

MCSC Performance Framework approved September, 10, 2019

Indicator	Measure	Target	Assessment Criteria
Student Academic Proficiency	School specific measures.. Must include MEA.		
Student Academic Growth	Schools with prek-1 insert individual measures here (if not using NWEA).		
	Students will show progress in their learning through growth in their NWEA RIT scores in ELA reading and language from fall to spring of each school year.	Students will show progress in their learning through growth in their NWEA RIT <sup>1</sup> scores from fall to spring of each school year.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation 90% or more 80% - 89.9% 70% - 79.9% Below 70%
	Students will show progress in their learning through growth in their NWEA RIT scores in math from fall to spring of each school year.	Students will show progress in their learning through growth in their NWEA RIT scores from fall to spring of each school year.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation 90% or more 80% - 89.9% 70% - 79.9% Below 70%
	Growth on NWEA as measured by projected growth on MAP <sup>2</sup> assessment: The time allowed to reach these targets will vary depending upon the demographics of the students, and of subgroups of students, found in each charter school.	School will meet goal of 70% of eligible <sup>3</sup> students meeting their projected growth on NWEA ELA reading and language by the end of school year 20xx-xx.  2019-20= xx% 2020-21= xx% 2021-22= xx%	Exceeds Expectation Meets Expectation Partially Meets Expectation 70% or more <sup>4</sup> School meets annual target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 3%

<sup>1</sup> The RIT score represents a student's achievement level at any given moment and helps measure their academic growth over time. The RIT scale is a stable scale, like feet and inches, that accurately measures student performance, regardless of age, grades, or grade level.

<sup>2</sup> MAP<sup>®</sup> Growth™ measures what students know and informs what they're ready to learn next. By dynamically adjusting to each student's responses, MAP (measures of academic progress) Growth creates a personalized assessment experience that accurately measures performance.

<sup>3</sup> Eligible is defined as having both a fall and spring score for students in grades k-11.

<sup>4</sup> Beginning in 2022-23 exceeds will be "more than 70%."

MCSC Performance Framework approved September, 10, 2019

			Does Not Meet Expectation	2% or more below target, with increase of less than 3% from previous year
	<p>Growth on NWEA as measured by projected growth on MAP assessment: The time allowed to reach these targets will vary depending upon the demographics of the students, and of subgroups of students, found in each charter school.</p>	<p>School will meet goal of 70% of eligible<sup>5</sup> students meeting their projected growth on NWEA math by the end of school year 20xx-xx.</p> <p>2019-20= xx%                  2020-21= xx%                  2021-22= xx%</p>	<p>Exceeds Expectation                  Meets Expectation                  Partially Meets Expectation</p> <p>Does Not Meet Expectation</p>	<p>70% or more                  Meets annual target                  Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 3%                  2% or more below target, with increase of less than 3% from previous year</p>
<p><b>Achievement Gaps</b></p>	<p>Achievement gaps in proficiency between major subgroups on the Maine State Assessments.</p> <p>Subgroups must have at least 10 students to be reported. Subgroups may not be combined to create a “super-subgroup.”</p>	<p>The school will provide evidence of closing identified achievement gaps of major subgroups (English learner, special education, gender, economically disadvantaged, 504, ethnic and racial minorities).</p>	<p>Meets Expectation                  Partially Meets Expectation                  Does Not Meet Expectation</p>	<p>Subgroups are performing similarly to comparison groups                  Subgroups are performing below comparison groups, some gaps have closed since the previous year                  Subgroups are performing below comparison groups, and have not improved since the previous year</p>
	<p>Achievement gaps in growth between major subgroups on the NWEA.</p> <p>Subgroups must have at least 10 students to be reported. Subgroups may not be combined to create a “super-subgroup.”</p>	<p>The school will provide evidence of closing identified achievement gaps of major subgroups (English learner, special education, gender, economically disadvantaged, 504, ethnic and racial minorities).</p>	<p>Meets Expectation                  Partially Meets Expectation                  Does Not Meet Expectation</p>	<p>Subgroups are performing similarly to comparison groups                  Subgroups are performing below comparison groups, some gaps have closed since the previous year                  Subgroups are performing below comparison groups,</p>

<sup>5</sup> Eligible is defined as having both a fall and spring score for students in grades k-10.

To be implemented by all public charter schools beginning with the 2019-20 school year

MCSC Performance Framework approved September, 10, 2019

				and have not improved since the previous year
<b>Student Attendance</b>	Chronic absenteeism rate	Schools will have 10% or fewer students classified as chronically absent on the last day of school. <sup>6</sup>	Exceeds Expectation Meets Expectation Partially Meets Expectation	Fewer than 7% 7%-10% 10.1%-13% or is more than 13%, but has decreased rate from previous year by at least 5%
	Average Daily Attendance Rate	Schools will have an average daily attendance rate in grades pre-k-8 of 93% or higher.	Does Not Meet Expectation Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	Greater than 13% 97% or higher 93%-96.9% 90%-92.9% Below 90%
		Schools will have an average daily attendance rate in grades 9-12 of 91% or higher.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	95% or higher 91%-94.9% 88%-90.9% Below 88%
<b>Student Enrollment</b>	Enrollment throughout the school year	85% or more of eligible students enrolled on the last day of school will be the same students who were enrolled on State Student Count Day. <sup>7</sup>	Exceeds Expectation Meets Expectation Partially meets Expectation Does not meet Expectation	90% or more 85% - 89.9% 75% - 84.9% Fewer than 75%
	Recurrent enrollment from one year to the next	85% or more of eligible students enrolled on the last day of school will have completed an intent to reenroll form for the next year.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	90% or more 85% - 89.9% 75% - 84.9% Fewer than 75%
<b>Post-Secondary Readiness</b>	4 year high school graduation rate (current cohort)	Schools will meet Maine DOE annual goals: 2018- 87.28%	Exceeds Expectation Meets Expectation	Exceeds 90% Met state target

<sup>6</sup> Chronically absent is defined as missing 10% or more of school days.

<sup>7</sup> Student Count day is October 1.

MCSC Performance Framework approved September, 10, 2019

		2019- 87.51% 2020- 87.74%		Partially Meets Expectation  Does not meet expectation	Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%  2% or more below target
	5 and 6 year average high school graduation rate (previous 2 years' cohorts averaged)	Schools will meet Maine DOE annual goals: 2018- 89.28% 2019- 89.51% 2020- 89.74%		Exceeds Expectation Meets Expectation Partially Meets Expectation	Exceeds 92% Met state target Less than 2% below target or is more than 2% below target, but has increased rate from previous year by at least 2%
	Of students in their graduating year, percent participation in post-secondary readiness opportunities	At the end of their graduating year, 70% of each schools' eligible <sup>8</sup> students will have participated in at least one post-secondary activity such as ( <u>and not limited to</u> ) college course, Advanced Placement course, certificate program, or internship.		Does Not Meet Expectation Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	2% or more below target 80% or more 70% - 79.9% 60% - 69.9% Fewer than 60%
	Success rate of students participating in post-secondary readiness opportunities	70% of the school's students <u>who participated in at least one post-secondary activity such as (and not limited to) college course, Advanced Placement course, certificate program, or internship</u> will complete it successfully <sup>9</sup> .		Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	80% or more 70% - 79.9% 60% - 69.9% Fewer than 60%
<b>Financial Performance and Stability</b>	<b>Near Term Measures</b> a) Current Ratio b) Unrestricted Days Cash on Hand	School evaluates its Near Term Financial Health using the Financial Performance and Stability outline provided by the Commission.		Near Term Measures are healthy. Near Term Measures require monitoring. Near Term Measures require immediate action.	

<sup>8</sup> Students not excluded via IEP or other individual plan

<sup>9</sup> Successfully is defined as a passing grade, meeting appropriate standards, or other clearly defined measure of success.

MCSC Performance Framework approved September, 10, 2019

	<b>Sustainability Measures</b> a) Total Margin b) Debt to asset ratio	School evaluates its Financial Sustainability using the Financial Performance and Stability outline provided by the Commission.	Sustainability Measures are healthy. Sustainability Measures require monitoring. Sustainability Measures require immediate action.
<b>Clean Audit</b>	the school has an annual financial audit conducted. audit and management letter are submitted to the commission. audit has no material findings or misstatements.	Unmodified opinion on [consolidated] financial statements: no material weaknesses, significant deficiencies or reportable instances of noncompliance and other matters identified in the other information accompanying the auditor's report on financial statements or in the auditor's report on internal control over financial reporting and on compliance and other matters.	Meets Expectation Clean audit submitted Partially Meets Expectation Audit submitted, may have 1 material misstatement Does Not Meet Expectation audit not submitted or not "clean"
<b>Governance Board Performance and Stewardship</b>	Public Accountability: Transparent, responsive, and legally compliant Board operation.	The Governing Board will hold a minimum of 6 meetings per school year <sup>10</sup> .	Exceeds Expectation 11 or more meetings Meets Expectation 6-10 meetings Does Not Meet Expectation 5 or fewer meetings
		Timely <sup>11</sup> publication of Board meeting agenda and minutes upon approval.	Meets Expectation All minutes and agendas posted timely Partially Meets Expectation 1-2 items not posted timely Does Not Meet Expectation 3 or more not posted timely
<b>Adequacy of Facilities Management</b>	Meet Local and State requirements	The school certifies that its facility (or facilities) meet all local and state requirements for public school facilities.	Meets Expectation Certified as required Does Not Meet Expectation Not certified as required

<sup>10</sup> A school year is July 1 – June 30

<sup>11</sup> Timely is defined as posting agenda a minimum of 5 days before the meeting and for minutes, posting within 5 days of approval.

To be implemented by all public charter schools beginning with the 2019-20 school year

MCSC Performance Framework approved September, 10, 2019

	Capital Improvement Plan	The school has a current capital improvement plan approved by its governing board.	Meets Expectation Does Not Meet Expectation	Current Capital Improvement approved by board Capital Improvement Plan not current or not approved by board
<b>School Social and Academic Climate</b>	Reporting of behavior incidents	The school will follow the Maine DOE required reporting for incidents of behavior.	Meets Expectation Does Not Meet Expectation	Reports as required Does not report as required
	Panorama Survey- Family Participation	40% of families will participate in the Panorama survey.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	50% or more 40% - 49.9% 30%- 39.9% Less than 30%
	Panorama Survey- Student Participation	65% of eligible students will Participate in the Panorama survey. <sup>12</sup>	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	75% or more 65%-74.9% 55%-64.9% Less than 55%
	Panorama Survey- Teacher/Staff Participation	70% of teachers/staff will participate in the Panorama survey.	Exceeds Expectation Meets Expectation Partially Meets Expectation Does Not Meet Expectation	80% or more 70%-79.9% 60%-69.9% Less than 60%
	Panorama Survey	Annually, the school will review its Panorama Education results and develop an action plan to address areas for continued improvement. Plan and outcome will be submitted to the Commission.	Meets Expectation Partially Meets Expectation Does Not Meet Expectation	School develops and implements plan School develops and partially implements plan School does not develop or does not implement plan

<sup>12</sup> Students in grades 3 and up are eligible to participate in the Panorama Education surveys.

To be implemented by all public charter schools beginning with the 2019-20 school year