

**State of Maine**  
**Master Score Sheet**

RFA# 202303056						
Maine College and Career Access Services						
<b>Applicant Name:</b>		<b>Regional School Unit 24</b>	<b>Maine School Administrative District 27</b>	<b>Bangor School Department</b>	<b>Regional School Unit 73</b>	
<b>Proposed Cost:</b>		<b>\$162,809.76</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>\$150,000</b>	
<b>Scoring Sections</b>	<b>Points Available</b>					
Part 1: General Information	Pass/Fail	Pass	Pass	Pass	Pass	
Part 2: Application	60	40	55	40	58	
Part 3: Budget and Budget Narrative	25	22	22	22	22	
Part 4: Competitive Priority Points	15	10	15	10	10	
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>72</u></b>	<b><u>92</u></b>	<b><u>72</u></b>	<b><u>90</u></b>	
<b>Applicant Name:</b>		<b>Maine School Administrative District 11</b>	<b>Lewiston Public Schools</b>	<b>Five Town CSD</b>	<b>Portland Public Schools</b>	
<b>Proposed Cost:</b>		<b>\$150,000</b>	<b>\$233,556.35</b>	<b>\$170,943</b>	<b>\$300,000</b>	
<b>Scoring Sections</b>	<b>Points Available</b>					
Part 1: General Information	Pass/Fail	Pass	Pass	Pass	Pass	
Part 2: Application	60	49	49	48	53	
Part 3: Budget and Budget Narrative	25	20	22	23	22	
Part 4: Competitive Priority Points	15	15	5	10	10	
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>84</u></b>	<b><u>76</u></b>	<b><u>81</u></b>	<b><u>85</u></b>	

**RFA# 202303056**

**Maine College and Career Access**

<b>Applicant Name:</b>		<b>Regional School Unit 23</b>			
<b>Proposed Cost:</b>		<b>\$200,000</b>			
<b>Scoring Sections</b>	<b>Points Available</b>				
Part 1: General Information	Pass/Fail	Pass			
Part 2: Application	60	39			
Part 3: Budget and Budget Narrative	25	20			
Part 4: Competitive Priority Points	15	5			
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>64</u></b>			
<b>Applicant Name:</b>					
<b>Proposed Cost:</b>					
<b>Scoring Sections</b>	<b>Points Available</b>				
Part 1: General Information	Pass/Fail				
Part 2: Application	60				
Part 3: Budget and Budget Narrative	25				
Part 4: Competitive Priority Points	15				
<b>TOTAL</b>	<b><u>100</u></b>				



**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Ander Thebaud, Director  
RSU 24 Adult Education  
1888 US Highway 1  
Sullivan, ME 04664

**SUBJECT: Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services**

Dear Ander:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Maine College and Career Access Services. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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The applicants listed above received the evaluation team's highest rankings. The Department will be contacting the aforementioned applicants soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful provider. The provider shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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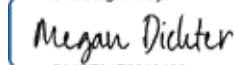
the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

A handwritten signature in black ink that reads "Megan Dichter". The signature is written in a cursive style and is contained within a blue rectangular border.

Megan Dichter

State Adult Education Director

Workforce Development & Innovative Pathways

## **STATEMENT OF APPEAL RIGHTS**

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE  
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**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Stacey Cyr  
Continuing Education Director  
Maine School Administrative District 27  
84 Pleasant Street  
Fort Kent, ME 04743

**SUBJECT:** Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services

Dear Stacey:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Maine College and Career Access Services. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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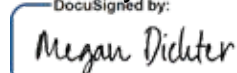
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Sincerely,

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5A48E915-6916439  
Megan Dichter

State Adult Education Director

Workforce Development & Innovative Pathways

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Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Greg Leavitt, Director  
Bangor Adult Education  
121 York Street  
Bangor, ME 04401

**SUBJECT:** Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services

Dear Greg:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Maine College and Career Access Services. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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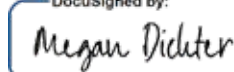
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5A48E91E6916439

Megan Dichter

State Adult Education Director

Workforce Development & Innovative Pathways

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**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Robyn Raymond  
RSU 73  
9 Cedar Street  
Livermore Falls, ME 04254

**SUBJECT: Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services**

Dear Robyn:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Maine College and Career Access Services. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:  
  
5A48E91E6916439...

Megan Dichter  
State Adult Education Director  
Workforce Development & Innovative Pathways

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**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Joshua Farr  
Director of Adult Education  
MSAD #11  
40 West Hill Road  
Gardiner, ME 04345

**SUBJECT:** Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services

Dear Josh:

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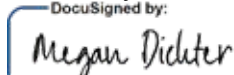
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State Adult Education Director

Workforce Development & Innovative Pathways



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**STATE OF MAINE  
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**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Jennifer Tiner, Director  
Lewiston Adult Education  
145 Birch Street  
Lewiston, ME 04240

**SUBJECT: Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services**

Dear Jennifer:

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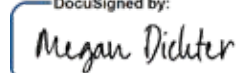
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Workforce Development & Innovative Pathways

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**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

David Watts, Director  
Five Town Adult & Community Education  
25 Keelson Drive  
Rockport, ME 04856

**SUBJECT: Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services**

Dear David:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Education for Maine College and Career Access Services. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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*Megan Dichter*

5A4BE91E8046439

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State Adult Education Director

Workforce Development & Innovative Pathways

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**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**A. Pender Makin  
Commissioner**

June 2, 2023

Miyabi Yamamoto  
Portland Adult Education  
Portland Public Schools  
14 Locust Street  
Portland, ME 04101

**SUBJECT: Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services**

Dear Abbie:

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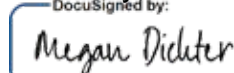
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State Adult Education Director  
Workforce Development & Innovative Pathways

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**STATE OF MAINE  
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**Janet T. Mills  
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Commissioner**

June 2, 2023

Dave Durkee, Director  
OOB/Saco ACE  
28 Jameson Hill Road  
Old Orchard Beach, ME 04064

**SUBJECT: Notice of Conditional Contract Awards under RFA #202303056,  
Maine College and Career Access Services**

Dear Dave:

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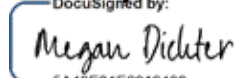
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DocuSigned by:

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5A48E91F0916439

Megan Dichter

State Adult Education Director

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**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 24  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>40</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>
<u>Total Points</u>	<u>100</u>	<u>72</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 24

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

---

**Evaluation Team Comments:**

Pass

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 24  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>40</b>

**Evaluation Team Comments:**

**Program Overview:** OK

**Identification of Need for MCCA Program:**

Missing local data on needs of learners in their area  
 +target industries and ML

**Program Design**

Describes what they already doing. What is the future focus?  
 + expansion with New Mainers  
 - Mentions digital skills—how integrated? Pre-assessment only  
     Distance learning screening, but what is happening with this info?  
 - MOUs in progress (status of EMCC—what is the status?)  
 - Accuplacer as a measure—is this still relevant for learners?  
 - no specific management priorities given the geographic size of the hub  
 +Micro-credentials—could be a good way to work with community college system? More info about what’s the next step and where it fits  
 + multiple measures  
 + case management approach, co-advising model  
 + Like the outline about the evaluation and return on investment  
 + 12 hours of paid Professional Development and PD plans

Proposed Enrollment Form  
 Q Why no growth in WCACE?



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 24

**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

- + Primarily salary and benefits for instruction and advising
- + To support new programs and program growth
- Q Why such a large amount to one program?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 24

**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>

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**Evaluation Team Comments:**

Some college, no degree—no specific strategy identified

Increasing equity— shared learning, distance & hybrid classes, instructor for ML learners

Collaboration w/ MCCS—College and Career Success Coordinator will visit classes, UMA-Ellsworth model w/ RSU 24

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Maine School Administrative District 27  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>55</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>92</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Maine School Administrative District 27

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

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**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Maine School Administrative District 27  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>55</b>

**Evaluation Team Comments:**

**Program Overview:** Well-defined introduction to ACCEPT

**Identification of Need for MCCA Program:**

- Census data targeted for area
- Attrition rates from postsecondary
- Employer data

**Program Design**

- ACCEPT –well defined
- Targeted outreach to learners
- Deliberate outreach with HS counselors
- Visibility within the communities
- Standardized components—equity and access
- Diagram to show services
- Culture of resistance and resilience
- I—pilot with Jobs for Maine Graduates
- Q- How often do Hub MCCA coordinators meet?
- I—career exploration course
- Best practices are integrated
- Key priorities of workforce board inform the work and connections with employers
- Initiatives to attract new Mainers
- Strong digital literacy skills and programming
- Distance learning opportunities offered across the Hub
- Collaboration—“our strength will always come from working together”
- Capstone project that also counts as credit-
- Q- for management, how will new directors be supported?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Maine School Administrative District 27

**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

+ money for professional development

+ instruction and advising salaries

Q WOWI state account—no spending needed on WOWIs

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Maine School Administrative District 27  
**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>15</b>

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**Evaluation Team Comments:**

Some college, degree—partnership with CCSC to identify potential some college, no degree candidates  
Increasing equity—Hub distance education opportunities offered  
Collaboration with MCCS—co-enrollment opportunities with NMCC

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Bangor School Department  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>40</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>
<u>Total Points</u>	<u>100</u>	<u>72</u>



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Bangor School Department

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

---

**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Bangor School Department  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>40</b>

**Evaluation Team Comments:**

Overall general and vague lacked specific detail

**Program Overview:**

**Identification of Need for MCCA Program:**

- Connection to quantitative data—no regional data
- Targeted population highlighted, but how does the programming described aligned with their needs or how will target (other than HS students)?

**Program Design**

- Offering drop in tutoring for remote learners
- Q Is the requirement for MCCA learners (have a HSC or be within 6 months of earning) a Hub requirement? What is the reasoning behind this?
- Financial literacy and digital literacy highlighted
- Regularly scheduled info sessions with CCSC—for HSC students
- Working on having EMCC offer classes on site in Dover-Foxcroft
- Work w/ employers—what will this look like and how does it fit w/ MCCA?
- I-- WorkReady Mobile app? What is this app? The cost and how do they see it fitting in with their MCCA programming?
- “Diversified approach to instruction” with various models offered across the Hub—is this reflected in the budget?
- 6 paid hours of Professional Development, but the expectation to complete specific PD is more than 6 hours of PD.
- Q what opportunities are there for MCCA staff to connect and network?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Bangor School Department  
**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

Not enough for PD for what is outlined in the grant  
Mostly instruction and advising salaries

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Bangor School Department  
**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>

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**Evaluation Team Comments:**

Some college/no degree—target population named, but no clear strategy  
Increasing equity and access—diversified approach of delivery models  
Collaboration with MCCS—targeted info sessions with the College and Career Success Coordinator for High school completion program

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 73  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Part 2: Application	<b>60</b>	<b>58</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>90</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 73

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

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**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 73  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>58</b>

**Evaluation Team Comments:**

Plan for the people in this community—forward thinking  
 Focus on needs, recruitment and retention  
 Tone of excitement—and energy around the work

**Program Overview:** Sets the stage for the work

**Identification of Need for MCCA Program:**

- Data—complete data and local data, addressed New Mainers and paper mill closure—looked at individual communities within the Hub and needs

**Program Design**

- Hub partners not mentioned in partners?
- Strategic planning for Hub and brought in outside facilitation— shows the seriousness of their work and their desire to keep focused on their goals
- Timeline—flow of the student and use the data to inform the work
- Workforce pathways group—Is this a redundancy of work for CCSC? Is the CCSC part of the group?
- Common docs for staff to use and developed by staff
- Regular meetings of staff
- Remote assessment part of intake and looking at distance learning
- Common logo and website—builds the collaborative nature of the work
- Focus groups for staff to network and collaborate
- MCCA Coordinator—report back to Directors > how info trickle down? Is there a reason that the MCCA coordinator is a Director?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 73  
**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

Mostly advising and instruction salaries-- 44 weeks—are these teachers full time?  
CASAS costs—WTU? How much for each of these? CASAS costs should match number of students served or is it also to pay proctor?  
Franklin “software?” what licenses will this support?



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 73

**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>

---

**Evaluation Team Comments:**

Some college, no degree—no clear strategy  
Increasing equity and across the Hub- working w/ Hub 5, developing common docs  
Collaboration with MCCS—CCSC partnership, maintain workforce pathways group, new classes to support referral, recruit, retention

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Maine School Administrative District 11  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>49</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>20</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>15</b>
<u>Total Points</u>	<u>100</u>	<u>84</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Maine School Administrative District 11

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

---

**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Maine School Administrative District 11  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>49</b>

**Evaluation Team Comments:**

Why MOUs with the vendors or are these contracts?

**Program Overview:**

- Graphic with the steps, and new name—thinking about how they are serving the region
- Like how they outlined New Strategies/Continued Strategies
  - RSU 2 joining? Data for that RSU?

**Identification of Need for MCCA Program:**

- Data to needs, reference to WB needs, local educational attainment, county data,
- Multilingual learners 75% increase (what did you start with?) Trend to continue—how do you know?

**Program Design**

- Q- Use MyOneFlow to recruit? How? Do the proposed enrollment numbers account for the increase expected from MyOneFlow?
- Q- MyOneFlow and the Brightspace—how do they work together? Would like to know more about how the integration of these two tools look in the overall pathway for learners—from intake to assessment to advising and instruction?
- Q- Are the workforce and other courses listed offered hub wide?
- Like the focus on adult learners and andragogy to create programming
- Maranacook as a satellite site
- Multilingual work happening at KVCC—how does the College and Career Success Coordinator fit in this work?
- Community Advisor for Winthrop— Is this redundant for the work of the Navigator for Kennebec County?
- ELO partnership and Jobs for Maine Graduates pilot
- Q- CCMA—looking for accreditation with the state > Is this part of the Strengthening Maine’s Workforce grant? How does this fit? MCCA funding being used for this?
- Use of CCRS with industry-specific content
- Q- Still use coursestorm? Like the idea of sharing a common calendar, sending info home at schools
- Specific outreach—some college/no degree
- Strong PD across the Hub a few times/year
- 10 hours of paid PD
- Expense trackers

**Proposed Enrollment Form**—total number? The enrollment categories represent one person? Will need to re-do this.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Maine School Administrative District 11

**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>20</b>

---

**Evaluation Team Comments:**

MyOneFlow cost—just purchased? How is this benefiting students? Need an evaluation of it before to demonstrate need to continue?

76% instruction and advising salaries

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Maine School Administrative District 11  
**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>15</b>

---

**Evaluation Team Comments:**

Some college/no degree—targeted info sessions  
Increasing equity across Hub— hybrid classes, Brightspace  
Collaboration with MCCS—working with KVCC to support multilingual learners, work with College and Career Success Coordinator

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Lewiston Public Schools/Lewiston Adult Education

**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education

**Name of RFA Coordinator:** Amy Poland

**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland,  
Tamara Ranger, Monique Roy

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Part 2: Application	<b>60</b>	<b>49</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>5</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>76</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Lewiston Public Schools/Lewiston Adult Education

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

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**Evaluation Team Comments:**

All materials submitted



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Lewiston Public Schools/Lewiston Adult Education

**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>49</b>

**Evaluation Team Comments:**

Traditional methods and models—very focused on college-going and the traditional Maine College Transitions model. How are students supported with goals for other credentials of value?

Does this represent how MCCA looks across the Hub?

**Program Overview:** OK

**Identification of Need for MCCA Program:**

- Shared local data on jobs and education

**Program Design**

- High-quality Comprehensive Services
  - Hub MCCA goals and outcomes
  - Hub’s MCCA coordinator checks in with students
  - Responsive to learners—especially learners with Special Immigrant Visas (is this all Hub partners?)
- Effective Partnerships
  - Outreach to Partners to share data
  - MCCA Pilot on USM-LA campus
  - Involvement on boards and networks—sharing
  - Partnerships with Strengthen L/A and other
- Learner-Centered Intake and Advising
  - College filling out FAFSA as a retention tool
- Rigorous and Aligned Instruction
  - Curriculum reviewed and aligned to CCRS, NCTM, NCTE
  - Curriculum outlined from pre-MCCA. Are all Hub partners using this? Have they been reviewed to make sure they are still relevant?
- Effective Assessment Practices
  - Student Self-Assessment
  - Is Accuplacer still relevant? Are other assessments used or do all take the Accuplacer no matter their goal?
- Expertise
  - Professional Learning Communities and Hub goals
  - 12 hours of paid professional development
- Management
  - Consensus decision-making
- Proposed Enrollment Form
  - Seems on the lower side (i.e., LAE vs. MSAD 17)

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Lewiston Public Schools/Lewiston Adult Education

**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>

---

**Evaluation Team Comments:**

\$50,000 For tech (\$24,000 for devices)—where is this in the proposal? Classes for MSAD 52 for MCCA? Purchased for Hub?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Lewiston Public Schools/Lewiston Adult Education

**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>5</b>

---

**Evaluation Team Comments:**

Some college/no degree— no specific identified strategy

Increasing equity and access in Hub— no specific identified strategy

Collaborating with MCCS—programming for multilingual learners at CMCC

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Five Town CSD  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>48</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>23</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>
<u>Total Points</u>	<u>100</u>	<u>81</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Five Town CSD

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

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**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Five Town CSD  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>48</b>

**Evaluation Team Comments:**

Proposal lists what’s already happening and feels like a list of strategies—would like to know more about how the data provided in the need is impacting the program design.

**Program Overview:**

- Emphasis on some college, but no degree, and including the data, but the proposal doesn’t outline the specific strategies to serve this population.

**Identification of Need for MCCA Program:**

- Data for regional—lots of data provided and need within the hub

**Program Design**

- Partners listed across the Hub
- Q CCSC and Navigators are working well together and supporting programs—how will this enhance MCCA programming?
- Set a goal for FY24 for partners—would like to see a clearer connection to MCCA services
- Learners have exit interview, agreement for follow-up
- Q Advising and assessment inform plan—more regular—how are learners involved in this process
- Looking to increase distance learning options—what will this look like for learners?
- Focus on tech skills
- Outreach using traditional methods—how reaching target population set out in program overview?
- Focus on Professional development—focus on rural teachers and staff turnover—would like to know more about this
- Growing MCCA coordinator position and looking for ways to grow

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Five Town CSD  
**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>23</b>

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**Evaluation Team Comments:**

Bridge to Allied Health course funded through Strengthening Maine's Workforce grant? If for expansion, is that needed? Data behind it?

Good detail for advising and instruction

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Five Town CSD

**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>

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**Evaluation Team Comments:**

Some College, No Degree—named as priority population, but no strategy identified  
Increasing Equity and Access in Hub—shared inventory of tech, increase DL opportunities  
Collaborating with MCCS- pathways work, tutoring onsite for remote learners



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Portland Public Schools  
**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education  
**Name of RFA Coordinator:** Amy Poland  
**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland, Tamara Ranger, Monique Roy

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<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Part 2: Application	<b>60</b>	<b>53</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>85</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Portland Public Schools

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

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**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Portland Public Schools  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>53</b>

---

**Evaluation Team Comments:**

**Program Overview:** Ok

**Identification of Need for MCCA Program:**

- No regional data shared

**Program Design**

- Strategic recruitment, including co-enrollment with HiSET
- Flexible models available based on learner needs
- Building on existing SMCC partnerships
- Community/Employer partnerships—how does MCCA services fit with this?
- What’s the timeline for the advising process? How are learners involved?
- I- MCCA checklist for standardized approach—would like to see that? Like adding digital skills
- Courses aligned to MOU and SMCC hub wide—provides opportunities for learners to access the prep across the Hub
- Professional learning communities for networking,
- Is there paid PD? “Encouraged” to attend—why?

**Proposed Enrollment Form**

- Like that included SMCC number

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Portland Public Schools

**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>22</b>

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**Evaluation Team Comments:**

Primarily Instruction and Advising salaries

Admin almost 10%-- higher than normal, but for grant management

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Portland Public Schools

**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>10</b>

---

**Evaluation Team Comments:**

Some college/no degree—no strategy identified

Increasing equity and access in Hub—MCCA checklist, flexible learning options

Collaboration with MCCS—MOU with SMCC to offer prep classes, building on work with CCSC

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 23

**DATE:** May 22, 2023

**SUMMARY PAGE**

**Department Name:** Department of Education

**Name of RFA Coordinator:** Amy Poland

**Names of Evaluators:** Megan Dichter, Kelley Heath, David McDonough, Amy Poland,  
Tamara Ranger, Monique Roy

---

<b><u>Pass/Fail Criteria</u></b>	<b><u>Pass</u></b>	<b><u>Fail</u></b>
Part 1: General Information (Eligibility)	<b>X</b>	
· Application Cover Page	<b>X</b>	
· Debarment, Performance, and Non-Collusion Certification	<b>X</b>	
· Fiscal Agent Agreement	<b>X</b>	
<b><u>Scoring Sections</u></b>	<b><u>Points Available</u></b>	<b><u>Points Awarded</u></b>
Part 2: Application	<b>60</b>	<b>39</b>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>20</b>
Part 4: Competitive Priority Points	<b>15</b>	<b>5</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>64</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 23

**DATE:** May 22, 2023

**OVERVIEW OF PART 1  
General Information**

Part 1: General Information

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**Evaluation Team Comments:**

All materials submitted.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 23  
**DATE:** May 22, 2023

**EVALUATION OF PART 2  
Application**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 2: Application	<b>60</b>	<b>39</b>

**Evaluation Team Comments:**

Vague and general answers—incomplete answers without specific strategies or information.  
 Proposal shares what’s already being done, rather than a future focus.

**Program Overview:**

**Identification of Need for MCCA Program:**

- IT as an area of interest—why? What data to support?
- Data increase in programs

**Program Design**

- Dual enrollment with HSC/MLL—advising, academics, trainings, but what does this look like Hub wide?
- Standardized intake process—but local control with documentation
- MCCA part of orientation, but only recruiting from within? Why?
- Sharing about program Word of mouth—using MJRP staff and county networks
- Like the Professional Learning Communities and opportunities for networking
- Are there PD requirements for staff?
- Coordinator supports for data, but no common reporting?

Proposed Enrollment Form

- Biddeford large growth—what accounts for this?



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT:** Regional School Unit 23  
**DATE:** May 22, 2023

**EVALUATION OF PART 3  
Budget and Budget Narrative**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 3: Budget and Budget Narrative	<b>25</b>	<b>20</b>

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**Evaluation Team Comments:**

Mostly personnel—instruction and advising  
Shared PD fund for \$18,000—what will it be used for?  
HiSET/HSD prep (Kittery/Marshwood)—how does this fit with the MCCA goals/parameters?

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT:** Regional School Unit 23

**DATE:** May 22, 2023

**EVALUATION OF PART 4  
Competitive Priority Points**

	<u>Points Available</u>	<u>Points Awarded</u>
Part 4: Competitive Priority Points	<b>15</b>	<b>5</b>

---

**Evaluation Team Comments:**

Some college/no degree—no strategy identified

Increasing equity and access—no clear strategy identified

Collaboration with MCCS—student summit, MJRP staff as recruiting tool

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit 24

**DATE:** (05/13/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

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**Individual Evaluator Comments:**

**Program Overview:**

**Identification of Need for MCCA Program:**

- p- target industries listed from Maine 10yr economic plan
- p- address MLL's in their area
- n-no data on the learners in their area to be served.

**Program Design**

- High-quality Comprehensive Services
  - P- good adaptation of services for the needs of learners
- Effective Partnerships
- Learner-Centered Intake and Advising
  - p-co-advising with partners
  - p-5 stages of advising
- Rigorous and Aligned Instruction
  - q-is Accuplacer still relevant?
- Effective Assessment Practices
  - q-what college readiness and math assessments are being used?
- Program Evaluation and Outreach
  - p-return on investment determination
  - q-is there outreach to the MCCS? Referrals from WCCC and/or EMCC?
- Expertise
- Management
  - o **N**-no specific management priorities addressing the large geographic area of this hub

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit 24

**DATE:** (05/13/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Proposed Enrollment Form**

- Q- should there be some data in the narrative that we can use to assess these numbers?

**Budget & Budget Narrative**

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Maine School Administrative District #27  
**DATE:** (5/13/23)  
**EVALUATOR NAME:** (Megan Dichter)  
**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

P-part of greater ACCEPT collaboration- each partners/regions roles/needs are clearly defined.

**Identification of Need for MCCA Program:**

- p-census data
- p-attrition rates at regional post-secondary
- p- recruitment in high schools and at cc

**Program Design**

- High-quality Comprehensive Services
  - p-equity of services through standardized components
  - p-Advising Services diagram
  - p-culture of persistence and resiliency
- Effective Partnerships
  - p-JMG pilot
- Learner-Centered Intake and Advising
  - q- MCCA Coordinators -how often do they meet?
- Rigorous and Aligned Instruction
  - I-Career Exploration and Workplace Skills course
- Effective Assessment Practices
  - o N-hard to get a clear picture
- Program Evaluation and Outreach
- Expertise
- Management
  - o Q- Is it problematic to have Directors as the MCCA Coordinator(s)?
  - o N- 3 out of 5 will be or are new directors

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Maine School Administrative District #27

**DATE:** (5/13/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Proposed Enrollment Form**

- Q- should there be some data in the narrative that we can use to assess these numbers?

**Budget & Budget Narrative**

- Q- why are you buying WOWI?

**Competitive Priorities**

- X Some College/No Degree
- X Increasing Equity and Access Across the Hub
- X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Bangor School Department

**DATE:** (5/13/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

P-connection to HS

**Identification of Need for MCCA Program:**

N-no regional data

**Program Design**

- High-quality Comprehensive Services
  - N- target populations listed but no strategies for recruitment.
  
- Effective Partnerships
  - Q-MOU with EMCC?
  
- Learner-Centered Intake and Advising
  - Q-WorkReady Mobile App?
  - N-much is designated to the CCSC?
  -
  
- Rigorous and Aligned Instruction
  
- Effective Assessment Practices
  
- Program Evaluation and Outreach
  - N- a lot is relegated to the CCSC
  
- Expertise
  - N- 6 hours of PD doesn't cover the expected PD
  
- Management
  - Q-now we hear about the MCCA Coordinator-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Bangor School Department

**DATE:** (5/13/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Proposed Enrollment Form**

. Q- should there be some data in the narrative that we can use to assess these numbers?

**Budget & Budget Narrative**

**Competitive Priorities**

- X Some College/No Degree
- X Increasing Equity and Access Across the Hub
- X Collaborating with the Maine Community College System



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** RSU 73

**DATE:** (5/18/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

\*\*\*\*\*

**Individual Evaluator Comments:**

N-Where are Hub partners?

**Program Overview:**

**Identification of Need for MCCA Program:**

P-Good county specific data on educational levels and literacy

P- Reference of New Mainers

**Program Design**

- High-quality Comprehensive Services
  - Q-other strategies for recruitment and retention besides earn to learn
- Effective Partnerships
  - Q- Workforce Pathways group- is the CCSC part of this? Is this redundant?
  - P- Working Groups
  - P- program for Education at UMF
  - P- many good WF training partnerships
  - Q- Number of students enrolled in various programs?
- Learner-Centered Intake and Advising
  - P- Strong advising through assessment and ILP. ILP standardized across the Hub through focus group work
  - P- Hub 4 Data Group
  - P- monthly meetings between the CCSC and the MCCA advisors
- Rigorous and Aligned Instruction
  - Q- # of students attending Beal Nursing program
- Effective Assessment Practices
  - P- WOWI is used
  - P-remote assessment to accommodate learners
- Program Evaluation and Outreach
  - P-Hub 4 website
  - P- Hub wide classes outlined in the brochure
  - Q- how is this different from the AEFLA grant?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** RSU 73

**DATE:** (5/18/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

- o N- develop a collaborative process for retaining/re-engaging students but few details
- Expertise
  - o P- State targets met
- Management

**Proposed Enrollment Form**

- Q- should there be some data in the narrative that we can use to assess these numbers?

**Budget & Budget Narrative**

- Q- what are the CASAS costs? WTU's

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** MSAD #11

**DATE:** (5/18/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education )

\*\*\*\*\*

**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

\*\*\*\*\*

**Individual Evaluator Comments:**

Q- MOUs with Bright Space and MyOneFlow

Q- RSU 2 is joining?

**Program Overview:**

N- program design language was vague

N- Partner roles also lacked detail

**Identification of Need for MCCA Program:**

P- County data

P- Increase in MLL population well documented.

**Program Design**

- High-quality Comprehensive Services
  - Q- How can you recruit using MyOneFlow?
  - Q- are courses listed Hub wide? Virtual/Hybrid?
  
- Effective Partnerships
  - P- Maranacook as a "satellite" site
  - P- MCEB pilot
  - Q- how does the CCSC fit into the MLL work at KVCC?
  - Q- Community Career Advisor vs MJRP Navigator?
  
- Learner-Centered Intake and Advising
  - P- Empath's Bridge to self-sufficiency tool
  
- Rigorous and Aligned Instruction
  
- Effective Assessment Practices
  - P- PLA in development
  - Q- Will the PLA align with the MCCS?
  
- Program Evaluation and Outreach

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** MSAD #11

**DATE:** (5/18/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education )

\*\*\*\*\*

- o P- MJRP Navigator weekly office hrs across the HUB
- o Q- My One Flow as marketing? Will they continue to use Course Storm?
- o P- Some College/No Degree marketing session
- o N- one day a year to analysis data
  
- Expertise
  - o P- all staff attending Multilingual Institute
  - o Q- 10 hours of PD required annually (12hrs?)
  
- Management
  - o P- online grant expense tracker

**Proposed Enrollment Form**

Q- no numbers for RSU 2 in FY 25?

**Budget & Budget Narrative**

Q- Advisor's wage is 11 dollars less than instructors?

Q- Career and College Instruction Diann Bailey- what is this?

Q- Is Community Career Advisor necessary this year because of MJRP Navigator?

Q- Multilingual Resource Navigator?

Q- why is My One Flow in this budget if already purchased with carry over funds- annual fee?

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** (5/18/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education )

\*\*\*\*\*

**Instructions:** *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

\*\*\*\*\*

**Individual Evaluator Comments:**

P-MOU with every partner

**Program Overview:**

P-clearly articulated program overview

**Identification of Need for MCCA Program:**

P- local data on jobs and education levels

Q - #'s trained in various programs mentioned?

**Program Design**

- High-quality Comprehensive Services
  - P- flexible schedules
  - P-classes on CC campus
  - P- FAFSA completion as a strategy for retention
  - P- Clearly articulated HUB MCCA goals and outcomes
  - P- Collaborative and consistent marketing
  -
- Effective Partnerships
- Learner-Centered Intake and Advising
  - P- advisors check in with students during first semester of college
  - Q- is this necessary with CCSC?
- Rigorous and Aligned Instruction
  - Q-Are curriculum outlined here truly aligned to CCRS? Not according to OCTAE.
  - P- curriculum reviewed and aligned to MCCA
  - P-reviewing each programs scope and sequence
  -
- Effective Assessment Practices
  - P- Assessment PLC/Advising PLC
  - P- Collective Hub Goals and Outcomes for MCCA
- Program Evaluation and Outreach

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** (5/18/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education )

\*\*\*\*\*

- P- reports shared with local WIOA partners and HS guidance
  
- Expertise
  - Q- Multilingual Institute- did they attend?
  - P- 12hrs of PD required and financially supported
  - P- staff evaluations and goal setting
  
- Management
  - P- Decision making model

**Proposed Enrollment Form**

**Budget & Budget Narrative**

\$ for Accuplacer?

\$ for admin

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Five Town CSD

**DATE:** (5/20/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

Hub 7 as satellite sites for MCCS- is this formalized?

**Identification of Need for MCCA Program:**

P- local data- increases in ELL

**Program Design**

- High-quality Comprehensive Services
  - P- strong- clear representation of all components of MCCA
  
- Effective Partnerships
  - P- data on WFS partnership
  - N- no data on others
  
- Learner-Centered Intake and Advising
  - P- agreement for follow up after 1 yr
  - N- no set schedule for follow up during the semester "meet multiple times"
  - P- Exit interview
  
- Rigorous and Aligned Instruction
  -
  
- Effective Assessment Practices
  - P-Assessment diagnostics used to inform instruction
  
- Program Evaluation and Outreach
  - P- Remind, rack cards, Desk Aid, Education Certificate pathway
  - N- no data to support this - # of referrals?
  - 
  -
  
- Expertise
  - N- # of teachers trained in various things?
  -

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Five Town CSD

**DATE:** (5/20/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

- Management
  - P- future analysis of the MCCA coordinator position

**Proposed Enrollment Form**

**Budget & Budget Narrative**

Q- Isn't the Bridge to Allied Health class being funded by MJRP?

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Portland Public Schools  
**DATE:** (5/21/23)  
**EVALUATOR NAME:** (Megan Dichter)  
**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

**Identification of Need for MCCA Program:**

N- no data

**Program Design**

- High-quality Comprehensive Services
  - P- strategic recruitment
  - P- flexible scheduling /modalities to meet learner needs
- Effective Partnerships
  - P- strong collaboration with the MCCA
- Learner-Centered Intake and Advising
  - P- co-enrollment with HiSET
  - N- lack of detail on the advising timeline
- Rigorous and Aligned Instruction
  - P-College and career advisor PLC
- Effective Assessment Practices
- Program Evaluation and Outreach
  - Q-2020 SMCC agreement?
- Expertise
  - N- Staff is encouraged (not required) to attend PD
- Management

**Proposed Enrollment Form**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Portland Public Schools

**DATE:** (5/21/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education)

\*\*\*\*\*

**Budget & Budget Narrative**

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit #23  
**DATE:** (5/21/23)  
**EVALUATOR NAME:** (Megan Dichter)  
**EVALUATOR DEPARTMENT:** (Department of Education )

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

**Identification of Need for MCCA Program:**

- P- Data on increase in enrollments
- N- Advisor identified Career Pathway- based on what?
- P- Connection to SMW grant

**Program Design**

- High-quality Comprehensive Services
  - P- Dual enrollment w/HiSET
  - N- students have access to...No specifics as to standardization of these services across hubs.
  
- Effective Partnerships
  - P- York County Resource Map
  - N- no details on how MCCA relationship will be expanded
  
- Learner-Centered Intake and Advising
  - Q- Recruitment is done only from within?
  - N- no information on standardized process across the Hub
  
- Rigorous and Aligned Instruction
  - Q- CCRS trained instructors?
  
- Effective Assessment Practices
  - N- lack of information on student file
  
- Program Evaluation and Outreach
  -
  
- Expertise
  - P- PLC's

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit #23

**DATE:** (5/21/23)

**EVALUATOR NAME:** (Megan Dichter)

**EVALUATOR DEPARTMENT:** (Department of Education )

\*\*\*\*\*

- o N- no mention of PD requirements
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

P- Shared Hub PD funds

**Competitive Priorities**

- ÿ X Some College/No Degree
- ÿ X Increasing Equity and Access Across the Hub
- ÿ X Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit 24  
**DATE:** 5/19/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** ù

**Identification of Need for MCCA Program:** ù Needs Local Data

**Program Design**

- High-quality Comprehensive Services ù **Standard**
- Effective Partnerships ù+
- Learner-Centered Intake and Advising ù yearend report
- Rigorous and Aligned Instruction ù
- Effective Assessment Practices ù+
- Program Evaluation and Outreach ù Data discussed throughout, but not used in proposal
- Expertise ù
- Management ù

**Proposed Enrollment Form** Per student ratio just ok. ? No Growth WCACE?

**Budget & Budget Narrative** Fine.

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub ù+
- ÿ Collaborating with the Maine Community College System ù+

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Maine School Administrative District #27  
**DATE:** 5/19/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** ù **ACCEPT**

**Identification of Need for MCCA Program:** ù+ **Good use of Data**

**Program Design**

- High-quality Comprehensive Services ù+ **Good visual and good program flow**
- Effective Partnerships ù
- Learner-Centered Intake and Advising ù
- Rigorous and Aligned Instruction ù+ **TSTM**
- Effective Assessment Practices ù
- Program Evaluation and Outreach ù
- Expertise ù
- Management ù+ **Authentic collaboration**

**Proposed Enrollment Form** ù+ **Good cost per student**

**Budget & Budget Narrative** ù+

**Competitive Priorities - all three**

- ÿ Some College/No Degree ù+
- ÿ Increasing Equity and Access Across the Hub ù+
- ÿ Collaborating with the Maine Community College System ù+
- ÿ

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Bangor School Department  
**DATE:** 5/18/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** ù Overall not a strong effort

**Identification of Need for MCCA Program:** ù Some data used

**Program Design**

- High-quality Comprehensive Services ù High school student focused
- Effective Partnerships ù
- Learner-Centered Intake and Advising ù+ Work Ready mobile app
- Rigorous and Aligned Instruction ù
- Effective Assessment Practices ù basic
- Program Evaluation and Outreach ù- lacks effort
- Expertise ù- 4 sentences. Not complete
- Management ù-

**Proposed Enrollment Form** ù ok

**Budget & Budget Narrative** ù

**Competitive Priorities**

- ÿ Some College/No Degree not included
- ÿ Increasing Equity and Access Across the Hub ù
- ÿ Collaborating with the Maine Community College System ù

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** RSU 73  
**DATE:** 5/18/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** Ü+

**Identification of Need for MCCA Program:** Ü+ Great use of data, New Mainers

**Program Design**

- High-quality Comprehensive Services Ü+ CCSC, good data
- Effective Partnerships Ü+
- Learner-Centered Intake and Advising Ü+ Great writing and data use. Using data to inform practice
- Rigorous and Aligned Instruction Ü+
- Effective Assessment Practices Ü+
- Program Evaluation and Outreach Ü+ logo
- Expertise Ü+ one stop shop
- Management Ü+

**Proposed Enrollment Form** Ü

**Budget & Budget Narrative** Ü

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub Ü
- ÿ Collaborating with the Maine Community College System Ü



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** MSAD #11  
**DATE:** 5/17/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** Û+ KACE CAN

**Identification of Need for MCCA Program:** Û No local program data.

**Program Design**

- High-quality Comprehensive Services Û+ Student flow
- Effective Partnerships Û no Maranacook?
- Learner-Centered Intake and Advising Û
- Rigorous and Aligned Instruction Û Seemed very workforce not really college focused
- Effective Assessment Practices Û
- Program Evaluation and Outreach Û
- Expertise Û
- Management Û

**Proposed Enrollment Form** Û- form doesn't tell us what their enrollment targets are. Maranacook no? Should use the form that came with the template

**Budget & Budget Narrative** Û- No data to justify use of Brightspace and no data for My One Flow.

**Competitive Priorities** Û+ Addressed all three areas

- ÿ Some College/No Degree Û
- ÿ Increasing Equity and Access Across the Hub Û
- ÿ Collaborating with the Maine Community College System Û

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education  
**DATE:** 5/17/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**  Clear

**Identification of Need for MCCA Program:**  Data ACS. Local program data needed

**Program Design**

- High-quality Comprehensive Services +
- Effective Partnerships  ?What are programs other than Lewiston doing?
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction  Will be interested to see how alignment within hub progresses
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities** Only one priority area explicitly addressed

- Some College/No Degree
- Increasing Equity and Access Across the Hub
- Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Five Town CSD  
**DATE:** 5/17/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** ù

**Identification of Need for MCCA Program:** ù+ **Good use of data**

**Program Design**

- High-quality Comprehensive Services ù **future focused**
- Effective Partnerships ù
- Learner-Centered Intake and Advising ù **Standard. How did all these things help?**
- Rigorous and Aligned Instruction ù
- Effective Assessment Practices ù+
- Program Evaluation and Outreach ù
- Expertise ù
- Management ù

**Proposed Enrollment Form** ù

**Budget & Budget Narrative** ù

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub ù
- ÿ Collaborating with the Maine Community College System ù

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Portland Public Schools  
**DATE:** 5/16/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE - WDIP

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**Individual Evaluator Comments:**

**Program Overview:** ù

**Identification of Need for MCCA Program:** ù- Need local program data

**Program Design**

- High-quality Comprehensive Services ù+
- Effective Partnerships ù+
- Learner-Centered Intake and Advising ù
- Rigorous and Aligned Instruction ù+ CCSC
- Effective Assessment Practices ù
- Program Evaluation and Outreach ù
- Expertise ù+ Advising and Math PLC
- Management ù

**Proposed Enrollment Form** ù+

**Budget & Budget Narrative** ù

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub ù
- ÿ Collaborating with the Maine Community College System ù

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit #23  
**DATE:** 5/16/2023  
**EVALUATOR NAME:** Kelley Heath  
**EVALUATOR DEPARTMENT:** MDOE – WDIP

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:** ü Generic responses

**Identification of Need for MCCA Program:** ü Immigrants, Covid, Technology area of interest.

**Program Design**

- High-quality Comprehensive Services ü
- Effective Partnerships – üNeeds specificity
- Learner-Centered Intake and Advising - ü What about CCSC?
- Rigorous and Aligned Instruction ü+
- Effective Assessment Practices ü
- Program Evaluation and Outreach ü
- Expertise ü+ - PLCs
- Management ü

**Proposed Enrollment Form** ü

**Budget & Budget Narrative** ü

**Competitive Priorities** Only one area specifically addressed

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System ü

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit 24  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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**Individual Evaluator Comments:**

**Program Overview:**

Range of partnerships. + CCSC connection. + Remote pre-requisite courses. + Collaborative meetings. +

**Identification of Need for MCCA Program:**

Ties into Maine's 10-year economic development strategy. Collaboration with employers. + Potential expansion for New Mainers (Caribbean and Ukraine) +. Would have liked to have seen more quantitative hub data -

**Program Design**

- High-quality Comprehensive Services  
Aligned with CCRS standards. Personalized, comprehensive.+. Digital Skills do not appear to be a core service -.
- Effective Partnerships  
Strong partnerships. + Would like to know more about employer partnerships (Q)
- Learner-Centered Intake and Advising  
Focus on career goals + Challenges for accessing services identified + Five stages entry to exit. +
- Rigorous and Aligned Instruction  
Standards based CCRC +. Blended and distance learning opportunities. +
- Effective Assessment Practices  
Digital learning screening – is Northstar used for pre-assessment only. (Q)
- Program Evaluation and Outreach  
Variety of approaches +
- Expertise  
Staff longevity +
- Management  
Monthly meetings. + Goals and data review at least bi-monthly +

**Proposed Enrollment Form**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit 24

**DATE:** 5/18/23

**EVALUATOR NAME:** David McDonough

**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

117 à 133 (13.6 % growth). Why is there no growth in Wash County (Q)

**Budget & Budget Narrative**

\$162,809 (higher than the range 100-150). In kind \$37,251. 71.6% instructor salary and benefits.

**Competitive Priorities**

- ÿ Some College/No Degree. Yes
- ÿ Increasing Equity and Access Across the Hub. No
- ÿ Collaborating with the Maine Community College System. Yes

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Maine School Administrative District #27  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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**Individual Evaluator Comments:**

**Program Overview:**

ACCEPT (Acronym across the hub). +

**Identification of Need for MCCA Program:**

Clear need based on data. Low retention rates at college. Meeting needs of employers. Connection to newly hired CCSC. Potential diversity from Puerto Rico. Initiatives to attract New Mainers. +

**Program Design**

- High-quality Comprehensive Services  
Focus on equity. Helpful diagram. +
- Effective Partnerships  
History of collaboration. Upskilling focus. Authentic partnerships. JMG partnership. +
- Learner-Centered Intake and Advising  
Comprehensive intake. +
- Rigorous and Aligned Instruction  
CCRC aligned. Digital literacy. Range of tools used. +
- Effective Assessment Practices  
Good tracking, shared with all programs. +
- Program Evaluation and Outreach  
Range of outreach methods. Distance learning providing greater access. +
- Expertise  
Strong collaboration. Professional development vital with greater focus on in person. +
- Management  
Collaboration prior to Hub setup. CCSC experienced in higher ed. Strong team. +

**Proposed Enrollment Form**

274 à 288 (5% increase)



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
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**APPLICANT NAME:** Maine School Administrative District #27  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

**Budget & Budget Narrative**

\$150,000. (\$52,100 in-kind). \$34,00 instructional materials (22,500 tech/online access)

**Competitive Priorities**

- ÿ Some College/No Degree. Yes
- ÿ Increasing Equity and Access Across the Hub Yes
- ÿ Collaborating with the Maine Community College System Yes

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Bangor School Department  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

Financial and Digital literacy and Workforce skills. + CCSC collaboration. +

**Identification of Need for MCCA Program:**

Would have liked better data on Hub 3 rather than state data. -

**Program Design**

- High-quality Comprehensive Services  
Focus on digital and financial literacy. CCSC integration. +
- Effective Partnerships  
Strong partnerships + Who are the employers for workforce (Q).
- Learner-Centered Intake and Advising  
Work Ready mobile app (Interesting would like to know more).
- Rigorous and Aligned Instruction  
Aligned with CCRS..+
- Effective Assessment Practices  
Formative and summative assessments +
- Program Evaluation and Outreach  
Range of methods used. + Which are most successful – is there way to capture this?
- Expertise  
Would have liked to see more here on what prof development might be needed. -
- Management  
More specifics needed. -

**Proposed Enrollment Form**

187 à 210 (12% increase)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
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**APPLICANT NAME:** Bangor School Department  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

**Budget & Budget Narrative**

\$150,000. \$63,700 in-kind. \$114,352 for instructional.

**Competitive Priorities**

- ÿ Some College/No Degree N
- ÿ Increasing Equity and Access Across the Hub Y
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** RSU 73  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

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**Individual Evaluator Comments:**

**Program Overview:**

Relationships critical to success. Collaborative. +

**Identification of Need for MCCA Program:**

Proximity to KVCC. Good use of specific hub data demonstrating need. New Mainers increase. Jay paper mill closure.  
+

**Program Design**

- High-quality Comprehensive Services  
Recruitment and retention focus. Goal setting. +
  
- Effective Partnerships  
CCSC positive impacts. Three working groups. +
  
- Learner-Centered Intake and Advising  
Consistent and comprehensive. +
  
- Rigorous and Aligned Instruction  
CCRS aligned. +
  
- Effective Assessment Practices  
Remote assessment for distance learners. +
  
- Program Evaluation and Outreach  
Internal Hub 4 website. Logo and slogan. Re-engaging students that have left and needs assessment. +
  
- Expertise  
PD encouraged. Focus groups. +
  
- Management
- Regular meetings. Data sharing. +

**Proposed Enrollment Form**

138 à 180 (30% increase)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** RSU 73  
**DATE:** 5/18/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

**Budget & Budget Narrative**

\$150,000. \$56,776 in-kind. Advising \$61,170.

**Competitive Priorities**

- ÿ Some College/No Degree N
- ÿ Increasing Equity and Access Across the Hub Y
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** MSAD #11  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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**Individual Evaluator Comments:**

**Program Overview:**

KACE CAN. Nice graphic with steps +. Brightspace usage +. MyOneFlow (new case management system) questions around the value of this software. -

**Identification of Need for MCCA Program:**

Good usage of workforce board data. Strong additional data to support need. +

**Program Design**

- High-quality Comprehensive Services  
Variety of programs. +
- Effective Partnerships  
Numerous partnerships and pilots across the hub. +
- Learner-Centered Intake and Advising  
Standardized intake. ILPs with five identified areas. +
- Rigorous and Aligned Instruction  
CCRS aligned. Emphasis on digital literacy skills. +
- Effective Assessment Practices  
CASAS. Prior Learning Assessment practices.+
- Program Evaluation and Outreach  
Case management software (questions about value and need). CCSC collaboration + Evaluation meeting.+
- Expertise  
Strong professional development. +
- Management  
Regular meetings. Management plan in place.+

**Proposed Enrollment Form**

123 à 163 (32.5% increase)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** MSAD #11  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

**Budget & Budget Narrative**

\$150,000. \$53,000 in-kind. 33.25 % for instructional. Advising 43.7%. \$25,000 for MyOneFlow for small number of students? No MCCA invoices received for FY 23. -

**Competitive Priorities**

- ÿ Some College/No Degree Y
- ÿ Increasing Equity and Access Across the Hub Y
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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**Individual Evaluator Comments:**

**Program Overview:**

Broad range of services and modalities of instruction. +

**Identification of Need for MCCA Program:**

Below the national and state average for degree attainment. Growing immigrant population. +. Would have liked to see hub specific data -

**Program Design**

- High-quality Comprehensive Services  
Variety of approaches.+
- Effective Partnerships  
Strong collaboration with range of partners, formal and informal. + CCSC and Navigation specialists are adding capacity. +
- Learner-Centered Intake and Advising  
Student-centered. + Formalized goal setting. +
- Rigorous and Aligned Instruction  
CCRS, NCTM and NCTE standards. Program sharing of resources and materials. +
- Effective Assessment Practices  
Formal and informal assessments allow flexibility for student needs. +
- Program Evaluation and Outreach  
Wide ranging outreach to partners across the hub. +
- Expertise  
Strong support for PD. +
- Management  
Consensus decision making among eight Directors. + Data-driven decisions. +

**Proposed Enrollment Form**

166 à 217 (30.7% increase).



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** 5/19/23

**EVALUATOR NAME:** David McDonough

**EVALUATOR DEPARTMENT:** EDUCATION

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**Budget & Budget Narrative**

\$233,556 (below the upper range of 300,000). \$95,715 in-kind.

**Competitive Priorities**

- ÿ Some College/No Degree N
- ÿ Increasing Equity and Access Across the Hub N
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Five Town CSD  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

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**Individual Evaluator Comments:**

**Program Overview:**

In-person, remote and blended learning options across the hub. Hub 7 website, logo, social media and referrals between programs. Collaboration key to growing programs. +

**Identification of Need for MCCA Program:**

Strong supporting data identifying need within the hub. +

**Program Design**

- High-quality Comprehensive Services  
Strong programs with focus on relevant digital and tech skills. + Plan to increase distance learning options. +
- Effective Partnerships  
External partner helped to facilitate internal partnerships. Wide range of external partners across the hub. CCSC utilization effective. +
- Learner-Centered Intake and Advising  
Tailored experiences. +
- Rigorous and Aligned Instruction  
CCRS aligned. +
- Effective Assessment Practices  
Wide variety of assessments in place.+
- Program Evaluation and Outreach  
Strong personal and technology-based outreach. +
- Expertise  
Focus on professional development in the upcoming year to help support rural teachers and due to staff turnover. +
- Management  
Monthly meetings and staff events to foster collaboration. Consolidated purchasing and tracking. Business office turnover a challenge. +

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Five Town CSD  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

**Proposed Enrollment Form**

257 à 293 (14% growth)

**Budget & Budget Narrative**

\$170,943. \$100,193. In-kind. 39% instructional and 39% advising.

**Competitive Priorities**

- ÿ Some College/No Degree N
- ÿ Increasing Equity and Access Across the Hub Y
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Portland Public Schools  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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**Individual Evaluator Comments:**

**Program Overview:**

Diversity of hub with varying needs. Comprehensive services. Strong outreach. +

**Identification of Need for MCCA Program:**

Large number of foreign-born adult learners. + Would have liked more data specific to the hub. -

**Program Design**

- High-quality Comprehensive Services  
Strong partnership with SMCC. +Digital literacy skills vital. + Wide range of partnerships. +
- Effective Partnerships  
Strong community and employer partnerships help support learners needs and ability to reduce barriers. +
- Learner-Centered Intake and Advising  
ILP instrumental throughout students' tenure. MCCA checklist used. +
- Rigorous and Aligned Instruction  
Improvements in programming. Digital literacy skills a focus. +
- Effective Assessment Practices  
Variety of assessments (formal and informal). +
- Program Evaluation and Outreach  
Social media outlets widely used. +
- Expertise  
PD encouraged. Use of professional learning communities. +
- Management  
Standing monthly meeting. +. Accountability across the hub. + Progress tracking. +

**Proposed Enrollment Form**

359 à 396 (10% growth).

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Portland Public Schools  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

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**Budget & Budget Narrative**

\$300,000. \$175,262 in-kind. \$116,850 Instruction. \$130,100 college and career advising.

**Competitive Priorities**

- ÿ Some College/No Degree N
- ÿ Increasing Equity and Access Across the Hub Y
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit #23  
**DATE:** 5/19/23  
**EVALUATOR NAME:** David McDonough  
**EVALUATOR DEPARTMENT:** EDUCATION

\*\*\*\*\*

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**Individual Evaluator Comments:**

**Program Overview:**

Wide range of academic and workforce opportunities. + Support for MJRP.+

**Identification of Need for MCCA Program:**

Growing immigrant population and needs. + Would have like to have seen more data on the hub. – Focus on IT careers (would have liked to see more on other career paths). -

**Program Design**

- High-quality Comprehensive Services  
Dual enrollment options help with retention. +
- Effective Partnerships  
Focus over several years on developing collaborative relationships. +
- Learner-Centered Intake and Advising  
Standardized intake process. +
- Rigorous and Aligned Instruction  
CCRS alignment. +
- Effective Assessment Practices  
Formal and informal assessment of students' progress. +
- Program Evaluation and Outreach  
Word of mouth most effective by attending community events and reaching out to past participants. Variety of print and electronic methods also used. +
- Expertise  
PLCs monthly. Engagement with state and national organizations (MAEA, COABE). Education on the diversity within the community through immigrant-run organizations. +
- Management  
Meetings every two weeks. Collaboration fostered. +

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit #23

**DATE:** 5/19/23

**EVALUATOR NAME:** David McDonough

**EVALUATOR DEPARTMENT:** EDUCATION

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**Proposed Enrollment Form**

197 à 245 (24% growth). Biddeford 30 à 50 (new immigrants?).

**Budget & Budget Narrative**

\$200,000. \$148,600 in-kind. 70% personnel.

**Competitive Priorities**

- ÿ Some College/No Degree N
- ÿ Increasing Equity and Access Across the Hub N
- ÿ Collaborating with the Maine Community College System Y

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit 24  
**DATE:** 5/15/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

Overall application review of services already in place—what have they learned from the past 5 years that will inform changes?

**Program Overview:**

- + regional cohorts and flexible options—wish they’d shared more about this model in their proposal and the regional approach

**Identification of Need for MCCA Program:**

- no regional quantitative data—talk about what they already do and workforce sectors

**Program Design**

- High-quality Comprehensive Services
  - Q- relying on partners for recruitment and retention? What does recruitment look like?
- Effective Partnerships
  - Q- list of partnerships—how do these connect to MCCA?
- Learner-Centered Intake and Advising
  - + co-advising and case management model
- Rigorous and Aligned Instruction
  - +writing prompts at intake, distance learning
- Effective Assessment Practices
  
- Program Evaluation and Outreach
  
- Expertise
  - +PD plans for staff and aligned to Hub goals
  - Q- Hub PD? Paid PD?
- Management

**Proposed Enrollment Form**

117 – 138 18% increase- Q why no increase for WCACE? WCCC and EMCC learners served by CCSC?

**Budget & Budget Narrative**

Primarily instruction and advising, new program and program growth. 30% of budget to one program—why?

**Competitive Priorities**

- ÿ Some College/No Degree—didn’t see an explicit strategy
- ÿ Increasing Equity and Access Across the Hub—shared learning (more about this?)
- ÿ Collaborating with the Maine Community College System—CCSC visit classes, UMA-E model w/ RSU 24



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Maine School Administrative District #27  
**DATE:** 5/15/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

+Provides a clear view of the ACCEPT program—services available and how a student moved through.

**Program Overview:**

+ACCEPT- cross agency partnership to coordinate resources and services

**Identification of Need for MCCA Program:**

+Specific county data showing a need for services and a coordinated approach; How the data informs their targets

**Program Design**

- High-quality Comprehensive Services
  - +Coordinated and common services across the county
  - +participation policy
- Effective Partnerships
  - +WB key priorities inform their work and eservices
- Learner-Centered Intake and Advising
  
- Rigorous and Aligned Instruction
  - +integration of TSTM
  - +co-enrollment and alignment with postsecondary courses
- Effective Assessment Practices
  - +case management process, student connects with most appropriate staff, ongoing support through the student's transition
  - Q is the tracking sheet shared with learners?
- Program Evaluation and Outreach
  
- Expertise
  - + "our strength will always come from working together"
- Management
  - + increase PD opportunities face-to-face for staff

**Proposed Enrollment Form**

274 -> 288 5% growth

**Budget & Budget Narrative**

Tech purchases by Hub, seems reasonable

**Competitive Priorities**

- ÿ Some College/No Degree—no clear plan
- ÿ Increasing Equity and Access Across the Hub—common services, distance education options
- ÿ Collaborating with the Maine Community College System—building on CCSC partnership, co-enrollment opportunities

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Bangor School Department  
**DATE:** 5/15/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

Highlighted that program target people with some college, no degree and those concurrently working on HSC, but application doesn't define the specific strategies that align with their needs or what it looks like from a learners' perspective.

**Program Overview:**

Q: p. 8 "MCCA learners must already have an HSC or earn within 6 months" Is this a Hub requirement?

**Identification of Need for MCCA Program:**

- statewide lens, but data not specific for Hub needs

**Program Design**

- High-quality Comprehensive Services
  - +required services at each program and looking for ways to share
  - +community college sharing sessions
- Effective Partnerships
  - +Opportunity to offer EMCC classes in Dover Foxcroft
  - Q How are workforce partnerships and local/state agency partnerships connected to MCCA services and how impacting learners?
- Learner-Centered Intake and Advising
  - Q What does the WorkReady app do? Interested to learn more about this.
- Rigorous and Aligned Instruction
  
- Effective Assessment Practices
  - Q how do the assessment choices connect to learner goals?
- Program Evaluation and Outreach
  - +/- multiple communication channels, but how are they targeting their specific target audiences?
- Expertise
  - +/- 6 hours paid PD, but the required courses (CCRS, MCCA conference) are more than 6 hours
  - Q are there opportunities for Hub MCCA staff with collaborate?
- Management

**Proposed Enrollment Form**

187 -> 210 12% growth

**Budget & Budget Narrative**

Primarily instruction and advising, Bio/chem for Hub

**Competitive Priorities**

- ÿ Some College/No Degree—named as a target population, but no clear plan for working with this group
- ÿ Increasing Equity and Access Across the Hub—mentioned in budget narrative (bio/chem), but application doesn't outline what this looks like
- ÿ Collaborating with the Maine Community College System—community college info sessions, CCSC shared data and referrals, looking at EMCC campus in Dover-Foxcroft

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** RSU 73  
**DATE:** 5/17/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

- +Strategic planning process—and 3 priorities identified from strategic plan to drive work
- +Strong local feel and energy in proposal

**Program Overview:**

**Identification of Need for MCCA Program:**

- +quantitative and qualitative data, including location and need for funding, county level data (degree attainment, poverty level, numeracy and literacy)
- +local needs—New Mainers and Jay Mill closure

**Program Design**

- High-quality Comprehensive Services
  - +Focus on recruitment and retention
- Effective Partnerships
  - +KVCC partnership groups—how will MCCA services and funding be part of this? How do they see it impacting learners?
- Learner-Centered Intake and Advising
  - +common documents developed by staff and regular meetings
  - +working with CCSC and Hubs 5 & 7
- Rigorous and Aligned Instruction
  - Q mentioned sharing in the overview—what does this look like in practices? What modalities are offered for learners?
- Effective Assessment Practices
  
- Program Evaluation and Outreach
  - +Branding for Hub
- Expertise
  - +Focus groups and collaboration
- Management
  - +Coordinator shares back to directors—how does info get to front line staff? Why a director for MCCA coordinator?

**Proposed Enrollment Form**

138 -> 180 30% growth

**Budget & Budget Narrative**

Primarily advising and instruction, not funding any full-time staff? (44 weeks)

**Competitive Priorities**

- ÿ Some College/No Degree—laid out the data, but where in plan?
- ÿ Increasing Equity and Access Across the Hub—also not clear in plan (mentioned in overview)
- ÿ Collaborating with the Maine Community College System—CCSC partnership, KVCC work groups

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** MSAD #11  
**DATE:** 5/19/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

**Program Overview:**

- + clear program goal—align individual site procedures, services, programs > maximize reach and support
- + outlined continued services and new strategies

**Identification of Need for MCCA Program:**

Local data on educational attainment and references to WB plan

**Program Design**

- High-quality Comprehensive Services
  - Q list of courses—are these MCCA course? How is this list used? Are the courses available hub wide?
- Effective Partnerships
  - Q list of current programs, mostly healthcare—how is this MCCA?
- Learner-Centered Intake and Advising
  - +/Q At least 3 advising meetings—beg, mid, end—how do they know the mid-point of someone's program?
  - + Use of EMPATHs tool
- Rigorous and Aligned Instruction
  
- Effective Assessment Practices
  - Q "MyOneFlow"—would like to know more about how this fits with the program overall? What will the use of this look like for learners and for staff? It seems like it should also be mentioned as part of advising and instruction.
- Program Evaluation and Outreach
  - +targeted info sessions for some college/no degree, common calendar, referrals
- Expertise
  - +10 hours staff development, program level staff meetings
  - Q regular opportunities for hub MCCA staff to share?
- Management
  - Q ACE coordinator mentioned—not sure the connection? MCCA coordinator?

**Proposed Enrollment Form**

Confusing—added enrollment groups to the table, but it's not clear if people can be in more than one category. How many individuals are they proposing to serve?

**Budget & Budget Narrative**

76% in instruction and advising, and 17% to software; \$25,000 for MyOneFlow—what does this fee include?

**Competitive Priorities**

- ÿ Some College/No Degree—targeted info sessions
- ÿ Increasing Equity and Access Across the Hub—use of Brightspace and MyOneFlow
- ÿ Collaborating with the Maine Community College System—building connections with CCSC

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** 5/21/23

**EVALUATOR NAME:** Amy Poland

**EVALUATOR DEPARTMENT:** Department of Education

\*\*\*\*\*

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**Individual Evaluator Comments:**

Focus on academics and less on advising—feels more like the traditional college transitions model  
Parts of the application copied and pasted from 2018 application

**Program Overview:**

**Identification of Need for MCCA Program:**

+educational attainment data for counties, need for moving people into the labor pool

**Program Design**

- High-quality Comprehensive Services
  - Q College focus of services—how do MCCA services support movement into other training programs?
  - goals and outcomes for Hub—same as past? How has this changed over 5 years? What have they learned?
  - +Support students with SIVs
- Effective Partnerships
  - +Partnership with USM-LAC for cohorts on campus and work with MLs
- Learner-Centered Intake and Advising
  - +traditional model
  - Q Accuplacer for all? Why this practice when learners have different needs and goals and Accuplacer not used as widely in postsecondary?
- Rigorous and Aligned Instruction
  - Curricula mentioned—not CCRS aligned, from when? Mentions competency institute from 2013-2014—how is this relevant to their services now?
  - +use of CASAS and TopsPro data to inform instruction
- Effective Assessment Practices
  - +Hub 6 learner assessment tools to documents—used in all programs? Is it generalized for learner goals?
- Program Evaluation and Outreach
- Expertise
  - Q Requirements for PD?
- Management
  - +PLC groups for Hub

**Proposed Enrollment Form**

166 -> 217 30% increase

**Budget & Budget Narrative**

Primarily salaries and for PLCs; \$50,000 for technology—would like to know more about where this fits in their proposal

**Competitive Priorities**

- ÿ Some College/No Degree—?
- ÿ Increasing Equity and Access Across the Hub—?
- ÿ Collaborating with the Maine Community College System—programming for MLs at CM and USM cohort

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Five Town CSD  
**DATE:** 5/21/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

**Program Overview:**

Variety of schedules, options, delivery methods, collaboration; stated emphasis on some college, no degree, but wanted to see this mentioned throughout—specific strategies

**Identification of Need for MCCA Program:**

+/- data provided for region, but a clearer connection to MCCA and what the Hub does

**Program Design**

- High-quality Comprehensive Services
  - +shared inventory of tech and remote learning at all sites, shared programming
- Effective Partnerships
  - +MCCS pathways—FY24 clearer connection to MCCA services
- Learner-Centered Intake and Advising
  
- Rigorous and Aligned Instruction
  - +Q individualized instruction, online learning embedded and supports—missing opportunity for cohorts through shared learning?
- Effective Assessment Practices
  - +outlined goals for assessment—using TopsPro
- Program Evaluation and Outreach
  - Traditional outreach methods—how targeting the “some college, no degree” prospective learners?
  - +ED certificate pathway tool
- Expertise
  - +PLC for staff, professional learning plans and paid PD (how many hours?); focus on small, rural programs
- Management
  - +grow MCCA coordinator position

**Proposed Enrollment Form**

257 -> 293 14%

**Budget & Budget Narrative**

Primarily salaries, all classes aligned to MCCA

**Competitive Priorities**

- ÿ Some College/No Degree- wrote that a target group, but specific strategies for reaching this group not clear
- ÿ Increasing Equity and Access Across the Hub—shared inventory of tech, increase PL opportunities
- ÿ Collaborating with the Maine Community College System-- pathways work, tutoring onsite for remote learners

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Portland Public Schools  
**DATE:** 5/21/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

**Program Overview:**

**Identification of Need for MCCA Program:**

No specific data about the region, but outlines the need—provide free access, support foreign-trained professionals, WF Development and partnerships

**Program Design**

- High-quality Comprehensive Services
  - +MCCA services starts with intentional advising—assessment, instruction, awareness
- Effective Partnerships
  - +partnerships with MCCS and opportunities for courses Hub wide
- Learner-Centered Intake and Advising
  - +Hub-developed MCCA checklist, standardized approach; regular interactions and multiple touchpoints- all based on the learners' goals
- Rigorous and Aligned Instruction
  - +courses aligned, MOU w/ SMCC
- Effective Assessment Practices
  - +multiple measures based on ILP—look to partners about using appropriate measures
  - +communication w/in and across programs about data
- Program Evaluation and Outreach
  
- Expertise
  - +PLCs, paid PD
- Management
  - +MCCA Coordinator important connection to SMCC and Hub MCCA staff

**Proposed Enrollment Form**

359 -> 396 10% increase, included SMCC data, but no increase- Why?

**Budget & Budget Narrative**

Primarily instruction and advising, 10% admin for grant management, Brightspace—PD focus

**Competitive Priorities**

- ÿ Some College/No Degree-- ?
- ÿ Increasing Equity and Access Across the Hub—propose Brightspace, pre-college classes available
- ÿ Collaborating with the Maine Community College System—courses with MOU, FIG courses, responsiveness with CCSC

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit #23  
**DATE:** 5/21/23  
**EVALUATOR NAME:** Amy Poland  
**EVALUATOR DEPARTMENT:** Department of Education

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**Individual Evaluator Comments:**

General overview—reads like an end of year report and what's already being done

**Program Overview:**

**Identification of Need for MCCA Program:**

-No data, IT as an area of interest—why? What data supports this need? ML learners—continue to grow? What data supports?

**Program Design**

- High-quality Comprehensive Services
  - +target dual enrollment HSC and MLs—advising, academics and trainings > would have like to have seen more about how the programming aligns with the specific needs of these populations
- Effective Partnerships
  - +PLC of MCCA staff
  - Q List of partnerships—how do these impact learners? How connected to MCCA services?
- Learner-Centered Intake and Advising
  - +MCCA introduced regularly—data on how many participate after they learn about it in their program?
  - Q Programs have own documentation processes—how do you ensure data consistency?
- Rigorous and Aligned Instruction
  - +Good examples of how employability skills/digital literacy embedded—across the Hub?
- Effective Assessment Practices
  - Vague—what's actually being used?
- Program Evaluation and Outreach
  - +Use of MJRP staff and county networks
- Expertise
  - +monthly PLC
  - Q Are teachers required to participate in specific PD? Paid PD hours? Performance evals used?
- Management
  - +/-Coordinator works with staff, but no common reporting procedures

**Proposed Enrollment Form**

197 – 245 24% growth

**Budget & Budget Narrative**

Primarily salaries; some of the classes are HiSET and HSD prep—how does this align with MCCA goals? Not clear in application? Shared PD fund—would like to know more about how this will be used and shared.

**Competitive Priorities**

- ÿ Some College/No Degree-- ?
- ÿ Increasing Equity and Access Across the Hub-- ?
- ÿ Collaborating with the Maine Community College System—use of MJRP staff for referrals



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit 24

**DATE:** May 19, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Education, Workforce Development and Innovative Pathways

\*\*\*\*\*

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**Individual Evaluator Comments:**

**Program Overview:**

- Direct instruction in-person and remotely
- Regional MCCA cohorts
- Remote targeted prerequisite courses/other a la carte options available to ensure equity of access
- Status of MOU with EMCC?

**Identification of Need for MCCA Program:**

- Connection to Maine's 10-year plan- preparation required for target industries
- Many students geographically isolated - onsite classes and distance learning available
- No quantitative data included
- Reference to New Mainer population - although limited, significant Latino population in Western WA/Eastern Hancock Counties, also in Hancock County, increase of new Mainers from Caribbean nations and Ukraine.

**Program Design**

- High-quality Comprehensive Services
- Broad range of offerings
- Proficiency, stacked credentials, module-based instruction provides for step-by-step growth and completion while meeting needs of adult learners who have other responsibilities.
  
- Effective Partnerships
- Several partnerships listed and described
  
- Learner-Centered Intake and Advising
  
- Comprehensive, five-step plan, personalized, scaffolded, personalized support
- Philosophy: *Strong educational case management approach in advance of actual placement in learning activities provides the strongest foundation for student success*
  
- Rigorous and Aligned Instruction
- Adult Learning Theory
- Real world scenarios
- Contextualized instruction aligned to sectors identified by workforce development board added as needed
- Reading apprenticeship strategies - such as healthcare math and healthcare English

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

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**APPLICANT NAME:** Regional School Unit 24

**DATE:** May 19, 2023

**EVALUATOR NAME:** Tamara Ranger

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Effective Assessment Practices

Yes - detailed formative and assessments

Formative:

Assessment Interview

Initial writing prompt

College Readiness and Math Assessments

O'Net Profiler (career exploration tool)

Distance Learning Screener - digital literacy course may be recommended

Formative/Summative:

eCASAS - skill growth through post-testing

Accuplacer & WritePlacer pre/post outcomes in reading, writing, math

Northstar Digital Literacy Assessment - basic computer skills; 10 modules w/pre - post assessments

- Program Evaluation and Outreach
- Pre/post assessment data
- ROI: community data (Employment gains, postsec enrollments, gains in sustainable wages)
- P: Standardized test scores not sole indicator of student or program success
- Co-marketing approach with partners
  
- Expertise
- Instructors participate in relevant professional development - academic and SEL
- Professional development expenses relevant to job responsibilities covered by local program
- Each HUB program has an evaluation process/expectation that include goal setting and professional development planning

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Maine School Administrative District #27

**DATE:** May 21, 2022

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Department of Education, Workforce Development and Innovative Pathways

\*\*\*\*\*

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**Individual Evaluator Comments:**

**Program Overview:**

- Description of roles of partners in meeting program goals

**Identification of Need for MCCA Program:**

- Qualitative data from three sources demonstrates need for support for learners who start, but do not complete degree program
- From Northeastern Workforce Development Board Strategic plan - of top 25 in-demand occupations, only 7 require no education beyond high school
- Detailed description of targeted outreach
- Initiative to attract dislocated families from Puerto Rico seeking to relocate to the area (NMCC and ACAP are primary sponsors of initiative)

**Program Design**

- High-quality Comprehensive Services
- Detailed infographic demonstrates the continual advising loop based on individual learners w/in each ACE program
- Retention strategy - intentional promotion of a culture of persistence and resiliency among participants w/focus
- Targeted outreach - local print, online news, social media, flyers and brochures - high school counselors, visibility with communities and partners within those communities
  
- Effective Partnerships

MOUs in place with Hub partners and:

NMCC, UMFK, UMPI, Aroostook Alliance, MDOL Career Center, Loring Job Corps, Northeast Workforce Development Board, Aroostook County Action Program - ACAP and more

Data generated at meetings provides basis for sector partnership meetings, employer engagement, regionally relevant career pathways development and training

Examples of education programs already implemented:

- Dual enrollment UMPI in phlebotomy courses
- State-wide CNA training
- Dental Assisting
-

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**APPLICANT NAME:** Maine School Administrative District #27

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- o ELO - JMG LMS - adult learners 17 - 20 finishing high school completion pathways - career exploration OTJ 40 hours

Collaboration with CCSC and MCCA program coordinator

- Learner-Centered Intake and Advising
- 1:1 meeting w/MCCA Coordinator after assessments (CASAS, WOWI), develop ILP
- Proven solid and consistent support among hub programs
  
- Rigorous and Aligned Instruction
- Proficiency-based standards, developmental curriculum,
- Course rubrics aligned with the CCRA
- Online asynchronous course: Career Exploration and Workplace Skills on Schoology (utilizes the 9 Critical Skills form TSTM) Capstone project - S designed web site - course counts as 2 credits toward HS diploma one being an English credit as the course contains several written pieces
- Working with postsecondary partners to ensure ELA and math courses exceed the requirements of corresponding remedial courses at the colleges, and in some cases learner will be able to receive college credit for their work
- To strengthen matriculation, intentional opportunities for learners to engage in college activities/courses while pre-enrolled or co-enrolled at MCCA program sites. Example: chem/lab course developed for nursing program at NMCC.
  
- Effective Assessment Practices
- Variety of formative and summative assessments
- Career prep learners take a variety of career credentialing exams, such as CAN, CMA, certified dental
- Continuous advising and assessment opportunities throughout each semester with each learner and regular communication among all program staff

Program Evaluation and Outreach

- Strong collaboration and streamlined information among partners- improved with the hiring of the CCSC
- Marketing as described earlier
  
- Expertise
- Programs access variety of professional learning, goals to streamline and increase professional development and participation and uniformity among the hub.
- Schoology accounts and resources on the Maine PD portal
  
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Bangor School Department

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Workforce Development and Innovative Pathways

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**Individual Evaluator Comments:**

**Program Overview:**

Advising

Financial Literacy

Digital Literacy

Workforce Skills

Remedial/pre-requisite academic courses

Regularly scheduled info sessions with CCSC EMMC as part of High School Completion program to raise awareness of degree programs and certificate programs at EMCC

**Identification of Need for MCCA Program:**

- **Some connection to qualitative data - state plan and American Community Survey**
- **no regional data/hub-specific data**
- **Program to target those close to earning high school credential, HSD but no college degree or industry recognized certificate, some college but no degree or industry-recognized credential**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- EMCC - possible to offer MCCA instruction on campus or at facility in Dover-Foxcroft
- CCSC schedule info sessions throughout year to inform Ss of various degree programs and certificate programs available at EMCC.

**Learner-Centered Intake and Advising**

- Exploring Work Ready Mobile App to assist with advising and retention
- Program advisor and CCSC will lead orientation process.
- Rigorous and Aligned Instruction
- Brief overview of approaches - diversified approach (in-person instruction, live online, asynchronous, and hybrid approaches) w/rationale that this approach allows learners to have access to instruction that might not otherwise be able to occur due to small numbers/lack of instructors.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Bangor School Department

**DATE:** May 20, 2023

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- Effective Assessment Practices
- Formative assessments in each class
- Summative: posttest, research project, presentation
- Summative: traditional grade or rubric score
  
- Program Evaluation and Outreach
- **Presentations, college fairs, school counselors, social media campaign**
  
- Expertise
- MCCA personnel evaluated using policies/procedures for each program
- 6 hrs paid staff development
- Expectation: complete the CCRs trainings and attend annual MCCA conference
- Content instructors certified or have demonstrated content expertise
- MCCA personnel attend local Hub 3 PD opportunities
  
  
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** RSU 73

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Department of Education; Workforce Development and Innovative Pathways

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**Individual Evaluator Comments:**

**Program Overview:**

- Shared distance learning classes and possibly shared instructors

**Identification of Need for MCCA Program:**

- Qualitative data: 11.9% of Somerset County residents over 25 YO have earned an associates degree and 14.7 bachelors. Currently more ppl who have some college w/no degree than ppl with associates or bachelors - County profiles 2021 -
- Franklin county similar data
- Somerset County poverty rate 17.9% - one of poorest in state, tied for second in state at 4.1% (unemployment)
- Increase in multilingual learners who need support, Franklin County working to encourage Ukrainian refugees to settle in the area
- Jay Paper Mill closing – 230 people unemployed

**Program Design**

- High-quality Comprehensive Services
- “Earn to learn” opportunities w/local employers -- more detail? Apprenticeship?
- Continue to leverage CCSC Data: 237 student interactions - advising, academic support, outreach, assisting with early alert process
  - Effective Partnerships
  - MOUs with: KVCC, CMCC, Ed2Go
  - Eastern Maine Development Corp - financial support for students - CompTIAA+ certification, CNA and CMA training
  - Somerset and Franklin jails - FAE and MSAD 54 hired corrections educator who serves both jails
  - UMF
  - Franklin County - healthcare classes, Lawrence AE - Academy of Medical Professionals - dental assisting and medical assisting classes for fall 2023; and w/Pine State Beverage to offer paid CDL driving academy
  - Potential funding for Congressionally Designated Spending- United Way and Tri-Valley Area and Area Youth Sports
- Learner-Centered Intake and Advising

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** RSU 73

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Department of Education; Workforce Development and Innovative Pathways

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- Focus groups across the hub - advising FG worked to develop common ILP documents that are now in use across the hub
- CCSC meeting monthly with advisors from Hubs 4, 5, and 7 to streamline referrals and ensure warm handoff to KVCC
  - Rigorous and Aligned Instruction
- CCRS standards, team teach classes, peer observations, personalized instruction - Beal University nursing program - HESI exam preparation
  - Effective Assessment Practices
- Formative and summative assessments, pre/post testing FY22 Hub 4 exceeded state target for MSG and post-testing rate
- Increased use of remote assessments to accommodate increased number of distance learners
- WOWI and O-NET career assessment and exploration
- New this year: prep for ASVAB - assessment used for entrance to military
  - Program Evaluation and Outreach
- Refine internal H4 website and develop shared Google Cal to increase awareness of courses other programs offer
- Fall 2023 print brochures:
  - Section for Hub-wide offerings
  - Promote CCSC
  - Branding the Hub: "Need more? Go to Hub 4"
- Expertise
  - All academic teachers hold Maine teacher certification
  - PD for all staff
  - Hub-wide PD 2 x year - in person event led to focus group work (data, critical thinking, marketing)
  - FTR staff undergo regular evaluation - internal district processes and CCRS observation toolkit
- Management
  - Consensus-based decision making - directors from all programs
  - Current MCCA Coordinator will continue to serve in this position

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** MSAD #11

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Workforce Development and Innovative Pathways

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**Individual Evaluator Comments:**

**Program Overview:**

- Branding: KACE CAN, focus on relationships

**Identification of Need for MCCA Program:**

- Detailed information, quantitative and qualitative
- 75% increase in multilingual enrollments
- Office of Refugee Services expects trend to continue and increase

**Program Design**

- High-quality Comprehensive Services
- Knowles' model of assumptions - focus on characteristics of adult learners to create targeted programming
- Table of MCA offerings- Math for Trades developed to support community need to prepare learners for plumbing exam, vocational English courses for multilingual learners
  
- Effective Partnerships
- Sharing resources - KACE Workshop Day - EqualityME DEI training focus on LGBTQ inclusion, Brightspace LMS, MyOneFlow - student case management and information system
- MaineGeneral and Maine Northern Light Health training, "earn-to-learn" models
- Career Exploration
- EMDC Youth Mainer's Workforce Program
  
- Learner-Centered Intake and Advising
- EMPATH's Bridge to Self-Sufficiency tool - identify learner's assets, areas to improve and track growth in five areas
  
- Rigorous and Aligned Instruction
- CCRS framework in combination with industry-specific materials
- Problem and project-based learning
- MCCA English Instruction for Multilingual Learners
  
- Effective Assessment Practices
- Rising strategies: Prior Learning Assessment, transfer of credit between hubs, ePortfolio

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** MSAD #11

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Workforce Development and Innovative Pathways

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- .
  - . Program Evaluation and Outreach
  - . Shared monthly calendar
  - . One-page AE Career and College services flier go home to parents in student packets during first week of school
  - . CCSC & Kennebec Career Navigator
  - . Two new courses: Expedition You: Learning Who You are and where you are headed
  - . Journeys to Success: Exploring Strategies for Academic and Personal Development
  
- . Expertise
  - . All KACE programs send staff to Teachers of Adult Multilingual Summer Institute
  - . Monthly "in-house" PD sessions
  - . Staff members engage in 10 hours of PD each year
  
- . Management
  - . New case management and learner information software

**Proposed Enrollment Form**

- . Categories make total unclear

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Workforce Development and Innovative Pathways

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**Individual Evaluator Comments:**

**Program Overview:**

**Programs offered include cohort, hybrid, and a la carte, with flexible scheduling throughout the year with multiple enrollment options.**

**Identification of Need for MCCA Program:**

- Educate Maine/Maine Spark: 53% of Maine people hold a degree or credential of value.
- American Community Survey data
- Maine Economic Report calls for welcoming foreign immigrants w/programs to support rapid credential acceptance and housing and transportation

**Program Design**

- High-quality Comprehensive Services
- Summer programming
- CNA and Welding for multilingual learners
- Plans for MCCA pilot program at USM, L-A campus
- College advising services, FAFSA, entrance applications
- Refugees with Special Immigrant Visas (SIVs) unlike asylum seekers, may work immediately
  
- Effective Partnerships
- Examples of formal partnerships and how Hub members serving as liaisons on boards and bringing back info at HUB meetings: Local Workforce Board, State Workforce Action team Chambers of Commerce, MAEA, MaineSpark's Adult Promise, 21<sup>st</sup> Century Economy and Workforce Taskforce
- USM - LAC summer pilot of MCCA
- CCSC
- Career Advancement and Navigation Specialist
  
- Learner-Centered Intake and Advising
- **Strengths-based model**
- **Formalized goal setting and ILP**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Workforce Development and Innovative Pathways

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- . Rigorous and Aligned Instruction
  - . Face-to-face and online interaction,
  - . Courses aligned with CCRS, NCTM and NCTE
  - . Effective use of technology and multiple delivery systems
  - . TSTM
  - . CCRS Phase I and II PD provided by Maine DOE
  - . P: Marzano’s essential strategies for teaching rigor as a guide when developing research-based instructional practices
  - . Differentiated Instruction
  - . Goal in this grant cycle is to review each program’s scope and sequence
  
- . Effective Assessment Practices
  - . Formative and summative assessments
  - . Student-friendly rubrics and assessments allow Ss to self-assess their progress
  - . Hub has an “Assessment PLC” in process of developing and sharing recommendations with HUB to address consistency of assessment practices
  - . Module system
  - . Advising PLC - Bridges Out of Poverty EMPATH Mobility Mentoring, Maine Resilience Building Network
  
- . Program Evaluation and Outreach
  - . CCSC
  - . MAEA Marketing Materials
  - . Movie-theater advertising
  - . High school counselors
  
- . Expertise
  - . National Alternative Ed
  - . National Writing Project
  - . PLC approach
  - . Smart Goals
  
- . Management
  - . **Consensus-based decision making**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Five Town CSD

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Director, Workforce Development and Innovative Pathways

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

- Variety of offerings and delivery systems to increase access

**Identification of Need for MCCA Program:**

- Qualitative and quantitative data

**Program Design**

- High-quality Comprehensive Services
- Internal Hub website to increase efficiency and communication to better serve learners
- Bridge to Allied Health Services Program
  
- Effective Partnerships
  
- Deep dive in professional learning on how to build effective partnerships and make decisions (USM, Bob Kenney)
- Learner-Centered Intake and Advising
  
- Individualized, multiple touch points
- use of Google Doc to increase engagement and student ownership of learning goals
  
  
- Rigorous and Aligned Instruction
- CCRS cornerstone of instructional framework
  
  
- Effective Assessment Practices
- Multiple assessment tools designed to evaluate learners, including those with specific interests (ASVAB for military, TOFEL for multilingual learners)
- Variety of Instructor-designed assessments -customized to meet individual learning styles
  
- Program Evaluation and Outreach

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Five Town CSD

**DATE:** May 20, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Maine Department of Education, Director, Workforce Development and Innovative Pathways

\*\*\*\*\*

- Multiple modes of outreach – comprehensive approach
- Directors serve on MAEA Marketing committee
  
- Expertise
  
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Portland Public Schools

**DATE:** May 21, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Department of Education, Workforce Development and Innovative Pathways

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

- Increase access to MCCA programming in multiple modalities

**Identification of Need for MCCA Program:**

- Limited data

**Program Design**

- High-quality Comprehensive Services
- MCCA checklist to ensure services are available to learners
- flexible scheduling
- access to programs to reduce barriers (transportation, childcare, financial support/guidance)
  
- Effective Partnerships
- Strong connection to CCSC at SMCC
- College Success Course in collaboration w/SMCC and CMCC
- Evidence of multiple strong partnerships to support learners and programming
  
- Learner-Centered Intake and Advising
- Improved greatly due to collaboration with the CCSC
- Strong group of advisors meet monthly to ensure all learners are on track – use of checklist as tool
  
- Rigorous and Aligned Instruction
- Effective Assessment Practices
  
- Evidence of multiple assessment tools and resources
  
- Program Evaluation and Outreach
  
- Expertise

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Portland Public Schools

**DATE:** May 21, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Department of Education, Workforce Development and Innovative Pathways

\*\*\*\*\*

- Two PLC created to enhance Professional Learning on these topics: Advising and Math Instruction
  - Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Regional School Unit #23

**DATE:** May 21, 2023

**EVALUATOR NAME:** Tamara Ranger

**EVALUATOR DEPARTMENT:** Department of Education, Workforce Development and Innovative Pathways

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

- Annual Educator Summits

**Identification of Need for MCCA Program:**

- Limited information provided – no quantitative data

**Program Design**

- High-quality Comprehensive Services
- Dual Enrollment Options
  
- Effective Partnerships
  
- Limited information
  
- Learner-Centered Intake and Advising
- Limited information
  
- Rigorous and Aligned Instruction
  
- Effective Assessment Practices
  
- Program Evaluation and Outreach
  
- Expertise
  
- National PD experiences, reaching out to immigrant-led orgs for PD
  
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Competitive Priorities**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit 24  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

- +Lots of community partners**
- +Provides multiple options for access to learning**

**Identification of Need for MCCA Program:**

- +highlighted the need for MCCA Programing for rural areas**
- Did not provide local data**

**Program Design**

- High-quality Comprehensive Services **+Microcredentialing programming**
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Resources may not be evenly/appropriately distributed across the HUB**

**Competitive Priorities**

- Some College/No Degree (not specifically called out)
- Increasing Equity and Access Across the Hub
- Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Maine School Administrative District #27  
**DATE:** 5/22/23  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

**+ACCEPT Programming is comprehensive and collaborative**

**Identification of Need for MCCA Program:**

**+Excellent local and relevant data**

**+Diagram highlights programming**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**+Wealth of partnerships to help learners**

**+Individualized approach**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**+Appropriate for population served**

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Bangor School Department  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

- +Multiple ways for students to access programming**
- +Strong Community College connections**

**Identification of Need for MCCA Program:**

- Missing local data**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**+Drop in hours**

**-Not specific on training programs**

**+Collaboration with Tricounty Tech Center**

**Proposed Enrollment Form**

**Budget & Budget Narrative**  
**+Appropriate for population served**

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** RSU 73  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

**Emphasis on collaboration/offering services to the region/HUB**

**Identification of Need for MCCA Program:**

**+Excellent local/relevant data**

**+Inclusion of new Mainer Population needing services**

**+Inclusion of Jay Paper Mill closure and services needed for employees**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**+Utilizing United Way for strategic planning**

**+Increasing use of tech center for training**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Appropriate for population**

**served Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** MSAD #11  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

**+KACE CAN shows collaborative spirit across the HUB for more accessibility in programming to students in the region**

**+Continued Strategies**

**+Increase in multilingual programming**

**Questions regarding MyOneFlow software (unfamiliar)**

**Identification of Need for MCCA Program:**

**+Relevant/local data**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**+Robust programming in career training**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**-large expense on software/not sure of direct impact for students**

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056

**RFA TITLE:** Maine College and Career Access Services

**APPLICANT NAME:** Lewiston Public Schools, Lewiston Adult Education

**DATE:** 5/22/2023

**EVALUATOR NAME:** Monique Roy

**EVALUATOR DEPARTMENT:** N/A External Evaluator

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

**+Multiple options/access in programming**

**Identification of Need for MCCA Program:**

**-New/more relevant data needed**

**+Highlight on healthcare training opportunities**

**Program Design**

- . High-quality Comprehensive Services
- . Effective Partnerships
- . Learner-Centered Intake and Advising
- . Rigorous and Aligned Instruction
- . Effective Assessment Practices
- . Program Evaluation and Outreach
- . Expertise
- . Management

**+Strong community partners**

**-More Lewiston focused than HUB focused (appears)**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Appropriate for population supported**

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Five Town CSD  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Program Overview:**

- +Access through satellite sites to support community college students**
- +Strong professional development**

**Identification of Need for MCCA Program:**

- +Excellent data**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

**+Robust programming**

**+Future looking**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

Appropriate for population served

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Portland Public Schools  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

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**Individual Evaluator Comments:**

**Program Overview:**

- +Robust Programming**
- +Multiple access points**

**Identification of Need for MCCA Program:**

- More local/relevant data could have been provided**

**Program Design**

- . High-quality Comprehensive Services
- . Effective Partnerships
- . Learner-Centered Intake and Advising
- . Rigorous and Aligned Instruction
- . Effective Assessment Practices
- . Program Evaluation and Outreach
- . Expertise
- . Management

**+Comprehensive Services**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

**Appropriate for population served**

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202303056  
**RFA TITLE:** Maine College and Career Access Services  
**APPLICANT NAME:** Regional School Unit #23  
**DATE:** 5/22/2023  
**EVALUATOR NAME:** Monique Roy  
**EVALUATOR DEPARTMENT:** N/A External Evaluator

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**Individual Evaluator Comments:**

**Program Overview:**

- +Strong professional development**
- +Education Summit**

**Identification of Need for MCCA Program:**

- Lacking local/relevant data to support needs**

**Program Design**

- High-quality Comprehensive Services
- Effective Partnerships
- Learner-Centered Intake and Advising
- Rigorous and Aligned Instruction
- Effective Assessment Practices
- Program Evaluation and Outreach
- Expertise
- Management

- Lacking many details/specifics in most categories to support claims made**

**Proposed Enrollment Form**

**Budget & Budget Narrative**

- May be too much funding for programming described**

**Competitive Priorities**

- ÿ Some College/No Degree
- ÿ Increasing Equity and Access Across the Hub
- ÿ Collaborating with the Maine Community College System



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

A. Pender Makin  
Commissioner

**AGREEMENT AND DISCLOSURE STATEMENT**  
**RFA #: 202303056**  
**RFA TITLE: Maine College and Career Access**

I, Megan Dichter accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

*Megan Dichter*

5A48E91E6916439...

5/25/2023

Signature

Date







STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

A. Pender Makin  
Commissioner

**AGREEMENT AND DISCLOSURE STATEMENT**  
**RFA #: 202303056**  
**RFA TITLE: Maine College and Career Access**

I, David McDonough accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

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*David McDonough*

\_\_\_\_\_  
Signature

5/15/23

\_\_\_\_\_  
Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

A. Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202303056
RFA TITLE: Maine College and Career Access

I, Amy Poland accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by: Amy Poland
Signature F6188B65393C4E7...

5/25/2023
Date





STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

A. Pender Makin  
Commissioner

**AGREEMENT AND DISCLOSURE STATEMENT**  
**RFA #: 202303056**  
**RFA TITLE: Maine College and Career Access**

I, Tamara Ranger accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

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I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

*Tamara Ranger*

5/12/2023

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

A. Pender Makin  
Commissioner

**AGREEMENT AND DISCLOSURE STATEMENT**  
**RFA #: 202303056**  
**RFA TITLE: Maine College and Career Access**

I, Monique Roy accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:

*Monique Roy*

TA187A400633443...

Signature

5/12/2023

Date