

2022-23 Annual Monitoring Report

*Prepared for
Harpwell Coastal Academy*

November 2023





Mission

Our mission is to create an engaged community of creative thinkers, compassionate leaders, and effective problem solvers. Learning at HCA is project-based and place-based, grounding students in a purposeful exploration of the natural and human worlds. Our curriculum cultivates curiosity, integrity, and civic-mindedness and prepares students for post-secondary success, whether in college, technical training, or the workforce.

Vision

We envision HCA students and alumni as lifelong learners and champions of positive social change, economic opportunity, and sustainability in our towns, state, country, and world.

Governing Board

Cynthia Shelmerdine, Chair	David Jean
Barbara Merson, Treasurer	Kathy Wilson
Sally Mackenzie, VP/Secretary	Kata Ritenburg

Leadership Team

Mel Christensen-Fletcher, Interim Head of School	Amy Marx, Principal
Bonnie Violette, SPED Director	Ashley Hyde, Business & Finance Director

School Profile

Year Opened	2013-14
Years in Operation	10
Grades Served	5-12
Number of Sending Districts	22
Enrollment*	171
Students on Waiting List*	8

*On 10-1-22 (State Student Count Day)

Grade Level Enrollment		
5th Grade	12	7%
6th Grade	17	10%
7th Grade	21	12%
8th Grade	28	16%
9th Grade	21	12%
10th Grade	24	14%
11th Grade	18	11%
12th Grade	30	18%
Gender		
Female	81	47%
Male	90	53%
Race/Ethnicity		
American Indian or Alaska Native	1	<1%
Asian	2	1%
Black or African American	3	2%
Hispanic/Latino	3	2%
Two or More Races	3	2%
White	159	92%
Special Education		
Students with IEPs	46	27%
General Education Students	125	73%
Economically Disadvantaged		
Yes	46	27%
No	125	73%

EXECUTIVE SUMMARY

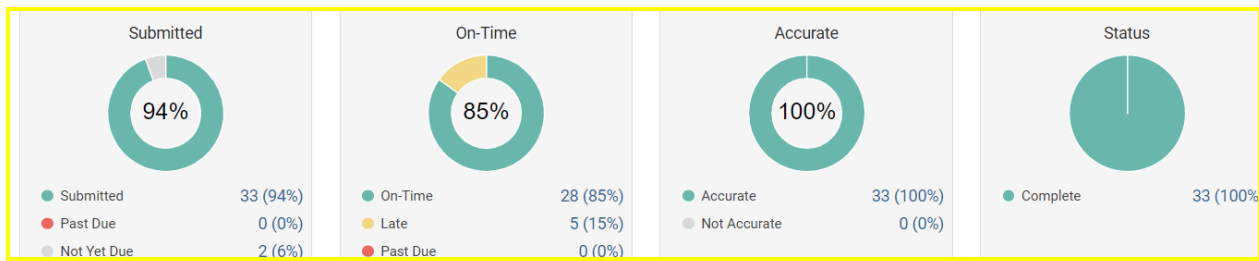
The Maine Charter School Commission is the authorizer of nine charter districts. Each charter district holds a contract with the Commission containing a Performance Framework of indicators and targets the district shall meet to continue operating in Maine. The charter districts are evaluated annually as required by state statute. Data are gathered through the Maine Department of Education, Charter Districts, and Site Visits, as applicable.

The Maine Charter School Commission has established a monitoring visit table for visit frequency and intensity. A copy of the Site Visit Manual can be found [HERE](#).

Key documents and other information reviewed to determine progress on the charter district's performance framework and alignment with its mission are as follows:

<ul style="list-style-type: none">• School Calendar	<ul style="list-style-type: none">• School Leader Evaluation Tool
<ul style="list-style-type: none">• Current enrollment and demographics	<ul style="list-style-type: none">• Staff Roster
<ul style="list-style-type: none">• Current organizational chart	<ul style="list-style-type: none">• Panorama school climate survey results
<ul style="list-style-type: none">• Board Meeting Minutes	<ul style="list-style-type: none">• School's self-assessment
<ul style="list-style-type: none">• Board member meeting attendance	<ul style="list-style-type: none">• Previous year's monitoring report [as applicable]
<ul style="list-style-type: none">• School's strategic plan [as applicable]	<ul style="list-style-type: none">• School's reported performance framework results
<ul style="list-style-type: none">• ESP Contract and/or other important MOUs	<ul style="list-style-type: none">• Copies of current recruitment materials
<ul style="list-style-type: none">• Professional Development Calendar	<ul style="list-style-type: none">• Student enrollment application

Document is a major component of the Maine Charter School Commission's monitoring process, which happens throughout the year. Charter districts are required to submit reports and data for review. The table below summarizes the charter districts' report and data submission completion throughout the 2022-23 school year:



2022-23 NARRATIVE

On October 11, 2022, under MRS 20-A §2411(7), the Maine Charter School Commission acted not to renew the charter contract for Harpswell Coastal Academy (HCA). As such, the charter expired on June 20, 2023.

Renewal decisions are based on merit and objective evidence of the school's performance over the term of the charter contract in accordance with the Performance Framework developed by the Commission pursuant to Title 20-A, section 2409 and set forth in the charter contract. The Maine Charter School Commission *“Resolved, that Harpswell Coastal Academy’s application for renewal was not granted due to its failure to meet or make sufficient progress toward the performance expectations set forth in the charter contract, including enrollment standards, chronic absenteeism, academics, and overall fiscal fragility.”*

The Maine Charter School Commission implemented the Charter School Closure Plan with Harpswell Coastal Academy in SY2022-23. This included notifications to parties, disposition of records, and financial filings/due diligence. The school continued to operate under the current program, school calendar, and conditions of the charter through June 20, 2023, when the current charter expired.

Where possible, the school provided evidence about performance in SY2022-23, the final year of the contract. The evidence is included in the Performance Framework below. Several criteria are not applicable, due to the school’s closure. Those categories have not been rated, and explanatory notes are included.

PERFORMANCE FRAMEWORK OUTCOMES

Exceeded Expectation	Met Expectation	Approached Expectation	Did Not Meet Expectation
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In the spring of 2023, the Maine Department of Education changed its state-wide assessment **from** the NWEA MAP Assessment **to** the Through-Year Assessment. As the assessment was new, the Commission asked schools to report the percentage of students assessed at each grade level, the percentage of students “at state expectation” and “above state expectation” on proficiency in both ELA and Math. Ratings would be developed once baselines were established.

Due to the Maine Department of Education’s delay in releasing data from the Spring administration of the Through-Year Assessment, there are no proficiency outcomes that can be reported at this time.

Subsequently, schools expressed a concern with the possibility of double testing students in the spring of 2023 (i.e., administering the NWEA MAP Assessment *and* the Through-Year Assessment). There were assurances made by the MDOE that the Through-Year Assessment results would show academic growth *comparable* to the growth results from the NWEA MAP Assessment and based on those assurances schools were allowed to apply for a waiver of the Commission-required NWEA MAP Assessment. ACADIA Academy applied for, and was granted, the waiver for the administration of the NWEA MAP Assessment in the spring. Because the data from the spring administration of the Through-Year Assessment has not been released, academic growth outcomes for students in grades 3-8 cannot be determined; nor can any subgroup analysis be done at this time.

An addendum to this report will be provided once the data are released and analyzed by school personnel and Commission staff.

SECTION 1: STUDENT ACHIEVEMENT			
Criterion	Indicator	Target	Rating
1.1a	Student Academic Proficiency - MDOE Through-Year Assessment, ELA	Schools will report the percentage of students assessed at each grade level, and at the campus and district levels. Schools will report the percentage of students “at state expectation” and “above state expectation” on proficiency.	This indicator will not be rated in SY22-23. Ratings will be developed after the baseline is established. Percentage of Students Assessed: Percentage of Students “At State Expectation”: Percentage of Students “Above State Expectation”:
1.1b	Student Academic Proficiency - MDOE	Schools will report the percentage of students assessed at each grade level, and at the campus and district levels. Schools will report the percentage of students “at state	This indicator will not be rated in SY22-23. Ratings will be developed after the

	Through-Year Assessment, Math	expectation” and “above state expectation” on proficiency.	baseline is established Percentage of Students Assessed: 100% Percentage of Students “At State Expectation”: Percentage of Students “Above State Expectation”:
1.3a	Student Academic Growth: NWEA MAP Growth 3rd-8th	School will meet the goal of 45%-55% of eligible ¹ students meeting their projected growth on NWEA MAP reading . <i>Participation under 85% may result in an investigation from MCSC to determine potential interventions.</i> <i>(Outcomes will be based on the NWEA MAP Growth Assessment - fall to spring - unless the school has received a waiver for the spring administration and is only administering the MDOE Through Year Assessment)</i> *NOTE - School received NWEA Testing Waiver for Spring 2023*	Exceeds Expectation Exceeds 55%
			Meets Expectation Between 45%-54.9%
			Approaching Expectation Between 35%-44.9%
			Does Not Meet Expectation Below 35%
1.3b	Student Academic Growth: NWEA MAP Growth 3rd-8th	School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP language . <i>Participation under 95% may result in an investigation from MCSC to determine potential interventions</i> <i>(Outcomes will be based on the NWEA MAP Growth Assessment - fall to spring - unless the school has received a waiver for the spring administration and is only administering the MDOE Through Year Assessment)</i> *NOTE - School received NWEA Testing Waiver for Spring 2023*	Exceeds Expectation Exceeds 55%
			Meets Expectation Between 45%-54.9%
			Approaching Expectation Between 35%-44.9%
			Does Not Meet Expectation Below 35%
1.3c	Student Academic Growth: NWEA MAP Growth 3rd-8th	School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP math . <i>Participation under 95% may result in an investigation from MCSC to determine potential interventions</i> <i>(Outcomes will be based on the NWEA MAP Growth Assessment - fall to spring - unless the school has received a waiver for the spring administration and is only administering the MDOE Through Year Assessment)</i> *NOTE - School received NWEA Testing Waiver for Spring 2023*	Exceeds Expectation Exceeds 55%
			Meets Expectation Between 45%-54.9%
			Approaching Expectation Between 35%-44.9%
			Does Not Meet Expectation Below 35%
1.4a	Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th	Subgroups* of students will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP reading . <i>Participation under 95% may result in an investigation from MCSC to determine potential interventions.</i>	Exceeds Expectation Exceeds 55%

¹ Eligible is defined as having both a fall and spring score.

		<p>(Outcomes will be based on the NWEA MAP Growth Assessment - fall to spring - unless the school has received a waiver for the spring administration and is only administering the MDOE Through Year Assessment)</p> <p><i>*To be reported, subgroups must have at least 10 students or 5% of the student population.</i></p> <p>NOTE - School received NWEA Testing Waiver for Spring 2023</p>	<p>Meets Expectation Between 45%-54.9%</p>
			<p>Approaching Expectation Between 35%-44.9%</p>
			<p>Does Not Meet Expectation Below 35%</p>
1.4b	Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th	<p>Subgroups* of students will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP language.</p> <p><i>Participation under 95% may result in an investigation from MCSC to determine potential interventions.</i></p> <p>(Outcomes will be based on the NWEA MAP Growth Assessment - fall to spring - unless the school has received a waiver for the spring administration and is only administering the MDOE Through Year Assessment)</p> <p><i>*To be reported, subgroups must have at least 10 students or 5% of the student population.</i></p> <p>NOTE - School received NWEA Testing Waiver for Spring 2023</p>	<p>Exceeds Expectation Exceeds 55%</p>
			<p>Meets Expectation Between 45%-54.9%</p>
			<p>Approaching Expectation Between 35%-44.49%</p>
			<p>Does Not Meet Expectation Below 35%</p>
1.4c	Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th	<p>Subgroups* of students will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP math.</p> <p><i>Participation under 95% may result in an investigation from MCSC to determine potential interventions.</i></p> <p>(Outcomes will be based on the NWEA MAP Growth Assessment - fall to spring - unless the school has received a waiver for the spring administration and is only administering the MDOE Through Year Assessment)</p> <p><i>*To be reported, subgroups must have at least 10 students or 5% of the student population.</i></p> <p>NOTE - School received NWEA Testing Waiver for Spring 2023</p>	<p>Exceeds Expectation Exceeds 55%</p>
			<p>Meets Expectation Between 45%-54.9%</p>
			<p>Approaching Expectation Between 35%-44.49%</p>
			<p>Does Not Meet Expectation Below 35%</p>
1.5	High School Completion	<p>4 year high school graduation rate (current cohort)</p> <p>Schools will meet annual goals*:</p> <p>2023-86% 2024-87% 2025-87% 2026-88% 2027-88% 2028-89% 2029-89% 2030-90%</p> <p><i>*The state of Maine goal is 90% graduation rate, by the end of 2030.</i></p>	<p>Exceeds Expectation Exceeds 90%</p>
			<p>Meets Expectation Meets annual target</p>
			<p>Approaching Expectation Less than 5% below target</p>

		Maine Department of Education Graduation Rates by Year	<p>Does Not Meet Expectation 5% or more below target</p> <p>The school reported that 73% of students graduated within 4-years.</p>
1.6a	Post Secondary Readiness	<p>Beginning in SY 2023-2024, school will meet goal of 75%-85% students meeting one of the following by the end of 12th grade:</p> <ul style="list-style-type: none"> • Accuplacer The College Readiness indicator with scores of 239 or above in reading and a 226 or above in math or; • SAT scores of ERBW 530 or higher and 520 in math or; • ASVAB score of 31 or higher <p>Participation under 95% may result in an investigation from MCSC to determine potential interventions.</p>	<p>In SY 2022-2023, schools will report the data, but will not be rated.</p> <p>The school did not report results.</p>
1.6b	Post Secondary Readiness/ Achievement Gaps	<p>Achievement gaps in proficiency between major subgroups* on the Accuplacer, SAT or ASVAB.</p> <p>The school will provide achievement data of major subgroups (English learner, special education, sex, economically disadvantaged, 504, ethnic and racial minorities).</p> <p>*To be reported, subgroups must have at least 5 students or 5% of the student population.</p>	<p>In SY 2022-2023, schools will report the data, but will not be rated.</p> <p>The school did not report results.</p>
1.6c	Post Secondary Readiness: Post-Secondary Activity	At the end of their graduating year, 70%-80% of each schools' students will have successfully ² participated in at least one post-secondary activity such as (and not limited to) college course, Advanced Placement course, certificate program, career technical coursework or internship.	<p>Exceeds Expectation Exceeds 80%</p> <p>The school reported that 89% of students participated in at least one post-secondary activity.</p> <p>Meets Expectation 70%-79.9%</p> <p>Approaching Expectation 60%-69.9%</p> <p>Does Not Meet Expectation Fewer than 60%</p>
1.6d	Post-Secondary Readiness: FAFSA	Schools will report annual rates and school-supported opportunities for FAFSA support.	<p>The Commission will monitor a charter school's ability to support students with FAFSA completion.</p> <p>The school reported that 6 students completed the FAFSA.</p>
SECTION 2: SCHOOL CLIMATE AND FAMILY ENGAGEMENT			
2.1	State Compliance	<p>The school operates in compliance with the terms of its charter and applicable federal and state laws and regulations regarding public Charter District Leaderships, including exclusionary practices.</p> <p>MRSA 20-A Title 20-A, Chapter 112: Public Charter District Leaderships Individuals with Disabilities Education Act (IDEA)</p>	<p>No rating is provided for <i>Criterion 2.1: State Compliance</i>. Site visit reports that include a section for this criterion identify specific concerns the school must address.</p>

² Successfully is defined as passing, meeting appropriate standards, or other clearly defined measure of success.

2.2	Family Engagement: Panorama School Climate Survey -Family Results	<p>Results from 3/3 required scales* on the Family Panorama School Climate Survey will be within the average range (50% or higher) when compared to like schools (%FRL, grade band, urban/rural). Participation must be a minimum of 35% in order to qualify. Participation under 35% will automatically result in a “does not meet standard.”</p> <p><i>*Required Scales: School Climate, Safety, and School Fit</i></p> <p>The school did not administer the Panorama Survey.</p>	<p>Exceeds Expectation All 3 of the 3 required scales in the above average range for like schools</p> <p>Meets Expectation All 3 of the 3 required scales in the average range for like schools</p> <p>Approaching Expectation 2 of the 3 required scales in the average range for like schools</p> <p>Does Not Meet Expectation 0 or 1 of the 3 required scales in the average range for like schools or participation rate is less than 35%</p>
2.3	School Climate: Panorama School Climate Survey -Student Results	<p>Results from 4/4 of the required scales* on the Student Panorama School Climate Survey will be within the average range (50% or higher) when compared to like schools (%RFL, grade band, urban/rural). Participation among eligible students must be a minimum of 75% in order to qualify. Participation under 75% will automatically result in a “does not meet standard.”</p> <p><i>*Required Scales: School Climate, Safety, Rigorous Expectations and Teacher-Student Relationships</i></p> <p>The school did not administer the Panorama Survey.</p>	<p>Exceeds Expectation All 4 of the 4 required scales in the above average range for like schools</p> <p>Meets Expectation All 4 of the 4 required scales in the average range for like schools</p> <p>Approaching Expectation At least 3 of the 4 required scales in the average range for like schools</p> <p>Does Not Meet Expectation Fewer than 3 of the 4 required scales in the average range for like schools or participation rate is less than 75%</p>
2.4	School Climate: Panorama School Climate Survey -Teacher/Staff Results	<p>Results from at least 4/4 of the required scales* on the Teacher/Staff Panorama School Climate Surveys will be within the average range (50% or higher) when compared to like schools (%RFL, grade band, urban/rural). Participation must be a minimum of 75% in order to qualify. Participation under 75% will automatically results in a “does not meet standard.”</p> <p><i>*Required Scales: School Climate, Leadership, Professional Learning and Feedback and Coaching</i></p> <p>The school did not administer the Panorama Survey.</p>	<p>Exceeds Expectation All 4 of the 4 required scales in the above average range for like schools</p> <p>Meets Expectation All 4 of the 4 required scales in the average range for like schools</p> <p>Approaching Expectation At least 3 of the 4 required scales in the average range for like schools</p> <p>Does Not Meet Expectation Fewer than 3 of the 4 required scales in the average range for like schools or participation rate is less than 75%</p>
2.5	School Climate: Panorama Survey	<p>Annually, the school will review its Panorama Education School Climate survey results and develop an action plan to address areas for continued improvement. Plan and outcome will be submitted to the Commission.</p>	<p>Meets Expectation School develops and implements plan</p>

		<i>N/A due to the school closure in June 2023.</i>	<p>Approaching Expectation School develops and partially implements the plan</p> <p>Does Not Meet Expectation School does not develop or does not implement plan</p>
SECTION 3: ORGANIZATIONAL SUSTAINABILITY			
3.1	Governing Board effectiveness	<p>Legal and Fiduciary Responsibilities:</p> <ul style="list-style-type: none"> Board of trustee members are active and engaged, fulfill their legal responsibilities and obligations, comply with the board's bylaws, and always act in the best interests of the school community. <p>Talent strategy and accountability</p> <ul style="list-style-type: none"> The Governing Board demonstrates appropriate oversight of the Charter District Leadership administration, financial health, progress towards meeting academic and other school goals, and alignment with the mission and other terms of the charter, without managing the day-to-day operations of the school. The board conducts appropriate oversight of the officers and leaders of the organization, including an annual evaluation of the leader and considers succession planning. <p>Culture of Collaboration</p> <ul style="list-style-type: none"> The Governing Board has clear and well-understood systems for decision-making and communication processes; board of trustee's meetings are designed to foster open, deliberate, and thorough discussions to facilitate and ensure public accountability. <p>Focus on Improvement</p> <ul style="list-style-type: none"> The Governing Board engages in continuous and strategic improvement planning by setting, and regularly monitoring progress relative to, priorities and goals that are aligned with the school's mission, vision, and educational philosophy and the accountability cycles of the authorizer. <p><i>N/A for the school due to closure in June 2023.</i></p>	<p>Low Risk: Board has fulfilled contract obligations as charter contract holder in the State of Maine</p> <p>Moderate Risk: Board has demonstrated a lack of capacity to be a strong contracting partner and may have failed to fulfill some contract obligations as charter contract holder in the State of Maine. MCSC may develop a monitoring plan to ensure the solvency of the school</p> <p>High Risk: Board has not fulfilled contract obligations as a charter contract holder in the State of Maine. MCSC may intervene with mitigation measures or other intervention protocols</p>
3.2	Public Accountability: Transparent, responsive, and legally compliant Board operations	The Governing Board will hold a minimum of 6 meetings per school year ³ in accordance with approved bylaws and in accordance with the Freedom of Access Act (FOAA).	<p>Meets Expectation 6 or more meetings</p> <p>Does Not Meet Expectation 5 or fewer meetings</p>
3.3	Public Accountability: Transparent, responsive, and legally compliant Board operations	Timely ⁴ publication of Board meeting agenda and minutes upon approval and submission to the Charter Commission, that thoroughly captures the discussion and decisions of the board.	<p>Meets Expectation All minutes and agendas posted timely</p> <p>Approaching Expectation 1-2 items not posted timely</p>

³ A school year is July 1 - June 30

⁴ Timely is defined as posting agenda a minimum of 5 business days before the meeting and for minutes, posting within 5 business days of approval.

			Does Not Meet Expectation 3 or more not posted timely
3.4	Reporting Accuracy and Timeliness	80%-90% of reports are submitted on time and are accurate and complete. 85% of required documents/reports were submitted on time with 100% accuracy	Exceeds Expectation More than 90% of reports are submitted on time and are accurate and complete
			Meets Expectation 80%-89.9% of reports are submitted on time and are accurate and complete
			Approaching Expectation 70%-79.9% of reports are submitted on time and are accurate and complete
			Does Not Meet Expectation Fewer than 70% of reports are submitted on time and are accurate and complete
3.5	Board Training	Board members will engage in a baseline of annual training and development using the following guidelines. (LINK) NOTE - The Charter School Commission is required to report outcomes on the Performance Framework targets. Technically, Harpswell Coastal Academy did not meet the Board Training requirement, but the Board was focused completely on the closure of the school.	Exceeds Expectations Board provides evidence of development opportunities, such as: an annual board retreat, third-party consultation for board training on identified growth areas, an annual self-governance evaluation process, etc.
			Meets Expectations 100% of required courses have been taken and evidence is provided
			Approaching Expectations 80%-99.9% of required courses are taken and evidence is provided
			Does Not Meet Expectations Less than 80% of required courses have been completed
3.6	Facility meets Local and State requirements	The school certifies that its facility (or facilities) meets all local and state requirements for public school facilities, including current Certificate of Occupancy and a Plan for maintenance and capital improvements of school facilities consistent with 20-A M.R.S. §1001(2), 4001, 4502(5)(C); Maine DOE Rule Chapter 125.5.03 and 20-A M.R.S §6302, 6501: Maine DOE Rule Chapter 125.5.10 Public School Approval Requirements and Citation Chart	Exceeds Expectations Charter District Leadership has obtained an environmentally friendly certification such as LEED
			Meets Expectations Certified as required and approved by the Board
			Does Not Meet Expectations Not certified as required
3.7	Facility supports Programming	The facility provides a safe, clean, and aesthetically pleasing campus environment that optimizes learning, teaching, and working for all students, faculty, and staff.	Meets Expectation Facility provides a campus environment that optimizes learning, teaching, and working that supports mission and key design element implementation.

			<p>Approaching Expectation Facility partly, but not fully, provides a campus environment that optimizes learning, teaching and working that supports mission and key design element implementation.</p>
			<p>Does Not Meet Expectation Facility does not provide a campus environment that optimizes learning, teaching and working that supports mission and key design element implementation.</p>
<p>SECTION 4: FINANCIAL MANAGEMENT AND VIABILITY <i>(Results will be available once the FY23 Financial Audit is received and outcomes will be reported once Commission staff and consultants have reviewed the information submitted.)</i></p>			
4.1a	Current Ratio (Near-Term Measures)	Current ratio is greater than or equal to 1.1. <i>Current assets divided by current liabilities.</i>	<p>Lower Risk Greater than 1.5</p>
			<p>Moderate Risk 1.0-1.5</p>
			<p>High Risk Less than 1</p>
4.1b	Unrestricted Days Cash on Hand (Near-Term Measures)	Unrestricted days cash will be at least 30 days. <i>Unrestricted cash divided by ([total expenses minus depreciation expense]/365)</i>	<p>Lower Risk 60 or more days</p>
			<p>Moderate Risk 30-60 days</p>
			<p>High Risk Fewer than 30 days</p>
4.1c	Enrollment Variance (Near-Term Measures)	Actual enrollment is within 5% of the enrollment projected in the approved budget. <i>Actual Enrollment divided by Enrollment Projection in Charter District Leadership Board Approved Budget</i>	<p>Lower Risk Actual within 2% of the projected enrollment</p>
			<p>Moderate Risk Variance is between 2 and 5%</p>
			<p>High Risk Variance is greater than 5% of the projected enrollment</p>
4.1d	Financial Obligations Default (Near-Term Measures)	The school meets all debt and real estate lease obligations. <i>Failure to make required lease, principal and interest payments on-time or to meet covenant terms.</i>	<p>Lower Risk Not in default and not delinquent</p>
			<p>Moderate Risk In default and/or delinquent and has obtained waivers from lenders and/or lessors</p>
			<p>High Risk In default and/or delinquent</p>
4.2a	Total Margin (Sustainability Measures)	The School's Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive. <i>Net Surplus divided by Total Revenue</i>	<p>Lower Risk Aggregated Three-Year Total Margin is at least 1.5% and the most recent year Total Margin is</p>

			positive
			Moderate Risk Aggregated Two-Year Total Margin is at least 1.5%
			High Risk Aggregated Three-Year Total Margin is negative and/or the most recent year Total Margin is negative. Or the margin for the latest year is -10% or lower.
4.2b	Debt to asset ratio (Sustainability Measure)	The debt to asset ratio will be less than 0.9. <i>Total Liabilities divided by Total Assets</i>	Lower Risk Less than 90%
			Moderate Risk 90 to 100%
			High Risk Greater than 100%
4.2c	Cash Flow (Sustainability Measure)	Charter District Leadership maintains a positive cumulative 2-year cash flow. <i>Cash Flow = Net Annual Change in Unrestricted Cash.</i> <i>Cumulative Cash Flow is the sum of current and prior year Cash Flow</i>	Lower Risk A positive cumulative 2-year cash flow and positive cash flow in the most recent year.
			Moderate Risk A positive cumulative 2-year cash flow
			High Risk Does not have a positive cumulative 2-year cash flow and had negative cash flow in the most recent year.
4.2d	Financial Obligations Coverage Ratio (Sustainability Measure)	Charter District Leadership is able to pay current debt principal and interest and lease payments from the current year surplus. <i>(Net Surplus + Depreciation + Interest + Lease Expense)/(Annual Principal + Interest + Lease Payments)</i>	Lower Risk Exceeds 1.1
			Moderate Risk Is 1.0 to 1.1
			High Risk Is less than 1.0
4.3	Financial Planning and Budgeting	Charter District Leadership publishes a 3-year annual financial plan that includes a 2-year annual budget and a 1-year projection for year 3 that is board approved. The 3-year annual financial plan is due on August 31st.	Meets Expectation Charter District Leadership annually publishes a 3-year financial plan that includes a budget for the next 2-years and a 1-year projection for year 3.
			Does Not Meet Expectations Charter District Leadership has not published a current 3-year financial plan that includes a budget for the next 2-years and a 1-year projection for year 3.

SECTION 5: FAITHFULNESS TO THE CHARTER AND THE LAW

5.1	Mission and Key Design Implementation	<p>1.The school demonstrates its approved mission.</p> <p>2.The school implements the key design elements* in the approved charter and any subsequently approved amendments in a manner that serves all of its students.</p> <p>3.The Board and Administration share a common and consistent understanding of the school's mission and key design elements outlined in the charter.</p> <p><i>*Key Design Elements are aspects of the school, originally articulated in the charter application or in subsequent amendments, which make the school unique and distinct from other district or Charter Schools.</i></p>	<p>Meets Expectation School is implementing the mission and design elements as outlined in the charter and amendments</p> <p>Approaching Expectation School is partially implementing the mission and design elements as outlined in the charter and amendments</p> <p>Does Not Meet Expectation School is not implementing the majority of the mission and design elements as outlined in the charter and amendments</p>
5.2	Student Attendance	<p>Chronic absenteeism rate</p> <p>Schools will have 10%-18% or fewer students classified as chronically absent⁵ on the last day of school.</p> <p>Chronic absenteeism rates will be reported at both the campus and district levels.</p> <p>Pre-K rates are not part of MDOE's chronic absenteeism calculations. Schools will report Pre-K chronic absenteeism rates, though this target outcome will not be rated.</p> <p>*End-of-year data for 5th-8th Grades was not pulled before Infinite Campus was disabled, and could not be accessed at the time this report was being completed.</p> <p>NOTE - Absenteeism data certified in NEO indicates the following:</p> <ul style="list-style-type: none"> • Division 1 - 42.31% absenteeism rate • Division 2/3 - 62.64% absenteeism rate 	<p>Exceeds Expectation Fewer than 10%</p> <p>Meets Expectation 10%-18%</p> <p>Approaching Expectation 17.9%-25%</p> <p>Does Not Meet Expectation Greater than 25%</p>
5.3	Student Persistence - School Year	<p>Persistence throughout the school year</p> <p>85% or more of eligible⁶ students enrolled on the last day of school will be the same students who were enrolled on State Student Count Day⁷.</p>	<p>Exceeds Expectation More than 90%</p> <p>Meets Expectation 85%-89.9%</p> <p>Approaching Expectation 75%-84.9%</p> <p>Does Not Meet Expectation Fewer than 75%</p> <p>The school reported 65% persistence throughout the school year.</p>
5.4	Student Persistence -	<p>Recurrent enrollment from one year to the next 85%-89.9% or more of eligible students enrolled on the last day of school will</p>	<p>Exceeds Expectation Exceeds 90%</p>

⁵ Chronically absent is defined as missing 10% or more of school days.

⁶ Student resident in the state of Maine

⁷ Student Count Day is October 1

	Year-to-Year	<p>have completed an Intent to Reenroll form for the following SY by March 31 of current SY.</p> <p><i>N/A for the school due to closure in June 2023.</i></p>	<p>Meets Expectation 85%-89.9%</p>
			<p>Approaching Expectation 75%-84.9%</p>
			<p>Does Not Meet Expectation Fewer than 75%</p>
<p>SECTION 6: SCHOOL CUSTOMIZATION (Not Applicable)</p>			