Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
Grant Award				**$6,337,374**	**$6,235,454**	**$6,235,453**	**$6,235,453**	**$5,519,365**	**$5,523,624**	**$5,235,475**	**$5,496,906**
1S1 Academic Attainment in Reading/Language Arts	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	National assessment-(SAT) state admin records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	25.29 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 50.00% A: 25.29% Not Met	L: 30.00% A: 27.50% Met	L: 30.00% A: 28.92% Met	L: 33.00% A: 28.92% Not Met	L: 30.00% A: 28.88% Met	L: 32.00% A: 25.12% Not Met	L: 32.00% A:	L: 32.00% A:
1S2 Academic Attainment in Mathematics	Numerator: Number of CTE concentrators who completed a secondary CTE program, attained a high school diploma and left secondary education in the reporting year and were placed in postsecondary education or advanced training, in military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE investors who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who completed a secondary CTE program, obtained a high school diploma and left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	National Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	65 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 20.00% A: 20.41% Met	L: 30.00% A: 24.48% Not Met	L: 30.00% A: 23.72% Not Met	L: 25.00% A: 23.72% Met	L: 26.25% A: 29.12% Met	L: 27.25% A: 26.83% Met	L: 28.00% A:	L: 28.00% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators who completed (at least 80% of the standards guiding the State approved program during the reporting year. (AY: 12 13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who have completed their secondary CTE program and left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Academic Assessment System (AY: 12-13, 11-12, 10-11) State Administrative Records (AY: 09-10, 08-09, 07-08)	88.17 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 88.50% A:	L: 89.00% A: 98.26% Met	L: 90.67% A: 87.13% Met	L: 92.00% A: 87.13% Met	L: 94.76% A: 89.96% Met	L: 97.60% A: 89.40% Met	L: 97.75% A:	L: 98.00% A:
3S1 School Completion	Numerator: Number of CTE concentrators who earned a regular secondary school diploma and have left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	87.45 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 87.95% A:	L: 88.45% A: 91.39% Met	L: 94.44% A: 23.72% Not Met	L: 97.27% A: 90.13% Met	L: 98.00% A: 90.72% Met	L: 98.00% A: 90.52% Met	L: 98.00% A:	L: 98.00% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
4S1 Student Graduation Rates	Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who, in the reporting year, were included in the Sate's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12) Number of CTE concentrators who, in the reporting year, were included in the Sate's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	87.45 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 87.00% A: 89.02% Met	L: 87.00% A: 91.00% Met	L: 92.01% A: 99.71% Met	L: 94.77% A: 99.71% Met	L: 97.00% A: 88.08% Met	L: 97.00% A: 92.18% Met	L:97.00% A:	L: 98.00% A:
5S1 Placement	Numerator: Number of CTE concentrators who completed a secondary CTE program, attained a high school diploma and left secondary education in the reporting year and were placed in postsecondary education or advanced training, in military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE investors who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who completed a secondary CTE program, obtained a high school diploma and left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	National Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	65 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) L: 65.00%	L: 65.00% A:	L: 68.00% A: 84.62% Met	L: 89.16% A: 89.41% Met	L: 91.84% A: 96.99% Met	L: 94.60% A: 98.06% Met	L: 97.44% A: 98.94 Met	L: 98.00% A:	L: 99.00% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
6S1 Nontraditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	8.35 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 5.70% A:	L: 5.72% A: 14.73% Met	L: 10.00% A: 21.51% Met	L: 15.00% A: 21.51% Met	L: 15.00% A: 22.42% Met	L: 15.00% A: 21.93% Met	L: 21.75% A:	L: 21.95% A:
6S2 Nontraditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	11.77 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 10.20% A:	L: 11.00% A: 98.77% Met	L: 10.82% A: 21.40% Met	L: 13.24% A: 21.40% Met	L: 13.64% A: 22.09% Met	L: 14.05% A: 22.88% Met	L: 21.60% A:	L: 22.00% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
1P1 Technical Skill Attainment	Numerator: Number of CTE concentrators who COMPLETED a CTE program and received an industry- recognized credential, a certificate, or a degree who passed third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (Note – The Department recognizes that a State may not have technical skill assessments that are aligned with industry-recognized standards in every CTE program area and for every CTE concentrator.) (AY: 12-13, 11-12) Number of CTE concentrators who COMPLETED a CTE program and received an industry- recognized credential, a certificate, or a degree who passed third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (Note – The Department recognizes that a State may not have technical skill assessments that are aligned with industry-recognized standards in every CTE program area and for every CTE concentrator.) (AY:10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who COMPLETED a CTE program and received a recognized credential, a certificate, or a degree and TOOK third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (AY: 12-13, 11-12) Number of CTE concentrators who COMPLETED a CTE program and received a recognized credential, a certificate, or a degree and TOOK third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	55 (AY: 12-13, 11-12, 10-11)	L: 35.00% A:	L: 35.00% A: 93.19% Met	L: 50.00% A: 96.20% Met	L: 84.00% A: 96.88% Met	L: 58.35% A: 95.42% Met	L: 60.10% A: 95.42% Met	L: 95.00% A:	L: 95.00% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
2P1 Credential. Certificate, or Degree	Numerator: Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate, or a degree ~~AND did not transfer to another 2 or 4 year postsecondary institution~~. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who left postsecondary education ~~AND did not transfer to another 2 or 4 year postsecondary institution.~~ (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	46.91 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 47.00% A:	L: 47.25% A: 50.92% Met	L: 47.35% A: 57.20% Met	L: 55.00% A: 42.47% Not Met	L: 54.43% A: 55.50% Met	L: 56.09% A: 50.47% Met	L: 56.25% A:	L: 52.48% A:
3P1 Student Retention or Transfer	Numerator: Number of CTE concentrators who were enrolled in postsecondary education in the previous academic year and who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution (in-state and out-of-state) the following academic year AND did not receive an industry recognized credential, a certificate or degree. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who were enrolled in postsecondary education the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) National Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Met Met Met Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	58.03 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 58.25% A:	L: 60.00% A: 69.97% Met	L: 61.09% A: 74.80% Met	L: 66.00% A: 73.86% Met	L: 67.27% A: 75.95% Met	L: 69.29% A: 71.47% Met	L: 79.95% A:	L: 73.76% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
4P1 Student Placement	Numerator: Number of CTE concentrators who completed their postsecondary CTE program and received an industry-recognized credential, a certificate or a degree who – left postsecondary education; did not transfer to another 2 or 4 year postsecondary institution; AND were placed in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12) Number of CTE concentrators who completed their postsecondary CTE program and received an industry-recognized credential, a certificate or a degree who – left postsecondary education; did not transfer to another 2 or 4 year postsecondary institution; AND were placed in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate or a degree AND did not transfer to another 2 or 4 year postsecondary institution. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	87.91 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 85.00% A:	L: 85.25% A: 78.05% Met	L: 86.26% A: 81.28% Met	L: 88.85% A: 84.36% Met	L: 88.85% A: 89.17% Met	L: 88.85% A: 90.74% Met	L: 89.20% A:	L: 89.84% A:

Maine Agreed Aupon Performance Levels 2014 - 2015 Proposed											
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8 State Proposed
				7/1/07 - 6/30/08	7/1/08 - 6/30/09	7/1/09 - 6/30/10	7/1/10 - 6/30/11	7/1/11 - 6/30/12	7/1/12 - 6/30/13	7/1/13 - 6/30/14	7/1/14 - 6/30/15
5P1 Nontraditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	19.96 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 19.75% A:	L: 19.75% A: 20.21% Met	L: 21.15% A: 20.04% Met	L: 21.78% A: 20.52% Met	L: 22.00% A: 22.39% Met	L: 22.00% A: 23.08% Met	L: 22.39% A:	L: 22.92% A:
5P2 Nontraditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12) Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	18.16 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 18.00% A:	L: 18.00% A: 14.22% Not Met	L: 19.83% A: 19.02% Met	L: 20.43% A: 19.74% Met	L: 21.00% A: 16.29% Not Met	L: 21.15% A: 21.34% Met	L: 16.30% A:	L: 17.00% A: