



# Structural Pest Management IPM

**BPC Structural Program, April 11 2023**

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[www.maine.gov/ipm](http://www.maine.gov/ipm)



# Rodents: Historical, Ecological, and Human Significance...



Global travelers  
with humans

Used in research  
for medicine and  
genetics



Beloved pets to  
many

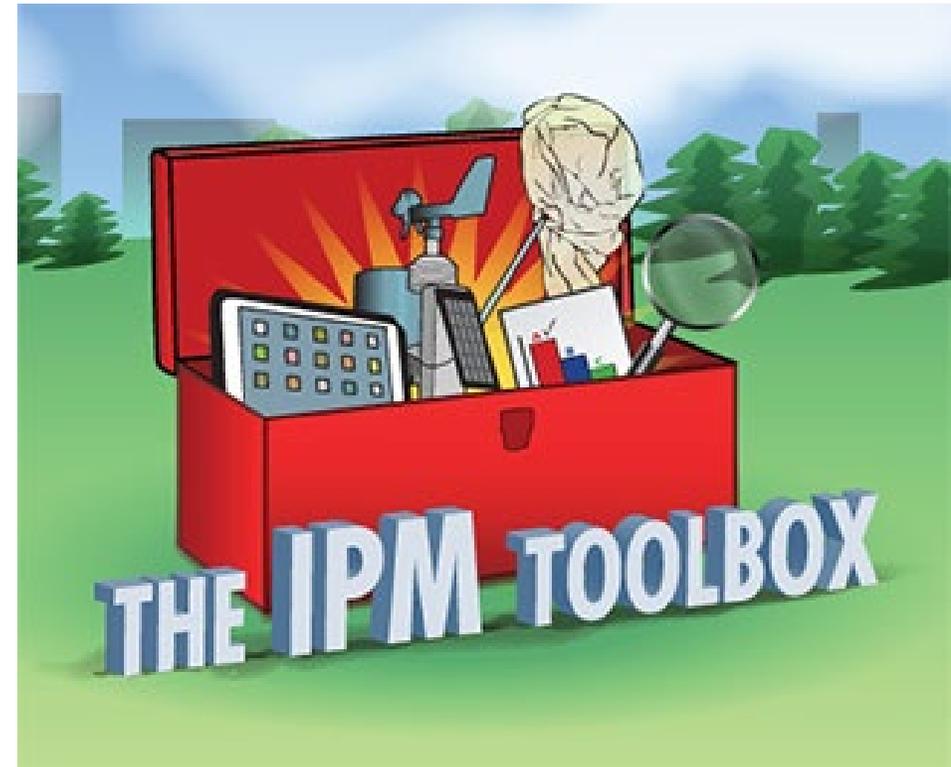
Important  
members of many  
ecosystems



Pests of agriculture,  
structures, and disease  
vectors

# Structural IPM Overview

- Common structural pests
- Overview of IPM concepts
- Examples of how structural pests are problematic
- Deep Dive: Rodent IPM  
*(I wish I had the time to deep dive them all!)*
- How IPM can improve your customer relationships



# Species of Concern in and around Structures

## Bugs that Bite, Sting, or Spread Disease



[Bedbugs](#)



[Bees, Hornets and Wasps](#)



[Cockroaches](#)



[Fleas](#)



[Mosquitoes](#)



[Ticks](#)

# Species of Concern in and around Structures

## Common Destructive Bugs



[Carpet Beetles](#)



[Carpenter Ants](#)



[Clothes Moths](#)



[Lesser Mealworm](#)



[Mealworm](#)



[Flour Beetles](#)



[Fruit Flies/Vinegar Flies](#)



[Fungus Gnats](#)



[Round-Headed Borer](#)



[Shore Flies](#)



[Grain Beetles](#)



[Indian Meal Moth](#)



[Larder Beetle](#)



[Powderpost Beetles](#)

# Species of Concern in and around Structures

## Occasional Invader



[Ants](#)



[Boxelder Bug](#)



[Carpet Beetles](#)



[Silverfish and Firebrats](#)



[Clover Mite](#)



[Cluster Flies](#)



[Earwig](#)



[Western Conifer Seed Bug](#)



[Millipede](#)



[Multicolored Asian Lady Beetle](#)



[Pseudoscorpion](#)



[Spiders](#)

Sources: All photo citations [here](#)

# Species of Concern in and around Structures

## Other Critters and Home Problems



Bats



House Mice



Indoor Mold



Raccoons



Rats



Skunks



Snakes



Squirrels



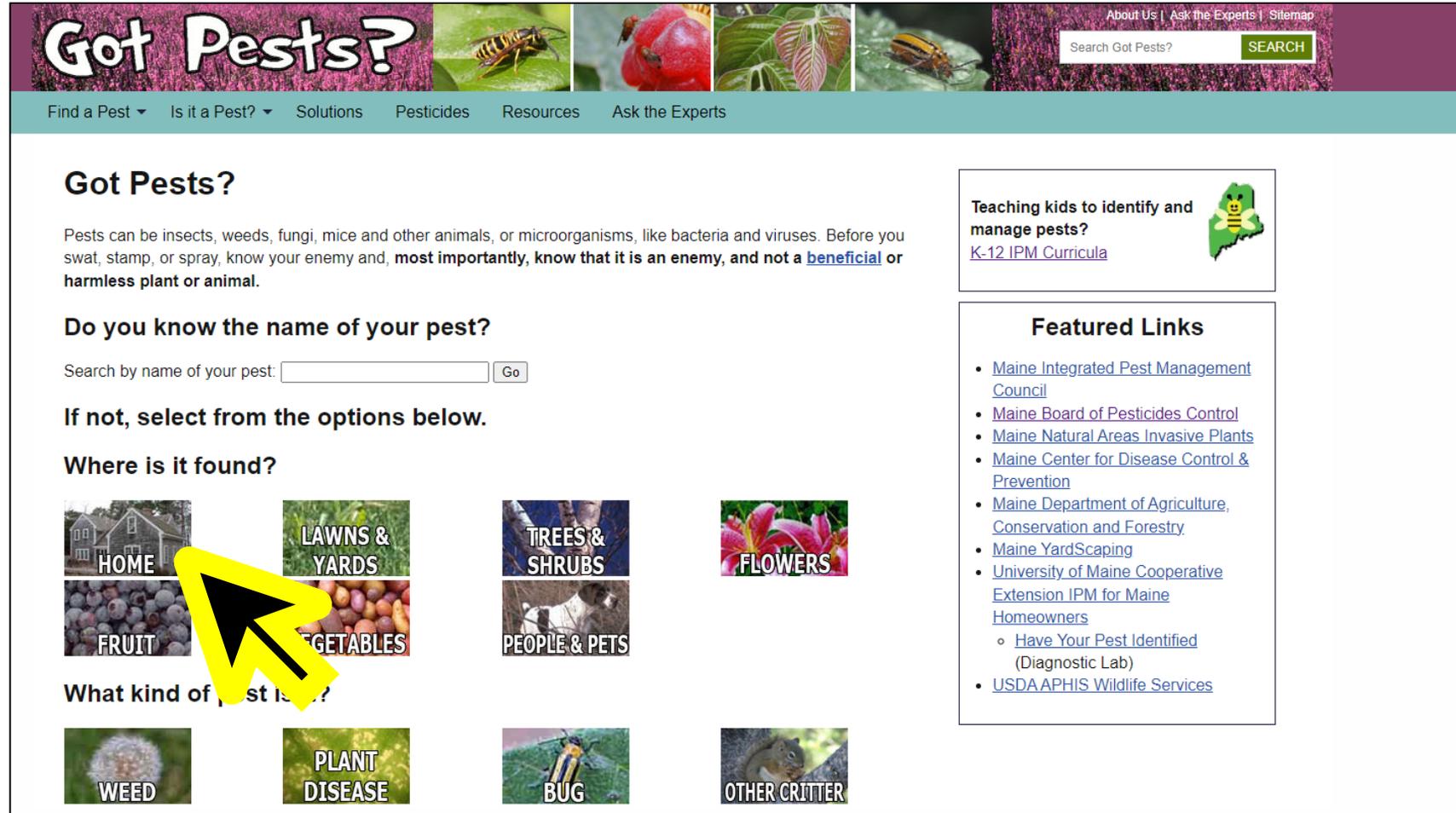
Woodpeckers

# Species of Concern in Structures

The GotPests website is a great resource for investigating IPM methods for pests.

Individual pages for many groups and species, with links to further reading with factsheets.

It is continuously updated with new materials as we come across them!



The screenshot shows the homepage of the GotPests website. At the top, there is a navigation bar with the title "Got Pests?" and several menu items: "Find a Pest", "Is it a Pest?", "Solutions", "Pesticides", "Resources", and "Ask the Experts". A search bar is located in the top right corner. Below the navigation bar, the main content area is divided into several sections. On the left, there is a "Got Pests?" section with a brief introduction and a search form. In the center, there is a "Where is it found?" section with a grid of category buttons: HOME, LAWNS & YARDS, TREES & SHRUBS, FRUIT, VEGETABLES, PEOPLE & PETS, WEED, PLANT DISEASE, BUG, and OTHER CRITTER. A yellow mouse cursor is pointing at the HOME button. On the right, there is a "Featured Links" section with a list of external resources. Above this section, there is a small box titled "Teaching kids to identify and manage pests?" with a link to "K-12 IPM Curricula" and a small bee icon.

**Got Pests?**

Pests can be insects, weeds, fungi, mice and other animals, or microorganisms, like bacteria and viruses. Before you swat, stamp, or spray, know your enemy and, **most importantly, know that it is an enemy, and not a beneficial or harmless plant or animal.**

**Do you know the name of your pest?**

Search by name of your pest:

**If not, select from the options below.**

**Where is it found?**

- HOME
- LAWNS & YARDS
- TREES & SHRUBS
- FRUIT
- VEGETABLES
- PEOPLE & PETS
- WEED
- PLANT DISEASE
- BUG
- OTHER CRITTER

**What kind of pest is it?**

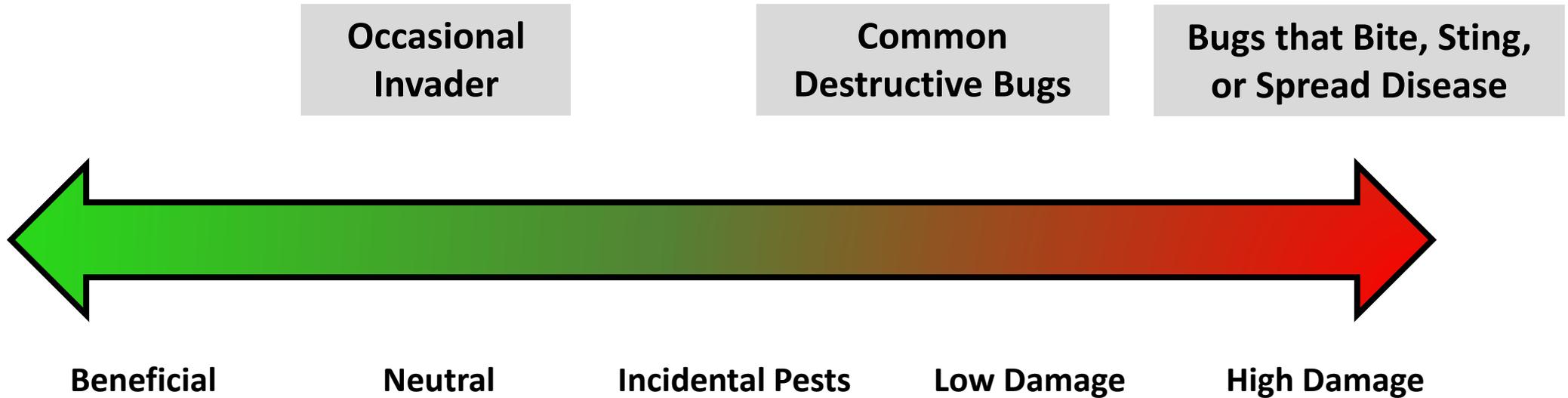
**Teaching kids to identify and manage pests?**  
[K-12 IPM Curricula](#)

**Featured Links**

- [Maine Integrated Pest Management Council](#)
- [Maine Board of Pesticides Control](#)
- [Maine Natural Areas Invasive Plants](#)
- [Maine Center for Disease Control & Prevention](#)
- [Maine Department of Agriculture, Conservation and Forestry](#)
- [Maine YardScaping](#)
- [University of Maine Cooperative Extension IPM for Maine Homeowners](#)
  - [Have Your Pest Identified](#) (Diagnostic Lab)
- [USDAAPHIS Wildlife Services](#)

# Why the categories?

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## Factors:

Context, Perception, Personal Allowance, Understanding, Population Size, Health of Plants, Indoor vs. Outdoor etc.

# A Yellowjacket...

## A Yellowjacket: Nest hanging over the entrance of a school.



Beneficial

Neutral

Incidental Pests

Low Damage

High Damage

### Factors:

Context, Perception, Personal Allowance, Understanding, Population Size, Health of Plants, Indoor vs. Outdoor etc.

# A Yellowjacket...

## A Yellowjacket: Nest hanging away from a home.



Beneficial

Neutral

Incidental Pests

Low Damage

High Damage

### Factors:

Context, Perception, Personal Allowance, Understanding, Population Size, Health of Plants, Indoor vs. Outdoor etc.

# A Yellowjacket...

**A Yellowjacket: Nest hanging away from a home.  
Family member who loves the outdoors has an allergy.**



Beneficial

Neutral

Incidental Pests

Low Damage

High Damage

## Factors:

Context, Perception, Personal Allowance, Understanding, Population  
Size, Health of Plants, Indoor vs. Outdoor etc.

# A Yellowjacket...

**A Yellowjacket: Nest hanging away from a home.  
Homeowner has a flower and veggie garden.**



**Beneficial**

**Neutral**

**Incidental Pests**

**Low Damage**

**High Damage**

## **Factors:**

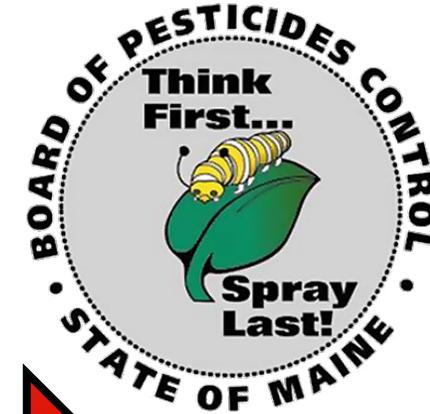
Context, Perception, Personal Allowance, Understanding, Population Size, Health of Plants, Indoor vs. Outdoor etc.

# A Yellowjacket...

**A Yellowjacket: Nest hanging away from a home.  
Homeowner has a flower and veggie garden.**



This thought process is an important step in integrated pest management and one that should be taken with every choice to treat pests, especially when using pesticides.



Beneficial

Neutral

Incidental Pests

Low Damage

High Damage

## Factors:

Context, Perception, Personal Allowance, Understanding, Population Size, Health of Plants, Indoor vs. Outdoor etc.

# What is integrated pest management?



## Identification & Action Thresholds

- Proper identification of pest
- Understanding the system where the pest exists



## Prevention, Cultural & Mechanical Control

- Prevent and control through physical means
- Set your location up for success



## Monitoring & Recordkeeping

- Monitor in a tracked and systematic way
- Make it useful for the future!



## Action Thresholds

- What is the population level?
- What methods are needed at this level?



## Biological and Pesticide Control

- Dynamic and flexible as methods change

**IPM is the standard and many institutions are involved**



MAINE DEPARTMENT OF  
**AGRICULTURE  
CONSERVATION  
& FORESTRY**



1865 THE UNIVERSITY OF  
**MAINE**  
Cooperative Extension

# What is integrated pest management?

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## IPM Concept Highlights

## Mindset Framework!



### IPM Concepts



Identification

Prevention &  
Cultural Control



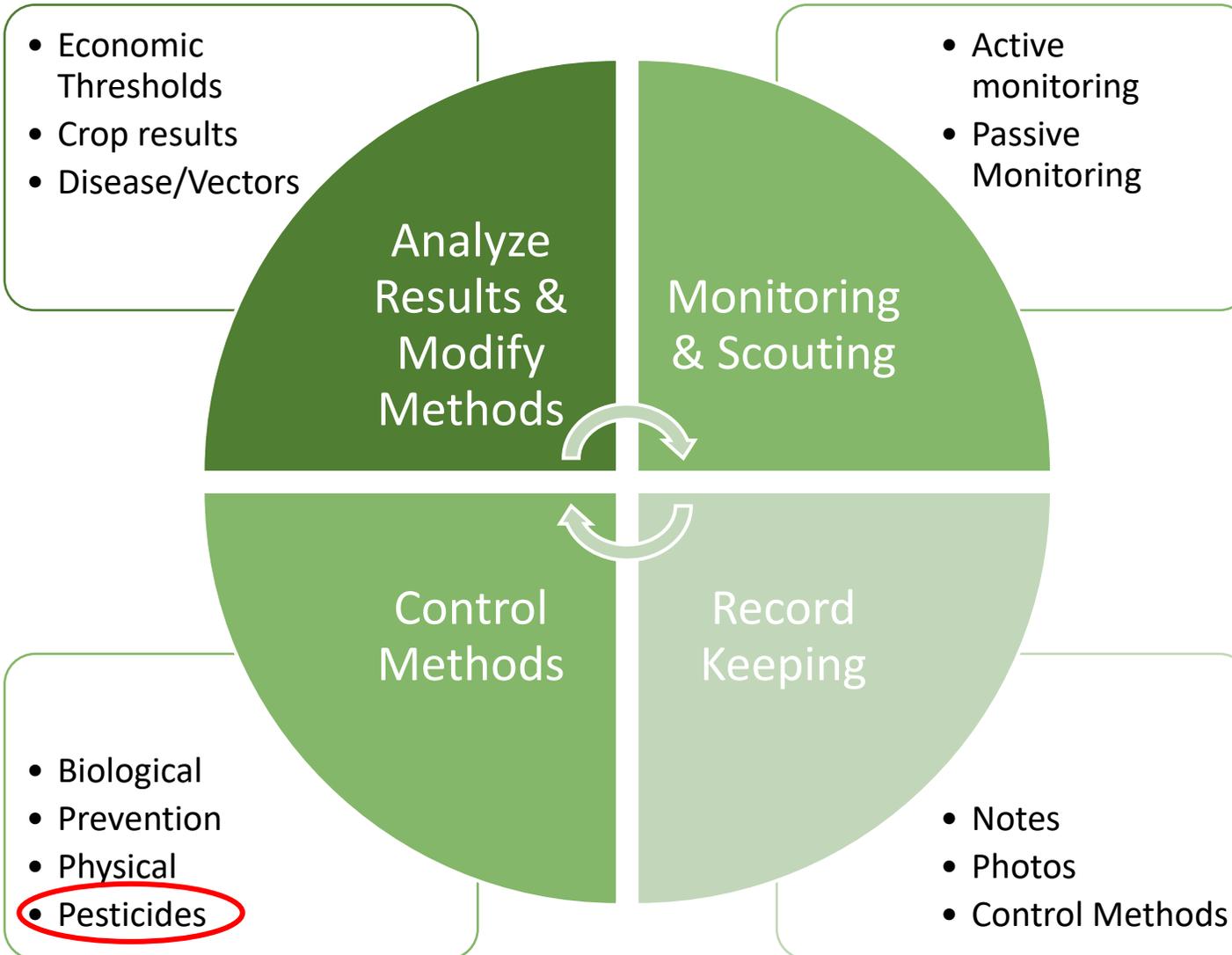
Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# The IPM Cycle



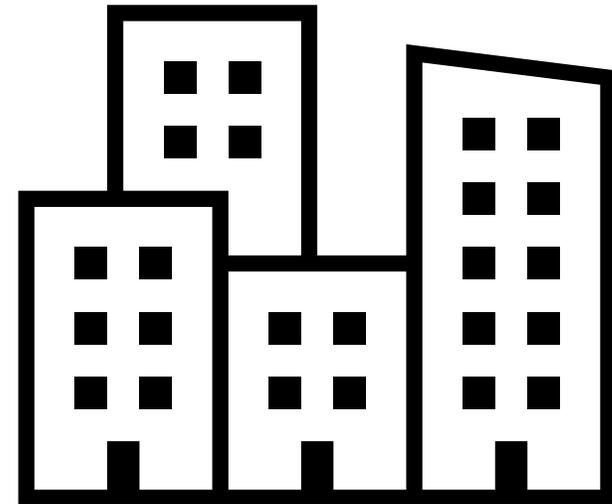
### IPM Concepts

-  Identification
-  Prevention & Cultural Control
-  Monitoring & Record Keeping
-  Action Thresholds
-  Biological & Chemical Control

Should not be first or default solution!

**Each situation has unique challenges and oftentimes unique associated laws.**

- Schools
- Restaurants
- Homes
- Municipalities & Ordinances
- Apartments and Shared Living Situations
- Hospitals
- Farm structures



# Maine's School Pesticide Regulations



## Chapter 27: STANDARDS FOR PESTICIDE APPLICATIONS AND PUBLIC NOTIFICATION IN SCHOOLS ([link](#))

**SUMMARY:** This rule establishes procedures and standards for applying pesticides in school buildings and on school grounds. This rule also sets forth the requirements for notifying school staff, students, visitors, parents and guardians about pending pesticide applications.

1 DEPARTMENT OF AGRICULTURE, CONSERVATION AND FORESTRY  
26 BOARD OF PESTICIDES CONTROL  
Chapter 27: STANDARDS FOR PESTICIDE APPLICATIONS AND PUBLIC NOTIFICATION IN SCHOOLS

**SUMMARY:** This rule establishes procedures and standards for applying pesticides in school buildings and on school grounds. This rule also sets forth the requirements for notifying school staff, students, visitors, parents and guardians about pending pesticide applications.

### Section 1. Definitions

A. **Integrated Pest Management.** For the purposes of this rule, Integrated Pest Management (IPM) means the selection, integration and implementation of pest damage prevention and control based on predicted socioeconomic and ecological consequences, including:

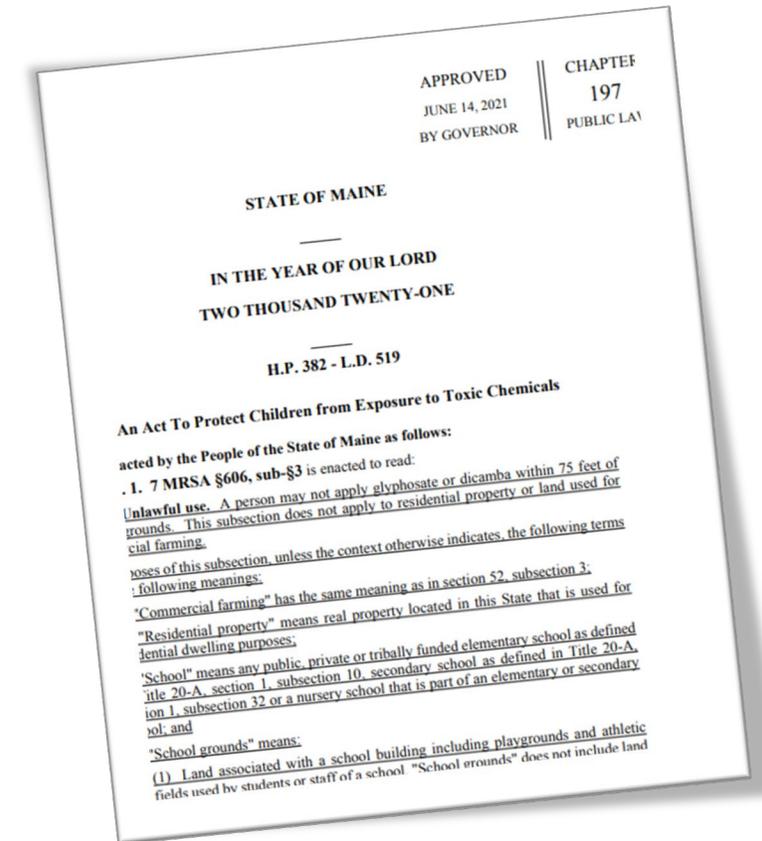
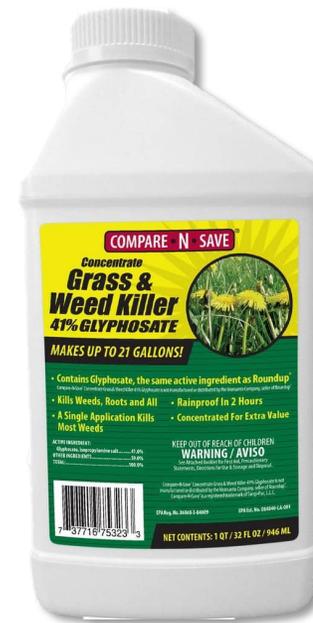
- (1) understanding the system in which the pest exists,
- (2) establishing dynamic economic or aesthetic injury thresholds and determining whether the organism or organism complex warrants control,
- (3) monitoring pests and natural enemies,
- (4) when needed, selecting the appropriate system of cultural, mechanical, genetic, including resistant cultivars, biological or chemical prevention techniques or controls for desired suppression, and
- (5) systematically evaluating the pest management approaches utilized.

B. **School.** For the purposes of this rule, School means any public, private or tribally funded:

- (1) elementary school,
- (2) secondary school,

# GLYPOSATE AND DICAMBA PROHIBITED

- Beginning **October 18, 2021**, use of herbicides containing either **glyphosate or dicamba** are **prohibited on school grounds**. Use of glyphosate or dicamba will also be prohibited on property **within 75 feet** of school grounds.
- Two types of property are exempt from these prohibitions—farms and private residential property.



Link to [LD 519: An Act To Protect Children from Exposure to Toxic Chemicals](#)



**Maintenance Staff:**  
Pest exclusion and  
monitoring

**Contracted Pest  
Service:**  
Monitoring, control,  
communication

**Custodians:**  
Sanitation, monitoring  
pests, reporting

**Business Manager:**  
Contracts,  
budgeting

**IPM COORDINATOR:**  
Captain!

**Students, Nurse, and  
Teachers:**  
Education, sanitation,  
monitoring

**Food service director  
and staff:**  
Pest prevention and  
monitoring

**Office Staff:**  
Communication,  
records, scheduling

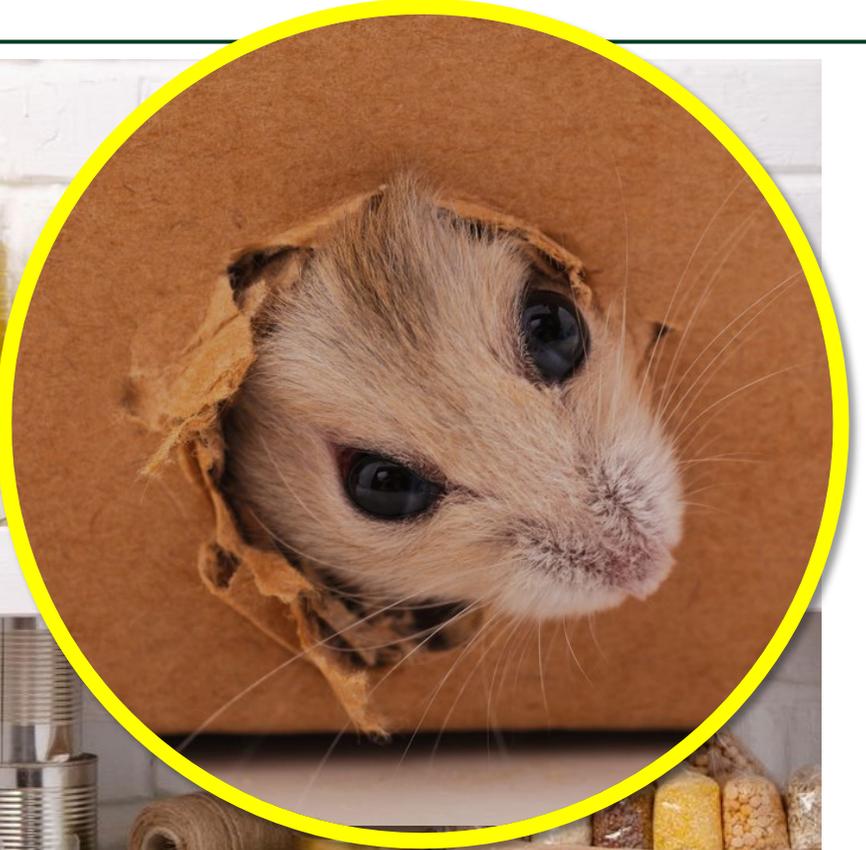


# The most common school kitchen pests...



# The most common school kitchen pests...

**Cockroaches and mice use cardboard for hiding and nesting material**

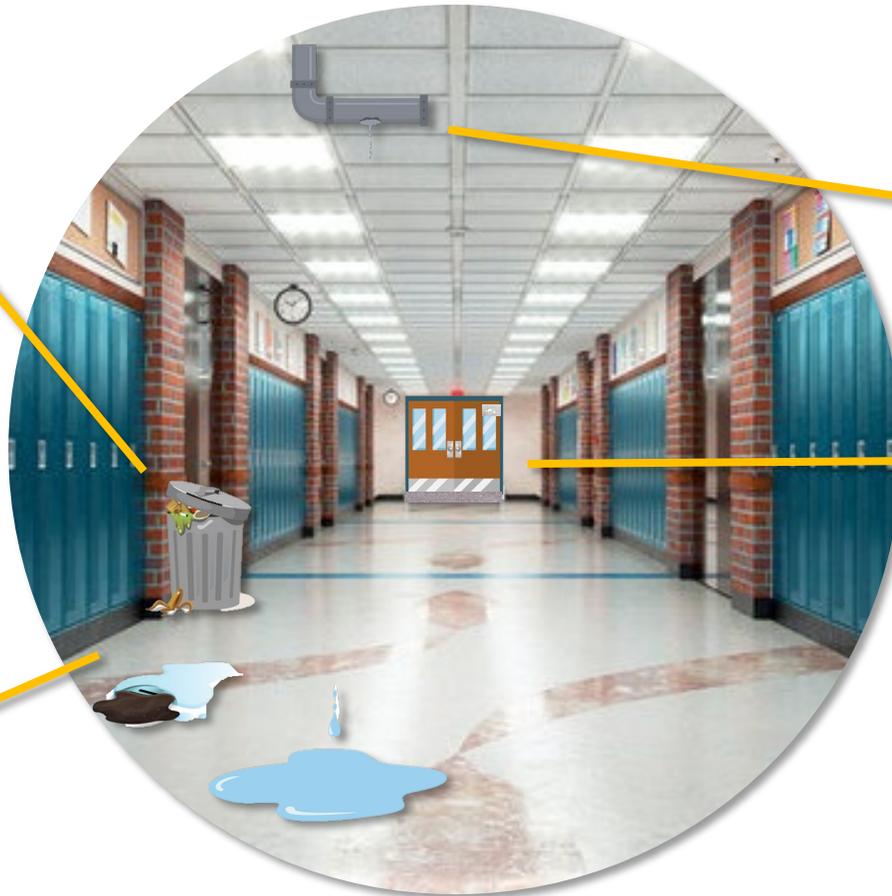


# Pest friendly conditions:

Dirty floors around and behind equipment and furniture

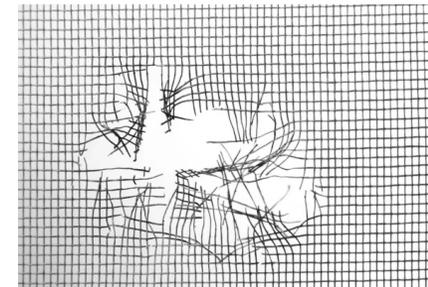


Dirty floor drains



Condensation, leaking pipes, poor drainage and standing water

Gaps under exterior doors



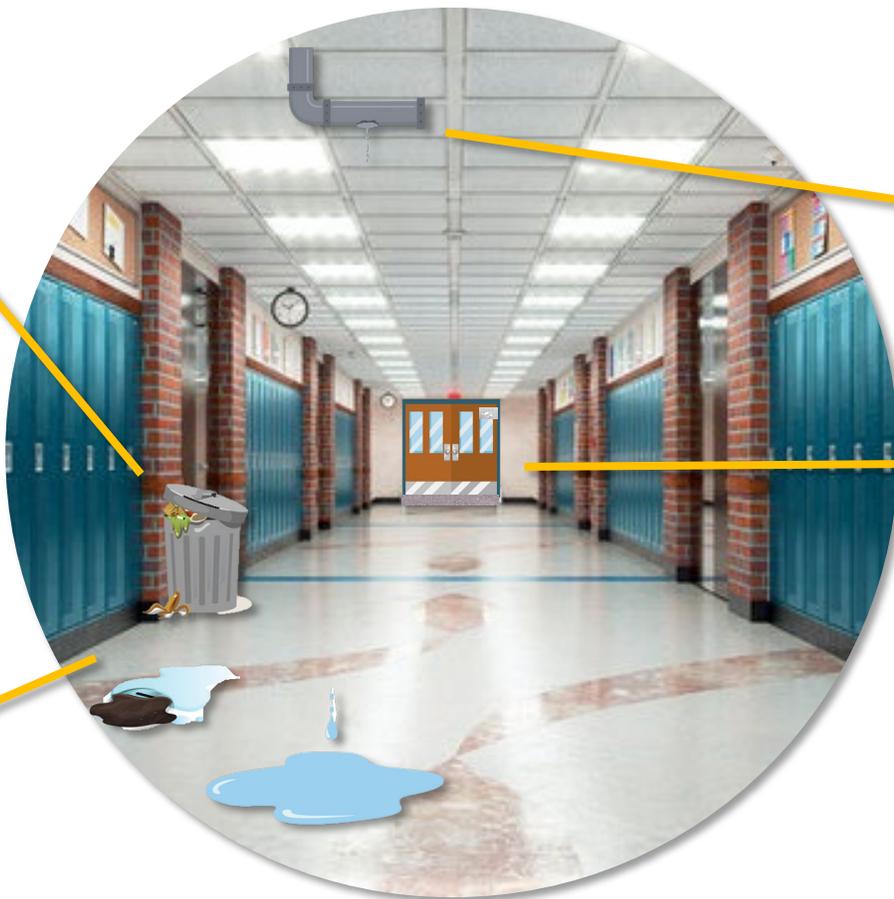
Rips in window screens

# Pest friendly conditions: **go beyond schools!**

Dirty floors around and behind equipment and furniture



Dirty floor drains



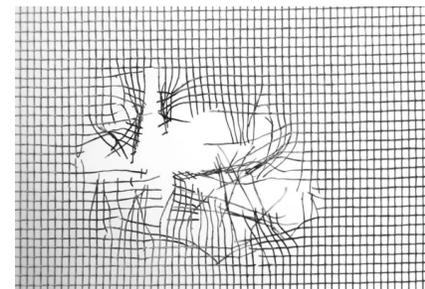
Condensation, leaking pipes, poor drainage and standing water



Gaps under exterior doors



Rips in window screens



# Rodent Problems: Poultry Facilities and Barns

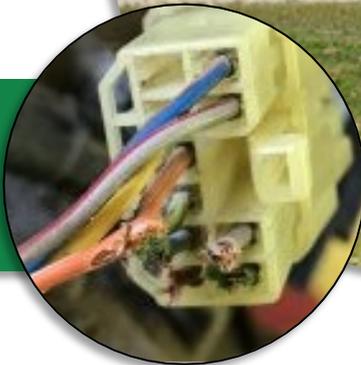
Can attract foxes,  
raccoons, and other  
chicken predators



Ideal rodent habitat – harborage,  
food, water



Gnaw on structural,  
mechanical, and  
electrical utilities



Consumes AND contaminates  
feed



Prefers feed to baits

Weakens concrete slabs and  
walkways

# Rodent Problems: Poultry Facilities and Barns

Can attract foxes,  
raccoons, and other  
chicken predators



I gave a talk on that!



Ideal rodent habitat – harborage,  
food, water



Gnaw on structural,  
mechanical, and  
electrical utilities



Consumes AND contaminates  
feed



Prefers feed to baits



walkways



# An IPM Deep Dive: Mice and Rats

# Need tools beyond rodenticides

VANCOUVER ISLAND | News

B.C.  
minis

CT VIEWPOINTS

It's time for Connecticut to

ban

MASSACHUSETTS

Residents react to recent de

gre



by  
Ap

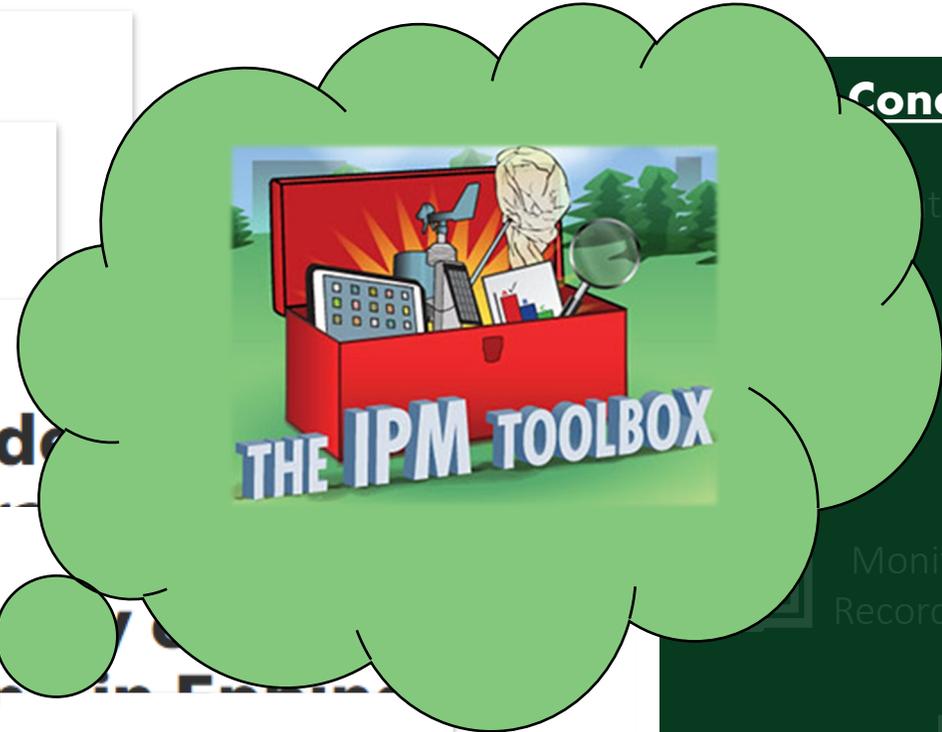
NEWS



Rat poison is killing sn  
Here's what On the

VANCOUVER ISLAND | News

'Impossible to control': Industry says  
rodenticides needed to manage pest  
infestations in B.C. amid calls for poison ban



## Concepts

Identification



Monitoring &  
Record Keeping

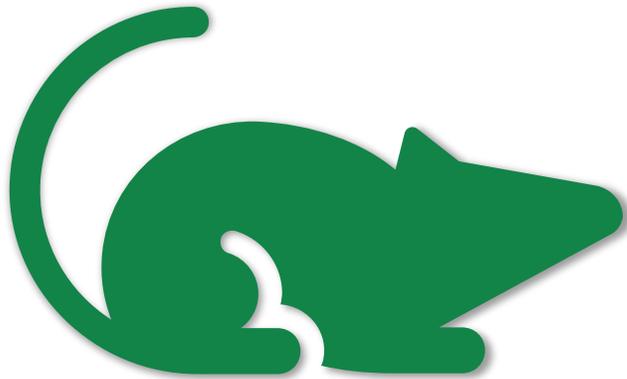
Action  
Thresholds



Biological &  
Chemical Control

This does not constitute an endorsement or a recommendation by the State of Maine or the Board of Pesticides Control to use this product in the production of hemp. Any products without an EPA registration number have not been reviewed or registered by the EPA. The label must be strictly followed.

# Identification: Sources of Evidence in Homes



Features of the  
organism



Droppings,  
Tunnels, Gnawings  
and Trails



Damage to  
Walls, Wiring,  
Furniture

## IPM Concepts



Identification

Prevention &  
Cultural Control



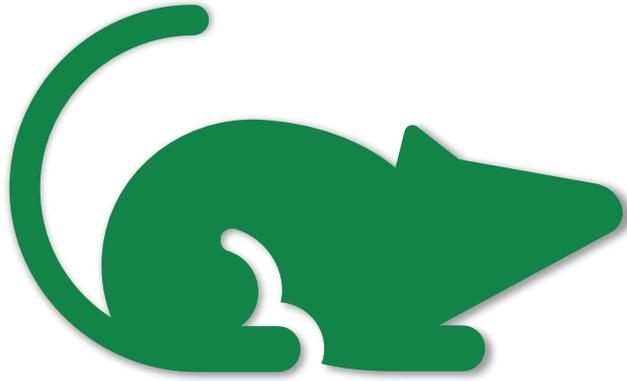
Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# Identification: Sources of Evidence at Farms



Features of the  
organism



Droppings,  
Tunnels, Gnawings  
and Trails



Damage, Sick  
Animals, Lost  
Yield

## IPM Concepts



Identification

Prevention &  
Cultural Control



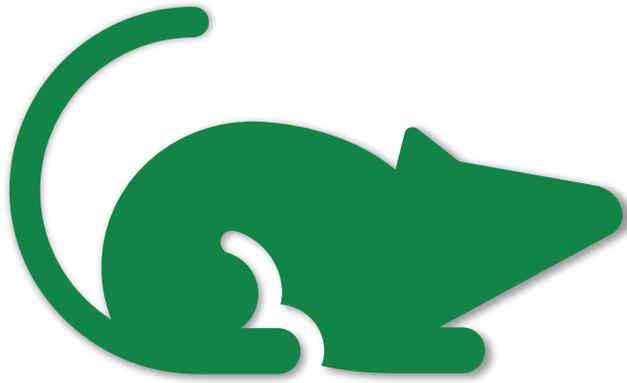
Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# Identification: Sources of Evidence at Schools



Features of the  
organism



Droppings,  
Tunnels, Gnawings  
and Trails



Damage,  
Foodborne Illness,  
Asthma Absences

**IPM Concepts**

- Identification 
- Prevention & Cultural Control 
- Monitoring & Record Keeping 
- Action Thresholds 
- Biological & Chemical Control 

# Identification: Rats and Mice in Maine

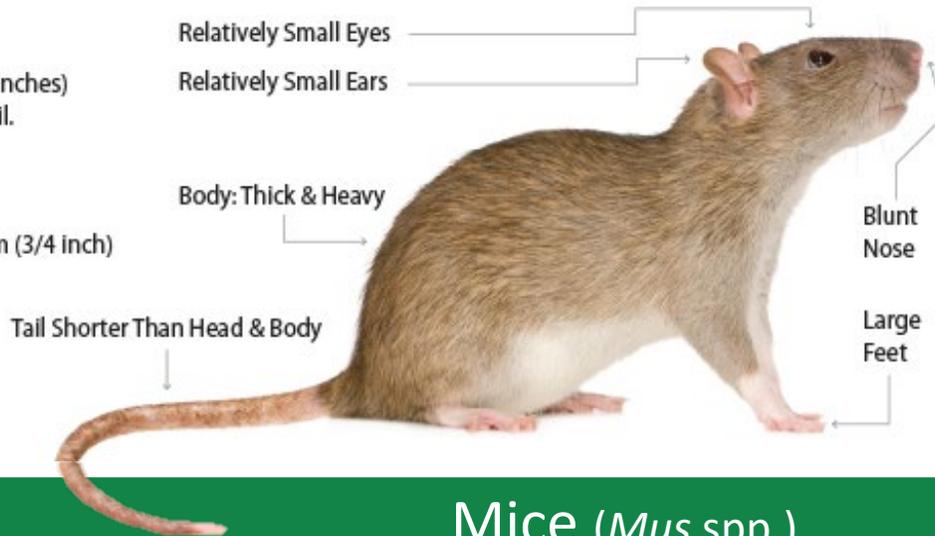
## Norway Rat / Brown Rat (*Rattus norvegicus*)

### Norway Rat

Size: 30-45 cm (12-18 inches)  
from nose to end of tail.

#### DROPPINGS:

Long, Rounded Ends  
Avg. Length: 15-20 mm (3/4 inch)



### Types of Damage:

- Large gnaw marks (1/8<sup>th</sup> in.)

### Location:

- Tunnels in soil disguised, 3-inch diameter

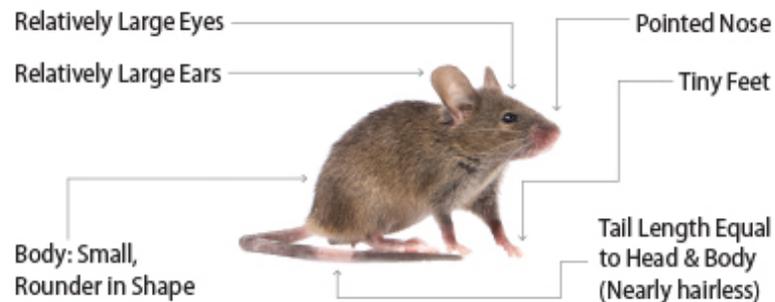
## Mice (*Mus* spp.)

### House Mouse

Size: 15-17 cm (6-7 inches)  
from nose to end of tail.

#### DROPPINGS:

Small with Pointed Ends  
Avg. Length: 4-7 mm (1/4 inch)



### Types of Damage:

- Small gnaw marks
- Insulation, wiring, baseboards

### Location:

- Squeeze easily behind walls

## IPM Concepts



Identification

Prevention &  
Cultural Control



Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# Identification:

## House Mouse (*Mus musculus*)

5–7-inch length



Large ears

Small black eyes

Tail almost naked, scaly

Overall gray coat

### Types of Damage:

- Small gnaw marks

### Location:

- Buildings, homes, barns

## Deer Mouse (*Peromyscus maniculatus*)

7–9-inch length



Large black eyes

White underside

Tail with short hair

### Types of Damage:

- Carries hantavirus

### Location:

- Ground-floor walls of homes, barns

## White-footed Mouse (*Peromyscus leucopus*)

7–9-inch length



Large black eyes

White underside

Tail with short hair

### Types of Damage:

- Carries hantavirus

### Location:

- Ground-floor walls of homes, barns

## IPM Concepts



Identification

Prevention &  
Cultural Control



Monitoring &  
Record Keeping

Action  
Thresholds

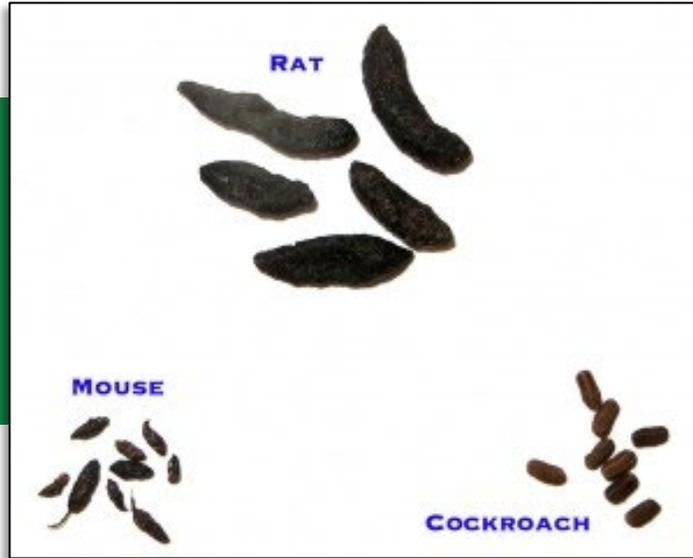


Biological &  
Chemical Control

Photos: [House Mouse](#); [Deer Mouse](#)  
ID Sources: [UC IPM](#); [CDC Pictorial Key](#)

# Identification: Poop – you might be surprised!

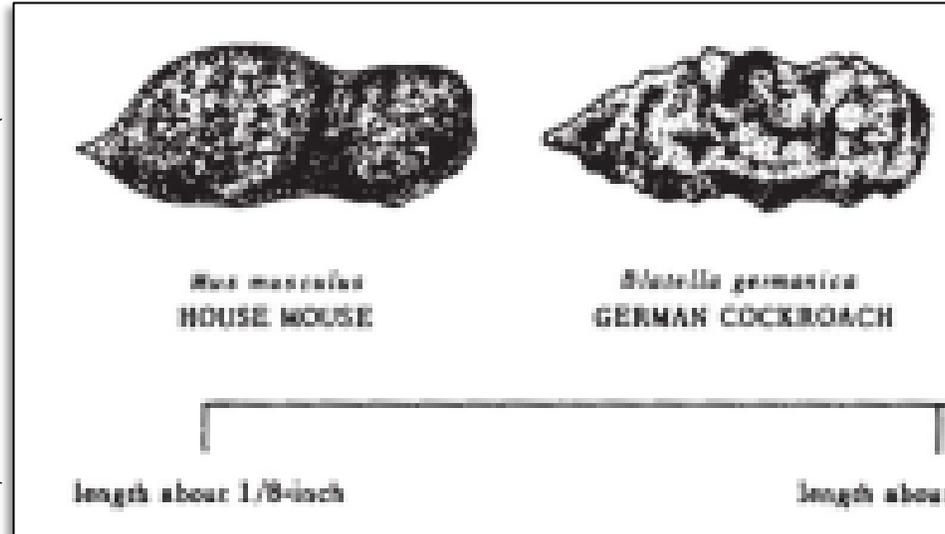
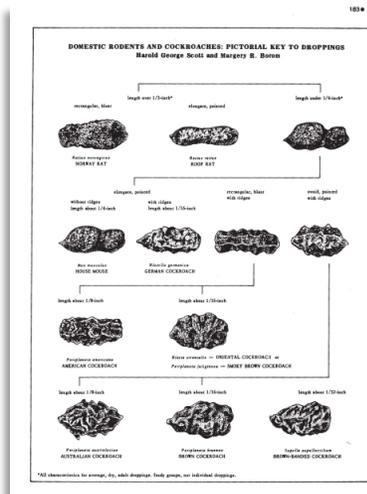
It is possible to confuse mouse and cockroach droppings!



Cockroach droppings have ridges.



There's a key for that!



**IPM Concepts**

- Identification
- Prevention & Control
- Monitoring & Record Keeping
- Action Thresholds
- Biological & Chemical Control

# INTERNET SEARCHES – a tool you need to know how to use



- The first few links are likely to be ads
- Careful trusting information written by those will profit from it
- Just because a website claims to be “natural” or “earth friendly”, information needs to be backed by research (references and citations)

## IPM Concepts



Identification

Prevention & Cultural Control



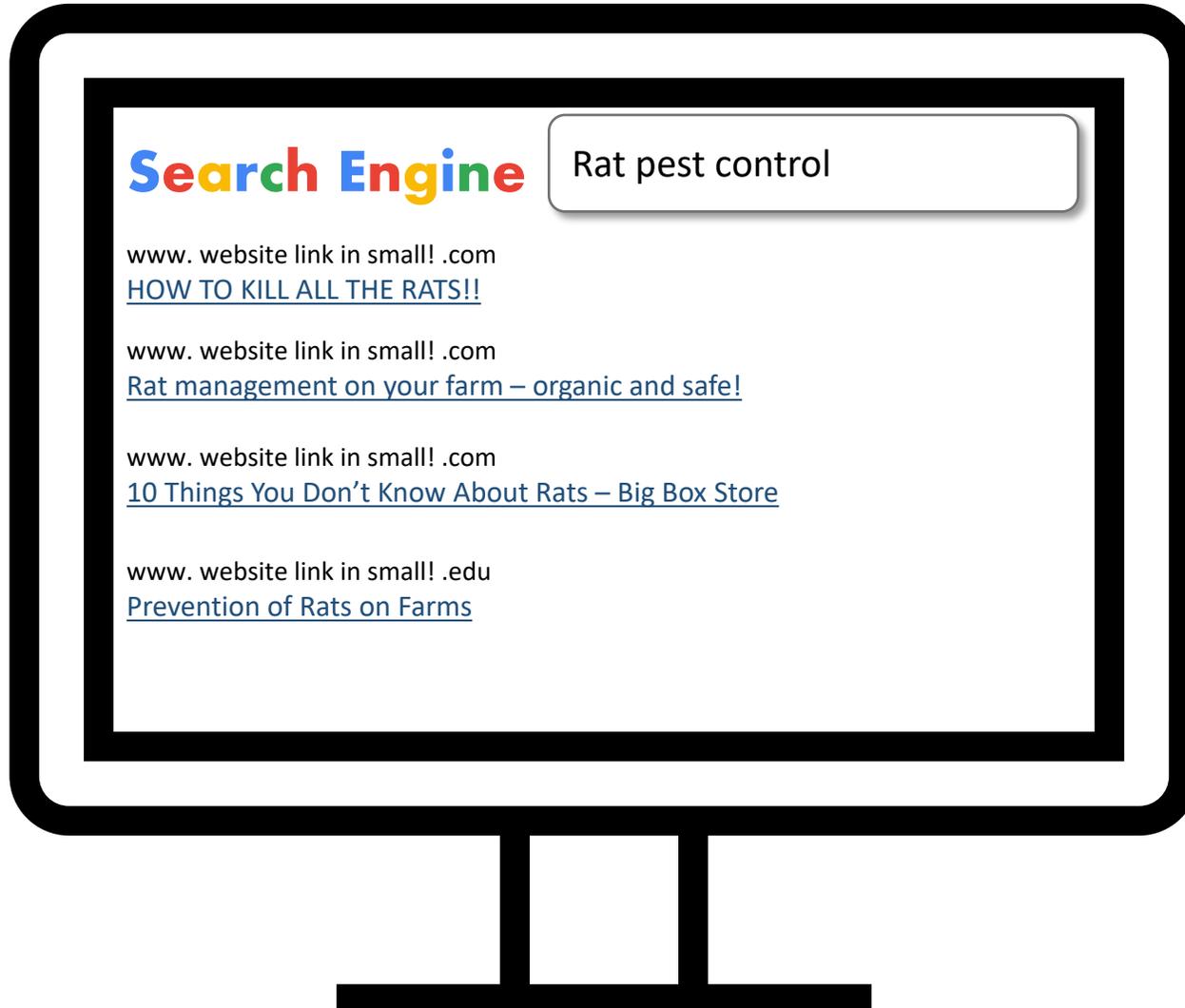
Monitoring & Record Keeping

Action Thresholds



Biological & Chemical Control

# INTERNET SEARCHES – a tool you need to know how to use



- Generally, better resources can be found under **.edu** and **.gov**
- Writing the question in a different way can help (instead of “kill rats”, search for “rat prevention” or “rodent IPM”)

## IPM Concepts



Identification

Prevention & Cultural Control



Monitoring & Record Keeping

Action Thresholds



Biological & Chemical Control

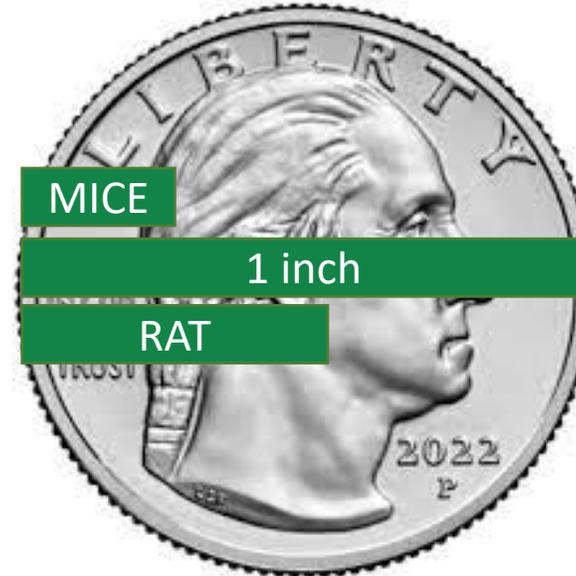
# Prevention & Cultural Control: Rodent Behavior



- Most rodents have a “home range” – 80% time spent in one location
- Rats are ***powerhouses***
  - Intelligent and wary
  - Can tread water for three days straight
  - Can jump vertically 3 feet and survive a 50-foot drop
- Rodents will go through if they cannot go around
  - Can gnaw lead sheathing, cinder-block, aluminum siding, glass

Rats are intelligent

Rodents can *squeeze*:



**ELIMINATE** entry points

## IPM Concepts



Identification

Prevention &  
Cultural Control



Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

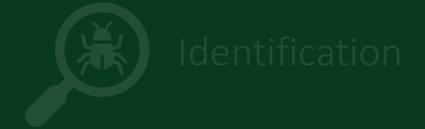
# Prevention & Cultural Control: Sanitation

## Outside of Homes and Structures Remove:

- **Nesting materials** – clutter inside and outside
- **Water sources** – open garbage, spilled bird seed, leaky faucets, bird baths
- **Food sources** – sealed jars, tins, heavy plastic
- **Travel pathways** – trim trees and vegetation 3ft from walls/roofs



### IPM Concepts



# Prevention & Cultural Control: Rodent-Proofing

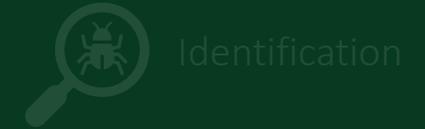
## Human Dwellings (Where We Predominately Spend Time)



- Seal gaps of 1/4-inch or more
  - Siliconized acrylic latex
  - Polyurethane sealant products
  - Need to stretch as gaps and cracks in buildings expand and contract due to temperature changes and other factors
- Use door sweeps to fill light “leaks”
- Outside: eliminate hiding places and food sources



### IPM Concepts

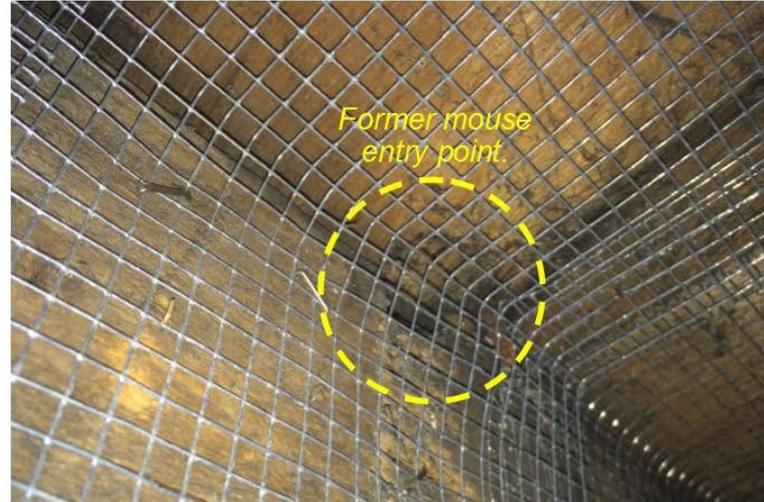


# Prevention & Cultural Control: Rodent-Proofing

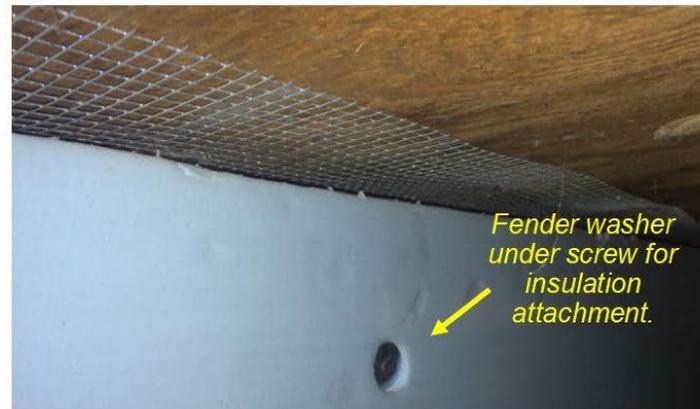
## Animal Dwellings (Farm Buildings, etc.)



- In a barn, **ALL openings** must be closed tightly
- Check pipes, exhaust fans, and drains
- Materials for rodent-proofing: Concrete, Galvanized Sheet Metal, Brick, Hardware Cloth
- Outside: eliminate hiding places and food sources

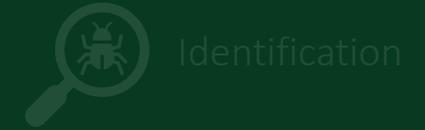


Hardware cloth between the joist and the floor.



Finished installation, underfloor without finish surface.

### IPM Concepts



Identification



Prevention & Cultural Control



Monitoring & Record Keeping



Action Thresholds



Biological & Chemical Control

# Prevention & Cultural Control: Trap-Types

 <h2>Snap &amp; Alligator</h2>	 <h2>Multiple-Capture</h2>	 <h2>Glue Boards</h2>
<p><b>Pros:</b> Simple, inexpensive, effective</p>	<p><b>Pros:</b> Catch several rodents, do not require bait</p>	<p><b>Pros:</b> No snapping mechanism, inexpensive</p>
<p><b>Cons:</b> Ineffective alone in a large infestation; gruesome</p>	<p><b>Cons:</b> More expensive, live rodents to dispose of, monitor frequently</p>	<p><b>Cons:</b> Inhumane, off target capture, lose effectiveness if dirty</p>
<p><b>Styles:</b></p> <ul style="list-style-type: none"><li>• Wooden snap trap</li><li>• Plastic snap trap</li><li>• Plastic enclosed snap trap</li><li>• Plastic alligator trap</li></ul>	<p><b>Styles:</b></p> <ul style="list-style-type: none"><li>• Curiosity traps</li><li>• Winding or trap door</li><li>• Electronic instant kill</li></ul>	<p><b>Styles</b></p> <ul style="list-style-type: none"><li>• Different sizes</li><li>• Baited or unbaited</li><li>• Covered or open</li></ul>

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# Prevention & Cultural Control: Tips for Effective Trapping

## Set traps:

- Close to walls
- Behind objects
- Dark corners
- Warm spots (near motor, etc.)

## Bait traps with:

- Nesting materials (secured with floss)
- The food they are eating
- DO NOT over bait!

[Excellent video by Dr. Matt Frye](#)



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# Prevention & Cultural Control: Tips for Effective Trapping

---

## *For rats:*

- Leave traps baited (“pre-bait”) but unset until bait taken at least once
- Space 10-15 feet apart
- SMART rats may need traps hidden (cover with sawdust, pet rodent bedding, etc.)

## *For mice:*

- Space snap traps 6-8ft apart



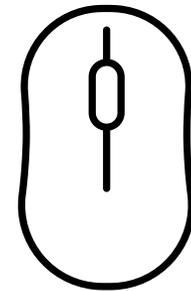
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# Prevention & Cultural Control: Cleaning Up

HOW TO: CLEAN UP MOUSE URINE AND DROPPINGS



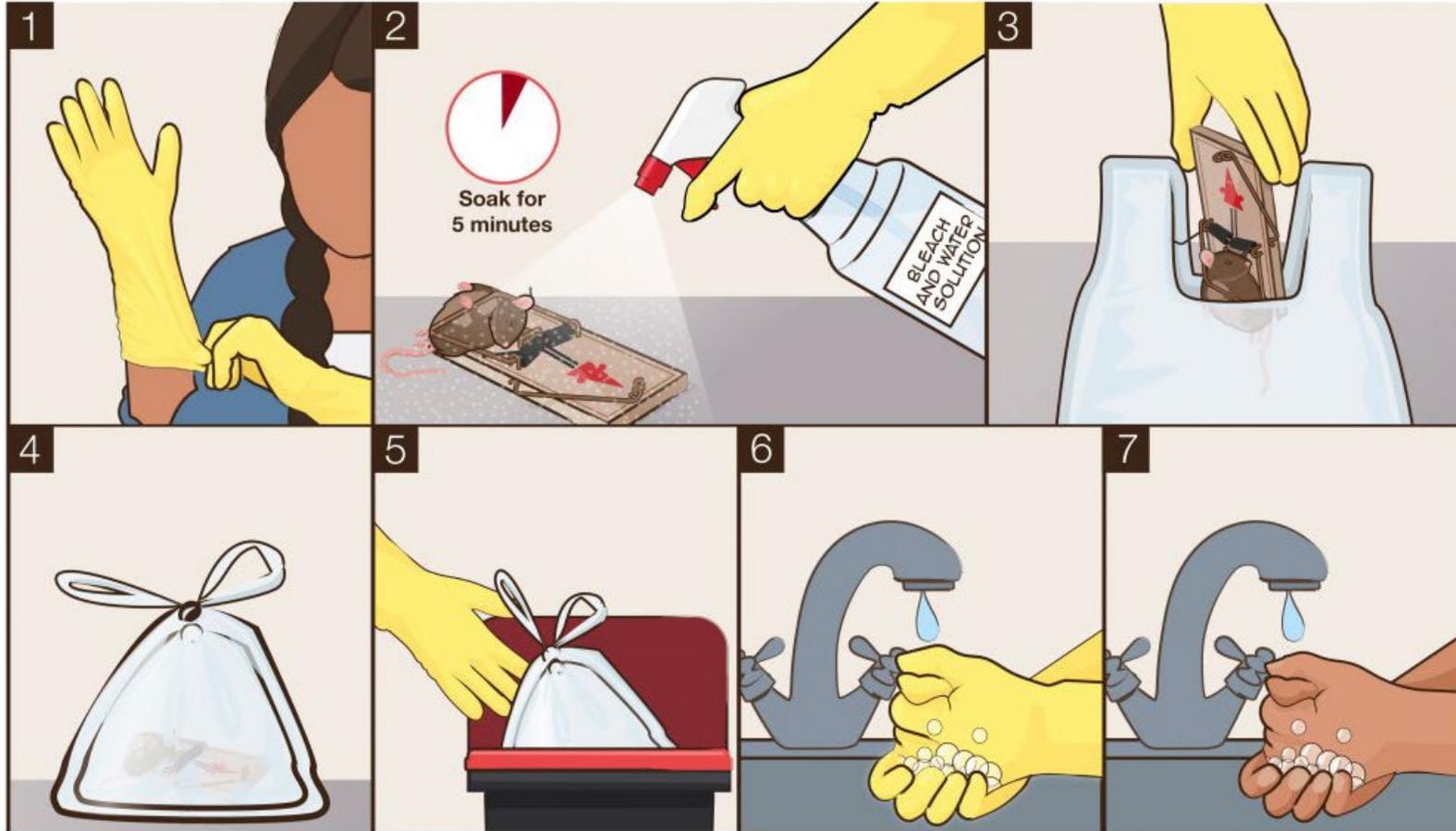
[Further details here!](#)



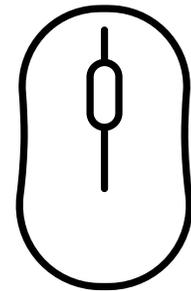
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# Prevention & Cultural Control: Cleaning Up

HOW TO: CLEAN UP A DEAD MOUSE IN A SNAP TRAP OR NEST



[Further details here!](#)



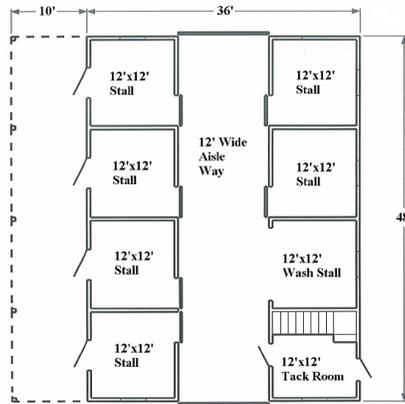
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# Monitoring & Record Keeping

## Scouting and Monitoring Tools



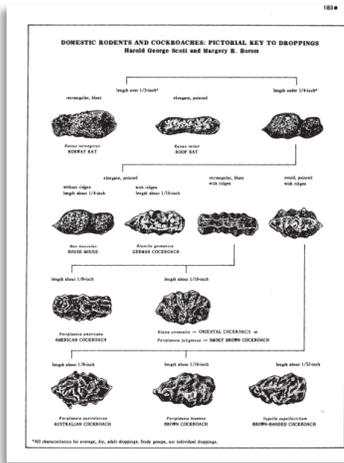
Logbook or System



Map / Sketched Floor Plan



Flashlight



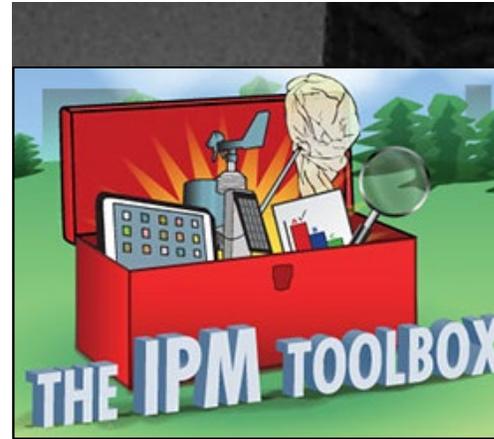
Identification Guides for Rodents & Evidence



Traps & Attractive Bait (Food, Nesting Materials)



Smartphone, Camera, Trail Cam!!!



Get creative with what you have!

### IPM Concepts



# Monitoring & Record Keeping

## Passive Monitoring: Mouse Trap Map *Systematic Sampling = Useful Results*



Monitoring and  
Recordkeeping  
are **EXTREMELY**  
important



### IPM Concepts

- Identification
- Prevention & Cultural Control
- Monitoring & Record Keeping
- Action Thresholds
- Biological & Chemical Control

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# Monitoring & Record Keeping

## Active/Visual/Scouting Monitoring *Systematic Sampling = Useful Results*

- Inspect for:
  - Droppings
  - Tracks
  - Burrows
  - Pathways
  - Fresh gnawing's
  - Dead rodents
- Indoors – active just after dusk and shortly before dawn. Daytime sightings mean an established infestation
- Look along walls and stationary objects as rodents prefer to move along them



### IPM Concepts

- Identification 
- Prevention & Cultural Control 
- Monitoring & Record Keeping 
- Action Thresholds 
- Biological & Chemical Control 

# Monitoring & Record Keeping

**Set up weekly and repeatable systems:  
Creating your logbook is a great place to start!**

Date	Time	Initials	Location	Observation Type	Description	<i>Many options...</i>

- Visual scouting – a big box to write in evidence *or* many columns with pest species
- Passive monitoring – traps with unique identifiers, and columns with rodent species
- Control methods – keep track of maintenance, rodenticide use, dead mice collected

## IPM Concepts



Identification

Prevention &  
Cultural Control



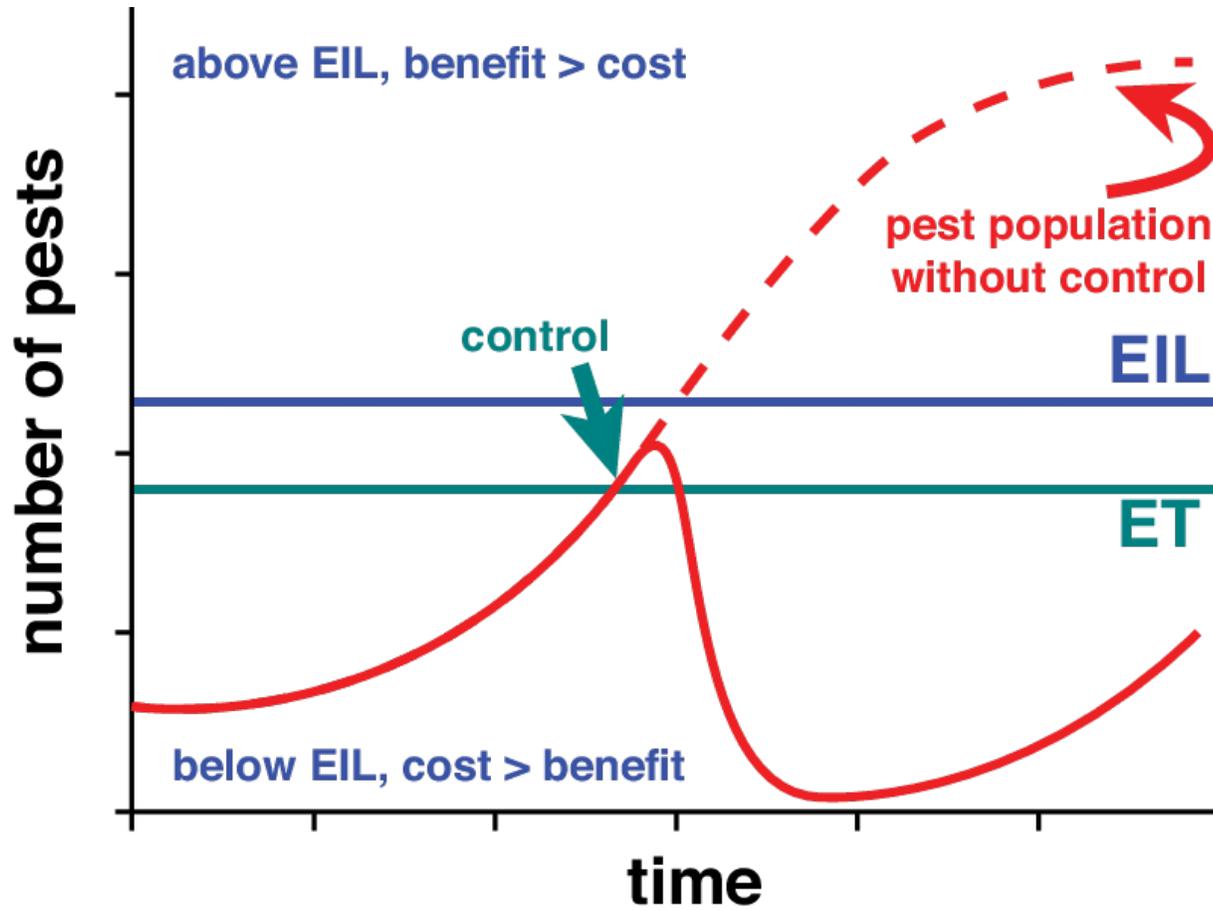
Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# Action Thresholds



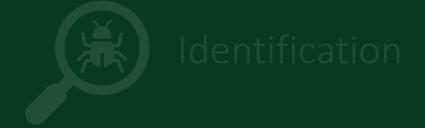
## Economic Injury Level

Crop loss is more expensive than controlling the pest

## Economic Threshold

Pest abundance or damage level that will exceed EIL if not treated

### IPM Concepts



Identification



Prevention & Cultural Control



Monitoring & Record Keeping



Action Thresholds



Biological & Chemical Control

# Action Thresholds: Rodent Example

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- In a barn, a **minor** problem can be:
  - Possibly solved with traps
  - If bait is needed, only placed into rodent burrows
- A **major** problem could mean:
  - More baits placed strategically through a facility

## IPM Concepts



Identification

Prevention &  
Cultural Control



Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# Biological & Chemical Control: Rodenticide 101

 <p>First-Generation Anticoagulants</p>	 <p>Second-Generation Anticoagulants</p>	 <p>Non-anticoagulants</p>
<p><b>Pros:</b> No bait shyness</p>	<p><b>Pros:</b> Kills in single feeding; no bait shyness</p>	<p><b>Pros:</b> Some kill in single dose, effective for resistant rodents</p>
<p><b>Cons:</b> Kills in multiple feedings, resistance has developed</p>	<p><b>Cons:</b> Greater risk of killing prey</p>	<p><b>Cons:</b> Still a risk of killing prey</p>
<p><b>Mode of Action:</b> Stops blood clotting</p>	<p><b>Mode of Action:</b> Stops blood clotting</p>	<p><b>Mode of Action:</b> Various</p>
<p><b>Used For:</b> Controlling serious outbreak</p>	<p><b>Used For:</b> Controlling serious outbreak</p>	<p><b>Used For:</b> Resistant rodents</p>

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# Biological & Chemical Control: Rodenticide Formulations

 <h2>Pellets</h2>	 <h2>Wax Blocks</h2>	 <h2>Feed</h2>	 <h2>Packets</h2>
<p><b>Pros:</b> Less expensive</p>	<p><b>Pros:</b> Can get damp, convenient</p>	<p><b>Pros:</b> May outcompete other food sources</p>	<p><b>Pros:</b> Convenient</p>
<p><b>Cons:</b> Loose pellets easy for children and pets to find</p>	<p><b>Cons:</b> Wax may be less palatable</p>	<p><b>Cons:</b> Spoil quickly</p>	<p><b>Cons:</b> More expensive</p>
<p><b>Used For:</b></p> <ul style="list-style-type: none"><li>• Many bait placements</li><li>• Container baiting methods</li></ul>	<p><b>Used For:</b></p> <ul style="list-style-type: none"><li>• Direct baiting of burrows and walls</li><li>• Damp locations</li></ul>	<p><b>Used For:</b></p> <ul style="list-style-type: none"><li>• Places with highly-palatable competing food sources</li></ul>	<p><b>Used For:</b></p> <ul style="list-style-type: none"><li>• Direct baiting of burrows and walls</li></ul>

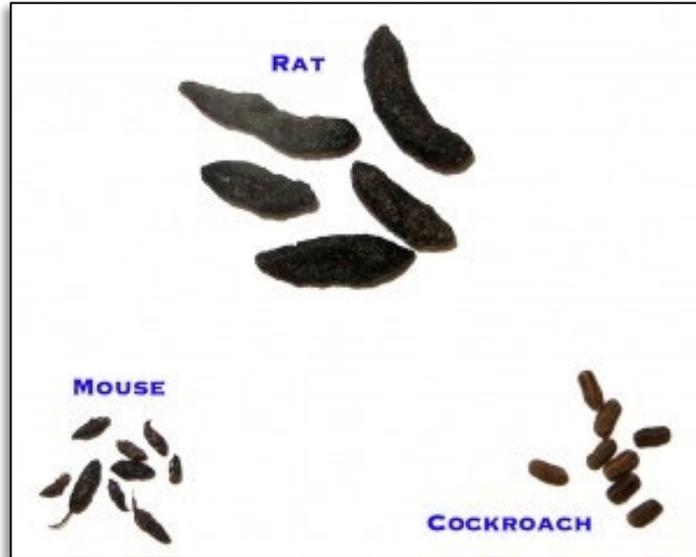
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# Biological & Chemical Control: Bait Containers

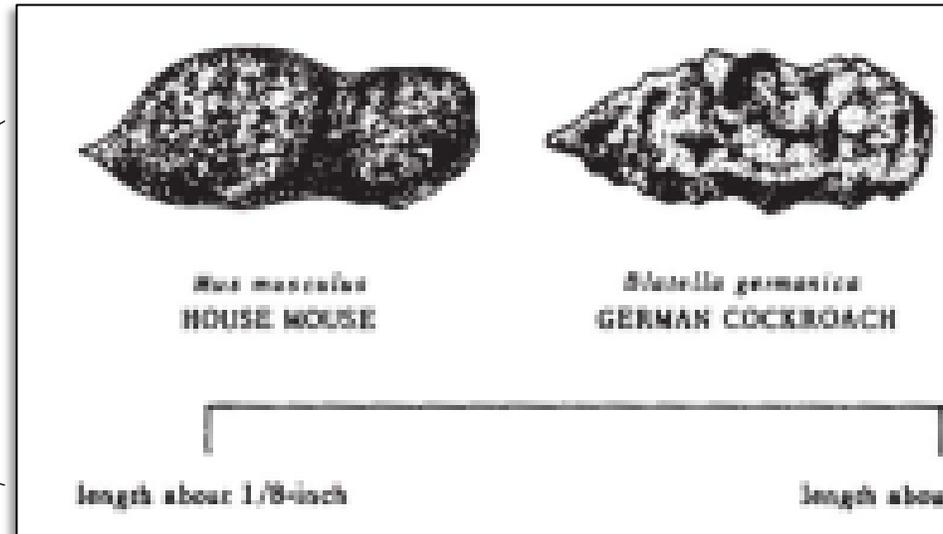
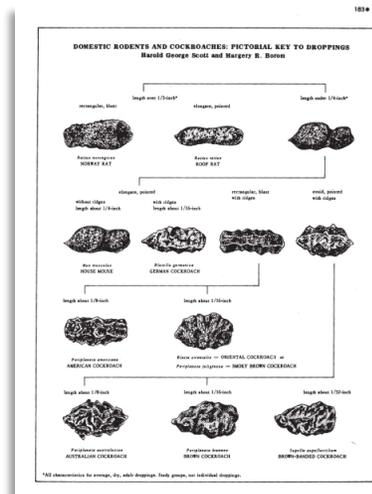
 <p>Tamper-proof plastic</p>	 <p>Tamper-proof metal</p>	 <p>Cardboard</p>	 <p>Plastic &amp; PVC Homemade</p>
<p><b>Pros:</b> Durable, locking</p>	<p><b>Pros:</b> Durable</p>	<p><b>Pros:</b> Inexpensive</p>	<p><b>Pros:</b> Inexpensive</p>
<p><b>Cons:</b> Expensive</p>	<p><b>Cons:</b> Expensive</p>	<p><b>Cons:</b> Not durable, NOT SECURE</p>	<p><b>Cons:</b> Exact uses, NOT SECURE</p>
<p><b>Used For:</b></p> <ul style="list-style-type: none"> <li>Indoor/outdoor</li> </ul>	<p><b>Used For:</b></p> <ul style="list-style-type: none"> <li>Indoor/outdoor</li> </ul>	<p><b>Used For:</b></p> <ul style="list-style-type: none"> <li>Indoor</li> </ul>	<p><b>Used For:</b></p> <ul style="list-style-type: none"> <li>Indoor</li> </ul>

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# Identification: Poop – look in the bait station



**There's a key for that!**



**IPM Concepts**

- Identification
- Prevention & Cultural Control
- Monitoring & Record Keeping
- Action Thresholds
- Biological & Chemical Control

# Rodenticide Acute Toxicity

**Table 1. ACUTE TOXICITY CLASSIFICATION - RODENTICIDES**

	Oral	Inhalation	Dermal	Primary Eye Irritation	Primary Skin Irritation
Warfarin <sup>3,6</sup>	Moderate - High toxicity	Not significant	Not significant	No data	No data
Chlorphacinone <sup>4</sup>	High toxicity	High toxicity	High toxicity	Non-irritating	Non-irritating
Diphacinone <sup>4</sup>	High toxicity	High toxicity	High toxicity	Moderate irritation	Slight irritation
Bromadiolone <sup>4</sup>	High toxicity	High toxicity	High toxicity	Low irritation	Minimally irritating
Difethialone <sup>3</sup>	High toxicity	High toxicity	High toxicity	Mild irritant	Non-irritating
Brodifacoum <sup>4</sup>	High toxicity	High toxicity	High toxicity	Minor irritation	Mild irritant
Bromethalin <sup>4</sup>	High toxicity	High toxicity	Moderate toxicity	Slight irritation	Non-irritating
Cholecalciferol <sup>3</sup>	High toxicity	Very low toxicity	Low toxicity	No data	No data
Zinc phosphide <sup>5</sup>	High toxicity	High toxicity	Low toxicity	Slight irritation	Non-irritating
Strychnine <sup>7</sup>	High toxicity	High toxicity	Low toxicity	Highly irritating	Non-irritating

Classification categories were modeled after the U.S. Environmental Protection Agency, Office of Pesticide Programs, Label Review Manual, Chapter 7: Precautionary Labeling. <http://www.epa.gov/oppfead1/labeling/lrm/chap-07.pdf>

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# Rodenticide Acute Toxicity

**Table 2. Summary of common rodenticides**

Rodenticide	Type	Chemical class	Days of feeding needed
Warfarin	Anticoagulant	Hydroxycoumarin	multiple
Chlorphacinone	Anticoagulant	Indandione	multiple
Diphacinone	Anticoagulant	Indandione	multiple
Bromadiolone	Anticoagulant	Hydroxycoumarin	single
Difethialone	Anticoagulant	Hydroxycoumarin	single
Brodifacoum	Anticoagulant	Hydroxycoumarin	single
Bromethalin	Non-anticoagulant	other	single
Cholecalciferol	Non-anticoagulant	Vitamin D3	multiple or single
Zinc phosphide	Non-anticoagulant	other	single
Strychnine	Non-anticoagulant	other	single

Single dose  
anticoagulants  
are more toxic

Also known as  
“second  
generation”

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# Rodenticides can kill birds

Rodenticides  
can also  
directly and  
indirectly kill  
birds



Poster: [Kate Dolamore Art](#). Used with permission.

### IPM Concepts

- Identification
- Prevention & Cultural Control
- Monitoring & Record Keeping
- Action Thresholds
- Biological & Chemical Control

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### IPM Concepts

- Identification 
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# Rodenticides kill wildlife

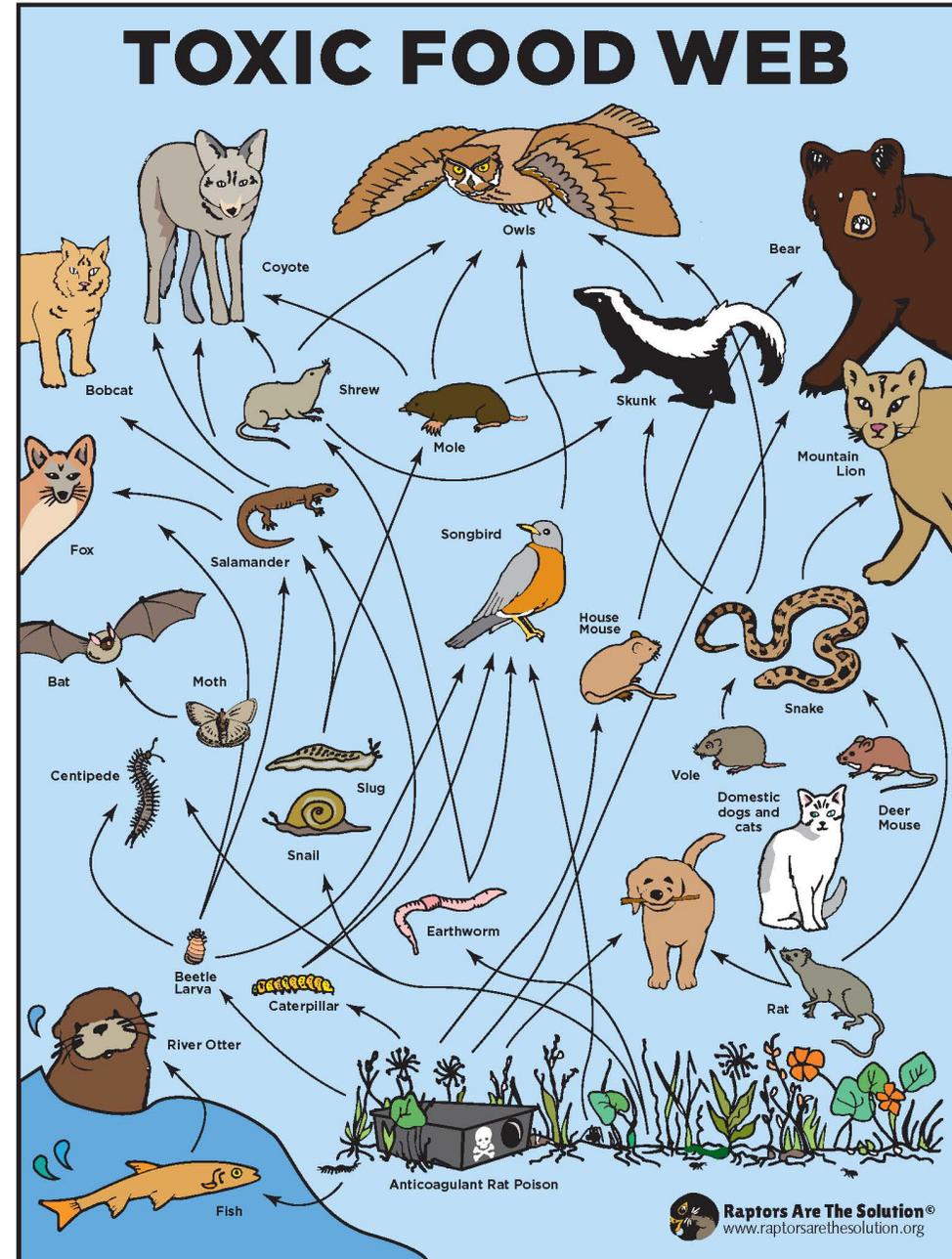
## Exposure pathways of anticoagulant rodenticides to nontarget wildlife

John E. Elliott • Sofi Hindmarch •  
Courtney A. Albert • Jason Emery •  
Pierre Mineau • France Maisonneuve

Rodenticides detected in liver samples of Norway rats at both baited and non-baited farms.

Also detected in a vole, song sparrow, carrion beetles.

A house sparrow was seen entering bait stations and feeding on bait.



The carrion beetle was from an unbaited farm.



# Rodenticide Secondary Poisoning

**Table 3. Secondary poisoning risks to birds and mammals<sup>2</sup>**

Rodenticide	Secondary risk to birds	Secondary risk to mammals
Warfarin	slight risk	low risk
Chlorophacinone	slight risk	high risk
Diphacinone	moderate risk	high risk
Bromadiolone	moderate risk	high risk
Difethialone	high risk	high risk
Brodifacoum	high risk	high risk
Bromethalin	possible (insufficient data)	low risk
Cholecalciferol	low risk	low risk
Zinc phosphide	low risk	slight risk
Strychnine <sup>17,24</sup>	possible (insufficient data)	possible (insufficient data)

Secondary poisoning or relay toxicosis is caused by eating poisoned prey

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# Rodenticides kill wildlife

CALIFORNIA

Death of pregnant mountain lion underscores two human-caused  
danger

NEWS

## Poisons killed beloved owls in Tampa Bay Can their defenders save others?

Rodenticide poisoning widespread among NY's red-tailed  
hawks

## Barry The Owl Was Poisoned Before Central Park

## Rat poison mystery: Pumas and coyotes are dying

Grad student is studying how wild carnivores are being killed by rodenticides



### IPM Concepts



Identification

Prevention &  
Cultural Control



Monitoring &  
Record Keeping

Action  
Thresholds



Biological &  
Chemical Control

# Rodenticide: Ways to Ensure Efficacy



- In facilities such as poultry operations, and in structures like pantries and restaurants, large amounts of other food opportunities will make baits less attractive
- Contaminated baits (dirt, manure, insects) are unattractive to rodents
- Follow the label

## STORAGE AND DISPOSAL

Do not contaminate water, food or feed by storage or disposal. **Pesticide Storage:** Store only in original container in a cool, dry place inaccessible to children and pets. Keep containers closed and away from other chemicals.

**Pesticide Disposal:** Dispose of wastes resulting from the use of this product at an approved waste disposal facility or call your local solid waste agency for alternative disposal instructions. Never place unused product down any indoor or outdoor drain.

**Container Handling:** Nonrefillable container. Do not reuse or refill this container. When completely empty, offer for recycling if available, or dispose of empty container in a sanitary landfill, or by incineration, or by other procedures allowed by state and local authorities.

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# Rodenticide: Ways to Ensure Efficacy



- In facilities such as poultry operations, and in structures like pantries and restaurants, large amounts of other food opportunities will make baits less attractive
- Contaminated baits (dirt, manure, insects) are unattractive to rodents
- Follow the label

## APPLICATION DIRECTIONS

### Norway and Roof Rats:

Apply 4 – 16 oz. of bait (usually at intervals of 15-30 ft.) per placement. Maintain an uninterrupted supply of fresh bait for 10 days or until signs of rat activity cease.

### House Mice:

Apply  $\frac{1}{4}$  -  $\frac{1}{2}$  oz. of bait per placement. Space placements at intervals of 8-12 ft. Larger placements (up to 2 oz.) may be needed at points of very high mouse activity. Maintain an uninterrupted supply of fresh bait for 15 days or until signs of mouse activity cease.

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# Reducing rodenticide risk to children, pets, livestock, & wildlife

## Prevent exposures...

- Do not store within reach of children or pets
- Tamper resistant bait stations
- Follow the label instructions
- Dogs will dig up buried bait
- Search for, collect, and dispose of poisoned rodents
- Milk crates over traps reduce off-target kills and little fingers!



## IPM Concepts



Identification

Prevention &  
Cultural Control



Monitoring &  
Record Keeping

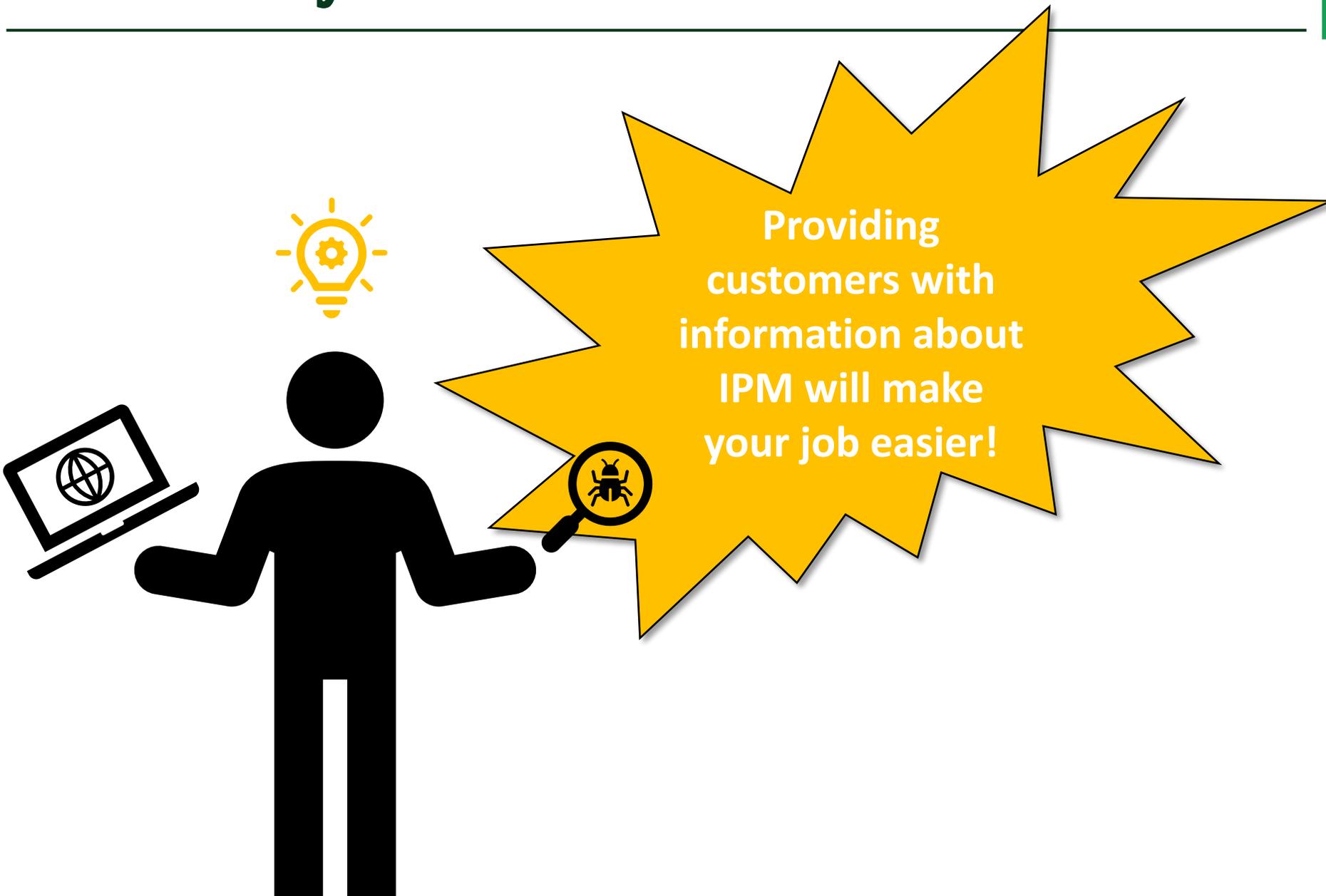
Action  
Thresholds



Biological &  
Chemical Control

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# Demonstrate you use IPM!



Providing customers with information about IPM will make your job easier!

## IPM Concepts



Identification

Monitoring & Record Keeping



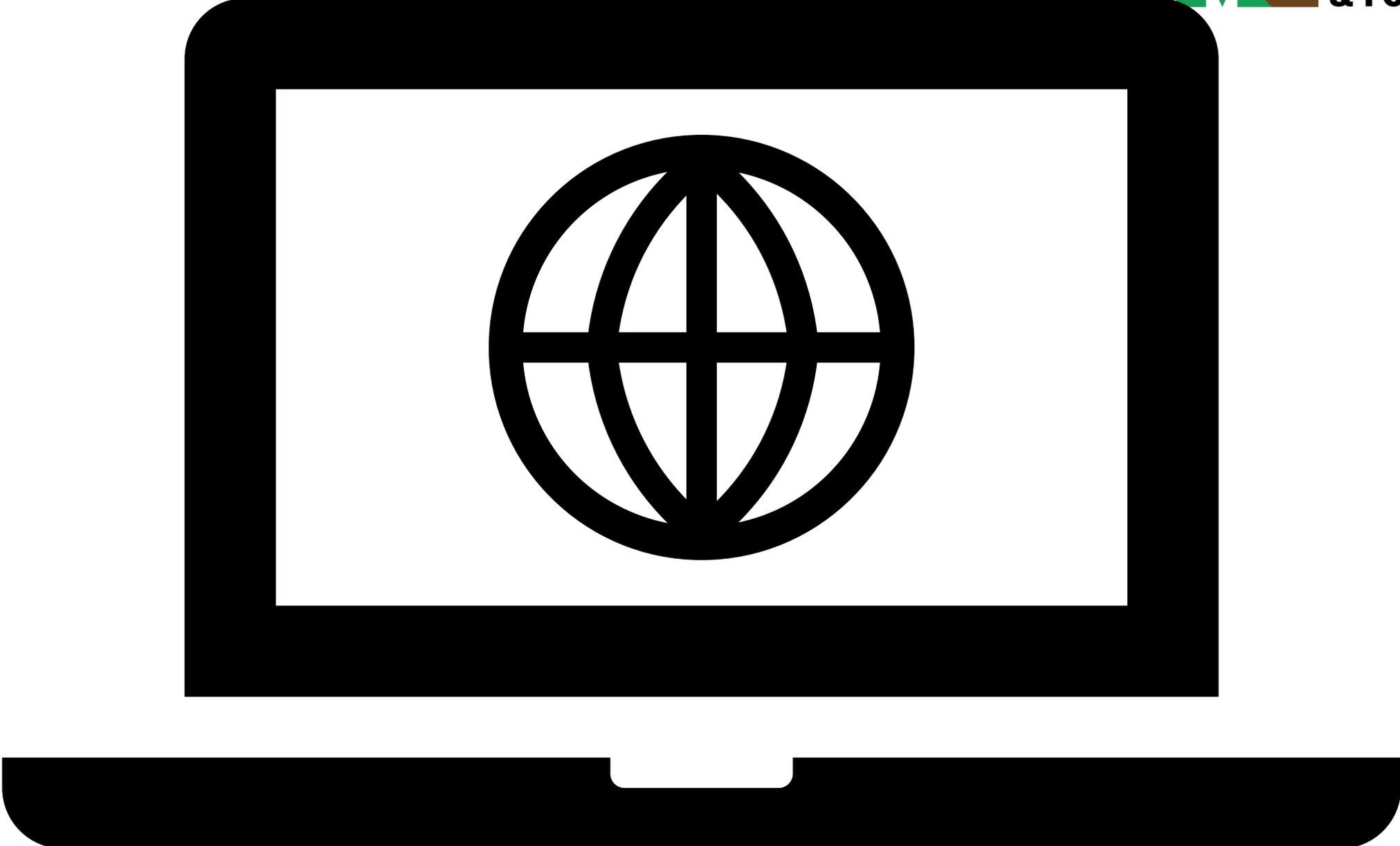
Action Thresholds

Prevention & Cultural Control



Biological & Chemical Control

# Demonstrate you use IPM!



# Demonstrate you use IPM!

- Discusses the importance of record keeping
- Surveys customers for problematic areas

- Defines tactics customers should take prior to treatment for highest efficacy
- Offers landscaping services
- Offers property walkthrough with customers
- Defines IPM & Adopts IPM Policy
- Makes realistic promises



- Provides educational information about species presence in Maine
- Describes process company takes to ensure pest identification

- Describes initial inspection
- Describes process for ensuring populations have decreased
- Describes improvements annually

- Mentions applicators license
- Describes to customers that they will receive a copy of the product label used
- Defines safety precautions that will be taken