

May 15, 2015

Dr. Susan Hunter
President
University of Maine
200 Alumni Hall
Orono, ME 04469

Dear Dr. Hunter:

I am pleased to inform you that the Continuous Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its April 26-30, 2015 meeting in Bethesda, Maryland, decided to continue the NCATE accreditation of the College of Education and Human Development at the University of Maine at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's accomplishment is enclosed with the copy of this letter that has been sent to the head of your educator preparation provider. The Commission also made a distinct decision to recognize that the educator preparation provider is moving toward target on Standard 3.

Details of the Commission's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

The next accreditation visit – using the Council for the Accreditation of Educator Preparation (CAEP) standards – is scheduled for **Fall 2020**. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website (www.caepnet.org). Additional resources are the CAEP Weekly Updates, the Accreditation Manual, and the Evidence Guide.

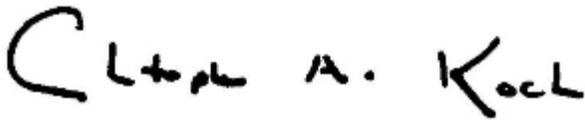
In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Also for your information enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

To celebrate your accreditation, I encourage you to use the online resources available at <http://goo.gl/9nym3>. The press packet includes a sample press release announcing an educator preparation provider's accreditation status to the media, as well as samples of announcements that can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because the educator preparation provider is professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your educator preparation provider's website.

Congratulations again on this accomplishment. Should you have any questions regarding Commission's action or the items reported herein, please do not hesitate to contact Patty Garvin, Senior Director of Accreditation for Continuous Improvement and Transformation Initiatives at patty.garvin@caepnet.org.

Sincerely,

A handwritten signature in black ink that reads "Christopher A. Koch". The letters are cursive and somewhat stylized, with the first name being the most prominent.

Christopher A. Koch
Interim President

Enclosures

cc: Dr. Susan K. Gardner, College of Education and Human Development
Angel Loreda, Maine Department of Education;
Board of Examiners Team