

State of Maine
Master Score Sheet

RFA# 202203044					
Maine Career Exploration Grant Funding					
Bidder Name:		APEX	Aroostook County Action Program	Center for Entrepreneurial Studies	Eastern Maine Development Corporation
Proposed Cost:		\$484,459	\$500,000	\$255,089.02	\$500,000
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Applicant Experience	10	5	9	5	9
Section III: Program Design	30	18	21	12	27
Section IV: Equity and Partnerships	30	12	26	12	26
Section V: Budget and Budget Narrative	20	8	14	8	15
Section VI: Sustainability	10	4	5	3	6
TOTAL	<u>100</u>	<u>47</u>	<u>75</u>	<u>40</u>	<u>83</u>

RFA# 202203044

Maine Career Exploration Grant Funding

Bidder Name:		Educate Maine	Learning Works	ME Alliance of the Boys and Girls Club	Midcoast Community Alliance
Proposed Cost:		\$484,351.90	\$499,791	\$499,976	\$499,367.76
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Applicant Experience	10	5	9	7	6
Section III: Program Design	30	15	20	23	20
Section IV: Equity and Partnerships	30	18	20	12	21
Section V: Budget and Budget Narrative	20	10	10	8	12
Section VI: Sustainability	10	5	6	4	6
TOTAL	<u>100</u>	<u>53</u>	<u>65</u>	<u>54</u>	<u>65</u>

RFA# 202203044

Maine Career Exploration Grant Funding

Bidder Name:		Mobius	New Mainers Public Health Initiative	Opportunity Alliance	Rippleeffect
Proposed Cost:		\$195,455.96	\$500,000	\$365,873	\$177,000
Scoring Sections	Points Available				
Section I: Eligibility	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Applicant Experience	10	7	5	8	6
Section III: Program Design	30	20	17	20	17
Section IV: Equity and Partnerships	30	20	18	17	17
Section V: Budget and Budget Narrative	20	12	13	9	12
Section VI: Sustainability	10	3	6	6	3
TOTAL	<u>100</u>	<u>62</u>	<u>59</u>	<u>60</u>	<u>55</u>

RFA# 202203044

Maine Career Exploration Grant Funding

Bidder Name:		RSU 13	Syntiro	Tree Street Youth	University of Maine, Orono
Proposed Cost:		\$323,400	\$498,993	\$499,061	\$493,458
Scoring Sections	Points Available				
Section I: Eligibility	Pass	Pass	Pass	Pass	Pass
Section II: Applicant Experience	10	7	7	8	6
Section III: Program Design	30	15	12	22	14
Section IV: Equity and Partnerships	30	15	13	26	13
Section V: Budget and Budget Narrative	20	14	11	18	8
Section VI: Sustainability	10	6	3	8	5
TOTAL	<u>100</u>	<u>57</u>	<u>46</u>	<u>82</u>	<u>46</u>

RFA# 202203044

Maine Career Exploration Grant Funding

Bidder Name:		University of Southern Maine	Waldo County Technical Center	Maine Job Solutions	
Proposed Cost:		\$487,830	\$500,000	Blank Application	
Scoring Sections	Points Available				
Section I: Eligibility	Pass	Pass	Pass	Fail	
Section II: Applicant Experience	10	7	8		
Section III: Program Design	30	15	22		
Section IV: Equity and Partnerships	30	13	21		
Section V: Budget and Budget Narrative	20	9	18		
Section VI: Sustainability	10	4	7		
TOTAL	<u>100</u>	<u>48</u>	<u>76</u>	<u>XX</u>	



STATE OF MAINE
Governor's Office of Policy Innovation
and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Melissa Cilley
APEX Youth Connections
PO Box 783
Biddeford, ME 04005

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Melissa Cilley,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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- Aroostook County Action Program
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- Midcoast Community Alliance

The bidders listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Ana Hicks

Ana Hicks
Senior Policy Analyst and Children's Cabinet Coordinator
Governor's Office of Policy Innovation and the Future
ana.hicks@maine.gov
(207) 446-5901

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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Hannah Pingree
Director

Award Notification Letter

Jason Parent
Aroostook County Action Program
771 Main Street
Presque Isle, ME 04769

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Jason Parent,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Award Notification Letter

June 17, 2022

Bonita Tompkins
Center for Entrepreneurial Studies
156 Main St
Farmington, ME 04938

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Bonita Tompkins,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

A handwritten signature in black ink that reads "Ana Hicks". The signature is written in a cursive, flowing style.

Ana Hicks
Senior Policy Analyst and Children's Cabinet Coordinator
Governor's Office of Policy Innovation and the Future
ana.hicks@maine.gov

(207) 446-5901

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Award Notification Letter

June 17, 2022

Lee Humphrey
Executive Director
Eastern Maine Development Corporation
40 Harlow Street
Bangor, ME 04401

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Lee Humphrey,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Sincerely,

Ana Hicks

Ana Hicks
Senior Policy Analyst and Children's Cabinet Coordinator
Governor's Office of Policy Innovation and the Future
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Award Notification Letter

June 17, 2022

Jason Judd
Executive Director
Educate Maine
482 Congress St, Suite 303
Portland, ME 04101

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Jason Judd,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Award Letter Notification

June 17, 2022

Heather Davis
Learning Works
181 Brackett Street
Portland, Maine 04102

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Heather Davis,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Award Notification Letter

June 17, 2022

JR Kenny
Maine Alliance of the Boys and Girls Club
277 Cumberland Ave
Portland, ME 04112

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear JR Kenny,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**Janet T. Mills
Governor**

**Hannah Pingree
Director**

Award Notification Letter

June 17, 2022

Elisabeth Ryder
Administrative Assistant
Maine Job Solutions, LLC
128 Taunton Dr
Sullivan, ME 04664

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Elisabeth Ryder,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Jamie Dorr
Executive Director
Midcoast Youth Center
4 Old Brunswick Road
Bath ME 04530

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Jamie Dorr,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Award Notification Letter

June 17, 2022

Michaela York
Mobius
319 Main Street
Damariscotta, ME 04543

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Michaela York,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Hannah Pingree
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Award Notification Letter

June 17, 2022

Hibo Omer, MPH
Interim Executive Director
New Mainer Public Health Initiative
P.O. BOX 541
Lewiston ME 04243

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Hibo Omer,

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

Ana Hicks

Ana Hicks
Senior Policy Analyst and Children's Cabinet Coordinator
Governor's Office of Policy Innovation and the Future
ana.hicks@maine.gov
(207) 446-5901

STATEMENT OF APPEAL RIGHTS

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STATE OF MAINE
Governor's Office of Policy Innovation
and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Joe Everett
President and CEO
Opportunity Alliance
50 Lydia Lane
South Portland, ME 04106

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Joe Everett,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Janet T. Mills
Governor

Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Adam Shepherd
Executive Director
Rippleffect
PO Box 441
Portland, ME 04112

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Adam Shepherd,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Stephanie Tribou
Assistant Superintendent
Regional School Unit #13
28 Lincoln St
Rockland, ME 04841

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Assistant Superintendent Tribou,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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STATE OF MAINE
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Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Debbie Gilmer
Syntiro
11 South Road
Readfield, ME 04335

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Debbie Gilmer,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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STATE OF MAINE
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Governor

Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Julia Sleeper
Tree Street Youth
144 Howe Street
Lewiston, ME 04240

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Julia Sleeper,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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STATE OF MAINE
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Governor

Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Christopher Boynton
University of Maine, ORA
5717 Corbett Hall
Orono, ME 04469

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Christopher Boynton,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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STATE OF MAINE
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Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Ahmen Belanger Cabral, LMSW
Senior Policy Associate
Youth and Community Engagement
Catherine Cutler Institute for Health and Social Policy, USM
Portland, ME 04104

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Ahmen Belanger Cabral,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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STATE OF MAINE
Governor's Office of Policy Innovation
and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

Award Notification Letter

June 17, 2022

Rick Amero
Director/Superintendent
Waldo County Technical Center
1120 Waterville Road
Waldo, ME 04915

SUBJECT: Notice of Conditional Contract Awards under RFA # 202203044, Maine Career Exploration Grant Funding

Dear Superintendent Amero,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Governor's Office of Policy Innovation and the Future for Maine Career Exploration Grant Funding. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following bidders:

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: APEX
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	5
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	18
Section IV. Equity and Partnership	30	12
Section V. Budget and Budget Narrative	20	8
Section VI. Sustainability and Risks	10	4
Total Points	100	47

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: APEX
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- CBO based in Biddeford
- Plan to serve several youth categories

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	5

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - The proposal would represent a large expansion to their existing programming (4 years on a work readiness model), but the organization has a longer history
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Application noted limited business relationships; they would need to develop these to implement the proposal
 - Apex serves a targeted geographic area
 - Target population is youth of color, but a recruitment plan to reach this population was lacking

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: APEX
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	18

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Program emphasis on leadership, which would likely appeal to a range of youth
 - Proposal would be implemented in phases through cohorts
 - Additional description of program partners (including Seeds of Hope) would have been helpful to clarify how the program would advance the goals of the grant

- New programming:
 - Notes:
 - Program represents both new and existing programming

- Staffing and mentoring supports:
 - Notes:
 - Some concern about ability for one FTE to implement the program, especially to serve and reach all the populations selected

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Lack of existing relationships with employers will be a challenge

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: APEX
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	12

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Program intends to serve nearly all eligible populations for the grant, but additional description of these populations would have been helpful to understand the target population for implementation

- Supportive Services:
 - Notes:
 - Proposal included funding for support service staff
 - Concern about proposal indicating they will rely on schools to provide supportive services to out-of-school youth, additional clarification about how this would be secured would have been helpful

- Partnerships:
 - Notes:
 - Primarily connected to youth through housing
 - Inconsistencies in application about DOC partnership. Proposal indicated they will provide referrals and later that they don't provide referrals

- Work with Employers:
 - Notes:
 - Limited existing work with employers

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: APEX
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	8

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Personnel costs are a significant portion of the budget
 - Spending the wage costs for students seems daunting to accomplish given limited staffing and anticipated students served
 - Very high cost per participant

- Budget Narrative:
 - Notes:
 - Additional detail on the decisions behind the allocation to student wages would have been helpful

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: APEX
 DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	4

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Inadequate or missing

- Risks and Mitigation:
 - Notes:
 - Risk that they do not have the space to serve the additional students they intend to target is a big one and not adequately addressed
 - Hiring to administer the program identified as a risk
 - They indicate that identifying enough students of the target age group to be interested in the program is a risk. Has APEX gathered information to justify the expansion?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Aroostook County Action Program
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	9
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	21
Section IV. Equity and Partnership	30	26
Section V. Budget and Budget Narrative	20	14
Section VI. Sustainability and Risks	10	5
Total Points	100	75

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Aroostook County Action Program
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Engaging target population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	9

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Many years of experience implementing this work
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Existing strong partnerships, but evidence of these would have been helpful (i.e. MOU or letter)
 - 11 locations with large geographic reach

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Aroostook County Action Program
 DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	21

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Rationale for program design to engage youth and achieve desired outcomes could have been more robust
 - Equivalent of 1 FTE across many sites to administer program
 - Indicating need to support employers is a strength of the design

- New programming:
 - Notes:
 - Largely an expansion to youth not eligible for WIOA resulting in 30 new work experiences, but with identified existing challenges with recruitment this may be a challenge
 - Have a long history of strong programming

- Staffing and mentoring supports:
 - Notes:
 - Have offices throughout Aroostook County to be able to support youth in their communities.
 - Hire 1 FTE to oversee programming and provide supports but also ensure that staff in other offices can support youth.

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - They have strong existing connections to be able to deliver the program

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Aroostook County Action Program
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	26

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Indicated they will target all populations but youth of color; no concerns about this but some interest in the rationale
 - Challenges of recruitment are known but not fully addressed
- Supportive Services:
 - Notes:
 - Existing intake process with whole family approach is a strength. Comprehensive services a plus.
- Partnerships:
 - Notes:
 - Partner with over 100 different organizations
- Work with Employers:
 - Notes:
 - Have long history of building relationships with businesses. However description of work with businesses could have been more robust

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Aroostook County Action Program
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	14

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Good prioritization of wages and support services => funding directly to participant
 - Fairly high cost per participant
 - Strong allocation to support services, transportation in Aroostook could be a reasonable driver and will be needed in the County
 - Budget for indirect costs not permissible under the grant

- Budget Narrative:
 - Notes:
 - Budget makes sense
 - Detail on the suballocations for support services would be helpful given the amount of the allocation and existing understanding of barriers that need to be addressed.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Aroostook County Action Program
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	5

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - As an organization they are sustainable but did not demonstrate how they would improve from year 1 to year 2

- Risks and Mitigation:
 - Notes:
 - Lacking discussion of risks and mitigation
 - Youth recruitment is a large risk that was not adequately addressed

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Center for Entrepreneurial Studies
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	5
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	12
Section IV. Equity and Partnership	30	12
Section V. Budget and Budget Narrative	20	8
Section VI. Sustainability and Risks	10	3
Total Points	100	40

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Center for Entrepreneurial Studies
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	5

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Limited experience and history with this type of program
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Strength is that they have a relationship with youth

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Center for Entrepreneurial Studies
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	12

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - A well-intentioned project but concerns about ability to put into place and achieve goals on the time frame
 - Focuses on Farmington area
 - Appreciated the discussion of what skills students would gain through the program
 - The concept is strong but does not map closely enough to the grant objectives
- New programming:
 - Notes:
 - Unclear the number of students they will engage. Will expand from serving 15 to 64 students (or to 56?), inconsistent across the report
- Staffing and mentoring supports:
 - Notes:
 - Role of case manager is broad and not well-defined
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Proposal indicates students can earn school credit, but the proposal did not indicate that this was guaranteed. Need to have agreement from the school.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Center for Entrepreneurial Studies
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	12

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Farmington area students
- Supportive Services:
 - Notes:
 - Support for addressing transportation issues
- Partnerships:
 - Notes:
 - Students self-select into program with reliance on word of mouth for recruitment, but some concerns about whether this would be adequate
- Work with Employers:
 - Notes:
 - Proposal mentions the chamber and schools, but no evidence of agreed upon partnership and the respective roles

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Center for Entrepreneurial Studies
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	8

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Numbers do not add up in the budget (year 1 and year 2 do not add to total, travel, fringe, and wage calculations are not correct)
 - These errors raise concerns about ability to administer the program

- Budget Narrative:
 - Notes:
 - Detailed budget was very helpful to understand how funds will be spent (but illuminated the budget errors)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Center for Entrepreneurial Studies
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	3

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Plan to improve programming was weak or missing

- Risks and Mitigation:
 - Notes:
 - Identified that there are risks existing, but did not get specific or provide adequate mitigation strategies

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Eastern Maine Development Corporation
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	9
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	27
Section IV. Equity and Partnership	30	26
Section V. Budget and Budget Narrative	20	15
Section VI. Sustainability and Risks	10	6
Total Points	100	83

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Eastern Maine Development Corporation
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization/Workforce Development Agency
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	9

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Established organization that has expanded its reach in recent years
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Partner with ACAP, many others
 - Demonstrated formal relationships (reciprocal agreements)

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Eastern Maine Development Corporation
 DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	27

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Focuses on serving WIOA-ineligible populations
 - Does a good job connecting career exploration experience to micro credentials and badging
 - Specific discussion of the types of work experiences they plan to offer
- New programming:
 - Notes:
- Staffing and mentoring supports:
 - Notes:
 - Use of peer mentors and work site supervisors
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - They have the existing connections needed to implement the diverse range of work experiences they propose

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Eastern Maine Development Corporation
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	26

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Clear plan for recruitment though strong existing relationships
- Supportive Services:
 - Notes:
 - Strong support services, although individuals may not be able to rely on family to drive them
- Partnerships:
 - Notes:
 - Plan to engage youth is strong
- Work with Employers:
 - Notes:
 - Thoughtfully addressed how to cultivate these relationships to ensure proper support of youth but lacked discussion of why this is important to the employer

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Eastern Maine Development Corporation
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	15

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Requested maximum amount
 - Reasonable projected student impact and cost per student, expected given they are leveraging existing infrastructure
 - Includes indirect costs which are not permissible under the grant
 - Overestimated staffing costs by about \$2,000

- Budget Narrative:
 - Notes:
 - Very detailed narrative, except additional detail on student wages would be helpful

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Eastern Maine Development Corporation
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	6

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - A strength is that they identified that learning will be guided by feedback from participants
- Risks and Mitigation:
 - Notes:
 - Did not identify any real risks, which is unrealistic

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Educate Maine
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	5
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	15
Section IV. Equity and Partnership	30	18
Section V. Budget and Budget Narrative	20	10
Section VI. Sustainability and Risks	10	5
Total Points	100	53

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Educate Maine
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	5

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Established organization but limited experience working with this population
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Existing program but concerns about ability to engage the new identified population

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Educate Maine
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	15

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Intent is strong but program details are hard to understand beyond serving as a matching program for students and businesses
 - Work experience for BIPOC students at southern Maine institutions of higher education not already engaged with other career programming
 - Program seems more focused on employers than students
 - 75 students participating in matching work experience program, with 225 participating overall (though unclear what exactly the additional group is doing)
- New programming:
 - Notes:
 - Program design with relationship-driven outreach to hard to reach populations seems hard to accomplish with given staffing
- Staffing and mentoring supports:
 - Notes:
 - Leaning on one person to implement the program
 - Given the target population needs, additional mentoring and staffing would be needed
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Educate Maine
 DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	18

Evaluation Team Comments:

- Population Description:
 - Notes:
 - College students, youth of color and low-income students, who already have some connection to career exploration and opportunities through their schools
 - Additional data to justify the need to serve this population would have been helpful

- Supportive Services:
 - Notes:
 - Relies on sending institutions to support students (housing for example)
 - Does not adequately discuss the range of needs and supports the students would need to succeed

- Partnerships:
 - Notes:
 - Includes plans for partnerships with college affinity groups to reach BIPOC communities, but this will be challenging to develop and ensure a pipeline within the grant period
 - Indicated they will hire DEI consultants
 - Would have liked to see relationships with CBOs

- Work with Employers:
 - Notes:
 - Many existing and very strong employer relationships

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Educate Maine
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	10

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Expecting college students to work for minimum wage seems unrealistic and will be a recruitment challenge
 - \$178,000 goes to positions that do not work directly with program participants
 - Leveraging an additional \$100k in funding
 - Contracting with Chamber
 - Wages are for job shadowing, relying on employers to pay for internships – a risk, but perhaps a reasonable one
 - How are they adequately supporting the 225 students?
 - They indicate engaging employers will be the easiest part of the work but over allocate to that area

- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Educate Maine
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	5

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - The program success hinges on Tae Chong
 - They indicate they want to focus on 2 year students but did not carry this adequately through the proposal
 - They have the partnerships needed to sustain the program

- Risks and Mitigation:
 - Notes:
 - Inadequate discussion of the supports needed to ensure student success

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Learning Works
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	9
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	20
Section IV. Equity and Partnership	30	20
Section V. Budget and Budget Narrative	20	10
Section VI. Sustainability and Risks	10	6
Total Points	100	65

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Learning Works
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	9

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Well-known and well-connected organization with evidence of program implementation
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Strong existing partnerships in Cumberland, some of which would facilitate new ones in York
 - Already working with a diverse group of young people

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Learning Works
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	20

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Connected program and goals to other state initiatives
 - After program support is a strong component
 - Program design is a good idea but additional detail on expansion plan would have also been helpful

- New programming:
 - Notes:
 - Expanding existing program geographically
 - Same strong program they are doing now, just doubling participants

- Staffing and mentoring supports:
 - Notes:
 - Proposal description did not include discussion of additional staff to implement the program. It appears existing staff will implement, but is this reasonable given the expansion proposed.

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Will need to develop York connections

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Learning Works
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	20

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Unemployed teens and out of school youth in Cumberland and York counties
 - Lack of clear plan for how to reach York students
 - Inclusion of an assessment is a strength
- Supportive Services:
 - Notes:
 - Strong support services
- Partnerships:
 - Notes:
- Work with Employers:
 - Notes:
 - Very well-connected in Cumberland County; will need to make new connections in York County

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Learning Works
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	10

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - \$1.25 million project
 - Unclear if they are relying on existing staff to implement. Hard to understand with certainty from the budget if they are building new staff to mirror the roles in Cumberland.
 - Would like to better understand use of in-kind funds
 - Funding for staff does go to individuals who directly support students
 - Will provide funding for supportive services such as gas cards.

- Budget Narrative:
 - Notes:
 - Evaluation team was confused by the budget and the exact use of this funding relative to other sources or the overall program proposed with the \$1.25 million
 - Very detailed budget lines. Lays out clearly what staff will be doing, but unclear if they will be bringing on new staff or expanding with existing staff.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Learning Works
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	6

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - No concerns about organizational sustainability, but given challenges to understand how they are supporting the expansion, concerns about the proposal sustainability

- Risks and Mitigation:
 - Notes:
 - They do adequately identify risks and mitigation
 - Risk language does illuminate confusion about whether they will be engaging new or existing staff

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Maine Alliance of the Boys and Girls Club
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	7
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	23
Section IV. Equity and Partnership	30	12
Section V. Budget and Budget Narrative	20	8
Section VI. Sustainability and Risks	10	4
Total Points	100	54

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Maine Alliance of the Boys and Girls Club
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Serve Target Populations

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	7

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Longstanding organization, with local clubs deeply rooted in their communities
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Connection to youth through their existing programs, but this experience is primarily with younger youth
 - Do not address ability to outreach to youth, rather than serve those already connected
 - Existing business relationships are not as evident

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Maine Alliance of the Boys and Girls Club
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	23

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Implementing a national curriculum, including a VR job shadow experience
 - All clubs would be offering the same experience to their youth
 - 3-tiered approach, but placement will be time-intensive
- New programming:
 - Notes:
 - Implementing a new program across many regions
- Staffing and mentoring supports:
 - Notes:
 - Reallocating staff toward this effort, but significant concern that staffing will not be adequate to secure placement for all participants
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Relationship development will require significant effort

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Maine Alliance of the Boys and Girls Club
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	12

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Focus on tribal youth
 - Rely on referrals to identify youth participants

- Supportive Services:
 - Notes:
 - Support for both employers and participants is a strength
 - Biggest concern is that staffing does not seem adequate to serve the number of participants
 - Transportation to work sites was not addressed

- Partnerships:
 - Notes:

- Work with Employers:
 - Notes:
 - Plan to leverage the club boards to build new employer relationships seems inadequate to the needs for program success and to get program off ground over period of grant

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Maine Alliance of the Boys and Girls Club
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	8

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Inadequate allocation to clubs for support services given anticipated needs, including no travel or training costs
 - 20-25% of time for existing personnel to work on this project (3 hrs/week for the Bangor site). Does not seem like they would be able to fulfill the responsibilities with this allocation.

- Budget Narrative:
 - Notes:
 - Detailed budget broken down by club location

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Maine Alliance of the Boys and Girls Club
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	4

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Should have better tied program to meaningful experiences and the employability skill students would gain
- Risks and Mitigation:
 - Notes:
 - Business infrastructure is lacking

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Maine Jobs Solution
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility		Fail
<ul style="list-style-type: none"> • Must be education provider, community-based organization, workforce development agency • Must engage youth in paid work experience • Must engage targeted populations 		
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	
Section IV. Equity and Partnership	30	
Section V. Budget and Budget Narrative	20	
Section VI. Sustainability and Risks	10	
Total Points	100	

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Maine Jobs Solution
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility		Fail

Evaluation Team Comments:

Maine Jobs Solutions failed to provide an application by the deadline. The document they provided in their communication was just a copy of the RFA. The application section was completely blank.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Midcoast Community Alliance
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor's Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	6
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	20
Section IV. Equity and Partnership	30	21
Section V. Budget and Budget Narrative	20	12
Section VI. Sustainability and Risks	10	6
Total Points	100	65

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Midcoast Community Alliance
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community based organization
- Serve target population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	6

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Relatively new organization, but it does currently provide some work-based learning and some demonstrated success. Strong experience working with youth.
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Experience developing partnerships. Still building relationships with businesses.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Midcoast Community Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	20

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Stipend to students for program participation
 - Demonstrated connection to local supports for students to be successful
 - Program is strong and clear, but ensuring students secure paid work is not well-demonstrated
- New programming:
 - Notes:
 - Partnership with JMG that works in this space is positive
 - Work readiness programming is good
- Staffing and mentoring supports:
 - Notes:
 - Program includes staff training
 - Support both young people and employers
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Good identification of buckets of work

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Midcoast Community Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	21

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Focused on rural areas

- Supportive Services:
 - Notes:
 - Driver's Education scholarship is a great, innovative idea
 - Treatment services are positive too

- Partnerships:
 - Notes:
 - Connected to other partners and programs that will enable them to succeed

- Work with Employers:
 - Notes:
 - Strong coalition of regional partners to engage employers

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Midcoast Community Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	12

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Clear budget and description of what funding is paying for but some confusion about connection to Boston Federal Reserve Fund
 - Wage costs estimated slightly higher than our calculations based on description, training estimate a little off

- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Midcoast Community Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	6

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Plan to have success breed success, use this as a way to identify additional support for ongoing programming
 - Do not address how to implement learnings to make it successful
- Risks and Mitigation:
 - Notes:
 - Good job identifying risks and mitigation

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Mobius
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor's Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	7
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	20
Section IV. Equity and Partnership	30	20
Section V. Budget and Budget Narrative	20	12
Section VI. Sustainability and Risks	10	3
Total Points	100	62

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Mobius
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community based organization
- Serves youth

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	7

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Organization with experience
 - Old program (10 years) that was previously cut
 - Been a number of years since they have done this work
- Existing Partnerships and ability to engage youth:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Mobius
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	20

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Strengths: Job coaching for youth, will train individuals as employment specialists; they understand the supports students need for success
 - Plan for recruitment is lacking

- New programming:
 - Notes:
 - Would re-implement a program that lapsed due to lack of funding

- Staffing and mentoring supports:
 - Notes:
 - Strong understanding of support students need
 - Part-time manager for program, with staff for student support in group or one-on-one training. Some concern that this will be adequate to serve the size of program they are proposing.

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Additional detail about how the experiences would be meaningful for students and connect to greater career exploration would have made the design stronger

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Mobius
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	20

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Lacks strong description of outreach and recruitment to students

- Supportive Services:
 - Notes:
 - They have the training to support individuals
 - Refer to VR if eligible
 - Proposed solution to transportation is inadequate

- Partnerships:
 - Notes:
 - Existing relationships with schools

- Work with Employers:
 - Notes:
 - Plan to develop relationships based on student interest, but there are limited employers in the area to engage
 - Are there employers to engage that they haven't been already? Or will it be challenging to reengage lapsed relationships?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Mobius
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	12

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Modest budget request relative to grant opportunity; will it be adequate to implement the program?
 - Includes staff training, and very limited amount to staff salaries
 - Paying students for job shadow; could be a way to keep students engaged
 - Allocation for staff time and travel does not seem adequate for transporting all participants to their opportunities

- Budget Narrative:
 - Notes:
 - Budget narrative lacks adequate detail, discusses program design rather than budget uses

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Mobius
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	3

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Too many concerns about staffing, purpose, function to believe it could continue after the grant given the program lapsed previously

- Risks and Mitigation:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: New Mainers Public Health Initiative
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	5
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	17
Section IV. Equity and Partnership	30	18
Section V. Budget and Budget Narrative	20	13
Section VI. Sustainability and Risks	10	6
Total Points	100	59

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: New Mainers Public Health Initiative
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Serve target population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	5

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Organization with 15 employees, 8 years of experience
 - Existing work is on public health careers, this would be a broader focus for NMPHI
 - NMPHI is lead, but would be partnering with LA Neighborhood Network and MRBN
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Would rely on LA Network engage youth, MRBN for employer connections

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: New Mainers Public Health Initiative
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	17

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Scaling up to the program goals would be a challenge in the grant period based on the target number of individuals they plan to serve
 - Additional detail on the types of work experiences would have been helpful
- New programming:
 - Notes:
 - A new program
- Staffing and mentoring supports:
 - Notes:
 - Coordinators, job prep specialists, mentors to support students
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Unclear how adequate connections with employers would be established to serve the large number of participants

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: New Mainers Public Health Initiative
 DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	18

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Focus on Lewiston/Auburn, but partners indicate a broader reach; unclear the exact region of focus
 - Unclear their direct connection to youth without partners

- Supportive Services:
 - Notes:
 - Plan to recruit 40 mentors and their exact role or qualifications were not clear. How they would be supported and engaged was unclear as well.
 - Strengths: support for transportation, food, trauma-informed training

- Partnerships:
 - Notes:
 - Rely on LA Network for recruitment

- Work with Employers:
 - Notes:
 - Demonstration of existing employer connections was missing, large reliance on MRBN and no demonstration of their relationship with employers in the region

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: New Mainers Public Health Initiative
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	13

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Expectation that some employers will not be able to pay youth participating, with substantial funding allocating to be used as a stopgap for these youth
 - Paying partners as a lump sum and the inclusion of fringe for contracts are a concern, not likely permissible
 - Amount budgeted for support services does not reflect what would be needed based on narrative elsewhere

- Budget Narrative:
 - Notes:
 - Narrative explanation is difficult to follow

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: New Mainers Public Health Initiative
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	6

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Did not address how they would incorporate learnings
 - Sustainability is strengthened by buy in from partners and local community through mentors

- Risks and Mitigation:
 - Notes:
 - All 3 partners need to achieve their independent objectives simultaneously for success, which is a large risk inadequately addressed

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Opportunity Alliance
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	8
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	20
Section IV. Equity and Partnership	30	17
Section V. Budget and Budget Narrative	20	9
Section VI. Sustainability and Risks	10	6
Total Points	100	60

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Opportunity Alliance
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community base organization
- Serve target youth
- Unclear what is meant by "statewide" program

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	8

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Large organization (400+) with lots of experience
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Umbrella with MYAN boasts greater ability to engage youth.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Opportunity Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	20

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Existing program is very structured, but the evaluation team had some confusion about how the proposal would accomplish reaching the new geographic areas they identify
 - Project proposal emphasizes strategic partners' role to accomplish the work, with Opportunity Alliance bringing in youth
 - Examples and more detail about the work with and full role of a host site would have been helpful

- New programming:
 - Notes:

- Staffing and mentoring supports:
 - Notes:
 - Peer mentors (college students) who are paid, but applying this model to a more rural area would be more challenging. It would have been helpful to have read how Opportunity Alliance has thought through this.

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Opportunity Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	17

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Host sites placed in rural areas to reach rural students
 - Evaluation team wondered why youth with disabilities were not included given the Opportunity Alliance's work
- Supportive Services:
 - Notes:
 - Given their experience, the evaluation team would have liked to see a more robust and detailed description of how they would provide support outside the near-peer mentors
 - Evaluation team liked that their plan to count transportation as time worked. But would have liked to have seen more assistance for transportation which will be a huge barrier in rural areas.
- Partnerships:
 - Notes:
- Work with Employers:
 - Notes:
 - Unclear who the business partners/host sites are to reach the proposed number of participants outside existing connections in Cumberland County. Some concern this is too ambitious in scope within the grant period.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Opportunity Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	9

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Proposal relies on a lot of in-kind support (¾ of total project cost), but they do not identify where this funding comes from. This lack of clarity is a major concern for the evaluation team.
 - Anticipate most sites will pay wages, but the partners they identify were non-profits. The evaluation team wondered if it was reasonable to expect the partners would be able to pay youth competitive wages.
 - None of the allocation to salaries goes to positions who work with youth directly This staff indirectly manages youth through the peer mentors.
 - Small allocation to staff training
 - Including evaluation was a strength
 - Did not include funding for support services (indicate will rely on their existing programs to do this), but transportation will be a large support needed for rural youth

- Budget Narrative:
 - Notes:
 - Budget detail was helpful (background checks, etc.) that demonstrate they understand the range of costs associated with implementing the program.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Opportunity Alliance
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	6

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Lack of clarity over whether host sites will contribute is a concern for sustainability
 - The long-term plan would be strengthened by identifying who these partners would be and how they would grow
- Risks and Mitigation:
 - Notes:
 - Some discussion of risks and mitigation

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Rippleffect
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	6
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	17
Section IV. Equity and Partnership	30	17
Section V. Budget and Budget Narrative	20	12
Section VI. Sustainability and Risks	10	3
Total Points	100	55

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Rippleffect
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based organization
- Serve target youth
- Missed a signature in the application

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	6

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - A wilderness education program, this would be a pivot
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Lots of experience engaging youth, but no experience engaging youth in paid meaningful work

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Rippleffect
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	17

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Seek to develop youth leadership skills through their paid work experience, hosted by Rippleffect
 - Detail about the “optional internship” as compared to the work experience would have been helpful, as these would be the work experiences beyond Rippleffect
 - Very niche program related to outdoor education
 - Concerned about the fact that paid work experience outside of working for Rippleffect feels like an add on and details are lacking
- New programming:
 - Notes:
 - The proposal is a new program
- Staffing and mentoring supports:
 - Notes:
 - Implements a traditional outdoor education skill development model (guides train guides), which allows for close work and learning but is limited.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Rippleffect
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	17

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Hope to engage youth of color and low-income youth, traditionally underrepresented in outdoor education
 - Small geographic area

- Supportive Services:
 - Notes:
 - Did not adequately address how Rippleffect would support students who face barriers, particularly transportation.

- Partnerships:
 - Notes:
 - Identified schools, housing authority as partners to engage youth, but additional partners could have been identified, especially in Portland
 - Concern how they will engage target population

- Work with Employers:
 - Notes:
 - Unclear how they were going to work engage employers to provide other paid work experience. Significant concern with this.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Rippleffect
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	12

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Budget is \$257,000, request is \$177,000
 - Additional allocations to student stipends or pay would serve as a stronger incentive to overcome the recruitment challenges the proposal identifies
 - Very little funding for support services. Only for translation, not help for overcoming other barriers such as transportation
 - Good understanding of technical support (gear, etc.) youth will need
- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Rippleffect
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	3

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Did not address how they would implement learnings

- Risks and Mitigation:
 - Notes:
 - Did not adequately address

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: RSU 13
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor's Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	7
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	15
Section IV. Equity and Partnership	30	15
Section V. Budget and Budget Narrative	20	14
Section VI. Sustainability and Risks	10	6
Total Points	100	57

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: RSU 13
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Education Provider
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	7

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Experience with population, and some with engaging with work experience (through JMG, CTE). This would be a next step.
- Existing Partnerships and ability to engage youth:
 - Notes:
 - As a school, they have youth in their classrooms they can engage

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: RSU 13
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	15

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Develop tech hub but the model was otherwise not very clear
 - Targeting of program to particular students was not adequately addressed

- New programming:
 - Notes:

- Staffing and mentoring supports:
 - Notes:

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: RSU 13
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	15

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Evaluation team was puzzled by the exclusion of justice-involved youth as a target population
 - Evaluation team would have liked additional detail on recruitment strategy to reach students who are not very engaged with school
- Supportive Services:
 - Notes:
 - Includes transportation, but additional supports would be needed, especially over the summer
- Partnerships:
 - Notes:
 - Some partnerships listed
- Work with Employers:
 - Notes:
 - Narrow employer relationships

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: RSU 13
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	14

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Detailed budget in most areas, but some concern about management of student wages and allocation for liability
 - Would have liked to have greater allocations to student support services, not the tech hub whose role is still unclear.

- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: RSU 13
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	6

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Additional detail on sustainability of partnership development would have been helpful
 - Buy-in from school board and broader community would sustain the project

- Risks and Mitigation:
 - Notes:
 - Some risks identified, but a greater consideration of mitigation would ensure the program would best achieve its goals

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Syntiro
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	7
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	12
Section IV. Equity and Partnership	30	13
Section V. Budget and Budget Narrative	20	11
Section VI. Sustainability and Risks	10	3
Total Points	100	46

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Syntiro
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization/Workforce Development Agency
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	7

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Organization with a lot of history and experience working with youth
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Most experience is with college-going types of families, and this proposal would engage a broader population
 - They have experience working with organizations who work with youth, but not direct experience working with youth

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Syntiro
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	12

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Plan to implement a Gear Up model to a new population, with focus on those entering the workforce
 - Program model is clear, but who is implementing the program directly with youth is not as clear and raises concerns for the evaluation team.
 - Application is more for technical assistance than actual direct program implementation
- New programming:
 - Notes:
- Staffing and mentoring supports:
 - Notes:
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Partner with schools and rely on existing workforce partners to secure employer relationships. Syntiro would not be working directly with employers.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Syntiro
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	13

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Recruit students through schools, but not directly
- Supportive Services:
 - Notes:
 - Did not adequately address the range of supportive services students may need, but they did note they would work with transportation providers
- Partnerships:
 - Notes:
 - Did not identify which schools are their partners
 - Long list of CBO partners, who would be implementing the work. They would not be implementing work themselves.
- Work with Employers:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Syntiro
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	11

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Clear budget, but allocations do not adequately support new programs and youth directly
 - 93% of costs go to staff that do not work with youth directly
 - No funding for youth wages; Significant concern that not every employer would be able to pay youth

- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Syntiro
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	3

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Community of Practice is a good idea but the model should have been better specified
 - Major concerns about funding sources beyond grant

- Risks and Mitigation:
 - Notes:
 - Weak description of risks and mitigation.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Tree Street
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor's Office of Policy Innovation and the Future

Name of RFP Coordinator: Ana Hicks

Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency		
• Must engage youth in paid work experience		
• Must engage targeted populations		
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	8
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	22
Section IV. Equity and Partnership	30	26
Section V. Budget and Budget Narrative	20	18
Section VI. Sustainability and Risks	10	8
Total Points	100	82

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Tree Street
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Community Based Organization
- Serve Target Population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	8

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Organization with a lot of experience
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Lots of experience working with youth (and a wider age range than this grant)
 - Many existing partners

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Tree Street
 DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	22

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Implement PINE program, thoughtful identification of additional pieces they will need to develop this new program.
 - Built in cohort model to ensure staffing, which is an interesting approach.

- New programming:
 - Notes:
 - A new program

- Staffing and mentoring supports:
 - Notes:
 - Peer mentors/near-peer mentors is a good model, but they will need to be trained

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Good identification of specific experiences and partners to develop meaningful experience

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Tree Street
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	26

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Target population is clear

- Supportive Services:
 - Notes:
 - Proposal understands the population and how to support for success
 - Support for near peer and peer mentors could have been included to address the challenges they identified

- Partnerships:
 - Notes:
 - Strong connection to Lewiston Public Schools, Lewiston Career Center, DOC

- Work with Employers:
 - Notes:
 - Have one staff person responsible for outreach to employers and engaging employers. Nice list of connections in different areas.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Tree Street
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	18

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - More than half of the budget for wages, support services for youth. This is positive.
 - Leveraging some additional funding from other sources
 - Very realistic, deployable budget

- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Tree Street
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	8

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Evaluation team is convinced that the employers will see the value and invest in the program in the future given the small service area and existing strong connections

- Risks and Mitigation:
 - Notes:
 - Lists risks and how they will mitigate them.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Maine Orono
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor’s Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	6
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	14
Section IV. Equity and Partnership	30	13
Section V. Budget and Budget Narrative	20	8
Section VI. Sustainability and Risks	10	5
Total Points	100	46

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Maine Orono
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Education Provider
- Serve target population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	6

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Experience working with youth and have run a similar program for a few years with a small population. However, that program is new.
- Existing Partnerships and ability to engage youth:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Maine Orono
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	14

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - 4 targeted areas of career exploration and experience
 - Will rely on youth to select the experience
 - Model not very clear to evaluation team, with many hurdles to overcome to effective implementation

- New programming:
 - Notes:

- Staffing and mentoring supports:
 - Notes:
 - Engagement with youth only 2x per month. This is very concerning. Will students get the support that they need?

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Maine Orono
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	13

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Seek to meet youth where they are, but did not spell out how they would accomplish this or where they would connect with these youth

- Supportive Services:
 - Notes:
 - Will provide some support services

- Partnerships:
 - Notes:
 - Plan to serve with housing authorities, but this model should have been explained in greater detail. Will they expand to other housing authorities? Where and how?
 - Lack of clarity about target schools, employers
 - Talked about existing partnerships, but want ones will they build to expand?

- Work with Employers:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Maine Orono
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	8

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Budget is clear, yet concerns about allocations
 - Most of the budget is for salary and fringe rather than direct support of youth, but it is not clear how staff is spending all of their time given contact only 2x a month with youth
 - Support services line is clear and feasible
 - Youth wages are a very small portion of the budget, even with assumption that some will be paid by employers

- Budget Narrative:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Maine Orono
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	5

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
 - Appreciated attempt to explain how they might sustain program without funding

- Risks and Mitigation:
 - Notes:
 - Not identified or well explained

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Southern Maine
DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor's Office of Policy Innovation and the Future
Name of RFP Coordinator: Ana Hicks
Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
• Must be education provider, community-based organization, workforce development agency	Pass	
• Must engage youth in paid work experience	Pass	
• Must engage targeted populations	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	7
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	15
Section IV. Equity and Partnership	30	13
Section V. Budget and Budget Narrative	20	9
Section VI. Sustainability and Risks	10	4
Total Points	100	48

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: University of Southern Maine
 DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Education provider
- Serve target population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	7

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - They oversee a lot of programs that work with youth
- Existing Partnerships and ability to engage youth:
 - Notes:
 - WIOA providers, Educate Maine, Telling Room, Gateway to Opportunity

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Southern Maine
DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	15

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Program would engage a very small number of students (10 per year); evaluation team struggled to understand why this amount of funding was needed to implement a new program to serve the small number of students, or why those students would not or could not be served by existing programs
 - Not directly employing youth but serving as a broker to other partners
- New programming:
 - Notes:
 - New program to expand from short-term to long-term model
- Staffing and mentoring supports:
 - Notes:
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Southern Maine
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	13

Evaluation Team Comments:

- Population Description:
 - Notes:
 - All target populations except students with disabilities and experiencing homelessness
 - Participants required to have high school diploma or GED and have stable housing; this will present additional barriers to participation

- Supportive Services:
 - Notes:
 - Provides assessment which is good, but does not provide funding for direct support services for youth. Only use existing services.

- Partnerships:
 - Notes:
 - Strong partnerships in place.

- Work with Employers:
 - Notes:

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Southern Maine
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	9

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Support services not adequately allocated given identification of barriers in the rest of the application
 - Support services category includes items that should not be there. The subcontracts are not supportive services. They are programming.
 - Significant allocation to salary for individuals who will not be directly supporting students
 - Extremely high cost per student

- Budget Narrative:
 - Notes:
 - Some description

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: University of Southern Maine
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	4

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Learnings would not provide much growth opportunity given program structure
- Risks and Mitigation:
 - Notes:
 - Risks identified but mitigation not adequately addressed

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Waldo County Technical Center
 DATE: June 7, 2022

SUMMARY PAGE

Department Name: Governor's Office of Policy Innovation and the Future
 Name of RFP Coordinator: Ana Hicks
 Names of Evaluators: Steven McDermott, Libby Stone-Sterling, Peaches Bass and Rick Wilson

Pass/Fail Criteria	Pass	Fail
Section I. Eligibility	Pass	
<ul style="list-style-type: none"> • Must be education provider, community-based organization, workforce development agency 	Pass	
<ul style="list-style-type: none"> • Must engage youth in paid work experience 	Pass	
<ul style="list-style-type: none"> • Must engage targeted populations 	Pass	
Scoring Sections	Points Available	Points Awarded
Section II. Application Experience	10	8
Section III. Program Design: Expand the Number of Youth Participating in Meaningful Paid Work Experience	30	22
Section IV. Equity and Partnership	30	21
Section V. Budget and Budget Narrative	20	18
Section VI. Sustainability and Risks	10	7
Total Points	100	76

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Waldo County Technical Center
DATE: June 7, 2022

**OVERVIEW OF SECTION I
Preliminary Information**

	<u>Pass</u>	<u>Fail</u>
Section I. Eligibility	Pass	

Evaluation Team Comments:

- Education provider
- Serve target population

**EVALUATION OF SECTION II
Applicant Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Applicant Experience	10	8

Evaluation Team Comments:

- History/Experience:
 - Notes:
 - Established organization with partners in Waldo County
 - Experience implementing CTE programs
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Experience building relationships with employers through CTE programs

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
 RFP TITLE: Maine Career Exploration Grant Funding
 BIDDER: Waldo County Technical Center
 DATE: June 7, 2022

**EVALUATION OF SECTION III
Program Design**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	30	22

Evaluation Team Comments:

- Description of Program and how advance goals:
 - Notes:
 - Meaningful paid work experience designed to lead to full-time work in region where this model does not yet exist
 - Program model makes sense
 - Designed to serve all students, but the grant intention is to narrowly target the populations identified
 - Evaluation team is concerned that a good amount of this proposal is already being funded through another grant

- New programming:
 - Notes:

- Staffing and mentoring supports:
 - Notes:

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - Nice description of buckets of work and connection between curriculum and meaningful paid work experience. Personal reflection.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Waldo County Technical Center
DATE: June 7, 2022

**EVALUATION OF SECTION IV
Equity and Partnerships**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Equity and Partnerships	30	21

Evaluation Team Comments:

- Population Description:
 - Notes:
 - Engage 40 youth in Waldo County

- Supportive Services:
 - Notes:
 - Did not find support directly to participants, though they did include a part-time social worker
 - Appreciated note of support for employers

- Partnerships:
 - Notes:

- Work with Employers:
 - Notes:
 - Have existing employers in their advisory groups that could be a seed toward additional recruitment

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Waldo County Technical Center
DATE: June 7, 2022

**EVALUATION OF SECTION V
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget and Budget Narrative	20	18

Evaluation Team Comments:

- Overall Budget:
 - Notes:
 - Clear budget
 - Large allocation to paid meaningful work

- Budget Narrative:
 - Notes:
 - Description of MRBN role is clear and supports the rest of the program design

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER: Waldo County Technical Center
DATE: June 7, 2022

**EVALUATION OF SECTION VI
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Sustainability	10	7

Evaluation Team Comments:

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Sustainability plan is convincing

- Risks and Mitigation:
 - Notes:
 - Strong identification of risks and mitigation strategies

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: APEX Future Focus Job Readiness
BIDDER NAME: APEX Youth Connection
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:
- Region: Biddeford, Saco, Arundel, Kennebunk, Dayton, Waterboro, Alfred, Sanford, Old Orchard Beach, Greater Portland
 - Notes:
- Target Population: Low income, unhoused, YOC, Justice involved, YWD, (Learning, MH, Behavioral)
 - Notes:
- Total #'s of Youth: 45
 - Notes:

Part 2: Applicant Experience

- History/Experience: 20+ yrs +
 - Notes: Bicycle maintenance/repair program for youth
 - Provides mentorship
 - COVID led to registered program approach
 - Youth ownership model
 - Leadership staff offering over 20 years of experience with system-involved and other at-risk young people, (Master's in Education Entrepreneurship, an MSW with experience in restorative justice)
 - 20 years of developing and managing strategic partnerships
 - Youth-run job readiness model
 - Statewide recognition of effective informal education
- Existing Partnerships and ability to engage youth:
 - Notes: Biddeford Schools
 - B&G Clubs
 - Regional CTE school
 - Seeds of Hope Neighborhood Center
 - Spurwink

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: APEX Future Focus Job Readiness
BIDDER NAME: APEX Youth Connection
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

York County Community Action
Coastal Healthy Communities Coalition
Kids Free to Grow

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Transfer the power of the program development process to the young people who will participate in it. We will use relationships between targeted youth, mentors, and Apex staff to build a model that meets the needs of those it will serve as THEY identify those needs, then support and guide them in implementing it. +
Utilize WOW!
Develop Individual Development Plan(IDP)
SkillShare to introduce new business subject matter
Youth visit businesses, become more connected to employers and jobs
Mentorships leading to additional networking, support, and life skills development
- New programming: Expanding participant base expand it to include youth connected to the and periodically review it + well thought out
 - Notes: 2-phase approach is unique: Youth led. Fostering “ownership.”
Phase 1:
 - Recruit youth
 - Games, fun activities
 - Facilitate formal and informal dialogues with Advisors around youth's needs, barriers, and motivations and identify partnerships to meet needs
 - Recruit and train businesspeople to serve as mentors
 - Recruit students for Phase 2, to include as many Advisors as possible, and work with the Advisors to recruit their own contacts to fill the “class”
 - Phase 2:
 - Use Apex's current youth empowerment business model and ask Cohort 1 to develop a new, green economy product meeting an identified need
 - convening all of Cohort 1 and their new mentors to identify and contact potential business partners who can offer discarded and discontinued materials for product development
 - Cohort 1 students will work approximately 400 paid hours each, including paid weekly career exploration sessions. When Cohort 1 has completed 400 hours, they will have the opportunity to apply for paid leadership positions to train Cohort 2, also for 400 hours and projected to run from September, 2023 through March, 2024
 - Cohort 3 will follow
 - Each Cohort will finish their session with a concentration on building their own portfolio as a marketable “product,” including resume writing, interview practice, and generalization of all the skills they learned through their Future Focus Job Readiness experience

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: APEX Future Focus Job Readiness

BIDDER NAME: APEX Youth Connection

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

-The final month of each Cohort session will end with at least one networking experience with business partners, including a student-driven presentation (of some kind) around their product and the process that created it.

- Staffing and mentoring supports:
 - Notes: Retired businesspeople as mentors + Program Director 20+ yrs experiential education Job Readiness Program Manager also an experiential educator with a Master's Degree in Education Entrepreneurship MSW and a support specialist shared with Seeds of Hope Local recovery center and Sweetser for support and services +
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: Each participant will have a role in the APEX Bike Factory
 - Tasks will require academic skills in math, reading, writing, preparing inventory and other reports
 - Will include marketing and product promotion
 - Product development
 - They may rotate roles
 - WOWI
 - SkillShare

Part 4: Equity and Partnerships

- Population Description: not specifically described
 - Notes: Will work with the targeted youth in developing a model that excites them and meets their needs. By engaging them through the development phase and shifting the ownership to them, youth who are often marginalized will explore, practice, and learn in a meaningful work experience they own. The result will be young people who are ready to work, connected to their community, and confident in the skills they bring to the workplace
- Supportive Services: Will rely on Public schools to support youth in and out of school Really?
 - Notes: Through relationship-building, staff identifies the needs of participating youth. Then, using the network of partners identified and formed in Phase 1b, we will work with each youth to develop a support plan of existing benefits and additional supports as needed, through a modified case management approach.
- Partnerships:
 - Notes: Seeds of Hope
 - Public schools
 - Biddeford Housing
 - York County Community Action, Coastal Healthy Communities Coalition, Transit, Biddeford Ready! (connections to child care), City of Biddeford (including the new diversity coordinator), food pantries.
 - Plan to partner with at least one driver's education provider to assist participants in gaining their licenses.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: APEX Future Focus Job Readiness

BIDDER NAME: APEX Youth Connection

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

-We will also prioritize and specifically recruit Advisors and mentors of color and from indigenous communities.

-Schools, DOC, Seeds of Hope, Biddeford Police, and the City

-Targeted youth will help reach other targeted youth

- Work with Employers:
 - Notes: Will start with existing business relationships to help grow more
 - Current and retired business people will be briefed on opportunities to support the youth (SkillShare facilitators, mentors)
 - Mentors will be fully background checked

Part 5: Budget and Budget Narrative

- Overall Budget: \$115,661 in-kind Close to the max!
 - Notes:
- Budget Narrative: okay +
 - Notes: : Includes staff training in ACES, Restorative Justice, and Mental Health First Aid, plus OSHA/workplace safety, and WOWI training for our new staff (\$1,250)
 - In-kind includes gas cards, snacks, food purchases

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Will allow APEX to pilot activities as part of 5-year expansion plan
 - Will leverage this funding to obtain YouthBuild funding
 - Part of the Apex model is to retain knowledge through mentorship – the older youth mentor and train the younger ones
 - Program is replicable in other communities
 - Bicycle sales generate income
- Risks and Mitigation:
 - Notes: Risks and mitigations
 - Limited physical space—mitigate with partner space-sharing
 - Hiring qualified staff—will recruit over multiple platforms
 - Tech infrastructure resources are weak—grantee meetings and A
 - Recruiting business partners and mentors—small potential. Statewide recognition will help
 - May need flexible funding arrangement if they have underestimated time/staff/space needed
 - COVID may persist and require developing remote mentoring model
 - Young people may not want to engage—mitigate through DOC support
 - Youth won't want to be Advisors--work with our partners to identify potential Advisors they already know, using a competitive hourly rate as an incentive.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE:
BIDDER NAME: Aroostook County Action Program
DATE: June 1, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO and Workforce Development
 - Notes:
- Region: Aroostook Cty
 - Notes:
- Target Population: Low income, unhoused, Tribal, YOC, YWD, Justice involved
 - Notes:
- Total #'s of Youth: 30
 - Notes:

Part 2: Applicant Experience

- History/Experience: 50 yrs—broadbased CAP agency,
 - Notes: Serves 20% of residents annually
Uses Whole family Approach
Longest continuous provider of E&T services
Young Workers Academy
Seasoned staff
Improving Outcomes for Youth program
Hope and Prosperity Ctr
WIOA adults and youth
- Existing Partnerships and ability to engage youth: 100+ partnerships
 - Notes: EMDC
New Beginnings +
ME Youth Action Network +
B&G Club MicMac +
Aroostook Pride +
Carelton Project Alternative HS +
Upward Bound +
Local schools
Faith based

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Aroostook County Action Program

DATE: June 1, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

CareerCtr
Adult ed
Higher Ed
Business community

Our multifaceted work plan includes engagement with eligible youth, but also with community stakeholders and local businesses that will provide paid work experiences and mentorship to the local youth. By working closely with local businesses, we will provide them with a framework, training and ongoing support to ensure that the youth are successful in the placement.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Expansion of Young Workers Academy using:
WIOA
Youth Homeless Demo Project
Improving Outcomes for Youth program
County Restorative Project-Corrections
Hope and Prosperity Ctr
Drug Free Aroostook
Breakthrough Youth
Blending current YWA funds with this grant +
Will use co-enrollments to maximize programming and resources +
- New programming: blending and expanding YWA and related youth/social programs
 - Notes: engage eligible youth, businesses
- Staffing and mentoring supports:
 - Notes: Adding 1 FTE to provide services, also using current staff to cover large geographic area
Trauma Informed Approach trg for staff
Will engage local businesses and community services to provide mentoring This seems a little weak to me +
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Participant choice
Participant assessments to guide planning
Team work—place more than one youth in a worksite
Trg for employers on working with youth
Focus on work that requires multiple functions and skills-example given: events planning
Focus on work that incorporates academic components event plg example

Part 4: Equity and Partnerships

- Population Description:
 - Notes: YWD, BSD, Public assistance, preg/parenting, unhoused, justice involved

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Aroostook County Action Program

DATE: June 1, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Soft skills development, educ and trg, connecting to basic needs, combating social isolation

- Supportive Services: Start with comprehensive assessment ++
 - Notes: Using Whole Family Approach to figure out needs to lead to economical independence
Connections to housing, comprehensive case mgt services, financial counseling, SUD tx, behavioral health care, transportation
Student Assistance Program
County Restorative Program
 - Partnerships: In addition to above noted partnerships:
 - Notes: Maine Youth Action Network, Youth Activity Board, Local elementary schools, Adult ed, rural adult ed +
 - Will use local employment data to identify, expand business relationships
 - Orientation for employers to discuss program goals, benefits
 - Establish clear communications with employers to reinforce youth work habits, communication skills, work skills

Part 5: Budget and Budget Narrative

- Overall Budget: going for the max!
 - Notes:
- Budget Narrative:
 - Notes: 1 FTE currently vacant community educator

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Co-enrollments ?
Employment mentors ? Who are they?
Relying on long term employer investment
Expansive community partnerships to leverage additional services
Reciprocal agreements with workforce, public assistance, secondary and career education, post-secondary and alternative ed, various crisis resources, social services
Youth services
Military recruitment
Housing
Recovery
Employer training to motivate long-term commitment to youth employment
- Risks and Mitigation: a little weak
 - Notes: Employer hesitation to employ youth esp with differences or challenges
 - Mitigate by having a youth trained career counselor work with employers
 - Meaningful work experience will encourage youth to seek and retain meaningful employment

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE:
BIDDER NAME: Center for Entrepreneurial Studies
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:

- Region: Franklin Cty
 - Notes:

- Target Population: Low income, unhoused, YOY, YWD, Justice involved
 - Notes:

- Total #'s of Youth: 56
 - Notes:

Part 2: Applicant Experience

- History/Experience: 20 years in CTE/Business Education with HS students, Business mentor
 - Notes: Specific focus on entrepreneurship and related knowledge, skills
 - Public retail store and makerspace

- Existing Partnerships and ability to engage youth: +
 - Notes: Alford Youth Community Center (AYCC) to develop a Career Launch Program
 - Local businesses
 - WMCAP, EMDC, Town of Farmington
 - Local schools
 - LGBTQ
 - Youth self-refer
 - current and former business owners are involved in the educational process.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Mentoring, Group, Experiential
 - Personal and Business finance
 - Soft skills, interpersonal skills
 - Job search skills, customer service

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Center for Entrepreneurial Studies

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

-
- New programming: Using existing programming -
 - Notes: Will monitor the focused community work opportunity through staff, mentors, and weekly one-page employer evaluations.
- Staffing and mentoring supports: + I especially like the mentoring, inclusion of driver's license
 - Notes: Business Educators cover a series of topics that youth need to perfect prior to entering into the second phase of the internship / apprenticeship.
-Case Mgt to meet Basic Human Needs (Maslow's Hierarchy of Needs) such as physical and mental health as well as physical needs that are required in a career path including but not limited to drivers licenses, transportation, uniforms, etc.
-One-on-one mentoring, distance mentoring, group mentoring, modeling, communication, skill development, honesty, self-assessments, activities, community service / volunteerism, exposure to opportunities, educational needs assessments, a review of basic human needs, compassionate care, trauma informed care, job shadowing, leadership opportunities, instilling a sense of belonging, and a genuine friendship to instill a sense of belonging.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: 10 various work experiences that require math, reading, writing, following instructions, teamwork, computers, customer service
Uses a tiered program approach: Feeder, Junior, Senior with progressive skill and participation development and some financial incentives

Part 4: Equity and Partnerships

- Population Description: +
 - Notes: 16-24 will be the focus. Demographics include inexperienced youth as well as at-risk youth (i.e. neglected, children of those with opiate use disorders, homeless, LGBTQ+, low-income, etc.), and children with mild learning disabilities.
- Supportive Services: provided mostly by local resources +
 - Notes: Case management to identify, address, and/or refer to social services
Transportation
Child care, housing, food insecurity addressed through referrals
- Partnerships: Active and former educators, youth service providers +
 - Notes: Fan base of educators
Local schools and service agencies
SADD, New Beginnings, Options (SUDS harm reduction)
- Work with Employers: well-known by business community +
 - Notes: involved with Rotary, CofC, networking
Proposes one-to-one employer outreach
Developing employer training with focus on trauma informed care

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Center for Entrepreneurial Studies

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Part 5: Budget and Budget Narrative

- Overall Budget: okay
 - Notes: additional 25% in-kind—CES staffing

- Budget Narrative:
 - Notes: staffing allows 7-day operation
 - Low instructor:student ratio
 - Internship/Apprenticeship employee

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: meh
 - Notes: Relying on program success to grow reputation and community participation
 - Seeking additional public and private \$

- Risks and Mitigation: Mitigation strategies seem based on faith in people.
 - Notes: Poverty
 - SUD
 - Limited local opportunities
 - Counting on “grit and moxie...bootstrapping and problem solving...”

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Educate Maine
DATE: May 31, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes: Meets criteria
- Region:
 - Notes: Cumberland County
- Target Population: Low Income, YOC Focus on college students/internships
 - Notes: Meets criteria
- Total #'s of Youth: 225
 - Notes: Reasonable target for 2 years in Cumberland County

Part 2: Applicant Experience

- History/Experience: 10 yr, K-12 education collab., board led by empl and educ.
 - Notes: **A little vague.** Mentions plan to work w/ professionals of color, Chambers of C, Project Login, TechHire Have served BIPOC-Equity in Internships +
- Existing Partnerships and ability to engage youth: Employer-led org.
 - Notes: Funders: USDOL, Alford, JFF partnership
Maine State and Ptld Reg CofC, USM UNE, MaineHealth, UNUM, MEMIC, Bgr Savings
Partnerships align with workforce priorities for healthcare, insurance and banking +

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Campus outreach to students of color + Key skills trg delivered by employers + Check-ins/Followups, examination of successes and barriers +
- New programming: Outreach to BIPOC and Community Colleges
 - Notes: **Concern: campus populations of BIPOC may be somewhat low.** - Addition of year round employment/internships + Retain Maine workforce + Direct connections among students, employers, campus +

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate Maine

DATE: May 31, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Inclusion of first gen college students+
- Staffing and mentoring supports:
 - Notes: Focus on BIPOC mentors + 1st generation college mentors + Grant will provide a dedicated staff position Program Director has HR Background
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Not much detail re: "meaningful" work. Minimum wage is a low bar - Connecting educational content with employment Leveraging BIPOC employer involvement to inspire/motivate Use of events to connect students to employers—REAL job opportunities +

Part 4: Equity and Partnerships

- Population Description: BIPOC students of color
 - Notes: Increase internship opportunities, begin year before job search with supportive job attainment programming +
- Supportive Services:
 - Notes: Leveraging of FocusMaine \$ support for support services Established partnerships with social service providers, local coalitions, housing, childcare Offering stipends to assist with housing, food, transportation, technology, emergencies
- Partnerships: Cutler (networking with youth service providers) Others see above
 - Notes: Most of the partnerships seem Portland-centered, not much rural outreach (perhaps due to BIPOC focus?) Campus career advisors +
- Work with Employers: business-led organization +
 - Notes: Using CofCs, 60-100+ employers statewide + How many in Cumberland Cty? -/? Standing In Solidarity—DEI employer initiative What do they mean by "will make work opportunities more equitable"?

Part 5: Budget and Budget Narrative

- Overall Budget: Doesn't jive with budget narrative for leveraged \$\$ Budget: \$60,000 Narrative \$80,000
 - Notes: Maine State CofC = \$60,000
 - Educate Maine = \$12,000 (events)
 - Educate Maine = \$6,000 (data)
- Budget Narrative:
 - Notes: Contractual personnel costs. Why does this include fringe and benefits? Who is Tae Chong's employer—MSCC or EdMaine?

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: This funding will expand overall capacity of EdMaine to incorporate BIPOC, low-income?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate Maine

DATE: May 31, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Risks and Mitigation:
 - Notes: A lot seems to hinge on Tae Chong and his ability to inspire employers and students. My concern is the long-term DEI commitment of employers

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Young Mainers' Meaningful Paid Work Experience Initiative
BIDDER NAME: EMDC
DATE: June 3, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Workforce, Econ Dev District
 - Notes:
- Region: Aroostook, Penobscot, Piscataquis, Washington, Hancock, Androscoggin, Franklin, Kennebec, Oxford, and Somerset counties
 - Notes:
- Target Population: All categories low income, YOC, unhoused, YWD, justice involved, Tribal members
 - Notes:
- Total #'s of Youth: 120
 - Notes:

Part 2: Applicant Experience

- History/Experience: 55 yrs non-profit economic, workforce and community development organization +
 - Notes: WIOA Service Provider
 - Works closely with numerous partners to promote business growth, community planning, education & training program design, and related activities that directly impact the region's workforce.
 - Combination of workforce resources, economic development, and community & business services expertise
 - Delivered large-scale summer employment programs, placing hundreds of youth in community work experiences
 - Developed and delivered customized work-readiness and skill training projects, Pathways Out of Poverty training youth in constructions skills, operated the Tech Hire Project to train youth in IT skills
 - Youth Workforce Academy
 - Connecting With Opportunities (opioid/SUD)
- Existing Partnerships and ability to engage youth: many +
 - Notes: Workforce partners, Apprenticeship

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Young Mainers' Meaningful Paid Work Experience Initiative

BIDDER NAME: EMDC

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Secondary and CTE schools, JMG
- Post-secondary ed
- Alternative ed, Job Corps
- Youth services, YMCA, Tree Street, DHHS Foster Care, shelters, B&G Clubs +
- Women's services
- Housing authorities
- Corrections
- Recovery services +
- Armed Forces recruiters

y re-tooling the academy to and

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes:
 - Re-tool Young Mainer's Workforce Academy to incorporate a career exploration segment that focuses on industry sectors deemed high wage and in demand
 - Address the employment needs referenced in EMDC's CEDS, Maine's Economic Development Strategy, and the Governor's Economic Recovery Committee Reports.
 - Build curriculum for 3 industry pathways: healthcare, the trades, and green energy/sustainability enlisting the help of the Maine Community College System its trade advisory boards, industry-based organizations, businesses
 - YWA includes financial literacy, work readiness
 - Paid work experiences will be tied to the industry sector in each pathway
- New programming: Would allow them to serve youth who need services but do not qualify for WIOA + +
 - Notes: Include more young Mainers just outside the WIOA eligibility criteria and who could benefit significantly from a meaningful work experience
 - Micro-credentialing: YWA will utilize the Eastern Maine Community College's Opportunity Ready macro-badge as part of the curriculum. This badge is a series of three micro-credentials that focus on life, education, and work-ready skills.
 - Completing all three micro-credentials will earn the Opportunity-Ready badge, which provides three college credits. These credits can be used in degree programs that lead to meaningful employment +
- Staffing and mentoring supports: current youth staff, Youth Ambassador peer mentors, work site supervisors as mentors +
 - Notes: Existing, well-trained staff who have knowledge of the region, its labor markets, and youth development, will serve as youth career counselors
 - Peer support program based on the success of its Youth Ambassador pilot from its WIOA youth program
 - Ambassadors recruited from past academies to provide insight, lead reflective discussions, and encourage their peers to participate through to completion. They will provide mentoring as participants transition to work experience sites
 - EMDC staff member will serve as program manager to develop, implement, and oversee the grant, as well as establish connections with businesses

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Young Mainers' Meaningful Paid Work Experience Initiative

BIDDER NAME: EMDC

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- The supervisor can act as a mentor to further develop good habits

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: Exploring three of the state's most in-demand and upcoming fields and intertwining that information with work readiness and financial literacy skills sets the stage for how youth can design a meaningful and rewarding life
 - Through EMCC's micro-credential, youth can connect the dots between education and employment as a potential pathway to a sustainable career
 - Paid work experience opens the door to a direct path to employment through on-the-job training, apprenticeships, and career advancement

Part 4: Equity and Partnerships

- Population Description: 120 youth who are a part of communities often under-represented in the workplace. Disadvantaged youth, including low income, unhoused, YOC, YWD, Justice-involved.
 - Notes: Use established active listening approach for initial assessment
 - Assessment instruments such as O'Net to uncover interests that align with careers
- Supportive Services:
 - Notes: support services are provided to approximately 50% of youth participants. These services include support for travel expenses, vehicle repairs, clothing, child care, and minor health-related needs. EMDC works with a broad range of community partners to coordinate direct access to an array of supportive services
 - Identified needs lead to EMDC resources and referral to partners' resources
- Partnerships: Various educational, social, humanitarian, and business-related agencies, organizations, and companies +
 - Notes: delineated earlier in grant app (p 5)
 - All 39 adult education programs within our 10-county catchment area
 - CareerCenters, Vocational Rehabilitation
 - Guidance counselors, JMG, CTE, and Upward Bound professionals
 - Youth Leadership Advisory Team (YLAT) to develop an academy and work experience program for youth in foster care for the summer of 2022. We met with all the Maine YMCA directors at the end of May to discuss work experiences
 - Two partnerships that we plan to develop further are with the Career & Technical Education educators in our area and the Upward Bound program
- Work with Employers: Long hx of working with host sites to develop work experiences for young Mainers +
 - Notes: Meet with host sites to review contract to ensure sure the host site and the youth are clear on expectations and responsibilities
 - Visit sites several times throughout the experience to make sure both employee and employer are satisfied with the progression of work
 - Participants are required to turn in weekly timesheets which include a short evaluation that supervisors fill out. If there is an issue, the youth counselor can address it quickly
 - Talk to supervisors about their role as mentors
 - MRBN's guidance to help employers understand how they can build resilience in the youth with whom they work and make them feel valued

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Young Mainers' Meaningful Paid Work Experience Initiative

BIDDER NAME: EMDC

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Part 5: Budget and Budget Narrative

- Overall Budget: going for the max seems reasonable
 - Notes: in-kind TBD, WIOA, CDS
- Budget Narrative: looks okay
 - Notes: Contractual with ACAP for one Youth Counselor position in Aroos, Wash counties, Community Concepts, Inc. in Andro, Franklin, and Oxford Counties
 - Leveraging WIOA funding to help support the recruitment and career advising needs of many of the project youth Maine Career Exploration Grant participants. – Leveraging FY 2022 Congressionally Directed Spending (CDS) Program to match 50% of the salary and fringe for two of the Youth Career Counselor positions

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: +
 - Notes: EMDC is stable and able to continue activities post-grant
 - Strategies have sustainability built-in Goals of this grant mirror those of WIOA programming, which EMDC will be providing after this program ends.
 - As we work with community organizations and businesses to serve 120 youth, EMDC will have resources available to utilize these working relationships for many years
 - EMDC will continue to focus on ways to sustain support for underserved youth who are outside the eligibility criteria for WIOA funding
 - EMDC has the resources to continue supporting youth job seekers following this grant period
 - All participants will receive follow-up services, including periodic check-ins from our staff, for a year after the end of their work experience
 - Eligible youth will be encouraged to register with our WIOA program to further their training
 - Current WIOA program will be redesigned: embedding industry sector pathways, utilizing youth ambassadors as mentors in the academy and work experiences, and adding a micro-credential into the curriculum that could lead to college credit. If these prove to be valuable additions, they can be sustained by redesigning the academy for WIOA youth participants. In addition, newly established host sites and partners will serve youth well beyond the grant through our continued WIOA programming
- Risks and Mitigation: Don't anticipate any significant risks
 - Notes: Confident due to track record
 - RISK: Unforeseen events that drastically affect labor market, economy could require reassessment of goals
 - SUGGESTION: All workforce-related youth programming could benefit from a statewide, state-funded social media and marketing plan. This plan could highlight all youth programming and how our youth would best be served

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: LearningWorks YouthBuild Expansion Project
BIDDER NAME: Learning Works
DATE: June 3, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:
- Region: Cumberland and York Counties
 - Notes:
- Target Population: Low income, YOC, unhoused, justice involved
 - Notes:
- Total #'s of Youth: 120
 - Notes:

Part 2: Applicant Experience

- History/Experience: 30+ yrs, YouthBuild program, well established +
 - Notes: official pre-apprenticeship site
Offers full array of supports, occupational trg, case mgt.
Well-credentialed, experienced Services Coordinator
- Existing Partnerships and ability to engage youth: They have a Community Advisory Group +
 - Notes: Wayside Food Programs, Youth Full Maine, and The Locker Project provide food assistance and service learning and leadership opportunities. Spurwink and Opportunity Alliance for mental health counseling.
 - Portland HA, Habitat for Humanity
 - Workforce Solutions
 - Businesses: Olympia Companies, ReVision Energy, Gebhardt Property Mgt, Portland CofC, etc
 - I-ndustry Groups: Hospitality Maine, MAME, ABC Maine, etc.
 - B&G Club-Portland
 - Gateway to Opportunity
 - SMCC
 - Etc.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: LearningWorks YouthBuild Expansion Project

BIDDER NAME: Learning Works

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Part 3: Program Design

- Description of Program and how advance goals: Service territory expansion + +
Comprehensive Programming, includes follow up with participants and Alumni Engagement
 - Notes: rural Cumberland, York Cty
 - Mental Toughness
 - Academic Prep, HiSET
 - Vocational Trg combined with community service +
 - Career Exploration with Financial Literacy, Career Skills
 - Bridge Internships—LWYB provides transportation, clothing assistance +

- New programming: program expansion new territory, formal internships +
 - Notes: 60 more participants
 - Increase participation from ELLs, imm/refugee population
 - New territory including rural youth, Biddeford-York Cty
 - Formal internship program (new) will use YB USA mentorship model

- Staffing and mentoring supports: Comm. Adv. Group mentors and guidance +
 - Notes:
 - Support from WEX BIPOC and other Affinity Groups +
 - low student teacher ratios
 - students are assessed for needs, barriers

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: 3 components of work experience:
 1. 5 days/month carpentry, construction, rehabbing, etc. with HiSET completion +
 2. Bridge Internships with support
 3. Independent workforce experiences with support for 12 months
 - Individual career plan, educ and career goals, identify barriers/needs, including exposure to wide range of occupations
 - Real world focus to help refine and personalize goals

Part 4: Equity and Partnerships

- Population Description: teens who are dropouts and unemployed
 - Notes: diverse low income backgrounds
 - low-income
 - homelessness
 - corrections system involvement
 - food insecurity
 - mental health and substance use disorders
 - discrimination: English proficiency, skin color, gender identity, etc.
 - struggling families

- Supportive Services: full array, +
 - Notes: youth are assessed for needs +
 - Obtain IDs

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: LearningWorks YouthBuild Expansion Project

BIDDER NAME: Learning Works

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Transportation

- Preble Street Teen Center for housing needs
- Spurwink and Opportunity Alliance for case management
- JCCOs and LCYDC staff to support corrections involved youth
- Several assessments to identify health issues, barriers to employment success
- Assessments reviewed every four months

- Partnerships: +
 - Notes: local public schools
 - Multilingual Multicultural Center and Portland Adult Ed
 - Preble Street Teen Center, Maine Crisis Hotline, NAMI, Portland Public Health, Maine Behavioral Health, Day One
 - Additional academic partnerships: Education Action Forum of Maine, global YouthBuild education community
- Work with Employers: network largely in place
 - Notes: Maine Resilience Building Network will strengthen these relationships by educating employers about the impact of ACES, early trauma
 - CAG engages local businesses and community leaders

Part 5: Budget and Budget Narrative

- Overall Budget: going for the max, substantial in-kind \$723,500 +
 - Notes: low supportive services costs
- Budget Narrative:
 - Notes: using non-grant sources for supportive services
 - Personnel costs are high but includes teachers
 - MRBN, WFS contractual (FT Youth counselor)

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: +
 - Notes: will maintain established long-term relationships and establish new relationships
 - Minority and women owned business involvement
 - Will leverage CAG to expand, maintain partnerships
 - Active funding development plan to increase funding avenues ++
- Risks and Mitigation: +
 - Notes: Risks:
 - Employer understanding, appreciation of underrepresented youth
 - Challenging labor market—ability to hire needed staff
 - Doubling # of participants—heavy lift for staff
 - School programming differing from LWYB
 - Adequate funding
 - Mitigation/Needs:
 - Employer support through MRBN and Ptld CofC
 - Leveraging networks, increasing # of Board members

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: LearningWorks YouthBuild Expansion Project

BIDDER NAME: Learning Works

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Board support
- Diversify funding

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Maine Association of Boys and Girls Clubs

DATE: June 2 , 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:

- Region: Portland, Perry, Houlton, Gardiner, Waterville, Bangor, Augusta
 - Notes:

- Target Population: All categories
 - Notes:

- Total #'s of Youth: 195
 - Notes:

Part 2: Applicant Experience

- History/Experience: Long time experience, Alliance 17 yrs. +
 - Notes: outcome-driven organization
Higher rate of STEM career outcomes
Core to the Clubs' mission is developing today's young people into tomorrow's workforce
Experience working with youth from single-parent HHs, less likely to complete HS, be ready for work, post-secondary ed
Success with youth: on grade level, more likely to make healthy decisions

- Existing Partnerships and ability to engage youth: +
 - Notes: Clubs individually maintain relationships with local businesses and service providers within their communities.
CofCs
Schools
Tribal Ed
Law enforcement
Municipalities

Part 3: Program Design

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Maine Association of Boys and Girls Clubs

DATE: June 2 , 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Description of Program and how advance goals: 2 phases +
 - Notes: Focus on career exploration, skill development, and job preparation before entering the workforce.
 - Ph 1 will leverage existing evidence-informed career readiness programs available to Clubs and collaborations with partners, such as Transfr VR, to prepare youth to be successful in their future work experiences.
 - Ph 2 will focus on the youth's placement in a meaningful, paid work experience during the school year and summer, while supporting the youth and employer to keep them employed.

- New programming: Will utilize BGCA's national Workforce Development Framework, which is built on three pillars known to be most effective in workforce training and career-education programs +
 - Notes: will help Clubs expand or start new services to serve youth
 - Career exploration, Work-based skills learning, Work-based learning
 - Will use national programs: Money Matters, Career launch, TransfrVR
 - Grant will allow them to rebound from Covid effects on clubs and youth

- Staffing and mentoring supports: Youth Development Professionals: +
 - Notes: recruitment and retention of youth
delivering program curriculum to youth
developing partnerships with employers
coordinating career exploration opportunities
implementing career fairs
providing mentorship for youth in their job search
liaison for employers
TransfrVR resources

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: localized and will individualized to the person and available opportunities of each locality
Provide experience within fields that are in-demand within the region +
Assessment of youths' interests, includes post-survey to assess for success
Hands-on VR simulation trg +

Part 4: Equity and Partnerships

- Population Description: Focus on serving 16- 19 yo core age group already served by Boys & Girls Clubs
 - Notes: Low income, Tribal, fostered youth, disconnected, some YWD, 1/3 YOC

- Supportive Services: Youth Development Staff and Mentors will identify needs +
 - Notes: Will use warm hand-off for referrals
Will include Tribal Health and Mental Health services +

- Partnerships: dedicated pipeline through school partnerships, local non-profits, wellness centers—vary depending on region
 - Notes: YMCA

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Maine Association of Boys and Girls Clubs

DATE: June 2 , 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Comm Colleges, CareerCenters
Public schools
Tribal services

- Work with Employers: Youth Development Professionals in lead role with employers +
 - Notes: CofCs, BGC Board of Directors +
 - Seek new businesses and industry partners in their respective communities.
 - Youth will receive coaching and employers will have a direct contact with the Club to provide feedback regarding youth performance on the job

Part 5: Budget and Budget Narrative

- Overall Budget: okay—but no in-kind
 - Notes:
- Budget Narrative: Staffing tailored to each local club's needs
 - Notes: Supportive services allocation seems low
Transportation, mental health support, childcare or with job preparation services
Employers expected to provide wages, insurances, etc.

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: +
 - Notes: will allow Clubs to expand that work with greater intentionality, coordination, resource sharing and results
 - Will address the holistic needs of youth served and will solidify connections beyond the grant period
 - Youth will be career ready on day one and be better prepared for their career pathway
 - This funding will enable the Club to offer increased opportunities through Bridge to Success, JMG, etc. and leverage future relationships to sustain the program
- Risks and Mitigation:
 - Notes: Lack of diversity within industries, Economic uncertainty
 - Engage with local partnerships that are within the communities they're serving to help youth find employment without long travel times
 - Utilizing career exploration VR technology-exposure to several careers
 - Focus on opportunities in customer support and frontline workers which pay less and are great starting points for our youth
 - Focus on summer employment opportunities for youth which are typically more accessible for youth and avoid school schedule conflicts

Not sure what customer support and frontline work they are referring to, but I worry that it is not "meaningful" unless it leads to career advancement

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Midcoast Community Alliance
DATE: May 31, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes:

- Region:
 - Notes:

- Target Population:
 - Notes:

- Total #'s of Youth:
 - Notes:

Part 2: Applicant Experience

- History/Experience:
 - Notes:

- Existing Partnerships and ability to engage youth:
 - Notes:

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes:

- New programming:
 - Notes:

- Staffing and mentoring supports:
 - Notes:

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Midcoast Community Alliance

DATE: May 31, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Part 4: Equity and Partnerships

- Population Description:
 - Notes:
- Supportive Services:
 - Notes:
- Partnerships:
 - Notes:
- Work with Employers:
 - Notes:

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
- Risks and Mitigation:
 - Notes:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Mobius
DATE: May 31, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:
- Region: Lincoln County
 - Notes:
- Target Population:
 - Notes: Low income, Unhoused, YOC, YWD, Justice involved
- Total #'s of Youth: 20
 - Notes: small #

Part 2: Applicant Experience

- History/Experience: 44 years serving people with IDD/Autism
 - Notes: Summer Youth employment program avg 10 participants/yr
- Existing Partnerships and ability to engage youth:
 - Notes: VR, DHHS, Juvenile Justice, Children's Community Case Mgt agencies, school systems, employers of adults with disabilities

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Proposes to reinstitute youth programming, offer Job coaching and VR supports
Lacks description of recruitment methods, outreach -
In-home as well as community support services
- New programming:
 - Notes: Reinstating Youth programming based on past SYEP and current adult services
- Staffing and mentoring supports:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mobius

DATE: May 31, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Notes: I am not seeing any special requirements re: youth-specific issues or experience working with youth -
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: More about how jobs stocking shelves, cleaning, and dishwashing are meaningful work would be helpful. –
Job shadowing and paid work experience +
Will these jobs be in integrated settings?

Part 4: Equity and Partnerships

- Population Description: low income, YOC, YWD, Justice involved
 - Notes:
- Supportive Services: Direct support professionals, referrals to partner agencies
 - Notes:
- Partnerships:
 - Notes: Sounds like co-case management +
- Work with Employers:
 - Notes: Will use existing partnerships/relationships and expand to others
On-site tours, job coaching, job shadowing as methods of familiarizing participants with work environment
Regular, consistent communication with employers to identify needs/barriers

Part 5: Budget and Budget Narrative

- Overall Budget: looks reasonable, but ES wages seem low (<\$18/hr) -
 - Notes:
- Budget Narrative:
 - Notes: MRBN for Trauma Informed Care trg for staff and employers ++

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Sounds like a combination of wishful thinking and reliance on VR -
Proposal really doesn't plan for sustaining the program post-grant -
- Risks and Mitigation:
 - Notes: youth stipends and subsidized wages
 - Staffing issues—must offer a competitive wage for Empl Specialists, -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE:
BIDDER NAME: New Mainer Public Health Initiative
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO Wkfrce Dev
 - Notes:
- Region: Central Maine
 - Notes:
- Target Population: Low income, YOC, Justice involved
 - Notes:
- Total #'s of Youth: 225-400 75/yr in healthcare settings
 - Notes:

Part 2: Applicant Experience

- History/Experience: 8 yrs placing placing youth in healthcare jobs
 - Notes: Leading agency placing youth in healthcare jobs
5 yr relationship with UNE for student guidance
- Existing Partnerships and ability to engage youth: : L-A Youth Network, MRBN
 - Notes: Edward Little HS
Lewiston HS
UMO-LEND
UMA
B Street Clinic
UNE
Ethnic-based orgs

Part 3: Program Design

- Description of Program and how advance goals: 26 months, 4 components +
 - Notes: Identify local youth from 9 minority ethnicities
Identify 40 companies, nonprofits, willing to consider hiring youth
MRBN to connect youth to employers and train employers
L-A Neighborhood Network recruit 40-50 youth
Support partners and participants in job readiness, workplace cultures, etc.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: New Mainer Public Health Initiative

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Average work experience of 12 wks
Will track participants weekly

- New programming: Career exploration programming is new for minority youth
 - Notes: Mental health counseling and therapy to be provided
 - New career exploration in natural resources, conservation, environmental improvement, aviation, fishing, fish farming. IT industries, "industries of the future"
 - Link to climate, new resource technologies, engineering challenges industry execs

- Staffing and mentoring supports: looks okay
 - Notes: 1 FT Prog Mgr
 - 1 FT Prog Coord
 - 4 PT Community Medical Staffing Specialists
 - 4 PT Community Staffing Specialists
 - 20 Mentors
 - MRBN will provide resiliency-building for participants

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: 800+ employers are low hanging fruit (growth industries)
 - Program leadership expected to provide necessary supports
 - Mentoring will be key
 - Broaden youths' vision of local job market
 - Emphasis on academic coursework, HS completion, college

Part 4: Equity and Partnerships

- Population Description: not specifically described in this section
 - Notes: Lack of financial resources for post-secondary ed
 - Ethnic populations sensitive to breaking the cycle of poverty
 - Working with youth who do not see a future
 - 16-24 yo
 - Mostly ethnic minority youth

- Supportive Services: Mentors and staff will monitor participants' need for supportive services +
 - Notes: Staff will provide transportation if needed
 - MRBN trg for employers
 - Ancillary childcare
 - Food Bank

- Partnerships: Led COVID response with L-A Task Force +
 - Notes: Coordinated COVID response with 15 agencies
 - Sewall Foundation
 - Local HS
 - UNE
 - Ethnic-based orgs
 - CAP agencies
 - L-A Task Force
 - See existing partnerships above

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: New Mainer Public Health Initiative

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

L-A Youth Network
MRBN

- Work with Employers: Existing connections
 - Notes: MRBN will provide interface with, and linkages/outreach to employers between NMPHI and employers

Part 5: Budget and Budget Narrative

- Overall Budget: looks reasonable, includes \$25,000 in-kind
 - Notes:
- Budget Narrative: contractual partners LAYN, MRBN
 - Notes: reasonably explained

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Relying on program success to motivate ongoing activities
 - Placing 10 youth with AFL-CIO +
 - Hoping to set a new tone for youth, Black people, and underrepresented people
- Risks and Mitigation:
 - Notes: Risks:
 - Business community willingness to engage in the project time frame
 - Mitigation:
 - Reliance on MRBN for outreach
 - Older sibling role models +
 - Immigrant population entrenched in community +
 - Very hopeful, optimistic vision +

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Gateway to Opportunity – Maine Youth Action Network

BIDDER NAME: Opportunity Alliance

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:
- Region: Statewide
 - Notes:
- Target Population: Low income, YOC, Tribal Youth
 - Notes:
- Total #'s of Youth: 172
 - Notes:

Part 2: Applicant Experience

- History/Experience: 50+ yrs TOA = CAP agency, MYAN is a program of TOA 20+ yrs
 - Notes: 55+ integrated community-based and clinical programs serving more than 20,000 people annually throughout the state of Maine
 - Gateway to Opportunity (G2O) model based on national best practices, lessons learned from Brandeis University's Center for Youth and Communities
 - 55+ integrated programs clinical and social supports
 - Expanding statewide and serving youth in at least five (5) counties in summer 2022, including four rural sites in Aroostook, Washington, and Somerset counties, with plans to further extend program by summer 2023
- Existing Partnerships and ability to engage youth: +
 - Notes: Investing in whole person
 - MYAN successful and well recognized program
 - Leads the Youth Engagement arm of Maine Prevention Services
 - Formally subcontracts with stakeholders in each public health district
 - Partners, convenes other youth-serving and community health organizations
 - G2O designed as a partnership model
 - Community organizations and businesses contribute funding for youth worker teams and content expertise for their fields

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Gateway to Opportunity – Maine Youth Action Network

BIDDER NAME: Opportunity Alliance

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

-City of Portland, Maine Health, ACAP, Healthy Acadia, Somerset Public Health, Westbrook Prevention Partners, USM Young People's Caucus, St Mary's Nutrition Center
-New and returning partners are anticipated for summer 2023 and 2024 as well. ---
Additional partnerships exist with schools and local community stakeholders to aid recruitment, supportive services, and subsequent opportunities for youth.

Part 3: Program Design

- Description of Program and how advance goals: Increase locations and participants, including employers, stakeholders, emerging adults, G20 summer youth workers reasonable ++
 - Notes: 4 pronged approach
 - Increase territory, participants
 - Expand programming for Team Leaders, ages 20-24, to offer a post-summer mentoring cohort with job placement supports and monthly virtual peer coaching, resource-sharing calls
 - Establish a statewide youth advisory board to inform future program activities and further reduce employment barriers
 - MYAN will coordinate a host site alumni network for employers prepared to directly hire youth workers and seek ongoing access to statewide resources, best practices
 - Provide supports and services before, during, after participation
 - Participants work closely with small teams of their peers who are also bridging into professional workspaces
 - Bridging to build social capital
 - Establishes peer mentoring skills of youth and near-peer leaders

- New programming: territory and participant expansion of current programming +
 - Notes:

- Staffing and mentoring supports: Mentored by a near-peer team leader + several support and mentoring components built into programming ++
 - Notes: participants also partner with established professionals associated with their host site employer while designing and completing an impact project.
 - Weekly training from MYAN staff
 - Regular career workshops, check-ins with program staff
 - On-going team building experiences
 - Program session ends in a community presentation attended by families, host site employees, program staff, and at-large community members
 - Project-based learning centered around smaller, self-directing teams and paired with near-peer mentors
 - Youth collaborate with other, similarly situated young people bridging into professional workspaces

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: Pays youth a competitive wage of \$15/hr for 20hrs/wk of project-based work at their host sites
 - All elements of the programming are paid

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Gateway to Opportunity – Maine Youth Action Network

BIDDER NAME: Opportunity Alliance

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Near-peer leaders ages 20-24 are also paid competitively (\$17 hourly) for up to 12 weeks of training & program work
- Emphasizes 21st century skill building
- Adaptive skills are built through the process of completing their host-site projects supplemented with career workshops to build exposure to workforce expectations
- Host site matching
- Guest presenters from diverse industries to supplement the programming
- MYAN staff support host sites with individualized project plans aligned with the participants' lived experiences

Part 4: Equity and Partnerships

- Population Description: 16-24 yos as team members and leaders +
 - Notes: underserved groups of youth
 - Students from rural communities
 - Youth living in poverty
 - Future first-generation college students
- Supportive Services: not specified but discussed throughout proposal meh
 - Notes: Relationships, using a trauma-informed, asset-based, and youth-adult partnership approach are designed to ensure youth participants have access to structured supports, community resources, and opportunities to practice navigating systems
 - Participants receive financial stipends for their role in strengthening the model for future cohorts
- Partnerships: not specified +
 - Notes:
 - Partners with youth participants to gain short and long term financial stability
 - Host sites
 - Community services
 - Bus passes
 - Meal sites, snacks
 - Partners, convenes, and collaborates with a wide range of stakeholders statewide to promote youth leadership and development
 - Network of subcontracting partners, including health coalitions, action agencies, and ME-RAP
 - Liaises closely with schools & community organizations across Maine
 - Alumni advisory board
 - HR and finance departments to create and reform agency onboarding and hiring procedures.
- Work with Employers: +
 - Notes: Host site agreements already established with ACAP, Maine Health, Healthy Acadia, USM Muskie School of Public Service – Young Peoples' Caucus, Westbrook Prevention Partners, Somerset Public Health, City of Portland, and St. Mary's Nutrition Center

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Gateway to Opportunity – Maine Youth Action Network

BIDDER NAME: Opportunity Alliance

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- MYAN staff enlist diverse array of employer partners to serve as guest presenters for career readiness workshops
- Host site staff receive onboarding training
- Employers strongly encouraged to attend MYAN's spring professional development offerings including youth-adult partnership strategies and group facilitation practices

Part 5: Budget and Budget Narrative

- Overall Budget: reasonable, substantial in-kind \$641,814
 - Notes: Youth wages are partially paid by employers
- Budget Narrative: reasonable explanation of expenses
 - Notes: In-kind is mostly contributed MYAN personnel and leveraged \$ from employer partners
 - Contractual with USM Data Innovation Project for program evaluation +

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: use of evidence based evaluation to guide service delivery +
 - Notes: Each project is relevant to both employer and youth
 - G2O designed to support participating host sites to graduate into direct youth employment, building their networks and internal processes to better recruit and re*ain the emerging workforce +
 - Often graduating participants are hired by their host sites and/or MYAN to fill a longer-term role
 - Emphasis on 21st century skill development +
 - Program transitions host site employers to direct youth employment immediately while scaffolding supports tailored to each employer strengths and needs
 - Data Innovation Project at University of Southern Maine uses process & outcome evaluation methods to assess impact and effectiveness +
 - Measures the increased targeted expanded learning opportunities for youth by the number of participants completing the program and through post-program evaluations
 - Includes qualitative consultation with alumni advisory board members & continued relationships with employer participants
- Risks and Mitigation:
 - Notes: RISK: COVID related continued economic instability and inflation impacts maintain pressure on many employers, making it difficult for businesses to hire and retain employees at competitive wages; youth were likely to be disparately impacted as a result.
 - MITIGATION: Support from the Children's Cabinet and other state entities to pursue emerging funding opportunities and connect with national youth employment networks

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE:
BIDDER NAME: Rippleffect
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO, Education
 - Notes:

- Region: Portland
 - Notes:

- Target Population: Low income, YOC
 - Notes:

- Total #'s of Youth: up to 30/yr
 - Notes:

Part 2: Applicant Experience

- History/Experience: 25 yrs, Outdoor Education
 - Notes: Deepening relationships with Portland PS

- Existing Partnerships and ability to engage youth:
 - Notes: Portland PS
 - Outdoor rec businesses Sterling Rope, LL Bean, Hyperlight Mountain Systems, Flowfold, etc
 -

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Provide access to pd internships and use existing ROLE program to introduce careers in product and development for outdoor equipment, retail, insurance underwriting specific to the outdoor industry, environmental engineering or law, outdoor recreation-based tourism, experiential marketing and more. +
 - Providing paid positions for students to serve as "Intern Guides"
 - Provide students with opportunities to access summer internships/seasonal jobs with Rippleffect on Cow Island +

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Rippleffect

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Provide access to Maine Outdoor Brand companies for career exploration opportunities, job shadowing, and possible professional internships. +
- New programming: Expanding HS ROLE Program to include pd internships meh
 - Notes: -Class curriculum on wilderness skills. Will also include studying job opportunities and requisite skills needed for the different occupations.
-Field experiences: Each week, HS ROLE students are required to have hands on, field based experiences to employ what they have learned in the classroom.
-Paid internship experiences: Each ROLE student that applies for an internship will be paired with a lead Rippleffect guide as a mentor and to assess the student's ability for scope of practice. These students will be supported throughout their internship for continual development based upon guide skill rubrics/competencies
-First of a kind program in the outdoor rec industry
- Staffing and mentoring supports: Lead Rippleffect guides will mentor interns
 - Notes: mentors will continually assess a students technical and facilitation skills on our guide competency rubric (same rubric our professional guide staff are graded on during our guide trainings). These mentors will also serve as instructors to the intern guide should there be an area of improvement needed based upon the assessment
2:12 guide/instructor to student ratio
Participants in an optional internship through a Maine outdoor industry company, they (the student) will be mentored/supported by the HS ROLE course instructor
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: meaningful internship/job opportunities related to outdoor education and the outdoor industry in Maine.
 - Rippleffect internships offered
 - Internships with non-Rippleffect organizations or companies
 - By providing students with mentors who are professional --both with Rippleffect and other outdoor industry related companies--students will gain insight as to the many opportunities in this space as well as see the many pathways others have taken to enter it
 - they might decide to apply to one of the U of Maine programs that focuses on outdoor education or the outdoor industry.

NOTE: expanding the outdoor rec workforce to include more BIPOC will also help inspire more BIPOC participation in outdoor activities, work in national and state parks, teaching outdoor disciplines, etc.

Part 4: Equity and Partnerships

- Population Description: Portland HS students
 - Notes: 51+% of the student population are BIPOC and over 49% qualify for free/reduced lunch.
Schools/counselors,
Make It Happen (an English Language Learner program in the schools)
Portland Housing Authority to help bridge the relationship from Rippleffect to the families.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: Rippleffect

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Supportive Services: Through Portland HS staff, MIH, PHA a little weak
 - Notes: relying on these partners to provide wrap around services
- Partnerships: see above agencies
 - Notes:
- Work with Employers: Primary employer for the HS ROLE internship program will be Rippleffect itself.
 - Notes: LL Bean, Flowfold, Sterling Rope, Salt Pump, and many more are seeking ways to cultivate their next generation of outdoor related employees
Employers above are committed to DEI

Part 5: Budget and Budget Narrative

- Overall Budget: reasonable
 - Notes: Significant in-kind \$80,000
- Budget Narrative: okay
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes Relying on program success to create a pipeline of young people who are interested in working in the outdoor industry and provide momentum for continued programming
 - The goal is to expand the Rippleffect Adventure Academy After-School Program that is completely staffed with HS ROLE Interns and program graduates. The revenue generated by the expanded the after-school program will be reallocated back to fund the HS ROLE program on a year-to-year sustainable basis. +
- Risks and Mitigation:
 - Notes: Securing initial funding
 - \$18/hr salary may help motivate participation

They do not seem to find the participants' circumstances to be possible risks

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Transition Ambition: an RSU 13 Pathways Model
BIDDER NAME: RSU 13
DATE: June 3, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Educ
 - Notes:

- Region: Knox Cty
 - Notes:

- Target Population: Low income, YWD, TOC, unhoused
 - Notes:

- Total #'s of Youth: 70
 - Notes:

Part 2: Applicant Experience

- History/Experience: Established public school system in economically stable area of Maine
 - Notes: Newly built CTE school
 - Experience reaching and engaging youth with barriers
 - Title I funding
 - RTI process for both academic and behavior
 - 21st Century After School programming

- Existing Partnerships and ability to engage youth: CTE school, JMG
 - Notes: Alternative ed programs
 - Arts in Action, CMCA, the Farnsworth, Langely Preserve, The Strand
 - Herring Gut Learning Center and the Apprenticeshop
 - Summer programming focused on the 4Cs (Communication & Collaboration, Critical Thinking, Creativity, and Community Connections)
 - Extended 4Cs to after school programming for K-12 across the district
 - Plan to partner with CofC

Part 3: Program Design

- Description of Program and how advance goals:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Transition Ambition: an RSU 13 Pathways Model

BIDDER NAME: **RSU 13**

DATE: June 3, 2022

EVALUATOR NAME: **Peaches Bass**

EVALUATOR DEPARTMENT: Labor

- Notes: Supportive and mentor-based structure successful models
 - Work with school counselors and administration, RSU 13 Student Support Coordinator, and Sophomore Academy to identify incoming 11th and 12th graders who are either disadvantaged or facing challenges
 - Preparation for on the job skills as well as reflection opportunities are built into our model.
 - Semester and summer programming
 - Includes academics, work experience, capstone project
 - Ongoing business outreach
- New programming: Build a career pathway model with more opportunities in the community +
 - Notes: Use this funding to offer more opportunities for connecting students with our community and offering experiences in our 4Cs model that go beyond the classroom
 - Goal is to develop pathways and learning experiences for all students. For now, we hope to expand this offering to 70 students over the next two years with this grant funding.
 - Should the model prove successful, we hope to find efficiencies and/or additional funding to continue to expand in order to provide an experience to every junior and/or senior
 - Staffing and mentoring supports:
 - Notes: Mentor role is part of the entire process
 - A coordinator and a series of mentors are included
 - Model is based on the Trekkers model and is similar to our current after school and summer programming model for staffing

. We recognize that

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
Looks like they would use the grant to improve local partnerships +
 - Notes: Existing partnerships include Pen Bay Healthcare, Herring Gut Learning Center, and MidCoast School of Technology/CTE
 - Last year, middle school summer programming focused on Main Street businesses and organizations for learning experiences for students
 - Rockland, being a county seat, has a wealth of other potential businesses and organizations that could be tapped for partnerships
 - Hope to partner with Roux Institute to develop technology hub/co-op
 - Opportunities to develop soft skills (4 Cs)
 - Receive and apply feedback on those skills through a rubric and supported reflection discussions
 - Opportunity to reflect on program experience
 - Design is intended to help students develop aspirations and try on skills while trying out jobs, help students determine next steps and envision their future
 - Leading to post-secondary ed and gainful employment as they become adult community members

Part 4: Equity and Partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Transition Ambition: an RSU 13 Pathways Model

BIDDER NAME: RSU 13

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Population Description: Incoming 11th and 12th graders who are either disadvantaged or facing challenges, low income, low motivation
 - Notes: Broaden their understanding of opportunities beyond high school
 - Raise their aspirations to show them opportunities are available in their immediate community
 - Including how there are opportunities for growth within a business or organization

- Supportive Services: Existing systems available for holistic assessment to determine student barriers and challenges +
 - Notes: Use this data to help us place students into this program with the support of the sophomore academy teachers and school counselors
 - Determine transportation-related needs
 - If a student requires a 1 on 1 for a 504 or IEP related disability. If this is the case, we would likely have one of our mentors assist the student during their time "in the field" on the job
 - School district with many established supports and services for students, well positioned to help overcome most barriers

- Partnerships: School district with great access to services as well as a method for recruiting youth This is a partnership building proposal +
 - Notes: Plans to put significant effort into a technology hub during the first year
 - Businesses and organizations submit a profile and openings for students
 - Secure student, business, org login
 - Interest inventory to help student narrow down connections, possibilities
 - Platform to search former profiles of graduates to learn more what they can accomplish
 - Would be a model that might eventually help more rural communities establish aspiration connections

- Work with Employers: see Partnerships above; build on existing partnerships with PBMC, Arts community, feedback is built in +
 - Notes: Carry forward the momentum from our middle school summer experience Main Street connections as described
 - Hope (plan) to expand
 - Business partnerships: Fisher Engineering, Bixby Chocolates, Maine Sport, Loyal Biscuit, Primo, Cafe Miranda, Doug's Seafood, local fisherman, kelp farmers expanding to Kelp farming, emergency services, social services(Midcoast Mental Health), banking (Camden National), tech (Dream Local Digital), fitness (Hybrid or Fortitude Fitness, important trades (Maritime Energy for HVAC), and partnering with some local plumbers, electricians, roofers, and carpentry companies.
 - Establish a feedback rubric that mentors and coordinator will go over with the business. The rubric will be used to provide feedback to the student at the 2, 5, and 10 week marks on the job +
 - Vet experiences and look to the Maine Department of Education and Maine Labor Laws to ensure that we are setting up a safe system for our students +

Part 5: Budget and Budget Narrative

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Transition Ambition: an RSU 13 Pathways Model

BIDDER NAME: RSU 13

DATE: June 3, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Overall Budget: Tech hub is a supportive service expense (?) looks okay
 - Notes:
- Budget Narrative: Budget includes 3 mentors, Coordinator, Tech Hub, looks okay
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: +
 - Notes: Basic 21st Century job skills are still some of the highest desired traits by businesses and organizations. Our current local economy is begging for a broader workforce to fill openings +
 - We could better prepare students for a wide variety of post high school occupations if we provide them with authentic skills and a taste of what is beyond our walls
 - One major goal will be to establish relationships with partners that may be willing to pay students an hourly wage for their experiences; alternative is that this is unpaid for students going forward if it is during the hours of the school day, but it would count toward elective credit still
- Risks and Mitigation: Framework and the materials/processes established over the next two years will help integrate this program into daily high school schedule and/or after school programming with little additional cost to the general budget +
 - Notes:
 - Funding and personnel are always one of the greater risks. We are hopeful that our model provides a fair and equitable approach to funding a coordinator, mentors, and student pay for those businesses that are unable to pay our students for their experiences.
 - It will be important for us to find the right people to be mentors and an outgoing, motivated, and visionary coordinator who can help us begin the process of establishing connections.
 - Student safety and ensuring adherence to all labor laws. Plan to seek training and support in this area.
 - Student interest. Will need to ensure that we do a good job selling this opportunity to students and their families since currently it is not a requirement for graduation.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Syntiro
DATE: June 1, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes: HQ in Readfield

- Region: Piscataquis, No. Penobscot, Washington, Aroostook, Somerset
 - Notes:

- Target Population: All targeted categories
 - Notes: I'm a little skeptical of ability to reach all targeted populations

- Total #'s of Youth: 165
 - Notes: 11th, 12th graders In school youth

Part 2: Applicant Experience

- History/Experience: 30+ years, variety of programs supporting YWD, support for VR professionals, MSFW GED attainment, Scholar Coaching for college students
 - Notes: Proposes to use a coaching model
+

- Existing Partnerships and ability to engage youth: Varied
 - Notes: MDOE, MDHHS, MDOL, USDOE
EMDC/WIOA, JMG, VR, Rural Aspirations, Maine Resiliency Bldg Network, YMCA, Alford Youth Center, Highlands and Katahdin Community Challenges (Boston Fed), more. +
Local partnerships with employers? -
Local education partnerships? -

Part 3: Program Design

- Description of Program and how advance goals: Adapted Coaching Model
 - Notes: Career exploration, mentorships, job development
Will use job shadows, work trials, internships and summer employment
Minimum of 75 hrs of pd work experience before graduation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Syntiro

DATE: June 1, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- New programming: Adapting Scholar Coaching to 11th and 12th graders directly entering the workforce
 - Notes: Expanding existing programming to new age cohort and providing services unavailable in remote/rural communities
Collaborate with students, schools, businesses, and “organizations”
One on one career experience
3 phase initiative 1)establishing relationships; school, business and student recruitment; asset mapping; ACRE training 2) Pilot, summer employment, more school recruitment 3) Full implementation, cohort building, further coaching, Career Profiling, etc. +
Financial literacy through FAME
Informational interviews, work trials, job shadows, short term and summer employment, Maine Compass Career Collaborative platform
Attention to adverse childhood experiences, economic disadvantage, COVID isolation +
Use of Discovery model of Career Exploration +

- Staffing and mentoring supports: Coaches
 - Notes: Not well fleshed out. -
 - Partnerships to provide mentoring (The Summer Camp)

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Youth are in school
Job shadows, job fairs, EMDC/WIOA
VR
Apprenticeships
Municipal rec programs
CofCs

We will draw our participants from economically disadvantaged schools and communities in rural and remote areas of the state served by GEAR UP Maine. Our districts include high numbers of youth from low income families (at least 50% of our enrolled students), youth with disabilities (22% of our enrolled students), tribal youth, youth of color and those who are homeless.

Additionally, we will partner with The Summer Camp to provide Career Coaching to participants living in the state of Maine. The Summer Camp works with girls experiencing family instability, homelessness, abuse, poverty or parental mental illness with a much-needed, free summer camp experience while simultaneously nourishing their physical, emotional and social health.

Part 4: Equity and Partnerships

- Population Description: Low income students in rural/remote areas (GEAR UP)
 - Notes:

- Supportive Services:
 - Notes: WIOA youth employment for additional support - not sure what this means, but will require youth to enroll in WIOA. +/-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Syntiro

DATE: June 1, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Partnerships:
 - Notes: GEAR UP college prep program in several counties
The Summer Camp inner city and rural girls, ages 7-18, from low-income and foster homes. Promotes diversity +
EMDC Youth employment programs, Econ Dev orgs, VR, CofCs, local HSs
School counselors, CTEs +
MRBN for employers and school staff trg
JMG

Concern: has Syntiro prepped partners for their participation? EMDC will require enrollment of participants, Maine Apprenticeship Program will have to be involved, apprenticeships may have to be developed

- Work with Employers:
 - Notes: They have found employers to be enthusiastic and welcoming of, and committed to, projects that will employ youth +
Employers interested in mock interviews, informational interviews, job shadows, work trials, internships, apprenticeships +
Highlands and Katahdin Community Challenges (Boston Fed)
Local CofCs
- Overall Budget: No wage supports for youth in this budget
 - Notes: Leveraging Syntiro for COP
- Budget Narrative:
 - Notes: Some employers say they are willing to pay wages, but will they actually do so?
Includes support services for youth

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes Long term COP will share resources, strategies, tools, etc.
- Risks and Mitigation:
 - Notes: Time commitment, scarcity of funds, duplication of effort

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Tree Street Youth
DATE: May 31, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: CBO
 - Notes:

- Region: Lewiston/Auburn
 - Notes:

- Target Population: Low-income, YOC, YWD, Justice involved, unhoused
 - Notes:

- Total #'s of Youth: 60
 - Notes: 65% Immigrant/refugee, 85% BIPOC + Staff is multi-lingual, 70% BIPOC

Part 2: Applicant Experience

- History/Experience: 10 yrs comprehensive support center for youth, mostly BIPOC, immigrant, refugee
 - Notes: Young staff and several are program alumni + Offers career plg, pd work experience program

- Existing Partnerships and ability to engage youth:
 - Notes: DOC, Lewiston Schools, local businesses, CareerCenter, Hebert Constuction Successful at placing youth in paid internships Uses employed alumni to connect with TSY participants +

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Connect with employers seeking reliable entry level workers
 - Family peer navigators +
 - Financial Literacy +
 - Soft skills
 - Job coaching

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street Youth

DATE: May 31, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- New programming:
 - Notes: New paid work opportunities using PINE program
Full array of programming in a logical sequence +
Includes employer support/coaching +
Different sectors offering meaningful work experience—construction, finance, early childhood education
- Staffing and mentoring supports:
 - Notes: New position to coordinate project and expand # of employers
 - Use of existing TSY interns as peer mentors (mostly BIPOC) +
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Cohorts of youth working together +
Exploration of different occupations, sectors +
Construction, elder care, culinary arts, early childhood, financial institutions, landscaping, and youth development. +
Pd internships, summer employment
New worksites based on participant choice +
Developmentally appropriate approaches +

Part 4: Equity and Partnerships

- Population Description: similar to target population
 - Notes: Young women preg/parenting ++
BIPOC, LEP, Refugee/Immigrant ++
Traditionally underserved
16-24
- Supportive Services: based on comprehensive needs assessment
 - Notes: Drivers Ed ++
Cellphone service ++
Emergency support needs
DHHS, DOC, DOE, local schools, city of Lew, housing
- Partnerships:
 - Notes: Lewiston PS, DOC
New Ventures ++
Banks, LA metro CofC, ME Ctr for Entrepreneurship +
- Work with Employers: Heavily connected through “Community Connections”
 - Notes: Construction, finance, technology, health care and homecare providers, schools and youth development, juvenile justice.
Will work with employers to ensure worksites are appropriate, accessible +

Part 5: Budget and Budget Narrative

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street Youth

DATE: May 31, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Overall Budget: amount is reasonable
 - Notes: Salary line for year 1 and 2 do not equal total, off by \$50,000 - \$10000 from Bank of Amer +
- Budget Narrative: okay
 - Notes: Supportive services fund +
Personnel positions well explained
CareerCenter \$ will be leveraged +

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes Will expand and deepen relationships, esp with employers +
Will lead to better work environments and improved recruitment and retention
Will foster a continuous pipeline of both participants and employers
- Risks and Mitigation: Staff vulnerability, COVID
 - Notes: Will provide support for their own interns who are also members of vulnerable populations
Small participant cohorts in same worksites to mitigate risks
Continued education and "vigilance" re: COVID

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE:
BIDDER NAME: U Maine System through U Maine
DATE: June 2 , 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Educ Provider
 - Notes:
- Region: Andro, Cumb Counties
 - Notes:
- Target Population: Low income, unhoused, YOC
 - Notes:
- Total #'s of Youth: 24 😞 Low number
 - Notes: Teens and families in public housing

Part 2: Applicant Experience

- History/Experience: UMaine 4H Community Central 2+ yr
 - Notes: Focus areas: STEM, Teacher prep, Social justice, Maine Food System
Positive Youth Development program has hx of success
- Existing Partnerships and ability to engage youth: meet youth where they are—Public Hsg +
 - Notes: Community collaboration
Educators placed at sites that are centralized to facilitate relationships and communications
Multi-level approach (not described) to address legal needs, financial needs, future education
Strong relationships w? local school districts
Public Hsg
21st Century Community Learning Centers
Libraries
Food pantries
B&G Clubs
U Maine System and Land Grant System

Part 3: Program Design

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: U Maine System through U Maine

DATE: June 2 , 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Description of Program and how advance goals: + fairly comprehensive
 - Notes: Participation in “cultivated” learning opportunities: STEM, Teacher prep, Maine Food System, Social justice
 - Building social capital through 4H participation
 - Leadership training for teens
 - Youth ownership of program planning and outreach
 - Teacher prep interns will mentor younger youth
 - Semi-monthly mtgs w/ staff
 - Trg in college and workforce dev skills, public speaking, facilitation, youth-adult partnership
 - Journaling and blogging
 - Utilize 4-H workforce curricula
- New programming: Expansion of current model into other communities in target counties
 - Notes:
- Staffing and mentoring supports: - no mention of mentors
 - Notes: Program coordinators 1:8 staff to youth ratio Small groups
 - PT Community Liaison to connect youth to additional community resources
 - 100 + volunteers
 - Budget narrative identifies Community Central Coordinators as mentors
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Connecting youth to community and beyond
 - Teens as Teachers program: Lived experience

Part 4: Equity and Partnerships

- Population Description: Underrepresented youth in target counties
 - Notes: Youth experiencing poverty, immig/refugee, unhoused, systemic racism
- Supportive Services: Partner w/ schools and CBOs
 - Notes: Transportation, childcare
 - Use program funds for professional clothing/haircuts, transportation, technology access
- Partnerships: Public Hsg residents and admin seems a little thin
 - Notes: Community Central program connections
- Work with Employers: Leverage existing relationships through Community Central +
 - Notes: Employers in targeted sectors
 - Educational institutions
 - Youth development trg for employers +
 - 4-H model fosters paid “connections”

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE:

BIDDER NAME: U Maine System through U Maine

DATE: June 2 , 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Part 5: Budget and Budget Narrative

- Overall Budget: \$28,800/participant
 - Notes: \$50,000 in-kind

- Budget Narrative: no comments
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: +
 - Notes: Expansion of work with vulnerable populations
 - Establish long-term relationships with next generation of youth, community leaders, businesses
 - Project creates opportunities and pipeline
 - Relying on employers to see benefit and value
 - Will use 5 approaches for sustainability: ++
 1. Recruit, train, enroll 2 volunteers
 2. Integrate Community Collaboration approach with other partner orgs
 3. Model affordable programming
 4. Foster and sustain trust and collaboration
 5. Involve participating youth in local 4-H programming to continue families independent involvement with local Extension office

- Risks and Mitigation: brief needs assessment conducted - weak, not well explained
 - Notes: Risk of "new organization" in community mitigated by integrated programming
 - Staffing plan and program design are intentional to mitigate predictable risks

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Rising Leaders
BIDDER NAME: USM Rising Leaders
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Educ
 - Notes:

- Region: Statewide
 - Notes:

- Target Population: Low income, Tribal, YOC, unhoused, justice involved
 - Notes:

- Total #'s of Youth: 20
 - Notes:

Part 2: Applicant Experience

- History/Experience: Catherine Cutler Institute Youth and Community Engagement Team long time work with youth
 - Notes: several initiatives engaging young people impacted by juvenile justice, foster care, and systemic racism
 - CCI's initiatives develop collaborative strategies with youth leaders who have been impacted by the foster care system, juvenile justice system, and homelessness
 - Since 2004, staff have led the Maine Youth Transition Collaborative (MYTC)

- Existing Partnerships and ability to engage youth: will build on the MYTC to create new partnerships
 - Notes: Will provide bridging support for youth engaged in our existing initiatives.
 - Learning Exchange
 - Regional Care Teams
 - Educate Maine
 - The Telling Room

Part 3: Program Design

- Description of Program and how advance goals: detailed, well thought out ++

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Rising Leaders

BIDDER NAME: USM Rising Leaders

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Notes: Rising Leaders
12 month structured program:
 1. Preparation and Skill Bldg
 2. Career Exploration
 3. Meaningful Work Experience
 4. Peer Support and MentorshipWrap-around supports
"Table of Champions" Mentors
Bridging activities encourage youth to view themselves through a strengths-based lens and to create an individual set of plans and goals while exploring careers that interest them.
- New programming: Funding will increase capacity to integrate career exploration and work experience into current programs
 - Notes:
- Staffing and mentoring supports:
 - Notes:
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning: +
 - Notes: 12 month structured program provides work experience, academics, and planning see above program design notes

Part 4: Equity and Partnerships

- Population Description: historically underrepresented +
 - Notes: 20 young people ages 17-24 statewide who have been impacted by foster care, juvenile justice, and/or systemic racism
-Participants will be recruited from other Research Institute programming (YLAT, YPC, Opportunity Scholars) and through partnership with Juvenile Community Correction Officers and Adult Probation Officers (pre- or post-incarceration at Long Creek), OCFS Caseworkers, Foster RFA# 202203044 – Maine Career Exploration Grant Funding Page | 8 USM, Rising Leader's Pilot Youth Independence Housing Voucher Programs, and Wabanaki Health and Wellness. ---Additional partners will be engaged based on the individualized needs of each participant
- Supportive Services: guided by a readiness self-assessment that includes identifying resources to meet needs/barriers +
 - Notes: Community programs that provide healthcare, dental, mental health, transportation, childcare, case management, and other needs will be engaged based on each participant's individual assessment
-Will utilize long-term partnerships with the Office of Child and Family Services (OCFS), the Department of Corrections (DOC), housing programs, Youth Advocate Programs (YAP), Regional Care Teams, and other community-based providers to connect participants with available housing, financial and educational resources.
-Must have stable housing plan
-Must have GED/HS Diploma

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Rising Leaders

BIDDER NAME: USM Rising Leaders

DATE: June 2, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Partnerships:
 - Notes: see Participant recruitment above

- Work with Employers: Educate Maine will participate in and engage employers in the Table of Champions
 - Notes: Educate Maine will provide individual support to the employers who provide work-based learning opportunities and short-term work experiences, job shadows, or internships.
 - Table of Champions will be mobilized to support participants and employers with other needs that surface during the pilot
 - Maine Youth Action Network (MYAN) and Gateway to Opportunity
 - This pilot will include deepening partnerships with statewide WIOA providers to leverage resources and paid work experiences through WIOA programs when it aligns with the Rising Leaders interests and career goals.

Part 5: Budget and Budget Narrative

- Overall Budget: \$30,400/participant
 - Notes:

- Budget Narrative: okay
 - Notes: I'm a little taken aback by the contractual arrangements with "partners"
Indirect costs waived

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings: -
 - Notes: This pilot will support powerful partnerships to carry the work forward and, informed by directly impacted young people, seeks to bring innovative and responsive solutions into Maine's workforce landscape
 - The data gathered and strategies developed will be used to create a responsive workforce infrastructure that will support all youth in Maine on their pathway to a meaningful career. This is very lofty and doesn't really acknowledge current statewide workforce collaborative efforts.
 - Sustained Learning: Learnings from the Rising Leaders programming will inform future workforce-related programming and initiatives across Maine.
 - Quantitative evaluation of program outcomes +

- Risks and Mitigation:
 - Notes: Risks:
 - Unstable housing and transportation, often exacerbated by inaccessibility of vital documents
 - Inconsistent or inadequate opportunities for skill building around communication and advocacy
 - Limited social capital
 - Low aspirations and low hope (based on available resources, personal experience, and societal messaging of expectations)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Rising Leaders
BIDDER NAME: USM Rising Leaders
DATE: June 2, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Mitigation:

- Will take on housing insecurity and other barriers young people identify by leveraging key partnerships and social capital.
- Table of Champions will address barriers as they arise and help develop strategies that mitigate these barriers for other young people.
- Community and workforce providers will have new knowledge and strategies to better support young people,

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Waldo County Technical Center
DATE: June 1, 2022
EVALUATOR NAME: Peaches Bass
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Education Provider
 - Notes:
- Region: Waldo County
 - Notes:
- Target Population: Low income, unhoused, YWD, YOC
 - Notes:
- Total #'s of Youth: 40
 - Notes: High rate of Adverse Childhood Experiences

Part 2: Applicant Experience

- History/Experience: 45+ yrs, CTE school for 3 sending districts +
 - Notes: Education and career focus
Also works to meet students' food, clothing, personal care, work clothing, etc. needs +
Facilitates FAFSA, state IDs, etc.
Addresses social and emotional needs +
Work-based experiential learning +
- Existing Partnerships and ability to engage youth:
 - Notes: Extensive employer connections as CTE school, advisory councils
Networks with community services, businesses, CofC
RSUs 3, 20, 71
20 businesses and nonprofits
Ecology Learning Center, Maine Ocean School +
Goodwill, Spurwink, workforce services
Automotive, construction, IT, culinary, diesel mechanics, graphics, healthcare, welding.
These are good paying jobs with career paths and are in-demand +
Above experience also demonstrates their ability to engage youth +

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Waldo County Technical Center

DATE: June 1, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: multi-modality approach

- New programming: uncommon in Waldo Cty
 - Notes: Career Exploration, Extended Learning Opportunities, high-quality pd work experiences are scarce
Develop participant cohorts
Job search skills
Resumes, interviews, work readiness, professional behavior, etc.
Small group work
Journalizing
Social and emotional support

- Staffing and mentoring supports:
 - Notes: Support through social worker—new position +
ELO Coordinator will mentor
MRBN for ACES staff trg +

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Academics provided through sending schools
Pd work experiences though in-demand career clusters
Structured work
Based on participant interests
Career exploration
Job search skills
Resumes, interviews, work readiness, professional behavior, etc.
Small group work
Journalizing ++
Social and emotional support
Financial planning ++
Focus on personal career pathway +

WCTC will partner with Mt. View High School (RSU 3), Searsport District High School (RSU 20), Belfast High School (RSU 71), The Ecology School (charter school), Maine Ocean School (magnet school); RSU 3, 20, and 71 Adult Education; Maine Resilience Responsive Workplace Program; Spurwink, Still I am One, Coastal Counties Workforce Development, and possibly other stakeholders to recruit and provide programming and services to youth.

Part 4: Equity and Partnerships

- Population Description: low income, YOC, YWD, ACES, unhoused +
 - Notes: Waldo County is largely rural and economically challenged

- Supportive Services:
 - Notes: Meet students' food, clothing, personal care, work clothing, etc. needs +
Address ACES +

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Waldo County Technical Center

DATE: June 1, 2022

EVALUATOR NAME: Peaches Bass

EVALUATOR DEPARTMENT: Labor

- Partnerships:
 - Notes: Sending schools, Charter school, Magnet school, Adult Ed, MRBN
Spurwink, Still I Am One
CCWI

- Work with Employers: will use their Program Adv Committees to connect with employers
 - Notes: MRBN trg for employers +
Social worker, Extended Lrg Coordinator will also work with employers

Part 5: Budget and Budget Narrative

- Overall Budget: Going for the max!
 - Notes:

- Budget Narrative:
 - Notes: Fringe benefits not described
Minimum wage for participant wages Many local businesses now offer well above min wage. Will this deter participation? -

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes Relying on ongoing commitment beyond grant period
Expecting stronger community support for activities to continue
Will request funding from school board to keep project activities running

- Risks and Mitigation:
 - Notes: Risks well identified and focusing mostly on need to keep staff supported, trained, engaged +
Transportation challenge = drivers ed \$ support
Labor laws re use of CTE equip outside of school (probably a minor barrier)
Workplace safety issues for minors

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Apex Youth Connection
DATE: May 31, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Biddeford-Saco

- Target Population:
 - Notes: Education engaged youth

- Total #'s of Youth:
 - Notes: 45

Part 2: Applicant Experience

- History/Experience:
 - Notes:
 - 20 years operating – historically engaging with youth via bicycles, including repair.
 - 4 years experience providing job readiness program (primarily to alternative high school students via bicycle repair)
 - Currently operate a program that can be entered as early as 5th grade with gradual/progressive job readiness development

- Existing Partnerships and ability to engage youth:
 - Notes: Highlights relationships with education providers (Biddeford School District), social service organizations (Boys & Girls Club of Southern Maine and Seeds of Hope)
 - No existing partnerships / business relationships with business
 - Does note conversations have begun – no specifics

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Will use new funding to expand existing model to serve a greater number of underserved young people.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Apex Youth Connection

DATE: May 31, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- New programming:
 - Notes: "2-phase proposal":
 - Phase 1 (July – December 2022)
 - Phase 1a, recruit young people from target populations as paid Advisors;
 - Phase 1b, recruit and train retired business people and other volunteer mentors to support youth
 - Phase 1c, recruit students (participants?)
 - Phase 2 (Jan 23 – ??? – I believe Sept 23 based on other timelines)
 - Cohort 1 (Advisors and participants) – develop new, green economy product meeting an identified need
 - will use discarded and/or discontinued products to create new product
 - Each Cohort will work 400 paid hours, including career exploration sessions and opportunity to apply for paid leadership positions for subsequent cohorts
- Staffing and mentoring supports:
 - Notes: Staffing includes: Program Director, Job Readiness Program Manager, an "MSW on staff" and part time support specialist.
 - Does not indicate how many hours / week each of the noted positions will spend on this project
 - Hx of developing mentors, does not articulate current size of mentor pool.
 - Goal of 3:1 mentorship ration (3 mentors to 1 participant?)
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Positions will be offered at Apex Bike Factory
 - Use of World of Work Index (WOWI)

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Application indicates that they will work with youth:
 - Whose families have low income
 - experiencing homelessness,
 - "of color",
 - justice involved and/or
 - having disabilities
 - (only sub-population not included is tribal youth)
- Supportive Services:
 - Notes:
 - 1 session/week of academic support
- Partnerships:
 - Notes: Biddeford Police, Seeds of Peace, YCCA, and other misc. service providers
 - No MOUs, references existing partnerships.
 - DOC will be referral source

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Apex Youth Connection

DATE: May 31, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Work with Employers:
 - Notes: States experience, but does not mention specific partners

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$484,459 – 45 participants
 - \$10,765.76/participant
- Budget Narrative:
 - Notes: States that they have been put forth by Representative Pingree for “2023 appropriations pick” – I believe they are referencing CDS
 - Narrative does not match table
 - See workbook
 - In-Kind not clearly delineated

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
 - Indicates seeking on-going (other source) grant funding
 - Application does not indicate how new learnings will be incorporated in to program.
- Risks and Mitigation:
 - Notes:
 - Risks: Small physical space and ability to hire
 - Space – mitigate by starting with smaller cohort
 - Hiring – sharing through multiple channels
 - Add'l Risks:
 - Lack Infrastructure
 - Mit: planned grantee meetings and TA
 - Underestimate time, staffing and space needed
 - Mit: Flexible funds at the 6mos mark to apply for
 - Lack of business partners
 - Mit: not identified
 - Unable to recruit mentors
 - Mit: need support designing a remote mentorship model
 - Lack of participants
 - Mit: DOC will need to be engaged
 - Lack of Advisors
 - Mit: Identify advisors through partners, leverage competitive hourly rate

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: ACAP
DATE: May 31, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO, Workforce Development Entity
- Region:
 - Notes: Aroostook
- Target Population:
 - Notes: All but "youth of color"
- Total #'s of Youth:
 - Notes: 30

Part 2: Applicant Experience

- History/Experience:
 - Notes: Organization with 50 years experience.
 - 40 years serving youth (federally funded)
 - Partners with CBOs, schools, adult ed, community college, employers, alternative schools, career and tech schools.
- Existing Partnerships and ability to engage youth:
 - Notes: Note partnerships with over 100 organizations
 - Specifically notes: EMDC, New Beginnings, Maine Youth Action Network, Boys & Girls Club (Aroostook Band of Micmacs), Pride Aroostook, Carelton Project, and Upward Bound as partners that can help engage youth

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Existing "Young Workers Academy" – eight week curriculum for 12-15 youth providing soft- and hard-skills training/experience. (Currently paid and unpaid work experience)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: ACAP

DATE: May 31, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- New programming:
 - Notes: Increasing paid work experience, offering networking, expanding educational/training opportunities, and engaging otherwise disengaged youth. Increasing co-enrollment of targeted programming.
 - Expanding access to WIAOA, IOY and Hope & Prosperity Resource Center
 - Stacking existing funding with this funding to increase access
- Staffing and mentoring supports:
 - Notes: Use funding to support the equivalent of 1 FTE across multiple positions (citing geographic need)
 - Mentor – mentions local businesses, no specific example
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Model will help youth identify interests, and then use this to guide work opportunities.
 - ACAP will support participants and the employers

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Identifies sub-populations who may experience barriers to employment without additional structure/support
- Supportive Services:
 - Notes: Apply Whole Family Approach
 - Student Assistance Program – provided in schools to support each specific students needs
 - County Restorative Practices will be leveraged
- Partnerships:
 - Notes: Restates partnerships from above.
 - Goes on to talk about partnerships with specific schools/districts
- Work with Employers:
 - Notes: Leverage existing relationships and knowledge of local market.
 - Work with youth on soft skills

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$500k total budget
 - \$16,667/participant
- Budget Narrative:
 - Notes: Looks like budgeting for 113 total weeks – may be accurate.
 - Not enough detail for salary, fringe and materials to determine accuracy

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: ACAP

DATE: May 31, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes

- Risks and Mitigation:
 - Notes: Lack of engagement by employers
 - Funding for career counselor

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Center for Entrepreneurial Studies
DATE: June 1, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO
- Region:
 - Notes: Franklin County
- Target Population:
 - Notes: All but "Tribal Youth"
- Total #'s of Youth:
 - Notes: 56

Part 2: Applicant Experience

- History/Experience:
 - Notes: Organization has been operating for two years.
 - Currently provide paid internship opportunities for students
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Currently partnered with the Alford Youth Community Center on a "Career Launch Program"
 - Provides specific examples of partners, but not if these are formal or informal

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Programming includes one-on-one mentoring and group, written and experiential opportunities
- New programming:
 - Notes: No new programming, but rather the opportunity for increased offerings of the current programming.
- Staffing and mentoring supports:
 - Notes: Business Educators, Case Mgmt, Adult mentors

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Center for Entrepreneurial Studies

DATE: June 1, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Not clear on ratio, timing, funding
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Various specific opportunities noted.
 - Programming currently can earn school credit and income
 - Tiered programming (feeder program (11-13yo), junior program (14-15yo), senior program (16-24yo))

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 11-24yo served, although 16-24yo will be target for this grant.
- Supportive Services:
 - Notes: Offered by CES (Case Manager) and "outside service agencies" does not note whether services will be on-site or formal coordination
 - Transportation, childcare, housing and food insecurity – cites providers, unclear if formal or informal partnership
- Partnerships:
 - Notes: Provides overview of existing partnerships (formal or informal?)
- Work with Employers:
 - Notes: History of connection with business community – talks about more "assertive" position in connecting with business community.
 - Note they will increase education to employers about supporting youth

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
 - Using Steven's Calculation of total - cost / youth = 4,255.82
 - Using CES calculation of total – cost / youth = 4,555.16
- Budget Narrative:
 - Notes:
 - In other sections Support Services are noted as Case Management, the budget narrative has this as an administrative role

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes:
- Risks and Mitigation:
 - Notes: Not addressed

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Educate Maine
DATE: June 2, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO
 - Small team – 7 employees
 - “Business led organization”?
- Region:
 - Notes: Cumberland County
- Target Population:
 - Notes: Youth from families with low income, “youth of color”
- Total #'s of Youth:
 - Notes: 225

Part 2: Applicant Experience

- History/Experience:
 - Notes: 11 years experience
 -
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Partnerships: Portland Regional Chamber of Commerce, Maine State Chamber of Commerce, USM, SMCC, UNE (Says all are collaborating – not clear if formal or informal), MaineHealth, Unum, Memic, BSB
 - Other non-specific opportunities (mentors, DEI consultants)
 - Lists programs they have run that engage youth - Maine Career Catalyst(and sub-program EQUIP), Jobs for the Future

Part 3: Program Design

- Description of Program and how advance goals:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate Maine

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Engage students on college campuses in Southern Maine who are not currently engaged in career building experiences. Using early, and frequent, interventions
- New programming:
 - Notes: Enhancing engagement through non-job placement activities. Engaging prior to traditional application for paid position periods. Post-opportunity engagement
 - Increased engagement is target for USM, SMCC and UNE and at the AA degree level
- Staffing and mentoring supports:
 - Notes: Educate Maine staff seem to work as relationship facilitators, less than providing direct support to participants.
 - EM staff do facilitate workshops
 - Non-specific comments on mentors "we will recruit"
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: non-specific language.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Target population is BIPOC students enrolled in 2-and 4-year college/university programs
- Supportive Services:
 - Notes: Supportive services will largely be provided by other organizations. Will leverage requested funds for direct support to participants
- Partnerships:
 - Notes: Different offices and advisors at USM, UNE and SMCC
- Work with Employers:
 - Notes: Notes will partner will 100 employers in summer 2022 (not specifically named)

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: Significant portion of salary goes to positions that do not work with program participants
- Budget Narrative:
 - Notes: Staffing budget off by about \$2000
 - Says they don't reimburse by per diem – can we support that?

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate Maine

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Believes this program will result in more direct recruitment by local businesses from two-year degree programs

- Risks and Mitigation:
 - Notes: Not directly addressed.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: EMDC
DATE: May 31, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: Workforce Development Entity; Economic Development District
- Region:
 - Notes: Aroostook, Penobscot, Washington, Hancock, Androscoggin, Franklin, Kennebec, Oxford and Somerset counties
- Target Population:
 - Notes: indicate all subpopulations
- Total #'s of Youth:
 - Notes: 120

Part 2: Applicant Experience

- History/Experience:
 - Notes: 55 years of experience
 - WIOA provider? Acronym not introduced
 - History of provided summer work experience, experience providing school and community based programs.
- Existing Partnerships and ability to engage youth:
 - Notes: Supported 206 youth with work related services in 2021
 - Lists significant number of partners, indicating some (not which) are formal and others are informal.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Allow to expand eligibility for existing programming (WIOA)
- New programming:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: EMDC

DATE: May 31, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Will incorporate career exploration into existing Young Mainer's Workforce Academy. "Ideally" will include paid work experience
- Leverage existing macro credentialing at EMCC to support micro-credentialing
 - Opportunity to earn college credits
- Staffing and mentoring supports:
 - Notes: Discusses existing staff, development of peer support program
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Narrative about existing relationships
 - Mentions micro-credentialing as tool for developing education to career pathway.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Program to serve youth who are part of communities traditionally under-represented in the workplace.
- Supportive Services:
 - Notes: Narrative about access to services, not specific
- Partnerships:
 - Notes: References back to Part 2
- Work with Employers:
 - Notes: Narrative about historical success of working with "host sites"

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$4,166.67 cost per participant
- Budget Narrative:
 - Notes: Salary may be slightly over estimated (less than \$2,000)

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: WOA will continue after this grant, look for ways to supplement traditional funding after this opportunity
 - Learning will be guided by feedback from participants
- Risks and Mitigation:
 - Notes: No significant risks
 - Highlights need for state-funded social media and marketing plan

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Learning Works
DATE: June 2, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Cumberland and York Counties

- Target Population:
 - Notes: All categories but tribal youth and youth with disabilities

- Total #'s of Youth:
 - Notes: 120

Part 2: Applicant Experience

- History/Experience:
 - Notes: 28 years experience, offer pre-apprenticeship program, variety of direct programming to program participants
 - If funded, this would be first time serving York County

- Existing Partnerships and ability to engage youth:
 - Notes: Largely spoke about staff credentials and experience
 - Partners: DHHS, DOC, Long Creek, JCCO, Juvenile Court, Wayside Food Program, and other service providers – unclear if formal or informal
 - List of partners they have executed MOUs and commitment letters with – a mix of business, State of Maine departments, education and labor.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Learning Works

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Double the number of available slots in existing YouthBuild program. First time serving York County and rural Cumberland county
- New programming:
 - Notes: No new programming, leverage existing YouthBuild model
 - Increase participants
 - Increase access for ELL participants
- Staffing and mentoring supports:
 - Notes: Each participant assigned to an advisory, each advisory overseen by one staff member.
 - Youth Services Coordinator is support staff to all participants
 - Develop formal mentor program – modeled after YouthBuild USA
 - CAG (formal list of partners) will mentor one participant – WEX has committed to connect mentors based on need
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: 5 days/month dedicated to worksite experience.
 - Bridge Internship (after HiSET and credentialing complete)
 - Post-Program – support students in first 12 months of independent workforce

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Target teens and young adults who have dropped out of school and are unemployed.
- Supportive Services:
 - Notes: Youth Services Coordinator provides services and connects to other service providers.
- Partnerships:
 - Notes: Public Schools (Portland, So. Portland, Westbrook); Multilingual Multicultural Center, Portland Adult Ed.
 - References service providers
 - References CAG (orgs. Noted previously with formal relationship)
- Work with Employers:
 - Notes: References CAG and placement/mentoring there

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Learning Works

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
 - No travel? – may be key for first time supporting areas outside of Greater Portland
 - Limited staff training
 - Limited supportive services
- Budget Narrative:
 - Notes: Indicates that the program has an addition \$723,504 in expenses that are not demonstrated here – it is unclear if all of these funds have been secured (not listed as a current recipient of Cumberland County ARPA, unclear if CDS is from this round (not awarded yet) or previous)
 - What happens if funds are not awarded/received?
 - Salary and fringe line off – narrative totals \$300,454
 - Budget totals \$393,424
 - Travel narrative says \$0, budget says \$1,750
 - What lines are contractual costs included in?

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Focus on leveraging CAG for increased learning
- Risks and Mitigation:
 - Notes:
 - Risks: Employers understanding of needs of participants, hiring for program staff, proposed increase in participant volume, new service area, funding.
 - Mitigation: working with regional organizations to provide training to employers, market positions differently – using informal network; leverage support from all levels of organization; diversify funding

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Maine Alliance of Boys & Girls Club
DATE: June 2, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Portland, Perry, Houlton, Gardiner, Waterville, Bangor, Augusta

- Target Population:
 - Notes: All indicated

- Total #'s of Youth:
 - Notes: 195

Part 2: Applicant Experience

- History/Experience:
 - Notes: 17 year old organization, supporting 5 Boys & Girls Clubs across Maine

- Existing Partnerships and ability to engage youth:
 - Notes: Clubs currently serve 21,061 youth (40% aged 13-18); funding through Maine DHHS
 - Provides examples of existing partnerships, unclear if formal or informal

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Two phase program, first phase participants will access existing career-readiness programs. Second phase will be placement in paid work experience with support provided to participant and employer.

- New programming:
 - Notes: Programming may not be new at all clubs, but may be new at others. Will be an increase in offering at clubs where it previously existed.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Maine Alliance of Boys & Girls Club

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Staffing and mentoring supports:
 - Notes: Youth Development Professionals (at each club)
 - Access to support through Transfr VR program
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Narrative about how opportunities will differ based on location
 - Utilize surveys (pre- and post-Transfer VR) to help students identify path

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 90% qualify as low income, 20% tribal, 5% transitioning out of foster care and/or homelessness. 33% of youth will be youth of color.
- Supportive Services:
 - Notes: Provided by Youth Development Staff – please note comment in “Budget”
- Partnerships:
 - Notes: Comments on existing partnerships with schools.
 - Highlights partnerships at club level, unclear if formal or informal.
- Work with Employers:
 - Notes: Youth Development Professionals will lead this at the club level.
 - Chamber of Commerce as entry point to local employers

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
 - No travel or training costs
- Budget Narrative:
 - Notes:
 - Disparity in staffing - several clubs will have very light staffing (2-3hours per week) while others will have 20 hours per week and others 40 hours per week

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Not addressed
- Risks and Mitigation:
 - Notes:
 - Risks: lack of diversity in industries, transportation, potential economic recession
 - Mitigation: Engage local partners, utilize VR technology, focus on employment opportunities that may not be impacted by recession.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Midcoast Community Alliance
DATE: June 2, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO
- Region:
 - Notes: Sagadahoc County, Brunswick, Harpswell
- Target Population:
 - Notes: All but tribal
- Total #'s of Youth:
 - Notes: 100-125

Part 2: Applicant Experience

- History/Experience:
 - Notes: MCA formed in 2016; coalition of organizations, community-members and units of government.
 - MCA operates the Midcoast Youth Center
 - MYC provides workforce training
- Existing Partnerships and ability to engage youth:
 - Notes:
 - Partnerships: successfully awarded WCC
 - Lists several organizations – unclear if these are formal or informal relationships

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Participants, 16-24yo, will be offered opportunities at various local employers to “explore, test and offer feedback” about experience
- New programming:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Midcoast Community Alliance

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Hire JMG Pathway Navigator to create career pathways that lead to post-secondary credentials and work for participants 16-24.
- Develop Work Readiness Program
- MCA Media Department – work opportunity for participants
- Staffing and mentoring supports:
 - Notes: Broad narrative, not specific on staffing or mentor levels.
 - Indicates that participants with higher levels of need will receive support from Goodwill Workforce Solutions
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Offers specific opportunities, but not how/where.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Recites population from introduction. Includes increased service area
- Supportive Services:
 - Notes: Community Navigator will be responsible for provision of and/or connection to services
 - References existing area service providers
- Partnerships:
 - Notes: References local education providers (not clear if formal or informal)
- Work with Employers:
 - Notes: Will work to formalize existing informal relationships
 - Will offer training to local employers

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$4,994/participant
- Budget Narrative:
 - Notes:
 - Salaries – calculations provided are 177,575.8 (about \$22k less than table – biggest seems to be from how they are calculating the cost of the stipends)
 - Training – narrative totals 16k not 18k

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Will allow MCA to formalize existing relationships
- Risks and Mitigation:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Midcoast Community Alliance

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes:
 - Risks: lack of participants, lack of employer partners
 - Mitigation: Create environment that supports participation; provide support to employers

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Mobius
DATE: June 2, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Lincoln County

- Target Population:
 - Notes: All but tribal youth

- Total #'s of Youth:
 - Notes: 20

Part 2: Applicant Experience

- History/Experience:
 - Notes: 44 years experience
 - 10 years providing employment program
 - 30 years experience with supported employment

- Existing Partnerships and ability to engage youth:
 - Notes: Partnership with local schools, serve students at local schools through Section 28 program.
 - Currently provide job coaching at local employers

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Will use a "Career Planning" curriculum (developed by Maine State Vocational Rehabilitation Services). Staff are trained employment specialists.
 - Job preparedness class in Fall, job shadows and assessments in winter months, and paid employment in summer months.

- New programming:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mobius

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Not addressed
- Staffing and mentoring supports:
 - Notes: Staffing provided by program manager (part time) and an employment specialist
 - Group classes, 1:1 sessions, job coaching (unclear if through this grant)
 - Post employment support
 - No mention of mentor
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: No specific type of work noted.
 - Curriculum will be used to facilitate future planning

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Re-iterates population level description
- Supportive Services:
 - Notes: Employment staff trained as DSP
- Partnerships:
 - Notes: Describes team approach for each participant. Does not articulate if partnerships are formal or informal
- Work with Employers:
 - Notes: Create new relationships based on participant interests. Provide job coaching

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 35 hours of staffing for ½ the year, 5 hours the other half?
 - Training: Unclear what the \$23k for MRBN provides to staff
 - \$9,772.75/participant
- Budget Narrative:
 - Notes: Other areas of narrative indicate Employment staff will provide 1:1, but they are only paid for 5 hours per week with at least 10 students?
 - Budget narrative – not detailed and does not justify all budget lines.

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Not addressed
- Risks and Mitigation:
 - Notes:
 - Risks: Ability to staff program; funds to pay youth; transportation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mobius

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Mit: Competitive pay; requesting funds in application; requesting funds in application

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: New Mainers Public Health Initiative
DATE: June 2, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO; Workforce Development
- Region:
 - Notes: "Central Maine"
- Target Population:
 - Notes: Low Income, Youth of Color, Youth who are justice involved
- Total #'s of Youth:
 - Notes: 225-400

Part 2: Applicant Experience

- History/Experience:
 - Notes: 9 years experience
- Existing Partnerships and ability to engage youth:
 - Notes: Lewiston Auburn Youth Network and Maine Resilience Building Network (unclear if formal or informal)
 - Other partners listed, unclear if formal or informal

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: 4 part program
 - 1 – Identify 100 youth (16-24)
 - 2 – identify 40 organizations willing to engage in hiring youth
 - 3 – Use MRBN to connect you to employers
 - 4 – Use Lewiston Auburn Neighborhood Network to recruit 40-50 students/unemployed individuals
 - 5 – support participants and partners in employment

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: New Mainers Public Health Initiative

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- New programming:
 - Notes: "learn and Love the Job" – 80-100 participants over 26 program
 - Discrepancy between youth served documented here and on cover sheet
 - Work experience will occur in 12 week durations
- Staffing and mentoring supports:
 - Notes: Staff will consist of:
 - NMPHI 1 FT manager, 1 ft coordinator, 4PT community medical staff specialists/job prep specialists and up to 20 mentors.
 - LAYN: 1 FT program manager, 4 pt community staffing specialists, and up to 20 mentors
 - MRBN will be paid \$100,000 (\$50k/yr) for services
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Job shadowing, interning, workplace mentorship, apprenticeship and independent community service/work study.
 - Vary by industry
 - Looking at sectors that are in growth and not the traditional route for many New Mainers ("LL Bean, group homes, and Abbott Labs").

Part 4: Equity and Partnerships

- Population Description:
 - Notes: no additional/new information
- Supportive Services:
 - Notes: Notes that funding "has to go to mentors" but does not budget for this
 - \$80,000 requested to "cover costs that employers will not"
 - Wages, fringe costs and stipends included here – who are they for?
 -
- Partnerships:
 - Notes: Lewiston Area Youth Network, Maine Resilience Building Network
 - (MOUs attached to application)
- Work with Employers:
 - Notes: MRBN will be responsible for employer engagement

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
 - Staffing salaries seem low for both NMPHI and LAYN.
 - fringe benefits to MRBN?
 - Lump sum initial payment to LAYN and MRBN?
- Budget Narrative:
 - Notes: Discrepancy in staffing FTE between what is noted here and other sections

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: New Mainers Public Health Initiative

DATE: June 2, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Not addressed

- Risks and Mitigation:
 - Notes:
 - Risks: Lack of engagement by business community
 - Mit: Working with MRBN

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Opportunity Alliance
DATE: June 3, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Statewide – not explained

- Target Population:
 - Notes: Youth from families with low income, youth of color, tribal youth

- Total #'s of Youth:
 - Notes: 172
 - No dollar amount on cover page

Part 2: Applicant Experience

- History/Experience:
 - Notes: 50 years experience; 55+ programs supporting 20k people annually
 - One program is the Maine Youth Action Network

- Existing Partnerships and ability to engage youth:
 - Notes: MYAN engaged 3,600 youth in 2021 and employed/provided stipends to 262 youth
 - Lists existing host sites, but does not identify if formal relationship

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Use Gateway to Opportunity program, deployed statewide, expand programming for team leader

- New programming:
 - Notes: No new programming, fund will increase locations and number of participants
 - Use G2O model

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Opportunity Alliance

DATE: June 3, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Staffing and mentoring supports:
 - Notes: No specific staff or mentor detail
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: project based work at host sites, host site matching is based on location and program need
 - Exposure to a variety of work settings and opportunities

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 16-24yo; prioritizes: youth from rural communities, living in poverty and future first-generation college students
- Supportive Services:
 - Notes: Barriers noted to be addressed: transportation, meals and technology
- Partnerships:
 - Notes: "range of stakeholders", mentions ME-RAP specifically
- Work with Employers:
 - Notes: Lists existing relationships; training provided to host sites, professional development offerings are open to employers

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$2,127/participant
- Budget Narrative:
 - Notes:
 - Support Services – is actually a flat \$50 stipend?
 - Wage for youth – includes cost for program facilitator who may or not be program participant (unclear). Only requesting 1/3 of total cost, "anticipating" employer contributions to cover the remaining costs.
 - Contracts - \$21,500 for Muskie School program evaluation associated with G2O – is this an existing cost or increase?
 - Leveraged funding: "Anticipates to leverage \$641k – unclear from where or timing and how much has already been received"

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Partnership with Muskie school to increase learnings.
 -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Opportunity Alliance

DATE: June 3, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Risks and Mitigation:
 - Risks: economic instability
 - Mitigation: Funding from other opportunities and connection to national youth employment networks
 - Notes:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Rippleffect
DATE: June 3, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO, Education Provider

- Region:
 - Notes: Portland

- Target Population:
 - Notes: Youth from families with low income, youth of color

- Total #'s of Youth:
 - Notes: 60

Part 2: Applicant Experience

- History/Experience:
 - Notes: 25 years experience
 - Provides leadership program to Portland and S. Portland schools (ROLE)

- Existing Partnerships and ability to engage youth:
 - Notes: Supports 4,500 youth annually
 - Partners with Portland schools (three middle schools and three high schools), partnering with the City of Portland to develop new OLC
 - Member of Maine Outdoor Brands

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Provide internships through ROLE

- New programming:
 - Notes: no new programming, expanding ROLE program

- Staffing and mentoring supports:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Rippleffect

DATE: June 3, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Mentors: Leadship staff who co-guide
- Staff: Class – 2 rippleeffect staff/12 students
- Notes:
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Classroom experience, internships, field experience

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 51% of Portland students are BIPOC, 49% qualify for free/reduced lunch
- Supportive Services:
 - Notes: States existing partners/service providers
- Partnerships:
 - Notes: Make It Happen and PHA
- Work with Employers:
 - Notes: Leverage relationship with Maine Outdoor Brands

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$2,950/participant
- Budget Narrative:
 - Notes:
 - Staffing – narrative does not match budget
 - Other lines do not provide detailed break down

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Talks about sustainability, not learnings/program improvement
- Risks and Mitigation:
 - Notes:
 - Risks: not having funding
 - Mit: not provided

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: RSU13
DATE: June 3, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: Education Provider

- Region:
 - Notes: Knox County

- Target Population:
 - Notes: All but Tribal youth and justice involved youth

- Total #'s of Youth:
 - Notes: 70

Part 2: Applicant Experience

- History/Experience:
 - Notes: School system supporting Thomaston/Rockland and surrounding municipalities

- Existing Partnerships and ability to engage youth:
 - Notes: Can leverage unique/targeted funding to engage youth (Title I); JMG experience;
 - Talks about community partnerships, unclear if formal or informal
 - Outreach to Chamber of Commerce

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Use of mentor-based structure and assessments

- New programming:
 - Notes: New program developed and implemented – 3 phases (4wks, 10wks, 4wks)
 - Takes targeted programs and makes them more available

- Staffing and mentoring supports:
 - Notes: "A coordinator and series of mentors"

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: RSU13

DATE: June 3, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: "Experiences will vary participant to participant"
 - Use of assessments and then experiential learning

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Target population is students from low income households and/or students experiencing low motivation
- Supportive Services:
 - Notes: Will use existing resources?
- Partnerships:
 - Notes: Redirects to earlier parts of application
 - Want to develop a "Technology Hub" (workforce clearing house – businesses can post profile and open positions, students can search)
- Work with Employers:
 - Notes: Build off of existing relationships
 - Conceptually start with organizations with large umbrella fields and then be more specific

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$4,620/participant
- Budget Narrative:
 - Notes: Unclear how staffing (mentor) is calculated
 - Several lines are not detailed

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Not addressed
- Risks and Mitigation:
 - Notes:
 - Risks: Funding; personnel; student safety; student interest
 - Mit: Fair and equitable approach (x2); training and support; proactively market to students and families.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Syntiro
DATE: June 4, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO
 - Seven employees
- Region:
 - Notes: Piscataquis, Washington, Somerset and Aroostook counties and Northern Penobscot County
- Target Population:
 - Notes: All marked
- Total #'s of Youth:
 - Notes: 165

Part 2: Applicant Experience

- History/Experience:
 - Notes: Working in "emerging" education practices for 36 years
 - Hx using coaching model to help students get navigate college going process
- Existing Partnerships and ability to engage youth:
 - Notes: supported 20,000 students who are "economically disadvantaged" and 2,000 students with disabilities over the past 7 years through GEAR UP program
 - Provides some industries and specific organizations they have working partnerships with.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: New Career Coach program.
 - Building on, expanding or parallel to GEAR UP?
- New programming:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Syntiro

DATE: June 4, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Three phase program, focused on career exploration, financial literacy and employer contact
- Staffing and mentoring supports:
 - Notes: Career Coach at each school
 - "Partner with organizations like EMDC" – formal? MOU?
 - No comment on mentors
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Use of Maine Career Profiles tool; Maine Compass Career Collaborative; connect to partners

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Hx, 50% of students served come from families with low incomes and 22% of students are youth with disabilities.
- Supportive Services:
 - Notes: Anticipate funding requested will be used for clothing and supplies.
- Partnerships:
 - Notes: Narrative of existing partnerships, unclear if formal or informal
- Work with Employers:
 - Notes: No partnership with employers identified, partnering with other non-profits on to be developed programs (WCC – Highlands and Katahdin groups)

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 93% of the budget is for staff (salary & fringe) – of salary, 85% is for direct service positions (2.75 FTEs)
 - No wage for students
 - \$3,024/participant
- Budget Narrative:
 - Notes: Not all lines are detailed
 - No plan for student wages "employers are willing to pay wages"

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Community of practice
- Risks and Mitigation:
 - Notes: No risks identified to specific project

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Syntiro

DATE: June 4, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Tree Street Youth
DATE: June 4, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Lewiston and Auburn

- Target Population:
 - Notes: All but tribal youth

- Total #'s of Youth:
 - Notes: 60

Part 2: Applicant Experience

- History/Experience:
 - Notes: 11 year old organization
 - Served 750+ participants (4-24y) per year

- Existing Partnerships and ability to engage youth:
 - Notes: Have developed programs with education, business and state partners
 - Provided specific examples

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Expands on existing PINE program
 - 1 Hands on learning; 2 formal pre service training and support services to participants; and 3 support for employers to create more accessible training and work environments

- New programming:
 - Notes: No new programming?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street Youth

DATE: June 4, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Staffing and mentoring supports:
 - Notes: Workplace navigation will be provided by CEDAR interns (center alumni); tutoring, homework help and mentor support provided by BRANCHES staff
 - No comment on staff support to youth

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Internships, summer employment, PT/FT employment.
 - Currently connected to some sectors, no specific examples
 - Up to 125 hours of work available to participants
 - "This program will expand opportunities we are able to provide to youth" – does not expand on what those opportunities are

Part 4: Equity and Partnerships

- Population Description:
 - Notes: youth from families with low income, immigrant and refugee youth, youth of color, and a special focus on young women who also may be pregnant or parenting

- Supportive Services:
 - Notes: Assessed by BRANCHES staff will assess.
 - They identify barriers in this section, but don't propose to solve?

- Partnerships:
 - Notes: Lewiston Public Schools and DOC

- Work with Employers:
 - Notes: Narrative about being heavily networked, but no specific examples of partner sites.

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
 - No travel?
 - \$8,318/youth

- Budget Narrative:
 - Notes: Staffing includes paying for a BRANCHES staff time?
 - No detail for most budget lines
 - Not clear how wages is calculated

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Employers will invest n program

- Risks and Mitigation:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street Youth

DATE: June 4, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes:
- Risks: Peer Navigators experience similar vulnerabilities as participants; COVID-19;
- Mit: Two peer navigators per work-site; continued education;

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: UMO
DATE: June 4, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: Education Provider

- Region:
 - Notes: Androscoggin and Cumberland

- Target Population:
 - Notes: Youth from families with low income; youth experiencing homelessness; youth of color

- Total #'s of Youth:
 - Notes: 48

Part 2: Applicant Experience

- History/Experience:
 - Notes: 100 yrs experience; Community Central program "two public housing authorities"
 - Utilized in Lewiston and Portland
 - 30 participants since 2019

- Existing Partnerships and ability to engage youth:
 - Notes: Narrative of types of partnerships, no specific partnerships given

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: locates programming "where the youth are"

- New programming:
 - Notes: Participants will meet twice per month with program staff to learn college and workforce development skills
 - Where are the two sites?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: UMO

DATE: June 4, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Staffing and mentoring supports:
 - Notes: 8:1 – youth-to-staff ratio; part time community liaison
 - 100 certified volunteers?
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Paid opportunity selected by participant; at least 32 hours of individualized internships;

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Underrepresented youth in Cumberland and Androscoggin Counties
- Supportive Services:
 - Notes: "connect youth to existing benefits"
 - Clothing; haircuts; transportation; access to technology
- Partnerships:
 - Notes: Not addressed
- Work with Employers:
 - Notes: Talks about existing relationships

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: Significant portion of budget is for salary & fringe
 - Staff will provide two sessions per month?
 - \$20,561/participant
- Budget Narrative:
 - Notes:
 - Staffing doesn't match
 - Fringe doesn't match
 - 880 miles/year for travel?
 - More in materials for program staff (4k) than participants (3k)
 -

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Five prong approach to sustain program.
- Risks and Mitigation:
 - Notes: Not identified.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: USM
DATE: June 3, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: Education Provider
- Region:
 - Notes: Statewide – virtual programming & network of community providers
- Target Population:
 - Notes: youth from low income families, youth of color, tribal youth, youth who are or have been justice involved
- Total #'s of Youth:
 - Notes: 20

Part 2: Applicant Experience

- History/Experience:
 - Notes: 20+ years experience
 - Primarily comprised of research staff
- Existing Partnerships and ability to engage youth:
 - Notes:
 - In 2021 engaged 210 youth (16-26)
 - "existing partnerships are strong" – who?
 - Educate Maine and Telling Room will be formal partners

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Engaging underserved youth; helping to shape employment environment to support underserved youth
- New programming:

STATE OF MAINE INDIVIDUAL EVALUATION NOTES

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: USM

DATE: June 3, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Rising Leaders program; year long model; twice a month workshops, peer support groups, peer navigator, and individual and group mentoring
- Staffing and mentoring supports:
 - Notes: strengths-based team meetings and 1-on-1 weekly meetings with near-peer navigator
 - Table of Champions – who? Will meet 3x per year
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:
 - “Educate Maine will leverage statewide network of employers to secure work experience”
 - Paid work experience

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 20, 17-24yo's, impacted by foster care, juvenile justice and/or systemic racism
- Supportive Services:
 - Notes: “individualized support and resources”
 - Readiness self-assessment
 - Connect with service providers to provide resources
- Partnerships:
 - Notes: recruited from other Cutler Institute programming and other community partnerships
- Work with Employers:
 - Notes: Educate Maine and OA will do this?

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: In kind is not in kind since it is an unallowed expense under the grant.
 - \$24,391/participant
- Budget Narrative:
 - Notes:
 - significant portion of budget is for salaries and fringe
 - Significant portion of budget is for positions that do not support participants
 - Wages for youth – unsure how this is calculated, but it does not look like this is all wage for youth – looks like other costs?

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: USM

DATE: June 3, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Notes: Learnings will inform future programming; utilize data; amplify voices; evaluation process

- Risks and Mitigation:
 - Notes:
 - Risks: Unstable housing & transportation; lack of skill building around comms. & advocacy; limited social capital; low aspirations and low hope
 - Mit: Table of Champions will address?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: WCTC
DATE: June 4, 2022
EVALUATOR NAME: Steven McDermott
EVALUATOR DEPARTMENT: Governor's Energy Office

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: Education Provider

- Region:
 - Notes: Waldo County

- Target Population:
 - Notes: All but tribal youth and youth who are/were justice involved

- Total #'s of Youth:
 - Notes: 40

Part 2: Applicant Experience

- History/Experience:
 - Notes: 47 years experience; career and technical education

- Existing Partnerships and ability to engage youth:
 - Notes: federally mandated PACs (for each of the 14 offered CTE programs) – at least three business and/or non-profits
 - Serves RSU's 3, 20, 71; Ecology Learning Center, Maine Ocean School and homeschooled students
 - 20 businesses & non profits in specific fields

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Career Exploration Program; in person/online/hybrid

- New programming:
 - Notes: Develop soft and hard skills; financial literacy

-

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: WCTC

DATE: June 4, 2022

EVALUATOR NAME: Steven McDermott

EVALUATOR DEPARTMENT: Governor's Energy Office

- Staffing and mentoring supports:
 - Notes: provide ACEs training to mentors and staff;
 - Hiring social worker?
 - MRBN to support staff and mentors
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Career research, job shadowing, internships; names specific organizations
 -

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Restates cover sheet
- Supportive Services:
 - Notes: MRBN will provide support to staff; lacks information of support to participants
- Partnerships:
 - Notes: Specific partners identified
- Work with Employers:
 - Notes: Leverage existing PACs; ELC will work with mentors to support participants and business mentors

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$12,500/participant
- Budget Narrative:
 - Notes:
 - Support Services line seems low
 - Strong breakout of what MRBN is being contracted with for
 - Feasible budget

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
- Risks and Mitigation:
 - Notes:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: APEX Youth Connection
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO
- Region:
 - Notes: Biddeford, Saco, OOB, Greater Portland
- Target Population:
 - Notes: all except tribal
- Total #'s of Youth:
 - Notes: 45

Part 2: Applicant Experience

- History/Experience:
 - Notes: established bike program, work with McKinney Vento, Boy and Girl Club, 21st century
- Existing Partnerships and ability to engage youth:
 - Notes: schools, CTE, Seeds of Hope, City of Biddeford,

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: youth needs id, two phases, use WORL, IDP, life skills
- New programming:
 - Notes: Job readiness work with mentors, advisor, students lead phase two work on critical thinking
- Staffing and mentoring supports:
 - Notes: develop mentors, retirees, leaders
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME:APEX Youth Connection

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Different roles at the bike factory
 - Notes:

Part 4: Equity and Partnerships

- Population Description:
 - Notes:as above
- Supportive Services:
 - Notes: prioritize recruitment of mentor of color
- Partnerships:
 - Notes: seeds of hope, maine works, recovery supports
- Work with Employers:
 - Notes: will build businesses

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:484459 – personnel 165, support 20, materials 14, wages 276, leverage 115K (inkind from Mckinney-vento)
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – applying for other funding, youth train next cohort, business pay when the youth develop a product that they can sell (social enterprise?), generate income
- Risks and Mitigation:
 - Notes: limited physical space, need to hire staff, need infrastructure, COVID

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: ACAP
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO, workforce

- Region: aroostook
 - Notes:

- Target Population:
 - Notes: all except youth of color

- Total #'s of Youth:
 - Notes: 30 WE (?)

Part 2: Applicant Experience

- History/Experience:
 - Notes: 501c3, deep experience state and federal grants, whole family 2 gen model

- Existing Partnerships and ability to engage youth:
 - Notes: young workers academy , 100 plus partnerships, emdc, Aroostook band of micmacs, pride Aroostook etc

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: young workers academy – 8 week curriculum, 12-15 youth,

- New programming:
 - Notes: expand to connect with more paid work experience, co-enroll, build on those not eligible for WIOA “blend with WIOA funding” (braid?) “blend two programs together”
 - Team based work “safety in numbers” – jobs like events management”

- Staffing and mentoring supports:
 - Notes:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: ACAP

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: Labor

Trauma informed ACES trauma informed

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

Part 4: Equity and Partnerships

- Population Description:
 - Notes: experience with students
- Supportive Services:
 - Notes: id barriers, 2 gen approach,
- Partnerships:
 - Notes: all above plus county schools
- Work with Employers:
 - Notes: already connected with employers

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 500K
- Budget Narrative:
 - Notes: 140 personnel, 64 support 262 wages, hire 1 FTE community educator

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – long track record, make employers connections , link to others (include VR) get employer buy in
- Risks and Mitigation:
 - Notes: employers are hesitant to take on those with differences

Only 50 youth, 30 work experiences, in breakout of youth no tribal youth are identified ??

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Center for Entrepreneurial Studies
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes:
CBO
- Region:
 - Notes:
Franklin county
- Target Population:
 - Notes:
All except tribal
- Total #'s of Youth:
 - Notes:56 (255 089)

Part 2: Applicant Experience

- History/Experience:
 - Notes: former CTE teacher leads, only focused on pd internships and entrepreneurial, managed Gear Up
- Existing Partnerships and ability to engage youth:
 - Notes:
Schools, threshold, Farmington, rotary,

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: during school year get credit, summer work, have retail store, makerspace, connection with ALfond youth community center, fine tuning program
- New programming:
 - Notes: paid work experiences and internships
- Staffing and mentoring supports:
 - Notes: 1-1 mentoring

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Center for Entrepreneurial Studies

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: Labor

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: build business skills, help with case management, adult mentors, variety of work experiences (not clear where), 8 hrs/week (?N), multilevels of programming

Part 4: Equity and Partnerships

- Population Description:
 - Notes:
- Supportive Services:
 - Notes: make connections to supports, work with retired teachers, students self select
- Partnerships:
 - Notes: meeting with superintendents,
- Work with Employers:
 - Notes: rotary, chamber, networking

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 255K – 63 is personnel, 36 support 122 wages,
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: fight cannabis and under the table employment, gather local and state support build work ethic
- Risks and Mitigation:
 - Notes: COVID, opioids

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Educate ME
DATE:060522
EVALUATOR NAME:Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes:Cumberland county

- Target Population:
 - Notes: youth of color, low income

- Total #'s of Youth:
 - Notes: 225

Part 2: Applicant Experience

- History/Experience:
 - Notes: well established, professionals of color to mentor, hire DEI consultants

- Existing Partnerships and ability to engage youth:
 - Notes: experience with JFF, USDOL, state chamber, USM, SMCC, UNE, UNUM, MEMIC etc

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Career Catalyst adapted for BIPOC – students of color on southern maine college campuses who are not engaged in career building

- New programming:
 - Notes: targeted events, workshops, connect to internships ,want all students to have meaningful work experience

- Staffing and mentoring supports:
 - Notes:connect to mentors

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate ME

DATE:060522

EVALUATOR NAME:Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: recruit from CHamber

Part 4: Equity and Partnerships

- Population Description:
 - Notes:BIPOC and 2/4 year college students
- Supportive Services:
 - Notes: " work with USM to connect students to on campus housing" ? help with child care, car repairs transportation
- Partnerships:
 - Notes: Stipends through EQUIP program
- Work with Employers:
 - Notes: connected to 125 businesses

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 322K is personnel, 30 support, 37 supplies, 71 work, leverage 120K
- Budget Narrative:
 - Notes: hire proj director, budget narrative doesn't include breakdown of personnel (point to earlier in application)

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes committed partners will apply learnings and get support (?)
- Risks and Mitigation:
 - Notes: mostly white organizations, Tae Chong at the State Chamber

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: EMDC
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: workforce/econ develop

- Region:
 - Notes: Aroostook penobscot, piscataquis, Washington, hancock, Androscoggin, franklin, kennebec, oxford, somerset

- Target Population:
 - Notes: all youth populations

- Total #'s of Youth:
 - Notes: 120

Part 2: Applicant Experience

- History/Experience:
 - Notes: 501c3, WIOA provider, long history of delivering fed/state grants, workforce academy

- Existing Partnerships and ability to engage youth:
 - Notes: High schools, post second, business, youth serv, housing, armed forces, workforce partners

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: complement WIOA, youth just outside of requirements

- New programming:
 - Notes: retool workforce academy , work experience tied to each career pathway ideally

Earn micro credential, micro badge

- Staffing and mentoring supports:
 - Notes: use existing, partner YMCA

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: EMDC

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: tied to career pathway,

Part 4: Equity and Partnerships

- Population Description:
 - Notes:
- Supportive Services:
 - Notes: use same assessments, child care subsidy, etc
- Partnerships:
 - Notes: lots of partners to leverage supportive resources JMG, CTE, YLAT
- Work with Employers:
 - Notes: already employer relationships

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 500 K, 180 personnel, 50 support, 252 wages, leverage WIOA
- Budget Narrative:
 - Notes: plan to partner with MRBN to make youth feel supported, hired 4 youth counselors and 1 project manager

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – goal “mirror WIOA” sustainability built in , have resources post-grant
- Risks and Mitigation:
 - Notes: need social media

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Learning Works
DATE:060522
EVALUATOR NAME:Libby Stone-Sterling
EVALUATOR DEPARTMENT:LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Cumberland and york

- Target Population:
 - Notes:all pops except tribal and youth with disabilities

- Total #'s of Youth:
 - Notes: 120

Part 2: Applicant Experience

- History/Experience:
 - Notes: well established, pre-apprenticeship, experience serving teens, federal and state grants

- Existing Partnerships and ability to engage youth:
 - Notes:
Many partnerships of all kinds – business, soc serv, higher ed, DOL

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes:variety of career develop that leads to increased numbers of ELL and refugee/immigrants

- New programming:
 - Notes: pad work experience -

- Staffing and mentoring supports:
 - Notes:lots of support

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Learning Works

DATE:060522

EVALUATOR NAME:Libby Stone-Sterling

EVALUATOR DEPARTMENT:LABOR

- Notes: - learning followed by internship followed by paid work experience

Part 4: Equity and Partnerships

- Population Description:
 - Notes: drop out, diverse – gave examples,
- Supportive Services:
 - Notes:
Connect to food, childcare, mh needs, physical health
- Partnerships:
 - Notes: all supports, Portland schools, preble street, nami etc,
- Work with Employers:
 - Notes: MRBN

Part 5: Budget and Budget Narrative

- Overall Budget:400 personnel, 6k support, 35k materials, 60k wages (stipend in program – pay to participate (?))
 - Notes:
- Budget Narrative:leveraging 360K from other sources (getting a lot of other funding)
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
Create network of businesses, create a business model for development
- Risks and Mitigation:
 - Notes: employers struggle in this labor market , funding, need diversity of Board

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Maine Alliance of Boys and Girls Clubs
DATE:060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes:
- CBO
- Region:
 - Notes:Portland, Perry, Houlton, Gardiner, WTVL, Bangor, Augusta
- Target Population:
 - Notes:All groups of youth
- Total #'s of Youth:
 - Notes:195

Part 2: Applicant Experience

- History/Experience:
 - Notes: long history, proven model
- Existing Partnerships and ability to engage youth:
 - Notes: track record, lots of partners – chamber, tribal, law enforce, EMDC, KVCC

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: 2 phases – career exploration followed by paid work experience tied to coach, job, use results of post opp survey)
- New programming:
 - Notes: build on national framework to add virtual reality and paid work – 16-19 focus
- Staffing and mentoring supports:
 - Notes: mentoring, match youth with local career opps
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:in some cases will pay 550 stipend if working at B& G club

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Maine Alliance of Boys and Girls Clubs

DATE:060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: Labor

Part 4: Equity and Partnerships

- Population Description:
 - Notes:16-19
- Supportive Services:
 - Notes: connect with health provider (?)
- Partnerships:
 - Notes:
- Work with Employers:
 - Notes: connected by board

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 230 personnel, 7 support 121K – materials (is this correct?),137 wages
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – committed, part of mission
- Risks and Mitigation:
 - Notes: economy recession, transport, focus on summer employment when students are available

250 Youth in program, 195 PWE, - aiming for 55 tribal youth

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Midcoast community alliance
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes:
CBO
- Region:
 - Notes:
Sagadahoc brunswick harpswell
- Target Population:
 - Notes:
All except tribal
- Total #'s of Youth:
 - Notes: 100-125

Part 2: Applicant Experience

- History/Experience:
 - Notes: operates Midcoast youth center, indoor skate park, 7 students work there, got Boston Fed funding address needs of 18-24 that fall off the cliff
- Existing Partnerships and ability to engage youth:
 - Notes: JMG, RSU 1, bath tech, BIW, Umaine, Richmond, municipalities

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: 16-24, partner with JMG to hire pathway navigator, hire community navigator
2 – 5 month 30 person cohorts, teach soft skills, participants get 100 a month \$,
- New programming:
 - Notes:
- Staffing and mentoring supports:
 - Notes: meet youth where they are, collaborate with goodwill for those who need higher level of support

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Midcoast community alliance

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: connect to paid training, "best life university"

Part 4: Equity and Partnerships

- Population Description:
 - Notes: very rural, "Richmond Dead Zone"
- Supportive Services:
 - Notes: connect to food bank, drug/alcohol,
- Partnerships:
 - Notes: schools refer,
- Work with Employers:
 - Notes: MRBN train employers

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:
499,367 – 200K to personnel, 44 – support, 23- supplies, 200 K wages youth (leveraging 450K – is the program that expensive?)
- Budget Narrative:
 - Notes: purchase chrome books, 85 in work experience

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes use models, tie to business needs, look for DOL funding
- Risks and Mitigation:
 - Notes: engagement

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Mobius
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO (195,454)

- Region:
 - Notes: Lincoln Cty

- Target Population:
 - Notes: all except tribal

- Total #'s of Youth:
 - Notes: 70

Part 2: Applicant Experience

- History/Experience:
 - Notes: long history serving I/DD and Autism through programming, ran summer youth employment, partnerships with business

- Existing Partnerships and ability to engage youth:
 - Notes: state agencies, YMCA (LOS), Hannaford, Bigelow, contract with MRBN for training

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: hire pt progr manager, employment specialist, 1-1 coach if needed

- New programming:
 - Notes:

Job shadow, situational assessments (winter, paid employment summer)

- Staffing and mentoring supports:
 - Notes: already established VR, juv justice, homelessness, YMCA – NATURAL SUPPORTS!!!

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mobius

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: individualized internships, based on individual interests, job coaching available

Part 4: Equity and Partnerships

- Population Description:
 - Notes:
Reached this po before understand how to meet needs
- Supportive Services:
 - Notes: established depending needs, find natural supports
- Partnerships:
 - Notes:
Have many, will develop more depending on needs, interests
- Work with Employers:
 - Notes: MRBN, current connections

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 195 K – personnel is 40K, support 8500, staff trg 23 K, paid to job shadow, 85 K wages, would refer to VR for those eligible
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
Refer to vr,
- Risks and Mitigation:
 - Notes: shortages of employment specialist, money for job shadowing, transport

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: RSU 13
DATE:06052022
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes:
school
- Region:
 - Notes:
Serving Knox Cty
- Target Population:
 - Notes:
- All pops except tribal, justice involved
- Total #'s of Youth:
 - Notes: 70 paid work exp

Part 2: Applicant Experience

- History/Experience:
 - Notes: school, experience delivering content to youth, has done federal grants
- Existing Partnerships and ability to engage youth:
 - Notes: limited, just building "only scratched surface" partner with CTE, JMG 21st century, Farnsworth, Herring Gut, Pen Bay

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes:
10 week job exper, 10-15 hours week, mentors, also summer 3 week, 10-15 hr week
- New programming:
 - Notes: build on what currently doing to expand to paid work
- Staffing and mentoring supports:
 - Notes: will have mentors

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: RSU 13

DATE:06052022

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: community based

Part 4: Equity and Partnerships

- Population Description:
 - Notes: low income, low motivation
- Supportive Services:
 - Notes: because part of school believe have access to supports, will use mentors if swd need 1-1 help
- Partnerships:
 - Notes: as above, early in developing relationships with business
- Work with Employers:
 - Notes: building, interested in partnering with Roux for tech hub model

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes:323, 400 – 103 to personnel, 70 support, 140 wages,
- Budget Narrative:
 - Notes: not clear how Roux Tech Hub plays in, 35 K to transport
- Improve programming over the long-term through partnerships and learnings:
 - Notes
Students and teachers don't know about opps, once they do they can build partnerships
- Risks and Mitigation:
 - Notes: funding and personnel

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: New mainer public health
DATE: 060522
EVALUATOR NAME: libby stone-sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO/workforce development (no signature on debarment)
- Region:
 - Notes: Central Maine
- Target Population:
 - Notes: Youth of color, justice, low income
- Total #'s of Youth:
 - Notes: 225-400

Part 2: Applicant Experience

- History/Experience:
 - Notes: formed 2013 worked with UNE introduce youth to careers in health care but no work experience to date
- Existing Partnerships and ability to engage youth:
 - Notes: LA Youth Network, ME Resilience Building Network, chamber, KVCAP, Community Concepts etc.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: 26 month program , 4 parts, 100 diverse youth, id 40 companies, use MRBN to connect youth with employer, use LA Youth to recruit 40-50 students
- New programming:
 - Notes: "Learn to love the job", 12 week work experiences
- Staffing and mentoring supports:
 - Notes: hire progr mgr, program coordinator, 4 pt specialists, up to 20 mentors

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: New mainer public health

DATE: 060522

EVALUATOR NAME: libby stone-sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: job shadows , mentorship, apprenticeship

Part 4: Equity and Partnerships

- Population Description:
 - Notes: refugee asylum, intergenerational poverty
- Supportive Services:
 - Notes: mentors transport to jobs, connect to food bank etc.
- Partnerships:
 - Notes: LA Youth network , MRBN
- Work with Employers:
 - Notes: MRBN

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 368 personnel, split to three groups, 18 k supports, 70 k wages
- Budget Narrative:
 - Notes: 25k in kind, pay partners "in one lump sum" (n)

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
Work together to build collaboration, MOU in place
- Risks and Mitigation:
 - Notes: business community

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: The Opportunity Alliance
DATE:060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT :LABOR

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes:
CBO
- Region:
 - Notes:
Statewide
- Target Population:
 - Notes:
Low income, youth of color, tribal outh
- Total #'s of Youth:
 - Notes:172

Part 2: Applicant Experience

- History/Experience:
 - Notes: CAP, well-established, connected
- Existing Partnerships and ability to engage youth:
 - Notes: expanding MYAN/G20 model from 262 youth last year, city of Portland, maine health , acap, healthy acadia etc

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes:

Summer youth employment, alum network

- New programming:
 - Notes: expand statewide, youth led, 6 week program placed at host site, project based learning
- Staffing and mentoring supports:
 - Notes: near peer mentor, lots of supports

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: The Opportunity Alliance

DATE:060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT :LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: project based learning placements

Part 4: Equity and Partnerships

- Population Description:
 - Notes:increase access, reduce barriers, most is first experience,
- Supportive Services:
 - Notes: connect to supports per G20 model
- Partnerships:
 - Notes: variety of partners (most not named)
- Work with Employers:
 - Notes: Maine Health, USM, Westbrook Prevention,

Part 5: Budget and Budget Narrative

- Overall Budget:365, 873 (leverage 600K - ? is full cost nearly a million \$?)
 - Notes:145 salaries, 162 wages, 21.5 – contract – for evaluation
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
Need to tied to local and state funding opps, philanthropy
- Risks and Mitigation:
 - Notes: COVID, unstable economy,

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Ripple Effect
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO & Ed (app not signed)

- Region:
 - Notes:
Portland
- Target Population:
 - Notes: youth of color and low income

- Total #'s of Youth:
 - Notes: up to 30 per year

Part 2: Applicant Experience

- History/Experience:
 - Notes: well established outdoor ed

- Existing Partnerships and ability to engage youth:
 - Notes: schools and maine outdoor brands (MOB)

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: inclass, field exp and paid internship

- New programming:
 - Notes: build skills, employ in the field, access meaningful paid internships

- Staffing and mentoring supports:
 - Notes:

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: most work experience is within own business (?)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Ripple Effect

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

Part 4: Equity and Partnerships

- Population Description:
 - Notes:
Work with Portland schools that are very diverse (found students couldn't do ROLE because already working after school or weekends – does this displace those experiences?)
- Supportive Services:
 - Notes: transportation
- Partnerships:
 - Notes:
- Work with Employers: mostly internal , some MOB
 - Notes:

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 177 K (154 personnel, 72 wages, hire PM and lead guide, 257 is overall cost, leveraging 80K?)
- Budget Narrative:
 - Notes:

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – DEI, outdoor brands – will want to hire these youth
- Risks and Mitigation:
 - Notes: funding

60 youth in WE

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME:SYNTIRO
DATE: 06052
EVALUATOR NAME:Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes:Piscataquis, northern penobscot, washington, somerset, aroostook

- Target Population:
 - Notes: all youth populations

- Total #'s of Youth:
 - Notes: 165

Part 2: Applicant Experience

- History/Experience:
 - Notes: Gear Up, Workforce Develop system (DHHS/DOL),demonstrated success with grants, JMG Career COMPass

- Existing Partnerships and ability to engage youth:
 - Notes: JMG, schools, MRBN, Destination Occupation, highland (Boston Fed), VR, NE Outdoor Center

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes:modeled on scholar coaching, targeted to serve GEAR Up schools, individual career and college planning, discovery, Discovering Personal Genius

- New programming:
 - Notes: staff become certified employment specialists, pilot school year, summer employment , exit with career profile,

- Staffing and mentoring supports:school, coaching model

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME:SYNTIRO

DATE: 06052

EVALUATOR NAME:Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Notes:

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: partner with employers , assign career coaches, work with EMDC and VR for funding for work experience,

Part 4: Equity and Partnerships

- Population Description:
 - Notes: The Summer Camp, Gear Up ,
- Supportive Services:
 - Notes: transportation, work with VR and economic development
- Partnerships:
 - Notes:EMDC, JMG, VR, employers
- Work with Employers:
 - Notes: individual employers ready to partners

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 460K is personnel, 10K – support, no money for wages
- Budget Narrative:
 - Notes: hire employment specialists

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – create COP to transmit learning, (give example of mentor program for ES's)
- Risks and Mitigation:
 - Notes: attention to not duplicating services, schools won't be able to continue funding but can adapt/adopt strategies

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Tree Street
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: CBO

- Region:
 - Notes: Lewiston/Auburn

- Target Population:
 - Notes: all except tribal

- Total #'s of Youth:
 - Notes: 60

Part 2: Applicant Experience

- History/Experience:
 - Notes: since 2011 working with youth with BIPOC, immigrant/refugee, staff young, 70% BIPOC

- Existing Partnerships and ability to engage youth:
 - Notes: alumni in the workforce, Lewiston schools, doc, Lewiston careercenter,

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: PINE model – build on existing, send out cohorts of youth and staff (?) to employers, build career prep skills, financial literacy

- New programming:
 - Notes: build on what have with paid work experience element,

- Staffing and mentoring supports:
 - Notes: cohorts go to work together for support (?) hire position to support,

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: some internal, some external

Part 4: Equity and Partnerships

- Population Description:
 - Notes:
Traditionally underserved, no acknowledgement of disability among those serving,
- Supportive Services:
 - Notes: childcare, SEL, education, transport
- Partnerships:
 - Notes: schools , chamber, state agencies
- Work with Employers:
 - Notes:

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 499, 061 – 223 to personnel, 44 to support, 267 wages, leverage bank of america 10K
- Budget Narrative:
 - Notes: group employment (?), hire anchor position, support with bus pass, gas card

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes
Use model that will be sustainable (crews), better onboarding, companies invest
- Risks and Mitigation:
 - Notes: COVID, use multiple workers so can fulfill employer need if someone is out

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: UMaine Orono
DATE: 060522
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: Ed

- Region:
 - Notes: Androscoggin and Cumberland Counties

- Target Population:
 - Notes: low income, homeless, youth of color

- Total #'s of Youth: 24/year – 48 total
 - Notes:

Part 2: Applicant Experience

- History/Experience:
 - Notes: 4-H program, lots of experience with youth, developed model

- Existing Partnerships and ability to engage youth:
 - Notes: strong relationships with schools (not named), boys and girls clubs, libraries, etc.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: "bring program to the neighborhood", focus on 16-19 you – "Community Central", 4H clubs meet twice month,

- New programming:
 - Notes: funding expands model outside of Lewiston and Portland

- Staffing and mentoring supports:
 - Notes:
Will support youth through mentoring

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: UMaine Orono

DATE: 060522

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT: LABOR

- community
 - Notes:

Part 4: Equity and Partnerships

- Population Description:
 - Notes: under-represented in Cumberland and androscoggin
- Supportive Services:
 - Notes: bring services to youth
- Partnerships:
 - Notes: implied but not too many named
- Work with Employers:
 - Notes: Educate Maine

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 493, 458
- Budget Narrative:
 - Notes: 388 is personnel, 32 support, wages (stipend) 46k – leverage 50

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – 4H old and well known program, train volunteers at each site to run it
- Risks and Mitigation:
 - Notes: “model mitigates many of the predictable risks” un-named
- 48 youth total

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: USM
DATE: 060522
EVALUATOR NAME: Libby Stone_Sterling
EVALUATOR DEPARTMENT: LABOR

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: ed

- Region:
 - Notes: statewide

- Target Population:
 - Notes: low income, youth of color, tribal, justice involved

- Total #'s of Youth:
 - Notes: 20 total (n) (over 24K\$/youth)

Part 2: Applicant Experience

- History/Experience:
 - Notes: lots of experience at Cutler, Maine youth transition collaborative

- Existing Partnerships and ability to engage youth:
 - Notes: many partners, ocfs, DOC, will contract with Educate Me and the Telling Room

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: career exploration and 3 work experience – G20, WIOA, Educate ME

- New programming:
 - Notes: expand paid work experience

- Staffing and mentoring supports:
 - Notes: peer support and mentoring

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes:

Part 4: Equity and Partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: USM

DATE: 060522

EVALUATOR NAME: Libby Stone_Sterling

EVALUATOR DEPARTMENT: LABOR

- Population Description:
 - Notes: recruiting from partnerships – YLAT corrections, OCFS, foster youth, Wabanaki health
- Supportive Services:
 - Notes:
- Partnerships:
 - Notes:
- Work with Employers:
 - Notes: Educate ME contract

Part 5: Budget and Budget Narrative

- Overall Budget: 487,830 (?high for number served)
 - Notes:
- Budget Narrative:
 - Notes: 138K support, 129K wages (120K indirect is waived)

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Note – connect to partners, learning will be applicable to others, focus on performance indicators, evaluation so can prove value
- Risks and Mitigation:
 - Notes: unstable housing, limited social capital, low aspirations,

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Waldo County Tech Center
DATE: 06052022
EVALUATOR NAME: Libby Stone-Sterling
EVALUATOR DEPARTMENT: Labor

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: school
 -
- Region:
 - Notes: waldo cty
- Target Population:
 - Notes: not tribal/not justice
- Total #'s of Youth:
 - Notes: 40 total (20/yr)

Part 2: Applicant Experience

- History/Experience:
 - Notes: work with students with diverse needs
- Existing Partnerships and ability to engage youth:
 - Notes: connected with workforce devel, schools, Advisory Councils with business for each CTE program, goodwill etc

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: id learners, form cohorts, mentored by ELO Coordinator, SEL
- New programming:
 - Notes: career search, job shadows, internships, no current ELO targets these students
- Staffing and mentoring supports:
 - Notes: ACES trauma informed, hire social worker

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Waldo County Tech Center

DATE: 06052022

EVALUATOR NAME: Libby Stone-Sterling

EVALUATOR DEPARTMENT:Labor

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: connecting with MRBN, id career clusters, resumes, career pathways (some paid some not)

Part 4: Equity and Partnerships

- Population Description:
 - Notes:"no shortage of underserved"
- Supportive Services:
 - Notes: as above
- Partnerships:
 - Notes: schools,ecology, ocean school, adult ed, coastal counties workforce
- Work with Employers:
 - Notes:PACs at CTE, MRBN

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 230 K personnel, 76 support, 205 wages
- Budget Narrative:
 - Notes:hire pt social worker, bus manager

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – once all involved and collaborative can work into supportive school board for budget
- Risks and Mitigation:
 - Notes:

Change mindset, develop businesses, transport, safety, labor laws

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Apex Youth Connection
DATE: 5/31/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Newer organization
 - Notes: Four years ago, the organization partnered with the Biddeford Schools to provide job readiness programming for alternative high school students through bicycle repair. Started over 20 years ago...8 employees

- Region:
 - Notes: Biddeford, Saco, Arundel, Kennebunk, Dayton, Waterboro, Alfred, Sanford, Old Orchard Beach, Greater Portland

- Target Population:
 - Notes: All target populations selected

- Total #'s of Youth:
 - Notes: 45 over small region

Part 2: Applicant Experience

- History/Experience:
 - Notes: Lower end of 16-24 range... have a minimum viable job readiness program (MVP) that extends from entry as early as 5th grade, moves up into the second tier of the programs.

- Existing Partnerships and ability to engage youth:
 - Notes: Key partnership is with the schools, including the alternative high school and the Regional Center of. Additionally, Seeds of Hope Neighborhood Center/ Spurwink mental health professional co-located with the Biddeford Police. Multi-disciplinary task force with York County Community Action, Coastal Healthy Communities Coalition, and Kids Free to Grow.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Apex Youth Connection

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Retain and expand...big scale up and entering and capacity will be stretched - will retain current, and expand it to include youth connected to the juvenile justice system, youth experiencing homelessness, low-income youth, youth of color and from indigenous communities, as well as independent youth who are experiencing barriers due to addiction recovery, mental illness, and/or behavioral challenges.
- New programming:
 - Notes: job readiness model includes multiple levels of programming to prepare youth for success – in life and in work / Skill Share workshops, driven by the interests of the youth, are taught by volunteers.
- Staffing and mentoring supports:
 - Notes: Job Readiness Program Manager is an experiential educator with a Master's Degree in Education Entrepreneurship. Apex has an MSW on staff, as well as a support specialist whom they share with Seeds of Hope, both of whom have experience with the target population WOWI interest surveys.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: bicycle mechanics, inventory control, vendor relations and ordering, marketing (online and in-store), floor and team management, finance, and facilities. All participants support customers in-person, by phone, and online, and all learn our Point of Sale, inventory and workflow software, LightSpeed.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: targeting all...but is that realistic given the nature / size / age of the organization?
- Supportive Services:
 - Notes: Through relationship-building, staff identifies the needs of participating youth. Then, using the network of partners identified work with youth to develop a support plan of existing benefits and additional supports as needed, through a modified case management approach...largely untested at their projected level.
- Partnerships:
 - Notes: Biddeford area ...Key partnership is with the schools, including the alternative high school and the Regional Center of. Additionally, Seeds of Hope Neighborhood Center / Spurwink mental health professional co-located with the Biddeford Police. Multi-disciplinary task force with York County Community Action, Coastal Healthy Communities Coalition, and Kids Free to Grow
- Work with Employers:
 - Notes: will leverage existing and establish new

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Apex Youth Connection

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 5: Budget and Budget Narrative

- Overall Budget: \$484,459 (\$10,765 per projected student impact)
 - Notes: infrastructure will need to be scaled up quickly and new recruits both business and students will need to be increased rapidly as well.

- Budget Narrative:
 - Notes: Wage cost estimates are daunting considering how many hours will have to be performed to spend the money / one full time one almost half-time person added and good amount of student wages

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – Moving forward there are many unknowns regarding sustainability.

- Risks and Mitigation:
 - Notes: "We will add older students (19-24) once we have more space to accommodate them." There are many unknowns...lack of space seems like a concern for all.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Aroostook County Action Program Inc.
DATE: 5/31/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Very established
 - Notes: 220 employees /Aroostook County Action Program, Inc. (ACAP) is a 501c3 non-profit organization founded in 1972. For fifty years, ACAP has provided the people of Aroostook County with services and resources that help individuals and families achieve greater economic independence

- Region:
 - Notes: Aroostook County

- Target Population:
 - Notes: All except youth of color

- Total #'s of Youth:
 - Notes: 30 PMW / 50 New over wide region

Part 2: Applicant Experience

- History/Experience:
 - Notes: ACAP has decades of experience administering local, state, and federal funds. With 11 locations strategically located throughout Aroostook County, and long-standing relationships with low-income residents, funders and community stakeholders... delivered in-school and out-of-school programs for disadvantaged youth in the region going back to the late 1970s.

- Existing Partnerships and ability to engage youth:
 - Notes: ACAP is collaborative and connected including WIOA groups / ACAP partners with over 100 different organizations to ensure quality, comprehensive services are delivered throughout Aroostook County including faith based...

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Aroostook County Action Program Inc.

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: ACAP has developed and offered a Young Workers Academy. The eight-week curriculum is delivered to small groups of 12-15 youth blending employability (soft skill) training, guest speakers, career exploration, industry certification trainings along with paid or unpaid work-based learning activities
- New programming:
 - Notes: Expand existing services and offer youth the opportunity to connect to paid experiences more easily. In addition to paid work experiences, committed to networking opportunities, expanding educational/training opportunities, and engaging otherwise disengaged youth
- Staffing and mentoring supports:
 - Notes: By blending funds and programs they seek to expand number of qualified participants that are blocked from income thresholds...
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Interest based

Part 4: Equity and Partnerships

- Population Description:
 - Notes: youth with disabilities and those with basic skills deficiencies, as well as youth from families receiving public assistance, pregnant and parenting teens, homeless youth, young offenders, and youth in recovery from substance use disorders
- Supportive Services:
 - Notes: initial assessment and discussion/intake form to identify youth barriers / Whole Family approach
- Partnerships:
 - Notes: ACAP partners with over 100 different organizations to ensure quality, comprehensive services are delivered throughout Aroostook County. Partners include other nonprofit agencies, the faith-based community, local schools, adult and community education centers, colleges/universities, the Career Center, the business community, and state and federal partners. Eastern Maine Development Corporation, New Beginnings Maine, Maine Youth Action Network, The Boys and Girls Club (Aroostook Band of Micmacs), Pride Aroostook, Carelton Project, and Upward Bound along with local school districts as strong community partners that can further developed under this grant.
- Work with Employers:
 - Notes: first-hand knowledge of the local employment dynamics throughout the region's diverse labor market. ACAP staff will build from existing relationships with employers in the region.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Aroostook County Action Program Inc.

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 5: Budget and Budget Narrative

- Overall Budget: \$500,000 ((\$10,000 per projected student impact of 50)
 - Notes: Good balance between admin and Paid Meaningful work and supportive services

- Budget Narrative:
 - Notes: One full time position being asked for and almost half of money being dedicated to wages for students and good amount for supportive services.

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes ACAP has proven track record / Employment mentors will support youth to understand career opportunities that fit with their skill set, abilities, interests, and dreams.

- Risks and Mitigation:
 - Notes: Employers hesitate to engage youth, especially youth who are working through differences or challenges, by stereotyping them as difficult or undependable. Youth feel they have difficulty being accepted by employers.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Center for Entrepreneurial Studies
DATE: 5/31/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Newly established / Senior Administrative Staff - 6 Current Junior Paid Intern Staff - 11 Current Volunteer Intern Staff - 6
 - Notes: Have student run gift shop in downtown Farmington / tiny house project
- Region:
 - Notes: Franklin County predominantly in Farmington area
- Target Population:
 - Notes: All categories except Tribal youth (is this realistic given small nature of org. and history)
- Total #'s of Youth:
 - Notes: 56 predominantly in Farmington area

Part 2: Applicant Experience

- History/Experience:
 - Notes: Ms. Bonita Tompkins, was a Business Education Instructor at Mt. Blue High School, Foster CTE Center, and Mt. Blue Adult Education until August 2019 and essentially founded this organization.
- Existing Partnerships and ability to engage youth: Very localized to Farmington area
 - Notes: RSU 9, RSU 58, Home School Students, Threshold Program at Maine Academy of Natural Sciences, Alford Youth Community Center AYCC, Town of Farmington, Kyes Insurance, Farmington Police Department, Options Program, New Beginnings Youth Homeless, Farmington LGBTQ+, Mission at the Eastward, St. Joseph's Catholic Church, Nichols Trailers, Among the Pines Healing Center, Eastern Maine Development Council, Franklin County Rotary, Kyes Insurance, Farmington Ford, Walmart, Hights Chevrolet, Students Against Destructive Decisions, Western Maine Community Action, University of Maine Farmington and more.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Center for Entrepreneurial Studies

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals: Huge scale up projected
 - Notes: Our proposal will further fine-tune programming and advance the number of youth currently served in a program session from 15 to 64. CES has been successfully piloting this work for nearly two years
- New programming:
 - Notes: CES Programming includes one-on-one mentoring, group, written, and experiential opportunities
- Staffing and mentoring supports:
 - Notes: Staffing support includes Business Educators, Case Management, and adult mentors.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: have developed feeder program and junior program...this grant would be an extension of this.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: CES serves populations aged 11-24 - this grant 16-24 will be the focus. Demographics include inexperienced youth as well as at-risk youth (i.e. neglected, children of those with opiate use disorders, homeless, LGBTQ+, low-income, etc.), and children with mild learning disabilities.
- Supportive Services:
 - Notes: Supportive services / transportation / childcare / housing / food
- Partnerships:
 - Notes: Western Maine Community Action / New Beginnings / Options, and plans to loop in Superintendents
- Work with Employers:
 - Notes: CES is relatively known by community employers through various recruitment methods including Rotary, Chamber of Commerce, Networking, Events, Social Media, and our physical Downtown Location.

Part 5: Budget and Budget Narrative

- Overall Budget: \$255,089.02 (\$4,555 per projected student impact)
 - Notes: Relatively balanced between paid meaningful work and admin /supportive services don't include transportation assistance necessary for county wide impact?
- Budget Narrative:
 - Notes: A lot of scale-up needed / seems more than two part-time program managers is needed to take program impact from 15-64 students.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Center for Entrepreneurial Studies

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Expected to be sustained through economic development, educational development, and additional Federal, State, Local, and Philanthropic support.

- Risks and Mitigation:
 - Notes: same socio-economic factors that plague many rural counties

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Eastern Maine Development Corporation (EMDC)

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Very established
 - Notes: 62 employees / Established in 1967, EMDC is a 501(c) (3) non-profit economic, workforce and community development organization based in Bangor, Maine. EMDC has 55 years of expertise and leadership in delivering high-quality and impactful economic, community, business, and workforce development services to municipalities, employers, and individuals throughout the northeastern region of Maine.

- Region:
 - Notes: Aroostook, Penobscot, Piscataquis, Washington, Hancock, Androscoggin, Franklin, Kennebec, Oxford, and Somerset counties

- Target Population:
 - Notes: All checked

- Total #'s of Youth:
 - Notes: 120

Part 2: Applicant Experience

- History/Experience:
 - Notes: Over this history, EMDC delivered large-scale summer employment programs, placing hundreds of youths in community work experiences; customized work-readiness and skill training projects, such as the Pathways Out of Poverty project, training youth in constructions skills and operated the Tech Hire Project to train youth in IT skills.

- Existing Partnerships and ability to engage youth:
 - Notes: U Maine system, core workforce partners, public assistance partners, recovery services,
 -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Eastern Maine Development Corporation (EMDC)

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: The Maine Meaningful Paid Work Experience would allow EMDC to complement existing WIOA operations and expand the standards that have influenced recruitment strategies, excluding youth who could benefit from these services
- New programming:
 - Notes: This funding will help include more young Mainers just outside the WIOA eligibility criteria, who could benefit significantly from a meaningful work experience. Young Mainer's Workforce Academy as a virtual response to the pandemic. The Young Mainer's Workforce Academy will utilize the Eastern Maine Community College's Opportunity Ready macro-badge as part of the curriculum. This badge is a series of three micro-credentials that focus on life, education, and work-ready skills.
- Staffing and mentoring supports:
 - Notes: Existing, well-trained staff, who have knowledge of the region, its labor markets, and youth development, will serve as youth career counselors. They will recruit, assess, and develop plans for youth participants based on goals and barriers.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Sites within healthcare, trade-related businesses, and clean energy/sustainability companies. Other pathways/work experiences may be established in subsequent academies. EMDC has long-standing partnerships and connections within the healthcare and trade industries. Clean energy sector jobs a possibility too.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Plan calls for serving 120 youth who are a part of communities that are often under-represented in the workplace. Disadvantaged youth, including those of low income, experiencing homelessness, of color, with a disability, and who have been justice-involved.
- Supportive Services:
 - Notes: Plan to use the same assessment strategy as WIOA — it begins with an initial interview. This interview guides the conversation between youth counselors and their potential participants. ONET interest surveys to be also used.
 -
- Partnerships:
 - Notes: EMDC has developed effective partnerships with various educational, social, humanitarian, and business-related agencies, organizations, and companies. Many work directly with youth, such as JMG, TANF, local high schools, and Job Corps.
- Work with Employers:
 - Notes: EMDC has a long history of working with host sites to develop work experiences for young Mainers

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Eastern Maine Development Corporation (EMDC)

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 5: Budget and Budget Narrative

- Overall Budget: \$500,00 (\$4,166 per projected student impact)
 - Notes: balanced...admin vs paid meaningful work

- Budget Narrative:
 - Notes: Mentions subcontracting with ACAP but don't see amounts dedicated to this / Liability and workman's comp considered, transportation considered / youth wage costs half of requested amount / project manager and four youth counselors partially paid by grant.

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: A current WIOA program, will be redesigned / embedding industry sector pathways, utilizing youth ambassadors as mentors in the academy and work experiences, and adding a micro credential into the curriculum that could lead to college credit.

- Risks and Mitigation:
 - Notes: Recruitment...workforce related youth programming could benefit from a statewide, state-funded social media and marketing plan. This plan could highlight all youth programming and how our youth would best be served.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Educate Maine
DATE: 5/31/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Established and reputable
 - Notes: 7 employees / Educate Maine is a business-led organization focused on increasing career readiness and advancing educational attainment for Maine people.
- Region:
 - Notes: Cumberland County
- Target Population:
 - Notes: Youth of color and low income
- Total #'s of Youth:
 - Notes: 225

Part 2: Applicant Experience

- History/Experience:
 - Notes: The Maine Career Catalyst program currently connects with students and businesses but has had, to date, limited contact with diverse student organizations on campuses across Maine to promote internship opportunities.
- Existing Partnerships and ability to engage youth:
 - Notes: The Portland Regional Chamber of Commerce and Maine State Chamber of Commerce, professionals of color to mentor students of color and seeking out first generation college graduate professionals to mentor first generation students and DEI consultants to help Maine businesses create a welcoming environment for the interns. **Important** Maine State Chamber of Commerce partnership to support the personnel costs of Tae Chong, the Director of Multicultural Markets and Strategies. A lot of the success of this proposal will depend upon this person.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate Maine

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals: This project is focused on expanding apprenticeships for opportunity youth in Maine. Over the past six months, focused on supporting the needs of opportunity youth with an emphasis on the Lewiston and Portland regions.
 - Notes: This project is focused on expanding apprenticeships for opportunity youth in Maine with an emphasis on the Lewiston and Portland regions.
- New programming:
 - Notes: Program seeks to engage students of color on southern Maine college campuses who are not currently engaged in career building.
- Staffing and mentoring supports:
 - Notes: Partnering with the Portland Regional Chamber of Commerce and student services staff from USM, SMCC, UNE to recruit students, prepare them for interviews, provide additional summer intern programming, and raise funds for barriers to student participation – transportation / childcare / clothing etc. mentioned in budget section.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Work experiences will vary from person to person, but all students will be engaged in high quality opportunities, and will receive interview practice, resume help, and more.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Target population for this grant are BIPOC students enrolled in both two- and four-year institutions in our area, specifically the University of Southern Maine, University of New England, and Southern Maine Community College.
- Supportive Services:
 - Notes: MCC program leadership will be able to provide direct connections to business leaders, professional coaching, and facilitate workshops for students to hear directly from people at the companies they want to work for and make lasting connections that will help drive their careers forward.
- Partnerships:
 - Notes: Long-lasting relationships with the Maine State Chamber of Commerce, the Portland Regional Chamber of Commerce, the University of Southern Maine (USM), Southern Maine Community College (SMCC), University of New England (UNE), all of whom they will be collaborating with on this project. This work includes MaineHealth, Unum, Memic, and Bangor Savings Bank.
- Work with Employers:
 - Notes: This work includes MaineHealth, Unum, Memic, and Bangor Savings Bank.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Educate Maine

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 5: Budget and Budget Narrative

- Overall Budget: \$484,351.90 (\$2,152 per projected student impact)
 - Notes: Heavily admin and staff (over half) not as much monetary focus on paid meaningful work... \$328,501.90 includes .85/.25/.10 FTE and Director of Multicultural Markets and Strategy.

- Budget Narrative:
 - Notes: The contracting of Chamber help is 1/5 of budget but is a key part to success / transportation is considered in supportive services – calculated risk here.

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes Our partners at the Portland Regional Chamber of Commerce and State Chamber / MCC Program expansion / sustainability plan for funding this beyond grant period not mentioned.

- Risks and Mitigation:
 - Notes: Specifically, engaging BIPOC professionals within the business communities to work on developing this programming and to participate in the events themselves.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Learning Works
DATE: 5/31/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Established organization
 - Notes: Since 1994, Learning Works (LW) has offered highly effective alternative education and vocational training to nearly 1,000 young adults aged 16-24. This averages 35 a year and they are proposing 120 over next two.

- Region:
 - Notes: Cumberland and York Counties

- Target Population:
 - Notes: All categories except Tribal & youth with disabilities

- Total #'s of Youth:
 - Notes: 120

Part 2: Applicant Experience

- History/Experience:
 - Notes: Serving teens and young adults with complex needs (homelessness, mental health diagnoses, food insecurity, limited English proficiency; corrections system involvement, and substance use disorders) since 1994.

- Existing Partnerships and ability to engage youth:
 - Notes: Very established list partners and have MOU's.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: LWYB consists of multiple integrated components that take place during a 21 month period (6 months active programming; 3 month internship, 12 months of follow up). Be able to double the number of students served / an official pre-apprenticeship program partially funded by the U.S. Department of Labor offering intensive, full day programming in Portland's West End. Programming helps students get their HiSET and provides vocational training in construction, culinary arts, and hospitality among others.
 -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Learning Works

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- New programming:
 - Notes: This proposal will double the number of slots available to Maine youth in the LearningWorks Youth Build program and expand to rural Cumberland county and York County.
- Staffing and mentoring supports:
 - Notes: Low student to staff ratio
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Among other opportunities as they progress, all students participate in meaningful paid work experiences in construction and culinary arts.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Serve learners who have dropped out of high school and are unemployed. Seventy-five (75%) are low-income; 40% are justice system involved; 31% are currently homeless or have been homeless in the recent past; 35% are people of color; and 10% are English Language Learners from Greater Portland's refugee and immigrant community.
- Supportive Services:
 - Notes: Youth Services Coordinator identifies barriers and helps participants get their IDs, access transportation, connect with the Preble Street Teen Center for housing needs, Spurwink and Opportunity Alliance for case management, and work closely with JCCOs and LCYDC staff to support corrections involved youth.
- Partnerships:
 - Notes: Strong partnerships with the Portland Public Schools (PPS), South Portland School Department, and Westbrook Public School
- Work with Employers:
 - Notes: Advisory board cultivates these

Part 5: Budget and Budget Narrative

- Overall Budget: \$499,791 (\$8,329 per projected student impact of 60 new)
 - Notes:
- Budget Narrative:
 - Notes: Salaries are shared between this grant and other sources...three teachers and two admin/coordinators – positions are mostly working directly with students.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Learning Works

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Impressive plan of fund raising and thought towards new program/expansion sustainability

- Risks and Mitigation:
 - Notes: There will be a learning curve convincing business the value of underrepresented youth collaborations / current job market is unprecedented / plans to hire bring staff may be challenging / doubling the number of students served will be a heavy lift / our relationship with schools and partner agencies is fluid / fundraising is always a challenge. I appreciate the honesty and feel they have explained mitigation plans in several of the above areas.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Maine Alliance of Boys & Girls Clubs
DATE: 5/31/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Established and statewide
 - Notes: Boys & Girls Clubs' mission is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens. Boys & Girls Clubs are outcome-driven organizations with experience delivering high-impact youth development programs, preparing youth for their future. (The organization works with the lower end of the 16-24 range ages 6-19 / 40% are 13-18)

- Region:
 - Notes: They anticipate offering programs at Boys & Girls Clubs located in Portland, Presque Isle, Perry, Houlton, Augusta, Bangor, Gardiner, and Waterville.

- Target Population:
 - Notes: All target groups

- Total #'s of Youth:
 - Notes: 195

Part 2: Applicant Experience

- History/Experience:
 - Notes: The Alliance, incorporated in 2005, serves the interests of the five Boys & Girls Clubs across the state -BGC Greater Waterville, BGC Southern Maine (Portland), BGC Kennebec Valley (Gardiner), BGC Border Towns (Presque Isle) and BGC Bangor. Equipped with evidence-informed programs and support from Boys & Girls Clubs of America (BGCA), Boys & Girls Clubs have been working with youth in the targeted age group of 16-19 for over 100 years.

- Existing Partnerships and ability to engage youth:
 - Notes: Mid-Maine Technical Institute, Mid-Maine Chamber of Commerce, City of Waterville, Tribal Education Departments, law enforcement, Works for ME Initiative, Eastern Maine Development Corporation and Kennebec Valley Chamber of Commerce.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Maine Alliance of Boys & Girls Clubs

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Two phases, unclear about first phase training but the second phase will be focused on the youth's placement in a meaningful, paid work experience during the school year and summer, while supporting the youth and employer to keep them employed
- New programming:
 - Notes: Career exploration and matching / Skills development (essential workplace skills) then Work-based learning experiences.
- Staffing and mentoring supports:
 - Notes: Each club has Youth Development Professionals / responsibilities including recruitment and retention of youth in the program, delivering program curriculum to youth, developing partnerships with employers, coordinating career exploration opportunities, implementing career fairs, and providing mentorship for youth in their job search
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: The need to further cultivate and establish these on a case-by-case basis.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: They expect 90% of youth who participate in the program will qualify as low income, 20% will be tribal youth and approximately 5% will be transitioning out of foster care and homelessness
- Supportive Services:
 - Notes: Clubs are connected to social services providers that assist with behavioral health, mental health, and any housing needs. (transportation????)
- Partnerships:
 - Notes: School districts and other non-profits
- Work with Employers:
 - Notes: Facilitating partnerships with their respective Chambers of Commerce and local employers...this seems like it needs to be formulated and solidified...and will take a lot of effort to cultivate.

Part 5: Budget and Budget Narrative

- Overall Budget: \$499,976 (\$2,563 per projected student impact)
 - Notes: Supportive services amount seems low / admin staffing covers five regions /
- Budget Narrative:
 - Notes: youth wages covered if employer doesn't

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Maine Alliance of Boys & Girls Clubs

DATE: 5/31/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Youth Workforce Readiness Act, which would establish a competitive grant program to support out-of-school time youth workforce readiness programs is something the BGCA advocates for but no formal sustainability plan offered.

- Risks and Mitigation:
 - Notes: Recession worries or lack of diverse employment opportunities mentioned / as a statewide initiative they anticipate offering programs at Boys & Girls Clubs located in Portland, Presque Isle, Perry, Houlton, Augusta, Bangor, Gardiner, and Waterville. This grant will help Clubs expand or start new services to serve youth in these communities – seems far and wide and challenging given the scale up necessary to start 8 new programs with proposed NO STAFF TRAINING? Seem like a heavy lift for the Youth Development Professionals who have existing responsibilities and I'm confused about part time vs. full time efforts in carrying out stated goals.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Mid Coast Community Alliance
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Newer – less established
 - Notes: In addition to its community coalition, MCA operates Midcoast Youth Center (MYC) a thriving youth hub that offers free afterschool and summer programming each year to over 500 youth ages 10-18.
- Region:
 - Notes: Impact and partners very much centered in Bath but include Sagadahoc County, Brunswick & Harpswell
- Target Population:
 - Notes: All except Tribal Youth
- Total #'s of Youth:
 - Notes: 100-125

Part 2: Applicant Experience

- History/Experience:
 - Notes: Midcoast Community Alliance(MCA)is a grassroots community coalition of youth-serving organizations, educators, healthcare professionals, law enforcement, local government, businesses, parents, students, and community members that began in 2016 after several youth suicides in Bath.
- Existing Partnerships and ability to engage youth:
 - Notes: Midcoast Maine Community Action, United Way of Mid Coast Maine, Mid Coast Hospital, Regional School Unit 1, Merymeeting Adult Education, Bath Tech, Jobs for Maine's Graduates, Main Street Bath, and City of Bath. Partnerships are in progress with Bath Iron Works, Midcoast employers, the University of Maine and Maine Community College systems, MSAD75, Brunswick High School, Richmond Middle and High school, and various municipal officials and businesses in Topsham, Bowdoin, Bowdoinham, and Richmond.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mid Coast Community Alliance

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: program will provide young adults, ages 16-24, with aptitude assessments, work readiness coaching, job shadowing, internships, apprenticeships, wraparound support, monthly team building events, goal-setting, and long-term mentoring, recognizing that each young person will require varying degrees of individualized support
- New programming:
 - Notes: MCA would partner with Jobs for Maine's Graduates to hire a JMG Pathway Navigator responsible for creating pathways that lead to post-secondary credentials and meaningful careers for ages 16-24. Additionally, we would hire a Community Navigator to work closely with our JMG Pathway Navigator, who would be responsible for connecting program participants with needed MCA and community supports.
- Staffing and mentoring supports:
 - Notes: Community navigator will ensure all qualifying participants are registered for MaineCare, food benefits, and any other needed supports
 -
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Local businesses in Bath area including BIW.
 -

Part 4: Equity and Partnerships

- Population Description:
 - Notes: All target populations and a new reach in very rural areas of Sagadahoc County including Richmond, often referred to as the "dead zone" of services
- Supportive Services:
 - Notes: Utilize existing MCA partnerships including Bath Area Food Bank, Midcoast Hunger Prevention, our local CAP agency including rental, heating, and utility assistance and access to HeadStart, scholarships for childcare at Bath Area Family YMCA, Mid Coast Pediatrics and Mid Coast Medical Group to fast track medical and mental health care, as well as Sweetser and Maine Behavioral Health.
- Partnerships:
 - Notes: JMG potential / RSU 1 and MSAD75, both of whom have thriving JMG programs. In addition, the director of Bath Tech vocational school and the director of Merrymeeting Adult Education. The Bath Brunswick Regional Chamber (formerly Southern Midcoast Maine Chamber) has partnered with Mt. Ararat High School's Community Pathways program, Brunswick High School Community Engagement program, and Morse High School on this project. Concerned about overlap and communication among ELO programs and messaging to business partners / serving same students.
- Work with Employers:
 - Notes: BIW and others related to above partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mid Coast Community Alliance

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 5: Budget and Budget Narrative

- Overall Budget: \$499,367.76 (\$4,458 per projected (112 avg) student impact)
 - Notes:

- Budget Narrative:
 - Notes: JMG Navigator and Community Pathway Navigator positions / Driver's Ed and transportation considered /

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes Success of this proposal might encourage others to support

- Risks and Mitigation:
 - Notes: many relationships are developing and not in place / capacity of employers to take on the responsibility of job shadowing, apprenticeships, etc.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Mobius
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - 84 employees / Notes: Serving Maine for 44 years helping with student placements / Autism specialty
- Region:
 - Notes: Lincoln County / Medomak Valley / Boothbay / Lincoln academy / Wiscasset
- Target Population:
 - Notes: All except Tribal youth
- Total #'s of Youth:
 - Notes: 20

Part 2: Applicant Experience

- History/Experience:
 - Notes: Previously had summer program that worked with job placements and it was cut...they had added career planning to their programming...want to bring placement program back
- Existing Partnerships and ability to engage youth:
 - Notes: Area high schools Medomak Valley / Boothbay / Lincoln academy / Wiscasset and businesses such as Bigelow Labs

Part 3: Program Design

• Description of Program and how advance goals:
Notes: currently have curriculum in place as well as employment specialists...they are primed and have a history of this work but wonder why it was cut and what the sustainability is moving beyond grant

- New programming:
 - Notes: Idea is to have a job preparedness class in the fall along with job shadows and situational assessments in winter and paid work placements next summer
- Staffing and mentoring supports:
 - Notes: program manager and employment specialist

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Mobius

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: based on youth interest / career curriculum

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Prepared to work with all target populations including in home visits with Autistic adults
- Supportive Services:
 - Notes: Provide everything from hygiene to work related environment skill sets and transportation
- Partnerships:
 - Notes: United Way / DHHS / local schools / other 501c3
- Work with Employers:
 - Notes: They have relationships in place and will cultivate new ones

Part 5: Budget and Budget Narrative

- Overall Budget: \$195,454 (\$9772 per projected student impact)
 - Notes: New Program Manager and Employment Specialist are key pieces for the expansion even though similar positions currently exist...unclear if their current programming and people surrounding career planning and job coaching could be utilized?
- Budget Narrative:
 - Notes: there is money budgeted for youth to get paid for job shadows

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
Notes: Students could eventually be under Voc Rehab umbrella...don't see clear path to sustaining this after the grant period and worried since it was cut once that it may be susceptible to this again.
- Risks and Mitigation:
 - Notes: Staffing, transportation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: New Mainers Public Health Initiative

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Newer organization / seems healthcare based not career / youth employment based.
 - Notes: 15 employees / from their website = NMPHI aims to **empower, inform, and educate** new Mainers about preventive health measures through the promotion of healthy habits by developing the capacity to mobilize community partnerships in identifying and solving health problems in order to bridge the gap in health care service delivery and decrease health disparity. NMPHI works with underserved demographics intellectual impairments by providing services such as targeted case management services and Rehabilitative Community Support Services.

- Region:
 - Notes: Central Maine – Lewiston / Auburn / Augusta

- Target Population:
 - Notes: Youth of color, justice, low income

- Total #'s of Youth:
 - Notes: 225-400 on cover sheet / 75 within healthcare setting (language in grant refers more to be 80- 100 and metrics says 80?)

Part 2: Applicant Experience

- History/Experience: 501c3 in 2014 works with Maine Resilience Building Network
 - Notes: This career exploration grant is a mission pivot

- Existing Partnerships and ability to engage youth:
 - Notes: working with local universities / high schools / healthcare networks / ethnic based organizations and will lean on MRBN and others to fulfill grant goals / they propose o hire new positions as well to carry out goals

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: New Mainers Public Health Initiative

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: identify students, identify partners, train, place...use Maine Resilience Building Network and others to recruit / indirect youth connection / also identifying 100 youth among nine different ethnic minorities to participate is a challenge within a relatively small region. This takes place over 26 months which may allow for scaling up to occur. They also intend to partner with 40 new businesses which will stretch beyond their existing healthcare contacts.
- New programming:
 - Notes: Goal is to find and place and monitor youth to teach the business and employ a new generation -"Learn and Love the job" idea – 26th month program that will place 100 students
- Staffing and mentoring supports:
 - Notes: Hiring coordinators and job prep specialists and 40 mentors
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Healthcare focus and various industries not articulated.
 -

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 16-24 age high graduates or GED / those stuck in generational poverty cycle
- Supportive Services:
 - Notes: staff assigned creates a lower student to advisor ratio
- Partnerships:
 - Notes: Local schools and universities and ethnic based organizations and other local non-profits such as Good Shepherd and Maine Resilience Building Network
- Work with Employers:
 - Notes: leaning on mentor connections and MRBN

Part 5: Budget and Budget Narrative

- Overall Budget: \$500,000 (\$6,250 per projected student impact of 80 "new")
 - Notes:
- Budget Narrative:
 - Notes: Heavy admin and new staff, concerned about ability to scale up to meet goals of proposal and sustainability beyond grant period of these new positions.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: New Mainers Public Health Initiative

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: No formal sustainability plan mentioned

- Risks and Mitigation:
 - Notes: Relying heavily on Maine Resilience Building Network and the scale up and mission focus pivot may not be sustainable.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: The Opportunity Alliance
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Established
 - Notes: 400+ employees / With over 50 years of experience, TOA draws from a comprehensive set of programs which address issues such as mental health, substance use, homelessness, lack of basic needs, and access to community supports.
 -
 - The mission of MYAN is to strategically collaborate, convene, and partner...does this mean they are organizing others to do this work? Are they directly recruiting and/or interfacing with target populations or are they working with others to make sure they are?
- Region:
 - Notes: Statewide
- Target Population:
 - Notes: Youth of color, Tribal Youth, Youth of Low Income
- Total #'s of Youth:
 - Notes: 172

Part 2: Applicant Experience

- History/Experience:
 - Notes: A cornerstone of the MYAN youth development model is the Gateway to Opportunity (G2O) initiative, a six-week workforce learning program designed to give young people paid opportunities to grow their career readiness skills, while connecting Maine businesses and organizations to local talent.
- Existing Partnerships and ability to engage youth:
 - Notes: Current host site partners for summer 2022 include City of Portland, Maine Health, ACAP, Healthy Acadia, Somerset Public Health, Westbrook Prevention Partners, Young People's Caucus with USM, and St Mary's Nutrition Center. How will they recruit in the rural areas?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: The Opportunity Alliance

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Gateway to Opportunity (G2O) is a youth workforce program that seeks to directly connect young people between the ages of 16-18 to PAID, meaningful summer employment opportunities in Maine.
 -
 - The Maine Youth Action Network proposes to increase locations and overall participants including employers, community stakeholders, emerging adults, and youth workers for the Gateway to Opportunity (G2O) summer youth employment program statewide.
- New programming:
 - Notes: Plan on expanding G2O statewide and serving youth in at least five (5) counties in summer 2022, including four rural sites in Aroostook, Washington, and Somerset counties, with plans to further extend the program reach by summer 2023. I am concerned about the wide range of areas and how this work will be managed...whose boots are on the ground and where will they be based? Do host sites currently exist in Aroostook and Washington counties beyond the district partners listed?
- Staffing and mentoring supports:
 - Notes: MYAN statewide staff, host site supervising staff, the near-peer Team Leader, and fellow team members all support each young person throughout their program experience. Additional connections occur through weekly guest presenters during networking & career readiness sessions.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: In line with career interests of youth, G2O is a six-week program which pays youth ages 16-19 a competitive wage of \$15 hourly for 20 hours per week of project-based work at their respective host sites. All elements of the programming are paid, including career readiness workshops, team reflections, and any training sessions.
 -

Part 4: Equity and Partnerships

- Population Description:
 - Notes: G2O is designed to prioritize historically underserved groups of youth; students from rural communities, youth living in poverty, and future first-generation college students comprise the majority of past participants. How are these youth recruited?
- Supportive Services:
 - Notes: Using a trauma-informed, asset-based, and youth-adult partnership approach, the program ensures youth participants have access to structured supports, community resources, and opportunities to practice navigating systems / transportation and food assistance available.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: The Opportunity Alliance

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- Partnerships:
 - Notes: Through a network of subcontracting partners, including health coalitions, action agencies, and ME-RAP for example, the Network liaises closely with schools & community organizations across Maine.

- Work with Employers:
 - Notes: host site agreements are already established with ACAP, Maine Health, Healthy Acadia, USM Muskie School of Public Service – Young Peoples' Caucus, Westbrook Prevention Partners, Somerset Public Health, City of Portland, and St. Mary's Nutrition Center.

Part 5: Budget and Budget Narrative

- Overall Budget: \$365,873 (\$2,127 per projected student impact)
 - Notes: Last year MYAN employed and/or provided stipends to 262 youth and young adults participating in workforce learning and leadership programming last year, over \$52,000 in total within existing sites / they are proposing 79k and 82k with student impacts of 87 and 67 within expanded/new sites – I realize there are three types of youth wages included in this budget category: Youth Workers, Team Leaders, and a Program Facilitator are hired each program session – regardless, scaling to this will be difficult.

- Budget Narrative:
 - Notes: Maine Youth Action Network staffing for this grant includes three roles. The Program Manager (\$182,123.83) The Youth Engagement Coordinator (\$140,999.10) provides technical assistance, mentors Team Leaders, and develops training content for employers and youth. Both roles contribute 100% FTE to this programming. The Administrative Coordinator (\$32,326.44) assists with data tracking, invoicing, external communications, and program paperwork; this role contributes 25% FTE. Will these hire be from the rural regions of Aroostook or Washington County?

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Multi-year funding is critical to ensure the longer-term sustainability of G2O. Funding for this initiative is a collaborative process. Host site contributions, generated on a sliding scale, afford competitive wages for youth workers and team leaders. Through partnership with the Data Innovation Project at University of Southern Maine, the initiative uses process & outcome evaluation methods to assess impact and effectiveness. How will these new positions be sustained?

- Risks and Mitigation:
 - Notes: Economic instability and inflation impacts maintain pressure on many employers making it make it difficult for businesses to hire and retain employees at competitive wages potentially impacting youth employment opportunities. How will program expansion occur in rural areas as proposed?
 -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Rippleffect
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
Rippleffect is a well-established wilderness education program based out of Portland, Maine and our seasonal Casco Bay eco-campus on Cow Island.
 - Notes: 15 FTE/ 50 seasonal (6 month season)

- Region:
 - Notes: Portland

- Target Population:
 - Notes: Youth of color and youth of low income

- Total #'s of Youth:
 - Notes: up to 30

Part 2: Applicant Experience

- History/Experience: (this proposal is a pivot away from original and traditional mission to include career pathway connections)
 - Notes: Annually, Rippleffect works with over 4,500 Maine youth providing low to now barrier access to environmental and wilderness skill building outdoor adventures –

- Existing Partnerships and ability to engage youth:
 - Notes: Portland area schools mostly

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: The High School ROLE internship initiative will give students participating in the semester-long course with multiple opportunities for career exploration and employment.

- New programming:
 - Notes: The goal is that High School ROLE students will serve as paid-intern guides beside lead Rippleffect guides as the site hosts future programs.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Rippleffect

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- Staffing and mentoring supports:
 - Notes:

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: provides them with opportunities to: 1. Develop the skills necessary to be an outdoor educator 2. Employ skills on field-based experiences 3. Access meaningful jobs/internships that provides them with applicable experience that can lead to future employment and/or inspire future postsecondary study/career paths.
 -

Part 4: Equity and Partnerships

- Population Description:
 - Notes: The demographics of Portland are incredibly culturally and economically diverse as over 51% of the student population are BIPOC and over 49% qualify for free/reduced lunch.

- Supportive Services:
 - Notes: working with more established outdoor ed leaders

- Partnerships:
 - Notes: In addition to the schools/counselors, Rippleffect works with organizations like Make It Happen (an English Language Learner program in the schools) and the Portland Housing Authority to help bridge the relationship from Rippleffect to the families

- Work with Employers:
 - Notes: the career connection piece doesn't seem strong

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: 257K – (\$8,566 per projected student impact based on projected 30 new youth)

- Budget Narrative:
 - Notes: Program manager and lead guide are two major positions plus money for intern / students to earn in ROLE / didn't appear to be potential transportation costs covered

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Goal is to expand and make permanent ROL but there is no mention of funding mechanisms for this.

- Risks and Mitigation:
 - Notes: economy of scale for self-sufficiency

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: RSU #13
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: 410 employees / RSU 13 is a Regional School Unit located in Midcoast Maine serving Cushing, Thomaston, South Thomaston, Rockland, and Owls Head (additionally including regions such as Spruce Head and for some high school students locations such as St. George, Port Clyde, and Tenants Harbor). Newly built CTE school in region (Midcoast School of Technology) as well as many local businesses and organizations both large and small.

- Region:
 - Notes: Knox County

- Target Population:
 - Notes: All except Tribal and Justice related

- Total #'s of Youth:
 - Notes: 70

Part 2: Applicant Experience

- History/Experience: RSU 13 is trying build on momentum from a middles school project that opened a lot of doors to business pathways for students – they are well positioned to expand these offerings at the high school level and would like to eventually offer these opportunities to all students.
 - Notes:

- Existing Partnerships and ability to engage youth:
 - Notes: They have made strong in roads with the local chamber, Main Street businesses, and have had pockets of success with non-profits like Herring Gut Learning Center and the Apprenticeshop. They have leveraged ARP funds successfully already with the middle school project. They also have relationship with JMG.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: RSU #13

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Will follow similar structures as with Aspirations Incubator and Trekkers (a local 501c3). They intend to both offer semester and summer programs. The semester approach is 18 weeks and follows career interest surveys, matching students with available jobs, placement etc...they are aiming to create employer paid jobs but have budgeted also for youth wages if not. A coordinator and series of mentors will guide this.
 -
- New programming:
 - Notes: High school focus exploring more opportunities for connecting students with community and offering experiences "4Cs" (Communication & Collaboration, Critical Thinking, Creativity, and Community Connections) model that go beyond the classroom walls based on the middle school model and creating a technological hub that captures these relationships.
- Staffing and mentoring supports:
 - Notes: School counselors and administration, the RSU 13 Student Support Coordinator, and the Sophomore Academy identifying incoming 11th and 12th graders who are either disadvantaged or facing challenges according to the PEAR Holistic Student Assessment (HSA) that indicates that the student will face challenges with aspirations. They are also planning on providing transportation for students to and from employment.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Penbay Medical, Farnsworth, Main Street connections and other local businesses ranging from culinary, Fisher Engineering, and local seafood.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Target population for this grant is students from low-income households and/or students experiencing low motivation...but the goal is all students. Wanted to hear more about how these target populations are going to folded in and identified as they checked all population types except Tribal Youth and Justice related.
- Supportive Services:
 - Notes: A coordinator and a series of mentors are included in the model
- Partnerships:
 - Notes: existing partnerships include Pen Bay Healthcare, Herring Gut Learning Center, and the MidCoast School of Technology
- Work with Employers:
 - Notes: chamber, main street experience, other established
 -

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: RSU #13

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 5: Budget and Budget Narrative

- Overall Budget:
 - Notes: \$323,400 (\$4,620 per projected student impact)

- Budget Narrative:
 - Notes: good balance between youth wages, new staff, and supportive services.

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes; They are committed to this and have good partnerships in place and systems and experience to make it happen – the local economy has responded favorably, the chamber is being mobilized,

- Risks and Mitigation:
 - Notes: Funding and personnel / labor law navigation / student interest. I wonder what the relationship is with tech center and how they may be able to recruit beyond this population as they indicated to offering to all students. Interested in the structures within the school and teacher buy in to support such an expansion. The administration is obviously dedicated and creative...no mention of school board support etc. though the Chamber Director is former school board.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Syntiro
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: 7 Employees / Syntiro has been introducing and supporting innovative and emerging educational practices and providing critical professional development and technical assistance addressing equity, inclusion and diversity since 1986

- Region:
 - Notes: Piscataquis, Northern Penobscot, Washington, Somerset, Aroostook__

- Target Population:
 - Notes: All target populations

- Total #'s of Youth:
 - Notes:165

Part 2: Applicant Experience

- History/Experience:
 - Notes: Experience has been with college going parents and families...this proposal is a pivot – see program design

- Existing Partnerships and ability to engage youth:
 - Notes: They are relying on other agencies and / or schools to do this work.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Modeled on the Scholar Coaching program serving 11th and 12th graders who are entering postsecondary education - proposing to develop, pilot and implement a Career Coaching program serving 11th and 12th graders who are entering the workforce directly. The Career Coach will work with students, school personnel, businesses, and organizations to provide one on one career experience support to youth entering the workforce.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Syntiro

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- New programming:
 - Notes: The Career Coach will work with students, school personnel, businesses, and organizations to provide one on one career experience support to youth entering the workforce.
- Staffing and mentoring supports:
 - Notes: Syntiro will assign Career Coaches / Syntiro will partner with Eastern Maine Development Corporation to increase support, including financial support to students seeking work experiences (where is this in the budget?). Syntiro will also partner with organizations such as Outreach at The Summer Camp
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: See "Work with Employers"

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Students heading into the workforce...modeled after the college bound career exploration program
- Supportive Services:
 - Notes: Transportation must be an issue... doesn't seem like a lot of attention is being paid to this ie. Driver's Ed and other budgeted
- Partnerships:
 - Notes: "Syntiro has established partnerships with many schools..." vague / Maine Resilience Building Network / Syntiro worked in partnership with JMG to create the Maine Compass Career Collaborative which will be used to help youth explore Maine careers and will continue this long standing partnership. Syntiro will connect youth to Eastern Maine Development Corporation (EMDC) when appropriate for additional work related training, financial support, transportation etc
- Work with Employers:
 - Notes: Syntiro will work with employers and organizations that currently have work employment programs such as EMDC's WIOA youth programs, Vocational Rehabilitation, Hospitality Maine and other sponsors of Apprenticeship programs

Part 5: Budget and Budget Narrative

- Overall Budget:\$498,993 (\$3,024 per student projected impact)
 - Notes: Two new career coaches / employment specialists / others are already in-house and going to be paid to help organize what seems will be a large effort by JMG / Maine Resilience Network / and EMDC...can only two new staff handle five counties?
- Budget Narrative:
 - Notes: "No funds are set aside for student wages; our research has indicated that employers are willing to pay wages."

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Syntiro

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes – Don't see a solid plan here

- Risks and Mitigation:
 - Notes: Program sustainability and potential reliance on other groups to carry out goals is a concern.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Tree Street Youth
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: 15 employees / Tree Street Youth (TSY) was founded in 2011 as a homework help program to meet the needs of the children of immigrant and refugee families facing language, cultural and economic barriers. It has evolved to serve 750+ youth per year, ages 4 to 24, providing a range of programs at no cost to families that support social-emotional development, academic success, leadership skills, workforce development and college/career prep in Lewiston's Tree Street neighborhood. Nearly all youth who attend the center live at or near the poverty level, with 25 languages spoken.
- Region:
 - Notes: Lewiston-Auburn
- Target Population:
 - Notes: All target populations except Tribal
- Total #'s of Youth:
 - Notes: 60

Part 2: Applicant Experience

- History/Experience:
 - Notes: Over the past 10 years, TSY has engaged in strategic co-created partnerships with the Lewiston Public Schools (NextSTEP), Department of Corrections (SEQUOIA), and local business leaders (Community Connections) to address community and youth needs while providing mutual support and accountability.
- Existing Partnerships and ability to engage youth:
 - See above

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Our proposal will build on existing TSY programs and partnerships to provide new paid work experiences for youth beyond the walls of the center through the PINE (Peer Inspired Navigation of Employment) Initiative.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street Youth

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- New programming:
 - Notes: The PINE initiative will develop multiple work experience sites across various sectors in which youth have interest in exploring and working. The model is based on three approaches to workforce development: 1. Hands-on learning/navigator model; 2. Formal pre-service training and support services to participants; and 3. Support for employers to analyze and create more accessible training and work environments.
- Staffing and mentoring supports:
 - Notes: New position plus direct workplace navigation will be done by TSY's CEDAR interns who are alumni of the center and are working at the center each day; this will ensure that youth participants have a near peer mentor to help support their engagement.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Youth will be encouraged to explore their personal career interest and passion and will be guided to a paid work experience in their area of interest. Currently have established connections to work site opportunities in the fields of construction, eldercare, culinary arts, early childhood, financial institutions, landscaping, and youth development.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: This grant will focus on serving traditionally under-served youth in the Tree Street neighborhood, including low-income individuals between the ages of 16 and 24; immigrant and refugee youth (many with limited English proficiency); primarily people of color, with a special focus on young women who also may be pregnant or parenting.
- Supportive Services:
 - Notes: Education, transportation, communication, childcare, social-emotional, housing, basic needs and beyond. Driver's education encouraged...paid for?
- Partnerships:
 - Notes: Adult ed...driver's education partner? All state agencies / Lewiston Public Schools / Dept. of Corrections
- Work with Employers:
 - Notes: Career Center and LA Metro Chamber / Community Connections

Part 5: Budget and Budget Narrative

- Overall Budget: \$499,061 (\$8,317 per student projected impact)
 - Notes: Two major positions / some paid meaningful work / some supportive money to help with transportation – would like more of an emphasis on this
- Budget Narrative:
 - Notes: Seems like it is an expansion of an existing program (Branches) and a new (Pine).

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Tree Street Youth

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: anticipate a chain of referrals and a clear pathway for youth from school to workforce will become established...nothing solid – mention of Bank of America

- Risks and Mitigation:
 - Notes: Interns in charge may be trying to overcome same issues as those they are supervising / also COVID / have cohort approach to sick-outs that favors employers
 - Will there be enough new space achieved for placements and new youth (60) to fulfill the goals in such a localized economy?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: University of Maine Orono
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: Newer organization
 - Notes: 4H Community Central builds workforce and life skills for high school students in Lewiston and Portland, Maine. Teens demonstrate knowledge, skills, attitudes, and behavior necessary for leading fulfilling contributing lives because they participate in Community Central. This project is an initiative to connect schools, families, and communities.
- Region:
 - Notes: Androscoggin and Cumberland Counties
- Target Population:
 - Notes: Youth of color, low income, and homelessness
- Total #'s of Youth:
 - Notes: 24

Part 2: Applicant Experience

- History/Experience:
 - Notes: Connecting 4-H life skill and workforce development to underserved high school students and their schools and families is a model they have used successfully.
- Existing Partnerships and ability to engage youth:
 - Notes:

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: Four targeted areas = STEM, teacher prep, the Maine Food System, and Social Justice...used in Lewiston and Portland since 2019. Teens earn an honorarium by participating in hands-on workplace explorations for six weeks. Focus Areas Teacher Preparation, Maine Food Systems, Community and Civic Engagement – including Legal, Science, Technology, Engineering, and Math (STEM) – including Medical
- New programming:
 - Notes: Expand to other areas beyond Portland and Lewiston.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: University of Maine Orono

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- Staffing and mentoring supports:
 - Notes: Desired ratio of 8:1 sought. Access to clothing, transportation, childcare as well.

- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Paid experience will be selected by the youth. Is this possible when willing employers are limited?

Part 4: Equity and Partnerships

- Population Description:
 - Notes: Underrepresented youth in Cumberland and Androscoggin Counties...but where exactly? Target schools?

- Supportive Services:
 - Notes: Says they will have access to such as transportation, childcare, clothes, haircuts etc...would like to have seen more detail here

- Partnerships:
 - Notes: beyond public housing and reference to strong community connections there wasn't a lot of detail provided...no businesses or school partnerships mentioned.

- Work with Employers:
 - Notes: didn't list specific employers only broad categories

Part 5: Budget and Budget Narrative

- Overall Budget: : \$493,458 (\$20,560 per student projected impact of 24)
 - Notes
- Budget Narrative:
 - Notes: two full time and two part time / s / supportive services as well as student wage portion seems low

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Possible creation of external funding sources upon success...vague

- Risks and Mitigation:
 - Notes: They don't list any? Concerns surround the ability to scale up, network, and sustain the expansion.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: University of Southern Maine
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description: 4,635 employees (University of Maine System)
 - Notes: The Catherine E. Cutler Institute (CCI) Staff are dedicated to developing innovative, evidence informed, and practical approaches to pressing health and social challenges.
- Region:
 - Notes: Statewide (seems like it is more Cumberland County / Portland?)
- Target Population:
 - Notes: All except homelessness and disabilities
- Total #'s of Youth:
 - Notes: 20 (Statewide? Where exactly?)

Part 2: Applicant Experience

- History/Experience:
 - Notes: Since the late 1990s, CCI Staff have been partnering with historically underserved youth to leverage their leadership and build their skills, resources, and social capital to achieve their education and career aspirations
- Existing Partnerships and ability to engage youth:
 - Notes: Notes: The Telling Room, Educate Maine, Near-Peer Navigator, Gateway to Opportunity, Local WIOA providers.

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: The Rising Leaders program will increase the number of youths finding and maintaining meaningful paid work

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: University of Southern Maine

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- New programming:
 - Notes: An existing small-scale and short-term Rising Leaders course will expand to year long model grounded in virtual twice a month workshops, peer support groups, meeting with a near peer Navigator, and both individual and group mentoring. (concerned about the effectiveness of virtual and assuming it is in combination with in-person?) Through Rising Leaders, participants will be able to identify career exploration opportunities based on participants interests. Educate Maine, CCI Staff and other local and system partners will help to secure job shadows and paid opportunities in the field identified by young people
- Staffing and mentoring supports:
 - Notes: CCI Staff will utilize long-term partnerships with the Office of Child and Family Services (OCFS), the Department of Corrections (DOC), housing programs, Youth Advocate Programs (YAP), Regional Care Teams, and other community-based providers to connect participants with available housing, financial and educational resources.
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: Participants will be connected to paid work experience based directly on their interests, strengths and needs as identified on their individual career plan.

Part 4: Equity and Partnerships

- Population Description:
 - Notes: The Rising Leaders program will support 20 young people ages 17-24 from anywhere in Maine who have been impacted by foster care, juvenile justice, and/or systemic racism
- Supportive Services:
 - Notes: The Rising Leaders program will provide individualized support and resources to each participant.
- Partnerships:
 - Notes: The Telling Room, Educate Maine, Near-Peer Navigator, Gateway to Opportunity, Local WIOA providers, - concerned some of these groups are already doing this work without having to be organized by USM.
- Work with Employers:
 - Notes:

Part 5: Budget and Budget Narrative

- Overall Budget: \$487,830.00 (\$24,391 per student projection impact of 20)
 - Notes:
- Budget Narrative:
 - Note: sub-contracting with Telling Room and Educate Maine / professional salary portions for five ranging from 16-32.5 % / wage costs for youth including liability insurance and workers comp.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: University of Southern Maine

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: Staff will additionally leverage relationships with Educate Maine and MYAN to continue lifting youth voice in employment and educational settings.

- Risks and Mitigation:
 - Notes: Unstable housing and transportation, often exacerbated by inaccessibility of vital documents • Inconsistent or inadequate opportunities for skill building around communication and advocacy • Limited social capital • Low aspirations and low hope (based on available resources, personal experience, and societal messaging of expectations)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding
BIDDER NAME: Waldo County Technical Center
DATE: 6/1/2022
EVALUATOR NAME: Rick Wilson
EVALUATOR DEPARTMENT: DOE

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Individual Evaluator Comments:

Part 1: Eligibility

- Organization Description:
 - Notes: 24 employees / since 1975 / uniquely positioned to provide paid meaningful work
- Region:
 - Notes: Waldo County / three sending school districts / the Ecology Learning Center, Maine Ocean School, and home schoolers
- Target Population:
 - Notes: Target populations except Justice and Tribal
- Total #'s of Youth:
 - Notes: 40

Part 2: Applicant Experience

- History/Experience:
 - Notes: Their 14 CTE programs are required by Perkins to have Program Advisory Committees that meet twice a year and consist of students, parents, business partners. Superintendent meets with community stakeholders including Belfast Chamber of Commerce.
- Existing Partnerships and ability to engage youth:
 - Notes: Goodwill, Spurwink, Waldo County / three sending school districts / the Ecology Learning Center, Maine Ocean School

Part 3: Program Design

- Description of Program and how advance goals:
 - Notes: They want to scale up a quality ELO program with coordinator and infrastructure and paid meaningful work money for youth wages plus social worker support.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

BIDDER NAME: Waldo County Technical Center

DATE: 6/1/2022

EVALUATOR NAME: Rick Wilson

EVALUATOR DEPARTMENT: DOE

- New programming:
 - Notes: meaningful paid work clusters that could lead to full time work / Waldo County doesn't have an ELO model at all and this proposal outlines one as well as paid meaningful work with workman's comp and liability insurance included
- Staffing and mentoring supports:
 - Notes: Staff is trained in ACES / Maine Resilience Building Network
- Kind of Work Experience & Connections to Academics/Career Opportunities/Future Planning:
 - Notes: offering solid career clusters that pertain area workforce needs and beyond

Part 4: Equity and Partnerships

- Population Description:
 - Notes: 31.9% of learners experienced four or more ACES = highest percentage in Maine / looking to target students with highest barriers = homelessness, color, disabilities / students that qualify for Mainecare and TANF / general assistance / refugee assistance etc. will be recruited
- Supportive Services:
 - Notes: ACES training / ELO Coordinator / social worker requested
- Partnerships:
 - Notes: Maine Resilience Building Network /ACES training
- Work with Employers:
 - Notes: career clusters ranging from early childhood to automotive to hospitality to engines etc...

Part 5: Budget and Budget Narrative

- Overall Budget: \$500,000 (\$12,500 per student projected impact of 40)
 - Notes: Transportation in supportive services seems low
- Budget Narrative:
 - Notes: balance between PMW and admin / new ELO cost

Part 6: Sustainability

- Improve programming over the long-term through partnerships and learnings:
 - Notes: shared resources between three districts, part of budget potentially, and business community might step up
- Risks and Mitigation:
 - Notes: need culture change and curriculum enhancements as well as point person – well thought out risk assessment



STATE OF MAINE
Governor's Office of Policy Innovation and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: 202203044

RFP TITLE: Maine Career Exploration Grant Funding

I, (print name at right) Peaches Bass

accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Governor's Office of Policy Innovation and the Future. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Peaches Bass

5.27.2022

Signature

Date



STATE OF MAINE
Governor's Office of Policy Innovation and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding

I, Steven McDermott accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Governor's Office of Policy Innovation and the Future. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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May 31, 2022

Signature

Date



STATE OF MAINE
Governor's Office of Policy Innovation and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding

I, Libby Stone-Sterling accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Governor's Office of Policy Innovation and the Future. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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05/27/22

Signature

Date



STATE OF MAINE
Governor's Office of Policy Innovation and the Future

Janet T. Mills
Governor

Hannah Pingree
Director

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202203044
RFP TITLE: Maine Career Exploration Grant Funding

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DocuSigned by:

Rick Wilson

5/27/2022

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Signature

Date