MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 07
School: Saco Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	114	48	0	19	46	35	529	114	48	0	19	46	35	529
Female	8007	49	1	20	40	40	527	124	52	2	21	49	28	529	124	52	2	21	49	28	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	74	96	0	19	53	28	530	74	96	0	19	53	28	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	75	96	0	17	55	28	530	75	96	0	17	55	28	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	21	9	0	5	29	67	518	21	9	0	5	29	67	518
No	14776	89	1	22	41	35	529	221	91	1	22	49	29	530	221	91	1	22	49	29	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	59	24	2	17	47	34	527	59	24	2	17	47	34	527
No	12104	73	1	22	40	37	528	183	76	1	21	47	31	530	183	76	1	21	47	31	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 29
School: Elm Street School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	72	50	0	11	36	53	522	16	43	0	6	50	44	523
Female	8007	49	1	20	40	40	527	72	50	0	11	38	51	522	21	57	0	14	33	52	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	60	98	0	7	45	48	523	21	95	0	5	43	52	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	58	100	0	7	45	48	523	20	100	0	5	40	55	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	10	0	0	20	80	511	6	16	0	0	17	83	511
No	14776	89	1	22	41	35	529	133	90	0	14	38	48	524	31	84	0	13	45	42	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	37	25	0	11	27	62	521	6	16	0	17	17	67	518
No	12104	73	1	22	40	37	528	111	75	0	13	40	48	523	31	84	0	10	45	45	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 29
School: Minot Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	72	50	0	11	36	53	522	21	55	0	5	43	52	521
Female	8007	49	1	20	40	40	527	72	50	0	11	38	51	522	17	45	0	12	53	35	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	60	98	0	7	45	48	523	38	100	0	8	47	45	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	58	100	0	7	45	48	523	38	100	0	8	47	45	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	10	0	0	20	80	511							
No	14776	89	1	22	41	35	529	133	90	0	14	38	48	524	35	92	0	9	49	43	524
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	37	25	0	11	27	62	521	12	32	0	8	50	42	525
No	12104	73	1	22	40	37	528	111	75	0	13	40	48	523	26	68	0	8	46	46	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 29
School: Bruce M Whittier Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	72	50	0	11	36	53	522	35	51	0	17	26	57	521
Female	8007	49	1	20	40	40	527	72	50	0	11	38	51	522	34	49	0	9	32	59	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	60	98	0	7	45	48	523							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	58	100	0	7	45	48	523							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	10	0	0	20	80	511	6	8	0	0	17	83	507
No	14776	89	1	22	41	35	529	133	90	0	14	38	48	524	67	92	0	16	30	54	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	37	25	0	11	27	62	521	19	26	0	11	16	74	519
No	12104	73	1	22	40	37	528	111	75	0	13	40	48	523	54	74	0	17	33	50	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 30
School: Durham Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	78	50	0	21	33	46	525	20	40	0	25	45	30	529
Female	8007	49	1	20	40	40	527	78	50	0	8	28	64	519	30	60	0	10	37	53	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	153	96	0	14	33	53	523	49	98	0	14	41	45	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	156	98	0	15	32	53	523	50	100	0	16	40	44	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	11	0	0	6	94	509	5	10	0	0	20	80	512
No	14776	89	1	22	41	35	529	142	89	0	16	35	49	524	45	90	0	18	42	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	41	26	0	15	22	63	520	10	20	0	20	30	50	524
No	12104	73	1	22	40	37	528	118	74	0	14	35	51	523	40	80	0	15	43	43	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 30
School: Philip W Sugg Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	78	50	0	21	33	46	525	58	55	0	19	29	52	524
Female	8007	49	1	20	40	40	527	78	50	0	8	28	64	519	48	45	0	6	23	71	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	153	96	0	14	33	53	523	104	95	0	14	29	57	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	156	98	0	15	32	53	523	106	97	0	14	28	58	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	11	0	0	6	94	509	12	11	0	0	0	100	507
No	14776	89	1	22	41	35	529	142	89	0	16	35	49	524	97	89	0	15	31	54	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	41	26	0	15	22	63	520	31	28	0	13	19	68	518
No	12104	73	1	22	40	37	528	118	74	0	14	35	51	523	78	72	0	14	31	55	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 37
School: Rangeley Lakes Regional School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	13	57	0	23	15	62	522	13	57	0	23	15	62	522
Female	8007	49	1	20	40	40	527	10	43	0	0	70	30	527	10	43	0	0	70	30	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	23	100	0	13	39	48	524	23	100	0	13	39	48	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	23	100	0	13	39	48	524	23	100	0	13	39	48	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	22	96	0	14	41	45	525	22	96	0	14	41	45	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	7	30	0	0	43	57	519	7	30	0	0	43	57	519
No	12104	73	1	22	40	37	528	16	70	0	19	38	44	527	16	70	0	19	38	44	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 44
School: Carrie Ricker Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	75	52	1	19	44	36	527	27	55	0	26	44	30	530
Female	8007	49	1	20	40	40	527	70	48	0	7	39	54	521	22	45	0	18	50	32	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	110	97	1	13	39	47	523	18	100	0	33	39	28	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	68	100	1	16	29	53	523	18	100	0	33	39	28	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	16	11	0	0	13	88	509	6	12	0	0	33	67	515
No	14776	89	1	22	41	35	529	134	89	1	14	45	40	526	45	88	0	24	51	24	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	41	27	0	7	59	34	525	14	27	0	7	79	14	529
No	12104	73	1	22	40	37	528	109	73	1	15	35	50	523	37	73	0	27	38	35	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 44
School: Wales Central School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	75	52	1	19	44	36	527	12	48	8	33	33	25	534
Female	8007	49	1	20	40	40	527	70	48	0	7	39	54	521	13	52	0	8	46	46	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	110	97	1	13	39	47	523	25	100	4	20	40	36	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	68	100	1	16	29	53	523	25	100	4	20	40	36	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	16	11	0	0	13	88	509							
No	14776	89	1	22	41	35	529	134	89	1	14	45	40	526	25	100	4	20	40	36	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	41	27	0	7	59	34	525	7	28	0	14	57	29	528
No	12104	73	1	22	40	37	528	109	73	1	15	35	50	523	18	72	6	22	33	39	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 44
School: Sabattus Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	75	52	1	19	44	36	527	36	51	0	8	47	44	522
Female	8007	49	1	20	40	40	527	70	48	0	7	39	54	521	35	49	0	0	29	71	516
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	110	97	1	13	39	47	523	67	96	0	4	39	57	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	68	100	1	16	29	53	523	25	100	0	0	12	88	513
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	16	11	0	0	13	88	509	10	14	0	0	0	100	505
No	14776	89	1	22	41	35	529	134	89	1	14	45	40	526	64	86	0	5	42	53	521
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	41	27	0	7	59	34	525	20	27	0	5	45	50	521
No	12104	73	1	22	40	37	528	109	73	1	15	35	50	523	54	73	0	4	33	63	518

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 47
School: Woolwich Central School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	16	41	0	19	38	44	528	16	41	0	19	38	44	528
Female	8007	49	1	20	40	40	527	23	59	0	39	35	26	533	23	59	0	39	35	26	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	40	100	0	30	35	35	530	40	100	0	30	35	35	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	10	25	0	50	30	20	533	10	25	0	50	30	20	533
No	12104	73	1	22	40	37	528	30	75	0	23	37	40	529	30	75	0	23	37	40	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 51
School: Chelsea Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	82	51	0	11	40	49	522	21	60	0	0	29	71	516
Female	8007	49	1	20	40	40	527	79	49	0	10	42	48	523	14	40	0	0	71	29	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	108	98	0	7	43	50	522	35	100	0	0	46	54	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	102	100	0	7	45	48	522	35	100	0	0	46	54	519
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	20	0	0	22	78	512	8	23	0	0	0	100	505
No	14776	89	1	22	41	35	529	129	80	0	13	46	41	525	27	77	0	0	59	41	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	6	25	69	517	9	26	0	0	0	100	508
No	12104	73	1	22	40	37	528	110	68	0	13	48	39	525	26	74	0	0	62	38	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 51
School: Jefferson Village School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	82	51	0	11	40	49	522	15	48	0	0	53	47	520
Female	8007	49	1	20	40	40	527	79	49	0	10	42	48	523	16	52	0	6	31	63	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	108	98	0	7	43	50	522	30	97	0	3	40	57	520
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	102	100	0	7	45	48	522	31	100	0	3	42	55	520
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	20	0	0	22	78	512	6	19	0	0	33	67	513
No	14776	89	1	22	41	35	529	129	80	0	13	46	41	525	25	81	0	4	44	52	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	6	25	69	517	7	23	0	0	0	100	513
No	12104	73	1	22	40	37	528	110	68	0	13	48	39	525	24	77	0	4	54	42	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 51
School: Palermo Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	82	51	0	11	40	49	522	11	41	0	27	55	18	533
Female	8007	49	1	20	40	40	527	79	49	0	10	42	48	523	16	59	0	19	50	31	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	108	98	0	7	43	50	522	27	100	0	22	52	26	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	102	100	0	7	45	48	522	27	100	0	22	52	26	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	20	0	0	22	78	512							
No	14776	89	1	22	41	35	529	129	80	0	13	46	41	525	24	89	0	25	54	21	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	6	25	69	517	10	37	0	20	60	20	529
No	12104	73	1	22	40	37	528	110	68	0	13	48	39	525	17	63	0	24	47	29	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 51
School: Somerville Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	82	51	0	11	40	49	522							
Female	8007	49	1	20	40	40	527	79	49	0	10	42	48	523							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	108	98	0	7	43	50	522							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	102	100	0	7	45	48	522							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	20	0	0	22	78	512							
No	14776	89	1	22	41	35	529	129	80	0	13	46	41	525	6	100	0	17	0	83	517
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	6	25	69	517	5	83	0	0	0	100	512
No	12104	73	1	22	40	37	528	110	68	0	13	48	39	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 51
School: Whitefield Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	82	51	0	11	40	49	522	15	52	0	20	40	40	524
Female	8007	49	1	20	40	40	527	79	49	0	10	42	48	523	14	48	0	21	43	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	108	98	0	7	43	50	522	10	100	0	0	30	70	517
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	102	100	0	7	45	48	522	7	100	0	0	29	71	516
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	20	0	0	22	78	512	7	24	0	0	29	71	516
No	14776	89	1	22	41	35	529	129	80	0	13	46	41	525	22	76	0	27	45	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	6	25	69	517	10	34	0	0	30	70	516
No	12104	73	1	22	40	37	528	110	68	0	13	48	39	525	19	66	0	32	47	21	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 51
School: Windsor Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	82	51	0	11	40	49	522	16	48	0	13	44	44	524
Female	8007	49	1	20	40	40	527	79	49	0	10	42	48	523	17	52	0	6	24	71	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	108	98	0	7	43	50	522							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	102	100	0	7	45	48	522							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	20	0	0	22	78	512	8	24	0	0	25	75	513
No	14776	89	1	22	41	35	529	129	80	0	13	46	41	525	25	76	0	12	36	52	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	6	25	69	517	10	30	0	10	40	50	520
No	12104	73	1	22	40	37	528	110	68	0	13	48	39	525	23	70	0	9	30	61	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 52
School: China Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	149	56	0	14	40	46	524	44	59	0	18	30	52	523
Female	8007	49	1	20	40	40	527	115	44	0	15	44	41	526	31	41	0	10	39	52	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	258	98	0	15	41	44	525	74	100	0	15	34	51	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	132	100	0	11	38	51	522	75	100	0	15	33	52	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	25	9	0	0	12	88	511	6	8	0	0	0	100	505
No	14776	89	1	22	41	35	529	239	91	0	16	45	39	526	69	92	0	16	36	48	524
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	85	32	0	15	34	51	522	28	37	0	18	18	64	519
No	12104	73	1	22	40	37	528	179	68	0	14	45	41	526	47	63	0	13	43	45	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 52
School: Vassalboro Community School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	149	56	0	14	40	46	524	36	62	0	6	42	53	520
Female	8007	49	1	20	40	40	527	115	44	0	15	44	41	526	22	38	0	9	45	45	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	258	98	0	15	41	44	525	58	100	0	7	43	50	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	132	100	0	11	38	51	522	57	100	0	7	44	49	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	25	9	0	0	12	88	511	6	10	0	0	17	83	508
No	14776	89	1	22	41	35	529	239	91	0	16	45	39	526	52	90	0	8	46	46	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	85	32	0	15	34	51	522	25	43	0	4	44	52	519
No	12104	73	1	22	40	37	528	179	68	0	14	45	41	526	33	57	0	9	42	48	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 52
School: Winslow Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	149	56	0	14	40	46	524	69	53	0	16	45	39	526
Female	8007	49	1	20	40	40	527	115	44	0	15	44	41	526	62	47	0	19	47	34	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	258	98	0	15	41	44	525	126	96	0	18	44	37	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	132	100	0	11	38	51	522							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	25	9	0	0	12	88	511	13	10	0	0	15	85	516
No	14776	89	1	22	41	35	529	239	91	0	16	45	39	526	118	90	0	19	49	31	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	85	32	0	15	34	51	522	32	24	0	22	41	38	527
No	12104	73	1	22	40	37	528	179	68	0	14	45	41	526	99	76	0	16	47	36	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 60
School: Greenville High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	14	44	0	14	36	50	526	14	44	0	14	36	50	526
Female	8007	49	1	20	40	40	527	18	56	0	22	22	56	524	18	56	0	22	22	56	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	30	94	0	17	27	57	524	30	94	0	17	27	57	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	30	94	0	13	30	57	523	30	94	0	13	30	57	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	28	88	0	21	32	46	527	28	88	0	21	32	46	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	34	0	18	9	73	522	11	34	0	18	9	73	522
No	12104	73	1	22	40	37	528	21	66	0	19	38	43	526	21	66	0	19	38	43	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 69
School: Appleton Village School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	23	40	0	30	30	39	527							
Female	8007	49	1	20	40	40	527	34	60	0	12	38	50	523	13	76	0	0	23	77	515
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	15	100	0	40	20	40	529							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	100	0	40	20	40	529							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	21	0	0	17	83	514							
No	14776	89	1	22	41	35	529	45	79	0	24	40	36	528	13	76	0	0	31	69	516
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	26	0	0	47	53	518	6	35	0	0	33	67	513
No	12104	73	1	22	40	37	528	42	74	0	26	31	43	527	11	65	0	0	18	82	515

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 69
School: Hope Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	23	40	0	30	30	39	527	7	50	0	71	14	14	538
Female	8007	49	1	20	40	40	527	34	60	0	12	38	50	523	7	50	0	14	29	57	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	15	100	0	40	20	40	529	14	100	0	43	21	36	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	100	0	40	20	40	529	14	100	0	43	21	36	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	21	0	0	17	83	514							
No	14776	89	1	22	41	35	529	45	79	0	24	40	36	528	11	79	0	55	27	18	536
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	26	0	0	47	53	518							
No	12104	73	1	22	40	37	528	42	74	0	26	31	43	527	12	86	0	50	17	33	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 69
School: Lincolnville Central School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	23	40	0	30	30	39	527	12	46	0	17	42	42	525
Female	8007	49	1	20	40	40	527	34	60	0	12	38	50	523	14	54	0	21	57	21	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	15	100	0	40	20	40	529							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	100	0	40	20	40	529							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	21	0	0	17	83	514	5	19	0	0	40	60	520
No	14776	89	1	22	41	35	529	45	79	0	24	40	36	528	21	81	0	24	52	24	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	26	0	0	47	53	518	7	27	0	0	57	43	521
No	12104	73	1	22	40	37	528	42	74	0	26	31	43	527	19	73	0	26	47	26	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 74
School: Bristol Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	50	4	14	46	36	527	9	47	0	11	44	44	524
Female	8007	49	1	20	40	40	527	28	50	0	7	54	39	524	10	53	0	0	20	80	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	54	100	2	11	52	35	526	17	100	0	6	35	59	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	100	2	11	50	38	525	19	100	0	5	32	63	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	14	0	0	13	88	517							
No	14776	89	1	22	41	35	529	48	86	2	13	56	29	527	17	89	0	6	35	59	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	29	0	13	31	56	523	8	42	0	13	25	63	521
No	12104	73	1	22	40	37	528	40	71	3	10	58	30	526	11	58	0	0	36	64	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 74
School: Nobleboro Central School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	50	4	14	46	36	527	12	46	0	8	58	33	526
Female	8007	49	1	20	40	40	527	28	50	0	7	54	39	524	14	54	0	7	79	14	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	54	100	2	11	52	35	526	26	100	0	8	69	23	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	100	2	11	50	38	525	26	100	0	8	69	23	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	14	0	0	13	88	517							
No	14776	89	1	22	41	35	529	48	86	2	13	56	29	527	22	85	0	9	77	14	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	29	0	13	31	56	523	5	19	0	0	60	40	525
No	12104	73	1	22	40	37	528	40	71	3	10	58	30	526	21	81	0	10	71	19	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 74
School: South Bristol Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	50	4	14	46	36	527	7	64	14	29	29	29	534
Female	8007	49	1	20	40	40	527	28	50	0	7	54	39	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	54	100	2	11	52	35	526	11	100	9	27	36	27	532
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	100	2	11	50	38	525	11	100	9	27	36	27	532
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	14	0	0	13	88	517							
No	14776	89	1	22	41	35	529	48	86	2	13	56	29	527	9	82	11	33	44	11	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	29	0	13	31	56	523							
No	12104	73	1	22	40	37	528	40	71	3	10	58	30	526	8	73	13	25	50	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 76
School: Brooklin School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	13	57	0	31	15	54	526	6	60	0	50	0	50	531
Female	8007	49	1	20	40	40	527	10	43	0	10	30	60	520							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	14	100	0	14	14	71	518							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	14	100	0	14	14	71	518							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	26	0	0	0	100	506							
No	14776	89	1	22	41	35	529	17	74	0	29	29	41	529	7	70	0	43	43	14	539
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	9	39	0	11	33	56	523	5	50	0	20	60	20	532
No	12104	73	1	22	40	37	528	14	61	0	29	14	57	524	5	50	0	40	0	60	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 76
School: Sedgwick Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	13	57	0	31	15	54	526	7	54	0	14	29	57	521
Female	8007	49	1	20	40	40	527	10	43	0	10	30	60	520	6	46	0	17	0	83	516
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	14	100	0	14	14	71	518	13	100	0	15	15	69	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	14	100	0	14	14	71	518	13	100	0	15	15	69	519
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	26	0	0	0	100	506							
No	14776	89	1	22	41	35	529	17	74	0	29	29	41	529	10	77	0	20	20	60	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	9	39	0	11	33	56	523							
No	12104	73	1	22	40	37	528	14	61	0	29	14	57	524	9	69	0	22	22	56	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 87
School: Orono Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	53	2	32	39	27	532	31	54	3	26	35	35	530
Female	8007	49	1	20	40	40	527	36	47	6	44	28	22	538	26	46	4	54	23	19	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	76	99	4	38	33	25	535	56	98	4	39	29	29	534
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	78	100	4	37	33	26	535	58	100	3	38	29	29	534
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	9	0	0	29	71	511	5	9	0	0	0	100	505
No	14776	89	1	22	41	35	529	71	91	4	41	34	21	537	53	91	4	42	32	23	536
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	18	23	0	39	33	28	532	14	24	0	43	29	29	532
No	12104	73	1	22	40	37	528	60	77	5	37	33	25	536	44	76	5	36	30	30	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 87
School: Veazie Community School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	53	2	32	39	27	532	10	50	0	50	50	0	541
Female	8007	49	1	20	40	40	527	36	47	6	44	28	22	538	10	50	10	20	40	30	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	76	99	4	38	33	25	535	20	100	5	35	45	15	538
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	78	100	4	37	33	26	535	20	100	5	35	45	15	538
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	9	0	0	29	71	511							
No	14776	89	1	22	41	35	529	71	91	4	41	34	21	537	18	90	6	39	39	17	539
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	18	23	0	39	33	28	532							
No	12104	73	1	22	40	37	528	60	77	5	37	33	25	536	16	80	6	38	44	13	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 90
School: Helen S Dunn Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	44	59	0	18	25	57	523	12	50	0	25	25	50	524
Female	8007	49	1	20	40	40	527	31	41	0	13	42	45	524	12	50	0	8	58	33	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	74	99	0	16	31	53	523	24	100	0	17	42	42	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	54	98	0	15	31	54	522	23	100	0	17	43	39	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	11	0	0	0	100	507							
No	14776	89	1	22	41	35	529	68	89	0	18	37	46	525	23	96	0	17	43	39	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	30	0	9	39	52	522	11	46	0	18	55	27	528
No	12104	73	1	22	40	37	528	53	70	0	19	30	51	524	13	54	0	15	31	54	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 90
School: Dr Lewis S Libby School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	44	59	0	18	25	57	523	32	63	0	16	25	59	523
Female	8007	49	1	20	40	40	527	31	41	0	13	42	45	524	19	37	0	16	32	53	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	74	99	0	16	31	53	523	50	98	0	16	26	58	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	54	98	0	15	31	54	522	31	97	0	13	23	65	520
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	11	0	0	0	100	507	7	13	0	0	0	100	505
No	14776	89	1	22	41	35	529	68	89	0	18	37	46	525	45	87	0	18	33	49	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	30	0	9	39	52	522	12	23	0	0	25	75	516
No	12104	73	1	22	40	37	528	53	70	0	19	30	51	524	40	77	0	20	30	50	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 91
School: Orland Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	51	0	22	41	37	527	14	52	0	36	43	21	535
Female	8007	49	1	20	40	40	527	40	49	0	33	40	28	531	13	48	0	31	46	23	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	48	100	0	27	40	33	530	27	100	0	33	44	22	534
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	47	98	0	28	40	32	530	27	100	0	33	44	22	534
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	9	11	0	0	22	78	511							
No	14776	89	1	22	41	35	529	72	89	0	31	43	26	532	24	89	0	38	42	21	536
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	21	0	6	59	35	525	7	26	0	14	57	29	527
No	12104	73	1	22	40	37	528	64	79	0	33	36	31	530	20	74	0	40	40	20	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 91
School: Center Drive School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	51	0	22	41	37	527	27	50	0	15	41	44	524
Female	8007	49	1	20	40	40	527	40	49	0	33	40	28	531	27	50	0	33	37	30	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	48	100	0	27	40	33	530	21	100	0	19	33	48	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	47	98	0	28	40	32	530	20	95	0	20	35	45	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	9	11	0	0	22	78	511	6	11	0	0	0	100	505
No	14776	89	1	22	41	35	529	72	89	0	31	43	26	532	48	89	0	27	44	29	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	21	0	6	59	35	525	10	19	0	0	60	40	523
No	12104	73	1	22	40	37	528	64	79	0	33	36	31	530	44	81	0	30	34	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Hancock School Department
School: Hancock Grammar School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	57	53	2	19	39	40	527	16	57	0	19	44	38	526
Female	8007	49	1	20	40	40	527	51	47	2	16	35	47	526	12	43	0	0	33	67	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	95	1	19	39	40	528	29	100	0	10	38	52	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	77	99	3	19	39	39	528	29	100	0	10	38	52	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	11	0	0	33	67	516	5	17	0	0	20	80	514
No	14776	89	1	22	41	35	529	99	89	2	19	37	41	527	24	83	0	13	42	46	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	31	28	3	19	23	55	524	13	45	0	15	23	62	521
No	12104	73	1	22	40	37	528	80	72	1	16	43	40	527	16	55	0	6	50	44	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Hancock School Department
School: Lamoine Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	57	53	2	19	39	40	527	12	41	0	17	25	58	522
Female	8007	49	1	20	40	40	527	51	47	2	16	35	47	526	17	59	0	12	35	53	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	95	1	19	39	40	528							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	77	99	3	19	39	39	528							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	11	0	0	33	67	516							
No	14776	89	1	22	41	35	529	99	89	2	19	37	41	527	30	100	0	13	33	53	521
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	31	28	3	19	23	55	524							
No	12104	73	1	22	40	37	528	80	72	1	16	43	40	527	26	87	0	8	35	58	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Hancock School Department
School: Beech Hill School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	57	53	2	19	39	40	527	6	50	0	50	33	17	536
Female	8007	49	1	20	40	40	527	51	47	2	16	35	47	526	6	50	0	33	33	33	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	95	1	19	39	40	528	12	100	0	42	33	25	534
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	77	99	3	19	39	39	528	12	100	0	42	33	25	534
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	11	0	0	33	67	516							
No	14776	89	1	22	41	35	529	99	89	2	19	37	41	527	9	75	0	56	22	22	539
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	31	28	3	19	23	55	524							
No	12104	73	1	22	40	37	528	80	72	1	16	43	40	527	9	75	0	56	22	22	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Hancock School Department
School: Surry Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	57	53	2	19	39	40	527	11	58	0	18	36	45	525
Female	8007	49	1	20	40	40	527	51	47	2	16	35	47	526	8	42	0	38	38	25	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	95	1	19	39	40	528	16	84	0	31	38	31	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	77	99	3	19	39	39	528	17	94	0	29	35	35	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	11	0	0	33	67	516							
No	14776	89	1	22	41	35	529	99	89	2	19	37	41	527	19	100	0	26	37	37	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	31	28	3	19	23	55	524	6	32	0	17	17	67	520
No	12104	73	1	22	40	37	528	80	72	1	16	43	40	527	13	68	0	31	46	23	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Hancock School Department
School: Trenton Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	57	53	2	19	39	40	527	12	60	8	8	50	33	529
Female	8007	49	1	20	40	40	527	51	47	2	16	35	47	526	8	40	13	13	38	38	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	95	1	19	39	40	528	20	95	5	10	45	40	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	77	99	3	19	39	39	528	19	100	11	11	47	32	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	11	0	0	33	67	516							
No	14776	89	1	22	41	35	529	99	89	2	19	37	41	527	17	81	12	12	47	29	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	31	28	3	19	23	55	524	5	24	20	20	0	60	532
No	12104	73	1	22	40	37	528	80	72	1	16	43	40	527	16	76	6	6	56	31	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 93
School: Blue Hill Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	55	0	21	36	43	527	9	43	0	22	22	56	524
Female	8007	49	1	20	40	40	527	23	45	0	26	35	39	525	12	57	0	25	33	42	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	47	98	0	21	34	45	524	21	100	0	24	29	48	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	48	100	0	21	33	46	524	21	100	0	24	29	48	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	10	0	0	20	80	512							
No	14776	89	1	22	41	35	529	47	90	0	26	36	38	527	19	90	0	26	32	42	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	37	0	11	32	58	519	5	24	0	0	0	100	508
No	12104	73	1	22	40	37	528	33	63	0	30	36	33	529	16	76	0	31	38	31	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 93
School: Brooksville Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	55	0	21	36	43	527							
Female	8007	49	1	20	40	40	527	23	45	0	26	35	39	525							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	47	98	0	21	34	45	524	8	100	0	25	13	63	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	48	100	0	21	33	46	524	8	100	0	25	13	63	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	10	0	0	20	80	512							
No	14776	89	1	22	41	35	529	47	90	0	26	36	38	527	6	75	0	33	0	67	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	37	0	11	32	58	519	5	63	0	20	20	60	519
No	12104	73	1	22	40	37	528	33	63	0	30	36	33	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 93
School: Adams School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	55	0	21	36	43	527							
Female	8007	49	1	20	40	40	527	23	45	0	26	35	39	525							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	47	98	0	21	34	45	524							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	48	100	0	21	33	46	524							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	10	0	0	20	80	512							
No	14776	89	1	22	41	35	529	47	90	0	26	36	38	527	5	100	0	40	60	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	37	0	11	32	58	519							
No	12104	73	1	22	40	37	528	33	63	0	30	36	33	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 93
School: Penobscot Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	55	0	21	36	43	527	12	71	0	17	42	42	524
Female	8007	49	1	20	40	40	527	23	45	0	26	35	39	525	5	29	0	20	60	20	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	47	98	0	21	34	45	524	17	94	0	18	47	35	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	48	100	0	21	33	46	524	18	100	0	17	44	39	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	10	0	0	20	80	512							
No	14776	89	1	22	41	35	529	47	90	0	26	36	38	527	17	94	0	18	47	35	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	37	0	11	32	58	519	8	44	0	13	50	38	524
No	12104	73	1	22	40	37	528	33	63	0	30	36	33	529	10	56	0	20	40	40	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 96
School: Gouldsboro Grammar School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	25	50	0	8	40	52	522	10	48	0	20	10	70	523
Female	8007	49	1	20	40	40	527	25	50	0	28	32	40	528	11	52	0	36	27	36	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	91	0	10	45	45	523							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	10	20	0	10	30	60	520							
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	19	100	0	11	47	42	522	5	100	0	0	20	80	512
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	14	0	0	14	86	509	5	24	0	0	20	80	512
No	14776	89	1	22	41	35	529	43	86	0	21	40	40	528	16	76	0	38	19	44	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	34	0	18	18	65	523	7	33	0	29	14	57	527
No	12104	73	1	22	40	37	528	33	66	0	18	45	36	527	14	67	0	29	21	50	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 96
School: Ella Lewis School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	25	50	0	8	40	52	522	8	53	0	0	38	63	520
Female	8007	49	1	20	40	40	527	25	50	0	28	32	40	528	7	47	0	14	43	43	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	91	0	10	45	45	523	14	93	0	7	43	50	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	10	20	0	10	30	60	520	6	40	0	0	50	50	521
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	19	100	0	11	47	42	522							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	14	0	0	14	86	509							
No	14776	89	1	22	41	35	529	43	86	0	21	40	40	528	14	93	0	7	43	50	524
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	34	0	18	18	65	523	8	53	0	0	25	75	518
No	12104	73	1	22	40	37	528	33	66	0	18	45	36	527	7	47	0	14	57	29	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 96
School: Winter Harbor Grammar School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	25	50	0	8	40	52	522	7	50	0	0	86	14	525
Female	8007	49	1	20	40	40	527	25	50	0	28	32	40	528	7	50	0	29	29	43	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	91	0	10	45	45	523	13	93	0	15	54	31	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	10	20	0	10	30	60	520							
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	19	100	0	11	47	42	522	14	100	0	14	57	29	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	14	0	0	14	86	509							
No	14776	89	1	22	41	35	529	43	86	0	21	40	40	528	13	93	0	15	62	23	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	34	0	18	18	65	523							
No	12104	73	1	22	40	37	528	33	66	0	18	45	36	527	12	86	0	8	67	25	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bar Harbor School Department
School: Conners-Emerson School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	74	53	0	32	41	27	533	38	54	0	34	45	21	534
Female	8007	49	1	20	40	40	527	65	47	5	60	25	11	543	32	46	3	66	22	9	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	69	97	3	42	35	20	538							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	71	100	3	41	34	23	537							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	13	9	0	0	62	38	524							
No	14776	89	1	22	41	35	529	130	91	2	49	31	18	539	70	97	1	50	33	16	539
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	16	0	22	39	39	526	12	17	0	33	50	17	531
No	12104	73	1	22	40	37	528	120	84	3	49	33	16	540	60	83	2	52	30	17	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bar Harbor School Department
School: Mt Desert Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	74	53	0	32	41	27	533	14	56	0	43	43	14	540
Female	8007	49	1	20	40	40	527	65	47	5	60	25	11	543	11	44	9	55	27	9	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	69	97	3	42	35	20	538	25	100	4	48	36	12	542
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	71	100	3	41	34	23	537	25	100	4	48	36	12	542
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	13	9	0	0	62	38	524							
No	14776	89	1	22	41	35	529	130	91	2	49	31	18	539	23	92	4	52	35	9	543
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	16	0	22	39	39	526							
No	12104	73	1	22	40	37	528	120	84	3	49	33	16	540	23	92	4	52	39	4	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bar Harbor School Department
School: Pemetic Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	74	53	0	32	41	27	533	11	58	0	27	9	64	522
Female	8007	49	1	20	40	40	527	65	47	5	60	25	11	543	8	42	13	50	25	13	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	69	97	3	42	35	20	538	19	90	5	37	26	32	534
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	71	100	3	41	34	23	537	21	100	5	33	24	38	532
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	13	9	0	0	62	38	524							
No	14776	89	1	22	41	35	529	130	91	2	49	31	18	539	19	90	5	37	21	37	533
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	16	0	22	39	39	526	6	29	0	17	0	83	519
No	12104	73	1	22	40	37	528	120	84	3	49	33	16	540	15	71	7	40	33	20	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bar Harbor School Department
School: Tremont Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	74	53	0	32	41	27	533	10	45	0	20	50	30	530
Female	8007	49	1	20	40	40	527	65	47	5	60	25	11	543	12	55	0	58	25	17	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	69	97	3	42	35	20	538	22	100	0	41	36	23	535
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	71	100	3	41	34	23	537	22	100	0	41	36	23	535
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	13	9	0	0	62	38	524	6	27	0	0	67	33	525
No	14776	89	1	22	41	35	529	130	91	2	49	31	18	539	16	73	0	56	25	19	539
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	16	0	22	39	39	526							
No	12104	73	1	22	40	37	528	120	84	3	49	33	16	540	20	91	0	45	30	25	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 102
School: Jonesboro Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	24	49	0	4	38	58	522	5	63	0	0	60	40	522
Female	8007	49	1	20	40	40	527	25	51	0	8	36	56	519							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	43	96	0	5	33	63	519							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	44	98	0	5	34	61	520							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	10	0	0	0	100	510							
No	14776	89	1	22	41	35	529	47	90	0	6	43	51	522	6	75	0	0	83	17	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	29	0	7	27	67	519							
No	12104	73	1	22	40	37	528	37	71	0	5	43	51	522	6	75	0	0	50	50	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 102
School: Rose M Gaffney School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	24	49	0	4	38	58	522	19	48	0	5	32	63	522
Female	8007	49	1	20	40	40	527	25	51	0	8	36	56	519	21	53	0	10	29	62	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	43	96	0	5	33	63	519	40	95	0	5	33	63	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	44	98	0	5	34	61	520	41	98	0	5	34	61	520
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	10	0	0	0	100	510							
No	14776	89	1	22	41	35	529	47	90	0	6	43	51	522	40	93	0	8	35	58	521
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	29	0	7	27	67	519	12	28	0	8	8	83	515
No	12104	73	1	22	40	37	528	37	71	0	5	43	51	522	31	72	0	6	42	52	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 103
School: Beals Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	9	50	0	22	11	67	520							
Female	8007	49	1	20	40	40	527	9	50	0	11	11	78	516							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	22	100	0	14	18	68	518	6	100	0	50	33	17	538
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	22	100	0	14	18	68	518	6	100	0	50	33	17	538
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	20	91	0	15	20	65	519	5	83	0	60	40	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	50	0	27	9	64	521	5	83	0	60	20	20	539
No	12104	73	1	22	40	37	528	11	50	0	0	27	73	516							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 103
School: Jonesport Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	9	50	0	22	11	67	520	5	38	0	0	0	100	508
Female	8007	49	1	20	40	40	527	9	50	0	11	11	78	516	8	62	0	0	13	88	511
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	22	100	0	14	18	68	518	16	100	0	0	13	88	511
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	22	100	0	14	18	68	518	16	100	0	0	13	88	511
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	20	91	0	15	20	65	519	15	94	0	0	13	87	511
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	50	0	27	9	64	521	6	38	0	0	0	100	507
No	12104	73	1	22	40	37	528	11	50	0	0	27	73	516	10	63	0	0	20	80	514

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 104
School: Charlotte Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	18	41	0	22	17	61	523							
Female	8007	49	1	20	40	40	527	26	59	0	15	35	50	523	5	71	0	0	40	60	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	41	95	0	20	29	51	524	7	100	0	14	29	57	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	37	100	0	22	30	49	525	7	100	0	14	29	57	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	11	0	0	20	80	516							
No	14776	89	1	22	41	35	529	39	89	0	21	28	51	524	5	71	0	20	40	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	12	27	0	0	42	58	518							
No	12104	73	1	22	40	37	528	32	73	0	25	22	53	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 104
School: Eastport Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	18	41	0	22	17	61	523	12	55	0	25	17	58	524
Female	8007	49	1	20	40	40	527	26	59	0	15	35	50	523	10	45	0	40	20	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	41	95	0	20	29	51	524	22	100	0	32	18	50	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	37	100	0	22	30	49	525	22	100	0	32	18	50	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	11	0	0	20	80	516							
No	14776	89	1	22	41	35	529	39	89	0	21	28	51	524	20	91	0	35	15	50	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	12	27	0	0	42	58	518							
No	12104	73	1	22	40	37	528	32	73	0	25	22	53	525	20	91	0	35	15	50	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 104
School: Pembroke Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	18	41	0	22	17	61	523							
Female	8007	49	1	20	40	40	527	26	59	0	15	35	50	523	5	71	0	0	20	80	515
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	41	95	0	20	29	51	524	6	100	0	0	17	83	513
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	37	100	0	22	30	49	525							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	11	0	0	20	80	516							
No	14776	89	1	22	41	35	529	39	89	0	21	28	51	524	6	86	0	0	17	83	514
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	12	27	0	0	42	58	518	5	71	0	0	20	80	515
No	12104	73	1	22	40	37	528	32	73	0	25	22	53	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 104
School: Perry Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	18	41	0	22	17	61	523							
Female	8007	49	1	20	40	40	527	26	59	0	15	35	50	523	6	75	0	0	67	33	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	41	95	0	20	29	51	524	6	75	0	0	83	17	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	37	100	0	22	30	49	525	8	100	0	0	63	38	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	11	0	0	20	80	516							
No	14776	89	1	22	41	35	529	39	89	0	21	28	51	524	8	100	0	0	63	38	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	12	27	0	0	42	58	518							
No	12104	73	1	22	40	37	528	32	73	0	25	22	53	525	6	75	0	0	67	33	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 106
School: Alexander Elementary
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	37	52	0	24	49	27	529							
Female	8007	49	1	20	40	40	527	34	48	0	9	41	50	521							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	62	97	0	18	45	37	525	8	100	0	25	50	25	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	96	0	18	45	37	525							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	71	100	0	17	45	38	525	8	100	0	25	50	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	31	0	0	50	50	519							
No	12104	73	1	22	40	37	528	49	69	0	24	43	33	528	5	63	0	40	40	20	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 106
School: Calais Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	37	52	0	24	49	27	529	27	54	0	22	48	30	528
Female	8007	49	1	20	40	40	527	34	48	0	9	41	50	521	23	46	0	13	48	39	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	62	97	0	18	45	37	525	48	96	0	19	48	33	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	96	0	18	45	37	525	45	96	0	20	49	31	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	71	100	0	17	45	38	525	50	100	0	18	48	34	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	31	0	0	50	50	519	15	30	0	0	53	47	520
No	12104	73	1	22	40	37	528	49	69	0	24	43	33	528	35	70	0	26	46	29	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 106
School: Robbinston Grade School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	37	52	0	24	49	27	529	6	46	0	17	50	33	525
Female	8007	49	1	20	40	40	527	34	48	0	9	41	50	521	7	54	0	0	14	86	511
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	62	97	0	18	45	37	525	6	100	0	0	17	83	510
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	96	0	18	45	37	525	6	100	0	0	17	83	510
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	71	100	0	17	45	38	525	13	100	0	8	31	62	518
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	31	0	0	50	50	519							
No	12104	73	1	22	40	37	528	49	69	0	24	43	33	528	9	69	0	11	33	56	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 107
School: Woodland Jr-Sr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	23	43	0	9	61	30	525	12	40	0	0	50	50	521
Female	8007	49	1	20	40	40	527	30	57	0	13	53	33	526	18	60	0	6	50	44	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	30	100	0	3	50	47	522	30	100	0	3	50	47	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	30	100	0	3	50	47	522	30	100	0	3	50	47	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	53	100	0	11	57	32	526	30	100	0	3	50	47	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	28	0	7	73	20	526							
No	12104	73	1	22	40	37	528	38	72	0	13	50	37	525	26	87	0	4	54	42	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: School Union 107
School: Princeton Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	23	43	0	9	61	30	525	11	48	0	18	73	9	531
Female	8007	49	1	20	40	40	527	30	57	0	13	53	33	526	12	52	0	25	58	17	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	30	100	0	3	50	47	522							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	30	100	0	3	50	47	522							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	53	100	0	11	57	32	526	23	100	0	22	65	13	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	28	0	7	73	20	526	11	48	0	9	91	0	529
No	12104	73	1	22	40	37	528	38	72	0	13	50	37	525	12	52	0	33	42	25	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Reed Plantation School Department
School: Wytopitlock Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	5	71	0	0	100	0	528	5	71	0	0	100	0	528
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	7	100	0	0	86	14	527	7	100	0	0	86	14	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	7	100	0	0	86	14	527	7	100	0	0	86	14	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	6	86	0	0	100	0	530	6	86	0	0	100	0	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 113
School: Medway Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	31	50	0	13	35	52	523	31	50	0	13	35	52	523
Female	8007	49	1	20	40	40	527	31	50	0	29	42	29	529	31	50	0	29	42	29	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	62	100	0	21	39	40	526	62	100	0	21	39	40	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	62	100	0	21	39	40	526	62	100	0	21	39	40	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	13	0	0	38	63	519	8	13	0	0	38	63	519
No	14776	89	1	22	41	35	529	54	87	0	24	39	37	527	54	87	0	24	39	37	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	18	29	0	0	44	56	519	18	29	0	0	44	56	519
No	12104	73	1	22	40	37	528	44	71	0	30	36	34	529	44	71	0	30	36	34	529

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District: School Union 122
School: New Sweden Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	26	55	4	42	27	27	535	5	45	0	80	20	0	546
Female	8007	49	1	20	40	40	527	21	45	0	5	71	24	529	6	55	0	17	67	17	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	45	96	2	27	47	24	533	10	91	0	50	40	10	539
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	88	0	33	53	13	535	11	100	0	45	45	9	537
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	46	98	2	26	48	24	533	11	100	0	45	45	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	40	0	16	53	32	529	5	45	0	20	60	20	530
No	12104	73	1	22	40	37	528	28	60	4	32	43	21	535	6	55	0	67	33	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 122
School: Stockholm Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	26	55	4	42	27	27	535							
Female	8007	49	1	20	40	40	527	21	45	0	5	71	24	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	45	96	2	27	47	24	533	5	83	0	20	60	20	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	88	0	33	53	13	535							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	46	98	2	26	48	24	533	6	100	0	17	50	33	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	40	0	16	53	32	529							
No	12104	73	1	22	40	37	528	28	60	4	32	43	21	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: School Union 122
School: Woodland Consolidated Sch
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	26	55	4	42	27	27	535	18	60	6	33	28	33	533
Female	8007	49	1	20	40	40	527	21	45	0	5	71	24	529	12	40	0	0	75	25	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	45	96	2	27	47	24	533	30	100	3	20	47	30	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	88	0	33	53	13	535							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	46	98	2	26	48	24	533	29	97	3	21	48	28	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	40	0	16	53	32	529	12	40	0	17	50	33	530
No	12104	73	1	22	40	37	528	28	60	4	32	43	21	535	18	60	6	22	44	28	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Arundel School Department
School: Mildred L Day School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	57	0	11	36	54	523	28	57	0	11	36	54	523
Female	8007	49	1	20	40	40	527	21	43	0	5	38	57	520	21	43	0	5	38	57	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	50	100	0	8	36	56	521	50	100	0	8	36	56	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	50	100	0	8	36	56	521	50	100	0	8	36	56	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	11	22	0	0	18	82	513	11	22	0	0	18	82	513
No	14776	89	1	22	41	35	529	39	78	0	10	41	49	523	39	78	0	10	41	49	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	34	0	0	47	53	521	17	34	0	0	47	53	521
No	12104	73	1	22	40	37	528	33	66	0	12	30	58	521	33	66	0	12	30	58	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Auburn School Department
School: Auburn Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	132	49	2	21	34	43	527	132	49	2	21	34	43	527
Female	8007	49	1	20	40	40	527	138	51	1	13	40	46	525	138	51	1	13	40	46	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	259	96	1	17	37	44	526	259	96	1	17	37	44	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	257	96	1	18	37	44	526	257	96	1	18	37	44	526
Bilingual/English Fluent	196	1	2	21	31	47	526	11	4	0	9	27	64	522	11	4	0	9	27	64	522
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	33	12	0	0	9	91	512	33	12	0	0	9	91	512
No	14776	89	1	22	41	35	529	240	88	1	19	41	39	527	240	88	1	19	41	39	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	59	22	0	7	27	66	518	59	22	0	7	27	66	518
No	12104	73	1	22	40	37	528	214	78	1	20	40	39	528	214	78	1	20	40	39	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Acton School Department
School: Acton Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	19	63	0	37	42	21	535	19	63	0	37	42	21	535
Female	8007	49	1	20	40	40	527	11	37	0	36	36	27	533	11	37	0	36	36	27	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	26	93	0	38	42	19	535	26	93	0	38	42	19	535
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	28	100	0	39	39	21	535	28	100	0	39	39	21	535
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	20	0	0	33	67	522	6	20	0	0	33	67	522
No	14776	89	1	22	41	35	529	24	80	0	46	42	13	537	24	80	0	46	42	13	537
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	9	30	0	22	56	22	532	9	30	0	22	56	22	532
No	12104	73	1	22	40	37	528	21	70	0	43	33	24	535	21	70	0	43	33	24	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Lou M Buker School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	97	51	0	19	48	33	528	33	48	0	27	39	33	529
Female	8007	49	1	20	40	40	527	92	49	1	13	28	58	522	36	52	3	8	22	67	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	184	96	1	16	39	45	525	69	100	1	17	32	49	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	185	97	1	16	39	44	525	69	100	1	17	32	49	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	20	10	0	0	10	90	510	13	19	0	0	0	100	508
No	14776	89	1	22	41	35	529	172	90	1	17	43	39	527	57	81	2	21	39	39	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	48	25	0	15	31	54	522	26	37	0	12	38	50	522
No	12104	73	1	22	40	37	528	144	75	1	16	42	41	526	44	63	2	20	27	50	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Augusta Department of Public Schools
School: Ella R Hodgkins School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	97	51	0	19	48	33	528	64	53	0	14	53	33	528
Female	8007	49	1	20	40	40	527	92	49	1	13	28	58	522	56	47	0	16	32	52	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	184	96	1	16	39	45	525	115	94	0	15	43	42	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	185	97	1	16	39	44	525	116	95	0	15	44	41	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	20	10	0	0	10	90	510	7	6	0	0	29	71	514
No	14776	89	1	22	41	35	529	172	90	1	17	43	39	527	115	94	0	16	45	39	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	48	25	0	15	31	54	522	22	18	0	18	23	59	522
No	12104	73	1	22	40	37	528	144	75	1	16	42	41	526	100	82	0	14	49	37	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Bangor School Department
School: Fifth Street Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	158	52	4	32	39	25	534	81	53	1	31	35	33	531
Female	8007	49	1	20	40	40	527	146	48	1	29	38	31	530	72	47	0	36	39	25	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	287	93	2	31	39	28	532	141	92	1	33	35	30	531
Black (Non-Hispanic)	98	1	0	10	31	59	520	7	2	0	29	57	14	533	5	3	0	20	60	20	533
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528	5	2	0	80	20	0	550							
Native American	96	1	1	5	34	59	520	5	2	20	0	60	20	532							
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	303	99	3	30	40	27	532	150	99	1	33	38	29	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	20	6	0	0	20	80	513	9	6	0	0	22	78	517
No	14776	89	1	22	41	35	529	289	94	3	33	40	24	533	146	94	1	35	38	26	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	58	19	2	24	31	43	527	35	23	3	29	34	34	529
No	12104	73	1	22	40	37	528	251	81	3	32	41	24	533	120	77	0	34	38	28	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bangor School Department
School: William S Cohen School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	158	52	4	32	39	25	534	77	51	8	32	44	16	537
Female	8007	49	1	20	40	40	527	146	48	1	29	38	31	530	74	49	3	23	38	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	287	93	2	31	39	28	532	146	95	4	28	42	26	532
Black (Non-Hispanic)	98	1	0	10	31	59	520	7	2	0	29	57	14	533							
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528	5	2	0	80	20	0	550							
Native American	96	1	1	5	34	59	520	5	2	20	0	60	20	532							
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	303	99	3	30	40	27	532	153	99	5	28	41	25	533
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	20	6	0	0	20	80	513	11	7	0	0	18	82	510
No	14776	89	1	22	41	35	529	289	94	3	33	40	24	533	143	93	6	31	43	21	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	58	19	2	24	31	43	527	23	15	0	17	26	57	523
No	12104	73	1	22	40	37	528	251	81	3	32	41	24	533	131	85	6	31	44	20	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bath School Department
School: Bath Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	92	52	0	12	37	51	523	92	52	0	12	37	51	523
Female	8007	49	1	20	40	40	527	86	48	1	17	35	47	525	86	48	1	17	35	47	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	175	97	1	15	37	48	524	175	97	1	15	37	48	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	177	98	1	14	37	48	524	177	98	1	14	37	48	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	25	14	0	0	16	84	514	25	14	0	0	16	84	514
No	14776	89	1	22	41	35	529	156	86	1	17	40	43	526	156	86	1	17	40	43	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	48	27	2	15	38	46	525	48	27	2	15	38	46	525
No	12104	73	1	22	40	37	528	133	73	0	14	36	50	524	133	73	0	14	36	50	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Biddeford School Department
School: Biddeford Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	99	57	0	20	31	48	524	99	57	0	20	31	48	524
Female	8007	49	1	20	40	40	527	76	43	0	9	41	50	523	76	43	0	9	41	50	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	173	96	0	16	35	49	524	173	96	0	16	35	49	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	173	97	0	16	36	49	524	173	97	0	16	36	49	524
Bilingual/English Fluent	196	1	2	21	31	47	526	5	3	0	40	60	0	541	5	3	0	40	60	0	541
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	19	11	0	0	32	68	515	19	11	0	0	32	68	515
No	14776	89	1	22	41	35	529	161	89	0	18	37	45	525	161	89	0	18	37	45	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	46	26	0	11	30	59	520	46	26	0	11	30	59	520
No	12104	73	1	22	40	37	528	134	74	0	18	38	44	525	134	74	0	18	38	44	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Brewer School Department
School: Brewer Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	54	52	6	28	44	22	535	54	52	6	28	44	22	535
Female	8007	49	1	20	40	40	527	49	48	0	16	37	47	527	49	48	0	16	37	47	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	103	99	3	22	40	35	531	103	99	3	22	40	35	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	104	100	3	22	40	35	531	104	100	3	22	40	35	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	16	15	0	0	31	69	515	16	15	0	0	31	69	515
No	14776	89	1	22	41	35	529	88	85	3	26	42	28	534	88	85	3	26	42	28	534
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	13	13	0	23	46	31	530	13	13	0	23	46	31	530
No	12104	73	1	22	40	37	528	91	88	3	22	40	35	531	91	88	3	22	40	35	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Brunswick School Department
School: Brunswick Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	109	48	3	25	36	37	528	109	48	3	25	36	37	528
Female	8007	49	1	20	40	40	527	120	52	1	25	45	29	530	120	52	1	25	45	29	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	19	8	0	5	21	74	512	19	8	0	5	21	74	512
No	14776	89	1	22	41	35	529	211	92	2	27	42	29	531	211	92	2	27	42	29	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	43	19	0	21	35	44	524	43	19	0	21	35	44	524
No	12104	73	1	22	40	37	528	187	81	2	26	42	30	530	187	81	2	26	42	30	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Bucksport School Department
School: Walter H Gardner Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	51	59	0	16	39	45	525	51	59	0	16	39	45	525
Female	8007	49	1	20	40	40	527	36	41	0	11	33	56	521	36	41	0	11	33	56	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	14	100	0	0	7	93	508	14	100	0	0	7	93	508
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	14	100	0	0	7	93	508	14	100	0	0	7	93	508
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	16	0	0	0	100	508	14	16	0	0	0	100	508
No	14776	89	1	22	41	35	529	74	84	0	16	43	41	526	74	84	0	16	43	41	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	26	0	4	39	57	519	23	26	0	4	39	57	519
No	12104	73	1	22	40	37	528	65	74	0	17	35	48	525	65	74	0	17	35	48	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Cape Elizabeth School Department
School: Cape Elizabeth Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	64	51	6	44	39	11	540	64	51	6	44	39	11	540
Female	8007	49	1	20	40	40	527	62	49	8	58	23	11	543	62	49	8	58	23	11	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	126	98	7	52	31	10	542	126	98	7	52	31	10	542
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	128	100	7	52	30	11	541	128	100	7	52	30	11	541
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	11	9	0	27	27	45	526	11	9	0	27	27	45	526
No	14776	89	1	22	41	35	529	117	91	8	54	31	8	543	117	91	8	54	31	8	543
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	9	0	36	55	9	535	11	9	0	36	55	9	535
No	12104	73	1	22	40	37	528	117	91	8	53	28	11	542	117	91	8	53	28	11	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Caribou School Department
School: Caribou Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	54	57	0	15	35	50	523	54	57	0	15	35	50	523
Female	8007	49	1	20	40	40	527	40	43	8	35	28	30	533	40	43	8	35	28	30	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	91	97	3	23	32	42	527	91	97	3	23	32	42	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	92	99	3	23	33	41	527	92	99	3	23	33	41	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	9	10	0	0	11	89	509	9	10	0	0	11	89	509
No	14776	89	1	22	41	35	529	85	90	4	26	34	36	529	85	90	4	26	34	36	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	35	37	6	20	29	46	526	35	37	6	20	29	46	526
No	12104	73	1	22	40	37	528	59	63	2	25	34	39	528	59	63	2	25	34	39	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Easton School Department
School: Easton High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	10	71	0	20	50	30	527	10	71	0	20	50	30	527
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	14	100	0	21	57	21	530	14	100	0	21	57	21	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	14	100	0	21	57	21	530	14	100	0	21	57	21	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	36	0	0	40	60	518	5	36	0	0	40	60	518
No	14776	89	1	22	41	35	529	9	64	0	33	67	0	537	9	64	0	33	67	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	12	86	0	25	67	8	533	12	86	0	25	67	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Falmouth School Department
School: Falmouth Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	87	57	7	43	41	9	540	87	57	7	43	41	9	540
Female	8007	49	1	20	40	40	527	66	43	0	42	45	12	537	66	43	0	42	45	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	148	97	4	43	44	9	539	148	97	4	43	44	9	539
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	151	99	4	42	43	11	539	151	99	4	42	43	11	539
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	8	0	8	25	67	520	12	8	0	8	25	67	520
No	14776	89	1	22	41	35	529	141	92	4	45	45	6	540	141	92	4	45	45	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	7	5	0	29	71	0	537	7	5	0	29	71	0	537
No	12104	73	1	22	40	37	528	146	95	4	43	42	11	539	146	95	4	43	42	11	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Freeport School Department
School: Freeport Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	47	49	0	28	47	26	531	47	49	0	28	47	26	531
Female	8007	49	1	20	40	40	527	49	51	0	31	41	29	530	49	51	0	31	41	29	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	93	0	34	44	22	533	77	93	0	34	44	22	533
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	79	95	0	33	46	22	533	79	95	0	33	46	22	533
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	14	0	0	21	79	514	14	14	0	0	21	79	514
No	14776	89	1	22	41	35	529	83	86	0	34	47	19	534	83	86	0	34	47	19	534
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	24	0	17	35	48	524	23	24	0	17	35	48	524
No	12104	73	1	22	40	37	528	74	76	0	32	46	22	533	74	76	0	32	46	22	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Gorham School Department
School: Charles Shaw Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	91	46	0	12	45	43	525	91	46	0	12	45	43	525
Female	8007	49	1	20	40	40	527	107	54	0	25	49	26	531	107	54	0	25	49	26	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	195	97	0	19	48	33	529	195	97	0	19	48	33	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	198	99	0	19	48	33	528	198	99	0	19	48	33	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	21	10	0	0	14	86	511	21	10	0	0	14	86	511
No	14776	89	1	22	41	35	529	180	90	0	21	52	27	530	180	90	0	21	52	27	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	37	18	0	14	41	46	525	37	18	0	14	41	46	525
No	12104	73	1	22	40	37	528	164	82	0	20	49	30	529	164	82	0	20	49	30	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Harmony School Department
School: Harmony Elementary
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	6	67	0	33	67	0	536	6	67	0	33	67	0	536
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	9	100	0	33	67	0	536	9	100	0	33	67	0	536
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	9	100	0	33	67	0	536	9	100	0	33	67	0	536
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	9	100	0	33	67	0	536	9	100	0	33	67	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	5	56	0	40	60	0	538	5	56	0	40	60	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Jay School Department
School: Jay Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	36	45	0	17	39	44	524	36	45	0	17	39	44	524
Female	8007	49	1	20	40	40	527	44	55	2	11	41	45	524	44	55	2	11	41	45	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	78	99	1	13	41	45	524	78	99	1	13	41	45	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	79	100	1	14	41	44	525	79	100	1	14	41	44	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	11	14	0	0	9	91	510	11	14	0	0	9	91	510
No	14776	89	1	22	41	35	529	69	86	1	16	45	38	527	69	86	1	16	45	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	36	45	0	17	25	58	521	36	45	0	17	25	58	521
No	12104	73	1	22	40	37	528	44	55	2	11	52	34	527	44	55	2	11	52	34	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Kittery School Department
School: Shapleigh Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	54	51	0	28	41	31	530	54	51	0	28	41	31	530
Female	8007	49	1	20	40	40	527	52	49	0	25	44	31	529	52	49	0	25	44	31	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	104	98	0	27	43	30	530	104	98	0	27	43	30	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	104	100	0	26	43	31	530	104	100	0	26	43	31	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	7	0	0	29	71	515	7	7	0	0	29	71	515
No	14776	89	1	22	41	35	529	99	93	0	28	43	28	531	99	93	0	28	43	28	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	15	0	13	50	38	526	16	15	0	13	50	38	526
No	12104	73	1	22	40	37	528	90	85	0	29	41	30	531	90	85	0	29	41	30	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Lewiston School Department
School: Lewiston Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	167	53	1	17	39	44	525	167	53	1	17	39	44	525
Female	8007	49	1	20	40	40	527	147	47	0	9	44	47	523	147	47	0	9	44	47	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	301	96	0	13	42	45	524	301	96	0	13	42	45	524
Black (Non-Hispanic)	98	1	0	10	31	59	520	7	2	0	14	29	57	520	7	2	0	14	29	57	520
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	310	99	0	13	42	45	524	310	99	0	13	42	45	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	36	11	0	0	19	81	513	36	11	0	0	19	81	513
No	14776	89	1	22	41	35	529	282	89	0	15	44	41	525	282	89	0	15	44	41	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	97	31	1	7	30	62	520	97	31	1	7	30	62	520
No	12104	73	1	22	40	37	528	221	69	0	15	46	38	526	221	69	0	15	46	38	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Limestone School Department
School: Limestone Community School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	16	67	0	25	44	31	528	16	67	0	25	44	31	528
Female	8007	49	1	20	40	40	527	8	33	0	13	25	63	522	8	33	0	13	25	63	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	22	92	0	18	41	41	525	22	92	0	18	41	41	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	24	100	0	21	38	42	526	24	100	0	21	38	42	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	21	0	0	40	60	519	5	21	0	0	40	60	519
No	14776	89	1	22	41	35	529	19	79	0	26	37	37	527	19	79	0	26	37	37	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	8	33	0	13	75	13	528	8	33	0	13	75	13	528
No	12104	73	1	22	40	37	528	16	67	0	25	19	56	524	16	67	0	25	19	56	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Madawaska School Department
School: Madawaska Middle/High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	53	2	29	37	32	531	41	53	2	29	37	32	531
Female	8007	49	1	20	40	40	527	36	47	6	25	33	36	531	36	47	6	25	33	36	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	73	95	4	27	37	32	532	73	95	4	27	37	32	532
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	73	4	32	32	32	532	56	73	4	32	32	32	532
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522	17	22	0	12	41	47	525	17	22	0	12	41	47	525
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	8	0	0	17	83	516	6	8	0	0	17	83	516
No	14776	89	1	22	41	35	529	71	92	4	30	37	30	533	71	92	4	30	37	30	533
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	29	0	18	45	36	527	22	29	0	18	45	36	527
No	12104	73	1	22	40	37	528	55	71	5	31	31	33	533	55	71	5	31	31	33	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Millinocket School Department
School: Millinocket Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	46	54	0	17	22	61	521	46	54	0	17	22	61	521
Female	8007	49	1	20	40	40	527	39	46	3	13	26	59	522	39	46	3	13	26	59	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	74	99	1	18	26	55	524	74	99	1	18	26	55	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	75	100	1	17	25	56	524	75	100	1	17	25	56	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	9	10	0	11	0	89	513	9	10	0	11	0	89	513
No	14776	89	1	22	41	35	529	78	90	1	15	26	58	523	78	90	1	15	26	58	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	24	28	0	8	25	67	518	24	28	0	8	25	67	518
No	12104	73	1	22	40	37	528	63	72	2	17	22	59	523	63	72	2	17	22	59	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Monmouth School Department
School: Monmouth Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	43	61	0	12	47	42	524	43	61	0	12	47	42	524
Female	8007	49	1	20	40	40	527	28	39	0	21	57	21	529	28	39	0	21	57	21	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	17	0	0	17	83	511	12	17	0	0	17	83	511
No	14776	89	1	22	41	35	529	59	83	0	19	58	24	529	59	83	0	19	58	24	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	21	0	7	53	40	524	15	21	0	7	53	40	524
No	12104	73	1	22	40	37	528	56	79	0	18	50	32	527	56	79	0	18	50	32	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Old Orchard Beach School Department
School: Loranger Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	43	48	0	16	44	40	526	43	48	0	16	44	40	526
Female	8007	49	1	20	40	40	527	46	52	0	22	52	26	531	46	52	0	22	52	26	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	85	96	0	20	47	33	529	85	96	0	20	47	33	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	83	95	0	20	46	34	529	83	95	0	20	46	34	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	5	0	0	0	100	506	5	5	0	0	0	100	506
No	14776	89	1	22	41	35	529	86	95	0	20	50	30	529	86	95	0	20	50	30	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	21	0	21	42	37	526	19	21	0	21	42	37	526
No	12104	73	1	22	40	37	528	72	79	0	18	49	33	529	72	79	0	18	49	33	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Old Town School Department
School: Leonard Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	51	46	2	14	25	59	521	51	46	2	14	25	59	521
Female	8007	49	1	20	40	40	527	61	54	0	7	33	61	520	61	54	0	7	33	61	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	112	97	1	9	29	61	520	112	97	1	9	29	61	520
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	115	100	1	10	30	60	520	115	100	1	10	30	60	520
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	9	0	0	0	100	507	10	9	0	0	0	100	507
No	14776	89	1	22	41	35	529	105	91	1	10	32	56	522	105	91	1	10	32	56	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	14	0	0	38	63	517	16	14	0	0	38	63	517
No	12104	73	1	22	40	37	528	99	86	1	11	28	60	521	99	86	1	11	28	60	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Peru School Department
School: Peru Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	9	43	0	44	11	44	532	9	43	0	44	11	44	532
Female	8007	49	1	20	40	40	527	12	57	0	25	33	42	529	12	57	0	25	33	42	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	21	100	0	33	24	43	530	21	100	0	33	24	43	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	21	100	0	33	24	43	530	21	100	0	33	24	43	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	19	90	0	37	26	37	533	19	90	0	37	26	37	533
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	17	81	0	41	24	35	534	17	81	0	41	24	35	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Portland Public Schools
School: King Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	297	49	4	21	35	40	528	80	48	5	33	31	31	533
Female	8007	49	1	20	40	40	527	307	51	2	26	36	36	529	88	52	2	26	31	41	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	518	85	3	26	35	35	530	134	80	4	32	31	33	532
Black (Non-Hispanic)	98	1	0	10	31	59	520	26	4	0	0	27	73	516	13	8	0	0	23	77	516
Hispanic	57	0	2	5	35	58	521	6	1	0	0	50	50	521							
Asian	127	1	2	21	36	40	528	38	6	3	16	34	47	525	15	9	7	27	40	27	534
Native American	96	1	1	5	34	59	520	5	1	0	20	40	40	524							
Multi-Ethnic	87	1	1	11	44	44	525	11	2	0	9	45	45	526							
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	9	1	0	33	22	44	529	5	3	0	60	20	20	539
Students eligible, served, tutored	103	1	0	4	35	61	519	37	6	0	3	24	73	517	21	12	0	5	24	71	519
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	541	89	3	25	36	36	530	135	80	4	32	32	33	532
Bilingual/English Fluent	196	1	2	21	31	47	526	34	6	3	9	29	59	521							
Limited English Proficient	95	1	0	13	28	59	522	31	5	0	19	26	55	525	30	18	0	20	27	53	525
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	43	7	2	5	23	70	518	14	8	0	7	36	57	521
No	14776	89	1	22	41	35	529	566	93	3	25	36	36	530	155	92	4	31	31	34	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	141	23	1	10	35	53	522	63	37	2	10	41	48	523
No	12104	73	1	22	40	37	528	468	77	4	28	35	33	531	106	63	5	41	25	29	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Portland Public Schools
School: Lincoln Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	297	49	4	21	35	40	528	112	53	6	18	33	43	528
Female	8007	49	1	20	40	40	527	307	51	2	26	36	36	529	101	47	3	34	32	32	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	518	85	3	26	35	35	530	193	90	6	27	33	34	531
Black (Non-Hispanic)	98	1	0	10	31	59	520	26	4	0	0	27	73	516							
Hispanic	57	0	2	5	35	58	521	6	1	0	0	50	50	521							
Asian	127	1	2	21	36	40	528	38	6	3	16	34	47	525	14	7	0	7	21	71	515
Native American	96	1	1	5	34	59	520	5	1	0	20	40	40	524							
Multi-Ethnic	87	1	1	11	44	44	525	11	2	0	9	45	45	526							
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	9	1	0	33	22	44	529							
Students eligible, served, tutored	103	1	0	4	35	61	519	37	6	0	3	24	73	517	8	4	0	0	38	63	515
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	541	89	3	25	36	36	530	196	91	6	26	33	35	531
Bilingual/English Fluent	196	1	2	21	31	47	526	34	6	3	9	29	59	521	18	8	0	17	28	56	520
Limited English Proficient	95	1	0	13	28	59	522	31	5	0	19	26	55	525							
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	43	7	2	5	23	70	518	23	11	4	4	22	70	519
No	14776	89	1	22	41	35	529	566	93	3	25	36	36	530	192	89	5	28	34	33	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	141	23	1	10	35	53	522	43	20	2	14	28	56	522
No	12104	73	1	22	40	37	528	468	77	4	28	35	33	531	172	80	6	28	34	33	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Portland Public Schools
School: Lyman Moore Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	297	49	4	21	35	40	528	104	47	0	16	39	44	525
Female	8007	49	1	20	40	40	527	307	51	2	26	36	36	529	118	53	2	20	42	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	518	85	3	26	35	35	530	190	85	1	21	41	37	528
Black (Non-Hispanic)	98	1	0	10	31	59	520	26	4	0	0	27	73	516	10	4	0	0	40	60	517
Hispanic	57	0	2	5	35	58	521	6	1	0	0	50	50	521							
Asian	127	1	2	21	36	40	528	38	6	3	16	34	47	525	9	4	0	11	44	44	525
Native American	96	1	1	5	34	59	520	5	1	0	20	40	40	524							
Multi-Ethnic	87	1	1	11	44	44	525	11	2	0	9	45	45	526	6	3	0	0	50	50	524
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	9	1	0	33	22	44	529							
Students eligible, served, tutored	103	1	0	4	35	61	519	37	6	0	3	24	73	517	8	4	0	0	13	88	517
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	541	89	3	25	36	36	530	209	94	1	20	42	38	527
Bilingual/English Fluent	196	1	2	21	31	47	526	34	6	3	9	29	59	521	13	6	0	0	31	69	518
Limited English Proficient	95	1	0	13	28	59	522	31	5	0	19	26	55	525							
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	43	7	2	5	23	70	518	6	3	0	0	0	100	509
No	14776	89	1	22	41	35	529	566	93	3	25	36	36	530	218	97	1	19	42	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	141	23	1	10	35	53	522	34	15	0	6	35	59	521
No	12104	73	1	22	40	37	528	468	77	4	28	35	33	531	190	85	1	21	42	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Richmond School Department
School: Richmond Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	35	59	0	17	60	23	529	35	59	0	17	60	23	529
Female	8007	49	1	20	40	40	527	24	41	0	13	46	42	526	24	41	0	13	46	42	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	60	100	0	15	53	32	528	60	100	0	15	53	32	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	60	100	0	15	53	32	528	60	100	0	15	53	32	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	57	95	0	14	54	32	528	57	95	0	14	54	32	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	25	0	27	33	40	527	15	25	0	27	33	40	527
No	12104	73	1	22	40	37	528	45	75	0	11	60	29	528	45	75	0	11	60	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Sanford School Department
School: Sanford Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	166	48	1	14	42	43	525	166	48	1	14	42	43	525
Female	8007	49	1	20	40	40	527	179	52	1	8	49	43	523	179	52	1	8	49	43	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	324	94	1	11	46	42	524	324	94	1	11	46	42	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528	14	4	0	0	29	71	518	14	4	0	0	29	71	518
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	316	96	1	11	48	40	525	316	96	1	11	48	40	525
Bilingual/English Fluent	196	1	2	21	31	47	526	8	2	0	13	38	50	525	8	2	0	13	38	50	525
Limited English Proficient	95	1	0	13	28	59	522	6	2	0	0	0	100	513	6	2	0	0	0	100	513
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	34	10	0	0	12	88	511	34	10	0	0	12	88	511
No	14776	89	1	22	41	35	529	313	90	1	12	49	38	525	313	90	1	12	49	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	102	29	1	9	44	46	523	102	29	1	9	44	46	523
No	12104	73	1	22	40	37	528	245	71	0	12	46	42	524	245	71	0	12	46	42	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Scarborough School Department
School: Scarborough Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	106	56	0	29	50	21	533	106	56	0	29	50	21	533
Female	8007	49	1	20	40	40	527	82	44	2	21	45	32	529	82	44	2	21	45	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	186	99	1	25	48	25	531	186	99	1	25	48	25	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	186	99	1	25	48	26	531	186	99	1	25	48	26	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	7	0	14	29	57	518	14	7	0	14	29	57	518
No	14776	89	1	22	41	35	529	176	93	1	27	49	23	532	176	93	1	27	49	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	10	0	16	42	42	524	19	10	0	16	42	42	524
No	12104	73	1	22	40	37	528	171	90	1	27	49	23	532	171	90	1	27	49	23	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: South Portland School Department
School: Mahoney Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	125	52	0	28	34	38	528	62	54	0	34	31	35	529
Female	8007	49	1	20	40	40	527	114	48	1	14	39	46	526	53	46	0	15	43	42	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	230	96	0	22	36	42	527	113	98	0	26	37	37	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	119	95	0	18	34	47	526							
Bilingual/English Fluent	196	1	2	21	31	47	526	6	5	17	0	67	17	533							
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	36	15	0	3	11	86	513	21	18	0	5	14	81	514
No	14776	89	1	22	41	35	529	204	85	0	25	41	34	529	94	82	0	30	41	29	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	55	23	0	20	35	45	524	26	23	0	19	31	50	522
No	12104	73	1	22	40	37	528	185	77	1	22	37	41	528	89	77	0	27	38	35	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: South Portland School Department
School: Memorial Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	125	52	0	28	34	38	528	63	51	0	22	37	41	527
Female	8007	49	1	20	40	40	527	114	48	1	14	39	46	526	61	49	2	13	36	49	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	230	96	0	22	36	42	527	117	94	0	19	34	47	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	119	95	0	18	34	47	526	119	95	0	18	34	47	526
Bilingual/English Fluent	196	1	2	21	31	47	526	6	5	17	0	67	17	533	6	5	17	0	67	17	533
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	36	15	0	3	11	86	513	15	12	0	0	7	93	511
No	14776	89	1	22	41	35	529	204	85	0	25	41	34	529	110	88	1	20	40	39	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	55	23	0	20	35	45	524	29	23	0	21	38	41	526
No	12104	73	1	22	40	37	528	185	77	1	22	37	41	528	96	77	1	17	35	47	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Waterville Public Schools
School: Waterville Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	88	55	1	23	31	45	527	88	55	1	23	31	45	527
Female	8007	49	1	20	40	40	527	72	45	0	28	38	35	529	72	45	0	28	38	35	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	11	0	0	0	100	509	17	11	0	0	0	100	509
No	14776	89	1	22	41	35	529	144	89	1	28	38	33	530	144	89	1	28	38	33	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	32	0	20	31	49	524	51	32	0	20	31	49	524
No	12104	73	1	22	40	37	528	110	68	1	28	35	36	530	110	68	1	28	35	36	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Westbrook School Department
School: Fred C Wescott School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	89	45	3	20	42	35	529	89	45	3	20	42	35	529
Female	8007	49	1	20	40	40	527	111	56	2	9	38	51	524	111	56	2	9	38	51	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	200	98	3	14	39	45	525	200	98	3	14	39	45	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	202	99	2	13	40	45	526	202	99	2	13	40	45	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	7	0	0	20	80	512	15	7	0	0	20	80	512
No	14776	89	1	22	41	35	529	192	93	3	15	40	43	526	192	93	3	15	40	43	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	43	21	5	9	33	53	523	43	21	5	9	33	53	523
No	12104	73	1	22	40	37	528	164	79	2	15	40	43	526	164	79	2	15	40	43	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Winthrop Public Schools
School: Winthrop Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	46	52	0	26	46	28	531	46	52	0	26	46	28	531
Female	8007	49	1	20	40	40	527	43	48	0	33	40	28	531	43	48	0	33	40	28	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	88	99	0	30	42	28	531	88	99	0	30	42	28	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	89	100	0	29	43	28	531	89	100	0	29	43	28	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	7	0	0	0	100	512	6	7	0	0	0	100	512
No	14776	89	1	22	41	35	529	83	93	0	31	46	23	532	83	93	0	31	46	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	17	0	7	47	47	522	15	17	0	7	47	47	522
No	12104	73	1	22	40	37	528	74	83	0	34	42	24	533	74	83	0	34	42	24	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Yarmouth Schools
School: Frank H Harrison Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	57	49	4	44	26	26	535	57	49	4	44	26	26	535
Female	8007	49	1	20	40	40	527	60	51	0	35	47	18	535	60	51	0	35	47	18	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	111	95	2	41	36	21	536	111	95	2	41	36	21	536
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	116	99	2	40	37	22	536	116	99	2	40	37	22	536
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	9	8	0	0	22	78	514	9	8	0	0	22	78	514
No	14776	89	1	22	41	35	529	108	92	2	43	38	18	537	108	92	2	43	38	18	537
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	9	8	0	22	67	11	531	9	8	0	22	67	11	531
No	12104	73	1	22	40	37	528	108	92	2	41	34	23	536	108	92	2	41	34	23	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: York School Department
School: York Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	96	57	2	22	49	27	530	96	57	2	22	49	27	530
Female	8007	49	1	20	40	40	527	71	43	0	24	54	23	530	71	43	0	24	54	23	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	7	0	0	33	67	514	12	7	0	0	33	67	514
No	14776	89	1	22	41	35	529	159	93	1	25	53	21	532	159	93	1	25	53	21	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	23	13	0	13	57	30	528	23	13	0	13	57	30	528
No	12104	73	1	22	40	37	528	148	87	1	24	51	24	531	148	87	1	24	51	24	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Windham School Department
School: Windham Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	93	48	1	22	39	39	527	92	47	1	22	38	39	527
Female	8007	49	1	20	40	40	527	102	52	0	20	44	36	528	102	53	0	20	44	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	199	99	1	20	41	39	527	198	99	1	20	40	39	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	198	99	1	19	41	39	527	197	99	1	19	41	40	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	7	0	7	7	86	515	14	7	0	7	7	86	515
No	14776	89	1	22	41	35	529	188	93	1	21	44	35	528	187	93	1	21	43	35	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	39	19	0	13	41	46	526	39	19	0	13	41	46	526
No	12104	73	1	22	40	37	528	163	81	1	21	41	37	527	162	81	1	22	41	37	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Ellsworth School Department
School: Ellsworth Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	52	3	20	43	35	528	40	52	3	20	43	35	528
Female	8007	49	1	20	40	40	527	37	48	0	30	43	27	530	37	48	0	30	43	27	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	77	100	1	25	43	31	529	77	100	1	25	43	31	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	77	100	1	25	43	31	529	77	100	1	25	43	31	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	22	0	12	24	65	518	17	22	0	12	24	65	518
No	14776	89	1	22	41	35	529	60	78	2	28	48	22	532	60	78	2	28	48	22	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	29	0	27	27	45	525	22	29	0	27	27	45	525
No	12104	73	1	22	40	37	528	55	71	2	24	49	25	530	55	71	2	24	49	25	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Glenburn School Department
School: Glenburn Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	25	41	0	4	20	76	515	25	41	0	4	20	76	515
Female	8007	49	1	20	40	40	527	36	59	0	3	28	69	518	36	59	0	3	28	69	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	62	100	0	3	24	73	517	62	100	0	3	24	73	517
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	61	100	0	3	23	74	516	61	100	0	3	23	74	516
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	9	15	0	0	0	100	506	9	15	0	0	0	100	506
No	14776	89	1	22	41	35	529	53	85	0	4	28	68	519	53	85	0	4	28	68	519
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	24	0	0	7	93	510	15	24	0	0	7	93	510
No	12104	73	1	22	40	37	528	47	76	0	4	30	66	519	47	76	0	4	30	66	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Hermon School Department
School: Hermon Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	34	50	0	24	44	32	529	34	50	0	24	44	32	529
Female	8007	49	1	20	40	40	527	34	50	3	18	35	44	527	34	50	3	18	35	44	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	67	97	1	21	40	37	528	67	97	1	21	40	37	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	67	99	1	21	40	37	528	67	99	1	21	40	37	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	12	0	0	13	88	509	8	12	0	0	13	88	509
No	14776	89	1	22	41	35	529	61	88	2	23	44	31	531	61	88	2	23	44	31	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	16	0	9	27	64	519	11	16	0	9	27	64	519
No	12104	73	1	22	40	37	528	58	84	2	22	43	33	530	58	84	2	22	43	33	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Wiscasset School Department
School: Wiscasset Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	50	52	2	18	38	42	526	50	52	2	18	38	42	526
Female	8007	49	1	20	40	40	527	46	48	2	22	43	33	529	46	48	2	22	43	33	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	93	98	2	20	42	35	528	93	98	2	20	42	35	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	95	100	2	20	41	37	528	95	100	2	20	41	37	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	13	14	0	0	23	77	513	13	14	0	0	23	77	513
No	14776	89	1	22	41	35	529	83	86	2	23	43	31	530	83	86	2	23	43	31	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	27	28	4	26	37	33	530	27	28	4	26	37	33	530
No	12104	73	1	22	40	37	528	69	72	1	17	42	39	526	69	72	1	17	42	39	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Dedham School Department
School: Dedham School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	15	58	0	7	33	60	523	15	58	0	7	33	60	523
Female	8007	49	1	20	40	40	527	11	42	0	9	55	36	528	11	42	0	9	55	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	26	100	0	8	42	50	525	26	100	0	8	42	50	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	26	100	0	8	42	50	525	26	100	0	8	42	50	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	27	0	0	0	100	514	7	27	0	0	0	100	514
No	14776	89	1	22	41	35	529	19	73	0	11	58	32	530	19	73	0	11	58	32	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	23	88	0	9	43	48	526	23	88	0	9	43	48	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 01
School: Cunningham Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	78	48	5	26	35	35	529	37	43	11	19	43	27	532
Female	8007	49	1	20	40	40	527	83	52	1	27	46	27	531	49	57	2	31	53	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	146	93	3	28	39	29	531	78	93	6	27	46	21	534
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	5	3	0	0	60	40	516							
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	151	97	3	27	42	28	531	80	98	6	26	50	18	534
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	7	0	0	17	83	512	7	8	0	0	14	86	511
No	14776	89	1	22	41	35	529	150	93	3	28	42	27	531	80	92	6	28	51	15	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	31	0	16	41	43	524	20	23	0	20	55	25	529
No	12104	73	1	22	40	37	528	111	69	5	31	40	25	532	67	77	7	27	46	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 01
School: Skyway Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	78	48	5	26	35	35	529	41	55	0	32	27	41	527
Female	8007	49	1	20	40	40	527	83	52	1	27	46	27	531	34	45	0	21	35	44	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	146	93	3	28	39	29	531	68	93	0	29	31	40	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	5	3	0	0	60	40	516							
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	151	97	3	27	42	28	531	71	97	0	28	32	39	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	12	7	0	0	17	83	512	5	7	0	0	20	80	512
No	14776	89	1	22	41	35	529	150	93	3	28	42	27	531	70	93	0	29	31	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	31	0	16	41	43	524	31	41	0	13	32	55	521
No	12104	73	1	22	40	37	528	111	69	5	31	40	25	532	44	59	0	36	30	34	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 03
School: Mt View Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	71	55	1	27	18	54	526	71	55	1	27	18	54	526
Female	8007	49	1	20	40	40	527	58	45	0	28	24	48	527	58	45	0	28	24	48	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	129	98	1	28	20	51	526	129	98	1	28	20	51	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	128	98	1	27	21	51	526	128	98	1	27	21	51	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	127	97	1	28	21	50	527	127	97	1	28	21	50	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	51	39	0	16	20	65	521	51	39	0	16	20	65	521
No	12104	73	1	22	40	37	528	80	61	1	35	21	43	530	80	61	1	35	21	43	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 04
School: Piscataquis Community Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	47	64	0	15	43	43	526	47	64	0	15	43	43	526
Female	8007	49	1	20	40	40	527	26	36	0	35	27	38	531	26	36	0	35	27	38	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	69	92	0	20	35	45	527	69	92	0	20	35	45	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	75	100	0	21	37	41	528	75	100	0	21	37	41	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	11	0	0	13	88	513	8	11	0	0	13	88	513
No	14776	89	1	22	41	35	529	67	89	0	24	40	36	529	67	89	0	24	40	36	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	43	57	0	19	37	44	526	43	57	0	19	37	44	526
No	12104	73	1	22	40	37	528	32	43	0	25	38	38	530	32	43	0	25	38	38	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 05
School: Rockland District Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	56	44	0	32	36	32	529	56	44	0	32	36	32	529
Female	8007	49	1	20	40	40	527	71	56	0	15	49	35	526	71	56	0	15	49	35	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	128	99	0	23	45	33	528	128	99	0	23	45	33	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	126	98	0	23	44	33	528	126	98	0	23	44	33	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	127	98	0	23	44	33	528	127	98	0	23	44	33	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	36	28	0	22	31	47	525	36	28	0	22	31	47	525
No	12104	73	1	22	40	37	528	93	72	0	23	49	28	529	93	72	0	23	49	28	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 06
School: Bonny Eagle Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	164	52	3	20	30	47	526	164	52	3	20	30	47	526
Female	8007	49	1	20	40	40	527	154	48	3	27	36	34	530	154	48	3	27	36	34	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	316	98	3	23	33	41	528	316	98	3	23	33	41	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	321	100	3	23	33	41	528	321	100	3	23	33	41	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	53	16	0	0	8	92	508	53	16	0	0	8	92	508
No	14776	89	1	22	41	35	529	269	84	4	28	38	31	531	269	84	4	28	38	31	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	104	32	3	11	29	58	522	104	32	3	11	29	58	522
No	12104	73	1	22	40	37	528	218	68	3	29	35	33	530	218	68	3	29	35	33	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 07
School: North Haven Community School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527														
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	6	100	0	0	50	50	519	6	100	0	0	50	50	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	6	100	0	0	50	50	519	6	100	0	0	50	50	519
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	6	100	0	0	50	50	519	6	100	0	0	50	50	519
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 08
School: Lincoln Elementary/Vinalhaven High
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	12	60	0	17	50	33	524	12	60	0	17	50	33	524
Female	8007	49	1	20	40	40	527	8	40	0	13	25	63	521	8	40	0	13	25	63	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	16	80	0	19	44	38	525	16	80	0	19	44	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	6	30	0	17	33	50	523	6	30	0	17	33	50	523
No	12104	73	1	22	40	37	528	14	70	0	14	43	43	522	14	70	0	14	43	43	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 09
School: Mt Blue Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	130	54	0	22	35	44	526	130	54	0	22	35	44	526
Female	8007	49	1	20	40	40	527	112	46	0	14	37	49	523	112	46	0	14	37	49	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	238	99	0	18	36	46	525	238	99	0	18	36	46	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	239	99	0	18	36	46	525	239	99	0	18	36	46	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	6	0	0	7	93	511	15	6	0	0	7	93	511
No	14776	89	1	22	41	35	529	227	94	0	19	37	43	526	227	94	0	19	37	43	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	79	33	0	10	30	59	521	79	33	0	10	30	59	521
No	12104	73	1	22	40	37	528	163	67	0	22	38	40	527	163	67	0	22	38	40	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 11
School: Gardiner Regional Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	108	50	2	19	33	46	526	108	50	2	19	33	46	526
Female	8007	49	1	20	40	40	527	106	50	2	9	43	45	523	106	50	2	9	43	45	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	201	95	2	14	38	46	525	201	95	2	14	38	46	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	211	99	2	14	38	46	525	211	99	2	14	38	46	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	8	0	0	12	88	512	17	8	0	0	12	88	512
No	14776	89	1	22	41	35	529	198	92	2	15	40	42	526	198	92	2	15	40	42	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	48	22	0	17	35	48	524	48	22	0	17	35	48	524
No	12104	73	1	22	40	37	528	167	78	2	13	39	46	525	167	78	2	13	39	46	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 12
School: Forest Hills Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	7	64	0	0	57	43	525	7	64	0	0	57	43	525
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	6	100	0	0	33	67	519	6	100	0	0	33	67	519
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	8	67	0	0	88	13	528	8	67	0	0	88	13	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	8	67	0	0	50	50	523	8	67	0	0	50	50	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 13
School: Upper Kennebec Valley Jr-Sr High Sc
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	10	36	0	10	60	30	524	10	36	0	10	60	30	524
Female	8007	49	1	20	40	40	527	18	64	0	11	39	50	522	18	64	0	11	39	50	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	28	100	0	11	46	43	523	28	100	0	11	46	43	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	13	46	0	0	46	54	520	13	46	0	0	46	54	520
No	12104	73	1	22	40	37	528	15	54	0	20	47	33	525	15	54	0	20	47	33	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 14
School: East Grand School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	6	40	0	0	50	50	523	6	40	0	0	50	50	523
Female	8007	49	1	20	40	40	527	9	60	0	33	44	22	533	9	60	0	33	44	22	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	15	100	0	20	47	33	529	15	100	0	20	47	33	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	15	100	0	20	47	33	529	15	100	0	20	47	33	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	13	87	0	23	54	23	531	13	87	0	23	54	23	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	6	40	0	17	50	33	531	6	40	0	17	50	33	531
No	12104	73	1	22	40	37	528	9	60	0	22	44	33	528	9	60	0	22	44	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 15
School: Gray-New Gloucester Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	88	49	0	11	38	51	523	88	49	0	11	38	51	523
Female	8007	49	1	20	40	40	527	93	51	1	12	29	58	522	93	51	1	12	29	58	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	97	0	0	13	87	511	31	97	0	0	13	87	511
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	13	100	0	0	0	100	507	13	100	0	0	0	100	507
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	20	11	0	0	5	95	510	20	11	0	0	5	95	510
No	14776	89	1	22	41	35	529	163	89	1	13	36	50	524	163	89	1	13	36	50	524
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	47	26	0	9	32	60	520	47	26	0	9	32	60	520
No	12104	73	1	22	40	37	528	136	74	1	13	33	53	523	136	74	1	13	33	53	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 16
School: Hall-Dale Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	47	2	12	37	49	524	41	47	2	12	37	49	524
Female	8007	49	1	20	40	40	527	47	53	0	11	32	57	521	47	53	0	11	32	57	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	80	94	1	13	34	53	523	80	94	1	13	34	53	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	86	100	1	12	34	53	522	86	100	1	12	34	53	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	84	95	1	11	36	52	523	84	95	1	11	36	52	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	24	27	0	8	17	75	518	24	27	0	8	17	75	518
No	12104	73	1	22	40	37	528	64	73	2	13	41	45	524	64	73	2	13	41	45	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 17
School: Oxford Hills Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	154	51	0	14	36	50	523	154	51	0	14	36	50	523
Female	8007	49	1	20	40	40	527	146	49	1	20	29	50	524	146	49	1	20	29	50	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	294	98	0	17	33	50	524	294	98	0	17	33	50	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	301	100	0	17	33	50	523	301	100	0	17	33	50	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	24	8	0	0	8	92	508	24	8	0	0	8	92	508
No	14776	89	1	22	41	35	529	281	92	0	18	35	47	525	281	92	0	18	35	47	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	94	31	0	17	29	54	522	94	31	0	17	29	54	522
No	12104	73	1	22	40	37	528	211	69	0	17	35	48	524	211	69	0	17	35	48	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 19
School: Lubec Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	9	53	0	0	11	89	515	9	53	0	0	11	89	515
Female	8007	49	1	20	40	40	527	8	47	0	0	25	75	519	8	47	0	0	25	75	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	17	100	0	0	18	82	517	17	100	0	0	18	82	517
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	17	100	0	0	18	82	517	17	100	0	0	18	82	517
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	13	76	0	0	23	77	518	13	76	0	0	23	77	518
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	10	59	0	0	20	80	518	10	59	0	0	20	80	518
No	12104	73	1	22	40	37	528	7	41	0	0	14	86	515	7	41	0	0	14	86	515

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 20
School: Fort Fairfield Middle/High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	20	36	5	5	55	35	526	20	36	5	5	55	35	526
Female	8007	49	1	20	40	40	527	36	64	0	22	36	42	524	36	64	0	22	36	42	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	52	95	2	17	42	38	525	52	95	2	17	42	38	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	54	98	2	17	44	37	525	54	98	2	17	44	37	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	56	100	2	16	43	39	525	56	100	2	16	43	39	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	20	36	0	15	35	50	523	20	36	0	15	35	50	523
No	12104	73	1	22	40	37	528	36	64	3	17	47	33	526	36	64	3	17	47	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 21
School: Dirigo Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	16	35	0	6	50	44	526	16	35	0	6	50	44	526
Female	8007	49	1	20	40	40	527	30	65	0	7	53	40	524	30	65	0	7	53	40	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	48	100	0	6	54	40	525	48	100	0	6	54	40	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	48	100	0	6	54	40	525	48	100	0	6	54	40	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	48	100	0	6	54	40	525	48	100	0	6	54	40	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	12	25	0	0	58	42	523	12	25	0	0	58	42	523
No	12104	73	1	22	40	37	528	36	75	0	8	53	39	525	36	75	0	8	53	39	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 22
School: Reeds Brook Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	91	53	5	38	33	23	535	67	55	7	46	27	19	538
Female	8007	49	1	20	40	40	527	81	47	0	40	37	23	534	54	45	0	46	41	13	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	54	98	0	22	41	37	528							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	53	98	0	23	40	38	528							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	22	12	0	0	27	73	514	12	10	0	0	25	75	514
No	14776	89	1	22	41	35	529	155	88	3	45	36	16	538	113	90	4	50	35	11	540
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	26	15	0	23	35	42	526	15	12	0	27	40	33	527
No	12104	73	1	22	40	37	528	151	85	3	42	35	20	536	110	88	5	48	33	15	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 22
School: Samuel L Wagner Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	91	53	5	38	33	23	535	24	47	0	17	50	33	527
Female	8007	49	1	20	40	40	527	81	47	0	40	37	23	534	27	53	0	26	30	44	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	54	98	0	22	41	37	528	52	100	0	23	38	38	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	53	98	0	23	40	38	528	52	100	0	23	38	38	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	22	12	0	0	27	73	514	10	19	0	0	30	70	515
No	14776	89	1	22	41	35	529	155	88	3	45	36	16	538	42	81	0	29	40	31	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	26	15	0	23	35	42	526	11	21	0	18	27	55	523
No	12104	73	1	22	40	37	528	151	85	3	42	35	20	536	41	79	0	24	41	34	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 23
School: Caravel Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	54	0	29	57	14	534	28	54	0	29	57	14	534
Female	8007	49	1	20	40	40	527	24	46	0	17	58	25	529	24	46	0	17	58	25	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	57	100	0	26	53	21	532	57	100	0	26	53	21	532
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	57	100	0	26	53	21	532	57	100	0	26	53	21	532
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	53	93	0	28	57	15	534	53	93	0	28	57	15	534
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	17	30	0	12	65	24	530	17	30	0	12	65	24	530
No	12104	73	1	22	40	37	528	40	70	0	33	48	20	533	40	70	0	33	48	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 24
School: Van Buren District Secondary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	19	43	0	32	53	16	534	19	43	0	32	53	16	534
Female	8007	49	1	20	40	40	527	25	57	4	28	48	20	533	25	57	4	28	48	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	44	100	2	30	50	18	533	44	100	2	30	50	18	533
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	29	66	3	28	55	14	533	29	66	3	28	55	14	533
Bilingual/English Fluent	196	1	2	21	31	47	526	8	18	0	63	25	13	542	8	18	0	63	25	13	542
Limited English Proficient	95	1	0	13	28	59	522	7	16	0	0	57	43	524	7	16	0	0	57	43	524
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	40	91	3	33	50	15	535	40	91	3	33	50	15	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	50	0	32	55	14	534	22	50	0	32	55	14	534
No	12104	73	1	22	40	37	528	22	50	5	27	45	23	533	22	50	5	27	45	23	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 25
School: Katahdin High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	18	49	0	17	17	67	520	18	49	0	17	17	67	520
Female	8007	49	1	20	40	40	527	19	51	0	5	26	68	520	19	51	0	5	26	68	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	34	100	0	12	24	65	521	34	100	0	12	24	65	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	34	100	0	12	24	65	521	34	100	0	12	24	65	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	16	0	0	0	100	507	6	16	0	0	0	100	507
No	14776	89	1	22	41	35	529	31	84	0	13	26	61	522	31	84	0	13	26	61	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	18	49	0	17	22	61	521	18	49	0	17	22	61	521
No	12104	73	1	22	40	37	528	19	51	0	5	21	74	519	19	51	0	5	21	74	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 26
School: Cave Hill School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	7	58	0	57	14	29	534	7	58	0	57	14	29	534
Female	8007	49	1	20	40	40	527	5	42	0	20	40	40	524	5	42	0	20	40	40	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	11	100	0	36	27	36	528	11	100	0	36	27	36	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	12	100	0	42	25	33	530	12	100	0	42	25	33	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	10	83	0	50	30	20	535	10	83	0	50	30	20	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	6	50	0	33	33	33	528	6	50	0	33	33	33	528
No	12104	73	1	22	40	37	528	6	50	0	50	17	33	532	6	50	0	50	17	33	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 27
School: Eagle Lake Elem/Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	62	57	0	21	44	35	528	13	62	0	8	62	31	524
Female	8007	49	1	20	40	40	527	47	43	0	15	60	26	528	8	38	0	0	75	25	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	107	99	0	19	51	30	528	20	100	0	5	70	25	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	105	97	0	18	51	30	528	20	100	0	5	70	25	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	13	0	0	29	71	515	7	33	0	0	43	57	517
No	14776	89	1	22	41	35	529	95	87	0	21	54	25	529	14	67	0	7	79	14	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	27	0	10	52	38	524	7	33	0	0	86	14	524
No	12104	73	1	22	40	37	528	80	73	0	21	50	29	529	14	67	0	7	57	36	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 27
School: Fort Kent Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	62	57	0	21	44	35	528	43	58	0	26	40	35	530
Female	8007	49	1	20	40	40	527	47	43	0	15	60	26	528	31	42	0	23	58	19	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	107	99	0	19	51	30	528	73	99	0	25	48	27	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	105	97	0	18	51	30	528	71	96	0	24	48	28	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	13	0	0	29	71	515	7	9	0	0	14	86	512
No	14776	89	1	22	41	35	529	95	87	0	21	54	25	529	67	91	0	27	51	22	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	27	0	10	52	38	524	19	26	0	11	47	42	524
No	12104	73	1	22	40	37	528	80	73	0	21	50	29	529	55	74	0	29	47	24	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 27
School: St Francis Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	62	57	0	21	44	35	528	6	43	0	17	33	50	519
Female	8007	49	1	20	40	40	527	47	43	0	15	60	26	528	8	57	0	0	50	50	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	107	99	0	19	51	30	528	14	100	0	7	43	50	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	105	97	0	18	51	30	528	14	100	0	7	43	50	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	14	13	0	0	29	71	515							
No	14776	89	1	22	41	35	529	95	87	0	21	54	25	529	14	100	0	7	43	50	521
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	27	0	10	52	38	524							
No	12104	73	1	22	40	37	528	80	73	0	21	50	29	529	11	79	0	0	55	45	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 28
School: Mary E Taylor Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	63	55	3	29	37	32	531	63	55	3	29	37	32	531
Female	8007	49	1	20	40	40	527	51	45	4	35	45	16	535	51	45	4	35	45	16	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	111	99	4	32	41	23	533	111	99	4	32	41	23	533
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	112	99	4	31	41	24	533	112	99	4	31	41	24	533
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	13	0	0	7	93	508	15	13	0	0	7	93	508
No	14776	89	1	22	41	35	529	99	87	4	36	45	14	537	99	87	4	36	45	14	537
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	19	17	5	11	53	32	529	19	17	5	11	53	32	529
No	12104	73	1	22	40	37	528	95	83	3	36	38	23	534	95	83	3	36	38	23	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 29
School: Houlton Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	47	50	2	15	40	43	525	47	50	2	15	40	43	525
Female	8007	49	1	20	40	40	527	47	50	0	30	38	32	530	47	50	0	30	38	32	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	88	92	1	24	39	36	528	88	92	1	24	39	36	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	7	7	0	0	57	43	521	7	7	0	0	57	43	521
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	5	5	0	0	20	80	512	5	5	0	0	20	80	512
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	96	100	1	22	40	38	528	96	100	1	22	40	38	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	11	11	0	0	9	91	508	11	11	0	0	9	91	508
No	14776	89	1	22	41	35	529	85	89	1	25	44	31	530	85	89	1	25	44	31	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	34	35	0	6	38	56	520	34	35	0	6	38	56	520
No	12104	73	1	22	40	37	528	62	65	2	31	40	27	532	62	65	2	31	40	27	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 30
School: Mt Jefferson Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	17	65	0	6	53	41	520	17	65	0	6	53	41	520
Female	8007	49	1	20	40	40	527	9	35	0	11	67	22	528	9	35	0	11	67	22	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	18	100	0	11	72	17	529	18	100	0	11	72	17	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	18	100	0	11	72	17	529	18	100	0	11	72	17	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	23	0	0	0	100	506	6	23	0	0	0	100	506
No	14776	89	1	22	41	35	529	20	77	0	10	75	15	528	20	77	0	10	75	15	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	42	0	18	36	45	520	11	42	0	18	36	45	520
No	12104	73	1	22	40	37	528	15	58	0	0	73	27	525	15	58	0	0	73	27	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 31
School: Hichborn Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	33	55	0	9	48	42	523	33	55	0	9	48	42	523
Female	8007	49	1	20	40	40	527	27	45	0	4	33	63	519	27	45	0	4	33	63	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	58	97	0	7	41	52	521	58	97	0	7	41	52	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	58	97	0	7	43	50	522	58	97	0	7	43	50	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	8	0	0	0	100	503	5	8	0	0	0	100	503
No	14776	89	1	22	41	35	529	55	92	0	7	45	47	523	55	92	0	7	45	47	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	20	33	0	5	60	35	523	20	33	0	5	60	35	523
No	12104	73	1	22	40	37	528	40	67	0	8	33	60	521	40	67	0	8	33	60	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 32
School: Ashland Community High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	18	62	0	22	39	39	527	18	62	0	22	39	39	527
Female	8007	49	1	20	40	40	527	11	38	0	27	73	0	534	11	38	0	27	73	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	30	100	0	23	53	23	529	30	100	0	23	53	23	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	30	100	0	23	53	23	529	30	100	0	23	53	23	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	17	0	0	20	80	514	5	17	0	0	20	80	514
No	14776	89	1	22	41	35	529	25	83	0	28	60	12	532	25	83	0	28	60	12	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	10	33	0	0	80	20	525	10	33	0	0	80	20	525
No	12104	73	1	22	40	37	528	20	67	0	35	40	25	532	20	67	0	35	40	25	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 33
School: Wisdom Middle High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	14	45	0	0	43	57	517	14	45	0	0	43	57	517
Female	8007	49	1	20	40	40	527	17	55	0	6	29	65	518	17	55	0	6	29	65	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	100	0	3	35	61	518	31	100	0	3	35	61	518
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	6	19	0	0	33	67	516	6	19	0	0	33	67	516
Bilingual/English Fluent	196	1	2	21	31	47	526	8	26	0	13	63	25	527	8	26	0	13	63	25	527
Limited English Proficient	95	1	0	13	28	59	522	17	55	0	0	24	76	514	17	55	0	0	24	76	514
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	27	87	0	4	41	56	520	27	87	0	4	41	56	520
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	8	26	0	0	63	38	522	8	26	0	0	63	38	522
No	12104	73	1	22	40	37	528	23	74	0	4	26	70	516	23	74	0	4	26	70	516

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 34
School: Troy A Howard Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	73	47	0	19	34	47	526	73	47	0	19	34	47	526
Female	8007	49	1	20	40	40	527	81	53	2	26	35	37	530	81	53	2	26	35	37	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	150	99	1	23	34	41	528	150	99	1	23	34	41	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	5	3	0	20	20	60	519	5	3	0	20	20	60	519
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	152	100	1	23	34	41	528	152	100	1	23	34	41	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	11	0	0	12	88	511	17	11	0	0	12	88	511
No	14776	89	1	22	41	35	529	138	89	1	25	37	36	530	138	89	1	25	37	36	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	45	29	0	11	40	49	523	45	29	0	11	40	49	523
No	12104	73	1	22	40	37	528	110	71	2	27	32	39	530	110	71	2	27	32	39	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 35
School: Marshwood Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	103	48	1	38	42	19	534	103	48	1	38	42	19	534
Female	8007	49	1	20	40	40	527	111	52	0	29	46	25	532	111	52	0	29	46	25	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	218	99	0	33	45	22	533	218	99	0	33	45	22	533
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	221	100	0	33	45	22	533	221	100	0	33	45	22	533
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	20	9	0	0	20	80	512	20	9	0	0	20	80	512
No	14776	89	1	22	41	35	529	201	91	0	36	47	16	535	201	91	0	36	47	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	40	18	0	18	40	43	526	40	18	0	18	40	43	526
No	12104	73	1	22	40	37	528	181	82	1	36	46	18	535	181	82	1	36	46	18	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 36
School: Livermore Falls Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	36	56	0	25	22	53	524	36	56	0	25	22	53	524
Female	8007	49	1	20	40	40	527	28	44	0	14	21	64	522	28	44	0	14	21	64	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	66	100	0	20	21	59	523	66	100	0	20	21	59	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	66	100	0	20	21	59	523	66	100	0	20	21	59	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	12	0	0	0	100	508	8	12	0	0	0	100	508
No	14776	89	1	22	41	35	529	58	88	0	22	24	53	525	58	88	0	22	24	53	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	24	0	13	31	56	522	16	24	0	13	31	56	522
No	12104	73	1	22	40	37	528	50	76	0	22	18	60	523	50	76	0	22	18	60	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 37
School: Daniel W Merritt School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	45	58	0	27	29	44	528	11	69	0	0	18	82	515
Female	8007	49	1	20	40	40	527	32	42	3	22	31	44	529	5	31	0	0	60	40	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	55	95	2	27	25	45	528	14	93	0	0	29	71	517
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	97	2	27	25	46	528	15	100	0	0	27	73	517
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	75	96	1	25	32	41	529	15	94	0	0	33	67	518
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	27	35	0	15	41	44	525	8	50	0	0	38	63	519
No	12104	73	1	22	40	37	528	51	65	2	29	25	43	530	8	50	0	0	25	75	516

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 37
School: Cherryfield Elementary
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	45	58	0	27	29	44	528	11	52	0	36	36	27	535
Female	8007	49	1	20	40	40	527	32	42	3	22	31	44	529	10	48	10	50	20	20	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	55	95	2	27	25	45	528	21	100	5	43	29	24	537
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	97	2	27	25	46	528	21	100	5	43	29	24	537
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	75	96	1	25	32	41	529	22	100	5	41	32	23	536
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	27	35	0	15	41	44	525							
No	12104	73	1	22	40	37	528	51	65	2	29	25	43	530	18	82	6	39	28	28	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 37
School: Columbia Falls Elementary
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	45	58	0	27	29	44	528	6	67	0	33	33	33	529
Female	8007	49	1	20	40	40	527	32	42	3	22	31	44	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	55	95	2	27	25	45	528	9	100	0	22	22	56	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	97	2	27	25	46	528	9	100	0	22	22	56	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	75	96	1	25	32	41	529	8	89	0	25	25	50	528
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	27	35	0	15	41	44	525	5	56	0	20	40	40	526
No	12104	73	1	22	40	37	528	51	65	2	29	25	43	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 37
School: Harrington Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	45	58	0	27	29	44	528	11	58	0	18	45	36	527
Female	8007	49	1	20	40	40	527	32	42	3	22	31	44	529	8	42	0	25	38	38	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	55	95	2	27	25	45	528							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	97	2	27	25	46	528							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	75	96	1	25	32	41	529	18	95	0	22	44	33	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	27	35	0	15	41	44	525	6	32	0	17	67	17	533
No	12104	73	1	22	40	37	528	51	65	2	29	25	43	530	13	68	0	23	31	46	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 37
School: Milbridge Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	45	58	0	27	29	44	528	6	50	0	67	0	33	536
Female	8007	49	1	20	40	40	527	32	42	3	22	31	44	529	6	50	0	0	33	67	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	55	95	2	27	25	45	528	10	83	0	40	20	40	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	97	2	27	25	46	528	10	83	0	40	20	40	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	75	96	1	25	32	41	529	12	100	0	33	17	50	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	27	35	0	15	41	44	525							
No	12104	73	1	22	40	37	528	51	65	2	29	25	43	530	8	67	0	50	25	25	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 38
School: Etna-Dixmont Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	14	70	0	14	50	36	525	14	70	0	14	50	36	525
Female	8007	49	1	20	40	40	527	6	30	0	0	17	83	516	6	30	0	0	17	83	516
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	21	100	0	10	43	48	522	21	100	0	10	43	48	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	29	0	0	50	50	522	6	29	0	0	50	50	522
No	14776	89	1	22	41	35	529	15	71	0	13	40	47	523	15	71	0	13	40	47	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	7	33	0	0	14	86	513	7	33	0	0	14	86	513
No	12104	73	1	22	40	37	528	14	67	0	14	57	29	527	14	67	0	14	57	29	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 39
School: Buckfield Jr-Sr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	34	60	0	9	41	50	521	34	60	0	9	41	50	521
Female	8007	49	1	20	40	40	527	23	40	0	4	17	78	515	23	40	0	4	17	78	515
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	57	100	0	7	32	61	518	57	100	0	7	32	61	518
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	56	98	0	7	32	61	518	56	98	0	7	32	61	518
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	14	0	0	0	100	506	8	14	0	0	0	100	506
No	14776	89	1	22	41	35	529	50	86	0	8	36	56	520	50	86	0	8	36	56	520
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	28	0	0	31	69	516	16	28	0	0	31	69	516
No	12104	73	1	22	40	37	528	42	72	0	10	31	60	519	42	72	0	10	31	60	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 40
School: Union Elementary & Gaul Middle Scho
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	81	46	0	10	35	56	521	45	45	0	4	38	58	519
Female	8007	49	1	20	40	40	527	94	54	0	15	33	52	523	54	55	0	9	33	57	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	173	98	0	12	35	53	522	98	99	0	7	36	57	520
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	175	99	0	13	34	53	522	98	99	0	7	36	57	520
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	25	14	0	0	8	92	509	14	14	0	0	7	93	509
No	14776	89	1	22	41	35	529	152	86	0	14	38	47	524	85	86	0	8	40	52	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	74	42	0	7	27	66	519	38	38	0	3	32	66	518
No	12104	73	1	22	40	37	528	103	58	0	17	39	45	524	61	62	0	10	38	52	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 40
School: A D Gray Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	81	46	0	10	35	56	521	36	47	0	17	31	53	523
Female	8007	49	1	20	40	40	527	94	54	0	15	33	52	523	40	53	0	23	33	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	173	98	0	12	35	53	522	75	96	0	19	33	48	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	175	99	0	13	34	53	522	77	99	0	19	32	48	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	25	14	0	0	8	92	509	11	14	0	0	9	91	509
No	14776	89	1	22	41	35	529	152	86	0	14	38	47	524	67	86	0	22	36	42	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	74	42	0	7	27	66	519	36	46	0	11	22	67	519
No	12104	73	1	22	40	37	528	103	58	0	17	39	45	524	42	54	0	26	40	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 41
School: Penquis Valley Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	34	43	0	0	38	62	518	34	43	0	0	38	62	518
Female	8007	49	1	20	40	40	527	46	58	0	7	41	52	521	46	58	0	7	41	52	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	83	100	0	4	39	58	519	83	100	0	4	39	58	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	82	100	0	4	39	57	519	82	100	0	4	39	57	519
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	80	96	0	4	40	56	519	80	96	0	4	40	56	519
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	33	40	0	0	33	67	516	33	40	0	0	33	67	516
No	12104	73	1	22	40	37	528	50	60	0	6	42	52	521	50	60	0	6	42	52	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 42
School: Central Aroostook Jr-Sr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	65	4	11	54	32	529	28	65	4	11	54	32	529
Female	8007	49	1	20	40	40	527	15	35	0	7	53	40	526	15	35	0	7	53	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	41	95	2	10	54	34	529	41	95	2	10	54	34	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	43	100	2	9	53	35	528	43	100	2	9	53	35	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	14	0	17	17	67	520	6	14	0	17	17	67	520
No	14776	89	1	22	41	35	529	37	86	3	8	59	30	530	37	86	3	8	59	30	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	14	33	0	7	50	43	526	14	33	0	7	50	43	526
No	12104	73	1	22	40	37	528	29	67	3	10	55	31	529	29	67	3	10	55	31	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 43
School: Mountain Valley Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	55	47	0	27	36	36	530	55	47	0	27	36	36	530
Female	8007	49	1	20	40	40	527	63	53	0	24	41	35	528	63	53	0	24	41	35	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	114	97	0	25	39	36	529	114	97	0	25	39	36	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	114	98	0	25	40	35	529	114	98	0	25	40	35	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	16	14	0	0	19	81	515	16	14	0	0	19	81	515
No	14776	89	1	22	41	35	529	102	86	0	29	42	28	531	102	86	0	29	42	28	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	44	37	0	14	45	41	526	44	37	0	14	45	41	526
No	12104	73	1	22	40	37	528	74	63	0	32	35	32	531	74	63	0	32	35	32	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 44
School: Telstar Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	36	55	0	31	25	44	527	36	55	0	31	25	44	527
Female	8007	49	1	20	40	40	527	30	45	0	13	57	30	527	30	45	0	13	57	30	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	65	97	0	23	38	38	527	65	97	0	23	38	38	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	67	100	0	24	39	37	527	67	100	0	24	39	37	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	15	0	10	0	90	516	10	15	0	10	0	90	516
No	14776	89	1	22	41	35	529	57	85	0	26	46	28	529	57	85	0	26	46	28	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	20	30	0	10	45	45	523	20	30	0	10	45	45	523
No	12104	73	1	22	40	37	528	47	70	0	30	36	34	529	47	70	0	30	36	34	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 45
School: Washburn District Elem School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	16	59	0	13	44	44	524	16	59	0	13	44	44	524
Female	8007	49	1	20	40	40	527	11	41	0	36	27	36	531	11	41	0	36	27	36	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	27	100	0	22	37	41	527	27	100	0	22	37	41	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	27	100	0	22	37	41	527	27	100	0	22	37	41	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	26	96	0	23	35	42	527	26	96	0	23	35	42	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	13	48	0	8	38	54	520	13	48	0	8	38	54	520
No	12104	73	1	22	40	37	528	14	52	0	36	36	29	534	14	52	0	36	36	29	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 46
School: Dexter Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	34	46	3	12	47	38	525	34	46	3	12	47	38	525
Female	8007	49	1	20	40	40	527	40	54	0	35	35	30	531	40	54	0	35	35	30	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	74	100	1	24	41	34	528	74	100	1	24	41	34	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	72	97	1	25	40	33	529	72	97	1	25	40	33	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	7	0	0	20	80	509	5	7	0	0	20	80	509
No	14776	89	1	22	41	35	529	70	93	1	26	43	30	530	70	93	1	26	43	30	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	39	0	21	45	34	527	29	39	0	21	45	34	527
No	12104	73	1	22	40	37	528	46	61	2	26	39	33	529	46	61	2	26	39	33	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 47
School: Williams Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	105	47	0	20	44	36	527	105	47	0	20	44	36	527
Female	8007	49	1	20	40	40	527	120	53	2	15	33	51	525	120	53	2	15	33	51	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	214	97	1	17	36	45	526	214	97	1	17	36	45	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	220	99	1	17	37	45	525	220	99	1	17	37	45	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	26	11	0	8	15	77	514	26	11	0	8	15	77	514
No	14776	89	1	22	41	35	529	202	89	1	18	40	41	527	202	89	1	18	40	41	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	58	25	2	12	34	52	524	58	25	2	12	34	52	524
No	12104	73	1	22	40	37	528	170	75	1	19	38	42	526	170	75	1	19	38	42	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 48
School: Corinna Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	75	46	0	21	31	48	523	13	39	0	23	31	46	525
Female	8007	49	1	20	40	40	527	89	54	0	7	47	46	524	20	61	0	10	55	35	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	134	99	0	13	37	50	522							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	135	100	0	13	37	50	522							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	28	17	0	0	7	93	510							
No	14776	89	1	22	41	35	529	136	83	0	16	46	38	526	29	88	0	17	52	31	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	73	45	0	11	36	53	521	14	42	0	7	36	57	522
No	12104	73	1	22	40	37	528	91	55	0	15	43	42	526	19	58	0	21	53	26	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 48
School: Hartland Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	75	46	0	21	31	48	523	30	43	0	20	27	53	522
Female	8007	49	1	20	40	40	527	89	54	0	7	47	46	524	39	57	0	5	38	56	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	134	99	0	13	37	50	522	69	100	0	12	33	55	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	135	100	0	13	37	50	522	69	100	0	12	33	55	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	28	17	0	0	7	93	510	14	20	0	0	7	93	511
No	14776	89	1	22	41	35	529	136	83	0	16	46	38	526	55	80	0	15	40	45	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	73	45	0	11	36	53	521	34	49	0	15	32	53	521
No	12104	73	1	22	40	37	528	91	55	0	15	43	42	526	35	51	0	9	34	57	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 48
School: Newport Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	75	46	0	21	31	48	523	32	52	0	22	34	44	524
Female	8007	49	1	20	40	40	527	89	54	0	7	47	46	524	30	48	0	7	53	40	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	134	99	0	13	37	50	522	61	98	0	15	44	41	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	135	100	0	13	37	50	522	62	100	0	15	44	42	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	28	17	0	0	7	93	510	10	16	0	0	10	90	509
No	14776	89	1	22	41	35	529	136	83	0	16	46	38	526	52	84	0	17	50	33	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	73	45	0	11	36	53	521	25	40	0	8	40	52	521
No	12104	73	1	22	40	37	528	91	55	0	15	43	42	526	37	60	0	19	46	35	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 49
School: Lawrence Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	109	50	0	11	36	53	522	109	50	0	11	36	53	522
Female	8007	49	1	20	40	40	527	109	50	0	11	38	51	522	109	50	0	11	38	51	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	39	89	0	10	31	59	519	39	89	0	10	31	59	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	33	100	0	15	27	58	520	33	100	0	15	27	58	520
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	21	9	0	5	14	81	512	21	9	0	5	14	81	512
No	14776	89	1	22	41	35	529	202	91	0	11	38	50	523	202	91	0	11	38	50	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	82	37	0	13	27	60	521	82	37	0	13	27	60	521
No	12104	73	1	22	40	37	528	141	63	0	9	41	50	522	141	63	0	9	41	50	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 50
School: St George School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	47	0	20	37	44	527	20	51	0	25	30	45	528
Female	8007	49	1	20	40	40	527	46	53	0	24	28	48	524	19	49	0	37	42	21	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	51	100	0	14	25	61	520							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	47	100	0	15	28	57	521							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	11	0	0	10	90	511							
No	14776	89	1	22	41	35	529	79	89	0	25	34	41	527	37	90	0	35	38	27	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	25	0	27	14	59	524	11	27	0	45	9	45	529
No	12104	73	1	22	40	37	528	67	75	0	21	37	42	526	30	73	0	27	43	30	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 50
School: Thomaston Grammar School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	41	47	0	20	37	44	527	21	44	0	14	43	43	525
Female	8007	49	1	20	40	40	527	46	53	0	24	28	48	524	27	56	0	15	19	67	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	51	100	0	14	25	61	520	47	100	0	15	28	57	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	47	100	0	15	28	57	521	47	100	0	15	28	57	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	11	0	0	10	90	511	6	13	0	0	17	83	509
No	14776	89	1	22	41	35	529	79	89	0	25	34	41	527	42	88	0	17	31	52	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	22	25	0	27	14	59	524	11	23	0	9	18	73	518
No	12104	73	1	22	40	37	528	67	75	0	21	37	42	526	37	77	0	16	32	51	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 51
School: Greely Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	74	47	7	43	30	20	539	74	47	7	43	30	20	539
Female	8007	49	1	20	40	40	527	85	53	2	38	47	13	537	85	53	2	38	47	13	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	155	98	5	41	38	16	538	155	98	5	41	38	16	538
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	156	99	4	41	39	15	538	156	99	4	41	39	15	538
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	6	0	20	30	50	526	10	6	0	20	30	50	526
No	14776	89	1	22	41	35	529	149	94	5	42	40	14	539	149	94	5	42	40	14	539
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	21	13	5	29	29	38	530	21	13	5	29	29	38	530
No	12104	73	1	22	40	37	528	138	87	4	42	41	13	539	138	87	4	42	41	13	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 52
School: Tripp Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	96	48	2	18	51	29	528	96	48	2	18	51	29	528
Female	8007	49	1	20	40	40	527	103	52	0	18	48	34	528	103	52	0	18	48	34	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	193	97	1	18	50	31	528	193	97	1	18	50	31	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	193	97	1	18	51	30	528	193	97	1	18	51	30	528
Bilingual/English Fluent	196	1	2	21	31	47	526	6	3	0	17	0	83	518	6	3	0	17	0	83	518
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	13	7	0	0	15	85	509	13	7	0	0	15	85	509
No	14776	89	1	22	41	35	529	186	93	1	19	52	28	529	186	93	1	19	52	28	529
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	55	28	0	11	47	42	524	55	28	0	11	47	42	524
No	12104	73	1	22	40	37	528	144	72	1	21	50	28	530	144	72	1	21	50	28	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 53
School: Warsaw Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	56	58	0	13	27	61	522	56	58	0	13	27	61	522
Female	8007	49	1	20	40	40	527	40	42	0	10	30	60	520	40	42	0	10	30	60	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	91	95	0	12	27	60	521	91	95	0	12	27	60	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525	5	5	0	0	40	60	523	5	5	0	0	40	60	523
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	22	23	0	5	9	86	512	22	23	0	5	9	86	512
No	14776	89	1	22	41	35	529	74	77	0	14	34	53	523	74	77	0	14	34	53	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	30	0	3	28	69	516	29	30	0	3	28	69	516
No	12104	73	1	22	40	37	528	67	70	0	15	28	57	523	67	70	0	15	28	57	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 54
School: Skowhegan Area Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	112	52	0	20	43	38	526	112	52	0	20	43	38	526
Female	8007	49	1	20	40	40	527	102	48	0	10	38	52	522	102	48	0	10	38	52	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	220	100	0	15	40	45	524	220	100	0	15	40	45	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	219	100	0	15	40	45	524	219	100	0	15	40	45	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	24	11	0	4	21	75	514	24	11	0	4	21	75	514
No	14776	89	1	22	41	35	529	198	89	0	16	42	42	525	198	89	0	16	42	42	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	80	36	0	9	40	51	521	80	36	0	9	40	51	521
No	12104	73	1	22	40	37	528	142	64	0	18	40	42	526	142	64	0	18	40	42	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 55
School: Sacopee Valley Jr-Sr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	46	44	0	11	33	57	522	46	44	0	11	33	57	522
Female	8007	49	1	20	40	40	527	59	56	0	12	37	51	523	59	56	0	12	37	51	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	105	98	0	11	34	54	522	105	98	0	11	34	54	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	107	100	0	11	35	54	522	107	100	0	11	35	54	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	11	10	0	0	18	82	511	11	10	0	0	18	82	511
No	14776	89	1	22	41	35	529	96	90	0	13	36	51	523	96	90	0	13	36	51	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	38	36	0	13	24	63	521	38	36	0	13	24	63	521
No	12104	73	1	22	40	37	528	69	64	0	10	41	49	523	69	64	0	10	41	49	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 56
School: Searsport District Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	33	52	0	0	30	70	516	33	52	0	0	30	70	516
Female	8007	49	1	20	40	40	527	30	48	0	3	40	57	520	30	48	0	3	40	57	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	64	100	0	2	36	63	518	64	100	0	2	36	63	518
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	64	100	0	2	36	63	518	64	100	0	2	36	63	518
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	13	0	0	25	75	514	8	13	0	0	25	75	514
No	14776	89	1	22	41	35	529	56	88	0	2	38	61	519	56	88	0	2	38	61	519
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	24	38	0	0	38	63	518	24	38	0	0	38	63	518
No	12104	73	1	22	40	37	528	40	63	0	3	35	63	518	40	63	0	3	35	63	518

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 57
School: Massabesic Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	164	56	2	25	29	43	527	164	56	2	25	29	43	527
Female	8007	49	1	20	40	40	527	128	44	1	27	41	31	531	128	44	1	27	41	31	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	282	96	2	26	35	37	529	282	96	2	26	35	37	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	291	100	2	26	34	38	529	291	100	2	26	34	38	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	40	14	0	3	10	88	512	40	14	0	3	10	88	512
No	14776	89	1	22	41	35	529	253	86	2	30	38	30	531	253	86	2	30	38	30	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	80	27	1	30	29	40	529	80	27	1	30	29	40	529
No	12104	73	1	22	40	37	528	213	73	2	24	36	38	528	213	73	2	24	36	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 58
School: Stratton Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	54	0	25	50	25	531	10	56	0	20	70	10	533
Female	8007	49	1	20	40	40	527	34	46	0	21	56	24	530	8	44	0	13	38	50	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	52	100	0	17	56	27	529	18	100	0	17	56	28	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	100	0	18	55	27	529	18	100	0	17	56	28	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	7	0	20	40	40	527							
No	14776	89	1	22	41	35	529	69	93	0	23	54	23	531	18	100	0	17	56	28	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	39	0	28	41	31	531	6	33	0	33	33	33	535
No	12104	73	1	22	40	37	528	45	61	0	20	60	20	531	12	67	0	8	67	25	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 58
School: Kingfield Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	54	0	25	50	25	531	8	44	0	13	50	38	528
Female	8007	49	1	20	40	40	527	34	46	0	21	56	24	530	10	56	0	30	50	20	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	52	100	0	17	56	27	529	18	100	0	22	50	28	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	100	0	18	55	27	529	18	100	0	22	50	28	529
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	7	0	20	40	40	527							
No	14776	89	1	22	41	35	529	69	93	0	23	54	23	531	16	89	0	25	56	19	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	39	0	28	41	31	531	5	28	0	20	40	40	524
No	12104	73	1	22	40	37	528	45	61	0	20	60	20	531	13	72	0	23	54	23	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 58
School: Phillips Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	54	0	25	50	25	531	13	50	0	46	38	15	536
Female	8007	49	1	20	40	40	527	34	46	0	21	56	24	530	13	50	0	23	62	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	52	100	0	17	56	27	529							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	100	0	18	55	27	529							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	7	0	20	40	40	527							
No	14776	89	1	22	41	35	529	69	93	0	23	54	23	531	23	88	0	35	48	17	534
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	39	0	28	41	31	531	13	50	0	38	38	23	535
No	12104	73	1	22	40	37	528	45	61	0	20	60	20	531	13	50	0	31	62	8	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 58
School: Strong Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	54	0	25	50	25	531	9	75	0	11	44	44	525
Female	8007	49	1	20	40	40	527	34	46	0	21	56	24	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	52	100	0	17	56	27	529	12	100	0	8	58	33	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	51	100	0	18	55	27	529	12	100	0	8	58	33	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	7	0	20	40	40	527							
No	14776	89	1	22	41	35	529	69	93	0	23	54	23	531	12	100	0	8	58	33	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	39	0	28	41	31	531	5	42	0	0	60	40	523
No	12104	73	1	22	40	37	528	45	61	0	20	60	20	531	7	58	0	14	57	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 59
School: Athens Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	38	45	0	21	39	39	525	9	47	0	0	78	22	523
Female	8007	49	1	20	40	40	527	47	55	0	28	32	40	529	10	53	0	20	50	30	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	84	100	0	25	36	39	527	19	100	0	11	63	26	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	84	100	0	25	36	39	527	19	100	0	11	63	26	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	18	0	0	40	60	515							
No	14776	89	1	22	41	35	529	70	82	0	30	34	36	529	16	84	0	13	56	31	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	34	0	21	34	45	525	9	47	0	11	56	33	525
No	12104	73	1	22	40	37	528	56	66	0	27	36	38	528	10	53	0	10	70	20	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 59
School: Madison Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	38	45	0	21	39	39	525	29	44	0	28	28	45	525
Female	8007	49	1	20	40	40	527	47	55	0	28	32	40	529	37	56	0	30	27	43	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	84	100	0	25	36	39	527	65	100	0	29	28	43	527
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	84	100	0	25	36	39	527	65	100	0	29	28	43	527
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	18	0	0	40	60	515	12	18	0	0	25	75	511
No	14776	89	1	22	41	35	529	70	82	0	30	34	36	529	54	82	0	35	28	37	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	34	0	21	34	45	525	20	30	0	25	25	50	525
No	12104	73	1	22	40	37	528	56	66	0	27	36	38	528	46	70	0	30	28	41	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 60
School: Noble Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	139	50	0	10	32	58	520	139	50	0	10	32	58	520
Female	8007	49	1	20	40	40	527	137	50	0	12	35	53	522	137	50	0	12	35	53	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	257	98	0	7	34	59	520	257	98	0	7	34	59	520
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	275	99	0	11	33	56	521	275	99	0	11	33	56	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	48	17	0	4	27	69	515	48	17	0	4	27	69	515
No	14776	89	1	22	41	35	529	229	83	0	12	34	53	522	229	83	0	12	34	53	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	63	23	0	8	37	56	520	63	23	0	8	37	56	520
No	12104	73	1	22	40	37	528	214	77	0	12	32	56	521	214	77	0	12	32	56	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 61
School: Lake Region Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	105	56	0	18	30	51	523	105	56	0	18	30	51	523
Female	8007	49	1	20	40	40	527	83	44	1	14	37	47	524	83	44	1	14	37	47	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	185	98	1	16	33	50	524	185	98	1	16	33	50	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	188	99	1	16	33	50	524	188	99	1	16	33	50	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	32	17	0	6	16	78	513	32	17	0	6	16	78	513
No	14776	89	1	22	41	35	529	157	83	1	18	37	44	526	157	83	1	18	37	44	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	62	33	0	11	35	53	521	62	33	0	11	35	53	521
No	12104	73	1	22	40	37	528	127	67	1	19	32	48	525	127	67	1	19	32	48	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 62
School: Pownal Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	13	68	0	46	46	8	539	13	68	0	46	46	8	539
Female	8007	49	1	20	40	40	527	6	32	0	33	50	17	533	6	32	0	33	50	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	17	89	0	47	41	12	538	17	89	0	47	41	12	538
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	16	84	0	50	38	13	538	16	84	0	50	38	13	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 63
School: Holbrook School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	49	3	20	35	43	526	40	49	3	20	35	43	526
Female	8007	49	1	20	40	40	527	42	51	2	19	33	45	527	42	51	2	19	33	45	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	82	100	2	20	34	44	526	82	100	2	20	34	44	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	81	100	2	20	35	43	526	81	100	2	20	35	43	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	15	18	0	7	0	93	511	15	18	0	7	0	93	511
No	14776	89	1	22	41	35	529	67	82	3	22	42	33	530	67	82	3	22	42	33	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	16	20	0	25	25	50	525	16	20	0	25	25	50	525
No	12104	73	1	22	40	37	528	66	80	3	18	36	42	527	66	80	3	18	36	42	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 64
School: Central Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	43	47	0	23	33	44	526	43	47	0	23	33	44	526
Female	8007	49	1	20	40	40	527	49	53	0	20	33	47	525	49	53	0	20	33	47	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	91	97	0	21	31	48	525	91	97	0	21	31	48	525
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	94	100	0	21	32	47	525	94	100	0	21	32	47	525
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	90	96	0	22	33	44	526	90	96	0	22	33	44	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	29	31	0	21	31	48	524	29	31	0	21	31	48	524
No	12104	73	1	22	40	37	528	65	69	0	22	32	46	526	65	69	0	22	32	46	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 67
School: Mattanawcook Jr High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	52	50	2	33	38	27	532	52	50	2	33	38	27	532
Female	8007	49	1	20	40	40	527	52	50	2	21	48	29	530	52	50	2	21	48	29	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	104	100	2	27	43	28	531	104	100	2	27	43	28	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	104	100	2	27	43	28	531	104	100	2	27	43	28	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	8	8	0	0	0	100	508	8	8	0	0	0	100	508
No	14776	89	1	22	41	35	529	96	92	2	29	47	22	533	96	92	2	29	47	22	533
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	43	41	0	19	44	37	526	43	41	0	19	44	37	526
No	12104	73	1	22	40	37	528	61	59	3	33	43	21	534	61	59	3	33	43	21	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 68
School: Se Do Mo Cha Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	64	60	0	20	39	41	526	64	60	0	20	39	41	526
Female	8007	49	1	20	40	40	527	43	40	0	19	37	44	526	43	40	0	19	37	44	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	94	90	0	21	38	40	526	94	90	0	21	38	40	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527	5	5	0	0	20	80	515	5	5	0	0	20	80	515
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	101	97	0	20	39	42	526	101	97	0	20	39	42	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	106	97	0	21	39	41	526	106	97	0	21	39	41	526
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	37	34	0	11	35	54	521	37	34	0	11	35	54	521
No	12104	73	1	22	40	37	528	72	66	0	25	39	36	528	72	66	0	25	39	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 70
School: SAD 70 Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	22	39	5	14	27	55	525	22	39	5	14	27	55	525
Female	8007	49	1	20	40	40	527	34	61	0	9	24	68	519	34	61	0	9	24	68	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	51	93	2	12	25	61	522	51	93	2	12	25	61	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	6	11	0	17	0	83	518	6	11	0	17	0	83	518
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	55	100	2	11	25	62	522	55	100	2	11	25	62	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	7	13	0	0	0	100	508	7	13	0	0	0	100	508
No	14776	89	1	22	41	35	529	49	88	2	12	29	57	523	49	88	2	12	29	57	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	26	46	0	4	31	65	518	26	46	0	4	31	65	518
No	12104	73	1	22	40	37	528	30	54	3	17	20	60	524	30	54	3	17	20	60	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 71
School: Middle School of the Kennebunks
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	100	52	2	19	44	35	527	100	52	2	19	44	35	527
Female	8007	49	1	20	40	40	527	92	48	0	35	39	26	532	92	48	0	35	39	26	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	187	98	1	27	44	28	530	187	98	1	27	44	28	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	188	99	1	27	43	29	530	188	99	1	27	43	29	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	17	9	0	6	18	76	515	17	9	0	6	18	76	515
No	14776	89	1	22	41	35	529	181	91	1	28	45	26	531	181	91	1	28	45	26	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	31	16	0	26	48	26	530	31	16	0	26	48	26	530
No	12104	73	1	22	40	37	528	167	84	1	26	42	31	529	167	84	1	26	42	31	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 72
School: Molly Ockett Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	38	36	0	8	50	42	525	38	36	0	8	50	42	525
Female	8007	49	1	20	40	40	527	67	64	1	15	42	42	526	67	64	1	15	42	42	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	97	97	0	13	44	42	526	97	97	0	13	44	42	526
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	100	100	1	13	45	41	526	100	100	1	13	45	41	526
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	11	10	0	0	27	73	513	11	10	0	0	27	73	513
No	14776	89	1	22	41	35	529	94	90	1	14	47	38	527	94	90	1	14	47	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	28	27	0	7	43	50	522	28	27	0	7	43	50	522
No	12104	73	1	22	40	37	528	77	73	1	14	45	39	527	77	73	1	14	45	39	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 74
School: Mark Emery Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	58	0	10	28	63	519	12	60	0	0	50	50	521
Female	8007	49	1	20	40	40	527	29	42	0	0	55	45	522	8	40	0	0	50	50	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	97	0	6	39	55	521							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	33	100	0	6	42	52	521							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	14	0	0	30	70	516							
No	14776	89	1	22	41	35	529	59	86	0	7	41	53	521	16	80	0	0	56	44	523
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	32	46	0	6	34	59	520	11	55	0	0	36	64	519
No	12104	73	1	22	40	37	528	37	54	0	5	43	51	521	9	45	0	0	67	33	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 74
School: Garret Schenck Elementary
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	58	0	10	28	63	519	14	70	0	14	14	71	519
Female	8007	49	1	20	40	40	527	29	42	0	0	55	45	522	6	30	0	0	33	67	514
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	97	0	6	39	55	521							
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	33	100	0	6	42	52	521							
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	14	0	0	30	70	516							
No	14776	89	1	22	41	35	529	59	86	0	7	41	53	521	20	100	0	10	20	70	518
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	32	46	0	6	34	59	520	9	45	0	22	22	56	522
No	12104	73	1	22	40	37	528	37	54	0	5	43	51	521	11	55	0	0	18	82	514

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 74
School: Embden Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	58	0	10	28	63	519							
Female	8007	49	1	20	40	40	527	29	42	0	0	55	45	522	6	60	0	0	50	50	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	97	0	6	39	55	521	10	100	0	10	50	40	524
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	33	100	0	6	42	52	521	10	100	0	10	50	40	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	14	0	0	30	70	516							
No	14776	89	1	22	41	35	529	59	86	0	7	41	53	521	8	80	0	13	50	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	32	46	0	6	34	59	520							
No	12104	73	1	22	40	37	528	37	54	0	5	43	51	521	6	60	0	17	67	17	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 74
School: Central Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	58	0	10	28	63	519	5	42	0	20	0	80	518
Female	8007	49	1	20	40	40	527	29	42	0	0	55	45	522	7	58	0	0	71	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	97	0	6	39	55	521	10	100	0	10	30	60	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	33	100	0	6	42	52	521	12	100	0	8	42	50	524
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	14	0	0	30	70	516							
No	14776	89	1	22	41	35	529	59	86	0	7	41	53	521	10	83	0	10	40	50	525
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	32	46	0	6	34	59	520	6	50	0	0	50	50	524
No	12104	73	1	22	40	37	528	37	54	0	5	43	51	521	6	50	0	17	33	50	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 74
School: Solon Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	40	58	0	10	28	63	519	5	71	0	0	20	80	511
Female	8007	49	1	20	40	40	527	29	42	0	0	55	45	522							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	31	97	0	6	39	55	521	7	100	0	0	43	57	517
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	33	100	0	6	42	52	521	7	100	0	0	43	57	517
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	14	0	0	30	70	516							
No	14776	89	1	22	41	35	529	59	86	0	7	41	53	521	5	71	0	0	60	40	520
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	32	46	0	6	34	59	520							
No	12104	73	1	22	40	37	528	37	54	0	5	43	51	521	5	71	0	0	40	60	516

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 75
School: Mt Ararat Middle School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	151	53	1	25	36	38	528	151	53	1	25	36	38	528
Female	8007	49	1	20	40	40	527	135	47	1	19	41	40	527	135	47	1	19	41	40	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	261	91	1	21	40	38	528	261	91	1	21	40	38	528
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	6	2	0	0	33	67	513	6	2	0	0	33	67	513
Multi-Ethnic	87	1	1	11	44	44	525	6	2	0	17	33	50	525	6	2	0	17	33	50	525
Other	57	0	0	18	39	44	527	7	2	0	57	14	29	537	7	2	0	57	14	29	537
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521	6	2	0	17	17	67	520	6	2	0	17	17	67	520
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	263	97	0	22	38	40	528	263	97	0	22	38	40	528
Bilingual/English Fluent	196	1	2	21	31	47	526	6	2	0	33	17	50	529	6	2	0	33	17	50	529
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	41	14	0	0	12	88	514	41	14	0	0	12	88	514
No	14776	89	1	22	41	35	529	249	86	1	25	42	32	530	249	86	1	25	42	32	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	74	26	1	18	35	46	526	74	26	1	18	35	46	526
No	12104	73	1	22	40	37	528	216	74	0	23	39	38	528	216	74	0	23	39	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 76
School: Swans Island Elementary School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527														
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	5	100	0	40	60	0	543	5	100	0	40	60	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 77
School: Bay Ridge Elementary
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	22	51	0	9	55	36	525							
Female	8007	49	1	20	40	40	527	21	49	0	14	38	48	524	5	71	0	0	60	40	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	40	93	0	13	48	40	525	6	86	0	0	50	50	519
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	42	98	0	12	48	40	525	6	86	0	0	50	50	519
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	40	93	0	13	48	40	525	7	100	0	0	43	57	517
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	35	0	7	40	53	521							
No	12104	73	1	22	40	37	528	28	65	0	14	50	36	526							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: MSAD 77
School: Elm Street School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	22	51	0	9	55	36	525	8	40	0	13	50	38	528
Female	8007	49	1	20	40	40	527	21	49	0	14	38	48	524	12	60	0	25	33	42	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	40	93	0	13	48	40	525	19	95	0	21	42	37	529
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	42	98	0	12	48	40	525	20	100	0	20	40	40	528
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	40	93	0	13	48	40	525	17	85	0	24	41	35	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	35	0	7	40	53	521	8	40	0	13	38	50	524
No	12104	73	1	22	40	37	528	28	65	0	14	50	36	526	12	60	0	25	42	33	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: MSAD 77
School: Fort O'Brien School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	22	51	0	9	55	36	525	9	75	0	0	78	22	523
Female	8007	49	1	20	40	40	527	21	49	0	14	38	48	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	40	93	0	13	48	40	525	11	92	0	0	64	36	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	42	98	0	12	48	40	525	12	100	0	0	67	33	522
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	40	93	0	13	48	40	525	12	100	0	0	67	33	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	35	0	7	40	53	521							
No	12104	73	1	22	40	37	528	28	65	0	14	50	36	526	9	75	0	0	67	33	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Education in Unorganized Territory
School: Edmunds Consolidated School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527														
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	5	100	0	20	60	20	531	5	100	0	20	60	20	531
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	5	100	0	20	60	20	531	5	100	0	20	60	20	531
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	5	100	0	20	60	20	531	5	100	0	20	60	20	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Maine Indian Education
School: Indian Island School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	15	43	0	13	27	60	518	7	64	0	29	29	43	524
Female	8007	49	1	20	40	40	527	20	57	0	0	25	75	514							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	33	94	0	6	24	70	516	11	100	0	18	36	45	523
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	11	55	0	18	36	45	523	11	100	0	18	36	45	523
Bilingual/English Fluent	196	1	2	21	31	47	526	9	45	0	0	22	78	514							
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	14	0	0	20	80	512							
No	14776	89	1	22	41	35	529	30	86	0	7	27	67	516	10	91	0	20	30	50	522
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	13	37	0	8	31	62	517							
No	12104	73	1	22	40	37	528	22	63	0	5	23	73	515	7	64	0	14	29	57	519

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Maine Indian Education
School: Indian Township School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	15	43	0	13	27	60	518	5	42	0	0	20	80	510
Female	8007	49	1	20	40	40	527	20	57	0	0	25	75	514	7	58	0	0	0	100	508
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	33	94	0	6	24	70	516	12	100	0	0	8	92	509
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	11	55	0	18	36	45	523							
Bilingual/English Fluent	196	1	2	21	31	47	526	9	45	0	0	22	78	514							
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	14	0	0	20	80	512							
No	14776	89	1	22	41	35	529	30	86	0	7	27	67	516	10	83	0	0	10	90	510
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	13	37	0	8	31	62	517	6	50	0	0	17	83	509
No	12104	73	1	22	40	37	528	22	63	0	5	23	73	515	6	50	0	0	0	100	509

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Maine Indian Education
School: Beatrice Rafferty School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	15	43	0	13	27	60	518							
Female	8007	49	1	20	40	40	527	20	57	0	0	25	75	514	9	75	0	0	33	67	515
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520	33	94	0	6	24	70	516	10	83	0	0	30	70	516
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	11	55	0	18	36	45	523							
Bilingual/English Fluent	196	1	2	21	31	47	526	9	45	0	0	22	78	514	9	100	0	0	22	78	514
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	14	0	0	20	80	512							
No	14776	89	1	22	41	35	529	30	86	0	7	27	67	516	10	83	0	0	40	60	516
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	13	37	0	8	31	62	517							
No	12104	73	1	22	40	37	528	22	63	0	5	23	73	515	9	75	0	0	33	67	516

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Boothbay-Boothbay Harbor CSD
School: Boothbay Region Elem School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	28	45	4	18	50	29	531	28	45	4	18	50	29	531
Female	8007	49	1	20	40	40	527	34	55	6	32	53	9	537	34	55	6	32	53	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	58	94	5	28	52	16	535	58	94	5	28	52	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	60	97	5	25	52	18	534	60	97	5	25	52	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Southern Aroostook CSD
School: So Aroostook CSD School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	16	70	0	19	38	44	524	16	70	0	19	38	44	524
Female	8007	49	1	20	40	40	527	7	30	0	0	43	57	521	7	30	0	0	43	57	521
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	16	100	0	13	31	56	521	16	100	0	13	31	56	521
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	16	100	0	13	31	56	521	16	100	0	13	31	56	521
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	20	83	0	15	40	45	524	20	83	0	15	40	45	524
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	11	46	0	18	36	45	524	11	46	0	18	36	45	524
No	12104	73	1	22	40	37	528	13	54	0	8	46	46	522	13	54	0	8	46	46	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Maranacook CSD
School: Maranacook Community School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	55	51	4	24	44	29	532	55	51	4	24	44	29	532
Female	8007	49	1	20	40	40	527	52	49	0	25	37	38	528	52	49	0	25	37	38	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	105	98	2	25	41	32	530	105	98	2	25	41	32	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	107	100	2	24	40	34	530	107	100	2	24	40	34	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	6	6	0	0	17	83	517	6	6	0	0	17	83	517
No	14776	89	1	22	41	35	529	101	94	2	26	42	31	531	101	94	2	26	42	31	531
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	15	14	0	7	33	60	521	15	14	0	7	33	60	521
No	12104	73	1	22	40	37	528	92	86	2	27	41	29	532	92	86	2	27	41	29	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Schoodic CSD
School: Mountain View School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	16	47	0	6	38	56	523	16	47	0	6	38	56	523
Female	8007	49	1	20	40	40	527	18	53	0	6	44	50	522	18	53	0	6	44	50	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	33	97	0	6	39	55	522	33	97	0	6	39	55	522
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	10	29	0	0	10	90	512	10	29	0	0	10	90	512
No	14776	89	1	22	41	35	529	24	71	0	8	54	38	527	24	71	0	8	54	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	14	41	0	0	21	79	517	14	41	0	0	21	79	517
No	12104	73	1	22	40	37	528	20	59	0	10	55	35	526	20	59	0	10	55	35	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Deer Isle-Stonington CSD
School: Deer Isle-Stonington Jr-Sr High Sch
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	20	45	0	0	30	70	517	20	45	0	0	30	70	517
Female	8007	49	1	20	40	40	527	24	55	0	17	38	46	526	24	55	0	17	38	46	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	45	100	0	9	38	53	523	45	100	0	9	38	53	523
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	45	100	0	9	38	53	523	45	100	0	9	38	53	523
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	5	11	0	0	20	80	514	5	11	0	0	20	80	514
No	14776	89	1	22	41	35	529	41	89	0	10	39	51	524	41	89	0	10	39	51	524
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	20	43	0	10	30	60	521	20	43	0	10	30	60	521
No	12104	73	1	22	40	37	528	26	57	0	8	42	50	524	26	57	0	8	42	50	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: Great Salt Bay CSD
School: Great Salt Bay Community School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	30	56	0	23	33	43	528	30	56	0	23	33	43	528
Female	8007	49	1	20	40	40	527	24	44	0	17	58	25	529	24	44	0	17	58	25	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	51	100	0	24	47	29	530	51	100	0	24	47	29	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	50	100	0	24	48	28	530	50	100	0	24	48	28	530
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529	51	93	0	24	47	29	530	51	93	0	24	47	29	530
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	14	25	0	14	21	64	520	14	25	0	14	21	64	520
No	12104	73	1	22	40	37	528	41	75	0	24	51	24	531	41	75	0	24	51	24	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District: Wells-Ogunquit CSD
School: Wells Junior High School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527	56	49	11	32	34	23	536	56	49	11	32	34	23	536
Female	8007	49	1	20	40	40	527	58	51	0	24	47	29	528	58	51	0	24	47	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	109	96	6	28	40	27	532	109	96	6	28	40	27	532
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	111	97	5	28	41	25	532	111	97	5	28	41	25	532
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513	21	18	0	10	24	67	518	21	18	0	10	24	67	518
No	14776	89	1	22	41	35	529	93	82	6	32	44	17	535	93	82	6	32	44	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523	21	18	5	10	62	24	527	21	18	5	10	62	24	527
No	12104	73	1	22	40	37	528	93	82	5	32	35	27	533	93	82	5	32	35	27	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District: ME Youth Ctr Educational Program
School: ME Youth Ctr Educational Program
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527														
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527	6	100	0	0	0	100	505	6	100	0	0	0	100	505
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527	6	100	0	0	0	100	505	6	100	0	0	0	100	505
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529														
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528	5	83	0	0	0	100	506	5	83	0	0	0	100	506

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

MAINE EDUCATIONAL ASSESSMENT

District:
School: St Mary's School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527								15	50	7	47	47	0	541
Female	8007	49	1	20	40	40	527								15	50	0	47	53	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527								28	97	4	46	50	0	540
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529								30	100	3	47	50	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528								27	90	4	44	52	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District:
School: St Joseph Parish School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527								9	45	0	56	44	0	543
Female	8007	49	1	20	40	40	527								11	55	0	27	64	9	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527								20	100	0	40	55	5	537
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527								20	100	0	40	55	5	537
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529								20	100	0	40	55	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528								19	95	0	42	53	5	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District:
School: St Patrick School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527								9	43	0	11	56	33	530
Female	8007	49	1	20	40	40	527								12	57	0	17	67	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527								18	86	0	11	72	17	533
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527								19	90	0	16	68	16	534
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529								21	100	0	14	62	24	532
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523								5	24	0	40	20	40	533
No	12104	73	1	22	40	37	528								16	76	0	6	75	19	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1999/2000

District:
School: Pen Bay Christian School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527														
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527														
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
Native American	96	1	1	5	34	59	520														
Multi-Ethnic	87	1	1	11	44	44	525														
Other	57	0	0	18	39	44	527														
MIGRANT																					
Students eligible, served, not tutored	91	1	0	15	24	60	521														
Students eligible, served, tutored	103	1	0	4	35	61	519														
ENGLISH LANGUAGE FLUENCY																					
English Only	13404	98	1	20	39	40	527														
Bilingual/English Fluent	196	1	2	21	31	47	526														
Limited English Proficient	95	1	0	13	28	59	522														
IDENTIFIED DISABILITY																					
Yes	1755	11	0	2	16	82	513														
No	14776	89	1	22	41	35	529								8	100	0	0	38	63	519
ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528								7	88	0	0	43	57	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1999/2000

District:
School: St Athanasius-St John School
Grade: 8
Date: March 2000

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8319	51	1	21	38	40	527								6	60	0	17	67	17	536
Female	8007	49	1	20	40	40	527														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	13793	96	1	20	38	40	527								10	100	0	20	40	40	530
Black (Non-Hispanic)	98	1	0	10	31	59	520														
Hispanic	57	0	2	5	35	58	521														
Asian	127	1	2	21	36	40	528														
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ECONOMICALLY DISADVANTAGED																					
Yes	4427	27	0	13	36	50	523														
No	12104	73	1	22	40	37	528								6	60	0	17	33	50	528