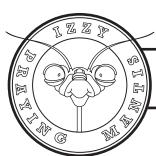


## Unit 5 Section 3 Lesson 1: Of Loraxes and Wumps

## Discussing *The Lorax*

Handout 1

Name
A) Understanding the story
1. Why was the Super Axe Hacker invented?
2. Why did Mr. Once-ler cut down the Truffula trees?
3. Why did Mr. Once-ler ignore the Lorax's warnings?
4. The manufacturing of Thneeds <u>causes</u> changes in the environment. Give three specific examples of cause and effect from the story.
5. What happens to Mr. Once-ler when there are no more Truffula trees?
6. What happens to the Lorax? Why?



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## Discussing *The Lorax*

Handout 1

B) Extension: Theme
1. What problem is Dr. Seuss focusing on in this story?
2. What do YOU think the Lorax's message "UNLESS" means?
3. A "Thneed" is defined as a fine thing that everyone thinks they need (but probably really don't). Give
three examples of "thneeds" that we see everyday in our own culture. How do their uses affect our environment? (Encourage children to discuss the ways we use natural resources and to emphasize the value in our lives.)
4. How does the fate of the Truffala Village relate to current predictions for our own environment?
5. What do we need to know/learn/do to help prevent our own environment from becoming like the Truffala Village?