MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 07
School: Dayton Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	50	1	46	47	5	540	12	60	0	33	58	8	537
Female	7605	50	2	49	43	6	541	108	50	1	50	44	6	541	8	40	0	50	38	13	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	177	97	1	47	46	6	540	20	100	0	40	50	10	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	160	99	1	47	47	6	540	20	100	0	40	50	10	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	3	0	0	71	29	527							
No	13903	90	2	47	46	6	540	212	97	1	50	45	5	541	20	100	0	40	50	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	16	3	41	47	9	540							
No	12797	83	1	47	45	7	540	185	84	1	49	45	5	540	19	95	0	42	47	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 07
School: C K Burns School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	50	1	46	47	5	540	98	49	1	48	46	5	540
Female	7605	50	2	49	43	6	541	108	50	1	50	44	6	541	100	51	1	50	44	5	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	177	97	1	47	46	6	540	157	97	1	48	45	6	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	160	99	1	47	47	6	540	140	99	1	48	46	5	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	3	0	0	71	29	527	7	4	0	0	71	29	527
No	13903	90	2	47	46	6	540	212	97	1	50	45	5	541	192	96	1	51	44	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	16	3	41	47	9	540	33	17	3	42	45	9	540
No	12797	83	1	47	45	7	540	185	84	1	49	45	5	540	166	83	1	50	45	4	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 29
School: Elm Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	64	43	0	41	50	9	535	21	43	0	43	48	10	535
Female	7605	50	2	49	43	6	541	84	57	0	36	57	7	538	28	57	0	25	68	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	129	97	0	39	54	7	537	47	96	0	34	57	9	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	130	100	0	39	54	7	537	49	100	0	33	59	8	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	11	0	6	71	24	526	5	10	0	0	80	20	523
No	13903	90	2	47	46	6	540	133	89	0	42	52	6	538	44	90	0	36	57	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	27	18	0	26	67	7	536	15	31	0	33	53	13	535
No	12797	83	1	47	45	7	540	123	82	0	41	51	8	537	34	69	0	32	62	6	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 29
School: Minot Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	64	43	0	41	50	9	535	17	46	0	29	53	18	533
Female	7605	50	2	49	43	6	541	84	57	0	36	57	7	538	20	54	0	35	65	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	129	97	0	39	54	7	537	36	97	0	31	61	8	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	130	100	0	39	54	7	537	37	100	0	32	59	8	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	11	0	6	71	24	526							
No	13903	90	2	47	46	6	540	133	89	0	42	52	6	538	35	92	0	34	63	3	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	27	18	0	26	67	7	536	5	13	0	20	80	0	539
No	12797	83	1	47	45	7	540	123	82	0	41	51	8	537	33	87	0	33	58	9	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 29
School: Poland Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	64	43	0	41	50	9	535	26	42	0	46	50	4	537
Female	7605	50	2	49	43	6	541	84	57	0	36	57	7	538	36	58	0	44	44	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	129	97	0	39	54	7	537	46	98	0	50	46	4	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	130	100	0	39	54	7	537	44	100	0	52	43	5	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	11	0	6	71	24	526	9	14	0	11	78	11	531
No	13903	90	2	47	46	6	540	133	89	0	42	52	6	538	54	86	0	52	41	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	27	18	0	26	67	7	536	7	11	0	14	86	0	534
No	12797	83	1	47	45	7	540	123	82	0	41	51	8	537	56	89	0	50	41	9	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 30
School: Durham Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	80	47	0	41	53	6	537	18	41	0	61	39	0	541
Female	7605	50	2	49	43	6	541	92	53	0	41	51	8	538	26	59	0	31	65	4	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	166	96	0	40	52	7	538	43	96	0	42	56	2	539
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	3	0	40	60	0	538							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	172	99	0	41	52	7	538	45	100	0	42	56	2	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	18	53	29	528	10	22	0	20	70	10	531
No	13903	90	2	47	46	6	540	156	90	0	44	52	4	539	35	78	0	49	51	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	15	0	27	54	19	532							
No	12797	83	1	47	45	7	540	147	85	0	44	52	5	539	42	93	0	43	55	2	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 30
School: Marion T Morse School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	80	47	0	41	53	6	537	30	47	0	40	60	0	539
Female	7605	50	2	49	43	6	541	92	53	0	41	51	8	538	34	53	0	53	38	9	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	166	96	0	40	52	7	538	60	94	0	45	50	5	539
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	3	0	40	60	0	538							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	172	99	0	41	52	7	538	63	98	0	46	49	5	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	18	53	29	528							
No	13903	90	2	47	46	6	540	156	90	0	44	52	4	539	63	98	0	46	49	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	15	0	27	54	19	532	9	14	0	33	56	11	533
No	12797	83	1	47	45	7	540	147	85	0	44	52	5	539	55	86	0	49	47	4	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 30
School: Lisbon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	80	47	0	41	53	6	537	32	50	0	31	53	16	534
Female	7605	50	2	49	43	6	541	92	53	0	41	51	8	538	32	50	0	38	53	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	166	96	0	40	52	7	538	63	98	0	35	52	13	536
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	3	0	40	60	0	538							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	172	99	0	41	52	7	538	64	100	0	34	53	13	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	18	53	29	528	6	9	0	0	33	67	522
No	13903	90	2	47	46	6	540	156	90	0	44	52	4	539	58	91	0	38	55	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	15	0	27	54	19	532	14	22	0	21	50	29	531
No	12797	83	1	47	45	7	540	147	85	0	44	52	5	539	50	78	0	38	54	8	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 37
School: Rangeley Lakes Regional School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	10	67	0	30	10	60	528	10	67	0	30	10	60	528
Female	7605	50	2	49	43	6	541	5	33	0	20	80	0	531	5	33	0	20	80	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	15	100	0	27	33	40	529	15	100	0	27	33	40	529
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	15	100	0	27	33	40	529	15	100	0	27	33	40	529
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	15	100	0	27	33	40	529	15	100	0	27	33	40	529
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	33	0	0	60	40	523	5	33	0	0	60	40	523
No	12797	83	1	47	45	7	540	10	67	0	40	20	40	532	10	67	0	40	20	40	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 42
School: Manchester Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	45	47	4	42	44	9	539	12	43	0	50	50	0	539
Female	7605	50	2	49	43	6	541	50	53	0	60	40	0	544	16	57	0	81	19	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	98	2	52	42	4	542	25	96	0	68	32	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	77	100	3	56	38	4	542	26	100	0	65	35	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	60	20	531							
No	13903	90	2	47	46	6	540	90	95	2	53	41	3	542	26	93	0	69	31	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	16	0	40	47	13	537	5	18	0	60	40	0	541
No	12797	83	1	47	45	7	540	80	84	3	54	41	3	543	23	82	0	70	30	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 42
School: Mt Vernon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	45	47	4	42	44	9	539	9	53	0	0	78	22	531
Female	7605	50	2	49	43	6	541	50	53	0	60	40	0	544	8	47	0	50	50	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	98	2	52	42	4	542	17	100	0	24	65	12	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	77	100	3	56	38	4	542							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	60	20	531							
No	13903	90	2	47	46	6	540	90	95	2	53	41	3	542	16	94	0	25	69	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	16	0	40	47	13	537							
No	12797	83	1	47	45	7	540	80	84	3	54	41	3	543	13	76	0	31	62	8	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 42
School: Readfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	45	47	4	42	44	9	539	19	46	11	47	32	11	541
Female	7605	50	2	49	43	6	541	50	53	0	60	40	0	544	22	54	0	50	50	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	98	2	52	42	4	542	40	98	5	50	40	5	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	77	100	3	56	38	4	542	41	100	5	49	41	5	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	60	20	531							
No	13903	90	2	47	46	6	540	90	95	2	53	41	3	542	39	95	5	51	38	5	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	16	0	40	47	13	537	5	12	0	40	40	20	536
No	12797	83	1	47	45	7	540	80	84	3	54	41	3	543	36	88	6	50	42	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 42
School: Wayne Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	45	47	4	42	44	9	539	5	56	0	80	20	0	544
Female	7605	50	2	49	43	6	541	50	53	0	60	40	0	544							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	98	2	52	42	4	542	9	100	0	67	33	0	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	77	100	3	56	38	4	542	9	100	0	67	33	0	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	60	20	531							
No	13903	90	2	47	46	6	540	90	95	2	53	41	3	542	9	100	0	67	33	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	16	0	40	47	13	537							
No	12797	83	1	47	45	7	540	80	84	3	54	41	3	543	8	89	0	63	38	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 44
School: Carrie Ricker Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	65	51	0	26	57	17	534	26	52	0	27	50	23	533
Female	7605	50	2	49	43	6	541	63	49	0	40	54	6	537	24	48	0	42	54	4	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	100	0	32	58	10	536							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	58	100	0	36	53	10	537							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	9	0	0	58	42	524	6	12	0	0	83	17	528
No	13903	90	2	47	46	6	540	116	91	0	36	55	9	537	44	88	0	39	48	14	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	20	0	16	80	4	533	13	26	0	8	85	8	533
No	12797	83	1	47	45	7	540	103	80	0	37	50	14	536	37	74	0	43	41	16	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 44
School: Wales Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	65	51	0	26	57	17	534	9	50	0	11	67	22	531
Female	7605	50	2	49	43	6	541	63	49	0	40	54	6	537	9	50	0	44	44	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	100	0	32	58	10	536	18	100	0	28	56	17	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	58	100	0	36	53	10	537	18	100	0	28	56	17	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	9	0	0	58	42	524							
No	13903	90	2	47	46	6	540	116	91	0	36	55	9	537	14	78	0	36	64	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	20	0	16	80	4	533							
No	12797	83	1	47	45	7	540	103	80	0	37	50	14	536	17	94	0	29	53	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 44
School: Sabattus Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	65	51	0	26	57	17	534	30	50	0	30	60	10	536
Female	7605	50	2	49	43	6	541	63	49	0	40	54	6	537	30	50	0	37	57	7	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	100	0	32	58	10	536	60	100	0	33	58	8	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	58	100	0	36	53	10	537	40	100	0	40	53	8	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	9	0	0	58	42	524							
No	13903	90	2	47	46	6	540	116	91	0	36	55	9	537	58	97	0	34	59	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	20	0	16	80	4	533	11	18	0	27	73	0	535
No	12797	83	1	47	45	7	540	103	80	0	37	50	14	536	49	82	0	35	55	10	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 47
School: Georgetown Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	53	2	39	53	6	539	5	71	0	60	40	0	546
Female	7605	50	2	49	43	6	541	43	47	2	44	47	7	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	98	2	43	49	6	540	8	100	0	63	38	0	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	18	95	0	50	44	6	540							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	12	0	9	64	27	524							
No	13903	90	2	47	46	6	540	82	88	2	46	48	4	542	7	88	0	57	43	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	15	7	36	43	14	539							
No	12797	83	1	47	45	7	540	79	85	1	43	51	5	540	7	88	0	71	29	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 47
School: Phippsburg Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	53	2	39	53	6	539	11	46	0	27	64	9	535
Female	7605	50	2	49	43	6	541	43	47	2	44	47	7	540	13	54	0	38	54	8	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	98	2	43	49	6	540	23	96	0	35	61	4	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	18	95	0	50	44	6	540							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	12	0	9	64	27	524							
No	13903	90	2	47	46	6	540	82	88	2	46	48	4	542	22	92	0	36	59	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	15	7	36	43	14	539	6	25	0	50	17	33	537
No	12797	83	1	47	45	7	540	79	85	1	43	51	5	540	18	75	0	28	72	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 47
School: West Bath School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	53	2	39	53	6	539	10	50	10	50	30	10	544
Female	7605	50	2	49	43	6	541	43	47	2	44	47	7	540	10	50	10	50	30	10	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	98	2	43	49	6	540	20	100	10	50	30	10	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	18	95	0	50	44	6	540							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	12	0	9	64	27	524							
No	13903	90	2	47	46	6	540	82	88	2	46	48	4	542	19	95	11	53	32	5	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	15	7	36	43	14	539							
No	12797	83	1	47	45	7	540	79	85	1	43	51	5	540	18	90	6	56	28	11	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 47
School: Woolwich Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	53	2	39	53	6	539	23	56	0	35	61	4	538
Female	7605	50	2	49	43	6	541	43	47	2	44	47	7	540	18	44	0	44	50	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	98	2	43	49	6	540	39	98	0	41	54	5	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	18	95	0	50	44	6	540	18	95	0	50	44	6	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	12	0	9	64	27	524	7	17	0	0	86	14	523
No	13903	90	2	47	46	6	540	82	88	2	46	48	4	542	34	83	0	47	50	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	15	7	36	43	14	539	5	12	0	40	60	0	536
No	12797	83	1	47	45	7	540	79	85	1	43	51	5	540	36	88	0	39	56	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 48
School: Dresden Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	9	38	0	33	56	11	534	9	38	0	33	56	11	534
Female	7605	50	2	49	43	6	541	15	63	0	67	33	0	546	15	63	0	67	33	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	24	100	0	54	42	4	541	24	100	0	54	42	4	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	22	100	0	55	41	5	541	22	100	0	55	41	5	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	21	0	0	80	20	526	5	21	0	0	80	20	526
No	13903	90	2	47	46	6	540	19	79	0	68	32	0	546	19	79	0	68	32	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	25	0	67	17	17	540	6	25	0	67	17	17	540
No	12797	83	1	47	45	7	540	18	75	0	50	50	0	542	18	75	0	50	50	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 49
School: Edgecomb Eddy School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	8	57	0	63	38	0	542	6	60	0	67	33	0	542
Female	7605	50	2	49	43	6	541	6	43	17	67	17	0	550							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	14	100	7	64	29	0	545	10	100	10	70	20	0	548
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	10	100	10	70	20	0	548	10	100	10	70	20	0	548
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	13	93	8	69	23	0	546	10	100	10	70	20	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	12	86	0	75	25	0	545	8	80	0	88	13	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 51
School: Chelsea Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	71	48	1	28	48	23	532	11	35	0	18	64	18	529
Female	7605	50	2	49	43	6	541	78	52	0	31	55	14	534	20	65	0	15	80	5	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	149	100	1	30	52	18	533	31	100	0	16	74	10	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	149	100	1	30	52	18	533	31	100	0	16	74	10	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	32	21	0	6	50	44	523	10	32	0	0	80	20	526
No	13903	90	2	47	46	6	540	117	79	1	36	52	11	536	21	68	0	24	71	5	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	23	0	20	57	23	530	11	35	0	9	82	9	530
No	12797	83	1	47	45	7	540	114	77	1	32	50	17	534	20	65	0	20	70	10	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 51
School: Jefferson Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	71	48	1	28	48	23	532	17	53	0	29	41	29	528
Female	7605	50	2	49	43	6	541	78	52	0	31	55	14	534	15	47	0	20	47	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	149	100	1	30	52	18	533	32	100	0	25	44	31	528
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	149	100	1	30	52	18	533	32	100	0	25	44	31	528
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	32	21	0	6	50	44	523							
No	13903	90	2	47	46	6	540	117	79	1	36	52	11	536	28	88	0	25	50	25	529
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	23	0	20	57	23	530	5	16	0	20	60	20	529
No	12797	83	1	47	45	7	540	114	77	1	32	50	17	534	27	84	0	26	41	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 51
School: Palermo Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	71	48	1	28	48	23	532	11	55	9	36	27	27	537
Female	7605	50	2	49	43	6	541	78	52	0	31	55	14	534	9	45	0	67	22	11	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	149	100	1	30	52	18	533	20	100	5	50	25	20	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	149	100	1	30	52	18	533	20	100	5	50	25	20	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	32	21	0	6	50	44	523	5	25	0	0	20	80	517
No	13903	90	2	47	46	6	540	117	79	1	36	52	11	536	15	75	7	67	27	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	23	0	20	57	23	530	6	30	0	17	33	50	525
No	12797	83	1	47	45	7	540	114	77	1	32	50	17	534	14	70	7	64	21	7	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 51
School: Somerville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	71	48	1	28	48	23	532	6	86	0	0	50	50	520
Female	7605	50	2	49	43	6	541	78	52	0	31	55	14	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	149	100	1	30	52	18	533	7	100	0	0	57	43	521
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	149	100	1	30	52	18	533	7	100	0	0	57	43	521
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	32	21	0	6	50	44	523							
No	13903	90	2	47	46	6	540	117	79	1	36	52	11	536							
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	23	0	20	57	23	530							
No	12797	83	1	47	45	7	540	114	77	1	32	50	17	534	5	71	0	0	60	40	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 51
School: Whitefield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	71	48	1	28	48	23	532	16	44	0	38	50	13	536
Female	7605	50	2	49	43	6	541	78	52	0	31	55	14	534	20	56	0	25	65	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	149	100	1	30	52	18	533	36	100	0	31	58	11	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	149	100	1	30	52	18	533	36	100	0	31	58	11	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	32	21	0	6	50	44	523							
No	13903	90	2	47	46	6	540	117	79	1	36	52	11	536	33	92	0	30	58	12	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	23	0	20	57	23	530	5	14	0	60	20	20	541
No	12797	83	1	47	45	7	540	114	77	1	32	50	17	534	31	86	0	26	65	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 51
School: Windsor Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	71	48	1	28	48	23	532	10	43	0	30	60	10	536
Female	7605	50	2	49	43	6	541	78	52	0	31	55	14	534	13	57	0	54	31	15	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	149	100	1	30	52	18	533	23	100	0	43	43	13	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	149	100	1	30	52	18	533	23	100	0	43	43	13	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	32	21	0	6	50	44	523	6	26	0	0	50	50	522
No	13903	90	2	47	46	6	540	117	79	1	36	52	11	536	17	74	0	59	41	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	23	0	20	57	23	530	6	26	0	17	67	17	532
No	12797	83	1	47	45	7	540	114	77	1	32	50	17	534	17	74	0	53	35	12	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 52
School: China Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	53	0	38	53	9	538	39	63	0	49	51	0	542
Female	7605	50	2	49	43	6	541	98	47	2	45	43	10	539	23	37	4	43	43	9	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	42	47	9	538	60	97	2	48	47	3	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	187	99	1	43	47	9	539	61	98	2	48	48	3	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	12	0	8	60	32	528	9	15	0	22	67	11	534
No	13903	90	2	47	46	6	540	183	88	1	46	46	7	540	53	85	2	51	45	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	27	13	0	30	48	22	534	7	11	0	43	43	14	539
No	12797	83	1	47	45	7	540	181	87	1	43	48	8	539	55	89	2	47	49	2	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 52
School: Vassalboro Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	53	0	38	53	9	538	27	47	0	30	44	26	532
Female	7605	50	2	49	43	6	541	98	47	2	45	43	10	539	31	53	3	42	39	16	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	42	47	9	538	58	100	2	36	41	21	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	187	99	1	43	47	9	539	57	100	2	37	42	19	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	12	0	8	60	32	528	7	12	0	0	14	86	513
No	13903	90	2	47	46	6	540	183	88	1	46	46	7	540	51	88	2	41	45	12	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	27	13	0	30	48	22	534	12	21	0	33	42	25	533
No	12797	83	1	47	45	7	540	181	87	1	43	48	8	539	46	79	2	37	41	20	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 52
School: Winslow Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	53	0	38	53	9	538	44	50	0	34	59	7	537
Female	7605	50	2	49	43	6	541	98	47	2	45	43	10	539	44	50	0	48	45	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	42	47	9	538	72	100	0	42	53	6	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	187	99	1	43	47	9	539	69	100	0	43	51	6	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	12	0	8	60	32	528	9	10	0	0	89	11	533
No	13903	90	2	47	46	6	540	183	88	1	46	46	7	540	79	90	0	46	48	6	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	27	13	0	30	48	22	534	8	9	0	13	63	25	532
No	12797	83	1	47	45	7	540	181	87	1	43	48	8	539	80	91	0	44	51	5	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 60
School: Nickerson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	13	48	0	23	62	15	533	13	50	0	23	62	15	533
Female	7605	50	2	49	43	6	541	14	52	0	21	79	0	539	13	50	0	23	77	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	27	100	0	22	70	7	536	26	100	0	23	69	8	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	26	100	0	23	69	8	536	26	100	0	23	69	8	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	100	0	22	70	7	536	26	100	0	23	69	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	33	0	22	78	0	535	8	31	0	25	75	0	536
No	12797	83	1	47	45	7	540	18	67	0	22	67	11	537	18	69	0	22	67	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 69
School: Appleton Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	27	51	0	22	56	22	530	10	63	0	10	50	40	524
Female	7605	50	2	49	43	6	541	26	49	0	19	58	23	530	6	38	0	50	50	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	100	0	26	46	29	529	16	100	0	25	50	25	530
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	35	100	0	26	46	29	529	16	100	0	25	50	25	530
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	14	26	0	7	43	50	519							
No	13903	90	2	47	46	6	540	39	74	0	26	62	13	534	12	75	0	33	50	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	13	0	0	71	29	525							
No	12797	83	1	47	45	7	540	46	87	0	24	54	22	531	15	94	0	27	47	27	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 69
School: Hope Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	27	51	0	22	56	22	530	7	37	0	71	14	14	540
Female	7605	50	2	49	43	6	541	26	49	0	19	58	23	530	12	63	0	0	58	42	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	100	0	26	46	29	529	19	100	0	26	42	32	529
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	35	100	0	26	46	29	529	19	100	0	26	42	32	529
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	14	26	0	7	43	50	519	7	37	0	14	29	57	518
No	13903	90	2	47	46	6	540	39	74	0	26	62	13	534	12	63	0	33	50	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	13	0	0	71	29	525							
No	12797	83	1	47	45	7	540	46	87	0	24	54	22	531	15	79	0	33	40	27	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 69
School: Lincolnville Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	27	51	0	22	56	22	530	10	56	0	0	90	10	530
Female	7605	50	2	49	43	6	541	26	49	0	19	58	23	530	8	44	0	25	63	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	100	0	26	46	29	529							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	35	100	0	26	46	29	529							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	14	26	0	7	43	50	519							
No	13903	90	2	47	46	6	540	39	74	0	26	62	13	534	15	83	0	13	80	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	13	0	0	71	29	525							
No	12797	83	1	47	45	7	540	46	87	0	24	54	22	531	16	89	0	13	75	13	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 74
School: Bristol Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	33	55	0	42	48	9	538	18	56	0	44	44	11	539
Female	7605	50	2	49	43	6	541	27	45	0	26	67	7	538	14	44	0	21	71	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	60	100	0	35	57	8	538	32	100	0	34	56	9	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	40	100	0	35	53	13	538	32	100	0	34	56	9	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	10	0	50	17	33	533							
No	13903	90	2	47	46	6	540	54	90	0	33	61	6	538	29	91	0	31	62	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	13	0	13	75	13	534							
No	12797	83	1	47	45	7	540	52	87	0	38	54	8	539	28	88	0	39	54	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 74
School: Nobleboro Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	33	55	0	42	48	9	538	10	50	0	40	60	0	537
Female	7605	50	2	49	43	6	541	27	45	0	26	67	7	538	10	50	0	30	70	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	60	100	0	35	57	8	538	20	100	0	35	65	0	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	40	100	0	35	53	13	538							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	10	0	50	17	33	533							
No	13903	90	2	47	46	6	540	54	90	0	33	61	6	538	20	100	0	35	65	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	13	0	13	75	13	534							
No	12797	83	1	47	45	7	540	52	87	0	38	54	8	539	16	80	0	38	63	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 74
School: South Bristol Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	33	55	0	42	48	9	538	5	63	0	40	40	20	538
Female	7605	50	2	49	43	6	541	27	45	0	26	67	7	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	60	100	0	35	57	8	538	8	100	0	38	38	25	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	40	100	0	35	53	13	538	8	100	0	38	38	25	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	10	0	50	17	33	533							
No	13903	90	2	47	46	6	540	54	90	0	33	61	6	538	5	63	0	40	40	20	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	13	0	13	75	13	534							
No	12797	83	1	47	45	7	540	52	87	0	38	54	8	539	8	100	0	38	38	25	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 76
School: Brooklin School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	61	0	24	65	12	536	7	54	0	14	71	14	534
Female	7605	50	2	49	43	6	541	11	39	0	45	18	36	535	6	46	0	50	17	33	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	13	87	0	31	46	23	533							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	15	100	0	33	47	20	535							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	18	0	0	40	60	520							
No	13903	90	2	47	46	6	540	23	82	0	39	48	13	539	12	92	0	33	50	17	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	29	0	0	63	38	526							
No	12797	83	1	47	45	7	540	20	71	0	45	40	15	539	10	77	0	40	50	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 76
School: Sedgwick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	61	0	24	65	12	536	10	67	0	30	60	10	537
Female	7605	50	2	49	43	6	541	11	39	0	45	18	36	535	5	33	0	40	20	40	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	13	87	0	31	46	23	533	13	87	0	31	46	23	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	15	100	0	33	47	20	535	15	100	0	33	47	20	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	18	0	0	40	60	520							
No	13903	90	2	47	46	6	540	23	82	0	39	48	13	539	11	73	0	45	45	9	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	29	0	0	63	38	526	5	33	0	0	80	20	528
No	12797	83	1	47	45	7	540	20	71	0	45	40	15	539	10	67	0	50	30	20	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 87
School: Asa C Adams School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	38	56	0	32	53	16	536	32	65	0	34	50	16	536
Female	7605	50	2	49	43	6	541	30	44	3	67	30	0	544	17	35	0	59	41	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	65	96	2	45	45	9	539	46	94	0	39	50	11	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	67	99	1	46	43	9	539	49	100	0	43	47	10	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	64	94	2	50	44	5	540	47	96	0	45	49	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	18	0	50	25	25	535	11	22	0	45	27	27	533
No	12797	83	1	47	45	7	540	56	82	2	46	46	5	540	38	78	0	42	53	5	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 87
School: Veazie Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	38	56	0	32	53	16	536	6	32	0	17	67	17	535
Female	7605	50	2	49	43	6	541	30	44	3	67	30	0	544	13	68	8	77	15	0	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	65	96	2	45	45	9	539	19	100	5	58	32	5	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	67	99	1	46	43	9	539	18	95	6	56	33	6	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	64	94	2	50	44	5	540	17	89	6	65	29	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	18	0	50	25	25	535							
No	12797	83	1	47	45	7	540	56	82	2	46	46	5	540	18	95	6	56	33	6	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 90
School: Alton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	40	51	3	35	55	8	539	10	67	10	70	20	0	549
Female	7605	50	2	49	43	6	541	39	49	0	33	51	15	535	5	33	0	60	40	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	91	1	35	51	13	537	15	100	7	67	27	0	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	6	0	40	60	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	34	53	11	537	15	100	7	67	27	0	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	36	51	12	538	14	93	7	71	21	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	14	0	36	55	9	535							
No	12797	83	1	47	45	7	540	68	86	1	34	53	12	537	11	73	9	64	27	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 90
School: Viola Rand School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	40	51	3	35	55	8	539	7	70	0	43	43	14	535
Female	7605	50	2	49	43	6	541	39	49	0	33	51	15	535							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	91	1	35	51	13	537	9	90	0	44	44	11	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	6	0	40	60	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	34	53	11	537	10	100	0	40	50	10	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	36	51	12	538	10	100	0	40	50	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	14	0	36	55	9	535							
No	12797	83	1	47	45	7	540	68	86	1	34	53	12	537	8	80	0	38	50	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 90
School: Helen S Dunn Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	40	51	3	35	55	8	539	5	42	0	0	80	20	532
Female	7605	50	2	49	43	6	541	39	49	0	33	51	15	535	7	58	0	0	86	14	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	91	1	35	51	13	537	12	100	0	0	83	17	530
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	6	0	40	60	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	34	53	11	537	12	100	0	0	83	17	530
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	36	51	12	538	12	100	0	0	83	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	14	0	36	55	9	535							
No	12797	83	1	47	45	7	540	68	86	1	34	53	12	537	11	92	0	0	82	18	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 90
School: Dr Lewis S Libby School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	40	51	3	35	55	8	539	18	43	0	22	72	6	536
Female	7605	50	2	49	43	6	541	39	49	0	33	51	15	535	24	57	0	38	42	21	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	91	1	35	51	13	537	36	86	0	31	53	17	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	6	0	40	60	0	540	5	12	0	40	60	0	540
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	34	53	11	537	42	100	0	31	55	14	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	36	51	12	538	39	93	0	33	51	15	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	14	0	36	55	9	535							
No	12797	83	1	47	45	7	540	68	86	1	34	53	12	537	38	90	0	34	53	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 91
School: Orland Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	48	0	46	49	5	540	13	50	0	31	62	8	540
Female	7605	50	2	49	43	6	541	42	52	0	50	43	7	538	13	50	0	62	38	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	98	0	48	46	6	539	24	92	0	46	50	4	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	80	99	0	48	46	6	539	26	100	0	46	50	4	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	14	0	18	55	27	530	6	23	0	33	50	17	537
No	13903	90	2	47	46	6	540	70	86	0	53	44	3	541	20	77	0	50	50	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	20	0	31	56	13	536	7	27	0	57	43	0	542
No	12797	83	1	47	45	7	540	65	80	0	52	43	5	540	19	73	0	42	53	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 91
School: North Orrington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	48	0	46	49	5	540	26	47	0	54	42	4	540
Female	7605	50	2	49	43	6	541	42	52	0	50	43	7	538	29	53	0	45	45	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	98	0	48	46	6	539	55	100	0	49	44	7	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	80	99	0	48	46	6	539	54	98	0	48	44	7	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	14	0	18	55	27	530	5	9	0	0	60	40	521
No	13903	90	2	47	46	6	540	70	86	0	53	44	3	541	50	91	0	54	42	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	20	0	31	56	13	536	9	16	0	11	67	22	531
No	12797	83	1	47	45	7	540	65	80	0	52	43	5	540	46	84	0	57	39	4	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Hancock Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	50	0	24	49	27	531	12	46	0	42	42	17	538
Female	7605	50	2	49	43	6	541	49	50	0	39	49	12	536	14	54	0	43	36	21	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	96	0	32	48	20	533	23	92	0	39	39	22	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	6	0	33	33	33	532	6	23	0	33	33	33	532
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	95	99	0	33	47	20	533	25	96	0	44	36	20	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	13	0	0	54	46	524							
No	13903	90	2	47	46	6	540	85	87	0	36	48	15	535	24	92	0	46	38	17	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	27	0	31	46	23	533	9	35	0	22	44	33	532
No	12797	83	1	47	45	7	540	72	73	0	32	50	18	534	17	65	0	53	35	12	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Lamoine Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	50	0	24	49	27	531	11	73	0	9	55	36	526
Female	7605	50	2	49	43	6	541	49	50	0	39	49	12	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	96	0	32	48	20	533	14	93	0	14	50	36	528
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	6	0	33	33	33	532							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	95	99	0	33	47	20	533	15	100	0	13	53	33	528
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	13	0	0	54	46	524							
No	13903	90	2	47	46	6	540	85	87	0	36	48	15	535	13	87	0	15	46	38	528
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	27	0	31	46	23	533							
No	12797	83	1	47	45	7	540	72	73	0	32	50	18	534	13	87	0	15	62	23	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Beech Hill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	50	0	24	49	27	531							
Female	7605	50	2	49	43	6	541	49	50	0	39	49	12	536	13	81	0	46	54	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	96	0	32	48	20	533	16	100	0	44	50	6	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	6	0	33	33	33	532							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	95	99	0	33	47	20	533	16	100	0	44	50	6	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	13	0	0	54	46	524							
No	13903	90	2	47	46	6	540	85	87	0	36	48	15	535	16	100	0	44	50	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	27	0	31	46	23	533	7	44	0	43	43	14	533
No	12797	83	1	47	45	7	540	72	73	0	32	50	18	534	9	56	0	44	56	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Surry Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	50	0	24	49	27	531	15	58	0	27	47	27	531
Female	7605	50	2	49	43	6	541	49	50	0	39	49	12	536	11	42	0	27	64	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	96	0	32	48	20	533	25	96	0	28	56	16	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	6	0	33	33	33	532							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	95	99	0	33	47	20	533	26	100	0	27	54	19	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	13	0	0	54	46	524	5	19	0	0	20	80	518
No	13903	90	2	47	46	6	540	85	87	0	36	48	15	535	21	81	0	33	62	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	27	0	31	46	23	533	7	27	0	29	71	0	536
No	12797	83	1	47	45	7	540	72	73	0	32	50	18	534	19	73	0	26	47	26	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Hancock School Department
School: Trenton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	50	0	24	49	27	531	8	53	0	13	63	25	529
Female	7605	50	2	49	43	6	541	49	50	0	39	49	12	536	7	47	0	43	43	14	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	91	96	0	32	48	20	533	13	100	0	31	46	23	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	6	0	33	33	33	532							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	95	99	0	33	47	20	533	13	100	0	31	46	23	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	13	0	0	54	46	524							
No	13903	90	2	47	46	6	540	85	87	0	36	48	15	535	11	73	0	36	45	18	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	27	0	31	46	23	533							
No	12797	83	1	47	45	7	540	72	73	0	32	50	18	534	14	93	0	21	57	21	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 93
School: Blue Hill Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	23	51	0	35	61	4	538	10	45	0	30	60	10	536
Female	7605	50	2	49	43	6	541	22	49	0	55	45	0	545	12	55	0	42	58	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	38	93	0	50	47	3	542	19	86	0	42	53	5	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	46	51	2	541	22	100	0	36	59	5	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	11	0	20	80	0	534							
No	13903	90	2	47	46	6	540	40	89	0	48	50	3	542	21	95	0	38	57	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	18	0	25	75	0	538							
No	12797	83	1	47	45	7	540	37	82	0	49	49	3	542	18	82	0	44	50	6	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 93
School: Brooksville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	23	51	0	35	61	4	538	6	75	0	67	33	0	545
Female	7605	50	2	49	43	6	541	22	49	0	55	45	0	545							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	38	93	0	50	47	3	542	7	100	0	86	14	0	550
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	46	51	2	541	7	100	0	86	14	0	550
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	11	0	20	80	0	534							
No	13903	90	2	47	46	6	540	40	89	0	48	50	3	542	7	88	0	86	14	0	550
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	18	0	25	75	0	538							
No	12797	83	1	47	45	7	540	37	82	0	49	49	3	542	6	75	0	67	33	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 93
School: Adams School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	23	51	0	35	61	4	538							
Female	7605	50	2	49	43	6	541	22	49	0	55	45	0	545							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	38	93	0	50	47	3	542							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	46	51	2	541							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	11	0	20	80	0	534							
No	13903	90	2	47	46	6	540	40	89	0	48	50	3	542	5	83	0	20	80	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	18	0	25	75	0	538							
No	12797	83	1	47	45	7	540	37	82	0	49	49	3	542	6	100	0	33	67	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 93
School: Penobscot Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	23	51	0	35	61	4	538							
Female	7605	50	2	49	43	6	541	22	49	0	55	45	0	545	5	56	0	80	20	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	38	93	0	50	47	3	542	9	100	0	44	56	0	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	46	51	2	541	9	100	0	44	56	0	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	11	0	20	80	0	534							
No	13903	90	2	47	46	6	540	40	89	0	48	50	3	542	7	78	0	57	43	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	18	0	25	75	0	538							
No	12797	83	1	47	45	7	540	37	82	0	49	49	3	542	7	78	0	57	43	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 96
School: Gouldsboro Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	21	51	0	24	52	24	531	9	50	0	44	56	0	539
Female	7605	50	2	49	43	6	541	20	49	0	60	40	0	544	9	50	0	67	33	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	39	95	0	41	46	13	537	18	100	0	56	44	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	9	22	0	11	67	22	530							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	41	46	12	537	18	100	0	56	44	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	15	0	0	67	33	521							
No	13903	90	2	47	46	6	540	35	85	0	49	43	9	540	15	83	0	67	33	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	15	0	50	50	0	538							
No	12797	83	1	47	45	7	540	35	85	0	40	46	14	537	16	89	0	56	44	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 96
School: Ella Lewis School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	21	51	0	24	52	24	531	9	60	0	0	44	56	519
Female	7605	50	2	49	43	6	541	20	49	0	60	40	0	544	6	40	0	67	33	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	39	95	0	41	46	13	537	15	100	0	27	40	33	530
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	9	22	0	11	67	22	530	7	47	0	14	57	29	530
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	41	46	12	537	15	100	0	27	40	33	530
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	15	0	0	67	33	521							
No	13903	90	2	47	46	6	540	35	85	0	49	43	9	540	13	87	0	31	46	23	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	15	0	50	50	0	538							
No	12797	83	1	47	45	7	540	35	85	0	40	46	14	537	14	93	0	21	43	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 96
School: Winter Harbor Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	21	51	0	24	52	24	531							
Female	7605	50	2	49	43	6	541	20	49	0	60	40	0	544	5	63	0	40	60	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	39	95	0	41	46	13	537	6	75	0	33	67	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	9	22	0	11	67	22	530							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	41	100	0	41	46	12	537	8	100	0	38	63	0	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	15	0	0	67	33	521							
No	13903	90	2	47	46	6	540	35	85	0	49	43	9	540	7	88	0	43	57	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	15	0	50	50	0	538							
No	12797	83	1	47	45	7	540	35	85	0	40	46	14	537	5	63	0	40	60	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Conners-Emerson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	54	3	53	42	3	543	35	57	6	49	46	0	543
Female	7605	50	2	49	43	6	541	62	46	6	48	42	3	543	26	43	0	62	35	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	130	99	5	52	40	3	543	59	98	3	56	39	2	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	127	100	5	51	41	3	543	60	100	3	55	40	2	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	10	0	54	38	8	541							
No	13903	90	2	47	46	6	540	121	90	5	50	42	2	543	58	95	3	55	40	2	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	8	9	18	55	18	538	6	10	0	17	67	17	537
No	12797	83	1	47	45	7	540	123	92	4	54	41	2	543	55	90	4	58	38	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Mt Desert Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	54	3	53	42	3	543	15	56	0	73	27	0	547
Female	7605	50	2	49	43	6	541	62	46	6	48	42	3	543	12	44	17	50	33	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	130	99	5	52	40	3	543	27	100	7	63	30	0	548
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	127	100	5	51	41	3	543	23	100	9	61	30	0	548
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	10	0	54	38	8	541							
No	13903	90	2	47	46	6	540	121	90	5	50	42	2	543	23	85	9	61	30	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	8	9	18	55	18	538							
No	12797	83	1	47	45	7	540	123	92	4	54	41	2	543	27	100	7	63	30	0	548

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Pemetic Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	54	3	53	42	3	543	7	37	0	57	29	14	538
Female	7605	50	2	49	43	6	541	62	46	6	48	42	3	543	12	63	0	50	50	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	130	99	5	52	40	3	543	19	100	0	53	42	5	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	127	100	5	51	41	3	543	19	100	0	53	42	5	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	10	0	54	38	8	541							
No	13903	90	2	47	46	6	540	121	90	5	50	42	2	543	19	100	0	53	42	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	8	9	18	55	18	538							
No	12797	83	1	47	45	7	540	123	92	4	54	41	2	543	17	89	0	59	41	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bar Harbor School Department
School: Tremont Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	54	3	53	42	3	543	13	54	0	46	46	8	539
Female	7605	50	2	49	43	6	541	62	46	6	48	42	3	543	11	46	18	9	64	9	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	130	99	5	52	40	3	543	24	100	8	29	54	8	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	127	100	5	51	41	3	543	24	100	8	29	54	8	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	10	0	54	38	8	541	5	21	0	40	40	20	536
No	13903	90	2	47	46	6	540	121	90	5	50	42	2	543	19	79	11	26	58	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	8	9	18	55	18	538							
No	12797	83	1	47	45	7	540	123	92	4	54	41	2	543	22	92	5	32	55	9	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 102
School: Jonesboro Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	20	49	0	70	30	0	544							
Female	7605	50	2	49	43	6	541	21	51	0	57	38	5	541	5	71	0	80	20	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	40	98	0	63	35	3	542	7	100	0	86	14	0	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	40	100	0	63	35	3	542	7	100	0	86	14	0	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	38	93	0	68	29	3	543	6	86	0	100	0	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	10	24	0	40	50	10	537							
No	12797	83	1	47	45	7	540	31	76	0	71	29	0	544	7	100	0	86	14	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 102
School: Rose M Gaffney School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	20	49	0	70	30	0	544	16	52	0	69	31	0	543
Female	7605	50	2	49	43	6	541	21	51	0	57	38	5	541	15	48	0	53	47	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	40	98	0	63	35	3	542	30	97	0	60	40	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	40	100	0	63	35	3	542	30	100	0	60	40	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	38	93	0	68	29	3	543	30	97	0	63	37	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	10	24	0	40	50	10	537	8	26	0	50	50	0	540
No	12797	83	1	47	45	7	540	31	76	0	71	29	0	544	23	74	0	65	35	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 103
School: Beals Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	10	50	0	30	70	0	536	5	71	0	40	60	0	539
Female	7605	50	2	49	43	6	541	10	50	10	70	20	0	550							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	20	100	5	50	45	0	543	7	100	0	43	57	0	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	19	100	5	53	42	0	543	6	100	0	50	50	0	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	20	100	5	50	45	0	543	7	100	0	43	57	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	18	90	6	50	44	0	544	7	100	0	43	57	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 103
School: Jonesport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	10	50	0	30	70	0	536	5	38	0	20	80	0	533
Female	7605	50	2	49	43	6	541	10	50	10	70	20	0	550	8	62	13	75	13	0	551
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	20	100	5	50	45	0	543	13	100	8	54	38	0	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	19	100	5	53	42	0	543	13	100	8	54	38	0	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	20	100	5	50	45	0	543	13	100	8	54	38	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	18	90	6	50	44	0	544	11	85	9	55	36	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 104
School: Eastport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	34	0	33	58	8	535	5	31	0	0	100	0	529
Female	7605	50	2	49	43	6	541	23	66	0	48	52	0	540	11	69	0	64	36	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	100	0	43	54	3	538	16	100	0	44	56	0	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	5	14	0	20	80	0	535	5	31	0	20	80	0	535
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	39	58	3	538	12	100	0	33	67	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	34	97	0	41	56	3	538	16	100	0	44	56	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	31	89	0	45	55	0	539	13	81	0	46	54	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 104
School: Pembroke Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	34	0	33	58	8	535							
Female	7605	50	2	49	43	6	541	23	66	0	48	52	0	540	8	89	0	25	75	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	100	0	43	54	3	538	9	100	0	22	67	11	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	5	14	0	20	80	0	535							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	39	58	3	538	9	100	0	22	67	11	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	34	97	0	41	56	3	538	9	100	0	22	67	11	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	31	89	0	45	55	0	539	8	89	0	25	75	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 104
School: Perry Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	34	0	33	58	8	535							
Female	7605	50	2	49	43	6	541	23	66	0	48	52	0	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	100	0	43	54	3	538	8	100	0	50	50	0	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	5	14	0	20	80	0	535							
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	39	58	3	538	8	100	0	50	50	0	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	34	97	0	41	56	3	538	8	100	0	50	50	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	31	89	0	45	55	0	539	8	100	0	50	50	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 106
School: Alexander Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	53	0	20	71	9	535	6	46	0	17	83	0	536
Female	7605	50	2	49	43	6	541	31	47	0	39	55	6	537	7	54	0	57	43	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	63	95	0	25	67	8	535	11	92	0	36	64	0	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	57	98	0	28	63	9	536	12	100	0	33	67	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	67	99	0	28	63	9	536	12	92	0	42	58	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	21	0	29	50	21	534							
No	12797	83	1	47	45	7	540	54	79	0	28	67	6	536	11	85	0	45	55	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 106
School: Calais Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	53	0	20	71	9	535	26	55	0	23	65	12	535
Female	7605	50	2	49	43	6	541	31	47	0	39	55	6	537	21	45	0	38	52	10	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	63	95	0	25	67	8	535	45	96	0	27	62	11	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	57	98	0	28	63	9	536	45	98	0	27	62	11	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	67	99	0	28	63	9	536	47	100	0	30	60	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	21	0	29	50	21	534	11	23	0	36	36	27	533
No	12797	83	1	47	45	7	540	54	79	0	28	67	6	536	36	77	0	28	67	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 106
School: Robbinston Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	53	0	20	71	9	535							
Female	7605	50	2	49	43	6	541	31	47	0	39	55	6	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	63	95	0	25	67	8	535	7	100	0	0	100	0	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	57	98	0	28	63	9	536							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	67	99	0	28	63	9	536	8	100	0	0	88	13	529
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	21	0	29	50	21	534							
No	12797	83	1	47	45	7	540	54	79	0	28	67	6	536	7	88	0	0	86	14	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 107
School: Woodland Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	49	0	12	65	24	530	9	53	0	22	67	11	533
Female	7605	50	2	49	43	6	541	18	51	6	28	56	11	536	8	47	0	25	63	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	36	100	3	19	61	17	533	17	100	0	24	65	12	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	36	100	3	19	61	17	533	17	100	0	24	65	12	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	17	0	0	50	50	522							
No	13903	90	2	47	46	6	540	30	83	3	23	63	10	535	13	76	0	31	69	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	22	0	13	38	50	525	5	29	0	20	40	40	526
No	12797	83	1	47	45	7	540	28	78	4	21	68	7	536	12	71	0	25	75	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 107
School: Princeton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	49	0	12	65	24	530	8	44	0	0	63	38	527
Female	7605	50	2	49	43	6	541	18	51	6	28	56	11	536	10	56	10	30	50	10	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	36	100	3	19	61	17	533	19	100	5	16	58	21	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	36	100	3	19	61	17	533	19	100	5	16	58	21	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	17	0	0	50	50	522							
No	13903	90	2	47	46	6	540	30	83	3	23	63	10	535	17	89	6	18	59	18	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	22	0	13	38	50	525							
No	12797	83	1	47	45	7	540	28	78	4	21	68	7	536	16	84	6	19	63	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 113
School: Opal Myrick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	26	52	0	46	42	12	539	26	52	0	46	42	12	539
Female	7605	50	2	49	43	6	541	24	48	0	54	38	8	539	24	48	0	54	38	8	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	36	97	0	44	44	11	538	36	97	0	44	44	11	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	23	100	0	35	48	17	535	23	100	0	35	48	17	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	18	0	0	67	33	525	9	18	0	0	67	33	525
No	13903	90	2	47	46	6	540	42	82	0	60	36	5	542	42	82	0	60	36	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	22	0	36	36	27	531	11	22	0	36	36	27	531
No	12797	83	1	47	45	7	540	40	78	0	53	43	5	541	40	78	0	53	43	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 122
School: New Sweden Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	48	0	53	40	7	542							
Female	7605	50	2	49	43	6	541	16	52	0	50	44	6	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	25	100	0	60	32	8	542	6	100	0	83	17	0	549
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	25	100	0	60	32	8	542	6	100	0	83	17	0	549
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	29	94	0	55	38	7	541	5	83	0	100	0	0	552
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	27	87	0	52	41	7	541	6	100	0	83	17	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 122
School: Stockholm Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	48	0	53	40	7	542							
Female	7605	50	2	49	43	6	541	16	52	0	50	44	6	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	25	100	0	60	32	8	542							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	25	100	0	60	32	8	542							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	29	94	0	55	38	7	541	6	100	0	17	83	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	27	87	0	52	41	7	541	6	100	0	17	83	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: School Union 122
School: Woodland Consolidated Sch
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	48	0	53	40	7	542	9	47	0	56	33	11	539
Female	7605	50	2	49	43	6	541	16	52	0	50	44	6	540	10	53	0	50	40	10	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	25	100	0	60	32	8	542	19	100	0	53	37	11	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	25	100	0	60	32	8	542	19	100	0	53	37	11	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	29	94	0	55	38	7	541	18	95	0	56	33	11	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	27	87	0	52	41	7	541	15	79	0	53	33	13	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Arundel School Department
School: Mildred L Day School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	42	0	27	53	20	533	15	42	0	27	53	20	533
Female	7605	50	2	49	43	6	541	21	58	0	48	48	5	539	21	58	0	48	48	5	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	36	100	0	39	50	11	536	36	100	0	39	50	11	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	35	97	0	40	49	11	537	35	97	0	40	49	11	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	19	0	14	57	29	528	7	19	0	14	57	29	528
No	13903	90	2	47	46	6	540	29	81	0	45	48	7	538	29	81	0	45	48	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	19	0	14	71	14	531	7	19	0	14	71	14	531
No	12797	83	1	47	45	7	540	29	81	0	45	45	10	538	29	81	0	45	45	10	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Auburn School Department
School: Fairview School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	142	61	1	24	63	13	534	38	58	3	16	71	11	534
Female	7605	50	2	49	43	6	541	91	39	1	34	55	10	537	28	42	0	39	46	14	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	221	96	1	29	58	12	535	64	97	2	27	59	13	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	213	98	1	29	58	12	535	65	98	2	26	60	12	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	34	15	0	0	62	38	520	9	14	0	0	67	33	522
No	13903	90	2	47	46	6	540	199	85	1	33	59	7	537	57	86	2	30	60	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	49	21	0	10	67	22	528	13	20	0	15	62	23	530
No	12797	83	1	47	45	7	540	184	79	1	33	58	9	537	53	80	2	28	60	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Auburn School Department
School: Walton School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	142	61	1	24	63	13	534	20	74	0	20	75	5	537
Female	7605	50	2	49	43	6	541	91	39	1	34	55	10	537	7	26	0	43	57	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	221	96	1	29	58	12	535	24	89	0	29	67	4	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	213	98	1	29	58	12	535	27	100	0	26	70	4	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	34	15	0	0	62	38	520							
No	13903	90	2	47	46	6	540	199	85	1	33	59	7	537	26	96	0	27	73	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	49	21	0	10	67	22	528	6	22	0	17	67	17	532
No	12797	83	1	47	45	7	540	184	79	1	33	58	9	537	21	78	0	29	71	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Auburn School Department
School: Webster Intermediate School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	142	61	1	24	63	13	534	54	61	0	30	52	19	534
Female	7605	50	2	49	43	6	541	91	39	1	34	55	10	537	35	39	3	37	57	3	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	221	96	1	29	58	12	535	85	97	1	34	53	12	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	213	98	1	29	58	12	535	88	99	1	33	53	13	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	34	15	0	0	62	38	520	13	15	0	0	62	38	519
No	13903	90	2	47	46	6	540	199	85	1	33	59	7	537	76	85	1	38	53	8	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	49	21	0	10	67	22	528	17	19	0	12	65	24	528
No	12797	83	1	47	45	7	540	184	79	1	33	58	9	537	72	81	1	38	51	10	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Auburn School Department
School: Sherwood Heights Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	142	61	1	24	63	13	534	30	59	0	27	63	10	532
Female	7605	50	2	49	43	6	541	91	39	1	34	55	10	537	21	41	0	19	62	19	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	221	96	1	29	58	12	535	48	96	0	25	60	15	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	213	98	1	29	58	12	535	33	94	0	27	58	15	531
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	34	15	0	0	62	38	520	11	22	0	0	64	36	521
No	13903	90	2	47	46	6	540	199	85	1	33	59	7	537	40	78	0	30	63	8	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	49	21	0	10	67	22	528	13	25	0	0	77	23	524
No	12797	83	1	47	45	7	540	184	79	1	33	58	9	537	38	75	0	32	58	11	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Acton School Department
School: Acton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	49	0	35	59	6	538	17	49	0	35	59	6	538
Female	7605	50	2	49	43	6	541	18	51	0	28	50	22	533	18	51	0	28	50	22	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	18	100	0	22	50	28	532	18	100	0	22	50	28	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	17	0	17	67	17	533	6	17	0	17	67	17	533
No	13903	90	2	47	46	6	540	29	83	0	34	52	14	536	29	83	0	34	52	14	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	17	0	67	33	0	541	6	17	0	67	33	0	541
No	12797	83	1	47	45	7	540	29	83	0	24	59	17	534	29	83	0	24	59	17	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Lillian Parks Hussey School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	46	0	41	48	11	538	15	45	0	33	67	0	539
Female	7605	50	2	49	43	6	541	98	54	1	49	44	6	540	18	55	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	168	92	1	44	48	8	539	34	100	0	32	68	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	5	3	0	80	20	0	546							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	3	0	50	50	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	169	94	1	46	46	8	539	34	100	0	32	68	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538	6	3	0	83	17	0	547							
Limited English Proficient	51	0	0	24	59	18	534	5	3	0	0	80	20	530							
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	8	46	46	524							
No	13903	90	2	47	46	6	540	170	93	1	48	46	5	540	32	94	0	31	69	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	53	29	0	32	60	8	537	11	32	0	27	73	0	537
No	12797	83	1	47	45	7	540	130	71	1	50	41	8	540	23	68	0	35	65	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Sylvio J Gilbert School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	46	0	41	48	11	538	17	40	0	47	41	12	538
Female	7605	50	2	49	43	6	541	98	54	1	49	44	6	540	26	60	0	42	42	15	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	168	92	1	44	48	8	539	43	100	0	44	42	14	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	5	3	0	80	20	0	546							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	3	0	50	50	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	169	94	1	46	46	8	539	43	100	0	44	42	14	538
Bilingual/English Fluent	190	1	2	40	52	6	538	6	3	0	83	17	0	547							
Limited English Proficient	51	0	0	24	59	18	534	5	3	0	0	80	20	530							
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	8	46	46	524							
No	13903	90	2	47	46	6	540	170	93	1	48	46	5	540	41	95	0	46	41	12	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	53	29	0	32	60	8	537	12	28	0	25	58	17	535
No	12797	83	1	47	45	7	540	130	71	1	50	41	8	540	31	72	0	52	35	13	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Farrington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	46	0	41	48	11	538	34	51	0	53	38	9	541
Female	7605	50	2	49	43	6	541	98	54	1	49	44	6	540	33	49	3	73	24	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	168	92	1	44	48	8	539	61	91	2	61	33	5	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	5	3	0	80	20	0	546							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	3	0	50	50	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	169	94	1	46	46	8	539	61	91	2	61	33	5	543
Bilingual/English Fluent	190	1	2	40	52	6	538	6	3	0	83	17	0	547	5	7	0	100	0	0	551
Limited English Proficient	51	0	0	24	59	18	534	5	3	0	0	80	20	530							
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	8	46	46	524							
No	13903	90	2	47	46	6	540	170	93	1	48	46	5	540	66	99	2	64	30	5	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	53	29	0	32	60	8	537	18	27	0	50	50	0	543
No	12797	83	1	47	45	7	540	130	71	1	50	41	8	540	49	73	2	67	24	6	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Lincoln School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	46	0	41	48	11	538	17	45	0	18	59	24	530
Female	7605	50	2	49	43	6	541	98	54	1	49	44	6	540	21	55	0	33	57	10	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	168	92	1	44	48	8	539	30	79	0	23	63	13	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	5	3	0	80	20	0	546							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	3	0	50	50	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	169	94	1	46	46	8	539	31	86	0	32	55	13	534
Bilingual/English Fluent	190	1	2	40	52	6	538	6	3	0	83	17	0	547							
Limited English Proficient	51	0	0	24	59	18	534	5	3	0	0	80	20	530							
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	8	46	46	524	8	21	0	0	38	63	520
No	13903	90	2	47	46	6	540	170	93	1	48	46	5	540	31	79	0	32	65	3	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	53	29	0	32	60	8	537	12	31	0	17	67	17	533
No	12797	83	1	47	45	7	540	130	71	1	50	41	8	540	27	69	0	30	56	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bangor School Department
School: Fairmount School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	149	49	1	38	52	9	538	76	49	1	22	64	12	533
Female	7605	50	2	49	43	6	541	155	51	4	52	39	5	543	79	51	1	43	47	9	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	297	97	3	44	45	7	540	150	97	1	32	56	11	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	281	99	2	44	47	7	540	154	99	1	32	56	10	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	7	0	5	57	38	525	14	9	0	0	71	29	523
No	13903	90	2	47	46	6	540	285	93	3	48	44	5	542	141	91	1	36	54	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	57	19	2	21	65	12	535	37	24	0	19	65	16	532
No	12797	83	1	47	45	7	540	249	81	3	51	41	6	542	118	76	2	37	53	8	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bangor School Department
School: Mary Snow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	149	49	1	38	52	9	538	73	49	1	55	38	5	543
Female	7605	50	2	49	43	6	541	155	51	4	52	39	5	543	76	51	7	61	32	1	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	297	97	3	44	45	7	540	147	97	4	57	35	4	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	281	99	2	44	47	7	540	127	98	3	58	35	3	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	7	0	5	57	38	525	7	5	0	14	29	57	528
No	13903	90	2	47	46	6	540	285	93	3	48	44	5	542	144	95	4	60	35	1	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	57	19	2	21	65	12	535	20	13	5	25	65	5	540
No	12797	83	1	47	45	7	540	249	81	3	51	41	6	542	131	87	4	63	30	4	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bath School Department
School: Fisher-Mitchell School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	51	50	4	29	47	20	533	17	49	6	12	53	29	528
Female	7605	50	2	49	43	6	541	52	50	6	46	40	8	540	18	51	0	39	50	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	89	97	6	36	45	13	537	35	97	3	23	54	20	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	91	100	5	36	43	15	536	36	100	3	25	53	19	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	16	0	12	29	59	522	7	19	0	0	29	71	519
No	13903	90	2	47	46	6	540	88	84	6	43	47	5	540	29	81	3	31	59	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	24	0	40	40	20	535							
No	12797	83	1	47	45	7	540	80	76	6	38	45	11	538	32	89	3	28	50	19	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bath School Department
School: Dike-Newell School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	51	50	4	29	47	20	533	34	50	3	38	44	15	536
Female	7605	50	2	49	43	6	541	52	50	6	46	40	8	540	34	50	9	50	35	6	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	89	97	6	36	45	13	537	54	96	7	44	39	9	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	91	100	5	36	43	15	536	55	100	7	44	36	13	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	16	0	12	29	59	522	10	14	0	20	30	50	523
No	13903	90	2	47	46	6	540	88	84	6	43	47	5	540	59	86	7	49	41	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	24	0	40	40	20	535	21	30	0	48	33	19	536
No	12797	83	1	47	45	7	540	80	76	6	38	45	11	538	48	70	8	44	42	6	541

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District: Biddeford School Department
School: John F Kennedy Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	89	48	0	39	55	6	538	89	48	0	39	55	6	538
Female	7605	50	2	49	43	6	541	98	52	0	49	51	0	540	98	52	0	49	51	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	177	95	0	46	52	2	539	177	95	0	46	52	2	539
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	3	0	40	40	20	534	5	3	0	40	40	20	534
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	180	97	0	45	52	3	539	180	97	0	45	52	3	539
Bilingual/English Fluent	190	1	2	40	52	6	538	6	3	0	33	67	0	541	6	3	0	33	67	0	541
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	4	0	43	57	0	539	7	4	0	43	57	0	539
No	13903	90	2	47	46	6	540	180	96	0	44	53	3	539	180	96	0	44	53	3	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	46	25	0	33	63	4	537	46	25	0	33	63	4	537
No	12797	83	1	47	45	7	540	141	75	0	48	50	2	540	141	75	0	48	50	2	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Brewer School Department
School: Washington Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	53	52	0	43	51	6	538	53	52	0	43	51	6	538
Female	7605	50	2	49	43	6	541	49	48	2	55	37	6	542	49	48	2	55	37	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	96	94	1	51	42	6	540	96	94	1	51	42	6	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	94	98	1	50	43	6	540	94	98	1	50	43	6	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	16	0	13	75	13	530	16	16	0	13	75	13	530
No	13903	90	2	47	46	6	540	86	84	1	56	38	5	541	86	84	1	56	38	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	15	0	20	60	20	533	15	15	0	20	60	20	533
No	12797	83	1	47	45	7	540	87	85	1	54	41	3	541	87	85	1	54	41	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Brunswick School Department
School: Coffin School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	129	57	2	39	51	8	538	45	53	2	33	56	9	537
Female	7605	50	2	49	43	6	541	97	43	2	49	46	2	541	40	47	5	50	43	3	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	209	92	2	44	49	5	540	76	89	4	43	47	5	540
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	2	0	20	60	20	530							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	86	14	0	545							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	210	98	2	45	48	5	540	81	95	2	42	49	6	538
Bilingual/English Fluent	190	1	2	40	52	6	538	5	2	20	40	40	0	546							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	5	0	8	58	33	527							
No	13903	90	2	47	46	6	540	216	95	2	45	49	4	540	85	100	4	41	49	6	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	13	3	13	67	17	533	14	16	7	29	50	14	537
No	12797	83	1	47	45	7	540	198	87	2	48	46	4	541	71	84	3	44	49	4	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Brunswick School Department
School: Hawthorne School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	129	57	2	39	51	8	538	12	63	0	33	58	8	538
Female	7605	50	2	49	43	6	541	97	43	2	49	46	2	541	7	37	0	0	100	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	209	92	2	44	49	5	540	17	89	0	18	76	6	536
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	2	0	20	60	20	530							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	86	14	0	545							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	210	98	2	45	48	5	540	7	100	0	29	71	0	539
Bilingual/English Fluent	190	1	2	40	52	6	538	5	2	20	40	40	0	546							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	5	0	8	58	33	527							
No	13903	90	2	47	46	6	540	216	95	2	45	49	4	540	18	95	0	22	72	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	13	3	13	67	17	533							
No	12797	83	1	47	45	7	540	198	87	2	48	46	4	541	15	79	0	27	67	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Brunswick School Department
School: Jordan Acres School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	129	57	2	39	51	8	538	35	53	0	37	51	11	537
Female	7605	50	2	49	43	6	541	97	43	2	49	46	2	541	31	47	0	55	42	3	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	209	92	2	44	49	5	540	63	94	0	44	48	8	539
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	2	0	20	60	20	530							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	86	14	0	545							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	210	98	2	45	48	5	540	66	99	0	45	47	8	539
Bilingual/English Fluent	190	1	2	40	52	6	538	5	2	20	40	40	0	546							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	5	0	8	58	33	527	6	9	0	0	50	50	524
No	13903	90	2	47	46	6	540	216	95	2	45	49	4	540	62	91	0	50	47	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	13	3	13	67	17	533	10	15	0	0	70	30	528
No	12797	83	1	47	45	7	540	198	87	2	48	46	4	541	58	85	0	53	43	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Brunswick School Department
School: Longfellow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	129	57	2	39	51	8	538	37	66	5	49	43	3	542
Female	7605	50	2	49	43	6	541	97	43	2	49	46	2	541	19	34	0	58	42	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	209	92	2	44	49	5	540	53	95	4	51	43	2	543
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	2	0	20	60	20	530							
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	86	14	0	545							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	210	98	2	45	48	5	540	56	100	4	52	43	2	542
Bilingual/English Fluent	190	1	2	40	52	6	538	5	2	20	40	40	0	546							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	5	0	8	58	33	527	5	9	0	20	60	20	532
No	13903	90	2	47	46	6	540	216	95	2	45	49	4	540	51	91	4	55	41	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	13	3	13	67	17	533							
No	12797	83	1	47	45	7	540	198	87	2	48	46	4	541	54	96	4	54	41	2	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bucksport School Department
School: G Herbert Jewett School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	37	54	0	27	68	5	536	37	54	0	27	68	5	536
Female	7605	50	2	49	43	6	541	32	46	0	56	38	6	542	32	46	0	56	38	6	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	67	99	0	40	55	4	539	67	99	0	40	55	4	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	67	100	0	42	54	4	539	67	100	0	42	54	4	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	9	0	0	67	33	527	6	9	0	0	67	33	527
No	13903	90	2	47	46	6	540	64	91	0	44	53	3	540	64	91	0	44	53	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	13	0	56	33	11	541	9	13	0	56	33	11	541
No	12797	83	1	47	45	7	540	61	87	0	38	57	5	538	61	87	0	38	57	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Cape Elizabeth School Department
School: Pond Cove Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	84	56	6	64	29	1	546	84	56	6	64	29	1	546
Female	7605	50	2	49	43	6	541	66	44	2	76	20	3	548	66	44	2	76	20	3	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	147	97	4	71	23	2	547	147	97	4	71	23	2	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	151	100	4	70	25	2	547	151	100	4	70	25	2	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	7	0	45	45	9	538	11	7	0	45	45	9	538
No	13903	90	2	47	46	6	540	140	93	4	71	23	1	547	140	93	4	71	23	1	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	5	0	71	29	0	548	7	5	0	71	29	0	548
No	12797	83	1	47	45	7	540	144	95	4	69	24	2	547	144	95	4	69	24	2	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Caribou School Department
School: Teague Park School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	40	0	57	37	6	541	35	40	0	57	37	6	541
Female	7605	50	2	49	43	6	541	53	60	2	40	47	11	538	53	60	2	40	47	11	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	98	0	48	44	8	539	85	98	0	48	44	8	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	86	99	1	48	43	8	539	86	99	1	48	43	8	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	88	100	1	47	43	9	539	88	100	1	47	43	9	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	23	0	50	35	15	537	20	23	0	50	35	15	537
No	12797	83	1	47	45	7	540	68	77	1	46	46	7	540	68	77	1	46	46	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Easton School Department
School: Easton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537														
Female	7605	50	2	49	43	6	541	9	82	0	56	44	0	541	9	82	0	56	44	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	10	91	0	70	30	0	543	10	91	0	70	30	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	11	100	0	64	36	0	542	11	100	0	64	36	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	8	73	0	88	13	0	547	8	73	0	88	13	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	9	82	0	78	22	0	545	9	82	0	78	22	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Falmouth School Department
School: Plummer-Motz School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	79	51	5	70	22	4	545	79	51	5	70	22	4	545
Female	7605	50	2	49	43	6	541	76	49	11	72	16	1	550	76	49	11	72	16	1	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	154	99	8	71	19	3	547	154	99	8	71	19	3	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	152	98	7	71	19	3	547	152	98	7	71	19	3	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	22	14	0	45	45	9	537	22	14	0	45	45	9	537
No	13903	90	2	47	46	6	540	133	86	9	75	14	2	549	133	86	9	75	14	2	549
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	3	20	60	20	0	550	5	3	20	60	20	0	550
No	12797	83	1	47	45	7	540	150	97	7	71	19	3	547	150	97	7	71	19	3	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Fayette School Department
School: Fayette Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537														
Female	7605	50	2	49	43	6	541	7	70	14	29	57	0	541	7	70	14	29	57	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	10	100	10	30	60	0	540	10	100	10	30	60	0	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	10	100	10	30	60	0	540	10	100	10	30	60	0	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	10	100	10	30	60	0	540	10	100	10	30	60	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	7	70	0	29	71	0	537	7	70	0	29	71	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Freeport School Department
School: Mast Landing School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	56	50	2	55	41	2	542	56	50	2	55	41	2	542
Female	7605	50	2	49	43	6	541	56	50	2	61	34	4	544	56	50	2	61	34	4	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	107	96	2	58	37	3	543	107	96	2	58	37	3	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	107	99	2	60	36	3	543	107	99	2	60	36	3	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	15	13	0	13	80	7	533	15	13	0	13	80	7	533
No	13903	90	2	47	46	6	540	97	87	2	65	31	2	544	97	87	2	65	31	2	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	13	7	67	20	7	543	15	13	7	67	20	7	543
No	12797	83	1	47	45	7	540	97	87	1	57	40	2	543	97	87	1	57	40	2	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Gorham School Department
School: Village Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	111	51	0	35	50	14	536	111	51	0	35	50	14	536
Female	7605	50	2	49	43	6	541	107	49	2	42	45	11	539	107	49	2	42	45	11	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	219	96	1	38	47	14	537	219	96	1	38	47	14	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	222	98	1	37	48	14	537	222	98	1	37	48	14	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	24	10	0	8	29	63	521	24	10	0	8	29	63	521
No	13903	90	2	47	46	6	540	216	90	1	41	49	8	539	216	90	1	41	49	8	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	11	0	35	50	15	536	26	11	0	35	50	15	536
No	12797	83	1	47	45	7	540	214	89	1	38	47	14	537	214	89	1	38	47	14	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Harmony School Department
School: Harmony Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	5	42	0	20	60	20	533	5	42	0	20	60	20	533
Female	7605	50	2	49	43	6	541	7	58	0	29	57	14	535	7	58	0	29	57	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	11	92	0	27	55	18	535	11	92	0	27	55	18	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	12	100	0	25	58	17	534	12	100	0	25	58	17	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	11	92	0	27	64	9	536	11	92	0	27	64	9	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	11	92	0	18	64	18	532	11	92	0	18	64	18	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Islesboro School Department
School: Islesboro Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537														
Female	7605	50	2	49	43	6	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540														
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	5	100	0	60	40	0	544	5	100	0	60	40	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Jay School Department
School: Jay Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	46	0	51	46	3	541	35	46	0	51	46	3	541
Female	7605	50	2	49	43	6	541	41	54	0	44	49	7	540	41	54	0	44	49	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	74	97	0	47	47	5	540	74	97	0	47	47	5	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	75	99	0	47	48	5	540	75	99	0	47	48	5	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	9	0	0	86	14	528	7	9	0	0	86	14	528
No	13903	90	2	47	46	6	540	69	91	0	52	43	4	542	69	91	0	52	43	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	21	0	25	63	13	535	16	21	0	25	63	13	535
No	12797	83	1	47	45	7	540	60	79	0	53	43	3	542	60	79	0	53	43	3	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Kittery School Department
School: Frisbee Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	58	56	0	50	41	9	540	58	56	0	50	41	9	540
Female	7605	50	2	49	43	6	541	45	44	2	62	33	2	544	45	44	2	62	33	2	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	101	96	1	55	37	7	541	101	96	1	55	37	7	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	102	97	1	56	36	7	541	102	97	1	56	36	7	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	101	96	1	55	38	6	542	101	96	1	55	38	6	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	10	0	27	45	27	534	11	10	0	27	45	27	534
No	12797	83	1	47	45	7	540	94	90	1	57	37	4	542	94	90	1	57	37	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Farwell Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	143	48	1	36	50	13	537	25	54	0	40	48	12	537
Female	7605	50	2	49	43	6	541	157	52	0	45	49	6	539	21	46	0	52	43	5	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	93	1	41	49	9	538	45	94	0	42	49	9	538
Black (Non-Hispanic)	156	1	1	32	55	12	536	6	2	0	0	67	33	523							
Hispanic	71	0	0	30	61	10	535	5	2	0	0	100	0	531							
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	2	0	67	17	17	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	246	99	1	39	52	8	538	47	100	0	45	49	6	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	10	0	0	65	35	525	9	18	0	0	78	22	527
No	13903	90	2	47	46	6	540	274	90	1	45	49	6	539	40	82	0	53	43	5	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	79	26	0	25	58	16	534	9	18	0	33	33	33	533
No	12797	83	1	47	45	7	540	226	74	1	45	47	7	539	40	82	0	45	53	3	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Martel School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	143	48	1	36	50	13	537	18	58	0	33	56	11	538
Female	7605	50	2	49	43	6	541	157	52	0	45	49	6	539	13	42	0	46	38	15	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	93	1	41	49	9	538	29	94	0	41	45	14	538
Black (Non-Hispanic)	156	1	1	32	55	12	536	6	2	0	0	67	33	523							
Hispanic	71	0	0	30	61	10	535	5	2	0	0	100	0	531							
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	2	0	67	17	17	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	246	99	1	39	52	8	538							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	10	0	0	65	35	525							
No	13903	90	2	47	46	6	540	274	90	1	45	49	6	539	28	90	0	43	50	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	79	26	0	25	58	16	534	7	23	0	29	43	29	533
No	12797	83	1	47	45	7	540	226	74	1	45	47	7	539	24	77	0	42	50	8	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Pettingill Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	143	48	1	36	50	13	537	21	49	5	38	48	10	538
Female	7605	50	2	49	43	6	541	157	52	0	45	49	6	539	22	51	0	68	32	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	93	1	41	49	9	538	41	95	2	54	39	5	542
Black (Non-Hispanic)	156	1	1	32	55	12	536	6	2	0	0	67	33	523							
Hispanic	71	0	0	30	61	10	535	5	2	0	0	100	0	531							
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	2	0	67	17	17	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	246	99	1	39	52	8	538	42	98	2	52	40	5	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	10	0	0	65	35	525	8	19	0	0	75	25	525
No	13903	90	2	47	46	6	540	274	90	1	45	49	6	539	35	81	3	66	31	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	79	26	0	25	58	16	534	7	16	0	29	57	14	532
No	12797	83	1	47	45	7	540	226	74	1	45	47	7	539	36	84	3	58	36	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Montello School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	143	48	1	36	50	13	537	48	49	0	35	52	13	536
Female	7605	50	2	49	43	6	541	157	52	0	45	49	6	539	50	51	0	34	56	10	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	93	1	41	49	9	538	93	95	0	35	55	10	536
Black (Non-Hispanic)	156	1	1	32	55	12	536	6	2	0	0	67	33	523							
Hispanic	71	0	0	30	61	10	535	5	2	0	0	100	0	531							
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	2	0	67	17	17	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	246	99	1	39	52	8	538	76	97	0	33	57	11	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	10	0	0	65	35	525							
No	13903	90	2	47	46	6	540	274	90	1	45	49	6	539	94	96	0	36	54	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	79	26	0	25	58	16	534	30	31	0	23	67	10	533
No	12797	83	1	47	45	7	540	226	74	1	45	47	7	539	68	69	0	40	49	12	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Thomas J McMahon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	143	48	1	36	50	13	537	23	40	4	35	43	17	536
Female	7605	50	2	49	43	6	541	157	52	0	45	49	6	539	35	60	0	43	57	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	93	1	41	49	9	538	49	88	2	47	45	6	540
Black (Non-Hispanic)	156	1	1	32	55	12	536	6	2	0	0	67	33	523							
Hispanic	71	0	0	30	61	10	535	5	2	0	0	100	0	531							
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	2	0	67	17	17	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	246	99	1	39	52	8	538	57	100	2	42	49	7	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	10	0	0	65	35	525							
No	13903	90	2	47	46	6	540	274	90	1	45	49	6	539	55	93	2	44	51	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	79	26	0	25	58	16	534	12	20	0	33	58	8	540
No	12797	83	1	47	45	7	540	226	74	1	45	47	7	539	47	80	2	43	49	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Lewiston School Department
School: Governor James B Longley Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	143	48	1	36	50	13	537	8	33	0	25	63	13	535
Female	7605	50	2	49	43	6	541	157	52	0	45	49	6	539	16	67	0	38	50	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	93	1	41	49	9	538	23	92	0	30	61	9	538
Black (Non-Hispanic)	156	1	1	32	55	12	536	6	2	0	0	67	33	523							
Hispanic	71	0	0	30	61	10	535	5	2	0	0	100	0	531							
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	6	2	0	67	17	17	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	246	99	1	39	52	8	538	22	100	0	23	64	14	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	10	0	0	65	35	525							
No	13903	90	2	47	46	6	540	274	90	1	45	49	6	539	22	88	0	36	55	9	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	79	26	0	25	58	16	534	14	56	0	14	64	21	531
No	12797	83	1	47	45	7	540	226	74	1	45	47	7	539	11	44	0	55	45	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Limestone School Department
School: Limestone Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	50	0	33	53	13	535	15	50	0	33	53	13	535
Female	7605	50	2	49	43	6	541	15	50	0	60	33	7	542	15	50	0	60	33	7	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	27	90	0	41	48	11	537	27	90	0	41	48	11	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	30	100	0	47	43	10	539	30	100	0	47	43	10	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	90	0	52	44	4	541	27	90	0	52	44	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	26	87	0	46	42	12	539	26	87	0	46	42	12	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Madawaska School Department
School: Madawaska Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	23	50	0	35	57	9	538	23	50	0	35	57	9	538
Female	7605	50	2	49	43	6	541	23	50	0	39	52	9	537	23	50	0	39	52	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	46	100	0	37	54	9	538	46	100	0	37	54	9	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	44	96	0	36	57	7	538	44	96	0	36	57	7	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	8	17	0	0	63	38	524	8	17	0	0	63	38	524
No	13903	90	2	47	46	6	540	38	83	0	45	53	3	541	38	83	0	45	53	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	26	0	33	42	25	534	12	26	0	33	42	25	534
No	12797	83	1	47	45	7	540	34	74	0	38	59	3	539	34	74	0	38	59	3	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Millinocket School Department
School: Granite Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	26	43	0	65	35	0	543	26	43	0	65	35	0	543
Female	7605	50	2	49	43	6	541	34	57	3	32	59	6	538	34	57	3	32	59	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	55	95	0	49	49	2	541	55	95	0	49	49	2	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	97	0	50	48	2	541	56	97	0	50	48	2	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	58	97	2	48	47	3	541	58	97	2	48	47	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	23	0	36	57	7	536	14	23	0	36	57	7	536
No	12797	83	1	47	45	7	540	46	77	2	50	46	2	542	46	77	2	50	46	2	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Monmouth School Department
School: Monmouth Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	30	54	0	47	50	3	540	30	54	0	47	50	3	540
Female	7605	50	2	49	43	6	541	26	46	0	58	38	4	542	26	46	0	58	38	4	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	60	40	0	543	35	97	0	60	40	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	35	100	0	60	40	0	543	35	100	0	60	40	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	54	96	0	54	44	2	542	54	96	0	54	44	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	27	0	47	53	0	540	15	27	0	47	53	0	540
No	12797	83	1	47	45	7	540	41	73	0	54	41	5	541	41	73	0	54	41	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Old Orchard Beach School Department
School: Loranger Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	48	0	36	59	5	537	39	48	0	36	59	5	537
Female	7605	50	2	49	43	6	541	42	52	0	26	71	2	538	42	52	0	26	71	2	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	98	0	32	64	4	538	78	98	0	32	64	4	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	76	100	0	29	67	4	537	76	100	0	29	67	4	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	11	0	22	78	0	534	9	11	0	22	78	0	534
No	13903	90	2	47	46	6	540	73	89	0	33	63	4	538	73	89	0	33	63	4	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	17	21	0	12	88	0	534	17	21	0	12	88	0	534
No	12797	83	1	47	45	7	540	65	79	0	37	58	5	538	65	79	0	37	58	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Old Town School Department
School: Herbert Sargent School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	47	48	2	53	40	4	542	14	64	7	57	36	0	546
Female	7605	50	2	49	43	6	541	51	52	6	49	39	6	541	8	36	13	63	25	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	89	95	4	52	38	6	542	20	91	10	65	25	0	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	93	99	4	51	40	5	542	22	100	9	59	32	0	546
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	18	18	0	50	50	0	539	6	27	0	67	33	0	540
No	13903	90	2	47	46	6	540	80	82	5	51	38	6	542	16	73	13	56	31	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	12	0	33	67	0	537							
No	12797	83	1	47	45	7	540	86	88	5	53	36	6	542	20	91	10	60	30	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Old Town School Department
School: Helen Hunt School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	47	48	2	53	40	4	542	33	43	0	52	42	6	540
Female	7605	50	2	49	43	6	541	51	52	6	49	39	6	541	43	57	5	47	42	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	89	95	4	52	38	6	542	69	96	3	48	42	7	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	93	99	4	51	40	5	542	71	99	3	48	42	7	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	18	18	0	50	50	0	539	12	16	0	42	58	0	539
No	13903	90	2	47	46	6	540	80	82	5	51	38	6	542	64	84	3	50	39	8	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	12	0	33	67	0	537	10	13	0	30	70	0	537
No	12797	83	1	47	45	7	540	86	88	5	53	36	6	542	66	87	3	52	38	8	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Peru School Department
School: Peru Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	11	50	0	18	82	0	532	11	50	0	18	82	0	532
Female	7605	50	2	49	43	6	541	11	50	0	36	64	0	540	11	50	0	36	64	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	22	100	0	27	73	0	536	22	100	0	27	73	0	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	22	100	0	27	73	0	536	22	100	0	27	73	0	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	20	91	0	30	70	0	536	20	91	0	30	70	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	20	91	0	30	70	0	536	20	91	0	30	70	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Percival P Baxter School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	7	35	0	57	14	29	539
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	13	65	8	54	31	8	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	20	100	5	55	25	15	541
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542							
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531							
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	17	85	6	59	24	12	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537							
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	17	85	6	65	24	6	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Nathan Clifford School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	21	54	5	76	19	0	548
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	18	46	6	78	11	6	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	33	87	6	79	12	3	550
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	34	89	6	76	15	3	549
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531							
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	36	90	6	78	14	3	549
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	6	15	0	67	33	0	548
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	34	85	6	79	12	3	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Fred P Hall School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	31	51	0	32	58	10	538
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	30	49	0	50	37	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	33	75	0	48	42	9	539
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533	6	14	0	0	50	50	525
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536	5	11	0	0	100	0	537
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	37	84	0	43	43	14	538
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535	6	14	0	0	100	0	536
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531	7	11	0	14	43	43	523
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	54	89	0	44	48	7	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	9	15	0	22	56	22	533
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	52	85	0	44	46	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Longfellow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	30	51	0	47	43	10	540
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	29	49	17	66	17	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	56	98	9	55	32	4	545
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	59	100	8	56	31	5	545
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531	8	14	0	13	50	38	524
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	51	86	10	63	27	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	10	17	0	50	40	10	540
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	49	83	10	57	29	4	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Peaks Island School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	6	46	0	83	17	0	551
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	7	54	0	43	57	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	13	100	0	62	38	0	546
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	13	100	0	62	38	0	546
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531							
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	12	92	0	67	33	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537							
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	12	92	0	58	42	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Presumpscot School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	13	59	0	38	46	15	536
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	9	41	0	44	33	22	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	28	97	0	43	39	18	537
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	28	97	0	43	39	18	537
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531							
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	28	97	0	43	39	18	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537							
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	25	86	0	44	36	20	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Harrison Lyseth Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	56	48	5	66	25	4	546
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	60	52	0	75	25	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	105	90	4	72	23	1	547
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536	5	4	0	80	20	0	545
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	114	97	4	70	25	2	547
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531	12	10	0	50	33	17	534
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	105	90	4	72	24	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	13	11	8	31	62	0	541
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	104	89	3	75	20	2	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Jack Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	23	50	4	22	61	13	534
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	23	50	0	30	48	22	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	38	83	3	29	53	16	535
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	43	93	2	28	51	19	534
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531							
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	42	91	2	24	57	17	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	19	41	0	32	42	26	531
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	27	59	4	22	63	11	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Howard C Reiche Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	19	43	0	26	63	11	537
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	25	57	0	24	56	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	25	57	0	40	44	16	537
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533	10	23	0	10	70	20	531
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536	6	14	0	0	83	17	527
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530	11	25	0	9	55	36	524
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	28	64	0	32	54	14	537
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535	16	36	0	13	69	19	529
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531	7	16	0	14	57	29	533
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	37	84	0	27	59	14	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	5	11	0	20	80	0	538
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	39	89	0	26	56	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Portland Public Schools
School: Riverton School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	240	49	2	46	44	8	541	32	49	0	31	66	3	537
Female	7605	50	2	49	43	6	541	247	51	3	54	34	8	542	33	51	3	42	48	6	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	404	85	3	55	34	7	543	51	80	2	41	51	6	539
Black (Non-Hispanic)	156	1	1	32	55	12	536	27	6	0	19	59	22	533							
Hispanic	71	0	0	30	61	10	535	8	2	0	25	50	25	530							
Asian	115	1	1	41	54	4	539	28	6	0	25	71	4	536	9	14	0	22	78	0	534
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	5	1	0	20	80	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	1	0	17	50	33	533							
Students eligible, served, tutored	124	1	0	27	52	21	532	20	4	0	20	60	20	530	5	8	0	0	100	0	531
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	410	90	3	52	37	8	542	52	84	2	37	56	6	538
Bilingual/English Fluent	190	1	2	40	52	6	538	42	9	0	26	67	7	535	10	16	0	40	60	0	537
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	56	11	0	29	46	25	531	8	12	0	13	75	13	531
No	13903	90	2	47	46	6	540	440	89	3	53	38	6	543	57	88	2	40	54	4	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	83	17	1	34	53	12	537	13	20	0	31	69	0	540
No	12797	83	1	47	45	7	540	413	83	3	54	36	7	542	52	80	2	38	54	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Raymond School Department
School: Jordan-Small School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	30	54	0	57	40	3	541	30	54	0	57	40	3	541
Female	7605	50	2	49	43	6	541	26	46	0	85	15	0	548	26	46	0	85	15	0	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	100	0	70	29	2	544	56	100	0	70	29	2	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	55	98	0	69	29	2	544	55	98	0	69	29	2	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	8	14	0	63	25	13	540	8	14	0	63	25	13	540
No	13903	90	2	47	46	6	540	48	86	0	71	29	0	545	48	86	0	71	29	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	16	0	56	33	11	541	9	16	0	56	33	11	541
No	12797	83	1	47	45	7	540	47	84	0	72	28	0	545	47	84	0	72	28	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Richmond School Department
School: Maria Buker School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	24	44	0	25	54	21	532	24	44	0	25	54	21	532
Female	7605	50	2	49	43	6	541	30	56	0	43	43	13	539	30	56	0	43	43	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	53	98	0	36	47	17	536	53	98	0	36	47	17	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	53	98	0	36	47	17	536	53	98	0	36	47	17	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	13	0	0	29	71	521	7	13	0	0	29	71	521
No	13903	90	2	47	46	6	540	47	87	0	40	51	9	538	47	87	0	40	51	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	13	0	43	57	0	539	7	13	0	43	57	0	539
No	12797	83	1	47	45	7	540	47	87	0	34	47	19	535	47	87	0	34	47	19	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Sanford School Department
School: Edison School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	134	50	0	24	56	20	532	12	50	0	33	58	8	537
Female	7605	50	2	49	43	6	541	133	50	0	32	55	14	535	12	50	0	58	33	8	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	257	96	0	27	56	17	534	24	100	0	46	46	8	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	9	3	0	33	56	11	535							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	242	97	0	27	55	18	533	24	100	0	46	46	8	539
Bilingual/English Fluent	190	1	2	40	52	6	538	6	2	0	50	33	17	538							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	9	0	0	44	56	521							
No	13903	90	2	47	46	6	540	245	91	0	30	57	13	535	23	96	0	48	43	9	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	51	19	0	12	61	27	528							
No	12797	83	1	47	45	7	540	219	81	0	31	55	14	535	22	92	0	50	50	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Sanford School Department
School: Willard School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	134	50	0	24	56	20	532	85	53	0	25	58	18	533
Female	7605	50	2	49	43	6	541	133	50	0	32	55	14	535	74	47	0	32	53	15	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	257	96	0	27	56	17	534	152	94	0	27	57	16	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	9	3	0	33	56	11	535	7	4	0	43	57	0	537
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	242	97	0	27	55	18	533	138	96	0	26	55	19	533
Bilingual/English Fluent	190	1	2	40	52	6	538	6	2	0	50	33	17	538							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	9	0	0	44	56	521	19	12	0	0	37	63	520
No	13903	90	2	47	46	6	540	245	91	0	30	57	13	535	143	88	0	31	59	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	51	19	0	12	61	27	528	22	14	0	9	64	27	529
No	12797	83	1	47	45	7	540	219	81	0	31	55	14	535	140	86	0	31	55	14	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Sanford School Department
School: Carl J Lamb School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	134	50	0	24	56	20	532	37	44	0	19	51	30	530
Female	7605	50	2	49	43	6	541	133	50	0	32	55	14	535	47	56	0	23	64	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	257	96	0	27	56	17	534	81	98	0	22	58	20	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	9	3	0	33	56	11	535							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	242	97	0	27	55	18	533	80	98	0	23	59	19	532
Bilingual/English Fluent	190	1	2	40	52	6	538	6	2	0	50	33	17	538							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	9	0	0	44	56	521	5	6	0	0	60	40	522
No	13903	90	2	47	46	6	540	245	91	0	30	57	13	535	79	94	0	23	58	19	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	51	19	0	12	61	27	528	27	32	0	15	63	22	528
No	12797	83	1	47	45	7	540	219	81	0	31	55	14	535	57	68	0	25	56	19	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Scarborough School Department
School: Benjamin Wentworth Intermediate
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	116	50	3	59	39	0	544	116	50	3	59	39	0	544
Female	7605	50	2	49	43	6	541	114	50	3	75	19	3	546	114	50	3	75	19	3	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	223	97	3	68	28	1	545	223	97	3	68	28	1	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	222	98	3	67	29	1	545	222	98	3	67	29	1	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	7	0	44	44	13	536	16	7	0	44	44	13	536
No	13903	90	2	47	46	6	540	214	93	3	69	28	0	546	214	93	3	69	28	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	11	0	42	54	4	539	26	11	0	42	54	4	539
No	12797	83	1	47	45	7	540	204	89	3	70	26	1	546	204	89	3	70	26	1	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Brown Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	24	71	4	54	38	4	544
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	10	29	0	60	40	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	31	94	3	55	39	3	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	33	100	3	55	39	3	544
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534							
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	31	91	3	58	35	3	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541	6	18	0	67	33	0	544
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	28	82	4	54	39	4	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Kaler Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	6	55	0	33	67	0	542
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	5	45	0	80	20	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	11	92	0	45	55	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	12	100	0	50	50	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534							
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	10	83	0	60	40	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541							
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	9	75	0	44	56	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Dyer Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	23	49	4	65	30	0	544
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	24	51	4	58	33	4	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	45	96	4	62	31	2	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	46	98	4	63	30	2	544
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534	11	23	0	27	64	9	533
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	36	77	6	72	22	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541	5	11	0	40	60	0	540
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	42	89	5	64	29	2	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Redbank Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	14	50	0	29	64	7	538
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	14	50	0	21	71	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	22	81	0	27	68	5	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	25	93	0	28	64	8	537
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534	9	31	0	11	78	11	530
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	20	69	0	30	65	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541	7	24	0	29	57	14	538
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	22	76	0	23	73	5	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Hamlin Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	10	59	0	40	60	0	540
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	7	41	0	71	29	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	17	100	0	53	47	0	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	17	100	0	53	47	0	541
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534	5	29	0	20	80	0	532
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	12	71	0	67	33	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541							
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	14	82	0	57	43	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Skillin Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	21	37	0	33	67	0	538
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	36	63	0	61	39	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	48	87	0	56	44	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	35	92	0	57	43	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534	7	12	0	14	86	0	537
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	50	88	0	56	44	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541	6	11	0	50	50	0	544
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	51	89	0	51	49	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: South Portland School Department
School: Small Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	115	50	2	45	50	3	541	17	50	0	41	47	12	538
Female	7605	50	2	49	43	6	541	113	50	4	54	41	2	543	17	50	18	41	41	0	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	198	92	3	52	43	2	543	24	100	13	46	38	4	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539	7	3	0	43	57	0	541							
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	192	97	3	52	42	3	542	24	100	13	46	38	4	545
Bilingual/English Fluent	190	1	2	40	52	6	538	5	3	0	20	80	0	539							
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	43	19	0	19	74	7	534	6	17	0	17	67	17	534
No	13903	90	2	47	46	6	540	188	81	3	56	39	2	544	29	83	10	48	38	3	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	16	3	42	50	5	541	8	23	13	25	50	13	539
No	12797	83	1	47	45	7	540	193	84	3	51	45	2	542	27	77	7	48	41	4	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Waterville Public Schools
School: Albert S Hall School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	62	47	2	35	52	11	537	62	47	2	35	52	11	537
Female	7605	50	2	49	43	6	541	69	53	0	51	42	7	539	69	53	0	51	42	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	122	92	1	42	48	9	538	122	92	1	42	48	9	538
Black (Non-Hispanic)	156	1	1	32	55	12	536	5	4	0	80	0	20	543	5	4	0	80	0	20	543
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	100	97	0	42	48	10	537	100	97	0	42	48	10	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	12	0	13	63	25	527	16	12	0	13	63	25	527
No	13903	90	2	47	46	6	540	120	88	1	48	44	8	539	120	88	1	48	44	8	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	24	18	0	38	46	17	535	24	18	0	38	46	17	535
No	12797	83	1	47	45	7	540	112	82	1	45	46	8	538	112	82	1	45	46	8	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Westbrook School Department
School: Oxford-Cumberland Canal School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	82	47	0	48	50	2	541	35	47	0	51	46	3	541
Female	7605	50	2	49	43	6	541	91	53	0	49	48	2	541	39	53	0	51	46	3	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	181	96	1	49	47	3	541	83	98	1	51	45	4	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	186	99	1	48	48	3	541	85	100	1	51	45	4	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	6	0	33	50	17	535	8	9	0	25	63	13	536
No	13903	90	2	47	46	6	540	176	94	1	49	48	2	542	77	91	1	53	43	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	21	11	0	38	62	0	539	15	18	0	33	67	0	537
No	12797	83	1	47	45	7	540	167	89	1	50	46	4	541	70	82	1	54	40	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Westbrook School Department
School: Congin School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	82	47	0	48	50	2	541	47	47	0	45	53	2	540
Female	7605	50	2	49	43	6	541	91	53	0	49	48	2	541	52	53	0	48	50	2	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	181	96	1	49	47	3	541	98	95	0	48	49	3	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	186	99	1	48	48	3	541	101	98	0	47	50	3	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	6	0	33	50	17	535							
No	13903	90	2	47	46	6	540	176	94	1	49	48	2	542	99	96	0	46	52	2	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	21	11	0	38	62	0	539	6	6	0	50	50	0	544
No	12797	83	1	47	45	7	540	167	89	1	50	46	4	541	97	94	0	46	51	3	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Winthrop Public Schools
School: Winthrop Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	49	60	2	53	41	4	541	49	60	2	53	41	4	541
Female	7605	50	2	49	43	6	541	32	40	0	59	38	3	542	32	40	0	59	38	3	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	80	99	1	55	40	4	542	80	99	1	55	40	4	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	81	100	1	56	40	4	542	81	100	1	56	40	4	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	12	0	0	80	20	529	10	12	0	0	80	20	529
No	13903	90	2	47	46	6	540	71	88	1	63	34	1	543	71	88	1	63	34	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	14	0	36	55	9	536	11	14	0	36	55	9	536
No	12797	83	1	47	45	7	540	70	86	1	59	37	3	542	70	86	1	59	37	3	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Yarmouth Schools
School: Yarmouth Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	70	54	0	66	30	4	543	70	54	0	66	30	4	543
Female	7605	50	2	49	43	6	541	59	46	8	64	24	3	546	59	46	8	64	24	3	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	128	99	4	66	27	4	544	128	99	4	66	27	4	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	129	100	4	65	27	4	544	129	100	4	65	27	4	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	9	0	33	50	17	534	12	9	0	33	50	17	534
No	13903	90	2	47	46	6	540	117	91	4	68	25	3	545	117	91	4	68	25	3	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	5	0	57	29	14	542	7	5	0	57	29	14	542
No	12797	83	1	47	45	7	540	122	95	4	66	27	3	544	122	95	4	66	27	3	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: York School Department
School: Village Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	88	49	0	59	40	1	543	37	46	0	49	51	0	541
Female	7605	50	2	49	43	6	541	93	51	1	60	35	3	544	43	54	0	51	44	5	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	157	98	1	64	33	2	545	59	98	0	58	41	2	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	159	100	1	65	33	2	545	60	100	0	58	40	2	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	14	0	20	68	12	534	6	8	0	0	83	17	527
No	13903	90	2	47	46	6	540	156	86	1	66	33	1	545	74	93	0	54	45	1	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	6	0	36	64	0	541	6	8	0	33	67	0	541
No	12797	83	1	47	45	7	540	170	94	1	61	36	2	544	74	93	0	51	46	3	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: York School Department
School: Coastal Ridge Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	88	49	0	59	40	1	543	51	50	0	67	31	2	544
Female	7605	50	2	49	43	6	541	93	51	1	60	35	3	544	50	50	2	68	28	2	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	157	98	1	64	33	2	545	98	97	1	68	29	2	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	159	100	1	65	33	2	545	99	100	1	69	28	2	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	14	0	20	68	12	534	19	19	0	26	63	11	537
No	13903	90	2	47	46	6	540	156	86	1	66	33	1	545	82	81	1	77	22	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	6	0	36	64	0	541	5	5	0	40	60	0	541
No	12797	83	1	47	45	7	540	170	94	1	61	36	2	544	96	95	1	69	28	2	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Windham School Department
School: Manchester School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	98	52	1	30	62	7	536	98	52	1	30	62	7	536
Female	7605	50	2	49	43	6	541	92	48	2	43	49	5	540	92	48	2	43	49	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	189	99	2	37	55	6	538	189	99	2	37	55	6	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	138	99	1	39	52	7	538	138	99	1	39	52	7	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	8	0	6	56	38	525	16	8	0	6	56	38	525
No	13903	90	2	47	46	6	540	177	92	2	39	55	5	539	177	92	2	39	55	5	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	8	0	31	56	13	535	16	8	0	31	56	13	535
No	12797	83	1	47	45	7	540	177	92	2	37	55	7	538	177	92	2	37	55	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Ellsworth School Department
School: General Bryant E Moore School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	48	62	2	31	48	19	535	48	62	2	31	48	19	535
Female	7605	50	2	49	43	6	541	30	38	3	17	67	13	534	30	38	3	17	67	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	100	3	26	55	17	534	78	100	3	26	55	17	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	78	100	3	26	55	17	534	78	100	3	26	55	17	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	17	0	0	31	69	517	13	17	0	0	31	69	517
No	13903	90	2	47	46	6	540	65	83	3	31	60	6	538	65	83	3	31	60	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	19	0	7	67	27	528	15	19	0	7	67	27	528
No	12797	83	1	47	45	7	540	63	81	3	30	52	14	536	63	81	3	30	52	14	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Glenburn School Department
School: Glenburn Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	24	48	0	21	63	17	533	24	48	0	21	63	17	533
Female	7605	50	2	49	43	6	541	26	52	0	46	42	12	538	26	52	0	46	42	12	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	50	100	0	34	52	14	536	50	100	0	34	52	14	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	50	100	0	34	52	14	536	50	100	0	34	52	14	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	48	96	0	35	54	10	537	48	96	0	35	54	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	14	0	29	43	29	533	7	14	0	29	43	29	533
No	12797	83	1	47	45	7	540	43	86	0	35	53	12	536	43	86	0	35	53	12	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Hermon School Department
School: Hermon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	29	40	0	41	48	10	540	29	40	0	41	48	10	540
Female	7605	50	2	49	43	6	541	43	60	0	53	42	5	541	43	60	0	53	42	5	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	27	96	0	70	26	4	545	27	96	0	70	26	4	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	27	96	0	70	26	4	545	27	96	0	70	26	4	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	0	0	83	17	523	6	8	0	0	83	17	523
No	13903	90	2	47	46	6	540	66	92	0	53	41	6	542	66	92	0	53	41	6	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	25	0	39	50	11	536	18	25	0	39	50	11	536
No	12797	83	1	47	45	7	540	54	75	0	52	43	6	542	54	75	0	52	43	6	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Wiscasset School Department
School: Wiscasset Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	34	47	3	62	35	0	545	34	47	3	62	35	0	545
Female	7605	50	2	49	43	6	541	38	53	8	74	16	3	548	38	53	8	74	16	3	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	96	6	67	25	3	546	72	96	6	67	25	3	546
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	57	100	7	68	23	2	547	57	100	7	68	23	2	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	71	95	6	68	24	3	546	71	95	6	68	24	3	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	16	0	67	25	8	541	12	16	0	67	25	8	541
No	12797	83	1	47	45	7	540	63	84	6	68	24	2	547	63	84	6	68	24	2	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Dedham School Department
School: Dedham School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	52	0	50	50	0	542	12	52	0	50	50	0	542
Female	7605	50	2	49	43	6	541	11	48	9	55	36	0	546	11	48	9	55	36	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	20	87	5	55	40	0	545	20	87	5	55	40	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	23	100	4	52	43	0	544	23	100	4	52	43	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Bridgewater School Department
School: Bridgewater Grammar School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537														
Female	7605	50	2	49	43	6	541	7	64	0	29	71	0	536	7	64	0	29	71	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	11	100	0	18	45	36	528	11	100	0	18	45	36	528
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	10	91	0	20	40	40	528	10	91	0	20	40	40	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 01
School: Mapleton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	78	51	5	46	38	10	540	15	50	0	47	40	13	539
Female	7605	50	2	49	43	6	541	75	49	1	61	36	1	543	15	50	0	67	33	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	145	95	3	54	36	6	542	30	100	0	57	37	7	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	150	100	3	54	37	6	542	30	100	0	57	37	7	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	8	50	42	525	5	17	0	0	60	40	524
No	13903	90	2	47	46	6	540	142	92	4	58	36	3	543	25	83	0	68	32	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	12	11	26	47	16	538							
No	12797	83	1	47	45	7	540	135	88	2	58	36	4	542	28	93	0	61	32	7	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 01
School: Pine Street Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	78	51	5	46	38	10	540	28	50	14	57	25	4	548
Female	7605	50	2	49	43	6	541	75	49	1	61	36	1	543	28	50	4	68	25	4	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	145	95	3	54	36	6	542	56	98	9	63	25	4	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	150	100	3	54	37	6	542	57	100	9	63	25	4	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	8	50	42	525							
No	13903	90	2	47	46	6	540	142	92	4	58	36	3	543	56	98	9	64	25	2	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	12	11	26	47	16	538	10	18	20	30	40	10	544
No	12797	83	1	47	45	7	540	135	88	2	58	36	4	542	47	82	6	70	21	2	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 01
School: Eva Hoyt Zipple School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	78	51	5	46	38	10	540	35	52	0	37	49	14	535
Female	7605	50	2	49	43	6	541	75	49	1	61	36	1	543	32	48	0	53	47	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	145	95	3	54	36	6	542	59	89	0	46	46	8	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	150	100	3	54	37	6	542	63	100	0	44	48	8	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	8	50	42	525	6	9	0	17	50	33	527
No	13903	90	2	47	46	6	540	142	92	4	58	36	3	543	61	91	0	48	48	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	12	11	26	47	16	538	7	10	0	29	43	29	531
No	12797	83	1	47	45	7	540	135	88	2	58	36	4	542	60	90	0	47	48	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 03
School: Morse Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	69	49	0	28	61	12	534	15	50	0	13	73	13	533
Female	7605	50	2	49	43	6	541	72	51	0	32	53	15	535	15	50	0	40	47	13	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	111	99	0	32	54	14	535	30	100	0	27	60	13	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	110	100	0	31	55	15	535	30	100	0	27	60	13	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	19	13	0	21	42	37	530							
No	13903	90	2	47	46	6	540	122	87	0	31	59	10	535	29	97	0	28	59	14	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	45	32	0	22	58	20	532	7	23	0	29	57	14	535
No	12797	83	1	47	45	7	540	96	68	0	33	56	10	536	23	77	0	26	61	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 03
School: Walker Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	69	49	0	28	61	12	534	15	65	0	20	60	20	531
Female	7605	50	2	49	43	6	541	72	51	0	32	53	15	535	8	35	0	0	50	50	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	111	99	0	32	54	14	535	23	100	0	13	57	30	528
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	110	100	0	31	55	15	535	23	100	0	13	57	30	528
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	19	13	0	21	42	37	530	6	26	0	0	0	100	514
No	13903	90	2	47	46	6	540	122	87	0	31	59	10	535	17	74	0	18	76	6	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	45	32	0	22	58	20	532	6	26	0	0	50	50	522
No	12797	83	1	47	45	7	540	96	68	0	33	56	10	536	17	74	0	18	59	24	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 03
School: Monroe Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	69	49	0	28	61	12	534	11	58	0	36	64	0	538
Female	7605	50	2	49	43	6	541	72	51	0	32	53	15	535	8	42	0	13	75	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	111	99	0	32	54	14	535							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	110	100	0	31	55	15	535							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	19	13	0	21	42	37	530							
No	13903	90	2	47	46	6	540	122	87	0	31	59	10	535	19	100	0	26	68	5	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	45	32	0	22	58	20	532	10	53	0	10	80	10	531
No	12797	83	1	47	45	7	540	96	68	0	33	56	10	536	9	47	0	44	56	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 03
School: Troy Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	69	49	0	28	61	12	534	6	43	0	17	83	0	533
Female	7605	50	2	49	43	6	541	72	51	0	32	53	15	535	8	57	0	25	50	25	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	111	99	0	32	54	14	535	5	100	0	20	80	0	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	110	100	0	31	55	15	535	5	100	0	20	80	0	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	19	13	0	21	42	37	530							
No	13903	90	2	47	46	6	540	122	87	0	31	59	10	535	12	86	0	25	58	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	45	32	0	22	58	20	532							
No	12797	83	1	47	45	7	540	96	68	0	33	56	10	536	11	79	0	27	64	9	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 03
School: Unity Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	69	49	0	28	61	12	534	12	55	0	58	42	0	542
Female	7605	50	2	49	43	6	541	72	51	0	32	53	15	535	10	45	0	50	50	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	111	99	0	32	54	14	535	21	100	0	57	43	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	110	100	0	31	55	15	535	19	100	0	58	42	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	19	13	0	21	42	37	530	6	27	0	67	33	0	545
No	13903	90	2	47	46	6	540	122	87	0	31	59	10	535	16	73	0	50	50	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	45	32	0	22	58	20	532	9	41	0	44	56	0	542
No	12797	83	1	47	45	7	540	96	68	0	33	56	10	536	13	59	0	62	38	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 03
School: Mt View Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	69	49	0	28	61	12	534	10	30	0	20	50	30	529
Female	7605	50	2	49	43	6	541	72	51	0	32	53	15	535	23	70	0	39	52	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	111	99	0	32	54	14	535	32	97	0	34	50	16	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	110	100	0	31	55	15	535	33	100	0	33	52	15	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	19	13	0	21	42	37	530							
No	13903	90	2	47	46	6	540	122	87	0	31	59	10	535	29	88	0	38	48	14	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	45	32	0	22	58	20	532	10	30	0	30	40	30	529
No	12797	83	1	47	45	7	540	96	68	0	33	56	10	536	23	70	0	35	57	9	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 04
School: Cambridge Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	26	39	0	50	46	4	541							
Female	7605	50	2	49	43	6	541	40	61	8	43	43	8	539	7	70	14	29	57	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	55	98	4	47	44	5	540							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	100	4	48	43	5	540							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	14	0	0	78	22	525							
No	13903	90	2	47	46	6	540	57	86	5	53	39	4	542	10	100	10	30	50	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	27	11	39	44	6	541	6	60	17	17	67	0	541
No	12797	83	1	47	45	7	540	48	73	2	48	44	6	540							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 04
School: Guilford Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	26	39	0	50	46	4	541	5	31	0	100	0	0	552
Female	7605	50	2	49	43	6	541	40	61	8	43	43	8	539	11	69	0	45	36	18	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	55	98	4	47	44	5	540	16	100	0	63	25	13	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	100	4	48	43	5	540	16	100	0	63	25	13	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	14	0	0	78	22	525							
No	13903	90	2	47	46	6	540	57	86	5	53	39	4	542	14	88	0	71	21	7	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	27	11	39	44	6	541							
No	12797	83	1	47	45	7	540	48	73	2	48	44	6	540	13	81	0	54	31	15	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 04
School: Carroll L McKusick School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	26	39	0	50	46	4	541	9	50	0	11	89	0	536
Female	7605	50	2	49	43	6	541	40	61	8	43	43	8	539	9	50	22	22	44	11	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	55	98	4	47	44	5	540	18	100	11	17	67	6	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	100	4	48	43	5	540	18	100	11	17	67	6	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	14	0	0	78	22	525	5	28	0	0	80	20	524
No	13903	90	2	47	46	6	540	57	86	5	53	39	4	542	13	72	15	23	62	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	27	11	39	44	6	541	7	39	14	14	57	14	536
No	12797	83	1	47	45	7	540	48	73	2	48	44	6	540	11	61	9	18	73	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 04
School: Abbie Fowler School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	26	39	0	50	46	4	541	9	41	0	67	33	0	541
Female	7605	50	2	49	43	6	541	40	61	8	43	43	8	539	13	59	0	62	38	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	55	98	4	47	44	5	540	21	95	0	62	38	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	100	4	48	43	5	540	22	100	0	64	36	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	14	0	0	78	22	525							
No	13903	90	2	47	46	6	540	57	86	5	53	39	4	542	20	91	0	70	30	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	27	11	39	44	6	541							
No	12797	83	1	47	45	7	540	48	73	2	48	44	6	540	20	91	0	60	40	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 05
School: Owls Head Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	32	37	0	34	59	6	537	12	41	0	33	58	8	537
Female	7605	50	2	49	43	6	541	54	63	0	48	46	6	540	17	59	0	59	41	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	100	0	42	52	6	539	29	100	0	48	48	3	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	85	100	0	42	52	6	539	29	100	0	48	48	3	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	86	100	0	43	51	6	539	29	100	0	48	48	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	23	0	20	65	15	532							
No	12797	83	1	47	45	7	540	66	77	0	50	47	3	541	25	86	0	48	48	4	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 05
School: South School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	32	37	0	34	59	6	537	20	35	0	35	60	5	537
Female	7605	50	2	49	43	6	541	54	63	0	48	46	6	540	37	65	0	43	49	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	100	0	42	52	6	539	56	100	0	39	54	7	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	85	100	0	42	52	6	539	56	100	0	39	54	7	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	86	100	0	43	51	6	539	57	100	0	40	53	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	23	0	20	65	15	532	16	28	0	13	69	19	530
No	12797	83	1	47	45	7	540	66	77	0	50	47	3	541	41	72	0	51	46	2	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 06
School: Frank Jewett School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	162	57	1	45	46	8	539	55	51	0	62	36	2	543
Female	7605	50	2	49	43	6	541	121	43	2	62	34	2	543	52	49	4	54	42	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	98	1	52	41	5	540	105	98	2	58	39	1	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	284	100	1	52	42	5	540	107	100	2	57	40	1	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	9	0	19	62	19	530	6	6	0	17	83	0	535
No	13903	90	2	47	46	6	540	261	91	2	55	39	4	541	102	94	2	60	37	1	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	13	3	35	51	11	536	17	16	0	35	65	0	538
No	12797	83	1	47	45	7	540	250	87	1	54	40	4	541	91	84	2	62	35	1	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 06
School: Hollis Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	162	57	1	45	46	8	539	42	66	2	55	43	0	542
Female	7605	50	2	49	43	6	541	121	43	2	62	34	2	543	22	34	5	45	41	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	98	1	52	41	5	540	64	100	3	52	42	3	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	284	100	1	52	42	5	540	62	100	3	52	42	3	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	9	0	19	62	19	530	6	9	0	50	50	0	543
No	13903	90	2	47	46	6	540	261	91	2	55	39	4	541	58	91	3	52	41	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	13	3	35	51	11	536	5	8	20	60	20	0	548
No	12797	83	1	47	45	7	540	250	87	1	54	40	4	541	59	92	2	51	44	3	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 06
School: H B Emery Jr Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	162	57	1	45	46	8	539	11	52	0	36	55	9	539
Female	7605	50	2	49	43	6	541	121	43	2	62	34	2	543	10	48	0	100	0	0	551
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	98	1	52	41	5	540	21	100	0	67	29	5	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	284	100	1	52	42	5	540	21	100	0	67	29	5	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	9	0	19	62	19	530							
No	13903	90	2	47	46	6	540	261	91	2	55	39	4	541	21	100	0	67	29	5	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	13	3	35	51	11	536							
No	12797	83	1	47	45	7	540	250	87	1	54	40	4	541	20	95	0	65	30	5	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 06
School: George E Jack School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	162	57	1	45	46	8	539	54	59	0	22	57	20	532
Female	7605	50	2	49	43	6	541	121	43	2	62	34	2	543	37	41	0	73	27	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	280	98	1	52	41	5	540	90	96	0	41	47	12	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	284	100	1	52	42	5	540	94	100	0	43	46	12	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	9	0	19	62	19	530	14	15	0	7	57	36	522
No	13903	90	2	47	46	6	540	261	91	2	55	39	4	541	80	85	0	49	44	8	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	13	3	35	51	11	536	14	15	0	21	50	29	529
No	12797	83	1	47	45	7	540	250	87	1	54	40	4	541	80	85	0	46	45	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 08
School: Lincoln Elementary/Vinalhaven High School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	7	41	0	14	29	57	525	7	41	0	14	29	57	525
Female	7605	50	2	49	43	6	541	10	59	0	40	20	40	529	10	59	0	40	20	40	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	18	100	0	28	22	50	527	18	100	0	28	22	50	527
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	18	100	0	28	22	50	527	18	100	0	28	22	50	527
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	16	89	0	31	25	44	529	16	89	0	31	25	44	529
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	14	78	0	36	21	43	530	14	78	0	36	21	43	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 09
School: Cascade Brook School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	96	49	0	29	55	16	534	50	51	0	26	56	18	532
Female	7605	50	2	49	43	6	541	100	51	1	41	53	5	538	48	49	2	46	48	4	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	36	53	10	536	97	100	1	36	53	10	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	171	100	1	35	54	11	536	82	100	1	35	50	13	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	15	46	38	527	6	6	0	0	67	33	524
No	13903	90	2	47	46	6	540	183	93	1	37	55	8	537	92	94	1	38	51	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	16	0	29	55	16	534	16	16	0	19	56	25	529
No	12797	83	1	47	45	7	540	165	84	1	36	54	9	536	82	84	1	39	51	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 09
School: Cape Cod Hill Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	96	49	0	29	55	16	534	12	44	0	17	67	17	534
Female	7605	50	2	49	43	6	541	100	51	1	41	53	5	538	15	56	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	36	53	10	536	27	100	0	26	67	7	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	171	100	1	35	54	11	536	27	100	0	26	67	7	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	15	46	38	527							
No	13903	90	2	47	46	6	540	183	93	1	37	55	8	537	25	93	0	28	72	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	16	0	29	55	16	534							
No	12797	83	1	47	45	7	540	165	84	1	36	54	9	536	24	89	0	25	67	8	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 09
School: Weld Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	96	49	0	29	55	16	534							
Female	7605	50	2	49	43	6	541	100	51	1	41	53	5	538							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	36	53	10	536	5	100	0	60	0	40	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	171	100	1	35	54	11	536							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	15	46	38	527							
No	13903	90	2	47	46	6	540	183	93	1	37	55	8	537							
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	16	0	29	55	16	534							
No	12797	83	1	47	45	7	540	165	84	1	36	54	9	536	5	100	0	60	0	40	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 09
School: Academy Hill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	96	49	0	29	55	16	534	31	47	0	35	55	10	537
Female	7605	50	2	49	43	6	541	100	51	1	41	53	5	538	35	53	0	37	57	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	190	99	1	36	53	10	536	61	98	0	39	52	8	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	171	100	1	35	54	11	536	62	100	0	39	53	8	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	7	0	15	46	38	527							
No	13903	90	2	47	46	6	540	183	93	1	37	55	8	537	62	94	0	35	56	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	16	0	29	55	16	534	12	18	0	42	50	8	539
No	12797	83	1	47	45	7	540	165	84	1	36	54	9	536	54	82	0	35	57	7	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 11
School: Pray Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	91	59	1	35	54	10	537	10	38	0	50	40	10	540
Female	7605	50	2	49	43	6	541	64	41	3	44	47	6	539	16	62	0	63	38	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	153	97	2	40	50	8	538	26	100	0	58	38	4	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	157	100	2	39	51	8	538	26	100	0	58	38	4	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	58	42	0	541							
No	13903	90	2	47	46	6	540	147	92	2	37	52	9	538	26	100	0	58	38	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	16	0	38	62	0	538	8	31	0	38	63	0	538
No	12797	83	1	47	45	7	540	133	84	2	38	50	10	538	18	69	0	67	28	6	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 11
School: Laura E Richards School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	91	59	1	35	54	10	537	18	64	0	33	61	6	539
Female	7605	50	2	49	43	6	541	64	41	3	44	47	6	539	10	36	20	40	40	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	153	97	2	40	50	8	538	27	96	7	37	52	4	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	157	100	2	39	51	8	538	28	100	7	36	54	4	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	58	42	0	541							
No	13903	90	2	47	46	6	540	147	92	2	37	52	9	538	28	97	7	32	57	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	16	0	38	62	0	538	5	17	0	0	100	0	534
No	12797	83	1	47	45	7	540	133	84	2	38	50	10	538	24	83	8	42	46	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 11
School: River View Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	91	59	1	35	54	10	537	10	67	0	10	70	20	530
Female	7605	50	2	49	43	6	541	64	41	3	44	47	6	539	5	33	0	20	80	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	153	97	2	40	50	8	538	15	100	0	13	73	13	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	157	100	2	39	51	8	538	15	100	0	13	73	13	531
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	58	42	0	541							
No	13903	90	2	47	46	6	540	147	92	2	37	52	9	538	15	100	0	13	73	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	16	0	38	62	0	538							
No	12797	83	1	47	45	7	540	133	84	2	38	50	10	538	13	87	0	15	69	15	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 11
School: Pittston Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	91	59	1	35	54	10	537	21	64	0	71	24	5	543
Female	7605	50	2	49	43	6	541	64	41	3	44	47	6	539	12	36	0	50	50	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	153	97	2	40	50	8	538	33	97	0	64	33	3	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	157	100	2	39	51	8	538	34	100	0	62	35	3	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	58	42	0	541	6	18	0	50	50	0	538
No	13903	90	2	47	46	6	540	147	92	2	37	52	9	538	28	82	0	64	32	4	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	16	0	38	62	0	538	6	18	0	83	17	0	546
No	12797	83	1	47	45	7	540	133	84	2	38	50	10	538	28	82	0	57	39	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 11
School: Teresa C Hamlin Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	91	59	1	35	54	10	537	9	45	11	0	78	11	532
Female	7605	50	2	49	43	6	541	64	41	3	44	47	6	539	11	55	0	36	45	18	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	153	97	2	40	50	8	538	19	95	5	21	58	16	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	157	100	2	39	51	8	538	20	100	5	20	60	15	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	58	42	0	541							
No	13903	90	2	47	46	6	540	147	92	2	37	52	9	538	18	90	6	17	61	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	16	0	38	62	0	538							
No	12797	83	1	47	45	7	540	133	84	2	38	50	10	538	18	90	6	22	56	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 11
School: Helen Thompson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	91	59	1	35	54	10	537	23	70	0	22	65	13	535
Female	7605	50	2	49	43	6	541	64	41	3	44	47	6	539	10	30	0	30	50	20	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	153	97	2	40	50	8	538	33	97	0	27	61	12	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	157	100	2	39	51	8	538	34	100	0	26	59	15	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	12	8	0	58	42	0	541							
No	13903	90	2	47	46	6	540	147	92	2	37	52	9	538	32	91	0	22	63	16	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	26	16	0	38	62	0	538							
No	12797	83	1	47	45	7	540	133	84	2	38	50	10	538	32	91	0	22	63	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 12
School: Forest Hills Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	11	58	0	27	45	27	531	11	58	0	27	45	27	531
Female	7605	50	2	49	43	6	541	8	42	0	38	50	13	537	8	42	0	38	50	13	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	18	95	0	28	50	22	533	18	95	0	28	50	22	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	17	89	0	29	47	24	532	17	89	0	29	47	24	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	17	89	0	35	47	18	535	17	89	0	35	47	18	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	16	84	0	38	44	19	534	16	84	0	38	44	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 13
School: Quimby Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	14	54	0	21	50	29	531	13	52	0	23	46	31	532
Female	7605	50	2	49	43	6	541	12	46	0	33	67	0	538	12	48	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	26	100	0	27	58	15	534	25	100	0	28	56	16	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	25	96	0	28	56	16	535	24	96	0	29	54	17	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	22	85	0	32	64	5	537	21	84	0	33	62	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	19	0	20	40	40	527	5	20	0	20	40	40	527
No	12797	83	1	47	45	7	540	21	81	0	29	62	10	536	20	80	0	30	60	10	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 14
School: East Grand School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	5	50	0	100	0	0	552	5	50	0	100	0	0	552
Female	7605	50	2	49	43	6	541	5	50	0	80	20	0	548	5	50	0	80	20	0	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	10	100	0	90	10	0	550	10	100	0	90	10	0	550
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	10	100	0	90	10	0	550	10	100	0	90	10	0	550
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	10	100	0	90	10	0	550	10	100	0	90	10	0	550
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	50	0	80	20	0	546	5	50	0	80	20	0	546
No	12797	83	1	47	45	7	540	5	50	0	100	0	0	554	5	50	0	100	0	0	554

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 15
School: Russell School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	102	56	0	42	45	13	538	28	57	0	39	50	11	536
Female	7605	50	2	49	43	6	541	80	44	0	49	44	8	540	21	43	0	43	48	10	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	121	98	0	45	46	9	539	46	96	0	39	50	11	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	113	100	0	45	45	10	539	37	100	0	38	49	14	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	12	0	19	38	43	528	8	16	0	13	38	50	525
No	13903	90	2	47	46	6	540	161	88	0	48	45	6	540	41	84	0	46	51	2	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	11	0	35	55	10	538							
No	12797	83	1	47	45	7	540	162	89	0	46	43	10	539	45	92	0	42	49	9	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 15
School: Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	102	56	0	42	45	13	538	35	66	0	31	49	20	535
Female	7605	50	2	49	43	6	541	80	44	0	49	44	8	540	18	34	0	56	44	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	121	98	0	45	46	9	539	17	100	0	24	65	12	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	113	100	0	45	45	10	539	17	100	0	24	65	12	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	12	0	19	38	43	528	7	13	0	0	43	57	524
No	13903	90	2	47	46	6	540	161	88	0	48	45	6	540	46	87	0	46	48	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	11	0	35	55	10	538	8	15	0	38	50	13	538
No	12797	83	1	47	45	7	540	162	89	0	46	43	10	539	45	85	0	40	47	13	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 15
School: Burchard A Dunn School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	102	56	0	42	45	13	538	39	49	0	54	38	8	541
Female	7605	50	2	49	43	6	541	80	44	0	49	44	8	540	41	51	0	49	41	10	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	121	98	0	45	46	9	539	58	98	0	55	38	7	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	113	100	0	45	45	10	539	59	100	0	56	37	7	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	12	0	19	38	43	528	6	8	0	50	33	17	536
No	13903	90	2	47	46	6	540	161	88	0	48	45	6	540	74	93	0	51	41	8	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	11	0	35	55	10	538	8	10	0	38	63	0	541
No	12797	83	1	47	45	7	540	162	89	0	46	43	10	539	72	90	0	53	38	10	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 16
School: Hall-Dale Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	30	42	0	47	47	7	541	30	42	0	47	47	7	541
Female	7605	50	2	49	43	6	541	42	58	5	55	36	5	542	42	58	5	55	36	5	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	54	100	0	56	37	7	542	54	100	0	56	37	7	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	54	100	0	56	37	7	542	54	100	0	56	37	7	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	13	18	0	15	54	31	530	13	18	0	15	54	31	530
No	13903	90	2	47	46	6	540	59	82	3	59	37	0	544	59	82	3	59	37	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	13	0	22	67	11	534	9	13	0	22	67	11	534
No	12797	83	1	47	45	7	540	63	88	3	56	37	5	543	63	88	3	56	37	5	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 17
School: Harrison Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	131	49	0	31	53	15	534	14	36	0	36	36	29	533
Female	7605	50	2	49	43	6	541	138	51	0	34	57	9	537	25	64	0	28	60	12	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	265	99	0	33	55	12	536	40	100	0	30	53	18	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	2	0	20	80	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	248	99	0	33	56	11	536	40	100	0	30	53	18	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	6	0	13	38	50	522	6	15	0	0	50	50	523
No	13903	90	2	47	46	6	540	256	94	0	34	57	10	536	34	85	0	35	53	12	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	58	21	0	29	59	12	534	8	20	0	25	50	25	531
No	12797	83	1	47	45	7	540	214	79	0	33	55	12	536	32	80	0	31	53	16	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 17
School: Guy E Rowe School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	131	49	0	31	53	15	534	62	55	0	37	47	16	535
Female	7605	50	2	49	43	6	541	138	51	0	34	57	9	537	50	45	0	42	48	10	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	265	99	0	33	55	12	536	108	98	0	40	46	14	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	2	0	20	80	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	248	99	0	33	56	11	536	91	98	0	42	47	11	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	6	0	13	38	50	522	6	5	0	17	33	50	522
No	13903	90	2	47	46	6	540	256	94	0	34	57	10	536	107	95	0	40	48	12	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	58	21	0	29	59	12	534	28	25	0	29	54	18	533
No	12797	83	1	47	45	7	540	214	79	0	33	55	12	536	85	75	0	42	45	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 17
School: Otisfield Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	131	49	0	31	53	15	534	9	50	0	11	67	22	531
Female	7605	50	2	49	43	6	541	138	51	0	34	57	9	537	9	50	0	56	44	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	265	99	0	33	55	12	536	18	100	0	33	56	11	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	2	0	20	80	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	248	99	0	33	56	11	536	18	100	0	33	56	11	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	6	0	13	38	50	522							
No	13903	90	2	47	46	6	540	256	94	0	34	57	10	536	18	100	0	33	56	11	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	58	21	0	29	59	12	534							
No	12797	83	1	47	45	7	540	214	79	0	33	55	12	536	17	94	0	35	53	12	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 17
School: Oxford Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	131	49	0	31	53	15	534	24	41	0	25	63	13	533
Female	7605	50	2	49	43	6	541	138	51	0	34	57	9	537	35	59	0	17	74	9	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	265	99	0	33	55	12	536	59	100	0	20	69	10	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	2	0	20	80	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	248	99	0	33	56	11	536	59	100	0	20	69	10	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	6	0	13	38	50	522							
No	13903	90	2	47	46	6	540	256	94	0	34	57	10	536	55	93	0	20	73	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	58	21	0	29	59	12	534	12	20	0	25	75	0	536
No	12797	83	1	47	45	7	540	214	79	0	33	55	12	536	47	80	0	19	68	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 17
School: Waterford Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	131	49	0	31	53	15	534	15	65	0	33	67	0	535
Female	7605	50	2	49	43	6	541	138	51	0	34	57	9	537	8	35	0	38	50	13	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	265	99	0	33	55	12	536	23	100	0	35	61	4	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	2	0	20	80	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	248	99	0	33	56	11	536	23	100	0	35	61	4	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	6	0	13	38	50	522							
No	13903	90	2	47	46	6	540	256	94	0	34	57	10	536	24	100	0	33	63	4	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	58	21	0	29	59	12	534	5	21	0	60	40	0	540
No	12797	83	1	47	45	7	540	214	79	0	33	55	12	536	19	79	0	26	68	5	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 17
School: Agnes Gray School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	131	49	0	31	53	15	534	7	39	0	14	71	14	533
Female	7605	50	2	49	43	6	541	138	51	0	34	57	9	537	11	61	0	45	55	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	265	99	0	33	55	12	536	17	94	0	35	59	6	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	2	0	20	80	0	538							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	248	99	0	33	56	11	536	17	94	0	35	59	6	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	6	0	13	38	50	522							
No	13903	90	2	47	46	6	540	256	94	0	34	57	10	536	18	100	0	33	61	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	58	21	0	29	59	12	534							
No	12797	83	1	47	45	7	540	214	79	0	33	55	12	536	14	78	0	36	57	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 19
School: Lubec Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	10	56	0	20	50	30	532	10	56	0	20	50	30	532
Female	7605	50	2	49	43	6	541	8	44	0	13	75	13	533	8	44	0	13	75	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	17	89	0	18	65	18	532	17	89	0	18	65	18	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	17	89	0	18	65	18	532	17	89	0	18	65	18	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	17	89	0	18	65	18	533	17	89	0	18	65	18	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	32	0	0	67	33	528	6	32	0	0	67	33	528
No	12797	83	1	47	45	7	540	13	68	0	23	62	15	534	13	68	0	23	62	15	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 20
School: Fort Fairfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	47	0	18	35	47	524	17	47	0	18	35	47	524
Female	7605	50	2	49	43	6	541	19	53	5	42	37	16	536	19	53	5	42	37	16	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	3	29	37	31	530	35	97	3	29	37	31	530
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	36	100	3	31	36	31	530	36	100	3	31	36	31	530
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	33	92	3	33	36	27	532	33	92	3	33	36	27	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	14	0	20	20	60	522	5	14	0	20	20	60	522
No	12797	83	1	47	45	7	540	31	86	3	32	39	26	532	31	86	3	32	39	26	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 21
School: Canton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	27	52	0	33	59	7	537	10	48	0	10	80	10	533
Female	7605	50	2	49	43	6	541	25	48	0	56	44	0	542	11	52	0	36	64	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	51	98	0	43	53	4	539	21	100	0	24	71	5	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	52	100	0	44	52	4	539	21	100	0	24	71	5	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	48	92	0	48	50	2	540	21	100	0	24	71	5	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	21	0	27	73	0	535							
No	12797	83	1	47	45	7	540	41	79	0	49	46	5	540	17	81	0	29	65	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 21
School: Dixfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	27	52	0	33	59	7	537	17	55	0	47	47	6	539
Female	7605	50	2	49	43	6	541	25	48	0	56	44	0	542	14	45	0	71	29	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	51	98	0	43	53	4	539	30	97	0	57	40	3	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	52	100	0	44	52	4	539	31	100	0	58	39	3	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	48	92	0	48	50	2	540	27	87	0	67	33	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	21	0	27	73	0	535	7	23	0	43	57	0	538
No	12797	83	1	47	45	7	540	41	79	0	49	46	5	540	24	77	0	63	33	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 22
School: George B Weatherbee School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	79	45	3	53	41	4	541	41	44	5	71	24	0	544
Female	7605	50	2	49	43	6	541	96	55	4	63	31	2	544	52	56	8	73	17	2	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	156	99	2	57	38	3	542	74	97	4	73	22	1	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	107	99	1	50	45	5	540	25	96	4	72	20	4	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	22	13	0	50	36	14	534	15	16	0	73	27	0	540
No	13903	90	2	47	46	6	540	153	87	4	59	35	1	544	78	84	8	72	19	1	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	11	0	60	25	15	539	5	5	0	80	0	20	539
No	12797	83	1	47	45	7	540	155	89	4	58	37	1	543	88	95	7	72	22	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 22
School: Newburgh Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	79	45	3	53	41	4	541	13	54	0	31	54	15	535
Female	7605	50	2	49	43	6	541	96	55	4	63	31	2	544	11	46	0	36	64	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	156	99	2	57	38	3	542	24	100	0	33	58	8	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	107	99	1	50	45	5	540	24	100	0	33	58	8	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	22	13	0	50	36	14	534							
No	13903	90	2	47	46	6	540	153	87	4	59	35	1	544	22	92	0	36	59	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	11	0	60	25	15	539	5	21	0	40	40	20	537
No	12797	83	1	47	45	7	540	155	89	4	58	37	1	543	19	79	0	32	63	5	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 22
School: Leroy H Smith School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	79	45	3	53	41	4	541	25	43	0	36	60	4	539
Female	7605	50	2	49	43	6	541	96	55	4	63	31	2	544	33	57	0	55	42	3	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	156	99	2	57	38	3	542	58	100	0	47	50	3	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	107	99	1	50	45	5	540	58	100	0	47	50	3	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	22	13	0	50	36	14	534	5	9	0	0	60	40	521
No	13903	90	2	47	46	6	540	153	87	4	59	35	1	544	53	91	0	51	49	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	11	0	60	25	15	539	10	17	0	60	30	10	540
No	12797	83	1	47	45	7	540	155	89	4	58	37	1	543	48	83	0	44	54	2	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 23
School: Carmel Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	36	51	0	36	44	19	532	15	52	0	33	53	13	534
Female	7605	50	2	49	43	6	541	34	49	0	56	35	9	539	14	48	0	79	21	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	100	0	39	43	18	534	15	100	0	40	47	13	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	100	0	39	43	18	534	15	100	0	40	47	13	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	13	0	0	56	44	519							
No	13903	90	2	47	46	6	540	62	87	0	52	39	10	538	27	90	0	59	33	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	13	18	0	15	46	38	527	5	17	0	20	60	20	532
No	12797	83	1	47	45	7	540	58	82	0	52	40	9	537	25	83	0	60	36	4	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 23
School: Levant Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	36	51	0	36	44	19	532	21	51	0	38	38	24	531
Female	7605	50	2	49	43	6	541	34	49	0	56	35	9	539	20	49	0	40	45	15	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	100	0	39	43	18	534	41	100	0	39	41	20	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	100	0	39	43	18	534	41	100	0	39	41	20	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	13	0	0	56	44	519	6	15	0	0	33	67	515
No	13903	90	2	47	46	6	540	62	87	0	52	39	10	538	35	85	0	46	43	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	13	18	0	15	46	38	527	8	20	0	13	38	50	524
No	12797	83	1	47	45	7	540	58	82	0	52	40	9	537	33	80	0	45	42	12	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 24
School: Gateway Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	41	0	24	76	0	535	17	41	0	24	76	0	535
Female	7605	50	2	49	43	6	541	24	59	4	50	46	0	543	24	59	4	50	46	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	39	95	3	41	56	0	540	39	95	3	41	56	0	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	11	27	0	27	73	0	537	11	27	0	27	73	0	537
Bilingual/English Fluent	190	1	2	40	52	6	538	30	73	3	43	53	0	540	30	73	3	43	53	0	540
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	40	98	3	40	58	0	540	40	98	3	40	58	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	15	37	0	27	73	0	536	15	37	0	27	73	0	536
No	12797	83	1	47	45	7	540	26	63	4	46	50	0	542	26	63	4	46	50	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 25
School: Katahdin Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	10	48	0	0	80	20	523	10	48	0	0	80	20	523
Female	7605	50	2	49	43	6	541	11	52	0	45	45	9	539	11	52	0	45	45	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	20	91	0	25	60	15	532	20	91	0	25	60	15	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	22	100	0	23	64	14	532	22	100	0	23	64	14	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	21	95	0	24	67	10	533	21	95	0	24	67	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	10	45	0	40	30	30	532	10	45	0	40	30	30	532
No	12797	83	1	47	45	7	540	12	55	0	8	92	0	531	12	55	0	8	92	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 26
School: Cave Hill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	8	53	0	38	63	0	537	8	53	0	38	63	0	537
Female	7605	50	2	49	43	6	541	7	47	0	43	57	0	540	7	47	0	43	57	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	15	100	0	40	60	0	539	15	100	0	40	60	0	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	13	87	0	46	54	0	539	13	87	0	46	54	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	11	73	0	36	64	0	538	11	73	0	36	64	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 27
School: Eagle Lake Elem/Jr High School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	52	0	41	49	10	538							
Female	7605	50	2	49	43	6	541	38	48	3	61	34	3	543	7	64	0	57	43	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	100	1	51	42	5	541	11	100	0	64	36	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	76	97	1	51	42	5	541	11	100	0	64	36	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	13	0	20	40	40	529							
No	13903	90	2	47	46	6	540	69	87	1	55	42	1	542	8	73	0	63	38	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	11	0	22	78	0	537							
No	12797	83	1	47	45	7	540	70	89	1	54	37	7	541	10	91	0	70	30	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 27
School: Fort Kent Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	52	0	41	49	10	538	26	57	0	42	50	8	540
Female	7605	50	2	49	43	6	541	38	48	3	61	34	3	543	20	43	0	75	25	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	100	1	51	42	5	541	45	100	0	58	40	2	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	76	97	1	51	42	5	541	44	98	0	57	41	2	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	13	0	20	40	40	529							
No	13903	90	2	47	46	6	540	69	87	1	55	42	1	542	42	91	0	62	38	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	11	0	22	78	0	537	6	13	0	33	67	0	539
No	12797	83	1	47	45	7	540	70	89	1	54	37	7	541	40	87	0	60	35	5	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 27
School: St Francis Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	52	0	41	49	10	538							
Female	7605	50	2	49	43	6	541	38	48	3	61	34	3	543							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	100	1	51	42	5	541	6	100	0	33	33	33	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	76	97	1	51	42	5	541	5	83	0	40	20	40	530
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	13	0	20	40	40	529							
No	13903	90	2	47	46	6	540	69	87	1	55	42	1	542							
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	11	0	22	78	0	537							
No	12797	83	1	47	45	7	540	70	89	1	54	37	7	541							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 27
School: Wallagrass Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	52	0	41	49	10	538	7	44	0	29	57	14	535
Female	7605	50	2	49	43	6	541	38	48	3	61	34	3	543	9	56	11	33	56	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	100	1	51	42	5	541	16	100	6	31	56	6	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	76	97	1	51	42	5	541	16	100	6	31	56	6	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	13	0	20	40	40	529							
No	13903	90	2	47	46	6	540	69	87	1	55	42	1	542	15	94	7	33	60	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	11	0	22	78	0	537							
No	12797	83	1	47	45	7	540	70	89	1	54	37	7	541	16	100	6	31	56	6	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 28
School: Rockport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	46	0	59	33	8	542	39	46	0	59	33	8	542
Female	7605	50	2	49	43	6	541	45	54	2	69	29	0	546	45	54	2	69	29	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	71	96	1	59	37	3	544	71	96	1	59	37	3	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	72	100	1	57	38	4	543	72	100	1	57	38	4	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	82	96	1	65	30	4	545	82	96	1	65	30	4	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	16	7	43	43	7	543	14	16	7	43	43	7	543
No	12797	83	1	47	45	7	540	71	84	0	68	30	3	545	71	84	0	68	30	3	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 29
School: Houlton Southside School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	49	0	49	41	10	538	31	48	0	42	48	10	537
Female	7605	50	2	49	43	6	541	43	51	2	56	42	0	544	34	52	0	53	47	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	75	89	1	56	37	5	541	57	88	0	51	44	5	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533	6	7	0	0	100	0	535	5	8	0	0	100	0	534
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	80	99	1	54	40	5	541	61	98	0	49	46	5	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	6	0	0	40	60	516							
No	13903	90	2	47	46	6	540	79	94	1	56	42	1	543	61	94	0	51	48	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	19	6	31	63	0	541	12	18	0	33	67	0	538
No	12797	83	1	47	45	7	540	68	81	0	57	37	6	541	53	82	0	51	43	6	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 29
School: Littleton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	49	0	49	41	10	538	7	64	0	100	0	0	548
Female	7605	50	2	49	43	6	541	43	51	2	56	42	0	544							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	75	89	1	56	37	5	541	11	100	0	100	0	0	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533	6	7	0	0	100	0	535							
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	80	99	1	54	40	5	541	11	100	0	100	0	0	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	6	0	0	40	60	516							
No	13903	90	2	47	46	6	540	79	94	1	56	42	1	543	11	100	0	100	0	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	19	6	31	63	0	541							
No	12797	83	1	47	45	7	540	68	81	0	57	37	6	541	10	91	0	100	0	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 29
School: Wellington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	49	0	49	41	10	538							
Female	7605	50	2	49	43	6	541	43	51	2	56	42	0	544	5	63	20	40	40	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	75	89	1	56	37	5	541	7	88	14	29	43	14	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533	6	7	0	0	100	0	535							
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	80	99	1	54	40	5	541	8	100	13	25	50	13	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	6	0	0	40	60	516							
No	13903	90	2	47	46	6	540	79	94	1	56	42	1	543	7	88	14	29	57	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	19	6	31	63	0	541							
No	12797	83	1	47	45	7	540	68	81	0	57	37	6	541	5	63	0	40	40	20	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 30
School: Edith A Lombard School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	13	45	0	23	62	15	533							
Female	7605	50	2	49	43	6	541	16	55	0	56	31	13	539	9	75	0	56	33	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	29	100	0	41	45	14	536	12	100	0	50	25	25	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	29	100	0	41	45	14	536	12	100	0	50	25	25	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	25	86	0	48	48	4	539	9	75	0	67	22	11	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	26	90	0	46	42	12	537	11	92	0	55	27	18	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 30
School: Lee/Winn School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	13	45	0	23	62	15	533	10	59	0	20	80	0	534
Female	7605	50	2	49	43	6	541	16	55	0	56	31	13	539	7	41	0	57	29	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	29	100	0	41	45	14	536	17	100	0	35	59	6	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	29	100	0	41	45	14	536	17	100	0	35	59	6	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	25	86	0	48	48	4	539	16	94	0	38	63	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	26	90	0	46	42	12	537	15	88	0	40	53	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 31
School: Enfield Station Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	28	53	7	36	36	21	537	28	53	7	36	36	21	537
Female	7605	50	2	49	43	6	541	25	47	8	32	56	4	540	25	47	8	32	56	4	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	53	100	8	34	45	13	538	53	100	8	34	45	13	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	54	100	7	35	44	13	539	54	100	7	35	44	13	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	51	93	8	37	47	8	540	51	93	8	37	47	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	20	18	18	64	0	540	11	20	18	18	64	0	540
No	12797	83	1	47	45	7	540	44	80	5	39	41	16	538	44	80	5	39	41	16	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 32
School: Ashland Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	50	0	35	53	12	537	17	50	0	35	53	12	537
Female	7605	50	2	49	43	6	541	17	50	0	65	29	6	543	17	50	0	65	29	6	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	34	100	0	50	41	9	540	34	100	0	50	41	9	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	34	100	0	50	41	9	540	34	100	0	50	41	9	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	8	24	0	0	75	25	529	8	24	0	0	75	25	529
No	13903	90	2	47	46	6	540	26	76	0	65	31	4	543	26	76	0	65	31	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	35	0	42	58	0	539	12	35	0	42	58	0	539
No	12797	83	1	47	45	7	540	22	65	0	55	32	14	540	22	65	0	55	32	14	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 33
School: Dr Levesque School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	52	25	50	25	0	551	12	52	25	50	25	0	551
Female	7605	50	2	49	43	6	541	11	48	0	73	27	0	546	11	48	0	73	27	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	23	100	13	61	26	0	549	23	100	13	61	26	0	549
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	7	30	29	43	29	0	553	7	30	29	43	29	0	553
Bilingual/English Fluent	190	1	2	40	52	6	538	5	22	20	80	0	0	552	5	22	20	80	0	0	552
Limited English Proficient	51	0	0	24	59	18	534	11	48	0	64	36	0	545	11	48	0	64	36	0	545
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	23	100	13	61	26	0	549	23	100	13	61	26	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	20	87	15	60	25	0	549	20	87	15	60	25	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 34
School: East Belfast School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	74	50	0	22	51	27	529							
Female	7605	50	2	49	43	6	541	74	50	0	27	51	22	533	9	69	0	22	67	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	83	100	0	20	53	27	530	13	100	0	23	69	8	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	68	100	0	19	51	29	529							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	15	10	0	7	53	40	523							
No	13903	90	2	47	46	6	540	133	90	0	26	51	23	532	10	77	0	30	60	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	24	0	14	60	26	530							
No	12797	83	1	47	45	7	540	113	76	0	27	49	24	532	9	69	0	33	56	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 34
School: George H Robertson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	74	50	0	22	51	27	529	25	42	0	40	40	20	532
Female	7605	50	2	49	43	6	541	74	50	0	27	51	22	533	35	58	0	34	51	14	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	83	100	0	20	53	27	530	18	100	0	39	39	22	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	68	100	0	19	51	29	529	16	100	0	38	44	19	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	15	10	0	7	53	40	523	7	12	0	14	43	43	524
No	13903	90	2	47	46	6	540	133	90	0	26	51	23	532	53	88	0	40	47	13	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	24	0	14	60	26	530	13	22	0	31	38	31	532
No	12797	83	1	47	45	7	540	113	76	0	27	49	24	532	47	78	0	38	49	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 34
School: Edna Drinkwater School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	74	50	0	22	51	27	529	13	72	0	15	62	23	530
Female	7605	50	2	49	43	6	541	74	50	0	27	51	22	533	5	28	0	20	40	40	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	83	100	0	20	53	27	530	18	100	0	17	56	28	529
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	68	100	0	19	51	29	529	18	100	0	17	56	28	529
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	15	10	0	7	53	40	523							
No	13903	90	2	47	46	6	540	133	90	0	26	51	23	532	17	94	0	18	59	24	530
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	24	0	14	60	26	530							
No	12797	83	1	47	45	7	540	113	76	0	27	49	24	532	14	78	0	21	50	29	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 34
School: Ames Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	74	50	0	22	51	27	529	18	53	0	11	50	39	525
Female	7605	50	2	49	43	6	541	74	50	0	27	51	22	533	16	47	0	13	56	31	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	83	100	0	20	53	27	530	34	100	0	12	53	35	527
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	68	100	0	19	51	29	529	34	100	0	12	53	35	527
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	15	10	0	7	53	40	523							
No	13903	90	2	47	46	6	540	133	90	0	26	51	23	532	30	88	0	13	53	33	528
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	24	0	14	60	26	530	7	21	0	0	71	29	527
No	12797	83	1	47	45	7	540	113	76	0	27	49	24	532	27	79	0	15	48	37	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 34
School: Kermit S Nickerson School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	74	50	0	22	51	27	529	14	61	0	7	57	36	525
Female	7605	50	2	49	43	6	541	74	50	0	27	51	22	533	9	39	0	33	33	33	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	83	100	0	20	53	27	530							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	68	100	0	19	51	29	529							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	15	10	0	7	53	40	523							
No	13903	90	2	47	46	6	540	133	90	0	26	51	23	532	23	100	0	17	48	35	529
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	24	0	14	60	26	530	7	30	0	14	57	29	531
No	12797	83	1	47	45	7	540	113	76	0	27	49	24	532	16	70	0	19	44	38	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 35
School: Marshwood Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	51	1	40	54	5	538	110	51	1	40	54	5	538
Female	7605	50	2	49	43	6	541	105	49	2	50	41	7	541	105	49	2	50	41	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	211	98	1	45	47	6	539	211	98	1	45	47	6	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	210	100	1	46	47	6	540	210	100	1	46	47	6	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	12	0	12	58	31	526	26	12	0	12	58	31	526
No	13903	90	2	47	46	6	540	190	88	2	49	46	3	541	190	88	2	49	46	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	4	0	33	67	0	537	9	4	0	33	67	0	537
No	12797	83	1	47	45	7	540	207	96	1	45	47	6	540	207	96	1	45	47	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 36
School: Intermediate Learning Center
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	54	0	20	66	15	531	41	54	0	20	66	15	531
Female	7605	50	2	49	43	6	541	35	46	0	37	54	9	539	35	46	0	37	54	9	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	75	99	0	28	60	12	535	75	99	0	28	60	12	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	75	100	0	28	60	12	535	75	100	0	28	60	12	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	0	0	67	33	521	6	8	0	0	67	33	521
No	13903	90	2	47	46	6	540	70	92	0	30	60	10	536	70	92	0	30	60	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	16	0	25	50	25	532	12	16	0	25	50	25	532
No	12797	83	1	47	45	7	540	64	84	0	28	63	9	535	64	84	0	28	63	9	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 37
School: Daniel W Merritt School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	44	4	40	56	0	541							
Female	7605	50	2	49	43	6	541	32	56	0	69	28	3	544	11	73	0	64	36	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	98	2	55	41	2	543	15	100	0	60	40	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	45	98	2	56	42	0	543	15	100	0	60	40	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	55	96	2	58	40	0	543	14	93	0	64	36	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	16	0	78	22	0	546							
No	12797	83	1	47	45	7	540	48	84	2	52	44	2	542	12	80	0	58	42	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 37
School: Cherryfield Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	44	4	40	56	0	541	5	56	20	40	40	0	548
Female	7605	50	2	49	43	6	541	32	56	0	69	28	3	544							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	98	2	55	41	2	543	9	100	11	67	22	0	549
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	45	98	2	56	42	0	543	9	100	11	67	22	0	549
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	55	96	2	58	40	0	543	9	100	11	67	22	0	549
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	16	0	78	22	0	546							
No	12797	83	1	47	45	7	540	48	84	2	52	44	2	542	8	89	13	63	25	0	549

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 37
School: Columbia Falls Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	44	4	40	56	0	541	5	45	0	60	40	0	542
Female	7605	50	2	49	43	6	541	32	56	0	69	28	3	544	6	55	0	50	33	17	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	98	2	55	41	2	543	11	100	0	55	36	9	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	45	98	2	56	42	0	543							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	55	96	2	58	40	0	543	10	91	0	60	40	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	16	0	78	22	0	546							
No	12797	83	1	47	45	7	540	48	84	2	52	44	2	542	10	91	0	50	40	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 37
School: Harrington Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	44	4	40	56	0	541							
Female	7605	50	2	49	43	6	541	32	56	0	69	28	3	544							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	98	2	55	41	2	543	8	100	0	38	63	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	45	98	2	56	42	0	543	8	100	0	38	63	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	55	96	2	58	40	0	543	8	100	0	38	63	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	16	0	78	22	0	546							
No	12797	83	1	47	45	7	540	48	84	2	52	44	2	542	8	100	0	38	63	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 37
School: Milbridge Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	44	4	40	56	0	541	7	50	0	29	71	0	538
Female	7605	50	2	49	43	6	541	32	56	0	69	28	3	544	7	50	0	86	14	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	56	98	2	55	41	2	543	13	93	0	54	46	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	45	98	2	56	42	0	543	13	93	0	54	46	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	55	96	2	58	40	0	543	14	100	0	57	43	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	16	0	78	22	0	546							
No	12797	83	1	47	45	7	540	48	84	2	52	44	2	542	10	71	0	50	50	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 38
School: Etna-Dixmont Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	14	48	0	21	57	21	532	14	48	0	21	57	21	532
Female	7605	50	2	49	43	6	541	15	52	0	47	47	7	541	15	52	0	47	47	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	29	100	0	34	52	14	537	29	100	0	34	52	14	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	10	34	0	0	70	30	530	10	34	0	0	70	30	530
No	12797	83	1	47	45	7	540	19	66	0	53	42	5	540	19	66	0	53	42	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 39
School: Hartford-Sumner Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	28	53	0	18	61	21	529	28	53	0	18	61	21	529
Female	7605	50	2	49	43	6	541	25	47	0	48	48	4	540	25	47	0	48	48	4	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	52	98	0	33	54	13	534	52	98	0	33	54	13	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	51	100	0	33	57	10	535	51	100	0	33	57	10	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	19	0	0	50	50	520	10	19	0	0	50	50	520
No	13903	90	2	47	46	6	540	43	81	0	40	56	5	538	43	81	0	40	56	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	9	0	20	60	20	529	5	9	0	20	60	20	529
No	12797	83	1	47	45	7	540	48	91	0	33	54	13	535	48	91	0	33	54	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 40
School: Friendship Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	48	1	28	54	17	533	9	53	11	22	67	0	541
Female	7605	50	2	49	43	6	541	91	52	1	48	42	9	540	8	47	0	38	63	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	173	99	1	39	47	13	537	17	100	6	29	65	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	174	100	1	39	48	13	537	17	100	6	29	65	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	6	47	47	525							
No	13903	90	2	47	46	6	540	157	90	1	42	48	9	538	16	94	6	31	63	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	16	0	21	50	29	531							
No	12797	83	1	47	45	7	540	146	84	1	42	47	10	538	17	100	6	29	65	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 40
School: Union Elementary & Gaul Middle Schools
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	48	1	28	54	17	533	10	48	0	30	70	0	535
Female	7605	50	2	49	43	6	541	91	52	1	48	42	9	540	11	52	0	36	55	9	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	173	99	1	39	47	13	537	20	95	0	35	60	5	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	174	100	1	39	48	13	537	21	100	0	33	62	5	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	6	47	47	525							
No	13903	90	2	47	46	6	540	157	90	1	42	48	9	538	20	95	0	35	60	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	16	0	21	50	29	531							
No	12797	83	1	47	45	7	540	146	84	1	42	47	10	538	17	81	0	35	59	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 40
School: Miller Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	48	1	28	54	17	533	33	54	0	21	52	27	528
Female	7605	50	2	49	43	6	541	91	52	1	48	42	9	540	28	46	0	36	54	11	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	173	99	1	39	47	13	537	61	100	0	28	52	20	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	174	100	1	39	48	13	537	61	100	0	28	52	20	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	6	47	47	525	6	10	0	0	33	67	520
No	13903	90	2	47	46	6	540	157	90	1	42	48	9	538	55	90	0	31	55	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	16	0	21	50	29	531	9	15	0	0	56	44	522
No	12797	83	1	47	45	7	540	146	84	1	42	47	10	538	52	85	0	33	52	15	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 40
School: Frank D Rowe School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	48	1	28	54	17	533	23	38	0	30	52	17	535
Female	7605	50	2	49	43	6	541	91	52	1	48	42	9	540	37	62	3	57	30	11	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	173	99	1	39	47	13	537	60	100	2	47	38	13	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	174	100	1	39	48	13	537	60	100	2	47	38	13	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	6	47	47	525	8	13	0	0	50	50	524
No	13903	90	2	47	46	6	540	157	90	1	42	48	9	538	52	87	2	54	37	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	16	0	21	50	29	531	13	22	0	38	38	23	536
No	12797	83	1	47	45	7	540	146	84	1	42	47	10	538	47	78	2	49	38	11	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 40
School: Prescott Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	83	48	1	28	54	17	533	8	53	0	50	38	13	540
Female	7605	50	2	49	43	6	541	91	52	1	48	42	9	540	7	47	0	86	14	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	173	99	1	39	47	13	537	15	100	0	67	27	7	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	174	100	1	39	48	13	537	15	100	0	67	27	7	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	17	10	0	6	47	47	525							
No	13903	90	2	47	46	6	540	157	90	1	42	48	9	538	14	93	0	64	29	7	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	16	0	21	50	29	531							
No	12797	83	1	47	45	7	540	146	84	1	42	47	10	538	13	87	0	77	23	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 41
School: Brownville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	52	0	11	60	29	529	8	67	0	0	88	13	532
Female	7605	50	2	49	43	6	541	32	48	0	28	56	16	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	66	97	0	20	58	23	531	12	100	0	8	83	8	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	67	99	0	19	58	22	531	11	92	0	9	82	9	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	7	0	0	0	100	511							
No	13903	90	2	47	46	6	540	63	93	0	21	63	16	533	12	100	0	8	83	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	18	0	25	42	33	527							
No	12797	83	1	47	45	7	540	56	82	0	18	63	20	532	10	83	0	10	80	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 41
School: Marion C Cook School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	52	0	11	60	29	529	6	55	0	17	50	33	530
Female	7605	50	2	49	43	6	541	32	48	0	28	56	16	533	5	45	0	0	60	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	66	97	0	20	58	23	531	11	100	0	9	55	36	528
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	67	99	0	19	58	22	531	11	100	0	9	55	36	528
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	7	0	0	0	100	511							
No	13903	90	2	47	46	6	540	63	93	0	21	63	16	533	11	100	0	9	55	36	528
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	18	0	25	42	33	527							
No	12797	83	1	47	45	7	540	56	82	0	18	63	20	532	9	82	0	11	67	22	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 41
School: Milo Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	35	52	0	11	60	29	529	21	48	0	14	52	33	528
Female	7605	50	2	49	43	6	541	32	48	0	28	56	16	533	23	52	0	35	52	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	66	97	0	20	58	23	531	43	96	0	26	51	23	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	67	99	0	19	58	22	531	45	100	0	24	53	22	531
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	7	0	0	0	100	511	5	11	0	0	0	100	511
No	13903	90	2	47	46	6	540	63	93	0	21	63	16	533	40	89	0	28	60	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	18	0	25	42	33	527	8	18	0	38	38	25	531
No	12797	83	1	47	45	7	540	56	82	0	18	63	20	532	37	82	0	22	57	22	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 42
School: Fort Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	19	53	0	37	53	11	539	19	53	0	37	53	11	539
Female	7605	50	2	49	43	6	541	17	47	0	12	82	6	532	17	47	0	12	82	6	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	26	69	6	536	35	97	0	26	69	6	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	36	100	0	25	67	8	536	36	100	0	25	67	8	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	34	94	0	26	68	6	537	34	94	0	26	68	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	33	92	0	27	67	6	536	33	92	0	27	67	6	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 43
School: Meroby Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	65	56	0	25	63	12	533	34	63	0	15	68	18	530
Female	7605	50	2	49	43	6	541	51	44	0	39	59	2	540	20	37	0	45	55	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	113	98	0	31	61	8	536	54	100	0	26	63	11	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	100	100	0	32	60	8	536	39	100	0	26	62	13	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	8	0	0	89	11	525	5	9	0	0	80	20	522
No	13903	90	2	47	46	6	540	108	92	0	34	58	7	537	50	91	0	30	60	10	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	29	0	29	62	9	535	15	27	0	27	60	13	532
No	12797	83	1	47	45	7	540	83	71	0	33	60	7	537	40	73	0	28	63	10	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 43
School: Virginia School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	65	56	0	25	63	12	533	10	59	0	20	60	20	535
Female	7605	50	2	49	43	6	541	51	44	0	39	59	2	540	7	41	0	29	57	14	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	113	98	0	31	61	8	536	16	100	0	25	56	19	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	100	100	0	32	60	8	536	16	100	0	25	56	19	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	8	0	0	89	11	525							
No	13903	90	2	47	46	6	540	108	92	0	34	58	7	537	17	100	0	24	59	18	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	29	0	29	62	9	535							
No	12797	83	1	47	45	7	540	83	71	0	33	60	7	537	14	82	0	29	57	14	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 43
School: Rumford Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	65	56	0	25	63	12	533	21	47	0	43	57	0	538
Female	7605	50	2	49	43	6	541	51	44	0	39	59	2	540	24	53	0	38	63	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	113	98	0	31	61	8	536	43	96	0	40	60	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	100	100	0	32	60	8	536	45	100	0	40	60	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	8	0	0	89	11	525							
No	13903	90	2	47	46	6	540	108	92	0	34	58	7	537	41	91	0	44	56	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	29	0	29	62	9	535	16	36	0	38	63	0	538
No	12797	83	1	47	45	7	540	83	71	0	33	60	7	537	29	64	0	41	59	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 44
School: Andover Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	33	42	3	33	58	6	538	6	40	17	33	50	0	544
Female	7605	50	2	49	43	6	541	46	58	0	48	50	2	540	9	60	0	67	33	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	100	1	42	53	4	539	15	100	7	53	40	0	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	42	53	4	539	15	100	7	53	40	0	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	44	51	4	540	15	100	7	53	40	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	18	0	21	71	7	534							
No	12797	83	1	47	45	7	540	65	82	2	46	49	3	540	13	87	8	62	31	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 44
School: Crescent Park School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	33	42	3	33	58	6	538	23	45	0	39	52	9	537
Female	7605	50	2	49	43	6	541	46	58	0	48	50	2	540	28	55	0	36	61	4	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	100	1	42	53	4	539	51	100	0	37	57	6	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	42	53	4	539	51	100	0	37	57	6	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	44	51	4	540	47	92	0	40	53	6	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	18	0	21	71	7	534	8	16	0	25	63	13	532
No	12797	83	1	47	45	7	540	65	82	2	46	49	3	540	43	84	0	40	56	5	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 44
School: Woodstock School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	33	42	3	33	58	6	538							
Female	7605	50	2	49	43	6	541	46	58	0	48	50	2	540	9	69	0	67	33	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	79	100	1	42	53	4	539	13	100	0	46	54	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	79	100	1	42	53	4	539	13	100	0	46	54	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	75	95	1	44	51	4	540	13	100	0	46	54	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	18	0	21	71	7	534							
No	12797	83	1	47	45	7	540	65	82	2	46	49	3	540	9	69	0	56	44	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 45
School: Washburn District Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	56	0	20	47	33	531	15	56	0	20	47	33	531
Female	7605	50	2	49	43	6	541	12	44	17	42	25	17	542	12	44	17	42	25	17	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	27	100	7	30	37	26	536	27	100	7	30	37	26	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	27	100	7	30	37	26	536	27	100	7	30	37	26	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	24	89	8	33	42	17	538	24	89	8	33	42	17	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	41	9	9	55	27	534	11	41	9	9	55	27	534
No	12797	83	1	47	45	7	540	16	59	6	44	25	25	537	16	59	6	44	25	25	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 46
School: Dexter Primary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	38	43	0	29	58	13	534	24	42	0	17	67	17	532
Female	7605	50	2	49	43	6	541	50	57	0	24	68	8	536	33	58	0	15	73	12	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	88	100	0	26	64	10	535	57	100	0	16	70	14	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	6	0	20	80	0	532	5	9	0	20	80	0	532
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	88	100	0	26	64	10	535	57	100	0	16	70	14	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	84	95	0	26	65	8	536	55	96	0	16	73	11	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	32	0	21	68	11	534	19	33	0	11	74	16	531
No	12797	83	1	47	45	7	540	60	68	0	28	62	10	536	38	67	0	18	68	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 46
School: Exeter Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	38	43	0	29	58	13	534	14	45	0	50	43	7	539
Female	7605	50	2	49	43	6	541	50	57	0	24	68	8	536	17	55	0	41	59	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	88	100	0	26	64	10	535	31	100	0	45	52	3	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	6	0	20	80	0	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	88	100	0	26	64	10	535	31	100	0	45	52	3	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	84	95	0	26	65	8	536	29	94	0	45	52	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	28	32	0	21	68	11	534	9	29	0	44	56	0	542
No	12797	83	1	47	45	7	540	60	68	0	28	62	10	536	22	71	0	45	50	5	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 47
School: Belgrade Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	56	0	29	63	8	536	31	57	0	45	52	3	541
Female	7605	50	2	49	43	6	541	85	44	2	46	44	8	538	23	43	4	65	30	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	191	98	1	37	54	7	537	52	98	2	56	40	2	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	144	99	1	39	51	10	537	53	100	2	55	42	2	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	20	10	0	10	70	20	529	6	11	0	0	83	17	529
No	13903	90	2	47	46	6	540	175	90	1	39	53	7	538	48	89	2	60	38	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	15	0	20	70	10	534	8	15	0	13	88	0	532
No	12797	83	1	47	45	7	540	165	85	1	39	52	8	537	46	85	2	61	35	2	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 47
School: John S Tapley School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	56	0	29	63	8	536	48	52	0	17	67	17	532
Female	7605	50	2	49	43	6	541	85	44	2	46	44	8	538	44	48	0	43	43	14	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	191	98	1	37	54	7	537	90	98	0	30	57	13	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	144	99	1	39	51	10	537	91	99	0	30	56	14	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	20	10	0	10	70	20	529	10	11	0	0	70	30	525
No	13903	90	2	47	46	6	540	175	90	1	39	53	7	538	82	89	0	33	54	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	15	0	20	70	10	534	15	16	0	20	60	20	533
No	12797	83	1	47	45	7	540	165	85	1	39	52	8	537	77	84	0	31	55	14	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 47
School: James H Bean School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	110	56	0	29	63	8	536	31	63	0	32	68	0	537
Female	7605	50	2	49	43	6	541	85	44	2	46	44	8	538	18	37	6	28	61	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	191	98	1	37	54	7	537	49	100	2	31	65	2	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	144	99	1	39	51	10	537							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	20	10	0	10	70	20	529							
No	13903	90	2	47	46	6	540	175	90	1	39	53	7	538	45	92	2	29	67	2	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	30	15	0	20	70	10	534	7	14	0	29	71	0	538
No	12797	83	1	47	45	7	540	165	85	1	39	52	8	537	42	86	2	31	64	2	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 48
School: Corinna Jr High School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	73	50	0	23	58	19	533	13	46	0	31	62	8	536
Female	7605	50	2	49	43	6	541	74	50	0	42	50	8	538	15	54	0	67	33	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	146	99	0	32	54	14	536	26	96	0	50	46	4	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	104	100	0	35	56	10	537	27	100	0	52	44	4	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	67	22	530							
No	13903	90	2	47	46	6	540	139	94	0	34	53	13	536	28	100	0	50	46	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	23	0	21	65	15	533							
No	12797	83	1	47	45	7	540	114	77	0	36	51	13	536	24	86	0	54	46	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 48
School: Hartland Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	73	50	0	23	58	19	533	11	58	0	18	73	9	535
Female	7605	50	2	49	43	6	541	74	50	0	42	50	8	538	8	42	0	0	100	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	146	99	0	32	54	14	536	19	100	0	11	84	5	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	104	100	0	35	56	10	537	19	100	0	11	84	5	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	67	22	530							
No	13903	90	2	47	46	6	540	139	94	0	34	53	13	536	15	79	0	13	80	7	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	23	0	21	65	15	533	8	42	0	0	100	0	533
No	12797	83	1	47	45	7	540	114	77	0	36	51	13	536	11	58	0	18	73	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 48
School: Newport Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	73	50	0	23	58	19	533	33	50	0	21	52	27	531
Female	7605	50	2	49	43	6	541	74	50	0	42	50	8	538	33	50	0	48	45	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	146	99	0	32	54	14	536	67	100	0	34	49	16	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	104	100	0	35	56	10	537	24	100	0	46	50	4	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	67	22	530	5	7	0	20	40	40	527
No	13903	90	2	47	46	6	540	139	94	0	34	53	13	536	62	93	0	35	50	15	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	23	0	21	65	15	533	16	24	0	25	56	19	533
No	12797	83	1	47	45	7	540	114	77	0	36	51	13	536	51	76	0	37	47	16	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 48
School: Palmyra Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	73	50	0	23	58	19	533	7	41	0	43	57	0	541
Female	7605	50	2	49	43	6	541	74	50	0	42	50	8	538	10	59	0	30	60	10	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	146	99	0	32	54	14	536	17	100	0	35	59	6	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	104	100	0	35	56	10	537	17	100	0	35	59	6	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	67	22	530							
No	13903	90	2	47	46	6	540	139	94	0	34	53	13	536	17	100	0	35	59	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	23	0	21	65	15	533							
No	12797	83	1	47	45	7	540	114	77	0	36	51	13	536	14	82	0	36	57	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 48
School: St Albans Consolidated
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	73	50	0	23	58	19	533	9	53	0	11	56	33	528
Female	7605	50	2	49	43	6	541	74	50	0	42	50	8	538	8	47	0	25	38	38	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	146	99	0	32	54	14	536	17	100	0	18	47	35	528
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	104	100	0	35	56	10	537	17	100	0	18	47	35	528
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	67	22	530							
No	13903	90	2	47	46	6	540	139	94	0	34	53	13	536	17	100	0	18	47	35	528
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	34	23	0	21	65	15	533							
No	12797	83	1	47	45	7	540	114	77	0	36	51	13	536	14	82	0	14	50	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 49
School: Albion Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	111	51	3	41	47	10	538	25	54	0	44	44	12	536
Female	7605	50	2	49	43	6	541	107	49	4	53	42	1	544	21	46	0	43	57	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	213	98	3	47	44	6	541	45	98	0	44	49	7	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	8	4	0	50	38	13	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	218	100	3	47	44	6	541	46	100	0	43	50	7	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	20	9	0	10	55	35	526							
No	13903	90	2	47	46	6	540	198	91	4	51	43	3	542	46	100	0	43	50	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	17	5	29	58	8	537							
No	12797	83	1	47	45	7	540	180	83	3	51	42	5	542	42	91	0	48	45	7	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 49
School: Benton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	111	51	3	41	47	10	538	69	51	4	45	41	10	540
Female	7605	50	2	49	43	6	541	107	49	4	53	42	1	544	65	49	6	62	31	2	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	213	98	3	47	44	6	541	131	98	5	53	35	6	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	8	4	0	50	38	13	541	6	4	0	67	17	17	542
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	218	100	3	47	44	6	541	134	100	5	53	36	6	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	20	9	0	10	55	35	526	18	13	0	11	56	33	526
No	13903	90	2	47	46	6	540	198	91	4	51	43	3	542	116	87	6	59	33	2	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	17	5	29	58	8	537	26	19	8	42	38	12	540
No	12797	83	1	47	45	7	540	180	83	3	51	42	5	542	108	81	5	56	35	5	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 49
School: Clinton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	111	51	3	41	47	10	538	17	45	0	18	76	6	534
Female	7605	50	2	49	43	6	541	107	49	4	53	42	1	544	21	55	0	38	62	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	213	98	3	47	44	6	541	37	97	0	30	68	3	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	8	4	0	50	38	13	541							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	218	100	3	47	44	6	541	38	100	0	29	68	3	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	20	9	0	10	55	35	526							
No	13903	90	2	47	46	6	540	198	91	4	51	43	3	542	36	95	0	31	69	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	38	17	5	29	58	8	537	8	21	0	0	100	0	531
No	12797	83	1	47	45	7	540	180	83	3	51	42	5	542	30	79	0	37	60	3	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 50
School: Cushing Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	43	52	0	44	49	7	538	5	45	0	60	40	0	543
Female	7605	50	2	49	43	6	541	40	48	0	63	38	0	544	6	55	0	67	33	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	82	99	0	52	44	4	540	11	100	0	64	36	0	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	83	100	0	53	43	4	541	11	100	0	64	36	0	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	82	99	0	52	44	4	541	11	100	0	64	36	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	13	16	0	62	38	0	542							
No	12797	83	1	47	45	7	540	70	84	0	51	44	4	540	8	73	0	63	38	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 50
School: St George School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	43	52	0	44	49	7	538	14	50	0	29	57	14	534
Female	7605	50	2	49	43	6	541	40	48	0	63	38	0	544	14	50	0	71	29	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	82	99	0	52	44	4	540	28	100	0	50	43	7	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	83	100	0	53	43	4	541	28	100	0	50	43	7	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	82	99	0	52	44	4	541	28	100	0	50	43	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	13	16	0	62	38	0	542	5	18	0	60	40	0	540
No	12797	83	1	47	45	7	540	70	84	0	51	44	4	540	23	82	0	48	43	9	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 50
School: Lura Libby School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	43	52	0	44	49	7	538	24	55	0	50	46	4	539
Female	7605	50	2	49	43	6	541	40	48	0	63	38	0	544	20	45	0	55	45	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	82	99	0	52	44	4	540	43	98	0	51	47	2	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	83	100	0	53	43	4	541	44	100	0	52	45	2	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	82	99	0	52	44	4	541	43	98	0	51	47	2	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	13	16	0	62	38	0	542	5	11	0	60	40	0	542
No	12797	83	1	47	45	7	540	70	84	0	51	44	4	540	39	89	0	51	46	3	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 51
School: Chebeague Island School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	104	48	2	52	42	4	542							
Female	7605	50	2	49	43	6	541	114	52	4	60	34	2	545							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	98	3	57	37	2	544							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	166	100	2	56	40	2	543							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	4	0	11	67	22	527							
No	13903	90	2	47	46	6	540	210	96	3	58	37	2	544	7	100	0	14	71	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	6	7	36	57	0	542							
No	12797	83	1	47	45	7	540	205	94	3	57	37	3	544							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 51
School: North Yarmouth Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	104	48	2	52	42	4	542	100	47	2	53	41	4	542
Female	7605	50	2	49	43	6	541	114	52	4	60	34	2	545	111	53	5	61	33	1	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	98	3	57	37	2	544	208	98	3	57	37	2	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	166	100	2	56	40	2	543	166	100	2	56	40	2	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	4	0	11	67	22	527	9	4	0	11	67	22	527
No	13903	90	2	47	46	6	540	210	96	3	58	37	2	544	203	96	3	59	36	1	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	6	7	36	57	0	542	11	5	9	36	55	0	541
No	12797	83	1	47	45	7	540	205	94	3	57	37	3	544	201	95	3	58	36	2	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 52
School: Greene Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	48	0	40	53	7	538	21	40	0	48	43	10	539
Female	7605	50	2	49	43	6	541	77	52	0	40	55	5	540	32	60	0	47	53	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	145	97	0	41	54	6	539	53	100	0	47	49	4	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	144	97	0	41	53	6	539	53	100	0	47	49	4	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	56	33	528							
No	13903	90	2	47	46	6	540	140	94	0	42	54	4	540	50	94	0	50	50	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	13	0	11	89	0	535	7	13	0	14	86	0	537
No	12797	83	1	47	45	7	540	130	87	0	45	48	7	540	46	87	0	52	43	4	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 52
School: Leeds Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	48	0	40	53	7	538	12	50	0	25	67	8	539
Female	7605	50	2	49	43	6	541	77	52	0	40	55	5	540	12	50	0	17	75	8	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	145	97	0	41	54	6	539	23	96	0	22	70	9	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	144	97	0	41	53	6	539	22	96	0	23	68	9	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	56	33	528							
No	13903	90	2	47	46	6	540	140	94	0	42	54	4	540	22	92	0	23	68	9	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	13	0	11	89	0	535							
No	12797	83	1	47	45	7	540	130	87	0	45	48	7	540	21	88	0	24	67	10	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 52
School: Turner Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	72	48	0	40	53	7	538	39	54	0	41	54	5	538
Female	7605	50	2	49	43	6	541	77	52	0	40	55	5	540	33	46	0	42	48	9	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	145	97	0	41	54	6	539	69	96	0	42	52	6	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	144	97	0	41	53	6	539	69	96	0	42	52	6	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	6	0	11	56	33	528							
No	13903	90	2	47	46	6	540	140	94	0	42	54	4	540	68	94	0	43	51	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	13	0	11	89	0	535	9	13	0	11	89	0	535
No	12797	83	1	47	45	7	540	130	87	0	45	48	7	540	63	88	0	46	46	8	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 53
School: Vickery School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	42	46	0	21	62	17	531	42	46	0	21	62	17	531
Female	7605	50	2	49	43	6	541	50	54	0	34	54	12	535	50	54	0	34	54	12	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	99	0	28	58	14	533	90	99	0	28	58	14	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	89	99	0	28	58	13	534	89	99	0	28	58	13	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	8	0	0	57	43	519	7	8	0	0	57	43	519
No	13903	90	2	47	46	6	540	85	92	0	31	58	12	535	85	92	0	31	58	12	535
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	20	0	11	78	11	530	18	20	0	11	78	11	530
No	12797	83	1	47	45	7	540	74	80	0	32	53	15	534	74	80	0	32	53	15	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 54
School: Canaan Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	107	48	0	28	57	15	534	17	55	0	35	47	18	537
Female	7605	50	2	49	43	6	541	115	52	2	48	43	7	539	14	45	7	64	29	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	94	1	38	50	11	537	31	97	3	48	39	10	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	9	4	0	33	67	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	7	3	0	29	29	43	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	221	99	1	38	51	10	537	32	100	3	50	38	9	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	12	0	12	38	50	522							
No	13903	90	2	47	46	6	540	199	88	1	42	51	6	539	30	94	3	50	40	7	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	41	18	0	29	61	10	535	8	25	0	63	38	0	541
No	12797	83	1	47	45	7	540	184	82	1	41	47	11	537	24	75	4	46	38	13	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 54
School: Cornville Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	107	48	0	28	57	15	534	6	35	0	17	83	0	536
Female	7605	50	2	49	43	6	541	115	52	2	48	43	7	539	11	65	9	18	73	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	94	1	38	50	11	537	16	94	6	19	75	0	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	9	4	0	33	67	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	7	3	0	29	29	43	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	221	99	1	38	51	10	537	17	100	6	18	76	0	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	12	0	12	38	50	522							
No	13903	90	2	47	46	6	540	199	88	1	42	51	6	539	15	88	7	20	73	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	41	18	0	29	61	10	535							
No	12797	83	1	47	45	7	540	184	82	1	41	47	11	537	15	88	7	20	73	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 54
School: Central Grade School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	107	48	0	28	57	15	534	18	55	0	33	56	11	536
Female	7605	50	2	49	43	6	541	115	52	2	48	43	7	539	15	45	0	53	47	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	94	1	38	50	11	537	32	97	0	44	50	6	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	9	4	0	33	67	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	7	3	0	29	29	43	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	221	99	1	38	51	10	537	33	100	0	42	52	6	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	12	0	12	38	50	522	5	15	0	0	80	20	527
No	13903	90	2	47	46	6	540	199	88	1	42	51	6	539	28	85	0	50	46	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	41	18	0	29	61	10	535	5	15	0	20	60	20	538
No	12797	83	1	47	45	7	540	184	82	1	41	47	11	537	28	85	0	46	50	4	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 54
School: Bloomfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	107	48	0	28	57	15	534	59	46	0	25	58	17	533
Female	7605	50	2	49	43	6	541	115	52	2	48	43	7	539	69	54	0	45	45	10	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	94	1	38	50	11	537	118	92	0	36	50	14	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	9	4	0	33	67	0	540	7	5	0	29	71	0	539
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	7	3	0	29	29	43	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	221	99	1	38	51	10	537	128	98	0	35	52	13	535
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	12	0	12	38	50	522	13	10	0	15	15	69	518
No	13903	90	2	47	46	6	540	199	88	1	42	51	6	539	117	90	0	38	55	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	41	18	0	29	61	10	535	26	20	0	23	65	12	533
No	12797	83	1	47	45	7	540	184	82	1	41	47	11	537	104	80	0	39	47	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 54
School: Smithfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	107	48	0	28	57	15	534	7	54	0	29	57	14	535
Female	7605	50	2	49	43	6	541	115	52	2	48	43	7	539	6	46	0	83	0	17	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	208	94	1	38	50	11	537	11	92	0	55	36	9	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539	9	4	0	33	67	0	540							
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	7	3	0	29	29	43	529							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	221	99	1	38	51	10	537	11	100	0	55	36	9	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	26	12	0	12	38	50	522							
No	13903	90	2	47	46	6	540	199	88	1	42	51	6	539	9	69	0	78	22	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	41	18	0	29	61	10	535							
No	12797	83	1	47	45	7	540	184	82	1	41	47	11	537	13	100	0	54	31	15	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 55
School: Baldwin Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	46	53	0	35	46	20	534	10	71	0	40	50	10	536
Female	7605	50	2	49	43	6	541	41	47	7	44	39	10	541							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	98	2	39	44	15	537	12	86	0	42	50	8	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	63	98	0	33	48	19	534	13	100	0	46	46	8	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	11	0	0	50	50	519							
No	13903	90	2	47	46	6	540	77	89	4	44	42	10	540	12	86	8	50	42	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	21	0	11	50	39	527							
No	12797	83	1	47	45	7	540	69	79	4	46	41	9	540	11	79	9	55	36	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 55
School: Cornish Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	46	53	0	35	46	20	534	9	41	0	56	33	11	542
Female	7605	50	2	49	43	6	541	41	47	7	44	39	10	541	13	59	15	54	31	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	98	2	39	44	15	537	22	100	9	55	32	5	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	63	98	0	33	48	19	534							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	11	0	0	50	50	519							
No	13903	90	2	47	46	6	540	77	89	4	44	42	10	540	19	86	11	63	21	5	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	21	0	11	50	39	527							
No	12797	83	1	47	45	7	540	69	79	4	46	41	9	540	19	86	11	58	32	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 55
School: South Hiram Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	46	53	0	35	46	20	534	21	54	0	19	48	33	527
Female	7605	50	2	49	43	6	541	41	47	7	44	39	10	541	18	46	0	33	44	22	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	98	2	39	44	15	537	39	100	0	26	46	28	531
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	63	98	0	33	48	19	534	39	100	0	26	46	28	531
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	11	0	0	50	50	519							
No	13903	90	2	47	46	6	540	77	89	4	44	42	10	540	35	90	0	29	51	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	21	0	11	50	39	527	8	21	0	0	38	63	521
No	12797	83	1	47	45	7	540	69	79	4	46	41	9	540	31	79	0	32	48	19	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 55
School: Fred W Morrill School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	46	53	0	35	46	20	534							
Female	7605	50	2	49	43	6	541	41	47	7	44	39	10	541	5	56	0	40	60	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	85	98	2	39	44	15	537	9	100	0	33	67	0	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	63	98	0	33	48	19	534	8	89	0	25	75	0	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	10	11	0	0	50	50	519							
No	13903	90	2	47	46	6	540	77	89	4	44	42	10	540	8	89	0	38	63	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	18	21	0	11	50	39	527							
No	12797	83	1	47	45	7	540	69	79	4	46	41	9	540	5	56	0	40	60	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 56
School: Frankfort Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	29	47	0	24	55	21	531	7	58	0	43	57	0	537
Female	7605	50	2	49	43	6	541	33	53	0	30	67	3	538	5	42	0	20	80	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	98	0	28	61	11	535	12	100	0	33	67	0	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	44	100	0	34	57	9	536	12	100	0	33	67	0	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	59	95	0	29	63	8	536	11	92	0	36	64	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	18	0	9	73	18	528							
No	12797	83	1	47	45	7	540	51	82	0	31	59	10	536	11	92	0	36	64	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 56
School: Searsport Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	29	47	0	24	55	21	531	14	44	0	21	57	21	531
Female	7605	50	2	49	43	6	541	33	53	0	30	67	3	538	18	56	0	44	50	6	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	98	0	28	61	11	535	32	100	0	34	53	13	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	44	100	0	34	57	9	536	32	100	0	34	53	13	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	59	95	0	29	63	8	536	30	94	0	37	57	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	18	0	9	73	18	528	7	22	0	14	57	29	526
No	12797	83	1	47	45	7	540	51	82	0	31	59	10	536	25	78	0	40	52	8	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 56
School: Stockton Springs Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	29	47	0	24	55	21	531	8	44	0	13	50	38	527
Female	7605	50	2	49	43	6	541	33	53	0	30	67	3	538	10	56	0	10	90	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	98	0	28	61	11	535	17	94	0	12	71	18	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	44	100	0	34	57	9	536							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	59	95	0	29	63	8	536	18	100	0	11	72	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	11	18	0	9	73	18	528							
No	12797	83	1	47	45	7	540	51	82	0	31	59	10	536	15	83	0	13	67	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 57
School: Alfred Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	133	48	1	44	44	11	538	20	54	0	45	45	10	539
Female	7605	50	2	49	43	6	541	143	52	0	47	47	6	540	17	46	0	47	53	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	240	98	0	45	45	10	539	18	86	0	56	44	0	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	261	100	0	46	45	9	539	21	100	0	57	43	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	35	13	0	9	43	49	524							
No	13903	90	2	47	46	6	540	243	87	0	51	46	3	541	35	92	0	51	43	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	40	14	0	53	43	5	541							
No	12797	83	1	47	45	7	540	238	86	0	44	46	10	539	34	89	0	47	47	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 57
School: Line Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	133	48	1	44	44	11	538	26	46	4	62	35	0	544
Female	7605	50	2	49	43	6	541	143	52	0	47	47	6	540	30	54	0	57	37	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	240	98	0	45	45	10	539	55	98	2	58	36	4	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	261	100	0	46	45	9	539	56	100	2	59	36	4	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	35	13	0	9	43	49	524	5	9	0	60	20	20	536
No	13903	90	2	47	46	6	540	243	87	0	51	46	3	541	51	91	2	59	37	2	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	40	14	0	53	43	5	541	9	16	0	44	44	11	536
No	12797	83	1	47	45	7	540	238	86	0	44	46	10	539	47	84	2	62	34	2	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 57
School: Lyman Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	133	48	1	44	44	11	538	29	45	0	34	38	28	533
Female	7605	50	2	49	43	6	541	143	52	0	47	47	6	540	36	55	0	50	36	14	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	240	98	0	45	45	10	539	49	100	0	37	35	29	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	261	100	0	46	45	9	539	66	100	0	42	36	21	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	35	13	0	9	43	49	524	13	20	0	0	15	85	517
No	13903	90	2	47	46	6	540	243	87	0	51	46	3	541	53	80	0	53	42	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	40	14	0	53	43	5	541	8	12	0	75	25	0	547
No	12797	83	1	47	45	7	540	238	86	0	44	46	10	539	58	88	0	38	38	24	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 57
School: Shapleigh Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	133	48	1	44	44	11	538	14	39	0	36	36	29	535
Female	7605	50	2	49	43	6	541	143	52	0	47	47	6	540	22	61	0	36	59	5	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	240	98	0	45	45	10	539	36	100	0	36	50	14	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	261	100	0	46	45	9	539	36	100	0	36	50	14	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	35	13	0	9	43	49	524	5	14	0	0	40	60	519
No	13903	90	2	47	46	6	540	243	87	0	51	46	3	541	31	86	0	42	52	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	40	14	0	53	43	5	541	7	19	0	57	29	14	539
No	12797	83	1	47	45	7	540	238	86	0	44	46	10	539	29	81	0	31	55	14	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 57
School: Waterboro Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	133	48	1	44	44	11	538	44	54	0	41	57	2	539
Female	7605	50	2	49	43	6	541	143	52	0	47	47	6	540	38	46	0	42	55	3	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	240	98	0	45	45	10	539	82	100	0	41	56	2	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	261	100	0	46	45	9	539	82	100	0	41	56	2	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	35	13	0	9	43	49	524	9	11	0	0	78	22	530
No	13903	90	2	47	46	6	540	243	87	0	51	46	3	541	73	89	0	47	53	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	40	14	0	53	43	5	541	12	15	0	42	58	0	541
No	12797	83	1	47	45	7	540	238	86	0	44	46	10	539	70	85	0	41	56	3	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 58
School: Stratton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	31	48	0	32	58	10	538	7	64	0	0	71	29	528
Female	7605	50	2	49	43	6	541	34	52	0	65	29	6	543							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	95	0	49	43	8	540	11	100	0	9	64	27	529
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	8	0	40	20	40	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	64	100	0	50	42	8	540	11	100	0	9	64	27	529
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	61	94	0	51	43	7	541	8	73	0	13	63	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	22	0	36	50	14	535							
No	12797	83	1	47	45	7	540	51	78	0	53	41	6	542	7	64	0	14	57	29	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 58
School: Kingfield Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	31	48	0	32	58	10	538	9	43	0	56	44	0	544
Female	7605	50	2	49	43	6	541	34	52	0	65	29	6	543	12	57	0	58	42	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	95	0	49	43	8	540	20	100	0	60	40	0	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	8	0	40	20	40	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	64	100	0	50	42	8	540	20	100	0	60	40	0	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	61	94	0	51	43	7	541	20	95	0	55	45	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	22	0	36	50	14	535	6	29	0	50	50	0	541
No	12797	83	1	47	45	7	540	51	78	0	53	41	6	542	15	71	0	60	40	0	546

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 58
School: Phillips Middle School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	31	48	0	32	58	10	538	6	33	0	50	33	17	539
Female	7605	50	2	49	43	6	541	34	52	0	65	29	6	543	12	67	0	83	8	8	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	95	0	49	43	8	540	16	89	0	69	19	13	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	8	0	40	20	40	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	64	100	0	50	42	8	540	18	100	0	72	17	11	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	61	94	0	51	43	7	541	18	100	0	72	17	11	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	22	0	36	50	14	535							
No	12797	83	1	47	45	7	540	51	78	0	53	41	6	542	15	83	0	73	20	7	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 58
School: Strong Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	31	48	0	32	58	10	538	9	60	0	22	78	0	538
Female	7605	50	2	49	43	6	541	34	52	0	65	29	6	543	6	40	0	67	33	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	61	95	0	49	43	8	540	14	93	0	43	57	0	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532	5	8	0	40	20	40	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	64	100	0	50	42	8	540	15	100	0	40	60	0	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	61	94	0	51	43	7	541	15	100	0	40	60	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	22	0	36	50	14	535							
No	12797	83	1	47	45	7	540	51	78	0	53	41	6	542	14	93	0	43	57	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 59
School: Athens Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	52	3	31	62	5	536	11	69	0	55	45	0	541
Female	7605	50	2	49	43	6	541	36	48	6	39	56	0	540	5	31	20	80	0	0	550
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	59	100	3	27	66	3	537							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	58	100	3	28	66	3	537							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	17	0	67	17	532							
No	13903	90	2	47	46	6	540	69	92	3	38	58	1	539	14	88	0	71	29	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	27	10	20	60	10	536							
No	12797	83	1	47	45	7	540	55	73	2	40	58	0	539	13	81	0	69	31	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 59
School: Main Street Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	52	3	31	62	5	536	23	43	0	26	70	4	535
Female	7605	50	2	49	43	6	541	36	48	6	39	56	0	540	31	57	3	32	65	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	59	100	3	27	66	3	537	54	100	2	30	67	2	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	58	100	3	28	66	3	537	53	100	2	30	66	2	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	17	0	67	17	532							
No	13903	90	2	47	46	6	540	69	92	3	38	58	1	539	52	96	2	31	65	2	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	27	10	20	60	10	536	16	30	6	19	69	6	535
No	12797	83	1	47	45	7	540	55	73	2	40	58	0	539	38	70	0	34	66	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 59
School: Starks Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	39	52	3	31	62	5	536	5	100	20	0	60	20	533
Female	7605	50	2	49	43	6	541	36	48	6	39	56	0	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	59	100	3	27	66	3	537	5	100	20	0	60	20	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	58	100	3	28	66	3	537	5	100	20	0	60	20	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	17	0	67	17	532							
No	13903	90	2	47	46	6	540	69	92	3	38	58	1	539							
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	20	27	10	20	60	10	536							
No	12797	83	1	47	45	7	540	55	73	2	40	58	0	539							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 60
School: Berwick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	97	44	0	45	44	10	538	42	45	0	38	50	12	537
Female	7605	50	2	49	43	6	541	123	56	1	53	42	4	541	52	55	0	58	40	2	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	182	98	1	49	43	7	540	92	99	0	50	43	7	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	180	99	1	48	44	7	539	94	100	0	49	45	6	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	14	6	0	14	57	29	527							
No	13903	90	2	47	46	6	540	206	94	0	52	42	5	540	91	97	0	51	44	5	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	17	0	49	41	11	539	13	14	0	62	31	8	543
No	12797	83	1	47	45	7	540	183	83	1	50	44	6	540	81	86	0	47	47	6	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 60
School: Lebanon School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	97	44	0	45	44	10	538	35	45	0	37	49	14	535
Female	7605	50	2	49	43	6	541	123	56	1	53	42	4	541	42	55	2	45	45	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	182	98	1	49	43	7	540	56	97	2	43	46	9	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	180	99	1	48	44	7	539	56	100	2	39	50	9	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	14	6	0	14	57	29	527							
No	13903	90	2	47	46	6	540	206	94	0	52	42	5	540	73	95	1	44	47	8	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	17	0	49	41	11	539	14	18	0	29	57	14	534
No	12797	83	1	47	45	7	540	183	83	1	50	44	6	540	63	82	2	44	44	10	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 60
School: North Berwick Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	97	44	0	45	44	10	538	20	41	0	75	25	0	543
Female	7605	50	2	49	43	6	541	123	56	1	53	42	4	541	29	59	0	55	41	3	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	182	98	1	49	43	7	540	34	97	0	59	38	3	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	180	99	1	48	44	7	539	30	97	0	63	33	3	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	14	6	0	14	57	29	527	7	14	0	29	57	14	530
No	13903	90	2	47	46	6	540	206	94	0	52	42	5	540	42	86	0	69	31	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	37	17	0	49	41	11	539	10	20	0	60	30	10	543
No	12797	83	1	47	45	7	540	183	83	1	50	44	6	540	39	80	0	64	36	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 61
School: Bridgton Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	78	48	0	24	59	17	532	17	39	0	12	65	24	529
Female	7605	50	2	49	43	6	541	83	52	0	51	47	2	541	27	61	0	37	56	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	143	99	0	38	52	9	537	44	100	0	27	59	14	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	126	99	0	41	52	7	538	26	96	0	35	58	8	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	13	0	14	57	29	529							
No	13903	90	2	47	46	6	540	141	87	0	41	52	6	538	44	100	0	27	59	14	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	22	0	31	57	11	536	6	14	0	33	67	0	538
No	12797	83	1	47	45	7	540	127	78	0	39	52	9	537	38	86	0	26	58	16	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 61
School: Crooked River Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	78	48	0	24	59	17	532	50	53	0	34	54	12	535
Female	7605	50	2	49	43	6	541	83	52	0	51	47	2	541	45	47	0	58	42	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	143	99	0	38	52	9	537	78	100	0	47	47	5	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	126	99	0	41	52	7	538	78	100	0	47	47	5	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	13	0	14	57	29	529	18	19	0	17	67	17	531
No	13903	90	2	47	46	6	540	141	87	0	41	52	6	538	78	81	0	51	45	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	22	0	31	57	11	536	24	25	0	38	50	13	536
No	12797	83	1	47	45	7	540	127	78	0	39	52	9	537	72	75	0	47	49	4	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 61
School: Sebago Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	78	48	0	24	59	17	532	11	50	0	0	73	27	524
Female	7605	50	2	49	43	6	541	83	52	0	51	47	2	541	11	50	0	55	45	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	143	99	0	38	52	9	537	21	95	0	29	57	14	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	126	99	0	41	52	7	538	22	100	0	27	59	14	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	21	13	0	14	57	29	529							
No	13903	90	2	47	46	6	540	141	87	0	41	52	6	538	19	86	0	32	68	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	35	22	0	31	57	11	536	5	23	0	0	80	20	530
No	12797	83	1	47	45	7	540	127	78	0	39	52	9	537	17	77	0	35	53	12	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 62
School: Pownal Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	8	44	0	50	50	0	539	8	44	0	50	50	0	539
Female	7605	50	2	49	43	6	541	10	56	10	30	50	10	540	10	56	10	30	50	10	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	18	100	6	39	50	6	539	18	100	6	39	50	6	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	18	100	6	39	50	6	539	18	100	6	39	50	6	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	18	100	6	39	50	6	539	18	100	6	39	50	6	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540	16	89	6	44	44	6	540	16	89	6	44	44	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 63
School: Eddington School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	48	65	2	50	44	4	541	27	71	0	48	44	7	539
Female	7605	50	2	49	43	6	541	26	35	4	62	35	0	544	11	29	0	64	36	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	100	1	54	42	3	542	38	100	0	53	42	5	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	34	100	3	56	41	0	543							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	0	17	83	0	535							
No	13903	90	2	47	46	6	540	68	92	3	57	37	3	543	35	92	0	57	37	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	11	0	13	88	0	538	5	13	0	20	80	0	540
No	12797	83	1	47	45	7	540	66	89	3	59	35	3	543	33	87	0	58	36	6	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 63
School: Holden School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	48	65	2	50	44	4	541	21	58	5	52	43	0	544
Female	7605	50	2	49	43	6	541	26	35	4	62	35	0	544	15	42	7	60	33	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	72	100	1	54	42	3	542	34	100	3	56	41	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	34	100	3	56	41	0	543	34	100	3	56	41	0	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	8	0	17	83	0	535							
No	13903	90	2	47	46	6	540	68	92	3	57	37	3	543	33	92	6	58	36	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	11	0	13	88	0	538							
No	12797	83	1	47	45	7	540	66	89	3	59	35	3	543	33	92	6	61	33	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 64
School: Morison Memorial School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	59	63	0	25	59	15	533	28	62	0	25	61	14	535
Female	7605	50	2	49	43	6	541	34	37	3	47	44	6	541	17	38	0	35	59	6	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	97	1	33	53	12	536	44	98	0	30	59	11	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	92	99	1	34	54	11	537	44	98	0	30	61	9	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	20	60	521							
No	13903	90	2	47	46	6	540	88	95	1	34	56	9	537	44	98	0	27	61	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	20	0	26	58	16	533	8	18	0	13	75	13	534
No	12797	83	1	47	45	7	540	74	80	1	35	53	11	537	37	82	0	32	57	11	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 64
School: Hudson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	59	63	0	25	59	15	533	27	69	0	26	59	15	532
Female	7605	50	2	49	43	6	541	34	37	3	47	44	6	541	12	31	8	58	33	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	97	1	33	53	12	536	37	95	3	35	51	11	536
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	92	99	1	34	54	11	537	39	100	3	36	51	10	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	20	60	521							
No	13903	90	2	47	46	6	540	88	95	1	34	56	9	537	35	90	3	40	54	3	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	20	0	26	58	16	533	8	21	0	50	38	13	536
No	12797	83	1	47	45	7	540	74	80	1	35	53	11	537	31	79	3	32	55	10	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 64
School: Stetson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	59	63	0	25	59	15	533							
Female	7605	50	2	49	43	6	541	34	37	3	47	44	6	541	5	56	0	60	20	20	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	90	97	1	33	53	12	536	9	100	0	44	33	22	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	92	99	1	34	54	11	537	9	100	0	44	33	22	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	5	0	20	20	60	521							
No	13903	90	2	47	46	6	540	88	95	1	34	56	9	537	9	100	0	44	33	22	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	20	0	26	58	16	533							
No	12797	83	1	47	45	7	540	74	80	1	35	53	11	537	6	67	0	67	17	17	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 67
School: Ella Burr School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	50	44	0	44	52	4	540	47	45	0	47	49	4	540
Female	7605	50	2	49	43	6	541	63	56	0	56	38	6	541	58	55	0	55	38	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	112	99	0	51	44	5	541	104	99	0	52	42	6	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	7	6	0	57	43	0	546	5	5	0	80	20	0	551
Students eligible, served, tutored	124	1	0	27	52	21	532	5	4	0	40	60	0	542	5	5	0	40	60	0	542
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	113	100	0	50	44	5	541	105	100	0	51	43	6	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	6	0	0	86	14	525	6	6	0	0	83	17	525
No	13903	90	2	47	46	6	540	106	94	0	54	42	5	542	99	94	0	55	40	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	24	21	0	42	50	8	540	23	22	0	39	52	9	539
No	12797	83	1	47	45	7	540	89	79	0	53	43	4	541	82	78	0	55	40	5	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 67
School: Dr Carl E Troutt School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	50	44	0	44	52	4	540							
Female	7605	50	2	49	43	6	541	63	56	0	56	38	6	541	5	63	0	60	40	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	112	99	0	51	44	5	541	8	100	0	38	63	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	7	6	0	57	43	0	546							
Students eligible, served, tutored	124	1	0	27	52	21	532	5	4	0	40	60	0	542							
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	113	100	0	50	44	5	541	8	100	0	38	63	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	7	6	0	0	86	14	525							
No	13903	90	2	47	46	6	540	106	94	0	54	42	5	542	7	88	0	43	57	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	24	21	0	42	50	8	540							
No	12797	83	1	47	45	7	540	89	79	0	53	43	4	541	7	88	0	29	71	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 68
School: Charleston Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	51	0	37	51	12	536							
Female	7605	50	2	49	43	6	541	40	49	0	48	40	13	539	12	75	0	33	67	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	95	0	41	47	12	538	16	100	0	31	69	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	82	100	0	41	46	12	537	16	100	0	31	69	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	11	0	0	44	56	523							
No	13903	90	2	47	46	6	540	73	89	0	47	47	7	539	16	100	0	31	69	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	15	0	25	50	25	533							
No	12797	83	1	47	45	7	540	70	85	0	44	46	10	538	14	88	0	36	64	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 68
School: Morton Avenue Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	51	0	37	51	12	536	32	54	0	38	47	16	535
Female	7605	50	2	49	43	6	541	40	49	0	48	40	13	539	27	46	0	56	26	19	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	95	0	41	47	12	538	56	93	0	45	39	16	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	82	100	0	41	46	12	537	60	100	0	45	38	17	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	11	0	0	44	56	523	9	15	0	0	44	56	523
No	13903	90	2	47	46	6	540	73	89	0	47	47	7	539	51	85	0	53	37	10	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	15	0	25	50	25	533	9	15	0	22	44	33	530
No	12797	83	1	47	45	7	540	70	85	0	44	46	10	538	51	85	0	49	37	14	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 68
School: Monson Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	41	51	0	37	51	12	536	5	83	0	40	60	0	538
Female	7605	50	2	49	43	6	541	40	49	0	48	40	13	539							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	78	95	0	41	47	12	538	6	100	0	33	67	0	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	82	100	0	41	46	12	537	6	100	0	33	67	0	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	9	11	0	0	44	56	523							
No	13903	90	2	47	46	6	540	73	89	0	47	47	7	539	6	100	0	33	67	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	15	0	25	50	25	533							
No	12797	83	1	47	45	7	540	70	85	0	44	46	10	538	5	83	0	20	80	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 70
School: SAD 70 Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	23	45	0	17	83	0	535	23	45	0	17	83	0	535
Female	7605	50	2	49	43	6	541	28	55	0	57	36	7	541	28	55	0	57	36	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	45	88	0	40	56	4	538	45	88	0	40	56	4	538
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	50	100	0	40	56	4	538	50	100	0	40	56	4	538
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	10	0	0	60	40	518	5	10	0	0	60	40	518
No	13903	90	2	47	46	6	540	46	90	0	43	57	0	541	46	90	0	43	57	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	16	31	0	25	63	13	532	16	31	0	25	63	13	532
No	12797	83	1	47	45	7	540	35	69	0	46	54	0	541	35	69	0	46	54	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 71
School: Sea Road School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	114	55	3	52	38	8	540	92	56	3	55	32	10	541
Female	7605	50	2	49	43	6	541	94	45	7	70	19	3	547	71	44	10	68	18	4	548
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	204	98	5	60	29	6	543	161	98	6	61	25	7	544
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	204	100	5	61	28	6	543	164	99	6	61	26	7	544
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	12	0	28	36	36	530	17	10	0	12	35	53	523
No	13903	90	2	47	46	6	540	185	88	5	65	28	2	545	148	90	7	67	24	2	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	9	0	58	37	5	541	16	10	0	56	38	6	542
No	12797	83	1	47	45	7	540	191	91	5	61	28	6	544	149	90	7	62	24	7	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 71
School: Kennebunkport Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	114	55	3	52	38	8	540	22	49	0	36	64	0	537
Female	7605	50	2	49	43	6	541	94	45	7	70	19	3	547	23	51	0	78	22	0	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	204	98	5	60	29	6	543	43	100	0	58	42	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	204	100	5	61	28	6	543	40	100	0	60	40	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	25	12	0	28	36	36	530	8	18	0	63	38	0	543
No	13903	90	2	47	46	6	540	185	88	5	65	28	2	545	37	82	0	57	43	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	19	9	0	58	37	5	541							
No	12797	83	1	47	45	7	540	191	91	5	61	28	6	544	42	93	0	57	43	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 72
School: Denmark Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	51	49	0	45	53	2	540	13	48	0	38	62	0	538
Female	7605	50	2	49	43	6	541	54	51	4	59	31	6	543	14	52	0	57	36	7	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	104	97	2	52	42	4	541	27	100	0	48	48	4	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	89	99	2	51	43	4	542	27	100	0	48	48	4	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	15	0	0	81	19	532							
No	13903	90	2	47	46	6	540	92	85	2	62	35	1	543	24	89	0	54	46	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	23	0	48	44	8	539	7	26	0	43	43	14	536
No	12797	83	1	47	45	7	540	83	77	2	54	41	2	542	20	74	0	50	50	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 72
School: Charles A Snow School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	51	49	0	45	53	2	540	19	53	0	53	47	0	541
Female	7605	50	2	49	43	6	541	54	51	4	59	31	6	543	17	47	6	76	18	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	104	97	2	52	42	4	541	35	95	3	63	34	0	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	89	99	2	51	43	4	542	18	95	6	67	28	0	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	15	0	0	81	19	532							
No	13903	90	2	47	46	6	540	92	85	2	62	35	1	543	34	92	3	71	26	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	23	0	48	44	8	539	11	30	0	64	36	0	542
No	12797	83	1	47	45	7	540	83	77	2	54	41	2	542	26	70	4	65	31	0	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 72
School: New Suncook School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	51	49	0	45	53	2	540	19	45	0	42	53	5	542
Female	7605	50	2	49	43	6	541	54	51	4	59	31	6	543	23	55	4	48	39	9	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	104	97	2	52	42	4	541	42	98	2	45	45	7	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	89	99	2	51	43	4	542	44	100	2	45	45	7	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	16	15	0	0	81	19	532	10	23	0	0	80	20	534
No	13903	90	2	47	46	6	540	92	85	2	62	35	1	543	34	77	3	59	35	3	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	25	23	0	48	44	8	539	7	16	0	29	57	14	535
No	12797	83	1	47	45	7	540	83	77	2	54	41	2	542	37	84	3	49	43	5	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 74
School: Mark Emery Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	50	0	20	64	16	532	6	46	0	33	33	33	530
Female	7605	50	2	49	43	6	541	25	50	0	28	64	8	536	7	54	0	14	86	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	20	69	11	534							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	37	100	0	24	65	11	534							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	10	0	20	60	20	532							
No	13903	90	2	47	46	6	540	45	90	0	24	64	11	534	13	100	0	23	62	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	28	0	0	79	21	529							
No	12797	83	1	47	45	7	540	36	72	0	33	58	8	536	11	85	0	27	55	18	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 74
School: Garret Schenck Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	50	0	20	64	16	532	8	47	0	25	50	25	531
Female	7605	50	2	49	43	6	541	25	50	0	28	64	8	536	9	53	0	22	67	11	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	20	69	11	534	16	94	0	19	63	19	532
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	37	100	0	24	65	11	534	17	100	0	24	59	18	532
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	10	0	20	60	20	532							
No	13903	90	2	47	46	6	540	45	90	0	24	64	11	534	14	82	0	21	64	14	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	28	0	0	79	21	529	6	35	0	0	67	33	526
No	12797	83	1	47	45	7	540	36	72	0	33	58	8	536	11	65	0	36	55	9	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 74
School: Embden Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	50	0	20	64	16	532	5	71	0	0	100	0	534
Female	7605	50	2	49	43	6	541	25	50	0	28	64	8	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	20	69	11	534	7	100	0	0	86	14	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	37	100	0	24	65	11	534	7	100	0	0	86	14	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	10	0	20	60	20	532							
No	13903	90	2	47	46	6	540	45	90	0	24	64	11	534	7	100	0	0	86	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	28	0	0	79	21	529							
No	12797	83	1	47	45	7	540	36	72	0	33	58	8	536							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 74
School: Central Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	50	0	20	64	16	532							
Female	7605	50	2	49	43	6	541	25	50	0	28	64	8	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	20	69	11	534	7	100	0	14	86	0	535
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	37	100	0	24	65	11	534	8	100	0	25	75	0	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	10	0	20	60	20	532							
No	13903	90	2	47	46	6	540	45	90	0	24	64	11	534	7	88	0	29	71	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	28	0	0	79	21	529							
No	12797	83	1	47	45	7	540	36	72	0	33	58	8	536	7	88	0	29	71	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 74
School: Solon Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	25	50	0	20	64	16	532							
Female	7605	50	2	49	43	6	541	25	50	0	28	64	8	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	35	97	0	20	69	11	534	5	100	0	60	40	0	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	37	100	0	24	65	11	534	5	100	0	60	40	0	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	5	10	0	20	60	20	532							
No	13903	90	2	47	46	6	540	45	90	0	24	64	11	534							
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	14	28	0	0	79	21	529							
No	12797	83	1	47	45	7	540	36	72	0	33	58	8	536							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 75
School: Bowdoin Central School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	138	54	1	49	43	7	540	22	63	0	27	68	5	537
Female	7605	50	2	49	43	6	541	116	46	1	66	32	2	545	13	37	0	54	38	8	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	233	97	1	57	38	4	542	35	100	0	37	57	6	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	237	100	1	57	38	4	542	35	100	0	37	57	6	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	12	0	23	55	23	532							
No	13903	90	2	47	46	6	540	225	88	1	60	36	2	543	33	94	0	39	58	3	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	12	0	55	42	3	542	8	23	0	38	63	0	541
No	12797	83	1	47	45	7	540	225	88	1	56	38	5	542	27	77	0	37	56	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 75
School: Bowdoinham Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	138	54	1	49	43	7	540	27	71	0	59	37	4	543
Female	7605	50	2	49	43	6	541	116	46	1	66	32	2	545	11	29	0	82	18	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	233	97	1	57	38	4	542	36	95	0	67	33	0	546
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	237	100	1	57	38	4	542	38	100	0	66	32	3	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	12	0	23	55	23	532	7	18	0	57	43	0	541
No	13903	90	2	47	46	6	540	225	88	1	60	36	2	543	31	82	0	68	29	3	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	12	0	55	42	3	542	7	18	0	57	43	0	545
No	12797	83	1	47	45	7	540	225	88	1	56	38	5	542	31	82	0	68	29	3	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 75
School: West Harpswell Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	138	54	1	49	43	7	540	12	63	0	33	58	8	535
Female	7605	50	2	49	43	6	541	116	46	1	66	32	2	545	7	37	0	57	43	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	233	97	1	57	38	4	542							
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	237	100	1	57	38	4	542							
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	12	0	23	55	23	532							
No	13903	90	2	47	46	6	540	225	88	1	60	36	2	543	15	79	0	53	47	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	12	0	55	42	3	542							
No	12797	83	1	47	45	7	540	225	88	1	56	38	5	542	18	95	0	44	50	6	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 75
School: Harpswell Islands School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	138	54	1	49	43	7	540	13	39	8	62	23	8	543
Female	7605	50	2	49	43	6	541	116	46	1	66	32	2	545	20	61	0	75	20	5	546
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	233	97	1	57	38	4	542	33	100	3	70	21	6	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	237	100	1	57	38	4	542	33	100	3	70	21	6	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	12	0	23	55	23	532	6	18	0	17	50	33	530
No	13903	90	2	47	46	6	540	225	88	1	60	36	2	543	27	82	4	81	15	0	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	12	0	55	42	3	542							
No	12797	83	1	47	45	7	540	225	88	1	56	38	5	542	31	94	3	68	23	6	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 75
School: Williams-Cone School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	138	54	1	49	43	7	540	29	54	0	52	41	7	541
Female	7605	50	2	49	43	6	541	116	46	1	66	32	2	545	25	46	4	48	48	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	233	97	1	57	38	4	542	50	94	2	54	42	2	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	237	100	1	57	38	4	542	52	98	2	52	44	2	543
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	12	0	23	55	23	532	10	19	0	20	60	20	533
No	13903	90	2	47	46	6	540	225	88	1	60	36	2	543	44	81	2	57	41	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	12	0	55	42	3	542	5	9	0	40	60	0	542
No	12797	83	1	47	45	7	540	225	88	1	56	38	5	542	49	91	2	51	43	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 75
School: Woodside Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	138	54	1	49	43	7	540	35	47	0	51	37	11	539
Female	7605	50	2	49	43	6	541	116	46	1	66	32	2	545	40	53	0	73	28	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	233	97	1	57	38	4	542	75	97	0	61	33	5	542
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	237	100	1	57	38	4	542	77	100	0	61	34	5	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	31	12	0	23	55	23	532							
No	13903	90	2	47	46	6	540	225	88	1	60	36	2	543	75	97	0	63	33	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	31	12	0	55	42	3	542	8	10	0	75	13	13	540
No	12797	83	1	47	45	7	540	225	88	1	56	38	5	542	69	90	0	59	36	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 77
School: Bay Ridge Elementary
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	39	0	25	58	17	533							
Female	7605	50	2	49	43	6	541	19	61	0	26	63	11	536	5	83	0	20	60	20	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	30	97	0	27	63	10	535	5	83	0	40	60	0	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	26	61	13	534	6	100	0	33	50	17	536
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	87	0	26	63	11	535	5	83	0	40	40	20	538
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	26	0	38	50	13	536							
No	12797	83	1	47	45	7	540	23	74	0	22	65	13	534	5	83	0	40	40	20	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 77
School: Elm Street School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	39	0	25	58	17	533	7	54	0	29	43	29	529
Female	7605	50	2	49	43	6	541	19	61	0	26	63	11	536	6	46	0	33	50	17	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	30	97	0	27	63	10	535	13	100	0	31	46	23	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	26	61	13	534	13	100	0	31	46	23	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	87	0	26	63	11	535	11	85	0	27	55	18	532
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	26	0	38	50	13	536	5	38	0	40	40	20	535
No	12797	83	1	47	45	7	540	23	74	0	22	65	13	534	8	62	0	25	50	25	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 77
School: Fort O'Brien School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	39	0	25	58	17	533							
Female	7605	50	2	49	43	6	541	19	61	0	26	63	11	536	6	86	0	33	67	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	30	97	0	27	63	10	535	7	100	0	29	71	0	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	26	61	13	534	7	100	0	29	71	0	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	87	0	26	63	11	535	7	100	0	29	71	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	26	0	38	50	13	536							
No	12797	83	1	47	45	7	540	23	74	0	22	65	13	534	6	86	0	17	83	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: MSAD 77
School: Whiting Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	39	0	25	58	17	533							
Female	7605	50	2	49	43	6	541	19	61	0	26	63	11	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	30	97	0	27	63	10	535	5	100	0	0	100	0	534
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	26	61	13	534	5	100	0	0	100	0	534
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	87	0	26	63	11	535							
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	8	26	0	38	50	13	536							
No	12797	83	1	47	45	7	540	23	74	0	22	65	13	534							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Education in Unorganized Territory
School: Connor Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	44	0	17	42	42	528	5	63	0	40	40	20	535
Female	7605	50	2	49	43	6	541	15	56	0	53	40	7	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	27	100	0	37	41	22	535	8	100	0	38	50	13	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	26	100	0	35	42	23	534	8	100	0	38	50	13	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	26	96	0	38	42	19	535	8	100	0	38	50	13	537
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	26	0	29	57	14	534							
No	12797	83	1	47	45	7	540	20	74	0	40	35	25	535	6	75	0	33	50	17	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Education in Unorganized Territory
School: Edmunds Consolidated School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	12	44	0	17	42	42	528							
Female	7605	50	2	49	43	6	541	15	56	0	53	40	7	540							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	27	100	0	37	41	22	535	6	100	0	33	33	33	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	26	100	0	35	42	23	534	6	100	0	33	33	33	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	26	96	0	38	42	19	535	6	100	0	33	33	33	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	7	26	0	29	57	14	534							
No	12797	83	1	47	45	7	540	20	74	0	40	35	25	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Maine Indian Education
School: Indian Island School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	50	0	12	65	24	530	5	63	0	20	60	20	532
Female	7605	50	2	49	43	6	541	17	50	0	24	65	12	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533	31	91	0	16	65	19	531	8	100	0	25	63	13	534
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	8	24	0	25	63	13	534	8	100	0	25	63	13	534
Bilingual/English Fluent	190	1	2	40	52	6	538	18	53	0	22	50	28	530							
Limited English Proficient	51	0	0	24	59	18	534	8	24	0	0	100	0	536							
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	31	91	0	19	68	13	533	8	100	0	25	63	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	35	0	17	58	25	529							
No	12797	83	1	47	45	7	540	22	65	0	18	68	14	534	6	75	0	33	50	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Maine Indian Education
School: Indian Township School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	50	0	12	65	24	530	6	43	0	0	50	50	521
Female	7605	50	2	49	43	6	541	17	50	0	24	65	12	534	8	57	0	13	63	25	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533	31	91	0	16	65	19	531	13	93	0	8	54	38	525
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	8	24	0	25	63	13	534							
Bilingual/English Fluent	190	1	2	40	52	6	538	18	53	0	22	50	28	530	14	100	0	7	57	36	525
Limited English Proficient	51	0	0	24	59	18	534	8	24	0	0	100	0	536							
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	31	91	0	19	68	13	533	12	86	0	8	67	25	528
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	35	0	17	58	25	529	6	43	0	17	33	50	523
No	12797	83	1	47	45	7	540	22	65	0	18	68	14	534	8	57	0	0	75	25	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Maine Indian Education
School: Beatrice Rafferty School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	17	50	0	12	65	24	530	6	50	0	17	83	0	539
Female	7605	50	2	49	43	6	541	17	50	0	24	65	12	534	6	50	0	33	67	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533	31	91	0	16	65	19	531	10	83	0	20	80	0	538
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	8	24	0	25	63	13	534							
Bilingual/English Fluent	190	1	2	40	52	6	538	18	53	0	22	50	28	530							
Limited English Proficient	51	0	0	24	59	18	534	8	24	0	0	100	0	536	8	67	0	0	100	0	536
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	31	91	0	19	68	13	533	11	92	0	27	73	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	12	35	0	17	58	25	529							
No	12797	83	1	47	45	7	540	22	65	0	18	68	14	534	8	67	0	25	75	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Boothbay-Boothbay Harbor CSD
School: Boothbay Region Elem School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	30	52	0	37	53	10	536	30	52	0	37	53	10	536
Female	7605	50	2	49	43	6	541	28	48	7	50	29	14	541	28	48	7	50	29	14	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	54	93	4	44	39	13	539	54	93	4	44	39	13	539
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	56	97	4	45	39	13	539	56	97	4	45	39	13	539
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	19	0	0	55	45	525	11	19	0	0	55	45	525
No	13903	90	2	47	46	6	540	47	81	4	53	38	4	542	47	81	4	53	38	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	10	17	0	30	40	30	531	10	17	0	30	40	30	531
No	12797	83	1	47	45	7	540	48	83	4	46	42	8	540	48	83	4	46	42	8	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Southern Aroostook CSD
School: So Aroostook CSD School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	13	38	0	31	46	23	532	13	38	0	31	46	23	532
Female	7605	50	2	49	43	6	541	21	62	0	33	57	10	534	21	62	0	33	57	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	34	100	0	32	53	15	533	34	100	0	32	53	15	533
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535	6	18	0	33	50	17	532	6	18	0	33	50	17	532
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	34	100	0	32	53	15	533	34	100	0	32	53	15	533
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	33	97	0	33	52	15	533	33	97	0	33	52	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	15	0	60	40	0	539	5	15	0	60	40	0	539
No	12797	83	1	47	45	7	540	29	85	0	28	55	17	532	29	85	0	28	55	17	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Schoodic CSD
School: Mountain View School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	11	37	0	27	45	27	530	11	37	0	27	45	27	530
Female	7605	50	2	49	43	6	541	19	63	0	68	21	11	541	19	63	0	68	21	11	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	31	100	0	55	29	16	537	31	100	0	55	29	16	537
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	31	100	0	55	29	16	537	31	100	0	55	29	16	537
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	27	87	0	59	33	7	540	27	87	0	59	33	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	6	19	0	67	17	17	537	6	19	0	67	17	17	537
No	12797	83	1	47	45	7	540	25	81	0	52	32	16	538	25	81	0	52	32	16	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: East Range CSD
School: East Range II CSD School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	5	71	0	40	60	0	542	5	71	0	40	60	0	542
Female	7605	50	2	49	43	6	541														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	7	100	0	43	57	0	541	7	100	0	43	57	0	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	7	100	0	43	57	0	541	7	100	0	43	57	0	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	7	100	0	43	57	0	541	7	100	0	43	57	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Deer Isle-Stonington CSD
School: Stonington Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	15	47	0	20	67	13	529	15	47	0	20	67	13	529
Female	7605	50	2	49	43	6	541	17	53	0	41	47	12	537	17	53	0	41	47	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	13	100	0	8	85	8	528	13	100	0	8	85	8	528
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	13	100	0	8	85	8	528	13	100	0	8	85	8	528
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540	28	88	0	32	57	11	534	28	88	0	32	57	11	534
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	5	16	0	0	80	20	532	5	16	0	0	80	20	532
No	12797	83	1	47	45	7	540	27	84	0	37	52	11	533	27	84	0	37	52	11	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Great Salt Bay CSD
School: Great Salt Bay Community School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	22	54	5	50	32	14	539	22	54	5	50	32	14	539
Female	7605	50	2	49	43	6	541	19	46	5	42	42	11	541	19	46	5	42	42	11	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	41	100	5	46	37	12	540	41	100	5	46	37	12	540
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	40	98	5	48	35	13	540	40	98	5	48	35	13	540
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	6	15	0	0	50	50	523	6	15	0	0	50	50	523
No	13903	90	2	47	46	6	540	35	85	6	54	34	6	543	35	85	6	54	34	6	543
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	10	24	0	20	60	20	533	10	24	0	20	60	20	533
No	12797	83	1	47	45	7	540	31	76	6	55	29	10	542	31	76	6	55	29	10	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Wells-Ogunquit CSD
School: Wells Elementary School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	54	52	2	65	26	7	543	39	47	3	62	28	8	542
Female	7605	50	2	49	43	6	541	49	48	4	59	37	0	544	44	53	0	59	41	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	102	99	3	62	31	4	543	82	99	1	60	35	4	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	84	100	2	61	32	5	543	64	100	0	58	38	5	542
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	11	0	18	55	27	529	9	11	0	11	56	33	528
No	13903	90	2	47	46	6	540	92	89	3	67	28	1	545	74	89	1	66	32	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	9	0	44	33	22	536	7	8	0	57	29	14	539
No	12797	83	1	47	45	7	540	94	91	3	64	31	2	544	76	92	1	61	36	3	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District: Wells-Ogunquit CSD
School: Ogunquit Village School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537	54	52	2	65	26	7	543	15	75	0	73	20	7	543
Female	7605	50	2	49	43	6	541	49	48	4	59	37	0	544	5	25	40	60	0	0	558
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539	102	99	3	62	31	4	543	20	100	10	70	15	5	547
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539	84	100	2	61	32	5	543	20	100	10	70	15	5	547
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527	11	11	0	18	55	27	529							
No	13903	90	2	47	46	6	540	92	89	3	67	28	1	545	18	90	11	72	11	6	548
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535	9	9	0	44	33	22	536							
No	12797	83	1	47	45	7	540	94	91	3	64	31	2	544	18	90	11	78	11	0	549

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District:
School: St Mary's School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537								10	40	0	60	40	0	544
Female	7605	50	2	49	43	6	541								15	60	0	87	13	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539								23	92	0	74	26	0	546
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539								24	96	0	75	25	0	546
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540								25	100	0	76	24	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540								23	92	0	78	22	0	547

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District:
School: St Joseph Parish School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537								14	50	0	36	64	0	539
Female	7605	50	2	49	43	6	541								14	50	0	71	21	7	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539								26	93	0	58	38	4	543
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540								28	100	0	54	43	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540								25	89	0	52	44	4	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District:
School: St Patrick School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537								13	52	0	46	46	8	537
Female	7605	50	2	49	43	6	541								12	48	8	58	25	8	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539														
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539														
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540								25	100	4	52	36	8	540
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540								24	96	4	54	33	8	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District:
School: Pen Bay Christian School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537								8	62	0	50	38	13	540
Female	7605	50	2	49	43	6	541								5	38	0	80	20	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539								13	100	0	62	31	8	541
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539								13	100	0	62	31	8	541
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540								13	100	0	62	31	8	541
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540								10	77	0	60	30	10	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA READING RESULTS 1999/2000

District:
School: St John Catholic School
Grade: 4
Date: December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	7662	50	1	39	50	10	537								11	48	9	55	36	0	544
Female	7605	50	2	49	43	6	541								12	52	0	75	25	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14046	97	1	45	46	8	539								23	100	4	65	30	0	545
Black (Non-Hispanic)	156	1	1	32	55	12	536														
Hispanic	71	0	0	30	61	10	535														
Asian	115	1	1	41	54	4	539														
Native American	63	0	0	14	73	13	533														
Multi-Ethnic	92	1	0	45	50	5	539														
Other																					
MIGRANT																					
Students eligible, served, not tutored	94	1	0	29	57	14	535														
Students eligible, served, tutored	124	1	0	27	52	21	532														
ENGLISH LANGUAGE FLUENCY																					
English Only	13362	98	1	44	46	8	539								23	100	4	65	30	0	545
Bilingual/English Fluent	190	1	2	40	52	6	538														
Limited English Proficient	51	0	0	24	59	18	534														
IDENTIFIED DISABILITY																					
Yes	1495	10	0	14	54	32	527														
No	13903	90	2	47	46	6	540								23	100	4	65	30	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	2601	17	1	30	55	13	535														
No	12797	83	1	47	45	7	540								20	87	5	65	30	0	545