apply. frastructure
Criteria 1:	Inclusion of General Information
	Applicant is eligible xYes □ No
	• Cover Page is complete and signed (typed signature is allowed) x Yes □ No
	Debarment, Performance and Non-Collusion Certification xYes □ No
	Application is complete in accordance with RFA instructions x Yes □ No
Con	nments: found no issues with the details
Criteria 2: following?)	Specifications of Work to be Performed (Do projects accomplish the
•	Does this project align secondary CTE programs to occupations that lead to
emp	ployment which provides an entry annual wage meeting the state average, and the
Ma	ine workforce outlook projections demonstrate substantive growth?
[xYes □ No
	nments: since this upgrade is building wide it affects several programs and lead to increasing up workforce and several programs do appear on the priority list
	Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

RFP#: 202204059

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

DATE: 9/26

	Yes □ No
do	omments: each program does currently have national state standards and the electrical up align with program needs. There were no details given that standards are not being met cause the electrical needs at this time
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
χY	es □ No
Co	omments: the electrical panels and ventilation system appeared to continue it's partnersh ommunity College university system but the school donation less how it will increase ot her than saying that it would
•	Engagement of secondary CTE programs with business and industry partners to provi career pathway connections between students and the workforce. With this project, we career pathways will be developed for students to enter the workforce?
χY	Yes □ No
pa	omments: not much details on how it will increase pathways but it will continue to main thways with the upgrade the facility to maintain a safe efficient working environmental dents
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
х	Yes □ No
	omments: different committee have suggested the upgrade to building's infrastructure a
	place outdated systems like the saw dust collection system.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

DATE: 9/26

	• Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).				
<u>.</u> :	xYes □ No				
1	Comments: it seems to reason that newer technologies versus information resources found in the 70s would be betterif the dust collection system is improperly designed installed and causing a hazard and should be removed regardless of this grant. The need for airborne particulates should be addressed either way				
L	• Does this project align with the planning specifications provided by the Major Capital School Construction Programs?				
	Planning Documents				
	a. <u>Educational Specifications</u>				
Click or	tap here to enter text.				
J	b. Space Allocation Guidelines				
Clials an					
Click of	tap here to enter text. c. Standards & Guidelines for New School Construction & Major Renovation Projects				
	c. <u>Standards & Odidefines for New School Construction & Major Neriovation Projects</u>				
	Click or tap here to enter text.				
	x Yes □ No				
	Comments: overall no concerns were found and what is shared, the renovations would align to air quality				
Criteria	a 3: Evaluation				
,	 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. 				
<u>-</u>					
Γ	×Yes □ No				
F					

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

DATE: 9/26

Comments: the school said they will use the annual review process along with advisory system to ensure the data points are being reviewed and examine to line the local employment needs along with Community College partnerships
with Community Conege partnersmps
Application provides a description of how successful outcomes will be continued.
x Yes □ No
X 163 E 170
Comments: it appears a largest cost will be the upfront expensive installing the systems in a long term maintenance will be less then currently being spent on the old system according to the school
Criteria 4: Priority Points
Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
P 3 out of 4 programs on the priority list
Criteria 5: Budget Proposal
Dudget Nemetive & Dudget Femme committee decimalities
Budget Narrative & Budget Forms completed correctly

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

DATE: 9/26

Comments: no program codes were included other than the state multiple ■ Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) □ Yes □ No Comments: school does have the following codes approved12.0503 15.0000 15.1301 19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but not so much in the budget area	☐ Yes x No
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) □ Yes □ No Comments: school does have the following codes approved12.0503 15.0000 15.1301 19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	
Approval Process) ☐ Yes ☐ No Comments: school does have the following codes approved12.0503 15.0000 15.1301 19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.1803 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes ☐ No Comments: in the general narrative it did state the involvement of the industry in this project but	Comments: no program codes were included other than the state multiple
Approval Process) ☐ Yes ☐ No Comments: school does have the following codes approved12.0503 15.0000 15.1301 19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.1803 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes ☐ No Comments: in the general narrative it did state the involvement of the industry in this project but	
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15.0000 15.1301 19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	
15.1301 19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	Comments: school does have the following codes approved12.0503
19.0709 32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	15.0000
32.0107 43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	15.1301
43.0107 46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	19.0709
46.0201 46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	32.0107
46.0302 46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	43.0107
46.0503 47.0104 47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	46.0201
47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	46.0302
47.0604 48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	46.0503
48.0506 50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	47.0104
50.0602 51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 • Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	47.0604
51.0000 52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 • Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	48.0506
52.0201 52.0401 52.1803 52.1910 99.6000 99.7000 • Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	50.0602
52.0401 52.1803 52.1910 99.6000 99.7000 • Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	51.0000
52.1803 52.1910 99.6000 99.7000 • Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	52.0201
52.1910 99.6000 99.7000 ■ Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	52.0401
99.6000 99.7000 • Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	52.1803
■ Budget Narrative identifies industry involvement in determination of project. × Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	52.1910
Budget Narrative identifies industry involvement in determination of project. x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	99.6000
x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	99.7000
x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	
x Yes □ No Comments: in the general narrative it did state the involvement of the industry in this project but	
Comments: in the general narrative it did state the involvement of the industry in this project but	Budget Narrative identifies industry involvement in determination of project.
	x Yes □ No
not so much in the budget area	Comments: in the general narrative it did state the involvement of the industry in this project but
	not so much in the budget area

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Lewiston Regional Technical Center

DATE: 9/26

• Bu	adget aligns to specifications of work to be performed
☐ Yes	s □ No
installe	nents: little details on how many systems or how many components of the system is to be ed as part of the sawdust collection I'm not familiar enough to know that almost \$350,000 is ect amount for that system or systems
•	Capacity for Success and Sustainability
х `	Yes □ No
~	
Co	omments:

BIDDER NAME: Mid-Maine Technical Center DATE: 9/26
EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments: What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure
Criteria 1: Inclusion of General Information
Applicant is eligible x Yes □ No
• Cover Page is complete and signed (typed signature is allowed) x Yes □ No
Debarment, Performance and Non-Collusion Certification xYes □ No
Application is complete in accordance with RFA instructions Yes □ No
Comments: I'm sure the details included in the culinary arts renovation if that included equipment that is non infrastructure related. For example a smoker==#5
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth?
xYes □ No
Comments: great level detail provided in the different projects to be included in this grant
Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. x Yes □ No
V 169 FT 140

RFP#: 202204059

RFP TITLE: CTE Infrastructure

Comments: it would appear from reading the details in the submission that the additional space

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Mid-Maine Technical Center

DATE: 9/26

EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

will help in one program for students to be able to move around more and practice they're coping techniques more comfortably at the same time. In the other program of mass media it appears the additional sound recording studio will allow for the program to meet the required standards with greater ease. The ventilation system does help with air quality as it relates to the construction dust collection Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. xYes □ No Comments: the additional space and mass media program would allow for possibility of adding additional certifications to the program. In the culinary arts program they will continue to look at expanding postsecondary in concurrent enrollments Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? x Yes □ No Comments: Advisory committee have stated the additional elements for the school would increase and mimic what industry is doing currently Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? x Yes □ No Comments: it appears the committees provide the insights to what is needed for the programs and the expansion of the spaces along with the need for better air quality Addresses program safety and educational requirements to provide the essential safety levels

of a DOE approved program and/or improve the educational outcomes of the program(s).

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Mid-Maine Technical Center

DATE: 9/26

x Yes □ No	
Comments:	
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs? 	
Planning Documents	
a. <u>Educational Specifications</u>	
Fan .	
Click or tap here to enter text.	
b. <u>Space Allocation Guidelines</u>	
Click or tap here to enter text.	
c. Standards & Guidelines for New School Construction & Major Renovation Projects	
c. <u>Standards & Guidelines for New School Construction & Major Neriovation Frojects</u>	
Click or tap here to enter text.	
x Yes □ No	
Comments: didn't read any concerns and new details provided	
Criteria 3: Evaluation	
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs. 	
x Yes □ No	
Comments: school gave great detail per area of improvement how they will measure student success with the funds that will be provided if awarded this grant	
Application provides a description of how successful outcomes will be continued.	
x Yes □ No	
Comments: the school does not anticipate any additional expenses after the initial upgrades are done	

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Mid-Maine Technical Center

DATE: 9/26

Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601)
(01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
□ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
Two of the three programs addressed in this grant do align with the priority programs
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x Yes □ No
Comments: see no issues with the formatting completion of the programs budget form
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x Yes □ No
Comments: all three programs are approvedtwo are on the priority list
Budget Narrative identifies industry involvement in determination of project.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Mid-Maine Technical Center

DATE: 9/26

x Yes [\square No
Commo	ents: details of industry involvement were included in the general narrative
• Bu	dget aligns to specifications of work to be performed
□ Yes	□ No
	ents: I am unclear on exactly what's included in the renovations for the culinary arts and be sure that additional cooking equipment is not included if it goes beyond the scope of ant
•	Capacity for Success and Sustainability
-	
х Ү	'es □ No
	mments: the ongoing expenses will not be an issue according to the submission and it's cost which will be the hardest to obtain

BIDDER NAME: Van Buren Regional Technology Center DATE: 9/26 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Debarment, Performance and Non-Collusion Certification □Yes □ No Application is complete in accordance with RFA instructions \square Yes \square No Comments: can center directors able to sign off on the coversheet or is it only superintendents when submitting on behalf of a CTE center? Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? x Yes □ No Comments: the need for HVAC in Maine is substantial and this program is in need Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technology Center

DATE: 9/26

x Yes □ No	
	has agreed to work with other new programs that do not have set standa hich would align with chapter 232
Alignment of s	secondary CTE programs to postsecondary education and/or training
•	if applicable, to provide certifications, licensures, college degrees,
volunteerism, a	and apprenticeships.
xYes □ No	
	ogram is an expansion of current offerings at VB and would lead to addit along with certifications apprenticeships, post secondary options
career pathway	f secondary CTE programs with business and industry partners to provide connections between students and the workforce. With this project, where will be developed for students to enter the workforce?
x Yes □ No	
Comments:	
	condary CTE program advisory committees when determining the updates required to meet the objectives of these funds?
xYes □ No	
	ogram was approved by committee and is needed program in this area. As e will be formed to continue the program once it's up and established bas
	gram safety and educational requirements to provide the essential safety loved program and/or improve the educational outcomes of the program(s

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technology Center

DATE: 9/26

xYes □ No
XTES 🗆 INO
Comments: the updated space will allow for a safe new area for a program to expand into
 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. Educational Specifications
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. Standards & Guidelines for New School Construction & Major Renovation Projects
Click or tap here to enter text.
x Yes □ No
Comments:
No concerns were noted
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
x Yes □ No
X Tes 🗆 NO
Comments:
Commons.
Application provides a description of how successful outcomes will be continued.
☐ Yes ☐ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technology Center

DATE: 9/26

Comments: this new program is in addition to both this school and northern Maine. This could be an opportunity for three CTE Schools to work together which aligns to the priority industries
Criteria 4: Priority Points
• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
the approved program has listed as a priority program
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x Yes □ No
Comments: did not see any issues
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Van Buren Regional Technology Center

DATE: 9/26

Cor	nments: this program was approved based on the need of this grant
•	Budget Narrative identifies industry involvement in determination of project.
хY	es 🗆 No
Cor	nments: the general narrative did include details of working with committees
•	Budget aligns to specifications of work to be performed
хΥ	es 🗆 No
Cor	nments: no issues found
	Capacity for Success and Sustainability
	xYes □ No
	Comments: the program will be maintained through state funding and federal grants as m
prog	grams are

BIDDER NAME: Region 10-Brunswick DATE: 9/26 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) x Yes \square No Debarment, Performance and Non-Collusion Certification xYes \(\sigma \) No Application is complete in accordance with RFA instructions x Yes \square No Comments: Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? xYes □ No Comments: the entrance project does not directly align to anyone program or outcome but it is a needed project to ensure safety main floor the building Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. x Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 10-Brunswick

DATE: 9/26

•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
χŊ	∕es □ No
	omments: the project itself doesn't align with post-sec connections as it relates to technic aching but continues access to all programs as a facility related project
•	Engagement of secondary CTE programs with business and industry partners to provide
	career pathways will be developed for students to enter the workforce?
	Yes □ No
Co	omments:
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
	Yes x No
on	omments: it does not appear the advisory committees were ask about this or directly weight the need so with that in mind if they had been advised, would they have found a differe oject they could have supported
•	Addresses program safety and educational requirements to provide the essential safety of a DOE approved program and/or improve the educational outcomes of the program.
<u> </u>	Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 10-Brunswick

DATE: 9/26

	•	Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
		Planning Documents
	a.	Educational Specifications
Click or tap	here	to enter text.
	b.	Space Allocation Guidelines
Click or tap		to enter text.
	C.	Standards & Guidelines for New School Construction & Major Renovation Projects
		Click on ton hore to enter tout
	X 7	Click or tap here to enter text.
		□ No
Co	mme	onts:
Criteria 3	: Fv	valuation
•	Ap _l	olication provides a description of how school will use DOE data reports to show excessful increased alignment to the Governor's priority industries and Maine's rkforce and economic recovery needs.
хY	es [] No
		ents: the school bell to monitor enrollments based on students are not able to access the g they would be less likely to have the student body numbers they currently do have
•	Apı	olication provides a description of how successful outcomes will be continued.
	χΎє	es 🗆 No
	mme	ents: it appears the local budget will be used to carry the ongoing maintenance and repair ridge once installed
Criteria 4:	Pri	ority Points

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 10-Brunswick

DATE: 9/26

	• Program updates aligned with the priority heritage industries noted in section A. Priorities.
	□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
	☐ Marine Trade – Program CIP (47.0616)
	☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
	☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
	☐ Education – Program CIP (31.0601)
	☐ Clean Energy – Program CIP (15.1701)
	□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
	☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
	☐ Information Technology – Program CIPs (11.0103) (11.1003)
	☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506) (48.0508)
no p	programs were listed
Cri	iteria 5: Budget Proposal
	Budget Narrative & Budget Forms completed correctly
	☐ Yes x No
	Comments: no programs are listed
	Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
	☐ Yes x No
	Comments: no programs are listed
	The school is approved for the following:
	12.0503
	19.0709
	46.0000
	47.0201
	47.0603

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 10-Brunswick

DATE: 9/26

47.0	604
47.0	606
48.0	508
50.04	402
51.09	904
51.39	902
91.3	372
91.3	374
99.10	000
99.60	000
99.80	000
L	
•	Budget Narrative identifies industry involvement in determination of project.
x Ye	es No
Con	nments: I did not gather from the details that the advisory committees were talk to you but
	pol has worked with its local code enforcement agencies to determine the entrance is unsaf
	nsider that it be industry involvement for this project
100	insider that it be industry involvement for this project
•	Budget aligns to specifications of work to be performed
v V	es □ No
	nments: generally the funding looks to align with the work to be performed
Con	michts. generally the funding looks to angli with the work to be performed
	Capacity for Success and Sustainability
	Capacity for Success and Sustamacinity
	x Yes □ No
	x Yes □ No Comments:

BIDDER NAME: MVR #4- United Technologies Center DATE:9/27/2022 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT:** Education Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. □ CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) \square Yes Debarment, Performance and Non-Collusion Certification xYes □ No Application is complete in accordance with RFA instructions \square Yes \square No Comments: no dollar amount was included in the cover page Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? x Yes □ No Comments: using the committees, the school identified programs that needed to have classroom expansions, and also in need for better air quality. At first glance the air qual it may not appear to help align with meeting state workforce projections but if air quality is improved, students may have the ability attend classes were in the past, they have not have, like during the COVID-19 events

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: MVR #4- United Technologies Center

DATE:9/27/2022

	•	Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
alignment by the additional space being add to the classrooms. With this being said, the additional space will allow for additional enrollments which the school seems to be experie anyways so this in turn using needed expansion • Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x Yes □ No Comments: the secondary options at the school may not increase directly from this project beyond expanding the space for more students to attend UTC which in itself is good • Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, wh career pathways will be developed for students to enter the workforce? □ Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partner survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in additing a diditional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additing the program committees appear to have requested air quality in additing the	χY	es □ No
opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x Yes □ No Comments: the secondary options at the school may not increase directly from this project beyond expanding the space for more students to attend UTC which in itself is good • Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, when career pathways will be developed for students to enter the workforce? □ Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partners survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have request	ali ad	gnment by the additional space being add to the classrooms. With this being said, the ditional space will allow for additional enrollments which the school seems to be experien
opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x Yes □ No Comments: the secondary options at the school may not increase directly from this project beyond expanding the space for more students to attend UTC which in itself is good • Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, when career pathways will be developed for students to enter the workforce? □ Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partners survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have request		
opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. x Yes □ No Comments: the secondary options at the school may not increase directly from this project beyond expanding the space for more students to attend UTC which in itself is good • Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, when career pathways will be developed for students to enter the workforce? □ Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partners survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees appear to have request		
Comments: the secondary options at the school may not increase directly from this project beyond expanding the space for more students to attend UTC which in itself is good • Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, wh career pathways will be developed for students to enter the workforce? □ Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partner survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in additional program advisory comments.	•	opportunities, if applicable, to provide certifications, licensures, college degrees,
Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, wh career pathways will be developed for students to enter the workforce? Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partner survey have demonstrated the school is providing skilled workers in needed labor markets Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in additional program committees appear to have requested air quality in additional program committees.	х `	Yes □ No
career pathway connections between students and the workforce. With this project, wh career pathways will be developed for students to enter the workforce? ☐ Yes x No Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partner survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes ☐ No Comments: the individual program committees appear to have requested air quality in addit		
Comments: I did not gather from the details that industry was directly asked about these expansions related to this grant. Industry partners according to the school's business partner survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in addit	•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what career pathways will be developed for students to enter the workforce?
expansions related to this grant. Industry partners according to the school's business partner survey have demonstrated the school is providing skilled workers in needed labor markets • Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in addit		Yes x No
infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in addit	ex	pansions related to this grant. Industry partners according to the school's business partner
infrastructure updates required to meet the objectives of these funds? xYes □ No Comments: the individual program committees appear to have requested air quality in addit		
Comments: the individual program committees appear to have requested air quality in addit	•	
	χY	es □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: MVR #4- United Technologies Center

DATE:9/27/2022

Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
x Yes □ No
Comments: space appears to address need for educational outcomes in the air quality system what addressed any issues with ventilation
Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. Educational Specifications
u. <u>Educational Specifications</u>
Click or tap here to enter text.
b. Space Allocation Guidelines
Click or tap here to enter text.
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>
Click or tap here to enter text.
x Yes □ No
Comments:
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
x Yes □ No
Comments: the school has required data to formulate after aligning to the priority industry set for
Application provides a description of how successful outcomes will be continued.

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: MVR #4- United Technologies Center

DATE:9/27/2022

	x Yes □ No
	Comments: used its capital reserve \$\$ for upkeep
Cri	teria 4: Priority Points
	• Program updates aligned with the priority heritage industries noted in section A. Priorities.
	□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
	☐ Marine Trade – Program CIP (47.0616)
	☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
	☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
	☐ Education – Program CIP (31.0601)
	☐ Clean Energy – Program CIP (15.1701)
	□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
	☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
	☐ Information Technology – Program CIPs (11.0103) (11.1003)
	☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506) (48.0508)
no p	programs are listed but the school is approved for
01	.0601
11	.0103
12	.0503
43	.0000
46	.0201
46	.0302
46	.0503
47	.0201
47	.0302
47	.0603
47	.0604
47	.0606

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: MVR #4- United Technologies Center

DATE:9/27/2022

48.0508
49.0202
50.0602
51.0000
51.0801
52.0401
52.1701
99.6000
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
☐ Yes x No
Comments:
 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
☐ Yes x No
Comments: no programs are listed in the narrative but program titles are listed in the breakdown
Budget Narrative identifies industry involvement in determination of project.
x Yes □ No
Comments: great details and breakdown in the budget section
Budget aligns to specifications of work to be performed
x Yes □ No
Comments: no issues were found
Capacity for Success and Sustainability
x Yes □ No
Comments:
Comments.

BIDDER NAME: Presque Isle Tech Center DATE: 9/27 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) \square Yes \square No Debarment, Performance and Non-Collusion Certification xYes \(\sigma \) No Application is complete in accordance with RFA instructions x Yes \square No Comments: I'm sure who is sign off but the director did sign off and Superintendent was included Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? x Yes □ No Comments: program is approved and has priority status search Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Presque Isle Tech Center

DATE: 9/27

EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education

Comments: My assumption is the less travel may allow to the farm as the reasoning given that extra time savings of two or miles between the two areas will increase the students ability to work. One part I'm confused about is the standard section is talking about pruning of the trees and the ability to grow items but the program listed as one that will be affected by this addition is the farm mechanics program which doesn't participate in much of this education as I understand it Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships. \square Yes \square No Comments: a narrative read more like a program that is teaching planting and growing versus repairing mechanical machinery which was the program listed in the budget section Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce? ☐ Yes ☐ No Comments: Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds? x Yes □ No Comments: multiple committees gave feedback as to this expansion Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s). x Yes □ No Comments: the school feels having the field or lab right next to the classroom will increase enrollment

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Presque Isle Tech Center

DATE: 9/27

 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
Planning Documents
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>
Click or tap here to enter text.
x Yes □ No
Comments:
Criteria 3: Evaluation
 Application provides a description of how school will use DOE data reports to show successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
v V · · · · · · · · ·
x Yes □ No
Comments: will use data to develop a baseline and calculate from there the impact
Application provides a description of how successful outcomes will be continued.
Application provides a description of new successful detectives will be continued.
x Yes □ No
Comments: the current funding formula will be able to support the program space once established
Criteria 4: Priority Points

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Presque Isle Tech Center

DATE: 9/27

• Program updates aligned with the priority heritage industries noted in section A. Priorities.
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)
☐ Education – Program CIP (31.0601)
☐ Clean Energy – Program CIP (15.1701)
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.1004) (51.3902)
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)
☐ Information Technology – Program CIPs (11.0103) (11.1003)
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0501) (48.0506) (48.0508)
Program is on the list
Criteria 5: Budget Proposal
Budget Narrative & Budget Forms completed correctly
x Yes □ No
Comments: some of the narrative appears to be based on other programs beyond the mechanics section program
Budget CIP code is allowed (MDOE approved program or program within Application Approval Process)
x Yes □ No
Comments: the mechanics program is approved
Budget Narrative identifies industry involvement in determination of project.
x Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Presque Isle Tech Center

DATE: 9/27

•	Budget aligns to specifications of work to be performed
xΥ	es 🗆 No
Co	mments:
	Capacity for Success and Sustainability
	x Yes □ No
	Comments:

RFP TITLE: CTE Infrastructure PIDER NAME: (Pagin Two School of Applied Tech
BIDDER NAME: (Region Two School of Applied Tech DATE: 9/26
EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education
EVALUATOR DEPARTMENT. Education

<u>Instructions:</u> The purpose of this form is to record proposal review notes written by <u>individual</u> evaluators for this Request for Proposals (RFP) process. It is <u>required</u> that each individual evaluator make notes for
each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is
performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your
Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:
What allowable project costs are requested in application? Check all that apply. x CTE Infrastructure
x CTE mirastructure
Criteria 1: Inclusion of General Information
Applicant is eligible xYes □ No
• Cover Page is complete and signed (typed signature is allowed) x Yes □ No
Debarment, Performance and Non-Collusion Certification xYes □ No
• Application is complete in accordance with RFA instructions x Yes □ No
Comments: that section looks complete
Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?)
Does this project align secondary CTE programs to occupations that lead to
employment which provides an entry annual wage meeting the state average, and the
Maine workforce outlook projections demonstrate substantive growth?
x Yes □ No
Comments: because of the scope of the project and the details about each upgrade it might be
challenging in this section to provide that level of detail beyond what has been provided. I'm OK
with the information that was given and the level of detail about the other sections just because of the amount of work to be included. With this being said, it's still challenging for these upgrades
types to directly linked to how they will show demonstrate growth in CTE. The details are more
about retaining enrollment versus not being able to offer program because of unsafe environment

RFP#: 202204059

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: (Region Two School of Applied Tech

DATE: 9/26

•	Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce.
хY	es 🗆 No
alig	mments: upgrades that were described with the ventilation/electrical loan themselves to be and only blding upgrades not with technical teaching standards. Each program is approved any standards. Upgrades are to continue offering a clean/safe teaching environment
•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
хY	es 🗆 No
	mments: The school sees this as an opportunity to offer year round classes which they icipate will offer additional opportunities and partnerships to students
•	Engagement of secondary CTE programs with business and industry partners to provide career pathway connections between students and the workforce. With this project, what new career pathways will be developed for students to enter the workforce?
хY	es □ No
the the	mments: the school feels the cost savings this grant would provide them instead of upgrading building with their current budget in using this grant, they will help city programs by focusing funds on CTE curriculum versus repairs. It did not mention if additional pathways will be reloped because of this grant directly
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
хY	es □ No
bel	mments: it is stated the committees have provided insight to safe working environments and I leve the intent of these improvements is to increase safe working environments. it did not the the committees gave direct feedback on these particular projects

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: (Region Two School of Applied Tech

DATE: 9/26

		Addresses program safety and educational requirements to provide the essential safety levels of a DOE approved program and/or improve the educational outcomes of the program(s).
	xYe	s 🗆 No
	Con	nments: I believe the upgrades do enhance safety for the building overall
		 Does this project align with the planning specifications provided by the Major Capital School Construction Programs?
	_	
		Planning Documents
		a. Educational Specifications
Click or	r tap l	nere to enter text.
		b. <u>Space Allocation Guidelines</u>
Click or	t tan l	pero to enter tout
Click of	тар і	c. Standards & Guidelines for New School Construction & Major Renovation Projects
		c. Standards & Guidelines for New School Construction & Major Neriovation Projects
		Click or tap here to enter text.
	х Үе	es 🗆 No
	Con	nments:
		did not feel there was any concerns in this area
<u> </u>		
Criteri		Evaluation
		Application provides a description of how school will use DOE data reports to show
		successful increased alignment to the Governor's priority industries and Maine's workforce and economic recovery needs.
Į		mental and decine mental receivery media.
Γ		
		s 🗆 No
	Con	nments: the school will monitor the students participation along with credential payment
	•	Application provides a description of how successful outcomes will be continued.
		v Yes □ No

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: (Region Two School of Applied Tech

DATE: 9/26

Comments: school will use the savings from the money is not spent on the and apply that to this annual budget for ongoing maintenance and repairs inequivalent to have less maintenance and repair			
Criteria 4: Priority Points			
• Program updates aligned with the priority heritage indus Priorities.	tries noted in section A.		
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0306) (01.1101))4) (01.0601)		
☐ Marine Trade – Program CIP (47.0616)			
☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)			
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)			
☐ Education – Program CIP (31.0601)			
☐ Clean Energy – Program CIP (15.1701)			
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.10(51.3902)			
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0 (52.0901) (52.1910)	505) (31.0301)		
☐ Information Technology – Program CIPs (11.0103) (11.1003)			
☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.0104) (47.0105) (48.0501) (48.0506) (48.0508)	5.1302) (47.0101)		
4 of 14			
Criteria 5: Budget Proposal			
Budget Narrative & Budget Forms completed correctly			
□ Yes □ No			
Comments: P			
Budget CIP code is allowed (MDOE approved program or program v Approval Process)	vithin Application		
□ Yes □ No			
Comments:			

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: (Region Two School of Applied Tech

DATE: 9/26

	es 🗆 No
Com	ments:
	Budget aligns to specifications of work to be performed es □ No
	ments:
•	Capacity for Success and Sustainability
L	Capacity for Success and Sustainability ☐ Yes ☐ No

BIDDER NAME: Region 9 School of Applied Technology DATE: 9/26 **EVALUATOR NAME: Shawn Lagasse EVALUATOR DEPARTMENT: Education** Instructions: The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP. **Individual Evaluator Comments:** What allowable project costs are requested in application? Check all that apply. xCTE Infrastructure **Criteria 1: Inclusion of General Information** Applicant is eligible x Yes □ No Cover Page is complete and signed (typed signature is allowed) xYes \square No Debarment, Performance and Non-Collusion Certification xYes \(\sigma \) No Application is complete in accordance with RFA instructions xYes \square No Comments: no issues Criteria 2: Specifications of Work to be Performed (Do projects accomplish the following?) Does this project align secondary CTE programs to occupations that lead to employment which provides an entry annual wage meeting the state average, and the Maine workforce outlook projections demonstrate substantive growth? x Yes □ No Comments: great level of details for EACH project. Alignment of secondary CTE programs to national and/or state industry standards which increase the CTE programs capacity to teach students technical skills required to join the workforce. xYes □ No Comments: outstanding details for 1,2 and 3. Great connection for each

RFP#: 202204059

RFP TITLE: CTE Infrastructure

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 9 School of Applied Technology

DATE: 9/26

•	Alignment of secondary CTE programs to postsecondary education and/or training opportunities, if applicable, to provide certifications, licensures, college degrees, volunteerism, and apprenticeships.
xΥe	es 🗆 No
Coı	nments: good breakdown per CIP
•	Engagement of secondary CTE programs with business and industry partners to provid career pathway connections between students and the workforce. With this project, wh career pathways will be developed for students to enter the workforce?
хY	es 🗆 No
	nments: the school was able to demonstrate the different committees in their involveme update throughout each of the different areas which were requested.
•	Engage the secondary CTE program advisory committees when determining the infrastructure updates required to meet the objectives of these funds?
χYε	es 🗆 No
<u> </u>	mments:
•	Addresses program safety and educational requirements to provide the essential safety of a DOE approved program and/or improve the educational outcomes of the program(
хY	es 🗆 No
wei	mments: again with the approach of the school to breakdown each individual project, the eable to demonstrate I couldn't level of detail as to why the additional space or the expertain programs help to increase safety throughout the entire school
	• Does this project align with the planning specifications provided by the Major Cap School Construction Programs?

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 9 School of Applied Technology

DATE: 9/26

Planning Documents a. Educational Specifications
a. <u>Educational Specifications</u>
Click or tap here to enter text.
b. <u>Space Allocation Guidelines</u>
Click or tap here to enter text.
c. <u>Standards & Guidelines for New School Construction & Major Renovation Projects</u>
Click or tap here to enter text.
xYes □ No
Comments: felt the school has reviewed and lined its information to the section efficiently
Criteria 3: Evaluation
Application provides a description of how school will use DOE data reports to show
successful increased alignment to the Governor's priority industries and Maine's
workforce and economic recovery needs.
☐ Yes ☐ No
Comments:
Comments.
Application provides a description of how successful outcomes will be continued.
. тринования в возменя в нем в в в в в нем в в нем в в нем
□ Yes □ No
Comments:
Criteria 4: Priority Points
 Program updates aligned with the priority heritage industries noted in section A.
Priorities.
TA ariantone Program CIPs (01 0000) (01 0205) (01 0202) (01 0204) (01 0201)
□Agriculture – Program CIPs (01.0000) (01.0205) (01.0303) (01.0304) (01.0601) (01.1101)
☐ Marine Trade – Program CIP (47.0616)

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 9 School of Applied Technology

DATE: 9/26

	☐ Forestry – Program CIPs (03.0101) (03.0506) (03.0511)					
☐ Construction – Program CIPs (15.1303) (46.0000) (46.0101) (46.0201) (46.0302) (46.0503) (47.0201) (49.0202)						
	☐ Education – Program CIP (31.0601)					
	☐ Clean Energy – Program CIP (15.1701)					
□Health Care – Program CIPs (19.0710) (41.0101) (51.0000) (51.0801) (51.0904) (51.100						
	(51.3902)					
☐ Hospitality & Tourism – Program CIPs (12.0501) (12.0503) (12.0505) (31.0301) (52.0901) (52.1910)						
	☐ Information Technology – Program CIPs (11.0103) (11.1003)					
	☐ Manufacturing – Program CIPs (15.0613) (15.0805) (15.1301) (15.1302) (47.0101) (47.0104) (47.0105) (48.0506) (48.0506) (48.0508)					
all	programs are included					
Cri	iteria 5: Budget Proposal					
	Budget Narrative & Budget Forms completed correctly					
	Budget Narrative & Budget Forms completed correctly					
	x Yes □ No					
	Comments: found no concerns in the budget sheets and like the breakdown in the level of details					
	 Budget CIP code is allowed (MDOE approved program or program within Application Approval Process) 					
	x Yes □ No					
	Comments: codes were approved and one was approved just for this spring process					
 Budget Narrative identifies industry involvement in determination of project. x Yes □ No 						
					Comments: no issues were noticed	
	Product all and the specific and formulate he made and					
	Budget aligns to specifications of work to be performed					
	xYes □ No					
	Comments: no issues were noticed					

RFP#: 202204059

RFP TITLE: CTE Infrastructure

BIDDER NAME: Region 9 School of Applied Technology

DATE: 9/26

Capacity for Success and Sustainability
x Yes □ No
Comments: the school will seek local budget near future funding opportunities upkeep speeches yeah and will you budget for the proper maintenance and day-to-day costs

STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202204059 RFP TITLE: ARP State Fiscal Recovery Funds – CTE Infrastructure

I, Dwight Littlefield, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

Signature	Date	
054010 /14	09/23/2022	
But A. Fill		

STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202204059 RFP TITLE: ARP State Fiscal Recovery Funds – CTE Infrastructure

I, Steven Airoldi, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

Stew divoldi B6FBB7832D91416	09/23/2022	10/7/2022
Signature	Date	
Corrected to digital signature.		

STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202204059 RFP TITLE: ARP State Fiscal Recovery Funds – CTE Infrastructure

I, Ida Batista, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

Signature	Date	
lda Batista	9/23/2022	

STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202204059 RFP TITLE: ARP State Fiscal Recovery Funds — CTE Infrastructure

I, Jon Sacks, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Signature

Date

STATE OF MAINE DEPARTMENT OF EDUCATION



Janet T. Mills Governor Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202204059 RFP TITLE: ARP State Fiscal Recovery Funds – CTE Infrastructure

I, John Wilhelm, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Signature Date



STATE OF MAINE DEPARTMENT OF EDUCATION

Janet T. Mills Governor

Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202204059 RFP TITLE: ARP State Fiscal Recovery Funds – CTE Infrastructure

I, Shawn Lagasse, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

	Shawn Lagasse			0 (22 (2022	
Shawn Lagasse	Islaun Magassi		9/23/22	9/23/2022	
Signature	FA02BED2ED0C498	Date			