MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 07
School: Dayton Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	50	0	10	85	5	532	12	60	0	8	83	8	529
Female	7581	50	0	22	71	7	534	107	50	0	25	66	8	535	8	40	0	38	63	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	97	0	16	76	8	533	20	100	0	20	75	5	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	157	99	0	17	76	6	533	20	100	0	20	75	5	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	211	99	0	18	76	6	533	20	100	0	20	75	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	33	15	0	15	73	12	532							
No	12716	83	0	18	71	11	532	181	85	0	18	76	6	533	19	95	0	21	79	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 07
School: C K Burns School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	50	0	10	85	5	532	95	49	0	11	85	4	532
Female	7581	50	0	22	71	7	534	107	50	0	25	66	8	535	99	51	0	24	67	9	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	97	0	16	76	8	533	153	97	0	16	76	8	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	157	99	0	17	76	6	533	137	99	0	17	77	7	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	211	99	0	18	76	6	533	191	98	0	18	76	6	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	33	15	0	15	73	12	532	32	16	0	16	75	9	532
No	12716	83	0	18	71	11	532	181	85	0	18	76	6	533	162	84	0	18	76	6	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 29
School: Elm Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	61	42	0	8	64	28	527	20	43	0	5	60	35	526
Female	7581	50	0	22	71	7	534	83	58	0	14	69	17	531	27	57	0	4	81	15	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	125	97	0	10	70	20	529	45	96	0	4	73	22	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	10	71	19	529	47	100	0	4	72	23	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	10	0	0	27	73	518							
No	13848	91	0	18	73	9	533	131	90	0	13	71	16	531	43	91	0	5	79	16	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	18	0	8	69	23	528	14	30	0	7	71	21	529
No	12716	83	0	18	71	11	532	120	82	0	13	66	22	529	33	70	0	3	73	24	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 29
School: Minot Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	61	42	0	8	64	28	527	15	43	0	0	80	20	525
Female	7581	50	0	22	71	7	534	83	58	0	14	69	17	531	20	57	0	5	60	35	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	125	97	0	10	70	20	529	34	97	0	0	71	29	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	10	71	19	529	35	100	0	3	69	29	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	10	0	0	27	73	518							
No	13848	91	0	18	73	9	533	131	90	0	13	71	16	531	34	94	0	3	71	26	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	18	0	8	69	23	528	5	14	0	0	100	0	527
No	12716	83	0	18	71	11	532	120	82	0	13	66	22	529	31	86	0	3	61	35	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 29
School: Poland Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	61	42	0	8	64	28	527	26	42	0	15	58	27	530
Female	7581	50	0	22	71	7	534	83	58	0	14	69	17	531	36	58	0	28	64	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	125	97	0	10	70	20	529	46	98	0	22	67	11	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	10	71	19	529	44	100	0	23	70	7	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	10	0	0	27	73	518	9	14	0	0	44	56	519
No	13848	91	0	18	73	9	533	131	90	0	13	71	16	531	54	86	0	26	65	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	18	0	8	69	23	528	7	11	0	14	43	43	529
No	12716	83	0	18	71	11	532	120	82	0	13	66	22	529	56	89	0	23	64	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 30
School: Durham Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	47	0	10	73	18	528	18	41	0	22	67	11	531
Female	7581	50	0	22	71	7	534	92	53	0	13	77	10	532	26	59	0	12	73	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	166	96	0	11	75	14	530	43	96	0	14	72	14	532
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	3	0	0	100	0	531							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	172	99	0	12	75	13	530	45	100	0	16	71	13	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	10	0	0	53	47	524	10	22	0	0	50	50	524
No	13848	91	0	18	73	9	533	156	90	0	13	78	10	531	35	78	0	20	77	3	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	15	0	15	46	38	526							
No	12716	83	0	18	71	11	532	147	85	0	11	80	9	531	42	93	0	14	76	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 30
School: Marion T Morse School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	47	0	10	73	18	528	30	47	0	10	77	13	528
Female	7581	50	0	22	71	7	534	92	53	0	13	77	10	532	34	53	0	21	76	3	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	166	96	0	11	75	14	530	60	94	0	17	75	8	531
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	3	0	0	100	0	531							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	172	99	0	12	75	13	530	63	98	0	16	76	8	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	10	0	0	53	47	524							
No	13848	91	0	18	73	9	533	156	90	0	13	78	10	531	63	98	0	16	76	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	15	0	15	46	38	526	9	14	0	22	56	22	528
No	12716	83	0	18	71	11	532	147	85	0	11	80	9	531	55	86	0	15	80	5	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 30
School: Lisbon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	47	0	10	73	18	528	32	50	0	3	72	25	526
Female	7581	50	0	22	71	7	534	92	53	0	13	77	10	532	32	50	0	6	81	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	166	96	0	11	75	14	530	63	98	0	5	76	19	528
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	3	0	0	100	0	531							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	172	99	0	12	75	13	530	64	100	0	5	77	19	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	10	0	0	53	47	524	6	9	0	0	50	50	522
No	13848	91	0	18	73	9	533	156	90	0	13	78	10	531	58	91	0	5	79	16	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	15	0	15	46	38	526	14	22	0	7	50	43	525
No	12716	83	0	18	71	11	532	147	85	0	11	80	9	531	50	78	0	4	84	12	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 37
School: Rangeley Lakes Regional School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	10	67	0	20	50	30	527	10	67	0	20	50	30	527
Female	7581	50	0	22	71	7	534	5	33	0	0	100	0	526	5	33	0	0	100	0	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	16	100	0	13	69	19	527	16	100	0	13	69	19	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	16	100	0	13	69	19	527	16	100	0	13	69	19	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	16	100	0	13	69	19	527	16	100	0	13	69	19	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	31	0	0	80	20	524	5	31	0	0	80	20	524
No	12716	83	0	18	71	11	532	11	69	0	18	64	18	529	11	69	0	18	64	18	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 42
School: Manchester Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	45	47	0	16	71	13	533	12	43	0	0	100	0	534
Female	7581	50	0	22	71	7	534	51	53	0	29	67	4	538	16	57	0	31	69	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	91	98	0	23	68	9	535	25	96	0	16	84	0	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	77	100	0	25	70	5	537	26	100	0	15	85	0	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	6	0	0	83	17	529							
No	13848	91	0	18	73	9	533	90	94	0	24	68	8	536	26	93	0	19	81	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	71	14	534	5	18	0	0	100	0	537
No	12716	83	0	18	71	11	532	82	85	0	24	68	7	536	23	82	0	22	78	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 42
School: Mt Vernon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	45	47	0	16	71	13	533	8	50	0	0	63	38	525
Female	7581	50	0	22	71	7	534	51	53	0	29	67	4	538	8	50	0	25	63	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	91	98	0	23	68	9	535	16	100	0	13	63	25	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	77	100	0	25	70	5	537							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	6	0	0	83	17	529							
No	13848	91	0	18	73	9	533	90	94	0	24	68	8	536	16	100	0	13	63	25	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	71	14	534							
No	12716	83	0	18	71	11	532	82	85	0	24	68	7	536	13	81	0	8	62	31	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 42
School: Readfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	45	47	0	16	71	13	533	19	46	0	32	53	16	535
Female	7581	50	0	22	71	7	534	51	53	0	29	67	4	538	22	54	0	36	59	5	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	91	98	0	23	68	9	535	40	98	0	35	55	10	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	77	100	0	25	70	5	537	41	100	0	34	56	10	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	6	0	0	83	17	529							
No	13848	91	0	18	73	9	533	90	94	0	24	68	8	536	39	95	0	36	56	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	71	14	534	5	12	0	20	40	40	530
No	12716	83	0	18	71	11	532	82	85	0	24	68	7	536	36	88	0	36	58	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 42
School: Wayne Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	45	47	0	16	71	13	533	6	55	0	17	83	0	537
Female	7581	50	0	22	71	7	534	51	53	0	29	67	4	538	5	45	0	0	100	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	91	98	0	23	68	9	535	10	100	0	10	90	0	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	77	100	0	25	70	5	537	10	100	0	10	90	0	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	6	0	0	83	17	529							
No	13848	91	0	18	73	9	533	90	94	0	24	68	8	536	9	82	0	11	89	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	71	14	534							
No	12716	83	0	18	71	11	532	82	85	0	24	68	7	536	10	91	0	10	90	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 44
School: Carrie Ricker Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	65	51	0	12	74	14	530	26	52	0	12	58	31	527
Female	7581	50	0	22	71	7	534	63	49	0	13	83	5	533	24	48	0	4	92	4	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	79	100	0	15	81	4	534							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	58	100	0	14	81	5	533							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	9	0	0	75	25	523	6	12	0	0	83	17	523
No	13848	91	0	18	73	9	533	116	91	0	14	78	8	533	44	88	0	9	73	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	20	0	8	72	20	528	13	26	0	8	62	31	525
No	12716	83	0	18	71	11	532	103	80	0	14	80	7	533	37	74	0	8	78	14	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 44
School: Wales Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	65	51	0	12	74	14	530	9	50	0	0	89	11	530
Female	7581	50	0	22	71	7	534	63	49	0	13	83	5	533	9	50	0	11	89	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	79	100	0	15	81	4	534	18	100	0	6	89	6	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	58	100	0	14	81	5	533	18	100	0	6	89	6	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	9	0	0	75	25	523							
No	13848	91	0	18	73	9	533	116	91	0	14	78	8	533	14	78	0	7	93	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	20	0	8	72	20	528							
No	12716	83	0	18	71	11	532	103	80	0	14	80	7	533	17	94	0	6	88	6	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 44
School: Sabattus Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	65	51	0	12	74	14	530	30	50	0	17	83	0	534
Female	7581	50	0	22	71	7	534	63	49	0	13	83	5	533	30	50	0	20	73	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	79	100	0	15	81	4	534	60	100	0	18	78	3	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	58	100	0	14	81	5	533	40	100	0	18	78	5	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	9	0	0	75	25	523							
No	13848	91	0	18	73	9	533	116	91	0	14	78	8	533	58	97	0	19	79	2	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	20	0	8	72	20	528	11	18	0	9	82	9	532
No	12716	83	0	18	71	11	532	103	80	0	14	80	7	533	49	82	0	20	78	2	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 47
School: Georgetown Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	49	54	0	20	76	4	533	5	71	0	40	60	0	537
Female	7581	50	0	22	71	7	534	42	46	0	29	62	10	535							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	98	0	25	69	7	534	8	100	0	38	63	0	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	18	95	0	39	61	0	536							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	12	0	0	64	36	523							
No	13848	91	0	18	73	9	533	81	88	0	27	70	2	535	7	88	0	43	57	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	79	7	532							
No	12716	83	0	18	71	11	532	78	85	0	26	68	6	534	7	88	0	43	57	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 47
School: Phippsburg Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	49	54	0	20	76	4	533	11	46	0	0	91	9	528
Female	7581	50	0	22	71	7	534	42	46	0	29	62	10	535	13	54	0	23	69	8	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	98	0	25	69	7	534	23	96	0	13	78	9	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	18	95	0	39	61	0	536							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	12	0	0	64	36	523							
No	13848	91	0	18	73	9	533	81	88	0	27	70	2	535	22	92	0	14	82	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	79	7	532	6	25	0	0	83	17	531
No	12716	83	0	18	71	11	532	78	85	0	26	68	6	534	18	75	0	17	78	6	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 47
School: West Bath School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	49	54	0	20	76	4	533	10	53	0	40	60	0	537
Female	7581	50	0	22	71	7	534	42	46	0	29	62	10	535	9	47	0	44	44	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	98	0	25	69	7	534	19	100	0	42	53	5	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	18	95	0	39	61	0	536							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	12	0	0	64	36	523							
No	13848	91	0	18	73	9	533	81	88	0	27	70	2	535	18	95	0	44	56	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	79	7	532							
No	12716	83	0	18	71	11	532	78	85	0	26	68	6	534	17	89	0	41	53	6	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 47
School: Woolwich Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	49	54	0	20	76	4	533	23	56	0	17	78	4	532
Female	7581	50	0	22	71	7	534	42	46	0	29	62	10	535	18	44	0	22	67	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	98	0	25	69	7	534	39	98	0	21	72	8	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	18	95	0	39	61	0	536	18	95	0	39	61	0	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	12	0	0	64	36	523	7	17	0	0	71	29	521
No	13848	91	0	18	73	9	533	81	88	0	27	70	2	535	34	83	0	24	74	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	15	0	14	79	7	532	5	12	0	20	80	0	530
No	12716	83	0	18	71	11	532	78	85	0	26	68	6	534	36	88	0	19	72	8	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 48
School: Dresden Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	9	38	0	11	78	11	528	9	38	0	11	78	11	528
Female	7581	50	0	22	71	7	534	15	63	0	33	67	0	538	15	63	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	24	100	0	25	71	4	534	24	100	0	25	71	4	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	22	100	0	23	77	0	534	22	100	0	23	77	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	21	0	0	80	20	522	5	21	0	0	80	20	522
No	13848	91	0	18	73	9	533	19	79	0	32	68	0	537	19	79	0	32	68	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	25	0	17	83	0	536	6	25	0	17	83	0	536
No	12716	83	0	18	71	11	532	18	75	0	28	67	6	533	18	75	0	28	67	6	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 49
School: Edgecomb Eddy School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	8	57	0	13	75	13	532	6	60	0	17	67	17	533
Female	7581	50	0	22	71	7	534	6	43	0	50	50	0	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	14	100	0	29	64	7	535	10	100	0	40	50	10	539
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	10	100	0	40	50	10	539	10	100	0	40	50	10	539
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	13	93	0	31	62	8	536	10	100	0	40	50	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	12	86	0	25	75	0	535	8	80	0	38	63	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 51
School: Chelsea Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	47	0	6	68	26	527	10	33	0	0	70	30	525
Female	7581	50	0	22	71	7	534	77	53	0	9	74	17	529	20	67	0	0	75	25	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	146	100	0	8	71	21	528	30	100	0	0	73	27	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	146	100	0	8	71	21	528	30	100	0	0	73	27	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	21	0	0	55	45	523	9	30	0	0	44	56	522
No	13848	91	0	18	73	9	533	115	79	0	10	76	15	530	21	70	0	0	86	14	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	0	74	26	527	11	37	0	0	73	27	527
No	12716	83	0	18	71	11	532	112	77	0	10	71	20	529	19	63	0	0	74	26	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 51
School: Jefferson Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	47	0	6	68	26	527	17	55	0	6	59	35	526
Female	7581	50	0	22	71	7	534	77	53	0	9	74	17	529	14	45	0	14	71	14	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	146	100	0	8	71	21	528	31	100	0	10	65	26	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	146	100	0	8	71	21	528	31	100	0	10	65	26	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	21	0	0	55	45	523	5	16	0	0	60	40	521
No	13848	91	0	18	73	9	533	115	79	0	10	76	15	530	26	84	0	12	65	23	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	0	74	26	527	5	16	0	0	80	20	528
No	12716	83	0	18	71	11	532	112	77	0	10	71	20	529	26	84	0	12	62	27	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 51
School: Palermo Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	47	0	6	68	26	527	11	55	0	18	64	18	529
Female	7581	50	0	22	71	7	534	77	53	0	9	74	17	529	9	45	0	0	89	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	146	100	0	8	71	21	528	20	100	0	10	75	15	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	146	100	0	8	71	21	528	20	100	0	10	75	15	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	21	0	0	55	45	523	5	25	0	0	40	60	521
No	13848	91	0	18	73	9	533	115	79	0	10	76	15	530	15	75	0	13	87	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	0	74	26	527	6	30	0	0	50	50	524
No	12716	83	0	18	71	11	532	112	77	0	10	71	20	529	14	70	0	14	86	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 51
School: Somerville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	47	0	6	68	26	527	6	86	0	0	83	17	530
Female	7581	50	0	22	71	7	534	77	53	0	9	74	17	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	146	100	0	8	71	21	528	7	100	0	0	86	14	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	146	100	0	8	71	21	528	7	100	0	0	86	14	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	21	0	0	55	45	523							
No	13848	91	0	18	73	9	533	115	79	0	10	76	15	530							
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	0	74	26	527							
No	12716	83	0	18	71	11	532	112	77	0	10	71	20	529	5	71	0	0	80	20	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 51
School: Whitefield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	47	0	6	68	26	527	15	43	0	7	60	33	525
Female	7581	50	0	22	71	7	534	77	53	0	9	74	17	529	20	57	0	5	80	15	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	146	100	0	8	71	21	528	35	100	0	6	71	23	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	146	100	0	8	71	21	528	35	100	0	6	71	23	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	21	0	0	55	45	523							
No	13848	91	0	18	73	9	533	115	79	0	10	76	15	530	33	94	0	6	73	21	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	0	74	26	527							
No	12716	83	0	18	71	11	532	112	77	0	10	71	20	529	31	89	0	6	74	19	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 51
School: Windsor Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	47	0	6	68	26	527	10	43	0	0	90	10	528
Female	7581	50	0	22	71	7	534	77	53	0	9	74	17	529	13	57	0	31	54	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	146	100	0	8	71	21	528	23	100	0	17	70	13	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	146	100	0	8	71	21	528	23	100	0	17	70	13	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	21	0	0	55	45	523	6	26	0	0	67	33	524
No	13848	91	0	18	73	9	533	115	79	0	10	76	15	530	17	74	0	24	71	6	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	0	74	26	527	6	26	0	0	100	0	530
No	12716	83	0	18	71	11	532	112	77	0	10	71	20	529	17	74	0	24	59	18	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 52
School: China Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	109	52	0	12	76	12	530	39	63	0	15	79	5	532
Female	7581	50	0	22	71	7	534	99	48	0	16	76	8	534	23	37	0	22	70	9	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	190	99	0	14	76	10	532	60	97	0	18	75	7	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	187	99	0	14	77	9	533	61	98	0	18	75	7	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	25	12	0	4	60	36	524	9	15	0	11	56	33	527
No	13848	91	0	18	73	9	533	183	88	0	15	78	7	533	53	85	0	19	79	2	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	13	0	7	85	7	531	7	11	0	0	100	0	530
No	12716	83	0	18	71	11	532	181	87	0	15	75	10	532	55	89	0	20	73	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 52
School: Vassalboro Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	109	52	0	12	76	12	530	27	46	0	7	74	19	528
Female	7581	50	0	22	71	7	534	99	48	0	16	76	8	534	32	54	0	19	75	6	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	190	99	0	14	76	10	532	59	100	0	14	75	12	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	187	99	0	14	77	9	533	58	100	0	14	76	10	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	25	12	0	4	60	36	524	7	12	0	0	43	57	519
No	13848	91	0	18	73	9	533	183	88	0	15	78	7	533	52	88	0	15	79	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	13	0	7	85	7	531	12	20	0	8	83	8	529
No	12716	83	0	18	71	11	532	181	87	0	15	75	10	532	47	80	0	15	72	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 52
School: Winslow Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	109	52	0	12	76	12	530	43	49	0	12	74	14	530
Female	7581	50	0	22	71	7	534	99	48	0	16	76	8	534	44	51	0	11	80	9	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	190	99	0	14	76	10	532	71	100	0	11	77	11	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	187	99	0	14	77	9	533	68	100	0	12	79	9	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	25	12	0	4	60	36	524	9	10	0	0	78	22	524
No	13848	91	0	18	73	9	533	183	88	0	15	78	7	533	78	90	0	13	77	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	13	0	7	85	7	531	8	9	0	13	75	13	533
No	12716	83	0	18	71	11	532	181	87	0	15	75	10	532	79	91	0	11	77	11	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 60
School: Nickerson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	13	48	0	8	77	15	526	13	50	0	8	77	15	526
Female	7581	50	0	22	71	7	534	14	52	0	7	93	0	534	13	50	0	8	92	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	27	100	0	7	85	7	530	26	100	0	8	85	8	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	26	100	0	8	85	8	530	26	100	0	8	85	8	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	100	0	7	85	7	530	26	100	0	8	85	8	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	30	0	13	88	0	530	7	27	0	14	86	0	530
No	12716	83	0	18	71	11	532	19	70	0	5	84	11	530	19	73	0	5	84	11	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 69
School: Appleton Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	51	0	0	58	42	523	10	63	0	0	60	40	522
Female	7581	50	0	22	71	7	534	25	49	0	0	76	24	526	6	38	0	0	100	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	34	100	0	0	65	35	524	16	100	0	0	75	25	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	34	100	0	0	65	35	524	16	100	0	0	75	25	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	27	0	0	36	64	519							
No	13848	91	0	18	73	9	533	37	73	0	0	78	22	527	12	75	0	0	92	8	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	14	0	0	57	43	525							
No	12716	83	0	18	71	11	532	44	86	0	0	68	32	525	15	94	0	0	73	27	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 69
School: Hope Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	51	0	0	58	42	523	7	39	0	0	43	57	522
Female	7581	50	0	22	71	7	534	25	49	0	0	76	24	526	11	61	0	0	64	36	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	34	100	0	0	65	35	524	18	100	0	0	56	44	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	34	100	0	0	65	35	524	18	100	0	0	56	44	522
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	27	0	0	36	64	519	7	39	0	0	29	71	517
No	13848	91	0	18	73	9	533	37	73	0	0	78	22	527	11	61	0	0	73	27	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	14	0	0	57	43	525							
No	12716	83	0	18	71	11	532	44	86	0	0	68	32	525	14	78	0	0	57	43	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 69
School: Lincolnville Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	51	0	0	58	42	523	9	53	0	0	67	33	524
Female	7581	50	0	22	71	7	534	25	49	0	0	76	24	526	8	47	0	0	75	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	34	100	0	0	65	35	524							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	34	100	0	0	65	35	524							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	27	0	0	36	64	519							
No	13848	91	0	18	73	9	533	37	73	0	0	78	22	527	14	82	0	0	71	29	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	14	0	0	57	43	525							
No	12716	83	0	18	71	11	532	44	86	0	0	68	32	525	15	88	0	0	73	27	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 74
School: Bristol Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	33	55	0	3	82	15	526	18	56	0	0	83	17	525
Female	7581	50	0	22	71	7	534	27	45	0	15	81	4	532	14	44	0	14	86	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	60	100	0	8	82	10	529	32	100	0	6	84	9	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	40	100	0	8	80	13	528	32	100	0	6	84	9	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	10	0	0	67	33	523							
No	13848	91	0	18	73	9	533	54	90	0	9	83	7	530	29	91	0	7	86	7	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	13	0	0	100	0	530							
No	12716	83	0	18	71	11	532	52	87	0	10	79	12	529	28	88	0	7	82	11	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 74
School: Nobleboro Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	33	55	0	3	82	15	526	10	50	0	10	80	10	529
Female	7581	50	0	22	71	7	534	27	45	0	15	81	4	532	10	50	0	10	90	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	60	100	0	8	82	10	529	20	100	0	10	85	5	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	40	100	0	8	80	13	528							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	10	0	0	67	33	523							
No	13848	91	0	18	73	9	533	54	90	0	9	83	7	530	20	100	0	10	85	5	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	13	0	0	100	0	530							
No	12716	83	0	18	71	11	532	52	87	0	10	79	12	529	16	80	0	13	81	6	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 74
School: South Bristol Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	33	55	0	3	82	15	526	5	63	0	0	80	20	526
Female	7581	50	0	22	71	7	534	27	45	0	15	81	4	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	60	100	0	8	82	10	529	8	100	0	13	63	25	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	40	100	0	8	80	13	528	8	100	0	13	63	25	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	10	0	0	67	33	523							
No	13848	91	0	18	73	9	533	54	90	0	9	83	7	530	5	63	0	20	60	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	13	0	0	100	0	530							
No	12716	83	0	18	71	11	532	52	87	0	10	79	12	529	8	100	0	13	63	25	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 76
School: Brooklin School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	16	59	0	0	69	31	526	7	54	0	0	86	14	526
Female	7581	50	0	22	71	7	534	11	41	0	45	36	18	535	6	46	0	50	33	17	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	12	86	0	17	42	42	527							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	14	100	0	14	50	36	528							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	23	85	0	22	57	22	531	12	92	0	25	58	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	30	0	0	63	38	523							
No	12716	83	0	18	71	11	532	19	70	0	26	53	21	533	10	77	0	30	60	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 76
School: Sedgwick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	16	59	0	0	69	31	526	9	64	0	0	56	44	526
Female	7581	50	0	22	71	7	534	11	41	0	45	36	18	535	5	36	0	40	40	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	12	86	0	17	42	42	527	12	86	0	17	42	42	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	14	100	0	14	50	36	528	14	100	0	14	50	36	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	23	85	0	22	57	22	531	11	79	0	18	55	27	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	30	0	0	63	38	523	5	36	0	0	60	40	524
No	12716	83	0	18	71	11	532	19	70	0	26	53	21	533	9	64	0	22	44	33	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 87
School: Asa C Adams School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	37	55	0	8	76	16	528	30	64	0	7	77	17	528
Female	7581	50	0	22	71	7	534	30	45	0	17	80	3	535	17	36	0	18	82	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	65	97	0	12	77	11	532	45	96	0	11	78	11	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	99	0	12	77	11	531	47	100	0	11	79	11	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	64	96	0	13	78	9	532	46	98	0	11	78	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	16	0	0	82	18	529	10	21	0	0	80	20	528
No	12716	83	0	18	71	11	532	56	84	0	14	77	9	532	37	79	0	14	78	8	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 87
School: Veazie Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	37	55	0	8	76	16	528	7	35	0	14	71	14	528
Female	7581	50	0	22	71	7	534	30	45	0	17	80	3	535	13	65	0	15	77	8	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	65	97	0	12	77	11	532	20	100	0	15	75	10	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	99	0	12	77	11	531	19	95	0	16	74	11	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	64	96	0	13	78	9	532	18	90	0	17	78	6	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	16	0	0	82	18	529							
No	12716	83	0	18	71	11	532	56	84	0	14	77	9	532	19	95	0	16	74	11	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 90
School: Alton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	15	60	25	529	10	67	0	60	30	10	539
Female	7581	50	0	22	71	7	534	38	49	0	18	76	5	533	5	33	0	20	80	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	72	91	0	18	64	18	531	16	100	0	44	44	13	538
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	6	0	0	100	0	531							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	79	100	0	16	67	16	531	16	100	0	44	44	13	538
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	75	95	0	17	69	13	532	14	88	0	50	50	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	13	0	30	60	10	533							
No	12716	83	0	18	71	11	532	69	87	0	14	68	17	531	12	75	0	33	58	8	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 90
School: Viola Rand School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	15	60	25	529	7	70	0	0	71	29	527
Female	7581	50	0	22	71	7	534	38	49	0	18	76	5	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	72	91	0	18	64	18	531	9	90	0	0	67	33	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	6	0	0	100	0	531							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	79	100	0	16	67	16	531	10	100	0	0	70	30	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	75	95	0	17	69	13	532	10	100	0	0	70	30	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	13	0	30	60	10	533							
No	12716	83	0	18	71	11	532	69	87	0	14	68	17	531	8	80	0	0	63	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 90
School: Helen S Dunn Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	15	60	25	529	5	42	0	0	80	20	526
Female	7581	50	0	22	71	7	534	38	49	0	18	76	5	533	7	58	0	0	100	0	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	72	91	0	18	64	18	531	12	100	0	0	92	8	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	6	0	0	100	0	531							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	79	100	0	16	67	16	531	12	100	0	0	92	8	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	75	95	0	17	69	13	532	12	100	0	0	92	8	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	13	0	30	60	10	533							
No	12716	83	0	18	71	11	532	69	87	0	14	68	17	531	11	92	0	0	91	9	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 90
School: Dr Lewis S Libby School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	15	60	25	529	18	44	0	0	67	33	526
Female	7581	50	0	22	71	7	534	38	49	0	18	76	5	533	23	56	0	26	70	4	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	72	91	0	18	64	18	531	35	85	0	17	63	20	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	6	0	0	100	0	531	5	12	0	0	100	0	531
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	79	100	0	16	67	16	531	41	100	0	15	68	17	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	75	95	0	17	69	13	532	39	95	0	15	69	15	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	13	0	30	60	10	533							
No	12716	83	0	18	71	11	532	69	87	0	14	68	17	531	38	93	0	16	66	18	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 91
School: Orland Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	39	48	0	18	59	23	530	13	50	0	8	62	31	526
Female	7581	50	0	22	71	7	534	42	52	0	14	76	10	532	13	50	0	8	92	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	79	98	0	15	70	15	531	24	92	0	4	83	13	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	80	99	0	16	68	16	531	26	100	0	8	77	15	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	14	0	0	36	64	521	6	23	0	0	67	33	524
No	13848	91	0	18	73	9	533	70	86	0	19	73	9	533	20	77	0	10	80	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	16	20	0	6	69	25	529	7	27	0	14	57	29	531
No	12716	83	0	18	71	11	532	65	80	0	18	68	14	532	19	73	0	5	84	11	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 91
School: North Orrington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	39	48	0	18	59	23	530	26	47	0	23	58	19	533
Female	7581	50	0	22	71	7	534	42	52	0	14	76	10	532	29	53	0	17	69	14	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	79	98	0	15	70	15	531	55	100	0	20	64	16	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	80	99	0	16	68	16	531	54	98	0	20	63	17	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	14	0	0	36	64	521	5	9	0	0	0	100	517
No	13848	91	0	18	73	9	533	70	86	0	19	73	9	533	50	91	0	22	70	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	16	20	0	6	69	25	529	9	16	0	0	78	22	527
No	12716	83	0	18	71	11	532	65	80	0	18	68	14	532	46	84	0	24	61	15	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Hancock School Department
School: Hancock Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	49	0	8	65	27	527	12	46	0	25	67	8	532
Female	7581	50	0	22	71	7	534	49	51	0	12	84	4	532	14	54	0	21	79	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	96	0	11	74	14	529	23	92	0	26	70	4	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	6	0	17	83	0	533	6	23	0	17	83	0	533
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	94	99	0	11	76	14	529	25	96	0	24	72	4	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	12	0	0	50	50	520							
No	13848	91	0	18	73	9	533	85	88	0	12	78	11	530	24	92	0	25	75	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	27	0	4	85	12	529	9	35	0	11	89	0	530
No	12716	83	0	18	71	11	532	71	73	0	13	70	17	529	17	65	0	29	65	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Hancock School Department
School: Lamoine Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	49	0	8	65	27	527	11	73	0	0	45	55	521
Female	7581	50	0	22	71	7	534	49	51	0	12	84	4	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	96	0	11	74	14	529	14	93	0	0	57	43	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	6	0	17	83	0	533							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	94	99	0	11	76	14	529	15	100	0	0	60	40	522
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	12	0	0	50	50	520							
No	13848	91	0	18	73	9	533	85	88	0	12	78	11	530	13	87	0	0	69	31	524
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	27	0	4	85	12	529							
No	12716	83	0	18	71	11	532	71	73	0	13	70	17	529	13	87	0	0	62	38	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Hancock School Department
School: Beech Hill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	49	0	8	65	27	527							
Female	7581	50	0	22	71	7	534	49	51	0	12	84	4	532	13	81	0	0	92	8	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	96	0	11	74	14	529	16	100	0	6	81	13	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	6	0	17	83	0	533							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	94	99	0	11	76	14	529	16	100	0	6	81	13	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	12	0	0	50	50	520							
No	13848	91	0	18	73	9	533	85	88	0	12	78	11	530	16	100	0	6	81	13	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	27	0	4	85	12	529	7	44	0	0	86	14	529
No	12716	83	0	18	71	11	532	71	73	0	13	70	17	529	9	56	0	11	78	11	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Hancock School Department
School: Surry Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	49	0	8	65	27	527	14	56	0	0	86	14	527
Female	7581	50	0	22	71	7	534	49	51	0	12	84	4	532	11	44	0	27	73	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	96	0	11	74	14	529	24	96	0	13	79	8	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	6	0	17	83	0	533							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	94	99	0	11	76	14	529	25	100	0	12	80	8	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	12	0	0	50	50	520							
No	13848	91	0	18	73	9	533	85	88	0	12	78	11	530	21	84	0	14	81	5	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	27	0	4	85	12	529	7	28	0	0	86	14	527
No	12716	83	0	18	71	11	532	71	73	0	13	70	17	529	18	72	0	17	78	6	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Hancock School Department
School: Trenton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	49	0	8	65	27	527	8	53	0	0	63	38	525
Female	7581	50	0	22	71	7	534	49	51	0	12	84	4	532	7	47	0	0	86	14	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	96	0	11	74	14	529	13	100	0	0	85	15	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	6	0	17	83	0	533							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	94	99	0	11	76	14	529	13	100	0	0	85	15	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	12	0	0	50	50	520							
No	13848	91	0	18	73	9	533	85	88	0	12	78	11	530	11	73	0	0	82	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	27	0	4	85	12	529							
No	12716	83	0	18	71	11	532	71	73	0	13	70	17	529	14	93	0	0	71	29	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 93
School: Blue Hill Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	51	0	4	61	35	526	10	45	0	0	70	30	525
Female	7581	50	0	22	71	7	534	22	49	0	32	64	5	535	12	55	0	33	58	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	38	93	0	18	63	18	531	19	86	0	21	63	16	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	41	100	0	17	63	20	530	22	100	0	18	64	18	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	11	0	0	20	80	519							
No	13848	91	0	18	73	9	533	40	89	0	20	68	13	532	21	95	0	19	67	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	18	0	13	88	0	530							
No	12716	83	0	18	71	11	532	37	82	0	19	57	24	531	18	82	0	22	56	22	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 93
School: Brooksville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	51	0	4	61	35	526	6	75	0	17	50	33	531
Female	7581	50	0	22	71	7	534	22	49	0	32	64	5	535							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	38	93	0	18	63	18	531	7	100	0	14	71	14	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	41	100	0	17	63	20	530	7	100	0	14	71	14	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	11	0	0	20	80	519							
No	13848	91	0	18	73	9	533	40	89	0	20	68	13	532	7	88	0	14	71	14	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	18	0	13	88	0	530							
No	12716	83	0	18	71	11	532	37	82	0	19	57	24	531	6	75	0	17	50	33	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 93
School: Adams School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	51	0	4	61	35	526							
Female	7581	50	0	22	71	7	534	22	49	0	32	64	5	535							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	38	93	0	18	63	18	531							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	41	100	0	17	63	20	530							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	11	0	0	20	80	519							
No	13848	91	0	18	73	9	533	40	89	0	20	68	13	532	5	83	0	20	60	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	18	0	13	88	0	530							
No	12716	83	0	18	71	11	532	37	82	0	19	57	24	531	6	100	0	17	50	33	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 93
School: Penobscot Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	51	0	4	61	35	526							
Female	7581	50	0	22	71	7	534	22	49	0	32	64	5	535	5	56	0	40	60	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	38	93	0	18	63	18	531	9	100	0	22	67	11	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	41	100	0	17	63	20	530	9	100	0	22	67	11	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	11	0	0	20	80	519							
No	13848	91	0	18	73	9	533	40	89	0	20	68	13	532	7	78	0	29	71	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	18	0	13	88	0	530							
No	12716	83	0	18	71	11	532	37	82	0	19	57	24	531	7	78	0	14	71	14	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 96
School: Gouldsboro Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	19	49	0	0	74	26	526	9	50	0	0	100	0	530
Female	7581	50	0	22	71	7	534	20	51	0	5	85	10	532	9	50	0	11	78	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	37	95	0	3	81	16	530	18	100	0	6	89	6	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	8	21	0	0	75	25	527							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	39	100	0	3	79	18	529	18	100	0	6	89	6	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	15	0	0	33	67	517							
No	13848	91	0	18	73	9	533	33	85	0	3	88	9	532	15	83	0	7	93	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	15	0	0	83	17	531							
No	12716	83	0	18	71	11	532	33	85	0	3	79	18	529	16	89	0	6	88	6	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 96
School: Ella Lewis School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	19	49	0	0	74	26	526	7	54	0	0	43	57	522
Female	7581	50	0	22	71	7	534	20	51	0	5	85	10	532	6	46	0	0	100	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	37	95	0	3	81	16	530	13	100	0	0	69	31	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	8	21	0	0	75	25	527	6	46	0	0	67	33	529
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	39	100	0	3	79	18	529	13	100	0	0	69	31	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	15	0	0	33	67	517							
No	13848	91	0	18	73	9	533	33	85	0	3	88	9	532	11	85	0	0	82	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	15	0	0	83	17	531							
No	12716	83	0	18	71	11	532	33	85	0	3	79	18	529	12	92	0	0	67	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 96
School: Winter Harbor Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	19	49	0	0	74	26	526							
Female	7581	50	0	22	71	7	534	20	51	0	5	85	10	532	5	63	0	0	80	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	37	95	0	3	81	16	530	6	75	0	0	83	17	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	8	21	0	0	75	25	527							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	39	100	0	3	79	18	529	8	100	0	0	75	25	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	15	0	0	33	67	517							
No	13848	91	0	18	73	9	533	33	85	0	3	88	9	532	7	88	0	0	86	14	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	15	0	0	83	17	531							
No	12716	83	0	18	71	11	532	33	85	0	3	79	18	529	5	63	0	0	80	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bar Harbor School Department
School: Conners-Emerson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	54	0	8	83	8	531	34	57	0	6	88	6	531
Female	7581	50	0	22	71	7	534	62	46	0	19	77	3	535	26	43	0	19	81	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	130	99	0	14	80	6	533	58	98	0	12	84	3	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	13	80	6	533	59	100	0	12	85	3	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	10	0	7	57	36	526							
No	13848	91	0	18	73	9	533	120	90	0	14	83	3	533	57	95	0	12	86	2	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	8	0	9	82	9	533	6	10	0	0	100	0	532
No	12716	83	0	18	71	11	532	123	92	0	14	80	6	533	54	90	0	13	83	4	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bar Harbor School Department
School: Mt Desert Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	54	0	8	83	8	531	16	57	0	6	94	0	532
Female	7581	50	0	22	71	7	534	62	46	0	19	77	3	535	12	43	0	33	67	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	130	99	0	14	80	6	533	28	100	0	18	82	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	13	80	6	533	23	100	0	17	83	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	10	0	7	57	36	526	5	18	0	20	80	0	533
No	13848	91	0	18	73	9	533	120	90	0	14	83	3	533	23	82	0	17	83	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	8	0	9	82	9	533							
No	12716	83	0	18	71	11	532	123	92	0	14	80	6	533	28	100	0	18	82	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bar Harbor School Department
School: Pemetic Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	54	0	8	83	8	531	7	37	0	14	71	14	529
Female	7581	50	0	22	71	7	534	62	46	0	19	77	3	535	12	63	0	0	92	8	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	130	99	0	14	80	6	533	19	100	0	5	84	11	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	13	80	6	533	19	100	0	5	84	11	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	10	0	7	57	36	526							
No	13848	91	0	18	73	9	533	120	90	0	14	83	3	533	19	100	0	5	84	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	8	0	9	82	9	533							
No	12716	83	0	18	71	11	532	123	92	0	14	80	6	533	17	89	0	6	82	12	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bar Harbor School Department
School: Tremont Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	54	0	8	83	8	531	13	54	0	15	62	23	530
Female	7581	50	0	22	71	7	534	62	46	0	19	77	3	535	11	46	0	27	73	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	130	99	0	14	80	6	533	24	100	0	21	67	13	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	126	100	0	13	80	6	533	24	100	0	21	67	13	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	14	10	0	7	57	36	526	5	21	0	0	40	60	522
No	13848	91	0	18	73	9	533	120	90	0	14	83	3	533	19	79	0	26	74	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	8	0	9	82	9	533							
No	12716	83	0	18	71	11	532	123	92	0	14	80	6	533	22	92	0	18	68	14	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 102
School: Jonesboro Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	19	48	0	16	68	16	533							
Female	7581	50	0	22	71	7	534	21	53	0	33	67	0	536	5	71	0	40	60	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	39	98	0	26	67	8	534	7	100	0	29	71	0	538
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	39	100	0	26	67	8	535	7	100	0	29	71	0	538
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	37	93	0	27	70	3	535	6	86	0	33	67	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	25	0	10	80	10	533							
No	12716	83	0	18	71	11	532	30	75	0	30	63	7	535	7	100	0	29	71	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 102
School: Rose M Gaffney School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	19	48	0	16	68	16	533	15	50	0	20	67	13	534
Female	7581	50	0	22	71	7	534	21	53	0	33	67	0	536	15	50	0	33	67	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	39	98	0	26	67	8	534	29	97	0	28	66	7	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	39	100	0	26	67	8	535	29	100	0	28	66	7	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	37	93	0	27	70	3	535	29	97	0	28	69	3	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	25	0	10	80	10	533	8	27	0	13	88	0	536
No	12716	83	0	18	71	11	532	30	75	0	30	63	7	535	22	73	0	32	59	9	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 103
School: Beals Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	10	50	0	0	100	0	527	5	71	0	0	100	0	526
Female	7581	50	0	22	71	7	534	10	50	0	40	60	0	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	20	100	0	20	80	0	532	7	100	0	0	100	0	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	19	100	0	21	79	0	533	6	100	0	0	100	0	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	20	100	0	20	80	0	532	7	100	0	0	100	0	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	18	90	0	22	78	0	533	7	100	0	0	100	0	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 103
School: Jonesport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	10	50	0	0	100	0	527	5	38	0	0	100	0	528
Female	7581	50	0	22	71	7	534	10	50	0	40	60	0	537	8	62	0	50	50	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	20	100	0	20	80	0	532	13	100	0	31	69	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	19	100	0	21	79	0	533	13	100	0	31	69	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	20	100	0	20	80	0	532	13	100	0	31	69	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	18	90	0	22	78	0	533	11	85	0	36	64	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 104
School: Eastport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	34	0	8	67	25	529	5	31	0	0	60	40	524
Female	7581	50	0	22	71	7	534	23	66	0	17	74	9	532	11	69	0	27	73	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	100	0	14	71	14	531	16	100	0	19	69	13	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	5	14	0	0	80	20	526	5	31	0	0	80	20	526
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	10	74	16	530	12	100	0	8	75	17	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	34	97	0	15	71	15	531	16	100	0	19	69	13	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	31	89	0	10	74	16	530	13	81	0	8	77	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 104
School: Pembroke Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	34	0	8	67	25	529							
Female	7581	50	0	22	71	7	534	23	66	0	17	74	9	532	8	89	0	0	75	25	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	100	0	14	71	14	531	9	100	0	0	78	22	524
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	5	14	0	0	80	20	526							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	10	74	16	530	9	100	0	0	78	22	524
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	34	97	0	15	71	15	531	9	100	0	0	78	22	524
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	31	89	0	10	74	16	530	8	89	0	0	75	25	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 104
School: Perry Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	34	0	8	67	25	529							
Female	7581	50	0	22	71	7	534	23	66	0	17	74	9	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	100	0	14	71	14	531	8	100	0	25	75	0	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	5	14	0	0	80	20	526							
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	10	74	16	530	8	100	0	25	75	0	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	34	97	0	15	71	15	531	8	100	0	25	75	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	31	89	0	10	74	16	530	8	100	0	25	75	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 106
School: Alexander Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	35	53	0	3	63	34	527	6	46	0	0	100	0	529
Female	7581	50	0	22	71	7	534	31	47	0	26	55	19	532	7	54	0	57	14	29	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	63	95	0	13	57	30	528	11	92	0	27	55	18	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	98	0	14	60	26	529	12	100	0	25	58	17	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	67	99	0	13	57	30	529	12	92	0	33	50	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	21	0	0	79	21	527							
No	12716	83	0	18	71	11	532	54	79	0	17	52	31	529	11	85	0	36	45	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 106
School: Calais Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	35	53	0	3	63	34	527	26	55	0	4	58	38	527
Female	7581	50	0	22	71	7	534	31	47	0	26	55	19	532	21	45	0	19	62	19	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	63	95	0	13	57	30	528	45	96	0	11	58	31	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	98	0	14	60	26	529	45	98	0	11	60	29	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	67	99	0	13	57	30	529	47	100	0	11	60	30	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	21	0	0	79	21	527	11	23	0	0	73	27	527
No	12716	83	0	18	71	11	532	54	79	0	17	52	31	529	36	77	0	14	56	31	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 106
School: Robbinston Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	35	53	0	3	63	34	527							
Female	7581	50	0	22	71	7	534	31	47	0	26	55	19	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	63	95	0	13	57	30	528	7	100	0	0	57	43	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	98	0	14	60	26	529							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	67	99	0	13	57	30	529	8	100	0	0	50	50	521
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	21	0	0	79	21	527							
No	12716	83	0	18	71	11	532	54	79	0	17	52	31	529	7	88	0	0	43	57	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 107
School: Woodland Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	17	47	0	6	71	24	524	9	53	0	11	78	11	526
Female	7581	50	0	22	71	7	534	19	53	0	16	68	16	530	8	47	0	13	63	25	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	37	100	0	11	70	19	527	17	100	0	12	71	18	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	11	70	19	527	17	100	0	12	71	18	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	16	0	0	50	50	523							
No	13848	91	0	18	73	9	533	31	84	0	13	74	13	528	13	76	0	15	77	8	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	24	0	0	67	33	524	5	29	0	0	60	40	525
No	12716	83	0	18	71	11	532	28	76	0	14	71	14	528	12	71	0	17	75	8	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 107
School: Princeton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	17	47	0	6	71	24	524	8	42	0	0	63	38	523
Female	7581	50	0	22	71	7	534	19	53	0	16	68	16	530	11	58	0	18	73	9	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	37	100	0	11	70	19	527	20	100	0	10	70	20	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	11	70	19	527	20	100	0	10	70	20	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	16	0	0	50	50	523							
No	13848	91	0	18	73	9	533	31	84	0	13	74	13	528	18	90	0	11	72	17	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	24	0	0	67	33	524							
No	12716	83	0	18	71	11	532	28	76	0	14	71	14	528	16	80	0	13	69	19	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 113
School: Opal Myrick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	52	0	0	62	38	526	26	52	0	0	62	38	526
Female	7581	50	0	22	71	7	534	24	48	0	0	88	13	527	24	48	0	0	88	13	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	36	97	0	0	69	31	525	36	97	0	0	69	31	525
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	23	100	0	0	57	43	523	23	100	0	0	57	43	523
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	18	0	0	33	67	520	9	18	0	0	33	67	520
No	13848	91	0	18	73	9	533	42	82	0	0	83	17	528	42	82	0	0	83	17	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	22	0	0	64	36	525	11	22	0	0	64	36	525
No	12716	83	0	18	71	11	532	40	78	0	0	78	23	527	40	78	0	0	78	23	527

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District: School Union 122
School: New Sweden Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	48	0	0	93	7	532							
Female	7581	50	0	22	71	7	534	16	52	0	31	69	0	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	25	100	0	20	76	4	535	6	100	0	33	67	0	539
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	25	100	0	20	76	4	535	6	100	0	33	67	0	539
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	29	94	0	17	79	3	534	5	83	0	40	60	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	27	87	0	19	78	4	534	6	100	0	33	67	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 122
School: Stockholm Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	48	0	0	93	7	532							
Female	7581	50	0	22	71	7	534	16	52	0	31	69	0	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	25	100	0	20	76	4	535							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	25	100	0	20	76	4	535							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	29	94	0	17	79	3	534	6	100	0	0	100	0	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	27	87	0	19	78	4	534	6	100	0	0	100	0	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: School Union 122
School: Woodland Consolidated Sch
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	48	0	0	93	7	532	9	47	0	0	89	11	530
Female	7581	50	0	22	71	7	534	16	52	0	31	69	0	536	10	53	0	30	70	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	25	100	0	20	76	4	535	19	100	0	16	79	5	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	25	100	0	20	76	4	535	19	100	0	16	79	5	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	29	94	0	17	79	3	534	18	95	0	17	78	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	27	87	0	19	78	4	534	15	79	0	20	73	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Arundel School Department
School: Mildred L Day School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	42	0	0	67	33	524	15	42	0	0	67	33	524
Female	7581	50	0	22	71	7	534	21	58	0	5	71	24	529	21	58	0	5	71	24	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	36	100	0	3	69	28	527	36	100	0	3	69	28	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	35	97	0	3	69	29	527	35	97	0	3	69	29	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	7	19	0	0	14	86	519	7	19	0	0	14	86	519
No	13848	91	0	18	73	9	533	29	81	0	3	83	14	529	29	81	0	3	83	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	19	0	0	100	0	527	7	19	0	0	100	0	527
No	12716	83	0	18	71	11	532	29	81	0	3	62	34	527	29	81	0	3	62	34	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Auburn School Department
School: Fairview School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	139	61	0	9	75	16	529	38	59	0	13	71	16	529
Female	7581	50	0	22	71	7	534	89	39	0	19	67	13	531	26	41	0	19	62	19	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	216	96	0	14	70	16	530	62	97	0	16	66	18	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	208	98	0	14	71	15	530	63	98	0	16	67	17	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	29	13	0	0	55	45	521	7	11	0	0	86	14	525
No	13848	91	0	18	73	9	533	199	87	0	15	74	11	531	57	89	0	18	65	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	46	20	0	2	67	30	525	13	20	0	0	85	15	527
No	12716	83	0	18	71	11	532	182	80	0	16	73	11	531	51	80	0	20	63	18	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Auburn School Department
School: Walton School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	139	61	0	9	75	16	529	19	73	0	5	89	5	529
Female	7581	50	0	22	71	7	534	89	39	0	19	67	13	531	7	27	0	14	86	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	216	96	0	14	70	16	530	23	88	0	9	87	4	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	208	98	0	14	71	15	530	26	100	0	8	88	4	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	29	13	0	0	55	45	521							
No	13848	91	0	18	73	9	533	199	87	0	15	74	11	531	26	100	0	8	88	4	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	46	20	0	2	67	30	525	5	19	0	20	80	0	531
No	12716	83	0	18	71	11	532	182	80	0	16	73	11	531	21	81	0	5	90	5	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Auburn School Department
School: Webster Intermediate School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	139	61	0	9	75	16	529	52	60	0	10	75	15	530
Female	7581	50	0	22	71	7	534	89	39	0	19	67	13	531	35	40	0	26	66	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	216	96	0	14	70	16	530	83	97	0	17	70	13	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	208	98	0	14	71	15	530	86	99	0	16	71	13	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	29	13	0	0	55	45	521	11	13	0	0	36	64	519
No	13848	91	0	18	73	9	533	199	87	0	15	74	11	531	76	87	0	18	76	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	46	20	0	2	67	30	525	15	17	0	0	67	33	524
No	12716	83	0	18	71	11	532	182	80	0	16	73	11	531	72	83	0	19	72	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Auburn School Department
School: Sherwood Heights Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	139	61	0	9	75	16	529	30	59	0	7	70	23	526
Female	7581	50	0	22	71	7	534	89	39	0	19	67	13	531	21	41	0	10	71	19	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	216	96	0	14	70	16	530	48	96	0	8	69	23	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	208	98	0	14	71	15	530	33	94	0	9	67	24	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	29	13	0	0	55	45	521	11	22	0	0	55	45	522
No	13848	91	0	18	73	9	533	199	87	0	15	74	11	531	40	78	0	10	75	15	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	46	20	0	2	67	30	525	13	25	0	0	46	54	521
No	12716	83	0	18	71	11	532	182	80	0	16	73	11	531	38	75	0	11	79	11	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Acton School Department
School: Acton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	17	49	0	6	82	12	529	17	49	0	6	82	12	529
Female	7581	50	0	22	71	7	534	18	51	0	0	100	0	530	18	51	0	0	100	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	18	100	0	6	89	6	530	18	100	0	6	89	6	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	17	0	0	67	33	525	6	17	0	0	67	33	525
No	13848	91	0	18	73	9	533	29	83	0	3	97	0	530	29	83	0	3	97	0	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	17	0	0	83	17	529	6	17	0	0	83	17	529
No	12716	83	0	18	71	11	532	29	83	0	3	93	3	530	29	83	0	3	93	3	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Lillian Parks Hussey School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	45	0	10	73	18	530	15	45	0	7	87	7	531
Female	7581	50	0	22	71	7	534	96	55	0	23	70	7	534	18	55	0	22	78	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	163	92	0	16	73	11	532	34	100	0	15	82	3	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	5	3	0	40	60	0	541							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	3	0	33	50	17	532							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	165	94	0	16	72	12	532	34	100	0	15	82	3	532
Bilingual/English Fluent	190	1	0	16	78	6	533	6	3	0	50	50	0	542							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	5	0	0	33	67	522							
No	13848	91	0	18	73	9	533	169	95	0	18	73	9	533	32	94	0	16	81	3	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	50	28	0	10	76	14	531	11	32	0	18	82	0	534
No	12716	83	0	18	71	11	532	128	72	0	20	70	11	532	23	68	0	13	83	4	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Sylvio J Gilbert School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	45	0	10	73	18	530	16	39	0	0	75	25	524
Female	7581	50	0	22	71	7	534	96	55	0	23	70	7	534	25	61	0	16	68	16	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	163	92	0	16	73	11	532	41	100	0	10	71	20	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	5	3	0	40	60	0	541							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	3	0	33	50	17	532							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	165	94	0	16	72	12	532	41	100	0	10	71	20	528
Bilingual/English Fluent	190	1	0	16	78	6	533	6	3	0	50	50	0	542							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	5	0	0	33	67	522							
No	13848	91	0	18	73	9	533	169	95	0	18	73	9	533	41	100	0	10	71	20	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	50	28	0	10	76	14	531	11	27	0	0	73	27	527
No	12716	83	0	18	71	11	532	128	72	0	20	70	11	532	30	73	0	13	70	17	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Farrington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	45	0	10	73	18	530	33	50	0	18	79	3	534
Female	7581	50	0	22	71	7	534	96	55	0	23	70	7	534	33	50	0	36	64	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	163	92	0	16	73	11	532	60	91	0	25	73	2	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	5	3	0	40	60	0	541							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	3	0	33	50	17	532							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	165	94	0	16	72	12	532	60	91	0	25	73	2	536
Bilingual/English Fluent	190	1	0	16	78	6	533	6	3	0	50	50	0	542	5	8	0	60	40	0	543
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	5	0	0	33	67	522							
No	13848	91	0	18	73	9	533	169	95	0	18	73	9	533	66	100	0	27	71	2	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	50	28	0	10	76	14	531	18	27	0	11	89	0	534
No	12716	83	0	18	71	11	532	128	72	0	20	70	11	532	48	73	0	33	65	2	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Lincoln School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	80	45	0	10	73	18	530	16	44	0	6	44	50	525
Female	7581	50	0	22	71	7	534	96	55	0	23	70	7	534	20	56	0	10	75	15	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	163	92	0	16	73	11	532	28	78	0	7	64	29	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	5	3	0	40	60	0	541							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	3	0	33	50	17	532							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	165	94	0	16	72	12	532	30	88	0	10	60	30	529
Bilingual/English Fluent	190	1	0	16	78	6	533	6	3	0	50	50	0	542							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	5	0	0	33	67	522	7	19	0	0	14	86	518
No	13848	91	0	18	73	9	533	169	95	0	18	73	9	533	30	81	0	10	73	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	50	28	0	10	76	14	531	10	27	0	10	50	40	528
No	12716	83	0	18	71	11	532	128	72	0	20	70	11	532	27	73	0	7	67	26	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bangor School Department
School: Fairmount School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	146	49	0	10	78	12	531	74	49	0	9	77	14	529
Female	7581	50	0	22	71	7	534	154	51	0	24	71	5	535	78	51	0	27	67	6	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	293	97	0	17	75	9	533	147	97	0	18	73	10	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	279	99	0	17	74	9	533	151	99	0	19	72	10	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	18	6	0	0	50	50	521	12	8	0	0	58	42	522
No	13848	91	0	18	73	9	533	284	94	0	18	76	6	534	140	92	0	20	73	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	55	18	0	7	80	13	530	35	23	0	3	83	14	529
No	12716	83	0	18	71	11	532	247	82	0	19	73	8	533	117	77	0	23	68	9	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bangor School Department
School: Mary Snow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	146	49	0	10	78	12	531	72	49	0	11	79	10	532
Female	7581	50	0	22	71	7	534	154	51	0	24	71	5	535	76	51	0	21	75	4	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	293	97	0	17	75	9	533	146	97	0	16	77	8	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	279	99	0	17	74	9	533	128	99	0	16	77	7	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	18	6	0	0	50	50	521	6	4	0	0	33	67	520
No	13848	91	0	18	73	9	533	284	94	0	18	76	6	534	144	96	0	17	78	5	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	55	18	0	7	80	13	530	20	13	0	15	75	10	532
No	12716	83	0	18	71	11	532	247	82	0	19	73	8	533	130	87	0	16	77	7	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bath School Department
School: Fisher-Mitchell School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	49	0	8	64	28	527	16	47	0	6	38	56	522
Female	7581	50	0	22	71	7	534	52	51	0	33	60	8	535	18	53	0	17	78	6	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	88	97	0	19	61	19	531	34	97	0	9	62	29	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	90	100	0	20	61	19	531	35	100	0	11	60	29	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	15	0	0	38	63	519	6	17	0	0	0	100	513
No	13848	91	0	18	73	9	533	88	85	0	24	67	9	533	29	83	0	14	72	14	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	24	23	0	13	71	17	529							
No	12716	83	0	18	71	11	532	80	77	0	23	60	18	532	32	91	0	13	59	28	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bath School Department
School: Dike-Newell School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	49	0	8	64	28	527	34	50	0	9	76	15	529
Female	7581	50	0	22	71	7	534	52	51	0	33	60	8	535	34	50	0	41	50	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	88	97	0	19	61	19	531	54	96	0	26	61	13	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	90	100	0	20	61	19	531	55	100	0	25	62	13	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	15	0	0	38	63	519	10	14	0	0	60	40	522
No	13848	91	0	18	73	9	533	88	85	0	24	67	9	533	59	86	0	29	64	7	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	24	23	0	13	71	17	529	21	30	0	14	71	14	530
No	12716	83	0	18	71	11	532	80	77	0	23	60	18	532	48	70	0	29	60	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Biddeford School Department
School: John F Kennedy Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	87	47	0	2	82	16	528	87	47	0	2	82	16	528
Female	7581	50	0	22	71	7	534	98	53	0	17	78	5	533	98	53	0	17	78	5	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	175	95	0	10	79	10	531	175	95	0	10	79	10	531
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	3	0	20	80	0	530	5	3	0	20	80	0	530
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	178	97	0	10	79	11	531	178	97	0	10	79	11	531
Bilingual/English Fluent	190	1	0	16	78	6	533	6	3	0	17	83	0	534	6	3	0	17	83	0	534
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	3	0	0	100	0	528	5	3	0	0	100	0	528
No	13848	91	0	18	73	9	533	180	97	0	11	79	11	531	180	97	0	11	79	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	45	24	0	2	84	13	527	45	24	0	2	84	13	527
No	12716	83	0	18	71	11	532	140	76	0	13	78	9	532	140	76	0	13	78	9	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Brewer School Department
School: Washington Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	52	51	0	10	79	12	531	52	51	0	10	79	12	531
Female	7581	50	0	22	71	7	534	49	49	0	27	69	4	536	49	49	0	27	69	4	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	95	94	0	19	73	8	533	95	94	0	19	73	8	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	94	98	0	17	76	7	533	94	98	0	17	76	7	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	15	0	0	73	27	525	15	15	0	0	73	27	525
No	13848	91	0	18	73	9	533	86	85	0	21	74	5	534	86	85	0	21	74	5	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	14	0	14	71	14	530	14	14	0	14	71	14	530
No	12716	83	0	18	71	11	532	87	86	0	18	75	7	534	87	86	0	18	75	7	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Brunswick School Department
School: Coffin School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	132	58	0	16	73	11	532	45	54	0	4	80	16	528
Female	7581	50	0	22	71	7	534	97	42	0	28	64	8	536	39	46	0	23	62	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	212	92	0	22	69	9	534	75	89	0	15	73	12	531
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	2	0	20	60	20	528							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	29	57	14	536							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	213	98	0	21	69	10	533	80	95	0	13	73	15	530
Bilingual/English Fluent	190	1	0	16	78	6	533	5	2	0	40	40	20	541							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	6	0	7	40	53	525							
No	13848	91	0	18	73	9	533	216	94	0	22	71	7	534	84	100	0	13	71	15	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	31	13	0	10	77	13	530	13	15	0	15	69	15	531
No	12716	83	0	18	71	11	532	200	87	0	23	68	10	534	71	85	0	13	72	15	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Brunswick School Department
School: Hawthorne School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	132	58	0	16	73	11	532	12	63	0	25	75	0	537
Female	7581	50	0	22	71	7	534	97	42	0	28	64	8	536	7	37	0	0	86	14	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	212	92	0	22	69	9	534	17	89	0	12	82	6	534
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	2	0	20	60	20	528							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	29	57	14	536							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	213	98	0	21	69	10	533	7	100	0	14	86	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533	5	2	0	40	40	20	541							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	6	0	7	40	53	525							
No	13848	91	0	18	73	9	533	216	94	0	22	71	7	534	18	95	0	17	83	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	31	13	0	10	77	13	530							
No	12716	83	0	18	71	11	532	200	87	0	23	68	10	534	15	79	0	20	73	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Brunswick School Department
School: Jordan Acres School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	132	58	0	16	73	11	532	38	54	0	21	66	13	534
Female	7581	50	0	22	71	7	534	97	42	0	28	64	8	536	32	46	0	44	53	3	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	212	92	0	22	69	9	534	67	94	0	31	60	9	536
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	2	0	20	60	20	528							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	29	57	14	536							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	213	98	0	21	69	10	533	70	99	0	31	60	9	536
Bilingual/English Fluent	190	1	0	16	78	6	533	5	2	0	40	40	20	541							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	6	0	7	40	53	525	9	13	0	0	44	56	524
No	13848	91	0	18	73	9	533	216	94	0	22	71	7	534	63	88	0	37	62	2	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	31	13	0	10	77	13	530	12	17	0	8	75	17	528
No	12716	83	0	18	71	11	532	200	87	0	23	68	10	534	60	83	0	37	57	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Brunswick School Department
School: Longfellow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	132	58	0	16	73	11	532	37	66	0	22	70	8	533
Female	7581	50	0	22	71	7	534	97	42	0	28	64	8	536	19	34	0	21	79	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	212	92	0	22	69	9	534	53	95	0	23	72	6	534
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	2	0	20	60	20	528							
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	29	57	14	536							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	213	98	0	21	69	10	533	56	100	0	21	73	5	534
Bilingual/English Fluent	190	1	0	16	78	6	533	5	2	0	40	40	20	541							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	6	0	7	40	53	525	5	9	0	20	40	40	528
No	13848	91	0	18	73	9	533	216	94	0	22	71	7	534	51	91	0	22	76	2	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	31	13	0	10	77	13	530							
No	12716	83	0	18	71	11	532	200	87	0	23	68	10	534	54	96	0	22	72	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bucksport School Department
School: G Herbert Jewett School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	38	54	0	5	66	29	526	38	54	0	5	66	29	526
Female	7581	50	0	22	71	7	534	32	46	0	3	78	19	528	32	46	0	3	78	19	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	68	99	0	4	72	24	527	68	99	0	4	72	24	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	68	100	0	4	72	24	527	68	100	0	4	72	24	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	7	10	0	0	29	71	520	7	10	0	0	29	71	520
No	13848	91	0	18	73	9	533	64	90	0	5	75	20	527	64	90	0	5	75	20	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	13	0	0	78	22	529	9	13	0	0	78	22	529
No	12716	83	0	18	71	11	532	62	87	0	5	69	26	526	62	87	0	5	69	26	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Cape Elizabeth School Department
School: Pond Cove Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	84	56	0	24	71	5	535	84	56	0	24	71	5	535
Female	7581	50	0	22	71	7	534	66	44	0	45	53	2	539	66	44	0	45	53	2	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	147	97	0	34	64	2	537	147	97	0	34	64	2	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	151	100	0	33	64	3	537	151	100	0	33	64	3	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	8	58	33	529	12	8	0	8	58	33	529
No	13848	91	0	18	73	9	533	139	92	0	35	64	1	537	139	92	0	35	64	1	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	5	0	43	43	14	535	7	5	0	43	43	14	535
No	12716	83	0	18	71	11	532	144	95	0	33	65	3	537	144	95	0	33	65	3	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Caribou School Department
School: Teague Park School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	35	40	0	17	74	9	532	35	40	0	17	74	9	532
Female	7581	50	0	22	71	7	534	53	60	0	19	77	4	533	53	60	0	19	77	4	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	86	98	0	19	77	5	533	86	98	0	19	77	5	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	87	99	0	18	78	3	533	87	99	0	18	78	3	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	89	100	0	18	76	6	532	89	100	0	18	76	6	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	22	0	5	90	5	531	20	22	0	5	90	5	531
No	12716	83	0	18	71	11	532	69	78	0	22	72	6	533	69	78	0	22	72	6	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Easton School Department
School: Easton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530														
Female	7581	50	0	22	71	7	534	9	82	0	22	67	11	534	9	82	0	22	67	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	10	91	0	30	60	10	536	10	91	0	30	60	10	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	11	100	0	27	64	9	536	11	100	0	27	64	9	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	8	73	0	38	63	0	539	8	73	0	38	63	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	9	82	0	33	56	11	537	9	82	0	33	56	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Falmouth School Department
School: Plummer-Motz School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	79	51	0	23	71	6	534	79	51	0	23	71	6	534
Female	7581	50	0	22	71	7	534	76	49	0	47	51	1	541	76	49	0	47	51	1	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	154	99	0	35	61	4	538	154	99	0	35	61	4	538
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	152	98	0	35	61	4	538	152	98	0	35	61	4	538
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	22	14	0	5	77	18	529	22	14	0	5	77	18	529
No	13848	91	0	18	73	9	533	133	86	0	40	59	2	539	133	86	0	40	59	2	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	3	0	40	60	0	541	5	3	0	40	60	0	541
No	12716	83	0	18	71	11	532	150	97	0	35	61	4	537	150	97	0	35	61	4	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Fayette School Department
School: Fayette Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530														
Female	7581	50	0	22	71	7	534	7	70	0	43	57	0	538	7	70	0	43	57	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	10	100	0	30	70	0	537	10	100	0	30	70	0	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	10	100	0	30	70	0	537	10	100	0	30	70	0	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	10	100	0	30	70	0	537	10	100	0	30	70	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	7	70	0	29	71	0	537	7	70	0	29	71	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Freeport School Department
School: Mast Landing School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	56	50	0	9	86	5	531	56	50	0	9	86	5	531
Female	7581	50	0	22	71	7	534	56	50	0	36	64	0	537	56	50	0	36	64	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	107	96	0	22	75	3	534	107	96	0	22	75	3	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	107	99	0	23	74	3	534	107	99	0	23	74	3	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	13	0	0	87	13	525	15	13	0	0	87	13	525
No	13848	91	0	18	73	9	533	97	87	0	26	73	1	535	97	87	0	26	73	1	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	15	13	0	40	60	0	536	15	13	0	40	60	0	536
No	12716	83	0	18	71	11	532	97	87	0	20	77	3	533	97	87	0	20	77	3	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Gorham School Department
School: Village Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	110	50	0	7	67	25	528	110	50	0	7	67	25	528
Female	7581	50	0	22	71	7	534	108	50	0	26	63	11	534	108	50	0	26	63	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	221	96	0	17	64	19	531	221	96	0	17	64	19	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	224	98	0	17	65	19	531	224	98	0	17	65	19	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	24	10	0	0	25	75	518	24	10	0	0	25	75	518
No	13848	91	0	18	73	9	533	219	90	0	19	68	12	532	219	90	0	19	68	12	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	10	0	20	52	28	529	25	10	0	20	52	28	529
No	12716	83	0	18	71	11	532	218	90	0	17	66	17	531	218	90	0	17	66	17	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Harmony School Department
School: Harmony Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	5	42	0	40	40	20	530	5	42	0	40	40	20	530
Female	7581	50	0	22	71	7	534	7	58	0	14	71	14	529	7	58	0	14	71	14	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	11	92	0	27	55	18	530	11	92	0	27	55	18	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	12	100	0	25	58	17	530	12	100	0	25	58	17	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	11	92	0	27	64	9	531	11	92	0	27	64	9	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	11	92	0	27	55	18	530	11	92	0	27	55	18	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Islesboro School Department
School: Islesboro Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530														
Female	7581	50	0	22	71	7	534														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533														
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	5	100	0	20	80	0	532	5	100	0	20	80	0	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Jay School Department
School: Jay Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	35	45	0	31	54	14	535	35	45	0	31	54	14	535
Female	7581	50	0	22	71	7	534	42	55	0	33	57	10	536	42	55	0	33	57	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	75	97	0	33	56	11	536	75	97	0	33	56	11	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	76	99	0	33	55	12	535	76	99	0	33	55	12	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	10	0	0	63	38	526	8	10	0	0	63	38	526
No	13848	91	0	18	73	9	533	69	90	0	36	55	9	537	69	90	0	36	55	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	16	21	0	6	75	19	530	16	21	0	6	75	19	530
No	12716	83	0	18	71	11	532	61	79	0	39	51	10	537	61	79	0	39	51	10	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Kittery School Department
School: Frisbee Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	57	56	0	16	67	18	531	57	56	0	16	67	18	531
Female	7581	50	0	22	71	7	534	44	44	2	27	70	0	537	44	44	2	27	70	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	99	96	1	20	69	10	534	99	96	1	20	69	10	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	100	97	1	21	68	10	534	100	97	1	21	68	10	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	100	97	1	21	68	10	534	100	97	1	21	68	10	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	11	0	9	64	27	527	11	11	0	9	64	27	527
No	12716	83	0	18	71	11	532	92	89	1	22	70	8	534	92	89	1	22	70	8	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Lewiston School Department
School: Farwell Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	142	47	0	15	69	16	531	25	53	0	36	44	20	534
Female	7581	50	0	22	71	7	534	158	53	0	29	63	8	535	22	47	0	50	45	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	93	0	23	65	12	533	46	94	0	41	43	15	536
Black (Non-Hispanic)	155	1	0	12	77	11	530	6	2	0	0	67	33	524							
Hispanic	70	0	0	6	79	16	529	5	2	0	0	100	0	528							
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	2	0	33	50	17	536							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	247	99	0	23	65	12	533	48	100	0	42	46	13	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	10	0	10	48	42	525	9	18	0	22	33	44	525
No	13848	91	0	18	73	9	533	274	90	0	23	68	9	534	41	82	0	44	49	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	79	26	0	15	66	19	531	9	18	0	44	22	33	536
No	12716	83	0	18	71	11	532	226	74	0	24	66	10	534	41	82	0	39	51	10	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Lewiston School Department
School: Martel School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	142	47	0	15	69	16	531	18	58	0	11	78	11	533
Female	7581	50	0	22	71	7	534	158	53	0	29	63	8	535	13	42	0	46	46	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	93	0	23	65	12	533	29	94	0	28	62	10	535
Black (Non-Hispanic)	155	1	0	12	77	11	530	6	2	0	0	67	33	524							
Hispanic	70	0	0	6	79	16	529	5	2	0	0	100	0	528							
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	2	0	33	50	17	536							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	247	99	0	23	65	12	533							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	10	0	10	48	42	525							
No	13848	91	0	18	73	9	533	274	90	0	23	68	9	534	28	90	0	29	68	4	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	79	26	0	15	66	19	531	7	23	0	14	86	0	531
No	12716	83	0	18	71	11	532	226	74	0	24	66	10	534	24	77	0	29	58	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Lewiston School Department
School: Pettingill Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	142	47	0	15	69	16	531	21	49	0	33	62	5	536
Female	7581	50	0	22	71	7	534	158	53	0	29	63	8	535	22	51	0	64	36	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	93	0	23	65	12	533	41	95	0	51	46	2	539
Black (Non-Hispanic)	155	1	0	12	77	11	530	6	2	0	0	67	33	524							
Hispanic	70	0	0	6	79	16	529	5	2	0	0	100	0	528							
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	2	0	33	50	17	536							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	247	99	0	23	65	12	533	42	98	0	50	48	2	539
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	10	0	10	48	42	525	8	19	0	0	88	13	528
No	13848	91	0	18	73	9	533	274	90	0	23	68	9	534	35	81	0	60	40	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	79	26	0	15	66	19	531	7	16	0	29	57	14	534
No	12716	83	0	18	71	11	532	226	74	0	24	66	10	534	36	84	0	53	47	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Lewiston School Department
School: Montello School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	142	47	0	15	69	16	531	47	48	0	4	79	17	529
Female	7581	50	0	22	71	7	534	158	53	0	29	63	8	535	50	52	0	14	70	16	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	93	0	23	65	12	533	92	95	0	10	75	15	530
Black (Non-Hispanic)	155	1	0	12	77	11	530	6	2	0	0	67	33	524							
Hispanic	70	0	0	6	79	16	529	5	2	0	0	100	0	528							
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	2	0	33	50	17	536							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	247	99	0	23	65	12	533	76	97	0	12	72	16	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	10	0	10	48	42	525							
No	13848	91	0	18	73	9	533	274	90	0	23	68	9	534	93	96	0	9	75	16	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	79	26	0	15	66	19	531	30	31	0	7	73	20	528
No	12716	83	0	18	71	11	532	226	74	0	24	66	10	534	67	69	0	10	75	15	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Lewiston School Department
School: Thomas J McMahon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	142	47	0	15	69	16	531	23	40	0	0	78	22	528
Female	7581	50	0	22	71	7	534	158	53	0	29	63	8	535	35	60	0	14	80	6	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	93	0	23	65	12	533	49	88	0	10	78	12	532
Black (Non-Hispanic)	155	1	0	12	77	11	530	6	2	0	0	67	33	524							
Hispanic	70	0	0	6	79	16	529	5	2	0	0	100	0	528							
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	2	0	33	50	17	536							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	247	99	0	23	65	12	533	57	100	0	9	79	12	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	10	0	10	48	42	525							
No	13848	91	0	18	73	9	533	274	90	0	23	68	9	534	55	93	0	9	85	5	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	79	26	0	15	66	19	531	12	20	0	8	75	17	532
No	12716	83	0	18	71	11	532	226	74	0	24	66	10	534	47	80	0	9	81	11	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Lewiston School Department
School: Governor James B Longley Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	142	47	0	15	69	16	531	8	33	0	13	63	25	530
Female	7581	50	0	22	71	7	534	158	53	0	29	63	8	535	16	67	0	19	75	6	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	93	0	23	65	12	533	23	92	0	13	78	9	532
Black (Non-Hispanic)	155	1	0	12	77	11	530	6	2	0	0	67	33	524							
Hispanic	70	0	0	6	79	16	529	5	2	0	0	100	0	528							
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	6	2	0	33	50	17	536							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	247	99	0	23	65	12	533	22	100	0	14	73	14	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	10	0	10	48	42	525							
No	13848	91	0	18	73	9	533	274	90	0	23	68	9	534	22	88	0	18	73	9	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	79	26	0	15	66	19	531	14	56	0	14	64	21	529
No	12716	83	0	18	71	11	532	226	74	0	24	66	10	534	11	44	0	18	82	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Limestone School Department
School: Limestone Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	50	0	0	60	40	521	15	50	0	0	60	40	521
Female	7581	50	0	22	71	7	534	15	50	0	7	80	13	530	15	50	0	7	80	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	27	90	0	4	67	30	525	27	90	0	4	67	30	525
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	30	100	0	3	70	27	526	30	100	0	3	70	27	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	90	0	4	74	22	527	27	90	0	4	74	22	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	26	87	0	4	73	23	526	26	87	0	4	73	23	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Madawaska School Department
School: Madawaska Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	50	0	9	87	4	532	23	50	0	9	87	4	532
Female	7581	50	0	22	71	7	534	23	50	0	22	70	9	535	23	50	0	22	70	9	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	46	100	0	15	78	7	533	46	100	0	15	78	7	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	44	96	0	16	80	5	534	44	96	0	16	80	5	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	17	0	0	63	38	522	8	17	0	0	63	38	522
No	13848	91	0	18	73	9	533	38	83	0	18	82	0	536	38	83	0	18	82	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	26	0	17	75	8	533	12	26	0	17	75	8	533
No	12716	83	0	18	71	11	532	34	74	0	15	79	6	533	34	74	0	15	79	6	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Millinocket School Department
School: Granite Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	44	0	0	73	27	527	26	44	0	0	73	27	527
Female	7581	50	0	22	71	7	534	33	56	0	0	88	12	529	33	56	0	0	88	12	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	54	95	0	0	81	19	528	54	95	0	0	81	19	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	55	96	0	0	82	18	528	55	96	0	0	82	18	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	58	98	0	0	83	17	528	58	98	0	0	83	17	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	22	0	0	77	23	528	13	22	0	0	77	23	528
No	12716	83	0	18	71	11	532	46	78	0	0	83	17	528	46	78	0	0	83	17	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Monmouth School Department
School: Monmouth Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	30	54	0	0	80	20	530	30	54	0	0	80	20	530
Female	7581	50	0	22	71	7	534	26	46	0	19	73	8	534	26	46	0	19	73	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	36	97	0	14	75	11	533	36	97	0	14	75	11	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	36	100	0	14	78	8	533	36	100	0	14	78	8	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	55	96	0	9	80	11	533	55	96	0	9	80	11	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	15	26	0	7	60	33	529	15	26	0	7	60	33	529
No	12716	83	0	18	71	11	532	42	74	0	10	83	7	533	42	74	0	10	83	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Old Orchard Beach School Department
School: Loranger Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	39	48	0	5	82	13	528	39	48	0	5	82	13	528
Female	7581	50	0	22	71	7	534	42	52	0	12	86	2	532	42	52	0	12	86	2	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	98	0	8	85	8	530	78	98	0	8	85	8	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	76	100	0	8	84	8	530	76	100	0	8	84	8	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	11	0	11	56	33	526	9	11	0	11	56	33	526
No	13848	91	0	18	73	9	533	73	89	0	8	88	4	530	73	89	0	8	88	4	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	17	21	0	0	94	6	527	17	21	0	0	94	6	527
No	12716	83	0	18	71	11	532	65	79	0	11	82	8	531	65	79	0	11	82	8	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Old Town School Department
School: Herbert Sargent School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	47	48	0	15	79	6	532	14	64	0	29	64	7	537
Female	7581	50	0	22	71	7	534	51	52	0	29	63	8	535	8	36	0	38	50	13	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	95	0	21	72	7	534	20	91	0	30	60	10	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	93	99	0	22	71	8	534	22	100	0	32	59	9	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	18	18	0	6	78	17	528	6	27	0	0	67	33	527
No	13848	91	0	18	73	9	533	80	82	0	26	69	5	535	16	73	0	44	56	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	12	0	8	83	8	534							
No	12716	83	0	18	71	11	532	86	88	0	24	69	7	534	20	91	0	35	60	5	538

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District: Old Town School Department
School: Helen Hunt School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	47	48	0	15	79	6	532	33	43	0	9	85	6	531
Female	7581	50	0	22	71	7	534	51	52	0	29	63	8	535	43	57	0	28	65	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	95	0	21	72	7	534	69	96	0	19	75	6	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	93	99	0	22	71	8	534	71	99	0	18	75	7	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	18	18	0	6	78	17	528	12	16	0	8	83	8	529
No	13848	91	0	18	73	9	533	80	82	0	26	69	5	535	64	84	0	22	72	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	12	0	8	83	8	534	10	13	0	10	90	0	534
No	12716	83	0	18	71	11	532	86	88	0	24	69	7	534	66	87	0	21	71	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Peru School Department
School: Peru Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	11	50	0	0	64	36	525	11	50	0	0	64	36	525
Female	7581	50	0	22	71	7	534	11	50	0	9	91	0	532	11	50	0	9	91	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	22	100	0	5	77	18	529	22	100	0	5	77	18	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	22	100	0	5	77	18	529	22	100	0	5	77	18	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	20	91	0	5	80	15	529	20	91	0	5	80	15	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	20	91	0	5	80	15	529	20	91	0	5	80	15	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Percival P Baxter School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	7	37	0	14	57	29	529
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	12	63	0	8	83	8	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	19	100	0	11	74	16	532
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535							
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526							
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	16	84	0	13	81	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530							
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	16	84	0	13	81	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Nathan Clifford School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	20	53	0	20	70	10	534
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	18	47	0	28	67	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	34	87	0	26	62	12	535
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	35	90	0	26	63	11	535
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526							
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	37	93	0	24	65	11	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	6	15	0	33	67	0	537
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	34	85	0	21	68	12	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Fred P Hall School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	31	51	0	13	81	6	533
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	30	49	0	33	63	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	33	75	0	27	73	0	537
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530	6	14	0	17	50	33	526
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533	5	11	0	20	80	0	534
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	37	84	0	27	70	3	536
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531	6	14	0	17	83	0	532
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526	7	11	0	0	86	14	525
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	54	89	0	26	70	4	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	9	15	0	0	89	11	527
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	52	85	0	27	69	4	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Longfellow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	30	51	0	13	80	7	533
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	29	49	0	59	41	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	56	98	0	34	63	4	537
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	59	100	0	36	61	3	537
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526	8	14	0	13	63	25	529
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	51	86	0	39	61	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	10	17	0	30	60	10	536
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	49	83	0	37	61	2	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Peaks Island School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	5	42	0	20	80	0	539
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	7	58	0	29	71	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	12	100	0	25	75	0	538
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	12	100	0	25	75	0	538
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526							
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	12	100	0	25	75	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530							
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	11	92	0	27	73	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Presumpscot School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	13	59	0	0	77	23	528
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	9	41	0	0	100	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	27	96	0	4	81	15	531
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	27	96	0	4	81	15	531
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526							
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	27	96	0	4	85	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530							
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	24	86	0	4	83	13	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Harrison Lyseth Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	56	47	2	50	41	7	540
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	62	53	0	50	50	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	107	90	1	51	45	3	541
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533	5	4	0	60	40	0	544
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	116	97	1	51	45	3	541
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526	13	11	0	23	46	31	530
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	106	89	1	54	45	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	14	12	0	36	50	14	535
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	105	88	1	52	45	2	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Jack Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	23	51	0	4	70	26	527
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	22	49	0	5	77	18	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	37	82	0	5	76	19	528
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	42	93	0	5	74	21	528
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526							
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	41	91	0	5	76	20	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	18	40	0	6	67	28	526
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	27	60	0	4	78	19	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Howard C Reiche Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	19	43	0	5	95	0	529
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	25	57	0	0	88	12	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	25	57	0	4	84	12	529
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530	10	23	0	0	100	0	528
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533	6	14	0	0	100	0	530
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529	11	25	0	0	100	0	528
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	28	64	0	4	86	11	529
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531	16	36	0	0	100	0	530
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526	7	16	0	0	86	14	526
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	37	84	0	3	92	5	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	5	11	0	0	100	0	530
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	39	89	0	3	90	8	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Portland Public Schools
School: Riverton School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	238	49	0	21	69	10	533	32	49	0	16	81	3	532
Female	7581	50	0	22	71	7	534	247	51	0	29	65	6	536	33	51	0	12	73	15	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	403	85	0	27	65	8	535	51	80	0	18	75	8	533
Black (Non-Hispanic)	155	1	0	12	77	11	530	27	6	0	11	78	11	530							
Hispanic	70	0	0	6	79	16	529	8	2	0	0	75	25	526							
Asian	114	1	0	18	73	9	533	28	6	0	14	75	11	533	9	14	0	0	78	22	528
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	5	1	0	20	80	0	535							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	1	0	0	83	17	528							
Students eligible, served, tutored	123	1	0	7	68	25	528	20	4	0	0	90	10	529	5	8	0	0	80	20	528
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	410	90	0	28	64	8	535	52	84	0	15	77	8	533
Bilingual/English Fluent	190	1	0	16	78	6	533	42	9	0	7	88	5	531	10	16	0	10	80	10	531
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	55	11	0	9	62	29	526	8	12	0	13	63	25	527
No	13848	91	0	18	73	9	533	439	89	0	27	67	6	536	57	88	0	14	79	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	83	17	0	13	70	17	530	13	20	0	0	85	15	529
No	12716	83	0	18	71	11	532	411	83	0	27	66	7	535	52	80	0	17	75	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Raymond School Department
School: Jordan-Small School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	30	54	0	30	60	10	532	30	54	0	30	60	10	532
Female	7581	50	0	22	71	7	534	26	46	0	42	58	0	537	26	46	0	42	58	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	56	100	0	36	59	5	534	56	100	0	36	59	5	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	55	98	0	35	60	5	534	55	98	0	35	60	5	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	14	0	0	63	38	521	8	14	0	0	63	38	521
No	13848	91	0	18	73	9	533	48	86	0	42	58	0	537	48	86	0	42	58	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	16	0	22	67	11	530	9	16	0	22	67	11	530
No	12716	83	0	18	71	11	532	47	84	0	38	57	4	535	47	84	0	38	57	4	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Richmond School Department
School: Maria Buker School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	43	0	4	87	9	529	23	43	0	4	87	9	529
Female	7581	50	0	22	71	7	534	30	57	0	13	83	3	533	30	57	0	13	83	3	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	52	98	0	10	85	6	531	52	98	0	10	85	6	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	52	98	0	10	85	6	531	52	98	0	10	85	6	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	11	0	0	50	50	524	6	11	0	0	50	50	524
No	13848	91	0	18	73	9	533	47	89	0	11	89	0	532	47	89	0	11	89	0	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	13	0	14	86	0	535	7	13	0	14	86	0	535
No	12716	83	0	18	71	11	532	46	87	0	9	85	7	530	46	87	0	9	85	7	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Sanford School Department
School: Edison School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	130	50	0	3	75	22	528	12	50	0	8	83	8	532
Female	7581	50	0	22	71	7	534	131	50	0	15	77	8	532	12	50	0	58	42	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	251	95	0	9	76	15	530	24	100	0	33	63	4	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	9	3	0	0	78	22	529							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	236	97	0	9	75	16	530	24	100	0	33	63	4	536
Bilingual/English Fluent	190	1	0	16	78	6	533	6	2	0	0	83	17	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	23	9	0	0	43	57	522							
No	13848	91	0	18	73	9	533	241	91	0	10	79	11	530	23	96	0	35	61	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	47	18	0	0	79	21	525							
No	12716	83	0	18	71	11	532	217	82	0	11	76	14	531	22	92	0	36	59	5	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Sanford School Department
School: Willard School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	130	50	0	3	75	22	528	82	53	0	4	73	23	529
Female	7581	50	0	22	71	7	534	131	50	0	15	77	8	532	74	47	0	9	78	12	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	251	95	0	9	76	15	530	149	94	0	7	75	18	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	9	3	0	0	78	22	529	7	4	0	0	71	29	528
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	236	97	0	9	75	16	530	135	96	0	6	74	20	529
Bilingual/English Fluent	190	1	0	16	78	6	533	6	2	0	0	83	17	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	23	9	0	0	43	57	522	17	11	0	0	41	59	522
No	13848	91	0	18	73	9	533	241	91	0	10	79	11	530	142	89	0	7	80	13	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	47	18	0	0	79	21	525	20	13	0	0	75	25	525
No	12716	83	0	18	71	11	532	217	82	0	11	76	14	531	139	87	0	7	76	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Sanford School Department
School: Carl J Lamb School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	130	50	0	3	75	22	528	36	44	0	0	78	22	525
Female	7581	50	0	22	71	7	534	131	50	0	15	77	8	532	45	56	0	11	84	4	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	251	95	0	9	76	15	530	78	98	0	6	81	13	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	9	3	0	0	78	22	529							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	236	97	0	9	75	16	530	77	97	0	6	82	12	529
Bilingual/English Fluent	190	1	0	16	78	6	533	6	2	0	0	83	17	531							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	23	9	0	0	43	57	522	5	6	0	0	40	60	520
No	13848	91	0	18	73	9	533	241	91	0	10	79	11	530	76	94	0	7	84	9	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	47	18	0	0	79	21	525	25	31	0	0	80	20	526
No	12716	83	0	18	71	11	532	217	82	0	11	76	14	531	56	69	0	9	82	9	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Scarborough School Department
School: Benjamin Wentworth Intermediate
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	116	50	0	28	62	10	535	116	50	0	28	62	10	535
Female	7581	50	0	22	71	7	534	114	50	0	37	61	2	538	114	50	0	37	61	2	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	223	97	0	32	62	6	536	223	97	0	32	62	6	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	222	98	0	32	62	6	536	222	98	0	32	62	6	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	7	0	0	63	38	525	16	7	0	0	63	38	525
No	13848	91	0	18	73	9	533	214	93	0	35	62	4	537	214	93	0	35	62	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	11	0	35	50	15	534	26	11	0	35	50	15	534
No	12716	83	0	18	71	11	532	204	89	0	32	63	5	537	204	89	0	32	63	5	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Brown Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	24	71	0	25	71	4	536
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	10	29	0	40	60	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	31	94	0	29	68	3	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	33	100	0	30	67	3	538
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525							
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	31	91	0	32	68	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533	6	18	0	33	67	0	540
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	28	82	0	29	68	4	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Kaler Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	6	55	0	17	83	0	533
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	5	45	0	80	20	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	11	92	0	36	64	0	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	12	100	0	42	58	0	536
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525							
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	10	83	0	50	50	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533							
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	9	75	0	56	44	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Dyer Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	21	46	0	19	76	5	536
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	25	54	0	32	60	8	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	44	96	0	27	66	7	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	45	98	0	27	67	7	536
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525	9	20	0	0	67	33	528
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	37	80	0	32	68	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533	5	11	0	40	60	0	538
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	41	89	0	24	68	7	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Redbank Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	14	50	0	0	79	21	527
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	14	50	0	0	93	7	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	22	81	0	0	86	14	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	25	93	0	0	84	16	528
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525	9	31	0	0	44	56	522
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	20	69	0	0	100	0	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533	7	24	0	0	100	0	531
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	22	76	0	0	77	23	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Hamlin Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	10	59	0	0	70	30	525
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	7	41	0	14	71	14	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	17	100	0	6	71	24	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	17	100	0	6	71	24	527
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525	5	29	0	0	40	60	520
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	12	71	0	8	83	8	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533							
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	14	82	0	7	64	29	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Skillin Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	21	37	0	5	86	10	528
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	36	63	0	25	72	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	48	87	0	19	75	6	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	35	92	0	23	71	6	535
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525	7	12	0	14	71	14	529
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	50	88	0	18	78	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533	6	11	0	17	67	17	531
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	51	89	0	18	78	4	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: South Portland School Department
School: Small Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	113	50	0	12	78	11	532	17	50	0	6	82	12	530
Female	7581	50	0	22	71	7	534	114	50	0	28	66	6	536	17	50	0	35	53	12	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	197	92	0	21	71	9	534	24	100	0	25	63	13	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533	7	3	0	43	57	0	538							
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	191	97	0	22	69	9	534	24	100	0	25	63	13	536
Bilingual/English Fluent	190	1	0	16	78	6	533	5	3	0	20	80	0	533							
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	41	18	0	2	61	37	525	6	17	0	0	67	33	524
No	13848	91	0	18	73	9	533	189	82	0	23	74	3	535	29	83	0	24	69	7	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	38	17	0	16	79	5	533	8	23	0	13	75	13	534
No	12716	83	0	18	71	11	532	192	83	0	20	70	9	534	27	77	0	22	67	11	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Waterville Public Schools
School: Albert S Hall School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	62	47	0	5	77	18	528	62	47	0	5	77	18	528
Female	7581	50	0	22	71	7	534	69	53	0	22	67	12	533	69	53	0	22	67	12	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	122	92	0	15	72	13	531	122	92	0	15	72	13	531
Black (Non-Hispanic)	155	1	0	12	77	11	530	5	4	0	20	80	0	533	5	4	0	20	80	0	533
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	100	97	0	12	74	14	531	100	97	0	12	74	14	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	12	0	0	69	31	522	16	12	0	0	69	31	522
No	13848	91	0	18	73	9	533	120	88	0	16	72	13	532	120	88	0	16	72	13	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	24	18	0	8	58	33	528	24	18	0	8	58	33	528
No	12716	83	0	18	71	11	532	112	82	0	15	74	11	531	112	82	0	15	74	11	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Westbrook School Department
School: Oxford-Cumberland Canal School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	79	47	0	11	80	9	532	33	46	0	9	70	21	530
Female	7581	50	0	22	71	7	534	90	53	0	28	68	4	535	38	54	0	16	82	3	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	175	96	0	21	72	7	534	78	98	0	15	72	13	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	180	99	0	20	73	7	534	80	100	0	15	73	13	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	3	0	17	67	17	530							
No	13848	91	0	18	73	9	533	176	97	0	20	73	7	534	78	98	0	15	73	12	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	10	70	20	531	14	18	0	7	64	29	528
No	12716	83	0	18	71	11	532	162	89	0	22	73	6	534	66	83	0	17	74	9	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Westbrook School Department
School: Congin School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	79	47	0	11	80	9	532	46	47	0	13	87	0	534
Female	7581	50	0	22	71	7	534	90	53	0	28	68	4	535	52	53	0	37	58	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	175	96	0	21	72	7	534	97	95	0	25	72	3	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	180	99	0	20	73	7	534	100	98	0	24	73	3	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	3	0	17	67	17	530							
No	13848	91	0	18	73	9	533	176	97	0	20	73	7	534	98	96	0	24	72	3	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	10	70	20	531	6	6	0	17	83	0	538
No	12716	83	0	18	71	11	532	162	89	0	22	73	6	534	96	94	0	25	72	3	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Winthrop Public Schools
School: Winthrop Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	60	0	13	71	17	530	48	60	0	13	71	17	530
Female	7581	50	0	22	71	7	534	32	40	0	13	75	13	530	32	40	0	13	75	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	79	99	0	13	72	15	530	79	99	0	13	72	15	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	80	100	0	13	73	15	530	80	100	0	13	73	15	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	10	13	0	0	60	40	524	10	13	0	0	60	40	524
No	13848	91	0	18	73	9	533	70	88	0	14	74	11	531	70	88	0	14	74	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	14	0	0	91	9	527	11	14	0	0	91	9	527
No	12716	83	0	18	71	11	532	69	86	0	14	70	16	530	69	86	0	14	70	16	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Yarmouth Schools
School: Yarmouth Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	69	54	0	14	80	6	533	69	54	0	14	80	6	533
Female	7581	50	0	22	71	7	534	59	46	0	32	63	5	537	59	46	0	32	63	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	127	99	0	23	72	6	535	127	99	0	23	72	6	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	128	100	0	23	72	5	535	128	100	0	23	72	5	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	9	0	0	75	25	526	12	9	0	0	75	25	526
No	13848	91	0	18	73	9	533	116	91	0	25	72	3	536	116	91	0	25	72	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	5	0	0	86	14	533	7	5	0	0	86	14	533
No	12716	83	0	18	71	11	532	121	95	0	24	71	5	535	121	95	0	24	71	5	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: York School Department
School: Village Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	89	49	0	27	64	9	534	37	46	0	11	76	14	530
Female	7581	50	0	22	71	7	534	94	51	0	28	69	3	536	44	54	0	25	70	5	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	159	98	0	30	65	5	536	60	98	0	22	70	8	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	161	100	0	30	65	5	536	61	100	0	21	70	8	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	14	0	4	73	23	526	6	7	0	0	33	67	517
No	13848	91	0	18	73	9	533	157	86	0	31	66	3	537	75	93	0	20	76	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	6	0	18	82	0	533	6	7	0	0	100	0	530
No	12716	83	0	18	71	11	532	172	94	0	28	66	6	535	75	93	0	20	71	9	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: York School Department
School: Coastal Ridge Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	89	49	0	27	64	9	534	52	51	0	38	56	6	537
Female	7581	50	0	22	71	7	534	94	51	0	28	69	3	536	50	49	0	30	68	2	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	159	98	0	30	65	5	536	99	97	0	34	63	3	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	161	100	0	30	65	5	536	100	100	0	35	62	3	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	14	0	4	73	23	526	20	20	0	5	85	10	529
No	13848	91	0	18	73	9	533	157	86	0	31	66	3	537	82	80	0	41	56	2	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	6	0	18	82	0	533	5	5	0	40	60	0	538
No	12716	83	0	18	71	11	532	172	94	0	28	66	6	535	97	95	0	34	62	4	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Windham School Department
School: Manchester School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	95	51	0	14	67	19	529	95	51	0	14	67	19	529
Female	7581	50	0	22	71	7	534	93	49	0	16	75	9	533	93	49	0	16	75	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	187	99	0	16	70	14	531	187	99	0	16	70	14	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	136	99	0	12	71	17	530	136	99	0	12	71	17	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	8	0	0	27	73	520	15	8	0	0	27	73	520
No	13848	91	0	18	73	9	533	175	92	0	17	74	9	532	175	92	0	17	74	9	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	17	9	0	18	59	24	529	17	9	0	18	59	24	529
No	12716	83	0	18	71	11	532	173	91	0	15	72	13	531	173	91	0	15	72	13	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Ellsworth School Department
School: General Bryant E Moore School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	48	62	0	13	60	27	528	48	62	0	13	60	27	528
Female	7581	50	0	22	71	7	534	30	38	0	17	67	17	530	30	38	0	17	67	17	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	100	0	14	63	23	529	78	100	0	14	63	23	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	78	100	0	14	63	23	529	78	100	0	14	63	23	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	17	0	0	23	77	519	13	17	0	0	23	77	519
No	13848	91	0	18	73	9	533	65	83	0	17	71	12	530	65	83	0	17	71	12	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	15	19	0	0	67	33	526	15	19	0	0	67	33	526
No	12716	83	0	18	71	11	532	63	81	0	17	62	21	529	63	81	0	17	62	21	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Glenburn School Department
School: Glenburn Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	24	48	0	0	71	29	526	24	48	0	0	71	29	526
Female	7581	50	0	22	71	7	534	26	52	0	12	85	4	532	26	52	0	12	85	4	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	50	100	0	6	78	16	529	50	100	0	6	78	16	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	50	100	0	6	78	16	529	50	100	0	6	78	16	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	48	96	0	6	79	15	530	48	96	0	6	79	15	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	14	0	0	86	14	527	7	14	0	0	86	14	527
No	12716	83	0	18	71	11	532	43	86	0	7	77	16	529	43	86	0	7	77	16	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Hermon School Department
School: Hermon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	29	40	0	3	83	14	527	29	40	0	3	83	14	527
Female	7581	50	0	22	71	7	534	43	60	0	16	74	9	532	43	60	0	16	74	9	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	27	96	0	19	70	11	532	27	96	0	19	70	11	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	27	96	0	19	70	11	532	27	96	0	19	70	11	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	8	0	0	50	50	522	6	8	0	0	50	50	522
No	13848	91	0	18	73	9	533	66	92	0	12	80	8	531	66	92	0	12	80	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	25	0	6	78	17	527	18	25	0	6	78	17	527
No	12716	83	0	18	71	11	532	54	75	0	13	78	9	531	54	75	0	13	78	9	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Wiscasset School Department
School: Wiscasset Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	34	47	0	26	74	0	536	34	47	0	26	74	0	536
Female	7581	50	0	22	71	7	534	38	53	0	50	50	0	543	38	53	0	50	50	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	72	96	0	40	60	0	539	72	96	0	40	60	0	539
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	100	0	35	65	0	539	57	100	0	35	65	0	539
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	71	95	0	41	59	0	540	71	95	0	41	59	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	16	0	33	67	0	539	12	16	0	33	67	0	539
No	12716	83	0	18	71	11	532	63	84	0	40	60	0	539	63	84	0	40	60	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Dedham School Department
School: Dedham School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	9	45	0	11	89	0	536	9	45	0	11	89	0	536
Female	7581	50	0	22	71	7	534	11	55	0	64	36	0	544	11	55	0	64	36	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	19	95	0	42	58	0	540	19	95	0	42	58	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	20	100	0	40	60	0	540	20	100	0	40	60	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Bridgewater School Department
School: Bridgewater Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530														
Female	7581	50	0	22	71	7	534	7	64	0	0	100	0	535	7	64	0	0	100	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	11	100	0	0	82	18	530	11	100	0	0	82	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	10	91	0	0	80	20	530	10	91	0	0	80	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 01
School: Mapleton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	75	50	0	16	80	4	532	13	46	0	23	77	0	533
Female	7581	50	0	22	71	7	534	75	50	0	19	77	4	533	15	54	0	33	67	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	142	95	0	19	77	4	533	28	100	0	29	71	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	147	100	0	18	79	3	533	28	100	0	29	71	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	67	33	523							
No	13848	91	0	18	73	9	533	142	94	0	19	79	2	534	25	89	0	32	68	0	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	13	0	21	68	11	532							
No	12716	83	0	18	71	11	532	132	87	0	17	80	3	533	26	93	0	27	73	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 01
School: Pine Street Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	75	50	0	16	80	4	532	28	50	0	21	79	0	536
Female	7581	50	0	22	71	7	534	75	50	0	19	77	4	533	28	50	0	25	75	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	142	95	0	19	77	4	533	56	98	0	25	75	0	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	147	100	0	18	79	3	533	57	100	0	25	75	0	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	67	33	523							
No	13848	91	0	18	73	9	533	142	94	0	19	79	2	534	56	98	0	25	75	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	13	0	21	68	11	532	10	18	0	20	80	0	534
No	12716	83	0	18	71	11	532	132	87	0	17	80	3	533	47	82	0	26	74	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 01
School: Eva Hoyt Zipple School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	75	50	0	16	80	4	532	34	52	0	9	82	9	529
Female	7581	50	0	22	71	7	534	75	50	0	19	77	4	533	32	48	0	6	84	9	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	142	95	0	19	77	4	533	58	89	0	9	81	10	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	147	100	0	18	79	3	533	62	100	0	8	85	6	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	67	33	523	5	8	0	0	40	60	520
No	13848	91	0	18	73	9	533	142	94	0	19	79	2	534	61	92	0	8	87	5	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	13	0	21	68	11	532	7	11	0	14	57	29	527
No	12716	83	0	18	71	11	532	132	87	0	17	80	3	533	59	89	0	7	86	7	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 03
School: Morse Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	68	49	0	4	74	22	527	14	48	0	7	86	7	528
Female	7581	50	0	22	71	7	534	72	51	0	8	78	14	530	15	52	0	7	80	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	99	0	7	79	14	529	29	100	0	7	83	10	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	109	100	0	7	81	12	529	29	100	0	7	83	10	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	14	0	0	53	47	522							
No	13848	91	0	18	73	9	533	121	86	0	7	79	13	529	28	97	0	7	82	11	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	44	31	0	7	73	20	528	6	21	0	0	83	17	530
No	12716	83	0	18	71	11	532	96	69	0	6	77	17	529	23	79	0	9	83	9	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 03
School: Walker Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	68	49	0	4	74	22	527	15	65	0	0	73	27	523
Female	7581	50	0	22	71	7	534	72	51	0	8	78	14	530	8	35	0	0	63	38	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	99	0	7	79	14	529	23	100	0	0	70	30	523
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	109	100	0	7	81	12	529	23	100	0	0	70	30	523
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	14	0	0	53	47	522	6	26	0	0	17	83	516
No	13848	91	0	18	73	9	533	121	86	0	7	79	13	529	17	74	0	0	88	12	525
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	44	31	0	7	73	20	528	6	26	0	0	83	17	522
No	12716	83	0	18	71	11	532	96	69	0	6	77	17	529	17	74	0	0	65	35	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 03
School: Monroe Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	68	49	0	4	74	22	527	11	58	0	9	73	18	531
Female	7581	50	0	22	71	7	534	72	51	0	8	78	14	530	8	42	0	0	75	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	99	0	7	79	14	529							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	109	100	0	7	81	12	529							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	14	0	0	53	47	522							
No	13848	91	0	18	73	9	533	121	86	0	7	79	13	529	19	100	0	5	74	21	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	44	31	0	7	73	20	528	10	53	0	0	80	20	528
No	12716	83	0	18	71	11	532	96	69	0	6	77	17	529	9	47	0	11	67	22	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 03
School: Troy Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	68	49	0	4	74	22	527	6	43	0	0	50	50	525
Female	7581	50	0	22	71	7	534	72	51	0	8	78	14	530	8	57	0	0	63	38	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	99	0	7	79	14	529	5	100	0	0	80	20	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	109	100	0	7	81	12	529	5	100	0	0	80	20	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	14	0	0	53	47	522							
No	13848	91	0	18	73	9	533	121	86	0	7	79	13	529	12	86	0	0	58	42	525
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	44	31	0	7	73	20	528							
No	12716	83	0	18	71	11	532	96	69	0	6	77	17	529	11	79	0	0	64	36	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 03
School: Unity Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	68	49	0	4	74	22	527	12	55	0	8	67	25	528
Female	7581	50	0	22	71	7	534	72	51	0	8	78	14	530	10	45	0	30	70	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	99	0	7	79	14	529	21	100	0	19	71	10	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	109	100	0	7	81	12	529	19	100	0	21	79	0	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	14	0	0	53	47	522	6	27	0	0	67	33	526
No	13848	91	0	18	73	9	533	121	86	0	7	79	13	529	16	73	0	25	69	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	44	31	0	7	73	20	528	9	41	0	22	56	22	530
No	12716	83	0	18	71	11	532	96	69	0	6	77	17	529	13	59	0	15	77	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 03
School: Mt View Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	68	49	0	4	74	22	527	10	30	0	0	80	20	526
Female	7581	50	0	22	71	7	534	72	51	0	8	78	14	530	23	70	0	9	91	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	99	0	7	79	14	529	32	97	0	6	88	6	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	109	100	0	7	81	12	529	33	100	0	6	88	6	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	14	0	0	53	47	522							
No	13848	91	0	18	73	9	533	121	86	0	7	79	13	529	29	88	0	7	90	3	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	44	31	0	7	73	20	528	10	30	0	10	80	10	529
No	12716	83	0	18	71	11	532	96	69	0	6	77	17	529	23	70	0	4	91	4	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 04
School: Cambridge Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	39	0	4	77	19	527							
Female	7581	50	0	22	71	7	534	40	61	0	13	80	8	531	7	70	0	0	100	0	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	55	98	0	11	75	15	530							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	56	100	0	11	75	14	530							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	14	0	0	67	33	522							
No	13848	91	0	18	73	9	533	57	86	0	11	81	9	531	10	100	0	0	100	0	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	27	0	17	67	17	530	6	60	0	0	100	0	527
No	12716	83	0	18	71	11	532	48	73	0	6	83	10	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 04
School: Guilford Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	39	0	4	77	19	527	5	31	0	20	80	0	538
Female	7581	50	0	22	71	7	534	40	61	0	13	80	8	531	11	69	0	18	64	18	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	55	98	0	11	75	15	530	16	100	0	19	69	13	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	56	100	0	11	75	14	530	16	100	0	19	69	13	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	14	0	0	67	33	522							
No	13848	91	0	18	73	9	533	57	86	0	11	81	9	531	14	88	0	21	71	7	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	27	0	17	67	17	530							
No	12716	83	0	18	71	11	532	48	73	0	6	83	10	529	13	81	0	8	77	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 04
School: Carroll L McKusick School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	39	0	4	77	19	527	9	50	0	0	67	33	524
Female	7581	50	0	22	71	7	534	40	61	0	13	80	8	531	9	50	0	33	67	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	55	98	0	11	75	15	530	18	100	0	17	67	17	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	56	100	0	11	75	14	530	18	100	0	17	67	17	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	14	0	0	67	33	522	5	28	0	0	60	40	522
No	13848	91	0	18	73	9	533	57	86	0	11	81	9	531	13	72	0	23	69	8	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	27	0	17	67	17	530	7	39	0	14	57	29	531
No	12716	83	0	18	71	11	532	48	73	0	6	83	10	529	11	61	0	18	73	9	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 04
School: Abbie Fowler School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	39	0	4	77	19	527	9	41	0	0	78	22	524
Female	7581	50	0	22	71	7	534	40	61	0	13	80	8	531	13	59	0	0	92	8	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	55	98	0	11	75	15	530	21	95	0	0	86	14	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	56	100	0	11	75	14	530	22	100	0	0	86	14	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	14	0	0	67	33	522							
No	13848	91	0	18	73	9	533	57	86	0	11	81	9	531	20	91	0	0	85	15	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	27	0	17	67	17	530							
No	12716	83	0	18	71	11	532	48	73	0	6	83	10	529	20	91	0	0	90	10	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 05
School: Owls Head Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	30	36	0	10	73	17	529	10	38	0	0	100	0	528
Female	7581	50	0	22	71	7	534	53	64	0	15	81	4	533	16	62	0	19	81	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	82	100	0	13	78	9	532	26	100	0	12	88	0	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	82	100	0	13	78	9	532	26	100	0	12	88	0	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	83	100	0	13	78	8	531	26	100	0	12	88	0	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	23	0	11	74	16	530							
No	12716	83	0	18	71	11	532	64	77	0	14	80	6	532	23	88	0	9	91	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 05
School: South School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	30	36	0	10	73	17	529	20	35	0	15	60	25	529
Female	7581	50	0	22	71	7	534	53	64	0	15	81	4	533	37	65	0	14	81	5	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	82	100	0	13	78	9	532	56	100	0	14	73	13	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	82	100	0	13	78	9	532	56	100	0	14	73	13	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	83	100	0	13	78	8	531	57	100	0	14	74	12	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	23	0	11	74	16	530	16	28	0	6	75	19	529
No	12716	83	0	18	71	11	532	64	77	0	14	80	6	532	41	72	0	17	73	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 06
School: Frank Jewett School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	162	57	0	14	77	10	532	55	51	0	15	84	2	534
Female	7581	50	0	22	71	7	534	121	43	0	33	61	6	536	52	49	0	29	67	4	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	98	0	22	70	9	534	105	98	0	21	77	2	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	284	100	0	21	70	9	533	107	100	0	21	77	3	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	27	9	0	0	63	37	524	6	6	0	0	100	0	529
No	13848	91	0	18	73	9	533	260	91	0	24	70	6	534	102	94	0	23	75	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	13	0	11	78	11	531	17	16	0	6	94	0	533
No	12716	83	0	18	71	11	532	250	87	0	23	68	8	534	91	84	0	24	73	3	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 06
School: Hollis Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	162	57	0	14	77	10	532	43	66	0	21	72	7	532
Female	7581	50	0	22	71	7	534	121	43	0	33	61	6	536	22	34	0	23	68	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	98	0	22	70	9	534	65	100	0	22	71	8	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	284	100	0	21	70	9	533	63	100	0	22	70	8	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	27	9	0	0	63	37	524	7	11	0	0	100	0	529
No	13848	91	0	18	73	9	533	260	91	0	24	70	6	534	58	89	0	24	67	9	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	13	0	11	78	11	531	5	8	0	40	60	0	536
No	12716	83	0	18	71	11	532	250	87	0	23	68	8	534	60	92	0	20	72	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 06
School: H B Emery Jr Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	162	57	0	14	77	10	532	11	52	0	9	82	9	532
Female	7581	50	0	22	71	7	534	121	43	0	33	61	6	536	10	48	0	70	30	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	98	0	22	70	9	534	21	100	0	38	57	5	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	284	100	0	21	70	9	533	21	100	0	38	57	5	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	27	9	0	0	63	37	524							
No	13848	91	0	18	73	9	533	260	91	0	24	70	6	534	21	100	0	38	57	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	13	0	11	78	11	531							
No	12716	83	0	18	71	11	532	250	87	0	23	68	8	534	20	95	0	40	55	5	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 06
School: George E Jack School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	162	57	0	14	77	10	532	53	59	0	8	72	21	529
Female	7581	50	0	22	71	7	534	121	43	0	33	61	6	536	37	41	0	35	57	8	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	280	98	0	22	70	9	534	89	96	0	19	63	18	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	284	100	0	21	70	9	533	93	100	0	18	65	17	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	27	9	0	0	63	37	524	14	15	0	0	29	71	519
No	13848	91	0	18	73	9	533	260	91	0	24	70	6	534	79	85	0	22	71	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	13	0	11	78	11	531	14	15	0	7	64	29	525
No	12716	83	0	18	71	11	532	250	87	0	23	68	8	534	79	85	0	20	65	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 08
School: Lincoln Elementary/Vinalhaven High School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	7	41	0	0	57	43	523	7	41	0	0	57	43	523
Female	7581	50	0	22	71	7	534	10	59	0	20	30	50	526	10	59	0	20	30	50	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	18	100	0	11	39	50	524	18	100	0	11	39	50	524
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	18	100	0	11	39	50	524	18	100	0	11	39	50	524
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	16	89	0	13	44	44	525	16	89	0	13	44	44	525
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	14	78	0	14	43	43	525	14	78	0	14	43	43	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 09
School: Cascade Brook School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	48	0	8	73	19	529	47	49	0	2	79	19	528
Female	7581	50	0	22	71	7	534	98	52	0	22	63	14	533	48	51	0	29	54	17	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	183	99	0	15	68	17	531	94	100	0	16	66	18	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	164	100	0	16	68	16	531	79	100	0	16	65	19	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	6	0	8	58	33	527	6	6	0	0	67	33	526
No	13848	91	0	18	73	9	533	176	94	0	16	69	15	531	89	94	0	17	66	17	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	17	66	17	528	14	15	0	14	71	14	527
No	12716	83	0	18	71	11	532	159	85	0	15	69	16	532	81	85	0	16	65	19	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 09
School: Cape Cod Hill Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	48	0	8	73	19	529	12	44	0	17	50	33	528
Female	7581	50	0	22	71	7	534	98	52	0	22	63	14	533	15	56	0	13	73	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	183	99	0	15	68	17	531	27	100	0	15	63	22	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	164	100	0	16	68	16	531	27	100	0	15	63	22	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	6	0	8	58	33	527							
No	13848	91	0	18	73	9	533	176	94	0	16	69	15	531	25	93	0	16	64	20	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	17	66	17	528							
No	12716	83	0	18	71	11	532	159	85	0	15	69	16	532	24	89	0	17	67	17	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 09
School: Weld Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	48	0	8	73	19	529							
Female	7581	50	0	22	71	7	534	98	52	0	22	63	14	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	183	99	0	15	68	17	531	5	100	0	0	40	60	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	164	100	0	16	68	16	531							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	6	0	8	58	33	527							
No	13848	91	0	18	73	9	533	176	94	0	16	69	15	531							
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	17	66	17	528							
No	12716	83	0	18	71	11	532	159	85	0	15	69	16	532	5	100	0	0	40	60	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 09
School: Academy Hill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	48	0	8	73	19	529	28	46	0	14	82	4	533
Female	7581	50	0	22	71	7	534	98	52	0	22	63	14	533	33	54	0	18	70	12	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	183	99	0	15	68	17	531	57	98	0	16	75	9	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	164	100	0	16	68	16	531	58	100	0	17	74	9	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	6	0	8	58	33	527							
No	13848	91	0	18	73	9	533	176	94	0	16	69	15	531	58	95	0	16	76	9	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	17	66	17	528	12	20	0	25	67	8	530
No	12716	83	0	18	71	11	532	159	85	0	15	69	16	532	49	80	0	14	78	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 11
School: Pray Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	58	0	3	74	22	528	10	38	0	10	70	20	531
Female	7581	50	0	22	71	7	534	64	42	0	16	77	8	532	16	62	0	25	69	6	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	152	97	0	9	75	16	529	26	100	0	19	69	12	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	156	100	0	8	76	16	529	26	100	0	19	69	12	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	0	67	33	526							
No	13848	91	0	18	73	9	533	146	92	0	9	77	14	529	26	100	0	19	69	12	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	16	0	4	73	23	528	8	31	0	13	63	25	529
No	12716	83	0	18	71	11	532	132	84	0	9	77	14	529	18	69	0	22	72	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 11
School: Laura E Richards School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	58	0	3	74	22	528	18	64	0	6	78	17	530
Female	7581	50	0	22	71	7	534	64	42	0	16	77	8	532	10	36	0	30	70	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	152	97	0	9	75	16	529	27	96	0	15	74	11	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	156	100	0	8	76	16	529	28	100	0	14	75	11	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	0	67	33	526							
No	13848	91	0	18	73	9	533	146	92	0	9	77	14	529	28	97	0	14	75	11	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	16	0	4	73	23	528	5	17	0	0	80	20	530
No	12716	83	0	18	71	11	532	132	84	0	9	77	14	529	24	83	0	17	75	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 11
School: River View Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	58	0	3	74	22	528	10	67	0	0	70	30	525
Female	7581	50	0	22	71	7	534	64	42	0	16	77	8	532	5	33	0	0	100	0	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	152	97	0	9	75	16	529	15	100	0	0	80	20	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	156	100	0	8	76	16	529	15	100	0	0	80	20	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	0	67	33	526							
No	13848	91	0	18	73	9	533	146	92	0	9	77	14	529	15	100	0	0	80	20	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	16	0	4	73	23	528							
No	12716	83	0	18	71	11	532	132	84	0	9	77	14	529	13	87	0	0	77	23	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 11
School: Pittston Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	58	0	3	74	22	528	21	64	0	5	76	19	528
Female	7581	50	0	22	71	7	534	64	42	0	16	77	8	532	12	36	0	17	83	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	152	97	0	9	75	16	529	33	97	0	9	79	12	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	156	100	0	8	76	16	529	34	100	0	9	79	12	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	0	67	33	526	6	18	0	0	67	33	524
No	13848	91	0	18	73	9	533	146	92	0	9	77	14	529	28	82	0	11	82	7	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	16	0	4	73	23	528	6	18	0	0	83	17	530
No	12716	83	0	18	71	11	532	132	84	0	9	77	14	529	28	82	0	11	79	11	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 11
School: Teresa C Hamlin Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	58	0	3	74	22	528	9	45	0	0	89	11	529
Female	7581	50	0	22	71	7	534	64	42	0	16	77	8	532	11	55	0	0	82	18	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	152	97	0	9	75	16	529	19	95	0	0	84	16	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	156	100	0	8	76	16	529	20	100	0	0	85	15	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	0	67	33	526							
No	13848	91	0	18	73	9	533	146	92	0	9	77	14	529	18	90	0	0	83	17	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	16	0	4	73	23	528							
No	12716	83	0	18	71	11	532	132	84	0	9	77	14	529	18	90	0	0	89	11	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 11
School: Helen Thompson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	90	58	0	3	74	22	528	22	69	0	0	68	32	523
Female	7581	50	0	22	71	7	534	64	42	0	16	77	8	532	10	31	0	10	70	20	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	152	97	0	9	75	16	529	32	97	0	3	69	28	524
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	156	100	0	8	76	16	529	33	100	0	3	70	27	525
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	8	0	0	67	33	526							
No	13848	91	0	18	73	9	533	146	92	0	9	77	14	529	31	91	0	3	74	23	525
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	26	16	0	4	73	23	528							
No	12716	83	0	18	71	11	532	132	84	0	9	77	14	529	31	91	0	3	71	26	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 12
School: Forest Hills Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	11	58	0	9	73	18	528	11	58	0	9	73	18	528
Female	7581	50	0	22	71	7	534	8	42	0	0	100	0	533	8	42	0	0	100	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	18	95	0	6	83	11	530	18	95	0	6	83	11	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	17	89	0	0	88	12	529	17	89	0	0	88	12	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	17	89	0	6	88	6	532	17	89	0	6	88	6	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	16	84	0	6	88	6	531	16	84	0	6	88	6	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 13
School: Quimby Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	14	54	0	0	71	29	525	13	52	0	0	69	31	524
Female	7581	50	0	22	71	7	534	12	46	0	0	92	8	531	12	48	0	0	92	8	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	26	100	0	0	81	19	527	25	100	0	0	80	20	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	25	96	0	0	84	16	528	24	96	0	0	83	17	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	22	85	0	0	95	5	529	21	84	0	0	95	5	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	19	0	0	60	40	524	5	20	0	0	60	40	524
No	12716	83	0	18	71	11	532	21	81	0	0	86	14	528	20	80	0	0	85	15	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 14
School: East Grand School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	5	50	0	40	60	0	540	5	50	0	40	60	0	540
Female	7581	50	0	22	71	7	534	5	50	0	40	60	0	538	5	50	0	40	60	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	10	100	0	40	60	0	539	10	100	0	40	60	0	539
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	10	100	0	40	60	0	539	10	100	0	40	60	0	539
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	10	100	0	40	60	0	539	10	100	0	40	60	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	50	0	20	80	0	536	5	50	0	20	80	0	536
No	12716	83	0	18	71	11	532	5	50	0	60	40	0	542	5	50	0	60	40	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 15
School: Russell School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	102	56	0	14	73	14	531	28	57	0	14	75	11	531
Female	7581	50	0	22	71	7	534	81	44	0	23	74	2	535	21	43	0	19	81	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	123	98	0	15	76	9	532	46	96	0	15	78	7	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	115	100	0	14	77	10	532	37	100	0	14	78	8	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	21	11	0	0	71	29	525	8	16	0	0	75	25	526
No	13848	91	0	18	73	9	533	162	89	0	20	73	6	534	41	84	0	20	78	2	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	15	80	5	533							
No	12716	83	0	18	71	11	532	163	89	0	18	72	9	533	45	92	0	18	76	7	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 15
School: Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	102	56	0	14	73	14	531	35	66	0	17	71	11	533
Female	7581	50	0	22	71	7	534	81	44	0	23	74	2	535	18	34	0	33	67	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	123	98	0	15	76	9	532	17	100	0	6	82	12	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	115	100	0	14	77	10	532	17	100	0	6	82	12	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	21	11	0	0	71	29	525	7	13	0	0	71	29	524
No	13848	91	0	18	73	9	533	162	89	0	20	73	6	534	46	87	0	26	70	4	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	15	80	5	533	8	15	0	38	50	13	539
No	12716	83	0	18	71	11	532	163	89	0	18	72	9	533	45	85	0	20	73	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 15
School: Burchard A Dunn School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	102	56	0	14	73	14	531	39	48	0	10	72	18	530
Female	7581	50	0	22	71	7	534	81	44	0	23	74	2	535	42	52	0	21	74	5	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	123	98	0	15	76	9	532	60	98	0	17	73	10	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	115	100	0	14	77	10	532	61	100	0	16	74	10	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	21	11	0	0	71	29	525	6	7	0	0	67	33	524
No	13848	91	0	18	73	9	533	162	89	0	20	73	6	534	75	93	0	17	73	9	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	15	80	5	533	8	10	0	0	100	0	529
No	12716	83	0	18	71	11	532	163	89	0	18	72	9	533	73	90	0	18	70	12	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 16
School: Hall-Dale Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	29	41	0	24	69	7	533	29	41	0	24	69	7	533
Female	7581	50	0	22	71	7	534	42	59	0	19	74	7	534	42	59	0	19	74	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	53	100	0	19	72	9	533	53	100	0	19	72	9	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	53	100	0	19	72	9	533	53	100	0	19	72	9	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	12	17	0	8	50	42	524	12	17	0	8	50	42	524
No	13848	91	0	18	73	9	533	59	83	0	24	76	0	536	59	83	0	24	76	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	13	0	11	56	33	526	9	13	0	11	56	33	526
No	12716	83	0	18	71	11	532	62	87	0	23	74	3	535	62	87	0	23	74	3	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 17
School: Harrison Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	131	49	0	6	70	24	527	13	34	0	0	54	46	524
Female	7581	50	0	22	71	7	534	138	51	0	9	80	10	531	25	66	0	8	80	12	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	264	99	0	8	75	17	529	38	100	0	5	71	24	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	2	0	0	80	20	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	248	99	0	8	76	16	530	38	100	0	5	71	24	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	6	0	0	31	69	519	5	13	0	0	40	60	520
No	13848	91	0	18	73	9	533	255	94	0	8	78	14	530	33	87	0	6	76	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	58	21	0	3	66	31	527	7	18	0	0	71	29	527
No	12716	83	0	18	71	11	532	213	79	0	9	77	14	530	31	82	0	6	71	23	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 17
School: Guy E Rowe School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	131	49	0	6	70	24	527	61	55	0	7	72	21	527
Female	7581	50	0	22	71	7	534	138	51	0	9	80	10	531	50	45	0	10	76	14	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	264	99	0	8	75	17	529	107	98	0	7	74	19	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	2	0	0	80	20	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	248	99	0	8	76	16	530	91	98	0	10	75	15	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	6	0	0	31	69	519	5	4	0	0	40	60	520
No	13848	91	0	18	73	9	533	255	94	0	8	78	14	530	107	96	0	8	75	17	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	58	21	0	3	66	31	527	28	25	0	4	57	39	525
No	12716	83	0	18	71	11	532	213	79	0	9	77	14	530	84	75	0	10	79	12	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 17
School: Otisfield Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	131	49	0	6	70	24	527	9	50	0	11	78	11	531
Female	7581	50	0	22	71	7	534	138	51	0	9	80	10	531	9	50	0	11	89	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	264	99	0	8	75	17	529	18	100	0	11	83	6	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	2	0	0	80	20	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	248	99	0	8	76	16	530	18	100	0	11	83	6	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	6	0	0	31	69	519							
No	13848	91	0	18	73	9	533	255	94	0	8	78	14	530	18	100	0	11	83	6	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	58	21	0	3	66	31	527							
No	12716	83	0	18	71	11	532	213	79	0	9	77	14	530	17	94	0	12	88	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 17
School: Oxford Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	131	49	0	6	70	24	527	26	43	0	4	62	35	526
Female	7581	50	0	22	71	7	534	138	51	0	9	80	10	531	35	57	0	6	86	9	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	264	99	0	8	75	17	529	61	100	0	5	75	20	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	2	0	0	80	20	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	248	99	0	8	76	16	530	61	100	0	5	75	20	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	6	0	0	31	69	519	6	10	0	0	17	83	519
No	13848	91	0	18	73	9	533	255	94	0	8	78	14	530	55	90	0	5	82	13	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	58	21	0	3	66	31	527	13	21	0	0	69	31	528
No	12716	83	0	18	71	11	532	213	79	0	9	77	14	530	48	79	0	6	77	17	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 17
School: Waterford Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	131	49	0	6	70	24	527	15	65	0	13	80	7	533
Female	7581	50	0	22	71	7	534	138	51	0	9	80	10	531	8	35	0	38	63	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	264	99	0	8	75	17	529	23	100	0	22	74	4	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	2	0	0	80	20	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	248	99	0	8	76	16	530	23	100	0	22	74	4	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	6	0	0	31	69	519							
No	13848	91	0	18	73	9	533	255	94	0	8	78	14	530	24	100	0	21	71	8	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	58	21	0	3	66	31	527	5	21	0	20	80	0	535
No	12716	83	0	18	71	11	532	213	79	0	9	77	14	530	19	79	0	21	68	11	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 17
School: Agnes Gray School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	131	49	0	6	70	24	527	7	39	0	0	86	14	527
Female	7581	50	0	22	71	7	534	138	51	0	9	80	10	531	11	61	0	0	91	9	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	264	99	0	8	75	17	529	17	94	0	0	88	12	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	2	0	0	80	20	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	248	99	0	8	76	16	530	17	94	0	0	88	12	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	16	6	0	0	31	69	519							
No	13848	91	0	18	73	9	533	255	94	0	8	78	14	530	18	100	0	0	89	11	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	58	21	0	3	66	31	527							
No	12716	83	0	18	71	11	532	213	79	0	9	77	14	530	14	78	0	0	86	14	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 19
School: Lubec Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	10	56	0	10	50	40	524	10	56	0	10	50	40	524
Female	7581	50	0	22	71	7	534	8	44	0	13	63	25	527	8	44	0	13	63	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	19	90	0	11	63	26	526	19	90	0	11	63	26	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	19	90	0	11	63	26	526	19	90	0	11	63	26	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	19	90	0	11	63	26	526	19	90	0	11	63	26	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	29	0	0	33	67	521	6	29	0	0	33	67	521
No	12716	83	0	18	71	11	532	15	71	0	13	73	13	527	15	71	0	13	73	13	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 20
School: Fort Fairfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	17	47	0	0	71	29	525	17	47	0	0	71	29	525
Female	7581	50	0	22	71	7	534	19	53	0	42	42	16	537	19	53	0	42	42	16	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	97	0	23	54	23	532	35	97	0	23	54	23	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	36	100	0	22	56	22	532	36	100	0	22	56	22	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	33	92	0	24	55	21	533	33	92	0	24	55	21	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	14	0	0	80	20	526	5	14	0	0	80	20	526
No	12716	83	0	18	71	11	532	31	86	0	26	52	23	533	31	86	0	26	52	23	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 21
School: Canton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	51	0	15	69	15	532	9	45	0	0	78	22	528
Female	7581	50	0	22	71	7	534	25	49	0	28	68	4	535	11	55	0	18	82	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	50	98	0	20	70	10	533	20	100	0	10	80	10	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	51	100	0	22	69	10	533	20	100	0	10	80	10	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	47	92	0	23	70	6	534	20	100	0	10	80	10	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	22	0	18	73	9	533							
No	12716	83	0	18	71	11	532	40	78	0	23	68	10	533	16	80	0	13	81	6	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 21
School: Dixfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	26	51	0	15	69	15	532	17	55	0	24	65	12	534
Female	7581	50	0	22	71	7	534	25	49	0	28	68	4	535	14	45	0	36	57	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	50	98	0	20	70	10	533	30	97	0	27	63	10	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	51	100	0	22	69	10	533	31	100	0	29	61	10	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	47	92	0	23	70	6	534	27	87	0	33	63	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	22	0	18	73	9	533	7	23	0	29	71	0	537
No	12716	83	0	18	71	11	532	40	78	0	23	68	10	533	24	77	0	29	58	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 22
School: George B Weatherbee School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	79	45	0	9	76	15	530	41	45	0	12	73	15	531
Female	7581	50	0	22	71	7	534	95	55	0	33	62	5	536	51	55	0	49	49	2	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	155	99	0	19	70	11	533	73	97	0	30	60	10	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	107	99	0	13	74	13	532	25	96	0	24	60	16	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	22	13	0	9	45	45	524	15	16	0	13	53	33	526
No	13848	91	0	18	73	9	533	152	87	0	24	72	5	535	77	84	0	36	61	3	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	10	65	25	532	5	5	0	0	60	40	528
No	12716	83	0	18	71	11	532	154	89	0	23	69	8	534	87	95	0	34	60	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 22
School: Newburgh Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	79	45	0	9	76	15	530	13	54	0	0	69	31	524
Female	7581	50	0	22	71	7	534	95	55	0	33	62	5	536	11	46	0	9	82	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	155	99	0	19	70	11	533	24	100	0	4	75	21	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	107	99	0	13	74	13	532	24	100	0	4	75	21	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	22	13	0	9	45	45	524							
No	13848	91	0	18	73	9	533	152	87	0	24	72	5	535	22	92	0	5	82	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	10	65	25	532	5	21	0	20	60	20	535
No	12716	83	0	18	71	11	532	154	89	0	23	69	8	534	19	79	0	0	79	21	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 22
School: Leroy H Smith School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	79	45	0	9	76	15	530	25	43	0	8	84	8	532
Female	7581	50	0	22	71	7	534	95	55	0	33	62	5	536	33	57	0	15	76	9	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	155	99	0	19	70	11	533	58	100	0	12	79	9	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	107	99	0	13	74	13	532	58	100	0	12	79	9	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	22	13	0	9	45	45	524	5	9	0	0	40	60	521
No	13848	91	0	18	73	9	533	152	87	0	24	72	5	535	53	91	0	13	83	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	20	11	0	10	65	25	532	10	17	0	10	70	20	533
No	12716	83	0	18	71	11	532	154	89	0	23	69	8	534	48	83	0	13	81	6	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 23
School: Carmel Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	36	52	0	3	64	33	525	15	52	0	7	73	20	526
Female	7581	50	0	22	71	7	534	33	48	0	24	73	3	535	14	48	0	36	64	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	55	100	0	11	65	24	529	15	100	0	20	60	20	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	55	100	0	11	65	24	529	15	100	0	20	60	20	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	11	0	0	38	63	519							
No	13848	91	0	18	73	9	533	62	89	0	15	73	13	531	27	90	0	22	70	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	19	0	8	62	31	527	5	17	0	20	60	20	531
No	12716	83	0	18	71	11	532	57	81	0	14	70	16	530	25	83	0	20	72	8	532

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District: MSAD 23
School: Levant Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	36	52	0	3	64	33	525	21	53	0	0	57	43	524
Female	7581	50	0	22	71	7	534	33	48	0	24	73	3	535	19	48	0	16	79	5	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	55	100	0	11	65	24	529	40	100	0	8	68	25	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	55	100	0	11	65	24	529	40	100	0	8	68	25	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	11	0	0	38	63	519	5	13	0	0	20	80	517
No	13848	91	0	18	73	9	533	62	89	0	15	73	13	531	35	88	0	9	74	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	19	0	8	62	31	527	8	20	0	0	63	38	525
No	12716	83	0	18	71	11	532	57	81	0	14	70	16	530	32	80	0	9	69	22	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 24
School: Gateway Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	17	41	0	0	88	12	530	17	41	0	0	88	12	530
Female	7581	50	0	22	71	7	534	24	59	0	25	75	0	534	24	59	0	25	75	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	39	95	0	15	79	5	532	39	95	0	15	79	5	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	11	27	0	18	73	9	532	11	27	0	18	73	9	532
Bilingual/English Fluent	190	1	0	16	78	6	533	30	73	0	13	83	3	532	30	73	0	13	83	3	532
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	40	98	0	15	80	5	532	40	98	0	15	80	5	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	15	37	0	7	87	7	529	15	37	0	7	87	7	529
No	12716	83	0	18	71	11	532	26	63	0	19	77	4	534	26	63	0	19	77	4	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 25
School: Katahdin Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	10	48	0	0	70	30	525	10	48	0	0	70	30	525
Female	7581	50	0	22	71	7	534	11	52	0	18	82	0	535	11	52	0	18	82	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	20	91	0	10	70	20	530	20	91	0	10	70	20	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	22	100	0	9	73	18	530	22	100	0	9	73	18	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	21	95	0	10	76	14	530	21	95	0	10	76	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	45	0	0	80	20	529	10	45	0	0	80	20	529
No	12716	83	0	18	71	11	532	12	55	0	17	67	17	530	12	55	0	17	67	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 26
School: Cave Hill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	8	53	0	0	88	13	527	8	53	0	0	88	13	527
Female	7581	50	0	22	71	7	534	7	47	0	14	57	29	533	7	47	0	14	57	29	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	15	100	0	7	73	20	530	15	100	0	7	73	20	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	13	87	0	8	85	8	531	13	87	0	8	85	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	11	73	0	0	82	18	527	11	73	0	0	82	18	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 27
School: Eagle Lake Elem/Jr High School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	5	85	10	529							
Female	7581	50	0	22	71	7	534	38	49	0	26	68	5	536	7	64	0	14	86	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	77	100	0	16	77	8	532	11	100	0	9	82	9	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	75	97	0	16	76	8	533	11	100	0	9	82	9	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	12	0	0	56	44	523							
No	13848	91	0	18	73	9	533	69	88	0	17	80	3	534	8	73	0	13	88	0	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	12	0	0	89	11	526							
No	12716	83	0	18	71	11	532	69	88	0	17	75	7	533	10	91	0	10	90	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 27
School: Fort Kent Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	5	85	10	529	26	57	0	4	88	8	529
Female	7581	50	0	22	71	7	534	38	49	0	26	68	5	536	20	43	0	25	70	5	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	77	100	0	16	77	8	532	45	100	0	13	80	7	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	75	97	0	16	76	8	533	44	98	0	14	80	7	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	12	0	0	56	44	523							
No	13848	91	0	18	73	9	533	69	88	0	17	80	3	534	42	91	0	14	83	2	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	12	0	0	89	11	526	6	13	0	0	100	0	528
No	12716	83	0	18	71	11	532	69	88	0	17	75	7	533	40	87	0	15	78	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 27
School: St Francis Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	5	85	10	529							
Female	7581	50	0	22	71	7	534	38	49	0	26	68	5	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	77	100	0	16	77	8	532	6	100	0	0	83	17	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	75	97	0	16	76	8	533	5	83	0	0	80	20	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	12	0	0	56	44	523							
No	13848	91	0	18	73	9	533	69	88	0	17	80	3	534							
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	12	0	0	89	11	526							
No	12716	83	0	18	71	11	532	69	88	0	17	75	7	533							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 27
School: Wallagrass Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	51	0	5	85	10	529	6	40	0	17	83	0	533
Female	7581	50	0	22	71	7	534	38	49	0	26	68	5	536	9	60	0	44	44	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	77	100	0	16	77	8	532	15	100	0	33	60	7	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	75	97	0	16	76	8	533	15	100	0	33	60	7	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	12	0	0	56	44	523							
No	13848	91	0	18	73	9	533	69	88	0	17	80	3	534	15	100	0	33	60	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	12	0	0	89	11	526							
No	12716	83	0	18	71	11	532	69	88	0	17	75	7	533	15	100	0	33	60	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 28
School: Rockport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	38	46	0	8	87	5	532	38	46	0	8	87	5	532
Female	7581	50	0	22	71	7	534	45	54	0	24	76	0	536	45	54	0	24	76	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	70	96	0	17	80	3	534	70	96	0	17	80	3	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	71	100	0	15	82	3	534	71	100	0	15	82	3	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	81	96	0	17	80	2	534	81	96	0	17	80	2	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	15	0	31	69	0	536	13	15	0	31	69	0	536
No	12716	83	0	18	71	11	532	71	85	0	14	83	3	534	71	85	0	14	83	3	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 29
School: Houlton Southside School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	48	0	20	73	7	534	31	47	0	26	65	10	535
Female	7581	50	0	22	71	7	534	44	52	0	32	68	0	537	35	53	0	34	66	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	76	89	0	26	70	4	536	58	88	0	31	64	5	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528	6	7	0	17	83	0	534	5	8	0	20	80	0	534
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	81	99	0	25	72	4	536	62	98	0	29	66	5	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	7	0	0	83	17	526	5	8	0	0	80	20	523
No	13848	91	0	18	73	9	533	79	93	0	28	70	3	537	61	92	0	33	64	3	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	17	20	0	18	76	6	533	13	20	0	15	77	8	532
No	12716	83	0	18	71	11	532	68	80	0	28	69	3	536	53	80	0	34	62	4	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 29
School: Littleton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	48	0	20	73	7	534	7	64	0	0	100	0	533
Female	7581	50	0	22	71	7	534	44	52	0	32	68	0	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	76	89	0	26	70	4	536	11	100	0	0	100	0	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528	6	7	0	17	83	0	534							
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	81	99	0	25	72	4	536	11	100	0	0	100	0	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	7	0	0	83	17	526							
No	13848	91	0	18	73	9	533	79	93	0	28	70	3	537	11	100	0	0	100	0	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	17	20	0	18	76	6	533							
No	12716	83	0	18	71	11	532	68	80	0	28	69	3	536	10	91	0	0	100	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 29
School: Wellington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	48	0	20	73	7	534							
Female	7581	50	0	22	71	7	534	44	52	0	32	68	0	537	5	63	0	40	60	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	76	89	0	26	70	4	536	7	88	0	29	71	0	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528	6	7	0	17	83	0	534							
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	81	99	0	25	72	4	536	8	100	0	25	75	0	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	7	0	0	83	17	526							
No	13848	91	0	18	73	9	533	79	93	0	28	70	3	537	7	88	0	29	71	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	17	20	0	18	76	6	533							
No	12716	83	0	18	71	11	532	68	80	0	28	69	3	536	5	63	0	20	80	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 30
School: Edith A Lombard School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	13	45	0	0	77	23	525							
Female	7581	50	0	22	71	7	534	16	55	0	0	88	13	531	9	75	0	0	78	22	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	29	100	0	0	83	17	528	12	100	0	0	75	25	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	29	100	0	0	83	17	528	12	100	0	0	75	25	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	25	86	0	0	88	12	529	9	75	0	0	89	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	26	90	0	0	85	15	529	11	92	0	0	73	27	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 30
School: Lee/Winn School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	13	45	0	0	77	23	525	10	59	0	0	80	20	525
Female	7581	50	0	22	71	7	534	16	55	0	0	88	13	531	7	41	0	0	100	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	29	100	0	0	83	17	528	17	100	0	0	88	12	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	29	100	0	0	83	17	528	17	100	0	0	88	12	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	25	86	0	0	88	12	529	16	94	0	0	88	13	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	26	90	0	0	85	15	529	15	88	0	0	93	7	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 31
School: Enfield Station Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	27	52	0	26	67	7	535	27	52	0	26	67	7	535
Female	7581	50	0	22	71	7	534	25	48	0	32	64	4	536	25	48	0	32	64	4	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	52	100	0	29	65	6	535	52	100	0	29	65	6	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	53	100	0	30	64	6	535	53	100	0	30	64	6	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	51	94	0	31	65	4	536	51	94	0	31	65	4	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	20	0	9	82	9	531	11	20	0	9	82	9	531
No	12716	83	0	18	71	11	532	43	80	0	35	60	5	536	43	80	0	35	60	5	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 32
School: Ashland Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	17	50	0	18	82	0	533	17	50	0	18	82	0	533
Female	7581	50	0	22	71	7	534	17	50	0	29	71	0	535	17	50	0	29	71	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	34	100	0	24	76	0	534	34	100	0	24	76	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	34	100	0	24	76	0	534	34	100	0	24	76	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	24	0	0	100	0	526	8	24	0	0	100	0	526
No	13848	91	0	18	73	9	533	26	76	0	31	69	0	537	26	76	0	31	69	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	35	0	17	83	0	534	12	35	0	17	83	0	534
No	12716	83	0	18	71	11	532	22	65	0	27	73	0	534	22	65	0	27	73	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 33
School: Dr Levesque School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	52	0	25	75	0	539	12	52	0	25	75	0	539
Female	7581	50	0	22	71	7	534	11	48	0	55	45	0	543	11	48	0	55	45	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	23	100	0	39	61	0	541	23	100	0	39	61	0	541
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	7	30	0	29	71	0	540	7	30	0	29	71	0	540
Bilingual/English Fluent	190	1	0	16	78	6	533	5	22	0	40	60	0	542	5	22	0	40	60	0	542
Limited English Proficient	47	0	0	11	70	19	529	11	48	0	45	55	0	540	11	48	0	45	55	0	540
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	23	100	0	39	61	0	541	23	100	0	39	61	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	20	87	0	40	60	0	541	20	87	0	40	60	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 34
School: East Belfast School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	73	51	0	0	51	49	523							
Female	7581	50	0	22	71	7	534	70	49	0	9	74	17	529	9	69	0	0	78	22	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	100	0	2	63	35	525	13	100	0	0	77	23	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	100	0	3	59	38	525							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	9	0	0	31	69	518							
No	13848	91	0	18	73	9	533	130	91	0	5	65	30	527	10	77	0	0	80	20	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	24	0	12	56	32	526							
No	12716	83	0	18	71	11	532	109	76	0	2	64	34	526	9	69	0	0	67	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 34
School: George H Robertson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	73	51	0	0	51	49	523	25	43	0	0	52	48	524
Female	7581	50	0	22	71	7	534	70	49	0	9	74	17	529	33	57	0	18	70	12	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	100	0	2	63	35	525	17	100	0	12	65	24	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	100	0	3	59	38	525	15	100	0	13	60	27	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	9	0	0	31	69	518	6	10	0	0	33	67	518
No	13848	91	0	18	73	9	533	130	91	0	5	65	30	527	52	90	0	12	65	23	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	24	0	12	56	32	526	12	21	0	33	33	33	528
No	12716	83	0	18	71	11	532	109	76	0	2	64	34	526	46	79	0	4	70	26	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 34
School: Edna Drinkwater School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	73	51	0	0	51	49	523	13	72	0	0	62	38	525
Female	7581	50	0	22	71	7	534	70	49	0	9	74	17	529	5	28	0	0	60	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	100	0	2	63	35	525	18	100	0	0	61	39	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	100	0	3	59	38	525	18	100	0	0	61	39	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	9	0	0	31	69	518							
No	13848	91	0	18	73	9	533	130	91	0	5	65	30	527	17	94	0	0	65	35	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	24	0	12	56	32	526							
No	12716	83	0	18	71	11	532	109	76	0	2	64	34	526	14	78	0	0	57	43	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 34
School: Ames Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	73	51	0	0	51	49	523	18	55	0	0	39	61	520
Female	7581	50	0	22	71	7	534	70	49	0	9	74	17	529	15	45	0	0	80	20	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	100	0	2	63	35	525	33	100	0	0	58	42	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	100	0	3	59	38	525	33	100	0	0	58	42	522
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	9	0	0	31	69	518							
No	13848	91	0	18	73	9	533	130	91	0	5	65	30	527	30	91	0	0	63	37	523
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	24	0	12	56	32	526	7	21	0	0	57	43	525
No	12716	83	0	18	71	11	532	109	76	0	2	64	34	526	26	79	0	0	58	42	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 34
School: Kermit S Nickerson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	73	51	0	0	51	49	523	13	62	0	0	46	54	521
Female	7581	50	0	22	71	7	534	70	49	0	9	74	17	529	8	38	0	0	88	13	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	100	0	2	63	35	525							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	100	0	3	59	38	525							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	9	0	0	31	69	518							
No	13848	91	0	18	73	9	533	130	91	0	5	65	30	527	21	100	0	0	62	38	524
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	24	0	12	56	32	526	7	33	0	0	57	43	521
No	12716	83	0	18	71	11	532	109	76	0	2	64	34	526	14	67	0	0	64	36	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 35
School: Marshwood Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	108	51	0	14	75	11	531	108	51	0	14	75	11	531
Female	7581	50	0	22	71	7	534	104	49	0	21	74	5	535	104	49	0	21	74	5	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	208	98	0	18	74	8	533	208	98	0	18	74	8	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	207	100	0	18	75	7	533	207	100	0	18	75	7	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	25	12	0	0	64	36	523	25	12	0	0	64	36	523
No	13848	91	0	18	73	9	533	188	88	0	20	76	4	534	188	88	0	20	76	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	4	0	11	89	0	533	9	4	0	11	89	0	533
No	12716	83	0	18	71	11	532	204	96	0	18	74	8	533	204	96	0	18	74	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 36
School: Intermediate Learning Center
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	39	53	0	5	69	26	526	39	53	0	5	69	26	526
Female	7581	50	0	22	71	7	534	35	47	0	14	80	6	533	35	47	0	14	80	6	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	73	99	0	10	74	16	529	73	99	0	10	74	16	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	73	100	0	10	74	16	529	73	100	0	10	74	16	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	8	0	0	33	67	518	6	8	0	0	33	67	518
No	13848	91	0	18	73	9	533	68	92	0	10	78	12	530	68	92	0	10	78	12	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	16	0	0	83	17	527	12	16	0	0	83	17	527
No	12716	83	0	18	71	11	532	62	84	0	11	73	16	530	62	84	0	11	73	16	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 37
School: Daniel W Merritt School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	44	0	20	68	12	533							
Female	7581	50	0	22	71	7	534	32	56	0	41	56	3	538	11	73	0	27	64	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	56	98	0	30	63	7	535	15	100	0	27	67	7	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	45	98	0	31	62	7	536	15	100	0	27	67	7	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	55	96	0	33	62	5	536	14	93	0	29	71	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	16	0	44	44	11	537							
No	12716	83	0	18	71	11	532	48	84	0	29	65	6	536	12	80	0	25	67	8	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 37
School: Cherryfield Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	44	0	20	68	12	533	5	56	0	40	40	20	538
Female	7581	50	0	22	71	7	534	32	56	0	41	56	3	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	56	98	0	30	63	7	535	9	100	0	56	33	11	541
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	45	98	0	31	62	7	536	9	100	0	56	33	11	541
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	55	96	0	33	62	5	536	9	100	0	56	33	11	541
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	16	0	44	44	11	537							
No	12716	83	0	18	71	11	532	48	84	0	29	65	6	536	8	89	0	63	25	13	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 37
School: Columbia Falls Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	44	0	20	68	12	533	5	45	0	20	60	20	530
Female	7581	50	0	22	71	7	534	32	56	0	41	56	3	538	6	55	0	33	67	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	56	98	0	30	63	7	535	11	100	0	27	64	9	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	45	98	0	31	62	7	536							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	55	96	0	33	62	5	536	10	91	0	30	60	10	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	16	0	44	44	11	537							
No	12716	83	0	18	71	11	532	48	84	0	29	65	6	536	10	91	0	20	70	10	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 37
School: Harrington Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	44	0	20	68	12	533							
Female	7581	50	0	22	71	7	534	32	56	0	41	56	3	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	56	98	0	30	63	7	535	8	100	0	13	88	0	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	45	98	0	31	62	7	536	8	100	0	13	88	0	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	55	96	0	33	62	5	536	8	100	0	13	88	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	16	0	44	44	11	537							
No	12716	83	0	18	71	11	532	48	84	0	29	65	6	536	8	100	0	13	88	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 37
School: Milbridge Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	44	0	20	68	12	533	7	50	0	14	71	14	532
Female	7581	50	0	22	71	7	534	32	56	0	41	56	3	538	7	50	0	57	43	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	56	98	0	30	63	7	535	13	93	0	31	62	8	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	45	98	0	31	62	7	536	13	93	0	31	62	8	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	55	96	0	33	62	5	536	14	100	0	36	57	7	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	16	0	44	44	11	537							
No	12716	83	0	18	71	11	532	48	84	0	29	65	6	536	10	71	0	30	70	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 38
School: Etna-Dixmont Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	14	48	0	7	57	36	525	14	48	0	7	57	36	525
Female	7581	50	0	22	71	7	534	15	52	0	20	67	13	533	15	52	0	20	67	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	29	100	0	14	62	24	529	29	100	0	14	62	24	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	34	0	10	50	40	525	10	34	0	10	50	40	525
No	12716	83	0	18	71	11	532	19	66	0	16	68	16	531	19	66	0	16	68	16	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 39
School: Hartford-Sumner Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	27	52	0	7	67	26	526	27	52	0	7	67	26	526
Female	7581	50	0	22	71	7	534	25	48	0	16	80	4	534	25	48	0	16	80	4	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	51	98	0	12	73	16	530	51	98	0	12	73	16	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	50	100	0	12	76	12	530	50	100	0	12	76	12	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	10	19	0	0	40	60	519	10	19	0	0	40	60	519
No	13848	91	0	18	73	9	533	42	81	0	14	81	5	532	42	81	0	14	81	5	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	10	0	0	60	40	526	5	10	0	0	60	40	526
No	12716	83	0	18	71	11	532	47	90	0	13	74	13	530	47	90	0	13	74	13	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 40
School: Friendship Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	81	47	0	10	68	22	528	9	47	0	44	56	0	538
Female	7581	50	0	22	71	7	534	93	53	0	23	63	14	534	10	53	0	40	40	20	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	99	0	17	65	18	531	19	100	0	42	47	11	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	174	100	0	17	66	18	531	19	100	0	42	47	11	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	11	0	0	32	68	520							
No	13848	91	0	18	73	9	533	155	89	0	19	70	12	532	16	84	0	50	50	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	16	0	11	63	26	527							
No	12716	83	0	18	71	11	532	147	84	0	18	66	16	532	19	100	0	42	47	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 40
School: Union Elementary & Gaul Middle Schools
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	81	47	0	10	68	22	528	10	48	0	0	100	0	527
Female	7581	50	0	22	71	7	534	93	53	0	23	63	14	534	11	52	0	18	64	18	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	99	0	17	65	18	531	20	95	0	10	80	10	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	174	100	0	17	66	18	531	21	100	0	10	81	10	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	11	0	0	32	68	520							
No	13848	91	0	18	73	9	533	155	89	0	19	70	12	532	20	95	0	10	85	5	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	16	0	11	63	26	527							
No	12716	83	0	18	71	11	532	147	84	0	18	66	16	532	17	81	0	6	82	12	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 40
School: Miller Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	81	47	0	10	68	22	528	32	53	0	3	59	38	523
Female	7581	50	0	22	71	7	534	93	53	0	23	63	14	534	28	47	0	7	79	14	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	99	0	17	65	18	531	60	100	0	5	68	27	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	174	100	0	17	66	18	531	60	100	0	5	68	27	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	11	0	0	32	68	520	6	10	0	0	17	83	517
No	13848	91	0	18	73	9	533	155	89	0	19	70	12	532	54	90	0	6	74	20	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	16	0	11	63	26	527	8	13	0	0	63	38	522
No	12716	83	0	18	71	11	532	147	84	0	18	66	16	532	52	87	0	6	69	25	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 40
School: Frank D Rowe School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	81	47	0	10	68	22	528	22	37	0	14	73	14	531
Female	7581	50	0	22	71	7	534	93	53	0	23	63	14	534	37	63	0	30	57	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	99	0	17	65	18	531	59	100	0	24	63	14	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	174	100	0	17	66	18	531	59	100	0	24	63	14	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	11	0	0	32	68	520	8	14	0	0	50	50	523
No	13848	91	0	18	73	9	533	155	89	0	19	70	12	532	51	86	0	27	65	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	16	0	11	63	26	527	13	22	0	15	62	23	529
No	12716	83	0	18	71	11	532	147	84	0	18	66	16	532	46	78	0	26	63	11	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 40
School: Prescott Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	81	47	0	10	68	22	528	8	53	0	0	63	38	527
Female	7581	50	0	22	71	7	534	93	53	0	23	63	14	534	7	47	0	29	71	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	173	99	0	17	65	18	531	15	100	0	13	67	20	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	174	100	0	17	66	18	531	15	100	0	13	67	20	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	11	0	0	32	68	520							
No	13848	91	0	18	73	9	533	155	89	0	19	70	12	532	14	93	0	14	71	14	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	27	16	0	11	63	26	527							
No	12716	83	0	18	71	11	532	147	84	0	18	66	16	532	13	87	0	15	69	15	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 41
School: Brownville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	34	52	0	3	68	29	526	8	67	0	0	88	13	528
Female	7581	50	0	22	71	7	534	32	48	0	9	75	16	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	65	97	0	6	72	22	528	12	100	0	0	92	8	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	99	0	6	71	23	527	11	92	0	0	91	9	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	63	94	0	6	75	19	528	12	100	0	0	92	8	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	18	0	8	58	33	526							
No	12716	83	0	18	71	11	532	55	82	0	5	75	20	528	10	83	0	0	90	10	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 41
School: Marion C Cook School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	34	52	0	3	68	29	526	6	55	0	0	83	17	525
Female	7581	50	0	22	71	7	534	32	48	0	9	75	16	529	5	45	0	20	60	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	65	97	0	6	72	22	528	11	100	0	9	73	18	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	99	0	6	71	23	527	11	100	0	9	73	18	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	63	94	0	6	75	19	528	11	100	0	9	73	18	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	18	0	8	58	33	526							
No	12716	83	0	18	71	11	532	55	82	0	5	75	20	528	9	82	0	11	89	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 41
School: Milo Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	34	52	0	3	68	29	526	20	47	0	5	55	40	525
Female	7581	50	0	22	71	7	534	32	48	0	9	75	16	529	23	53	0	9	74	17	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	65	97	0	6	72	22	528	42	95	0	7	67	26	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	66	99	0	6	71	23	527	44	100	0	7	66	27	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	63	94	0	6	75	19	528	40	91	0	8	70	23	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	18	0	8	58	33	526	8	18	0	13	63	25	528
No	12716	83	0	18	71	11	532	55	82	0	5	75	20	528	36	82	0	6	67	28	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 42
School: Fort Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	19	54	0	26	63	11	534	19	54	0	26	63	11	534
Female	7581	50	0	22	71	7	534	16	46	0	13	75	13	534	16	46	0	13	75	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	34	97	0	21	71	9	534	34	97	0	21	71	9	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	35	100	0	20	69	11	534	35	100	0	20	69	11	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	34	97	0	21	71	9	535	34	97	0	21	71	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	32	91	0	22	66	13	534	32	91	0	22	66	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 43
School: Meroby Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	64	57	0	5	77	19	527	34	63	0	6	74	21	527
Female	7581	50	0	22	71	7	534	49	43	0	12	86	2	532	20	37	0	10	90	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	98	0	7	82	11	529	54	100	0	7	80	13	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	97	100	0	9	79	11	529	39	100	0	10	77	13	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	7	0	0	75	25	525	5	9	0	0	100	0	528
No	13848	91	0	18	73	9	533	106	93	0	9	80	10	530	50	91	0	10	76	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	30	0	0	85	15	527	15	27	0	0	87	13	527
No	12716	83	0	18	71	11	532	80	70	0	13	78	10	530	40	73	0	13	75	13	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 43
School: Virginia School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	64	57	0	5	77	19	527	10	63	0	0	90	10	527
Female	7581	50	0	22	71	7	534	49	43	0	12	86	2	532	6	38	0	0	100	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	98	0	7	82	11	529	15	100	0	0	93	7	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	97	100	0	9	79	11	529	15	100	0	0	93	7	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	7	0	0	75	25	525							
No	13848	91	0	18	73	9	533	106	93	0	9	80	10	530	16	100	0	0	94	6	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	30	0	0	85	15	527							
No	12716	83	0	18	71	11	532	80	70	0	13	78	10	530	13	81	0	0	100	0	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 43
School: Rumford Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	64	57	0	5	77	19	527	20	47	0	5	75	20	528
Female	7581	50	0	22	71	7	534	49	43	0	12	86	2	532	23	53	0	17	78	4	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	110	98	0	7	82	11	529	41	95	0	10	80	10	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	97	100	0	9	79	11	529	43	100	0	12	77	12	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	7	0	0	75	25	525							
No	13848	91	0	18	73	9	533	106	93	0	9	80	10	530	40	93	0	13	80	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	30	0	0	85	15	527	16	37	0	0	88	13	528
No	12716	83	0	18	71	11	532	80	70	0	13	78	10	530	27	63	0	19	70	11	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 44
School: Andover Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	32	41	0	9	78	13	529	6	40	0	17	83	0	533
Female	7581	50	0	22	71	7	534	46	59	0	15	83	2	534	9	60	0	11	89	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	100	0	13	81	6	532	15	100	0	13	87	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	78	100	0	13	81	6	532	15	100	0	13	87	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	74	95	0	14	81	5	533	15	100	0	13	87	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	18	0	0	100	0	528							
No	12716	83	0	18	71	11	532	64	82	0	16	77	8	533	13	87	0	15	85	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 44
School: Crescent Park School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	32	41	0	9	78	13	529	22	44	0	9	73	18	529
Female	7581	50	0	22	71	7	534	46	59	0	15	83	2	534	28	56	0	21	75	4	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	100	0	13	81	6	532	50	100	0	16	74	10	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	78	100	0	13	81	6	532	50	100	0	16	74	10	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	74	95	0	14	81	5	533	46	92	0	17	74	9	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	18	0	0	100	0	528	8	16	0	0	100	0	529
No	12716	83	0	18	71	11	532	64	82	0	16	77	8	533	42	84	0	19	69	12	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 44
School: Woodstock School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	32	41	0	9	78	13	529							
Female	7581	50	0	22	71	7	534	46	59	0	15	83	2	534	9	69	0	0	100	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	100	0	13	81	6	532	13	100	0	0	100	0	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	78	100	0	13	81	6	532	13	100	0	0	100	0	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	74	95	0	14	81	5	533	13	100	0	0	100	0	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	18	0	0	100	0	528							
No	12716	83	0	18	71	11	532	64	82	0	16	77	8	533	9	69	0	0	100	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 45
School: Washburn District Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	56	0	0	80	20	527	15	56	0	0	80	20	527
Female	7581	50	0	22	71	7	534	12	44	0	17	75	8	531	12	44	0	17	75	8	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	27	100	0	7	78	15	529	27	100	0	7	78	15	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	27	100	0	7	78	15	529	27	100	0	7	78	15	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	24	89	0	8	83	8	530	24	89	0	8	83	8	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	41	0	0	91	9	529	11	41	0	0	91	9	529
No	12716	83	0	18	71	11	532	16	59	0	13	69	19	529	16	59	0	13	69	19	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 46
School: Dexter Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	39	44	0	3	72	26	526	25	44	0	0	76	24	526
Female	7581	50	0	22	71	7	534	49	56	0	6	73	20	529	32	56	0	6	78	16	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	88	100	0	5	73	23	528	57	100	0	4	77	19	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	6	0	0	60	40	524	5	9	0	0	60	40	524
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	100	0	5	73	23	528	57	100	0	4	77	19	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	84	95	0	5	74	21	528	55	96	0	4	80	16	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	33	0	0	76	24	527	20	35	0	0	75	25	525
No	12716	83	0	18	71	11	532	59	67	0	7	71	22	528	37	65	0	5	78	16	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 46
School: Exeter Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	39	44	0	3	72	26	526	14	45	0	7	64	29	527
Female	7581	50	0	22	71	7	534	49	56	0	6	73	20	529	17	55	0	6	65	29	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	88	100	0	5	73	23	528	31	100	0	6	65	29	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	6	0	0	60	40	524							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	100	0	5	73	23	528	31	100	0	6	65	29	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	84	95	0	5	74	21	528	29	94	0	7	62	31	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	33	0	0	76	24	527	9	29	0	0	78	22	531
No	12716	83	0	18	71	11	532	59	67	0	7	71	22	528	22	71	0	9	59	32	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 47
School: Belgrade Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	108	56	0	3	76	21	528	31	57	0	6	77	16	531
Female	7581	50	0	22	71	7	534	84	44	0	26	68	6	534	23	43	0	39	57	4	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	189	98	0	13	73	14	531	53	98	0	21	70	9	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	142	99	0	15	70	15	531	54	100	0	20	70	9	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	9	0	0	59	41	524	6	11	0	0	67	33	525
No	13848	91	0	18	73	9	533	176	91	0	14	74	12	531	49	89	0	22	69	8	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	3	79	17	529	8	15	0	0	88	13	529
No	12716	83	0	18	71	11	532	164	85	0	15	71	14	531	47	85	0	23	66	11	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 47
School: John S Tapley School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	108	56	0	3	76	21	528	46	52	0	2	67	30	526
Female	7581	50	0	22	71	7	534	84	44	0	26	68	6	534	43	48	0	23	70	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	189	98	0	13	73	14	531	87	98	0	13	69	18	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	142	99	0	15	70	15	531	88	99	0	13	69	18	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	9	0	0	59	41	524	7	8	0	0	43	57	524
No	13848	91	0	18	73	9	533	176	91	0	14	74	12	531	82	92	0	13	71	16	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	3	79	17	529	14	16	0	7	71	21	528
No	12716	83	0	18	71	11	532	164	85	0	15	71	14	531	75	84	0	13	68	19	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 47
School: James H Bean School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	108	56	0	3	76	21	528	31	63	0	0	87	13	528
Female	7581	50	0	22	71	7	534	84	44	0	26	68	6	534	18	37	0	17	78	6	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	189	98	0	13	73	14	531	49	100	0	6	84	10	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	142	99	0	15	70	15	531							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	9	0	0	59	41	524							
No	13848	91	0	18	73	9	533	176	91	0	14	74	12	531	45	92	0	7	84	9	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	29	15	0	3	79	17	529	7	14	0	0	86	14	530
No	12716	83	0	18	71	11	532	164	85	0	15	71	14	531	42	86	0	7	83	10	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 48
School: Corinna Jr High School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	71	49	0	6	72	23	526	13	46	0	0	100	0	532
Female	7581	50	0	22	71	7	534	74	51	0	16	77	7	533	15	54	0	27	73	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	144	99	0	11	74	15	530	26	96	0	15	85	0	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	104	100	0	12	75	13	531	27	100	0	15	85	0	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	44	56	521							
No	13848	91	0	18	73	9	533	137	94	0	12	76	12	530	28	100	0	14	86	0	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	6	74	21	527							
No	12716	83	0	18	71	11	532	112	77	0	13	74	13	531	24	86	0	13	88	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 48
School: Hartland Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	71	49	0	6	72	23	526	11	58	0	9	55	36	525
Female	7581	50	0	22	71	7	534	74	51	0	16	77	7	533	8	42	0	0	88	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	144	99	0	11	74	15	530	19	100	0	5	68	26	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	104	100	0	12	75	13	531	19	100	0	5	68	26	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	44	56	521							
No	13848	91	0	18	73	9	533	137	94	0	12	76	12	530	15	79	0	7	87	7	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	6	74	21	527	8	42	0	0	63	38	524
No	12716	83	0	18	71	11	532	112	77	0	13	74	13	531	11	58	0	9	73	18	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 48
School: Newport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	71	49	0	6	72	23	526	31	48	0	6	71	23	526
Female	7581	50	0	22	71	7	534	74	51	0	16	77	7	533	33	52	0	21	76	3	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	144	99	0	11	74	15	530	65	100	0	14	72	14	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	104	100	0	12	75	13	531	24	100	0	21	75	4	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	44	56	521	5	8	0	0	80	20	523
No	13848	91	0	18	73	9	533	137	94	0	12	76	12	530	60	92	0	15	72	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	6	74	21	527	16	25	0	6	81	13	528
No	12716	83	0	18	71	11	532	112	77	0	13	74	13	531	49	75	0	16	69	14	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 48
School: Palmyra Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	71	49	0	6	72	23	526	7	41	0	14	57	29	527
Female	7581	50	0	22	71	7	534	74	51	0	16	77	7	533	10	59	0	10	80	10	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	144	99	0	11	74	15	530	17	100	0	12	71	18	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	104	100	0	12	75	13	531	17	100	0	12	71	18	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	44	56	521							
No	13848	91	0	18	73	9	533	137	94	0	12	76	12	530	17	100	0	12	71	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	6	74	21	527							
No	12716	83	0	18	71	11	532	112	77	0	13	74	13	531	14	82	0	14	64	21	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 48
School: St Albans Consolidated
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	71	49	0	6	72	23	526	9	53	0	0	67	33	522
Female	7581	50	0	22	71	7	534	74	51	0	16	77	7	533	8	47	0	0	75	25	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	144	99	0	11	74	15	530	17	100	0	0	71	29	523
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	104	100	0	12	75	13	531	17	100	0	0	71	29	523
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	6	0	0	44	56	521							
No	13848	91	0	18	73	9	533	137	94	0	12	76	12	530	17	100	0	0	71	29	523
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	23	0	6	74	21	527							
No	12716	83	0	18	71	11	532	112	77	0	13	74	13	531	14	82	0	0	79	21	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 49
School: Albion Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	111	51	0	19	68	14	532	25	54	0	12	60	28	528
Female	7581	50	0	22	71	7	534	105	49	0	35	61	4	537	21	46	0	19	71	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	211	98	0	27	64	9	534	45	98	0	13	67	20	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	8	4	0	38	38	25	535							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	216	100	0	27	64	9	534	46	100	0	15	65	20	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	8	0	0	59	41	525							
No	13848	91	0	18	73	9	533	199	92	0	29	65	6	535	46	100	0	15	65	20	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	17	0	24	68	8	533							
No	12716	83	0	18	71	11	532	179	83	0	27	64	9	535	42	91	0	17	67	17	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 49
School: Benton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	111	51	0	19	68	14	532	69	52	0	25	65	10	534
Female	7581	50	0	22	71	7	534	105	49	0	35	61	4	537	63	48	0	48	51	2	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	211	98	0	27	64	9	534	129	98	0	36	58	6	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	8	4	0	38	38	25	535	6	5	0	50	33	17	538
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	216	100	0	27	64	9	534	132	100	0	36	58	6	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	8	0	0	59	41	525	15	11	0	0	60	40	526
No	13848	91	0	18	73	9	533	199	92	0	29	65	6	535	117	89	0	40	58	2	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	17	0	24	68	8	533	25	19	0	36	60	4	536
No	12716	83	0	18	71	11	532	179	83	0	27	64	9	535	107	81	0	36	58	7	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 49
School: Clinton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	111	51	0	19	68	14	532	17	45	0	6	88	6	527
Female	7581	50	0	22	71	7	534	105	49	0	35	61	4	537	21	55	0	14	81	5	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	211	98	0	27	64	9	534	37	97	0	11	84	5	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	8	4	0	38	38	25	535							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	216	100	0	27	64	9	534	38	100	0	11	84	5	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	17	8	0	0	59	41	525							
No	13848	91	0	18	73	9	533	199	92	0	29	65	6	535	36	95	0	11	86	3	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	37	17	0	24	68	8	533	8	21	0	0	100	0	526
No	12716	83	0	18	71	11	532	179	83	0	27	64	9	535	30	79	0	13	80	7	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 50
School: Cushing Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	42	51	0	0	69	31	526	5	45	0	0	80	20	529
Female	7581	50	0	22	71	7	534	40	49	0	13	83	5	533	6	55	0	0	100	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	99	0	6	75	19	529	11	100	0	0	91	9	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	82	100	0	6	76	18	529	11	100	0	0	91	9	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	81	99	0	6	75	19	530	11	100	0	0	91	9	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	16	0	8	77	15	530							
No	12716	83	0	18	71	11	532	69	84	0	6	75	19	529	8	73	0	0	88	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 50
School: St George School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	42	51	0	0	69	31	526	14	50	0	0	57	43	524
Female	7581	50	0	22	71	7	534	40	49	0	13	83	5	533	14	50	0	7	86	7	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	99	0	6	75	19	529	28	100	0	4	71	25	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	82	100	0	6	76	18	529	28	100	0	4	71	25	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	81	99	0	6	75	19	530	28	100	0	4	71	25	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	16	0	8	77	15	530	5	18	0	0	80	20	531
No	12716	83	0	18	71	11	532	69	84	0	6	75	19	529	23	82	0	4	70	26	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 50
School: Lura Libby School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	42	51	0	0	69	31	526	23	53	0	0	74	26	526
Female	7581	50	0	22	71	7	534	40	49	0	13	83	5	533	20	47	0	20	75	5	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	81	99	0	6	75	19	529	42	98	0	10	74	17	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	82	100	0	6	76	18	529	43	100	0	9	74	16	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	81	99	0	6	75	19	530	42	98	0	10	74	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	13	16	0	8	77	15	530	5	12	0	20	60	20	529
No	12716	83	0	18	71	11	532	69	84	0	6	75	19	529	38	88	0	8	76	16	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 51
School: Chebeague Island School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	101	47	0	19	69	12	532							
Female	7581	50	0	22	71	7	534	113	53	0	31	65	4	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	205	98	0	25	68	7	535							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	163	100	0	20	72	7	534							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	4	0	0	63	38	523							
No	13848	91	0	18	73	9	533	207	96	0	26	68	6	535	6	100	0	33	50	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	7	0	14	71	14	530							
No	12716	83	0	18	71	11	532	201	93	0	26	67	7	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 51
School: North Yarmouth Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	101	47	0	19	69	12	532	97	47	0	18	70	12	532
Female	7581	50	0	22	71	7	534	113	53	0	31	65	4	537	111	53	0	32	66	3	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	205	98	0	25	68	7	535	205	98	0	25	68	7	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	163	100	0	20	72	7	534	163	100	0	20	72	7	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	4	0	0	63	38	523	8	4	0	0	63	38	523
No	13848	91	0	18	73	9	533	207	96	0	26	68	6	535	201	96	0	26	68	6	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	7	0	14	71	14	530	11	5	0	0	82	18	527
No	12716	83	0	18	71	11	532	201	93	0	26	67	7	535	198	95	0	26	67	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 52
School: Greene Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	48	0	15	71	14	531	21	40	0	5	67	29	527
Female	7581	50	0	22	71	7	534	77	52	0	22	71	6	535	32	60	0	13	84	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	145	97	0	19	70	10	533	53	100	0	9	77	13	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	145	97	0	19	70	10	533	53	100	0	9	77	13	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	5	0	0	38	63	523							
No	13848	91	0	18	73	9	533	141	95	0	20	73	7	534	50	94	0	10	82	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	13	0	5	84	11	530	7	13	0	0	100	0	531
No	12716	83	0	18	71	11	532	130	87	0	21	69	10	534	46	87	0	11	74	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 52
School: Leeds Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	48	0	15	71	14	531	12	52	0	17	58	25	530
Female	7581	50	0	22	71	7	534	77	52	0	22	71	6	535	11	48	0	0	82	18	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	145	97	0	19	70	10	533	22	96	0	9	68	23	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	145	97	0	19	70	10	533	22	96	0	9	68	23	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	5	0	0	38	63	523							
No	13848	91	0	18	73	9	533	141	95	0	20	73	7	534	22	96	0	9	73	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	13	0	5	84	11	530							
No	12716	83	0	18	71	11	532	130	87	0	21	69	10	534	20	87	0	10	75	15	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 52
School: Turner Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	72	48	0	15	71	14	531	39	53	0	21	77	3	533
Female	7581	50	0	22	71	7	534	77	52	0	22	71	6	535	34	47	0	38	56	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	145	97	0	19	70	10	533	70	96	0	30	66	4	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	145	97	0	19	70	10	533	70	96	0	30	66	4	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	8	5	0	0	38	63	523							
No	13848	91	0	18	73	9	533	141	95	0	20	73	7	534	69	95	0	30	67	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	13	0	5	84	11	530	9	12	0	11	89	0	534
No	12716	83	0	18	71	11	532	130	87	0	21	69	10	534	64	88	0	31	64	5	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 53
School: Vickery School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	45	0	7	68	24	528	41	45	0	7	68	24	528
Female	7581	50	0	22	71	7	534	50	55	0	26	68	6	534	50	55	0	26	68	6	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	89	99	0	17	69	15	531	89	99	0	17	69	15	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	89	99	0	17	69	15	531	89	99	0	17	69	15	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	7	0	0	33	67	518	6	7	0	0	33	67	518
No	13848	91	0	18	73	9	533	85	93	0	19	71	11	532	85	93	0	19	71	11	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	17	19	0	24	59	18	530	17	19	0	24	59	18	530
No	12716	83	0	18	71	11	532	74	81	0	16	70	14	531	74	81	0	16	70	14	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 54
School: Canaan Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	48	0	11	66	22	529	15	52	0	20	80	0	532
Female	7581	50	0	22	71	7	534	114	52	0	14	78	8	533	14	48	0	21	79	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	207	94	0	13	72	15	531	29	97	0	21	79	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	9	4	0	11	89	0	534							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	7	3	0	0	71	29	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	221	99	0	13	72	15	531	30	100	0	20	80	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	12	0	4	35	62	522							
No	13848	91	0	18	73	9	533	199	88	0	14	78	9	532	30	100	0	20	80	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	42	19	0	12	62	26	529	7	23	0	29	71	0	534
No	12716	83	0	18	71	11	532	183	81	0	13	75	12	532	23	77	0	17	83	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 54
School: Cornville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	48	0	11	66	22	529	6	35	0	0	50	50	527
Female	7581	50	0	22	71	7	534	114	52	0	14	78	8	533	11	65	0	9	91	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	207	94	0	13	72	15	531	16	94	0	6	75	19	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	9	4	0	11	89	0	534							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	7	3	0	0	71	29	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	221	99	0	13	72	15	531	17	100	0	6	76	18	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	12	0	4	35	62	522							
No	13848	91	0	18	73	9	533	199	88	0	14	78	9	532	15	88	0	7	80	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	42	19	0	12	62	26	529							
No	12716	83	0	18	71	11	532	183	81	0	13	75	12	532	15	88	0	7	80	13	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 54
School: Central Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	48	0	11	66	22	529	18	53	0	33	50	17	534
Female	7581	50	0	22	71	7	534	114	52	0	14	78	8	533	16	47	0	25	75	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	207	94	0	13	72	15	531	33	97	0	30	61	9	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	9	4	0	11	89	0	534							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	7	3	0	0	71	29	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	221	99	0	13	72	15	531	34	100	0	29	62	9	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	12	0	4	35	62	522	5	15	0	0	60	40	527
No	13848	91	0	18	73	9	533	199	88	0	14	78	9	532	29	85	0	34	62	3	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	42	19	0	12	62	26	529	6	18	0	17	67	17	531
No	12716	83	0	18	71	11	532	183	81	0	13	75	12	532	28	82	0	32	61	7	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 54
School: Bloomfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	48	0	11	66	22	529	61	48	0	5	67	28	527
Female	7581	50	0	22	71	7	534	114	52	0	14	78	8	533	67	52	0	12	75	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	207	94	0	13	72	15	531	118	92	0	8	71	21	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	9	4	0	11	89	0	534	7	5	0	14	86	0	537
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	7	3	0	0	71	29	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	221	99	0	13	72	15	531	129	98	0	9	71	20	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	12	0	4	35	62	522	15	11	0	7	13	80	520
No	13848	91	0	18	73	9	533	199	88	0	14	78	9	532	116	89	0	9	79	12	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	42	19	0	12	62	26	529	27	21	0	7	59	33	527
No	12716	83	0	18	71	11	532	183	81	0	13	75	12	532	104	79	0	9	75	16	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 54
School: Smithfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	107	48	0	11	66	22	529	7	54	0	0	86	14	526
Female	7581	50	0	22	71	7	534	114	52	0	14	78	8	533	6	46	0	0	100	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	207	94	0	13	72	15	531	11	92	0	0	91	9	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531	9	4	0	11	89	0	534							
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	7	3	0	0	71	29	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	221	99	0	13	72	15	531	11	100	0	0	91	9	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	26	12	0	4	35	62	522							
No	13848	91	0	18	73	9	533	199	88	0	14	78	9	532	9	69	0	0	100	0	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	42	19	0	12	62	26	529							
No	12716	83	0	18	71	11	532	183	81	0	13	75	12	532	13	100	0	0	92	8	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 55
School: Baldwin Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	46	53	0	9	70	22	528	10	71	0	0	70	30	527
Female	7581	50	0	22	71	7	534	41	47	0	20	76	5	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	85	98	0	13	73	14	530	12	86	0	17	58	25	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	62	98	0	10	74	16	529	13	100	0	15	62	23	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	13	0	0	36	64	520							
No	13848	91	0	18	73	9	533	76	87	0	16	78	7	532	12	86	0	25	58	17	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	21	0	0	78	22	526							
No	12716	83	0	18	71	11	532	69	79	0	17	71	12	532	11	79	0	27	55	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 55
School: Cornish Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	46	53	0	9	70	22	528	9	39	0	0	100	0	531
Female	7581	50	0	22	71	7	534	41	47	0	20	76	5	533	14	61	0	29	57	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	85	98	0	13	73	14	530	23	100	0	17	74	9	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	62	98	0	10	74	16	529							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	13	0	0	36	64	520							
No	13848	91	0	18	73	9	533	76	87	0	16	78	7	532	19	83	0	21	79	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	21	0	0	78	22	526							
No	12716	83	0	18	71	11	532	69	79	0	17	71	12	532	20	87	0	20	70	10	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 55
School: South Hiram Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	46	53	0	9	70	22	528	21	55	0	5	62	33	524
Female	7581	50	0	22	71	7	534	41	47	0	20	76	5	533	17	45	0	6	94	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	85	98	0	13	73	14	530	38	100	0	5	76	18	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	62	98	0	10	74	16	529	38	100	0	5	76	18	527
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	13	0	0	36	64	520							
No	13848	91	0	18	73	9	533	76	87	0	16	78	7	532	34	89	0	6	85	9	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	21	0	0	78	22	526	8	21	0	0	63	38	523
No	12716	83	0	18	71	11	532	69	79	0	17	71	12	532	30	79	0	7	80	13	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 55
School: Fred W Morrill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	46	53	0	9	70	22	528							
Female	7581	50	0	22	71	7	534	41	47	0	20	76	5	533	5	56	0	0	100	0	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	85	98	0	13	73	14	530	9	100	0	11	89	0	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	62	98	0	10	74	16	529	8	89	0	0	100	0	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	13	0	0	36	64	520							
No	13848	91	0	18	73	9	533	76	87	0	16	78	7	532	8	89	0	13	88	0	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	18	21	0	0	78	22	526							
No	12716	83	0	18	71	11	532	69	79	0	17	71	12	532	5	56	0	20	80	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 56
School: Frankfort Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	28	45	0	7	64	29	527	7	58	0	0	100	0	531
Female	7581	50	0	22	71	7	534	34	55	0	3	91	6	529	5	42	0	0	80	20	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	98	0	5	79	16	528	12	100	0	0	92	8	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	43	100	0	2	84	14	529	12	100	0	0	92	8	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	60	97	0	5	78	17	528	11	92	0	0	91	9	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	16	0	0	70	30	524							
No	12716	83	0	18	71	11	532	52	84	0	6	81	13	529	11	92	0	0	91	9	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 56
School: Searsport Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	28	45	0	7	64	29	527	13	42	0	8	54	38	526
Female	7581	50	0	22	71	7	534	34	55	0	3	91	6	529	18	58	0	0	100	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	98	0	5	79	16	528	31	100	0	3	81	16	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	43	100	0	2	84	14	529	31	100	0	3	81	16	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	60	97	0	5	78	17	528	30	97	0	3	80	17	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	16	0	0	70	30	524	6	19	0	0	50	50	522
No	12716	83	0	18	71	11	532	52	84	0	6	81	13	529	25	81	0	4	88	8	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 56
School: Stockton Springs Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	28	45	0	7	64	29	527	8	42	0	13	50	38	525
Female	7581	50	0	22	71	7	534	34	55	0	3	91	6	529	11	58	0	9	82	9	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	98	0	5	79	16	528	18	95	0	11	67	22	527
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	43	100	0	2	84	14	529							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	60	97	0	5	78	17	528	19	100	0	11	68	21	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	16	0	0	70	30	524							
No	12716	83	0	18	71	11	532	52	84	0	6	81	13	529	16	84	0	13	63	25	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 57
School: Alfred Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	133	49	0	16	69	15	531	20	54	0	25	60	15	530
Female	7581	50	0	22	71	7	534	141	51	0	26	68	6	536	17	46	0	24	76	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	239	98	0	22	67	12	533	18	86	0	44	50	6	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	260	100	0	22	67	11	534	21	100	0	43	52	5	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	36	13	0	0	42	58	521							
No	13848	91	0	18	73	9	533	241	87	0	24	72	4	535	35	92	0	26	69	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	39	14	0	23	64	13	534							
No	12716	83	0	18	71	11	532	238	86	0	21	69	11	533	34	89	0	26	68	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 57
School: Line Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	133	49	0	16	69	15	531	26	47	0	35	62	4	537
Female	7581	50	0	22	71	7	534	141	51	0	26	68	6	536	29	53	0	38	59	3	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	239	98	0	22	67	12	533	55	98	0	36	58	5	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	260	100	0	22	67	11	534	56	100	0	36	59	5	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	36	13	0	0	42	58	521	6	11	0	0	50	50	523
No	13848	91	0	18	73	9	533	241	87	0	24	72	4	535	50	89	0	40	60	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	39	14	0	23	64	13	534	8	14	0	0	88	13	530
No	12716	83	0	18	71	11	532	238	86	0	21	69	11	533	48	86	0	42	54	4	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 57
School: Lyman Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	133	49	0	16	69	15	531	29	45	0	7	66	28	528
Female	7581	50	0	22	71	7	534	141	51	0	26	68	6	536	36	55	0	28	67	6	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	239	98	0	22	67	12	533	49	100	0	14	63	22	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	260	100	0	22	67	11	534	66	100	0	18	65	17	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	36	13	0	0	42	58	521	13	20	0	0	23	77	519
No	13848	91	0	18	73	9	533	241	87	0	24	72	4	535	53	80	0	23	75	2	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	39	14	0	23	64	13	534	8	12	0	50	50	0	539
No	12716	83	0	18	71	11	532	238	86	0	21	69	11	533	58	88	0	14	67	19	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 57
School: Shapleigh Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	133	49	0	16	69	15	531	14	39	0	7	79	14	530
Female	7581	50	0	22	71	7	534	141	51	0	26	68	6	536	22	61	0	18	73	9	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	239	98	0	22	67	12	533	36	100	0	14	75	11	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	260	100	0	22	67	11	534	36	100	0	14	75	11	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	36	13	0	0	42	58	521	5	14	0	0	60	40	524
No	13848	91	0	18	73	9	533	241	87	0	24	72	4	535	31	86	0	16	77	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	39	14	0	23	64	13	534	7	19	0	43	43	14	537
No	12716	83	0	18	71	11	532	238	86	0	21	69	11	533	29	81	0	7	83	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 57
School: Waterboro Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	133	49	0	16	69	15	531	44	54	0	9	77	14	531
Female	7581	50	0	22	71	7	534	141	51	0	26	68	6	536	37	46	0	22	70	8	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	239	98	0	22	67	12	533	81	100	0	15	74	11	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	260	100	0	22	67	11	534	81	100	0	15	74	11	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	36	13	0	0	42	58	521	9	11	0	0	44	56	521
No	13848	91	0	18	73	9	533	241	87	0	24	72	4	535	72	89	0	17	78	6	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	39	14	0	23	64	13	534	12	15	0	17	67	17	534
No	12716	83	0	18	71	11	532	238	86	0	21	69	11	533	69	85	0	14	75	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 58
School: Stratton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	31	48	0	3	77	19	528	7	64	0	0	57	43	524
Female	7581	50	0	22	71	7	534	34	52	0	24	74	3	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	95	0	15	74	11	531	11	100	0	0	64	36	525
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	8	0	0	60	40	527							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	64	100	0	14	75	11	531	11	100	0	0	64	36	525
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	61	94	0	15	79	7	532	8	73	0	0	88	13	527
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	22	0	7	79	14	529							
No	12716	83	0	18	71	11	532	51	78	0	16	75	10	532	7	64	0	0	71	29	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 58
School: Kingfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	31	48	0	3	77	19	528	9	43	0	0	89	11	531
Female	7581	50	0	22	71	7	534	34	52	0	24	74	3	534	12	57	0	42	58	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	95	0	15	74	11	531	20	100	0	25	70	5	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	8	0	0	60	40	527							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	64	100	0	14	75	11	531	20	100	0	25	70	5	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	61	94	0	15	79	7	532	20	95	0	25	70	5	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	22	0	7	79	14	529	6	29	0	17	83	0	534
No	12716	83	0	18	71	11	532	51	78	0	16	75	10	532	15	71	0	27	67	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 58
School: Phillips Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	31	48	0	3	77	19	528	6	33	0	0	83	17	527
Female	7581	50	0	22	71	7	534	34	52	0	24	74	3	534	12	67	0	25	75	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	95	0	15	74	11	531	16	89	0	19	75	6	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	8	0	0	60	40	527							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	64	100	0	14	75	11	531	18	100	0	17	78	6	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	61	94	0	15	79	7	532	18	100	0	17	78	6	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	22	0	7	79	14	529							
No	12716	83	0	18	71	11	532	51	78	0	16	75	10	532	15	83	0	20	73	7	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 58
School: Strong Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	31	48	0	3	77	19	528	9	60	0	11	78	11	529
Female	7581	50	0	22	71	7	534	34	52	0	24	74	3	534	6	40	0	0	100	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	61	95	0	15	74	11	531	14	93	0	7	86	7	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528	5	8	0	0	60	40	527							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	64	100	0	14	75	11	531	15	100	0	7	87	7	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	61	94	0	15	79	7	532	15	100	0	7	87	7	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	22	0	7	79	14	529							
No	12716	83	0	18	71	11	532	51	78	0	16	75	10	532	14	93	0	7	86	7	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 59
School: Athens Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	53	0	3	78	20	528	12	71	0	0	100	0	531
Female	7581	50	0	22	71	7	534	35	47	0	14	77	9	532	5	29	0	40	60	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	58	100	0	7	74	19	529							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	100	0	7	74	19	529							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	8	0	17	67	17	529							
No	13848	91	0	18	73	9	533	69	92	0	7	78	14	530	14	82	0	7	93	0	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	25	0	11	58	32	529							
No	12716	83	0	18	71	11	532	56	75	0	7	84	9	530	14	82	0	7	93	0	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 59
School: Main Street Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	53	0	3	78	20	528	23	43	0	4	74	22	527
Female	7581	50	0	22	71	7	534	35	47	0	14	77	9	532	30	57	0	10	80	10	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	58	100	0	7	74	19	529	53	100	0	8	77	15	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	100	0	7	74	19	529	52	100	0	8	77	15	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	8	0	17	67	17	529							
No	13848	91	0	18	73	9	533	69	92	0	7	78	14	530	52	98	0	8	77	15	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	25	0	11	58	32	529	15	28	0	7	60	33	528
No	12716	83	0	18	71	11	532	56	75	0	7	84	9	530	38	72	0	8	84	8	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 59
School: Starks Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	40	53	0	3	78	20	528	5	100	0	0	40	60	522
Female	7581	50	0	22	71	7	534	35	47	0	14	77	9	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	58	100	0	7	74	19	529	5	100	0	0	40	60	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	57	100	0	7	74	19	529	5	100	0	0	40	60	522
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	8	0	17	67	17	529							
No	13848	91	0	18	73	9	533	69	92	0	7	78	14	530							
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	25	0	11	58	32	529							
No	12716	83	0	18	71	11	532	56	75	0	7	84	9	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 60
School: Berwick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	94	43	0	7	80	13	531	41	44	0	10	85	5	533
Female	7581	50	0	22	71	7	534	123	57	0	20	72	8	534	52	56	0	29	65	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	181	98	0	16	74	10	533	92	99	0	21	74	5	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	180	99	0	16	73	11	533	94	100	0	20	73	6	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	6	0	0	62	38	524							
No	13848	91	0	18	73	9	533	205	94	0	15	76	9	533	91	97	0	21	74	5	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	36	17	0	17	72	11	533	13	14	0	15	85	0	536
No	12716	83	0	18	71	11	532	182	83	0	14	76	10	533	81	86	0	21	72	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 60
School: Lebanon School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	94	43	0	7	80	13	531	34	45	0	3	68	29	527
Female	7581	50	0	22	71	7	534	123	57	0	20	72	8	534	42	55	0	2	88	10	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	181	98	0	16	74	10	533	56	97	0	2	79	20	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	180	99	0	16	73	11	533	56	100	0	2	77	21	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	6	0	0	62	38	524							
No	13848	91	0	18	73	9	533	205	94	0	15	76	9	533	72	95	0	3	79	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	36	17	0	17	72	11	533	13	17	0	0	77	23	526
No	12716	83	0	18	71	11	532	182	83	0	14	76	10	533	63	83	0	3	79	17	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 60
School: North Berwick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	94	43	0	7	80	13	531	19	40	0	11	89	0	533
Female	7581	50	0	22	71	7	534	123	57	0	20	72	8	534	29	60	0	28	62	10	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	181	98	0	16	74	10	533	33	97	0	27	67	6	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	180	99	0	16	73	11	533	30	97	0	30	63	7	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	6	0	0	62	38	524	6	13	0	0	50	50	524
No	13848	91	0	18	73	9	533	205	94	0	15	76	9	533	42	88	0	24	76	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	36	17	0	17	72	11	533	10	21	0	40	50	10	536
No	12716	83	0	18	71	11	532	182	83	0	14	76	10	533	38	79	0	16	79	5	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 61
School: Bridgton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	76	48	0	3	66	32	525	17	39	0	0	47	53	521
Female	7581	50	0	22	71	7	534	83	52	0	17	77	6	533	27	61	0	7	78	15	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	141	99	0	10	72	18	529	44	100	0	5	66	30	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	124	99	0	11	73	16	529	26	96	0	8	65	27	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	12	0	5	58	37	523							
No	13848	91	0	18	73	9	533	141	88	0	11	74	16	530	44	100	0	5	66	30	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	21	0	3	65	32	527	6	14	0	0	50	50	525
No	12716	83	0	18	71	11	532	126	79	0	12	74	14	530	38	86	0	5	68	26	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 61
School: Crooked River Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	76	48	0	3	66	32	525	48	52	0	4	71	25	526
Female	7581	50	0	22	71	7	534	83	52	0	17	77	6	533	45	48	0	22	76	2	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	141	99	0	10	72	18	529	76	100	0	13	74	13	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	124	99	0	11	73	16	529	76	100	0	13	74	13	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	12	0	5	58	37	523	16	17	0	6	63	31	524
No	13848	91	0	18	73	9	533	141	88	0	11	74	16	530	78	83	0	14	76	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	21	0	3	65	32	527	23	24	0	4	65	30	528
No	12716	83	0	18	71	11	532	126	79	0	12	74	14	530	71	76	0	15	76	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 61
School: Sebago Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	76	48	0	3	66	32	525	11	50	0	0	73	27	525
Female	7581	50	0	22	71	7	534	83	52	0	17	77	6	533	11	50	0	18	82	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	141	99	0	10	72	18	529	21	95	0	10	76	14	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	124	99	0	11	73	16	529	22	100	0	9	77	14	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	19	12	0	5	58	37	523							
No	13848	91	0	18	73	9	533	141	88	0	11	74	16	530	19	86	0	11	84	5	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	34	21	0	3	65	32	527	5	23	0	0	80	20	529
No	12716	83	0	18	71	11	532	126	79	0	12	74	14	530	17	77	0	12	76	12	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 62
School: Pownal Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	7	41	0	43	57	0	537	7	41	0	43	57	0	537
Female	7581	50	0	22	71	7	534	10	59	0	20	80	0	538	10	59	0	20	80	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	17	100	0	29	71	0	538	17	100	0	29	71	0	538
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	17	100	0	29	71	0	538	17	100	0	29	71	0	538
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	17	100	0	29	71	0	538	17	100	0	29	71	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532	15	88	0	33	67	0	538	15	88	0	33	67	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 63
School: Eddington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	47	64	0	13	83	4	533	26	70	0	15	81	4	533
Female	7581	50	0	22	71	7	534	26	36	0	42	54	4	539	11	30	0	36	55	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	71	100	0	24	72	4	535	37	100	0	22	73	5	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	34	100	0	26	71	3	537							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	7	0	0	60	40	523							
No	13848	91	0	18	73	9	533	68	93	0	25	74	1	536	35	95	0	23	74	3	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	11	0	0	88	13	528	5	14	0	0	80	20	528
No	12716	83	0	18	71	11	532	65	89	0	26	71	3	536	32	86	0	25	72	3	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 63
School: Holden School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	47	64	0	13	83	4	533	21	58	0	10	86	5	534
Female	7581	50	0	22	71	7	534	26	36	0	42	54	4	539	15	42	0	47	53	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	71	100	0	24	72	4	535	34	100	0	26	71	3	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	34	100	0	26	71	3	537	34	100	0	26	71	3	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	7	0	0	60	40	523							
No	13848	91	0	18	73	9	533	68	93	0	25	74	1	536	33	92	0	27	73	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	11	0	0	88	13	528							
No	12716	83	0	18	71	11	532	65	89	0	26	71	3	536	33	92	0	27	70	3	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 64
School: Morison Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	59	63	0	8	68	24	529	28	62	0	18	64	18	531
Female	7581	50	0	22	71	7	534	34	37	0	24	74	3	536	17	38	0	24	71	6	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	97	0	14	69	17	532	44	98	0	20	66	14	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	92	99	0	14	70	16	532	44	98	0	20	66	14	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	5	0	0	20	80	518							
No	13848	91	0	18	73	9	533	88	95	0	15	73	13	532	44	98	0	20	68	11	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	20	0	11	58	32	529	8	18	0	25	50	25	532
No	12716	83	0	18	71	11	532	74	80	0	15	73	12	532	37	82	0	19	70	11	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 64
School: Hudson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	59	63	0	8	68	24	529	27	69	0	0	74	26	527
Female	7581	50	0	22	71	7	534	34	37	0	24	74	3	536	12	31	0	25	75	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	97	0	14	69	17	532	37	95	0	8	73	19	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	92	99	0	14	70	16	532	39	100	0	8	74	18	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	5	0	0	20	80	518							
No	13848	91	0	18	73	9	533	88	95	0	15	73	13	532	35	90	0	9	80	11	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	20	0	11	58	32	529	8	21	0	0	63	38	527
No	12716	83	0	18	71	11	532	74	80	0	15	73	12	532	31	79	0	10	77	13	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 64
School: Stetson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	59	63	0	8	68	24	529							
Female	7581	50	0	22	71	7	534	34	37	0	24	74	3	536	5	56	0	20	80	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	90	97	0	14	69	17	532	9	100	0	11	67	22	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	92	99	0	14	70	16	532	9	100	0	11	67	22	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	5	0	0	20	80	518							
No	13848	91	0	18	73	9	533	88	95	0	15	73	13	532	9	100	0	11	67	22	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	20	0	11	58	32	529							
No	12716	83	0	18	71	11	532	74	80	0	15	73	12	532	6	67	0	17	67	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 67
School: Ella Burr School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	44	0	6	82	12	530	47	45	0	6	81	13	530
Female	7581	50	0	22	71	7	534	63	56	0	16	75	10	533	58	55	0	14	78	9	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	112	99	0	12	78	11	531	104	99	0	11	79	11	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	7	6	0	29	57	14	536	5	5	0	40	60	0	541
Students eligible, served, tutored	123	1	0	7	68	25	528	5	4	0	0	100	0	528	5	5	0	0	100	0	528
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	113	100	0	12	78	11	531	105	100	0	10	79	10	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	7	6	0	0	86	14	524	6	6	0	0	83	17	523
No	13848	91	0	18	73	9	533	106	94	0	12	77	10	532	99	94	0	11	79	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	24	21	0	13	75	13	530	23	22	0	9	78	13	530
No	12716	83	0	18	71	11	532	89	79	0	11	79	10	532	82	78	0	11	79	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 67
School: Dr Carl E Troutt School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	44	0	6	82	12	530							
Female	7581	50	0	22	71	7	534	63	56	0	16	75	10	533	5	63	0	40	40	20	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	112	99	0	12	78	11	531	8	100	0	25	63	13	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	7	6	0	29	57	14	536							
Students eligible, served, tutored	123	1	0	7	68	25	528	5	4	0	0	100	0	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	113	100	0	12	78	11	531	8	100	0	25	63	13	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	7	6	0	0	86	14	524							
No	13848	91	0	18	73	9	533	106	94	0	12	77	10	532	7	88	0	29	57	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	24	21	0	13	75	13	530							
No	12716	83	0	18	71	11	532	89	79	0	11	79	10	532	7	88	0	14	71	14	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 68
School: Charleston Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	51	0	0	68	32	525							
Female	7581	50	0	22	71	7	534	39	49	0	15	77	8	533	12	75	0	17	83	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	96	0	8	73	19	529	16	100	0	13	88	0	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	81	100	0	7	73	20	529	16	100	0	13	88	0	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	11	0	0	33	67	518							
No	13848	91	0	18	73	9	533	72	89	0	8	78	14	530	16	100	0	13	88	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	15	0	8	42	50	524							
No	12716	83	0	18	71	11	532	69	85	0	7	78	14	530	14	88	0	14	86	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 68
School: Morton Avenue Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	51	0	0	68	32	525	32	55	0	0	59	41	524
Female	7581	50	0	22	71	7	534	39	49	0	15	77	8	533	26	45	0	15	73	12	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	96	0	8	73	19	529	56	95	0	7	66	27	528
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	81	100	0	7	73	20	529	59	100	0	7	66	27	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	11	0	0	33	67	518	9	15	0	0	33	67	518
No	13848	91	0	18	73	9	533	72	89	0	8	78	14	530	50	85	0	8	72	20	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	15	0	8	42	50	524	9	15	0	11	22	67	522
No	12716	83	0	18	71	11	532	69	85	0	7	78	14	530	50	85	0	6	74	20	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 68
School: Monson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	41	51	0	0	68	32	525	5	83	0	0	100	0	528
Female	7581	50	0	22	71	7	534	39	49	0	15	77	8	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	78	96	0	8	73	19	529	6	100	0	0	100	0	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	81	100	0	7	73	20	529	6	100	0	0	100	0	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	9	11	0	0	33	67	518							
No	13848	91	0	18	73	9	533	72	89	0	8	78	14	530	6	100	0	0	100	0	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	12	15	0	8	42	50	524							
No	12716	83	0	18	71	11	532	69	85	0	7	78	14	530	5	83	0	0	100	0	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 70
School: SAD 70 Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	23	45	0	4	83	13	529	23	45	0	4	83	13	529
Female	7581	50	0	22	71	7	534	28	55	0	18	75	7	534	28	55	0	18	75	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	45	88	0	11	80	9	532	45	88	0	11	80	9	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	50	100	0	12	78	10	532	50	100	0	12	78	10	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	10	0	0	40	60	521	5	10	0	0	40	60	521
No	13848	91	0	18	73	9	533	46	90	0	13	83	4	533	46	90	0	13	83	4	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	16	31	0	6	69	25	527	16	31	0	6	69	25	527
No	12716	83	0	18	71	11	532	35	69	0	14	83	3	534	35	69	0	14	83	3	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 71
School: Sea Road School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	110	54	0	17	63	20	531	89	56	0	19	63	18	532
Female	7581	50	0	22	71	7	534	94	46	0	34	65	1	538	71	44	0	38	61	1	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	200	98	0	26	64	11	534	158	98	0	28	61	11	535
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	200	100	0	26	63	11	534	161	99	0	28	61	11	535
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	23	11	0	4	43	52	523	15	9	0	7	33	60	523
No	13848	91	0	18	73	9	533	183	89	0	28	66	6	536	147	91	0	30	65	5	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	9	0	21	68	11	533	16	10	0	19	69	13	533
No	12716	83	0	18	71	11	532	187	91	0	26	63	11	534	146	90	0	29	61	10	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 71
School: Kennebunkport Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	110	54	0	17	63	20	531	21	48	0	10	62	29	529
Female	7581	50	0	22	71	7	534	94	46	0	34	65	1	538	23	52	0	22	78	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	200	98	0	26	64	11	534	42	100	0	17	74	10	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	200	100	0	26	63	11	534	39	100	0	18	69	13	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	23	11	0	4	43	52	523	8	18	0	0	63	38	523
No	13848	91	0	18	73	9	533	183	89	0	28	66	6	536	36	82	0	19	72	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	19	9	0	21	68	11	533							
No	12716	83	0	18	71	11	532	187	91	0	26	63	11	534	41	93	0	15	71	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 72
School: Denmark Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	48	0	8	82	10	529	13	48	0	0	100	0	530
Female	7581	50	0	22	71	7	534	54	52	0	26	70	4	535	14	52	0	29	64	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	103	97	0	17	75	8	532	27	100	0	15	81	4	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	99	0	20	73	7	533	27	100	0	15	81	4	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	14	0	0	67	33	522							
No	13848	91	0	18	73	9	533	92	86	0	21	76	3	534	24	89	0	17	83	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	23	0	8	72	20	528	7	26	0	14	71	14	530
No	12716	83	0	18	71	11	532	82	77	0	21	76	4	534	20	74	0	15	85	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 72
School: Charles A Snow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	48	0	8	82	10	529	19	53	0	0	79	21	526
Female	7581	50	0	22	71	7	534	54	52	0	26	70	4	535	17	47	0	24	71	6	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	103	97	0	17	75	8	532	35	95	0	11	71	17	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	99	0	20	73	7	533	18	95	0	17	61	22	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	14	0	0	67	33	522							
No	13848	91	0	18	73	9	533	92	86	0	21	76	3	534	34	92	0	12	79	9	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	23	0	8	72	20	528	11	30	0	9	55	36	526
No	12716	83	0	18	71	11	532	82	77	0	21	76	4	534	26	70	0	12	81	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 72
School: New Suncook School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	50	48	0	8	82	10	529	18	44	0	22	72	6	532
Female	7581	50	0	22	71	7	534	54	52	0	26	70	4	535	23	56	0	26	74	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	103	97	0	17	75	8	532	41	98	0	24	73	2	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	99	0	20	73	7	533	43	100	0	26	72	2	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	15	14	0	0	67	33	522	9	21	0	0	89	11	524
No	13848	91	0	18	73	9	533	92	86	0	21	76	3	534	34	79	0	32	68	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	25	23	0	8	72	20	528	7	16	0	0	100	0	530
No	12716	83	0	18	71	11	532	82	77	0	21	76	4	534	36	84	0	31	67	3	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 74
School: Mark Emery Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	50	0	0	72	28	525	6	46	0	0	50	50	521
Female	7581	50	0	22	71	7	534	25	50	0	0	84	16	527	7	54	0	0	86	14	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	97	0	0	80	20	526							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	0	81	19	527							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	10	0	0	60	40	522							
No	13848	91	0	18	73	9	533	45	90	0	0	80	20	527	13	100	0	0	69	31	525
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	28	0	0	86	14	526							
No	12716	83	0	18	71	11	532	36	72	0	0	75	25	526	11	85	0	0	64	36	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 74
School: Garret Schenck Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	50	0	0	72	28	525	8	47	0	0	63	38	524
Female	7581	50	0	22	71	7	534	25	50	0	0	84	16	527	9	53	0	0	89	11	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	97	0	0	80	20	526	16	94	0	0	75	25	525
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	0	81	19	527	17	100	0	0	76	24	525
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	10	0	0	60	40	522							
No	13848	91	0	18	73	9	533	45	90	0	0	80	20	527	14	82	0	0	86	14	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	28	0	0	86	14	526	6	35	0	0	100	0	527
No	12716	83	0	18	71	11	532	36	72	0	0	75	25	526	11	65	0	0	64	36	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 74
School: Embden Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	50	0	0	72	28	525	5	71	0	0	80	20	526
Female	7581	50	0	22	71	7	534	25	50	0	0	84	16	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	97	0	0	80	20	526	7	100	0	0	71	29	524
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	0	81	19	527	7	100	0	0	71	29	524
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	10	0	0	60	40	522							
No	13848	91	0	18	73	9	533	45	90	0	0	80	20	527	7	100	0	0	71	29	524
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	28	0	0	86	14	526							
No	12716	83	0	18	71	11	532	36	72	0	0	75	25	526							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 74
School: Central Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	50	0	0	72	28	525							
Female	7581	50	0	22	71	7	534	25	50	0	0	84	16	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	97	0	0	80	20	526	7	100	0	0	86	14	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	0	81	19	527	8	100	0	0	88	13	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	10	0	0	60	40	522							
No	13848	91	0	18	73	9	533	45	90	0	0	80	20	527	7	88	0	0	86	14	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	28	0	0	86	14	526							
No	12716	83	0	18	71	11	532	36	72	0	0	75	25	526	7	88	0	0	86	14	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 74
School: Solon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	25	50	0	0	72	28	525							
Female	7581	50	0	22	71	7	534	25	50	0	0	84	16	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	35	97	0	0	80	20	526	5	100	0	0	100	0	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	37	100	0	0	81	19	527	5	100	0	0	100	0	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	5	10	0	0	60	40	522							
No	13848	91	0	18	73	9	533	45	90	0	0	80	20	527							
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	14	28	0	0	86	14	526							
No	12716	83	0	18	71	11	532	36	72	0	0	75	25	526							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 75
School: Bowdoin Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	136	54	0	15	72	13	531	22	63	0	9	77	14	528
Female	7581	50	0	22	71	7	534	117	46	1	25	70	4	536	13	37	0	15	85	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	234	98	0	19	71	9	533	35	100	0	11	80	9	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	237	100	0	19	72	9	533	35	100	0	11	80	9	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	12	0	0	61	39	524							
No	13848	91	0	18	73	9	533	225	88	0	22	73	5	535	33	94	0	12	79	9	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	32	13	0	13	75	13	531	8	23	0	0	88	13	530
No	12716	83	0	18	71	11	532	224	88	0	20	71	8	534	27	77	0	15	78	7	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 75
School: Bowdoinham Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	136	54	0	15	72	13	531	27	69	0	7	78	15	529
Female	7581	50	0	22	71	7	534	117	46	1	25	70	4	536	12	31	0	33	58	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	234	98	0	19	71	9	533	37	95	0	16	70	14	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	237	100	0	19	72	9	533	39	100	0	15	72	13	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	12	0	0	61	39	524	8	21	0	0	63	38	522
No	13848	91	0	18	73	9	533	225	88	0	22	73	5	535	31	79	0	19	74	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	32	13	0	13	75	13	531	8	21	0	13	63	25	527
No	12716	83	0	18	71	11	532	224	88	0	20	71	8	534	31	79	0	16	74	10	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 75
School: West Harpswell Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	136	54	0	15	72	13	531	12	63	0	25	67	8	530
Female	7581	50	0	22	71	7	534	117	46	1	25	70	4	536	7	37	0	29	71	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	234	98	0	19	71	9	533							
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	237	100	0	19	72	9	533							
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	12	0	0	61	39	524							
No	13848	91	0	18	73	9	533	225	88	0	22	73	5	535	15	79	0	33	67	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	32	13	0	13	75	13	531							
No	12716	83	0	18	71	11	532	224	88	0	20	71	8	534	18	95	0	28	67	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 75
School: Harpswell Islands School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	136	54	0	15	72	13	531	13	39	0	15	62	23	529
Female	7581	50	0	22	71	7	534	117	46	1	25	70	4	536	20	61	0	30	65	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	234	98	0	19	71	9	533	33	100	0	24	64	12	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	237	100	0	19	72	9	533	33	100	0	24	64	12	534
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	12	0	0	61	39	524	6	18	0	0	33	67	521
No	13848	91	0	18	73	9	533	225	88	0	22	73	5	535	27	82	0	30	70	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	32	13	0	13	75	13	531							
No	12716	83	0	18	71	11	532	224	88	0	20	71	8	534	31	94	0	26	65	10	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 75
School: Williams-Cone School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	136	54	0	15	72	13	531	28	53	0	18	64	18	533
Female	7581	50	0	22	71	7	534	117	46	1	25	70	4	536	25	47	4	28	68	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	234	98	0	19	71	9	533	50	96	2	24	66	8	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	237	100	0	19	72	9	533	51	98	2	24	67	8	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	12	0	0	61	39	524	9	17	0	0	56	44	525
No	13848	91	0	18	73	9	533	225	88	0	22	73	5	535	44	83	2	27	68	2	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	32	13	0	13	75	13	531	5	9	0	40	60	0	537
No	12716	83	0	18	71	11	532	224	88	0	20	71	8	534	48	91	2	21	67	10	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 75
School: Woodside Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	136	54	0	15	72	13	531	34	46	0	18	76	6	532
Female	7581	50	0	22	71	7	534	117	46	1	25	70	4	536	40	54	0	20	73	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	234	98	0	19	71	9	533	75	97	0	19	75	7	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	237	100	0	19	72	9	533	77	100	0	18	75	6	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	31	12	0	0	61	39	524							
No	13848	91	0	18	73	9	533	225	88	0	22	73	5	535	75	97	0	19	75	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	32	13	0	13	75	13	531	8	10	0	13	88	0	533
No	12716	83	0	18	71	11	532	224	88	0	20	71	8	534	69	90	0	19	74	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 77
School: Bay Ridge Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	39	0	8	50	42	524							
Female	7581	50	0	22	71	7	534	19	61	0	5	84	11	529	5	83	0	0	100	0	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	30	97	0	7	70	23	527	5	83	0	0	100	0	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	6	71	23	527	6	100	0	0	100	0	528
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	87	0	7	70	22	527	5	83	0	0	100	0	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	26	0	25	63	13	531							
No	12716	83	0	18	71	11	532	23	74	0	0	74	26	526	5	83	0	0	100	0	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 77
School: Elm Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	39	0	8	50	42	524	7	54	0	14	57	29	526
Female	7581	50	0	22	71	7	534	19	61	0	5	84	11	529	6	46	0	17	83	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	30	97	0	7	70	23	527	13	100	0	15	69	15	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	6	71	23	527	13	100	0	15	69	15	529
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	87	0	7	70	22	527	11	85	0	18	64	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	26	0	25	63	13	531	5	38	0	40	60	0	534
No	12716	83	0	18	71	11	532	23	74	0	0	74	26	526	8	62	0	0	75	25	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 77
School: Fort O'Brien School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	39	0	8	50	42	524							
Female	7581	50	0	22	71	7	534	19	61	0	5	84	11	529	6	86	0	0	83	17	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	30	97	0	7	70	23	527	7	100	0	0	71	29	526
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	6	71	23	527	7	100	0	0	71	29	526
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	87	0	7	70	22	527	7	100	0	0	71	29	526
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	26	0	25	63	13	531							
No	12716	83	0	18	71	11	532	23	74	0	0	74	26	526	6	86	0	0	67	33	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: MSAD 77
School: Whiting Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	39	0	8	50	42	524							
Female	7581	50	0	22	71	7	534	19	61	0	5	84	11	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	30	97	0	7	70	23	527	5	100	0	0	40	60	522
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	6	71	23	527	5	100	0	0	40	60	522
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	87	0	7	70	22	527							
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	8	26	0	25	63	13	531							
No	12716	83	0	18	71	11	532	23	74	0	0	74	26	526							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Education in Unorganized Territory
School: Connor Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	44	0	0	58	42	523	5	63	0	0	80	20	528
Female	7581	50	0	22	71	7	534	15	56	0	20	73	7	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	27	100	0	11	67	22	529	8	100	0	0	88	13	531
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	26	100	0	8	69	23	528	8	100	0	0	88	13	531
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	26	96	0	12	69	19	529	8	100	0	0	88	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	26	0	0	71	29	526							
No	12716	83	0	18	71	11	532	20	74	0	15	65	20	530	6	75	0	0	83	17	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District: Education in Unorganized Territory
School: Edmunds Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	12	44	0	0	58	42	523							
Female	7581	50	0	22	71	7	534	15	56	0	20	73	7	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	27	100	0	11	67	22	529	6	100	0	0	67	33	521
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	26	100	0	8	69	23	528	6	100	0	0	67	33	521
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	26	96	0	12	69	19	529	6	100	0	0	67	33	521
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	7	26	0	0	71	29	526							
No	12716	83	0	18	71	11	532	20	74	0	15	65	20	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Maine Indian Education
School: Indian Island School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	47	0	0	53	47	523	5	63	0	0	20	80	517
Female	7581	50	0	22	71	7	534	17	53	0	12	88	0	531							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528	29	91	0	3	72	24	527	8	100	0	0	50	50	521
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	8	25	0	0	50	50	521	8	100	0	0	50	50	521
Bilingual/English Fluent	190	1	0	16	78	6	533	18	56	0	11	78	11	530							
Limited English Proficient	47	0	0	11	70	19	529	6	19	0	0	83	17	529							
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	30	94	0	7	73	20	528	8	100	0	0	50	50	521
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	34	0	9	64	27	527							
No	12716	83	0	18	71	11	532	21	66	0	5	76	19	528	6	75	0	0	50	50	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Maine Indian Education
School: Indian Township School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	47	0	0	53	47	523	6	43	0	0	67	33	525
Female	7581	50	0	22	71	7	534	17	53	0	12	88	0	531	8	57	0	13	88	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528	29	91	0	3	72	24	527	13	93	0	8	77	15	529
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	8	25	0	0	50	50	521							
Bilingual/English Fluent	190	1	0	16	78	6	533	18	56	0	11	78	11	530	14	100	0	7	79	14	529
Limited English Proficient	47	0	0	11	70	19	529	6	19	0	0	83	17	529							
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	30	94	0	7	73	20	528	12	86	0	8	83	8	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	34	0	9	64	27	527	6	43	0	17	67	17	528
No	12716	83	0	18	71	11	532	21	66	0	5	76	19	528	8	57	0	0	88	13	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Maine Indian Education
School: Beatrice Rafferty School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	47	0	0	53	47	523							
Female	7581	50	0	22	71	7	534	17	53	0	12	88	0	531	6	60	0	17	83	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528	29	91	0	3	72	24	527	8	80	0	0	88	13	530
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	8	25	0	0	50	50	521							
Bilingual/English Fluent	190	1	0	16	78	6	533	18	56	0	11	78	11	530							
Limited English Proficient	47	0	0	11	70	19	529	6	19	0	0	83	17	529	6	60	0	0	83	17	529
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	30	94	0	7	73	20	528	10	100	0	10	80	10	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	34	0	9	64	27	527							
No	12716	83	0	18	71	11	532	21	66	0	5	76	19	528	7	70	0	14	86	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Boothbay-Boothbay Harbor CSD
School: Boothbay Region Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	29	51	0	3	72	24	527	29	51	0	3	72	24	527
Female	7581	50	0	22	71	7	534	28	49	0	21	61	18	532	28	49	0	21	61	18	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	53	93	0	11	68	21	529	53	93	0	11	68	21	529
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	55	96	0	13	67	20	530	55	96	0	13	67	20	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	11	19	0	9	36	55	523	11	19	0	9	36	55	523
No	13848	91	0	18	73	9	533	46	81	0	13	74	13	531	46	81	0	13	74	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	10	18	0	0	80	20	525	10	18	0	0	80	20	525
No	12716	83	0	18	71	11	532	47	82	0	15	64	21	531	47	82	0	15	64	21	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Southern Aroostook CSD
School: So Aroostook CSD School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	13	39	0	0	69	31	528	13	39	0	0	69	31	528
Female	7581	50	0	22	71	7	534	20	61	0	10	80	10	531	20	61	0	10	80	10	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	33	100	0	6	76	18	530	33	100	0	6	76	18	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529	6	18	0	0	67	33	528	6	18	0	0	67	33	528
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	33	100	0	6	76	18	530	33	100	0	6	76	18	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	33	100	0	6	76	18	530	33	100	0	6	76	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	15	0	20	80	0	532	5	15	0	20	80	0	532
No	12716	83	0	18	71	11	532	28	85	0	4	75	21	530	28	85	0	4	75	21	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Schoodic CSD
School: Mountain View School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	11	37	0	0	73	27	527	11	37	0	0	73	27	527
Female	7581	50	0	22	71	7	534	19	63	0	26	68	5	536	19	63	0	26	68	5	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	31	100	0	16	71	13	533	31	100	0	16	71	13	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	31	100	0	16	71	13	533	31	100	0	16	71	13	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	27	87	0	19	74	7	535	27	87	0	19	74	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	6	19	0	0	83	17	529	6	19	0	0	83	17	529
No	12716	83	0	18	71	11	532	25	81	0	20	68	12	534	25	81	0	20	68	12	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: East Range CSD
School: East Range II CSD School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	5	71	0	0	80	20	525	5	71	0	0	80	20	525
Female	7581	50	0	22	71	7	534														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	7	100	0	0	71	29	524	7	100	0	0	71	29	524
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	7	100	0	0	71	29	524	7	100	0	0	71	29	524
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	7	100	0	0	71	29	524	7	100	0	0	71	29	524
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Deer Isle-Stonington CSD
School: Stonington Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	15	47	0	0	53	47	523	15	47	0	0	53	47	523
Female	7581	50	0	22	71	7	534	17	53	0	18	65	18	530	17	53	0	18	65	18	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	13	100	0	8	31	62	521	13	100	0	8	31	62	521
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	13	100	0	8	31	62	521	13	100	0	8	31	62	521
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533	28	88	0	11	64	25	528	28	88	0	11	64	25	528
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	5	16	0	0	100	0	528	5	16	0	0	100	0	528
No	12716	83	0	18	71	11	532	27	84	0	11	52	37	526	27	84	0	11	52	37	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Great Salt Bay CSD
School: Great Salt Bay Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	21	53	0	5	71	24	530	21	53	0	5	71	24	530
Female	7581	50	0	22	71	7	534	19	48	0	26	68	5	533	19	48	0	26	68	5	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	40	100	0	15	70	15	532	40	100	0	15	70	15	532
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	39	98	0	15	69	15	532	39	98	0	15	69	15	532
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	6	15	0	0	33	67	520	6	15	0	0	33	67	520
No	13848	91	0	18	73	9	533	34	85	0	18	76	6	534	34	85	0	18	76	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	9	23	0	11	67	22	527	9	23	0	11	67	22	527
No	12716	83	0	18	71	11	532	31	78	0	16	71	13	533	31	78	0	16	71	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Wells-Ogunquit CSD
School: Wells Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	55	52	0	18	75	7	533	40	47	0	15	78	8	533
Female	7581	50	0	22	71	7	534	50	48	0	26	70	4	535	45	53	0	20	76	4	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	106	99	0	22	73	6	534	86	99	0	17	77	6	533
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	100	0	23	70	7	533	68	100	0	18	75	7	533
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	12	0	0	85	15	526	11	13	0	0	82	18	526
No	13848	91	0	18	73	9	533	94	88	0	24	71	4	535	76	87	0	20	76	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	10	0	9	82	9	528	9	10	0	11	78	11	528
No	12716	83	0	18	71	11	532	96	90	0	23	72	5	534	78	90	0	18	77	5	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District: Wells-Ogunquit CSD
School: Ogunquit Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530	55	52	0	18	75	7	533	15	75	0	27	67	7	533
Female	7581	50	0	22	71	7	534	50	48	0	26	70	4	535	5	25	0	80	20	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532	106	99	0	22	73	6	534	20	100	0	40	55	5	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532	88	100	0	23	70	7	533	20	100	0	40	55	5	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523	13	12	0	0	85	15	526							
No	13848	91	0	18	73	9	533	94	88	0	24	71	4	535	18	90	0	44	50	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529	11	10	0	9	82	9	528							
No	12716	83	0	18	71	11	532	96	90	0	23	72	5	534	18	90	0	44	50	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District:
School: St Mary's School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530								10	40	0	20	70	10	531
Female	7581	50	0	22	71	7	534								15	60	0	40	60	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532								23	92	0	35	61	4	537
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532								24	96	0	33	63	4	537
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533								25	100	0	32	64	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532								23	92	0	35	65	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District:
School: St Joseph Parish School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530								14	50	0	7	93	0	531
Female	7581	50	0	22	71	7	534								14	50	0	43	50	7	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532								26	93	0	27	69	4	534
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533								28	100	0	25	71	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532								25	89	0	24	72	4	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District:
School: St Patrick School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530								13	52	0	46	54	0	540
Female	7581	50	0	22	71	7	534								12	48	0	67	33	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532														
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532														
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533								25	100	0	56	44	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532								24	96	0	58	42	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District:
School: Pen Bay Christian School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530								7	58	0	0	86	14	525
Female	7581	50	0	22	71	7	534								5	42	0	20	80	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532								12	100	0	8	83	8	530
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532								12	100	0	8	83	8	530
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533								12	100	0	8	83	8	530
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532								10	83	0	10	80	10	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1999/2000

District:
School: St John Catholic School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7561	50	0	11	72	17	530								11	48	0	0	100	0	532
Female	7581	50	0	22	71	7	534								12	52	0	42	58	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13944	97	0	17	71	12	532								23	100	0	22	78	0	536
Black (Non-Hispanic)	155	1	0	12	77	11	530														
Hispanic	70	0	0	6	79	16	529														
Asian	114	1	0	18	73	9	533														
Native American	61	0	0	5	79	16	528														
Multi-Ethnic	92	1	0	11	78	11	531														
Other																					
MIGRANT																					
Students eligible, served, not tutored	92	1	0	10	68	22	529														
Students eligible, served, tutored	123	1	0	7	68	25	528														
ENGLISH LANGUAGE FLUENCY																					
English Only	13271	98	0	17	71	12	532								23	100	0	22	78	0	536
Bilingual/English Fluent	190	1	0	16	78	6	533														
Limited English Proficient	47	0	0	11	70	19	529														
IDENTIFIED DISABILITY																					
Yes	1436	9	0	2	54	44	523														
No	13848	91	0	18	73	9	533								23	100	0	22	78	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2568	17	0	10	72	18	529														
No	12716	83	0	18	71	11	532								20	87	0	25	75	0	536