MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 7
School: DAYTON CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	108	48	2	19	53	27	531	12	60	0	33	42	25	536
Female	7815	49	1	22	50	27	530	118	52	1	25	52	22	532	8	40	0	25	75	0	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	143	97	1	24	50	25	531	19	95	0	26	58	16	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	100	98	1	22	58	19	532	20	100	0	30	55	15	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	23	10	0	9	48	43	524							
No	14190	88	1	24	51	24	532	205	90	1	23	52	23	532	16	80	0	25	56	19	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	101	49	1	21	51	27	530	8	42	0	13	50	38	529
No	8014	54	1	27	50	22	533	107	51	2	25	54	19	533	11	58	0	45	55	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 7
School: C K BURNS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	108	48	2	19	53	27	531	96	47	2	17	54	27	530
Female	7815	49	1	22	50	27	530	118	52	1	25	52	22	532	110	53	1	25	50	24	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	143	97	1	24	50	25	531	124	98	2	23	48	27	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	100	98	1	22	58	19	532	80	98	1	20	59	20	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	23	10	0	9	48	43	524	19	9	0	0	47	53	520
No	14190	88	1	24	51	24	532	205	90	1	23	52	23	532	189	91	2	23	52	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	101	49	1	21	51	27	530	93	49	1	22	52	26	531
No	8014	54	1	27	50	22	533	107	51	2	25	54	19	533	96	51	2	23	54	21	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 29
School: ELM STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	91	58	1	19	42	38	528	40	70	0	15	40	45	525
Female	7815	49	1	22	50	27	530	67	42	0	24	40	36	528	17	30	0	29	29	41	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	137	99	1	22	41	36	529	37	100	0	22	35	43	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	138	99	1	22	41	36	529	37	100	0	22	35	43	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	11	0	0	28	72	517	7	12	0	0	29	71	517
No	14190	88	1	24	51	24	532	141	89	1	23	43	33	529	50	88	0	22	38	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	48	0	25	42	33	530	31	61	0	23	35	42	527
No	8014	54	1	27	50	22	533	74	52	1	18	42	39	527	20	39	0	10	45	45	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 29
School: MINOT CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	91	58	1	19	42	38	528	20	57	5	40	40	15	540
Female	7815	49	1	22	50	27	530	67	42	0	24	40	36	528	15	43	0	53	47	0	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	137	99	1	22	41	36	529	35	100	3	46	43	9	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	138	99	1	22	41	36	529	35	100	3	46	43	9	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	11	0	0	28	72	517							
No	14190	88	1	24	51	24	532	141	89	1	23	43	33	529	31	89	3	52	42	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	48	0	25	42	33	530	13	42	0	62	38	0	543
No	8014	54	1	27	50	22	533	74	52	1	18	42	39	527	18	58	6	39	44	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 29
School: POLAND COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	91	58	1	19	42	38	528	31	47	0	10	45	45	525
Female	7815	49	1	22	50	27	530	67	42	0	24	40	36	528	35	53	0	9	43	49	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	137	99	1	22	41	36	529	65	97	0	9	43	48	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	138	99	1	22	41	36	529	66	99	0	9	44	47	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	11	0	0	28	72	517	7	10	0	0	14	86	516
No	14190	88	1	24	51	24	532	141	89	1	23	43	33	529	60	90	0	10	47	43	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	48	0	25	42	33	530	23	39	0	9	52	39	526
No	8014	54	1	27	50	22	533	74	52	1	18	42	39	527	36	61	0	11	39	50	523

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 30
School: DURHAM ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	52	0	28	41	31	530	20	44	0	35	45	20	533
Female	7815	49	1	22	50	27	530	81	48	0	20	51	30	528	25	56	0	20	60	20	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	159	95	0	25	45	31	529	46	100	0	26	52	22	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	128	98	0	20	43	37	527	44	98	0	27	50	23	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	10	0	0	35	65	516	5	11	0	0	60	40	523
No	14190	88	1	24	51	24	532	152	90	0	26	47	27	531	41	89	0	29	51	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	78	50	0	18	54	28	528	21	49	0	14	57	29	527
No	8014	54	1	27	50	22	533	77	50	0	31	38	31	531	22	51	0	32	55	14	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 30
School: MARION MORSE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	52	0	28	41	31	530	29	50	0	38	48	14	536
Female	7815	49	1	22	50	27	530	81	48	0	20	51	30	528	29	50	0	28	52	21	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	159	95	0	25	45	31	529	51	89	0	35	49	16	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	128	98	0	20	43	37	527	22	100	0	23	50	27	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	10	0	0	35	65	516							
No	14190	88	1	24	51	24	532	152	90	0	26	47	27	531	56	97	0	34	48	18	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	78	50	0	18	54	28	528	29	55	0	28	59	14	534
No	8014	54	1	27	50	22	533	77	50	0	31	38	31	531	24	45	0	46	33	21	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 30
School: LISBON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	52	0	28	41	31	530	38	58	0	16	34	50	524
Female	7815	49	1	22	50	27	530	81	48	0	20	51	30	528	27	42	0	11	41	48	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	159	95	0	25	45	31	529	62	97	0	15	35	50	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	128	98	0	20	43	37	527	62	97	0	15	35	50	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	10	0	0	35	65	516	10	15	0	0	10	90	510
No	14190	88	1	24	51	24	532	152	90	0	26	47	27	531	55	85	0	16	42	42	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	78	50	0	18	54	28	528	28	47	0	11	46	43	523
No	8014	54	1	27	50	22	533	77	50	0	31	38	31	531	31	53	0	19	29	52	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: GLENBURN ELEM/MIDDLE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	58	51	0	17	48	34	528	34	57	0	15	41	44	526
Female	7815	49	1	22	50	27	530	55	49	0	24	24	53	524	26	43	0	15	12	73	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	106	95	0	20	38	42	526	54	92	0	13	30	57	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	98	100	0	19	38	43	526	46	100	0	11	30	59	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	11	0	8	8	85	516	7	11	0	0	0	100	511
No	14190	88	1	24	51	24	532	102	89	0	22	39	39	527	55	89	0	16	31	53	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	42	40	0	17	33	50	526	24	42	0	21	21	58	524
No	8014	54	1	27	50	22	533	64	60	0	25	36	39	527	33	58	0	12	33	55	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: HERMON SCHOOL DISTRICT
School: HERMON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	58	51	0	17	48	34	528	24	45	0	21	58	21	531
Female	7815	49	1	22	50	27	530	55	49	0	24	24	53	524	29	55	0	31	34	34	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	106	95	0	20	38	42	526	52	98	0	27	46	27	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	98	100	0	19	38	43	526	52	100	0	27	44	29	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	11	0	8	8	85	516	6	11	0	17	17	67	521
No	14190	88	1	24	51	24	532	102	89	0	22	39	39	527	47	89	0	28	49	23	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	42	40	0	17	33	50	526	18	37	0	11	50	39	528
No	8014	54	1	27	50	22	533	64	60	0	25	36	39	527	31	63	0	39	39	23	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 37
School: RANGELEY LAKES REGIONAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	11	50	0	18	73	9	535	11	50	0	18	73	9	535
Female	7815	49	1	22	50	27	530	11	50	0	55	36	9	540	11	50	0	55	36	9	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	22	100	0	36	55	9	538	22	100	0	36	55	9	538
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	22	100	0	36	55	9	538	22	100	0	36	55	9	538
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	20	91	0	40	50	10	538	20	91	0	40	50	10	538
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	7	33	0	0	86	14	529	7	33	0	0	86	14	529
No	8014	54	1	27	50	22	533	14	67	0	57	43	0	544	14	67	0	57	43	0	544

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 42
School: MANCHESTER ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	64	56	2	36	42	20	535	18	55	0	50	39	11	538
Female	7815	49	1	22	50	27	530	50	44	0	36	38	26	532	15	45	0	20	60	20	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	100	0	35	43	23	534	17	100	0	24	65	12	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	29	43	28	532	16	100	0	25	63	13	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	12	0	7	21	71	517							
No	14190	88	1	24	51	24	532	104	88	1	38	43	17	536	32	94	0	38	50	13	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	31	29	0	16	55	29	528	7	23	0	14	71	14	533
No	8014	54	1	27	50	22	533	76	71	1	47	30	21	537	24	77	0	46	38	17	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 42
School: MT VERNON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	64	56	2	36	42	20	535	10	56	10	20	50	20	533
Female	7815	49	1	22	50	27	530	50	44	0	36	38	26	532	8	44	0	25	25	50	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	100	0	35	43	23	534							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	29	43	28	532							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	12	0	7	21	71	517							
No	14190	88	1	24	51	24	532	104	88	1	38	43	17	536	17	85	6	24	35	35	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	31	29	0	16	55	29	528	7	39	0	0	57	43	522
No	8014	54	1	27	50	22	533	76	71	1	47	30	21	537	11	61	9	36	27	27	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 42
School: READFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	64	56	2	36	42	20	535	26	62	0	42	38	19	537
Female	7815	49	1	22	50	27	530	50	44	0	36	38	26	532	16	38	0	44	31	25	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	100	0	35	43	23	534	43	100	0	42	37	21	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	29	43	28	532	25	100	0	32	36	32	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	12	0	7	21	71	517	7	16	0	14	14	71	517
No	14190	88	1	24	51	24	532	104	88	1	38	43	17	536	36	84	0	47	42	11	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	31	29	0	16	55	29	528	12	30	0	33	42	25	531
No	8014	54	1	27	50	22	533	76	71	1	47	30	21	537	28	70	0	50	29	21	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 42
School: WAYNE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	64	56	2	36	42	20	535	10	48	0	10	50	40	529
Female	7815	49	1	22	50	27	530	50	44	0	36	38	26	532	11	52	0	55	27	18	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	100	0	35	43	23	534	21	100	0	33	38	29	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	29	43	28	532	21	100	0	33	38	29	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	12	0	7	21	71	517							
No	14190	88	1	24	51	24	532	104	88	1	38	43	17	536	19	90	0	37	42	21	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	31	29	0	16	55	29	528	5	28	0	0	60	40	526
No	8014	54	1	27	50	22	533	76	71	1	47	30	21	537	13	72	0	54	23	23	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 44
School: CARRIE RICKER MIDDLE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	63	49	2	8	54	37	525	23	52	4	13	39	43	526
Female	7815	49	1	22	50	27	530	66	51	0	3	55	42	523	21	48	0	5	48	48	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	129	99	1	6	53	40	524	46	100	2	11	41	46	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	130	100	1	6	54	39	524	46	100	2	11	41	46	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	7	0	11	22	67	519							
No	14190	88	1	24	51	24	532	122	93	1	6	56	38	525	45	98	2	11	42	44	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	48	2	6	48	44	524	19	49	5	11	32	53	523
No	8014	54	1	27	50	22	533	59	52	0	7	59	34	525	20	51	0	10	50	40	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 44
School: WALES CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	63	49	2	8	54	37	525	7	44	0	0	43	57	522
Female	7815	49	1	22	50	27	530	66	51	0	3	55	42	523	9	56	0	0	67	33	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	129	99	1	6	53	40	524	15	94	0	0	53	47	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	130	100	1	6	54	39	524	16	100	0	0	56	44	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	7	0	11	22	67	519							
No	14190	88	1	24	51	24	532	122	93	1	6	56	38	525	16	100	0	0	56	44	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	48	2	6	48	44	524	5	33	0	0	80	20	526
No	8014	54	1	27	50	22	533	59	52	0	7	59	34	525	10	67	0	0	50	50	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 44
School: SABATTUS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	63	49	2	8	54	37	525	33	48	0	6	67	27	526
Female	7815	49	1	22	50	27	530	66	51	0	3	55	42	523	36	52	0	3	56	42	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	129	99	1	6	53	40	524	68	100	0	4	62	34	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	130	100	1	6	54	39	524	68	100	0	4	62	34	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	7	0	11	22	67	519	8	12	0	13	25	63	521
No	14190	88	1	24	51	24	532	122	93	1	6	56	38	525	61	88	0	3	66	31	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	48	2	6	48	44	524	30	51	0	3	53	43	524
No	8014	54	1	27	50	22	533	59	52	0	7	59	34	525	29	49	0	7	69	24	525

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 47
School: GEORGETOWN CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	35	48	17	535	7	44	0	57	43	0	541
Female	7815	49	1	22	50	27	530	56	55	5	43	36	16	538	9	56	11	67	11	11	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	49	96	0	37	47	16	535	15	94	0	67	27	7	542
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	48	96	2	31	46	21	533							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	14	0	7	29	64	519							
No	14190	88	1	24	51	24	532	88	86	3	44	43	9	539	16	100	6	63	25	6	543
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	41	41	5	39	37	20	536	7	44	14	43	43	0	542
No	8014	54	1	27	50	22	533	58	59	2	40	43	16	537	9	56	0	78	11	11	544

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 47
School: PHIPPSBURG ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	35	48	17	535	10	67	0	40	30	30	534
Female	7815	49	1	22	50	27	530	56	55	5	43	36	16	538	5	33	0	0	80	20	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	49	96	0	37	47	16	535	15	100	0	27	47	27	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	48	96	2	31	46	21	533	15	100	0	27	47	27	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	14	0	7	29	64	519							
No	14190	88	1	24	51	24	532	88	86	3	44	43	9	539	13	87	0	31	46	23	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	41	41	5	39	37	20	536	9	60	0	44	22	33	535
No	8014	54	1	27	50	22	533	58	59	2	40	43	16	537	6	40	0	0	83	17	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 47
School: WEST BATH SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	35	48	17	535	13	41	0	31	62	8	538
Female	7815	49	1	22	50	27	530	56	55	5	43	36	16	538	19	59	5	53	26	16	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	49	96	0	37	47	16	535							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	48	96	2	31	46	21	533							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	14	0	7	29	64	519	5	16	0	20	20	60	522
No	14190	88	1	24	51	24	532	88	86	3	44	43	9	539	27	84	4	48	44	4	543
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	41	41	5	39	37	20	536	12	39	8	33	33	25	537
No	8014	54	1	27	50	22	533	58	59	2	40	43	16	537	19	61	0	47	47	5	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 47
School: WOOLWICH CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	35	48	17	535	16	41	0	25	50	25	530
Female	7815	49	1	22	50	27	530	56	55	5	43	36	16	538	23	59	4	35	43	17	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	49	96	0	37	47	16	535	19	95	0	21	63	16	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	48	96	2	31	46	21	533	33	94	3	33	45	18	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	14	0	7	29	64	519	7	18	0	0	29	71	517
No	14190	88	1	24	51	24	532	88	86	3	44	43	9	539	32	82	3	38	50	9	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	41	41	5	39	37	20	536	13	35	0	38	46	15	533
No	8014	54	1	27	50	22	533	58	59	2	40	43	16	537	24	65	4	29	42	25	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 48
School: DRESDEN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	42	49	2	40	40	17	538	8	42	13	25	63	0	543
Female	7815	49	1	22	50	27	530	44	51	7	36	39	18	537	11	58	18	18	64	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	82	96	5	38	39	18	538	18	100	17	22	61	0	544
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	85	99	5	38	40	18	538	19	100	16	21	63	0	543
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	83	97	5	39	40	17	538	19	100	16	21	63	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	46	57	7	30	39	24	536	14	74	14	21	64	0	544
No	8014	54	1	27	50	22	533	35	43	3	51	37	9	541	5	26	20	20	60	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 48
School: WISCASSET PRIMARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	42	49	2	40	40	17	538	34	51	0	44	35	21	537
Female	7815	49	1	22	50	27	530	44	51	7	36	39	18	537	33	49	3	42	30	24	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	82	96	5	38	39	18	538	64	96	2	42	33	23	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	85	99	5	38	40	18	538	66	99	2	42	33	23	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	83	97	5	39	40	17	538	64	96	2	44	33	22	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	46	57	7	30	39	24	536	32	52	3	34	28	34	533
No	8014	54	1	27	50	22	533	35	43	3	51	37	9	541	30	48	0	57	33	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 49
School: EDGECOMB EDDY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	7	50	0	43	43	14	536							
Female	7815	49	1	22	50	27	530	7	50	0	14	86	0	533	6	75	0	17	83	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	13	100	0	31	69	0	536	8	100	0	13	88	0	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	13	100	0	31	69	0	536	8	100	0	13	88	0	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	12	86	0	33	67	0	537	7	88	0	14	86	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	5	36	0	0	100	0	531	5	63	0	0	100	0	531
No	8014	54	1	27	50	22	533	9	64	0	44	44	11	536							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 49
School: SOUTHPORT CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	7	50	0	43	43	14	536	5	83	0	60	20	20	539
Female	7815	49	1	22	50	27	530	7	50	0	14	86	0	533							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	13	100	0	31	69	0	536	5	100	0	60	40	0	541
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	13	100	0	31	69	0	536	5	100	0	60	40	0	541
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	12	86	0	33	67	0	537	5	83	0	60	40	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	5	36	0	0	100	0	531							
No	8014	54	1	27	50	22	533	9	64	0	44	44	11	536	6	100	0	50	33	17	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: CHELSEA ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	69	52	0	10	58	32	525	16	46	0	13	38	50	523
Female	7815	49	1	22	50	27	530	64	48	0	20	52	28	530	19	54	0	5	53	42	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	125	98	0	16	55	29	528	34	94	0	9	47	44	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	100	0	16	55	29	528	36	100	0	8	47	44	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	44	44	520							
No	14190	88	1	24	51	24	532	116	87	0	16	57	28	529	32	89	0	9	50	41	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	60	49	0	10	58	32	527	14	45	0	0	43	57	521
No	8014	54	1	27	50	22	533	63	51	0	21	52	27	529	17	55	0	18	53	29	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: JEFFERSON VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	69	52	0	10	58	32	525	8	35	0	13	75	13	528
Female	7815	49	1	22	50	27	530	64	48	0	20	52	28	530	15	65	0	40	47	13	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	125	98	0	16	55	29	528	23	100	0	30	57	13	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	100	0	16	55	29	528	23	100	0	30	57	13	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	44	44	520							
No	14190	88	1	24	51	24	532	116	87	0	16	57	28	529	20	87	0	25	60	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	60	49	0	10	58	32	527	8	40	0	38	63	0	536
No	8014	54	1	27	50	22	533	63	51	0	21	52	27	529	12	60	0	25	50	25	532

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 51
School: PALERMO CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	69	52	0	10	58	32	525	10	56	0	0	80	20	531
Female	7815	49	1	22	50	27	530	64	48	0	20	52	28	530	8	44	0	38	50	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	125	98	0	16	55	29	528	18	100	0	17	67	17	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	100	0	16	55	29	528	18	100	0	17	67	17	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	44	44	520							
No	14190	88	1	24	51	24	532	116	87	0	16	57	28	529	16	89	0	19	69	13	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	60	49	0	10	58	32	527	10	56	0	0	80	20	530
No	8014	54	1	27	50	22	533	63	51	0	21	52	27	529	8	44	0	38	50	13	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: WHITEFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	69	52	0	10	58	32	525	17	65	0	0	71	29	522
Female	7815	49	1	22	50	27	530	64	48	0	20	52	28	530	9	35	0	0	67	33	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	125	98	0	16	55	29	528	25	100	0	0	68	32	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	100	0	16	55	29	528	25	100	0	0	68	32	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	44	44	520							
No	14190	88	1	24	51	24	532	116	87	0	16	57	28	529	23	88	0	0	70	30	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	60	49	0	10	58	32	527	13	52	0	0	69	31	523
No	8014	54	1	27	50	22	533	63	51	0	21	52	27	529	12	48	0	0	67	33	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 51
School: WINDSOR ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	69	52	0	10	58	32	525	17	57	0	24	47	29	528
Female	7815	49	1	22	50	27	530	64	48	0	20	52	28	530	13	43	0	23	46	31	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	125	98	0	16	55	29	528	25	100	0	28	44	28	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	100	0	16	55	29	528	25	100	0	28	44	28	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	44	44	520	5	17	0	0	60	40	520
No	14190	88	1	24	51	24	532	116	87	0	16	57	28	529	25	83	0	28	44	28	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	60	49	0	10	58	32	527	14	50	0	21	50	29	529
No	8014	54	1	27	50	22	533	63	51	0	21	52	27	529	14	50	0	29	43	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 52
School: CHINA PRIMARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	103	43	1	17	56	26	530	24	38	0	13	67	21	531
Female	7815	49	1	22	50	27	530	134	57	1	11	51	37	526	39	62	0	18	46	36	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	233	98	1	14	52	33	528	62	98	0	16	55	29	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	235	100	1	14	53	32	528	62	100	0	16	55	29	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	11	0	4	32	64	518	9	14	0	0	56	44	522
No	14190	88	1	24	51	24	532	213	89	1	15	55	29	529	54	86	0	19	54	28	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	111	51	0	11	48	41	525	29	50	0	10	52	38	526
No	8014	54	1	27	50	22	533	107	49	2	16	62	21	531	29	50	0	24	55	21	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 52
School: VASSALBORO COMMUNITY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	103	43	1	17	56	26	530	27	39	0	7	74	19	529
Female	7815	49	1	22	50	27	530	134	57	1	11	51	37	526	43	61	0	2	63	35	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	233	98	1	14	52	33	528	68	97	0	4	66	29	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	235	100	1	14	53	32	528	70	100	0	4	67	29	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	11	0	4	32	64	518	6	9	0	0	17	83	512
No	14190	88	1	24	51	24	532	213	89	1	15	55	29	529	64	91	0	5	72	23	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	111	51	0	11	48	41	525	44	64	0	7	55	39	525
No	8014	54	1	27	50	22	533	107	49	2	16	62	21	531	25	36	0	0	88	12	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 52
School: WINSLOW ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	103	43	1	17	56	26	530	52	50	2	23	42	33	529
Female	7815	49	1	22	50	27	530	134	57	1	11	51	37	526	52	50	2	13	44	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	233	98	1	14	52	33	528	103	99	2	18	42	38	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	235	100	1	14	53	32	528	103	99	2	18	43	37	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	11	0	4	32	64	518	10	10	0	10	20	70	517
No	14190	88	1	24	51	24	532	213	89	1	15	55	29	529	95	90	2	19	45	34	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	111	51	0	11	48	41	525	38	42	0	16	37	47	524
No	8014	54	1	27	50	22	533	107	49	2	16	62	21	531	53	58	4	19	53	25	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 60
School: GREENVILLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	9	36	0	33	56	11	535	7	30	0	29	57	14	532
Female	7815	49	1	22	50	27	530	16	64	0	31	38	31	529	16	70	0	31	38	31	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	27	100	0	33	41	26	531	25	100	0	32	40	28	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	27	100	0	33	41	26	531	25	100	0	32	40	28	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	27	100	0	33	41	26	531	25	100	0	32	40	28	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	12	52	0	33	58	8	535	11	52	0	36	55	9	535
No	8014	54	1	27	50	22	533	11	48	0	36	36	27	530	10	48	0	30	40	30	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 69
School: APPLETON VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	25	61	0	8	32	60	519	12	55	0	8	17	75	515
Female	7815	49	1	22	50	27	530	16	39	0	13	19	69	518	10	45	0	20	10	70	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	42	98	0	10	29	62	519	21	95	0	14	14	71	518
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	41	98	0	10	27	63	518	22	100	0	14	14	73	517
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	40	93	0	10	30	60	519	19	86	0	16	16	68	518
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	18	50	0	0	22	78	515	9	50	0	0	11	89	513
No	8014	54	1	27	50	22	533	18	50	0	17	33	50	521	9	50	0	22	22	56	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 69
School: HOPE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	25	61	0	8	32	60	519	13	68	0	8	46	46	522
Female	7815	49	1	22	50	27	530	16	39	0	13	19	69	518	6	32	0	0	33	67	517
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	42	98	0	10	29	62	519	21	100	0	5	43	52	520
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	41	98	0	10	27	63	518	19	95	0	5	42	53	520
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	40	93	0	10	30	60	519	21	100	0	5	43	52	520
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	18	50	0	0	22	78	515	9	50	0	0	33	67	517
No	8014	54	1	27	50	22	533	18	50	0	17	33	50	521	9	50	0	11	44	44	522

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 74
School: BRISTOL CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	36	62	3	19	56	22	532	12	44	8	25	50	17	537
Female	7815	49	1	22	50	27	530	22	38	0	27	41	32	531	15	56	0	20	40	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	57	100	2	21	51	26	532	26	100	4	19	46	31	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	54	95	2	22	48	28	531	26	100	4	19	46	31	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	12	0	0	57	43	525							
No	14190	88	1	24	51	24	532	51	88	2	25	49	24	533	24	89	4	25	42	29	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	27	48	0	11	52	37	528	13	50	0	8	46	46	525
No	8014	54	1	27	50	22	533	29	52	3	34	48	14	537	13	50	8	38	46	8	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 74
School: NOBLEBORO CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	36	62	3	19	56	22	532	19	79	0	21	53	26	529
Female	7815	49	1	22	50	27	530	22	38	0	27	41	32	531	5	21	0	60	40	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	57	100	2	21	51	26	532	24	100	0	29	50	21	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	54	95	2	22	48	28	531	24	100	0	29	50	21	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	12	0	0	57	43	525							
No	14190	88	1	24	51	24	532	51	88	2	25	49	24	533	22	92	0	32	50	18	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	27	48	0	11	52	37	528	12	50	0	17	58	25	530
No	8014	54	1	27	50	22	533	29	52	3	34	48	14	537	12	50	0	42	42	17	534

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 74
School: SOUTH BRISTOL ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	36	62	3	19	56	22	532	5	71	0	0	80	20	533
Female	7815	49	1	22	50	27	530	22	38	0	27	41	32	531							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	57	100	2	21	51	26	532	7	100	0	0	71	29	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	54	95	2	22	48	28	531							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	12	0	0	57	43	525							
No	14190	88	1	24	51	24	532	51	88	2	25	49	24	533	5	71	0	0	80	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	27	48	0	11	52	37	528							
No	8014	54	1	27	50	22	533	29	52	3	34	48	14	537							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 76
School: THE BROOKLIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	63	0	20	58	23	529	10	71	0	0	60	40	523
Female	7815	49	1	22	50	27	530	23	37	0	9	57	35	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	98	0	16	56	28	527	14	100	0	0	43	57	520
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	15	57	28	527	14	100	0	0	43	57	520
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	20	0	15	62	23	530							
No	14190	88	1	24	51	24	532	52	80	0	15	56	29	527	12	86	0	0	42	58	519
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	32	52	0	16	53	31	525	8	57	0	0	38	63	518
No	8014	54	1	27	50	22	533	29	48	0	17	59	24	530	6	43	0	0	50	50	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 76
School: SEDGWICK ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	63	0	20	58	23	529	9	75	0	11	67	22	526
Female	7815	49	1	22	50	27	530	23	37	0	9	57	35	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	98	0	16	56	28	527	12	100	0	8	58	33	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	15	57	28	527	12	100	0	8	58	33	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	20	0	15	62	23	530							
No	14190	88	1	24	51	24	532	52	80	0	15	56	29	527	8	67	0	13	63	25	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	32	52	0	16	53	31	525	5	42	0	0	40	60	518
No	8014	54	1	27	50	22	533	29	48	0	17	59	24	530	7	58	0	14	71	14	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 76
School: STONINGTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	63	0	20	58	23	529	21	57	0	33	52	14	533
Female	7815	49	1	22	50	27	530	23	37	0	9	57	35	524	16	43	0	13	75	13	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	98	0	16	56	28	527	38	97	0	24	61	16	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	0	15	57	28	527	39	100	0	23	62	15	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	20	0	15	62	23	530	7	18	0	29	71	0	536
No	14190	88	1	24	51	24	532	52	80	0	15	56	29	527	32	82	0	22	59	19	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	32	52	0	16	53	31	525	19	54	0	26	63	11	530
No	8014	54	1	27	50	22	533	29	48	0	17	59	24	530	16	46	0	25	56	19	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 87
School: ASA C. ADAMS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	31	50	0	48	42	10	539	24	53	0	42	46	13	537
Female	7815	49	1	22	50	27	530	31	50	3	52	39	6	541	21	47	5	43	43	10	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	47	96	2	53	36	9	540	30	94	3	43	40	13	539
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	48	98	2	54	35	8	541	31	97	3	45	39	13	539
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	10	0	0	67	33	524							
No	14190	88	1	24	51	24	532	56	90	2	55	38	5	541	42	93	2	45	45	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	19	32	0	32	58	11	535	15	35	0	27	60	13	534
No	8014	54	1	27	50	22	533	41	68	2	59	32	7	542	28	65	4	50	36	11	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 87
School: VEAZIE COMM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	31	50	0	48	42	10	539	7	41	0	71	29	0	543
Female	7815	49	1	22	50	27	530	31	50	3	52	39	6	541	10	59	0	70	30	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	47	96	2	53	36	9	540	17	100	0	71	29	0	543
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	48	98	2	54	35	8	541	17	100	0	71	29	0	543
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	10	0	0	67	33	524							
No	14190	88	1	24	51	24	532	56	90	2	55	38	5	541	14	82	0	86	14	0	547
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	19	32	0	32	58	11	535							
No	8014	54	1	27	50	22	533	41	68	2	59	32	7	542	13	76	0	77	23	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 90
School: ALTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	51	0	15	53	33	528	8	62	0	38	50	13	536
Female	7815	49	1	22	50	27	530	38	49	0	3	68	29	527	5	38	0	20	60	20	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	76	97	0	8	62	30	527	12	92	0	25	58	17	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	77	99	0	9	61	30	527	13	100	0	31	54	15	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	14	0	9	64	27	527							
No	14190	88	1	24	51	24	532	67	86	0	9	60	31	527	11	85	0	27	55	18	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	53	0	5	64	31	526							
No	8014	54	1	27	50	22	533	34	47	0	12	59	29	528	7	64	0	29	43	29	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 90
School: HELEN S. DUNN ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	51	0	15	53	33	528	11	55	0	0	55	45	522
Female	7815	49	1	22	50	27	530	38	49	0	3	68	29	527	9	45	0	0	56	44	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	76	97	0	8	62	30	527	20	100	0	0	55	45	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	77	99	0	9	61	30	527	20	100	0	0	55	45	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	14	0	9	64	27	527							
No	14190	88	1	24	51	24	532	67	86	0	9	60	31	527	16	80	0	0	50	50	522
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	53	0	5	64	31	526	13	65	0	0	54	46	525
No	8014	54	1	27	50	22	533	34	47	0	12	59	29	528	7	35	0	0	57	43	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 90
School: DR LEWIS LIBBY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	51	0	15	53	33	528	21	47	0	14	52	33	528
Female	7815	49	1	22	50	27	530	38	49	0	3	68	29	527	24	53	0	0	75	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	76	97	0	8	62	30	527	44	98	0	7	66	27	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	77	99	0	9	61	30	527	44	98	0	7	66	27	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	14	0	9	64	27	527	5	11	0	0	60	40	523
No	14190	88	1	24	51	24	532	67	86	0	9	60	31	527	40	89	0	8	65	28	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	53	0	5	64	31	526	22	52	0	5	68	27	526
No	8014	54	1	27	50	22	533	34	47	0	12	59	29	528	20	48	0	10	65	25	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 91
School: ORLAND CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	33	57	0	33	52	15	535	15	63	0	13	67	20	531
Female	7815	49	1	22	50	27	530	25	43	0	44	52	4	538	9	38	0	22	67	11	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	53	95	0	40	51	9	537	23	96	0	17	65	17	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	54	98	0	35	56	9	536	23	96	0	13	70	17	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	10	0	17	67	17	528							
No	14190	88	1	24	51	24	532	52	90	0	40	50	10	537	20	83	0	20	60	20	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	21	39	0	29	57	14	535	8	35	0	25	50	25	530
No	8014	54	1	27	50	22	533	33	61	0	42	52	6	537	15	65	0	13	73	13	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 91
School: NORTH ORRINGTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	33	57	0	33	52	15	535	18	53	0	50	39	11	538
Female	7815	49	1	22	50	27	530	25	43	0	44	52	4	538	16	47	0	56	44	0	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	53	95	0	40	51	9	537	30	94	0	57	40	3	541
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	54	98	0	35	56	9	536	31	100	0	52	45	3	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	10	0	17	67	17	528							
No	14190	88	1	24	51	24	532	52	90	0	40	50	10	537	32	94	0	53	44	3	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	21	39	0	29	57	14	535	13	42	0	31	62	8	538
No	8014	54	1	27	50	22	533	33	61	0	42	52	6	537	18	58	0	67	33	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: CAVE HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	57	52	0	18	56	26	530	6	75	0	33	50	17	537
Female	7815	49	1	22	50	27	530	52	48	0	19	42	38	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	96	0	17	48	35	527	8	100	0	38	50	13	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	7	0	13	25	63	522							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	103	99	0	16	49	36	526							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	19	0	0	29	71	515							
No	14190	88	1	24	51	24	532	92	81	0	22	53	25	530	7	88	0	43	57	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	47	0	17	45	38	526							
No	8014	54	1	27	50	22	533	52	53	0	23	56	21	533							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: HANCOCK GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	57	52	0	18	56	26	530	13	65	0	8	69	23	529
Female	7815	49	1	22	50	27	530	52	48	0	19	42	38	527	7	35	0	43	57	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	96	0	17	48	35	527	23	96	0	17	57	26	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	7	0	13	25	63	522							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	103	99	0	16	49	36	526	23	100	0	17	57	26	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	19	0	0	29	71	515							
No	14190	88	1	24	51	24	532	92	81	0	22	53	25	530	21	88	0	19	67	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	47	0	17	45	38	526	6	33	0	17	67	17	530
No	8014	54	1	27	50	22	533	52	53	0	23	56	21	533	12	67	0	25	67	8	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: LAMOINE CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	57	52	0	18	56	26	530	8	42	0	25	25	50	523
Female	7815	49	1	22	50	27	530	52	48	0	19	42	38	527	11	58	0	0	64	36	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	96	0	17	48	35	527	18	95	0	11	44	44	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	7	0	13	25	63	522							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	103	99	0	16	49	36	526	19	100	0	11	47	42	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	19	0	0	29	71	515							
No	14190	88	1	24	51	24	532	92	81	0	22	53	25	530	15	79	0	13	47	40	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	47	0	17	45	38	526	9	53	0	22	22	56	522
No	8014	54	1	27	50	22	533	52	53	0	23	56	21	533	8	47	0	0	75	25	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: BEECH HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	57	52	0	18	56	26	530	11	55	0	0	73	27	526
Female	7815	49	1	22	50	27	530	52	48	0	19	42	38	527	9	45	0	11	56	33	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	96	0	17	48	35	527	20	100	0	5	65	30	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	7	0	13	25	63	522	5	25	0	0	40	60	520
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	103	99	0	16	49	36	526	20	100	0	5	65	30	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	19	0	0	29	71	515	5	25	0	0	80	20	527
No	14190	88	1	24	51	24	532	92	81	0	22	53	25	530	15	75	0	7	60	33	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	47	0	17	45	38	526	10	59	0	10	80	10	529
No	8014	54	1	27	50	22	533	52	53	0	23	56	21	533	7	41	0	0	43	57	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: SURRY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	57	52	0	18	56	26	530	9	56	0	11	67	22	528
Female	7815	49	1	22	50	27	530	52	48	0	19	42	38	527	7	44	0	43	29	29	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	96	0	17	48	35	527	16	100	0	25	50	25	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	7	0	13	25	63	522							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	103	99	0	16	49	36	526	16	100	0	25	50	25	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	19	0	0	29	71	515							
No	14190	88	1	24	51	24	532	92	81	0	22	53	25	530	14	88	0	29	57	14	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	47	0	17	45	38	526	5	33	0	40	40	20	536
No	8014	54	1	27	50	22	533	52	53	0	23	56	21	533	10	67	0	20	60	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 92
School: TRENTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	57	52	0	18	56	26	530	10	38	0	40	40	20	537
Female	7815	49	1	22	50	27	530	52	48	0	19	42	38	527	16	62	0	13	19	69	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	96	0	17	48	35	527	24	92	0	21	25	54	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	7	0	13	25	63	522							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	103	99	0	16	49	36	526	25	96	0	20	28	52	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	19	0	0	29	71	515	6	23	0	0	0	100	508
No	14190	88	1	24	51	24	532	92	81	0	22	53	25	530	20	77	0	30	35	35	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	47	0	17	45	38	526	13	54	0	8	23	69	517
No	8014	54	1	27	50	22	533	52	53	0	23	56	21	533	11	46	0	45	36	18	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 93
School: BLUE HILL CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	40	0	20	45	35	529	11	42	0	9	45	45	523
Female	7815	49	1	22	50	27	530	30	60	0	20	57	23	530	15	58	0	27	53	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	51	100	0	20	53	27	529	27	100	0	19	52	30	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	0	19	55	26	529	27	100	0	19	52	30	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	10	0	0	60	40	519							
No	14190	88	1	24	51	24	532	46	90	0	22	52	26	531	26	96	0	19	50	31	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	21	43	0	14	57	29	528	9	35	0	22	33	44	527
No	8014	54	1	27	50	22	533	28	57	0	25	50	25	531	17	65	0	18	59	24	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 93
School: BROOKSVILLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	40	0	20	45	35	529							
Female	7815	49	1	22	50	27	530	30	60	0	20	57	23	530	6	67	0	17	50	33	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	51	100	0	20	53	27	529	9	100	0	22	44	33	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	0	19	55	26	529							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	10	0	0	60	40	519							
No	14190	88	1	24	51	24	532	46	90	0	22	52	26	531	8	89	0	25	50	25	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	21	43	0	14	57	29	528	5	56	0	0	60	40	524
No	8014	54	1	27	50	22	533	28	57	0	25	50	25	531							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 93
School: ADAMS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	40	0	20	45	35	529							
Female	7815	49	1	22	50	27	530	30	60	0	20	57	23	530							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	51	100	0	20	53	27	529	8	100	0	38	63	0	539
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	0	19	55	26	529	8	100	0	38	63	0	539
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	10	0	0	60	40	519							
No	14190	88	1	24	51	24	532	46	90	0	22	52	26	531	7	88	0	43	57	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	21	43	0	14	57	29	528							
No	8014	54	1	27	50	22	533	28	57	0	25	50	25	531							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 93
School: PENOBSCOT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	40	0	20	45	35	529							
Female	7815	49	1	22	50	27	530	30	60	0	20	57	23	530	5	71	0	0	60	40	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	51	100	0	20	53	27	529	7	100	0	0	57	43	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	0	19	55	26	529	7	100	0	0	57	43	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	10	0	0	60	40	519							
No	14190	88	1	24	51	24	532	46	90	0	22	52	26	531	5	71	0	0	60	40	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	21	43	0	14	57	29	528							
No	8014	54	1	27	50	22	533	28	57	0	25	50	25	531							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 96
School: GOULDSBORO GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	55	0	9	48	43	524	7	41	0	29	43	29	529
Female	7815	49	1	22	50	27	530	36	45	0	22	42	36	527	10	59	0	20	30	50	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	78	95	0	15	45	40	526	17	100	0	24	35	41	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	99	0	15	43	43	525	18	100	0	22	33	44	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	12	0	10	30	60	519							
No	14190	88	1	24	51	24	532	73	88	0	15	45	40	526	15	83	0	20	40	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	47	0	3	48	48	522	6	38	0	17	33	50	525
No	8014	54	1	27	50	22	533	37	53	0	22	43	35	529	10	63	0	30	30	40	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 96
School: ELLA LEWIS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	55	0	9	48	43	524							
Female	7815	49	1	22	50	27	530	36	45	0	22	42	36	527	6	67	0	50	33	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	78	95	0	15	45	40	526	9	90	0	33	44	22	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	99	0	15	43	43	525	10	100	0	30	40	30	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	12	0	10	30	60	519							
No	14190	88	1	24	51	24	532	73	88	0	15	45	40	526	7	70	0	43	57	0	538
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	47	0	3	48	48	522							
No	8014	54	1	27	50	22	533	37	53	0	22	43	35	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 96
School: MOUNTAIN VIEW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	55	0	9	48	43	524	24	65	0	4	46	50	522
Female	7815	49	1	22	50	27	530	36	45	0	22	42	36	527	13	35	0	15	31	54	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	78	95	0	15	45	40	526	36	95	0	8	42	50	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	99	0	15	43	43	525	38	100	0	8	39	53	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	12	0	10	30	60	519							
No	14190	88	1	24	51	24	532	73	88	0	15	45	40	526	36	95	0	8	39	53	522
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	47	0	3	48	48	522	19	59	0	0	42	58	519
No	8014	54	1	27	50	22	533	37	53	0	22	43	35	529	13	41	0	8	46	46	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 96
School: WINTER HARBOR GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	55	0	9	48	43	524	10	59	0	10	50	40	526
Female	7815	49	1	22	50	27	530	36	45	0	22	42	36	527	7	41	0	14	86	0	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	78	95	0	15	45	40	526	16	94	0	13	63	25	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	99	0	15	43	43	525	16	94	0	13	63	25	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	12	0	10	30	60	519							
No	14190	88	1	24	51	24	532	73	88	0	15	45	40	526	15	88	0	13	60	27	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	47	0	3	48	48	522	5	31	0	0	80	20	526
No	8014	54	1	27	50	22	533	37	53	0	22	43	35	529	11	69	0	18	55	27	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: CONNERS/EMERSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	73	51	0	29	51	21	533	21	47	0	24	71	5	535
Female	7815	49	1	22	50	27	530	69	49	1	36	46	16	537	24	53	0	29	58	13	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	97	1	37	47	16	537	43	96	0	28	65	7	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	108	99	1	37	48	14	537	44	98	0	27	66	7	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	33	56	523	5	11	0	20	40	40	524
No	14190	88	1	24	51	24	532	125	87	1	36	50	13	537	41	89	0	29	66	5	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	45	34	0	27	56	18	533	17	43	0	18	65	18	533
No	8014	54	1	27	50	22	533	86	66	1	37	43	19	537	23	58	0	35	61	4	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: MT DESERT ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	73	51	0	29	51	21	533	15	50	0	33	60	7	538
Female	7815	49	1	22	50	27	530	69	49	1	36	46	16	537	15	50	7	60	27	7	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	97	1	37	47	16	537	30	100	3	47	43	7	541
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	108	99	1	37	48	14	537	27	100	4	52	44	0	544
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	33	56	523	5	17	0	20	40	40	526
No	14190	88	1	24	51	24	532	125	87	1	36	50	13	537	25	83	4	52	44	0	543
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	45	34	0	27	56	18	533	7	25	0	57	43	0	542
No	8014	54	1	27	50	22	533	86	66	1	37	43	19	537	21	75	5	48	38	10	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 98
School: PEMETIC ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	73	51	0	29	51	21	533	19	54	0	37	21	42	532
Female	7815	49	1	22	50	27	530	69	49	1	36	46	16	537	16	46	0	38	38	25	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	97	1	37	47	16	537	34	97	0	38	26	35	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	108	99	1	37	48	14	537	35	100	0	37	29	34	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	33	56	523	6	17	0	0	17	83	520
No	14190	88	1	24	51	24	532	125	87	1	36	50	13	537	29	83	0	45	31	24	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	45	34	0	27	56	18	533	10	29	0	30	20	50	527
No	8014	54	1	27	50	22	533	86	66	1	37	43	19	537	25	71	0	40	32	28	536

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 98
School: TREMONT CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	73	51	0	29	51	21	533	17	57	0	24	47	29	528
Female	7815	49	1	22	50	27	530	69	49	1	36	46	16	537	13	43	0	15	62	23	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	109	97	1	37	47	16	537							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	108	99	1	37	48	14	537							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	13	0	11	33	56	523							
No	14190	88	1	24	51	24	532	125	87	1	36	50	13	537	28	93	0	21	54	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	45	34	0	27	56	18	533	11	42	0	18	82	0	532
No	8014	54	1	27	50	22	533	86	66	1	37	43	19	537	15	58	0	20	40	40	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 102
School: JONESBORO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	46	0	11	53	37	527	5	45	0	0	60	40	524
Female	7815	49	1	22	50	27	530	22	54	0	18	50	32	529	6	55	0	17	67	17	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	36	97	0	14	50	36	527	11	100	0	9	64	27	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	37	100	0	14	51	35	528	11	100	0	9	64	27	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	41	100	0	15	51	34	528	11	100	0	9	64	27	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	61	0	9	52	39	525	6	60	0	17	50	33	528
No	8014	54	1	27	50	22	533	15	39	0	20	53	27	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 102
School: ROSE M. GAFFNEY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	46	0	11	53	37	527	12	44	0	17	42	42	526
Female	7815	49	1	22	50	27	530	22	54	0	18	50	32	529	15	56	0	13	47	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	36	97	0	14	50	36	527	25	96	0	16	44	40	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	37	100	0	14	51	35	528	26	100	0	15	46	38	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	41	100	0	15	51	34	528	27	100	0	15	44	41	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	61	0	9	52	39	525	15	60	0	7	47	47	523
No	8014	54	1	27	50	22	533	15	39	0	20	53	27	530	10	40	0	20	40	40	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 103
School: BEALS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	15	54	0	7	40	53	522	6	60	0	17	50	33	529
Female	7815	49	1	22	50	27	530	13	46	0	8	38	54	520							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	27	100	0	7	41	52	522	10	100	0	20	40	40	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	6	21	0	0	50	50	517							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	27	100	0	7	41	52	522	10	100	0	20	40	40	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	18	0	0	0	100	505							
No	14190	88	1	24	51	24	532	23	82	0	9	48	43	525	10	100	0	20	40	40	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	13	48	0	8	46	46	522	5	56	0	20	40	40	528
No	8014	54	1	27	50	22	533	14	52	0	0	36	64	519							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 103
School: JONESPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	15	54	0	7	40	53	522	9	50	0	0	33	67	518
Female	7815	49	1	22	50	27	530	13	46	0	8	38	54	520	9	50	0	0	44	56	516
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	27	100	0	7	41	52	522	17	100	0	0	41	59	517
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	6	21	0	0	50	50	517	6	33	0	0	50	50	517
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	27	100	0	7	41	52	522	17	100	0	0	41	59	517
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	18	0	0	0	100	505	5	28	0	0	0	100	505
No	14190	88	1	24	51	24	532	23	82	0	9	48	43	525	13	72	0	0	54	46	522
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	13	48	0	8	46	46	522	8	44	0	0	50	50	519
No	8014	54	1	27	50	22	533	14	52	0	0	36	64	519	10	56	0	0	30	70	515

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 104
School: CHARLOTTE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	26	52	0	23	54	23	530							
Female	7815	49	1	22	50	27	530	24	48	0	17	33	50	526							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	45	92	0	20	44	36	528	7	100	0	0	71	29	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	9	18	0	44	22	33	535							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	47	100	0	21	45	34	529	7	100	0	0	71	29	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	18	0	11	22	67	522							
No	14190	88	1	24	51	24	532	41	82	0	22	49	29	529							
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	50	0	17	46	38	527							
No	8014	54	1	27	50	22	533	24	50	0	21	42	38	528	5	71	0	0	60	40	524

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 104
School: EASTPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	26	52	0	23	54	23	530	11	55	0	45	36	18	535
Female	7815	49	1	22	50	27	530	24	48	0	17	33	50	526	9	45	0	44	11	44	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	45	92	0	20	44	36	528	20	100	0	45	25	30	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	9	18	0	44	22	33	535	9	45	0	44	22	33	535
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	47	100	0	21	45	34	529	20	100	0	45	25	30	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	18	0	11	22	67	522							
No	14190	88	1	24	51	24	532	41	82	0	22	49	29	529	18	90	0	44	28	28	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	50	0	17	46	38	527	6	33	0	50	33	17	538
No	8014	54	1	27	50	22	533	24	50	0	21	42	38	528	12	67	0	42	17	42	531

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 104
School: PEMBROKE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	26	52	0	23	54	23	530							
Female	7815	49	1	22	50	27	530	24	48	0	17	33	50	526	5	56	0	0	40	60	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	45	92	0	20	44	36	528	9	100	0	0	56	44	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	9	18	0	44	22	33	535							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	47	100	0	21	45	34	529	9	100	0	0	56	44	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	18	0	11	22	67	522							
No	14190	88	1	24	51	24	532	41	82	0	22	49	29	529	6	67	0	0	67	33	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	50	0	17	46	38	527	6	67	0	0	67	33	525
No	8014	54	1	27	50	22	533	24	50	0	21	42	38	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 104
School: PERRY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	26	52	0	23	54	23	530	7	50	0	14	57	29	527
Female	7815	49	1	22	50	27	530	24	48	0	17	33	50	526	7	50	0	0	43	57	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	45	92	0	20	44	36	528	9	69	0	0	56	44	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	9	18	0	44	22	33	535							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	47	100	0	21	45	34	529	11	100	0	9	55	36	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	18	0	11	22	67	522							
No	14190	88	1	24	51	24	532	41	82	0	22	49	29	529	13	93	0	8	54	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	50	0	17	46	38	527	10	71	0	10	30	60	522
No	8014	54	1	27	50	22	533	24	50	0	21	42	38	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 106
School: ALEXANDER ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	45	0	9	47	44	524							
Female	7815	49	1	22	50	27	530	41	55	0	24	54	22	531							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	98	0	16	54	30	528	5	100	0	20	80	0	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	57	97	0	12	53	35	526							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	74	99	0	18	51	31	528	6	100	0	17	83	0	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	30	44	0	17	50	33	527							
No	8014	54	1	27	50	22	533	38	56	0	21	47	32	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 106
School: CALAIS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	45	0	9	47	44	524	28	47	0	7	46	46	523
Female	7815	49	1	22	50	27	530	41	55	0	24	54	22	531	32	53	0	22	56	22	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	98	0	16	54	30	528	58	98	0	16	52	33	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	57	97	0	12	53	35	526	57	97	0	12	53	35	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	74	99	0	18	51	31	528	59	98	0	15	53	32	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	30	44	0	17	50	33	527	27	49	0	15	48	37	525
No	8014	54	1	27	50	22	533	38	56	0	21	47	32	529	28	51	0	18	50	32	529

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 106
School: ROBBINSTON GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	45	0	9	47	44	524							
Female	7815	49	1	22	50	27	530	41	55	0	24	54	22	531	5	56	0	40	20	40	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	98	0	16	54	30	528							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	57	97	0	12	53	35	526							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	74	99	0	18	51	31	528	9	100	0	33	22	44	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	30	44	0	17	50	33	527							
No	8014	54	1	27	50	22	533	38	56	0	21	47	32	529	6	86	0	33	17	50	524

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: UNION 107
School: WOODLAND ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	21	58	0	0	52	48	522	12	57	0	0	75	25	525
Female	7815	49	1	22	50	27	530	15	42	0	7	60	33	526	9	43	0	11	56	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	34	97	0	3	53	44	524	19	95	0	5	63	32	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	35	100	0	3	54	43	524	20	100	0	5	65	30	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	17	0	0	33	67	515							
No	14190	88	1	24	51	24	532	30	83	0	3	60	37	526	19	90	0	5	63	32	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	22	63	0	0	45	55	520	10	50	0	0	60	40	523
No	8014	54	1	27	50	22	533	13	37	0	8	69	23	528	10	50	0	10	70	20	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 107
School: PRINCETON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	21	58	0	0	52	48	522	9	60	0	0	22	78	518
Female	7815	49	1	22	50	27	530	15	42	0	7	60	33	526	6	40	0	0	67	33	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	34	97	0	3	53	44	524	15	100	0	0	40	60	520
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	35	100	0	3	54	43	524	15	100	0	0	40	60	520
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	17	0	0	33	67	515							
No	14190	88	1	24	51	24	532	30	83	0	3	60	37	526	11	73	0	0	55	45	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	22	63	0	0	45	55	520	12	80	0	0	33	67	518
No	8014	54	1	27	50	22	533	13	37	0	8	69	23	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 113
School: OPAL MYRICK ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	32	58	0	6	53	41	523	32	58	0	6	53	41	523
Female	7815	49	1	22	50	27	530	23	42	0	9	52	39	524	23	42	0	9	52	39	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	55	100	0	7	53	40	523	55	100	0	7	53	40	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	55	100	0	7	53	40	523	55	100	0	7	53	40	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	15	0	0	0	100	509	8	15	0	0	0	100	509
No	14190	88	1	24	51	24	532	47	85	0	9	62	30	526	47	85	0	9	62	30	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	29	53	0	10	52	38	525	29	53	0	10	52	38	525
No	8014	54	1	27	50	22	533	26	47	0	4	54	42	522	26	47	0	4	54	42	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: UNION 122
School: NEW SWEDEN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	71	0	20	55	25	531	9	69	0	22	56	22	533
Female	7815	49	1	22	50	27	530	8	29	0	13	38	50	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	24	96	0	17	54	29	530	13	100	0	15	54	31	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	25	100	0	16	52	32	529	13	100	0	15	54	31	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	97	0	18	54	29	529	13	100	0	15	54	31	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	11	42	0	9	55	36	527	6	50	0	0	67	33	527
No	8014	54	1	27	50	22	533	15	58	0	13	53	33	528	6	50	0	17	50	33	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: UNION 122
School: WOODLAND CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	71	0	20	55	25	531	9	75	0	11	56	33	526
Female	7815	49	1	22	50	27	530	8	29	0	13	38	50	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	24	96	0	17	54	29	530	11	92	0	18	55	27	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	25	100	0	16	52	32	529	12	100	0	17	50	33	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	97	0	18	54	29	529	11	92	0	18	55	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	11	42	0	9	55	36	527							
No	8014	54	1	27	50	22	533	15	58	0	13	53	33	528	8	67	0	13	50	38	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ARUNDEL SCH DEPT-DAY SCH
School: MILDRED L. DAY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	24	51	0	17	46	38	526	24	51	0	17	46	38	526
Female	7815	49	1	22	50	27	530	23	49	0	9	39	52	522	23	49	0	9	39	52	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	47	100	0	13	43	45	524	47	100	0	13	43	45	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	46	100	0	13	43	43	524	46	100	0	13	43	43	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	44	94	0	14	45	41	524	44	94	0	14	45	41	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	47	0	10	50	40	523	20	47	0	10	50	40	523
No	8014	54	1	27	50	22	533	23	53	0	17	35	48	525	23	53	0	17	35	48	525

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: AUBURN SCHOOL DEPT.
School: FAIRVIEW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	140	52	0	11	55	34	526	39	57	0	13	64	23	529
Female	7815	49	1	22	50	27	530	130	48	0	14	50	36	527	30	43	0	13	53	33	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	209	96	0	11	54	35	526	48	100	0	10	58	31	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	2	0	20	60	20	532							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	195	98	0	11	54	35	526	47	100	0	11	57	32	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	15	0	3	43	55	520	7	10	0	0	57	43	523
No	14190	88	1	24	51	24	532	233	85	0	14	54	32	528	62	90	0	15	60	26	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	0	13	54	34	526	17	27	0	24	53	24	531
No	8014	54	1	27	50	22	533	145	58	0	13	50	37	527	47	73	0	11	60	30	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: WALTON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	140	52	0	11	55	34	526	16	44	0	0	56	44	522
Female	7815	49	1	22	50	27	530	130	48	0	14	50	36	527	20	56	0	15	50	35	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	209	96	0	11	54	35	526	18	100	0	0	61	39	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	2	0	20	60	20	532							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	195	98	0	11	54	35	526	17	100	0	0	59	41	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	15	0	3	43	55	520	5	14	0	0	20	80	515
No	14190	88	1	24	51	24	532	233	85	0	14	54	32	528	31	86	0	10	58	32	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	0	13	54	34	526	19	58	0	11	53	37	524
No	8014	54	1	27	50	22	533	145	58	0	13	50	37	527	14	42	0	7	43	50	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: WEBSTER INTERMEDIATE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	140	52	0	11	55	34	526	57	53	0	16	54	30	527
Female	7815	49	1	22	50	27	530	130	48	0	14	50	36	527	51	47	0	16	53	31	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	209	96	0	11	54	35	526	104	95	0	15	54	31	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	2	0	20	60	20	532							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	195	98	0	11	54	35	526	107	99	0	15	53	32	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	15	0	3	43	55	520	16	14	0	6	44	50	521
No	14190	88	1	24	51	24	532	233	85	0	14	54	32	528	95	86	0	17	55	28	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	0	13	54	34	526	45	46	0	16	53	31	526
No	8014	54	1	27	50	22	533	145	58	0	13	50	37	527	53	54	0	15	53	32	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUBURN SCHOOL DEPT.
School: SHERWOOD HEIGHTS
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	140	52	0	11	55	34	526	28	49	0	7	43	50	524
Female	7815	49	1	22	50	27	530	130	48	0	14	50	36	527	29	51	0	10	41	48	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	209	96	0	11	54	35	526	39	93	0	5	44	51	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	2	0	20	60	20	532							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	195	98	0	11	54	35	526	24	89	0	4	46	50	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	15	0	3	43	55	520	12	21	0	0	42	58	520
No	14190	88	1	24	51	24	532	233	85	0	14	54	32	528	45	79	0	11	42	47	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	0	13	54	34	526	23	43	0	0	57	43	524
No	8014	54	1	27	50	22	533	145	58	0	13	50	37	527	31	57	0	16	32	52	526

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ACTON SCHOOL DEPT.
School: ACTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	65	0	15	45	40	525	20	65	0	15	45	40	525
Female	7815	49	1	22	50	27	530	11	35	0	18	55	27	526	11	35	0	18	55	27	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	10	100	0	40	40	20	530	10	100	0	40	40	20	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	26	0	0	63	38	522	8	26	0	0	63	38	522
No	14190	88	1	24	51	24	532	23	74	0	22	43	35	526	23	74	0	22	43	35	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	14	52	0	14	36	50	524	14	52	0	14	36	50	524
No	8014	54	1	27	50	22	533	13	48	0	23	54	23	528	13	48	0	23	54	23	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: FARRINGTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	92	51	0	27	51	22	533	33	47	0	24	48	27	531
Female	7815	49	1	22	50	27	530	88	49	0	16	56	28	528	37	53	0	5	59	35	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	174	95	0	21	53	26	530	62	89	0	15	55	31	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	96	0	20	54	26	530	62	91	0	13	56	31	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	4	28	68	519	9	13	0	0	33	67	519
No	14190	88	1	24	51	24	532	158	86	0	24	56	20	532	61	87	0	16	57	26	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	49	0	14	57	30	528	31	48	0	3	58	39	525
No	8014	54	1	27	50	22	533	85	51	0	32	51	18	534	33	52	0	27	52	21	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: LILLIAN PARKS HUSSEY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	92	51	0	27	51	22	533	13	50	0	23	77	0	537
Female	7815	49	1	22	50	27	530	88	49	0	16	56	28	528	13	50	0	23	69	8	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	174	95	0	21	53	26	530	26	100	0	23	73	4	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	96	0	20	54	26	530	26	100	0	23	73	4	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	4	28	68	519							
No	14190	88	1	24	51	24	532	158	86	0	24	56	20	532	23	88	0	22	74	4	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	49	0	14	57	30	528	12	50	0	17	75	8	533
No	8014	54	1	27	50	22	533	85	51	0	32	51	18	534	12	50	0	33	67	0	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: LINCOLN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	92	51	0	27	51	22	533	20	56	0	40	35	25	535
Female	7815	49	1	22	50	27	530	88	49	0	16	56	28	528	16	44	0	6	69	25	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	174	95	0	21	53	26	530	39	100	0	23	46	31	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	96	0	20	54	26	530	39	100	0	23	46	31	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	4	28	68	519	6	15	0	0	0	100	513
No	14190	88	1	24	51	24	532	158	86	0	24	56	20	532	33	85	0	27	55	18	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	49	0	14	57	30	528	14	41	0	14	57	29	529
No	8014	54	1	27	50	22	533	85	51	0	32	51	18	534	20	59	0	35	45	20	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AUGUSTA SCHOOL DEPT.
School: SYLVIO J. GILBERT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	92	51	0	27	51	22	533	26	54	0	23	54	23	531
Female	7815	49	1	22	50	27	530	88	49	0	16	56	28	528	22	46	0	36	32	32	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	174	95	0	21	53	26	530	47	98	0	28	45	28	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	96	0	20	54	26	530	45	98	0	27	47	27	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	4	28	68	519	7	15	0	0	29	71	515
No	14190	88	1	24	51	24	532	158	86	0	24	56	20	532	41	85	0	34	46	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	49	0	14	57	30	528	24	55	0	25	46	29	528
No	8014	54	1	27	50	22	533	85	51	0	32	51	18	534	20	45	0	35	45	20	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: FAIRMOUNT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	159	53	3	29	57	11	536	76	46	3	20	67	11	534
Female	7815	49	1	22	50	27	530	142	47	1	34	46	18	534	89	54	2	30	48	19	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	292	95	2	31	53	14	535	158	95	3	25	58	14	534
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	529	5	3	0	20	20	60	523
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	6	2	0	0	67	33	521							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	301	99	2	31	53	15	535	164	100	2	25	58	15	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	6	0	26	53	21	530	6	4	0	0	83	17	527
No	14190	88	1	24	51	24	532	288	94	2	31	53	14	535	160	96	3	26	56	15	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	112	41	2	20	56	22	532	61	41	3	13	62	21	531
No	8014	54	1	27	50	22	533	162	59	2	41	48	8	539	88	59	2	36	52	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BANGOR SCHOOL DEPT.
School: MARY SNOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	159	53	3	29	57	11	536	83	61	2	37	48	12	538
Female	7815	49	1	22	50	27	530	142	47	1	34	46	18	534	53	39	0	40	43	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	292	95	2	31	53	14	535	134	95	1	37	46	15	537
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	529							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	6	2	0	0	67	33	521							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	301	99	2	31	53	15	535	137	98	1	37	47	15	537
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	6	0	26	53	21	530	13	9	0	38	38	23	532
No	14190	88	1	24	51	24	532	288	94	2	31	53	14	535	128	91	2	37	48	13	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	112	41	2	20	56	22	532	51	41	0	27	49	24	533
No	8014	54	1	27	50	22	533	162	59	2	41	48	8	539	74	59	3	47	43	7	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: FISHER-MITCHELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	67	52	0	24	52	24	533	26	50	0	23	46	31	531
Female	7815	49	1	22	50	27	530	62	48	2	18	52	29	531	26	50	0	12	58	31	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	116	92	1	21	55	23	533	43	88	0	19	56	26	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	123	98	1	21	54	24	532	47	96	0	19	55	26	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	24	19	0	21	42	38	529	8	15	0	13	25	63	524
No	14190	88	1	24	51	24	532	105	81	1	21	54	24	533	44	85	0	18	57	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	70	58	1	14	56	29	530	24	51	0	8	58	33	527
No	8014	54	1	27	50	22	533	51	42	0	29	49	22	534	23	49	0	22	48	30	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BATH SCHOOL DEPT.
School: DIKE-NEWELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	67	52	0	24	52	24	533	41	53	0	24	56	20	534
Female	7815	49	1	22	50	27	530	62	48	2	18	52	29	531	36	47	3	22	47	28	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	116	92	1	21	55	23	533	73	95	1	22	55	22	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	123	98	1	21	54	24	532	76	99	1	22	53	24	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	24	19	0	21	42	38	529	16	21	0	25	50	25	531
No	14190	88	1	24	51	24	532	105	81	1	21	54	24	533	61	79	2	23	52	23	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	70	58	1	14	56	29	530	46	62	2	17	54	26	532
No	8014	54	1	27	50	22	533	51	42	0	29	49	22	534	28	38	0	36	50	14	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: BIDDEFORD SCHOOL DEPT.
School: JOHN KENNEDY MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	96	48	1	24	50	25	532	96	48	1	24	50	25	532
Female	7815	49	1	22	50	27	530	106	52	0	21	45	34	529	106	52	0	21	45	34	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	188	94	1	21	48	30	530	188	94	1	21	48	30	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	197	97	1	23	46	30	531	197	97	1	23	46	30	531
Bilingual/English Fluent	166	1	2	29	42	27	534	6	3	0	0	83	17	528	6	3	0	0	83	17	528
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	7	0	7	50	43	526	14	7	0	7	50	43	526
No	14190	88	1	24	51	24	532	189	93	1	24	47	29	531	189	93	1	24	47	29	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	91	47	1	19	46	34	529	91	47	1	19	46	34	529
No	8014	54	1	27	50	22	533	101	53	0	27	47	27	532	101	53	0	27	47	27	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BREWER SCHOOL DEPT.
School: WASHINGTON STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	63	56	0	6	60	33	527	63	56	0	6	60	33	527
Female	7815	49	1	22	50	27	530	50	44	0	8	50	42	525	50	44	0	8	50	42	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	111	99	0	7	56	37	526	111	99	0	7	56	37	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	6	5	0	0	50	50	524	6	5	0	0	50	50	524
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	111	100	0	7	56	37	526	111	100	0	7	56	37	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	22	19	0	5	45	50	522	22	19	0	5	45	50	522
No	14190	88	1	24	51	24	532	91	81	0	8	58	34	527	91	81	0	8	58	34	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	43	0	5	45	50	522	44	43	0	5	45	50	522
No	8014	54	1	27	50	22	533	59	57	0	10	64	25	529	59	57	0	10	64	25	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: COFFIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	122	50	2	25	50	23	532	42	52	7	24	45	24	532
Female	7815	49	1	22	50	27	530	120	50	0	32	42	27	532	39	48	0	26	44	31	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	89	1	28	44	26	532	69	82	4	23	45	28	532
Black (Non-Hispanic)	155	1	0	11	52	37	526	7	3	0	0	57	43	520							
Hispanic	68	0	0	18	49	34	528	5	2	0	60	20	20	539							
Asian	117	1	3	28	46	23	534	7	3	0	14	57	29	533							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	7	3	0	14	71	14	528	7	8	0	14	71	14	528
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	221	99	1	29	44	25	533	80	96	4	25	44	28	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	7	0	0	53	47	522							
No	14190	88	1	24	51	24	532	233	93	1	29	45	25	533	80	95	4	25	44	28	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	87	39	2	21	45	32	530	23	33	9	17	39	35	529
No	8014	54	1	27	50	22	533	134	61	1	34	44	21	534	47	67	2	30	47	21	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: HAWTHORNE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	122	50	2	25	50	23	532	8	40	0	13	25	63	522
Female	7815	49	1	22	50	27	530	120	50	0	32	42	27	532	12	60	0	0	67	33	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	89	1	28	44	26	532	21	100	0	5	48	48	522
Black (Non-Hispanic)	155	1	0	11	52	37	526	7	3	0	0	57	43	520							
Hispanic	68	0	0	18	49	34	528	5	2	0	60	20	20	539							
Asian	117	1	3	28	46	23	534	7	3	0	14	57	29	533							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	7	3	0	14	71	14	528							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	221	99	1	29	44	25	533							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	7	0	0	53	47	522							
No	14190	88	1	24	51	24	532	233	93	1	29	45	25	533	19	90	0	5	53	42	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	87	39	2	21	45	32	530	10	53	0	0	30	70	519
No	8014	54	1	27	50	22	533	134	61	1	34	44	21	534	9	47	0	11	67	22	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: JORDAN ACRES SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	122	50	2	25	50	23	532	36	46	0	28	56	17	534
Female	7815	49	1	22	50	27	530	120	50	0	32	42	27	532	43	54	0	40	44	16	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	89	1	28	44	26	532	69	91	0	36	46	17	536
Black (Non-Hispanic)	155	1	0	11	52	37	526	7	3	0	0	57	43	520							
Hispanic	68	0	0	18	49	34	528	5	2	0	60	20	20	539							
Asian	117	1	3	28	46	23	534	7	3	0	14	57	29	533							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	7	3	0	14	71	14	528							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	221	99	1	29	44	25	533	75	100	0	33	49	17	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	7	0	0	53	47	522							
No	14190	88	1	24	51	24	532	233	93	1	29	45	25	533	76	96	0	36	49	16	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	87	39	2	21	45	32	530	28	39	0	32	54	14	536
No	8014	54	1	27	50	22	533	134	61	1	34	44	21	534	44	61	0	36	45	18	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BRUNSWICK SCHOOL DEPT.
School: LONGFELLOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	122	50	2	25	50	23	532	36	58	0	25	56	19	533
Female	7815	49	1	22	50	27	530	120	50	0	32	42	27	532	26	42	0	42	23	35	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	89	1	28	44	26	532	61	92	0	33	39	28	531
Black (Non-Hispanic)	155	1	0	11	52	37	526	7	3	0	0	57	43	520							
Hispanic	68	0	0	18	49	34	528	5	2	0	60	20	20	539							
Asian	117	1	3	28	46	23	534	7	3	0	14	57	29	533							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	7	3	0	14	71	14	528							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	221	99	1	29	44	25	533	66	100	0	30	39	30	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	7	0	0	53	47	522	8	12	0	0	50	50	521
No	14190	88	1	24	51	24	532	233	93	1	29	45	25	533	58	88	0	34	38	28	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	87	39	2	21	45	32	530	26	43	0	19	46	35	527
No	8014	54	1	27	50	22	533	134	61	1	34	44	21	534	34	57	0	44	32	24	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BUCKSPORT SCHOOL DEPT.
School: G. HERBERT JEWETT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	49	58	0	14	57	29	528	49	58	0	14	57	29	528
Female	7815	49	1	22	50	27	530	35	42	0	11	46	43	526	35	42	0	11	46	43	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	62	98	0	11	56	32	527	62	98	0	11	56	32	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	49	100	0	10	53	37	525	49	100	0	10	53	37	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	20	0	18	47	35	527	17	20	0	18	47	35	527
No	14190	88	1	24	51	24	532	67	80	0	12	54	34	527	67	80	0	12	54	34	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	34	42	0	6	50	44	523	34	42	0	6	50	44	523
No	8014	54	1	27	50	22	533	47	58	0	17	55	28	530	47	58	0	17	55	28	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: CAPE ELIZABETH SCHOOLS
School: POND COVE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	66	52	2	44	47	8	539	66	52	2	44	47	8	539
Female	7815	49	1	22	50	27	530	60	48	2	38	52	8	538	60	48	2	38	52	8	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	124	98	2	42	49	7	539	124	98	2	42	49	7	539
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	126	100	2	41	49	8	539	126	100	2	41	49	8	539
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	9	0	9	64	27	527	11	9	0	9	64	27	527
No	14190	88	1	24	51	24	532	115	91	2	44	48	6	540	115	91	2	44	48	6	540
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	28	25	4	32	54	11	539	28	25	4	32	54	11	539
No	8014	54	1	27	50	22	533	86	75	1	45	48	6	540	86	75	1	45	48	6	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: CARIBOU SCHOOL DEPT.
School: TEAGUE PARK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	62	53	3	13	47	37	526	62	53	3	13	47	37	526
Female	7815	49	1	22	50	27	530	56	47	0	14	43	43	524	56	47	0	14	43	43	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	90	96	1	14	48	37	526	90	96	1	14	48	37	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	7	6	0	0	0	100	509	7	6	0	0	0	100	509
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	63	97	2	13	48	38	526	63	97	2	13	48	38	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	5	0	0	17	83	513	6	5	0	0	17	83	513
No	14190	88	1	24	51	24	532	112	95	2	14	46	38	526	112	95	2	14	46	38	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	55	51	2	9	42	47	523	55	51	2	9	42	47	523
No	8014	54	1	27	50	22	533	53	49	2	21	49	28	529	53	49	2	21	49	28	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: EASTON SCHOOL DEPT.
School: EASTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	8	47	0	25	75	0	538	8	47	0	25	75	0	538
Female	7815	49	1	22	50	27	530	9	53	0	67	22	11	542	9	53	0	67	22	11	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	16	94	0	44	50	6	540	16	94	0	44	50	6	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	17	100	0	47	47	6	540	17	100	0	47	47	6	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	15	88	0	47	47	7	540	15	88	0	47	47	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	8	47	0	50	50	0	543	8	47	0	50	50	0	543
No	8014	54	1	27	50	22	533	9	53	0	44	44	11	538	9	53	0	44	44	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: FALMOUTH SCHOOL DEPT.
School: PLUMMER-MOTZ SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	82	59	1	38	49	12	537	82	59	1	38	49	12	537
Female	7815	49	1	22	50	27	530	57	41	2	37	51	11	537	57	41	2	37	51	11	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	99	1	38	49	12	537	138	99	1	38	49	12	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	137	99	1	38	49	12	537	137	99	1	38	49	12	537
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	20	14	0	10	50	40	524	20	14	0	10	50	40	524
No	14190	88	1	24	51	24	532	119	86	2	42	50	7	539	119	86	2	42	50	7	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	19	4	46	38	13	540	24	19	4	46	38	13	540
No	8014	54	1	27	50	22	533	103	81	1	38	51	10	538	103	81	1	38	51	10	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: FAYETTE
School: FAYETTE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	5	45	20	0	60	20	538	5	45	20	0	60	20	538
Female	7815	49	1	22	50	27	530	6	55	0	17	50	33	528	6	55	0	17	50	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	11	100	9	9	55	27	532	11	100	9	9	55	27	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	11	100	9	9	55	27	532	11	100	9	9	55	27	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	9	82	11	11	56	22	534	9	82	11	11	56	22	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	8	73	13	13	63	13	537	8	73	13	13	63	13	537
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: FREEPORT SCHOOL DEPT.
School: MAST LANDING SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	48	51	0	29	50	21	533	48	51	0	29	50	21	533
Female	7815	49	1	22	50	27	530	46	49	4	30	52	13	538	46	49	4	30	52	13	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	88	93	2	30	51	17	536	88	93	2	30	51	17	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	66	96	3	23	52	23	533	66	96	3	23	52	23	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	22	0	5	52	43	522	21	22	0	5	52	43	522
No	14190	88	1	24	51	24	532	74	78	3	36	51	9	539	74	78	3	36	51	9	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	28	4	17	65	13	536	23	28	4	17	65	13	536
No	8014	54	1	27	50	22	533	59	72	2	39	42	17	536	59	72	2	39	42	17	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: GORHAM SCHOOL DEPT.
School: VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	97	50	1	28	48	23	532	97	50	1	28	48	23	532
Female	7815	49	1	22	50	27	530	97	50	0	26	52	23	532	97	50	0	26	52	23	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	169	96	1	27	50	22	532	169	96	1	27	50	22	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	133	100	1	30	47	23	532	133	100	1	30	47	23	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	22	11	0	9	59	32	528	22	11	0	9	59	32	528
No	14190	88	1	24	51	24	532	181	89	1	28	48	23	532	181	89	1	28	48	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	75	43	0	19	51	31	528	75	43	0	19	51	31	528
No	8014	54	1	27	50	22	533	99	57	1	33	48	17	535	99	57	1	33	48	17	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: HARMONY SCHOOL DEPT.
School: HARMONY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	5	63	0	0	60	40	523	5	63	0	0	60	40	523
Female	7815	49	1	22	50	27	530														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	8	100	0	0	63	38	527	8	100	0	0	63	38	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	8	100	0	0	63	38	527	8	100	0	0	63	38	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	6	75	0	0	67	33	528	6	75	0	0	67	33	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	6	75	0	0	83	17	531	6	75	0	0	83	17	531
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ISLESBORO SCHOOL DEPT.
School: ISLESBORO CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	5	50	20	40	40	0	546	5	50	20	40	40	0	546
Female	7815	49	1	22	50	27	530	5	50	0	0	100	0	536	5	50	0	0	100	0	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	10	100	10	20	70	0	541	10	100	10	20	70	0	541
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	10	100	10	20	70	0	541	10	100	10	20	70	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	6	60	0	17	83	0	536	6	60	0	17	83	0	536
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: JAY SCHOOL DEPT.
School: JAY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	49	0	6	51	43	523	35	49	0	6	51	43	523
Female	7815	49	1	22	50	27	530	36	51	0	3	56	42	522	36	51	0	3	56	42	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	69	99	0	4	54	42	522	69	99	0	4	54	42	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	69	99	0	4	54	42	522	69	99	0	4	54	42	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	16	23	0	0	25	75	514	16	23	0	0	25	75	514
No	14190	88	1	24	51	24	532	55	77	0	5	62	33	525	55	77	0	5	62	33	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	38	58	0	3	53	45	521	38	58	0	3	53	45	521
No	8014	54	1	27	50	22	533	28	42	0	7	54	39	524	28	42	0	7	54	39	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: KITTERY SCHOOL DEPT.
School: FRISBEE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	55	56	0	20	64	16	531	55	56	0	20	64	16	531
Female	7815	49	1	22	50	27	530	44	44	0	39	43	18	535	44	44	0	39	43	18	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	100	97	0	28	53	19	532	100	97	0	28	53	19	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	98	99	0	28	54	18	533	98	99	0	28	54	18	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	10	0	10	60	30	528	10	10	0	10	60	30	528
No	14190	88	1	24	51	24	532	93	90	0	30	53	17	533	93	90	0	30	53	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	25	0	22	52	26	531	23	25	0	22	52	26	531
No	8014	54	1	27	50	22	533	68	75	0	31	56	13	534	68	75	0	31	56	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: FARWELL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	137	48	1	18	50	31	529	19	46	0	26	47	26	532
Female	7815	49	1	22	50	27	530	148	52	1	20	45	34	528	22	54	5	23	41	32	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	263	94	1	20	48	32	529	38	97	3	26	42	29	533
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	530							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	242	98	0	21	47	32	529	38	100	0	26	45	29	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	14	0	3	33	65	517	5	12	0	0	60	40	520
No	14190	88	1	24	51	24	532	251	86	1	22	49	28	530	36	88	3	28	42	28	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	141	52	0	20	48	33	528	22	55	0	23	50	27	531
No	8014	54	1	27	50	22	533	130	48	2	20	47	32	530	18	45	6	28	39	28	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: MARTEL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	137	48	1	18	50	31	529	17	52	0	0	35	65	516
Female	7815	49	1	22	50	27	530	148	52	1	20	45	34	528	16	48	0	6	44	50	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	263	94	1	20	48	32	529	25	96	0	4	44	52	521
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	530							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	242	98	0	21	47	32	529	25	96	0	4	44	52	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	14	0	3	33	65	517	9	27	0	0	22	78	513
No	14190	88	1	24	51	24	532	251	86	1	22	49	28	530	24	73	0	4	46	50	521
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	141	52	0	20	48	33	528	21	68	0	5	38	57	520
No	8014	54	1	27	50	22	533	130	48	2	20	47	32	530	10	32	0	0	40	60	518

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: PETTINGILL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	137	48	1	18	50	31	529	19	40	0	16	58	26	531
Female	7815	49	1	22	50	27	530	148	52	1	20	45	34	528	28	60	0	18	50	32	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	263	94	1	20	48	32	529	47	94	0	15	53	32	528
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	530							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	242	98	0	21	47	32	529	49	98	0	18	51	31	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	14	0	3	33	65	517	6	12	0	0	17	83	510
No	14190	88	1	24	51	24	532	251	86	1	22	49	28	530	44	88	0	20	55	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	141	52	0	20	48	33	528	19	42	0	16	58	26	528
No	8014	54	1	27	50	22	533	130	48	2	20	47	32	530	26	58	0	19	50	31	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: MONTELLO SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	137	48	1	18	50	31	529	47	49	0	17	47	36	528
Female	7815	49	1	22	50	27	530	148	52	1	20	45	34	528	49	51	0	10	49	41	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	263	94	1	20	48	32	529	90	92	0	14	48	38	526
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	530	5	5	0	0	40	60	522
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	242	98	0	21	47	32	529	75	97	0	13	48	39	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	14	0	3	33	65	517	9	9	0	0	22	78	517
No	14190	88	1	24	51	24	532	251	86	1	22	49	28	530	89	91	0	15	49	36	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	141	52	0	20	48	33	528	46	51	0	20	43	37	527
No	8014	54	1	27	50	22	533	130	48	2	20	47	32	530	44	49	0	9	50	41	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: THOMAS MCMAHON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	137	48	1	18	50	31	529	26	52	4	31	58	8	536
Female	7815	49	1	22	50	27	530	148	52	1	20	45	34	528	24	48	0	54	29	17	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	263	94	1	20	48	32	529	48	96	2	42	46	10	538
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	530							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	242	98	0	21	47	32	529	49	100	2	41	45	12	537
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	14	0	3	33	65	517	5	10	0	20	40	40	524
No	14190	88	1	24	51	24	532	251	86	1	22	49	28	530	46	90	2	46	43	9	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	141	52	0	20	48	33	528	22	46	0	41	41	18	536
No	8014	54	1	27	50	22	533	130	48	2	20	47	32	530	26	54	4	42	46	8	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LEWISTON SCHOOL DEPT.
School: LONGLEY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	137	48	1	18	50	31	529	9	50	0	11	56	33	524
Female	7815	49	1	22	50	27	530	148	52	1	20	45	34	528	9	50	0	11	67	22	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	263	94	1	20	48	32	529	15	83	0	13	53	33	525
Black (Non-Hispanic)	155	1	0	11	52	37	526	8	3	0	25	38	38	530							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	242	98	0	21	47	32	529	6	100	0	0	50	50	518
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	40	14	0	3	33	65	517	6	33	0	0	50	50	518
No	14190	88	1	24	51	24	532	251	86	1	22	49	28	530	12	67	0	17	67	17	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	141	52	0	20	48	33	528	11	65	0	9	73	18	526
No	8014	54	1	27	50	22	533	130	48	2	20	47	32	530	6	35	0	17	50	33	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LIMESTONE SCHOOL DEPT.
School: LIMESTONE COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	12	50	0	25	42	33	534	12	50	0	25	42	33	534
Female	7815	49	1	22	50	27	530	12	50	0	0	50	50	523	12	50	0	0	50	50	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	20	83	0	15	45	40	530	20	83	0	15	45	40	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	24	100	0	13	46	42	528	24	100	0	13	46	42	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	29	0	0	29	71	519	7	29	0	0	29	71	519
No	14190	88	1	24	51	24	532	17	71	0	18	53	29	532	17	71	0	18	53	29	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	9	41	0	11	44	44	527	9	41	0	11	44	44	527
No	8014	54	1	27	50	22	533	13	59	0	15	46	38	530	13	59	0	15	46	38	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: LINCOLNVILLE SCHOOL DEPT.
School: LINCOLNVILLE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	14	50	7	43	36	14	538	14	50	7	43	36	14	538
Female	7815	49	1	22	50	27	530	14	50	0	29	36	36	532	14	50	0	29	36	36	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	27	100	4	37	33	26	535	27	100	4	37	33	26	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	26	96	0	38	35	27	534	26	96	0	38	35	27	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	25	86	4	40	40	16	537	25	86	4	40	40	16	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	13	46	0	46	15	38	534	13	46	0	46	15	38	534
No	8014	54	1	27	50	22	533	15	54	7	27	53	13	536	15	54	7	27	53	13	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: LONG ISLAND SCHOOL
School: LONG ISLAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531														
Female	7815	49	1	22	50	27	530														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	5	100	0	0	60	40	526	5	100	0	0	60	40	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	5	100	0	0	60	40	526	5	100	0	0	60	40	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	5	100	0	0	60	40	526	5	100	0	0	60	40	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MADAWASKA SCHOOL DEPT.
School: MADAWASKA ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	31	51	0	16	65	19	531	31	51	0	16	65	19	531
Female	7815	49	1	22	50	27	530	30	49	0	13	63	23	529	30	49	0	13	63	23	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	61	100	0	15	64	21	530	61	100	0	15	64	21	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	69	0	12	69	19	530	42	69	0	12	69	19	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530	19	31	0	21	53	26	530	19	31	0	21	53	26	530
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	15	0	11	33	56	521	9	15	0	11	33	56	521
No	14190	88	1	24	51	24	532	52	85	0	15	69	15	532	52	85	0	15	69	15	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	28	49	0	14	64	21	529	28	49	0	14	64	21	529
No	8014	54	1	27	50	22	533	29	51	0	17	66	17	532	29	51	0	17	66	17	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MILLINOCKET SCHOOL DEPT.
School: GRANITE STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	39	53	0	8	74	18	530	39	53	0	8	74	18	530
Female	7815	49	1	22	50	27	530	34	47	0	32	59	9	537	34	47	0	32	59	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	71	96	0	20	65	15	533	71	96	0	20	65	15	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	73	99	0	19	66	15	533	73	99	0	19	66	15	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	9	0	0	57	43	519	7	9	0	0	57	43	519
No	14190	88	1	24	51	24	532	67	91	0	21	67	12	534	67	91	0	21	67	12	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	29	42	0	21	62	17	532	29	42	0	21	62	17	532
No	8014	54	1	27	50	22	533	40	58	0	20	68	13	534	40	58	0	20	68	13	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MONMOUTH SCHOOL DEPT.
School: MONMOUTH MIDDLE
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	32	59	0	25	50	25	531	32	59	0	25	50	25	531
Female	7815	49	1	22	50	27	530	22	41	0	23	45	32	531	22	41	0	23	45	32	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	22	96	0	9	50	41	527	22	96	0	9	50	41	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	18	100	0	11	56	33	530	18	100	0	11	56	33	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	11	0	0	17	83	513	6	11	0	0	17	83	513
No	14190	88	1	24	51	24	532	49	89	0	27	53	20	533	49	89	0	27	53	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	49	0	29	33	38	529	24	49	0	29	33	38	529
No	8014	54	1	27	50	22	533	25	51	0	24	60	16	534	25	51	0	24	60	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: O.O.B. SCHOOL DEPT.
School: LORANGER MIDDLE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	53	0	21	62	17	532	47	53	0	21	62	17	532
Female	7815	49	1	22	50	27	530	41	47	0	22	61	17	534	41	47	0	22	61	17	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	86	96	0	23	58	19	533	86	96	0	23	58	19	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	88	98	0	23	60	17	533	88	98	0	23	60	17	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	12	13	0	8	67	25	524	12	13	0	8	67	25	524
No	14190	88	1	24	51	24	532	78	87	0	24	59	17	535	78	87	0	24	59	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	48	0	23	67	10	534	39	48	0	23	67	10	534
No	8014	54	1	27	50	22	533	43	52	0	16	58	26	531	43	52	0	16	58	26	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: HERBERT SARGENT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	38	46	3	8	68	21	530	6	55	17	0	67	17	534
Female	7815	49	1	22	50	27	530	44	54	0	25	52	23	532	5	45	0	40	20	40	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	79	96	0	16	62	22	531	10	91	0	20	50	30	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	80	98	0	16	61	23	531	10	91	0	20	50	30	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	13	0	0	64	36	525							
No	14190	88	1	24	51	24	532	71	87	1	20	59	20	532	9	82	11	22	33	33	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	34	46	0	9	65	26	529	5	45	0	0	60	40	524
No	8014	54	1	27	50	22	533	40	54	3	23	55	20	533	6	55	17	33	33	17	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: OLD TOWN SCHOOL DEPT.
School: HELEN HUNT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	38	46	3	8	68	21	530	32	45	0	9	69	22	530
Female	7815	49	1	22	50	27	530	44	54	0	25	52	23	532	39	55	0	23	56	21	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	79	96	0	16	62	22	531	69	97	0	16	64	20	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	80	98	0	16	61	23	531	70	99	0	16	63	21	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	13	0	0	64	36	525	9	13	0	0	56	44	524
No	14190	88	1	24	51	24	532	71	87	1	20	59	20	532	62	87	0	19	63	18	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	34	46	0	9	65	26	529	29	46	0	10	66	24	529
No	8014	54	1	27	50	22	533	40	54	3	23	55	20	533	34	54	0	21	59	21	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PERU SCHOOL DEPT.
School: PERU ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	10	37	0	10	90	0	532	10	37	0	10	90	0	532
Female	7815	49	1	22	50	27	530	17	63	0	35	53	12	537	17	63	0	35	53	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	27	100	0	26	67	7	535	27	100	0	26	67	7	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	27	100	0	26	67	7	535	27	100	0	26	67	7	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	25	93	0	28	68	4	536	25	93	0	28	68	4	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	10	42	0	40	40	20	536	10	42	0	40	40	20	536
No	8014	54	1	27	50	22	533	14	58	0	21	79	0	535	14	58	0	21	79	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PERCIVAL P. BAXTER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	19	56	5	32	26	37	532
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	15	44	0	27	33	40	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	34	100	3	29	29	38	532
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	29	88	3	34	28	34	533
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	5	15	0	40	20	40	531
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	29	85	3	28	31	38	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	7	23	0	0	57	43	523
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	23	77	4	43	17	35	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: NATHAN CLIFFORD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	20	41	0	35	55	10	535
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	29	59	0	34	55	10	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	40	83	0	40	53	8	537
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536	6	12	0	50	33	17	540
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	45	94	0	36	56	9	536
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	6	12	0	17	50	33	529
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	44	88	0	36	57	7	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	18	38	0	17	67	17	532
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	29	62	0	45	48	7	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: FRED P. HALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	33	50	3	18	45	33	530
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	33	50	3	33	52	12	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	56	85	4	29	48	20	535
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535	5	8	0	20	40	40	531
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	59	89	3	27	49	20	534
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	9	14	0	0	33	67	522
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	57	86	4	30	51	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	24	39	0	17	42	42	527
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	38	61	5	34	50	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: LONGFELLOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	28	52	4	36	36	25	535
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	26	48	0	58	31	12	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	49	91	2	49	31	18	538
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	53	98	2	45	34	19	537
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	5	9	0	0	40	60	520
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	49	91	2	51	33	14	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	15	31	0	40	40	20	535
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	33	69	3	42	36	18	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PEAKS ISLAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	8	50	0	50	50	0	547
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	8	50	0	0	88	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	16	100	0	25	69	6	539
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	16	100	0	25	69	6	539
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525							
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	13	81	0	15	77	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	10	67	0	20	70	10	536
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	5	33	0	40	60	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: PRESUMPSCOT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	19	45	0	26	58	16	534
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	23	55	4	39	35	22	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	39	93	3	33	46	18	535
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536	6	14	0	17	67	17	532
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	39	98	3	33	44	21	534
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525							
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	41	98	2	32	46	20	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	14	38	0	43	43	14	536
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	23	62	4	30	43	22	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: HARRISON LYSETH ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	61	56	7	38	49	7	540
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	47	44	2	45	40	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	100	93	5	42	44	9	540
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	106	98	5	40	46	9	539
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	15	14	0	27	47	27	529
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	94	86	5	43	46	6	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	31	31	0	35	52	13	536
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	70	69	7	44	41	7	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: JACK ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	30	53	0	7	37	57	523
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	27	47	0	7	48	44	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	46	79	0	7	43	50	522
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	54	95	0	7	39	54	522
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	7	12	0	0	14	86	515
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	51	88	0	8	45	47	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	39	74	0	8	36	56	522
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	14	26	0	7	57	36	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: HOWARD C. REICHE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	18	42	6	33	39	22	537
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	25	58	4	28	48	20	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	34	79	6	32	44	18	538
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	34	79	3	26	50	21	535
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535	9	21	11	44	22	22	542
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	5	12	0	20	40	40	528
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	38	88	5	32	45	18	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	25	63	4	20	56	20	534
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	15	38	7	47	20	27	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PORTLAND SCHOOL DEPT.
School: RIVERTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	282	52	3	29	45	23	534	46	64	2	28	50	20	534
Female	7815	49	1	22	50	27	530	259	48	2	33	46	20	535	26	36	0	27	50	23	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	476	88	3	33	45	20	535	62	85	2	26	55	18	534
Black (Non-Hispanic)	155	1	0	11	52	37	526	24	4	0	8	58	33	525							
Hispanic	68	0	0	18	49	34	528	8	1	0	13	50	38	528							
Asian	117	1	3	28	46	23	534	24	4	0	38	33	29	535	6	8	0	67	0	33	539
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529	5	1	0	20	20	60	526							
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	1	0	14	57	29	527							
Students eligible, served, tutored	164	1	0	10	41	48	524	14	3	0	29	57	14	536							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	499	93	2	31	46	20	535	64	88	2	30	52	17	534
Bilingual/English Fluent	166	1	2	29	42	27	534	35	7	3	34	31	31	535	9	12	0	22	33	44	529
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	70	13	0	17	34	49	525	14	19	0	7	29	64	519
No	14190	88	1	24	51	24	532	475	87	3	33	47	17	536	59	81	2	34	54	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	216	43	1	22	48	29	531	33	48	3	24	42	30	532
No	8014	54	1	27	50	22	533	286	57	4	38	43	15	537	36	52	0	28	58	14	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: RAYMOND SCHOOL DEPT.
School: JORDAN-SMALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	29	44	3	28	55	14	535	29	44	3	28	55	14	535
Female	7815	49	1	22	50	27	530	37	56	0	22	62	16	531	37	56	0	22	62	16	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	97	2	23	59	16	533	64	97	2	23	59	16	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	66	100	2	24	59	15	533	66	100	2	24	59	15	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	15	23	0	7	47	47	523	15	23	0	7	47	47	523
No	14190	88	1	24	51	24	532	51	77	2	29	63	6	536	51	77	2	29	63	6	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	29	48	3	17	62	17	531	29	48	3	17	62	17	531
No	8014	54	1	27	50	22	533	32	52	0	31	56	13	535	32	52	0	31	56	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: RICHMOND SCHOOL DEPT.
School: MARCIA BUKER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	26	57	4	27	62	8	534	26	57	4	27	62	8	534
Female	7815	49	1	22	50	27	530	20	43	0	35	45	20	533	20	43	0	35	45	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	44	96	2	32	55	11	534	44	96	2	32	55	11	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	45	98	2	31	53	13	534	45	98	2	31	53	13	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	24	0	18	55	27	526	11	24	0	18	55	27	526
No	14190	88	1	24	51	24	532	35	76	3	34	54	9	536	35	76	3	34	54	9	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	19	43	0	32	63	5	535	19	43	0	32	63	5	535
No	8014	54	1	27	50	22	533	25	57	4	32	44	20	533	25	57	4	32	44	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: EDISON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	151	53	0	13	44	43	525	14	54	0	43	43	14	536
Female	7815	49	1	22	50	27	530	134	47	0	9	47	44	525	12	46	0	8	50	42	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	272	95	0	11	47	42	526	26	100	0	27	46	27	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534	6	2	0	0	33	67	519							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	238	97	0	11	46	43	525	26	100	0	27	46	27	532
Bilingual/English Fluent	166	1	2	29	42	27	534	6	2	0	0	33	67	518							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	33	12	0	0	36	64	519							
No	14190	88	1	24	51	24	532	253	88	0	12	47	41	526	24	92	0	29	46	25	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	135	52	0	10	48	41	525	12	50	0	25	50	25	533
No	8014	54	1	27	50	22	533	123	48	0	14	44	42	527	12	50	0	33	50	17	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: WILLARD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	151	53	0	13	44	43	525	90	55	0	11	41	48	524
Female	7815	49	1	22	50	27	530	134	47	0	9	47	44	525	74	45	0	7	49	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	272	95	0	11	47	42	526	155	95	0	10	46	45	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534	6	2	0	0	33	67	519							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	238	97	0	11	46	43	525	139	97	0	9	45	45	525
Bilingual/English Fluent	166	1	2	29	42	27	534	6	2	0	0	33	67	518							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	33	12	0	0	36	64	519	14	9	0	0	36	64	519
No	14190	88	1	24	51	24	532	253	88	0	12	47	41	526	150	91	0	10	45	45	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	135	52	0	10	48	41	525	80	54	0	10	43	48	524
No	8014	54	1	27	50	22	533	123	48	0	14	44	42	527	69	46	0	10	46	43	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SANFORD SCHOOL DEPT.
School: CARL J LAMB SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	151	53	0	13	44	43	525	47	49	0	6	51	43	525
Female	7815	49	1	22	50	27	530	134	47	0	9	47	44	525	48	51	0	13	44	44	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	272	95	0	11	47	42	526	91	96	0	10	49	41	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534	6	2	0	0	33	67	519							
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	238	97	0	11	46	43	525	73	96	0	8	48	44	524
Bilingual/English Fluent	166	1	2	29	42	27	534	6	2	0	0	33	67	518							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	33	12	0	0	36	64	519	17	18	0	0	35	65	520
No	14190	88	1	24	51	24	532	253	88	0	12	47	41	526	79	82	0	11	51	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	135	52	0	10	48	41	525	43	51	0	7	58	35	524
No	8014	54	1	27	50	22	533	123	48	0	14	44	42	527	42	49	0	14	38	48	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SCARBOROUGH SCHOOL DEPT.
School: BENJAMIN WENTWORTH INTER. SCH
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	125	52	1	24	66	10	535	125	52	1	24	66	10	535
Female	7815	49	1	22	50	27	530	117	48	1	31	53	15	536	117	48	1	31	53	15	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	231	95	1	27	59	13	535	231	95	1	27	59	13	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	232	98	1	28	59	12	536	232	98	1	28	59	12	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	20	8	0	10	45	45	523	20	8	0	10	45	45	523
No	14190	88	1	24	51	24	532	222	92	1	29	61	9	536	222	92	1	29	61	9	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	51	23	0	29	57	14	536	51	23	0	29	57	14	536
No	8014	54	1	27	50	22	533	170	77	1	26	61	11	535	170	77	1	26	61	11	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: FRANK I. BROWN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	24	51	0	21	63	17	530
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	23	49	0	30	57	13	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532	46	98	0	24	61	15	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532	45	98	0	24	60	16	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524	10	21	0	0	70	30	526
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	37	79	0	32	57	11	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529	19	42	0	16	68	16	528
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535	26	58	0	35	54	12	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: JAMES OTIS KALER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	6	46	0	17	17	67	521
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	7	54	0	29	14	57	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524							
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	10	77	0	30	10	60	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529							
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535	8	67	0	25	25	50	526

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: SO. PORTLAND SCHOOL DEPT.
School: HELENA DYER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	23	43	0	22	61	17	534
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	30	57	0	10	63	27	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532	26	100	0	8	65	27	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532	23	100	0	9	65	26	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524	10	18	0	0	80	20	525
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	45	82	0	20	58	22	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529	19	41	0	21	53	26	530
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535	27	59	0	15	63	22	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: REDBANK VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	15	60	0	7	67	27	526
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	10	40	0	10	70	20	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532	25	100	0	8	68	24	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532	24	96	0	8	67	25	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524	11	44	0	0	64	36	520
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	14	56	0	14	71	14	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529	14	78	0	14	64	21	529
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: SIMON HAMLIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	9	38	0	44	44	11	539
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	15	63	0	60	33	7	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532	24	100	0	54	38	8	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532	24	100	0	54	38	8	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524							
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	22	92	0	59	36	5	542
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529	9	38	0	22	56	22	533
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535	15	63	0	73	27	0	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. PORTLAND SCHOOL DEPT.
School: WALDO T. SKILLIN
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	24	41	0	33	38	29	532
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	35	59	3	26	54	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532	54	89	2	30	50	19	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532	39	98	3	26	49	23	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524	9	15	0	22	56	22	531
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	52	85	2	29	46	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529	23	42	0	13	52	35	527
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535	32	58	3	41	41	16	536

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: SO. PORTLAND SCHOOL DEPT.
School: DORA SMALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	126	48	1	25	55	20	532	25	58	4	28	64	4	537
Female	7815	49	1	22	50	27	530	138	52	1	25	53	22	532	18	42	0	17	50	33	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	220	96	1	24	56	19	532	41	98	2	22	61	15	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	201	99	1	24	56	19	532	42	100	2	24	60	14	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	48	18	0	4	63	33	524							
No	14190	88	1	24	51	24	532	220	82	1	29	52	18	533	40	93	3	25	60	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	100	42	0	18	55	27	529	12	31	0	25	50	25	530
No	8014	54	1	27	50	22	533	139	58	1	33	52	14	535	27	69	4	26	67	4	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: WATERVILLE SCHOOL DEPT.
School: ALBERT S. HALL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	54	46	0	6	61	33	525	54	46	0	6	61	33	525
Female	7815	49	1	22	50	27	530	63	54	0	16	35	49	524	63	54	0	16	35	49	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	113	95	0	12	45	43	524	113	95	0	12	45	43	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	113	97	0	12	46	42	525	113	97	0	12	46	42	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	0	48	52	517	21	18	0	0	48	52	517
No	14190	88	1	24	51	24	532	98	82	0	13	46	41	526	98	82	0	13	46	41	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	51	0	7	41	52	521	54	51	0	7	41	52	521
No	8014	54	1	27	50	22	533	52	49	0	17	54	29	529	52	49	0	17	54	29	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: WESTBROOK SCHOOL DEPT.
School: OXFORD-CUMBERLAND CANAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	95	49	2	39	40	19	536	32	43	0	38	56	6	538
Female	7815	49	1	22	50	27	530	99	51	1	33	49	16	535	43	57	2	26	60	12	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	187	94	2	37	43	18	536	72	96	1	32	57	10	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	97	2	36	45	17	536	74	99	1	31	59	8	537
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	7	0	0	50	50	521	7	9	0	0	71	29	525
No	14190	88	1	24	51	24	532	191	93	2	38	44	16	537	70	91	1	33	59	7	538
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	87	47	0	26	49	24	531	35	49	0	29	63	9	535
No	8014	54	1	27	50	22	533	100	53	3	46	40	11	540	37	51	3	35	51	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WESTBROOK SCHOOL DEPT.
School: CONGIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	95	49	2	39	40	19	536	63	53	3	40	32	25	535
Female	7815	49	1	22	50	27	530	99	51	1	33	49	16	535	56	47	0	39	41	20	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	187	94	2	37	43	18	536	115	93	2	41	34	23	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	97	2	36	45	17	536	119	97	2	39	36	23	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	7	0	0	50	50	521	7	5	0	0	29	71	516
No	14190	88	1	24	51	24	532	191	93	2	38	44	16	537	121	95	2	41	36	21	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	87	47	0	26	49	24	531	52	45	0	25	40	35	529
No	8014	54	1	27	50	22	533	100	53	3	46	40	11	540	63	55	3	52	33	11	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WINTHROP SCHOOL DEPT.
School: WINTHROP GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	47	0	34	57	9	536	35	47	0	34	57	9	536
Female	7815	49	1	22	50	27	530	40	53	5	15	63	18	534	40	53	5	15	63	18	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	73	97	3	26	58	14	536	73	97	3	26	58	14	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	65	100	3	23	62	12	535	65	100	3	23	62	12	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	16	21	0	13	56	31	528	16	21	0	13	56	31	528
No	14190	88	1	24	51	24	532	61	79	3	28	61	8	537	61	79	3	28	61	8	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	26	37	0	15	69	15	532	26	37	0	15	69	15	532
No	8014	54	1	27	50	22	533	44	63	5	30	52	14	536	44	63	5	30	52	14	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: YARMOUTH SCHOOL DEPT.
School: YARMOUTH ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	67	52	1	57	34	7	542	67	52	1	57	34	7	542
Female	7815	49	1	22	50	27	530	63	48	5	46	44	5	542	63	48	5	46	44	5	542
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	125	97	3	51	39	6	542	125	97	3	51	39	6	542
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	8	0	18	82	0	537	11	8	0	18	82	0	537
No	14190	88	1	24	51	24	532	119	92	3	55	35	7	542	119	92	3	55	35	7	542
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	34	29	0	38	50	12	538	34	29	0	38	50	12	538
No	8014	54	1	27	50	22	533	83	71	5	55	36	4	544	83	71	5	55	36	4	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: YORK SCHOOL DEPT.
School: VILLAGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	88	51	1	47	40	13	539	44	52	0	43	41	16	536
Female	7815	49	1	22	50	27	530	86	49	1	37	52	9	538	40	48	0	30	53	18	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	152	98	1	45	45	9	539	64	98	0	42	44	14	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	154	100	1	44	45	9	539	64	100	0	41	45	14	537
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	10	0	22	50	28	531	6	7	0	33	17	50	526
No	14190	88	1	24	51	24	532	158	90	1	45	45	9	539	80	93	0	39	48	14	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	34	21	0	41	47	12	535	18	23	0	39	44	17	534
No	8014	54	1	27	50	22	533	130	79	2	44	45	9	540	60	77	0	40	47	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: YORK SCHOOL DEPT.
School: COASTAL RIDGE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	88	51	1	47	40	13	539	44	49	2	50	39	9	542
Female	7815	49	1	22	50	27	530	86	49	1	37	52	9	538	46	51	2	43	52	2	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	152	98	1	45	45	9	539	88	98	2	47	45	6	541
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	154	100	1	44	45	9	539	90	100	2	47	46	6	541
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	10	0	22	50	28	531	12	13	0	17	67	17	533
No	14190	88	1	24	51	24	532	158	90	1	45	45	9	539	78	87	3	51	42	4	542
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	34	21	0	41	47	12	535	16	19	0	44	50	6	537
No	8014	54	1	27	50	22	533	130	79	2	44	45	9	540	70	81	3	47	44	6	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WINDHAM SCHOOL DEPT.
School: MANCHESTER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	108	51	2	13	56	30	528	108	51	2	13	56	30	528
Female	7815	49	1	22	50	27	530	104	49	1	13	53	34	527	104	49	1	13	53	34	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	187	97	2	12	53	34	527	187	97	2	12	53	34	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	189	99	2	12	53	33	527	189	99	2	12	53	33	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	24	11	0	4	42	54	520	24	11	0	4	42	54	520
No	14190	88	1	24	51	24	532	189	89	2	14	56	29	529	189	89	2	14	56	29	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	59	31	3	8	42	46	525	59	31	3	8	42	46	525
No	8014	54	1	27	50	22	533	130	69	1	15	60	24	530	130	69	1	15	60	24	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: ELLSWORTH SCHOOL DEPT.
School: GENERAL BRYANT MOORE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	54	0	36	39	25	533	44	54	0	36	39	25	533
Female	7815	49	1	22	50	27	530	38	46	0	21	66	13	533	38	46	0	21	66	13	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	77	97	0	31	52	17	534	77	97	0	31	52	17	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	6	7	0	17	50	33	528	6	7	0	17	50	33	528
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	78	99	0	31	53	17	534	78	99	0	31	53	17	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	16	0	8	38	54	522	13	16	0	8	38	54	522
No	14190	88	1	24	51	24	532	69	84	0	33	54	13	535	69	84	0	33	54	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	35	48	0	23	57	20	532	35	48	0	23	57	20	532
No	8014	54	1	27	50	22	533	38	52	0	37	45	18	534	38	52	0	37	45	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: DEDHAM
School: DEDHAM ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	8	62	0	13	88	0	535	8	62	0	13	88	0	535
Female	7815	49	1	22	50	27	530	5	38	0	0	60	40	526	5	38	0	0	60	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531														
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	11	85	0	9	73	18	532	11	85	0	9	73	18	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533	11	92	0	0	82	18	530	11	92	0	0	82	18	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: GRAND ISLE SCHOOL DEPT.
School: GRAND ISLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531														
Female	7815	49	1	22	50	27	530														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531														
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	5	100	0	20	20	60	524	5	100	0	20	20	60	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 1
School: MAPLETON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	85	54	2	20	54	24	531	24	63	0	17	58	25	530
Female	7815	49	1	22	50	27	530	72	46	0	31	44	25	532	14	37	0	29	50	21	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	145	93	1	25	50	24	531	37	100	0	22	54	24	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	6	4	0	33	17	50	523							
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	154	99	1	25	51	24	531	38	100	0	21	55	24	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	8	0	15	23	62	521	6	16	0	0	33	67	517
No	14190	88	1	24	51	24	532	146	92	1	25	52	21	532	32	84	0	25	59	16	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	74	50	0	20	51	28	528	20	57	0	20	55	25	530
No	8014	54	1	27	50	22	533	73	50	3	33	48	16	535	15	43	0	27	53	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 1
School: PINE STREET ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	85	54	2	20	54	24	531	20	56	10	15	65	10	535
Female	7815	49	1	22	50	27	530	72	46	0	31	44	25	532	16	44	0	31	63	6	536
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	145	93	1	25	50	24	531	34	92	3	21	65	12	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	6	4	0	33	17	50	523							
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	154	99	1	25	51	24	531	36	97	3	22	64	11	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	8	0	15	23	62	521							
No	14190	88	1	24	51	24	532	146	92	1	25	52	21	532	34	92	6	21	68	6	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	74	50	0	20	51	28	528	16	44	0	25	63	13	532
No	8014	54	1	27	50	22	533	73	50	3	33	48	16	535	20	56	10	20	65	5	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 1
School: EVA HOYT ZIPPEL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	85	54	2	20	54	24	531	41	49	0	24	46	29	529
Female	7815	49	1	22	50	27	530	72	46	0	31	44	25	532	42	51	0	31	36	33	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	145	93	1	25	50	24	531	74	90	0	28	42	30	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	6	4	0	33	17	50	523	5	6	0	20	20	60	519
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	154	99	1	25	51	24	531	80	100	0	28	43	30	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	8	0	15	23	62	521							
No	14190	88	1	24	51	24	532	146	92	1	25	52	21	532	80	95	0	28	43	30	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	74	50	0	20	51	28	528	38	50	0	18	45	37	526
No	8014	54	1	27	50	22	533	73	50	3	33	48	16	535	38	50	0	42	37	21	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: MORSE MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	56	47	0	21	38	41	525	14	61	0	0	50	50	521
Female	7815	49	1	22	50	27	530	62	53	0	8	48	44	524	9	39	0	0	44	56	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	99	0	17	39	44	525	23	100	0	0	48	52	520
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	97	100	0	16	37	46	524	23	100	0	0	48	52	520
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	10	33	57	521							
No	14190	88	1	24	51	24	532	99	83	0	15	45	39	526	20	87	0	0	45	55	519
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	58	0	10	44	47	523	12	60	0	0	42	58	519
No	8014	54	1	27	50	22	533	45	42	0	24	40	36	528	8	40	0	0	50	50	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: WALKER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	56	47	0	21	38	41	525	8	50	0	25	13	63	521
Female	7815	49	1	22	50	27	530	62	53	0	8	48	44	524	8	50	0	0	25	75	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	99	0	17	39	44	525	16	100	0	13	19	69	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	97	100	0	16	37	46	524	16	100	0	13	19	69	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	10	33	57	521	6	38	0	17	0	83	517
No	14190	88	1	24	51	24	532	99	83	0	15	45	39	526	10	63	0	10	30	60	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	58	0	10	44	47	523	10	67	0	10	30	60	522
No	8014	54	1	27	50	22	533	45	42	0	24	40	36	528	5	33	0	20	0	80	520

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: MONROE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	56	47	0	21	38	41	525	7	58	0	29	29	43	527
Female	7815	49	1	22	50	27	530	62	53	0	8	48	44	524	5	42	0	20	20	60	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	99	0	17	39	44	525	12	100	0	25	25	50	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	97	100	0	16	37	46	524	12	100	0	25	25	50	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	10	33	57	521							
No	14190	88	1	24	51	24	532	99	83	0	15	45	39	526	11	92	0	27	27	45	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	58	0	10	44	47	523	7	64	0	0	43	57	519
No	8014	54	1	27	50	22	533	45	42	0	24	40	36	528							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: TROY CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	56	47	0	21	38	41	525							
Female	7815	49	1	22	50	27	530	62	53	0	8	48	44	524	8	67	0	0	88	13	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	99	0	17	39	44	525							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	97	100	0	16	37	46	524							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	10	33	57	521							
No	14190	88	1	24	51	24	532	99	83	0	15	45	39	526	10	71	0	0	70	30	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	58	0	10	44	47	523	7	58	0	0	71	29	526
No	8014	54	1	27	50	22	533	45	42	0	24	40	36	528	5	42	0	0	100	0	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: UNITY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	56	47	0	21	38	41	525	7	33	0	86	14	0	546
Female	7815	49	1	22	50	27	530	62	53	0	8	48	44	524	14	67	0	21	71	7	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	99	0	17	39	44	525	21	100	0	43	52	5	538
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	97	100	0	16	37	46	524	21	100	0	43	52	5	538
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	10	33	57	521							
No	14190	88	1	24	51	24	532	99	83	0	15	45	39	526	19	90	0	42	58	0	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	58	0	10	44	47	523	9	53	0	33	67	0	537
No	8014	54	1	27	50	22	533	45	42	0	24	40	36	528	8	47	0	75	13	13	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 3
School: MT VIEW ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	56	47	0	21	38	41	525	16	47	0	13	44	44	522
Female	7815	49	1	22	50	27	530	62	53	0	8	48	44	524	18	53	0	6	33	61	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	99	0	17	39	44	525	30	97	0	10	40	50	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	97	100	0	16	37	46	524	25	100	0	8	32	60	519
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	18	0	10	33	57	521	5	15	0	0	20	80	515
No	14190	88	1	24	51	24	532	99	83	0	15	45	39	526	29	85	0	10	41	48	522
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	58	0	10	44	47	523	17	53	0	12	29	59	520
No	8014	54	1	27	50	22	533	45	42	0	24	40	36	528	15	47	0	7	53	40	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 4
School: CAMBRIDGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	55	0	29	37	34	529							
Female	7815	49	1	22	50	27	530	29	45	0	21	48	31	528							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	100	0	25	41	33	529	5	100	0	40	40	20	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	58	100	0	24	43	33	529	5	100	0	40	40	20	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	16	0	10	20	70	515							
No	14190	88	1	24	51	24	532	54	84	0	28	46	26	531	5	100	0	40	40	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	61	0	22	38	41	527							
No	8014	54	1	27	50	22	533	24	39	0	33	46	21	533							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 4
School: GUILFORD PRIMARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	55	0	29	37	34	529	11	61	0	27	55	18	533
Female	7815	49	1	22	50	27	530	29	45	0	21	48	31	528	7	39	0	57	14	29	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	100	0	25	41	33	529	18	100	0	39	39	22	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	58	100	0	24	43	33	529	18	100	0	39	39	22	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	16	0	10	20	70	515							
No	14190	88	1	24	51	24	532	54	84	0	28	46	26	531	15	83	0	47	47	7	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	61	0	22	38	41	527	9	53	0	44	22	33	534
No	8014	54	1	27	50	22	533	24	39	0	33	46	21	533	8	47	0	38	50	13	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 4
School: CARROL L. MCKUSICK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	55	0	29	37	34	529	6	46	0	17	33	50	528
Female	7815	49	1	22	50	27	530	29	45	0	21	48	31	528	7	54	0	0	86	14	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	100	0	25	41	33	529	13	100	0	8	62	31	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	58	100	0	24	43	33	529	13	100	0	8	62	31	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	16	0	10	20	70	515							
No	14190	88	1	24	51	24	532	54	84	0	28	46	26	531	12	92	0	8	58	33	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	61	0	22	38	41	527	8	62	0	13	50	38	527
No	8014	54	1	27	50	22	533	24	39	0	33	46	21	533	5	38	0	0	80	20	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 4
School: ABBIE FOWLER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	55	0	29	37	34	529	13	57	0	23	38	38	527
Female	7815	49	1	22	50	27	530	29	45	0	21	48	31	528	10	43	0	10	40	50	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	100	0	25	41	33	529	22	100	0	18	36	45	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	58	100	0	24	43	33	529	22	100	0	18	36	45	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	16	0	10	20	70	515	6	26	0	17	17	67	516
No	14190	88	1	24	51	24	532	54	84	0	28	46	26	531	17	74	0	18	47	35	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	61	0	22	38	41	527	15	68	0	13	40	47	522
No	8014	54	1	27	50	22	533	24	39	0	33	46	21	533	7	32	0	29	29	43	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 4
School: WELLINGTON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	55	0	29	37	34	529							
Female	7815	49	1	22	50	27	530	29	45	0	21	48	31	528							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	63	100	0	25	41	33	529	5	100	0	40	20	40	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	58	100	0	24	43	33	529							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	16	0	10	20	70	515							
No	14190	88	1	24	51	24	532	54	84	0	28	46	26	531	5	100	0	40	20	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	61	0	22	38	41	527							
No	8014	54	1	27	50	22	533	24	39	0	33	46	21	533							

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 5
School: OWL'S HEAD CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	49	45	0	14	49	37	528	18	46	0	22	39	39	528
Female	7815	49	1	22	50	27	530	60	55	0	17	57	27	530	21	54	0	19	57	24	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	105	96	0	16	52	31	529	38	97	0	21	50	29	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	108	99	0	16	53	31	529	39	100	0	21	49	31	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	7	0	13	50	38	528							
No	14190	88	1	24	51	24	532	101	93	0	16	53	31	529	37	95	0	22	46	32	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	40	42	0	13	48	40	526	15	44	0	7	47	47	526
No	8014	54	1	27	50	22	533	56	58	0	16	55	29	530	19	56	0	21	53	26	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 5
School: SOUTH SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	49	45	0	14	49	37	528	31	44	0	10	55	35	528
Female	7815	49	1	22	50	27	530	60	55	0	17	57	27	530	39	56	0	15	56	28	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	105	96	0	16	52	31	529	67	96	0	13	54	33	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	108	99	0	16	53	31	529	69	99	0	13	55	32	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	7	0	13	50	38	528	6	9	0	17	33	50	528
No	14190	88	1	24	51	24	532	101	93	0	16	53	31	529	64	91	0	13	58	30	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	40	42	0	13	48	40	526	25	40	0	16	48	36	527
No	8014	54	1	27	50	22	533	56	58	0	16	55	29	530	37	60	0	14	57	30	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 6
School: FRANK JEWETT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	187	56	1	25	48	26	531	47	52	0	34	45	21	533
Female	7815	49	1	22	50	27	530	149	44	1	22	56	21	532	44	48	2	23	57	18	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	323	97	1	24	52	24	532	86	92	1	30	51	17	534
Black (Non-Hispanic)	155	1	0	11	52	37	526	5	2	0	20	40	40	525	5	5	0	20	40	40	525
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	312	100	1	24	52	23	532	93	100	1	29	51	19	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	32	9	3	13	41	44	526	10	11	0	20	30	50	525
No	14190	88	1	24	51	24	532	306	91	0	25	53	22	532	83	89	1	30	53	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	132	42	2	19	50	30	529	38	45	3	26	50	21	532
No	8014	54	1	27	50	22	533	183	58	0	26	54	20	533	47	55	0	28	51	21	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 6
School: HOLLIS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	187	56	1	25	48	26	531	48	62	2	27	42	29	532
Female	7815	49	1	22	50	27	530	149	44	1	22	56	21	532	29	38	0	28	59	14	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	323	97	1	24	52	24	532	74	100	1	26	49	24	532
Black (Non-Hispanic)	155	1	0	11	52	37	526	5	2	0	20	40	40	525							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	312	100	1	24	52	23	532	54	100	2	28	50	20	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	32	9	3	13	41	44	526	7	9	14	29	43	14	539
No	14190	88	1	24	51	24	532	306	91	0	25	53	22	532	70	91	0	27	49	24	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	132	42	2	19	50	30	529	29	39	3	17	48	31	531
No	8014	54	1	27	50	22	533	183	58	0	26	54	20	533	45	61	0	33	51	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 6
School: HAROLD EMERY JR. MEMORIAL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	187	56	1	25	48	26	531	20	54	0	15	40	45	526
Female	7815	49	1	22	50	27	530	149	44	1	22	56	21	532	17	46	0	18	53	29	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	323	97	1	24	52	24	532	37	100	0	16	46	38	528
Black (Non-Hispanic)	155	1	0	11	52	37	526	5	2	0	20	40	40	525							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	312	100	1	24	52	23	532	37	100	0	16	46	38	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	32	9	3	13	41	44	526							
No	14190	88	1	24	51	24	532	306	91	0	25	53	22	532	33	89	0	18	48	33	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	132	42	2	19	50	30	529	17	55	0	12	29	59	522
No	8014	54	1	27	50	22	533	183	58	0	26	54	20	533	14	45	0	14	64	21	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 6
School: GEORGE E. JACK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	187	56	1	25	48	26	531	72	55	0	21	57	22	531
Female	7815	49	1	22	50	27	530	149	44	1	22	56	21	532	59	45	0	20	56	24	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	323	97	1	24	52	24	532	126	98	0	21	56	24	531
Black (Non-Hispanic)	155	1	0	11	52	37	526	5	2	0	20	40	40	525							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	312	100	1	24	52	23	532	128	100	0	20	56	23	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	32	9	3	13	41	44	526	11	8	0	0	55	45	521
No	14190	88	1	24	51	24	532	306	91	0	25	53	22	532	120	92	0	23	57	21	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	132	42	2	19	50	30	529	48	38	0	17	58	25	529
No	8014	54	1	27	50	22	533	183	58	0	26	54	20	533	77	62	0	23	55	22	533

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 7
School: NORTH HAVEN COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531														
Female	7815	49	1	22	50	27	530														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	5	83	0	100	0	0	547	5	83	0	100	0	0	547
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	6	100	0	83	17	0	545	6	100	0	83	17	0	545
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	6	100	0	83	17	0	545	6	100	0	83	17	0	545
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 8
School: LINCOLN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531														
Female	7815	49	1	22	50	27	530	10	77	0	30	50	20	533	10	77	0	30	50	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	13	100	0	23	54	23	531	13	100	0	23	54	23	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	13	100	0	23	54	23	531	13	100	0	23	54	23	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	13	100	0	23	54	23	531	13	100	0	23	54	23	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	6	50	0	17	50	33	529	6	50	0	17	50	33	529
No	8014	54	1	27	50	22	533	6	50	0	33	50	17	533	6	50	0	33	50	17	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 9
School: CASCADE BROOK
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	116	53	0	13	53	34	527	56	52	0	13	45	43	526
Female	7815	49	1	22	50	27	530	104	47	1	16	47	36	527	51	48	0	18	39	43	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	214	98	0	14	51	35	527	104	98	0	14	42	43	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	177	98	1	15	49	35	527	87	100	0	17	40	43	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	8	0	6	35	59	517	7	7	0	0	14	86	513
No	14190	88	1	24	51	24	532	204	92	0	15	52	32	528	100	93	0	16	44	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	110	53	0	11	48	41	525	53	52	0	15	36	49	525
No	8014	54	1	27	50	22	533	97	47	1	20	55	25	530	49	48	0	14	53	33	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 9
School: CAPE COD HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	116	53	0	13	53	34	527	21	60	0	14	62	24	528
Female	7815	49	1	22	50	27	530	104	47	1	16	47	36	527	14	40	0	7	71	21	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	214	98	0	14	51	35	527	36	100	0	11	67	22	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	177	98	1	15	49	35	527	17	100	0	12	65	24	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	8	0	6	35	59	517							
No	14190	88	1	24	51	24	532	204	92	0	15	52	32	528	33	92	0	12	67	21	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	110	53	0	11	48	41	525	20	59	0	0	70	30	526
No	8014	54	1	27	50	22	533	97	47	1	20	55	25	530	14	41	0	29	57	14	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 9
School: ACADEMY HILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	116	53	0	13	53	34	527	39	51	0	13	62	26	527
Female	7815	49	1	22	50	27	530	104	47	1	16	47	36	527	37	49	3	16	49	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	214	98	0	14	51	35	527	72	97	1	14	56	29	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	177	98	1	15	49	35	527	71	96	1	13	56	30	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	8	0	6	35	59	517	6	8	0	0	50	50	515
No	14190	88	1	24	51	24	532	204	92	0	15	52	32	528	70	92	1	16	56	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	110	53	0	11	48	41	525	35	51	0	9	54	37	525
No	8014	54	1	27	50	22	533	97	47	1	20	55	25	530	34	49	3	24	56	18	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: LAURA E. RICHARD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	55	0	15	61	24	529	17	47	0	24	65	12	535
Female	7815	49	1	22	50	27	530	72	45	0	7	54	39	524	19	53	0	5	68	26	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	98	0	12	59	28	528	36	100	0	14	67	19	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	122	100	0	12	57	30	528	36	100	0	14	67	19	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	11	0	12	59	29	527							
No	14190	88	1	24	51	24	532	144	89	0	11	58	31	527	34	94	0	15	65	21	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	72	48	0	10	58	32	525	19	58	0	11	68	21	528
No	8014	54	1	27	50	22	533	78	52	0	13	55	32	528	14	42	0	21	57	21	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: PRAY ST. SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	55	0	15	61	24	529	17	63	0	0	41	59	518
Female	7815	49	1	22	50	27	530	72	45	0	7	54	39	524	10	37	0	10	50	40	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	98	0	12	59	28	528	29	100	0	3	45	52	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	122	100	0	12	57	30	528	28	100	0	4	43	54	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	11	0	12	59	29	527							
No	14190	88	1	24	51	24	532	144	89	0	11	58	31	527	27	93	0	4	48	48	521
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	72	48	0	10	58	32	525	10	37	0	10	30	60	521
No	8014	54	1	27	50	22	533	78	52	0	13	55	32	528	17	63	0	0	53	47	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: RIVER VIEW COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	55	0	15	61	24	529	13	62	0	15	54	31	530
Female	7815	49	1	22	50	27	530	72	45	0	7	54	39	524	8	38	0	0	63	38	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	98	0	12	59	28	528	21	100	0	10	57	33	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	122	100	0	12	57	30	528	20	100	0	10	55	35	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	11	0	12	59	29	527	5	24	0	0	80	20	530
No	14190	88	1	24	51	24	532	144	89	0	11	58	31	527	16	76	0	13	50	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	72	48	0	10	58	32	525	7	33	0	0	71	29	527
No	8014	54	1	27	50	22	533	78	52	0	13	55	32	528	14	67	0	14	50	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: PITTSTON CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	55	0	15	61	24	529	15	60	0	27	60	13	533
Female	7815	49	1	22	50	27	530	72	45	0	7	54	39	524	10	40	0	10	70	20	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	98	0	12	59	28	528	23	100	0	17	65	17	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	122	100	0	12	57	30	528	23	100	0	17	65	17	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	11	0	12	59	29	527							
No	14190	88	1	24	51	24	532	144	89	0	11	58	31	527	22	88	0	18	64	18	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	72	48	0	10	58	32	525	14	61	0	14	64	21	529
No	8014	54	1	27	50	22	533	78	52	0	13	55	32	528	9	39	0	33	56	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: TERESA C. HAMLIN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	55	0	15	61	24	529	11	73	0	18	73	9	533
Female	7815	49	1	22	50	27	530	72	45	0	7	54	39	524							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	98	0	12	59	28	528	12	86	0	17	58	25	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	122	100	0	12	57	30	528	14	100	0	14	57	29	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	11	0	12	59	29	527							
No	14190	88	1	24	51	24	532	144	89	0	11	58	31	527	11	73	0	18	55	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	72	48	0	10	58	32	525	7	54	0	14	57	29	527
No	8014	54	1	27	50	22	533	78	52	0	13	55	32	528	6	46	0	17	50	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 11
School: HELEN THOMPSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	87	55	0	15	61	24	529	14	40	0	7	79	14	526
Female	7815	49	1	22	50	27	530	72	45	0	7	54	39	524	21	60	0	10	43	48	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	138	98	0	12	59	28	528	17	94	0	18	65	18	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	122	100	0	12	57	30	528							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	11	0	12	59	29	527							
No	14190	88	1	24	51	24	532	144	89	0	11	58	31	527	34	97	0	6	59	35	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	72	48	0	10	58	32	525	15	45	0	7	53	40	521
No	8014	54	1	27	50	22	533	78	52	0	13	55	32	528	18	55	0	6	61	33	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 12
School: FOREST HILLS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	12	80	0	17	58	25	528	12	80	0	17	58	25	528
Female	7815	49	1	22	50	27	530														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	14	93	0	14	50	36	526	14	93	0	14	50	36	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	15	100	0	13	53	33	526	15	100	0	13	53	33	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	11	73	0	9	55	36	526	11	73	0	9	55	36	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	9	69	0	0	67	33	523	9	69	0	0	67	33	523
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 13
School: QUIMBY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	13	48	0	8	38	54	520	13	50	0	8	38	54	520
Female	7815	49	1	22	50	27	530	14	52	0	0	64	36	522	13	50	0	0	62	38	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	26	96	0	4	54	42	522	25	96	0	4	52	44	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	27	100	0	4	52	44	521	26	100	0	4	50	46	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	19	0	0	40	60	515							
No	14190	88	1	24	51	24	532	22	81	0	5	55	41	523	22	85	0	5	55	41	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	19	79	0	0	53	47	520	18	78	0	0	50	50	520
No	8014	54	1	27	50	22	533	5	21	0	20	20	60	523	5	22	0	20	20	60	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 14
School: EAST GRAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	5	45	0	20	60	20	535	5	45	0	20	60	20	535
Female	7815	49	1	22	50	27	530	6	55	0	33	67	0	543	6	55	0	33	67	0	543
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	11	100	0	27	64	9	539	11	100	0	27	64	9	539
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	5	45	0	20	80	0	541	5	45	0	20	80	0	541
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	11	100	0	27	64	9	539	11	100	0	27	64	9	539
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	9	82	0	33	56	11	540	9	82	0	33	56	11	540
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	5	50	0	20	80	0	540	5	50	0	20	80	0	540
No	8014	54	1	27	50	22	533	5	50	0	40	60	0	542	5	50	0	40	60	0	542

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 15
School: RUSSELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	49	0	19	58	23	530	23	43	0	9	61	30	526
Female	7815	49	1	22	50	27	530	76	51	0	16	53	32	529	30	57	0	13	53	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	121	96	0	19	58	23	530	48	92	0	13	56	31	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	125	100	0	18	58	24	530	53	100	0	11	57	32	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	14	0	10	38	52	522	12	23	0	0	42	58	520
No	14190	88	1	24	51	24	532	130	86	0	18	58	23	531	41	77	0	15	61	24	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	43	0	16	50	34	528	15	31	0	13	40	47	526
No	8014	54	1	27	50	22	533	81	57	0	19	60	21	530	34	69	0	12	65	24	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 15
School: MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	49	0	19	58	23	530	21	53	0	29	43	29	531
Female	7815	49	1	22	50	27	530	76	51	0	16	53	32	529	19	48	0	26	42	32	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	121	96	0	19	58	23	530	16	94	0	50	44	6	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	125	100	0	18	58	24	530	15	100	0	47	47	7	541
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	14	0	10	38	52	522							
No	14190	88	1	24	51	24	532	130	86	0	18	58	23	531	37	90	0	27	49	24	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	43	0	16	50	34	528	19	48	0	16	42	42	528
No	8014	54	1	27	50	22	533	81	57	0	19	60	21	530	21	53	0	38	43	19	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 15
School: BURCHARD DUNN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	49	0	19	58	23	530	30	53	0	20	67	13	532
Female	7815	49	1	22	50	27	530	76	51	0	16	53	32	529	27	47	0	11	59	30	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	121	96	0	19	58	23	530	57	100	0	16	63	21	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	125	100	0	18	58	24	530	57	100	0	16	63	21	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	14	0	10	38	52	522	5	9	0	20	60	20	527
No	14190	88	1	24	51	24	532	130	86	0	18	58	23	531	52	91	0	15	63	21	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	43	0	16	50	34	528	28	52	0	18	61	21	530
No	8014	54	1	27	50	22	533	81	57	0	19	60	21	530	26	48	0	12	69	19	530

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 16
School: HALL-DALE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	28	42	0	21	68	11	534	28	42	0	21	68	11	534
Female	7815	49	1	22	50	27	530	38	58	0	21	47	32	529	38	58	0	21	47	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	68	100	0	21	57	22	531	68	100	0	21	57	22	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	33	100	0	33	48	18	534	33	100	0	33	48	18	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	20	0	0	93	7	529	14	20	0	0	93	7	529
No	14190	88	1	24	51	24	532	55	80	0	25	49	25	531	55	80	0	25	49	25	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	22	35	0	18	59	23	528	22	35	0	18	59	23	528
No	8014	54	1	27	50	22	533	40	65	0	25	53	23	533	40	65	0	25	53	23	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: HARRISON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	157	54	0	14	46	39	526	12	50	0	8	33	58	520
Female	7815	49	1	22	50	27	530	134	46	0	16	45	39	526	12	50	0	8	25	67	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	288	99	0	15	46	39	526	23	96	0	9	30	61	519
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	291	100	0	15	46	39	526	24	100	0	8	29	63	519
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	35	12	0	0	31	69	517							
No	14190	88	1	24	51	24	532	256	88	0	17	48	35	527	21	88	0	10	29	62	519
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	137	52	0	14	54	32	527	8	38	0	13	50	38	525
No	8014	54	1	27	50	22	533	127	48	0	18	37	45	525	13	62	0	8	23	69	518

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: GUY E. ROWE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	157	54	0	14	46	39	526	68	53	0	19	50	31	528
Female	7815	49	1	22	50	27	530	134	46	0	16	45	39	526	60	47	0	18	48	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	288	99	0	15	46	39	526	127	99	0	19	50	31	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	291	100	0	15	46	39	526	128	100	0	19	49	32	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	35	12	0	0	31	69	517	10	8	0	0	30	70	516
No	14190	88	1	24	51	24	532	256	88	0	17	48	35	527	118	92	0	20	51	29	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	137	52	0	14	54	32	527	62	53	0	16	55	29	528
No	8014	54	1	27	50	22	533	127	48	0	18	37	45	525	56	47	0	23	41	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: OTISFIELD COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	157	54	0	14	46	39	526	14	54	0	14	50	36	527
Female	7815	49	1	22	50	27	530	134	46	0	16	45	39	526	12	46	0	0	83	17	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	288	99	0	15	46	39	526	26	100	0	8	65	27	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	291	100	0	15	46	39	526	26	100	0	8	65	27	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	35	12	0	0	31	69	517							
No	14190	88	1	24	51	24	532	256	88	0	17	48	35	527	23	88	0	9	74	17	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	137	52	0	14	54	32	527	8	36	0	0	75	25	529
No	8014	54	1	27	50	22	533	127	48	0	18	37	45	525	14	64	0	7	64	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: OXFORD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	157	54	0	14	46	39	526	36	55	0	14	39	47	525
Female	7815	49	1	22	50	27	530	134	46	0	16	45	39	526	29	45	0	21	34	45	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	288	99	0	15	46	39	526	64	98	0	17	36	47	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	291	100	0	15	46	39	526	65	100	0	17	37	46	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	35	12	0	0	31	69	517	11	17	0	0	27	73	517
No	14190	88	1	24	51	24	532	256	88	0	17	48	35	527	54	83	0	20	39	41	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	137	52	0	14	54	32	527	31	52	0	19	52	29	529
No	8014	54	1	27	50	22	533	127	48	0	18	37	45	525	29	48	0	17	28	55	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: WATERFORD MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	157	54	0	14	46	39	526	14	78	0	0	43	57	518
Female	7815	49	1	22	50	27	530	134	46	0	16	45	39	526							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	288	99	0	15	46	39	526	18	100	0	11	39	50	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	291	100	0	15	46	39	526	18	100	0	11	39	50	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	35	12	0	0	31	69	517							
No	14190	88	1	24	51	24	532	256	88	0	17	48	35	527	15	83	0	13	47	40	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	137	52	0	14	54	32	527	12	67	0	8	42	50	521
No	8014	54	1	27	50	22	533	127	48	0	18	37	45	525	6	33	0	17	33	50	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: S.A.D. 17
School: AGNES GRAY LEGION MEMORIAL SCH
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	157	54	0	14	46	39	526	13	43	0	8	62	31	527
Female	7815	49	1	22	50	27	530	134	46	0	16	45	39	526	17	57	0	12	41	47	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	288	99	0	15	46	39	526	30	100	0	10	50	40	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	291	100	0	15	46	39	526	30	100	0	10	50	40	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	35	12	0	0	31	69	517	5	17	0	0	80	20	528
No	14190	88	1	24	51	24	532	256	88	0	17	48	35	527	25	83	0	12	44	44	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	137	52	0	14	54	32	527	16	64	0	6	56	38	525
No	8014	54	1	27	50	22	533	127	48	0	18	37	45	525	9	36	0	22	22	56	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 19
School: LUBEC CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	13	42	0	0	62	38	525	13	42	0	0	62	38	525
Female	7815	49	1	22	50	27	530	18	58	0	6	33	61	520	18	58	0	6	33	61	520
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	31	100	0	3	45	52	522	31	100	0	3	45	52	522
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	5	16	0	0	40	60	522	5	16	0	0	40	60	522
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	31	100	0	3	45	52	522	31	100	0	3	45	52	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	30	97	0	3	47	50	523	30	97	0	3	47	50	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	11	44	0	9	27	64	521	11	44	0	9	27	64	521
No	8014	54	1	27	50	22	533	14	56	0	0	64	36	526	14	56	0	0	64	36	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 20
School: FORT FAIRFIELD ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	21	39	0	29	43	29	530	21	39	0	29	43	29	530
Female	7815	49	1	22	50	27	530	33	61	0	18	48	33	528	33	61	0	18	48	33	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	55	100	0	22	47	31	529	55	100	0	22	47	31	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	54	100	0	22	46	31	528	54	100	0	22	46	31	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	52	95	0	23	46	31	529	52	95	0	23	46	31	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	26	51	0	23	50	27	529	26	51	0	23	50	27	529
No	8014	54	1	27	50	22	533	25	49	0	24	44	32	530	25	49	0	24	44	32	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 21
School: CANTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	37	49	0	11	41	49	524	10	43	0	0	10	90	512
Female	7815	49	1	22	50	27	530	39	51	0	28	38	33	529	13	57	0	8	38	54	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	76	100	0	20	39	41	527	23	100	0	4	26	70	518
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	75	100	0	20	40	40	527	23	100	0	4	26	70	518
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	11	0	13	38	50	523	5	22	0	0	20	80	513
No	14190	88	1	24	51	24	532	68	89	0	21	40	40	527	18	78	0	6	28	67	519
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	54	0	21	26	54	523	14	64	0	7	7	86	513
No	8014	54	1	27	50	22	533	33	46	0	15	58	27	530	8	36	0	0	63	38	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 21
School: DIXFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	37	49	0	11	41	49	524	27	51	0	15	52	33	529
Female	7815	49	1	22	50	27	530	39	51	0	28	38	33	529	26	49	0	38	38	23	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	76	100	0	20	39	41	527	53	100	0	26	45	28	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	75	100	0	20	40	40	527	52	100	0	27	46	27	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	11	0	13	38	50	523							
No	14190	88	1	24	51	24	532	68	89	0	21	40	40	527	50	94	0	26	44	30	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	54	0	21	26	54	523	25	50	0	28	36	36	528
No	8014	54	1	27	50	22	533	33	46	0	15	58	27	530	25	50	0	20	56	24	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 22
School: GEORGE B. WEATHERBEE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	90	50	2	41	46	11	537	57	50	4	49	39	9	540
Female	7815	49	1	22	50	27	530	91	50	2	30	59	9	538	56	50	4	39	48	9	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	178	98	2	35	52	10	537	109	97	4	45	42	9	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	137	100	3	35	50	12	538	86	100	5	43	42	10	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	20	64	16	530	17	15	0	29	53	18	532
No	14190	88	1	24	51	24	532	159	86	3	38	50	9	539	97	85	4	46	41	8	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	31	6	28	56	11	536	32	29	9	34	44	13	539
No	8014	54	1	27	50	22	533	120	69	1	41	49	9	538	77	71	1	51	40	8	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 22
School: NEWBURGH ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	90	50	2	41	46	11	537	11	69	0	27	64	9	533
Female	7815	49	1	22	50	27	530	91	50	2	30	59	9	538	5	31	0	0	60	40	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	178	98	2	35	52	10	537	16	100	0	19	63	19	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	137	100	3	35	50	12	538	16	100	0	19	63	19	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	20	64	16	530							
No	14190	88	1	24	51	24	532	159	86	3	38	50	9	539	14	88	0	21	57	21	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	31	6	28	56	11	536	6	40	0	33	67	0	532
No	8014	54	1	27	50	22	533	120	69	1	41	49	9	538	9	60	0	11	67	22	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 22
School: LEROY H. SMITH SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	90	50	2	41	46	11	537	22	42	0	27	55	18	532
Female	7815	49	1	22	50	27	530	91	50	2	30	59	9	538	30	58	0	17	80	3	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	178	98	2	35	52	10	537	53	98	0	21	70	9	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	137	100	3	35	50	12	538	35	100	0	23	66	11	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	14	0	20	64	16	530	6	11	0	0	83	17	524
No	14190	88	1	24	51	24	532	159	86	3	38	50	9	539	48	89	0	25	67	8	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	31	6	28	56	11	536	16	32	0	13	75	13	532
No	8014	54	1	27	50	22	533	120	69	1	41	49	9	538	34	68	0	26	65	9	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 23
School: CARMEL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	51	0	3	54	43	525	17	55	0	0	59	41	526
Female	7815	49	1	22	50	27	530	34	49	3	18	41	38	527	14	45	7	7	43	43	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	67	99	1	10	49	39	526	30	97	3	3	53	40	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	68	100	1	10	49	40	526	31	100	3	3	52	42	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	10	0	0	29	71	518							
No	14190	88	1	24	51	24	532	62	90	2	11	50	37	527	28	90	4	4	54	39	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	39	0	4	43	52	521	12	44	0	0	33	67	518
No	8014	54	1	27	50	22	533	36	61	3	17	47	33	529	15	56	7	7	53	33	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 23
School: LEVANT ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	51	0	3	54	43	525	18	47	0	6	50	44	523
Female	7815	49	1	22	50	27	530	34	49	3	18	41	38	527	20	53	0	25	40	35	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	67	99	1	10	49	39	526	37	100	0	16	46	38	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	68	100	1	10	49	40	526	37	100	0	16	46	38	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	10	0	0	29	71	518							
No	14190	88	1	24	51	24	532	62	90	2	11	50	37	527	34	89	0	18	47	35	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	39	0	4	43	52	521	11	34	0	9	55	36	524
No	8014	54	1	27	50	22	533	36	61	3	17	47	33	529	21	66	0	24	43	33	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 24
School: GATEWAY ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	41	0	47	35	18	537	17	41	0	47	35	18	537
Female	7815	49	1	22	50	27	530	24	59	0	17	54	29	531	24	59	0	17	54	29	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	41	100	0	29	46	24	533	41	100	0	29	46	24	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	14	34	0	29	29	43	529	14	34	0	29	29	43	529
Bilingual/English Fluent	166	1	2	29	42	27	534	18	44	0	44	33	22	538	18	44	0	44	33	22	538
Limited English Proficient	85	1	1	14	60	25	530	9	22	0	0	100	0	530	9	22	0	0	100	0	530
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	37	90	0	32	49	19	535	37	90	0	32	49	19	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	56	0	45	45	10	539	20	56	0	45	45	10	539
No	8014	54	1	27	50	22	533	16	44	0	19	50	31	530	16	44	0	19	50	31	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 25
School: PATTEN GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	54	0	45	45	10	538							
Female	7815	49	1	22	50	27	530	17	46	0	12	65	24	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	36	97	0	31	53	17	533	5	100	0	60	40	0	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	37	100	0	30	54	16	533	5	100	0	60	40	0	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	36	97	0	31	53	17	533	5	100	0	60	40	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	28	78	0	25	57	18	532							
No	8014	54	1	27	50	22	533	8	22	0	50	38	13	534							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 25
School: KATAHDIN ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	20	54	0	45	45	10	538	16	50	0	38	50	13	536
Female	7815	49	1	22	50	27	530	17	46	0	12	65	24	527	16	50	0	13	63	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	36	97	0	31	53	17	533	31	97	0	26	55	19	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	37	100	0	30	54	16	533	32	100	0	25	56	19	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	36	97	0	31	53	17	533	31	97	0	26	55	19	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	28	78	0	25	57	18	532	26	84	0	19	62	19	531
No	8014	54	1	27	50	22	533	8	22	0	50	38	13	534	5	16	0	60	20	20	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 27
School: EAGLE LAKE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	47	0	23	50	27	532	7	50	0	29	57	14	537
Female	7815	49	1	22	50	27	530	50	53	0	18	66	16	532	7	50	0	29	71	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	92	99	0	21	59	21	532	14	100	0	29	64	7	538
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	91	97	0	20	59	21	532	14	100	0	29	64	7	538
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	15	0	0	50	50	524							
No	14190	88	1	24	51	24	532	80	85	0	24	60	16	533	10	71	0	40	50	10	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	43	47	0	16	56	28	529	8	57	0	50	38	13	540
No	8014	54	1	27	50	22	533	48	53	0	23	63	15	534	6	43	0	0	100	0	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 27
School: FORT KENT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	47	0	23	50	27	532	24	43	0	25	50	25	532
Female	7815	49	1	22	50	27	530	50	53	0	18	66	16	532	32	57	0	19	72	9	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	92	99	0	21	59	21	532	55	98	0	22	62	16	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	91	97	0	20	59	21	532	54	96	0	20	63	17	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	15	0	0	50	50	524							
No	14190	88	1	24	51	24	532	80	85	0	24	60	16	533	54	96	0	22	63	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	43	47	0	16	56	28	529	26	46	0	12	69	19	529
No	8014	54	1	27	50	22	533	48	53	0	23	63	15	534	30	54	0	30	57	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 27
School: WALLAGRASS ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	47	0	23	50	27	532	11	55	0	18	45	36	529
Female	7815	49	1	22	50	27	530	50	53	0	18	66	16	532	9	45	0	0	44	56	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	92	99	0	21	59	21	532	19	100	0	11	47	42	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	91	97	0	20	59	21	532	19	95	0	11	47	42	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	15	0	0	50	50	524	8	40	0	0	25	75	520
No	14190	88	1	24	51	24	532	80	85	0	24	60	16	533	12	60	0	17	58	25	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	43	47	0	16	56	28	529	8	44	0	0	38	63	521
No	8014	54	1	27	50	22	533	48	53	0	23	63	15	534	10	56	0	10	60	30	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 28
School: ROCKPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	48	50	4	27	50	19	534	48	50	4	27	50	19	534
Female	7815	49	1	22	50	27	530	48	50	0	31	46	23	533	48	50	0	31	46	23	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	90	99	1	30	50	19	534	90	99	1	30	50	19	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	91	100	1	30	49	20	534	91	100	1	30	49	20	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	9	0	0	33	67	518	9	9	0	0	33	67	518
No	14190	88	1	24	51	24	532	90	91	2	32	49	17	535	90	91	2	32	49	17	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	24	28	0	13	58	29	528	24	28	0	13	58	29	528
No	8014	54	1	27	50	22	533	63	72	2	38	44	16	536	63	72	2	38	44	16	536

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 29
School: HOULTON SOUTHSIDE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	49	0	28	51	21	533	41	49	0	22	56	22	532
Female	7815	49	1	22	50	27	530	49	51	2	35	45	18	534	42	51	2	33	45	19	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	87	92	1	33	45	21	534	75	90	1	31	47	21	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	7	7	0	0	100	0	530	7	8	0	0	100	0	530
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	7	0	0	57	43	523	7	8	0	0	57	43	523
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	92	100	1	33	48	18	534	79	100	1	29	51	19	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	11	0	9	45	45	525	10	12	0	0	50	50	522
No	14190	88	1	24	51	24	532	85	89	1	34	48	16	535	73	88	1	32	51	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	50	55	2	30	46	22	534	41	53	2	29	46	22	533
No	8014	54	1	27	50	22	533	41	45	0	34	49	17	535	37	47	0	27	54	19	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 29
School: LITTLETON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	49	0	28	51	21	533							
Female	7815	49	1	22	50	27	530	49	51	2	35	45	18	534	5	63	0	60	20	20	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	87	92	1	33	45	21	534	8	100	0	50	25	25	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	7	7	0	0	100	0	530							
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	7	0	0	57	43	523							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	92	100	1	33	48	18	534	8	100	0	50	25	25	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	11	0	9	45	45	525							
No	14190	88	1	24	51	24	532	85	89	1	34	48	16	535	8	100	0	50	25	25	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	50	55	2	30	46	22	534	6	75	0	33	33	33	532
No	8014	54	1	27	50	22	533	41	45	0	34	49	17	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 29
School: WELLINGTON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	49	0	28	51	21	533							
Female	7815	49	1	22	50	27	530	49	51	2	35	45	18	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	87	92	1	33	45	21	534							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	7	7	0	0	100	0	530							
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	7	0	0	57	43	523							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	92	100	1	33	48	18	534	5	100	0	60	40	0	543
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	11	0	9	45	45	525							
No	14190	88	1	24	51	24	532	85	89	1	34	48	16	535							
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	50	55	2	30	46	22	534							
No	8014	54	1	27	50	22	533	41	45	0	34	49	17	535							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 30
School: EDITH A. LOMBARD SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	59	0	0	53	47	524							
Female	7815	49	1	22	50	27	530	12	41	0	0	42	58	523	5	56	0	0	80	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	29	100	0	0	48	52	523	9	100	0	0	56	44	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	5	17	0	0	20	80	517							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	29	100	0	0	48	52	523	9	100	0	0	56	44	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	24	0	0	0	100	509							
No	14190	88	1	24	51	24	532	22	76	0	0	64	36	528	7	78	0	0	71	29	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	22	79	0	0	50	50	524	7	78	0	0	71	29	530
No	8014	54	1	27	50	22	533	6	21	0	0	50	50	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 30
School: LEE/WINN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	59	0	0	53	47	524	13	65	0	0	62	38	524
Female	7815	49	1	22	50	27	530	12	41	0	0	42	58	523	7	35	0	0	14	86	515
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	29	100	0	0	48	52	523	20	100	0	0	45	55	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	5	17	0	0	20	80	517							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	29	100	0	0	48	52	523	20	100	0	0	45	55	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	24	0	0	0	100	509	5	25	0	0	0	100	507
No	14190	88	1	24	51	24	532	22	76	0	0	64	36	528	15	75	0	0	60	40	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	22	79	0	0	50	50	524	15	79	0	0	40	60	521
No	8014	54	1	27	50	22	533	6	21	0	0	50	50	525							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 31
School: ENFIELD STATION SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	31	46	0	10	55	35	526	31	46	0	10	55	35	526
Female	7815	49	1	22	50	27	530	36	54	0	3	61	36	525	36	54	0	3	61	36	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	66	97	0	6	59	35	526	66	97	0	6	59	35	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	66	100	0	6	61	33	526	66	100	0	6	61	33	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	67	97	0	6	61	33	526	67	97	0	6	61	33	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	62	0	5	51	44	523	39	62	0	5	51	44	523
No	8014	54	1	27	50	22	533	24	38	0	8	63	29	528	24	38	0	8	63	29	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 32
School: ASHLAND CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	18	60	0	22	50	28	528	18	60	0	22	50	28	528
Female	7815	49	1	22	50	27	530	12	40	0	25	58	17	533	12	40	0	25	58	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	30	100	0	23	53	23	530	30	100	0	23	53	23	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	30	100	0	23	53	23	530	30	100	0	23	53	23	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	93	0	25	54	21	531	28	93	0	25	54	21	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	67	0	25	45	30	529	20	67	0	25	45	30	529
No	8014	54	1	27	50	22	533	10	33	0	20	70	10	532	10	33	0	20	70	10	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 33
School: DR LEVESQUE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	12	57	0	50	50	0	543	12	57	0	50	50	0	543
Female	7815	49	1	22	50	27	530	9	43	0	33	67	0	540	9	43	0	33	67	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	21	100	0	43	57	0	542	21	100	0	43	57	0	542
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	7	33	0	57	43	0	546	7	33	0	57	43	0	546
Bilingual/English Fluent	166	1	2	29	42	27	534	5	24	0	20	80	0	536	5	24	0	20	80	0	536
Limited English Proficient	85	1	1	14	60	25	530	9	43	0	44	56	0	542	9	43	0	44	56	0	542
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	20	95	0	40	60	0	541	20	95	0	40	60	0	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	10	48	0	50	50	0	542	10	48	0	50	50	0	542
No	8014	54	1	27	50	22	533	11	52	0	36	64	0	541	11	52	0	36	64	0	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 34
School: EAST BELFAST SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	78	55	1	10	38	50	524	16	47	0	0	31	69	518
Female	7815	49	1	22	50	27	530	65	45	0	15	49	35	526	18	53	0	11	44	44	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	106	100	1	12	48	39	526	33	100	0	6	39	55	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	104	100	1	13	48	38	526	33	100	0	6	39	55	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	19	0	0	41	59	519	13	38	0	0	38	62	519
No	14190	88	1	24	51	24	532	116	81	1	16	44	40	527	21	62	0	10	38	52	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	62	1	9	42	48	523	24	75	0	8	29	63	520
No	8014	54	1	27	50	22	533	50	38	0	20	46	34	530	8	25	0	0	63	38	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 34
School: GEORGE H. ROBERTSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	78	55	1	10	38	50	524	30	54	3	13	27	57	524
Female	7815	49	1	22	50	27	530	65	45	0	15	49	35	526	26	46	0	15	46	38	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	106	100	1	12	48	39	526	20	100	5	15	45	35	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	104	100	1	13	48	38	526	20	100	5	15	45	35	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	19	0	0	41	59	519	11	20	0	0	27	73	515
No	14190	88	1	24	51	24	532	116	81	1	16	44	40	527	45	80	2	18	38	42	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	62	1	9	42	48	523	30	59	3	10	40	47	523
No	8014	54	1	27	50	22	533	50	38	0	20	46	34	530	21	41	0	24	29	48	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 34
School: EDNA DRINKWATER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	78	55	1	10	38	50	524	10	67	0	10	50	40	528
Female	7815	49	1	22	50	27	530	65	45	0	15	49	35	526	5	33	0	20	60	20	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	106	100	1	12	48	39	526	15	100	0	13	53	33	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	104	100	1	13	48	38	526	15	100	0	13	53	33	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	19	0	0	41	59	519							
No	14190	88	1	24	51	24	532	116	81	1	16	44	40	527	15	100	0	13	53	33	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	62	1	9	42	48	523	9	64	0	11	44	44	528
No	8014	54	1	27	50	22	533	50	38	0	20	46	34	530	5	36	0	20	60	20	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 34
School: AMES ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	78	55	1	10	38	50	524	22	58	0	14	55	32	527
Female	7815	49	1	22	50	27	530	65	45	0	15	49	35	526	16	42	0	19	56	25	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	106	100	1	12	48	39	526	38	100	0	16	55	29	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	104	100	1	13	48	38	526	36	100	0	17	56	28	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	19	0	0	41	59	519							
No	14190	88	1	24	51	24	532	116	81	1	16	44	40	527	35	92	0	17	51	31	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	81	62	1	9	42	48	523	18	53	0	6	61	33	525
No	8014	54	1	27	50	22	533	50	38	0	20	46	34	530	16	47	0	25	56	19	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 35
School: ELIOT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	54	4	37	46	14	537	40	49	0	48	45	8	538
Female	7815	49	1	22	50	27	530	86	46	1	38	42	19	535	41	51	2	32	49	17	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	177	95	2	39	44	15	536	77	95	1	42	47	10	537
Black (Non-Hispanic)	155	1	0	11	52	37	526	5	3	0	0	80	20	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	186	100	3	38	44	16	536	81	100	1	40	47	12	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	11	5	29	29	38	528	9	11	0	44	33	22	532
No	14190	88	1	24	51	24	532	166	89	2	39	46	13	537	72	89	1	39	49	11	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	57	34	2	35	47	16	535	21	30	0	48	52	0	539
No	8014	54	1	27	50	22	533	111	66	4	37	43	16	536	48	70	2	35	46	17	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 35
School: CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	54	4	37	46	14	537	61	58	7	30	46	18	536
Female	7815	49	1	22	50	27	530	86	46	1	38	42	19	535	45	42	0	44	36	20	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	177	95	2	39	44	15	536	100	94	3	37	42	18	536
Black (Non-Hispanic)	155	1	0	11	52	37	526	5	3	0	0	80	20	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	186	100	3	38	44	16	536	105	100	4	36	41	19	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	21	11	5	29	29	38	528	12	11	8	17	25	50	526
No	14190	88	1	24	51	24	532	166	89	2	39	46	13	537	94	89	3	38	44	15	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	57	34	2	35	47	16	535	36	36	3	28	44	25	533
No	8014	54	1	27	50	22	533	111	66	4	37	43	16	536	63	64	5	38	41	16	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 36
School: INTERMEDIATE LEARNING CENTER
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	33	46	0	15	30	55	523	33	46	0	15	30	55	523
Female	7815	49	1	22	50	27	530	38	54	0	5	47	47	523	38	54	0	5	47	47	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	67	97	0	10	39	51	523	67	97	0	10	39	51	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	70	100	0	10	40	50	523	70	100	0	10	40	50	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	7	10	0	0	29	71	513	7	10	0	0	29	71	513
No	14190	88	1	24	51	24	532	65	90	0	11	40	49	524	65	90	0	11	40	49	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	39	57	0	8	33	59	522	39	57	0	8	33	59	522
No	8014	54	1	27	50	22	533	29	43	0	14	45	41	524	29	43	0	14	45	41	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: DANIEL MERRITT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	50	0	15	62	24	530	7	70	0	0	86	14	530
Female	7815	49	1	22	50	27	530	34	50	3	26	50	21	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	96	2	22	55	22	532	10	100	0	20	70	10	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	12	0	0	75	25	529							
Students eligible, served, tutored	164	1	0	10	41	48	524	16	24	0	13	63	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	64	96	2	22	55	22	532	10	100	0	20	70	10	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	12	0	0	63	38	524							
No	14190	88	1	24	51	24	532	60	88	2	23	55	20	533	7	70	0	29	57	14	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	69	2	25	50	23	533	7	78	0	29	57	14	535
No	8014	54	1	27	50	22	533	20	31	0	15	60	25	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: CHERRYFIELD ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	50	0	15	62	24	530	10	67	0	50	40	10	538
Female	7815	49	1	22	50	27	530	34	50	3	26	50	21	534	5	33	20	40	40	0	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	96	2	22	55	22	532	14	100	7	50	36	7	540
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	12	0	0	75	25	529							
Students eligible, served, tutored	164	1	0	10	41	48	524	16	24	0	13	63	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	64	96	2	22	55	22	532	14	100	7	50	36	7	540
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	12	0	0	63	38	524							
No	14190	88	1	24	51	24	532	60	88	2	23	55	20	533	14	93	7	50	36	7	540
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	69	2	25	50	23	533	12	80	8	42	50	0	541
No	8014	54	1	27	50	22	533	20	31	0	15	60	25	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: COLUMBIA FALLS ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	50	0	15	62	24	530	5	42	0	0	40	60	522
Female	7815	49	1	22	50	27	530	34	50	3	26	50	21	534	7	58	0	14	71	14	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	96	2	22	55	22	532	12	100	0	8	58	33	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	12	0	0	75	25	529							
Students eligible, served, tutored	164	1	0	10	41	48	524	16	24	0	13	63	25	530							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	64	96	2	22	55	22	532	12	100	0	8	58	33	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	12	0	0	63	38	524							
No	14190	88	1	24	51	24	532	60	88	2	23	55	20	533	11	92	0	9	64	27	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	69	2	25	50	23	533	6	55	0	17	50	33	527
No	8014	54	1	27	50	22	533	20	31	0	15	60	25	530	5	45	0	0	60	40	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 37
School: HARRINGTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	50	0	15	62	24	530							
Female	7815	49	1	22	50	27	530	34	50	3	26	50	21	534	10	77	0	30	40	30	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	96	2	22	55	22	532	12	92	0	25	58	17	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	12	0	0	75	25	529							
Students eligible, served, tutored	164	1	0	10	41	48	524	16	24	0	13	63	25	530	7	54	0	14	57	29	528
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	64	96	2	22	55	22	532	12	92	0	25	58	17	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	12	0	0	63	38	524							
No	14190	88	1	24	51	24	532	60	88	2	23	55	20	533	13	100	0	23	54	23	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	69	2	25	50	23	533	10	77	0	20	50	30	531
No	8014	54	1	27	50	22	533	20	31	0	15	60	25	530							

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 37
School: MILBRIDGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	50	0	15	62	24	530	9	50	0	0	67	33	525
Female	7815	49	1	22	50	27	530	34	50	3	26	50	21	534	9	50	0	11	56	33	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	64	96	2	22	55	22	532	16	89	0	6	56	38	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	12	0	0	75	25	529							
Students eligible, served, tutored	164	1	0	10	41	48	524	16	24	0	13	63	25	530	6	33	0	17	50	33	530
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	64	96	2	22	55	22	532	16	89	0	6	56	38	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	12	0	0	63	38	524							
No	14190	88	1	24	51	24	532	60	88	2	23	55	20	533	15	83	0	7	67	27	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	69	2	25	50	23	533	9	56	0	11	44	44	525
No	8014	54	1	27	50	22	533	20	31	0	15	60	25	530	7	44	0	0	71	29	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 38
School: ETNA-DIXMONT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	13	65	0	8	38	54	522	13	65	0	8	38	54	522
Female	7815	49	1	22	50	27	530	7	35	0	0	71	29	526	7	35	0	0	71	29	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	20	100	0	5	50	45	523	20	100	0	5	50	45	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	20	100	0	5	50	45	523	20	100	0	5	50	45	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	17	85	0	6	59	35	525	17	85	0	6	59	35	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	10	56	0	10	50	40	525	10	56	0	10	50	40	525
No	8014	54	1	27	50	22	533	8	44	0	0	63	38	524	8	44	0	0	63	38	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 39
School: HARTFORD-SUMNER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	21	42	0	10	43	48	523	21	42	0	10	43	48	523
Female	7815	49	1	22	50	27	530	29	58	0	3	34	62	522	29	58	0	3	34	62	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	50	98	0	6	40	54	523	50	98	0	6	40	54	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	51	100	0	6	39	55	522	51	100	0	6	39	55	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	48	92	0	6	42	52	523	48	92	0	6	42	52	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	26	53	0	8	27	65	521	26	53	0	8	27	65	521
No	8014	54	1	27	50	22	533	23	47	0	4	52	43	525	23	47	0	4	52	43	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: FRIENDSHIP VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	45	0	12	47	41	524	5	42	0	0	60	40	526
Female	7815	49	1	22	50	27	530	91	55	0	15	53	32	528	7	58	0	57	14	29	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	148	99	0	14	50	36	526	12	100	0	33	33	33	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	3	0	0	20	80	510							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	149	100	0	14	50	36	526	12	100	0	33	33	33	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	26	16	0	0	38	62	518							
No	14190	88	1	24	51	24	532	141	84	0	16	52	31	528	12	100	0	33	33	33	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	89	59	0	12	48	39	526	9	82	0	33	33	33	530
No	8014	54	1	27	50	22	533	61	41	0	16	52	31	526							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: UNION ELEMENTARY-D R GAUL MIDD
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	45	0	12	47	41	524	11	50	0	18	55	27	527
Female	7815	49	1	22	50	27	530	91	55	0	15	53	32	528	11	50	0	18	64	18	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	148	99	0	14	50	36	526	22	100	0	18	59	23	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	3	0	0	20	80	510							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	149	100	0	14	50	36	526	22	100	0	18	59	23	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	26	16	0	0	38	62	518							
No	14190	88	1	24	51	24	532	141	84	0	16	52	31	528	18	82	0	22	56	22	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	89	59	0	12	48	39	526	12	57	0	25	50	25	530
No	8014	54	1	27	50	22	533	61	41	0	16	52	31	526	9	43	0	11	78	11	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: MILLER GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	45	0	12	47	41	524	28	42	0	4	39	57	520
Female	7815	49	1	22	50	27	530	91	55	0	15	53	32	528	39	58	0	18	54	28	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	148	99	0	14	50	36	526	51	98	0	10	45	45	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	3	0	0	20	80	510							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	149	100	0	14	50	36	526	52	100	0	12	44	44	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	26	16	0	0	38	62	518	10	15	0	0	20	80	514
No	14190	88	1	24	51	24	532	141	84	0	16	52	31	528	58	85	0	14	52	34	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	89	59	0	12	48	39	526	36	60	0	8	44	47	525
No	8014	54	1	27	50	22	533	61	41	0	16	52	31	526	24	40	0	17	46	38	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: FRANK ROWE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	45	0	12	47	41	524	20	42	0	15	50	35	524
Female	7815	49	1	22	50	27	530	91	55	0	15	53	32	528	28	58	0	4	57	39	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	148	99	0	14	50	36	526	46	100	0	9	54	37	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	3	0	0	20	80	510							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	149	100	0	14	50	36	526	46	100	0	9	54	37	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	26	16	0	0	38	62	518	8	17	0	0	38	63	517
No	14190	88	1	24	51	24	532	141	84	0	16	52	31	528	40	83	0	10	58	33	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	89	59	0	12	48	39	526	20	48	0	0	65	35	523
No	8014	54	1	27	50	22	533	61	41	0	16	52	31	526	22	52	0	14	50	36	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 40
School: PRESCOTT MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	74	45	0	12	47	41	524	10	63	0	30	50	20	532
Female	7815	49	1	22	50	27	530	91	55	0	15	53	32	528	6	38	0	0	50	50	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	148	99	0	14	50	36	526	17	100	0	18	53	29	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	3	0	0	20	80	510							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	149	100	0	14	50	36	526	17	100	0	18	53	29	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	26	16	0	0	38	62	518							
No	14190	88	1	24	51	24	532	141	84	0	16	52	31	528	13	76	0	23	54	23	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	89	59	0	12	48	39	526	12	75	0	17	42	42	528
No	8014	54	1	27	50	22	533	61	41	0	16	52	31	526							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 41
School: BROWNVILLE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	27	45	0	11	52	37	526	7	64	0	14	57	29	530
Female	7815	49	1	22	50	27	530	33	55	0	3	67	30	525							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	58	98	0	7	62	31	526	10	91	0	20	70	10	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	59	100	0	7	61	32	526	11	100	0	18	64	18	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	58	97	0	7	60	33	526	10	91	0	20	60	20	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	65	0	3	62	35	524							
No	8014	54	1	27	50	22	533	20	35	0	15	55	30	529	7	70	0	29	57	14	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 41
School: MARION COOK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	27	45	0	11	52	37	526							
Female	7815	49	1	22	50	27	530	33	55	0	3	67	30	525	8	89	0	0	75	25	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	58	98	0	7	62	31	526	9	100	0	0	78	22	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	59	100	0	7	61	32	526	9	100	0	0	78	22	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	58	97	0	7	60	33	526	9	100	0	0	78	22	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	65	0	3	62	35	524	8	89	0	0	75	25	527
No	8014	54	1	27	50	22	533	20	35	0	15	55	30	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 41
School: MILO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	27	45	0	11	52	37	526	19	48	0	11	47	42	525
Female	7815	49	1	22	50	27	530	33	55	0	3	67	30	525	21	53	0	0	62	38	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	58	98	0	7	62	31	526	39	100	0	5	56	38	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	59	100	0	7	61	32	526	39	100	0	5	56	38	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	58	97	0	7	60	33	526	39	98	0	5	56	38	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	37	65	0	3	62	35	524	26	68	0	4	58	38	523
No	8014	54	1	27	50	22	533	20	35	0	15	55	30	529	12	32	0	8	50	42	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 42
School: FORT STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	66	0	11	68	21	529	19	66	0	11	68	21	529
Female	7815	49	1	22	50	27	530	10	34	0	10	30	60	524	10	34	0	10	30	60	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	28	97	0	11	57	32	528	28	97	0	11	57	32	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	7	24	0	14	57	29	527	7	24	0	14	57	29	527
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	29	100	0	10	55	34	527	29	100	0	10	55	34	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	97	0	11	57	32	527	28	97	0	11	57	32	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	18	64	0	6	56	39	526	18	64	0	6	56	39	526
No	8014	54	1	27	50	22	533	10	36	0	20	60	20	530	10	36	0	20	60	20	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 43
School: MEROBY ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	65	54	0	20	52	28	530	22	49	0	18	50	32	528
Female	7815	49	1	22	50	27	530	56	46	0	16	55	29	528	23	51	0	17	48	35	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	108	100	0	20	58	21	531	32	100	0	25	59	16	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	107	100	0	20	58	22	531	30	100	0	23	60	17	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	25	0	0	45	55	520	13	29	0	0	23	77	514
No	14190	88	1	24	51	24	532	92	75	0	24	57	20	532	32	71	0	25	59	16	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	57	0	15	49	36	527	22	51	0	9	36	55	522
No	8014	54	1	27	50	22	533	50	43	0	24	58	18	531	21	49	0	29	62	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 43
School: VIRGINIA SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	65	54	0	20	52	28	530	24	63	0	33	46	21	533
Female	7815	49	1	22	50	27	530	56	46	0	16	55	29	528	14	37	0	7	64	29	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	108	100	0	20	58	21	531	38	100	0	24	53	24	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	107	100	0	20	58	22	531	38	100	0	24	53	24	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	25	0	0	45	55	520	7	18	0	0	71	29	524
No	14190	88	1	24	51	24	532	92	75	0	24	57	20	532	31	82	0	29	48	23	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	57	0	15	49	36	527	25	68	0	28	40	32	530
No	8014	54	1	27	50	22	533	50	43	0	24	58	18	531	12	32	0	17	75	8	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 43
School: RUMFORD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	65	54	0	20	52	28	530	19	50	0	5	63	32	527
Female	7815	49	1	22	50	27	530	56	46	0	16	55	29	528	19	50	0	21	58	21	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	108	100	0	20	58	21	531	38	100	0	13	63	24	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	107	100	0	20	58	22	531	39	100	0	13	62	26	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	25	0	0	45	55	520	11	28	0	0	55	45	524
No	14190	88	1	24	51	24	532	92	75	0	24	57	20	532	29	73	0	17	62	21	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	57	0	15	49	36	527	20	54	0	5	75	20	530
No	8014	54	1	27	50	22	533	50	43	0	24	58	18	531	17	46	0	24	41	35	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 44
School: ANDOVER SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	38	47	0	18	66	16	530							
Female	7815	49	1	22	50	27	530	43	53	0	19	58	23	531	6	75	0	17	67	17	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	68	99	0	19	62	19	531	8	100	0	13	75	13	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	68	100	0	19	63	18	531	8	100	0	13	75	13	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	11	0	0	11	89	515							
No	14190	88	1	24	51	24	532	72	89	0	21	68	11	533	8	100	0	13	75	13	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	59	0	9	68	23	528	6	75	0	0	83	17	529
No	8014	54	1	27	50	22	533	30	41	0	30	50	20	533							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 44
School: CRESCENT PARK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	38	47	0	18	66	16	530	26	46	0	23	69	8	533
Female	7815	49	1	22	50	27	530	43	53	0	19	58	23	531	30	54	0	20	63	17	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	68	99	0	19	62	19	531	55	98	0	22	65	13	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	68	100	0	19	63	18	531	56	100	0	21	66	13	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	11	0	0	11	89	515	5	9	0	0	20	80	517
No	14190	88	1	24	51	24	532	72	89	0	21	68	11	533	51	91	0	24	71	6	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	59	0	9	68	23	528	27	55	0	15	78	7	531
No	8014	54	1	27	50	22	533	30	41	0	30	50	20	533	22	45	0	27	50	23	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 44
School: WOODSTOCK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	38	47	0	18	66	16	530	10	59	0	10	50	40	525
Female	7815	49	1	22	50	27	530	43	53	0	19	58	23	531	7	41	0	14	29	57	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	68	99	0	19	62	19	531	5	100	0	0	0	100	510
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	68	100	0	19	63	18	531							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	11	0	0	11	89	515							
No	14190	88	1	24	51	24	532	72	89	0	21	68	11	533	13	76	0	15	54	31	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	44	59	0	9	68	23	528	11	65	0	0	36	64	518
No	8014	54	1	27	50	22	533	30	41	0	30	50	20	533	6	35	0	33	50	17	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 45
School: WASHBURN DISTRICT ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	61	0	29	41	29	530	17	61	0	29	41	29	530
Female	7815	49	1	22	50	27	530	11	39	0	18	36	45	526	11	39	0	18	36	45	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	27	96	0	26	41	33	529	27	96	0	26	41	33	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	28	100	0	25	39	36	529	28	100	0	25	39	36	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	100	0	25	39	36	529	28	100	0	25	39	36	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	16	62	0	19	50	31	527	16	62	0	19	50	31	527
No	8014	54	1	27	50	22	533	10	38	0	40	20	40	532	10	38	0	40	20	40	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 46
School: DEXTER PRIMARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	52	51	0	13	52	35	528	43	53	0	14	49	37	527
Female	7815	49	1	22	50	27	530	50	49	0	16	58	26	527	38	47	0	16	53	32	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	100	0	15	54	31	527	81	100	0	15	49	36	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	0	15	49	36	526	81	100	0	15	49	36	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	8	0	0	38	63	521	6	7	0	0	33	67	518
No	14190	88	1	24	51	24	532	95	92	0	16	56	28	528	76	93	0	16	51	33	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	65	0	21	52	27	529	52	68	0	19	50	31	528
No	8014	54	1	27	50	22	533	34	35	0	6	65	29	527	24	32	0	8	58	33	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 46
School: EXETER CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	52	51	0	13	52	35	528	9	43	0	11	67	22	534
Female	7815	49	1	22	50	27	530	50	49	0	16	58	26	527	12	57	0	17	75	8	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	100	0	15	54	31	527	21	100	0	14	71	14	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	0	15	49	36	526							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	8	0	0	38	63	521							
No	14190	88	1	24	51	24	532	95	92	0	16	56	28	528	19	90	0	16	74	11	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	62	65	0	21	52	27	529	10	50	0	30	60	10	536
No	8014	54	1	27	50	22	533	34	35	0	6	65	29	527	10	50	0	0	80	20	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 47
School: BELGRADE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	104	47	0	18	49	33	528	26	45	0	27	62	12	534
Female	7815	49	1	22	50	27	530	117	53	1	18	53	28	529	32	55	3	25	53	19	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	219	100	0	18	51	31	529	60	100	2	27	55	17	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	218	100	0	18	50	31	529	59	100	2	25	56	17	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	8	0	0	42	58	519	8	13	0	0	63	38	524
No	14190	88	1	24	51	24	532	206	92	0	20	51	29	529	52	87	2	31	54	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	77	39	0	10	52	38	525	20	37	0	15	55	30	528
No	8014	54	1	27	50	22	533	118	61	1	25	51	23	532	34	63	3	35	53	9	537

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 47
School: ATWOOD-TAPLEY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	104	47	0	18	49	33	528	51	46	0	14	41	45	525
Female	7815	49	1	22	50	27	530	117	53	1	18	53	28	529	60	54	0	17	48	35	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	219	100	0	18	51	31	529	112	100	0	15	45	40	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	218	100	0	18	50	31	529	111	99	0	15	44	41	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	8	0	0	42	58	519	7	6	0	0	14	86	514
No	14190	88	1	24	51	24	532	206	92	0	20	51	29	529	106	94	0	16	46	38	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	77	39	0	10	52	38	525	39	41	0	10	44	46	524
No	8014	54	1	27	50	22	533	118	61	1	25	51	23	532	56	59	0	21	48	30	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 47
School: JAMES H. BEAN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	104	47	0	18	49	33	528	27	52	0	19	52	30	528
Female	7815	49	1	22	50	27	530	117	53	1	18	53	28	529	25	48	0	12	64	24	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	219	100	0	18	51	31	529	47	100	0	15	60	26	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	218	100	0	18	50	31	529	48	100	0	15	58	27	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	8	0	0	42	58	519							
No	14190	88	1	24	51	24	532	206	92	0	20	51	29	529	48	92	0	17	58	25	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	77	39	0	10	52	38	525	18	39	0	6	67	28	525
No	8014	54	1	27	50	22	533	118	61	1	25	51	23	532	28	61	0	21	54	25	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: CORINNA SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	75	49	1	15	41	43	525	21	62	5	10	52	33	528
Female	7815	49	1	22	50	27	530	78	51	0	9	53	38	525	13	38	0	0	77	23	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	132	99	1	11	47	42	525	33	97	3	6	61	30	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	135	100	1	10	47	41	525	34	100	3	6	62	29	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	16	0	8	40	52	521	5	15	0	0	80	20	528
No	14190	88	1	24	51	24	532	128	84	1	13	48	38	526	29	85	3	7	59	31	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	95	64	0	11	47	42	525	18	58	0	6	61	33	526
No	8014	54	1	27	50	22	533	53	36	2	13	47	38	527	13	42	8	8	62	23	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: HARTLAND CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	75	49	1	15	41	43	525	10	59	0	10	60	30	527
Female	7815	49	1	22	50	27	530	78	51	0	9	53	38	525	7	41	0	0	43	57	519
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	132	99	1	11	47	42	525	15	100	0	7	53	40	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	135	100	1	10	47	41	525	17	100	0	6	53	41	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	16	0	8	40	52	521							
No	14190	88	1	24	51	24	532	128	84	1	13	48	38	526	14	82	0	7	57	36	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	95	64	0	11	47	42	525	10	63	0	0	60	40	523
No	8014	54	1	27	50	22	533	53	36	2	13	47	38	527	6	38	0	17	50	33	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: NEWPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	75	49	1	15	41	43	525	21	43	0	5	33	62	521
Female	7815	49	1	22	50	27	530	78	51	0	9	53	38	525	28	57	0	11	50	39	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	132	99	1	11	47	42	525	49	100	0	8	43	49	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	135	100	1	10	47	41	525	49	100	0	8	43	49	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	16	0	8	40	52	521	6	12	0	17	33	50	524
No	14190	88	1	24	51	24	532	128	84	1	13	48	38	526	43	88	0	7	44	49	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	95	64	0	11	47	42	525	32	65	0	3	44	53	521
No	8014	54	1	27	50	22	533	53	36	2	13	47	38	527	17	35	0	18	41	41	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: PALMYRA CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	75	49	1	15	41	43	525	7	39	0	43	14	43	532
Female	7815	49	1	22	50	27	530	78	51	0	9	53	38	525	11	61	0	9	64	27	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	132	99	1	11	47	42	525							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	135	100	1	10	47	41	525							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	16	0	8	40	52	521							
No	14190	88	1	24	51	24	532	128	84	1	13	48	38	526	14	78	0	29	50	21	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	95	64	0	11	47	42	525	13	72	0	31	46	23	533
No	8014	54	1	27	50	22	533	53	36	2	13	47	38	527	5	28	0	0	40	60	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 48
School: ST. ALBANS CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	75	49	1	15	41	43	525	16	46	0	25	38	38	524
Female	7815	49	1	22	50	27	530	78	51	0	9	53	38	525	19	54	0	16	37	47	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	132	99	1	11	47	42	525	35	100	0	20	37	43	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	135	100	1	10	47	41	525	35	100	0	20	37	43	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	25	16	0	8	40	52	521	7	20	0	14	29	57	517
No	14190	88	1	24	51	24	532	128	84	1	13	48	38	526	28	80	0	21	39	39	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	95	64	0	11	47	42	525	22	65	0	18	36	45	523
No	8014	54	1	27	50	22	533	53	36	2	13	47	38	527	12	35	0	17	42	42	523

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 49
School: ALBION ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	110	51	0	20	48	32	530	19	54	0	5	47	47	523
Female	7815	49	1	22	50	27	530	107	49	2	35	53	10	536	16	46	0	13	69	19	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	196	98	1	29	51	20	534	34	97	0	9	59	32	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	162	100	1	26	52	21	532	35	100	0	9	57	34	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	42	19	0	5	48	48	524							
No	14190	88	1	24	51	24	532	176	81	1	32	51	15	535	32	91	0	9	53	38	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	113	55	2	20	57	21	532	20	59	0	5	65	30	526
No	8014	54	1	27	50	22	533	94	45	0	36	44	20	535	14	41	0	14	50	36	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 49
School: BENTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	110	51	0	20	48	32	530	68	48	0	29	49	22	534
Female	7815	49	1	22	50	27	530	107	49	2	35	53	10	536	73	52	3	44	48	5	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	196	98	1	29	51	20	534	122	98	2	40	48	11	538
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	162	100	1	26	52	21	532	87	100	1	40	49	9	539
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	42	19	0	5	48	48	524	32	23	0	6	44	50	524
No	14190	88	1	24	51	24	532	176	81	1	32	51	15	535	110	77	2	45	49	4	541
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	113	55	2	20	57	21	532	63	47	3	30	56	11	537
No	8014	54	1	27	50	22	533	94	45	0	36	44	20	535	70	53	0	44	41	14	538

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 49
School: CLINTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	110	51	0	20	48	32	530	23	56	0	4	48	48	523
Female	7815	49	1	22	50	27	530	107	49	2	35	53	10	536	18	44	0	17	61	22	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	196	98	1	29	51	20	534	40	98	0	10	53	38	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	162	100	1	26	52	21	532	40	100	0	10	55	35	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	42	19	0	5	48	48	524	7	17	0	0	43	57	521
No	14190	88	1	24	51	24	532	176	81	1	32	51	15	535	34	83	0	12	56	32	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	113	55	2	20	57	21	532	30	75	0	10	53	37	524
No	8014	54	1	27	50	22	533	94	45	0	36	44	20	535	10	25	0	10	50	40	525

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 50
School: ST. GEORGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	52	0	20	45	35	527	15	48	0	20	40	40	523
Female	7815	49	1	22	50	27	530	37	48	0	14	65	22	529	16	52	0	6	63	31	526
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	73	97	0	15	56	29	527	29	100	0	14	52	34	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	74	100	0	18	54	28	528	29	100	0	14	52	34	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	6	0	20	20	60	524							
No	14190	88	1	24	51	24	532	72	94	0	17	57	26	528	28	90	0	11	57	32	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	25	36	0	12	60	28	526	10	37	0	0	60	40	521
No	8014	54	1	27	50	22	533	45	64	0	22	44	33	529	17	63	0	24	35	41	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 50
School: LAURA LIBBY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	40	52	0	20	45	35	527	23	55	0	22	48	30	529
Female	7815	49	1	22	50	27	530	37	48	0	14	65	22	529	19	45	0	21	63	16	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	73	97	0	15	56	29	527	40	95	0	18	58	25	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	74	100	0	18	54	28	528	41	100	0	22	54	24	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	6	0	20	20	60	524							
No	14190	88	1	24	51	24	532	72	94	0	17	57	26	528	40	95	0	23	55	23	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	25	36	0	12	60	28	526	15	38	0	20	60	20	529
No	8014	54	1	27	50	22	533	45	64	0	22	44	33	529	24	62	0	25	46	29	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 51
School: NORTH YARMOUTH MEMORIAL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	92	51	1	38	47	14	537	91	51	1	38	46	14	537
Female	7815	49	1	22	50	27	530	88	49	2	31	45	22	534	88	49	2	31	45	22	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	180	98	2	35	47	17	536	179	98	2	35	46	17	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	168	99	2	36	46	16	536	167	99	2	36	46	16	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	4	0	13	25	63	515	8	4	0	13	25	63	515
No	14190	88	1	24	51	24	532	176	96	2	35	48	15	536	175	96	2	35	47	15	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	30	18	0	33	50	17	535	29	17	0	34	48	17	535
No	8014	54	1	27	50	22	533	138	82	2	37	44	17	536	138	83	2	37	44	17	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 52
School: GREENE CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	91	55	1	19	52	29	530	22	51	0	32	23	45	528
Female	7815	49	1	22	50	27	530	73	45	0	14	59	27	528	21	49	0	14	62	24	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	158	98	1	16	54	28	529	42	98	0	24	43	33	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	138	99	1	17	54	28	530	29	100	0	31	41	28	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	15	9	0	0	53	47	525							
No	14190	88	1	24	51	24	532	150	91	1	18	55	27	530	40	93	0	25	45	30	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	44	0	12	55	33	528	23	58	0	13	52	35	527
No	8014	54	1	27	50	22	533	85	56	1	22	54	22	531	17	43	0	41	29	29	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 52
School: LEEDS CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	91	55	1	19	52	29	530	21	62	0	14	62	24	530
Female	7815	49	1	22	50	27	530	73	45	0	14	59	27	528	13	38	0	8	38	54	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	158	98	1	16	54	28	529	31	97	0	10	52	39	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	138	99	1	17	54	28	530	31	100	0	6	55	39	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	15	9	0	0	53	47	525	5	14	0	0	40	60	522
No	14190	88	1	24	51	24	532	150	91	1	18	55	27	530	30	86	0	13	53	33	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	44	0	12	55	33	528	14	45	0	14	50	36	528
No	8014	54	1	27	50	22	533	85	56	1	22	54	22	531	17	55	0	12	59	29	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 52
School: TURNER ELEM. SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	91	55	1	19	52	29	530	48	55	2	15	60	23	531
Female	7815	49	1	22	50	27	530	73	45	0	14	59	27	528	39	45	0	15	64	21	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	158	98	1	16	54	28	529	85	98	1	15	61	22	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	138	99	1	17	54	28	530	78	99	1	15	59	24	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	15	9	0	0	53	47	525	7	8	0	0	86	14	531
No	14190	88	1	24	51	24	532	150	91	1	18	55	27	530	80	92	1	16	60	23	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	67	44	0	12	55	33	528	30	37	0	10	60	30	528
No	8014	54	1	27	50	22	533	85	56	1	22	54	22	531	51	63	2	20	61	18	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 53
School: VICKERY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	51	54	0	14	57	29	528	51	54	0	14	57	29	528
Female	7815	49	1	22	50	27	530	43	46	2	5	56	37	525	43	46	2	5	56	37	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	94	100	1	10	56	33	527	94	100	1	10	56	33	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	94	100	1	10	56	33	527	94	100	1	10	56	33	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	12	13	0	8	33	58	520	12	13	0	8	33	58	520
No	14190	88	1	24	51	24	532	82	87	1	10	60	29	528	82	87	1	10	60	29	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	51	55	0	8	55	37	525	51	55	0	8	55	37	525
No	8014	54	1	27	50	22	533	41	45	2	12	59	27	528	41	45	2	12	59	27	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 54
School: CANAAN GRAMMAR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	45	1	17	54	28	530	22	58	0	14	64	23	531
Female	7815	49	1	22	50	27	530	123	55	2	20	51	28	530	16	42	6	38	38	19	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	203	99	1	18	53	28	530	38	100	3	24	53	21	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	100	2	20	52	26	531	38	100	3	24	53	21	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	14	0	6	45	48	521							
No	14190	88	1	24	51	24	532	193	86	2	20	54	24	532	36	95	3	25	50	22	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	107	51	0	14	54	32	528	26	70	0	19	58	23	531
No	8014	54	1	27	50	22	533	101	49	3	24	52	21	533	11	30	9	36	45	9	541

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 54
School: CORNVILLE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	45	1	17	54	28	530	7	39	0	57	43	0	541
Female	7815	49	1	22	50	27	530	123	55	2	20	51	28	530	11	61	0	9	55	36	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	203	99	1	18	53	28	530	16	94	0	31	56	13	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	100	2	20	52	26	531	16	100	0	31	56	13	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	14	0	6	45	48	521							
No	14190	88	1	24	51	24	532	193	86	2	20	54	24	532	17	94	0	29	53	18	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	107	51	0	14	54	32	528	7	44	0	29	57	14	533
No	8014	54	1	27	50	22	533	101	49	3	24	52	21	533	9	56	0	33	56	11	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 54
School: CENTRAL GRADE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	45	1	17	54	28	530	20	57	0	0	45	55	521
Female	7815	49	1	22	50	27	530	123	55	2	20	51	28	530	15	43	0	7	53	40	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	203	99	1	18	53	28	530	34	100	0	3	50	47	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	100	2	20	52	26	531	33	100	0	3	52	45	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	14	0	6	45	48	521	7	20	0	0	43	57	517
No	14190	88	1	24	51	24	532	193	86	2	20	54	24	532	28	80	0	4	50	46	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	107	51	0	14	54	32	528	14	40	0	0	36	64	520
No	8014	54	1	27	50	22	533	101	49	3	24	52	21	533	21	60	0	5	57	38	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 54
School: BLOOMFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	45	1	17	54	28	530	45	41	2	18	56	24	530
Female	7815	49	1	22	50	27	530	123	55	2	20	51	28	530	64	59	2	16	55	28	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	203	99	1	18	53	28	530	91	98	2	15	54	29	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	100	2	20	52	26	531	83	100	2	18	53	27	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	14	0	6	45	48	521	19	17	0	5	42	53	520
No	14190	88	1	24	51	24	532	193	86	2	20	54	24	532	90	83	2	19	58	21	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	107	51	0	14	54	32	528	47	48	0	13	55	32	527
No	8014	54	1	27	50	22	533	101	49	3	24	52	21	533	51	52	4	20	55	22	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 54
School: SMITHFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	101	45	1	17	54	28	530	7	29	0	29	57	14	540
Female	7815	49	1	22	50	27	530	123	55	2	20	51	28	530	17	71	0	35	47	18	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	203	99	1	18	53	28	530	24	100	0	33	50	17	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	193	100	2	20	52	26	531	23	100	0	35	48	17	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	14	0	6	45	48	521							
No	14190	88	1	24	51	24	532	193	86	2	20	54	24	532	22	92	0	32	50	18	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	107	51	0	14	54	32	528	13	59	0	15	62	23	531
No	8014	54	1	27	50	22	533	101	49	3	24	52	21	533	9	41	0	67	33	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 55
School: BALDWIN CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	50	56	2	8	62	28	528	8	53	0	13	38	50	525
Female	7815	49	1	22	50	27	530	40	44	3	25	40	33	529	7	47	0	43	29	29	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	72	100	3	10	54	33	527	14	100	0	21	36	43	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	2	15	51	32	528	14	100	0	21	36	43	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	20	0	6	33	61	520	6	40	0	0	33	67	518
No	14190	88	1	24	51	24	532	72	80	3	18	57	22	530	9	60	0	44	33	22	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	56	68	0	18	54	29	528	11	79	0	27	36	36	529
No	8014	54	1	27	50	22	533	26	32	8	12	46	35	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 55
School: CORNISH ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	50	56	2	8	62	28	528	10	63	0	20	60	20	529
Female	7815	49	1	22	50	27	530	40	44	3	25	40	33	529	6	38	0	67	17	17	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	72	100	3	10	54	33	527							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	2	15	51	32	528	16	100	0	38	44	19	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	20	0	6	33	61	520							
No	14190	88	1	24	51	24	532	72	80	3	18	57	22	530	13	81	0	46	38	15	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	56	68	0	18	54	29	528	11	79	0	36	45	18	533
No	8014	54	1	27	50	22	533	26	32	8	12	46	35	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 55
School: HIRAM ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	50	56	2	8	62	28	528	5	71	0	0	80	20	530
Female	7815	49	1	22	50	27	530	40	44	3	25	40	33	529							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	72	100	3	10	54	33	527	7	100	0	14	71	14	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	2	15	51	32	528							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	20	0	6	33	61	520							
No	14190	88	1	24	51	24	532	72	80	3	18	57	22	530	6	86	0	17	67	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	56	68	0	18	54	29	528	6	86	0	17	83	0	535
No	8014	54	1	27	50	22	533	26	32	8	12	46	35	529							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 55
School: SO. HIRAM ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	50	56	2	8	62	28	528	18	53	6	6	61	28	529
Female	7815	49	1	22	50	27	530	40	44	3	25	40	33	529	16	47	6	13	44	38	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	72	100	3	10	54	33	527	34	100	6	9	53	32	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	2	15	51	32	528	34	100	6	9	53	32	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	20	0	6	33	61	520	6	18	0	17	17	67	521
No	14190	88	1	24	51	24	532	72	80	3	18	57	22	530	28	82	7	7	61	25	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	56	68	0	18	54	29	528	18	56	0	11	50	39	525
No	8014	54	1	27	50	22	533	26	32	8	12	46	35	529	14	44	14	7	50	29	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 55
School: FRED MORRILL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	50	56	2	8	62	28	528	9	50	0	0	78	22	526
Female	7815	49	1	22	50	27	530	40	44	3	25	40	33	529	9	50	0	0	56	44	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	72	100	3	10	54	33	527	17	100	0	0	65	35	524
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	81	100	2	15	51	32	528	17	100	0	0	65	35	524
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	20	0	6	33	61	520							
No	14190	88	1	24	51	24	532	72	80	3	18	57	22	530	16	89	0	0	75	25	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	56	68	0	18	54	29	528	10	67	0	0	70	30	525
No	8014	54	1	27	50	22	533	26	32	8	12	46	35	529	5	33	0	0	60	40	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 56
School: FRANKFORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	48	56	0	8	63	29	527	10	45	0	10	90	0	533
Female	7815	49	1	22	50	27	530	38	44	0	24	39	37	528	12	55	0	33	33	33	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	99	0	14	54	32	528	22	100	0	23	59	18	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	84	100	0	14	54	32	527	22	100	0	23	59	18	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	21	0	22	50	28	528	5	23	0	20	60	20	528
No	14190	88	1	24	51	24	532	68	79	0	13	53	34	527	17	77	0	24	59	18	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	57	0	15	53	32	528	11	52	0	9	64	27	530
No	8014	54	1	27	50	22	533	35	43	0	14	49	37	525	10	48	0	40	50	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 56
School: SEARSPORT ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	48	56	0	8	63	29	527	19	59	0	11	63	26	527
Female	7815	49	1	22	50	27	530	38	44	0	24	39	37	528	13	41	0	15	62	23	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	99	0	14	54	32	528	32	100	0	13	63	25	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	84	100	0	14	54	32	527	32	100	0	13	63	25	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	21	0	22	50	28	528	7	22	0	29	43	29	531
No	14190	88	1	24	51	24	532	68	79	0	13	53	34	527	25	78	0	8	68	24	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	57	0	15	53	32	528	20	65	0	15	55	30	529
No	8014	54	1	27	50	22	533	35	43	0	14	49	37	525	11	35	0	9	73	18	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 56
School: STOCKTON SPRINGS ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	48	56	0	8	63	29	527	19	59	0	5	47	47	523
Female	7815	49	1	22	50	27	530	38	44	0	24	39	37	528	13	41	0	23	23	54	523
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	84	99	0	14	54	32	528	30	97	0	10	40	50	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	84	100	0	14	54	32	527	30	100	0	10	40	50	522
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	21	0	22	50	28	528	6	19	0	17	50	33	524
No	14190	88	1	24	51	24	532	68	79	0	13	53	34	527	26	81	0	12	35	54	522
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	47	57	0	15	53	32	528	16	53	0	19	44	38	527
No	8014	54	1	27	50	22	533	35	43	0	14	49	37	525	14	47	0	0	29	71	516

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 57
School: ALFRED ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	120	49	1	20	52	28	530	14	56	0	29	43	29	530
Female	7815	49	1	22	50	27	530	125	51	0	17	51	32	528	11	44	0	18	55	27	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	204	99	0	17	53	29	528	23	96	0	22	52	26	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	98	1	25	43	31	530	6	100	0	0	17	83	515
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	13	0	0	39	61	517							
No	14190	88	1	24	51	24	532	216	87	0	21	54	25	530	21	84	0	29	52	19	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	108	49	0	16	53	31	527	9	43	0	11	56	33	524
No	8014	54	1	27	50	22	533	114	51	0	22	50	28	530	12	57	0	33	42	25	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 57
School: LINE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	120	49	1	20	52	28	530	34	57	0	18	47	35	528
Female	7815	49	1	22	50	27	530	125	51	0	17	51	32	528	26	43	0	19	54	27	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	204	99	0	17	53	29	528	58	98	0	19	48	33	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	98	1	25	43	31	530	58	98	0	19	48	33	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	13	0	0	39	61	517	10	17	0	0	30	70	514
No	14190	88	1	24	51	24	532	216	87	0	21	54	25	530	50	83	0	22	54	24	531
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	108	49	0	16	53	31	527	29	53	0	14	48	38	526
No	8014	54	1	27	50	22	533	114	51	0	22	50	28	530	26	47	0	23	46	31	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 57
School: LYMAN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	120	49	1	20	52	28	530	22	52	0	32	50	18	534
Female	7815	49	1	22	50	27	530	125	51	0	17	51	32	528	20	48	0	35	35	30	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	204	99	0	17	53	29	528	23	100	0	30	57	13	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	98	1	25	43	31	530	42	98	0	33	45	21	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	13	0	0	39	61	517							
No	14190	88	1	24	51	24	532	216	87	0	21	54	25	530	41	95	0	34	41	24	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	108	49	0	16	53	31	527	22	54	0	23	45	32	529
No	8014	54	1	27	50	22	533	114	51	0	22	50	28	530	19	46	0	47	42	11	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 57
School: SHAPLEIGH MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	120	49	1	20	52	28	530	17	44	6	24	47	24	533
Female	7815	49	1	22	50	27	530	125	51	0	17	51	32	528	22	56	0	23	45	32	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	204	99	0	17	53	29	528	20	100	5	35	30	30	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	98	1	25	43	31	530	20	100	5	35	30	30	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	13	0	0	39	61	517							
No	14190	88	1	24	51	24	532	216	87	0	21	54	25	530	35	90	3	26	49	23	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	108	49	0	16	53	31	527	19	54	0	21	63	16	532
No	8014	54	1	27	50	22	533	114	51	0	22	50	28	530	16	46	0	31	31	38	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 57
School: WATERBORO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	120	49	1	20	52	28	530	33	42	0	9	64	27	527
Female	7815	49	1	22	50	27	530	125	51	0	17	51	32	528	46	58	0	4	59	37	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	204	99	0	17	53	29	528	80	100	0	6	61	33	525
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	127	98	1	25	43	31	530							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	31	13	0	0	39	61	517	11	14	0	0	45	55	519
No	14190	88	1	24	51	24	532	216	87	0	21	54	25	530	69	86	0	7	64	29	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	108	49	0	16	53	31	527	29	41	0	10	55	34	525
No	8014	54	1	27	50	22	533	114	51	0	22	50	28	530	41	59	0	2	66	32	525

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 58
School: STRATTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	37	54	0	16	59	24	530	7	54	0	14	57	29	528
Female	7815	49	1	22	50	27	530	31	46	0	13	68	19	531	6	46	0	33	17	50	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	66	99	0	15	64	21	531	13	100	0	23	38	38	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	67	100	0	15	63	22	530	13	100	0	23	38	38	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	15	0	0	70	30	525							
No	14190	88	1	24	51	24	532	58	85	0	17	62	21	531	11	85	0	27	36	36	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	52	0	6	64	30	527	7	58	0	0	43	57	521
No	8014	54	1	27	50	22	533	31	48	0	23	61	16	533	5	42	0	40	40	20	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: KINGFIELD ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	37	54	0	16	59	24	530	11	52	0	27	55	18	531
Female	7815	49	1	22	50	27	530	31	46	0	13	68	19	531	10	48	0	10	70	20	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	66	99	0	15	64	21	531	20	95	0	20	65	15	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	67	100	0	15	63	22	530	21	100	0	19	62	19	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	15	0	0	70	30	525							
No	14190	88	1	24	51	24	532	58	85	0	17	62	21	531	20	95	0	20	65	15	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	52	0	6	64	30	527	7	35	0	14	71	14	532
No	8014	54	1	27	50	22	533	31	48	0	23	61	16	533	13	65	0	23	54	23	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: PHILLIPS MIDDLE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	37	54	0	16	59	24	530	10	63	0	10	50	40	527
Female	7815	49	1	22	50	27	530	31	46	0	13	68	19	531	6	38	0	0	83	17	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	66	99	0	15	64	21	531	15	100	0	7	60	33	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	67	100	0	15	63	22	530	15	100	0	7	60	33	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	15	0	0	70	30	525							
No	14190	88	1	24	51	24	532	58	85	0	17	62	21	531	12	75	0	8	58	33	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	52	0	6	64	30	527	9	60	0	11	44	44	528
No	8014	54	1	27	50	22	533	31	48	0	23	61	16	533	6	40	0	0	83	17	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 58
School: STRONG ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	37	54	0	16	59	24	530	9	50	0	11	78	11	533
Female	7815	49	1	22	50	27	530	31	46	0	13	68	19	531	9	50	0	11	89	0	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	66	99	0	15	64	21	531	18	100	0	11	83	6	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	67	100	0	15	63	22	530	18	100	0	11	83	6	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	10	15	0	0	70	30	525							
No	14190	88	1	24	51	24	532	58	85	0	17	62	21	531	15	83	0	13	80	7	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	33	52	0	6	64	30	527	10	59	0	0	90	10	528
No	8014	54	1	27	50	22	533	31	48	0	23	61	16	533	7	41	0	29	71	0	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 59
School: ATHENS COMPLEX SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	47	0	14	54	31	529	11	55	0	27	55	18	534
Female	7815	49	1	22	50	27	530	40	53	0	18	45	38	528	9	45	0	22	56	22	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	77	100	0	16	51	34	529	20	100	0	25	55	20	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	10	0	25	38	38	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	77	100	0	16	51	34	529	20	100	0	25	55	20	533
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	17	0	0	46	54	521	6	30	0	0	67	33	525
No	14190	88	1	24	51	24	532	64	83	0	19	52	30	530	14	70	0	36	50	14	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	43	62	0	16	44	40	528	13	72	0	31	38	31	532
No	8014	54	1	27	50	22	533	26	38	0	15	62	23	530	5	28	0	0	100	0	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 59
School: MAIN STREET ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	47	0	14	54	31	529	22	42	0	9	59	32	528
Female	7815	49	1	22	50	27	530	40	53	0	18	45	38	528	30	58	0	17	43	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	77	100	0	16	51	34	529	54	100	0	13	52	35	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	8	10	0	25	38	38	528							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	77	100	0	16	51	34	529	54	100	0	13	52	35	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	13	17	0	0	46	54	521	7	13	0	0	29	71	517
No	14190	88	1	24	51	24	532	64	83	0	19	52	30	530	47	87	0	15	55	30	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	43	62	0	16	44	40	528	29	60	0	10	48	41	527
No	8014	54	1	27	50	22	533	26	38	0	15	62	23	530	19	40	0	21	58	21	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 60
School: BERWICK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	114	50	0	21	59	20	531	46	43	0	17	61	22	529
Female	7815	49	1	22	50	27	530	112	50	1	12	56	31	528	60	57	2	5	67	27	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	178	97	1	19	61	20	531	90	97	1	10	68	21	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	157	97	0	18	59	22	530	71	96	0	7	66	27	527
Bilingual/English Fluent	166	1	2	29	42	27	534	5	3	0	40	40	20	537							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	12	0	11	44	44	524	10	9	0	0	50	50	521
No	14190	88	1	24	51	24	532	201	88	0	17	59	23	530	97	91	1	12	65	22	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	96	45	0	14	64	23	528	38	38	0	11	74	16	530
No	8014	54	1	27	50	22	533	116	55	1	17	54	28	530	61	62	2	11	61	26	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 60
School: HANSON SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	114	50	0	21	59	20	531	40	56	0	23	50	28	529
Female	7815	49	1	22	50	27	530	112	50	1	12	56	31	528	31	44	0	10	39	52	522
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	178	97	1	19	61	20	531	41	98	0	27	46	27	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	157	97	0	18	59	22	530	40	98	0	28	45	28	530
Bilingual/English Fluent	166	1	2	29	42	27	534	5	3	0	40	40	20	537							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	12	0	11	44	44	524	6	8	0	0	17	83	513
No	14190	88	1	24	51	24	532	201	88	0	17	59	23	530	66	92	0	18	47	35	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	96	45	0	14	64	23	528	30	45	0	17	37	47	523
No	8014	54	1	27	50	22	533	116	55	1	17	54	28	530	36	55	0	14	50	36	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 60
School: NO BERWICK ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	114	50	0	21	59	20	531	28	57	0	25	68	7	536
Female	7815	49	1	22	50	27	530	112	50	1	12	56	31	528	21	43	0	33	52	14	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	178	97	1	19	61	20	531	47	96	0	28	62	11	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	157	97	0	18	59	22	530	46	98	0	28	61	11	535
Bilingual/English Fluent	166	1	2	29	42	27	534	5	3	0	40	40	20	537							
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	27	12	0	11	44	44	524	11	22	0	27	55	18	533
No	14190	88	1	24	51	24	532	201	88	0	17	59	23	530	38	78	0	29	63	8	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	96	45	0	14	64	23	528	28	60	0	14	79	7	532
No	8014	54	1	27	50	22	533	116	55	1	17	54	28	530	19	40	0	42	42	16	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 61
School: BRIDGTON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	103	56	0	18	50	32	528	35	56	0	17	46	37	526
Female	7815	49	1	22	50	27	530	82	44	0	20	46	34	528	28	44	0	21	36	43	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	183	98	0	19	48	33	528	64	100	0	19	42	39	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	184	99	0	19	48	33	528	64	100	0	19	42	39	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	30	16	0	13	27	60	520	12	19	0	17	17	67	520
No	14190	88	1	24	51	24	532	156	84	0	20	53	28	529	52	81	0	19	48	33	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	90	51	0	11	48	41	524	27	46	0	4	41	56	519
No	8014	54	1	27	50	22	533	86	49	0	27	50	23	532	32	54	0	31	47	22	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 61
School: CROOKED RIVER ELEM. SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	103	56	0	18	50	32	528	55	55	0	16	51	33	527
Female	7815	49	1	22	50	27	530	82	44	0	20	46	34	528	45	45	0	13	53	33	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	183	98	0	19	48	33	528	97	97	0	15	51	34	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	184	99	0	19	48	33	528	99	100	0	15	52	33	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	30	16	0	13	27	60	520	15	15	0	7	40	53	519
No	14190	88	1	24	51	24	532	156	84	0	20	53	28	529	85	85	0	16	54	29	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	90	51	0	11	48	41	524	52	54	0	10	48	42	523
No	8014	54	1	27	50	22	533	86	49	0	27	50	23	532	44	46	0	23	55	23	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 61
School: SEBAGO ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	103	56	0	18	50	32	528	13	59	0	31	54	15	535
Female	7815	49	1	22	50	27	530	82	44	0	20	46	34	528	9	41	0	44	44	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	183	98	0	19	48	33	528	22	100	0	36	50	14	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	184	99	0	19	48	33	528	21	95	0	38	52	10	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	30	16	0	13	27	60	520							
No	14190	88	1	24	51	24	532	156	84	0	20	53	28	529	19	86	0	37	58	5	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	90	51	0	11	48	41	524	11	52	0	36	64	0	537
No	8014	54	1	27	50	22	533	86	49	0	27	50	23	532	10	48	0	30	40	30	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 62
School: POWNAL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	6	40	0	0	67	33	526	6	40	0	0	67	33	526
Female	7815	49	1	22	50	27	530	9	60	0	22	67	11	534	9	60	0	22	67	11	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	14	100	0	14	64	21	531	14	100	0	14	64	21	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	14	100	0	14	64	21	531	14	100	0	14	64	21	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	13	87	0	15	69	15	533	13	87	0	15	69	15	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533	9	69	0	22	67	11	534	9	69	0	22	67	11	534

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 63
School: EDDINGTON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	55	0	30	52	18	533	24	56	0	29	54	17	534
Female	7815	49	1	22	50	27	530	36	45	0	19	53	28	529	19	44	0	26	47	26	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	77	97	0	26	55	19	532	42	98	0	29	52	19	533
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	79	100	0	25	53	22	532	43	100	0	28	51	21	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	16	20	0	0	50	50	522	9	21	0	0	56	44	522
No	14190	88	1	24	51	24	532	64	80	0	31	53	16	534	34	79	0	35	50	15	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	31	0	17	43	39	527	15	39	0	27	40	33	531
No	8014	54	1	27	50	22	533	51	69	0	29	57	14	534	23	61	0	30	61	9	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 63
School: HOLDEN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	44	55	0	30	52	18	533	20	54	0	30	50	20	533
Female	7815	49	1	22	50	27	530	36	45	0	19	53	28	529	17	46	0	12	59	29	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	77	97	0	26	55	19	532	35	97	0	23	57	20	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	79	100	0	25	53	22	532	36	100	0	22	56	22	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	16	20	0	0	50	50	522	7	19	0	0	43	57	522
No	14190	88	1	24	51	24	532	64	80	0	31	53	16	534	30	81	0	27	57	17	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	23	31	0	17	43	39	527	8	22	0	0	50	50	521
No	8014	54	1	27	50	22	533	51	69	0	29	57	14	534	28	78	0	29	54	18	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 64
School: MORISON MEMORIAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	46	0	13	49	38	525	33	52	0	6	52	42	522
Female	7815	49	1	22	50	27	530	55	54	0	15	55	31	528	31	48	0	10	52	39	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	100	0	14	52	34	526	64	100	0	8	52	41	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	101	100	0	14	51	35	526	63	100	0	8	51	41	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	11	0	9	27	64	516	7	11	0	0	14	86	509
No	14190	88	1	24	51	24	532	91	89	0	14	55	31	528	57	89	0	9	56	35	525
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	65	68	0	11	54	35	526	40	66	0	5	58	38	524
No	8014	54	1	27	50	22	533	31	32	0	19	45	35	527	21	34	0	14	38	48	522

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 64
School: HUDSON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	46	0	13	49	38	525	11	38	0	18	55	27	530
Female	7815	49	1	22	50	27	530	55	54	0	15	55	31	528	18	62	0	28	50	22	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	100	0	14	52	34	526	29	100	0	24	52	24	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	101	100	0	14	51	35	526	29	100	0	24	52	24	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	11	0	9	27	64	516							
No	14190	88	1	24	51	24	532	91	89	0	14	55	31	528	25	86	0	24	52	24	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	65	68	0	11	54	35	526	21	81	0	24	43	33	529
No	8014	54	1	27	50	22	533	31	32	0	19	45	35	527	5	19	0	20	80	0	540

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 64
School: STETSON ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	46	0	13	49	38	525							
Female	7815	49	1	22	50	27	530	55	54	0	15	55	31	528	6	67	0	0	83	17	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	100	0	14	52	34	526	9	100	0	22	56	22	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	101	100	0	14	51	35	526	9	100	0	22	56	22	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	11	11	0	9	27	64	516							
No	14190	88	1	24	51	24	532	91	89	0	14	55	31	528	9	100	0	22	56	22	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	65	68	0	11	54	35	526							
No	8014	54	1	27	50	22	533	31	32	0	19	45	35	527	5	56	0	40	40	20	535

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

MAINE EDUCATIONAL ASSESSMENT

District: S.A.D. 67
School: ELLA BURR SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	62	58	0	10	44	47	524	53	57	0	11	49	40	525
Female	7815	49	1	22	50	27	530	44	42	0	25	52	23	532	40	43	0	28	55	18	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	96	0	17	46	37	527	90	97	0	19	51	30	529
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	5	5	0	20	20	60	524							
Students eligible, served, tutored	164	1	0	10	41	48	524	7	7	0	0	43	57	519							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	105	100	0	16	48	36	527	92	100	0	18	52	29	529
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	15	14	0	7	13	80	517	12	13	0	8	17	75	518
No	14190	88	1	24	51	24	532	91	86	0	18	53	30	529	81	87	0	20	57	23	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	55	53	0	9	49	42	525	51	56	0	10	51	39	526
No	8014	54	1	27	50	22	533	49	47	0	24	43	33	529	40	44	0	30	50	20	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 67
School: DR CARL E. TROUTT SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	62	58	0	10	44	47	524	9	69	0	0	11	89	515
Female	7815	49	1	22	50	27	530	44	42	0	25	52	23	532							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	102	96	0	17	46	37	527	12	92	0	0	8	92	513
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	5	5	0	20	20	60	524							
Students eligible, served, tutored	164	1	0	10	41	48	524	7	7	0	0	43	57	519							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	105	100	0	16	48	36	527	13	100	0	0	15	85	514
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	15	14	0	7	13	80	517							
No	14190	88	1	24	51	24	532	91	86	0	18	53	30	529	10	77	0	0	20	80	515
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	55	53	0	9	49	42	525							
No	8014	54	1	27	50	22	533	49	47	0	24	43	33	529	9	69	0	0	11	89	514

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 68
School: MORTON AVE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	46	0	13	66	21	527	47	50	0	13	66	21	527
Female	7815	49	1	22	50	27	530	55	54	2	22	45	31	529	47	50	0	21	43	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	101	97	1	17	53	29	528	92	97	0	16	53	30	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	102	100	1	18	54	27	528	93	100	0	17	54	29	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	6	0	0	17	83	511	6	6	0	0	17	83	511
No	14190	88	1	24	51	24	532	98	94	1	18	56	24	529	89	94	0	18	56	26	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	49	49	2	14	53	31	528	43	47	0	14	51	35	527
No	8014	54	1	27	50	22	533	50	51	0	22	58	20	530	49	53	0	20	59	20	529

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 68
School: MONSON ELEM SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	47	46	0	13	66	21	527							
Female	7815	49	1	22	50	27	530	55	54	2	22	45	31	529	8	100	13	25	63	0	540
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	101	97	1	17	53	29	528	9	100	11	22	56	11	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	102	100	1	18	54	27	528	9	100	11	22	56	11	537
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	6	6	0	0	17	83	511							
No	14190	88	1	24	51	24	532	98	94	1	18	56	24	529	9	100	11	22	56	11	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	49	49	2	14	53	31	528	6	86	17	17	67	0	539
No	8014	54	1	27	50	22	533	50	51	0	22	58	20	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 70
School: SAD #70 ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	35	60	0	0	60	40	524	35	60	0	0	60	40	524
Female	7815	49	1	22	50	27	530	23	40	0	17	48	35	527	23	40	0	17	48	35	527
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	56	98	0	7	57	36	526	56	98	0	7	57	36	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	9	16	0	0	44	56	519	9	16	0	0	44	56	519
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	55	100	0	7	56	36	525	55	100	0	7	56	36	525
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	9	0	0	40	60	518	5	9	0	0	40	60	518
No	14190	88	1	24	51	24	532	53	91	0	8	57	36	526	53	91	0	8	57	36	526
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	36	69	0	8	61	31	526	36	69	0	8	61	31	526
No	8014	54	1	27	50	22	533	16	31	0	6	50	44	524	16	31	0	6	50	44	524

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 71
School: SEA ROAD
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	96	53	2	46	35	17	538	84	55	2	49	32	17	539
Female	7815	49	1	22	50	27	530	86	47	2	30	52	15	536	69	45	3	33	46	17	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	166	98	2	39	43	15	538	151	98	3	42	40	16	538
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	164	98	2	39	44	15	538	149	97	3	42	40	15	538
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	10	0	33	28	39	529	17	11	0	29	29	41	528
No	14190	88	1	24	51	24	532	166	90	2	39	46	13	538	137	89	3	43	40	14	539
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	31	4	39	35	22	537	45	31	4	40	36	20	538
No	8014	54	1	27	50	22	533	122	69	2	39	47	13	537	102	69	2	43	39	16	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 71
School: KENNEBUNKPORT CONSOLIDATED
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	96	53	2	46	35	17	538	12	41	0	25	58	17	534
Female	7815	49	1	22	50	27	530	86	47	2	30	52	15	536	17	59	0	18	76	6	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	166	98	2	39	43	15	538	15	100	0	13	80	7	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	164	98	2	39	44	15	538	15	100	0	13	80	7	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	18	10	0	33	28	39	529							
No	14190	88	1	24	51	24	532	166	90	2	39	46	13	538	29	97	0	17	72	10	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	54	31	4	39	35	22	537	9	31	0	33	33	33	533
No	8014	54	1	27	50	22	533	122	69	2	39	47	13	537	20	69	0	15	85	0	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 72
School: DENMARK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	20	59	22	531	16	59	0	25	63	13	533
Female	7815	49	1	22	50	27	530	56	55	0	30	48	21	532	11	41	0	18	45	36	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	81	95	0	20	54	26	530	27	100	0	22	56	22	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	98	0	21	55	24	530	26	96	0	23	58	19	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	17	0	12	59	29	528	6	22	0	17	67	17	534
No	14190	88	1	24	51	24	532	86	83	0	28	51	21	532	21	78	0	24	52	24	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	55	56	0	18	56	25	530	16	59	0	19	63	19	533
No	8014	54	1	27	50	22	533	44	44	0	32	52	16	533	11	41	0	27	45	27	528

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 72
School: CHARLES SNOW SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	20	59	22	531	17	43	0	12	53	35	527
Female	7815	49	1	22	50	27	530	56	55	0	30	48	21	532	23	58	0	17	57	26	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	81	95	0	20	54	26	530	39	95	0	15	54	31	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	98	0	21	55	24	530	38	97	0	16	53	32	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	17	0	12	59	29	528	5	12	0	0	40	60	518
No	14190	88	1	24	51	24	532	86	83	0	28	51	21	532	36	88	0	17	56	28	529
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	55	56	0	18	56	25	530	21	54	0	5	62	33	526
No	8014	54	1	27	50	22	533	44	44	0	32	52	16	533	18	46	0	28	50	22	532

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 72
School: NEW SUNCOOK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	46	45	0	20	59	22	531	12	35	0	25	58	17	535
Female	7815	49	1	22	50	27	530	56	55	0	30	48	21	532	22	65	0	50	41	9	537
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	81	95	0	20	54	26	530	14	88	0	29	50	21	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	82	98	0	21	55	24	530	17	100	0	29	53	18	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	17	17	0	12	59	29	528	5	15	0	20	60	20	531
No	14190	88	1	24	51	24	532	86	83	0	28	51	21	532	29	85	0	45	45	10	537
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	55	56	0	18	56	25	530	18	56	0	33	44	22	533
No	8014	54	1	27	50	22	533	44	44	0	32	52	16	533	14	44	0	43	57	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: MARK EMERY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	51	3	21	50	26	532	9	64	0	22	44	33	531
Female	7815	49	1	22	50	27	530	33	49	0	39	39	21	534	5	36	0	0	80	20	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	98	0	40	42	19	535	14	100	0	14	57	29	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	7	0	20	60	20	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	43	98	0	37	44	19	535	13	93	0	8	62	31	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	21	0	21	57	21	529	5	36	0	20	20	60	523
No	14190	88	1	24	51	24	532	54	79	2	31	43	24	534	9	64	0	11	78	11	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	36	58	3	25	53	19	532	10	71	0	10	70	20	530
No	8014	54	1	27	50	22	533	26	42	0	27	42	31	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: GARRET SCHENCK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	51	3	21	50	26	532	14	61	7	7	57	29	529
Female	7815	49	1	22	50	27	530	33	49	0	39	39	21	534	9	39	0	22	33	44	525
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	98	0	40	42	19	535							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	7	0	20	60	20	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	43	98	0	37	44	19	535							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	21	0	21	57	21	529							
No	14190	88	1	24	51	24	532	54	79	2	31	43	24	534	21	91	5	14	43	38	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	36	58	3	25	53	19	532	12	55	8	0	58	33	527
No	8014	54	1	27	50	22	533	26	42	0	27	42	31	532	10	45	0	20	40	40	527

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: EMBDEN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	51	3	21	50	26	532							
Female	7815	49	1	22	50	27	530	33	49	0	39	39	21	534	6	67	0	50	50	0	538
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	98	0	40	42	19	535	9	100	0	44	44	11	536
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	7	0	20	60	20	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	43	98	0	37	44	19	535	9	100	0	44	44	11	536
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	21	0	21	57	21	529							
No	14190	88	1	24	51	24	532	54	79	2	31	43	24	534	8	89	0	50	38	13	538
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	36	58	3	25	53	19	532							
No	8014	54	1	27	50	22	533	26	42	0	27	42	31	532	5	63	0	20	60	20	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: CENTRAL ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	51	3	21	50	26	532							
Female	7815	49	1	22	50	27	530	33	49	0	39	39	21	534							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	98	0	40	42	19	535	7	88	0	14	57	29	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	7	0	20	60	20	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	43	98	0	37	44	19	535	8	100	0	13	63	25	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	21	0	21	57	21	529							
No	14190	88	1	24	51	24	532	54	79	2	31	43	24	534	6	67	0	17	50	33	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	36	58	3	25	53	19	532	5	63	0	20	60	20	526
No	8014	54	1	27	50	22	533	26	42	0	27	42	31	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 74
School: SOLON ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	34	51	3	21	50	26	532							
Female	7815	49	1	22	50	27	530	33	49	0	39	39	21	534	9	69	0	78	11	11	544
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	98	0	40	42	19	535	13	100	0	77	15	8	545
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524	5	7	0	20	60	20	534							
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	43	98	0	37	44	19	535	13	100	0	77	15	8	545
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	14	21	0	21	57	21	529							
No	14190	88	1	24	51	24	532	54	79	2	31	43	24	534	10	77	0	80	10	10	546
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	36	58	3	25	53	19	532	6	60	0	83	17	0	549
No	8014	54	1	27	50	22	533	26	42	0	27	42	31	532							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: BOWDOIN CENTRAL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	141	51	4	25	55	16	534	27	59	0	11	74	15	532
Female	7815	49	1	22	50	27	530	133	49	1	25	54	20	532	19	41	0	37	53	11	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	218	96	2	26	56	17	534	46	98	0	20	65	15	532
Black (Non-Hispanic)	155	1	0	11	52	37	526	6	3	0	17	33	50	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	100	1	21	58	20	532	27	100	0	11	74	15	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	46	16	0	2	48	50	521	8	17	0	0	75	25	527
No	14190	88	1	24	51	24	532	233	84	3	29	56	12	536	39	83	0	26	62	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	2	17	62	19	531	25	57	0	16	72	12	532
No	8014	54	1	27	50	22	533	144	58	3	32	50	15	536	19	43	0	32	53	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: BOWDOINHAM COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	141	51	4	25	55	16	534	23	55	4	30	35	30	531
Female	7815	49	1	22	50	27	530	133	49	1	25	54	20	532	19	45	5	11	58	26	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	218	96	2	26	56	17	534							
Black (Non-Hispanic)	155	1	0	11	52	37	526	6	3	0	17	33	50	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	100	1	21	58	20	532							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	46	16	0	2	48	50	521	9	21	0	0	33	67	515
No	14190	88	1	24	51	24	532	233	84	3	29	56	12	536	33	79	6	27	48	18	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	2	17	62	19	531	12	34	0	8	50	42	523
No	8014	54	1	27	50	22	533	144	58	3	32	50	15	536	23	66	9	35	43	13	538

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: WEST HARPSWELL SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	141	51	4	25	55	16	534	7	58	0	14	86	0	531
Female	7815	49	1	22	50	27	530	133	49	1	25	54	20	532	5	42	0	20	80	0	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	218	96	2	26	56	17	534							
Black (Non-Hispanic)	155	1	0	11	52	37	526	6	3	0	17	33	50	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	100	1	21	58	20	532							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	46	16	0	2	48	50	521							
No	14190	88	1	24	51	24	532	233	84	3	29	56	12	536	11	85	0	9	91	0	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	2	17	62	19	531	7	58	0	0	86	14	529
No	8014	54	1	27	50	22	533	144	58	3	32	50	15	536	5	42	0	40	60	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: HARPSWELL ISLANDS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	141	51	4	25	55	16	534	13	43	15	46	38	0	546
Female	7815	49	1	22	50	27	530	133	49	1	25	54	20	532	17	57	0	47	41	12	541
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	218	96	2	26	56	17	534	31	100	6	45	42	6	543
Black (Non-Hispanic)	155	1	0	11	52	37	526	6	3	0	17	33	50	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	100	1	21	58	20	532							
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	46	16	0	2	48	50	521							
No	14190	88	1	24	51	24	532	233	84	3	29	56	12	536	27	87	7	52	41	0	546
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	2	17	62	19	531	9	31	11	33	44	11	540
No	8014	54	1	27	50	22	533	144	58	3	32	50	15	536	20	69	5	55	35	5	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: WILLIAMS-CONE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	141	51	4	25	55	16	534	30	52	0	17	57	27	530
Female	7815	49	1	22	50	27	530	133	49	1	25	54	20	532	28	48	0	25	57	18	531
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	218	96	2	26	56	17	534	56	97	0	21	55	23	531
Black (Non-Hispanic)	155	1	0	11	52	37	526	6	3	0	17	33	50	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	100	1	21	58	20	532	58	100	0	21	57	22	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	46	16	0	2	48	50	521	12	21	0	0	42	58	518
No	14190	88	1	24	51	24	532	233	84	3	29	56	12	536	46	79	0	26	61	13	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	2	17	62	19	531	24	47	0	8	75	17	530
No	8014	54	1	27	50	22	533	144	58	3	32	50	15	536	27	53	0	26	44	30	530

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 75
School: WOODSIDE ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	141	51	4	25	55	16	534	41	48	5	32	54	10	537
Female	7815	49	1	22	50	27	530	133	49	1	25	54	20	532	45	52	0	18	53	29	529
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	218	96	2	26	56	17	534	84	95	2	25	56	17	534
Black (Non-Hispanic)	155	1	0	11	52	37	526	6	3	0	17	33	50	523							
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	172	100	1	21	58	20	532	85	100	2	24	54	20	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	46	16	0	2	48	50	521	11	13	0	0	55	45	521
No	14190	88	1	24	51	24	532	233	84	3	29	56	12	536	77	88	3	27	55	16	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	104	42	2	17	62	19	531	27	35	4	30	44	22	532
No	8014	54	1	27	50	22	533	144	58	3	32	50	15	536	50	65	2	24	60	14	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: BAY RIDGE ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	45	5	5	47	42	525	5	50	0	20	60	20	532
Female	7815	49	1	22	50	27	530	23	55	4	35	22	39	530	5	50	0	40	20	40	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	100	5	21	35	40	528	10	100	0	30	40	30	530
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	5	21	36	38	528	10	100	0	30	40	30	530
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	21	0	11	44	44	522							
No	14190	88	1	24	51	24	532	34	79	6	24	32	38	529	10	100	0	30	40	30	530
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	51	5	20	25	50	526	5	50	0	40	40	20	534
No	8014	54	1	27	50	22	533	19	49	5	26	37	32	530	5	50	0	20	40	40	526

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: ELM STREET SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	45	5	5	47	42	525	6	33	17	0	33	50	526
Female	7815	49	1	22	50	27	530	23	55	4	35	22	39	530	12	67	8	50	8	33	534
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	100	5	21	35	40	528	19	100	11	32	21	37	531
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	5	21	36	38	528	19	100	11	32	21	37	531
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	21	0	11	44	44	522	6	32	0	17	33	50	522
No	14190	88	1	24	51	24	532	34	79	6	24	32	38	529	13	68	15	38	15	31	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	51	5	20	25	50	526	7	41	14	29	0	57	529
No	8014	54	1	27	50	22	533	19	49	5	26	37	32	530	10	59	10	40	30	20	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: S.A.D. 77
School: FORT O'BRIEN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	45	5	5	47	42	525	6	50	0	0	50	50	518
Female	7815	49	1	22	50	27	530	23	55	4	35	22	39	530	6	50	0	0	50	50	524
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	43	100	5	21	35	40	528	12	100	0	0	50	50	521
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	42	100	5	21	36	38	528	12	100	0	0	50	50	521
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	9	21	0	11	44	44	522							
No	14190	88	1	24	51	24	532	34	79	6	24	32	38	529	11	92	0	0	45	55	521
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	51	5	20	25	50	526	8	80	0	0	38	63	519
No	8014	54	1	27	50	22	533	19	49	5	26	37	32	530							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: BENEDICTA ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	18	60	0	11	28	61	521							
Female	7815	49	1	22	50	27	530	12	40	0	0	67	33	523							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	26	100	0	8	50	42	523	6	100	0	0	83	17	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	26	100	0	8	50	42	523	6	100	0	0	83	17	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	93	0	7	43	50	522	5	83	0	0	80	20	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	71	0	10	35	55	523							
No	8014	54	1	27	50	22	533	8	29	0	0	75	25	522							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: EDMUNDS CONSOLIDATED SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	18	60	0	11	28	61	521							
Female	7815	49	1	22	50	27	530	12	40	0	0	67	33	523							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	26	100	0	8	50	42	523	7	100	0	14	43	43	523
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	26	100	0	8	50	42	523	7	100	0	14	43	43	523
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	93	0	7	43	50	522	7	100	0	14	43	43	523
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	71	0	10	35	55	523							
No	8014	54	1	27	50	22	533	8	29	0	0	75	25	522							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ED. CHILD UNORG TERR.
School: KINGMAN ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	18	60	0	11	28	61	521	5	83	0	20	40	40	527
Female	7815	49	1	22	50	27	530	12	40	0	0	67	33	523							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	26	100	0	8	50	42	523	6	100	0	17	50	33	528
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	26	100	0	8	50	42	523	6	100	0	17	50	33	528
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	28	93	0	7	43	50	522	6	100	0	17	50	33	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	71	0	10	35	55	523	6	100	0	17	50	33	528
No	8014	54	1	27	50	22	533	8	29	0	0	75	25	522							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN ISLAND SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	45	0	18	59	24	526	5	38	0	0	100	0	529
Female	7815	49	1	22	50	27	530	21	55	0	10	62	29	527	8	62	0	0	38	63	518
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	6	16	0	33	67	0	535							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	32	84	0	9	59	31	525	12	92	0	0	58	42	522
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	21	0	13	88	0	533							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	14	37	0	7	57	36	524	13	100	0	0	62	38	522
Bilingual/English Fluent	166	1	2	29	42	27	534	10	26	0	30	40	30	525							
Limited English Proficient	85	1	1	14	60	25	530	14	37	0	7	79	14	530							
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	13	0	0	40	60	513							
No	14190	88	1	24	51	24	532	33	87	0	15	64	21	528	11	85	0	0	64	36	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	27	73	0	15	63	22	528	6	50	0	0	83	17	527
No	8014	54	1	27	50	22	533	10	27	0	10	60	30	524	6	50	0	0	50	50	521

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: INDIAN TOWNSHIP SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	45	0	18	59	24	526	7	70	0	29	29	43	522
Female	7815	49	1	22	50	27	530	21	55	0	10	62	29	527							
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	6	16	0	33	67	0	535							
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	32	84	0	9	59	31	525	10	100	0	30	40	30	525
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	21	0	13	88	0	533							
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	14	37	0	7	57	36	524							
Bilingual/English Fluent	166	1	2	29	42	27	534	10	26	0	30	40	30	525	10	100	0	30	40	30	525
Limited English Proficient	85	1	1	14	60	25	530	14	37	0	7	79	14	530							
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	13	0	0	40	60	513							
No	14190	88	1	24	51	24	532	33	87	0	15	64	21	528	9	90	0	33	44	22	528
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	27	73	0	15	63	22	528	8	80	0	25	38	38	524
No	8014	54	1	27	50	22	533	10	27	0	10	60	30	524							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: MAINE INDIAN EDUCATION
School: BEATRICE RAFFERTY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	17	45	0	18	59	24	526	5	33	0	20	60	20	527
Female	7815	49	1	22	50	27	530	21	55	0	10	62	29	527	10	67	0	10	80	10	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	6	16	0	33	67	0	535	5	33	0	40	60	0	537
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526	32	84	0	9	59	31	525	10	67	0	0	80	20	528
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	21	0	13	88	0	533	8	53	0	13	88	0	533
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	14	37	0	7	57	36	524							
Bilingual/English Fluent	166	1	2	29	42	27	534	10	26	0	30	40	30	525							
Limited English Proficient	85	1	1	14	60	25	530	14	37	0	7	79	14	530	14	93	0	7	79	14	530
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	13	0	0	40	60	513							
No	14190	88	1	24	51	24	532	33	87	0	15	64	21	528	13	87	0	15	77	8	533
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	27	73	0	15	63	22	528	13	87	0	15	69	15	532
No	8014	54	1	27	50	22	533	10	27	0	10	60	30	524							

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. THOMAS SCHOOL
School: ST. THOMAS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531								16	52	0	6	75	19	530
Female	7815	49	1	22	50	27	530								15	48	0	27	60	13	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531								14	100	0	14	64	21	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532														
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528								11	37	0	9	73	18	531
No	8014	54	1	27	50	22	533								19	63	0	21	63	16	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. JOHNS SCHOOL
School: ST. JOHNS SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531								11	58	0	27	73	0	538
Female	7815	49	1	22	50	27	530								8	42	0	25	50	25	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531														
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532								19	100	0	26	63	11	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528								9	50	0	22	56	22	532
No	8014	54	1	27	50	22	533								9	50	0	33	67	0	539

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. MARY'S SCHOOL
School: ST. MARY'S SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531								13	43	0	38	54	8	537
Female	7815	49	1	22	50	27	530								17	57	6	59	35	0	545
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531								27	93	4	52	41	4	543
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530								30	100	3	50	43	3	542
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532								30	100	3	50	43	3	542
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528								11	38	0	27	64	9	536
No	8014	54	1	27	50	22	533								18	62	6	61	33	0	544

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. PATRICK'S SCHOOL
School: ST. PATRICK'S SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531								8	32	0	50	50	0	540
Female	7815	49	1	22	50	27	530								17	68	0	29	35	35	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531								22	96	0	41	32	27	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532								25	100	0	36	40	24	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528								7	29	0	57	29	14	539
No	8014	54	1	27	50	22	533								17	71	0	29	47	24	533

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. JOSEPH'S PARISH-PORT.
School: ST. JOSEPH'S PARISH - PORTLAND
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531								20	71	5	65	25	5	545
Female	7815	49	1	22	50	27	530								8	29	13	25	50	13	539
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531														
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530														
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532								25	89	8	56	32	4	545
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528								9	36	0	78	22	0	543
No	8014	54	1	27	50	22	533								16	64	13	50	25	13	545

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: BOOTHBAY-BOOTHBAY HAR CSD
School: BOOTHBAY REGION ELEMENTARY
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	27	45	4	26	67	4	537	27	45	4	26	67	4	537
Female	7815	49	1	22	50	27	530	33	55	0	24	58	18	533	33	55	0	24	58	18	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	60	100	2	25	62	12	535	60	100	2	25	62	12	535
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	57	100	2	26	60	12	535	57	100	2	26	60	12	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	8	13	0	13	88	0	534	8	13	0	13	88	0	534
No	14190	88	1	24	51	24	532	52	87	2	27	58	13	535	52	87	2	27	58	13	535
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	19	37	0	26	63	11	536	19	37	0	26	63	11	536
No	8014	54	1	27	50	22	533	32	63	3	22	63	13	535	32	63	3	22	63	13	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: AIRLINE CSD
School: AIRLINE COMMUNITY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	5	71	0	40	40	20	538	5	71	0	40	40	20	538
Female	7815	49	1	22	50	27	530														
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	5	100	0	20	60	20	532	5	100	0	20	60	20	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	5	100	0	20	60	20	532	5	100	0	20	60	20	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	6	86	0	33	50	17	536	6	86	0	33	50	17	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	6	86	0	33	50	17	537	6	86	0	33	50	17	537
No	8014	54	1	27	50	22	533														

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: SO. AROOSTOOK CSD
School: SO. AROOSTOOK SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	19	53	0	21	26	53	523	19	53	0	21	26	53	523
Female	7815	49	1	22	50	27	530	17	47	0	18	59	24	528	17	47	0	18	59	24	528
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	36	100	0	19	42	39	526	36	100	0	19	42	39	526
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526	8	22	0	25	25	50	526	8	22	0	25	25	50	526
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	36	100	0	19	42	39	526	36	100	0	19	42	39	526
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	5	14	0	60	20	20	537	5	14	0	60	20	20	537
No	14190	88	1	24	51	24	532	31	86	0	13	45	42	524	31	86	0	13	45	42	524
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	20	59	0	10	35	55	520	20	59	0	10	35	55	520
No	8014	54	1	27	50	22	533	14	41	0	36	57	7	535	14	41	0	36	57	7	535

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED
MATHEMATICS RESULTS 1998/1999

District: GREAT SALT BAY CSD
School: GREAT SALT BAY COMMUNITY SCH.
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	27	52	4	37	37	22	535	27	52	4	37	37	22	535
Female	7815	49	1	22	50	27	530	25	48	4	28	40	28	532	25	48	4	28	40	28	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	53	100	4	34	38	25	534	53	100	4	34	38	25	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	50	100	4	36	38	22	535	50	100	4	36	38	22	535
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532	52	98	4	35	38	23	534	52	98	4	35	38	23	534
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	13	26	8	23	38	31	530	13	26	8	23	38	31	530
No	8014	54	1	27	50	22	533	37	74	3	38	35	24	534	37	74	3	38	35	24	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WELLS-OGUNQUIT CSD
School: WELLS ELEMENTARY SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	58	51	0	38	48	14	536	48	51	0	40	48	13	537
Female	7815	49	1	22	50	27	530	56	49	0	36	41	23	533	46	49	0	37	39	24	533
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	115	98	0	36	44	20	534	97	100	0	37	43	20	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	116	99	0	35	45	20	534	97	100	0	37	43	20	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	16	0	11	26	63	522	13	13	0	15	23	62	523
No	14190	88	1	24	51	24	532	98	84	0	41	48	11	537	84	87	0	40	46	13	536
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	40	38	0	43	38	20	535	32	36	0	41	41	19	535
No	8014	54	1	27	50	22	533	66	62	0	36	48	15	535	56	64	0	39	45	16	536

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: WELLS-OGUNQUIT CSD
School: OGUNQUIT VILLAGE SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531	58	51	0	38	48	14	536	10	50	0	30	50	20	534
Female	7815	49	1	22	50	27	530	56	49	0	36	41	23	533	10	50	0	30	50	20	535
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531	115	98	0	36	44	20	534	18	90	0	28	50	22	534
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530	116	99	0	35	45	20	534	19	95	0	26	53	21	534
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522	19	16	0	11	26	63	522	6	30	0	0	33	67	522
No	14190	88	1	24	51	24	532	98	84	0	41	48	11	537	14	70	0	43	57	0	540
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528	40	38	0	43	38	20	535	8	44	0	50	25	25	538
No	8014	54	1	27	50	22	533	66	62	0	36	48	15	535	10	56	0	20	70	10	534

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: ST. JOHN CATHOLIC SCHOOL
School: ST. JOHN CATHOLIC SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531														
Female	7815	49	1	22	50	27	530								6	60	0	0	67	33	530
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531								10	100	0	0	60	40	527
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530								10	100	0	0	60	40	527
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532								10	100	0	0	60	40	527
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533								7	70	0	0	71	29	531

MAINE EDUCATIONAL ASSESSMENT

TITLE 1 REPORT
STATE, DISTRICT, and SCHOOL DISAGGREGATED MATHEMATICS RESULTS 1998/1999

District: PEN BAY CHRISTIAN SCHOOL
School: PEN BAY CHRISTIAN SCHOOL
Grade: 4
Date: March 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
GENDER																					
Male	8159	51	1	22	51	26	531														
Female	7815	49	1	22	50	27	530								12	86	0	25	50	25	532
RACE / ETHNIC GROUP																					
White (Non-Hispanic)	14502	97	1	22	50	27	531								14	100	0	21	50	29	532
Black (Non-Hispanic)	155	1	0	11	52	37	526														
Hispanic	68	0	0	18	49	34	528														
Asian	117	1	3	28	46	23	534														
Native American	68	0	0	15	51	34	526														
Multi-Ethnic	39	0	0	15	54	31	528														
Other	69	0	3	19	39	39	529														
MIGRANT																					
Students eligible, served, not tutored	145	1	0	14	48	37	526														
Students eligible, served, tutored	164	1	0	10	41	48	524														
ENGLISH LANGUAGE FLUENCY																					
English Only	13695	98	1	22	50	27	530								14	100	0	21	50	29	532
Bilingual/English Fluent	166	1	2	29	42	27	534														
Limited English Proficient	85	1	1	14	60	25	530														
IDENTIFIED DISABILITY																					
Yes	1956	12	0	8	42	51	522														
No	14190	88	1	24	51	24	532								14	100	0	21	50	29	532
ECONOMICALLY DISADVANTAGED																					
Yes	6806	46	1	17	51	32	528														
No	8014	54	1	27	50	22	533								10	71	0	30	50	20	534