MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 7
School: DAYTON CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	90	47	1	17	64	18	530	7	50	0	43	29	29	534
Female	6891	51	0	20	60	19	533	100	53	0	27	63	10	533	7	50	0	43	29	29	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	117	98	0	20	68	13	531	13	93	0	38	31	31	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	82	98	0	26	65	10	533	14	100	0	43	29	29	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	6	0	0	36	64	520							
No	12330	90	0	20	61	18	532	179	94	1	23	65	11	532	13	93	0	46	31	23	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	28	17	0	11	75	14	529							
No	8888	79	0	24	60	16	532	136	83	1	26	61	13	533	13	100	0	38	31	31	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 7
School: C K BURNS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	90	47	1	17	64	18	530	83	47	1	14	67	17	529
Female	6891	51	0	20	60	19	533	100	53	0	27	63	10	533	93	53	0	26	66	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	117	98	0	20	68	13	531	104	98	0	17	72	11	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	82	98	0	26	65	10	533	68	97	0	22	72	6	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	6	0	0	36	64	520	10	6	0	0	40	60	520
No	12330	90	0	20	61	18	532	179	94	1	23	65	11	532	166	94	1	22	68	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	28	17	0	11	75	14	529	28	19	0	11	75	14	529
No	8888	79	0	24	60	16	532	136	83	1	26	61	13	533	123	81	1	24	64	11	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 29
School: ELM STREET SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	72	54	0	8	64	28	527	34	72	0	0	71	29	525
Female	6891	51	0	20	60	19	533	61	46	0	28	59	13	533	13	28	0	31	54	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	99	0	20	59	21	530	30	100	0	13	60	27	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	115	99	0	20	59	21	530	30	100	0	13	60	27	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	0	29	71	518	6	13	0	0	33	67	520
No	12330	90	0	20	61	18	532	120	90	0	19	65	16	531	42	88	0	10	69	21	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	15	0	12	76	12	532	10	25	0	0	90	10	529
No	8888	79	0	24	60	16	532	97	85	0	19	59	23	530	30	75	0	7	63	30	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 29
School: MINOT CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	72	54	0	8	64	28	527	12	43	0	0	67	33	525
Female	6891	51	0	20	60	19	533	61	46	0	28	59	13	533	16	57	0	6	94	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	99	0	20	59	21	530	28	100	0	4	82	14	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	115	99	0	20	59	21	530	28	100	0	4	82	14	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	0	29	71	518							
No	12330	90	0	20	61	18	532	120	90	0	19	65	16	531	26	93	0	4	85	12	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	15	0	12	76	12	532							
No	8888	79	0	24	60	16	532	97	85	0	19	59	23	530	21	91	0	5	76	19	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 29
School: POLAND COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	72	54	0	8	64	28	527	26	45	0	23	54	23	530
Female	6891	51	0	20	60	19	533	61	46	0	28	59	13	533	32	55	0	38	44	19	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	99	0	20	59	21	530	57	98	0	32	47	21	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	115	99	0	20	59	21	530	57	98	0	32	47	21	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	0	29	71	518	6	10	0	0	17	83	517
No	12330	90	0	20	61	18	532	120	90	0	19	65	16	531	52	90	0	35	52	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	15	0	12	76	12	532	5	10	0	40	40	20	537
No	8888	79	0	24	60	16	532	97	85	0	19	59	23	530	46	90	0	33	48	20	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 30
School: DURHAM ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	51	0	12	66	22	528	19	49	0	32	58	11	533
Female	6891	51	0	20	60	19	533	74	49	1	34	54	11	535	20	51	0	35	60	5	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	97	1	23	59	17	532	39	100	0	33	59	8	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	98	0	18	61	21	530	37	97	0	35	57	8	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	11	0	0	44	56	524							
No	12330	90	0	20	61	18	532	134	89	1	25	62	12	532	36	92	0	36	61	3	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	33	25	0	18	61	21	529	8	22	0	38	63	0	536
No	8888	79	0	24	60	16	532	99	75	1	26	57	16	533	29	78	0	34	55	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 30
School: MARION MORSE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	51	0	12	66	22	528	24	47	0	4	83	13	528
Female	6891	51	0	20	60	19	533	74	49	1	34	54	11	535	27	53	4	41	44	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	97	1	23	59	17	532	46	92	2	26	59	13	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	98	0	18	61	21	530	22	100	0	0	73	27	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	11	0	0	44	56	524							
No	12330	90	0	20	61	18	532	134	89	1	25	62	12	532	48	94	2	25	65	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	33	25	0	18	61	21	529	9	20	0	11	67	22	527
No	8888	79	0	24	60	16	532	99	75	1	26	57	16	533	37	80	3	30	59	8	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 30
School: LISBON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	51	0	12	66	22	528	33	55	0	6	58	36	526
Female	6891	51	0	20	60	19	533	74	49	1	34	54	11	535	27	45	0	26	59	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	97	1	23	59	17	532	58	98	0	14	59	28	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	98	0	18	61	21	530	58	98	0	14	59	28	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	11	0	0	44	56	524	10	17	0	0	50	50	523
No	12330	90	0	20	61	18	532	134	89	1	25	62	12	532	50	83	0	18	60	22	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	33	25	0	18	61	21	529	16	33	0	13	56	31	528
No	8888	79	0	24	60	16	532	99	75	1	26	57	16	533	33	67	0	15	55	30	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: GLENBURN ELEM/MIDDLE
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	50	50	0	4	70	26	525	28	54	0	0	64	36	523
Female	6891	51	0	20	60	19	533	50	50	0	10	56	34	527	24	46	0	8	46	46	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	94	94	0	7	64	29	526	47	90	0	4	57	38	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	87	100	0	8	66	26	527	40	100	0	5	58	38	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	10	0	0	10	90	519	6	11	0	0	0	100	516
No	12330	90	0	20	61	18	532	92	90	0	8	68	24	527	48	89	0	4	63	33	524
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	18	0	0	53	47	522	11	25	0	0	45	55	521
No	8888	79	0	24	60	16	532	69	82	0	9	64	28	527	33	75	0	6	58	36	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: HERMON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	50	50	0	4	70	26	525	22	46	0	9	77	14	527
Female	6891	51	0	20	60	19	533	50	50	0	10	56	34	527	26	54	0	12	65	23	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	94	94	0	7	64	29	526	47	98	0	11	70	19	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	87	100	0	8	66	26	527	47	100	0	11	72	17	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	10	0	0	10	90	519							
No	12330	90	0	20	61	18	532	92	90	0	8	68	24	527	44	92	0	11	75	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	18	0	0	53	47	522							
No	8888	79	0	24	60	16	532	69	82	0	9	64	28	527	36	90	0	11	69	19	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 37
School: RANGELEY LAKES REGIONAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	9	47	0	0	56	44	524	9	47	0	0	56	44	524
Female	6891	51	0	20	60	19	533	10	53	0	20	80	0	533	10	53	0	20	80	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	19	100	0	11	68	21	529	19	100	0	11	68	21	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	19	100	0	11	68	21	529	19	100	0	11	68	21	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	18	95	0	11	72	17	530	18	95	0	11	72	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	14	82	0	14	57	29	528	14	82	0	14	57	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 42
School: MANCHESTER ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	53	56	0	28	51	21	531	15	56	0	40	47	13	532
Female	6891	51	0	20	60	19	533	42	44	0	29	60	12	533	12	44	0	25	67	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	100	0	24	56	20	531	17	100	0	18	65	18	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	0	22	52	26	529	15	100	0	20	60	20	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	13	0	0	23	77	518							
No	12330	90	0	20	61	18	532	85	87	0	32	60	8	534	27	90	0	33	59	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	11	14	0	18	55	27	528							
No	8888	79	0	24	60	16	532	65	86	0	32	54	14	533	17	89	0	41	53	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 42
School: MT VERNON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	53	56	0	28	51	21	531	11	61	0	27	55	18	533
Female	6891	51	0	20	60	19	533	42	44	0	29	60	12	533	7	39	0	14	57	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	100	0	24	56	20	531							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	0	22	52	26	529							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	13	0	0	23	77	518							
No	12330	90	0	20	61	18	532	85	87	0	32	60	8	534	15	83	0	27	60	13	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	11	14	0	18	55	27	528							
No	8888	79	0	24	60	16	532	65	86	0	32	54	14	533	13	87	0	31	54	15	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 42
School: READFIELD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	53	56	0	28	51	21	531	17	55	0	24	41	35	531
Female	6891	51	0	20	60	19	533	42	44	0	29	60	12	533	14	45	0	29	57	14	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	100	0	24	56	20	531	31	100	0	26	48	26	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	0	22	52	26	529	17	100	0	18	35	47	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	13	0	0	23	77	518	5	16	0	0	0	100	516
No	12330	90	0	20	61	18	532	85	87	0	32	60	8	534	26	84	0	31	58	12	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	11	14	0	18	55	27	528							
No	8888	79	0	24	60	16	532	65	86	0	32	54	14	533	23	92	0	30	48	22	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 42
School: WAYNE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	53	56	0	28	51	21	531	10	53	0	20	70	10	530
Female	6891	51	0	20	60	19	533	42	44	0	29	60	12	533	9	47	0	44	56	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	100	0	24	56	20	531	19	100	0	32	63	5	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	0	22	52	26	529	19	100	0	32	63	5	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	13	0	0	23	77	518							
No	12330	90	0	20	61	18	532	85	87	0	32	60	8	534	17	89	0	35	65	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	11	14	0	18	55	27	528	5	29	0	20	80	0	529
No	8888	79	0	24	60	16	532	65	86	0	32	54	14	533	12	71	0	25	67	8	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 44
School: CARRIE RICKER MIDDLE
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	49	45	0	10	63	27	527	17	47	0	6	59	35	526
Female	6891	51	0	20	60	19	533	59	55	0	24	59	17	531	19	53	0	5	63	32	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	98	0	19	61	21	530	37	97	0	8	59	32	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	109	100	0	18	61	21	529	38	100	0	8	61	32	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	106	96	0	19	61	20	530	38	100	0	8	61	32	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	28	0	12	48	40	528	12	43	0	8	42	50	523
No	8888	79	0	24	60	16	532	64	72	0	22	67	11	531	16	57	0	6	69	25	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 44
School: WALES CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	49	45	0	10	63	27	527	7	47	0	0	43	57	521
Female	6891	51	0	20	60	19	533	59	55	0	24	59	17	531	8	53	0	0	63	38	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	98	0	19	61	21	530	14	93	0	0	57	43	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	109	100	0	18	61	21	529	15	100	0	0	53	47	523
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	106	96	0	19	61	20	530	15	100	0	0	53	47	523
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	28	0	12	48	40	528							
No	8888	79	0	24	60	16	532	64	72	0	22	67	11	531	8	89	0	0	63	38	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 44
School: SABATTUS ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	49	45	0	10	63	27	527	25	44	0	16	72	12	530
Female	6891	51	0	20	60	19	533	59	55	0	24	59	17	531	32	56	0	41	56	3	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	98	0	19	61	21	530	56	100	0	30	63	7	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	109	100	0	18	61	21	529	56	100	0	30	63	7	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	106	96	0	19	61	20	530	53	93	0	32	64	4	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	28	0	12	48	40	528	12	23	0	17	50	33	532
No	8888	79	0	24	60	16	532	64	72	0	22	67	11	531	40	77	0	33	68	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 47
School: GEORGETOWN CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	47	0	14	72	14	530	7	47	0	14	71	14	528
Female	6891	51	0	20	60	19	533	49	53	0	35	59	6	537	8	53	0	50	50	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	95	0	31	57	12	533	14	93	0	36	57	7	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	42	98	0	29	62	10	533							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	10	0	0	33	67	520							
No	12330	90	0	20	61	18	532	83	90	0	28	69	4	535	15	100	0	33	60	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	16	0	25	75	0	534							
No	8888	79	0	24	60	16	532	64	84	0	28	59	13	533	12	100	0	42	50	8	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 47
School: PHIPPSBURG ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	47	0	14	72	14	530	9	69	0	11	56	33	526
Female	6891	51	0	20	60	19	533	49	53	0	35	59	6	537							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	95	0	31	57	12	533	13	100	0	8	62	31	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	42	98	0	29	62	10	533	13	100	0	8	62	31	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	10	0	0	33	67	520							
No	12330	90	0	20	61	18	532	83	90	0	28	69	4	535	11	85	0	9	73	18	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	16	0	25	75	0	534							
No	8888	79	0	24	60	16	532	64	84	0	28	59	13	533	9	90	0	11	56	33	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 47
School: WEST BATH SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	47	0	14	72	14	530	12	40	0	8	75	17	529
Female	6891	51	0	20	60	19	533	49	53	0	35	59	6	537	18	60	0	28	67	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	95	0	31	57	12	533							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	42	98	0	29	62	10	533							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	10	0	0	33	67	520							
No	12330	90	0	20	61	18	532	83	90	0	28	69	4	535	26	87	0	23	77	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	16	0	25	75	0	534							
No	8888	79	0	24	60	16	532	64	84	0	28	59	13	533	23	85	0	22	65	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 47
School: WOOLWICH CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	47	0	14	72	14	530	15	44	0	20	80	0	533
Female	6891	51	0	20	60	19	533	49	53	0	35	59	6	537	19	56	0	42	53	5	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	95	0	31	57	12	533	15	94	0	47	53	0	538
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	42	98	0	29	62	10	533	29	97	0	38	62	0	537
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	10	0	0	33	67	520							
No	12330	90	0	20	61	18	532	83	90	0	28	69	4	535	31	91	0	35	65	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	16	0	25	75	0	534	7	26	0	29	71	0	534
No	8888	79	0	24	60	16	532	64	84	0	28	59	13	533	20	74	0	35	60	5	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 48
School: DRESDEN ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	33	45	0	18	70	12	531	5	31	0	40	20	40	531
Female	6891	51	0	20	60	19	533	40	55	0	30	70	0	537	11	69	0	36	64	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	97	0	24	70	6	534	15	100	0	40	47	13	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	72	99	0	24	71	6	534	16	100	0	38	50	13	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	71	97	0	25	70	4	534	16	100	0	38	50	13	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	33	0	22	67	11	532							
No	8888	79	0	24	60	16	532	36	67	0	25	72	3	535	8	67	0	38	50	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 48
School: WISCASSET PRIMARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	33	45	0	18	70	12	531	28	49	0	14	79	7	531
Female	6891	51	0	20	60	19	533	40	55	0	30	70	0	537	29	51	0	28	72	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	97	0	24	70	6	534	55	96	0	20	76	4	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	72	99	0	24	71	6	534	56	98	0	20	77	4	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	71	97	0	25	70	4	534	55	96	0	22	76	2	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	33	0	22	67	11	532	14	33	0	14	79	7	530
No	8888	79	0	24	60	16	532	36	67	0	25	72	3	535	28	67	0	21	79	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 49
School: EDGECOMB EDDY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	5	42	0	20	60	20	528							
Female	6891	51	0	20	60	19	533	7	58	0	57	43	0	539	6	86	0	67	33	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	11	100	0	45	55	0	536	7	100	0	57	43	0	538
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	11	100	0	45	55	0	536	7	100	0	57	43	0	538
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	11	92	0	45	55	0	536	7	100	0	57	43	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	7	70	0	29	71	0	531							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 51
School: CHELSEA ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	5	67	28	526	14	44	0	14	64	21	529
Female	6891	51	0	20	60	19	533	59	50	0	15	64	20	531	18	56	0	17	61	22	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	98	0	10	69	21	529	31	94	0	16	65	19	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	100	0	10	68	21	529	33	100	0	15	64	21	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	13	0	0	25	75	518							
No	12330	90	0	20	61	18	532	106	87	0	11	72	17	530	29	88	0	17	69	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	15	0	7	36	57	522							
No	8888	79	0	24	60	16	532	82	85	0	10	72	18	529	23	88	0	17	65	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 51
School: JEFFERSON VILLAGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	5	67	28	526	7	35	0	0	57	43	523
Female	6891	51	0	20	60	19	533	59	50	0	15	64	20	531	13	65	0	8	62	31	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	98	0	10	69	21	529	20	100	0	5	60	35	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	100	0	10	68	21	529	20	100	0	5	60	35	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	13	0	0	25	75	518							
No	12330	90	0	20	61	18	532	106	87	0	11	72	17	530	17	85	0	6	59	35	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	15	0	7	36	57	522							
No	8888	79	0	24	60	16	532	82	85	0	10	72	18	529	14	88	0	7	64	29	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 51
School: PALERMO CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	5	67	28	526	9	53	0	11	56	33	527
Female	6891	51	0	20	60	19	533	59	50	0	15	64	20	531	8	47	0	0	100	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	98	0	10	69	21	529	17	100	0	6	76	18	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	100	0	10	68	21	529	17	100	0	6	76	18	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	13	0	0	25	75	518							
No	12330	90	0	20	61	18	532	106	87	0	11	72	17	530	16	94	0	6	81	13	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	15	0	7	36	57	522							
No	8888	79	0	24	60	16	532	82	85	0	10	72	18	529	12	86	0	0	100	0	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 51
School: WHITEFIELD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	5	67	28	526	15	65	0	0	67	33	524
Female	6891	51	0	20	60	19	533	59	50	0	15	64	20	531	8	35	0	25	50	25	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	98	0	10	69	21	529	24	100	0	8	63	29	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	100	0	10	68	21	529	24	100	0	8	63	29	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	13	0	0	25	75	518							
No	12330	90	0	20	61	18	532	106	87	0	11	72	17	530	21	84	0	10	71	19	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	15	0	7	36	57	522	5	24	0	20	60	20	528
No	8888	79	0	24	60	16	532	82	85	0	10	72	18	529	16	76	0	6	63	31	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 51
School: WINDSOR ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	5	67	28	526	14	54	0	0	86	14	526
Female	6891	51	0	20	60	19	533	59	50	0	15	64	20	531	12	46	0	25	58	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	98	0	10	69	21	529	23	100	0	13	83	4	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	117	100	0	10	68	21	529	23	100	0	13	83	4	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	13	0	0	25	75	518							
No	12330	90	0	20	61	18	532	106	87	0	11	72	17	530	23	88	0	13	78	9	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	15	0	7	36	57	522							
No	8888	79	0	24	60	16	532	82	85	0	10	72	18	529	17	94	0	12	76	12	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 52
School: CHINA PRIMARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	82	42	0	12	60	28	527	21	40	0	14	57	29	526
Female	6891	51	0	20	60	19	533	115	58	1	19	62	18	531	31	60	0	19	61	19	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	193	98	1	17	61	22	530	51	98	0	18	61	22	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	196	100	1	16	61	22	530	51	100	0	18	61	22	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	8	0	0	31	69	519	7	13	0	0	43	57	521
No	12330	90	0	20	61	18	532	182	92	1	18	64	18	531	45	87	0	20	62	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	16	54	30	528	9	20	0	33	44	22	530
No	8888	79	0	24	60	16	532	133	78	0	17	64	20	530	36	80	0	14	61	25	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 52
School: VASSALBORO COMMUNITY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	82	42	0	12	60	28	527	24	39	0	8	63	29	528
Female	6891	51	0	20	60	19	533	115	58	1	19	62	18	531	38	61	3	21	58	18	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	193	98	1	17	61	22	530	60	97	2	17	58	23	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	196	100	1	16	61	22	530	62	100	2	16	60	23	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	8	0	0	31	69	519	5	8	0	0	20	80	516
No	12330	90	0	20	61	18	532	182	92	1	18	64	18	531	57	92	2	18	63	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	16	54	30	528	11	20	0	0	55	45	523
No	8888	79	0	24	60	16	532	133	78	0	17	64	20	530	44	80	0	18	66	16	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 52
School: WINSLOW ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	82	42	0	12	60	28	527	37	45	0	14	59	27	528
Female	6891	51	0	20	60	19	533	115	58	1	19	62	18	531	46	55	0	17	65	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	193	98	1	17	61	22	530	82	99	0	16	63	21	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	196	100	1	16	61	22	530	83	100	0	16	63	22	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	8	0	0	31	69	519							
No	12330	90	0	20	61	18	532	182	92	1	18	64	18	531	80	95	0	16	65	19	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	16	54	30	528	17	24	0	18	59	24	530
No	8888	79	0	24	60	16	532	133	78	0	17	64	20	530	53	76	0	17	64	19	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 60
School: GREENVILLE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	9	38	0	22	67	11	531	7	32	0	0	86	14	529
Female	6891	51	0	20	60	19	533	15	63	0	20	60	20	532	15	68	0	20	60	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	24	100	0	21	63	17	531	22	100	0	14	68	18	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	24	100	0	21	63	17	531	22	100	0	14	68	18	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	24	100	0	21	63	17	531	22	100	0	14	68	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	21	91	0	24	62	14	532	19	90	0	16	68	16	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 69
School: APPLETON VILLAGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	24	65	0	8	46	46	526	11	65	0	9	27	64	523
Female	6891	51	0	20	60	19	533	13	35	0	23	77	0	533	6	35	0	33	67	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	36	97	0	14	56	31	528	16	94	0	19	38	44	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	35	97	0	14	54	31	528	17	100	0	18	41	41	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	36	97	0	14	58	28	529	16	94	0	19	44	38	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	5	17	0	20	60	20	529							
No	8888	79	0	24	60	16	532	24	83	0	17	50	33	529	13	93	0	23	38	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 69
School: HOPE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	24	65	0	8	46	46	526	13	65	0	8	62	31	528
Female	6891	51	0	20	60	19	533	13	35	0	23	77	0	533	7	35	0	14	86	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	36	97	0	14	56	31	528	20	100	0	10	70	20	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	35	97	0	14	54	31	528	18	95	0	11	67	22	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	36	97	0	14	58	28	529	20	100	0	10	70	20	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	5	17	0	20	60	20	529							
No	8888	79	0	24	60	16	532	24	83	0	17	50	33	529	11	73	0	9	64	27	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 74
School: BRISTOL CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	63	0	10	67	23	529	10	50	0	10	80	10	532
Female	6891	51	0	20	60	19	533	18	38	6	56	28	11	537	10	50	0	50	30	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	47	100	2	28	51	19	532	19	100	0	32	53	16	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	46	98	2	28	50	20	532	19	100	0	32	53	16	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	45	94	2	29	56	13	533	20	100	0	30	55	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	35	90	3	29	51	17	533	14	88	0	29	57	14	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 74
School: NOBLEBORO CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	63	0	10	67	23	529	18	75	0	11	61	28	528
Female	6891	51	0	20	60	19	533	18	38	6	56	28	11	537	6	25	17	83	0	0	547
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	47	100	2	28	51	19	532	24	100	4	29	46	21	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	46	98	2	28	50	20	532	24	100	4	29	46	21	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	45	94	2	29	56	13	533	22	92	5	32	50	14	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	35	90	3	29	51	17	533	18	90	6	33	44	17	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 76
School: THE BROOKLIN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	67	0	9	46	46	523	9	82	0	0	67	33	522
Female	6891	51	0	20	60	19	533	17	33	6	18	35	41	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	53	98	2	11	42	45	525	12	100	0	0	50	50	521
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	2	11	43	44	525	12	100	0	0	50	50	521
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	17	0	0	0	100	515							
No	12330	90	0	20	61	18	532	45	83	2	13	51	33	527	11	92	0	0	55	45	521
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	33	0	7	13	80	519							
No	8888	79	0	24	60	16	532	31	67	3	13	55	29	528	6	60	0	0	67	33	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 76
School: SEDGWICK ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	67	0	9	46	46	523	7	78	0	14	43	43	525
Female	6891	51	0	20	60	19	533	17	33	6	18	35	41	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	53	98	2	11	42	45	525	9	100	0	11	44	44	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	2	11	43	44	525	9	100	0	11	44	44	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	17	0	0	0	100	515							
No	12330	90	0	20	61	18	532	45	83	2	13	51	33	527	6	67	0	17	67	17	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	33	0	7	13	80	519							
No	8888	79	0	24	60	16	532	31	67	3	13	55	29	528	5	71	0	20	40	40	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 76
School: STONINGTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	67	0	9	46	46	523	19	59	0	11	37	53	522
Female	6891	51	0	20	60	19	533	17	33	6	18	35	41	529	13	41	8	23	38	31	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	53	98	2	11	42	45	525	32	97	3	16	38	44	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	100	2	11	43	44	525	33	100	3	15	39	42	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	17	0	0	0	100	515	5	15	0	0	0	100	514
No	12330	90	0	20	61	18	532	45	83	2	13	51	33	527	28	85	4	18	46	32	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	33	0	7	13	80	519	9	31	0	11	11	78	520
No	8888	79	0	24	60	16	532	31	67	3	13	55	29	528	20	69	5	15	55	25	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 87
School: ASA C. ADAMS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	24	44	0	21	58	21	531	19	49	0	21	58	21	530
Female	6891	51	0	20	60	19	533	30	56	0	10	70	20	531	20	51	0	10	70	20	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	95	0	17	60	24	530	27	93	0	19	56	26	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	43	98	0	14	63	23	530	28	97	0	14	61	25	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	9	0	0	20	80	520							
No	12330	90	0	20	61	18	532	49	91	0	16	69	14	532	37	95	0	16	68	16	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	16	0	14	43	43	531	5	16	0	0	60	40	528
No	8888	79	0	24	60	16	532	36	84	0	17	67	17	532	26	84	0	19	65	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 87
School: VEAZIE COMM SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	24	44	0	21	58	21	531	5	33	0	20	60	20	533
Female	6891	51	0	20	60	19	533	30	56	0	10	70	20	531	10	67	0	10	70	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	95	0	17	60	24	530	15	100	0	13	67	20	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	43	98	0	14	63	23	530	15	100	0	13	67	20	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	9	0	0	20	80	520							
No	12330	90	0	20	61	18	532	49	91	0	16	69	14	532	12	80	0	17	75	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	16	0	14	43	43	531							
No	8888	79	0	24	60	16	532	36	84	0	17	67	17	532	10	83	0	10	70	20	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 90
School: ALTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	51	0	11	60	29	527	8	67	0	13	88	0	533
Female	6891	51	0	20	60	19	533	34	49	0	18	71	12	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	68	97	0	13	65	22	529	11	92	0	18	82	0	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	69	99	0	14	64	22	529	12	100	0	25	75	0	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	13	0	0	33	67	520							
No	12330	90	0	20	61	18	532	61	87	0	16	69	15	531	11	92	0	27	73	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	30	0	6	53	41	525							
No	8888	79	0	24	60	16	532	39	70	0	23	67	10	531	9	90	0	33	67	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 90
School: HELEN S. DUNN ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	51	0	11	60	29	527	9	53	0	0	44	56	520
Female	6891	51	0	20	60	19	533	34	49	0	18	71	12	532	8	47	0	0	75	25	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	68	97	0	13	65	22	529	17	100	0	0	59	41	523
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	69	99	0	14	64	22	529	17	100	0	0	59	41	523
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	13	0	0	33	67	520							
No	12330	90	0	20	61	18	532	61	87	0	16	69	15	531	13	76	0	0	69	31	524
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	30	0	6	53	41	525							
No	8888	79	0	24	60	16	532	39	70	0	23	67	10	531	8	67	0	0	88	13	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 90
School: DR LEWIS LIBBY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	51	0	11	60	29	527	18	45	0	17	56	28	527
Female	6891	51	0	20	60	19	533	34	49	0	18	71	12	532	22	55	0	18	73	9	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	68	97	0	13	65	22	529	40	98	0	18	63	20	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	69	99	0	14	64	22	529	40	98	0	18	63	20	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	13	0	0	33	67	520							
No	12330	90	0	20	61	18	532	61	87	0	16	69	15	531	37	90	0	19	68	14	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	30	0	6	53	41	525	12	35	0	8	67	25	527
No	8888	79	0	24	60	16	532	39	70	0	23	67	10	531	22	65	0	27	59	14	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 91
School: ORLAND CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	55	0	31	46	23	531	10	59	0	30	40	30	529
Female	6891	51	0	20	60	19	533	21	45	5	33	57	5	538	7	41	14	0	71	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	44	94	2	30	55	14	534	17	94	6	12	59	24	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	46	100	2	30	54	13	534	18	100	6	17	56	22	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	45	94	2	33	53	11	535	16	89	6	19	56	19	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	36	90	3	36	53	8	536	12	80	8	25	50	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 91
School: NORTH ORRINGTON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	55	0	31	46	23	531	16	53	0	31	50	19	532
Female	6891	51	0	20	60	19	533	21	45	5	33	57	5	538	14	47	0	50	50	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	44	94	2	30	55	14	534	27	93	0	41	52	7	537
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	46	100	2	30	54	13	534	28	100	0	39	54	7	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	45	94	2	33	53	11	535	29	97	0	41	52	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	36	90	3	36	53	8	536	24	96	0	42	54	4	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 92
School: CAVE HILL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	49	0	7	54	39	525	6	75	0	0	50	50	526
Female	6891	51	0	20	60	19	533	48	51	0	19	67	15	531							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	97	0	11	62	27	528	8	100	0	13	50	38	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	6	0	0	17	83	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	99	0	12	62	26	528							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	13	0	0	8	92	517							
No	12330	90	0	20	61	18	532	82	87	0	15	68	17	530	7	88	0	14	57	29	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	31	0	12	48	40	526							
No	8888	79	0	24	60	16	532	56	69	0	14	71	14	529	5	71	0	20	80	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 92
School: HANCOCK GRAMMAR SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	49	0	7	54	39	525	14	67	0	0	79	21	523
Female	6891	51	0	20	60	19	533	48	51	0	19	67	15	531	7	33	0	0	100	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	97	0	11	62	27	528	20	95	0	0	85	15	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	6	0	0	17	83	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	99	0	12	62	26	528	20	100	0	0	85	15	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	13	0	0	8	92	517							
No	12330	90	0	20	61	18	532	82	87	0	15	68	17	530	20	95	0	0	90	10	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	31	0	12	48	40	526	5	26	0	0	80	20	524
No	8888	79	0	24	60	16	532	56	69	0	14	71	14	529	14	74	0	0	93	7	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 92
School: LAMOINE CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	49	0	7	54	39	525	6	35	0	0	33	67	521
Female	6891	51	0	20	60	19	533	48	51	0	19	67	15	531	11	65	0	27	64	9	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	97	0	11	62	27	528	16	94	0	13	56	31	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	6	0	0	17	83	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	99	0	12	62	26	528	17	100	0	18	53	29	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	13	0	0	8	92	517							
No	12330	90	0	20	61	18	532	82	87	0	15	68	17	530	14	82	0	21	64	14	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	31	0	12	48	40	526	5	33	0	20	40	40	529
No	8888	79	0	24	60	16	532	56	69	0	14	71	14	529	10	67	0	20	60	20	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 92
School: BEECH HILL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	49	0	7	54	39	525	6	46	0	0	17	83	518
Female	6891	51	0	20	60	19	533	48	51	0	19	67	15	531	7	54	0	0	57	43	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	97	0	11	62	27	528	13	100	0	0	38	62	520
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	6	0	0	17	83	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	99	0	12	62	26	528	13	100	0	0	38	62	520
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	13	0	0	8	92	517							
No	12330	90	0	20	61	18	532	82	87	0	15	68	17	530	11	85	0	0	45	55	521
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	31	0	12	48	40	526							
No	8888	79	0	24	60	16	532	56	69	0	14	71	14	529	7	64	0	0	71	29	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 92
School: SURRY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	49	0	7	54	39	525	8	50	0	0	75	25	527
Female	6891	51	0	20	60	19	533	48	51	0	19	67	15	531	8	50	0	25	75	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	97	0	11	62	27	528	16	100	0	13	75	13	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	6	0	0	17	83	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	99	0	12	62	26	528	16	100	0	13	75	13	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	13	0	0	8	92	517							
No	12330	90	0	20	61	18	532	82	87	0	15	68	17	530	14	88	0	14	79	7	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	31	0	12	48	40	526							
No	8888	79	0	24	60	16	532	56	69	0	14	71	14	529	11	73	0	18	73	9	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 92
School: TRENTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	49	0	7	54	39	525	6	32	0	50	33	17	540
Female	6891	51	0	20	60	19	533	48	51	0	19	67	15	531	13	68	0	23	54	23	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	97	0	11	62	27	528	18	95	0	28	50	22	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	6	0	0	17	83	517							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	99	0	12	62	26	528	18	95	0	28	50	22	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	13	0	0	8	92	517							
No	12330	90	0	20	61	18	532	82	87	0	15	68	17	530	16	84	0	38	56	6	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	31	0	12	48	40	526	5	36	0	40	60	0	532
No	8888	79	0	24	60	16	532	56	69	0	14	71	14	529	9	64	0	33	44	22	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 93
School: BLUE HILL CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	40	0	12	53	35	526	10	45	0	0	60	40	523
Female	6891	51	0	20	60	19	533	26	60	4	31	50	15	534	12	55	8	50	42	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	43	100	2	23	51	23	531	22	100	5	27	50	18	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	36	100	3	22	56	19	531	22	100	5	27	50	18	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	12	0	0	20	80	516							
No	12330	90	0	20	61	18	532	38	88	3	26	55	16	533	21	95	5	29	52	14	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	33	0	17	50	33	528	5	25	0	20	60	20	530
No	8888	79	0	24	60	16	532	24	67	4	25	50	21	532	15	75	7	27	53	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 93
School: BROOKSVILLE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	40	0	12	53	35	526							
Female	6891	51	0	20	60	19	533	26	60	4	31	50	15	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	43	100	2	23	51	23	531	7	100	0	29	29	43	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	36	100	3	22	56	19	531							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	12	0	0	20	80	516							
No	12330	90	0	20	61	18	532	38	88	3	26	55	16	533	6	86	0	33	33	33	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	33	0	17	50	33	528							
No	8888	79	0	24	60	16	532	24	67	4	25	50	21	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 93
School: ADAMS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	40	0	12	53	35	526							
Female	6891	51	0	20	60	19	533	26	60	4	31	50	15	534	5	63	0	20	60	20	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	43	100	2	23	51	23	531	8	100	0	25	50	25	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	36	100	3	22	56	19	531	8	100	0	25	50	25	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	12	0	0	20	80	516							
No	12330	90	0	20	61	18	532	38	88	3	26	55	16	533	7	88	0	29	57	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	33	0	17	50	33	528							
No	8888	79	0	24	60	16	532	24	67	4	25	50	21	532	5	100	0	20	40	40	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 93
School: PENOBSCOT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	40	0	12	53	35	526							
Female	6891	51	0	20	60	19	533	26	60	4	31	50	15	534	5	83	0	0	80	20	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	43	100	2	23	51	23	531	6	100	0	0	83	17	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	36	100	3	22	56	19	531	6	100	0	0	83	17	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	12	0	0	20	80	516							
No	12330	90	0	20	61	18	532	38	88	3	26	55	16	533							
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	33	0	17	50	33	528							
No	8888	79	0	24	60	16	532	24	67	4	25	50	21	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 96
School: GOULDSBORO GRAMMAR SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	54	0	5	50	45	525	7	41	0	14	71	14	532
Female	6891	51	0	20	60	19	533	32	46	0	22	69	9	532	10	59	0	20	70	10	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	71	97	0	13	61	27	529	16	100	0	19	75	6	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	74	100	0	12	58	30	528	17	100	0	18	71	12	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	11	0	0	25	75	518							
No	12330	90	0	20	61	18	532	66	89	0	14	62	24	529	14	82	0	21	79	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	31	0	18	47	35	529							
No	8888	79	0	24	60	16	532	37	69	0	14	65	22	528	11	85	0	27	64	9	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 96
School: ELLA LEWIS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	54	0	5	50	45	525							
Female	6891	51	0	20	60	19	533	32	46	0	22	69	9	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	71	97	0	13	61	27	529	7	88	0	14	57	29	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	74	100	0	12	58	30	528	8	100	0	13	50	38	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	11	0	0	25	75	518							
No	12330	90	0	20	61	18	532	66	89	0	14	62	24	529	6	75	0	17	67	17	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	31	0	18	47	35	529							
No	8888	79	0	24	60	16	532	37	69	0	14	65	22	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 96
School: MOUNTAIN VIEW SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	54	0	5	50	45	525	20	63	0	0	50	50	524
Female	6891	51	0	20	60	19	533	32	46	0	22	69	9	532	12	38	0	25	67	8	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	71	97	0	13	61	27	529	34	97	0	9	59	32	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	74	100	0	12	58	30	528	35	100	0	9	57	34	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	11	0	0	25	75	518							
No	12330	90	0	20	61	18	532	66	89	0	14	62	24	529	34	97	0	9	59	32	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	31	0	18	47	35	529	10	42	0	10	60	30	528
No	8888	79	0	24	60	16	532	37	69	0	14	65	22	528	14	58	0	7	57	36	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 96
School: WINTER HARBOR GRAMMAR SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	54	0	5	50	45	525	7	54	0	14	43	43	525
Female	6891	51	0	20	60	19	533	32	46	0	22	69	9	532	6	46	0	17	67	17	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	71	97	0	13	61	27	529	14	100	0	14	50	36	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	74	100	0	12	58	30	528	14	100	0	14	50	36	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	11	0	0	25	75	518							
No	12330	90	0	20	61	18	532	66	89	0	14	62	24	529	12	86	0	17	50	33	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	31	0	18	47	35	529							
No	8888	79	0	24	60	16	532	37	69	0	14	65	22	528	9	90	0	11	67	22	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 98
School: CONNERS/EMERSON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	15	57	28	529	19	46	0	5	74	21	528
Female	6891	51	0	20	60	19	533	61	50	0	31	59	10	533	22	54	0	27	55	18	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	97	98	0	21	56	24	530	38	95	0	16	66	18	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	96	99	0	21	57	22	530	39	98	0	15	67	18	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	12	0	7	27	67	521	5	12	0	0	40	60	520
No	12330	90	0	20	61	18	532	109	88	0	25	61	15	532	36	88	0	19	67	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	22	23	0	14	36	50	526	6	21	0	0	33	67	522
No	8888	79	0	24	60	16	532	73	77	0	26	63	11	533	23	79	0	13	74	13	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 98
School: MT DESERT ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	15	57	28	529	11	50	0	9	55	36	527
Female	6891	51	0	20	60	19	533	61	50	0	31	59	10	533	11	50	0	36	64	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	97	98	0	21	56	24	530	25	100	0	20	52	28	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	96	99	0	21	57	22	530	23	100	0	22	57	22	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	12	0	7	27	67	521							
No	12330	90	0	20	61	18	532	109	88	0	25	61	15	532	21	84	0	19	62	19	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	22	23	0	14	36	50	526							
No	8888	79	0	24	60	16	532	73	77	0	26	63	11	533	12	80	0	25	58	17	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 98
School: PEMETIC ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	15	57	28	529	17	53	0	18	35	47	528
Female	6891	51	0	20	60	19	533	61	50	0	31	59	10	533	15	47	0	40	53	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	97	98	0	21	56	24	530	32	100	0	28	44	28	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	96	99	0	21	57	22	530	32	100	0	28	44	28	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	12	0	7	27	67	521	5	16	0	0	40	60	521
No	12330	90	0	20	61	18	532	109	88	0	25	61	15	532	27	84	0	33	44	22	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	22	23	0	14	36	50	526	7	24	0	14	0	86	521
No	8888	79	0	24	60	16	532	73	77	0	26	63	11	533	22	76	0	36	55	9	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 98
School: TREMONT CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	60	50	0	15	57	28	529	12	50	0	33	58	8	535
Female	6891	51	0	20	60	19	533	61	50	0	31	59	10	533	12	50	0	25	67	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	97	98	0	21	56	24	530							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	96	99	0	21	57	22	530							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	12	0	7	27	67	521							
No	12330	90	0	20	61	18	532	109	88	0	25	61	15	532	23	96	0	30	65	4	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	22	23	0	14	36	50	526	5	25	0	20	60	20	530
No	8888	79	0	24	60	16	532	73	77	0	26	63	11	533	15	75	0	33	60	7	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 102
School: JONESBORO ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	46	0	6	88	6	529							
Female	6891	51	0	20	60	19	533	20	54	0	45	55	0	538	6	60	0	50	50	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	33	100	0	30	70	0	535	10	100	0	30	70	0	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	30	70	0	535	10	100	0	30	70	0	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	37	100	0	27	70	3	534	10	100	0	30	70	0	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	8	24	0	13	88	0	528							
No	8888	79	0	24	60	16	532	25	76	0	32	64	4	536	8	80	0	25	75	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 102
School: ROSE M. GAFFNEY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	46	0	6	88	6	529	11	46	0	9	91	0	530
Female	6891	51	0	20	60	19	533	20	54	0	45	55	0	538	13	54	0	46	54	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	33	100	0	30	70	0	535	23	100	0	30	70	0	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	30	70	0	535	23	100	0	30	70	0	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	37	100	0	27	70	3	534	24	100	0	29	71	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	8	24	0	13	88	0	528	6	30	0	0	100	0	526
No	8888	79	0	24	60	16	532	25	76	0	32	64	4	536	14	70	0	43	57	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 103
School: BEALS ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	11	50	0	0	55	45	523	6	60	0	0	33	67	521
Female	6891	51	0	20	60	19	533	11	50	0	9	91	0	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	22	100	0	5	73	23	526	10	100	0	0	60	40	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	22	100	0	5	73	23	526	10	100	0	0	60	40	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	22	100	0	5	73	23	526	10	100	0	0	60	40	524
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	6	27	0	0	83	17	526							
No	8888	79	0	24	60	16	532	16	73	0	6	69	25	527	6	60	0	0	50	50	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 103
School: JONESPORT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	11	50	0	0	55	45	523	5	42	0	0	80	20	525
Female	6891	51	0	20	60	19	533	11	50	0	9	91	0	530	7	58	0	14	86	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	22	100	0	5	73	23	526	12	100	0	8	83	8	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	22	100	0	5	73	23	526	12	100	0	8	83	8	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	22	100	0	5	73	23	526	12	100	0	8	83	8	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	6	27	0	0	83	17	526							
No	8888	79	0	24	60	16	532	16	73	0	6	69	25	527	10	83	0	10	80	10	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 104
School: CHARLOTTE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	49	0	10	65	25	526							
Female	6891	51	0	20	60	19	533	21	51	0	14	57	29	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	39	93	0	13	62	26	526	6	100	0	0	67	33	521
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	16	0	14	43	43	526							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	40	100	0	13	65	23	527	6	100	0	0	67	33	521
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	14	0	0	17	83	517							
No	12330	90	0	20	61	18	532	37	86	0	14	70	16	528							
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	26	0	0	44	56	521							
No	8888	79	0	24	60	16	532	25	74	0	20	56	24	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 104
School: EASTPORT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	49	0	10	65	25	526	9	56	0	22	56	22	530
Female	6891	51	0	20	60	19	533	21	51	0	14	57	29	527	7	44	0	29	43	29	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	39	93	0	13	62	26	526	17	100	0	24	53	24	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	16	0	14	43	43	526	7	41	0	14	43	43	526
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	40	100	0	13	65	23	527	17	100	0	24	53	24	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	14	0	0	17	83	517							
No	12330	90	0	20	61	18	532	37	86	0	14	70	16	528	15	88	0	27	60	13	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	26	0	0	44	56	521							
No	8888	79	0	24	60	16	532	25	74	0	20	56	24	529	11	85	0	36	45	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 104
School: PEMBROKE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	49	0	10	65	25	526							
Female	6891	51	0	20	60	19	533	21	51	0	14	57	29	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	39	93	0	13	62	26	526	9	100	0	0	78	22	523
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	16	0	14	43	43	526							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	40	100	0	13	65	23	527	9	100	0	0	78	22	523
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	14	0	0	17	83	517							
No	12330	90	0	20	61	18	532	37	86	0	14	70	16	528	7	78	0	0	100	0	524
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	26	0	0	44	56	521							
No	8888	79	0	24	60	16	532	25	74	0	20	56	24	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 104
School: PERRY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	49	0	10	65	25	526							
Female	6891	51	0	20	60	19	533	21	51	0	14	57	29	527	7	64	0	14	57	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	39	93	0	13	62	26	526	7	70	0	14	57	29	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	16	0	14	43	43	526							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	40	100	0	13	65	23	527	8	100	0	13	75	13	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	14	0	0	17	83	517							
No	12330	90	0	20	61	18	532	37	86	0	14	70	16	528	11	100	0	9	64	27	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	26	0	0	44	56	521							
No	8888	79	0	24	60	16	532	25	74	0	20	56	24	529	8	73	0	13	63	25	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 106
School: ALEXANDER ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	44	0	7	59	33	525							
Female	6891	51	0	20	60	19	533	34	56	0	35	53	12	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	100	0	22	61	17	530	5	100	0	0	80	20	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	47	96	0	23	60	17	529							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	61	98	0	23	57	20	530	6	100	0	0	83	17	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	40	0	29	41	29	529							
No	8888	79	0	24	60	16	532	26	60	0	19	65	15	530	5	100	0	0	80	20	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 106
School: CALAIS ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	44	0	7	59	33	525	25	50	0	8	64	28	525
Female	6891	51	0	20	60	19	533	34	56	0	35	53	12	533	25	50	0	40	52	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	100	0	22	61	17	530	49	100	0	24	59	16	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	47	96	0	23	60	17	529	47	96	0	23	60	17	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	61	98	0	23	57	20	530	49	98	0	24	59	16	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	40	0	29	41	29	529	15	45	0	27	47	27	528
No	8888	79	0	24	60	16	532	26	60	0	19	65	15	530	18	55	0	22	67	11	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 106
School: ROBBINSTON GRADE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	44	0	7	59	33	525							
Female	6891	51	0	20	60	19	533	34	56	0	35	53	12	533	5	83	0	40	20	40	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	100	0	22	61	17	530							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	47	96	0	23	60	17	529							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	61	98	0	23	57	20	530	6	100	0	33	17	50	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	40	0	29	41	29	529							
No	8888	79	0	24	60	16	532	26	60	0	19	65	15	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 107
School: WOODLAND ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	55	0	12	53	35	525	9	53	0	0	56	44	523
Female	6891	51	0	20	60	19	533	14	45	0	21	64	14	533	8	47	0	13	75	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	29	97	0	17	59	24	529	15	94	0	7	67	27	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	30	100	0	17	60	23	530	16	100	0	6	69	25	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	19	0	0	33	67	521							
No	12330	90	0	20	61	18	532	25	81	0	20	64	16	532	15	88	0	7	73	20	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	27	0	14	43	43	527							
No	8888	79	0	24	60	16	532	19	73	0	11	68	21	528	12	86	0	8	58	33	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 107
School: PRINCETON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	55	0	12	53	35	525	8	57	0	25	50	25	528
Female	6891	51	0	20	60	19	533	14	45	0	21	64	14	533	6	43	0	33	50	17	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	29	97	0	17	59	24	529	14	100	0	29	50	21	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	30	100	0	17	60	23	530	14	100	0	29	50	21	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	19	0	0	33	67	521							
No	12330	90	0	20	61	18	532	25	81	0	20	64	16	532	10	71	0	40	50	10	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	27	0	14	43	43	527	5	42	0	20	20	60	524
No	8888	79	0	24	60	16	532	19	73	0	11	68	21	528	7	58	0	14	86	0	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 113
School: OPAL MYRICK ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	25	54	0	8	64	28	526	25	54	0	8	64	28	526
Female	6891	51	0	20	60	19	533	21	46	0	5	76	19	527	21	46	0	5	76	19	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	47	100	0	6	70	23	526	47	100	0	6	70	23	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	47	100	0	6	70	23	526	47	100	0	6	70	23	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	45	96	0	7	73	20	528	45	96	0	7	73	20	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	17	0	0	71	29	524	7	17	0	0	71	29	524
No	8888	79	0	24	60	16	532	35	83	0	9	69	23	528	35	83	0	9	69	23	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 122
School: NEW SWEDEN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	14	61	0	0	86	14	527	5	63	0	0	80	20	523
Female	6891	51	0	20	60	19	533	9	39	0	11	56	33	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	19	100	0	5	79	16	529	8	100	0	0	75	25	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	19	100	0	5	79	16	529	8	100	0	0	75	25	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	23	100	0	4	74	22	528	8	100	0	0	75	25	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	16	89	0	6	81	13	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: UNION 122
School: WOODLAND CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	14	61	0	0	86	14	527	7	64	0	0	100	0	530
Female	6891	51	0	20	60	19	533	9	39	0	11	56	33	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	19	100	0	5	79	16	529	11	100	0	9	82	9	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	19	100	0	5	79	16	529	11	100	0	9	82	9	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	23	100	0	4	74	22	528	11	100	0	9	82	9	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	16	89	0	6	81	13	529	8	89	0	13	88	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ARUNDEL SCH DEPT-DAY SCH
School: MILDRED L. DAY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	18	46	0	22	50	28	529	18	46	0	22	50	28	529
Female	6891	51	0	20	60	19	533	21	54	5	14	76	5	533	21	54	5	14	76	5	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	39	100	3	18	64	15	531	39	100	3	18	64	15	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	37	97	3	19	65	14	532	37	97	3	19	65	14	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	38	97	3	18	63	16	531	38	97	3	18	63	16	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	29	91	0	24	59	17	531	29	91	0	24	59	17	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: FAIRVIEW SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	107	49	0	10	61	29	528	32	52	0	9	63	28	528
Female	6891	51	0	20	60	19	533	110	51	0	26	64	10	532	29	48	0	41	55	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	97	0	18	59	23	530	42	100	0	21	57	21	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	159	99	0	18	59	23	530	42	100	0	21	57	21	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	32	14	0	0	16	84	517	6	10	0	0	0	100	514
No	12330	90	0	20	61	18	532	191	86	0	21	69	10	532	55	90	0	27	65	7	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	40	21	0	15	53	33	528	11	19	0	9	64	27	528
No	8888	79	0	24	60	16	532	152	79	0	22	64	14	532	46	81	0	30	57	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: WALTON ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	107	49	0	10	61	29	528	16	52	0	13	56	31	528
Female	6891	51	0	20	60	19	533	110	51	0	26	64	10	532	15	48	0	0	87	13	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	97	0	18	59	23	530	18	100	0	6	67	28	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	159	99	0	18	59	23	530	17	100	0	6	65	29	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	32	14	0	0	16	84	517	5	16	0	0	0	100	514
No	12330	90	0	20	61	18	532	191	86	0	21	69	10	532	26	84	0	8	85	8	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	40	21	0	15	53	33	528							
No	8888	79	0	24	60	16	532	152	79	0	22	64	14	532	24	96	0	8	71	21	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: WEBSTER INTERMEDIATE
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	107	49	0	10	61	29	528	43	51	0	12	63	26	529
Female	6891	51	0	20	60	19	533	110	51	0	26	64	10	532	41	49	0	32	56	12	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	97	0	18	59	23	530	84	95	0	20	58	21	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	159	99	0	18	59	23	530	86	100	0	20	59	21	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	32	14	0	0	16	84	517	13	15	0	0	15	85	518
No	12330	90	0	20	61	18	532	191	86	0	21	69	10	532	76	85	0	24	66	11	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	40	21	0	15	53	33	528	16	22	0	25	38	38	530
No	8888	79	0	24	60	16	532	152	79	0	22	64	14	532	58	78	0	22	66	12	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: SHERWOOD HEIGHTS
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	107	49	0	10	61	29	528	16	39	0	6	56	38	523
Female	6891	51	0	20	60	19	533	110	51	0	26	64	10	532	25	61	0	16	72	12	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	97	0	18	59	23	530	30	97	0	13	60	27	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	159	99	0	18	59	23	530	14	88	0	7	57	36	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	32	14	0	0	16	84	517	8	19	0	0	38	63	519
No	12330	90	0	20	61	18	532	191	86	0	21	69	10	532	34	81	0	15	71	15	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	40	21	0	15	53	33	528	12	33	0	8	58	33	525
No	8888	79	0	24	60	16	532	152	79	0	22	64	14	532	24	67	0	17	71	13	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ACTON SCHOOL DEPT.
School: ACTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	9	56	0	11	78	11	529	9	56	0	11	78	11	529
Female	6891	51	0	20	60	19	533	7	44	0	14	71	14	533	7	44	0	14	71	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	9	100	0	22	78	0	536	9	100	0	22	78	0	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	25	0	0	67	33	525	6	25	0	0	67	33	525
No	12330	90	0	20	61	18	532	18	75	0	17	67	17	532	18	75	0	17	67	17	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	11	85	0	18	64	18	531	11	85	0	18	64	18	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: FARRINGTON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	50	0	17	64	18	529	30	48	0	23	50	27	531
Female	6891	51	0	20	60	19	533	77	50	0	25	69	6	533	33	52	0	24	73	3	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	147	95	0	20	67	12	531	57	90	0	25	61	14	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	146	97	0	20	68	12	531	56	92	0	23	63	14	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	7	0	0	27	73	518	5	8	0	0	20	80	519
No	12330	90	0	20	61	18	532	143	93	0	22	70	8	532	58	92	0	26	66	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	19	0	20	64	16	529	12	21	0	8	75	17	528
No	8888	79	0	24	60	16	532	110	81	0	22	65	13	532	44	79	0	27	57	16	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: LILLIAN PARKS HUSSEY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	50	0	17	64	18	529	10	43	0	30	50	20	531
Female	6891	51	0	20	60	19	533	77	50	0	25	69	6	533	13	57	0	23	77	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	147	95	0	20	67	12	531	23	100	0	26	65	9	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	146	97	0	20	68	12	531	23	100	0	26	65	9	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	7	0	0	27	73	518							
No	12330	90	0	20	61	18	532	143	93	0	22	70	8	532	21	91	0	29	67	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	19	0	20	64	16	529	5	25	0	60	40	0	538
No	8888	79	0	24	60	16	532	110	81	0	22	65	13	532	15	75	0	13	73	13	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: LINCOLN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	50	0	17	64	18	529	19	63	0	16	79	5	531
Female	6891	51	0	20	60	19	533	77	50	0	25	69	6	533	11	37	0	27	64	9	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	147	95	0	20	67	12	531	30	100	0	20	73	7	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	146	97	0	20	68	12	531	30	100	0	20	73	7	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	7	0	0	27	73	518							
No	12330	90	0	20	61	18	532	143	93	0	22	70	8	532	28	93	0	21	75	4	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	19	0	20	64	16	529							
No	8888	79	0	24	60	16	532	110	81	0	22	65	13	532	26	87	0	23	73	4	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: SYLVIO J. GILBERT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	76	50	0	17	64	18	529	17	46	0	0	82	18	526
Female	6891	51	0	20	60	19	533	77	50	0	25	69	6	533	20	54	0	25	60	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	147	95	0	20	67	12	531	37	97	0	11	73	16	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	146	97	0	20	68	12	531	37	100	0	11	73	16	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	7	0	0	27	73	518							
No	12330	90	0	20	61	18	532	143	93	0	22	70	8	532	36	95	0	14	75	11	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	19	0	20	64	16	529							
No	8888	79	0	24	60	16	532	110	81	0	22	65	13	532	25	86	0	16	68	16	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: FAIRMOUNT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	137	53	0	13	70	17	529	65	47	0	12	62	26	527
Female	6891	51	0	20	60	19	533	123	47	0	33	58	9	534	73	53	0	30	60	10	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	259	96	0	23	64	14	532	134	96	0	22	61	16	530
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	0	83	17	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	2	0	0	67	33	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	265	99	0	22	65	14	531	138	100	0	21	62	17	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	17	6	0	6	59	35	525							
No	12330	90	0	20	61	18	532	254	94	0	23	65	12	532	136	97	0	22	61	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	17	0	11	70	19	530	22	20	0	9	64	27	528
No	8888	79	0	24	60	16	532	175	83	0	27	63	10	533	90	80	0	26	61	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: MARY SNOW SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	137	53	0	13	70	17	529	72	59	0	14	78	8	531
Female	6891	51	0	20	60	19	533	123	47	0	33	58	9	534	50	41	0	38	54	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	259	96	0	23	64	14	532	125	95	0	23	66	10	533
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	0	83	17	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	2	0	0	67	33	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	265	99	0	22	65	14	531	127	98	0	22	68	10	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	17	6	0	6	59	35	525	13	10	0	8	54	38	525
No	12330	90	0	20	61	18	532	254	94	0	23	65	12	532	118	90	0	25	69	7	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	17	0	11	70	19	530	15	15	0	13	80	7	533
No	8888	79	0	24	60	16	532	175	83	0	27	63	10	533	85	85	0	28	65	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: FISHER-MITCHELL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	61	53	0	7	61	33	526	24	52	0	0	58	42	522
Female	6891	51	0	20	60	19	533	55	47	0	24	56	20	533	22	48	0	14	59	27	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	106	93	0	15	59	25	530	39	89	0	8	59	33	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	111	97	0	14	59	26	529	42	95	0	7	60	33	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	23	20	0	0	26	74	520	7	15	0	0	0	100	514
No	12330	90	0	20	61	18	532	93	80	0	18	67	15	531	39	85	0	8	69	23	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	31	31	0	16	61	23	529	15	41	0	7	67	27	527
No	8888	79	0	24	60	16	532	69	69	0	14	57	29	529	22	59	0	9	55	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: DIKE-NEWELL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	61	53	0	7	61	33	526	37	53	0	11	62	27	528
Female	6891	51	0	20	60	19	533	55	47	0	24	56	20	533	33	47	0	30	55	15	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	106	93	0	15	59	25	530	67	96	0	19	60	21	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	111	97	0	14	59	26	529	69	99	0	19	59	22	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	23	20	0	0	26	74	520	16	23	0	0	38	63	523
No	12330	90	0	20	61	18	532	93	80	0	18	67	15	531	54	77	0	26	65	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	31	31	0	16	61	23	529	16	25	0	25	56	19	530
No	8888	79	0	24	60	16	532	69	69	0	14	57	29	529	47	75	0	17	57	26	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BIDDEFORD SCHOOL DEPT.
School: JOHN KENNEDY MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	83	48	0	8	66	25	527	83	48	0	8	66	25	527
Female	6891	51	0	20	60	19	533	91	52	0	11	67	22	529	91	52	0	11	67	22	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	165	95	0	8	68	23	528	165	95	0	8	68	23	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	170	97	0	9	68	24	528	170	97	0	9	68	24	528
Bilingual/English Fluent	140	1	0	16	68	16	534	6	3	0	33	50	17	534	6	3	0	33	50	17	534
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	4	0	14	71	14	526	7	4	0	14	71	14	526
No	12330	90	0	20	61	18	532	169	96	0	9	67	24	528	169	96	0	9	67	24	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	18	0	4	72	24	526	25	18	0	4	72	24	526
No	8888	79	0	24	60	16	532	115	82	0	11	67	22	529	115	82	0	11	67	22	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BREWER SCHOOL DEPT.
School: WASHINGTON STREET SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	54	0	11	57	33	527	46	54	0	11	57	33	527
Female	6891	51	0	20	60	19	533	39	46	0	15	62	23	527	39	46	0	15	62	23	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	86	100	0	13	59	28	527	86	100	0	13	59	28	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	86	100	0	13	59	28	527	86	100	0	13	59	28	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	19	0	6	31	63	521	16	19	0	6	31	63	521
No	12330	90	0	20	61	18	532	70	81	0	14	66	20	528	70	81	0	14	66	20	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	25	0	6	56	39	523	18	25	0	6	56	39	523
No	8888	79	0	24	60	16	532	55	75	0	18	60	22	529	55	75	0	18	60	22	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: COFFIN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	108	50	0	18	65	18	529	38	49	0	8	63	29	525
Female	6891	51	0	20	60	19	533	109	50	3	32	59	6	536	39	51	0	33	56	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	198	90	2	25	61	13	533	63	82	0	22	57	21	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530	5	2	0	0	100	0	533							
Asian	109	1	0	28	62	10	534	6	3	0	50	50	0	538							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529	7	3	0	14	71	14	529	7	9	0	14	71	14	529
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	195	98	2	25	60	13	533	73	96	0	21	60	19	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	8	0	0	44	56	519							
No	12330	90	0	20	61	18	532	206	92	1	26	63	9	534	73	95	0	22	63	15	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	5	78	16	528	11	18	0	9	91	0	529
No	8888	79	0	24	60	16	532	128	78	2	32	56	10	534	50	82	0	30	50	20	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: HAWTHORNE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	108	50	0	18	65	18	529	10	48	0	20	60	20	528
Female	6891	51	0	20	60	19	533	109	50	3	32	59	6	536	11	52	0	9	91	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	198	90	2	25	61	13	533	21	100	0	14	76	10	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530	5	2	0	0	100	0	533							
Asian	109	1	0	28	62	10	534	6	3	0	50	50	0	538							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529	7	3	0	14	71	14	529							
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	195	98	2	25	60	13	533							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	8	0	0	44	56	519							
No	12330	90	0	20	61	18	532	206	92	1	26	63	9	534	19	90	0	16	79	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	5	78	16	528							
No	8888	79	0	24	60	16	532	128	78	2	32	56	10	534	14	78	0	21	79	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: JORDAN ACRES SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	108	50	0	18	65	18	529	33	48	0	18	73	9	532
Female	6891	51	0	20	60	19	533	109	50	3	32	59	6	536	36	52	8	39	53	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	198	90	2	25	61	13	533	61	92	5	31	59	5	537
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530	5	2	0	0	100	0	533							
Asian	109	1	0	28	62	10	534	6	3	0	50	50	0	538							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529	7	3	0	14	71	14	529							
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	195	98	2	25	60	13	533	65	100	5	29	62	5	537
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	8	0	0	44	56	519							
No	12330	90	0	20	61	18	532	206	92	1	26	63	9	534	67	97	4	30	61	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	5	78	16	528	9	18	0	0	89	11	528
No	8888	79	0	24	60	16	532	128	78	2	32	56	10	534	40	82	5	30	63	3	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: LONGFELLOW SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	108	50	0	18	65	18	529	27	54	0	30	59	11	533
Female	6891	51	0	20	60	19	533	109	50	3	32	59	6	536	23	46	0	30	57	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	198	90	2	25	61	13	533	53	93	0	25	60	15	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530	5	2	0	0	100	0	533							
Asian	109	1	0	28	62	10	534	6	3	0	50	50	0	538							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529	7	3	0	14	71	14	529							
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	195	98	2	25	60	13	533	57	100	0	26	58	16	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	8	0	0	44	56	519	10	18	0	0	50	50	521
No	12330	90	0	20	61	18	532	206	92	1	26	63	9	534	47	82	0	32	60	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	22	0	5	78	16	528	13	35	0	8	69	23	527
No	8888	79	0	24	60	16	532	128	78	2	32	56	10	534	24	65	0	46	46	8	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BUCKSPORT SCHOOL DEPT.
School: G. HERBERT JEWETT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	34	53	0	15	38	47	525	34	53	0	15	38	47	525
Female	6891	51	0	20	60	19	533	30	47	0	13	70	17	530	30	47	0	13	70	17	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	44	98	0	9	50	41	525	44	98	0	9	50	41	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	35	100	0	9	43	49	524	35	100	0	9	43	49	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	14	0	0	0	100	515	9	14	0	0	0	100	515
No	12330	90	0	20	61	18	532	55	86	0	16	62	22	530	55	86	0	16	62	22	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	25	0	20	40	40	527	15	25	0	20	40	40	527
No	8888	79	0	24	60	16	532	45	75	0	13	56	31	528	45	75	0	13	56	31	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: CAPE ELIZABETH SCHOOLS
School: POND COVE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	49	49	0	22	71	6	533	49	49	0	22	71	6	533
Female	6891	51	0	20	60	19	533	51	51	0	31	67	2	536	51	51	0	31	67	2	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	99	99	0	27	69	4	534	99	99	0	27	69	4	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	100	100	0	27	69	4	534	100	100	0	27	69	4	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	7	0	0	57	43	520	7	7	0	0	57	43	520
No	12330	90	0	20	61	18	532	93	93	0	29	70	1	535	93	93	0	29	70	1	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	9	0	0	100	0	534	7	9	0	0	100	0	534
No	8888	79	0	24	60	16	532	67	91	0	31	64	4	535	67	91	0	31	64	4	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: CARIBOU SCHOOL DEPT.
School: TEAGUE PARK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	48	48	0	19	56	25	528	48	48	0	19	56	25	528
Female	6891	51	0	20	60	19	533	52	52	0	15	65	19	530	52	52	0	15	65	19	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	79	96	0	19	62	19	530	79	96	0	19	62	19	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	98	0	17	56	28	529	54	98	0	17	56	28	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	98	96	0	17	63	19	530	98	96	0	17	63	19	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	23	0	10	45	45	524	20	23	0	10	45	45	524
No	8888	79	0	24	60	16	532	68	77	0	18	65	18	530	68	77	0	18	65	18	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: EASTON SCHOOL DEPT.
School: EASTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	7	39	0	0	100	0	526	7	39	0	0	100	0	526
Female	6891	51	0	20	60	19	533	11	61	9	18	64	9	534	11	61	9	18	64	9	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	17	94	0	12	82	6	529	17	94	0	12	82	6	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	18	100	6	11	78	6	531	18	100	6	11	78	6	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	15	83	7	13	73	7	533	15	83	7	13	73	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	15	83	7	13	73	7	533	15	83	7	13	73	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: FALMOUTH SCHOOL DEPT.
School: PLUMMER-MOTZ SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	64	56	0	31	56	13	533	64	56	0	31	56	13	533
Female	6891	51	0	20	60	19	533	51	44	2	35	55	8	537	51	44	2	35	55	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	114	99	1	33	56	10	535	114	99	1	33	56	10	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	113	99	1	33	57	10	535	113	99	1	33	57	10	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	14	0	0	38	63	520	16	14	0	0	38	63	520
No	12330	90	0	20	61	18	532	99	86	1	38	59	2	537	99	86	1	38	59	2	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	8	9	0	38	25	38	532	8	9	0	38	25	38	532
No	8888	79	0	24	60	16	532	86	91	1	35	56	8	536	86	91	1	35	56	8	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: FAYETTE
School: FAYETTE CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	5	50	0	40	60	0	536	5	50	0	40	60	0	536
Female	6891	51	0	20	60	19	533	5	50	0	40	60	0	536	5	50	0	40	60	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	10	100	0	40	60	0	536	10	100	0	40	60	0	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	10	100	0	40	60	0	536	10	100	0	40	60	0	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	9	90	0	44	56	0	538	9	90	0	44	56	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	9	90	0	44	56	0	538	9	90	0	44	56	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: FREEPORT SCHOOL DEPT.
School: MAST LANDING SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	39	46	0	13	67	21	529	39	46	0	13	67	21	529
Female	6891	51	0	20	60	19	533	45	54	0	33	60	7	537	45	54	0	33	60	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	77	92	0	25	61	14	533	77	92	0	25	61	14	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	57	95	0	19	61	19	531	57	95	0	19	61	19	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	21	0	0	56	44	523	18	21	0	0	56	44	523
No	12330	90	0	20	61	18	532	66	79	0	30	65	5	536	66	79	0	30	65	5	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	17	0	8	58	33	526	12	17	0	8	58	33	526
No	8888	79	0	24	60	16	532	58	83	0	29	62	9	535	58	83	0	29	62	9	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: GORHAM SCHOOL DEPT.
School: VILLAGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	78	47	0	15	69	15	530	78	47	0	15	69	15	530
Female	6891	51	0	20	60	19	533	89	53	0	33	53	15	533	89	53	0	33	53	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	141	95	0	26	60	15	531	141	95	0	26	60	15	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	115	100	0	26	60	14	532	115	100	0	26	60	14	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	9	0	0	33	67	521	15	9	0	0	33	67	521
No	12330	90	0	20	61	18	532	154	91	0	27	64	10	533	154	91	0	27	64	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	21	0	24	52	24	529	29	21	0	24	52	24	529
No	8888	79	0	24	60	16	532	112	79	0	24	63	13	532	112	79	0	24	63	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: HARMONY SCHOOL DEPT.
School: HARMONY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	5	100	0	0	80	20	525	5	100	0	0	80	20	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	5	100	0	0	80	20	525	5	100	0	0	80	20	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	5	100	0	0	80	20	530	5	100	0	0	80	20	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ISLESBORO SCHOOL DEPT.
School: ISLESBORO CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	5	63	0	40	60	0	534	5	63	0	40	60	0	534
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	8	100	0	25	75	0	534	8	100	0	25	75	0	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	8	100	0	25	75	0	534	8	100	0	25	75	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	6	86	0	33	67	0	537	6	86	0	33	67	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: JAY SCHOOL DEPT.
School: JAY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	47	0	7	67	26	525	27	47	0	7	67	26	525
Female	6891	51	0	20	60	19	533	31	53	0	23	65	13	530	31	53	0	23	65	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	57	98	0	16	65	19	527	57	98	0	16	65	19	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	57	98	0	16	65	19	527	57	98	0	16	65	19	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	14	0	0	50	50	522	8	14	0	0	50	50	522
No	12330	90	0	20	61	18	532	50	86	0	18	68	14	529	50	86	0	18	68	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	33	0	7	71	21	526	14	33	0	7	71	21	526
No	8888	79	0	24	60	16	532	28	67	0	14	61	25	527	28	67	0	14	61	25	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: KITTERY SCHOOL DEPT.
School: FRISBEE ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	39	51	0	10	72	18	530	39	51	0	10	72	18	530
Female	6891	51	0	20	60	19	533	38	49	0	45	47	8	537	38	49	0	45	47	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	78	96	0	24	62	14	532	78	96	0	24	62	14	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	77	99	0	26	60	14	533	77	99	0	26	60	14	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	77	95	0	27	64	9	534	77	95	0	27	64	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	23	0	33	47	20	533	15	23	0	33	47	20	533
No	8888	79	0	24	60	16	532	50	77	0	26	68	6	535	50	77	0	26	68	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: FARWELL ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	116	48	0	18	63	19	530	16	44	0	25	63	13	530
Female	6891	51	0	20	60	19	533	128	52	1	26	62	12	532	20	56	0	30	45	25	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	225	93	0	23	64	13	532	35	97	0	29	51	20	532
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	17	33	50	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	205	98	0	24	61	14	532	34	100	0	26	53	21	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	9	0	0	48	52	522							
No	12330	90	0	20	61	18	532	224	91	0	25	63	12	532	34	94	0	29	53	18	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	70	32	0	9	70	21	528	9	26	0	11	89	0	532
No	8888	79	0	24	60	16	532	146	68	1	31	55	13	533	25	74	0	32	44	24	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: MARTEL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	116	48	0	18	63	19	530	12	46	0	17	50	33	527
Female	6891	51	0	20	60	19	533	128	52	1	26	62	12	532	14	54	0	43	57	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	225	93	0	23	64	13	532	22	96	0	36	55	9	536
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	17	33	50	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	205	98	0	24	61	14	532	22	96	0	36	55	9	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	9	0	0	48	52	522							
No	12330	90	0	20	61	18	532	224	91	0	25	63	12	532	23	88	0	35	57	9	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	70	32	0	9	70	21	528	10	42	0	10	60	30	527
No	8888	79	0	24	60	16	532	146	68	1	31	55	13	533	14	58	0	43	50	7	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: PETTINGILL ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	116	48	0	18	63	19	530	17	44	0	41	47	12	536
Female	6891	51	0	20	60	19	533	128	52	1	26	62	12	532	22	56	0	36	55	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	225	93	0	23	64	13	532	38	95	0	39	50	11	536
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	17	33	50	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	205	98	0	24	61	14	532	39	98	0	41	49	10	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	9	0	0	48	52	522							
No	12330	90	0	20	61	18	532	224	91	0	25	63	12	532	36	90	0	44	53	3	539
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	70	32	0	9	70	21	528	6	18	0	33	67	0	536
No	8888	79	0	24	60	16	532	146	68	1	31	55	13	533	27	82	0	48	41	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: MONTELLO SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	116	48	0	18	63	19	530	43	50	0	12	56	33	527
Female	6891	51	0	20	60	19	533	128	52	1	26	62	12	532	43	50	2	9	77	12	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	225	93	0	23	64	13	532	78	91	1	12	69	18	528
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	17	33	50	526	5	6	0	0	40	60	522
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	205	98	0	24	61	14	532	64	97	2	11	66	22	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	9	0	0	48	52	522	6	7	0	0	33	67	517
No	12330	90	0	20	61	18	532	224	91	0	25	63	12	532	80	93	1	11	69	19	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	70	32	0	9	70	21	528	37	51	0	3	65	32	526
No	8888	79	0	24	60	16	532	146	68	1	31	55	13	533	35	49	3	23	57	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: THOMAS MCMAHON ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	116	48	0	18	63	19	530	23	52	0	13	87	0	532
Female	6891	51	0	20	60	19	533	128	52	1	26	62	12	532	21	48	0	33	62	5	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	225	93	0	23	64	13	532	41	95	0	22	78	0	534
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	17	33	50	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	205	98	0	24	61	14	532	42	100	0	24	74	2	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	9	0	0	48	52	522							
No	12330	90	0	20	61	18	532	224	91	0	25	63	12	532	42	95	0	24	74	2	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	70	32	0	9	70	21	528							
No	8888	79	0	24	60	16	532	146	68	1	31	55	13	533	36	90	0	22	75	3	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: LONGLEY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	116	48	0	18	63	19	530	5	38	0	0	100	0	530
Female	6891	51	0	20	60	19	533	128	52	1	26	62	12	532	8	62	0	25	50	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	225	93	0	23	64	13	532	11	85	0	9	73	18	526
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	2	0	17	33	50	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	205	98	0	24	61	14	532							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	9	0	0	48	52	522							
No	12330	90	0	20	61	18	532	224	91	0	25	63	12	532	9	69	0	22	67	11	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	70	32	0	9	70	21	528							
No	8888	79	0	24	60	16	532	146	68	1	31	55	13	533	9	69	0	22	56	22	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LIMESTONE SCHOOL DEPT.
School: LIMESTONE COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	7	47	14	29	29	29	537	7	47	14	29	29	29	537
Female	6891	51	0	20	60	19	533	8	53	0	13	63	25	529	8	53	0	13	63	25	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	12	80	8	17	50	25	533	12	80	8	17	50	25	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	15	100	7	20	47	27	533	15	100	7	20	47	27	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	11	73	9	27	55	9	537	11	73	9	27	55	9	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	12	86	8	17	58	17	534	12	86	8	17	58	17	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LINCOLNVILLE SCHOOL DEPT.
School: LINCOLNVILLE CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	8	42	0	0	75	25	524	8	42	0	0	75	25	524
Female	6891	51	0	20	60	19	533	11	58	0	0	45	55	525	11	58	0	0	45	55	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	17	100	0	0	65	35	526	17	100	0	0	65	35	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	17	100	0	0	65	35	526	17	100	0	0	65	35	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	17	89	0	0	65	35	526	17	89	0	0	65	35	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	15	83	0	0	60	40	525	15	83	0	0	60	40	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: LONG ISLAND SCHOOL
School: LONG ISLAND SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	5	100	0	0	100	0	529	5	100	0	0	100	0	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	5	100	0	0	100	0	529	5	100	0	0	100	0	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	5	100	0	0	100	0	529	5	100	0	0	100	0	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: MADAWASKA SCHOOL DEPT.
School: MADAWASKA ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	52	0	13	60	27	528	30	52	0	13	60	27	528
Female	6891	51	0	20	60	19	533	28	48	0	25	71	4	535	28	48	0	25	71	4	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	58	98	0	19	66	16	531	58	98	0	19	66	16	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	39	66	0	18	69	13	531	39	66	0	18	69	13	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530	20	34	0	20	60	20	531	20	34	0	20	60	20	531
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	15	0	0	33	67	517	9	15	0	0	33	67	517
No	12330	90	0	20	61	18	532	50	85	0	22	72	6	534	50	85	0	22	72	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	19	0	11	67	22	530	9	19	0	11	67	22	530
No	8888	79	0	24	60	16	532	39	81	0	18	67	15	531	39	81	0	18	67	15	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: MILLINOCKET SCHOOL DEPT.
School: GRANITE STREET SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	35	51	0	9	63	29	525	35	51	0	9	63	29	525
Female	6891	51	0	20	60	19	533	34	49	0	12	79	9	531	34	49	0	12	79	9	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	66	96	0	9	71	20	528	66	96	0	9	71	20	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	68	99	0	10	71	19	528	68	99	0	10	71	19	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	9	0	0	17	83	517	6	9	0	0	17	83	517
No	12330	90	0	20	61	18	532	63	91	0	11	76	13	529	63	91	0	11	76	13	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	14	0	0	56	44	524	9	14	0	0	56	44	524
No	8888	79	0	24	60	16	532	55	86	0	13	71	16	529	55	86	0	13	71	16	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: MONMOUTH SCHOOL DEPT.
School: MONMOUTH MIDDLE
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	21	54	0	14	71	14	527	21	54	0	14	71	14	527
Female	6891	51	0	20	60	19	533	18	46	0	39	56	6	534	18	46	0	39	56	6	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	14	93	0	14	71	14	529	14	93	0	14	71	14	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	13	100	0	15	69	15	530	13	100	0	15	69	15	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	36	92	0	28	64	8	531	36	92	0	28	64	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	5	19	0	0	80	20	527	5	19	0	0	80	20	527
No	8888	79	0	24	60	16	532	21	81	0	38	52	10	533	21	81	0	38	52	10	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: O.O.B. SCHOOL DEPT.
School: LORANGER MIDDLE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	39	51	0	13	69	18	529	39	51	0	13	69	18	529
Female	6891	51	0	20	60	19	533	37	49	0	22	76	3	536	37	49	0	22	76	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	74	97	0	18	72	11	532	74	97	0	18	72	11	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	74	97	0	18	72	11	532	74	97	0	18	72	11	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	16	0	0	50	50	521	12	16	0	0	50	50	521
No	12330	90	0	20	61	18	532	64	84	0	20	77	3	534	64	84	0	20	77	3	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	26	0	6	81	13	531	16	26	0	6	81	13	531
No	8888	79	0	24	60	16	532	46	74	0	22	65	13	533	46	74	0	22	65	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: HERBERT SARGENT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	33	47	0	6	79	15	528							
Female	6891	51	0	20	60	19	533	37	53	0	16	65	19	531	6	60	0	0	83	17	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	68	96	0	10	74	16	529	9	90	0	0	78	22	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	69	97	0	10	72	17	529	9	90	0	0	78	22	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	18	0	0	69	31	524							
No	12330	90	0	20	61	18	532	58	82	0	14	72	14	531	7	70	0	14	71	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	25	0	23	54	23	530							
No	8888	79	0	24	60	16	532	40	75	0	13	70	18	530	5	71	0	0	60	40	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: HELEN HUNT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	33	47	0	6	79	15	528	29	48	0	3	83	14	527
Female	6891	51	0	20	60	19	533	37	53	0	16	65	19	531	31	52	0	19	61	19	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	68	96	0	10	74	16	529	59	97	0	12	73	15	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	69	97	0	10	72	17	529	60	98	0	12	72	17	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	18	0	0	69	31	524	10	16	0	0	70	30	524
No	12330	90	0	20	61	18	532	58	82	0	14	72	14	531	51	84	0	14	73	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	25	0	23	54	23	530	11	24	0	18	55	27	529
No	8888	79	0	24	60	16	532	40	75	0	13	70	18	530	35	76	0	14	71	14	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PERU SCHOOL DEPT.
School: PERU ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	9	38	0	0	89	11	526	9	38	0	0	89	11	526
Female	6891	51	0	20	60	19	533	15	63	0	40	40	20	536	15	63	0	40	40	20	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	24	100	0	25	58	17	532	24	100	0	25	58	17	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	24	100	0	25	58	17	532	24	100	0	25	58	17	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	22	92	0	27	64	9	534	22	92	0	27	64	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	15	79	0	27	60	13	533	15	79	0	27	60	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PERCIVAL P. BAXTER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	17	59	0	18	65	18	533
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	12	41	0	42	58	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	29	100	0	28	62	10	536
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	26	93	0	31	62	8	538
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525							
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	25	86	0	32	68	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531							
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	24	89	0	25	63	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: NATHAN CLIFFORD SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	20	42	0	15	70	15	531
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	28	58	0	43	50	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	38	83	0	34	55	11	535
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533	6	13	0	33	33	33	534
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	43	93	0	30	60	9	534
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525	5	10	0	40	20	40	528
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	43	90	0	30	63	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	7	18	0	0	86	14	527
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	32	82	0	38	50	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: FRED P. HALL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	20	41	0	20	65	15	531
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	29	59	0	62	31	7	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	42	86	0	48	43	10	536
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531	5	10	0	20	60	20	531
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	43	88	0	47	44	9	536
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525							
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	45	92	0	49	44	7	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	12	31	0	33	67	0	535
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	27	69	0	52	37	11	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: LONGFELLOW SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	20	44	0	30	65	5	534
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	25	56	0	36	60	4	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	40	89	0	38	60	3	536
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	44	98	0	34	61	5	535
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525							
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	42	93	0	36	62	2	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	6	15	0	0	100	0	530
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	34	85	0	44	50	6	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PEAKS ISLAND SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	8	53	0	50	50	0	541
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	7	47	0	43	57	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	15	100	0	47	53	0	539
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	15	100	0	47	53	0	539
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525							
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	12	80	0	42	58	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531							
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	11	85	0	45	55	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PRESUMPSCOT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	17	44	0	18	53	29	529
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	22	56	0	14	82	5	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	39	93	0	15	64	21	529
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533	5	12	0	40	40	20	534
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	38	97	0	16	66	18	529
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525							
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	40	95	0	13	68	20	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	12	36	0	17	67	17	531
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	21	64	0	19	67	14	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: HARRISON LYSETH ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	51	53	0	43	47	10	537
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	45	47	2	47	47	4	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	91	92	1	46	47	5	539
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	97	98	1	44	47	7	539
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525	11	11	0	0	64	36	525
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	88	89	1	50	45	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	10	11	0	40	40	20	535
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	84	89	1	46	48	5	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: JACK ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	24	52	0	4	67	29	524
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	22	48	0	9	50	41	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	41	82	0	5	63	32	525
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	47	96	0	6	62	32	525
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525	6	12	0	0	17	83	516
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	44	88	0	7	68	25	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	23	66	0	9	52	39	525
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	12	34	0	8	67	25	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: HOWARD C. REICHE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	15	41	0	7	73	20	531
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	22	59	0	14	73	14	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	31	79	0	13	68	19	531
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	30	77	0	7	73	20	530
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534	9	23	0	22	56	22	531
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525	5	13	0	0	40	60	527
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	34	87	0	12	74	15	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	21	66	0	10	71	19	531
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	11	34	0	9	82	9	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: RIVERTON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	230	49	0	23	61	16	532	38	61	0	16	66	18	531
Female	6891	51	0	20	60	19	533	236	51	0	36	55	9	535	24	39	0	33	58	8	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	419	88	0	31	57	12	534	53	85	0	23	62	15	532
Black (Non-Hispanic)	121	1	1	12	64	23	528	19	4	0	5	79	16	527							
Hispanic	54	0	0	15	65	20	530	7	1	0	29	43	29	533							
Asian	109	1	0	28	62	10	534	24	5	0	17	67	17	531	6	10	0	33	50	17	532
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	1	0	17	50	33	529							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	3	0	31	46	23	533							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	437	93	0	30	57	13	534	54	87	0	24	61	15	532
Bilingual/English Fluent	140	1	0	16	68	16	534	31	7	0	26	65	10	534	8	13	0	13	75	13	532
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	55	12	0	11	40	49	525	12	19	0	8	42	50	524
No	12330	90	0	20	61	18	532	423	88	0	31	60	9	535	50	81	0	26	68	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	108	27	0	16	66	19	531	12	25	0	17	67	17	532
No	8888	79	0	24	60	16	532	292	73	0	36	54	9	536	36	75	0	25	64	11	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: RAYMOND SCHOOL DEPT.
School: JORDAN-SMALL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	39	0	5	90	5	529	20	39	0	5	90	5	529
Female	6891	51	0	20	60	19	533	31	61	0	29	68	3	535	31	61	0	29	68	3	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	50	98	0	18	78	4	532	50	98	0	18	78	4	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	51	100	0	20	76	4	532	51	100	0	20	76	4	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	16	0	0	75	25	523	8	16	0	0	75	25	523
No	12330	90	0	20	61	18	532	43	84	0	23	77	0	534	43	84	0	23	77	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	5	12	0	0	100	0	526	5	12	0	0	100	0	526
No	8888	79	0	24	60	16	532	38	88	0	21	74	5	533	38	88	0	21	74	5	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: RICHMOND SCHOOL DEPT.
School: MARCIA BUKER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	57	0	15	65	20	532	20	57	0	15	65	20	532
Female	6891	51	0	20	60	19	533	15	43	0	60	33	7	541	15	43	0	60	33	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	33	94	0	36	52	12	536	33	94	0	36	52	12	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	34	97	0	32	53	15	535	34	97	0	32	53	15	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	31	89	0	39	55	6	538	31	89	0	39	55	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	27	93	0	41	52	7	538	27	93	0	41	52	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: EDISON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	133	51	0	8	62	30	526	12	52	0	17	83	0	532
Female	6891	51	0	20	60	19	533	129	49	0	18	68	14	531	11	48	0	36	64	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	251	96	0	13	65	22	529	23	100	0	26	74	0	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534	6	2	0	0	100	0	525							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	217	97	0	12	65	23	528	23	100	0	26	74	0	534
Bilingual/English Fluent	140	1	0	16	68	16	534	5	2	0	0	100	0	526							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	30	11	0	0	20	80	519							
No	12330	90	0	20	61	18	532	233	89	0	14	71	15	530	21	91	0	29	71	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	52	24	0	6	62	33	527							
No	8888	79	0	24	60	16	532	161	76	0	16	65	19	530	20	95	0	25	75	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: WILLARD SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	133	51	0	8	62	30	526	73	50	0	8	64	27	527
Female	6891	51	0	20	60	19	533	129	49	0	18	68	14	531	73	50	0	18	66	16	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	251	96	0	13	65	22	529	139	95	0	13	65	22	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534	6	2	0	0	100	0	525							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	217	97	0	12	65	23	528	123	97	0	14	64	22	529
Bilingual/English Fluent	140	1	0	16	68	16	534	5	2	0	0	100	0	526							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	30	11	0	0	20	80	519	10	7	0	0	10	90	521
No	12330	90	0	20	61	18	532	233	89	0	14	71	15	530	137	93	0	14	69	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	52	24	0	6	62	33	527	24	20	0	4	67	29	528
No	8888	79	0	24	60	16	532	161	76	0	16	65	19	530	94	80	0	16	63	21	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: CARL J LAMB SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	133	51	0	8	62	30	526	48	52	0	4	54	42	524
Female	6891	51	0	20	60	19	533	129	49	0	18	68	14	531	45	48	0	13	73	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	251	96	0	13	65	22	529	89	97	0	9	62	29	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534	6	2	0	0	100	0	525							
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	217	97	0	12	65	23	528	71	97	0	6	62	32	526
Bilingual/English Fluent	140	1	0	16	68	16	534	5	2	0	0	100	0	526							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	30	11	0	0	20	80	519	18	19	0	0	17	83	516
No	12330	90	0	20	61	18	532	233	89	0	14	71	15	530	75	81	0	11	75	15	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	52	24	0	6	62	33	527	27	36	0	4	59	37	525
No	8888	79	0	24	60	16	532	161	76	0	16	65	19	530	47	64	0	13	64	23	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SCARBOROUGH SCHOOL DEPT.
School: BENJAMIN WENTWORTH INTER. SCH
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	105	49	1	23	65	11	534	105	49	1	23	65	11	534
Female	6891	51	0	20	60	19	533	108	51	2	42	54	3	538	108	51	2	42	54	3	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	205	95	1	32	60	6	536	205	95	1	32	60	6	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	207	98	1	32	60	6	536	207	98	1	32	60	6	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	17	8	0	0	65	35	524	17	8	0	0	65	35	524
No	12330	90	0	20	61	18	532	198	92	2	35	59	5	537	198	92	2	35	59	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	9	0	18	76	6	532	17	9	0	18	76	6	532
No	8888	79	0	24	60	16	532	167	91	2	36	54	8	536	167	91	2	36	54	8	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: FRANK I. BROWN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	18	45	0	22	50	28	528
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	22	55	0	27	64	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531	40	98	0	25	58	18	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531	40	98	0	25	58	18	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521	9	22	0	0	44	56	520
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	32	78	0	34	59	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529	8	26	0	25	63	13	532
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	23	74	0	30	52	17	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: JAMES OTIS KALER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	6	46	0	17	83	0	531
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	7	54	0	43	57	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521							
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	10	77	0	40	60	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529							
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	6	60	0	17	83	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: HELENA DYER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	22	42	0	9	68	23	529
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	30	58	0	27	70	3	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531	26	100	0	19	62	19	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531	23	100	0	22	70	9	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521	10	19	0	0	50	50	523
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	43	81	0	23	74	2	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529	11	26	0	0	55	45	525
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	32	74	0	22	75	3	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: REDBANK VILLAGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	12	57	0	0	83	17	523
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	9	43	0	22	44	33	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531	21	100	0	10	67	24	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531	21	100	0	10	67	24	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521	9	43	0	0	56	44	521
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	12	57	0	17	75	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529							
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	12	75	0	17	67	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: SIMON HAMLIN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	7	33	0	14	86	0	530
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	14	67	0	36	57	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531	21	100	0	29	67	5	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531	21	100	0	29	67	5	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521							
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	19	90	0	32	63	5	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529							
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	15	94	0	40	60	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: WALDO T. SKILLIN
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	18	35	6	22	56	17	532
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	33	65	0	45	48	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531	46	90	2	39	48	11	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531	31	97	3	35	55	6	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521							
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	47	92	2	40	51	6	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529	11	26	0	18	82	0	532
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	32	74	3	34	47	16	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: DORA SMALL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	103	45	1	15	65	19	528	20	61	0	15	60	25	527
Female	6891	51	0	20	60	19	533	128	55	0	32	59	9	534	13	39	0	15	69	15	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	189	96	1	24	60	16	531	31	97	0	13	65	23	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	172	99	1	23	63	14	531	32	100	0	16	63	22	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	39	17	0	0	54	46	521							
No	12330	90	0	20	61	18	532	194	83	1	29	63	7	534	31	94	0	16	68	16	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	44	24	0	14	70	16	529	5	23	0	20	80	0	529
No	8888	79	0	24	60	16	532	137	76	1	26	61	12	533	17	77	0	12	65	24	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WATERVILLE SCHOOL DEPT.
School: ALBERT S. HALL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	44	44	0	5	64	32	526	44	44	0	5	64	32	526
Female	6891	51	0	20	60	19	533	57	56	0	12	68	19	529	57	56	0	12	68	19	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	95	94	0	9	65	25	528	95	94	0	9	65	25	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	95	96	0	9	66	24	528	95	96	0	9	66	24	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	15	0	0	33	67	520	15	15	0	0	33	67	520
No	12330	90	0	20	61	18	532	86	85	0	10	72	17	529	86	85	0	10	72	17	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	23	0	0	65	35	524	20	23	0	0	65	35	524
No	8888	79	0	24	60	16	532	66	77	0	11	67	23	528	66	77	0	11	67	23	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WESTBROOK SCHOOL DEPT.
School: OXFORD-CUMBERLAND CANAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	79	49	1	22	54	23	530	26	43	0	12	54	35	526
Female	6891	51	0	20	60	19	533	82	51	0	37	54	10	534	35	57	0	46	49	6	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	157	95	1	31	53	16	532	61	97	0	34	48	18	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	162	98	1	30	54	15	532	63	98	0	35	48	17	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	6	0	0	30	70	521	5	8	0	0	40	60	521
No	12330	90	0	20	61	18	532	162	94	1	31	57	12	533	60	92	0	37	50	13	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	33	23	0	21	58	21	528	17	31	0	29	47	24	528
No	8888	79	0	24	60	16	532	109	77	1	35	51	13	534	37	69	0	32	51	16	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WESTBROOK SCHOOL DEPT.
School: CONGIN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	79	49	1	22	54	23	530	53	53	2	26	55	17	532
Female	6891	51	0	20	60	19	533	82	51	0	37	54	10	534	47	47	0	30	57	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	157	95	1	31	53	16	532	96	94	1	28	56	15	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	162	98	1	30	54	15	532	99	97	1	27	58	14	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	6	0	0	30	70	521	5	5	0	0	20	80	520
No	12330	90	0	20	61	18	532	162	94	1	31	57	12	533	102	95	1	27	61	11	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	33	23	0	21	58	21	528	16	18	0	13	69	19	527
No	8888	79	0	24	60	16	532	109	77	1	35	51	13	534	72	82	1	36	51	11	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WINTHROP SCHOOL DEPT.
School: WINTHROP GRADE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	31	50	0	6	55	39	524	31	50	0	6	55	39	524
Female	6891	51	0	20	60	19	533	31	50	0	23	65	13	531	31	50	0	23	65	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	63	98	0	14	62	24	528	63	98	0	14	62	24	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	56	100	0	13	61	27	527	56	100	0	13	61	27	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	17	0	0	36	64	519	11	17	0	0	36	64	519
No	12330	90	0	20	61	18	532	54	83	0	17	65	19	529	54	83	0	17	65	19	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	10	19	0	0	60	40	524	10	19	0	0	60	40	524
No	8888	79	0	24	60	16	532	43	81	0	19	63	19	529	43	81	0	19	63	19	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: YARMOUTH SCHOOL DEPT.
School: YARMOUTH ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	59	50	0	39	51	10	536	59	50	0	39	51	10	536
Female	6891	51	0	20	60	19	533	59	50	5	42	46	7	540	59	50	5	42	46	7	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	115	97	3	41	49	8	538	115	97	3	41	49	8	538
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	40	60	521	10	8	0	0	40	60	521
No	12330	90	0	20	61	18	532	110	92	3	45	49	4	540	110	92	3	45	49	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	11	13	0	18	73	9	533	11	13	0	18	73	9	533
No	8888	79	0	24	60	16	532	76	87	4	42	45	9	539	76	87	4	42	45	9	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: YORK SCHOOL DEPT.
School: VILLAGE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	84	55	0	23	65	12	532	42	56	0	19	71	10	531
Female	6891	51	0	20	60	19	533	69	45	0	45	51	4	538	33	44	0	36	58	6	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	136	98	0	33	57	10	535	60	98	0	28	62	10	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	34	57	9	535	60	100	0	28	62	10	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	9	0	7	36	57	525	5	7	0	0	20	80	526
No	12330	90	0	20	61	18	532	140	91	0	35	61	4	536	71	93	0	28	69	3	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	10	0	25	58	17	530	8	14	0	25	50	25	531
No	8888	79	0	24	60	16	532	112	90	0	35	57	8	535	50	86	0	30	66	4	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: YORK SCHOOL DEPT.
School: COASTAL RIDGE ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	84	55	0	23	65	12	532	42	54	0	26	60	14	532
Female	6891	51	0	20	60	19	533	69	45	0	45	51	4	538	36	46	0	53	44	3	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	136	98	0	33	57	10	535	76	97	0	37	54	9	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	34	57	9	535	78	100	0	38	53	9	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	9	0	7	36	57	525	9	12	0	11	44	44	525
No	12330	90	0	20	61	18	532	140	91	0	35	61	4	536	69	88	0	42	54	4	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	10	0	25	58	17	530							
No	8888	79	0	24	60	16	532	112	90	0	35	57	8	535	62	94	0	39	50	11	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WINDHAM SCHOOL DEPT.
School: MANCHESTER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	46	0	11	71	19	527	75	46	0	11	71	19	527
Female	6891	51	0	20	60	19	533	88	54	0	32	55	14	535	88	54	0	32	55	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	97	0	22	60	18	530	143	97	0	22	60	18	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	145	99	0	22	60	18	531	145	99	0	22	60	18	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	163	98	0	22	63	15	532	163	98	0	22	63	15	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	18	0	13	65	22	529	23	18	0	13	65	22	529
No	8888	79	0	24	60	16	532	106	82	0	28	59	12	533	106	82	0	28	59	12	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ELLSWORTH SCHOOL DEPT.
School: GENERAL BRYANT MOORE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	36	51	0	11	75	14	530	36	51	0	11	75	14	530
Female	6891	51	0	20	60	19	533	35	49	0	31	66	3	536	35	49	0	31	66	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	68	97	0	21	72	7	533	68	97	0	21	72	7	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	5	7	0	0	100	0	530	5	7	0	0	100	0	530
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	69	99	0	20	72	7	533	69	99	0	20	72	7	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	11	0	0	75	25	529	8	11	0	0	75	25	529
No	12330	90	0	20	61	18	532	63	89	0	24	70	6	533	63	89	0	24	70	6	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	13	0	29	43	29	533	7	13	0	29	43	29	533
No	8888	79	0	24	60	16	532	49	88	0	22	73	4	534	49	88	0	22	73	4	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: DEDHAM
School: DEDHAM ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	9	69	0	22	44	33	530	9	69	0	22	44	33	530
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531														
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	11	85	0	18	55	27	529	11	85	0	18	55	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	9	82	0	11	44	44	526	9	82	0	11	44	44	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: GRAND ISLE SCHOOL DEPT.
School: GRAND ISLE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531														
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	5	100	0	40	60	0	540	5	100	0	40	60	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 1
School: MAPLETON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	56	0	15	61	24	528	20	65	0	25	65	10	532
Female	6891	51	0	20	60	19	533	60	44	2	25	58	15	534	11	35	9	45	45	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	127	95	1	18	63	18	531	30	100	3	30	60	7	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	132	99	1	19	61	19	531	31	100	3	32	58	6	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	0	50	50	522	5	16	0	0	60	40	523
No	12330	90	0	20	61	18	532	122	90	1	21	61	16	532	26	84	4	38	58	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	23	0	11	74	15	529	10	36	0	20	70	10	529
No	8888	79	0	24	60	16	532	90	77	1	22	58	19	532	18	64	6	39	50	6	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 1
School: PINE STREET ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	56	0	15	61	24	528	19	53	0	16	63	21	530
Female	6891	51	0	20	60	19	533	60	44	2	25	58	15	534	17	47	0	24	65	12	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	127	95	1	18	63	18	531	34	92	0	18	68	15	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	132	99	1	19	61	19	531	36	97	0	17	67	17	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	0	50	50	522	5	14	0	0	60	40	523
No	12330	90	0	20	61	18	532	122	90	1	21	61	16	532	32	86	0	22	66	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	23	0	11	74	15	529	6	17	0	17	50	33	529
No	8888	79	0	24	60	16	532	90	77	1	22	58	19	532	29	83	0	21	66	14	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 1
School: EVA HOYT ZIPPEL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	56	0	15	61	24	528	36	53	0	8	58	33	525
Female	6891	51	0	20	60	19	533	60	44	2	25	58	15	534	32	47	0	19	59	22	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	127	95	1	18	63	18	531	63	95	0	13	62	25	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	132	99	1	19	61	19	531	65	100	0	14	60	26	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	0	50	50	522							
No	12330	90	0	20	61	18	532	122	90	1	21	61	16	532	64	94	0	14	61	25	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	23	0	11	74	15	529	11	20	0	0	91	9	528
No	8888	79	0	24	60	16	532	90	77	1	22	58	19	532	43	80	0	16	56	28	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 3
School: MORSE MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	45	0	5	56	40	524	10	56	0	0	80	20	523
Female	6891	51	0	20	60	19	533	53	55	0	8	64	28	526	8	44	0	0	75	25	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	84	99	0	6	61	33	525	18	100	0	0	78	22	523
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	81	100	0	5	60	35	525	18	100	0	0	78	22	523
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	521							
No	12330	90	0	20	61	18	532	86	89	0	7	64	29	526	18	100	0	0	78	22	523
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	22	0	0	63	38	522							
No	8888	79	0	24	60	16	532	58	78	0	10	59	31	527	10	77	0	0	80	20	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 3
School: WALKER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	45	0	5	56	40	524							
Female	6891	51	0	20	60	19	533	53	55	0	8	64	28	526	6	60	0	0	50	50	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	84	99	0	6	61	33	525	10	100	0	0	60	40	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	81	100	0	5	60	35	525	10	100	0	0	60	40	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	521							
No	12330	90	0	20	61	18	532	86	89	0	7	64	29	526	7	70	0	0	71	29	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	22	0	0	63	38	522							
No	8888	79	0	24	60	16	532	58	78	0	10	59	31	527	7	88	0	0	71	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 3
School: MONROE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	45	0	5	56	40	524	7	64	0	0	86	14	527
Female	6891	51	0	20	60	19	533	53	55	0	8	64	28	526							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	84	99	0	6	61	33	525	11	100	0	9	73	18	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	81	100	0	5	60	35	525	11	100	0	9	73	18	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	521							
No	12330	90	0	20	61	18	532	86	89	0	7	64	29	526	11	100	0	9	73	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	22	0	0	63	38	522							
No	8888	79	0	24	60	16	532	58	78	0	10	59	31	527	7	70	0	14	71	14	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 3
School: TROY CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	45	0	5	56	40	524							
Female	6891	51	0	20	60	19	533	53	55	0	8	64	28	526	7	78	0	14	86	0	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	84	99	0	6	61	33	525							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	81	100	0	5	60	35	525							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	521							
No	12330	90	0	20	61	18	532	86	89	0	7	64	29	526	7	78	0	14	71	14	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	22	0	0	63	38	522	5	63	0	0	80	20	522
No	8888	79	0	24	60	16	532	58	78	0	10	59	31	527							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 3
School: UNITY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	45	0	5	56	40	524	6	33	0	17	50	33	528
Female	6891	51	0	20	60	19	533	53	55	0	8	64	28	526	12	67	0	8	67	25	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	84	99	0	6	61	33	525	19	100	0	11	58	32	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	81	100	0	5	60	35	525	19	100	0	11	58	32	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	521							
No	12330	90	0	20	61	18	532	86	89	0	7	64	29	526	17	89	0	12	65	24	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	22	0	0	63	38	522							
No	8888	79	0	24	60	16	532	58	78	0	10	59	31	527	13	93	0	15	46	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 3
School: MT VIEW ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	45	0	5	56	40	524	14	47	0	7	21	71	521
Female	6891	51	0	20	60	19	533	53	55	0	8	64	28	526	16	53	0	6	56	38	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	84	99	0	6	61	33	525	26	96	0	8	46	46	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	81	100	0	5	60	35	525	23	100	0	4	43	52	523
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	521							
No	12330	90	0	20	61	18	532	86	89	0	7	64	29	526	26	87	0	8	46	46	523
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	22	0	0	63	38	522							
No	8888	79	0	24	60	16	532	58	78	0	10	59	31	527	18	86	0	11	44	44	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 4
School: CAMBRIDGE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	31	55	0	6	39	55	523							
Female	6891	51	0	20	60	19	533	25	45	0	28	52	20	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	55	100	0	16	45	38	527	5	100	0	40	40	20	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	51	100	0	18	43	39	527	5	100	0	40	40	20	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	16	0	0	11	89	516							
No	12330	90	0	20	61	18	532	47	84	0	19	51	30	528	5	100	0	40	40	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	35	0	6	41	53	522							
No	8888	79	0	24	60	16	532	31	65	0	19	48	32	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 4
School: GUILFORD PRIMARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	31	55	0	6	39	55	523	10	67	0	20	50	30	529
Female	6891	51	0	20	60	19	533	25	45	0	28	52	20	530	5	33	0	60	40	0	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	55	100	0	16	45	38	527	15	100	0	33	47	20	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	51	100	0	18	43	39	527	15	100	0	33	47	20	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	16	0	0	11	89	516							
No	12330	90	0	20	61	18	532	47	84	0	19	51	30	528	12	80	0	42	50	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	35	0	6	41	53	522	5	36	0	20	40	40	526
No	8888	79	0	24	60	16	532	31	65	0	19	48	32	528	9	64	0	33	56	11	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 4
School: CARROL L. MCKUSICK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	31	55	0	6	39	55	523	6	50	0	0	33	67	525
Female	6891	51	0	20	60	19	533	25	45	0	28	52	20	530	6	50	0	17	83	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	55	100	0	16	45	38	527	12	100	0	8	58	33	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	51	100	0	18	43	39	527	12	100	0	8	58	33	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	16	0	0	11	89	516							
No	12330	90	0	20	61	18	532	47	84	0	19	51	30	528	11	92	0	9	64	27	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	35	0	6	41	53	522							
No	8888	79	0	24	60	16	532	31	65	0	19	48	32	528	8	80	0	13	50	38	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 4
School: ABBIE FOWLER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	31	55	0	6	39	55	523	11	55	0	0	18	82	518
Female	6891	51	0	20	60	19	533	25	45	0	28	52	20	530	9	45	0	11	44	44	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	55	100	0	16	45	38	527	19	100	0	5	32	63	521
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	51	100	0	18	43	39	527	19	100	0	5	32	63	521
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	16	0	0	11	89	516	5	25	0	0	0	100	514
No	12330	90	0	20	61	18	532	47	84	0	19	51	30	528	15	75	0	7	40	53	523
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	17	35	0	6	41	53	522	5	33	0	0	20	80	516
No	8888	79	0	24	60	16	532	31	65	0	19	48	32	528	10	67	0	0	40	60	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 5
School: OWL'S HEAD CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	47	48	2	17	53	28	530	15	44	0	13	53	33	529
Female	6891	51	0	20	60	19	533	51	52	0	33	65	2	536	19	56	0	32	68	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	98	98	1	26	58	15	533	33	97	0	24	61	15	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	100	100	1	25	59	15	533	34	100	0	24	62	15	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	9	0	11	78	11	529							
No	12330	90	0	20	61	18	532	91	91	1	26	57	15	533	32	94	0	25	63	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	23	0	11	79	11	531							
No	8888	79	0	24	60	16	532	65	77	2	34	49	15	535	27	87	0	30	59	11	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 5
School: SOUTH SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	47	48	2	17	53	28	530	32	50	3	19	53	25	530
Female	6891	51	0	20	60	19	533	51	52	0	33	65	2	536	32	50	0	34	63	3	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	98	98	1	26	58	15	533	65	98	2	26	57	15	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	100	100	1	25	59	15	533	66	100	2	26	58	15	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	9	9	0	11	78	11	529	7	11	0	14	86	0	531
No	12330	90	0	20	61	18	532	91	91	1	26	57	15	533	59	89	2	27	54	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	23	0	11	79	11	531	15	28	0	13	80	7	531
No	8888	79	0	24	60	16	532	65	77	2	34	49	15	535	38	72	3	37	42	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 6
School: FRANK JEWETT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	157	56	0	15	70	15	530	45	57	0	11	71	18	529
Female	6891	51	0	20	60	19	533	123	44	0	28	58	14	533	34	43	0	35	56	9	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	268	96	0	21	65	14	532	71	90	0	21	66	13	533
Black (Non-Hispanic)	121	1	1	12	64	23	528	7	3	0	14	43	43	526	6	8	0	17	50	33	527
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	264	100	0	22	64	14	532	79	100	0	22	65	14	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	22	8	0	0	68	32	524	7	9	0	0	86	14	523
No	12330	90	0	20	61	18	532	261	92	0	23	64	13	532	72	91	0	24	63	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	36	15	0	14	67	19	530	13	19	0	8	62	31	529
No	8888	79	0	24	60	16	532	209	85	0	24	63	13	532	56	81	0	29	59	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 6
School: HOLLIS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	157	56	0	15	70	15	530	37	60	0	16	68	16	529
Female	6891	51	0	20	60	19	533	123	44	0	28	58	14	533	25	40	0	16	64	20	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	268	96	0	21	65	14	532	60	100	0	17	65	18	529
Black (Non-Hispanic)	121	1	1	12	64	23	528	7	3	0	14	43	43	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	264	100	0	22	64	14	532	45	100	0	18	62	20	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	22	8	0	0	68	32	524	5	8	0	0	80	20	525
No	12330	90	0	20	61	18	532	261	92	0	23	64	13	532	57	92	0	18	65	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	36	15	0	14	67	19	530							
No	8888	79	0	24	60	16	532	209	85	0	24	63	13	532	49	92	0	12	73	14	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 6
School: HAROLD EMERY JR. MEMORIAL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	157	56	0	15	70	15	530	16	52	0	13	88	0	531
Female	6891	51	0	20	60	19	533	123	44	0	28	58	14	533	15	48	0	13	67	20	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	268	96	0	21	65	14	532	30	97	0	13	80	7	531
Black (Non-Hispanic)	121	1	1	12	64	23	528	7	3	0	14	43	43	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	264	100	0	22	64	14	532	31	100	0	13	77	10	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	22	8	0	0	68	32	524							
No	12330	90	0	20	61	18	532	261	92	0	23	64	13	532	28	90	0	14	79	7	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	36	15	0	14	67	19	530	5	17	0	0	100	0	527
No	8888	79	0	24	60	16	532	209	85	0	24	63	13	532	24	83	0	17	75	8	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 6
School: GEORGE E. JACK ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	157	56	0	15	70	15	530	59	55	0	19	66	15	531
Female	6891	51	0	20	60	19	533	123	44	0	28	58	14	533	49	45	0	35	53	12	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	268	96	0	21	65	14	532	107	98	0	25	61	14	532
Black (Non-Hispanic)	121	1	1	12	64	23	528	7	3	0	14	43	43	526							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	264	100	0	22	64	14	532	109	100	0	26	61	14	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	22	8	0	0	68	32	524	7	6	0	0	43	57	522
No	12330	90	0	20	61	18	532	261	92	0	23	64	13	532	104	94	0	28	62	11	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	36	15	0	14	67	19	530	14	15	0	14	64	21	529
No	8888	79	0	24	60	16	532	209	85	0	24	63	13	532	80	85	0	31	55	14	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 7
School: NORTH HAVEN COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	5	100	0	20	80	0	539	5	100	0	20	80	0	539
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	5	100	0	20	80	0	539	5	100	0	20	80	0	539
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	5	100	0	20	80	0	539	5	100	0	20	80	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 8
School: LINCOLN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533	9	75	0	33	44	22	534	9	75	0	33	44	22	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	12	100	0	25	50	25	532	12	100	0	25	50	25	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	12	100	0	25	50	25	532	12	100	0	25	50	25	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	12	100	0	25	50	25	532	12	100	0	25	50	25	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	6	60	0	33	50	17	535	6	60	0	33	50	17	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 9
School: CASCADE BROOK
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	80	49	0	13	56	31	527	46	53	0	13	50	37	525
Female	6891	51	0	20	60	19	533	82	51	0	21	71	9	531	40	47	0	25	68	8	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	161	98	0	17	61	21	529	84	98	0	19	57	24	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	98	0	18	62	20	530	71	100	0	21	59	20	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	162	98	0	17	64	19	529	84	98	0	19	60	21	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	20	0	7	59	34	526	11	14	0	0	55	45	522
No	8888	79	0	24	60	16	532	115	80	0	19	64	17	530	69	86	0	20	61	19	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 9
School: CAPE COD HILL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	80	49	0	13	56	31	527	9	45	0	0	56	44	524
Female	6891	51	0	20	60	19	533	82	51	0	21	71	9	531	11	55	0	18	82	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	161	98	0	17	61	21	529	21	100	0	10	67	24	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	98	0	18	62	20	530	12	100	0	8	58	33	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	162	98	0	17	64	19	529	20	95	0	10	70	20	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	20	0	7	59	34	526							
No	8888	79	0	24	60	16	532	115	80	0	19	64	17	530	14	78	0	7	79	14	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 9
School: ACADEMY HILL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	80	49	0	13	56	31	527	25	46	0	16	68	16	533
Female	6891	51	0	20	60	19	533	82	51	0	21	71	9	531	29	54	0	17	69	14	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	161	98	0	17	61	21	529	54	96	0	19	65	17	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	98	0	18	62	20	530	53	95	0	17	66	17	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	162	98	0	17	64	19	529	57	100	0	18	67	16	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	20	0	7	59	34	526	12	27	0	8	58	33	530
No	8888	79	0	24	60	16	532	115	80	0	19	64	17	530	32	73	0	22	66	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 11
School: LAURA E. RICHARD SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	45	0	16	49	35	526	12	41	0	33	50	17	535
Female	6891	51	0	20	60	19	533	71	55	1	8	72	18	528	17	59	0	0	88	12	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	112	98	1	13	63	23	528	29	100	0	14	72	14	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	98	100	0	12	63	24	527	29	100	0	14	72	14	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	20	80	517							
No	12330	90	0	20	61	18	532	119	92	1	13	65	22	528	27	93	0	15	74	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	26	0	7	59	34	524	9	33	0	0	78	22	525
No	8888	79	0	24	60	16	532	84	74	1	14	67	18	529	18	67	0	22	78	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 11
School: PRAY ST. SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	45	0	16	49	35	526	7	39	0	0	43	57	518
Female	6891	51	0	20	60	19	533	71	55	1	8	72	18	528	11	61	0	18	64	18	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	112	98	1	13	63	23	528	18	100	0	11	56	33	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	98	100	0	12	63	24	527	18	100	0	11	56	33	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	20	80	517							
No	12330	90	0	20	61	18	532	119	92	1	13	65	22	528	18	100	0	11	56	33	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	26	0	7	59	34	524	6	38	0	17	50	33	523
No	8888	79	0	24	60	16	532	84	74	1	14	67	18	529	10	63	0	10	70	20	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 11
School: RIVER VIEW COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	45	0	16	49	35	526	8	47	0	25	38	38	525
Female	6891	51	0	20	60	19	533	71	55	1	8	72	18	528	9	53	0	0	78	22	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	112	98	1	13	63	23	528	17	100	0	12	59	29	523
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	98	100	0	12	63	24	527	16	100	0	13	63	25	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	20	80	517							
No	12330	90	0	20	61	18	532	119	92	1	13	65	22	528	14	82	0	14	64	21	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	26	0	7	59	34	524							
No	8888	79	0	24	60	16	532	84	74	1	14	67	18	529	8	67	0	25	63	13	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 11
School: PITTSTON CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	45	0	16	49	35	526	12	55	0	8	50	42	526
Female	6891	51	0	20	60	19	533	71	55	1	8	72	18	528	10	45	0	20	80	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	112	98	1	13	63	23	528	21	100	0	14	67	19	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	98	100	0	12	63	24	527	21	100	0	14	67	19	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	20	80	517							
No	12330	90	0	20	61	18	532	119	92	1	13	65	22	528	22	100	0	14	64	23	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	26	0	7	59	34	524							
No	8888	79	0	24	60	16	532	84	74	1	14	67	18	529	17	81	0	6	71	24	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 11
School: TERESA C. HAMLIN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	45	0	16	49	35	526	9	64	0	11	67	22	527
Female	6891	51	0	20	60	19	533	71	55	1	8	72	18	528	5	36	0	0	20	80	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	112	98	1	13	63	23	528	13	93	0	8	46	46	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	98	100	0	12	63	24	527	14	100	0	7	50	43	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	20	80	517	5	33	0	0	0	100	516
No	12330	90	0	20	61	18	532	119	92	1	13	65	22	528	10	67	0	10	70	20	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	26	0	7	59	34	524							
No	8888	79	0	24	60	16	532	84	74	1	14	67	18	529	9	75	0	11	56	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 11
School: HELEN THOMPSON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	45	0	16	49	35	526	9	32	0	11	44	44	523
Female	6891	51	0	20	60	19	533	71	55	1	8	72	18	528	19	68	5	11	68	16	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	112	98	1	13	63	23	528	14	93	7	21	64	7	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	98	100	0	12	63	24	527							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	8	0	0	20	80	517							
No	12330	90	0	20	61	18	532	119	92	1	13	65	22	528	28	100	4	11	61	25	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	26	0	7	59	34	524							
No	8888	79	0	24	60	16	532	84	74	1	14	67	18	529	22	88	5	14	59	23	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 12
School: FOREST HILLS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	9	82	0	0	11	89	517	9	82	0	0	11	89	517
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	10	91	0	0	10	90	517	10	91	0	0	10	90	517
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	11	100	0	0	9	91	517	11	100	0	0	9	91	517
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	7	64	0	0	14	86	518	7	64	0	0	14	86	518
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	5	63	0	0	0	100	515	5	63	0	0	0	100	515

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 13
School: QUIMBY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	11	44	0	0	45	55	522	11	46	0	0	45	55	522
Female	6891	51	0	20	60	19	533	14	56	0	21	57	21	529	13	54	0	23	54	23	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	24	96	0	13	54	33	526	23	96	0	13	52	35	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	25	100	0	12	52	36	526	24	100	0	13	50	38	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	20	0	0	20	80	518							
No	12330	90	0	20	61	18	532	20	80	0	15	60	25	528	20	83	0	15	60	25	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	18	86	0	17	50	33	527	17	85	0	18	47	35	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 14
School: EAST GRAND SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533	7	64	0	29	57	14	535	7	64	0	29	57	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	11	100	0	18	64	18	530	11	100	0	18	64	18	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	5	45	0	20	80	0	533	5	45	0	20	80	0	533
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	11	100	0	18	64	18	530	11	100	0	18	64	18	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	10	91	0	20	60	20	532	10	91	0	20	60	20	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	6	67	0	17	67	17	528	6	67	0	17	67	17	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 15
School: RUSSELL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	61	47	0	11	59	30	527	21	43	0	5	52	43	523
Female	6891	51	0	20	60	19	533	68	53	0	25	69	6	533	28	57	0	18	71	11	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	105	97	0	21	59	20	530	45	94	0	11	62	27	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	106	100	0	22	61	17	531	49	100	0	12	63	24	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	19	15	0	0	42	58	519	11	22	0	0	45	55	519
No	12330	90	0	20	61	18	532	112	85	0	21	67	12	532	38	78	0	16	68	16	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	11	0	8	75	17	528							
No	8888	79	0	24	60	16	532	94	89	0	22	65	13	532	40	95	0	15	68	18	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 15
School: MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	61	47	0	11	59	30	527	16	48	0	13	63	25	527
Female	6891	51	0	20	60	19	533	68	53	0	25	69	6	533	17	52	0	18	76	6	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	105	97	0	21	59	20	530	12	100	0	33	42	25	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	106	100	0	22	61	17	531	9	100	0	44	56	0	537
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	19	15	0	0	42	58	519							
No	12330	90	0	20	61	18	532	112	85	0	21	67	12	532	31	91	0	16	74	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	11	0	8	75	17	528	6	25	0	0	83	17	527
No	8888	79	0	24	60	16	532	94	89	0	22	65	13	532	18	75	0	28	67	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 15
School: BURCHARD DUNN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	61	47	0	11	59	30	527	24	51	0	17	63	21	531
Female	6891	51	0	20	60	19	533	68	53	0	25	69	6	533	23	49	0	39	61	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	105	97	0	21	59	20	530	48	100	0	27	60	13	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	106	100	0	22	61	17	531	48	100	0	27	60	13	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	19	15	0	0	42	58	519	5	10	0	0	60	40	522
No	12330	90	0	20	61	18	532	112	85	0	21	67	12	532	43	90	0	30	60	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	11	0	8	75	17	528							
No	8888	79	0	24	60	16	532	94	89	0	22	65	13	532	36	90	0	28	61	11	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 16
School: HALL-DALE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	21	41	0	33	29	38	531	21	41	0	33	29	38	531
Female	6891	51	0	20	60	19	533	30	59	3	33	40	23	535	30	59	3	33	40	23	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	52	100	2	33	35	31	533	52	100	2	33	35	31	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	28	100	4	29	36	32	532	28	100	4	29	36	32	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	10	19	0	0	10	90	521	10	19	0	0	10	90	521
No	12330	90	0	20	61	18	532	42	81	2	40	40	17	536	42	81	2	40	40	17	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	39	95	3	31	38	28	533	39	95	3	31	38	28	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 17
School: HARRISON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	126	51	1	3	55	41	525	11	58	0	0	64	36	523
Female	6891	51	0	20	60	19	533	119	49	0	10	66	24	528	8	42	0	0	88	13	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	244	99	0	7	60	33	526	20	100	0	0	70	30	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	246	100	0	7	60	33	526	20	100	0	0	70	30	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	10	0	0	8	92	516							
No	12330	90	0	20	61	18	532	225	90	0	7	65	28	527	18	90	0	0	78	22	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	55	28	0	5	55	40	524							
No	8888	79	0	24	60	16	532	145	73	1	8	62	30	527	12	80	0	0	67	33	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 17
School: GUY E. ROWE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	126	51	1	3	55	41	525	53	50	2	6	62	30	526
Female	6891	51	0	20	60	19	533	119	49	0	10	66	24	528	53	50	0	11	70	19	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	244	99	0	7	60	33	526	106	99	1	8	65	25	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	246	100	0	7	60	33	526	107	100	1	8	65	25	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	10	0	0	8	92	516							
No	12330	90	0	20	61	18	532	225	90	0	7	65	28	527	104	96	1	9	67	23	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	55	28	0	5	55	40	524	28	33	0	7	61	32	525
No	8888	79	0	24	60	16	532	145	73	1	8	62	30	527	58	67	2	9	69	21	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 17
School: OTISFIELD COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	126	51	1	3	55	41	525	12	55	0	0	58	42	525
Female	6891	51	0	20	60	19	533	119	49	0	10	66	24	528	10	45	0	20	60	20	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	244	99	0	7	60	33	526	21	100	0	10	62	29	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	246	100	0	7	60	33	526	21	100	0	10	62	29	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	10	0	0	8	92	516							
No	12330	90	0	20	61	18	532	225	90	0	7	65	28	527	19	86	0	11	63	26	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	55	28	0	5	55	40	524							
No	8888	79	0	24	60	16	532	145	73	1	8	62	30	527	18	86	0	11	56	33	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 17
School: OXFORD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	126	51	1	3	55	41	525	28	49	0	0	39	61	522
Female	6891	51	0	20	60	19	533	119	49	0	10	66	24	528	29	51	0	3	48	48	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	244	99	0	7	60	33	526	56	98	0	2	45	54	522
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	246	100	0	7	60	33	526	57	100	0	2	44	54	522
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	10	0	0	8	92	516	11	19	0	0	9	91	515
No	12330	90	0	20	61	18	532	225	90	0	7	65	28	527	47	81	0	2	51	47	523
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	55	28	0	5	55	40	524	14	30	0	0	29	71	519
No	8888	79	0	24	60	16	532	145	73	1	8	62	30	527	33	70	0	3	55	42	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 17
School: WATERFORD MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	126	51	1	3	55	41	525	12	80	0	0	58	42	525
Female	6891	51	0	20	60	19	533	119	49	0	10	66	24	528							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	244	99	0	7	60	33	526	15	100	0	0	67	33	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	246	100	0	7	60	33	526	15	100	0	0	67	33	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	10	0	0	8	92	516							
No	12330	90	0	20	61	18	532	225	90	0	7	65	28	527	14	93	0	0	71	29	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	55	28	0	5	55	40	524							
No	8888	79	0	24	60	16	532	145	73	1	8	62	30	527	7	78	0	0	57	43	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 17
School: AGNES GRAY LEGION MEMORIAL SCH
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	126	51	1	3	55	41	525	10	38	0	10	40	50	527
Female	6891	51	0	20	60	19	533	119	49	0	10	66	24	528	16	62	0	19	75	6	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	244	99	0	7	60	33	526	26	100	0	15	62	23	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	246	100	0	7	60	33	526	26	100	0	15	62	23	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	10	0	0	8	92	516							
No	12330	90	0	20	61	18	532	225	90	0	7	65	28	527	23	88	0	17	70	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	55	28	0	5	55	40	524	5	23	0	20	60	20	531
No	8888	79	0	24	60	16	532	145	73	1	8	62	30	527	17	77	0	18	59	24	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 19
School: LUBEC CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	8	35	0	0	75	25	525	8	35	0	0	75	25	525
Female	6891	51	0	20	60	19	533	15	65	0	7	53	40	525	15	65	0	7	53	40	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	23	100	0	4	61	35	525	23	100	0	4	61	35	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	23	100	0	4	61	35	525	23	100	0	4	61	35	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	23	100	0	4	61	35	525	23	100	0	4	61	35	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	6	27	0	17	83	0	535	6	27	0	17	83	0	535
No	8888	79	0	24	60	16	532	16	73	0	0	56	44	522	16	73	0	0	56	44	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 20
School: FORT FAIRFIELD ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	16	34	0	31	50	19	530	16	34	0	31	50	19	530
Female	6891	51	0	20	60	19	533	31	66	0	29	55	16	533	31	66	0	29	55	16	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	48	100	0	29	52	19	532	48	100	0	29	52	19	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	48	100	0	29	52	19	532	48	100	0	29	52	19	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	46	96	0	30	54	15	533	46	96	0	30	54	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	10	24	0	50	30	20	533	10	24	0	50	30	20	533
No	8888	79	0	24	60	16	532	32	76	0	25	59	16	532	32	76	0	25	59	16	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 21
School: CANTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	46	0	15	63	22	530							
Female	6891	51	0	20	60	19	533	32	54	0	44	41	16	533	9	75	0	33	22	44	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	59	100	0	31	51	19	532	12	100	0	25	25	50	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	58	100	0	31	50	19	532	12	100	0	25	25	50	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	56	95	0	32	52	16	533	12	100	0	25	25	50	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	27	0	13	47	40	526	6	50	0	0	50	50	524
No	8888	79	0	24	60	16	532	41	73	0	37	51	12	534	6	50	0	50	0	50	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 21
School: DIXFIELD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	46	0	15	63	22	530	24	51	0	17	67	17	531
Female	6891	51	0	20	60	19	533	32	54	0	44	41	16	533	23	49	0	48	48	4	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	59	100	0	31	51	19	532	47	100	0	32	57	11	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	58	100	0	31	50	19	532	46	100	0	33	57	11	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	56	95	0	32	52	16	533	44	94	0	34	59	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	27	0	13	47	40	526	9	20	0	22	44	33	529
No	8888	79	0	24	60	16	532	41	73	0	37	51	12	534	35	80	0	34	60	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 22
School: GEORGE B. WEATHERBEE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	71	48	1	27	52	20	531	45	48	2	31	58	9	533
Female	6891	51	0	20	60	19	533	76	52	0	34	54	12	534	48	52	0	48	44	8	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	98	1	31	52	16	533	89	97	1	42	48	9	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	100	1	28	53	18	532	71	100	1	38	52	8	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	7	43	50	521	9	10	0	11	56	33	522
No	12330	90	0	20	61	18	532	133	90	1	33	54	12	535	84	90	1	43	50	6	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	13	0	17	50	33	528	6	7	0	17	67	17	528
No	8888	79	0	24	60	16	532	116	87	1	32	54	13	534	81	93	1	41	51	7	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 22
School: NEWBURGH ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	71	48	1	27	52	20	531	8	73	0	13	50	38	526
Female	6891	51	0	20	60	19	533	76	52	0	34	54	12	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	98	1	31	52	16	533	11	100	0	9	64	27	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	100	1	28	53	18	532	11	100	0	9	64	27	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	7	43	50	521							
No	12330	90	0	20	61	18	532	133	90	1	33	54	12	535	10	91	0	10	70	20	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	13	0	17	50	33	528							
No	8888	79	0	24	60	16	532	116	87	1	32	54	13	534	7	78	0	14	57	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 22
School: LEROY H. SMITH SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	71	48	1	27	52	20	531	18	42	0	22	39	39	529
Female	6891	51	0	20	60	19	533	76	52	0	34	54	12	534	25	58	0	12	68	20	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	143	98	1	31	52	16	533	43	100	0	16	56	28	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	100	1	28	53	18	532	25	100	0	8	52	40	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	14	10	0	7	43	50	521							
No	12330	90	0	20	61	18	532	133	90	1	33	54	12	535	39	91	0	18	59	23	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	13	0	17	50	33	528	10	26	0	20	40	40	529
No	8888	79	0	24	60	16	532	116	87	1	32	54	13	534	28	74	0	11	64	25	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 23
School: CARMEL ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	32	49	0	13	50	38	526	16	57	0	13	50	38	527
Female	6891	51	0	20	60	19	533	33	51	0	27	52	21	532	12	43	0	25	42	33	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	63	98	0	21	51	29	529	27	96	0	19	44	37	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	64	100	0	20	52	28	529	28	100	0	18	46	36	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	11	0	0	14	86	516							
No	12330	90	0	20	61	18	532	58	89	0	22	55	22	530	25	89	0	20	52	28	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	17	0	22	56	22	528							
No	8888	79	0	24	60	16	532	45	83	0	20	49	31	529	20	87	0	15	50	35	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 23
School: LEVANT ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	32	49	0	13	50	38	526	16	43	0	13	50	38	525
Female	6891	51	0	20	60	19	533	33	51	0	27	52	21	532	21	57	0	29	57	14	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	63	98	0	21	51	29	529	36	100	0	22	56	22	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	64	100	0	20	52	28	529	36	100	0	22	56	22	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	11	0	0	14	86	516							
No	12330	90	0	20	61	18	532	58	89	0	22	55	22	530	33	89	0	24	58	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	17	0	22	56	22	528	6	19	0	17	67	17	529
No	8888	79	0	24	60	16	532	45	83	0	20	49	31	529	25	81	0	24	48	28	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 24
School: GATEWAY ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	15	44	0	20	73	7	531	15	44	0	20	73	7	531
Female	6891	51	0	20	60	19	533	19	56	0	32	58	11	535	19	56	0	32	58	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	34	100	0	26	65	9	533	34	100	0	26	65	9	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	10	29	0	0	90	10	529	10	29	0	0	90	10	529
Bilingual/English Fluent	140	1	0	16	68	16	534	17	50	0	53	35	12	538	17	50	0	53	35	12	538
Limited English Proficient	76	1	0	20	64	15	530	7	21	0	0	100	0	527	7	21	0	0	100	0	527
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	32	94	0	28	66	6	534	32	94	0	28	66	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	8	30	0	13	75	13	530	8	30	0	13	75	13	530
No	8888	79	0	24	60	16	532	19	70	0	42	53	5	535	19	70	0	42	53	5	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 25
School: KATAHDIN ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	20	61	0	5	70	25	528	16	55	0	6	63	31	527
Female	6891	51	0	20	60	19	533	13	39	0	46	38	15	531	13	45	0	46	38	15	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	33	100	0	21	58	21	529	29	100	0	24	52	24	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	21	58	21	529	29	100	0	24	52	24	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	32	97	0	22	59	19	530	28	97	0	25	54	21	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	41	0	23	54	23	529	12	41	0	25	50	25	529
No	8888	79	0	24	60	16	532	19	59	0	21	58	21	529	17	59	0	24	53	24	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 27
School: EAGLE LAKE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	39	48	0	21	59	21	530	6	50	0	17	67	17	535
Female	6891	51	0	20	60	19	533	43	52	0	44	47	9	537	6	50	0	17	67	17	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	80	99	0	34	51	15	533	12	100	0	17	67	17	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	79	96	0	34	51	15	533	12	100	0	17	67	17	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	16	0	0	62	38	525							
No	12330	90	0	20	61	18	532	69	84	0	39	51	10	535	8	67	0	25	63	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	10	13	0	30	60	10	536							
No	8888	79	0	24	60	16	532	69	87	0	35	49	16	534	11	92	0	18	64	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 27
School: FORT KENT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	39	48	0	21	59	21	530	22	44	0	32	55	14	533
Female	6891	51	0	20	60	19	533	43	52	0	44	47	9	537	28	56	0	57	36	7	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	80	99	0	34	51	15	533	49	98	0	47	43	10	537
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	79	96	0	34	51	15	533	48	96	0	48	42	10	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	16	0	0	62	38	525							
No	12330	90	0	20	61	18	532	69	84	0	39	51	10	535	48	96	0	48	44	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	10	13	0	30	60	10	536	6	12	0	50	33	17	536
No	8888	79	0	24	60	16	532	69	87	0	35	49	16	534	43	88	0	47	44	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 27
School: WALLAGRASS ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	39	48	0	21	59	21	530	8	50	0	0	75	25	525
Female	6891	51	0	20	60	19	533	43	52	0	44	47	9	537	8	50	0	13	75	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	80	99	0	34	51	15	533	15	100	0	7	73	20	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	79	96	0	34	51	15	533	15	94	0	7	73	20	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	16	0	0	62	38	525	7	44	0	0	57	43	525
No	12330	90	0	20	61	18	532	69	84	0	39	51	10	535	9	56	0	11	89	0	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	10	13	0	30	60	10	536							
No	8888	79	0	24	60	16	532	69	87	0	35	49	16	534	11	79	0	9	64	27	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 28
School: ROCKPORT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	52	0	19	63	19	529	43	52	0	19	63	19	529
Female	6891	51	0	20	60	19	533	40	48	3	23	68	8	533	40	48	3	23	68	8	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	76	99	1	21	64	13	531	76	99	1	21	64	13	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	77	100	1	21	64	14	531	77	100	1	21	64	14	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	8	10	0	0	13	88	517	8	10	0	0	13	88	517
No	12330	90	0	20	61	18	532	76	90	1	22	70	7	533	76	90	1	22	70	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	20	0	7	64	29	528	14	20	0	7	64	29	528
No	8888	79	0	24	60	16	532	56	80	2	27	64	7	533	56	80	2	27	64	7	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 29
School: HOULTON SOUTHSIDE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	32	41	0	13	78	9	530	27	41	0	15	78	7	531
Female	6891	51	0	20	60	19	533	46	59	0	15	74	11	532	39	59	0	10	77	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	91	0	14	77	9	531	59	89	0	12	80	8	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528	6	8	0	17	50	33	528	6	9	0	17	50	33	528
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	8	0	17	50	33	528	6	9	0	17	50	33	528
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	76	100	0	13	78	9	531	64	100	0	11	80	9	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	76	97	0	14	76	9	532	65	98	0	12	78	9	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	22	0	7	64	29	527	10	19	0	0	70	30	526
No	8888	79	0	24	60	16	532	49	78	0	16	80	4	532	43	81	0	16	79	5	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 29
School: LITTLETON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	32	41	0	13	78	9	530							
Female	6891	51	0	20	60	19	533	46	59	0	15	74	11	532	5	71	0	40	60	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	91	0	14	77	9	531	7	100	0	29	57	14	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528	6	8	0	17	50	33	528							
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	8	0	17	50	33	528							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	76	100	0	13	78	9	531	7	100	0	29	57	14	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	76	97	0	14	76	9	532	7	100	0	29	57	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	22	0	7	64	29	527							
No	8888	79	0	24	60	16	532	49	78	0	16	80	4	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 29
School: WELLINGTON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	32	41	0	13	78	9	530							
Female	6891	51	0	20	60	19	533	46	59	0	15	74	11	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	70	91	0	14	77	9	531							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528	6	8	0	17	50	33	528							
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	8	0	17	50	33	528							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	76	100	0	13	78	9	531	5	100	0	20	80	0	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	76	97	0	14	76	9	532							
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	22	0	7	64	29	527							
No	8888	79	0	24	60	16	532	49	78	0	16	80	4	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 30
School: EDITH A. LOMBARD SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	12	57	0	17	67	17	529							
Female	6891	51	0	20	60	19	533	9	43	0	22	33	44	528							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	21	100	0	19	52	29	528	7	100	0	14	71	14	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	21	100	0	19	52	29	528	7	100	0	14	71	14	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	17	81	0	24	59	18	532	6	86	0	17	67	17	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	47	0	22	33	44	527	5	71	0	20	60	20	530
No	8888	79	0	24	60	16	532	10	53	0	20	70	10	531							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 30
School: LEE/WINN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	12	57	0	17	67	17	529	9	64	0	22	56	22	529
Female	6891	51	0	20	60	19	533	9	43	0	22	33	44	528	5	36	0	20	20	60	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	21	100	0	19	52	29	528	14	100	0	21	43	36	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	21	100	0	19	52	29	528	14	100	0	21	43	36	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	17	81	0	24	59	18	532	11	79	0	27	55	18	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	47	0	22	33	44	527							
No	8888	79	0	24	60	16	532	10	53	0	20	70	10	531	8	67	0	25	63	13	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 31
School: ENFIELD STATION SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	22	36	0	9	68	23	527	22	36	0	9	68	23	527
Female	6891	51	0	20	60	19	533	39	64	0	13	85	3	533	39	64	0	13	85	3	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	97	0	12	78	10	531	60	97	0	12	78	10	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	61	100	0	11	79	10	531	61	100	0	11	79	10	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	60	97	0	12	80	8	531	60	97	0	12	80	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	8	17	0	13	88	0	530	8	17	0	13	88	0	530
No	8888	79	0	24	60	16	532	39	83	0	10	77	13	532	39	83	0	10	77	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 32
School: ASHLAND CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	14	54	0	29	57	14	533	14	54	0	29	57	14	533
Female	6891	51	0	20	60	19	533	12	46	0	33	67	0	538	12	46	0	33	67	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	26	100	0	31	62	8	535	26	100	0	31	62	8	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	26	100	0	31	62	8	535	26	100	0	31	62	8	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	25	96	0	32	60	8	535	25	96	0	32	60	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	30	0	29	43	29	532	7	30	0	29	43	29	532
No	8888	79	0	24	60	16	532	16	70	0	31	69	0	537	16	70	0	31	69	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 33
School: DR LEVESQUE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	11	58	0	18	73	9	533	11	58	0	18	73	9	533
Female	6891	51	0	20	60	19	533	8	42	0	0	100	0	534	8	42	0	0	100	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	19	100	0	11	84	5	533	19	100	0	11	84	5	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	6	32	0	0	83	17	533	6	32	0	0	83	17	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530	9	47	0	11	89	0	534	9	47	0	11	89	0	534
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	19	100	0	11	84	5	533	19	100	0	11	84	5	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	16	84	0	13	81	6	534	16	84	0	13	81	6	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 34
School: EAST BELFAST SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	65	52	0	5	52	43	523	16	52	0	0	38	63	520
Female	6891	51	0	20	60	19	533	60	48	0	27	55	18	532	15	48	0	20	60	20	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	96	100	0	11	52	36	525	32	100	0	9	44	47	523
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	95	100	0	12	52	37	525	32	100	0	9	44	47	523
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	19	0	0	21	79	518	13	39	0	0	23	77	519
No	12330	90	0	20	61	18	532	105	81	0	18	60	22	529	20	61	0	15	60	25	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	37	0	8	57	35	524	12	46	0	0	58	42	523
No	8888	79	0	24	60	16	532	63	63	0	22	51	27	529	14	54	0	21	29	50	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 34
School: GEORGE H. ROBERTSON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	65	52	0	5	52	43	523	21	47	0	10	57	33	524
Female	6891	51	0	20	60	19	533	60	48	0	27	55	18	532	24	53	0	38	46	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	96	100	0	11	52	36	525	15	100	0	20	47	33	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	95	100	0	12	52	37	525	15	100	0	20	47	33	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	19	0	0	21	79	518	8	17	0	0	25	75	518
No	12330	90	0	20	61	18	532	105	81	0	18	60	22	529	39	83	0	28	56	15	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	37	0	8	57	35	524	12	36	0	25	50	25	528
No	8888	79	0	24	60	16	532	63	63	0	22	51	27	529	21	64	0	38	48	14	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 34
School: EDNA DRINKWATER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	65	52	0	5	52	43	523	10	67	0	0	70	30	523
Female	6891	51	0	20	60	19	533	60	48	0	27	55	18	532	5	33	0	0	100	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	96	100	0	11	52	36	525	15	100	0	0	80	20	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	95	100	0	12	52	37	525	15	100	0	0	80	20	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	19	0	0	21	79	518							
No	12330	90	0	20	61	18	532	105	81	0	18	60	22	529	15	100	0	0	80	20	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	37	0	8	57	35	524	5	42	0	0	100	0	528
No	8888	79	0	24	60	16	532	63	63	0	22	51	27	529	7	58	0	0	71	29	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 34
School: AMES ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	65	52	0	5	52	43	523	18	53	0	6	50	44	524
Female	6891	51	0	20	60	19	533	60	48	0	27	55	18	532	16	47	0	25	50	25	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	96	100	0	11	52	36	525	34	100	0	15	50	35	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	95	100	0	12	52	37	525	33	100	0	15	48	36	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	19	0	0	21	79	518							
No	12330	90	0	20	61	18	532	105	81	0	18	60	22	529	31	91	0	16	55	29	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	37	37	0	8	57	35	524	8	28	0	0	38	63	520
No	8888	79	0	24	60	16	532	63	63	0	22	51	27	529	21	72	0	14	62	24	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 35
School: ELIOT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	51	0	12	69	19	529	33	46	0	12	70	18	529
Female	6891	51	0	20	60	19	533	79	49	1	30	56	13	534	38	54	3	32	55	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	157	97	1	22	62	16	532	71	97	1	23	61	15	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	162	100	1	21	62	17	531	73	100	1	22	60	16	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	7	0	0	0	100	517	5	7	0	0	0	100	519
No	12330	90	0	20	61	18	532	150	93	1	23	67	10	533	68	93	1	24	65	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	12	0	20	67	13	530	5	9	0	20	80	0	529
No	8888	79	0	24	60	16	532	112	88	1	24	60	15	533	53	91	2	26	58	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 35
School: CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	51	0	12	69	19	529	48	54	0	13	69	19	529
Female	6891	51	0	20	60	19	533	79	49	1	30	56	13	534	41	46	0	29	56	15	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	157	97	1	22	62	16	532	86	97	0	21	63	16	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	162	100	1	21	62	17	531	89	100	0	20	63	17	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	7	0	0	0	100	517	7	8	0	0	0	100	516
No	12330	90	0	20	61	18	532	150	93	1	23	67	10	533	82	92	0	22	68	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	12	0	20	67	13	530	10	14	0	20	60	20	531
No	8888	79	0	24	60	16	532	112	88	1	24	60	15	533	59	86	0	22	61	17	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 36
School: INTERMEDIATE LEARNING CENTER
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	28	47	0	14	29	57	525	28	47	0	14	29	57	525
Female	6891	51	0	20	60	19	533	32	53	0	19	69	13	530	32	53	0	19	69	13	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	56	97	0	18	50	32	528	56	97	0	18	50	32	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	59	100	0	17	49	34	528	59	100	0	17	49	34	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	57	93	0	18	51	32	529	57	93	0	18	51	32	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	24	0	25	42	33	531	12	24	0	25	42	33	531
No	8888	79	0	24	60	16	532	37	76	0	19	49	32	528	37	76	0	19	49	32	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 37
School: DANIEL MERRITT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	45	0	15	65	19	529	5	56	0	0	80	20	525
Female	6891	51	0	20	60	19	533	32	55	0	31	69	0	536							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	95	0	26	67	7	533	9	100	0	11	78	11	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	12	0	0	71	29	525							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	22	0	23	69	8	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	95	0	26	67	7	533	9	100	0	11	78	11	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	12	0	0	71	29	522							
No	12330	90	0	20	61	18	532	51	88	0	27	67	6	535	6	67	0	17	83	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	34	0	13	67	20	528							
No	8888	79	0	24	60	16	532	29	66	0	28	69	3	535	5	56	0	0	100	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 37
School: CHERRYFIELD ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	45	0	15	65	19	529	7	58	0	57	43	0	538
Female	6891	51	0	20	60	19	533	32	55	0	31	69	0	536	5	42	0	80	20	0	549
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	95	0	26	67	7	533	11	100	0	73	27	0	543
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	12	0	0	71	29	525							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	22	0	23	69	8	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	95	0	26	67	7	533	11	100	0	73	27	0	543
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	12	0	0	71	29	522							
No	12330	90	0	20	61	18	532	51	88	0	27	67	6	535	11	92	0	73	27	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	34	0	13	67	20	528							
No	8888	79	0	24	60	16	532	29	66	0	28	69	3	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 37
School: COLUMBIA FALLS ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	45	0	15	65	19	529	5	42	0	0	80	20	524
Female	6891	51	0	20	60	19	533	32	55	0	31	69	0	536	7	58	0	14	86	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	95	0	26	67	7	533	12	100	0	8	83	8	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	12	0	0	71	29	525							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	22	0	23	69	8	532							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	95	0	26	67	7	533	12	100	0	8	83	8	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	12	0	0	71	29	522							
No	12330	90	0	20	61	18	532	51	88	0	27	67	6	535	11	92	0	9	82	9	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	34	0	13	67	20	528							
No	8888	79	0	24	60	16	532	29	66	0	28	69	3	535	7	78	0	14	86	0	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 37
School: HARRINGTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	45	0	15	65	19	529							
Female	6891	51	0	20	60	19	533	32	55	0	31	69	0	536	9	82	0	22	78	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	95	0	26	67	7	533	10	91	0	20	80	0	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	12	0	0	71	29	525							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	22	0	23	69	8	532	6	55	0	0	100	0	530
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	95	0	26	67	7	533	10	91	0	20	80	0	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	12	0	0	71	29	522							
No	12330	90	0	20	61	18	532	51	88	0	27	67	6	535	11	100	0	18	82	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	34	0	13	67	20	528							
No	8888	79	0	24	60	16	532	29	66	0	28	69	3	535	6	75	0	33	67	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 37
School: MILBRIDGE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	45	0	15	65	19	529	7	50	0	0	57	43	524
Female	6891	51	0	20	60	19	533	32	55	0	31	69	0	536	7	50	0	29	71	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	54	95	0	26	67	7	533	12	86	0	17	67	17	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	12	0	0	71	29	525							
Students eligible, served, tutored	133	1	0	14	64	21	525	13	22	0	23	69	8	532	6	43	0	33	50	17	532
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	54	95	0	26	67	7	533	12	86	0	17	67	17	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	12	0	0	71	29	522							
No	12330	90	0	20	61	18	532	51	88	0	27	67	6	535	12	86	0	17	67	17	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	34	0	13	67	20	528							
No	8888	79	0	24	60	16	532	29	66	0	28	69	3	535	7	70	0	29	57	14	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 38
School: ETNA-DIXMONT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	11	65	0	18	55	27	527	11	65	0	18	55	27	527
Female	6891	51	0	20	60	19	533	6	35	0	67	17	17	540	6	35	0	67	17	17	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	17	100	0	35	41	24	531	17	100	0	35	41	24	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	17	100	0	35	41	24	531	17	100	0	35	41	24	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	14	82	0	43	50	7	535	14	82	0	43	50	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	11	73	0	45	36	18	535	11	73	0	45	36	18	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 39
School: HARTFORD-SUMNER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	21	46	0	5	67	29	525	21	46	0	5	67	29	525
Female	6891	51	0	20	60	19	533	25	54	0	20	76	4	533	25	54	0	20	76	4	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	44	98	0	14	70	16	529	44	98	0	14	70	16	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	45	100	0	13	71	16	529	45	100	0	13	71	16	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	43	93	0	14	74	12	530	43	93	0	14	74	12	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	22	0	11	67	22	527	9	22	0	11	67	22	527
No	8888	79	0	24	60	16	532	32	78	0	13	75	13	530	32	78	0	13	75	13	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 40
School: FRIENDSHIP VILLAGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	43	0	4	63	33	524							
Female	6891	51	0	20	60	19	533	76	57	0	30	57	13	533	7	70	0	43	57	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	123	99	0	16	61	23	528	10	100	0	30	60	10	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	5	4	0	0	40	60	520							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	124	100	0	17	60	23	528	10	100	0	30	60	10	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	10	0	0	38	62	519							
No	12330	90	0	20	61	18	532	122	90	0	20	61	19	530	10	100	0	30	60	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	22	0	9	57	35	524							
No	8888	79	0	24	60	16	532	82	78	0	23	62	15	531	8	80	0	38	50	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 40
School: UNION ELEMENTARY-D R GAUL MIDD
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	43	0	4	63	33	524	8	47	0	0	75	25	522
Female	6891	51	0	20	60	19	533	76	57	0	30	57	13	533	9	53	0	56	44	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	123	99	0	16	61	23	528	17	100	0	29	59	12	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	5	4	0	0	40	60	520							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	124	100	0	17	60	23	528	17	100	0	29	59	12	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	10	0	0	38	62	519							
No	12330	90	0	20	61	18	532	122	90	0	20	61	19	530	17	100	0	29	59	12	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	22	0	9	57	35	524							
No	8888	79	0	24	60	16	532	82	78	0	23	62	15	531	12	100	0	25	67	8	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 40
School: MILLER GRADE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	43	0	4	63	33	524	20	38	0	0	40	60	522
Female	6891	51	0	20	60	19	533	76	57	0	30	57	13	533	32	62	0	28	56	16	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	123	99	0	16	61	23	528	42	98	0	10	52	38	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	5	4	0	0	40	60	520							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	124	100	0	17	60	23	528	43	100	0	12	51	37	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	10	0	0	38	62	519	6	11	0	0	0	100	517
No	12330	90	0	20	61	18	532	122	90	0	20	61	19	530	48	89	0	19	54	27	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	22	0	9	57	35	524	12	34	0	8	25	67	521
No	8888	79	0	24	60	16	532	82	78	0	23	62	15	531	23	66	0	30	52	17	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 40
School: FRANK ROWE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	43	0	4	63	33	524	16	41	0	6	81	13	526
Female	6891	51	0	20	60	19	533	76	57	0	30	57	13	533	23	59	0	26	61	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	123	99	0	16	61	23	528	39	100	0	18	69	13	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	5	4	0	0	40	60	520							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	124	100	0	17	60	23	528	39	100	0	18	69	13	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	10	0	0	38	62	519							
No	12330	90	0	20	61	18	532	122	90	0	20	61	19	530	35	90	0	20	66	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	22	0	9	57	35	524							
No	8888	79	0	24	60	16	532	82	78	0	23	62	15	531	31	89	0	16	71	13	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 40
School: PRESCOTT MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	57	43	0	4	63	33	524	10	67	0	10	70	20	527
Female	6891	51	0	20	60	19	533	76	57	0	30	57	13	533	5	33	0	0	60	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	123	99	0	16	61	23	528	15	100	0	7	67	27	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	5	4	0	0	40	60	520							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	124	100	0	17	60	23	528	15	100	0	7	67	27	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	10	0	0	38	62	519							
No	12330	90	0	20	61	18	532	122	90	0	20	61	19	530	12	80	0	8	75	17	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	22	0	9	57	35	524	5	38	0	0	100	0	527
No	8888	79	0	24	60	16	532	82	78	0	23	62	15	531	8	62	0	13	63	25	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 41
School: BROWNVILLE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	16	39	0	0	69	31	524							
Female	6891	51	0	20	60	19	533	25	61	0	4	72	24	527	5	63	0	0	60	40	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	98	0	2	71	26	526	7	88	0	0	57	43	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	43	100	0	2	70	28	525	8	100	0	0	50	50	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	42	98	0	2	71	26	526	7	88	0	0	57	43	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	41	0	0	77	23	527							
No	8888	79	0	24	60	16	532	19	59	0	5	63	32	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 41
School: MARION COOK ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	16	39	0	0	69	31	524							
Female	6891	51	0	20	60	19	533	25	61	0	4	72	24	527	5	83	0	0	60	40	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	98	0	2	71	26	526	8	100	0	0	63	38	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	43	100	0	2	70	28	525	8	100	0	0	63	38	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	42	98	0	2	71	26	526	8	100	0	0	63	38	524
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	41	0	0	77	23	527	5	71	0	0	80	20	526
No	8888	79	0	24	60	16	532	19	59	0	5	63	32	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 41
School: MILO ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	16	39	0	0	69	31	524	12	44	0	0	75	25	523
Female	6891	51	0	20	60	19	533	25	61	0	4	72	24	527	15	56	0	7	80	13	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	42	98	0	2	71	26	526	27	100	0	4	78	19	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	43	100	0	2	70	28	525	27	100	0	4	78	19	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	42	98	0	2	71	26	526	27	100	0	4	78	19	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	41	0	0	77	23	527	6	29	0	0	100	0	529
No	8888	79	0	24	60	16	532	19	59	0	5	63	32	525	15	71	0	7	67	27	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 42
School: FORT STREET SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	16	62	0	13	75	13	530	16	62	0	13	75	13	530
Female	6891	51	0	20	60	19	533	10	38	0	20	80	0	532	10	38	0	20	80	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	26	96	0	15	73	12	531	26	96	0	15	73	12	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	22	0	0	83	17	527	6	22	0	0	83	17	527
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	27	100	0	15	74	11	531	27	100	0	15	74	11	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	25	93	0	16	80	4	532	25	93	0	16	80	4	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	5	24	0	0	60	40	524	5	24	0	0	60	40	524
No	8888	79	0	24	60	16	532	16	76	0	25	75	0	534	16	76	0	25	75	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 43
School: MEROBY ELEM SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	50	52	0	12	46	42	525	20	54	0	5	30	65	520
Female	6891	51	0	20	60	19	533	47	48	0	15	72	13	530	17	46	0	18	65	18	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	86	100	0	15	65	20	529	25	100	0	16	60	24	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	100	0	15	65	19	529	23	100	0	17	61	22	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	21	0	0	33	67	520	12	32	0	0	25	75	519
No	12330	90	0	20	61	18	532	77	79	0	17	66	17	529	25	68	0	16	56	28	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	29	0	22	43	35	527	6	20	0	33	17	50	527
No	8888	79	0	24	60	16	532	56	71	0	13	63	25	528	24	80	0	8	46	46	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 43
School: VIRGINIA SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	50	52	0	12	46	42	525	20	61	0	25	55	20	529
Female	6891	51	0	20	60	19	533	47	48	0	15	72	13	530	13	39	0	0	100	0	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	86	100	0	15	65	20	529	33	100	0	15	73	12	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	100	0	15	65	19	529	33	100	0	15	73	12	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	21	0	0	33	67	520	6	18	0	0	50	50	524
No	12330	90	0	20	61	18	532	77	79	0	17	66	17	529	27	82	0	19	78	4	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	29	0	22	43	35	527	9	35	0	22	56	22	528
No	8888	79	0	24	60	16	532	56	71	0	13	63	25	528	17	65	0	18	82	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 43
School: RUMFORD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	50	52	0	12	46	42	525	10	37	0	0	60	40	524
Female	6891	51	0	20	60	19	533	47	48	0	15	72	13	530	17	63	0	24	59	18	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	86	100	0	15	65	20	529	28	100	0	14	61	25	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	84	100	0	15	65	19	529	28	100	0	14	61	25	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	21	0	0	33	67	520							
No	12330	90	0	20	61	18	532	77	79	0	17	66	17	529	25	89	0	16	64	20	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	23	29	0	22	43	35	527	8	35	0	13	50	38	526
No	8888	79	0	24	60	16	532	56	71	0	13	63	25	528	15	65	0	13	67	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 44
School: ANDOVER SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	29	43	0	7	69	24	527							
Female	6891	51	0	20	60	19	533	38	57	0	21	66	13	534	6	75	0	0	100	0	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	56	98	0	18	64	18	532	8	100	0	0	88	13	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	56	100	0	18	64	18	532	8	100	0	0	88	13	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	10	0	0	29	71	522							
No	12330	90	0	20	61	18	532	60	90	0	17	72	12	533	8	100	0	0	88	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	33	0	5	74	21	528							
No	8888	79	0	24	60	16	532	38	67	0	18	63	18	532	6	86	0	0	83	17	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 44
School: CRESCENT PARK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	29	43	0	7	69	24	527	18	41	0	11	72	17	529
Female	6891	51	0	20	60	19	533	38	57	0	21	66	13	534	26	59	0	31	62	8	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	56	98	0	18	64	18	532	43	98	0	23	65	12	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	56	100	0	18	64	18	532	44	100	0	23	66	11	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	10	0	0	29	71	522							
No	12330	90	0	20	61	18	532	60	90	0	17	72	12	533	41	93	0	24	66	10	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	33	0	5	74	21	528	9	24	0	11	89	0	532
No	8888	79	0	24	60	16	532	38	67	0	18	63	18	532	28	76	0	25	57	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 44
School: WOODSTOCK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	29	43	0	7	69	24	527	9	60	0	0	67	33	523
Female	6891	51	0	20	60	19	533	38	57	0	21	66	13	534	6	40	0	0	50	50	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	56	98	0	18	64	18	532	5	100	0	0	20	80	518
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	56	100	0	18	64	18	532							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	10	0	0	29	71	522							
No	12330	90	0	20	61	18	532	60	90	0	17	72	12	533	11	73	0	0	82	18	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	33	0	5	74	21	528	9	69	0	0	56	44	522
No	8888	79	0	24	60	16	532	38	67	0	18	63	18	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 45
School: WASHBURN DISTRICT ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	16	64	0	19	56	25	529	16	64	0	19	56	25	529
Female	6891	51	0	20	60	19	533	9	36	0	33	56	11	532	9	36	0	33	56	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	24	96	0	25	54	21	530	24	96	0	25	54	21	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	25	100	0	24	56	20	530	25	100	0	24	56	20	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	25	100	0	24	56	20	530	25	100	0	24	56	20	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	19	90	0	32	42	26	531	19	90	0	32	42	26	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 46
School: DEXTER PRIMARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	52	0	9	52	39	526	38	54	0	8	55	37	526
Female	6891	51	0	20	60	19	533	42	48	0	19	69	12	531	32	46	0	19	66	16	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	88	100	0	14	60	26	528	70	100	0	13	60	27	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	70	100	0	13	60	27	528	70	100	0	13	60	27	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	6	0	0	20	80	524							
No	12330	90	0	20	61	18	532	83	94	0	14	63	23	528	66	94	0	14	62	24	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	24	34	0	8	71	21	527	21	36	0	5	71	24	525
No	8888	79	0	24	60	16	532	47	66	0	19	51	30	529	37	64	0	19	51	30	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 46
School: EXETER CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	46	52	0	9	52	39	526	8	44	0	13	38	50	525
Female	6891	51	0	20	60	19	533	42	48	0	19	69	12	531	10	56	0	20	80	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	88	100	0	14	60	26	528	18	100	0	17	61	22	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	70	100	0	13	60	27	528							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	6	0	0	20	80	524							
No	12330	90	0	20	61	18	532	83	94	0	14	63	23	528	17	94	0	18	65	18	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	24	34	0	8	71	21	527							
No	8888	79	0	24	60	16	532	47	66	0	19	51	30	529	10	77	0	20	50	30	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 47
School: BELGRADE CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	84	45	0	18	65	17	530	23	48	0	30	57	13	534
Female	6891	51	0	20	60	19	533	101	55	0	18	67	15	530	25	52	0	16	60	24	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	186	100	0	18	66	16	530	50	100	0	24	58	18	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	186	100	0	18	66	16	530	49	100	0	24	57	18	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	6	0	0	33	67	521							
No	12330	90	0	20	61	18	532	178	94	0	19	68	13	531	47	94	0	26	57	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	18	0	4	67	30	525	8	22	0	0	50	50	524
No	8888	79	0	24	60	16	532	121	82	0	21	67	12	532	29	78	0	31	55	14	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 47
School: ATWOOD-TAPLEY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	84	45	0	18	65	17	530	45	45	0	16	62	22	528
Female	6891	51	0	20	60	19	533	101	55	0	18	67	15	530	54	55	0	20	69	11	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	186	100	0	18	66	16	530	99	100	0	18	66	16	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	186	100	0	18	66	16	530	99	100	0	18	66	16	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	6	0	0	33	67	521	6	6	0	0	17	83	520
No	12330	90	0	20	61	18	532	178	94	0	19	68	13	531	94	94	0	19	69	12	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	18	0	4	67	30	525	12	15	0	0	67	33	522
No	8888	79	0	24	60	16	532	121	82	0	21	67	12	532	67	85	0	21	69	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 47
School: JAMES H. BEAN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	84	45	0	18	65	17	530	16	42	0	6	88	6	528
Female	6891	51	0	20	60	19	533	101	55	0	18	67	15	530	22	58	0	14	73	14	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	186	100	0	18	66	16	530	37	100	0	11	76	14	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	186	100	0	18	66	16	530	38	100	0	11	76	13	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	6	0	0	33	67	521							
No	12330	90	0	20	61	18	532	178	94	0	19	68	13	531	37	93	0	11	78	11	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	18	0	4	67	30	525	7	22	0	14	86	0	531
No	8888	79	0	24	60	16	532	121	82	0	21	67	12	532	25	78	0	12	76	12	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 48
School: CORINNA SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	46	0	14	46	39	526	16	57	0	13	69	19	527
Female	6891	51	0	20	60	19	533	66	54	0	20	65	15	532	12	43	0	25	58	17	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	99	0	16	57	27	529	27	96	0	19	63	19	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	110	100	0	15	58	26	529	28	100	0	18	64	18	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	14	0	0	28	72	517							
No	12330	90	0	20	61	18	532	107	86	0	20	62	19	531	26	90	0	19	73	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	27	0	3	60	37	525	8	31	0	0	75	25	525
No	8888	79	0	24	60	16	532	82	73	0	23	55	22	531	18	69	0	28	56	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 48
School: HARTLAND CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	46	0	14	46	39	526	8	57	0	25	38	38	527
Female	6891	51	0	20	60	19	533	66	54	0	20	65	15	532	6	43	0	0	67	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	99	0	16	57	27	529	12	100	0	17	42	42	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	110	100	0	15	58	26	529	14	100	0	14	50	36	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	14	0	0	28	72	517							
No	12330	90	0	20	61	18	532	107	86	0	20	62	19	531	13	93	0	15	54	31	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	27	0	3	60	37	525	6	43	0	0	83	17	526
No	8888	79	0	24	60	16	532	82	73	0	23	55	22	531	8	57	0	25	25	50	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 48
School: NEWPORT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	46	0	14	46	39	526	17	44	0	12	35	53	524
Female	6891	51	0	20	60	19	533	66	54	0	20	65	15	532	22	56	0	18	68	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	99	0	16	57	27	529	40	100	0	15	55	30	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	110	100	0	15	58	26	529	40	100	0	15	55	30	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	14	0	0	28	72	517	5	13	0	0	40	60	519
No	12330	90	0	20	61	18	532	107	86	0	20	62	19	531	35	88	0	17	57	26	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	27	0	3	60	37	525	6	17	0	17	33	50	524
No	8888	79	0	24	60	16	532	82	73	0	23	55	22	531	30	83	0	17	60	23	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 48
School: PALMYRA CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	46	0	14	46	39	526	5	38	0	40	20	40	531
Female	6891	51	0	20	60	19	533	66	54	0	20	65	15	532	8	62	0	25	63	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	99	0	16	57	27	529							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	110	100	0	15	58	26	529							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	14	0	0	28	72	517							
No	12330	90	0	20	61	18	532	107	86	0	20	62	19	531	11	79	0	36	45	18	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	27	0	3	60	37	525							
No	8888	79	0	24	60	16	532	82	73	0	23	55	22	531	9	75	0	44	56	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 48
School: ST. ALBANS CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	46	0	14	46	39	526	10	36	0	0	50	50	520
Female	6891	51	0	20	60	19	533	66	54	0	20	65	15	532	18	64	0	22	67	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	107	99	0	16	57	27	529	28	100	0	14	61	25	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	110	100	0	15	58	26	529	28	100	0	14	61	25	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	14	0	0	28	72	517	6	21	0	0	33	67	518
No	12330	90	0	20	61	18	532	107	86	0	20	62	19	531	22	79	0	18	68	14	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	27	0	3	60	37	525	7	29	0	0	57	43	524
No	8888	79	0	24	60	16	532	82	73	0	23	55	22	531	17	71	0	18	59	24	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 49
School: ALBION ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	79	46	0	22	56	23	530	12	50	0	0	83	17	526
Female	6891	51	0	20	60	19	533	91	54	0	47	42	11	536	12	50	0	67	17	17	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	156	98	0	37	47	17	534	24	100	0	33	50	17	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	127	100	0	32	50	17	532	24	100	0	33	50	17	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	14	0	8	25	67	521							
No	12330	90	0	20	61	18	532	147	86	0	39	52	9	535	24	100	0	33	50	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	34	23	0	21	53	26	528	5	25	0	20	60	20	528
No	8888	79	0	24	60	16	532	111	77	0	45	45	10	536	15	75	0	47	47	7	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 49
School: BENTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	79	46	0	22	56	23	530	50	44	0	32	46	22	532
Female	6891	51	0	20	60	19	533	91	54	0	47	42	11	536	63	56	0	52	40	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	156	98	0	37	47	17	534	99	97	0	46	39	14	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	127	100	0	32	50	17	532	71	100	0	42	42	15	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	14	0	8	25	67	521	18	16	0	11	22	67	521
No	12330	90	0	20	61	18	532	147	86	0	39	52	9	535	96	84	0	49	46	5	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	34	23	0	21	53	26	528	17	18	0	35	47	18	533
No	8888	79	0	24	60	16	532	111	77	0	45	45	10	536	79	82	0	51	41	9	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 49
School: CLINTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	79	46	0	22	56	23	530	17	52	0	6	65	29	526
Female	6891	51	0	20	60	19	533	91	54	0	47	42	11	536	16	48	0	13	69	19	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	156	98	0	37	47	17	534	33	100	0	9	67	24	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	127	100	0	32	50	17	532	32	100	0	9	69	22	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	24	14	0	8	25	67	521	6	18	0	0	33	67	521
No	12330	90	0	20	61	18	532	147	86	0	39	52	9	535	27	82	0	11	74	15	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	34	23	0	21	53	26	528	12	41	0	0	58	42	523
No	8888	79	0	24	60	16	532	111	77	0	45	45	10	536	17	59	0	18	65	18	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 50
School: ST. GEORGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	36	55	0	6	42	53	523	15	56	0	13	40	47	525
Female	6891	51	0	20	60	19	533	29	45	0	24	69	7	532	12	44	0	25	75	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	62	97	0	15	52	34	527	26	100	0	19	54	27	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	63	100	0	14	54	32	528	26	100	0	19	54	27	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	61	94	0	15	57	28	528	24	89	0	21	63	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	13	0	14	29	57	526							
No	8888	79	0	24	60	16	532	46	87	0	13	59	28	528	17	89	0	24	65	12	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 50
School: LAURA LIBBY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	36	55	0	6	42	53	523	20	57	0	0	40	60	522
Female	6891	51	0	20	60	19	533	29	45	0	24	69	7	532	15	43	0	20	67	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	62	97	0	15	52	34	527	33	94	0	9	48	42	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	63	100	0	14	54	32	528	34	100	0	9	53	38	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	61	94	0	15	57	28	528	34	97	0	9	53	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	7	13	0	14	29	57	526	5	16	0	20	40	40	530
No	8888	79	0	24	60	16	532	46	87	0	13	59	28	528	27	84	0	7	52	41	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 51
School: NORTH YARMOUTH MEMORIAL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	47	1	13	79	7	531	74	47	1	12	80	7	531
Female	6891	51	0	20	60	19	533	85	53	1	34	60	5	536	85	53	1	34	60	5	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	160	99	1	25	68	6	534	159	99	1	25	69	6	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	148	100	1	24	69	6	534	147	100	1	23	69	6	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	4	0	0	50	50	518	6	4	0	0	50	50	518
No	12330	90	0	20	61	18	532	156	96	1	26	69	4	535	155	96	1	25	70	4	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	127	98	2	27	69	3	535	126	98	2	26	69	3	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 52
School: GREENE CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	55	0	14	60	26	528	19	51	0	0	58	42	522
Female	6891	51	0	20	60	19	533	65	45	0	29	60	11	533	18	49	0	33	61	6	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	141	97	0	21	60	18	530	36	97	0	17	61	22	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	123	99	0	20	61	19	530	24	100	0	8	67	25	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	10	0	0	40	60	519							
No	12330	90	0	20	61	18	532	133	90	0	23	62	15	531	34	92	0	18	65	18	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	26	20	0	27	42	31	529	7	20	0	14	71	14	530
No	8888	79	0	24	60	16	532	102	80	0	22	61	18	531	28	80	0	18	54	29	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 52
School: LEEDS CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	55	0	14	60	26	528	20	61	0	5	60	35	525
Female	6891	51	0	20	60	19	533	65	45	0	29	60	11	533	13	39	0	8	62	31	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	141	97	0	21	60	18	530	29	97	0	7	62	31	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	123	99	0	20	61	19	530	29	100	0	3	66	31	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	10	0	0	40	60	519							
No	12330	90	0	20	61	18	532	133	90	0	23	62	15	531	29	88	0	7	66	28	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	26	20	0	27	42	31	529	8	29	0	25	13	63	525
No	8888	79	0	24	60	16	532	102	80	0	22	61	18	531	20	71	0	0	75	25	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 52
School: TURNER ELEM. SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	55	0	14	60	26	528	42	55	0	24	62	14	531
Female	6891	51	0	20	60	19	533	65	45	0	29	60	11	533	34	45	0	35	59	6	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	141	97	0	21	60	18	530	76	97	0	29	59	12	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	123	99	0	20	61	19	530	70	99	0	31	57	11	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	15	10	0	0	40	60	519	8	10	0	0	63	38	522
No	12330	90	0	20	61	18	532	133	90	0	23	62	15	531	70	90	0	31	60	9	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	26	20	0	27	42	31	529	11	17	0	36	45	18	532
No	8888	79	0	24	60	16	532	102	80	0	22	61	18	531	54	83	0	31	59	9	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 53
School: VICKERY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	37	47	0	5	68	27	525	37	47	0	5	68	27	525
Female	6891	51	0	20	60	19	533	41	53	0	17	68	15	529	41	53	0	17	68	15	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	79	100	0	11	68	20	527	79	100	0	11	68	20	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	79	100	0	11	68	20	527	79	100	0	11	68	20	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	75	95	0	12	71	17	528	75	95	0	12	71	17	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	19	0	0	69	31	523	13	19	0	0	69	31	523
No	8888	79	0	24	60	16	532	54	81	0	17	70	13	529	54	81	0	17	70	13	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 54
School: CANAAN GRAMMAR SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	42	1	10	57	32	526	16	52	0	0	44	56	522
Female	6891	51	0	20	60	19	533	112	58	0	21	56	22	530	15	48	0	20	67	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	98	0	16	58	26	528	31	100	0	10	55	35	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	168	100	1	15	57	27	528	31	100	0	10	55	35	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	25	13	0	0	36	64	521							
No	12330	90	0	20	61	18	532	168	87	1	19	60	21	529	31	100	0	10	55	35	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	43	26	0	14	44	42	525	8	33	0	0	38	63	523
No	8888	79	0	24	60	16	532	123	74	1	19	56	24	529	16	67	0	19	50	31	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 54
School: CORNVILLE ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	42	1	10	57	32	526	6	35	0	17	50	33	526
Female	6891	51	0	20	60	19	533	112	58	0	21	56	22	530	11	65	0	9	45	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	98	0	16	58	26	528	15	94	0	13	47	40	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	168	100	1	15	57	27	528	15	100	0	13	47	40	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	25	13	0	0	36	64	521							
No	12330	90	0	20	61	18	532	168	87	1	19	60	21	529	16	94	0	13	50	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	43	26	0	14	44	42	525							
No	8888	79	0	24	60	16	532	123	74	1	19	56	24	529	13	81	0	15	46	38	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 54
School: CENTRAL GRADE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	42	1	10	57	32	526	14	48	0	7	50	43	523
Female	6891	51	0	20	60	19	533	112	58	0	21	56	22	530	15	52	0	40	40	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	98	0	16	58	26	528	28	100	0	25	46	29	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	168	100	1	15	57	27	528	28	100	0	25	46	29	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	25	13	0	0	36	64	521	5	17	0	0	20	80	517
No	12330	90	0	20	61	18	532	168	87	1	19	60	21	529	24	83	0	29	50	21	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	43	26	0	14	44	42	525							
No	8888	79	0	24	60	16	532	123	74	1	19	56	24	529	20	83	0	30	40	30	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 54
School: BLOOMFIELD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	42	1	10	57	32	526	39	41	3	15	64	18	529
Female	6891	51	0	20	60	19	533	112	58	0	21	56	22	530	55	59	0	22	55	24	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	98	0	16	58	26	528	78	98	0	17	62	22	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	168	100	1	15	57	27	528	72	100	1	17	60	22	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	25	13	0	0	36	64	521	17	18	0	0	41	59	522
No	12330	90	0	20	61	18	532	168	87	1	19	60	21	529	77	82	1	23	62	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	43	26	0	14	44	42	525	22	27	0	18	50	32	527
No	8888	79	0	24	60	16	532	123	74	1	19	56	24	529	59	73	2	19	59	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 54
School: SMITHFIELD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	81	42	1	10	57	32	526	6	27	0	0	67	33	526
Female	6891	51	0	20	60	19	533	112	58	0	21	56	22	530	16	73	0	13	75	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	174	98	0	16	58	26	528	22	100	0	9	73	18	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	168	100	1	15	57	27	528	22	100	0	9	73	18	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	25	13	0	0	36	64	521							
No	12330	90	0	20	61	18	532	168	87	1	19	60	21	529	20	91	0	10	75	15	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	43	26	0	14	44	42	525	6	29	0	17	50	33	526
No	8888	79	0	24	60	16	532	123	74	1	19	56	24	529	15	71	0	7	80	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 55
School: BALDWIN CONSOLIDATED SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	49	0	16	61	24	528	7	50	0	29	57	14	530
Female	6891	51	0	20	60	19	533	39	51	0	36	59	5	534	7	50	0	43	57	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	28	57	15	531	13	100	0	31	62	8	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	71	100	0	23	61	17	531	13	100	0	31	62	8	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	17	0	15	31	54	524	5	36	0	40	40	20	530
No	12330	90	0	20	61	18	532	65	83	0	28	65	8	533	9	64	0	33	67	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	29	0	28	56	17	531							
No	8888	79	0	24	60	16	532	45	71	0	29	58	13	532	9	69	0	33	67	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 55
School: CORNISH ELEM SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	49	0	16	61	24	528	11	69	0	9	73	18	530
Female	6891	51	0	20	60	19	533	39	51	0	36	59	5	534	5	31	0	20	60	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	28	57	15	531							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	71	100	0	23	61	17	531	16	100	0	13	69	19	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	17	0	15	31	54	524							
No	12330	90	0	20	61	18	532	65	83	0	28	65	8	533	13	81	0	15	77	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	29	0	28	56	17	531							
No	8888	79	0	24	60	16	532	45	71	0	29	58	13	532	9	69	0	11	56	33	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 55
School: HIRAM ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	49	0	16	61	24	528							
Female	6891	51	0	20	60	19	533	39	51	0	36	59	5	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	28	57	15	531	5	100	0	60	40	0	539
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	71	100	0	23	61	17	531							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	17	0	15	31	54	524							
No	12330	90	0	20	61	18	532	65	83	0	28	65	8	533	5	100	0	60	40	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	29	0	28	56	17	531							
No	8888	79	0	24	60	16	532	45	71	0	29	58	13	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 55
School: SO. HIRAM ELEM SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	49	0	16	61	24	528	12	46	0	8	42	50	522
Female	6891	51	0	20	60	19	533	39	51	0	36	59	5	534	14	54	0	36	57	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	28	57	15	531	27	100	0	22	48	30	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	71	100	0	23	61	17	531	27	100	0	22	48	30	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	17	0	15	31	54	524	5	19	0	0	20	80	522
No	12330	90	0	20	61	18	532	65	83	0	28	65	8	533	22	81	0	27	55	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	29	0	28	56	17	531							
No	8888	79	0	24	60	16	532	45	71	0	29	58	13	532	15	79	0	33	47	20	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 55
School: FRED MORRILL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	49	0	16	61	24	528	5	31	0	20	80	0	532
Female	6891	51	0	20	60	19	533	39	51	0	36	59	5	534	11	69	0	27	73	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	28	57	15	531	15	100	0	27	73	0	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	71	100	0	23	61	17	531	15	100	0	27	73	0	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	13	17	0	15	31	54	524							
No	12330	90	0	20	61	18	532	65	83	0	28	65	8	533	16	100	0	25	75	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	29	0	28	56	17	531	5	36	0	40	60	0	532
No	8888	79	0	24	60	16	532	45	71	0	29	58	13	532	9	64	0	11	89	0	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 56
School: FRANKFORT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	57	0	0	28	72	519	10	50	0	0	20	80	517
Female	6891	51	0	20	60	19	533	33	43	0	21	42	36	528	10	50	0	40	50	10	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	74	99	0	9	34	57	523	20	100	0	20	35	45	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	75	100	0	9	35	56	523	20	100	0	20	35	45	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	21	0	0	6	94	515	5	25	0	0	0	100	513
No	12330	90	0	20	61	18	532	60	79	0	12	42	47	525	15	75	0	27	47	27	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	26	0	6	19	75	519							
No	8888	79	0	24	60	16	532	46	74	0	11	41	48	525	11	73	0	27	36	36	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 56
School: SEARSPORT ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	57	0	0	28	72	519	18	62	0	0	17	83	518
Female	6891	51	0	20	60	19	533	33	43	0	21	42	36	528	11	38	0	0	55	45	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	74	99	0	9	34	57	523	29	100	0	0	31	69	519
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	75	100	0	9	35	56	523	29	100	0	0	31	69	519
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	21	0	0	6	94	515	6	21	0	0	0	100	513
No	12330	90	0	20	61	18	532	60	79	0	12	42	47	525	23	79	0	0	39	61	521
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	26	0	6	19	75	519	7	28	0	0	0	100	513
No	8888	79	0	24	60	16	532	46	74	0	11	41	48	525	18	72	0	0	39	61	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 56
School: STOCKTON SPRINGS ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	43	57	0	0	28	72	519	15	56	0	0	47	53	522
Female	6891	51	0	20	60	19	533	33	43	0	21	42	36	528	12	44	0	25	25	50	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	74	99	0	9	34	57	523	25	96	0	12	36	52	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	75	100	0	9	35	56	523	26	100	0	12	38	50	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	16	21	0	0	6	94	515	5	19	0	0	20	80	519
No	12330	90	0	20	61	18	532	60	79	0	12	42	47	525	22	81	0	14	41	45	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	16	26	0	6	19	75	519	5	23	0	20	20	60	525
No	8888	79	0	24	60	16	532	46	74	0	11	41	48	525	17	77	0	12	47	41	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 57
School: ALFRED ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	96	47	0	23	60	17	531	14	61	0	14	64	21	529
Female	6891	51	0	20	60	19	533	108	53	0	32	60	7	535	9	39	0	22	67	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	169	99	0	25	62	13	532	21	95	0	19	62	19	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	99	0	35	50	15	535	6	100	0	17	17	67	521
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	9	0	6	39	56	522							
No	12330	90	0	20	61	18	532	188	91	0	30	62	9	534	19	83	0	16	79	5	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	17	0	24	72	3	534							
No	8888	79	0	24	60	16	532	143	83	0	30	57	13	533	17	85	0	24	53	24	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 57
School: LINE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	96	47	0	23	60	17	531	24	51	0	33	46	21	533
Female	6891	51	0	20	60	19	533	108	53	0	32	60	7	535	23	49	0	52	43	4	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	169	99	0	25	62	13	532	46	98	0	41	43	15	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	99	0	35	50	15	535	46	98	0	41	43	15	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	9	0	6	39	56	522							
No	12330	90	0	20	61	18	532	188	91	0	30	62	9	534	44	92	0	45	45	9	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	17	0	24	72	3	534	6	16	0	33	50	17	536
No	8888	79	0	24	60	16	532	143	83	0	30	57	13	533	32	84	0	47	41	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 57
School: LYMAN ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	96	47	0	23	60	17	531	18	49	0	33	56	11	534
Female	6891	51	0	20	60	19	533	108	53	0	32	60	7	535	19	51	0	32	63	5	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	169	99	0	25	62	13	532	22	100	0	23	73	5	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	99	0	35	50	15	535	38	100	0	32	58	11	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	9	0	6	39	56	522							
No	12330	90	0	20	61	18	532	188	91	0	30	62	9	534	36	95	0	33	56	11	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	17	0	24	72	3	534	7	22	0	29	71	0	532
No	8888	79	0	24	60	16	532	143	83	0	30	57	13	533	25	78	0	36	56	8	537

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 57
School: SHAPLEIGH MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	96	47	0	23	60	17	531	15	45	0	13	80	7	530
Female	6891	51	0	20	60	19	533	108	53	0	32	60	7	535	18	55	0	56	39	6	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	169	99	0	25	62	13	532	16	100	0	31	63	6	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	99	0	35	50	15	535	16	100	0	31	63	6	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	9	0	6	39	56	522							
No	12330	90	0	20	61	18	532	188	91	0	30	62	9	534	30	91	0	40	53	7	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	17	0	24	72	3	534	6	21	0	33	67	0	537
No	8888	79	0	24	60	16	532	143	83	0	30	57	13	533	22	79	0	32	64	5	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 57
School: WATERBORO ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	96	47	0	23	60	17	531	25	39	0	16	64	20	527
Female	6891	51	0	20	60	19	533	108	53	0	32	60	7	535	39	61	0	13	77	10	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	169	99	0	25	62	13	532	64	100	0	14	72	14	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	107	99	0	35	50	15	535							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	18	9	0	6	39	56	522	5	8	0	0	20	80	518
No	12330	90	0	20	61	18	532	188	91	0	30	62	9	534	59	92	0	15	76	8	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	29	17	0	24	72	3	534	7	13	0	14	86	0	531
No	8888	79	0	24	60	16	532	143	83	0	30	57	13	533	47	87	0	17	66	17	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 58
School: STRATTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	50	0	10	60	30	526	7	58	0	0	43	57	521
Female	6891	51	0	20	60	19	533	30	50	0	20	73	7	532	5	42	0	40	40	20	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	15	67	18	529	12	100	0	17	42	42	524
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	60	100	0	15	67	18	529	12	100	0	17	42	42	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	10	0	0	50	50	524							
No	12330	90	0	20	61	18	532	55	90	0	16	69	15	529	10	83	0	20	40	40	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	31	0	0	80	20	527							
No	8888	79	0	24	60	16	532	33	69	0	24	58	18	530	5	56	0	40	20	40	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 58
School: KINGFIELD ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	50	0	10	60	30	526	8	44	0	25	50	25	529
Female	6891	51	0	20	60	19	533	30	50	0	20	73	7	532	10	56	0	20	80	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	15	67	18	529	18	100	0	22	67	11	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	60	100	0	15	67	18	529	18	100	0	22	67	11	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	10	0	0	50	50	524							
No	12330	90	0	20	61	18	532	55	90	0	16	69	15	529	18	100	0	22	67	11	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	31	0	0	80	20	527							
No	8888	79	0	24	60	16	532	33	69	0	24	58	18	530	10	83	0	30	50	20	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 58
School: PHILLIPS MIDDLE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	50	0	10	60	30	526	8	53	0	0	88	13	527
Female	6891	51	0	20	60	19	533	30	50	0	20	73	7	532	7	47	0	14	71	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	15	67	18	529	14	100	0	7	79	14	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	60	100	0	15	67	18	529	14	100	0	7	79	14	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	10	0	0	50	50	524							
No	12330	90	0	20	61	18	532	55	90	0	16	69	15	529	12	80	0	8	92	0	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	31	0	0	80	20	527	5	38	0	0	80	20	528
No	8888	79	0	24	60	16	532	33	69	0	24	58	18	530	8	62	0	13	88	0	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 58
School: STRONG ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	30	50	0	10	60	30	526	7	47	0	14	57	29	525
Female	6891	51	0	20	60	19	533	30	50	0	20	73	7	532	8	53	0	13	88	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	60	100	0	15	67	18	529	16	100	0	13	75	13	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	60	100	0	15	67	18	529	16	100	0	13	75	13	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	6	10	0	0	50	50	524							
No	12330	90	0	20	61	18	532	55	90	0	16	69	15	529	15	94	0	13	73	13	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	15	31	0	0	80	20	527							
No	8888	79	0	24	60	16	532	33	69	0	24	58	18	530	10	71	0	20	60	20	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 59
School: ATHENS COMPLEX SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	22	38	0	9	68	23	527	6	43	0	33	50	17	534
Female	6891	51	0	20	60	19	533	36	62	0	14	75	11	530	8	57	0	38	50	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	59	100	0	12	73	15	529	14	100	0	36	50	14	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	10	0	17	50	33	525							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	59	100	0	12	73	15	529	14	100	0	36	50	14	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	56	95	0	13	75	13	530	12	86	0	42	50	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	37	0	5	79	16	527							
No	8888	79	0	24	60	16	532	32	63	0	19	66	16	531	11	92	0	45	45	9	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 59
School: MAIN STREET ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	22	38	0	9	68	23	527	14	34	0	0	86	14	526
Female	6891	51	0	20	60	19	533	36	62	0	14	75	11	530	27	66	0	7	81	11	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	59	100	0	12	73	15	529	42	100	0	5	83	12	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	6	10	0	17	50	33	525							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	59	100	0	12	73	15	529	42	100	0	5	83	12	528
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	56	95	0	13	75	13	530	41	98	0	5	85	10	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	19	37	0	5	79	16	527	18	50	0	6	78	17	527
No	8888	79	0	24	60	16	532	32	63	0	19	66	16	531	18	50	0	6	83	11	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 60
School: BERWICK ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	95	48	0	20	58	22	530	38	38	0	24	61	16	532
Female	6891	51	0	20	60	19	533	104	52	0	23	66	11	533	61	62	0	28	66	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	158	96	0	22	63	15	532	85	97	0	25	64	12	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	139	97	0	19	65	16	531	68	96	0	19	66	15	531
Bilingual/English Fluent	140	1	0	16	68	16	534	5	3	0	20	80	0	536							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	28	14	0	0	32	68	519	14	14	0	0	36	64	519
No	12330	90	0	20	61	18	532	173	86	0	25	67	8	534	86	86	0	30	67	2	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	16	0	4	67	30	527	14	16	0	7	71	21	529
No	8888	79	0	24	60	16	532	138	84	0	25	63	12	532	71	84	0	30	66	4	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 60
School: HANSON SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	95	48	0	20	58	22	530	36	60	0	17	61	22	530
Female	6891	51	0	20	60	19	533	104	52	0	23	66	11	533	24	40	0	13	71	17	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	158	96	0	22	63	15	532	35	97	0	14	74	11	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	139	97	0	19	65	16	531	34	97	0	15	74	12	532
Bilingual/English Fluent	140	1	0	16	68	16	534	5	3	0	20	80	0	536							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	28	14	0	0	32	68	519							
No	12330	90	0	20	61	18	532	173	86	0	25	67	8	534	56	93	0	16	68	16	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	16	0	4	67	30	527	7	14	0	0	57	43	525
No	8888	79	0	24	60	16	532	138	84	0	25	63	12	532	42	86	0	17	67	17	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 60
School: NO BERWICK ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	95	48	0	20	58	22	530	21	53	0	19	48	33	529
Female	6891	51	0	20	60	19	533	104	52	0	23	66	11	533	19	48	0	21	63	16	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	158	96	0	22	63	15	532	38	95	0	21	53	26	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	139	97	0	19	65	16	531	37	97	0	22	57	22	531
Bilingual/English Fluent	140	1	0	16	68	16	534	5	3	0	20	80	0	536							
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	28	14	0	0	32	68	519	10	24	0	0	30	70	518
No	12330	90	0	20	61	18	532	173	86	0	25	67	8	534	31	76	0	26	65	10	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	27	16	0	4	67	30	527	6	19	0	0	67	33	525
No	8888	79	0	24	60	16	532	138	84	0	25	63	12	532	25	81	0	24	48	28	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 61
School: BRIDGTON ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	52	0	5	51	44	524	28	51	0	4	39	57	521
Female	6891	51	0	20	60	19	533	70	48	0	17	61	21	530	27	49	0	26	63	11	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	146	99	0	11	57	32	527	57	100	0	14	53	33	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	147	100	0	11	56	33	527	57	100	0	14	53	33	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	14	0	0	33	67	518	9	16	0	0	56	44	520
No	12330	90	0	20	61	18	532	127	86	0	13	61	27	528	48	84	0	17	52	31	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	28	23	0	4	46	50	524	10	22	0	0	40	60	521
No	8888	79	0	24	60	16	532	94	77	0	13	61	27	528	36	78	0	19	56	25	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 61
School: CROOKED RIVER ELEM. SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	52	0	5	51	44	524	41	53	0	7	56	37	525
Female	6891	51	0	20	60	19	533	70	48	0	17	61	21	530	37	47	0	11	59	30	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	146	99	0	11	57	32	527	77	97	0	9	58	32	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	147	100	0	11	56	33	527	78	100	0	9	58	33	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	14	0	0	33	67	518	12	15	0	0	17	83	516
No	12330	90	0	20	61	18	532	127	86	0	13	61	27	528	67	85	0	10	66	24	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	28	23	0	4	46	50	524	17	26	0	6	47	47	525
No	8888	79	0	24	60	16	532	94	77	0	13	61	27	528	48	74	0	8	63	29	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 61
School: SEBAGO ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	75	52	0	5	51	44	524	6	50	0	0	67	33	526
Female	6891	51	0	20	60	19	533	70	48	0	17	61	21	530	6	50	0	17	67	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	146	99	0	11	57	32	527	12	100	0	8	67	25	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	147	100	0	11	56	33	527	12	100	0	8	67	25	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	21	14	0	0	33	67	518							
No	12330	90	0	20	61	18	532	127	86	0	13	61	27	528	12	100	0	8	67	25	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	28	23	0	4	46	50	524							
No	8888	79	0	24	60	16	532	94	77	0	13	61	27	528	10	91	0	10	70	20	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 62
School: POWNAL ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	7	47	0	14	57	29	530	7	47	0	14	57	29	530
Female	6891	51	0	20	60	19	533	8	53	0	25	63	13	534	8	53	0	25	63	13	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	14	100	0	21	64	14	533	14	100	0	21	64	14	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	14	100	0	21	64	14	533	14	100	0	21	64	14	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	13	87	0	23	69	8	534	13	87	0	23	69	8	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	9	82	0	22	56	22	533	9	82	0	22	56	22	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 63
School: EDDINGTON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	37	54	3	19	54	24	532	22	56	0	9	59	32	528
Female	6891	51	0	20	60	19	533	32	46	0	47	50	3	537	17	44	0	47	53	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	67	99	1	31	54	13	534	38	97	0	26	58	16	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	68	100	1	31	53	15	534	39	100	0	26	56	18	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	16	0	0	55	45	524	7	18	0	0	57	43	523
No	12330	90	0	20	61	18	532	58	84	2	38	52	9	536	32	82	0	31	56	13	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	21	0	17	67	17	532	7	23	0	14	71	14	531
No	8888	79	0	24	60	16	532	45	79	2	33	56	9	536	24	77	0	25	63	13	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 63
School: HOLDEN ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	37	54	3	19	54	24	532	15	50	7	33	47	13	538
Female	6891	51	0	20	60	19	533	32	46	0	47	50	3	537	15	50	0	47	47	7	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	67	99	1	31	54	13	534	29	100	3	38	48	10	538
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	68	100	1	31	53	15	534	29	100	3	38	48	10	538
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	16	0	0	55	45	524							
No	12330	90	0	20	61	18	532	58	84	2	38	52	9	536	26	87	4	46	46	4	540
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	21	0	17	67	17	532	5	19	0	20	60	20	533
No	8888	79	0	24	60	16	532	45	79	2	33	56	9	536	21	81	5	43	48	5	539

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 64
School: MORISON MEMORIAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	42	0	8	45	47	523	26	46	0	4	50	46	522
Female	6891	51	0	20	60	19	533	53	58	0	23	49	28	530	31	54	0	19	48	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	100	0	16	47	36	527	57	100	0	12	49	39	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	90	100	0	17	47	37	527	56	100	0	13	48	39	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	12	0	0	18	82	519	7	12	0	0	14	86	520
No	12330	90	0	20	61	18	532	80	88	0	19	51	30	528	50	88	0	14	54	32	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	27	0	15	40	45	524	14	30	0	14	43	43	525
No	8888	79	0	24	60	16	532	53	73	0	19	47	34	528	32	70	0	13	53	34	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 64
School: HUDSON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	42	0	8	45	47	523	10	38	0	20	30	50	525
Female	6891	51	0	20	60	19	533	53	58	0	23	49	28	530	16	62	0	25	50	25	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	100	0	16	47	36	527	26	100	0	23	42	35	529
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	90	100	0	17	47	37	527	26	100	0	23	42	35	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	12	0	0	18	82	519							
No	12330	90	0	20	61	18	532	80	88	0	19	51	30	528	22	85	0	27	45	27	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	27	0	15	40	45	524	6	29	0	17	33	50	523
No	8888	79	0	24	60	16	532	53	73	0	19	47	34	528	15	71	0	27	40	33	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 64
School: STETSON ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	42	0	8	45	47	523							
Female	6891	51	0	20	60	19	533	53	58	0	23	49	28	530	6	75	0	33	50	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	91	100	0	16	47	36	527	8	100	0	25	50	25	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	90	100	0	17	47	37	527	8	100	0	25	50	25	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	12	0	0	18	82	519							
No	12330	90	0	20	61	18	532	80	88	0	19	51	30	528	8	100	0	25	50	25	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	27	0	15	40	45	524							
No	8888	79	0	24	60	16	532	53	73	0	19	47	34	528	6	100	0	33	33	33	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 67
School: ELLA BURR SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	57	0	5	59	36	524	49	56	0	6	57	37	524
Female	6891	51	0	20	60	19	533	43	43	0	12	74	14	530	39	44	0	13	74	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	95	96	0	8	64	27	527	85	97	0	9	64	27	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	7	7	0	0	71	29	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	99	100	0	8	66	26	527	88	100	0	9	65	26	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	522	10	11	0	0	30	70	523
No	12330	90	0	20	61	18	532	88	89	0	9	70	20	528	78	89	0	10	69	21	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	28	0	4	56	40	526	23	29	0	4	52	43	525
No	8888	79	0	24	60	16	532	64	72	0	11	75	14	528	55	71	0	13	76	11	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 67
School: DR CARL E. TROUTT SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	56	57	0	5	59	36	524	7	64	0	0	71	29	524
Female	6891	51	0	20	60	19	533	43	43	0	12	74	14	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	95	96	0	8	64	27	527	10	91	0	0	70	30	523
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525	7	7	0	0	71	29	523							
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	99	100	0	8	66	26	527	11	100	0	0	73	27	524
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	11	11	0	0	27	73	522							
No	12330	90	0	20	61	18	532	88	89	0	9	70	20	528	10	91	0	0	80	20	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	25	28	0	4	56	40	526							
No	8888	79	0	24	60	16	532	64	72	0	11	75	14	528	9	82	0	0	67	33	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 68
School: MORTON AVE ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	43	0	3	71	26	524	38	47	0	3	71	26	524
Female	6891	51	0	20	60	19	533	51	57	0	12	61	27	529	43	53	0	9	60	30	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	88	99	0	8	66	26	526	80	99	0	6	66	28	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	88	100	0	8	66	26	527	80	100	0	6	66	28	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	85	96	0	8	68	24	527	77	95	0	6	69	25	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	25	0	10	50	40	524	20	26	0	10	50	40	524
No	8888	79	0	24	60	16	532	61	75	0	7	74	20	528	56	74	0	4	75	21	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 68
School: MONSON ELEM SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	38	43	0	3	71	26	524							
Female	6891	51	0	20	60	19	533	51	57	0	12	61	27	529	8	100	0	25	63	13	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	88	99	0	8	66	26	526	8	100	0	25	63	13	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	88	100	0	8	66	26	527	8	100	0	25	63	13	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	85	96	0	8	68	24	527	8	100	0	25	63	13	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	20	25	0	10	50	40	524							
No	8888	79	0	24	60	16	532	61	75	0	7	74	20	528	5	100	0	40	60	0	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 70
School: SAD #70 ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	29	60	0	10	59	31	526	29	60	0	10	59	31	526
Female	6891	51	0	20	60	19	533	19	40	0	21	68	11	531	19	40	0	21	68	11	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	47	100	0	15	64	21	528	47	100	0	15	64	21	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	45	100	0	16	67	18	529	45	100	0	16	67	18	529
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	5	10	0	0	0	100	513	5	10	0	0	0	100	513
No	12330	90	0	20	61	18	532	43	90	0	16	70	14	529	43	90	0	16	70	14	529
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	9	26	0	0	67	33	526	9	26	0	0	67	33	526
No	8888	79	0	24	60	16	532	26	74	0	23	65	12	530	26	74	0	23	65	12	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 71
School: SEA ROAD
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	85	56	0	21	64	15	531	74	56	0	20	66	14	531
Female	6891	51	0	20	60	19	533	68	44	0	26	62	12	534	57	44	0	26	61	12	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	141	99	0	24	63	13	532	131	98	0	23	64	13	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	140	99	0	24	64	13	532	130	98	0	22	65	13	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	8	0	8	25	67	523	11	8	0	0	27	73	521
No	12330	90	0	20	61	18	532	143	92	0	24	66	9	533	122	92	0	25	68	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	11	0	0	71	29	527	12	11	0	0	75	25	528
No	8888	79	0	24	60	16	532	111	89	0	28	59	13	533	94	89	0	29	60	12	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 71
School: KENNEBUNKPORT CONSOLIDATED
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	85	56	0	21	64	15	531	11	50	0	27	45	27	528
Female	6891	51	0	20	60	19	533	68	44	0	26	62	12	534	11	50	0	27	64	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	141	99	0	24	63	13	532	10	100	0	40	50	10	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	140	99	0	24	64	13	532	10	100	0	40	50	10	535
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	8	0	8	25	67	523							
No	12330	90	0	20	61	18	532	143	92	0	24	66	9	533	21	95	0	24	57	19	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	11	0	0	71	29	527							
No	8888	79	0	24	60	16	532	111	89	0	28	59	13	533	17	89	0	24	59	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 72
School: DENMARK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	37	46	0	11	54	35	524	14	61	0	14	36	50	524
Female	6891	51	0	20	60	19	533	44	54	0	30	52	18	531	9	39	0	44	33	22	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	64	94	0	20	50	30	527	23	100	0	26	35	39	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	65	97	0	23	49	28	527	22	96	0	27	32	41	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	15	0	8	25	67	522	5	22	0	20	20	60	524
No	12330	90	0	20	61	18	532	70	85	0	23	57	20	529	18	78	0	28	39	33	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	26	36	0	15	65	19	528	11	55	0	36	45	18	531
No	8888	79	0	24	60	16	532	46	64	0	26	48	26	529	9	45	0	22	22	56	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 72
School: CHARLES SNOW SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	37	46	0	11	54	35	524	14	44	0	7	64	29	524
Female	6891	51	0	20	60	19	533	44	54	0	30	52	18	531	18	56	0	17	72	11	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	64	94	0	20	50	30	527	31	94	0	13	65	23	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	65	97	0	23	49	28	527	31	97	0	13	68	19	527
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	15	0	8	25	67	522							
No	12330	90	0	20	61	18	532	70	85	0	23	57	20	529	30	91	0	13	70	17	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	26	36	0	15	65	19	528	9	35	0	0	78	22	526
No	8888	79	0	24	60	16	532	46	64	0	26	48	26	529	17	65	0	18	71	12	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 72
School: NEW SUNCOOK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	37	46	0	11	54	35	524	9	35	0	11	67	22	524
Female	6891	51	0	20	60	19	533	44	54	0	30	52	18	531	17	65	0	35	41	24	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	64	94	0	20	50	30	527	10	83	0	30	40	30	528
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	65	97	0	23	49	28	527	12	100	0	42	33	25	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	12	15	0	8	25	67	522							
No	12330	90	0	20	61	18	532	70	85	0	23	57	20	529	22	85	0	32	55	14	530
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	26	36	0	15	65	19	528	6	23	0	0	83	17	525
No	8888	79	0	24	60	16	532	46	64	0	26	48	26	529	20	77	0	35	40	25	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 74
School: MARK EMERY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	51	0	7	59	33	525	5	71	0	0	80	20	524
Female	6891	51	0	20	60	19	533	26	49	0	19	65	15	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	32	97	0	16	72	13	530	7	100	0	0	86	14	526
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	18	70	12	530	7	100	0	0	86	14	526
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	13	0	14	29	57	523							
No	12330	90	0	20	61	18	532	47	87	0	13	66	21	528	7	100	0	0	86	14	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	42	0	6	67	28	526							
No	8888	79	0	24	60	16	532	25	58	0	20	56	24	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 74
School: GARRET SCHENCK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	51	0	7	59	33	525	13	62	0	8	46	46	523
Female	6891	51	0	20	60	19	533	26	49	0	19	65	15	530	8	38	0	0	63	38	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	32	97	0	16	72	13	530							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	18	70	12	530							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	13	0	14	29	57	523							
No	12330	90	0	20	61	18	532	47	87	0	13	66	21	528	20	95	0	5	55	40	524
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	42	0	6	67	28	526	6	43	0	0	67	33	522
No	8888	79	0	24	60	16	532	25	58	0	20	56	24	529	8	57	0	13	25	63	522

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 74
School: EMBDEN ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	51	0	7	59	33	525							
Female	6891	51	0	20	60	19	533	26	49	0	19	65	15	530	7	78	0	29	57	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	32	97	0	16	72	13	530	9	100	0	22	67	11	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	18	70	12	530	9	100	0	22	67	11	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	13	0	14	29	57	523							
No	12330	90	0	20	61	18	532	47	87	0	13	66	21	528	8	89	0	25	75	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	42	0	6	67	28	526							
No	8888	79	0	24	60	16	532	25	58	0	20	56	24	529	8	89	0	25	63	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 74
School: CENTRAL ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	51	0	7	59	33	525							
Female	6891	51	0	20	60	19	533	26	49	0	19	65	15	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	32	97	0	16	72	13	530	5	83	0	20	40	40	527
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	18	70	12	530	6	100	0	33	33	33	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	13	0	14	29	57	523							
No	12330	90	0	20	61	18	532	47	87	0	13	66	21	528							
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	42	0	6	67	28	526							
No	8888	79	0	24	60	16	532	25	58	0	20	56	24	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 74
School: SOLON ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	27	51	0	7	59	33	525							
Female	6891	51	0	20	60	19	533	26	49	0	19	65	15	530	6	60	0	17	83	0	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	32	97	0	16	72	13	530	10	100	0	20	80	0	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	33	100	0	18	70	12	530	10	100	0	20	80	0	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	13	0	14	29	57	523							
No	12330	90	0	20	61	18	532	47	87	0	13	66	21	528	8	80	0	25	75	0	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	18	42	0	6	67	28	526	5	56	0	20	80	0	538
No	8888	79	0	24	60	16	532	25	58	0	20	56	24	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 75
School: BOWDOIN CENTRAL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	106	48	0	23	54	24	531	19	56	0	11	58	32	527
Female	6891	51	0	20	60	19	533	113	52	1	30	58	12	534	15	44	7	20	53	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	168	95	1	24	61	15	532	33	97	3	15	55	27	530
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	3	0	17	50	33	525							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	22	62	16	531	21	100	0	24	52	24	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	26	12	0	0	38	62	522							
No	12330	90	0	20	61	18	532	195	88	1	30	58	11	534	31	91	3	16	61	19	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	18	0	27	43	30	530	6	23	0	17	50	33	530
No	8888	79	0	24	60	16	532	141	82	1	26	59	15	533	20	77	5	20	65	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 75
School: BOWDOINHAM COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	106	48	0	23	54	24	531	19	53	0	37	37	26	535
Female	6891	51	0	20	60	19	533	113	52	1	30	58	12	534	17	47	0	35	47	18	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	168	95	1	24	61	15	532							
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	3	0	17	50	33	525							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	22	62	16	531							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	26	12	0	0	38	62	522	6	17	0	0	17	83	519
No	12330	90	0	20	61	18	532	195	88	1	30	58	11	534	30	83	0	43	47	10	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	18	0	27	43	30	530							
No	8888	79	0	24	60	16	532	141	82	1	26	59	15	533	19	83	0	42	37	21	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 75
School: WEST HARPSWELL SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	106	48	0	23	54	24	531	6	60	0	0	67	33	525
Female	6891	51	0	20	60	19	533	113	52	1	30	58	12	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	168	95	1	24	61	15	532							
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	3	0	17	50	33	525							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	22	62	16	531							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	26	12	0	0	38	62	522							
No	12330	90	0	20	61	18	532	195	88	1	30	58	11	534	9	90	0	44	33	22	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	18	0	27	43	30	530							
No	8888	79	0	24	60	16	532	141	82	1	26	59	15	533	6	67	0	50	50	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 75
School: HARPSWELL ISLANDS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	106	48	0	23	54	24	531	7	32	0	43	43	14	539
Female	6891	51	0	20	60	19	533	113	52	1	30	58	12	534	15	68	0	47	47	7	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	168	95	1	24	61	15	532	24	100	0	42	50	8	537
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	3	0	17	50	33	525							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	22	62	16	531							
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	26	12	0	0	38	62	522							
No	12330	90	0	20	61	18	532	195	88	1	30	58	11	534	20	83	0	50	50	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	18	0	27	43	30	530							
No	8888	79	0	24	60	16	532	141	82	1	26	59	15	533	17	81	0	29	65	6	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 75
School: WILLIAMS-CONE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	106	48	0	23	54	24	531	22	47	0	23	59	18	529
Female	6891	51	0	20	60	19	533	113	52	1	30	58	12	534	25	53	0	36	52	12	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	168	95	1	24	61	15	532	45	96	0	29	58	13	531
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	3	0	17	50	33	525							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	22	62	16	531	47	100	0	30	55	15	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	26	12	0	0	38	62	522							
No	12330	90	0	20	61	18	532	195	88	1	30	58	11	534	43	91	0	33	56	12	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	18	0	27	43	30	530	5	13	0	20	40	40	525
No	8888	79	0	24	60	16	532	141	82	1	26	59	15	533	34	87	0	26	59	15	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 75
School: WOODSIDE ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	106	48	0	23	54	24	531	33	47	0	21	58	21	530
Female	6891	51	0	20	60	19	533	113	52	1	30	58	12	534	37	53	0	14	78	8	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	168	95	1	24	61	15	532	66	94	0	18	70	12	532
Black (Non-Hispanic)	121	1	1	12	64	23	528	6	3	0	17	50	33	525							
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	138	100	0	22	62	16	531	69	100	0	17	68	14	531
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	26	12	0	0	38	62	522	8	11	0	0	50	50	527
No	12330	90	0	20	61	18	532	195	88	1	30	58	11	534	62	89	0	19	71	10	532
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	30	18	0	27	43	30	530	8	15	0	13	75	13	531
No	8888	79	0	24	60	16	532	141	82	1	26	59	15	533	45	85	0	16	64	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 77
School: BAY RIDGE ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	47	0	6	47	47	524							
Female	6891	51	0	20	60	19	533	19	53	5	16	63	16	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	36	100	3	11	56	31	528	8	100	0	0	63	38	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	35	100	3	11	57	29	528	8	100	0	0	63	38	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	19	0	14	0	86	519							
No	12330	90	0	20	61	18	532	29	81	3	10	69	17	530	8	100	0	0	63	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	43	0	15	46	38	528							
No	8888	79	0	24	60	16	532	17	57	6	6	53	35	528	6	86	0	0	50	50	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 77
School: ELM STREET SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	47	0	6	47	47	524	5	33	0	0	60	40	526
Female	6891	51	0	20	60	19	533	19	53	5	16	63	16	532	10	67	10	30	40	20	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	36	100	3	11	56	31	528	15	100	7	20	47	27	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	35	100	3	11	57	29	528	15	100	7	20	47	27	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	19	0	14	0	86	519							
No	12330	90	0	20	61	18	532	29	81	3	10	69	17	530	11	73	9	27	64	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	43	0	15	46	38	528	6	46	0	33	33	33	535
No	8888	79	0	24	60	16	532	17	57	6	6	53	35	528	7	54	14	14	43	29	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: S.A.D. 77
School: FORT O'BRIEN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	17	47	0	6	47	47	524	6	55	0	0	50	50	522
Female	6891	51	0	20	60	19	533	19	53	5	16	63	16	532	5	45	0	0	100	0	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	36	100	3	11	56	31	528	11	100	0	0	73	27	525
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	35	100	3	11	57	29	528	11	100	0	0	73	27	525
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	19	0	14	0	86	519							
No	12330	90	0	20	61	18	532	29	81	3	10	69	17	530	10	91	0	0	80	20	526
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	13	43	0	15	46	38	528	6	67	0	0	50	50	524
No	8888	79	0	24	60	16	532	17	57	6	6	53	35	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: KINGMAN ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	11	58	0	36	27	36	530							
Female	6891	51	0	20	60	19	533	8	42	0	25	63	13	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	16	100	0	38	38	25	533	5	100	0	60	40	0	542
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	16	100	0	38	38	25	533	5	100	0	60	40	0	542
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	18	95	0	33	39	28	531	5	100	0	60	40	0	542
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	6	50	0	17	67	17	530							
No	8888	79	0	24	60	16	532	6	50	0	50	17	33	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN ISLAND SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	13	42	0	8	77	15	527							
Female	6891	51	0	20	60	19	533	18	58	0	11	83	6	531	7	70	0	0	86	14	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	6	19	0	33	67	0	535							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528	25	81	0	4	84	12	528	9	90	0	0	78	22	525
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	19	0	50	50	0	538							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	11	35	0	0	82	18	525	10	100	0	0	80	20	525
Bilingual/English Fluent	140	1	0	16	68	16	534	9	29	0	0	89	11	526							
Limited English Proficient	76	1	0	20	64	15	530	11	35	0	27	73	0	536							
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	27	87	0	11	89	0	531	8	80	0	0	100	0	528
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	46	0	17	75	8	531							
No	8888	79	0	24	60	16	532	14	54	0	7	86	7	530	7	100	0	0	86	14	526

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: MAINE INDIAN EDUCATION
School: INDIAN TOWNSHIP SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	13	42	0	8	77	15	527	6	67	0	0	83	17	526
Female	6891	51	0	20	60	19	533	18	58	0	11	83	6	531							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	6	19	0	33	67	0	535							
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528	25	81	0	4	84	12	528	9	100	0	0	89	11	526
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	19	0	50	50	0	538							
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	11	35	0	0	82	18	525							
Bilingual/English Fluent	140	1	0	16	68	16	534	9	29	0	0	89	11	526	9	100	0	0	89	11	526
Limited English Proficient	76	1	0	20	64	15	530	11	35	0	27	73	0	536							
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	27	87	0	11	89	0	531	8	89	0	0	100	0	527
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	46	0	17	75	8	531	6	75	0	0	83	17	525
No	8888	79	0	24	60	16	532	14	54	0	7	86	7	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: BEATRICE RAFFERTY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	13	42	0	8	77	15	527							
Female	6891	51	0	20	60	19	533	18	58	0	11	83	6	531	8	67	0	25	75	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	6	19	0	33	67	0	535	5	42	0	40	60	0	538
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528	25	81	0	4	84	12	528	7	58	0	14	86	0	533
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	6	19	0	50	50	0	538	6	50	0	50	50	0	538
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	11	35	0	0	82	18	525							
Bilingual/English Fluent	140	1	0	16	68	16	534	9	29	0	0	89	11	526							
Limited English Proficient	76	1	0	20	64	15	530	11	35	0	27	73	0	536	11	92	0	27	73	0	536
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	27	87	0	11	89	0	531	11	92	0	27	73	0	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	46	0	17	75	8	531	6	55	0	33	67	0	536
No	8888	79	0	24	60	16	532	14	54	0	7	86	7	530	5	45	0	20	80	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ST. THOMAS SCHOOL
School: ST. THOMAS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531								11	100	0	45	36	18	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532														
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								21	88	0	33	57	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ST. JOHNS SCHOOL
School: ST. JOHNS SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528								9	50	0	22	67	11	533
Female	6891	51	0	20	60	19	533								9	50	0	67	22	11	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531														
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								18	100	0	44	44	11	537
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								15	88	0	47	40	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ST. MARY'S SCHOOL
School: ST. MARY'S SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528								13	46	0	8	85	8	530
Female	6891	51	0	20	60	19	533								15	54	0	33	67	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531								25	93	0	20	80	0	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530								28	100	0	21	75	4	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								28	100	0	21	75	4	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								19	83	0	21	74	5	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ST. PATRICK'S SCHOOL
School: ST. PATRICK'S SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528								6	29	0	67	33	0	541
Female	6891	51	0	20	60	19	533								15	71	0	73	20	7	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531								19	95	0	74	26	0	544
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								21	100	0	71	24	5	543
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								19	90	0	74	21	5	543

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: ST. JOSEPH'S PARISH-PORT.
School: ST. JOSEPH'S PARISH - PORTLAND
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528								18	67	0	11	83	6	532
Female	6891	51	0	20	60	19	533								9	33	0	11	78	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531														
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								24	89	0	13	88	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								19	86	0	16	74	11	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: BOOTHBAY-BOOTHBAY HAR CSD
School: BOOTHBAY REGION ELEMENTARY
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	26	47	4	19	65	12	532	26	47	4	19	65	12	532
Female	6891	51	0	20	60	19	533	29	53	0	24	69	7	534	29	53	0	24	69	7	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	55	100	2	22	67	9	533	55	100	2	22	67	9	533
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	53	100	2	23	68	8	533	53	100	2	23	68	8	533
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	7	13	0	0	43	57	521	7	13	0	0	43	57	521
No	12330	90	0	20	61	18	532	48	87	2	25	71	2	535	48	87	2	25	71	2	535
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532	40	93	3	25	68	5	534	40	93	3	25	68	5	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: AIRLINE CSD
School: AIRLINE COMMUNITY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	5	100	0	60	20	20	537	5	100	0	60	20	20	537
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	5	100	0	60	20	20	537	5	100	0	60	20	20	537
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	5	83	0	60	20	20	538	5	83	0	60	20	20	538
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: SO. AROOSTOOK CSD
School: SO. AROOSTOOK SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	14	47	0	14	57	29	527	14	47	0	14	57	29	527
Female	6891	51	0	20	60	19	533	16	53	0	25	63	13	535	16	53	0	25	63	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	32	100	0	19	63	19	532	32	100	0	19	63	19	532
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527	7	22	0	0	43	57	526	7	22	0	0	43	57	526
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	32	100	0	19	63	19	532	32	100	0	19	63	19	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	28	88	0	21	64	14	534	28	88	0	21	64	14	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	12	44	0	17	58	25	531	12	44	0	17	58	25	531
No	8888	79	0	24	60	16	532	15	56	0	20	60	20	533	15	56	0	20	60	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: GREAT SALT BAY CSD
School: GREAT SALT BAY COMMUNITY SCH.
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	25	51	0	20	60	20	531	25	51	0	20	60	20	531
Female	6891	51	0	20	60	19	533	24	49	0	29	42	29	531	24	49	0	29	42	29	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	50	100	0	24	52	24	531	50	100	0	24	52	24	531
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	47	100	0	26	51	23	532	47	100	0	26	51	23	532
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532	49	98	0	24	51	24	531	49	98	0	24	51	24	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	8	20	0	0	63	38	521	8	20	0	0	63	38	521
No	8888	79	0	24	60	16	532	32	80	0	31	50	19	534	32	80	0	31	50	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WELLS-OGUNQUIT CSD
School: WELLS ELEMENTARY SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	44	42	0	16	61	23	529	37	42	0	11	62	27	528
Female	6891	51	0	20	60	19	533	60	58	0	27	58	15	532	51	58	0	22	63	16	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	104	98	0	20	61	19	530	90	100	0	17	62	21	530
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	105	99	0	21	60	19	530	90	100	0	17	62	21	530
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	19	18	0	0	53	47	521	14	16	0	0	43	57	521
No	12330	90	0	20	61	18	532	87	82	0	26	61	13	533	76	84	0	20	66	14	531
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	17	0	21	57	21	529	11	16	0	9	64	27	528
No	8888	79	0	24	60	16	532	69	83	0	25	58	17	532	58	84	0	19	62	19	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

District: WELLS-OGUNQUIT CSD
School: OGUNQUIT VILLAGE SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528	44	42	0	16	61	23	529	7	44	0	43	57	0	535
Female	6891	51	0	20	60	19	533	60	58	0	27	58	15	532	9	56	0	56	33	11	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531	104	98	0	20	61	19	530	14	88	0	43	50	7	535
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530	105	99	0	21	60	19	530	15	94	0	47	47	7	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520	19	18	0	0	53	47	521	5	31	0	0	80	20	523
No	12330	90	0	20	61	18	532	87	82	0	26	61	13	533	11	69	0	73	27	0	544
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528	14	17	0	21	57	21	529							
No	8888	79	0	24	60	16	532	69	83	0	25	58	17	532	11	79	0	55	36	9	539

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: STILLWATER MONTESSORI
School: STILLWATER MONTESSORI SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531														
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530														
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								5	100	0	20	60	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532														

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ST. JOHN CATHOLIC SCHOOL
School: ST. JOHN CATHOLIC SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533								6	67	0	33	67	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531								9	100	0	33	56	11	534
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530								9	100	0	33	56	11	534
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								9	100	0	33	56	11	534
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								5	100	0	40	60	0	536

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
ELA WRITING RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: PEN BAY CHRISTIAN SCHOOL
School: PEN BAY CHRISTIAN SCHOOL
Grade: 4
Date: November 1998

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	6636	49	0	20	61	19	528														
Female	6891	51	0	20	60	19	533								9	75	0	56	33	11	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	12341	97	0	20	61	19	531								12	100	0	50	33	17	536
Black (Non-Hispanic)	121	1	1	12	64	23	528														
Hispanic	54	0	0	15	65	20	530														
Asian	109	1	0	28	62	10	534														
Native American	50	0	0	10	62	28	528														
Multi-Ethnic	33	0	0	15	73	12	530														
Other	59	0	0	14	63	24	529														
MIGRANT																					
Students eligible, served, not tutored	113	1	0	17	64	19	527														
Students eligible, served, tutored	133	1	0	14	64	21	525														
ENGLISH LANGUAGE FLUENCY																					
English Only	11655	98	0	20	60	19	530								12	100	0	50	33	17	536
Bilingual/English Fluent	140	1	0	16	68	16	534														
Limited English Proficient	76	1	0	20	64	15	530														
IDENTIFIED DISABILITY																					
Yes	1380	10	0	19	58	23	520														
No	12330	90	0	20	61	18	532								12	100	0	50	33	17	536
ECONOMICALLY DISADVANTAGED																					
Yes	2424	21	0	13	60	28	528														
No	8888	79	0	24	60	16	532								10	91	0	50	30	20	537