State of Maine <u>RFP / Proposal Master Score Sheet</u>

Instructions: Complete the Master Score Sheet below providing all of the requested information for each bidder that submitted a proposal in response to the RFP. This document is to be included in the Selection Package submitted to the Division of Procurement Services for review/approval.

SCORESHEET FOR RE	A# 20200	4072 (McKinney-Ver	nto Sub	grants: COVID	-19 En	nergency Mini-	-Grant)		
PROPOSAL SUBMITTED BY:		AOS 94		Bangor School Dept.		Biddeford School Department		Brewer School Dept.		
	COST:		\$4,980 (\$830 per student)	Cost:	\$11,055	Cost:	\$5,000 (\$125 per student)	Cost:	\$10,000 (\$333.33 per student)	
EVALUATION ITEM	POINTS AVAIL.									
Section I: Description of the need the project is intended to meet	5		3		5		4		4	
Section II: Description of project and activities	10		6		9		10		10	
Section III: Project Budget, including cost per student	5	4 5 4		4	3					
TOTAL	<u>20</u>	<u>13</u> <u>19</u> <u>18</u>		<u>17</u>						
PROPOSAL SUBM	ITTED BY:	Ellsworth		F	Five Towns		Lewiston School Dept		MSAD 44	
COST:		Cost:	\$5,000 (\$166.67 per student)	Cost:	\$9,700 (\$570.59 per student)	Cost:	\$35,000 (\$234.90 per student)	Cost:	\$5000 (\$400 to \$5,000 per student)	
EVALUATION ITEM	POINTS AVAIL.									
Section I: Description of the need the project is intended to meet	5	5		4		5		1		
Section II: Description of project and activities	10		9		5		8		6	
Section III: Project Budget, including cost per student	5	3		3		3		1		
TOTAL	<u>20</u>	<u>17</u>		<u>12</u>		<u>16</u>		<u>8</u>		

SCORESHEET FOR RF	A# 20200)4072 (McKinney-Ven	to Sub	grants: COVIE)-19 En	nergency Mini	-Grant)	
PROPOSAL SUBMITTED BY:		MSAD 51		MSAD 60		MSAD 75		Portland School District	
	COST:		Cost: \$5000 (\$1000 per student)		Cost: \$4800 (\$960 per student)		Cost: \$4995 (\$167 per student)		\$58,650 (\$195 per student)
EVALUATION ITEM	POINTS AVAIL.								
Section I: Description of the need the project is intended to meet	5		5		5		5		5
Section II: Description of project and activities	10		7		8		10		9
Section III: Project Budget, including cost per student	5		2		4		5		5
TOTAL	<u>20</u>	<u>14</u>		<u>17</u>		<u>20</u>		<u>19</u>	
PROPOSAL SUBM	TTED BY:		RSU 1		RSU 12		RSU 16		RSU 23
	COST:	Cost:	\$4997 (\$333 to \$167 per student)	Cost:	\$5,000 (\$1250 per student)	Cost:	\$1700 (\$170 per student)		\$8,000 (\$266 per student)
EVALUATION ITEM	POINTS AVAIL.								
Section I: Description of the need the project is intended to meet	5	5		5	5		5		
Section II: Description of project and activities	10	10		8		10		7	
Section III: Project Budget, including cost per student	5		5		3		5		4
TOTAL	<u>20</u>		20		<u>16</u>		<u>20</u>		<u>16</u>

SCORESHEET FOR RF	A# 20200	4072 (McKinney-Vei	nto Sub	grants: COVIE	D-19 En	nergency Mini	-Grant))	
PROPOSAL SUBMITTED BY: COST:		RSU 40			RSU 56		RSU 57		RSU 63	
		Cost:	\$5,000 (\$333.33 per student)	Cost:	\$3,650 (\$456.25 per student)	Cost:	\$35,000 (\$350 per student)	Cost:	\$5,000 (\$714.29)	
EVALUATION ITEM	POINTS AVAIL.									
Section I: Description of the need the project is intended to meet	5		4		4		5	5		
Section II: Description of project and activities	10		4		8		8		10	
Section III: Project Budget, including cost per student	5		2		4		3		4	
TOTAL	<u>20</u>	<u>10</u>		<u>16</u>		<u>16</u>		<u>18</u>		
PROPOSAL SUBMITTED BY:		RSU 74		Sa	Sanford School District		Westbrook School Department		MSAD 28	
	COST:	Cost:	\$5,000 (\$300 per student)	Cost:	\$25000 (\$500 per student)	Cost:	\$20,500 (\$227.77)	Cost:	\$9,700 (\$570.59 per student)	
EVALUATION ITEM	POINTS AVAIL.									
Section I: Description of the need the project is intended to meet	5		5 1 5		4					
Section II: Description of project and activities	10		8		3		9	5		
Section III: Project Budget, including cost per student	5	4			2		5		3	
TOTAL	<u>20</u>		<u>17</u>		<u>6</u>		<u>19</u>		<u>12</u>	

Award Justification Statement

RFA #202004072 McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

I. Summary

Educational and support services for identified McKinney-Vento students to support them through the COVID-19 pandemic.

II. Evaluation Process

The evaluation team consisted of Richard Meserve, Director of Office of School and Student Supports, Deqa Dhalac, Family Engagement and Cultural Responsiveness Specialist, Bear Shea, Mental Health and School Counseling Specialist, and Amelia Lyons, McKinney-Vento Consultant and Migrant Education Specialist. This team all has extensive experience working with diverse students experiencing homelessness both in and outside of school environments.

III. Qualifications & Experience

All SAUs identified significant needs, qualifications, and experience in serving homeless students in their districts.

IV. Proposed Services

Services range from mental health and social emotional support, social worker check -ins, technology and phone needs, access to basic needs including food, clothing, hygiene items, and many more.

V. Cost Proposal

Costs ranged from X# per student to X# per student. SAUs that requested higher amounts of funds are reflected in the needs due to the number of identified homeless students in their region.

VI. Conclusion

Awards were granted to all applicants, with some changes to the award amounts based on needs that have already been met by other sources, or expenses that were determined to not be closely enough linked to the education of the homeless students.



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Jennifer Towle AOS 94 12 Abbott Hill Rd Dexter, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Jennifer Towle:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
- Portland Public Schools
- RSU 1
- RSU 12
- RSU 16

- RSU 23
- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020 Dan Chadbourne Bangor School Department 73 Harlow St. Bangor, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Dan Chadbourne:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
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- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by: Amelia Lyons 99EF5DDCF4FA4A8..

Amelia Lyons 99EF5DDCF4^kA4A8... McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Chris Indorf Biddeford School Department 18 Maplewood Ave Biddeford, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Chris Indorf:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
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- RSU 74
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- Westbrook School Department

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Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Angela Moore Brewer School Department 261 Center St Brewer, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Angela Moore:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
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- Westbrook School Department

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Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020 Rachel Kohrman Ramos Ellsworth School Department 66 Main St Suite 201 Ellsworth, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Rachel Kohrman Ramos:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
- Portland Public Schools
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- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

—Docusigned by: Amelia Lyons

Amelia Lyons —99EF5DDCF4FA4A8... McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Valerie Mattes Five Towns CSD 12 Lions Lane Camden, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Valerie Mattes:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
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— Docusigned by: Amelia Lyons

Amelia Lyons 999EF5DDCF4FA4A8... McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Jenny Darigan Lewiston Public Schools 36 Oak St Lewiston, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Jenny Darigan:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
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Sincerely,

DocuSigned by: Amelia Lyons

Amelia Lyons 99EF5DDCF4FA4AB... McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Valerie Mattes MSAD 28 12 Lions Lane, Camden, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Valerie Mattes:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
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DocuSigned by: Amelia Lyons

Amelia Lyons ^{99EF5DDCF4FA4A8...} McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Cheryl Lang MSAD 44 1 Parkway Suite 204 Bethel, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Cheryl Lang:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
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Sincerely, Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Steven Schaefer MSAD 51 303 Main St Cumberland, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Steven Schaefer:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
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Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Sue Austin MSAD 60 100 Noble Way North Berwick, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Sue Austin:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
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Thank you for your interest in doing business with the State of Maine.

Sincerely,

— DocuSigned by:

Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov


Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Mary Booth MSAD 75 50 Republic Ave Topsham, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Mary Booth:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
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Sincerely, Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Christopher Reiger Portland Public Schools 353 Cumberland Ave Portland, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Christopher Reiger:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by: Amelia Lyons



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Katie Joseph RSU 1 34 Wing Farm Parkway Bethel, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Katie Joseph:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
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Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Pat Block RSU 12 665 Patricktown Rd Somerville, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Pat Block:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
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- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
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- Sanford School Department
- Westbrook School Department

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Jenny Rose RSU 16 3 Aggregate Rd Poland, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Jenny Rose:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
- Portland Public Schools
- RSU 1
- RSU 12
- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely, Imilia Lyons Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Matthew Foster RSU 23 40 E. Emerson Cummings Blvd. Old Orchard Beach, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Matthew Foster:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
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- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely, Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Christina Wotton RSU 40 1070 Heald Highway Union, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Christina Wotton:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
- Portland Public Schools
- RSU 1
- RSU 12
- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely, Junctia Lyons Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Jason Long RSU 56 147 Weld St Dixfield, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Jason Long:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
- Portland Public Schools
- RSU 1
- RSU 12
- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, Imilia Lyons Amelia Lyons

McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Erica Mazzeo RSU 57 86 West Road Waterboro, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Erica Mazzeo:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
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- RSU 16
- RSU 23
- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

DocuSigned by: Sincerely, Amelia Lyons

Amelia Lyons^{99EF5DDCF4FA4A8...} McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Susan Smith RSU 63 202 Kidder Hill Rd Holden, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Susan Smith:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
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- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, India Lyous Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Bethany Higgins RSU 74 PO Box 220 North Anson, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Bethany Higgins:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
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- RSU 16
- RSU 23
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- RSU 57
- RSU 63
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- Sanford School Department
- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely, Imilia Lyons Amelia Lyons

McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov



Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Steve Bussiere Sanford School Department 917 Main St Suite 200 Sanford, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Steve Bussiere:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
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- RSU 16
- RSU 23
- RSU 40

- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

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Thank you for your interest in doing business with the State of Maine.

Sincerely, Imilia Lyons Amelia Lyons 99EF5DDCF4FA4A8... McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov
STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



STATE OF MAINE DEPARTMENT OF EDUCATION

Janet T. Mills Governor A. Pender Makin Commissioner

AWARD NOTIFICATION LETTER

June 2, 2020

Katie Garrity Westbrook School Department 117 Stroudwater St Westbrook, ME

SUBJECT: Notice of Conditional Contract Award under RFA # 202004072, McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

Dear Katie Garrity:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract awards to the following bidders:

- AOS 94
- Bangor School Department
- Biddeford School Department
- Brewer School Department
- Ellsworth School Department
- Five Towns Community School District
- Lewiston Public Schools
- MSAD 28
- MSAD 44
- MSAD 51
- MSAD 60
- MSAD 75
- Portland Public Schools
- RSU 1
- RSU 12
- RSU 16
- RSU 23

- RSU 40
- RSU 56
- RSU 57
- RSU 63
- RSU 74
- Sanford School Department
- Westbrook School Department

The bidders listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned bidders soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

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Thank you for your interest in doing business with the State of Maine.

DocuSigned by: Sincerely, Amelia Lyons 99EF5DDCF4FA4A8...

Amelia Lyons McKinney-Vento and Migrant Education Consultant (207) 557-1787 Amelia.lyons@maine.gov

STATEMENT OF APPEAL RIGHTS

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RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: AOS 94 DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
-		
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	3
Section II. Description of project and activities	(Max: 10 Points)	6
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	13

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: AOS 94 DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: <u>3</u>

Evaluation Team Comments:

The application does outline its current needs for its six identified students and how the funding would supplement its current resources. The scorers did have some questions about the existence of community resources and what may be currently using.

May be able to meet technological needs through other funding. This would remove \$1000 from this request.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: AOS 94 DATE: May 15, 2020

EVALUATION OF SECTION II

Description of project and activities

Total Points Available: 10 Score: 6

Evaluation Team Comments:

The description was vague and did not provide much information about the project and activities. For example, there is little detail about who is being hired for these services. The request has a focus on non-instructional supplies. However, the project is covering a lot of bases for these students, but the scorers would have liked to have seen more specifics. One positive noted was that the project continues into the summer.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: AOS 94 DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being scored \$4,980 (\$830 per student)

Evaluation Team Comments:

The budget is on high end per student but is doable and realistic for six students in that region.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Bangor DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	9
	(
Section III: Project Budget, including cost per student	(Max: 5 Points)	5
TOTAL POINTS	(Max: 20 Points)	19

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Bangor DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The application's description of need is well laid out and clear. It contains the needed details and identifies the current work and gaps. The applicant talks about current accessibility of local resources and what is missing. Additionally, the application highlighted parents and guardians with transportation.

The technological needs identified may be able to be met with other funds. This would remove \$310 from the application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Bangor DATE: May 15, 2020

EVALUATION OF SECTION II

Description of project and activities

Total Points Available: 10 Score: _9___

Evaluation Team Comments:

The services is well laid out and clear and are tied to the needs that were laid. The project is focused and well thought out. There is good level of detail.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Bangor DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 5

Cost Proposal being scored	
\$11,000	

Evaluation Team Comments:

Budget is detailed and broken down appropritroately. The cost shows legitimate investment in the students The funds go long to help this students. Shows a lot of work and research in creating the budget

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Biddeford DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
• · · • •		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	10
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	18

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Biddeford DATE: May 18, 2020

EVALUATION OF SECTION I

Description of the need the project is intended to meet

Total Points Available: 5 Score: 4

Evaluation Team Comments

The application provided a good description of its needs. It highlighted the impact of high employment. It also provided a lot of detail housing that did not go directly to students.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Biddeford DATE: May 18, 2020

EVALUATION OF SECTION II

Description of project and activities

Total Points Available: 10 Score:10

Evaluation Team Comments:

The application outlined the strategies well and was clear and went directly to the identified needs. The projects cover mental health, academics, emergency. It was a pretty complete proposal.

40 students

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Biddeford DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being scored \$5,000 (\$125 per student)

Evaluation Team Comments:

The budget could have used a little more description especially for salaries and mental health section. It did note that it is pairing with this with other grants It has a great cost per student.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Brewer DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarded
Numerical Score:		
Section I: Description of the need the project is intended to meet	t (Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	10
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	17

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Brewer DATE: May 18, 2020

EVALUATION OF SECTION I

Description of the need the project is intended to meet

Total Points Available: 5 Score: 4

Evaluation Team Comments

The application provided nice context and did a good job explaining the population; however, it was not clear on what needs are to be met. It was very generalized. It did note the significant issue that students have had to pick up extra shift work to make up for loss of parents' income.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Brewer DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score:10

Evaluation Team Comments:

The applicant did a good job describing and laying out the project. It was clear and properly broken out.

- Transportation
- Tutoring
- Physical and Mental Health Services
- Engaging Unenrolled students The scorers noted that this was particularly nice to see.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Brewer DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being scored \$10,000 (\$333.33 per student)

Evaluation Team Comments:

The budget descriptions were not as robust as the scorers would have liked to have seen. The details also could have been broken out better. Particularly noted was that some of the contracted services (\$4000) would have significantly different in cost and therefor, the scorers would have liked to have seen how many tutors versus the number of mental health providers.

High cost per student.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Ellsworth DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarded
Numerical Score:		
Section I: Description of the need the project is intended to r	meet (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	9
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	17

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Ellsworth DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: <u>5</u>

Evaluation Team Comments:

The description in the application was a little broad, but did breakout the population for the schools, tech, and adult ed. It also listed some of the challenges the applicant is currently facing. For example, they do have a liaison, but note the need for another to help to assist and coordinate support. The application highlights the circular nature of unemployment and the challenges it creates in the area.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Ellsworth DATE: May 15, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 9

Evaluation Team Comments:

The description of the project is clean and clear. It is well laid out and has all the needed pieces.

There was discussion about why there are only four mental health clinician sessions for each of the students and what would happen if it was determined the student needed more sessions. It was questioned whether it would be better to get a social worker.

Estimated number of homeless students: 30

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Ellsworth DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being scored \$5,000 (\$166.67 per student)

Evaluation Team Comments:

There were concerns about the cost Mental health clinician services (12 students). The sessions are pricey as opposed to the cost of hiring a clinical social worker. There was also questions about whether these costs should be covered by MaineCare.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28/Five Towns DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarded:
Numerical Score:		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	5
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	12

SUMMARY PAGE

Note: The scorers decided to review and score MSAD 28 and Five Towns as one as they are in the same SAU.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28/Five Towns DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 4 <u>Evaluation Team Comments</u>:

The application does an okay job describing the need of the applicant. It is, however, rather generalized and unspecific. Additional specific data would have been beneficial.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28/Five Towns DATE: May 15, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 5

Evaluation Team Comments:

Overall, there was a lack of a description on the project and activities. It was unclear how students would be taught to use the tools and gardening or how it will be tied to the schools. It was nice to see that the applicant is looking to partner with local support organizations and discussed work related skills.

One concern that was raised what about providing to gardening supplies to shelters and how to ensure that they are only for student use.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28/Five Towns DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being scored \$9,700 (\$570.59 per student)

Evaluation Team Comments:

The budget lack details or sufficient breakdown. For example, the application mentions tutoring but not clear where that is in the budget. If awarded grant, the Department will need to get some additional information, especially regarding internships.

\$4,700 (\$672 per student) 7 \$5,000 (\$500 per student) 10

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Lewiston DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	8
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	16

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Lewiston DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The application did a good job laying out the needs and contained the needed data. It highlighted basic needs, communication, professional development, food, PTE, supplies

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Lewiston DATE: May 15, 2020

EVALUATION OF SECTION II Description of project and activities <u>Total Points Available</u>: 10 <u>Score</u>: 8

Evaluation Team Comments:

The application is for a large project, but the scorers noted that additional description on some of the activities would have been helpful. Additionally, some of them were not broken out well. However, the projects describe are good ideas and allowable under the grant and are connected to the identified needs.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Lewiston DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being scored \$35,000 (\$234.90 per student)

Evaluation Team Comments:

The budget descriptions were not broken down well, which made it difficult to review.

For example, \$10,000 for transportation but it is not clear what it is what it going towards.

The Student to cost ratio is good.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28 DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to meet	t (Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	5
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	12

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28 DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 4

Evaluation Team Comments:

The application does an okay job describing the need of the applicant. It is, however, rather generalized and unspecific. Additional specific data would have been beneficial.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28 DATE: May 15, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 5

Evaluation Team Comments:

Overall, there was a lack of a description on the project and activities. It was unclear how students would be taught to use the tools and gardening or how it will be tied to the schools. It was nice to see that the applicant is looking to partner with local support organizations.

One concern that was raised what about providing to gardening supplies to shelters and how to ensure that they are only for student use.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 28 DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being scored \$4,700 (\$672 per student)

Evaluation Team Comments:

The budget lack details or sufficient breakdown. For example, the application mentions tutoring but not clear where that is in the budget. If awarded grant, the Department will need to get some additional information, especially regarding internships.
RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 44 DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarded:
Numerical Score:		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	1
Section II. Description of project and activities	(Max: 10 Points)	6
Section III: Project Budget, including cost per student	(Max: 5 Points)	1
TOTAL POINTS	(Max: 20 Points)	8

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 44 DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 1

Evaluation Team Comments:

The proposal's need section was only once sentence, but additional details were available elsewhere in the application. It explained the additional cost if there is even one student that lives in a shelter. They do a good job outlining why there would be a need for additional funding for transportation; however, it is unclear if this is for a future potential need or for one that is currently identified.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 44 DATE: May 15, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 6

Evaluation Team Comments:

The description in the application is laid out well and it is clear what the applicant wants the project to be. The description does not describe the other districts involvement which is a key factor to be considered with this type of project.

Does not provide estimate of number of homeless students

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 44 DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 1

Cost Proposal being scored \$5000 (\$400 to \$5,000 per student)

Evaluation Team Comments:

The budget does lay out the particular costs, but as it does not correlate to a specific identified need (flexible cost). It does not demonstrate a current need for the funding. It also does not mention the other district cost.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 51 DATE: May 15, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to mee	et (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	7
	(IVIAX. TO FOILIS)	
Section III: Project Budget, including cost per student	(Max: 5 Points)	2
TOTAL POINTS	(Max: 20 Points)	14

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 51 DATE: May 15, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The application lays out the need well. It clearly explained applicant's lack of resources. Overall, the application was personalized and real.

The technological needs identified may be able to be met with other funds. This would remove \$2500 from the application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 51 DATE: May 15, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 7

Evaluation Team Comments:

The application outlines and describes the program (Parachute Program) very well. This program has heavy involvement from the community. There were concerns about the location and involvement of SOR regarding whether an officer can be a trusted individual for all homeless students and if these students would think the fire station is a safe place. Additionally, there was some discussion about whether additional focus on social and emotional would be beneficial.

Estimated number of homeless students to be served: 5

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 51 DATE: May 15, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 2

Cost Proposal being scored \$5000 (\$1000 per student)

Evaluation Team Comments:

The budget is fairly broad and does not contain specifics that would have aided the evaluation. It was not always clearly exactly what the funding was going to be used for.

The application mentions "cards", gift cards are not allowable expenses under McKinney-Vento The project has a high student to cost ratio

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 60 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarded
Numerical Score:		
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	8
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	17

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 60 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5 <u>Evaluation Team Comments</u>:

The proposal outlined the applicant's need very well. It was clear. No concerns were discussed.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 60 DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 8

Evaluation Team Comments:

First part clearly laid out and good use of funding. There was concern was raised about the funding for "mental health for staff". This part is vague and not fully explained. Does this mean of private business? What does this mean? How much is going to staff versus students.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 60 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being scored \$4800 (\$960 per student)

Evaluation Team Comments:

The budget did provide enough detail so it was clear where funding was going. It is a high cost per student.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 75 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	10
Section III: Project Budget, including cost per student	(Max: 5 Points)	5
TOTAL POINTS	(Max: 20 Points)	20

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 75 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The application outlined the need clearly. It highlighted the challenges of providing educational supports, hygiene products, meals, counseling, and logistics.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 75 DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities <u>Total Points Available</u>: 10 <u>Score</u>: 10

Evaluation Team Comments:

The description of the summer program outlined in the application is very well laid out, detailed, and well written. It includes community organizations and partnerships. It is clear what the program will do and how it will reach students.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: MSAD 75 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 5

Cost Proposal being scored \$4995 (\$167 per student)

Evaluation Team Comments:

The budget is broken down well and has a good amount of detail. The cost is really good for the benefit gained.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Portland School District DATE: May 19, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

Points Awarded: Numerical Score: Points Awarded: Section I: Description of the need the project is intended to meet (Max: 5 Points) 5 Section II. Description of project and activities (Max: 10 Points) 9 Section III: Project Budget, including cost per student (Max: 5 Points) 5 Image: Section III: Project Budget, including cost per student (Max: 5 Points) 5 Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student Image: Section III: Project Budget, including cost per student

SUMMARY PAGE

NOTE: The applicant submitted a different application for each of the schools. The scorers decided to combine them all and review as one application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Portland School District DATE: May 19, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The applications were strong in identifying the needs. The applicant provides a lot of details for each school. The applicant provided relevant data including the number of students and spoke to the specific barriers to technology for families (ex. 1 device per family). The applicant also mentioned their work looking at other community resources such as libraries.

The technology needs identified may be able to be met with other funds. This would remove \$22,697 from the application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Portland School District DATE: May 19, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 9

Evaluation Team Comments:

The descriptions of the projects and activities are tied back to the identified needs. Some of the projects' descriptions were shorter than others and could have used a more detail. Overall, the purpose of the program is strong.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Portland School District DATE: May 19, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available:5Score:5

Cost Proposal being scored	
\$58,650	

Evaluation Team Comments:

Some of the budgets are really detailed and broken down while others contained less. Overall the budget supported the described project and were realistic in its cost. Good cost per student.

The one comment was about whether there were other funds available that could be used to cover the cost of the requested technology.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 1 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarde
Numerical Score:		I OINS AWAIGCO
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	10
Section III: Project Budget, including cost per student	(Max: 5 Points)	5
TOTAL POINTS	(Max: 20 Points)	20

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 1 DATE: May 18, 2020

*****	*****	*******
	EVALUATION OF SECT	IONI
Description of	of the need the project is	s intended to meet
<u>Total I</u>	Points Available: 5	<u>Score</u> : 5
******	****	******
Evaluation Team Comments:		

The application demonstrates a clear need and explains the work the SAU has done to contact families.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 1 DATE: May 18, 2020

 EVALUATION OF SECTION II

 Description of project and activities

 <u>Total Points Available</u>: 10

 Score: 10

Evaluation Team Comments:

The application is very well written. It has a good amount of detail and is laid out well. It was clear to the scorers what the purpose of the program is and what it would do. The application also notes the involvement of community organizations and partnerships.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 1 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 5

Cost Proposal being scored \$4997 (\$333 to \$167)

Evaluation Team Comments:

The budget is broken down well and provides details that allowed the scorers the ability to understand what the funds would go to.

It has a good cost per student.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to meet	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	8
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	16

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

*****	*****	***************************************
	EVALUATION OF SECT	ΓΙΟΝΙ
Desc	cription of the need the project i	is intended to meet
	Total Points Available: 5	<u>Score</u> : 5
*****	*****	*****
Evaluation Team Comments	<u>5</u>	

The application's description of need was well outlined and detailed. It listed out the needs how impacted by covid-19. Overall, it was complete.

The technological needs identified may be able to be met with other funds. This would remove \$1600 from the application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities <u>Total Points Available</u>: 10 <u>Score</u>: 8

Evaluation Team Comments:

Overall, it was a good project proposal. The scorer's liked the teletherapy and the recognition of the history violence. The project goes towards the identified needs

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being scored \$5,000 (\$1250 per student)

Evaluation Team Comments:

The review of the project budget would have benefited from a better breakdown of how funds are being used. The cost for transportation is particularly high, but could be the distance of the area The scorers noted that funds cannot be used for "construction". The application says construction but may be just wrong word. If awarded funding, the Department will need to get additional detail.

Cost per student is high, but there may be mitigating factors

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 16 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarde
Numerical Score:		I OINS AWAIGCO
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	10
Section III: Project Budget, including cost per student	(Max: 5 Points)	5
TOTAL POINTS	(Max: 20 Points)	20

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 16 DATE: May 18, 2020

*****	*****	*****
	EVALUATION OF SECT	ΓΙΟΝΙ
	Description of the need the project i	s intended to meet
	Total Points Available: 5	<u>Score</u> : 5
*****	*********	***************************************
Evaluation Team Comm	nents:	

The application did a good job laying out the identified need (washer and dryer), but the scorers did wish that the applicant did put a little more detail.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 16 DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score:10

Evaluation Team Comments:

The application is for a fairly simple project, but it would have a huge benefit. It is allowable expense. The scorers did discuss that it would have been nice to see life skills integration in some way as well and additional uses for the school to drive down cost if possible.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 16 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 5

Cost Proposal being scored \$1700 (\$170 per student)

<u>Evaluation Team Comments</u>: The budget was outlined well and was specific.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to mee	et (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	7
	(IVIAX. TO FOILIS)	
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	16

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5 <u>Evaluation Team Comments</u>:

The application did good job highlighting the specific needs created by its highly transient population due to summer rental. It also identified well the need for increased professional development.

The technology needs identified may be able to be met with other funds. This would remove \$1000 from the application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

EVALUATION OF SECTION II

Description of project and activities

Total Points Available: 10 Score:7

Evaluation Team Comments:

The application outlined the projects and activities well and tied them directly to the identified needs. For example, the transportation for family to community locations. It noted that its plans to enlist Spurwink services. The scorers would have liked to have seen more specifics around the contracted services and professional development

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 12 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being scored \$8,000 (\$266)

Evaluation Team Comments:

The budget could have used additional definition. However, there are a lot of services for the cost for per student.
RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 40 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
-		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	4
Section III: Project Budget, including cost per student	(Max: 5 Points)	2
TOTAL POINTS	(Max: 20 Points)	10

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 40 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 4 <u>Evaluation Team Comments</u>:

The application talks about what the applicant is already doing and then focus on the transportation cost. It was not clear how working with the other district as far as transportation, which is an important consideration.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 40 DATE: May 18, 2020

EVALUATION OF SECTION II

Description of project and activities

Total Points Available: 10 Score:4

Evaluation Team Comments:

The proposal does not have sufficient detail and is not always clear. The scorers would have liked clarity on what the project would be doing. It does not provide enough information on current efforts or how it will conduct the project. The scorers discussed whether there are other and more cost-efficient ways to achieve these objectives. If provided an award, the department will need to get additional information.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 40 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 2

Cost Proposal being
scored
\$5,000 (\$333.33 per
student)

Evaluation Team Comments:

The budget did not have sufficient detail. It just listed full amount in transportation for salary and other expenses.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 56 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
-		
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	8
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	16

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 56 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 4 <u>Evaluation Team Comments</u>:

Overall, the application's description of need was well laid out, but could have used some additional detail.

The technology needs identified may be able to be met with other funds. This would remove \$600 from the application.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 56 DATE: May 18, 2020

Description of project and activities

Total Points Available: 10 Score:8

Evaluation Team Comments:

The project description was brief but was specific and was tied directly to need – academic and social work. (this is backed up by budget). This is a simple program with clear benefit. The scorers would have liked some more details.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 56 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being		
scored		
\$3,650 (\$456.25 per		
student)		

Evaluation Team Comments:

The budget is clear but lacks some specific details that would have benefitted the scorers

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 57 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to meet	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	8
Section III: Project Budget, including cost per student	(Max: 5 Points)	3
TOTAL POINTS	(Max: 20 Points)	16

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 57 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The application lays out the need very clearly. It describes the applicant's situation using data and explains how COVID-19 compounds its existing challenges and the needs of its students. It identifies the new needs and notes the continuing needs in housing, food, clothing/personal items, and transportation.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 57 DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score: 8

Evaluation Team Comments:

Although the needs section identified a number of needs, the project does not address all of them and instead seems to focus on a few. In some areas, there could be a more in-depth description or breakdown, such as in non-educational materials, which is a large portion of the project.

Overall, the project is responsible approach to address identified needs that is well laid out and clear.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 57 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 3

Cost Proposal being		
scored		
\$35,000 (\$350 per		
student)		

Evaluation Team Comments:

The budget is clear but it does lack some specific details that would have provided a better idea of where the funding was going.

The cost appears to be based on projected need as opposed to what has been identified (100 projected, 60 identified)

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 63 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Depa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
• · · • •		
Section I: Description of the need the project is intended to meet	(Max: 5 Points)	4
Section II. Description of project and activities	(Max: 10 Points)	10
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	18

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 63 DATE: May 18, 2020

********	******			
EVALUATION OF SECTION I				
Description of the need the project is intended to meet				
<u>Total Points Available</u> : 5	<u>Score</u> : 4			
****	****			

Evaluation Team Comments:

Overall, the need was well-written, but it was rather general and did not contain enough information that was specific to the community.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 63 DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score:10

Evaluation Team Comments:

The application description of the project (one-on-one tutoring) is targeted to the needs, is focused, and concise.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 63 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being scored \$5,000 (\$714.29)

Evaluation Team Comments:

The scores would have liked to have seen more detail on salary and personnel, but overall, thought the budget made sense

The cost per student is very high, but not surprising given the number of students and service to be provided.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 74 DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	8
Section III: Project Budget, including cost per student	(Max: 5 Points)	4
TOTAL POINTS	(Max: 20 Points)	17

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 74 DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 5

Evaluation Team Comments:

The application's description of its needs was well written. Overall, although some was overly general, it provided good facts and historical background.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 74 DATE: May 18, 2020

EVALUATION OF SECTION II

Description of project and activities

Total Points Available: 10 Score:8

Evaluation Team Comments:

The project/activities description is broken out pretty well. It is tied to the described need. The scorers noted that a little more detail and more focus on students would have been beneficial.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: RSU 74 DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 4

Cost Proposal being scored \$5,000 (\$300 per student)

Evaluation Team Comments:

The scorers noted that additional breakdown for personnel, instruction, and non-instructional would have been helpful in reviewing the budget, but overall it appeared reasonable.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Sanford School Department DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarded:
Numerical Score:		
Section I: Description of the need the project is intended to meet	t (Max: 5 Points)	1
Section II. Description of project and activities	(Max: 10 Points)	3
Section III: Project Budget, including cost per student	(Max: 5 Points)	2
	(1010.5 - 0111.5)	L
TOTAL POINTS	(Max: 20 Points)	6

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Sanford School Department DATE: May 18, 2020

EVALUATION OF SECTION I Description of the need the project is intended to meet <u>Total Points Available</u>: 5 <u>Score</u>: 1

Evaluation Team Comments

The application did provide a sufficient identification needs. It noted that it normally has about 50 students and that they expect an increase of about 50 percent as a result of COVID-19.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Sanford School Department DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score:3

Evaluation Team Comments:

The projects listed in the application were not fully defined or broken down. The lack of information or detail made it difficult to review and score.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Sanford School Department DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available: 5 Score: 2

Cost Proposal being scored \$25000 (\$500 per student)

Evaluation Team Comments:

The budget in the application lacked details. It was unclear what the funding would be used for. Overall, it significantly lacked an explanation. If awarded funds, the Department will need to obtain additional information.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Westbrook School Department DATE: May 18, 2020

Instructions: The purpose of this form is to record all evaluation notes and scoring that is obtained through consensus discussions among the full evaluation team for this Request for Proposals (RFP) process. The RFP Coordinator or Lead Evaluator should complete this form and maintain the only copy. This form should reflect the full team's consensus evaluations, and this form is **not** meant to take the place of individual evaluation notes, which are still required from each member of the evaluation team. A separate form is available for individual evaluation notes. Please submit a copy of this document to the Division of Procurement Services as part of your contract award selection documents.

DEPARTMENT NAME: Department of Education **NAME OF RFP COORDINATOR:** Amelia Lyons **NAMES OF EVALUATORS:** Deqa Dhalac, Amelia Lyons, Richard Meserve, Bear Shea

SUMMARY PAGE

		Points Awarde
Numerical Score:		
Section I: Description of the need the project is intended to mee	t (Max: 5 Points)	5
Section II. Description of project and activities	(Max: 10 Points)	9
	(
Section III: Project Budget, including cost per student	(Max: 5 Points)	5
-		
TOTAL POINTS	(Max: 20 Points)	19

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Westbrook School Department DATE: May 18, 2020

***************************************	******		
EVALUATION OF SECTION I			
Description of the need the project is intended to meet			
<u>Total Points Available</u> : 5	<u>Score</u> : 5		
***************************************	***************************************		

Evaluation Team Comments

The application contained a good definition of need (food, shelter, challenging behaviors, and need for referral to agencies.). It clearly laid out the applicant's needs and provided the relevant data as to the number of students and the projected increase.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Westbrook School Department DATE: May 18, 2020

EVALUATION OF SECTION II Description of project and activities

Total Points Available: 10 Score:9

Evaluation Team Comments:

The project/activity description is very clear and laid out well. The proposed projects are tied to the identified needs. The projects listed were understandable and realistic. It was clear what the applicant was getting, how it was going to get it, and how it would get to student.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant BIDDER: Westbrook School Department DATE: May 18, 2020

EVALUATION OF SECTION III Project Budget Price: Comparison with Lowest Bid

Total Points Available:5Score:5

Cost Proposal being scored \$20,500 (\$227.77)

Evaluation Team Comments:

The proposed budget provided great detail on the costs. It was easy to see what the funding was for and how it was tied to the projects and identified needs.

On concern was the mention of gift cards for food, which is not an allowable expense.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: AOS 94 SAD 46 DATE: 5/11/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- •
- Dexter ME
- 6 students meet gap from covid disruption
- Supplement already in place resources

Description of project and activities

- Reduce barriers to ed; address tech; fund instruction
- Tutoring, referral for med
- Instruction
- Fees
- supplies

- 830 per student
- \$100 tutor supplies?
- •

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Bangor School Department DATE: 5/11/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Bangor area
- Summer outreach transition
- •

Description of project and activities

- School SW over summer
- Referral
- Family
- Specialized support
- Mental health
- Supplies
- emrgency

- 30 students \$368
- Non inst \$75 a student
- Technology access? Hotspots??

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Biddeford School Department DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Supplies
- Enlarge summer programming for MV
- Increase mental health intervention
- Emergency assist basic needs

Description of project and activities

- Tutor
- Increase understanding needs
- Referral
- Summer programs
- Mental health
- Supplies
- emergency

- like to see a better breakdown of salary
- 40 @ \$125

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Brewer DATE: 5/15/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- North berwick
- Coordinate services
- Counseling services 24hr supervision
- •

Description of project and activities

- Specialized supports
- Coordination
- emergency

Project Budget, including cost per student

• 5 @ \$960

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Ellsworth School Department DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Clinical mental health supports
- Supplies
- PD for educators

Description of project and activities

- Staff understanding
- Referral
- Supports
- Mental health
- supplies

- 30 at \$166.67
- Paid PD
- Only 4 sessions for each student??

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Fivetowns CSD DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Not a detailed description
 - o Could use more specifics w gardening and maker space
- Work w existing resources

Description of project and activities

- Referral
- Early childhood
- Sumer programs
- Coordination
- Supplies
- Adapting space
- emergency

- 10 studetns at \$500
- Maker space in shelters?
- Clothing and gardening supplies?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Lewiston Public Schools DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Transportation
- Connectivity
- PD

Description of project and activities

- Understanding
- Transport
- Education
- Supplies
- emergency

- 149 @ \$235
- 35,000

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #28 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Partner with shelters
- Supplies
- Turtoring
- Maker space for shelter?
- Gardening supplies?

Description of project and activities

- Tutoring
- Referral
- Early childhood
- Summer programming
- Coordination
- Adapting space
- Supplies
- emergency

Project Budget, including cost per student

• 7 @ 672
RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #44 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• transportation

Description of project and activities

• in and out of district transport

- varied
- needs more info

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 51 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- •
- Greely
- supplies
- engage sro
- •

Description of project and activities

- Referral
- Transport
- Engaging homeless
- Education
- Mental health
- Emergency
- Coordination
- Supplies
- emergency

Project Budget, including cost per student

• 5@1000

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #60 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- North berwick
- Coordinate services
- Counseling services 24hr supervision
- •

Description of project and activities

- Specialized supports
- Coordination
- emergency

Project Budget, including cost per student

• 5 @ \$960

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #75 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Summer catch-up-care program
- Outreach
- Academic
- Medical
- provisions

Description of project and activities

- tutoring
- eval
- referral
- engagement
- instruction
- fees
- parents
- mental health
- coordination
- emergency

- great description and specifics
- 30 @ 167

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Portland Public Schools DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Summer learning and support
- Academics

Description of project and activities

- Tutoring
- Supplies
- Adapting space
- technology

Project Budget, including cost per student

• 42 @ 119 with 17 new chromebooks

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 1 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Outreach
- Academics
- medical

Description of project and activities

- tutoring
- evals
- referral
- engagement
- instruction
- fees
- families
- mental health
- coordination
- emergency

Project Budget, including cost per student

• 15-30 @ 167

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 12 Sheepscott Valley Regional School DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Summer support academics
- Transport
- advocacy

Description of project and activities

- tutoring
- understanding
- transport
- specialized supports
- coordination
- supplies

Project Budget, including cost per student

4 @ 1250

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 16 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Washer dryer
- supplies

Description of project and activities

• access to clean clothing to reduce barriers

Project Budget, including cost per student

• 10 @ 170

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 23 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Building assets and coordinating with existing
- Staff training
- Trauma work

Description of project and activities

- Staff training
- Transport
- Parents
- Mental health
- Emergency
- •

Project Budget, including cost per student

• 30 @ \$266

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 40 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

· Vans to homeless shelters for food and learning materials through end of school year

Description of project and activities

- Referral
- Transport
- Education supplies
- Families
- Coordination
- emergency

Project Budget, including cost per student

• 15 @ \$333

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 56 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Social work through summer
- transitions

Description of project and activities

- tutor
- engagement
- instruction
- specialize supports
- homeless
- supplies

Project Budget, including cost per student

• 8 @ \$456

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 57 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Food gaps
- supplies

Description of project and activities

- school supplies
- emergency supplies

- Confused on budget??
- 5k per/35k ?
- 100 @ \$350
- 100 identified MV students?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD/RSU 63 DATE: 5/15/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Tutoring for six weeks including supplies

Description of project and activities

- Tutoring
- School supplies
- No transport?

Project Budget, including cost per student

• 7 @ \$714

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 74 DATE: 5/15/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Basic need supplies to families
- Transport for apointments
- Tutoring
- PD

Description of project and activities

- Tutoring
- Understanding
- Referral
- School supplies
- •

- 5K
- 15 @ \$300

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Sanford School Department DATE: 5/15/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- 5 schools
- Remain in school of origin
- Counseling support
- Good descriptions

Description of project and activities

- Referral
- Specialized supports
- supplies

- 25K
- 50 @ \$500

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: William Bear Shea EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Westbrook School Department DATE: 5/15/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- 5 schools
- Summer social worker
- BCBA support
- Meal delivery
- Learning materials

Description of project and activities

- Tutoring
- Families
- Mental health
- Coordination
- Supplies
- emergency

- 20.5K
- 90 @ 228

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: AOS 94 SAD 46 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Further marginalization of students
- Not accessing school means not meeting academic, social, daily living needs
- Connectivity is issue
- Medical needs
- Clothing, hot meals

Description of project and activities

- Needs assessment individual
- Tutor, mentor, coach
- Transportation
- Medical costs if no insurance
- Chromebooks, internet, phones

Project Budget, including cost per student

- 6 students
- \$830/student

Question:

Are they connecting with local districts to provide meals? Why can't they deliver or mail clothing?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Bangor School Department DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Not getting needs met by being at school
- Food needs, unable to access at location because lack of transportation
- Internet connectivity issues
- Local shelter has outbreak of COVID
- Bangor PD noted increased domestic violence, students more likely to witness trauma
- Need for social workers, support with academics, basic needs

Description of project and activities

- Social worker to check in weekly and provide referrals
- Deliver necessities
- Provide internet over the summer
- Educational supplies

- 11,055
- \$368/student
- 30 students

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Biddeford School Department DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- High poverty rate, housing costs increasing
- They've been trying to address needs with food and supplies

Description of project and activities

- Jump Start program over the summer for MV
- Mental health experts
- Basic needs assistance paired with community partnerships and donations

- 5000\$
- \$125/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education

BIDDER NAME: Brewer School Department DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Unable to open document because it's in Pages

Description of the need the project is intended to meet

Increased mobility and needs

Description of project and activities

- Transportation, which includes meals, care packages, clothing, relationships
- Academic support
- Physical and mental health support
- Counselors do outreach to unenrolled students (!)

- 30+ students
- \$333/student
- 10,000 for 2 schools

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Ellsworth School Department DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- affordable housing
- emotional, behavioral, and academic issues, and putting them at a higher risk of substance abuse, suicide, poor school attendance, academic failure, and physical danger
- During COVID-19, incidences of homelessness put students and their families at increased risk of illness, unemployment, and financial, social and emotional instability
- lack of resources for personal hygiene and increased need for mental health support.
- Need another social worker
- Trauma informed PD is needed at the district

Description of project and activities

- Individualized mental health
- Backpacks with supplies for basic needs
- PD Trauma-informed

- 5000\$
- 166\$/student
- 30 students

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Fivetowns CSD DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Basic needs not being met, food, clothing
- Thrift stores closed and parents won't have \$ after COVID
- Learning loss
- Anxiety and depression

Description of project and activities

- Partner with The Landing Place, Knox Homeless Shelter and Penquis Community Action Agency to meet basic needs like food, shelter, school supplies, clothes, art supplies, health services
- Tutoring
- Providing gardening supplies to shelters; Providing "Clothes Closet" to shelters; clothes to families; providing access to enrichment and life skills instructional programs

Project Budget, including cost per student

- 5000\$
- \$500/student
- 10 students

Question- if providing to shelters, how do we know they're only going to eligible children? Where is the tutoring coming from if no personnel expenses?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Lewiston Public Schools DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Basic needs
- communication with students and families to ensure immediate needs are being met
- professional development (as it relates to serving homeless youth and meeting the needs of students during this unprecedented time)
- additional transportation needs, to purchase
- needed school supplies and food for backpack programs and homeless supply closets (to include PPE's for outreach work), and
- to pay staff for the coordination of these programs through the summer months.

Description of project and activities

- by hiring staff/POC's (placement identified by needs assessment) to work approximately 4 hours per week July 1, 2020 through August, 21, 2020
- to ensure immediate needs are met, services continue during the summer months, and to sustain the established relationships with students and families.
- purchase of needed supplies and food to stock backpack programs and homeless supply closets at all seven schools and personal protective equipment (PPE) for outreach work.
- district transportation costs related to serving homeless youth during remote learning period (life of grant), to
 include delivery of hot spots and/or devices as needed, food backpacks, personal hygiene items, emergency
 supplies, and transportation to and from summer school.
- Staff to attend in-house PD, led by district homeless liaison, to continue to build capacity on how to refer and identify homeless students

Project Budget, including cost per student

- 35,000\$
- \$234/student
- 149 students

Q: would these transportation costs not be covered for ALL students already?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #28 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Basic needs not being met, food, clothing
- Thrift stores closed and parents won't have \$ after COVID
- Learning loss
- Anxiety and depression

Description of project and activities

- Partner with The Landing Place, Knox Homeless Shelter and Penquis Community Action Agency to meet basic needs like food, shelter, school supplies, clothes, art supplies, health services
- Tutoring
- Providing gardening supplies to shelters; Providing "Clothes Closet" to shelters; clothes to families; providing access to enrichment and life skills instructional programs

Question- if providing to shelters, how do we know they're only going to eligible children? Where is the tutoring coming from if no personnel expenses?

- 4700\$
- 7 students
- \$672/student
- Is this the same as 5 towns??

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #44 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- School can incur 12,000\$ of transportation costs for 6 months of homeless student living outside of district
- 42% low socioeconomic status
- Shelters are not nearby
- Do they have identified students?

Description of project and activities

- Transportation why not partnering with other districts?
- Can only be ADDITIONAL transportation costs

- 5000
- 5000/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 51 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Safety, health, food, connectedness

Description of project and activities

- · Partner with community-based program, Parachutes
- Housing students at fire station
- Police involved SRO as support
- May house students with host families
- Backpack of essential supplies and chromebook, phone, hotspot
- Transportation costs
- Health services

- 5000
- 5 students
- 1000/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #60 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Health center and school closed means kids are doing remote learning and not accessing health services
- Ryan House under stay at home order so staff and kids are stressed

Description of project and activities

- Add hours to community liaison position
- Organize volunteers to cook meals and provide respite care for ryan house
- Mental health support for students and staff at Ryan House

Project Budget, including cost per student

- 4800\$
- 5 students
- 960\$/student

Q: what is the relationship school-Ryan House? It's a separate non profit. Can we use these funds to support their staff?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #75 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Schools are the place where kids get educational supports, hygiene items, daily meals, weekend boxes, counseling

Description of project and activities

- Partner with MCA, contract
- Extensive outreach
- Medical needs
- Academic services
- Provisions food, hygiene items, clothing
- Nutritional aid

- \$4995
- 30 students
- \$167/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Portland Public Schools DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Reiche: Lack of access to devices during summer because they have to be returned in the summer
- Longfellow: parent ed on remote learning, phones, remote learning spaces at shelters, transportation
- Riverton, Presumpscot, Amanda Rowe, King, Lyman, Portland HS, Deering: computers and ed tech for academic support
- East End: language barriers, computers, food, library, school supplies
- Ocean Ave: devices, supplies,
- Street Academy: human needs and technology

Description of project and activities

- Reiche: Chromebooks and tutoring, Partner with Americorps and Learning Works
- Longfellow: inclusiveness, access, empowerment with parent ed phones, furniture for shelters, transportation
- Riverton, Presumpscot, Amanda Rowe, King, Lyman, Portland HS, Deering: computers and ed tech for academic support
- East End: ed techs and Chromebooks
- Ocean Ave: furniture for homes, technology, transportation vouchers
- Street Academy: basic needs hygiene and laundry items, chromebooks at shelters

Project Budget, including cost per student

- \$58,650
- \$195/student
- 300 students

Q; Purchasing of furniture, is street academy a "school"?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 1 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Schools are the place where kids get educational supports, hygiene items, daily meals, weekend boxes, counseling

Description of project and activities

- Partner with MCA, contract
- Extensive outreach
- Medical needs
- Academic services
- Provisions food, hygiene items, clothing
- Nutritional aid
- •

Project Budget, including cost per student

- \$4997
- 15-30 students
- 167-333\$/student

Same app as MSAD 75

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 12 Sheepscott Valley Regional School DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• DV, multiple moves, students need wellness checks and mental health supports, school supplies

Description of project and activities

• Internet, computers, transportation, meals, mental health support, tutoring, PPE

- 5000\$
- 4 students
- \$1250/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 16 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Students not engaging in school because laundry needs

Description of project and activities

• Purchase washer and dryer for students

Project Budget, including cost per student

- 1700\$
- 10 students
- \$170/student

Q: can they partner with gym, school teams, to make this useful/share costs?

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 23 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Highly transient populations because of summer rentals
- New staff member, all need training
- Transportation needs

Description of project and activities

- SE Trauma informed contracted PD by Spurwink
- Parent resource center
- Transportation budget
- Training for all staff on homelessness and poverty

- 8000\$
- 30 students
- \$266/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 40 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Families need food and educational materials delivered, with human connection
- MH services

Description of project and activities

- Continue with transporting food and supplies through end of school year
- Talk of social emotional needs but no description of how?

Project Budget, including cost per student

- 5000\$
- 15 students
- \$333/student

Question: why not partnering with local district on some of this? For students out of district

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 56 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Access to education and services

Description of project and activities

- Tutoring and social work support
- PBIS
- Hot spot expense
- Much more of a focus on tutoring than on SW

- \$3650
- 8 students
- \$456/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 57 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- School closed, services shuttered
- Not accessing meals, hygiene, clothing resource
- Lack of transportation to access community resources
- Domestic violence increase
- Suicides
- Mental health needs

Description of project and activities

- Weekend meal boxes
- Clothing
- Personal items
- ٠

- 35,000
- 100 students (this year, 63)
- \$350/student
RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD/RSU 63 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- SEL and academic needs
- Resources decreased

Description of project and activities

- SEL and academic tutoring
- Books and school supplies
- Focused, detailed, concise
- •

- 5000\$
- 7 students
- \$714/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 74 DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Internet, phones, connectedness
- Survival concerned about basic needs

Description of project and activities

- Supplies instructional and non-instructional
- Tutoring
- PD on homeless students challenges
- Transportation assist families with this how? Gas cards?

- 5000\$
 - 15 students
- \$300/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Sanford School Department DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

- Expecting 50% increase in homelessness due to COVID
- No clear needs identified

Description of project and activities

- Counseling, school supplies, transportation
- •

- 25,000\$
- 50 students
- 500\$/each

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Amelia Lyons EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Westbrook School Department DATE: 5/14/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Food, shelter, behavior, referrals

Description of project and activities

- Summer social workers
- Board Certified Behavior Analysts
- Food grocery cards for those outside of district
- School supplies

- 20,500\$
- 67 students
- And probably 30 moving from shelter in July-August
- \$227/student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: AOS 94 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P-Rural, lack of services

Description of project and activities

• Q-Description vague, budget well defined

Project Budget, including cost per student

• Q-Chromebooks 6 students at \$830 per.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Bangor DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P-Mobile hotspots, backpacks to keep supplies organized

Project Budget, including cost per student

• Q- Number of schools, 30 students at \$368.50 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Biddeford DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• Q/P-Money for JumpStart staff? 40 students at \$125 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Brewer DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• P- 30 students at \$333.33 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Five Towns CSD DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• Q-Maker Space supplies?

Project Budget, including cost per student

• Q-See above. 10 students at \$500 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 28 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I-Recognition of need for therapeutic means of expression

Project Budget, including cost per student

• P- 7 students at \$672 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 44 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P- Transportation Only

Project Budget, including cost per student

• Q- No breakdown on per student cost or even number of students

STATE OF MAINE

INDIVIDUAL EVALUATION NOTES

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 60 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I- Support for students staying in shelters and recognizing the need for services during Stay-at-home orders

Project Budget, including cost per student

• Q- Pricey 5 students at \$960 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 75 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• |

Project Budget, including cost per student

• P- 30 students at \$167 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Portland DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• P 42 students at \$142 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 1 DATE: 5/1/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• Q- Formatting issues 15-30 students (confusing) at \$333-\$167 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 12 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I- Teletherapy

Project Budget, including cost per student

• Q- Technology heavy 4 students at \$1250 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 16 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• Q

Project Budget, including cost per student

• P 10 students at \$170 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 23 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I- Trauma informed, PD, Guest speaker on poverty

Project Budget, including cost per student

• P 30 students at \$266 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 40 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• Q- just transportation

Project Budget, including cost per student

• Q 15 students at \$333 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 56 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• P 8 students at \$466.25 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 57 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P Food

Project Budget, including cost per student

• P 100 students at \$350 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 63 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P-Tutoring Primarily

Project Budget, including cost per student

• P 7 students at \$714.29

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 74 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I- Staff Development

Project Budget, including cost per student

• P 15 students at \$300 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Sanford DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I- Counseling

Project Budget, including cost per student

• Q Almost no detail in the budget section 50 students at \$500 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Westbrook DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P- Board Certified Analyst

Project Budget, including cost per student

• Q- Gift cards mentioned 90 students at \$227.77 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Ellsworth DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• P- 30 students at \$166.67 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Lewiston DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• I- PPE for outreach

Project Budget, including cost per student

P- 149 students at \$234.90 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Richard Meserve EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 51 DATE: 5/12/20

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• P

Description of project and activities

• P

Project Budget, including cost per student

• Q- Technology expensive and not sure on numbers. 5 (?) at \$1000 per

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: AOS 94 SAD 46 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Tutoring, medical and dental, school supplies, Positive

Project Budget, including cost per student

Reasonable and well broken down

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Bangor School Department DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive, very well laid out Need

Description of project and activities

• Project activities were clear and understanding the need

Project Budget, including cost per student

Well laid out Budget plan

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Biddeford School Department DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• The need is there for the district

Description of project and activities

• Positive

Project Budget, including cost per student

Positive

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Brewer School Department DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

Positive

Project Budget, including cost per student

They could have explained more of how to use the funds

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Ellsworth School Department DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

Positive

Project Budget, including cost per student

Positive

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Fivetowns CSD DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Description of project and activities

•

Project Budget, including cost per student

•

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Lewiston Public Schools DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Positive

Project Budget, including cost per student

Positive

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #28 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Positive

Project Budget, including cost per student

Positive
RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #44 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• I don't think they gave enough explanation for the need

Description of project and activities

• Negative

Project Budget, including cost per student

Negative

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD 51 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• The need is there

Description of project and activities

• Some what ok for the project activities

Project Budget, including cost per student

• I question the need for technology

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #60 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Could have highlighted more activities based on the needs

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD #75 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Positive

Description of project and activities

• Positive

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Portland Public Schools DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Positive

Description of project and activities

• Positive

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 1 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Positive

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 12 Sheepscott Valley Regional School DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• The need is there and its clear

Description of project and activities

• Positive

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 16 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

Positive

Project Budget, including cost per student

Positive

This school district understands the need of clean clothing for their homeless students.

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 23 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Positive

Project Budget, including cost per student

• The transportations piece is too much

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 40 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Positive

Description of project and activities

• Positive

Project Budget, including cost per student

Negative

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 56 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Positive

Description of project and activities

• Positive

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 57 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Somewhat ok

Description of project and activities

• Somewhat ok

Project Budget, including cost per student

• Not clear how they will be using the funds

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: MSAD/RSU 63 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

• Could have been highlighted more of the need

Description of project and activities

Could have identified more activities

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: RSU 74 DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Positive

Description of project and activities

• Positive

Project Budget, including cost per student

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Deqa Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Sanford School Department DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Negative

Description of project and activities

Negative

Project Budget, including cost per student

Negative

This is a school district that needs a lot of support and resources for all of their students specially their Homeless students, but the application did not show any of those needs

RFP #: RFA 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant EVALUATOR NAME: Dega Dhalac EVALUATOR DEPARTMENT: Department of Education BIDDER NAME: Westbrook School Department DATE:

Instructions: The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.

Individual Evaluator Comments:

Description of the need the project is intended to meet

Positive

Description of project and activities

Positive

Project Budget, including cost per student



STATE OF MAINE DEPARTMENT OF EDUCATION

Janet T. Mills Governor A. Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

I, William B. Shea, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agreeto hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

Docusigned by: WilliamBear Shea

5/11/2020

Signature



STATE OF MAINE DEPARTMENT OF EDUCATION

Janet T. Mills Governor A. Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

I, Deqa Dhalac, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agreeto hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

DocuSigned by: ega Malac

5/8/2020

Signature



STATE OF MAINE DEPARTMENT OF EDUCATION

Janet T. Mills Governor Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

I, Richard Meserve, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agreeto hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

—DocuSigned by: Richard Meserve

5/8/2020

Signature



Janet T. Mills Governor A. Pender Makin Commissioner

AGREEMENT AND DISCLOSURE STATEMENT RFP #: 202004072 RFP TITLE: McKinney-Vento Subgrants: COVID-19 Emergency Mini-Grant

I, Amelia Lyons, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand that the evaluation process is to be conducted in an impartial manner. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agreeto hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the funding decision notices for public distribution.

DocuSianed by: Amelia Lyons

5/11/2020

Signature