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REPORT TO THE LEGISLATIVE COUNCIL on MAINE DEPARTMENT OF EDUCATION PROGRAM FUNDING

A staff report prepared by the Office of Policy and Legal Analysis and the Office of Fiscal and Program Review

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Executive Summary

Following the adjournment of the Second Regular Session of the 124th Legislature, the leadership of the Joint Standing Committee on Education and Cultural Affairs (Education Committee), including Senator Justin Alfond, Representative Patricia Sutherland and Representative David Richardson, submitted a request to the Legislative Council seeking authorization for a comprehensive review of Maine Department of Education (Maine DOE) program funding. During its July 2010 meeting, the Legislative Council approved the request and directed the nonpartisan legislative staff to conduct the study and report their findings and recommendations to the Legislative Council no later than November 3, 2010. The Executive Director of the Legislative Council subsequently assigned nonpartisan staff from the Office of Policy and Legal Analysis ("OPLA") and the Office of Fiscal and Program Review ("OFPR") to conduct the staff study.

Background

During the initial stage of the study, OPLA and OFPR staff discussed various methods in which to obtain the information necessary to provide the Legislature with a complete and thorough understanding of the programs and services provided by the Department of Education, the population and/or constituencies that received those programs and services and the financial and human resources that are expended or anticipated to be expended in order to deliver them. After reviewing several approaches, it was decided to utilize the format of the Department of Education's 2007 Program Evaluation Report transmitted by the Maine DOE to the Legislature pursuant to the Government Evaluation Act (GEA) and to add a section to include actual and budgeted expenditure data for each program included in the GEA. Following that initial research by OPLA and OFPR, requests were made to the appropriate agencies for additional information on expenditure data and on the program descriptions, population and/or constituencies served, staff resources and program evaluation data necessary to complete this report.

Program Summaries

The Maine DOE program accounts summarized in this review include eight major program categories consisting of 53 specific programs administered by the Maine DOE. In this report, we present individual program summaries for these program accounts using the framework of the Maine DOE Team structure, comprised of the following eight major categories:

- Leadership Team;
- Pre-K to 20 Curriculum, Instruction and Assessment Team, including the Maine Comprehensive Assessment System programs;
- Federal and State Program Services Team;
- Special Services Team;
- School Finance and Operations Team, including the General Purpose Aid for Local Schools (GPA) program;
- Learning Through Technology Programs;
- Education in the Unorganized Territories; and

- Teacher Retirement Programs.

The key elements of this review of Maine DOE program funding included: (1) the purpose of the program; (2) the population served by the program; (3) Appropriation and allocation data an actual or budgeted expenditure data for all funding sources; (4) DOE leadership and staff support for the program; and (5) performance-related data collected or reported for the program.

Recommendations

Based on our examination of the Maine DOE program funding information compiled during this study, we propose several recommendations regarding certain issues that merit further consideration by the 125th Legislature. These recommendations are presented in the context of our endeavor to provide legislators with useful descriptions of the programs administered by Maine Department of Education (Maine DOE) and accurate snapshots of the funding allocated to Maine DOE program accounts. These issues are referenced below and are discussed in more detail in the body of this report.

We recommend that the following issues pertaining to Maine DOE program funding be considered by the 125th Legislature. Each of these recommendations is discussed in more detail in the body of this report.

1. Mapping DOE "Budgetary Program Accounts." We recommend that the Legislature refine the existing program account structure -- sometimes referred to by Maine DOE as the "chart of accounts" -- utilized by Maine DOE so that legislators and Maine DOE officials can work from a common "road map" when deliberating on budget initiatives related to Maine DOE budgetary program accounts. Developing such a "road map" can improve the capacity of the Legislature to hold the Maine DOE accountable for the funding appropriated and allocated to department programs.

2. Alignment of DOE Teams with "Budgetary Program Accounts." Program funding information provided by DOE personnel for the DOE organizational structure "on the ground" in the fall of 2010 is somewhat different from the DOE organizational and program structure that was presented in the Governor's budget bills during the 2010-2011 biennium and authorized by the Legislature during the 124th Legislature. We recommend that a uniform and consistent system of budgetary program accounts should be developed that aligns legislatively authorized accounts with the programs, initiatives and other activities that the DOE identifies under its "chart of accounts" for "DOE Team programs."

3. Transparency of Program and Financial Information. We recommend that a uniform and consistent system for reporting financial information at the program and sub-program levels be established for the DOE. Legislators should have access to the same level of expenditure data as executive branch officials, particularly given that legislators have oversight responsibilities for the expenditure of public resources. Providing greater access to data in the Budget and Financial Management System would allow the Legislature to compare expenditure

data with approved allocation data and should result in increased accountability for state spending.

4. Transparency in Reporting Personnel and Staffing Information for DOE Programs. Greater transparency and accuracy needs to be provided for DOE position counts, including how DOE personnel are allocated across DOE Teams to administer certain programs and sub-programs. For a number of DOE programs, DOE needs to clarify position counts and how sub-programs are staffed and funded. With respect to the assignment and distribution of DOE funding and staffing resources related to agency programs funded by Federal Expenditure Funds, we recommend that the DOE adopt a cost allocation system, similar to a system developed by the Maine Department of Labor, for assigning program account funds and staffing resources to distinct sub-programs, activities and initiatives that may cross existing DOE Teams.

5. Collecting and Reporting of Performance-related Data. We recommend that the Legislature consider requiring the Maine DOE to provide performance-related data as part of their requests for State General Fund appropriations.

6. Further Review of Maine DOE Program Funding Issues. Legislation, including changes to Maine statutes, may be required if the Legislature is unable to get a more firm grasp of the issues discussed above that merit further consideration. We recommend that the legislators appointed to the committee having jurisdiction over education matters in the 125th Legislature should consider introducing legislation to continue examining these important issues. One option available to the Legislature to continue this work and more fully examine some of these issues would be to direct the Maine DOE to prepare an updated Program Evaluation Report under the requirements of the Government Evaluation Act, to be reviewed by the committee during the Second Regular Session of the 125th Legislature.

This report should be considered a "work in progress" on a process that will require on-going research and analysis to address areas that could not be fully addressed in the time allowed and to establish a process for continually updating the information as the budget and the administrative structure of the department change over time. Additionally, we intend to provide the joint standing committee having jurisdiction over education matters in the 125th Legislature will a graphical overview of this information to facilitate a greater ease in understanding the complex relationships outlined in this report and draft legislation to implement these recommendations.

I. INTRODUCTION

Following the adjournment of the Second Regular Session of the 124th Legislature, the Chairs of the Joint Standing Committee on Education and Cultural Affairs (Education Committee) met with nonpartisan legislative staff to explore the parameters of a research project that would assemble programmatic and financial information that profiled the programs operated by the Maine Department of Education (Maine DOE). Recalling that the introductory meeting of the Education Committee (in January 2009) was a joint public hearing with the Joint Standing Committee on Appropriations and Financial Affairs (Appropriations Committee) on the Governor's Emergency Budget bill -- and that the Education Committee spent the next few days contemplating recommendations for budget reductions to Maine DOE (and other agency) programs -- the Education Committee Chairs wanted to ensure that legislators who serve on the next Education Committee would have resource materials available to familiarize them with Maine DOE program funding on "day one" of the 125th Legislature.

Education Committee leadership, including Senator Justin Alfond, Representative Patricia Sutherland and Representative David Richardson, submitted a formal request to the Legislative Council seeking authorization for a comprehensive overview of Maine DOE program funding to be conducted by nonpartisan legislative staff.[1] During its July 2010 meeting, the Legislative Council approved the request and directed the nonpartisan staff to conduct the study and report its findings and recommendations to the Legislative Council no later than November 3, 2010. The Executive Director of the Legislative Council subsequently assigned nonpartisan staff from the Office of Policy and Legal Analysis (OPLA) and the Office of Fiscal and Program Review (OFPR) to conduct the staff study. On behalf of the Legislative Council, the Executive Director contacted the Commissioner of Education and the Commissioner of the Department of Administrative and Financial Services (DAFS) to notify them of the objectives of the staff study and to request the cooperation of Maine DOE and DAFS staff in providing any necessary information to complete the study.[2]

Scope of the Staff Study

The OPLA and OFPR staff assigned to the study reviewed the work plan approved by the Legislative Council and began to examine the Maine Department of Education's financial and program information, including budget bill enacted for the most recent biennium, expenditure data pertaining to DOE programs and the 2007 Program Evaluation Report transmitted by the Department to the Legislature pursuant to the Government Evaluation Act (GEA) to determine the best method of obtaining the information necessary to provide the Legislature with a complete and thorough understanding of the programs and services provided by the Department of Education, the population and/or constituencies that received those programs and services and the financial and human resources that are expended or anticipated to be expended in order to deliver them. After reviewing several approaches, it was decided to utilize the format of the Department of Education's 2007 Program Evaluation Report transmitted by the Maine DOE to the Legislature pursuant to the Government Evaluation Act (GEA) and to add a section to include

[1] See Appendix A.
[2] See Appendix B.

actual and budgeted expenditure data for each program included in the GEA. Legislative staff held preliminary meetings with Maine DOE senior staff in early August to review the scope of the study, including an extensive list of the Department's programs to be included in the study, requests for program data necessary to complete the study, and a timeline for transmittal of the requested information. Following these initial discussions, OPLA staff sent a written request for qualitative information for specific DOE programs and followed up with Maine DOE staff to clarify questions regarding the information provided. OFPR staff began gathering actual and budgeted expenditure data for the current biennium for each of the programs to be included in the study as well as headcount and position information for those employees assigned to provide support to the programs. OFPR staff worked with staff from both the Maine DOE and DAFS to address questions that arose during the course of gathering the data.

As part of our information requests, we provided the Maine DOE with a "sample" program summary template (adapted from the 2007 DOE Program Evaluation Report) with the qualitative data that was requested for completing this study. We also requested that Maine DOE update the program descriptions contained in the 2007 DOE Program Evaluation Report and submit information requested for this study using the "sample" program summary template. We also asked that, to the extent possible, Maine DOE personnel provide an "electronic copy" of these updated program descriptions. Taken together, OPLA and OFPR staff requested the following qualitative and financial data elements from Maine DOE staff to complete this study for the Legislature.

1. **The purpose of the program.** Program purpose statements from the 2007 DOE Program Evaluation Report; (updated, as necessary).

2. **The population served by the program.** Data for constituencies served from the 2007 DOE Program Evaluation Report; (updated, as necessary, by Maine DOE program personnel to provide the most recent data available, preferably fiscal year (FY) 2010, for the population served by the program).

3. **Funding for the program from all funding sources.** Appropriations, allocations and expenditure data for FY 2009, 2010 and 2011 (updated, as necessary, by Maine DOE program personnel and DAFS budget personnel).

4. **DOE leadership and staff support for the program.** Information for program leadership and staff support from the 2007 DOE Program Evaluation Report; (updated, as necessary, by Maine DOE program personnel to provide the most recent data available, preferably for FY 2010, for Legislative Count Positions broken out by funding source).

5. **Performance data on the effectiveness of the program.** Performance data collected or reported for the program from the 2007 DOE Program Evaluation Report; (updated, as necessary, by Maine DOE program personnel to provide the most recent data available, including URL for web-based data or reports).

Since the deadline for preparing this report was November 3rd, legislative staff requested that DOE personnel provide the most recent data available – preferably in an electronic format – no later than September 1st. As we received and reviewed the DOE program data submissions, certain DOE personnel were contacted to review the data for accuracy and any necessary follow-up requests. As noted above, our inquiries to the Maine DOE and DAFS for information related to these key elements of the staff study. Maine DOE and DAFS staff spent a considerable amount of time preparing revisions to the 2007 DOE Program Evaluation Report, clarifying fiscal and program information, and reviewing draft program summaries to confirm the accuracy of the program summaries.[3]

The final section of this report presents the work products produced by OPLA and OFPR and includes both narrative summaries of the Maine DOE Programs as defined by Budgetary Program Accounts, as well as charts, tables and graphs that illustrate the funding provided to Maine DOE programs. The following section of the report summarizes the recommendations of legislative staff and suggested issues for future consideration by the 125th Legislature. An organization chart of the Department of Education is included as Appendix D.

[3] See Appendix C for a list of individuals who served as a resource or who provided information for this study.

II. BACKGROUND

The purpose of this staff study is to provide a comprehensive overview of the Maine Department of Education (Maine DOE) programs that are funded through the appropriation and allocation of State, federal and other funds, including education programs and services for children from birth through age 20. As described in the previous section, OPLA and OFPR examined a significant amount of background materials in our preparation of this report. This section of the report provides a brief discussion of the program summary information we compiled and prepared during this study.

Brief Discussion of Maine DOE Program Information Compiled by Legislative Staff

While Maine statutes designate funding authorization for certain state agency programs, emergency, biennial and supplemental budget legislation submitted by the Governor and approved by the Legislature authorize the approved funding levels for state agency programs and serve as the authorization for expending funds for certain activities. Following the review of information compiled by legislative staff, including queries made to the State's Accounting System and Financial Information Warehouse to gather expenditure data and budgeted amounts appropriated or allocated to certain Maine DOE budgetary accounts, it became evident to us that there was a disconnect between two sets of background information.

On the one hand, we were attempting to identify expenditure data pertaining to the Maine DOE Programs as defined by "budgetary program accounts." On the other hand, the information provided to us by the Maine DOE defined "programs" aligned to a departmental "team structure" that described programs, sub-programs and initiatives in accordance with program descriptions contained in the 2007 DOE Program Evaluation Report. Since we were unable to access expenditure data for many of the "DOE Team programs" beyond the "budgetary program accounts" with approved appropriations and allocations authorized in enacted budget legislation, it was not possible to "map" expenditure data with the budgeted amounts approved for the Maine DOE Programs as defined by "budgetary program accounts."

Furthermore, the program funding information provided by Maine DOE staff for the DOE Team structure "on the ground" in the fall of 2010 is somewhat different from the Maine DOE organizational and program structure that was presented in the Governor's budget bills during the 2010-2011 biennium and authorized by the Legislature during the 124th Legislature. For example, the Maine DOE organizational structure no longer includes a Federal and State Program Services Team. The Maine DOE has since distributed the programs formerly administered by the Federal and State Program Services Team to other DOE Teams.

For most Maine DOE budgetary program accounts, we were able to obtain financial information from the State's Accounting System or from the Financial Information Data Warehouse. For those budgetary programs accounts where information was not available or provided, or where the information provided was inconclusive, we researched the respective state or federal funding sources and compiled the relevant information. When necessary, we consulted

with Maine DOE and DAFS staff to reconcile some discrepancies regarding the alignment of financial information with DOE budgetary program accounts.

In determining how to present summary information for programs administered by the Maine DOE for this study, we decided that the "default position" would be to include Maine DOE programs that are aligned with the Maine DOE "budgetary program accounts." The preparation of the program summaries presented in this report is consistent with the Maine DOE Team organizational structure that was in place when the 124th Legislature enacted budget authorization for Maine DOE programs for the 2010-2011 legislative biennium.

For the most part, this staff report includes only those DOE Team programs, activities and initiatives that met the following criteria: (1) the Budget and Financial Management System identifies the department program as a "budgetary program account"; and (b) legislative staff was able to verify the budgeted amounts of appropriations or allocations, as well as actual expenditure amounts, for the department "budgetary program accounts." In a few cases, we placed certain program accounts or organizational unit accounts under a different DOE Team in order to align these department accounts with similar accounts in another DOE Team program.

OPLA and OFPR submit this report, including the recommendations and program summaries presented in the following sections of the report, for the consideration by the 125th Legislature pursuant to authorization provided by the Legislative Council.

III. RECOMMENDATIONS

This section of the report presents the recommendations of OPLA and OFPR regarding issues that merit further consideration by the 125th Legislature. These recommendations are presented in the context of our endeavor to provide legislators with useful descriptions of the programs administered by Maine Department of Education (Maine DOE) and accurate snapshots of the funding allocated to Maine DOE program accounts.

Recommendations and Discussion of Issues that Merit Further Consideration

Difficult budgetary decisions await the legislators elected to serve in the 125th Legislature. This report was prepared as a resource for legislators who have significant oversight responsibilities for reviewing the Governor's proposals for funding the programs administered by the Maine DOE. It is our hope that the Members of the 125th Legislature, particularly the legislators appointed to serve on the joint standing committee of the Legislature having jurisdiction over education matters, will have the opportunity to utilize these program summaries as the Legislature addresses the fiscal and policy issues that await their consideration during the 2011-2012 legislative sessions.

Our compilation of Maine DOE program funding information has revealed that there are a number of issues that preclude a comprehensive overview of the programs administered by the Maine DOE. We recommend that the following issues pertaining to Maine DOE programs funding warrant further consideration by the 125th Legislature.

1. Mapping DOE "Budgetary Program Accounts." We recommend that the Legislature refine the existing program account structure -- sometimes referred to by Maine DOE as the "chart of accounts" -- utilized by Maine DOE so that legislators and Maine DOE officials can work from a common "road map" when deliberating on budget initiatives related to Maine DOE budgetary program accounts. Developing such a "road map" can improve the capacity of the Legislature to hold the Maine DOE accountability for the funding allocated to department programs.

2. Alignment of DOE Teams with "Budgetary Program Accounts." Program funding information provided by DOE personnel for the DOE organizational structure "on the ground" in the fall of 2010 is somewhat different from the DOE organizational and program structure that was presented in the Governor's budget bills during the 2010-2011 biennium and authorized by the Legislature during the 124th Legislature. Part of the difficulty legislative staff had in matching expenditure data with approved allocations for the Maine DOE "budgetary program accounts" stems from the fact that the DOE Team structure has changed significantly over the last few biennia; yet these changes to the Maine DOE organizational structure are not aligned with the Maine DOE "budgetary program accounts" approved in the state budget. We recommend that a uniform and consistent system of budgetary program accounts should be developed that aligns legislatively authorized accounts with the programs, initiatives and other activities that the DOE identifies under its "chart of accounts" for "DOE Team programs."

3. Transparency of Program and Financial Information. We recommend that a uniform and consistent system for reporting financial information at the program and sub-program levels be established for the DOE. Legislators should have access to the same level of expenditure data as executive branch officials, particularly given that legislators have oversight responsibilities for the expenditure of public resources. Providing greater access to data in the Budget and Financial Management System would allow the Legislature to compare expenditure data with approved allocation data and should result in increased accountability for state spending.

In addition, transparency in reporting financial information is needed for the CDS System. Greater transparency can be achieved by requiring the CDS System to provide annual financial statements and / or an audited annual report for the operations of the State-level Intermediate Educational Unit that administer the CDS System programs, as well as the regional IEUs that comprise the CDS System.

4. Transparency in Reporting Personnel and Staffing Information for DOE Programs. Greater transparency and accuracy needs to be provided for DOE position counts, including how DOE personnel are allocated across DOE Teams to administer certain programs and sub-programs. For a number of DOE programs, DOE needs to clarify position counts and how sub-programs are staffed and funded. In addition, greater transparency and information is needed for the following personnel and staffing issues:

- Transparency in accounting for the personnel in the State-level Intermediate Educational Unit that administer the CDS System programs (Note: DOE reports that the State-level IEU has its own staffing structure apart from the Maine DOE).

- Transparency in accounting for the contracted service provider positions that are not included in the budget bills submitted to the Legislature. The 2007 DOE Program Evaluation Report presented to the Legislature contained three pages of contracted service provider positions, but did not indicate the amount of funding for these contracted service providers.

With respect to the assignment and distribution of DOE funding and staffing resources related to agency programs funded by Federal Expenditure Funds, we recommend that the DOE establish a cost allocation system, similar to a system developed by the Maine Department of Labor, for assigning program account funds and staffing resources to distinct sub-programs, activities and initiatives that may cross existing DOE Teams.

5. Collecting and Reporting of Performance-related Data. In conducting this study, it became apparent that the availability of performance-related data was largely dependent on the funding source for the program. If a program received federal funds, there was a greater likelihood that programs was required to submit performance reports to account for the use of funds. We recommend that the Legislature consider requiring the Maine DOE to provide performance-related data as part of their requests for State General Funds.

6. Further Review of Maine DOE Program Funding Issues. We believe that the compilation of program summary and financial information presented in this report will serve as a valuable resource for the 125th Maine Legislature, particularly the members appointed to the committee having jurisdiction over education matters. While the program summaries organized in the final section of this report can provide immediate assistance to legislators in upcoming budget deliberations, further review of these recommendations may also benefit legislators by improving their capacity to fulfill their legislative oversight responsibilities.

Legislation, including changes to Maine statutes, may be required if the Legislature is able to get a more firm grasp of the issues discussed above that merit further consideration. We recommend that the legislators appointed to the committee having jurisdiction over education matters in the 125th Legislature should consider introducing legislation to continue examining these important issues. One option available to the Legislature to continue this work and more fully examine some of these issues would be to direct the Maine DOE to prepare an updated Program Evaluation Report under the requirements of the Government Evaluation Act, to be reviewed by the committee during the Second Regular Session of the 125th Legislature. We believe that further consideration of these issues by the committee, including updated program and financial data contained in the next section of this report, can provide tremendous dividends for legislators examining Maine DOE program funding in the 125th Legislature.

IV. PROGRAM SUMMARIES

The final section of the Staff Study report presents program summary information for the program accounts administered by Maine Department of Education (Maine DOE). These program summaries include a budgetary overview, including the operating budget and actual expenditures in Fiscal Year 2009-10 for the department, department teams, and the major programs administered by the department. Charts depicting Maine DOE funding -- as well as tables that identify the specific Fund, Appropriations Account, and Unit codes -- are presented on a team by team basis and can be found at the end of the program summaries collated for each Maine DOE Team.

The key elements of this review of Maine DOE program funding included:

- The purpose of the program;
- The population served by the program;
- Funding for the program from all funding sources;
- DOE leadership and staff support for the program; and
- Performance-related data collected or reported for the program.

The arrangement of department program accounts and organizational unit accounts summarized in this report is consistent with the Maine DOE Team organizational structure that was in place when the 124th Legislature enacted budget authorization for DOE programs for the 2010-2011 legislative biennium. In a few cases, we placed certain program accounts or organizational unit accounts under a different DOE Team in order to align these department accounts with similar accounts in another DOE Team program. We have also identified those DOE Team programs, activities and initiatives that the Budget and Financial Management System that "map" directly to the budget accounting programs identified in the budget and those departmental programs that do not have any directly corresponding appropriation account. The eight "Teams" summarized in this report are:

- Leadership Team;
- Pre-K to 20 Curriculum, Instruction and Assessment Team, including the Maine Comprehensive Assessment System programs;
- Federal and State Program Services Team;
- Special Services Team;
- School Finance and Operations Team, including the General Purpose Aid for Local Schools (GPA) program;
- Learning Through Technology Programs;
- Education in the Unorganized Territories; and
- Teacher Retirement Programs.

There are a number of programs that fit the criteria to various degrees. They are administered by a number of Maine DOE personnel under an assortment of operational teams. In order to keep this study from becoming unwieldy, but to guarantee a comprehensive review, programs that that are under the same operational team are grouped together. Thus, Federal and

State Program Services Team has those programs under that team structure, even though they may have been reallocated to another operation team under a more recent reorganization (due to a retirement).

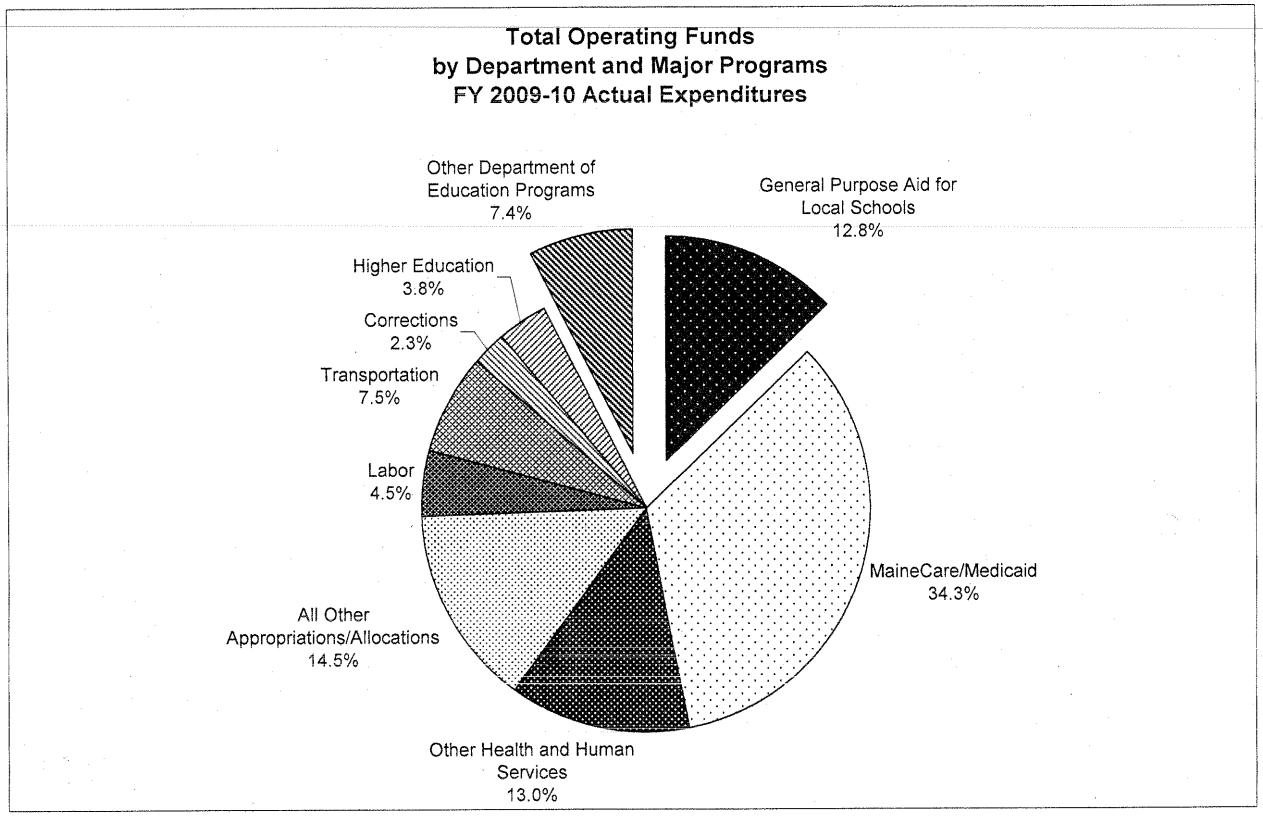
The following index presents the program summaries prepared for this staff study arranged by the Maine DOE Team and Organization Structure:

INDEX OF DEPARTMENT OF EDUCATION PROGRAM ACCOUNTS

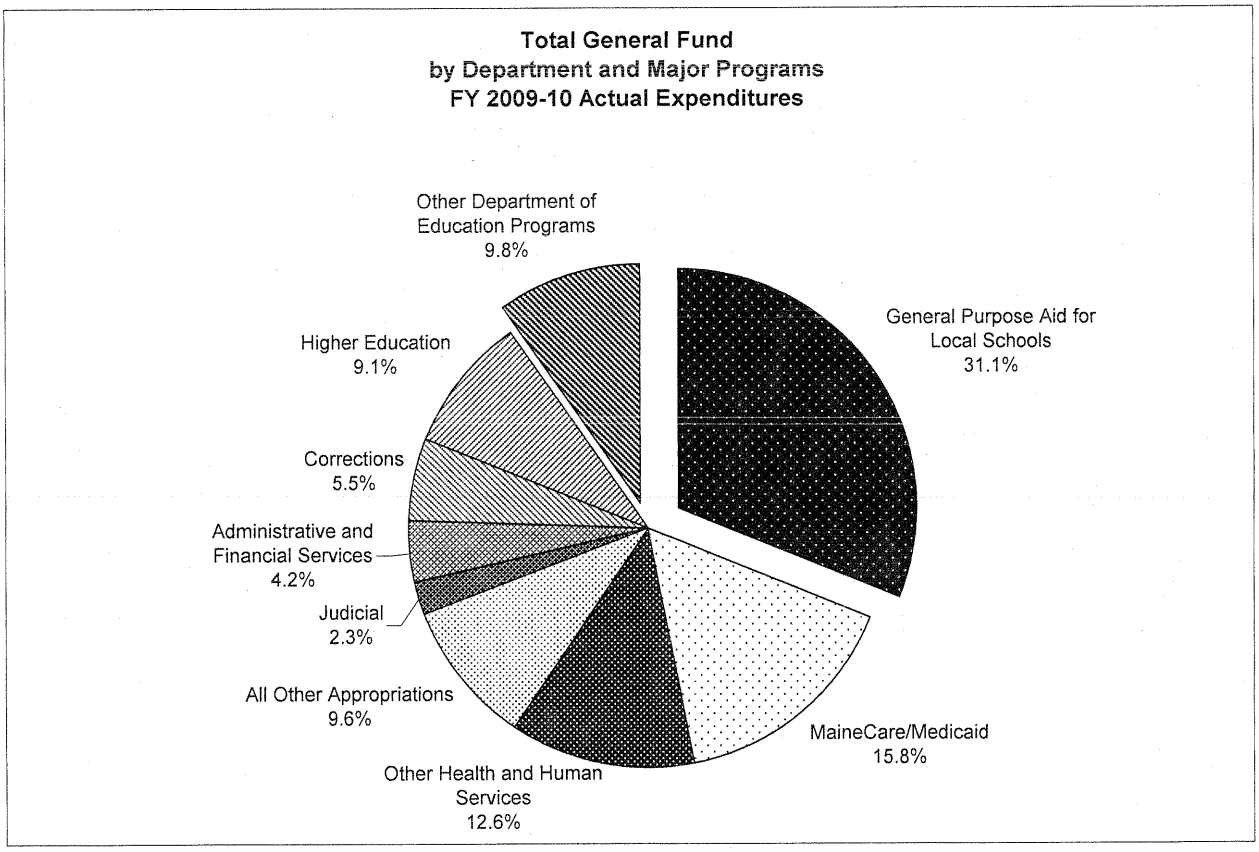
	LEADERSHIP TEAM (Z077)
	Leadership Team
	English Language Acquisition
	Refugee Children's Impact Grant Program
	PK-20 CURRICULUM, INSTRUCTION AND ASSESSMENT TEAM (Z081)
	Pre-K to 20 Curriculum, Instruction and Assessment Team
	Regional Education Services
	Maine *Learning Results*
	Career and Technical Education
	Adult Education
	Maine Comprehensive Assessment System (MCAS)
	New England Common Assessment Program (NECAP)
	MEA Science
	Maine High School Assessment
	Personalized Alternative Assessment Portfolio (PAAP)
	Preliminary SAT (PSAT)
	ACCESS for English Language Learners (ELLs)
	National Assessment of Educational Progress (NAEP)
	ACCUPLACER
	Improving Teacher Quality State Grants
	Reading First
	Mathematics and Science Partnerships
	Advanced Placement
	Learn and Serve America
	Higher Education
	New England Board of Higher Education (NEBHE)
	FEDERAL AND STATE PROGRAM SERVICES TEAM (Z079)
	Federal and State Program Services Team
	Educator Certification
	Criminal Records History Check Fund
	School Improvement Grants
	Title I Grants to Local Education Agencies (LEAs)
	Truancy, Dropout Prevention, Reintegration, Alternative and Homeless Education
	Migrant Education
	Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR UP)
	SPECIAL SERVICES TEAM (Z080)
	Special Services Team
	Individuals with Disabilities Education Act/School Age Special Education Grants to States
	Child Development Services System
	State Wards and State Agency Clients

	Individuals with Disabilities Education Act/Grants to Integrate School & Mental Health Systems
	Special Education Due Process
	Comprehensive System of Personnel Development (CSPD)
	Gifted and Talented Education
	21st Century Learning Centers
	SCHOOL FINANCE AND OPERATIONS TEAM (Z078)
	School Finance and Operations Team
	School Finance and Maine Educational Data Management System (MEDMS)
	School Facilities and Pupil Transportation
	Child Nutrition Services
	Rural and Low-income
	General Purpose Aid for Local Schools (GPA)
	GPA "Adjustments and Miscellaneous Costs" Programs
	State Wards State Agency Clients
	Essential Programs & Services Contract (EPS)
	Learning Results Implementation & Assessment
	Maine Education Policy Research Institute Contract (MEPRI)
	Learning Through Technology (Laptop) Program (LTT)
	LTT -- Evaluation Contract
	LTT -- Distance Learning
	Post-secondary Course Payments
	National Board for Professional Teaching Standards Salary Supplement
	Jobs for Maine's Graduates (JMG)
	Maine School for Science and Mathematics (Magnet School)
	Maine Educational Center for the Deaf & Hard-of-hearing / Governor Baxter School for the Deaf
	Transportation Administration
	Coordination of Services for Juvenile Offenders
	Special Education for Juvenile Offenders
	LEARNING THROUGH TECHNOLOGY (Z029)
	Learning Through Technology
	Maine Learning Technology Initiative (MLTI)
	Enhancing Education through Technology
	Distance Learning
	EDUCATION IN THE UNORGANIZED TERRITORIES
	Education in the Unorganized Territories (EUT)
	TEACHER RETIREMENT PROGRAMS
	Teacher Retirement (0170)
	Retired Teachers' Health Insurance (0854)
	Retired Teachers' Group Life Insurance (Z033)

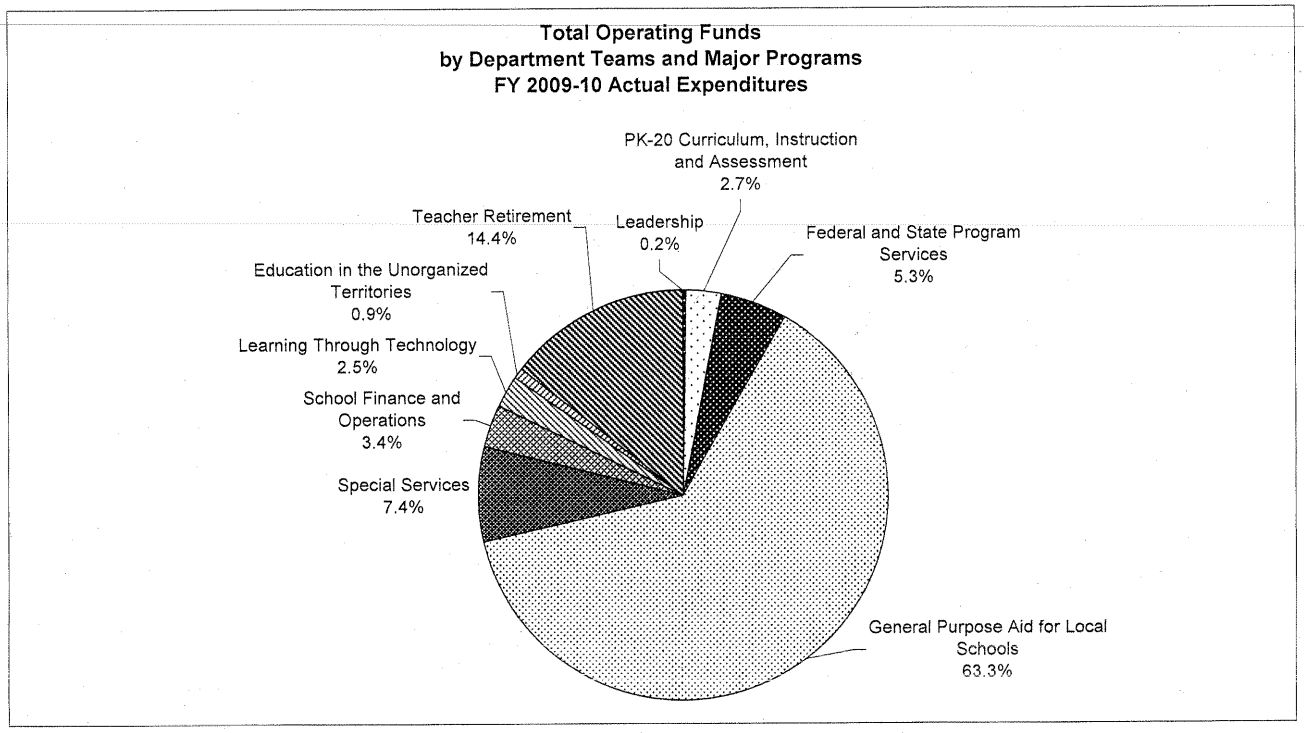
TOTAL FY 2009-10 EXPENDITURES STATEWIDE - ALL FUNDS: $7.2 billion
TOTAL FY 2009-10 EXPENDITURES - DEPT. OF EDUCATION - ALL FUNDS: $1.2 billion



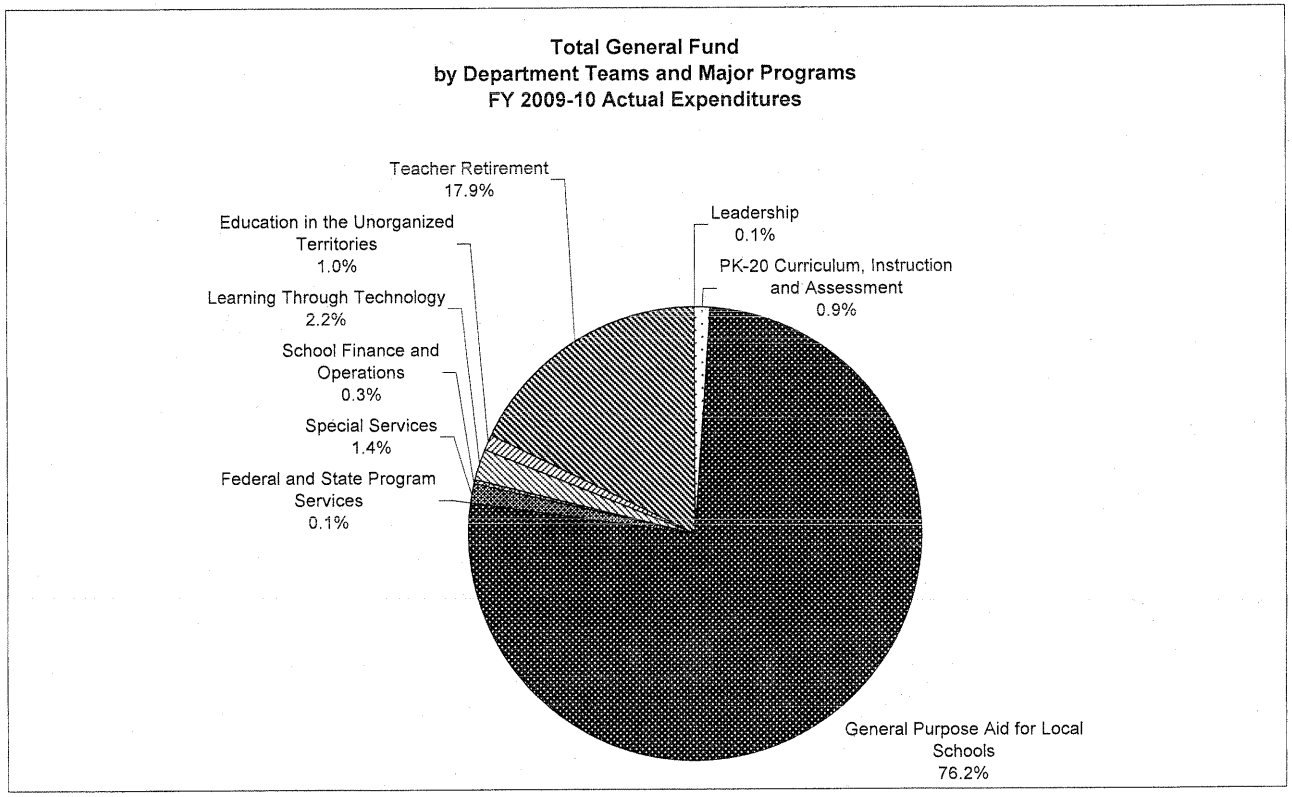
TOTAL FY 2009-10 EXPENDITURES STATEWIDE - GENERAL FUND: $2.9 billion
TOTAL FY 2009-10 EXPENDITURES - DEPT. OF EDUCATION - GENERAL FUND: $1.2 billion



TOTAL FY 2009-10 EXPENDITURES - DEPT. OF EDUCATION - ALL FUNDS: $1.5 billion



TOTAL FY 2009-10 EXPENDITURES - DEPT. OF EDUCATION - GENERAL FUND: $1.2 billion



Leadership

LEADERSHIP TEAM (Z077)
Overview

Program Purpose: The Department of Education is responsible for state-wide educational planning and execution of work for the implementation of state, federal and national educational programs, activities and initiatives. Leadership supervises, guides, and plans for a coordinated system of public education for all citizens of the State based on the system of Learning Results. The team:

- Provides educational leadership at the State, federal and national level for major educational programs and initiatives.
- Conducts the work of the Department as a learning organization, modeling for the field a reliance on data-driven review, reflection, decision-making, and monitoring of all policies, programs, and services.
- Ensures policy and program coordination across all teams to ensure all Maine learners have equitable access to quality education in physically, emotionally, and intellectually safe learning environments and ensure educator quality by focusing on professional development, building leadership capacity, and supporting effective recruitment and retention practices.
- Promotes efforts to optimize learner access, aspiration, and achievement from birth to adult through strengthened Pre-K-Adult Education cooperation among school administrative units, institutions of higher education, and other relevant agencies and organizations.
- Oversees and coordinates State and federal legislative activity with the Legislature and the Governor's Office; oversees all regulatory and rulemaking activities relative to the Administrative Procedures Act (APA); and coordinates the Annual Regulatory Agenda.
- Provides legislative liaison and administrative support to the State Board of Education.
- Coordinates the Freedom of Information Access Act response process.
- Oversees internal finances and budgeting and develops and administers the Department budget to maximize the use of federal, state, and local resources: fiscal, human, material, facilities, technology, and transportation.
- Administers a contract and grant award review and approval process in coordination with the Department of Administrative and Financial Services, Division of Purchases.
- Coordinates communications and media relations to raise public awareness about the need for a broad statewide partnership to support *all* students in achieving Maine's *Learning Results* and to strengthen both internal and external communications strategies and tools.
- Administers personnel policies and functions and manages employee relations.
- Provides guidance for internal operations and administrative oversight of the Department.
- Ensures compliance with state and federal laws, rules and regulations.
- Provides leadership for Department health and safety activities.

The Leadership Team has broad responsibilities for internal operations and administrative oversight supporting the work of all other organizational teams in the Department and representing the Department within these areas of responsibility. Department teams and their programs support the goal of ensuring Maine students will be prepared for work, postsecondary education, citizenship and personal fulfillment. Teams and programs are continuously reviewed by leadership and realigned to maximize the opportunities for program coordination and minimize unnecessary duplication of effort.

Members of the Leadership Team report directly to the Commissioner. The team was created through a restructuring which was approved by the Legislature in the First Regular Session of the 116th Legislature. This restructuring reduced the number of offices and divisions and reporting levels within the Department of Education and created streamlined organizational units (teams) which more clearly

reflect the needs of individuals both inside and outside of the Department who are served by these units.

Population Served:

Program Area	Enrollment
All public education programs	All pre-k to adult learners
All public education programs	Education constituents statewide
Total	

Financial Data: Aggregate financial data for the Leadership Team is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department Team.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$2,286,838	$1,554,560	$1,363,959
Federal Expenditures Fund	1,511,016	1,427,625	961,931
Other Special Revenue Funds	787,383	381,225	1,875,662
Total All Funds	$4,585,237	$3,363,410	$4,201,552

Leadership and Staff Support: Commissioner Angela Faherty provides administrative leadership for the Leadership Team. Aggregate staff support for the Department Team programs include:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Commissioner of Education (1.0) Deputy Commissioner of Education (2.0) Education Team/Policy Director (1.0) Office Specialist II Supervisor (1.0) Education Specialist III (1.0) Secretary Specialist (3.0) Secretary Associate (1.0) Office Assistant II
Federal Expenditures Fund	(1.0) Education Specialist III (0.5) Office Associate II
Other Special Revenue Funds	(1.0) Public Service Manager II
Total	(13.5)

Note: The Leadership Team also includes the Education Team and Policy Directors for the:

- Pre-K-Adult Curriculum , Instruction and Assessment Team (1.0).
- Special Services Team (1.0).
- School Finance and Operations Team (1.0).
- Learning Through Technology Team (1.0).

These positions are identified in the program summary page for each team.

Performance Data: The Commissioner of Education reports to the Legislature as required by statutes and upon request. The program summary pages that follow describe the performance data that is available for each of the individual programs within the Leadership Team.

Program: English Language Acquisition
Department Team: Leadership (Z077)

Program Purpose: This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards.

Population Served: The data presented are for students served during the 2009-2010 school year:

Program Area	Enrollment
English Language Learner	4,571
Total	4,571

Financial Data: This No Child Left Behind, Title III federal grant is distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state. In Maine, the funds are used to assist State and local school administrative agencies to develop and enhance their capacity to provide high quality instructional programs designed to prepare limited English proficient children to enter all-English instruction settings and to implement the requirements of NCLB for students with limited English proficiency.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$904,393	$713,489	$811,144
Total All Funds	$904,393	$713,489	$811,144

Leadership and Staff Support: Nancy Mullins, Program Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III * (0.5) Office Associate II
Total	(1.5)

* 90% of time allocated to this position

Performance Data: The Maine DOE reports performance data for students with limited English proficiency to the United States Department of Education (USDE) as part of the Title III Biennial Report and the NCLB Consolidated State Performance Report that is submitted annually in December. The most recent Title III Biennial Report can be found at the USDE website (please see "Performance"): http://www2.ed.gov/programs/sfgp/statemonitor/maine.pdf. The most recent NCLB Consolidated State Performance Report can be found at the Maine DOE website (please see "Accountability Workbook"): http://www.maine.gov/education/nclb/state_app/summary.htm.

Program: Refugee Children's Impact Grant Program
Department Team: Leadership (Z077)

Program Purpose: The primary purpose of this program is to support local school systems that have a significant number of newly arrived refugee children and to help those children make major initial adjustments. The federal funding Maine receives goes to school systems to strengthen their capacity to provide additional educational services and related mental health services to these refugee children.

Population Served:

Program Area	Enrollment
Refugee Children (2009-2010 school year)	190
Total	190

Financial Data: Federal funding for this program is authorized under section 412(b)(5) of the Immigration and Nationality Act (INA), as amended.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$131,740	$130,243	$150,787
Total All Funds	$131,740	$130,243	$150,787

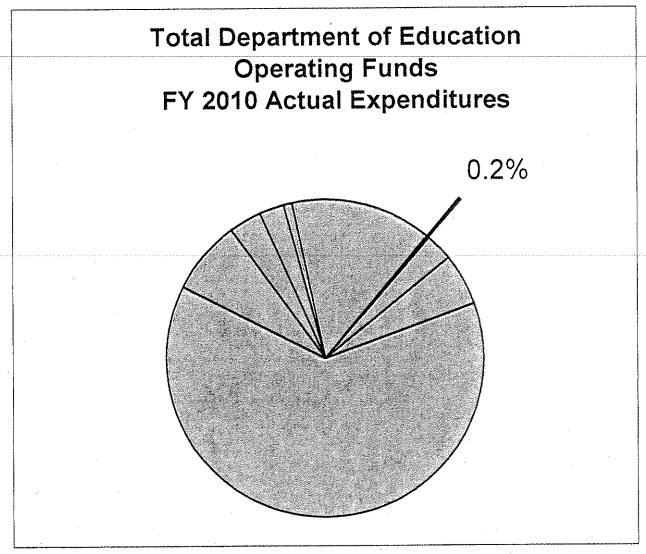
Leadership and Staff Support: Nancy Mullins, Director ESL/Bilingual Programs provides administrative leadership for the program. Staff support for the program includes:

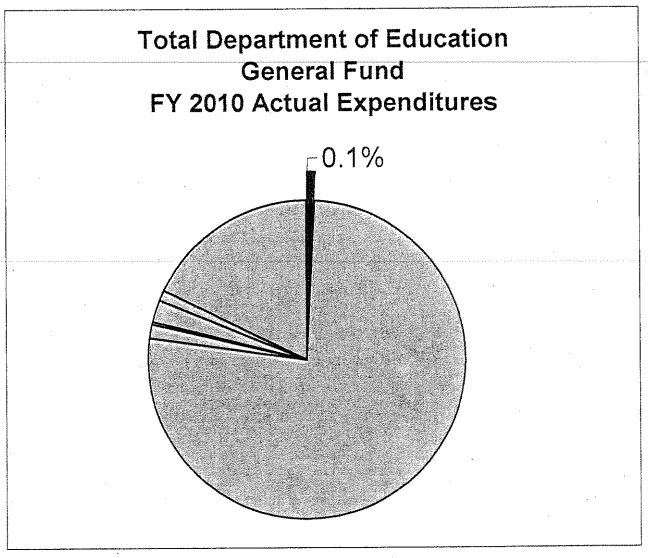
Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III *
Total	(1.0)

* 10% of time allocated to this program

Performance Data: State profile information and a compilation of annual performance reports for the use of federal grants provided to the states for refugee children can be found at the Office of Refugee Resettlement website at the U.S. Department of Health and Human Services at: http://www.acf.hhs.gov/programs/orr/data/state_profiles.htm.

Leadership Team





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Other	$2,286,838	$1,554,560	$1,363,959
Federal Expenditures Fund			
English Language Acquisition	$904,393	$713,489	$811,144
Refugee Children's Impact Grant Program	$131,740	$130,243	$150,787
Other	$474,883	$583,893	$0
Other Special Revenue Funds			
Other	$787,383	$381,225	$1,875,662
Summary			
Total General Fund	$2,286,838	$1,554,560	$1,363,959
Total Federal Expenditures Fund	$1,511,016	$1,427,625	$961,931
Total Other Special Revenue Funds	$787,383	$381,225	$1,875,662
Total All Funds	$4,585,237	$3,363,410	$4,201,552

	Fund	Appropriation Account	Unit
LEADERSHIP TEAM (Z077)			
> Dept. of Education Programs that map directly to the budget			
Leadership	10	Z077-69	1003,1006,1007,1009,1023,1024,1025,Z077
Legislative Coordination	10	Z077-69	1004
State Board of Education Support	10	Z077-69	1041
English Language Acquisition	13	Z077-16	3068,3089, 3090,Z077
Refugee Children's Impact Grant Program	13	Z077-61	3080, Z077
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
Maine's Learning Results - Standards for the 21st Century			
Learning Technology for the 21st Century			
Partnership for the 21st Century			
Administrative Procedures Act Administration			
Freedom of Access Act			
Personnel Administration and Employee Relations			
Finance and Budget Management			
Communications			
Internal Operations and Administrative Oversight			
Policy and Program Coordination			
State and Federal Compliance			

PK-20 Curriculum

PK-20 Curriculum, Instruction and Assessment Team (Z081)
Overview

Program Purpose: This program serves local school leadership and school administrative units, allocated into 9 regions, by providing a statewide regional model of support, professional development, and technical assistance for students to achieve Maine's *Learning Results*. Program responsibilities also include the Maine Educational Assessment, Career and Technical Education, and higher education services.

Population Served: The program summary pages that follow describe the population served by each of the individual programs within the PK-20 Curriculum, Instruction and Assessment Team.

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Aggregate financial data for the PK-20 Curriculum, Instruction and Assessment Team is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department Team.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$ 10,934,489	$ 10,373,574	$10,666,865
Federal Expenditures Fund	33,885,401	29,601,314	32,554,158
Other Special Revenue Funds	219,758	20,000	54,640
Total All Funds	$45,039,648	$39,994,888	$43,275,663

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director, provides administrative leadership for PK-20 Curriculum, Instruction and Assessment Team programs. Aggregate staff support for the Department Team programs include:

Funding Source	Legislative Count -- Position
General Fund	(0.5) Education Specialist I (1.0) Education Specialist II (4.0) Education Specialist III (1.0) Public Service Executive II (8.0) Regional Education Representatives
Federal Expenditures Fund	(0.5) Education Specialist I (4.0) Education Specialist II (3.0) Education Specialist III (4.0) Office Associate II (1.0) Office Specialist I (3.0) Public Service Manager II
Total	(30.0)

Performance Data: The program summary pages that follow describe the performance data that is available for each of the individual programs within the PK-20 Curriculum, Instruction and Assessment Team.

Program: Regional Education Services
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: Regional Education Representatives provide direct assistance to school administrative units (SAUs) working with administrators, teachers, curriculum coordinators, other staff, and communities in the nine superintendent regions. Activities include technical assistance to support the implementation of standards-based curriculum, assessment and instruction initiatives related to Maine's *Learning Results* and the Common Core State Standards. They also play a leadership role in the regions by providing a direct link from the field to the Department and by forging and supporting a variety of regional partnerships and collaborative efforts to enhance the ability of local SAUs to undertake results-based systemic educational improvement efforts and to implement initiatives of the Governor and the Commissioner.

Population Served:

Program Area	Constituencies Served
Regional superintendent groups	9
Regional education groups	--
Educators statewide	--
Education groups statewide	--
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$933,940	$859,233	$868,411
Total All Funds	$933,940	$859,233	$868,411

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for Pre-K to 20 Curriculum, Instruction and Assessment, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Regional Representative – York (1.0) Regional Representative – Cumberland (1.0) Regional Representative – Mid Coast (1.0) Regional Representative – Kennebec Valley/Western ME (1.0) Regional Representative – Penquis (1.0) Regional Representative – Washington/Hancock (1.0) Regional Representative – Aroostook (1.0) Regional Representative - Statewide
Total	(8.0)

Performance Data: No performance data is collected or reported for this program. The Team Leader reports to the Commissioner of Education and the Deputy Commissioner of Education.

Program: Maine *Learning Results*
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Learning Results identify the knowledge and skills essential to prepare Maine students for work, for higher education, for citizenship, and for personal fulfillment. They define the core elements of education that apply to all students without regard to their specific career and academic plans. Regional Education Representatives (RERs) with content expertise, and other content specialists, support the implementation of the learning goals identified in the Maine *Learning Results*, and serve as resources to the field to:

- Provide professional development opportunities to practitioners;
- Facilitate unit, regional and statewide conversations related to curriculum development and effective instructional and assessment practices;
- Serve as the Department of Education contact persons for the content specialties and school reform;
- Serve as liaisons to professional organizations throughout the State and country;
- Support content-related initiatives throughout the State, country, and world;
- Support the Maine Comprehensive Assessment System in the content areas; and
- Support school administrative units as they transform to standards-based, learner-centered systems.

Population Served:

Program Area	Enrollment
Standards-based Education-RISC	2700
Maine Course Pathways	12 Schools, 249 teachers
Total	

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund*	$1,370,238	$1,006,043	$641,515
Total All Funds	$1,370,238	$1,006,043	$641,515

*Funding for this program is provided as a miscellaneous cost within GPA

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for the PK-20 Curriculum, Instruction and Assessment Team, provides administrative leadership for the program. Regional Education Representatives consultants serve as regional representatives (30%), content area specialists for curriculum, instruction and assessment in the Department, staff special projects and initiatives, and manage a variety of state and federal programs and activities (various %) in alignment with Maine's *Learning Results.*

Other consultants (without a regional assignment) across the Department serve as content area specialists for curriculum, instruction and assessment in the Department, staff special projects and initiatives, and manage a variety of state and federal programs and activities (various %) in alignment with Maine's *Learning Results.*

Although funding for this program is provided as a miscellaneous cost within GPA, the program is administered by the PK-20 Curriculum, Instruction and Assessment Team.

Performance Data: Performance data for the Maine Education Assessments, New England Common Assessments, Maine High School Assessments, and Graduation Rates are available at the Maine DOE website: www.maine.gov/education

Program: Career and Technical Education
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: Career and Technical Education (CTE) is a sequence of courses and other educational experiences designed to equip students with the industry technical skills and related academic competencies required for a successful transition to work and/or postsecondary education. The mission of Career and Technical Education, as part of the educational system in Maine, is to ensure that students acquire the high-quality industry technical skills that will prepare them for post-secondary education and entry into an ever-changing workplace and society and meet the rigorous academic standards of Maine's *Learning Results*. It is the responsibility of the Maine Department of Education (MDOE) Career and Technical Education to ensure through technical assistance, guidance, and regulatory functions, a world class education for students enrolled in secondary Career and Technical Education programs. MDOE Career and Technical Education administers federal Carl D. Perkins Act funds and state revenue that funds Career and Technical Education in alignment with applicable federal and state law.

Population Served:

Program Area	Enrollment
CTE Students	8,261
CTE Teachers	491
CTE Directors	27
CTE Asst. Directors and Student Services Coordinators	23
Community College CTE teachers	7 campuses

Financial Data: Federal funding for this program is authorized under the Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), Title I.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$ 201,942	$ 241,031	$ 244,512
Federal Expenditures Fund	6,321,355	6,530,937	7,231,042
Total All Funds	$6,523,297	$6,771,968	$7,475,554

Leadership and Staff Support: Lora Downing, State Director for Career and Technical Education, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(0.5) Education Specialist I (1.0) Education Specialist II (2.0) Education Specialist III
Federal Expenditures Fund	(2.0) Public Service Manager II (0.5) Education Specialist I (3.0) Education Specialist II (1.0) Education Specialist III (1.0) Office Specialist I (3.0) Office Associate II
Total	(14.0)

Performance Data: The State Plan and performance reports required for the federal Perkins Grants can be found at the MDOE website at: http://www.maine.gov/education/it/perkins/index.htm.

Program: Adult Education
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Adult Education program provides access and quality educational programs to adults so they may acquire the knowledge, skills and confidence necessary to improve their lives, gain meaningful employment, support themselves and their families, perform their civic duties and participate fully in society, adapt to a changing world, enroll in postsecondary education, and pursue their interests and needs. The Adult Education program is administered under an annually-approved state plan by the Governor, which includes federal and state legislation; and is supported primarily through local, state and federal funding. The state office provides leadership, program development, technical assistance, professional development and program monitoring to local adult education programs, and represents the State of Maine in matters relating to adult education.

The department provides administrative and technical support and assistance for adult education programs statewide, including adult and community education, adult basic education and basic literacy instruction, adult high school diploma, GED coursework, high school equivalency diploma testing program, family literacy, college transition program, English language and civics education, college and career advising, workforce education and training programs, and enrichment programs. The Adult Education program works closely with key stakeholders, including but not limited to the K-12 educational system, Career & Technical Education, the Department of Labor and the Local Workforce Investment Boards, the Maine Adult Education Association, the Maine Community College System, and the University of Maine System.

Population Served: Constituencies served are adults, 17 years of age or older, who are out of school. Fiscal year 2008-09 total enrollment by program area (FY 2009-10 data not yet finalized):

Program Area	Enrollment
High School Completion/GED	16,621
Literacy/Family Literacy	14,136
College Transition	4,424
Workforce Education and Training	21,402
Enrichment	62,353
Total	118,936

Financial Data: Federal funding for this program is authorized under the Adult Education and Family Literacy Act, (AEFLA), Title II of the Workforce Investment Act of 1998.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$5,894,909	$6,051,817	$5,973,729
Federal Expenditures Fund	$2,152,384	$1,684,491	$2,067,704
Total All Funds	$8,047,293	$7,736,308	$8,041,433

Leadership and Staff Support: Jeff Fantine, State Director of Adult Education, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund *	(2.0) Education Specialist III (1.0) Office Specialist I
Federal Expenditures Fund	(1.0) Education Specialist III
Total	(4.0)

*Funding and headcount for these positions are in the Federal and State Program Services General Fund account (Z079).

Performance Data: While annual performance reports are required for state subsidy and federal funding, the implementation of a web-based Maine Adult Education Managed Information System is underway to provide annual performance reports. State standards are currently being updated, including standards and performance indicators for: educational gains, program leadership, instructional system, staff development and student services. The 2008-09 annual report for the use of federal Adult Education and Family Literacy Act funds provides performance data for: demonstrated improvement in literacy skills, high school completion, entrance into postsecondary education or training, entrance into employment, and retention of employment.

Further information Refer to AEFLA Yearend Report Summary for 2009 (both Program Facts and Narrative): http://www.maine.gov/education/aded/dev/index.htm

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (November 2010)

Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: When the Maine Legislature adopted the initial Learning Results in 1996, it established learning standards for all Maine students educated at public expense. The legislation also required a new system for assessing student progress resulting in the Maine Comprehensive Assessment System (or MeCAS) program. The Maine Educational Assessment (MEA) fulfilled this requirement for many years. In 2009, Maine joined New Hampshire, Vermont and Rhode Island as a member of the New England Common Assessment Program (NECAP) to assess reading, writing, and mathematics in grades 3-8.

The MeCAS is designed to serve three purposes:

- Inform and guide teaching and learning;
- Monitor and hold educational units accountable to achieving Maine's learning standards; and
- Certify achievement of Maine's learning standards as articulated in Chapter 131 legislation.

The newly structured MeCAS program has several components:

Maine Educational Assessment (MEA)
- Grades 5 and 8, Science

The Maine Education Assessment (MEA), for students in grades 5 and 8, provides individual student scores reported for science.

New England Common Assessment Program (NECAP)
- Grades 3-8, Reading and Math
- Grades 5 and 8, Writing

The New England Common Assessment Program (NECAP) provides individual student scores in reading and mathematics for all students in grades 3-8, with additional student scores in writing reported at grades 5 and 8. (As noted above, the MEA will continue to provide science scores reported at grades 5 & 8.)

Maine High School Assessment (MHSA)
- Grade 11, Reading, Writing, Math, and Science

The Maine High School Assessment (MHSA), for students in grade 11, provides individual student scores reported for critical reading, mathematics, writing, and science.

Personalized Alternate Assessment Portfolio (PAAP)
- Grades 2-7, 10, and 11, Reading and Math
- Grades 4, 7, and 11, Writing
- Grades 5, 8, and 11, Science

Designed specifically for students with significant cognitive disabilities, the Personalized Alternate Assessment Portfolio (PAAP) is the alternate to Maine's required state assessments (NECAP, MHSA, and the PSAT/NMSQT). The PAAP is a fully implemented academic assessment that provides the basis for achievement and accountability reporting.

Pre-SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

- Grades 10 and 11, Reading, Writing, and Math

The PSAT/NMSQT, administered to all students in Maine in their second and third years of high school, is intended to help prepare students for the SAT, while also serving as the qualifying test for the National Merit Scholarship program. While scores from the assessment are not reported for Adequate Yearly Progress (AYP) data, information gleaned from PSAT results is vital to educators, providing valuable diagnostic information about student learning, and informing teaching and instruction in all three content areas assessed.

ACCESS for ELLs®

ACCESS for ELLs® (*Assessing Comprehension and Communications in English State to State for English Language Learners*) is an English language proficiency test administered annually in Maine to all English language learners (ELLs) in kindergarten through grade 12 who have been identified as being limited English proficient (federally referred to as limited English proficient [LEP] students). ACCESS for ELLs® meets the federal requirements of assessing ELLs' proficiency levels in the domains of speaking, listening, comprehension, reading, and writing. ACCESS for ELLs® provides reliable, valid, and useful information on the proficiency levels and progress of ELLs in acquiring academic English. ACCESS for ELLs® English language proficiency standards are aligned to Maine's *Learning Results* academic content standards.

National Assessment of Education Progress (NAEP)

Since 1969, the mission of National Assessment of Education Progress (NAEP) has been to collect, analyze, and produce valid and reliable information about the academic performance of students in the United States in various learning areas. In 1990, the mission of NAEP was expanded to provide state-by-state results on academic achievement. The *No Child Left Behind Act* directs all schools receiving Title I funds to participate in NAEP assessments as needed.

A more in-depth look at each of these assessment programs is provided on the following pages.

Population Served: The program summary pages that follow describe the population served by each of the individual sub-programs within the Maine Comprehensive Assessment System.

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$3,525,489	$2,750,606	$2,890,578
Federal Expenditures Fund	5,530,373	4,840,760	4,772,715
Total All Funds	$9,055,862	$7,591,366	$7,663,293

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.1) Education Specialist III (0.9) Regional Education Rep
Federal Expenditures Fund	(1.0) Public Service Manager II (1.0) Education Specialist II (1.0) Office Associate II
Total	(5.0)

Performance Data: The program summary pages that follow describe the performance data available for the individual sub-programs within the Maine Comprehensive Assessment System.

Sub-program: New England Common Assessment Program (NECAP)
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: In 2009, Maine joined a compact with three New England States (New Hampshire, Rhode Island and Vermont), which produces and delivers the New England Common Assessment Program (NECAP). The NECAP has been administered in Maine since October 2009, replacing the Maine Educational Assessment (MEA) as Maine's reading, mathematics and writing assessment. It is a student academic assessment program designed to assess the progress of all Maine students in meeting grade level/span expectations contained in MDOE Regulation 131: *The Maine Federal, State, and Local Accountability Standards.* Reading and mathematics are assessed yearly at grades 3 through 8, and writing is assessed at grades 5 and 8. NECAP reports results at the state, school administrative unit and school levels. More specifically, the NECAP is designed to:

- Provide information on the academic achievement and progress of Maine students and schools;
- Maintain a process for continuing evaluation of state educational goals and to aid in the development of educational policies, standards, and programs;
- Provide school officials with information to assess effectiveness of instructional programs and determine curriculum needs including remediation and enrichment;
- Provide school staff with information about individual student achievement which may be combined with other information to assess individual needs;
- Identify year-to-year trends in student and school achievement; and
- Provide parents with information about their children's achievement on this test.

Population Served:

Program Area	Enrollment/Numbers Served
Reading, math, writing assessment	85,000 students in grades 3-8

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.10) Educational Specialist III (0.50) Regional Educational Rep
Federal Expenditures Fund	(0.10) Public Service Manager II (0.03) Education Specialist III (0.50) Office Associate II
Total	(2.23)

Performance Data: The NECAP testing program is mandated by federal legislation to meet set criteria. NECAP has met all expectations of the U.S. Department of Education (USDE) peer review. The NECAP operates within the framework of team and MDOE initiatives, the Maine Federal, State, and Local Accountability Standards, and Maine's Comprehensive Assessment System. Maine NECAP test results from the October 2009 administration are located at the Maine DOE website: http://www.maine.gov/education/necap/results.html.

Sub-program: Maine Educational Assessment - Science
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Maine Educational Assessment (MEA) was formerly the student academic assessment program designed to assess the progress of all Maine students in meeting grade level expectations based on Maine's *Learning Results* standards. Reading and mathematics were assessed at grades 3-8, science and technology at grades 4 and 8, and writing at grades 5 and 8. In 2009, reading, mathematics, and writing assessment was moved to the New England Common Assessment Program (NECAP).

The MEA now assesses only the science standards (contained in Maine DOE Regulation Chapter 131: The Maine Federal, State, and Local Accountability Standards) at grades 5 and 8. It continues to report science results at the state, school administrative unit and school levels. More specifically, the MEA is designed to:

- Provide information on the academic achievement and progress of Maine students and schools;
- Maintain a process for continuing evaluation of state educational goals and to aid in the development of educational policies, standards, and programs;
- Provide school officials with information to assess effectiveness of instructional programs and determine curriculum needs including remediation and enrichment;
- Provide school staff with information about individual student achievement which may be combined with other information to assess individual needs;
- Identify year-to-year trends in student and school achievement; and
- Provide parents with information about their children's achievement on this test.

Population Served:

Program Area	Enrollment/Numbers Served
Science assessment	28,000

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count - Position
General Fund	(0.05) Educational Specialist III (0.15) Regional Educational Rep
Federal Expenditures Fund	(0.10) Public Service Manager II (0.02) Education Specialist III (0.20) Office Associate II
Total	(0.52)

Performance Data: The MEA testing program is mandated by federal legislation to meet set criteria. Maine has recently undergone a federal peer review and the MEA met all expectations. U.S. Department of Education peer review is ongoing. The MEA operates within the framework of team and MDOE initiatives, Maine's *Learning Results* and Maine's Comprehensive Assessment System. Further information on the MEA testing program can be found at the MDOE website at: http://www.maine.gov/education/mea/index.htm

Sub-program: Maine High School Assessment (MHSA)
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Maine High School Assessment (MHSA) is a student academic assessment program designed to assess the progress of all Maine secondary students in meeting Maine's *Learning Results* standards. The MHSA assesses Chapter 131: The Maine Federal, State, and Local Accountability Standards. Reading, writing, mathematics and (since the spring of 2008) science tests are administered to all 3rd year high school students. The MHSA utilizes the SAT Reasoning Test™ to measure the reading, writing and mathematics components, and a test developed in partnership with Measured Progress™ to measure the science standards. The MHSA reports results at the state, school administrative unit and school levels in these subject areas.

More specifically, the MHSA is designed to:

- Provide information on the academic achievement and progress of Maine students and schools;
- Maintain a process for continuing evaluation of state educational goals and to aid in the development of educational policies, standards, and programs;
- Provide school officials with information to assess effectiveness of instructional programs and determine curriculum needs including remediation and enrichment;
- Provide school staff with information about individual student achievement which may be combined with other information to assess individual needs;
- Identify year-to-year trends in student and school achievement;
- Provide parents with information about their children's achievement on this test; and
- Provide students with a college readiness test and encourage students to consider the options of post-secondary study.

Population Served:

Program Area	Enrollment/Numbers Served
3rd year high school students	14,500

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(.05) Educational Specialist III (.25) Regional Educational Rep
Federal Expenditures Fund	(.60) Public Service Manager II (.02) Education Specialist III (.20) Office Associate II
Total	(1.12)

Performance Data: The MHSA testing program is mandated by federal legislation to meet set criteria. In April 2008, Maine's assessment system received "Full Approval With Recommendations" by the USDE. Peer review will be ongoing as Maine has adopted new standards since the 2008 approval. The MHSA operates within the framework of team and Department initiatives, Maine's *Learning Results* and the Maine Comprehensive Assessment System.

Sub-program: Personalized Alternate Assessment Portfolio
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: Maine's comprehensive assessment system allows students to participate through three avenues: standard administration, administration with accommodations, and alternate assessment. Designed specifically for children with significant cognitive disabilities, the Personalized Alternate Assessment Portfolio (PAAP) is the alternative to the State's standard assessments (the New England Common Assessment Program (NECAP), the Maine Educational Assessment in Science (MEA), the PSAT/NMSQT, and the Maine High School Assessment). The PAAP is a fully implemented academic evaluation, including student achievement and accountability reporting.

Population Served:

Program Area	Enrollment/Numbers Served
PAAP-Reading	1557
PAAP-Mathematics	1475
PAAP-Writing	678
PAAP-Science	628
Total	4338

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(0.05) Education Specialist III
Federal Expenditures Fund	(0.50) Public service Manager II (0.85) Education Specialist III
Total	(0.95)

Performance Data: When comparing student and school performance results, please note standards have been revised from the 2008-2009 school year. Results can be found at MDOE website: http://www.maine.gov/education/lsalt/paap/scores/index.htm.

Sub-program: PSAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that measures critical reading skills, mathematics problem-solving skills and writing skills, and provides students first hand practice for the SAT Reasoning Test. It also gives students an opportunity to enter National Merit Scholarship Corporation scholarship programs and identifies students who have Advanced Placement (AP) potential. The PSAT/NMSQT is required of all Maine 10th graders and 11th graders. The goal is to increase the number of students in Maine achieving the Learning Results and aspiring to go on to postsecondary education, and to provide an interim assessment from the 8th grade MEA and the 11th grade SAT that is diagnostic for program evaluation and student measurement.

Population Served:

Program Area	Enrollment/Numbers Served
10th and 11th graders	29,000

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.10) Public Service Manager II (0.02) Education Specialist III (0.05) Office Associate II
Total	(0.17)

Performance Data: The College Board provides the results of PSAT/NMSQT performance for Maine 10th graders and 11th graders to the Department of Education in January of each year. The College Board website provides State Summary Reports annually in February, including state-level data on the participation and performance for sophomores and juniors who took the PSAT/NMSQT. State Summary Reports for Maine can be found at The College Board website at: http://professionals.collegeboard.com/testing/psat/scores/state.

Sub-program: ACCESS for ELLs®
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The purpose of the ACCESS for ELLs® (Assessing Comprehension and Communications in English State to State for English Language Learners) program is to annually assess the English language proficiency of the state's English learners to ensure that the state's English learners attain English proficiency, and meet the same challenging State academic content and student academic standards all students are expected to meet.

Population Served:

Program Area	Enrollment/Numbers Served
English language learners	5,000

Leadership and Staff Support: Nancy Mullins, Access for ELL® Coordinator, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.40) Education Specialist III (NCLB Title III)
Total	(0.40)

Performance Data: The program meets the federal NCLB Act requirements for assessing ELLs® proficiency levels in the domains of speaking, listening, comprehension, reading, and writing. ACCESS for ELLs® provides reliable, valid, and useful information on the proficiency levels and progress of ELLs® in acquiring academic English. The program's English language proficiency standards are aligned to Maine's *Learning Results* academic content standards.

The Maine DOE includes assessment data from the ACCESS for ELLs® program as part of the NCLB Consolidated State Performance Report that is submitted annually in December. The most recent report can be found at the Maine DOE website (please see "Accountability Workbook"): http://www.maine.gov/education/nclb/state_app/summary.htm

Sub-program: National Assessment of Educational Progress (NAEP)
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The National Assessment of Educational Progress (NAEP) provides high quality data on the achievement of elementary and secondary school students in reading, mathematics, science and other subjects. Maine participates in NAEP as required by the US Department of Education (USDE). The results of the assessment provide information to the State and the nation on the performance of students in terms of performing at *Below Basic, Basic, Proficient, and Advanced.* State level NAEP data allows the examination of the relative rigor of state standards and assessments against a common metric.

The USDE provides annual funding through a federal contract with MDOE for a full-time NAEP State Coordinator who: serves as the liaison between the State Education Agency (SEA) and the National Center for Education Statistics (NCES), which administers the National Assessment of Educational Progress (NAEP); serves as the SEA's representative to NCES for NAEP related matters; coordinates reviews of NAEP assessment items and processes; coordinates the NAEP administration in the State; analyzes and reports NAEP data; assures the quality of the State's NAEP data; and coordinates the use of NAEP results for policy and program planning.

Population Served:

Program Area	Enrollment/Numbers Served
165 selected Maine public schools	Approx. 2,500-3,000 students @ grade 4 in reading and mathematics
139 selected Maine public schools	Approx. 2,500-3,000 students @ grade 8 in reading and mathematics
139 selected Maine public schools	Approx. 1,500-2,000 students @ grade 8 in science

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count - Position
General Fund	(0.05) Education Specialist III
Federal Expenditures Fund	(1.0) Education Specialist II: (NAEP Coordinator) (0.01) Education Specialist III (0.02) Public Service Manager II
Total	(1.08)

Performance Data: Each year, Maine submits Quarterly Financial and Performance Reports to the NCES on behalf of the USDE. Profiles of Maine and other states' performance on NAEP (in mathematics, reading, writing, and science for grades 4 and 8) can be found at the NCES website: http://nces.ed.gov/nationsreportcard/states/.

Note: Maine NAEP information, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/mea/state_naep.htm.

Sub-program: ACCUPLACER
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: ACCUPLACER tests are computer adaptive tests used to provide students and teachers with information about students' academic skills in mathematics and English language arts. The results of the assessment, in conjunction with academic background, goals, and interests, are used by academic advisors and counselors to determine student course selection. The ACCUPLACER is used at all campuses of the Maine Community College System and on five of the seven University of Maine System campuses for student placement in mathematics and/or English courses. Each student in high school will be eligible to take one administration of the ACCUPLACER at State expense.

Population Served:

Program Area	Enrollment/Numbers Served
High School students	Approx. 2,000

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.03) Public Service Manager II (0.05) Office Associate II
Total	(0.08)

Performance Data: No performance data is collected or reported for this program by the Maine DOE. Maine DOE reports to the Legislature upon request.

Program: Improving Teacher Quality State Grants
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Improving Teacher Quality State Grants Program increases student achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies. The program uses scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance. This program was created because research shows that teacher quality is correlated with student academic achievement (Sanders and Rivers, 1996). Because each community may face a variety of challenges with respect to teacher quality, this program allows funds to be used for a wide array of interventions.

Population Served:

Program Area	Enrollment
School Systems	155

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title II, Part A.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$13,904,989	$13,671,098	$14,170,810
Total All Funds	$13,904,989	$13,671,098	$14,170,810

Leadership and Staff Support: Barbara Moody, Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III

Performance Data: Maine submits an annual "State Report Card" to the United States Department of Education (USDE) pursuant to federal requirements under the No Child Left Behind (NCLB) Act. The report includes data on teacher quality for all public elementary and secondary school teachers in the State related to the "highly qualified teacher" requirements of the NCLB Act. The Annual USDE Consolidated State Performance Report submission regarding Teacher Quality can be found at the MDOE website: http://www.maine.gov/education/nclb/reportcard/index.html.

Further information on the Improving Teacher Quality State Grants Program can also be found at the MDOE website: http://www.maine.gov/education/nclb/tiia/home.htm.

Program: Reading First
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Reading First initiative, created by the No Child Left Behind Act, is a competitive federal grant program that supports teachers and K-3 students in low performing schools through ongoing professional development and implementation of comprehensive reading programs. The program uses scientifically based reading research and proven instructional strategies and assessments to ensure that all children can read at or above grade level by the end of third grade. The goal of Reading First is to instill proven methods of early reading instruction into classrooms by establishing a comprehensive program that is grounded in scientifically based reading research.

Funding supports both statewide professional development for all K-3 regular educators and K-12 special educators, as well as competitive subgrants to eligible school systems for the implementation of comprehensive reading programs. Eligible school systems are those that meet the state's definition of high poverty and low performance. The state definition is:

1. Among the LEAs in the state with 61% or less of its grade 4 students meeting the standard on the fourth grade reading section of the Maine Educational Assessment (MEA).

2. Meets one or more of the additional criteria listed below.

   - Jurisdiction over an empowerment or enterprise community.
   - One or more schools identified for school improvement under Title 1.
   - 36% or more students counted for Title 1, Part A allocations.
   - 700 or more students counted for Title 1, Part A allocations.

Population Served: Data on the constituencies served during the 2009-2010 school year is provided below:

Program Area	Constituencies Served
School Administrative Units	16
Total	16

Financial Data: Federal funding for this program is authorized under Title I-B of the Elementary and Secondary Education Act of 1965, as amended. Maine received a Reading First grant from the U.S. Department of Education in 2003 that has allocated almost $21,000,000 over six years.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$3,025,584	$1,511,672	$1,456,901
Total All Funds	$3,025,584	$1,511,672	$1,456,901

Leadership and Staff Support: Lee Ann Larsen, Reading First Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III
Total	(1.0)

Performance Data: Maine submits an Annual Performance Report to the USDE in November of each year. Annual reports and state data profiles for Maine and other states' performance in Reading First can be found at the USDE website: http://www2.ed.gov/programs/readingfirst/data.html.

Note: Maine Reading First program information, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/rf/homepage.htm.

Program: Math and Science Partnerships
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Mathematics and Science Partnerships program is a discretionary grant program that supports improved student achievement in mathematics and science through enhanced training for teachers and recruitment of high-quality mathematics and science teachers. Grants are targeted to partnerships of high-need school units and to science, mathematics, and engineering schools within universities, giving school units and universities joint responsibility for training and educating math and science teachers.

Population Served:

Program Area	Enrollment
Teachers and Principals	360

Financial Data: Federal funding is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title II-B.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$1,781,317	$707,906	$1,468,713
Total All Funds	$1,781,317	$707,906	$1,468,713

Leadership and Staff Support: Barbara Moody, Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	N/A-The position that oversees this program is funded from Title II-A, Teacher Quality State Grants.

Performance Data: The Maine DOE submits performance reports to the United States Department of Education annually in September. The most recent report can be found at the USDE website (please see "Annual Reports by Performance Period"): http://www.ed-msp.net/.

Program information can also be found at the Maine DOE NCLB - Title II B Mathematics and Science Partnerships website at: http://www.maine.gov/education/nclb/tiib/index.html

Program: Advanced Placement Incentive & Advanced Placement Test Fee Programs
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Advanced Placement Incentive Program (API) and the Advanced Placement Test Fee Program (APTF) are designed to open access to Advanced Placement (AP) for all students and to increase the number of low-income students participating in AP courses and taking AP tests. Funding for both the API and the APTF Programs are provided under the NCLB Act, Title I, Part G competitive grants awarded by the U. S. Department of Education (USDE) to the State because of its expertise in providing AP services.

The API Program provides grants through the State educational agency to eligible local educational agencies to enable them to expand access to and participation in AP courses and tests for low-income students by supporting teacher training, the development or expansion of pre-AP and AP courses, the coordination and articulation of curricula between grade levels to enhance student preparation for AP courses, and the promotion of online AP course-taking for students that are otherwise unable to access AP courses.

The APTF Program makes awards to State educational agencies to enable them to cover part or all of the cost of test fees of low-income students who are enrolled in an AP class and plan to take an AP test. Awards may be used only to support AP test fees for low-income students for AP tests administered by the College Board and the International Baccalaureate Organization (IBO).

Population Served: Participation in the 2010 AP Test Programs, including both public and private school students, is provided below:

Program Area	Enrollment
AP Incentive & AP Test Fee Programs	7,863 exam takers took 12,724 AP exams
Total	--

Financial Data: Grant funding for the API and APTF Programs is provided by the federal Elementary and Secondary Education Act of 1965, as amended, Title I, Part G.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$728,624	$570,946	$747,248
Total All Funds	$728,624	$570,946	$747,248

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for Pre-K to 20 Curriculum, Instruction and Assessment, provides administrative leadership for the program. While the Legislature has not authorized position counts for the Advanced Placement programs, staff support for the programs includes contracted services staff support funded by Federal Expenditures Fund.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.0) Position Title
Total	(0.0)

Note: The 2007 DOE Program Evaluation Report indicated that contracted services staff support included the equivalent to a (1.0) Advanced Placement Specialist and a (0.5) for Advanced Placement Administrative Support for these programs.

Performance Data: Maine DOE provides an annual report to the USDE in December of each year for the API Program and an annual report to the USDE in June of each year for the APTF Program.

Aggregate performance data for the API Program and the APTF Program can be found at the USDE website: http://www2.ed.gov/programs/apincent/performance.html.

Note: Additional information for the API Program and the APTF Program can be found at the Maine DOE website: http://www.maine.gov/education/apip/index.shtml.

Program: Learn and Serve America
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Corporation for National and Community Service (CNCS) provides funding to the Department through Learn and Serve America (LSA), which is the service learning branch of the community service program. Service learning is defined as a teaching methodology by which students learn core curriculum through active participation in real experiences dealing with real community problems. This methodology uses student-centered, hands-on, relevant service or civic action that is directly linked to the Maine *Learning Results*. CNCS also funds the Maine Commission for Community Service, KIDS Consortium (training on service learning), Campus Compact (Service Learning in higher education,) and all AmeriCorps and VISTA programs. The LSA grant is given in three-year cycles, and the Department has received funds from CNCS for more than a decade. The current competitive grant was awarded to Maine schools and school units to implement Service Learning; to KIDS Consortium for technical assistance and training; and to Brandeis University for evaluation of programs.

Note: Effective July 1, 2010, the Learn and Serve America program was transferred to the Maine Commission for Community Service (MCCS) at the State Planning Office. The MCCS is the State's funding agent for AmeriCorps programs. The addition of the Learn and Serve America program is a natural complement, as all of these programs fall under the jurisdiction of the Corporation for National and Community Service.

Population Served:

Program Area	Enrollment
Learn and Serve America	1,394 K-12 students 131 teachers
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$289,265	$83,504	$0
Total All Funds	$289,265	$83,504	$0

Leadership and Staff Support: The program is being managed by Michael Ashmore, MCCS Grants Manager, at the State Planning Office.

Performance Data: No performance data is collected or reported for this program by the Maine Department of Education.

Program: Higher Education
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Higher Education Program provides leadership and service necessary to respond to the broad post-secondary academic, technical, and training needs of Maine citizens. The Higher Education Program provides direct services and collaborates with schools, post-secondary institutions, educational constituent groups, and related learning experience providers; advocates for increased and diverse quality educational opportunities; promotes professional development; and encourages student entry into post-secondary education. The program administers higher education accreditation and program approval of teacher preparation institutions.

The Higher Education Program provides leadership and administration for the following sub-program components: (1) Degree-Granting; (2) Closed Schools and Colleges; (3) Postsecondary Options (Aspirations Program); (4) New England Board of Higher Education; (5) Educator Personnel Preparation; (6) Proprietary Schools; (7) Correspondence Schools; (8) Non- Accredited Colleges and Universities; and (9) Higher Education Act Reporting Requirements.

Population Served:

Program Area	Constituencies Served
Higher Education Program	Legislators, PreK-12 educators, parents, counselors, prospective undergraduate and graduate students, higher education faculty and administration, and the public at large.

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$119,210	$106,738	$109,509
Total All Funds	$119,210	$106,738	$109,509

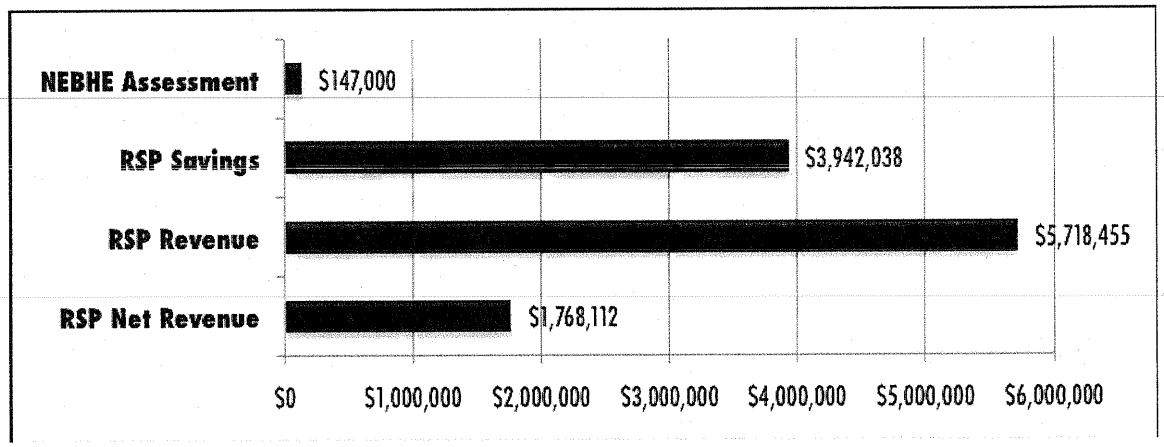
Leadership and Staff Support: Harry Osgood, Higher Education Specialist, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
General Fund	(0.99) Education Specialist III
Total	(0.99)

Performance Data: Performance-related data for each of the 9 components of the Higher Education Program is collected and resides in the Maine DOE. Some of the performance data is required to be collected and reported to the U.S. Department of Education.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (September 2010)

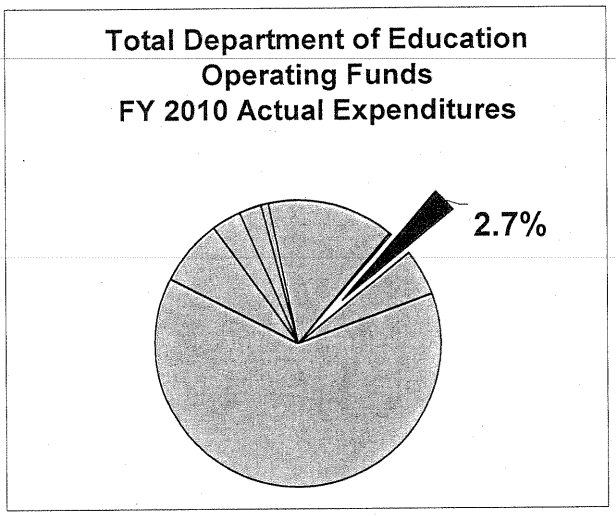
Note: Additional information for the Higher Education Program can be found at the Maine DOE website: http://www.maine.gov/education/highered/index.htm.

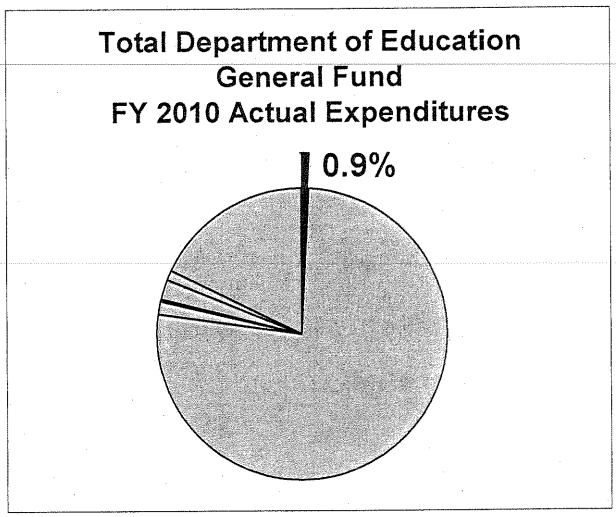


The RSP (Regional Student Program) Tuition Break savings figures represent the discount on out-of-state tuition that eligible Maine residents received because of their participation in the RSP. Revenue figures represent the tuition paid by RSP students to participating Maine institutions. Net revenue equals the RSP surcharge above the in-state rate. Annual tuition savings and revenue figures are estimates based on annual tuition rates and full-time equivalent (FTE) enrollment figures for the fall 2008 semester. Note: Comprehensive information on the RSP Tuition Break is available at www.nebhe.org. Source: New England Board of Higher Education, February 2009

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (September 2010)

PK-20 Curriculum, Instruction and Assessment





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Adult Education	$5,894,909	$6,051,817	$5,973,729
Career and Technical Education	$201,942	$241,031	$244,512
Regional Education Services	$933,940	$859,233	$868,411
Higher Education	$119,210	$106,738	$109,509
New England Board of Higher Education	$132,362	$147,000	$147,000
Maine Comprehensive Assessment Syst.	$3,525,489	$2,750,606	$2,890,578
Other	$126,637	$217,149	$433,126
Federal Expenditures Fund			
Adult Education	$2,152,384	$1,684,491	$2,067,704
Career and Technical Education	$6,321,355	$6,530,937	$7,231,042
Maine Comprehensive Assessment Syst.	$5,530,373	$4,840,760	$4,772,715
Improving Teacher Quality State Grants	$13,904,989	$13,671,098	$14,170,810
Learn and Serve America	$289,265	$83,504	$0
Advanced Placement Test Fee Program	$728,624	$570,946	$747,127
Math and Science Partnerships	$1,781,317	$707,906	$1,468,713
Reading First	$3,025,584	$1,511,672	$1,456,901
Other	$151,510	$0	$639,146
Other Special Revenue Funds			
Other	$219,758	$20,000	$54,640
Summary			
Total General Fund	$10,934,489	$10,373,574	$10,666,865
Total Federal Expenditures Fund	$33,885,401	$29,601,314	$32,554,158
Other Special Revenue Funds	$219,758	$20,000	$54,640
Total All Funds	$45,039,648	$39,994,888	$43,275,663

	Fund	Appropriation Account	Unit
PK-20 CURRICULUM, INSTRUCTION AND ASSESSMENT TEAM (Z081)			
> Dept. of Education Programs that map directly to the budget			
Pre-K to 20 Curriculum, Instruction and Assessment	10	Z081-73	Z081
Regional Education Services	10	Z081-73	1503-1511
Maine Learning Results	10	0308-09	2071
Career and Technical Education	10/13	Z081-73, Z081-08	1407-1412
Adult Education	10/13	0364-21,0364-64	ALL
Maine Comprehensive Assessment System (MCAS)	10/13	Z081-73, Z081-04	1414-1416, 3009,1310,Z081
Improving Teacher Quality State Grants (NCLB Title II-A)	13	Z081-11	3041-3044,Z081
Reading First (NCLB Title I-B)	13	Z081-69	3051-3052
Mathematics and Science Partnerships (NCLB Title II-B)	13	Z081-22	3071-3072
Advanced Placement Incentive and Advanced Placement Test Fee Program (NCLB Title I-G)	13	Z081-62	3083,3084
Learn and Serve America	13	Z081-42	3077
Higher Education	10	Z081-73	1501
New England Board of Higher Education	10	Z081-73	1502
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
Agriculture Education			
Maine Educational Assessment 3-8			
Maine High School assessment (SAT, Math-A, Science)			
Alternate Assessment			
Maine High School Diploma Assessments			
Preliminary SAT (PSAT)			
Accuplacer			
National Governors Association Honor States Strategies - Advanced Placement			
State Agency for Higher Education Grants (NCLB Title II-A)			
Teacher of the Year Program			
Milken Family Foundation National Educator Awards Program			
Other Higher Education:			
Review and Program Approval of Postsecondary Degree-Granting Institutions			
Closed Schools and Colleges			
Aspirations-Early College Initiative			
Educator Personnel Preparation			
Proprietary Schools			
Correspondence Schools			
Non-Accredited Colleges and Universities			
Higher Education Act Reporting Requirements			

Federal and State Programs

Federal and State Program Services Team (Z079)
Overview

Program Purpose: The Federal and State Program Services Team supports, through federal and state programs activities, the requirements for all Maine learners to achieve Maine's *Learning Results*. State programs include adult education, guidance and counseling, school approval, truancy and dropouts and educator certification. Federal responsibilities and programs include No Child Left Behind (NCLB), Title I, Migrant Education, Title III Limited English Proficient, and Title VIII McKinney-Vento Homeless.

Population Served: The program summary pages that follow describe the population served by each of the individual programs within the Federal and State Program Services Team.

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Aggregate financial data for the Federal and State Program Services Team is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department Team.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$ 800,066	$ 804,462	$ 711,814
Federal Expenditures Fund	53,618,698	51,270,678	61,979,139
Other Special Revenue Funds	424,807	380,873	594,720
Federal ARRA Funds	0	24,068,416	24,309,724
Total All Funds	$54,843,571	$ 76,524,429	$ 87,595,397

Leadership and Staff Support: The Policy Director/Team Leader who provided administrative leadership for the Federal and State Program Services Team has retired. Aggregate staff support for the Department Team programs include:

Funding Source	Legislative Count -- Position
General Fund	(4.0) Office Associate II (1.0) Clerk IV (1.0) Office Specialist I (4.0) Education Specialist III (1.0) Public Service Manager II
Federal Expenditures Fund	(1.0) Clerk IV (1.0) Office Assistant II (0.5) Office Associate II (1.0) Education Specialist I (1.0) Education Specialist II (3.0) Education Specialist III (1.0) Accountant II (0.288 FTE) Migrant Education Field Recruiter (0.288 FTE) Migrant Education Field Recruiter
Other Special Revenue Funds	(1.0) Education Specialist III
Total	(20.5) Legislative Count – Position (0.576) FTE

Performance Data: The program summary pages that follow describe the performance data that is available for each of the individual programs within the Federal and State Program Services Team.

Program: Educator Certification
Department Team: Federal & State Program Services (Z079)

Program Purpose: The purpose of the Educator Certification program is to ensure that all educational personnel working in State approved schools, both public and private, hold proper certification, authorization or approval. This program supports the achievement of Maine's *Learning Results* by assuring that all Maine children are taught by competent, qualified educators. The Certification Team evaluates, issues, renews, and revokes all administrator, teacher, and educational specialist certificates; it also evaluates, issues, and revokes all educational technician authorizations; it issues criminal history record check approval to all certificate and authorization holders and to other school personnel not required to hold certification or authorization, including substitutes and contracted service providers; and it reviews and takes action on all charges of criminal and civil allegations, including child abuse, reportedly committed by any certified, authorized, or approved school personnel or potential school personnel. A further purpose is to assist eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers, and to be come highly qualified teachers; facilitate the employment of such members by schools receiving grants under The No Child Left Behind Act of 2001, Title I-A; and in particular address a shortage of science, mathematics, special education, or vocational or technical teachers.

Population Served:

Program Area	Constituents Served
Individuals seeking new certification, authorization, or approval	10,486
Individuals seeking renewed certification, authorization, or approval	13,958
School Administrative Units	160
School Administrators	2,304
Child Development System Administrators	9
Other State Certification and State Licensure Agencies	49
Local/Regional Certification Support System	180
Special Purpose Private Schools	34
Eligible members of the armed forces	Currently 55 actively teaching in Maine; Approximately 45 new contacts per year; and 110 advising sessions for others
Institutions of Higher Education	All Maine universities, colleges, and community colleges
Total	Approx. 28,000

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$537,318	$540,471	$558,298
Total All Funds	$537,318	$540,471	$558,298

Leadership and Staff Support: Mark Cyr, Team Coordinator, provides administrative leadership for the Certification Team. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(3.0) Education Specialist III (3.0) Office Associate II (1.0) Public Service Manager II (1.0) Clerk IV
Total	(8.0)

Performance Data: The Department conducts internal reviews of the effectiveness of the process for ensuring certifications for all educational personnel working in State approved schools, both public and private, who must hold proper State of Maine certification, authorization, or approval.

Maine submits an annual "State Report Card" to the United States Department of Education (USDE) pursuant to federal requirements under the No Child Left Behind (NCLB) Act. The report includes data on teacher quality for all public elementary and secondary school teachers in the State related to the "highly qualified teacher" requirements of the NCLB Act. The Annual USDE Consolidated State Performance Report submission regarding Teacher Quality can be found at the MDOE website: http://www.maine.gov/education/nclb/reportcard/index.html.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (September 2010).

Program: Criminal History Record Check Fund
Department Team: Federal & State Program Services (Z014)

Program Purpose: This fund is a dedicated, non-lapsing, revenue fund within the Department of Education for the deposit of any fees collected for the completion of criminal history record checks of educational personnel applicants. Funds collected are utilized to reimburse the Department of Public Safety for the cost of conducting fingerprinting sessions and for the cost of required state and national criminal history record checks.

Population Served:

Program Area	Enrollment
New certifications, authorizations, approvals	10,486
Renewal of certifications, authorization, approvals	13,958
Total	24,444

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Other Special Revenue Funds	$351,407	$311,224	$475,352
Total All Funds	$351,407	$311,224	$475,352

Leadership and Staff Support: Mark Cyr, Team Coordinator, Teacher Certification, provides administrative leadership for the program. The headcount and the funding for this position reside in the Federal and State Program Services General Fund account. There is no additional staff support for the program within the Department of Education.

Performance Data: Maine statutes and Maine DOE rules provide that State and federal criminal history record information may be used for the purpose of screening educational personnel applicants by the Commissioner of Education in order to determine whether certification, authorization, approval or renewal of educational personnel is granted or maintained. With a few exceptions, the results of criminal history record checks received by the Commissioner of Education are for official use only and may not be disseminated outside the department. The Maine DOE is authorized to provide information to a national association of state directors of teacher education and certification to which the State belongs; and the Maine DOE may publish and release as public information statistical summaries of complaints and dispositions as long as the release of such information does not jeopardize the confidentiality of individually identifiable information.

Program: School Improvement Grants
Department Team: Federal & State Program Services (Z079)

Program Purpose: The purpose of this program is to provide grants to local educational agencies (LEAs) that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. In general, State educational agencies (SEAs) must give priority to LEAs with Title I eligible schools ranked in the bottom five percent of such schools, based on student achievement and lack of progress in improving student achievement, as well as secondary schools with a graduation rate below 60 percent over a number of years. LEAs seeking funding to serve such schools must implement one of four school intervention models: turnaround model, restart model, school closure, or transformation model.

Population Served:

Program Area	Enrollment
N/A	N/A
Total	--

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title I, and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$377,447	$367,165	$ 2,021,146
Federal ARRA Funds	0	0	11,118,773
Total All Funds	$377,447	$367,165	$13,139,919

Leadership and Staff Support: Rachelle Tome, Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III
Total	(1.0)

Performance Data:

No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Program: Title I Grants to Local Educational Agencies
Department Team: Federal & State Program Services (Z079)

Program Purpose: The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. The program provides supplemental services to students most at risk of not meeting Maine's *Learning Results* in Title I-A eligible schools.

Population Served: The following data is reported for the 2010-2011 school year:

Program Area	Constituencies Served
Local Educational Agencies	167
Total	167

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title I, Part A and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$49,322,630	$47,084,164	$52,339,443
Federal ARRA Funds	0	23,932,605	13,190,951
Total All Funds	$49,322,630	$71,016,769	$65,530,394

Leadership and Staff Support: Rachelle Tome, Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Clerk IV (1.0) Accountant II (1.0) Education Specialist I (2.0) Education Specialist III (1.0) Office Assistant II
Total	(6.0)

Performance Data: Performance-related data for the Title I, Part A, Improving the Academic Achievement of the Disadvantaged Program is collected annually and reported to the United States Department of Education (USDE) in compliance with Part A of Title I of the federal Elementary and Secretary Education Act (ESEA). The 2009-2010 State NCLB Report Card for Maine can be found at: http://www.maine.gov/education/nclb/reportcard/stasum.pdf.

Note: Maine Title I, Part A Improving the Academic Achievement of the Disadvantaged Program information, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/nclb/tia/home.htm.

Program: Truancy, Dropout Prevention, Reintegration, Alternative & Homeless Education
Department Team: Federal & State Program Services (Z079)

Program Purpose: The program ensures that consultation and technical assistance are provided to the Department of Education and to school administrative units in the program area through research, data collection, training programs, model development, and evaluation of programs; and that required federal reports for the programs are complete and submitted on time.

Population Served: Data for selected program areas for the 2008-2009 school year is as follows:

Program Area	Population
Habitual truants	1,409
Dropouts	2,162
Students age 16-20 served by adult education programs	2,199
Reintegrated youth from Youth Development Centers	38
Homeless youth enrolled in public schools	1,110

Financial Data: The federal funding for this program is authorized under Title VII, The McKinney-Vento Homeless Assistance Act of 1987, as amended. Monies in the Other Special Revenue Funds account come from a dedicated, interest-bearing account established by the 112th Legislature. P.L. 1985, c. 774, section 7 established the Permanent School Fund to receive all money from sales of lands appropriated for the support of schools. The legislation specified that interest and investment earnings were to be used for: (1) alternative education, school dropouts and truants; (2) allocations to school administrative units for the purpose of surveying school systems and developing school plans, and (3) payment of fees for high school equivalency certificates for honorable discharged or released veterans or for those persons determined by the commissioner to be economically disadvantaged (P.L. 1989, c. 525 repealed this subsection). A trust fund was established and the proceeds from the sale of 20 townships, many years ago, constitute the amount in the fund. The current market value is $2.262 million. The interest is calculated on this amount and transferred to DOE twice a year, once in December and once in June. The funds are used towards the cost of a position that provides the services for which the law was intended.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$203,409	$126,613	$253,119
Other Special Revenue Funds	73,400	59,423	95,434
Total All Funds	$276,809	$186,036	$348,553

Leadership and Staff Support: Shelley Reed, Truancy, Dropout, Alternative Education, and Homeless Education Coordinator, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.5) Office Associate II
Other Special Revenue Funds	(1.0) Education Specialist III
Total	(1.5)

Performance Data: The Advisory Committee on Truancy, Dropout Prevention, Reintegration, Alternative and Homeless Education, which advises the Commissioner of Education on these matters, submits an annual report (by February 1st) to the Commissioner and to the joint standing committee of

the Legislature having jurisdiction over education. Performance information can be found at the Maine DOE website at: http://www.maine.gov/education/tdae/index.htm.

Program: Migrant Education: State Grant Program
Department Team: Federal & State Program Services (Z079)

Program Purpose: The purpose of this program is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.

Population Served: The program provides services to children of migrant workers or workers themselves under the age of 22 and without a high school diploma or GED. The 2009-2010 State NCLB Report Card for Maine reports assessment results for migrant student enrolled in grades 3 to 8 and in high school during the 2008-2009 school year.

Program Area	Enrollment
Migrant Students	43
Total	43

Financial Data: Federal funding received for this program is authorized under Title I, Part C of the Elementary and Secretary Education Act of 1965, as amended.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$438,008	$611,535	$1,215,894
Total All Funds	$438,008	$611,535	$1,215,894

Leadership and Staff Support: Rachelle Tome, Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist II (1.0) Education Specialist III (0.288 FTE) Migrant Education Field Recruiter (0.288 FTE) Migrant Education Field Recruiter
Total	(2.0) Legislative Count – Positions (0.576) FTE

Performance Data: Performance-related data for the Migrant Education Program is collected and reported to the United States Department of Education (USDE) in compliance with Part C of Title I of the federal Elementary and Secretary Education Act (ESEA). The 2009-2010 State NCLB Report Card for Maine can be found at: http://www.maine.gov/education/nclb/reportcard/stasum.pdf.

Note: Maine Migrant Education Program information, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/nclb/tic/index.html.

Program: Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR UP)
Department Team: Federal & State Program Services (Z079)

Program Purpose: The purpose of this program is to increase the number of students from low-income families who are prepared to enter and succeed in postsecondary education. The program provides multi-year grants to States and partnerships to provide services at high-poverty middle and high-schools.

Population Served:

Program Area	Enrollment
School districts	18
Schools	47
Students	2,957
Total	--

Financial Data: This discretionary grant program is authorized under the Higher Education Act of 1965, as amended, Title IV.

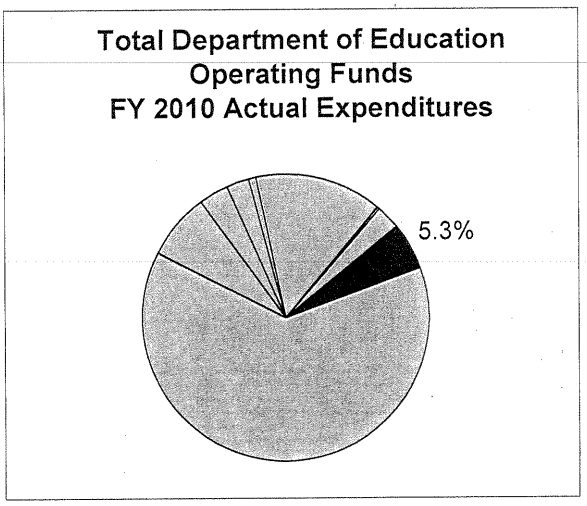
	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$2,831,456	$2,864,626	$3,100,112
Total All Funds	$2,831,456	$2,864,626	$3,100,112

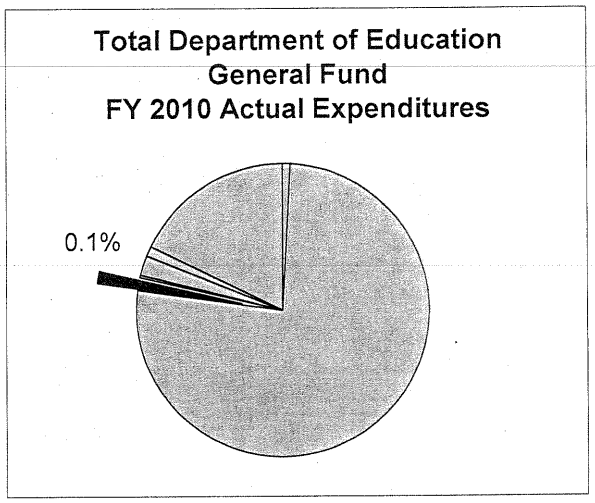
Leadership and Staff Support: David Stockford, Special Services Team Leader provides the overall leadership for the program. The program is administered by the Maine Support Network in collaboration with the Maine Parent Federation and the Finance Authority of Maine (FAME). Because the Maine Support Network, the Maine Parent Federation and FAME are independent agencies, their employees are not included as part of the State's "position count."

Performance Data: The United States Department of Education (USDE) requires submission of an Annual Performance Report (APR) for GEAR UP State and Partnership projects that describes their progress in meeting project goals and objective for the reporting period.

Note: GEAR UP performance information can be found at the USDE website at: http://www2.ed.gov/programs/gearup/performance.html

Federal and State Program Services





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Educator Certification	$537,318	$540,471	$558,298
Other	$262,748	$263,991	$153,516
Federal Expenditures Fund			
School Improvement Grants	$377,447	$367,165	$2,021,146
Title I Grants to Local Educ. Agencies	$49,322,630	$47,084,164	$52,339,443
Truancy, Dropout Prevention, Reintegration Alternative & Homeless Ed.	$203,409	$126,613	$253,119
Migrant Education: State Grant Program	$438,008	$611,535	$1,215,894
Gaining Early Awareness & Readiness for Undergrad Programs (GEAR UP)	$2,831,456	$2,864,626	$3,100,112
Other	$445,748	$216,575	$3,049,426
Other Special Revenue Funds			
Criminal History Record Check Fund	$351,407	$311,224	$475,352
Truancy, Dropout Prevention, Reintegration Alternative & Homeless Ed.	$73,400	$59,423	$95,434
Other	$0	$10,226	$23,934
Federal ARRA Funds			
School Improvement Grants	$0	$0	$11,118,773
Title I Grants to Local Educ. Agencies	$0	$23,932,605	$13,190,951
Other	$0	$135,811	$0
Summary			
Total General Fund	$800,066	$804,462	$711,814
Total Federal Expenditures Fund	$53,618,698	$51,270,678	$61,679,139
Total Other Special Revenue Funds	$424,807	$380,873	$594,720
Total Federal ARRA Funds	$0	$24,068,416	$24,309,724
Total All Funds	$54,843,571	$76,524,429	$87,295,397

	Fund	Appropriation Account	Unit
FEDERAL AND STATE PROGRAM SERVICES TEAM (Z079)			
> Dept. of Education Programs that map directly to the budget			
Federal and State Program Services	10	Z079-72	1400,Z079
Educator Certification	10	Z079-72	1401,1402
Criminal Records History Check Fund	14	Z014-82	Z014
School Improvement Grants	13/20	Z079-13	3055
Title I Grants to Local Education Agencies (LEAs)	13/20	Z079-13	3056,3057
Truancy, Dropout Prevention, Reintegration, Alternative and Homeless Education	13/14/20	Z079-01	3001,3002, 4001,Z079
Migrant Education: State Grant Program (NCLB Title I-C)	13	Z079-13	3060
Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR UP)	13	Z079-13	3059
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
School Counselors			
School Approval			
Maine Schools Emergency Preparedness			

Special Services

Special Services Team (Z080)
Overview

Program Purpose: The Special Education Team provides for general administration and supervision to ensure implementation of the State policy regarding equal educational opportunities for all children with disabilities, pursuant to Title 20-A and the federal Individuals with Disabilities Education Act (IDEA), as amended. The team administers State and federal laws governing the education of children with disabilities; conducts program reviews of special education programs in local schools; conducts due process reviews to assure that all federal and state rights are upheld; establishes and maintains a coordinated service delivery system for children from birth to five and their families (CDS System); ensures that an adequate supply of qualified special education and related services personnel is maintained in the State; and provides technology-related support, advocacy, and delivery systems for individuals with disabilities of all ages. The team also provides for the management of several federal grant programs and provides administration and technical assistance in the areas that include: health education, assistive technology, early childhood services, due process, and safe and drug free schools.

Population Served:

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Aggregate financial data for the Special Services Team is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department Team.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	N/A	$ 16,649,691	$ 15,241,660
Federal Expenditures Fund	N/A	66,645,623	75,622,282
Fund for a Healthy Maine	$100,659	99,373	104,647
Federal Block Grant Fund	199,270	193,624	247,485
Federal ARRA Funds	0	24,513,886	30,384,321
Total All Funds	N/A	$108,102,197	$121,600,395

Leadership and Staff Support: David Stockford, Policy Director and Team Leader, Special Services, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Contract/Grant Specialist (1.0) Development Project Officer (9.0) Education Specialist II (10.0) Education Specialist III (1.0) Management Analyst I (7.0) Office Associate II (1.0) Office Specialist I (1.0) Planning & Research Assoc. I (1.0) Policy Development Specialist (1.0) Public Service Manager III (1.0) Statistician III

Federal Block Grant Fund	(1.0) Education Specialist II (1.0) Education Specialist III
Total	(36.0)

Performance Data: The program summary pages that follow describe the performance data that is available for each of the individual programs within the Special Services Team.

Program: IDEA/School Age - Special Education Grants to States
Department Team: Special Services (Z080)

Program Purpose: The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

Population Served: The following data was provided from the December 2009 child count.

Program Area	Enrollment
Special Education (Ages 5-20)	28,923
Total	28,923

Financial Data: Federal grants are authorized under the Individuals with Disabilities Education Act, (IDEA) as amended, Part B, Sec. 611 and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$50,323,964	$53,130,454	$57,403,354
Federal ARRA Funds	0	23,437,547	26,454,662
Total All Funds	$50,323,964	$76,568,001	$83,858,016

Leadership and Staff Support: David Stockford, Policy Director and Team Leader, Special Services, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(3.5) Education Specialist II (7.0) Education Specialist III (0.85) Management Analyst I (4.5) Office Associate II (1.0) Office Specialist I (1.0) Planning & Research Assoc. I (1.0) Policy Development Specialist (1.0) Public Service Manager III
Total	(19.85)

Note: In response to guidance from the U.S. Department of Education (USDE) Office of Special Education Programs, the Special Services Team is restructuring MDOE staff support to align with a General Supervision System, as required by the IDEA, through the effective coordination of components that include:

1. State Performance Plan;
2. Policies, Procedures and Effective Implementation;
3. Integrated Monitoring Activities;
4. Fiscal Management;
5. Data on Processes and Results;
6. Improvement, Correction, Incentives and Sanctions;
7. Effective Dispute Resolution; and
8. Targeted Technical Assistance.

This will result in realignment of personnel and organizational structure.

Performance Data: The 2004 reauthorization of the federal IDEA required each state to develop: (1) State Performance Plans (SPP) evaluating the state's implementation of Part B of the IDEA and describing how the state will improve such implementation; and (2) Annual Performance Reports (APR) to document progress of local educational agencies according to the targets in its SPP. The SPP and APR are submitted to the USDE Office of Special Education Programs (OSEP) and are required to be posted on the states' websites. States also report annually to the Secretary of Education on their performance in meeting SPP targets for Part B of the IDEA. The reports for Maine and other states, including OSEP responses to the states' SPPs and APRs (or "State Determination Letters"), are posted on the USDE website at: http://www2.ed.gov/fund/data/report/idea/partbspap/allyears.html#me.

The SPPs and APRs submitted by the Maine DOE to the USDE are available at the Maine DOE website: http://www.maine.gov/education/speced/spp/.

Program: Child Development Services (0449)
Department Team: Special Services (Z080)

Program Purpose: The Child Development Services (CDS) System ensures the provision of child find activities, early intervention services, and Free Appropriate Public Education (FAPE) services to eligible children, pursuant to MRSA Title 20-A, and is designated as the State Education Agency responsible for carrying out the State's obligations under the federal Individuals with Disabilities Education Act (IDEA).

The CDS System consists of 9 regional sites, a State Office, and a State Level Advisory Board comprised of one member from each regional site, (Note: CDS System consolidated from 15 sites in FY 2009-10 to 9 Sites for FY 2010-11). Each CDS site is an Intermediate Educational Unit (IEU), separate from the local education agency and provides both Early Intervention and FAPE services under the supervision of the Maine Department of Education (MDOE). The CDS System ensures the provisions of federal and state regulations statewide through a grant agreement between the MDOE and each regional site.

Population Served: Each regional CDS site is accountable for their specific population of children birth through five in need of early intervention services or special education programs. This responsibility is met through collaboration with families, schools, local medical facilities and other agencies. Once a child enters the CDS System, the child and family receive support and services from a collaborative team of early intervention and special education experts. FY 2009-10 total enrollment by CDS regional site (Note: CDS System will have 9 regional sites in FY 2010-11):

Regional CDS Site	Enrollment
Aroostook	189
Cumberland	737
Androscoggin	596
Franklin	147
Two Rivers	383
Hancock	174
Lincoln	139
Knox	215
Opportunities	305
Project PEDS	428
Search	230
So. Kennebec	381
Waldo	226
Washington	163
York	685
Total	4,998

Financial Data: Federal funds are authorized under the IDEA, as amended, Part C (0-2) and Part B (for children 3-5) and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$16,330,053	$15,989,481	$14,898,739
Federal Expenditures Fund	4,259,554	4,783,511	5,125,426
Federal ARRA Funds	0	1,076,339	3,929,659
Total All Funds	$20,589,607	$21,849,331	$23,953,824

Leadership and Staff Support: Debra Hannigan, Director, provides administrative leadership for the CDS program. Staff support for the program includes the position identified below, which is a MDOE support staff position.

Funding Source	Legislative Count -- DOE Position
Federal Expenditures Fund	(1.0) Office Associate II
Total	(1.0)

State Intermediate Educational Unit Positions for CDS System

The State (State IEU) has its own staff structure apart from the MDOE (Note: Legislative Count for the MDOE position listed above is not including in the positions identified below).

State IEU Position	Funding Source		FTE
	Federal	State IEU	
State Director	100%		1.0
Business Manager	60%	40%	1.0
Data Manager	60%	40%	1.0
Program Manager	60%	40%	1.0
Program TA – Part C	100%		1.0
Program TA – Part B	100%		1.0
Accounts Payable Specialist		100%	1.0
Accounts Payable Processor (3)		100%	3.0
Payroll Specialist	60%	40%	1.0
Site Accountant (2)	100%		2.0
Site Accountant (1)	50%	50%	1.0
Administrative Assistant	50%	50%	1.0
Administrative Assistant	60%	40%	1.0
State IEU Total			**16.0**

Performance Data: The federal reauthorization of IDEA (2004) required development of 2 State Performance Plans (SPP) which the MDOE submitted for review and approval on December 2, 2005. Each February, beginning in 2007, an Annual Performance Report (APR) has been published to document progress. MDOE provided the following information on the performance reporting for the CDS System sites:

- CDS System reports performance to the US Department of Education (USDE) under the federal IDEA, Part C (0-2) and Part B (for children 3-5) as part of Maine's SPP and the APR.
- The most recent SPP calls for improvement of CDS sites to a level 1 (meets requirements) from level 2 (needs assistance) or Level 3 (needs intervention) by the end of FY 2011-12.
- Reports annually to the Legislature's Joint Standing Committee on Education & Cultural Affairs.

Link to performance reports (SPP and APR): http://www.maine.gov/education/speced/spp/.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (September 2010)

Program: State Wards and State Agency Clients
Department Team: Special Services (Z080)

Program Purpose: The State Wards and State Agency Client program provides a continuum of quality special education services to children and youth ages B-20 who are in the custody of the Department of Health and Human Services (DHHS), under the care of Children's Behavioral Health Services, involved in the corrections system or who are homeless.

Population Served: Maine DOE notes that these data do not include children placed in prior years:

Program Area	Enrollment
Hospitalizations (Mental Health)	131
In state, out of district placements:	
1) Serving children with autism	27
2) Serving children with emotional disabilities	197
3) For children requiring locked facilities	30
Out of state placements	11
Regional Day treatment programs	9
Served in public schools	1,550
Total	1,955

Financial Data: Funding for this program is provided as a miscellaneous cost within the General Purpose Aid to Local Schools program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$36,358,405	$ 35,409,980	$ 40,795,484
Total All Funds	$36,358,405	$ 35,409,980	$ 40,795,484

Leadership and Staff Support: Nancy Connolly, Consultant for Exceptional Children, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III (0.5) Education Specialist II (0.25) Management Analyst I (1.0) Office Associate II
Total	(2.75)

Although funding for State Wards and State Agency Clients is provided as a miscellaneous cost within GPA, the program is administered by the Special Services Team.

Performance Data: The MDOE reports the following performance-related data for this program:

- Assuring payment of vendor vouchers on timely basis.
- Validation of out-of-district placements for state agency clients.
- Reviews of special purpose private schools.
- Removing barriers that impede children receiving quality special education services.
- Rate Setting of Special Purpose Private Schools.

Program: Individuals with Disabilities Education Act/School Age Grants for the Integration of Schools and Mental Health Systems Department Team: Special Services (Z080)

Program Purpose: The purpose of this discretionary grant program is to provide funds to increase student access to high-quality mental health care by developing innovative approaches that link school systems with the local mental health system.

Population Served:

Program Area	Enrollment
Youth in Care (DHHS Custody) Youth in V9 Status (Voluntary)	1,743 164
Incarcerated Youth (Educational Disruption)	Committed 85 Short sentences 235 Secured detention pending court hearing 578
Homeless Youth	1,269
In-patient Psychiatric Care (State Wards/State Agency Clients	492
Total	4,566

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, subpart 14, section 5541.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$149,989	$130,847	$163,041
Total All Funds	$149,989	$130,847	$163,041

Leadership and Staff Support: David Stockford, Policy Director and Team Leader, Special Services, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	N/A
Total	--

While the Legislature has not authorized position counts for this program, contracted services staff support is provided for the programs -- including the equivalent to a (1.0) Program Director position (funded by federal funds) and a (1.0) Program Manager position (funded by federal funds and private foundation funding.

Performance Data: The Maine DOE provided the following performance information:

Keeping Maine's Children Connected Statewide (KMCC) Liaison Network. The results are based on survey completed by KMCC Liaisons in spring, 2010.

- 176 KMCC Liaisons representing each regional state agency office, school administrative unit, juvenile correctional facility, and in-patient psychiatric hospital.
- Participants at the regional trainings and meetings rated themselves as having a 71% increase in their learning based on 5 learning criteria.
- Over 92% of KMCC Liaisons said they still access information from the initial trainings, including the 40% who had attended the initial training over 3 years ago.

- 50% said they have changed the way they assist youth as a result of the training and regional meetings.
- 90% stated that having a single contact for schools, agencies and facilities assists in having a more effective transition for youth.

Interagency Data Tracking System. For the first time in Maine, a data system was developed and piloted to track contact between crisis mental health services and schools to increase coordination and support for youth. Mobile crisis programs were piloted in York, Cumberland and Sagadahoc counties.

- 100% of the crisis workers in Cumberland and Sagadahoc are now communicating to families about connections with schools to avoid families and mental health services working in isolation. This is a 56% increase from the beginning of the project in spring, 2009.
- Three additional mobile crisis agencies have implemented the data tracking system since September, 2010.

- For the first time in Maine, data is now tracked on contact between clinical staff at Spring Harbor Hospital, an in-patient psychiatric hospital, and school staff to increase coordination and support for the youth.
    - Between the first and second quarter of tracking data, there was a 13% increase in number of contacts between in-patient psychiatric staff at Spring Harbor Hospital and school staff.
    - Acadia Hospital in Bangor has agreed to implement a similar system to track contact between clinical staff and schools as of October, 2010.

School District Internal Communication Protocols. Six school administrative units have developed internal communication protocols.

- Protocols were developed as a result of staff surveys which indicated that there is inconsistent and ineffective utilization of school resources. As of October, 2010, five of these school units are also tracking referrals for school-based and community mental health services.

Increased Youth Involvement. Thirty youth are actively involved in the Get Connected Youth Advisory Committee.

- They have created a video and presented to different groups on the issue of educational stability. They have also developed a checklist/guide on supporting youth who experience disruptions in their educational programs which is now utilized in different high schools around the state.
- Surveyed 3,200 youth from grades 5-12 to identify mental health programming success and needs in 4 school districts.

Increased Training Educational Stability. Developed and implemented an orientation program on strategies to maintain educational stability for new child welfare services case workers in coordination with the Child Welfare Training Institute.

- All new case workers were trained on the topic of maintaining educational stability in FY 2009-10.

Program: Special Education Due Process
Department Team: Special Services (Z080)

Program Purpose: The purpose of the Due Process Team is to administer the Department's dispute resolution process for special services. This includes managing and overseeing a system of administrative due process hearings, the State's complaint procedures for compliance under the Individuals with Disabilities Education Act (IDEA) and mediations as well as providing technical assistance to parents, school personnel and other individuals and agencies. Under IDEA statute and regulations, children with disabilities from birth to age 20 and their parents are guaranteed a system of procedural safeguards to provide for educational and related services. For children with disabilities from ages 3-20, the provision of a free appropriate public education (FAPE) is required.

Population Served: Constituencies served include children with disabilities and their parents, as well as school personnel, other individuals and agencies that are involved in the provision of a FAPE to eligible children with disabilities. The data provided below covers July 1, 2008 through June 30, 2009 (Note: Data submitted to the (federal) Office of Special Education Programs (OSEP) for July 1, 2009 through June 30, 2010 has yet to be verified):

Program Area	Population Served
Birth-age 20 children with disabilities (including adult students with disabilities) and their parents	33,765 children with disabilities and their families
Maine school administrative unit personnel, parents and special services groups and committees	Approximately 3,700 e-mails and telephone calls from parents, school personnel, and interested parties (i.e., legislators, protection and advocacy personnel, attorneys, etc.)
Total	--

Financial Data: Federal grants are authorized under the Individuals with Disabilities Education Act, (IDEA) as amended, Part B, Sec. 611.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	N/A	$142,075	$207,248
Federal Expenditures Fund	N/A	318,782	328,568
Total All Funds	N/A	$460,857	$535,816

Leadership and Staff Support: Pauline Lamontagne, Due Process Coordinator, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III (3.0) Education Specialist II (1.0) Office Associate II (0.15) Management Analyst I
Total	(5.15)

Performance Data: The federal Individuals with Disabilities Education Act (IDEA) requires that the State Education Agency submits a detailed Annual Performance Report (APR) on compliance with

numerous performance indicators. Details regarding the performance of special education due process can be found as part of the State APR at the MDOE website:

- IDEA Part B APR Indicators 16,17,18 and 19 reported February 1, 2010 (APR pages 70-77)
- IDEA APR Indicators 10,11,12 and 13 reported February 1, 2010 (APR pages 70-77)
- IDEA Part B, Table 7 reported November 1, 2009
- IDEA Part C, Table 4, reported November 1, 2009

Note: The data that has been submitted to the Office of Special Education Programs (OSEP) covers July 1, 2008 through June 30, 2009. The July 1, 2009 through June 30, 2010 data has yet to be verified.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (August 2010)

IDEA Part B APR Indicators 16, 17, 18 and 19 reported February 1, 2010 (APR pages 70-77)
http://www.maine.gov/education/speced/spp/documents/bapr_ffy2008.pdf

IDEA Part C APR Indicators 10, 11, 12 and 13 reported February 1, 2010 (APR pages 70-77)
http://www.maine.gov/education/speced/spp/documents/capr2008_041510.pdf

Program: Comprehensive System of Personnel Development (CSPD)
Department Team: Special Services (Z080)

Program Purpose: The purpose of the Comprehensive System of Personnel Development (CSPD) is to improve the quantity and quality of educational personnel available to students with disabilities, and to ensure that students with disabilities receive a Free and Appropriate Public Education (FAPE).

The Comprehensive System of Personnel Development (CSPD) provides "evidence-based" pre-service and in-service personnel development and technical assistance for school personnel and parents, focusing particularly on individuals with disabilities age birth to twenty, so that all children meet Maine's *Learning Results* and, upon graduation, enter post-secondary education or employment. Some of this work includes:

- Directing recruitment and preparation efforts of special education personnel;
- Developing and monitoring contractual agreements and payments;
- Monitoring progress and submitting reports to the U.S. Department of Education (USDE), Office of Special Education Programs (OSEP);
- Generating and distributing Local Education Agency (LEA) profiles based on State Performance Plan (SPP) indicators; and
- Facilitating and providing administrative assistance to task forces/panels.

Population Served:

Program Area	Enrollment
State Personnel Development Grant (SPDG)	509 pre-service & in-service students; 139 LEAs 16 CDS System sites 72 pre-service & in-service personnel for children with disabilities age birth to five
State Performance Plan (SPP)	151 LEAs
Total	--

Financial Data: Federal grants are authorized under the Individuals with Disabilities Education Act, (IDEA) as amended, Part D, sub-part 1, Secs. 651 to 655.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$604,298	$662,695	$1,112,737
Total All Funds	$604,298	$662,695	$1,112,737

Leadership and Staff Support: David Stockford, Policy Director and Team Leader, Special Services, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Contract/Grant Specialist (1.0) Statistician III
Total	(2.0)

Performance Data: Maine submits an Annual Performance Report in compliance with the federal requirements for the State Personnel Development Grant Programs. The most recent report can be found at the Maine DOE website: http://www.maine.gov/education/speced/spdg/reporting.html.

Performance data for the State Personnel Development Grant Program is also available at the USDE website: http://www2.ed.gov/programs/osepsig/performance.html.

Note: Information on Maine's State Personnel Development Grant Program, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/speced/spdg/index.html.

Program: Gifted and Talented Education
Department Team: Special Services (Z080)

Program Purpose: Maine law requires school administrative units to establish educational programs for gifted and talented children in the schools of the unit. The rule establishes the gifted and talented education program standards governing each school administrative unit in the state and adopts procedures for ascertaining compliance with all applicable, legal requirements for the establishment, approval, and funding of such programs. An annual application and approval process is conducted for programs meeting the needs of identified gifted and talented students.

Population Served:

Program Area	Enrollment
Gifted and Talented K-12	11,568
Total	11,568

Financial Data: Although the administration of this program is under the Special Services Team, funding for the program is provided as part of the General Fund appropriation to the General Purpose Aid for Local Schools program as part of the "Other Subsidizable Costs" component.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$5,118,690	$4,468,840	$4,739,601
Total All Funds	$5,118,690	$4,468,840	$4,739,601

Leadership and Staff Support: Clifford McHatten, Consultant, Exceptional Children, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.50) Education Specialist II (0.50) Office Associate II
Total	(1.0)

Performance Data: School units are required to submit an annual application, including a plan and a budget for the gifted and talented program, to the Department in November. The locally approved plan must certify that the program is aligned with the System of Learning Results and the Parameters for Essential Instruction and that the program meets State standards and procedures governing the establishment, implementation, and approval of educational programs for the gifted and talented as outlined in Department Rules.

The Department of Education is currently designing a Gifted and Talented Program web site that will include school units' performance data and approved budgets.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (September 2010). Current program information can be found at the MDOE website at: http://www.maine.gov/education/gt/

Program: 21st Century Learning Centers
Department Team: Special Services (Z080)

Program Purpose: The purpose of Maine's 21st Century Community Learning Centers program is to establish or extend "Community Learning Centers" that provide students with academic enrichment opportunities as well as additional activities designed to complement their regular academic program.

Population Served:

Program Area	Enrollment
Management	Training and Monitoring for 33 grantees
Program	10,500 low-income, low-performing students
Total	

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title IV, Part B.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$5,310,813	$6,663,003	$6,656,477
Total All Funds	$5,310,813	$6,663,003	$6,656,477

Leadership and Staff Support: Lauren Sterling, Senior Staff Coordinator, provides administrative leadership for the program. Staff support for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Development Project Officer
Total	(1.0)

Performance Data: Maine submits performance data to the USDE via an online performance reporting system three times during each contract year and also submits an annual year-end report and budget on behalf of grantees to the USDE: Profiles of Maine and other states' 21st Century Community Learning Centers programs can be found at the USDE website: http://www2.ed.gov/programs/21stcclc/performance.html.

Maine DOE also provided the following performance data for participants in Maine's 21st Century Community Learning Centers program.

Of Maine's regular, low-performing students (those served 30 days or more) during the 2008-2009 school year:

- 49% of elementary students' math grades improved from fall to spring compared to 39% improvement nationally.
- 47% of middle and high school students' math grades improved from fall to spring compared to 38% improvement nationally.
- 51% of elementary students' English grades improved from fall to spring compared to 41% improvement nationally.
- 100% of 21st programs reporting emphasis in at least one core academic area compared to 97% nationally.
- 98% of programs offering enrichment and supportive activities compared to 92% nationally.

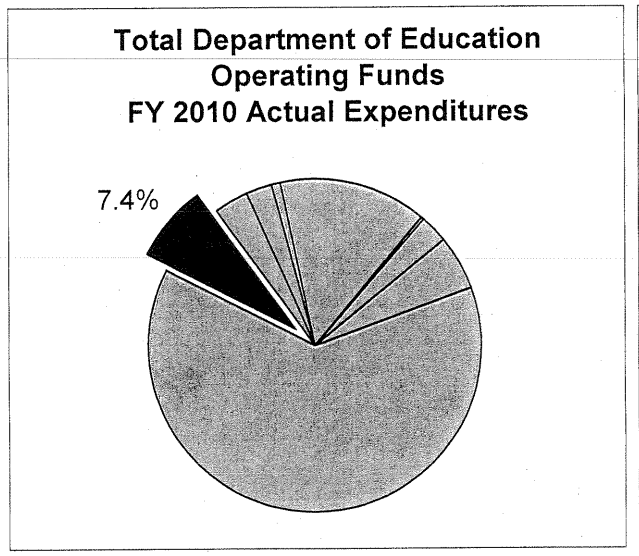
Behavioral Changes Based on Teacher Surveys:

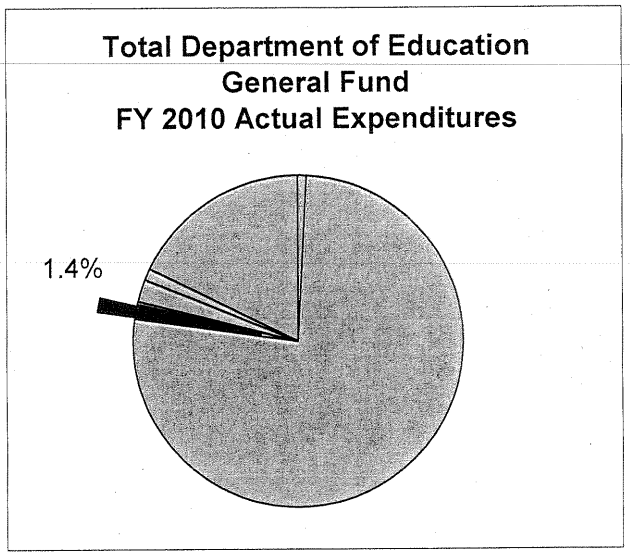
- 63% improvement in turning in homework on time. (7% increase from 2006)
- 68% improved homework completion to teachers' satisfaction (9% increase from 2006).
- 69% improved class participation (8% increase from 2006).
- 68% improvement in class attentiveness (12% improvement from 2006).
- 76% improved in academic performance. (10% improvement from 2006).

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (September 2010)

Note: Maine's 21st Century Community Learning Centers program information, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/nclb/tivb/home.htm.

Special Services





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Child Development Services	$16,330,053	$15,989,481	$14,898,739
Special Education Due Process	N/A	$142,075	$207,248
Other	N/A	$518,135	$135,673
Federal Expenditures Fund			
IDEA/School Age - Special Education Gran	$50,323,964	$53,130,454	$57,403,354
Child Development Services	$4,259,554	$4,783,511	$5,125,426
IDEA/School Age Grants for the Integration of Schools and Mental Health Systems	$149,989	$130,847	$163,041
Special Education Due Process	N/A	$318,782	$328,568
Comprehensive System of Personnel Development (CSPD)	$604,298	$662,695	$1,112,737
21st Century Learning Centers	$5,310,813	$6,663,003	$6,656,477
Other		$956,331	$4,832,679
Fund for a Healthy Maine			
Other	$100,659	$99,373	$104,647
Federal Block Grant Fund			
Other	$199,270	$193,624	$247,485
Federal ARRA Funds			
IDEA/School Age - Special Education Gran	$0	$23,437,547	$26,454,662
Child Development Services	$0	$1,076,339	$3,929,659
Total General Fund	N/A	$16,649,691	$15,241,660
Total Federal Expenditures Fund	N/A	$66,645,623	$75,622,282
Total Fund for a Healthy Maine	$100,659	$99,373	$104,647
Total Federal Block Grant	$199,270	$193,624	$247,485
Total Federal ARRA Funds	$0	$24,513,886	$30,384,321
Total All Funds	N/A	$108,102,197	$121,600,395

	Fund	Appropriation Account	Unit
SPECIAL SERVICES TEAM (Z080)			
> Dept. of Education Programs that map directly to the budget			
Special Services Team	10	Z080-75	1405,1417, 1419,1420
Individuals with Disabilities Education Act/School Age - Special Education Grants to States	13	Z080-12	3045-3047, 3049,3050,Z080
Child Development Services System	10/13	0449-29, 0449-23, 0449-45	0449,6238, 6142,6240,6241
State Wards and State Agency Clients	10	0308-09	3065,3067
Individuals with Disabilities Education Act/Grants to Integrate School & Mental Health Systems	13	Z080-12	3048
Special Education Due Process	10/13	Z080-12, Z080-75	1420(GF)
Comprehensive System of Personnel Development (CSPD)	13	Z080-14	3062,3063
21st Century Learing Centers (NCLB Title IV-B)	13	Z080-67	3053,3054
Maine Consumer Information and Technology Training Exchange (MaineCITE)	13	Z080-37	3076
Health Education	10	Z080-75	1417
School Nurse Education	14	0949-10	1200
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
Gifted and Talented Education			N/A
Special Education Federal Program			
Special Education Monitoring			
Coordinated School Health Program			
Physical Education			
HIV Prevention Education Program			
Student Assistance Team			
Safe and Drug Free Schools (NCLB Title IV-A)			
Children's Cabinet			
Early Childhool Education/Four Year Old Programs			
Keeping Maine's Children Connected			
Youth Development Centers Project IMPACT			

School Finance and Operations

School Finance and Operations Team (Z078)
Overview

Program Purpose: The School Finance and Operations Team is responsible for managing the implementation of Essential Programs and Services (EPS), the school finance statutes, the Maine Education Data Management System (MEDMS), and for providing technology support for the department, oversight of school construction, pupil transportation, and school nutrition including the school breakfast program.

Population Served: The program summary pages that follow describe the population served by each of the individual programs within the School Finance and Operations Team.

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Aggregate financial data for the School Finance and Operations Team is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department Team.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	N/A	$894,373,220	$865,550,070
Federal Expenditures Fund	N/A	44,443,918	32,029,097
Other Special Revenue Funds	$567,252	912,844	782,110
Fund for a Healthy Maine	224,857	168,610	162,475
Federal ARRA Funds	0	30,238,886	61,702,976
Education Jobs Fund	0	0	$5,304,000
Total All Funds	N/A	$970,137,478	$965,530,728

Leadership and Staff Support: Jim Rier, Team Leader for School Finance and Operations, provides administrative leadership for the programs. Aggregate staff support for the Department Team programs include:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Auditor I (1.0) Auditor II (1.0) Team Leader/Policy Director (1.0) Director of Special Projects (5.0) Education Specialist II (5.0) Education Specialist III (4.0) Office Associate II (2.0) Office Specialist I (1.0) Office Specialist I Supv. (1.0) Office Specialist II Supv. (1.0) Planning & Research Assoc. I (1.0) Public Service Executive II (2.0) Public Service Manager II (1.0) Statistician III
Federal Expenditures Fund	(1.0) Education Specialist I (3.0) Education Specialist III

	(1.0) Office Associate II (1.0) Planning & Research Assistant
Other Special Revenue Funds	(1.0) Education Specialist II (1.0) Education Specialist III (1.0) Public Service Manager II (1.0) Secretary Associate
Total	(37.0)

Performance Data: The program summary pages that follow describe the performance data that is available for each of the individual programs within the School Finance and Operations Team.

Program: School Finance and Maine Education Data Management System
Department Team: School Finance and Operations (Z078)

Program Purpose: The purposes of the School Finance sub-team and the Maine Educational Data Management System (MEDMS) sub-team are specific below.

School Finance sub-team is responsible for:

- Preparing and maintaining financial reports and budgets for central educational operations.
- Performing audit services for the Maine Department of Education (MDOE) and school administrative units.
- Verifying school construction funds.
- Coordinating the resolution of audit findings.
- Assuring audit requirements are met for school administrative units and private non-profit agencies receiving federal funds.
- Providing quality assurance for school administrative audit reports that verify data used in the calculation of State subsidy.

Maine Educational Data Management System (MEDMS) sub-team is responsible for:

- Administering and managing the collection of educational data (student, staff & financial) from schools and school administrative units in order for the MDOE to meet both federal reporting requirements and State reporting requirements including the data necessary for the calculations prepared by School Finance.
- Providing technical assistance and training to school administrative unit staff for the submission of education data to the MEDMS.
- Providing school administrative unit with student information systems and providing technical support for those systems.
- Administering the federal grants that support the development and implementation of a state-wide longitudinal data system.

Population Served:

Program Area	Enrollment
All	All schools and school administrative units statewide

Financial Data: Federal funds are authorized under the Educational Technical Assistance Act of 2002, Title II and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	N/A	$1,826,545	$ 781,241
Federal Expenditures Fund	N/A	834,775	2,094,071
Federal ARRA Funds	0	0	2,943,864
Total All Funds	N/A	$2,662,320	$5,819,176

Leadership and Staff Support: Jim Rier, Team Leader for School Finance and Operations, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Auditor I (1.0) Auditor II (1.0) Education Specialist III (1.0) Office Specialist I (1.0) Office Specialist I Supv.
Total	(5.0)

Performance Data: No performance data is collected or reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Program: School Facilities and Pupil Transportation
Department Team: School Finance and Operations (Z078)

Program Purpose: The School Facilities and Transportation division is responsible for oversight of school construction and pupil transportation. The purposes of division programs are provided below:

Major Capital School Construction Program
- Consult with, evaluate, and make recommendations to the State Board of Education regarding approval of all major capital school construction projects that are brought before them for site, concept and subsidy approval.

School Revolving Renovation Fund
- Evaluate, approve, and monitor projects under the Revolving Renovation Fund.

Pupil Transportation Program
- Provide school administrative units and individual school bus drivers with in-service training, evaluate and monitor the purchase of new school buses, and develop specifications for school buses.
- Monitor and provide research on new Department rules and State statutes.

Leased Space Program
- Evaluate, approve and monitor leased temporary classroom space.

School Maintenance Program
- Provide a facility inventory, template, electronic reporting of maintenance progress, and assistance to school administrative units in order for them to establish maintenance programs and effectively manage maintenance of plant.

School Capital Improvement Program
- Provide assistance and software to school administrative units in order for them to establish a capital improvement program and effectively manage capital assets.

School Safety, Security and Environment Programs
- Assist with, monitor, and administer the Chemicals In Schools, General Safety, and Green Cleaning Programs and collaborate with agencies on Integrated Pest Management and Environment Programs.
- Assist schools with general safety, security and environment issues so they can achieve regulatory compliance and provide a safe and healthy learning environment.

Federal Facility Programs
- Administer federal funds provided for construction or repair of school facilities.

Population Served:

Program Area	Enrollment/Numbers Served
Major Capitol School Construction	All Maine public preK-12 students
School Revolving Renovation Fund	All Maine public preK-12 students
Pupil Transportation Program	All Maine public preK-12 students
Leased Space Program	All Maine public preK-12 students
School Facility Maintenance Program	All Maine public preK-12 students

School Capitol Improvement Program	All Maine public preK-12 students
School Safety, Security and Environment Programs	All Maine public preK-12 students
Federal Facility Program	All Maine public preK-12 students

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Other Special Revenue Funds	$567,252	$912,844	$781,565
Total All Funds	$567,252	$912,844	$781,565

Leadership and Staff Support: Scott Brown, Team Leader for School Finance and Operations, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Education Specialist III *
Other Special Revenue Funds	(2.0) Education Specialist II (2.0) Education Specialist III (1.0) Public Service Manager II (1.0) Secretary Associate
Total	(5.0)

* Position funded within the GPA account.

Performance Data: The MDOE provided the following performance information for division programs

Major Capital School Construction Program

- The Major Capital School Construction Program has administered three priority lists with a total of 65 projects (20 on the current Priority List). Eight new construction projects were developed and presented to the State Board of Education for Concept Approval in 2007. Increased debt service limits in 2004 ($72,000,000) should permit construction of the 20 projects now on the Priority List. A data base was developed on school construction projects for the past 25 years, along with a data base for tracking leased space. Much of this data was the basis for the "School Construction Study Group" recommendations.

School Revolving Renovation Fund

- The Revolving Renovation Fund has been used to fund renovation projects up to $1 million in each of the three categories (health and safety, building systems, and instructional space) based upon available funds. Many health and safety issues have been corrected. The Fund has also been used to correct issues with building systems, structural issues, and learning spaces. 484 renovation projects have been funded at a cost of $139,585,684. The Department intends to fund approximately 45 projects totaling over $13 million in FY 2011. With a forgiveness element for each loan and with loans being interest free, the Fund has been very popular.

Pupil Transportation Program

- The Pupil Transportation Program approved purchase of approximately 100 new school buses in FY 2011 and held six regional and one state-wide transportation safety conference.

Leased Space Program

- The Leased Space Program provides subsidized space to local school units based upon overcrowding and program needs. The State subsidizes leased space for a period up to five years. The school administrative unit must then either convert the leased space to a local lease or lease purchase. The school administrative unit may also replace leased space with permanent space.

School Maintenance Program

- The maintenance system is being refined to support local school units in their efforts to improve school facilities. Maintenance standards and protocols are being developed to support the system.

School Capital Improvement Program

- An on-line state-wide database of public school assets is maintained. Efforts will continue to achieve a meaningful information system.

School Safety, Security and Environment Programs

- Chemical inventories are collected annually. A list of green cleaning alternatives is reviewed annually. A list of school administrative units that have implemented the voluntary Green Cleaning Program will be collected.

Federal Facility Programs

- The Team has overseen approximately $20.1 million in Federal allocation through the QZAB program since 1998. The Team approved QSCB applications totaling $57,568,329 in 2009 and 2010.

Note: Further information on the programs administered by the MDOE School Facilities and Transportation division can be found at: http://www.maine.gov/education/const/home/home.htm.

Program: Child Nutrition Services
Department Team: School Finance and Operations (Z078)

Program Purpose: Child Nutrition Services assists schools in providing nutritious meals through the administration of the National School Lunch Program, School Breakfast Program, Special Milk Program, Summer Food Service Program, Team Nutrition Grant Program, USDA Food Distribution Program, Fresh Fruit and Vegetable Program, and After School Snack Program. All of these federal programs, except the Team Nutrition Grant (a grant program) are entitlement or reimbursement programs. Federal funds pass through the State agency to local educational agencies and sponsors. Federal regulations require that the State appropriate matching funds for local district food service. Federal funds subsidize all meals served to students through reimbursement. State matching funds are paid only to public schools.

Population Served:

Program Area	Enrollment
Statewide school SLP Enrollment	191,613
Lunch (year)	21,469,113
Breakfast (year)	7,829,529
After School Program	458,383
Total	--

Financial Data: Federal funds are authorized under the Child Nutrition Act of 1966, as amended, the Richard B. Russell National School Lunch Act, as amended, and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$ 1,169,576	$ 1,157,984	$ 1,173,032
Federal Expenditures Fund	36,136,651	41,535,150	27,630,915
Fund for a Healthy Maine	224,857	168,610	162,475
Federal ARRA Funds	0	307,008	0
Total All Funds	$37,531,084	$43,168,752	$28,966,422

Leadership and Staff Support: Walter Beesley, Food Service Specialist, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Office Specialist I (1.0) Office Associate II
Federal Expenditures Fund	(2.0) Education Specialist III (1.0) Education Specialist I (1.0) Planning & Research Assistant (1.0) Office Associate II
Total	(7.0)

Performance Data: The program conducts and prepares written reports for program reviews as required by federal regulations, develops and presents nutrition education and training programs, and allocates and manages the distribution of commodities. Reports are available on Maine DOE web site at: http://www.maine.gov/education/sfsr1.htm.

Program: Rural and Low-income
Department Team: School Finance and Operations (Z078)

Program Purpose: The purpose of the program is to provide financial assistance to address the needs of rural, low-income districts. Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements.

Population Served:

Program Area	Enrollment
School districts	49
Total	49

Financial Data: : Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title VI, Part B.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$1,997,276	$2,040,429	$2,304,112
Total All Funds	$1,997,276	$2,040,429	$2,304,112

Leadership and Staff Support: Dennis Kunces, Program Director provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III
Total	(1.0)

Performance Data:

No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: General Purpose Aid for Local Schools (GPA) forms the core of state funding for Maine public schools distributed according to statute. The department distributes these monies to local school administrative units and local school administrative units use these resources along with local tax reserves to provide K-12 educational programs so that each student achieves Maine's *Learning Results*. To that end, the School Finance Team is responsible for:

- Administering GPA subsidy to school administrative units pursuant to the Essential Programs & Services Funding (EPS) Act including the components of Operating, Other Subsidizable Costs, Debt Service and Adjustments and Miscellaneous Costs.
- Supporting activities by the Legislature and Maine DOE to study the impact of the EPS Funding Act and school unit operations, organization, best practices.
- Administering and providing technical support to school units regarding the reorganization program.
- Administering and providing technical assistance to school units regarding school closing requirements.
- Calculating the annual tuition rates for public and approving private schools for receipt of public funds from Maine school units.
- Providing technical assistance to school units on all aspects of school finance, enrollment and governance.

Population Served:

Program Area	Enrollment
All K-12 educational programs	All schools and school administrative units statewide

Financial Data: Federal funds are authorized under the American Recovery and Reinvestment Act of 2009 and the Education Jobs Fund (Public Law 111-226, Title I).

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$934,433,865	$891,388,690	$863,595,797
Federal ARRA Funds	$26,336,702	$29,895,243	$58,759,112
Education Jobs Fund	0	0	$5,304,000
Total All Funds	$960,770,567	$921,283,933	$927,658,909

* FY 2011 budgeted amount adjusted for projected transfer to Learning Through Technology program.

Leadership and Staff Support: Jim Rier, Team Leader/Policy Director provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Team Leader/Policy Director (3.0) Education Specialist II (1.0) Education Specialist III (3.0) Office Associate II (1.0) Office Specialist II Supv. (2.0) Public Service Manager II (1.0) Statistician III
Total	(12.0)

Performance Data: Performance data is collected or reported for the GPA program and the EPS Funding Act by the Maine DOE under two separate contracts with a statewide education research institute.

- MRSA Title 20-A, chapter 606-B, authorizes the Maine DOE to contract annually with a statewide education research institute to conduct a review of the costs components of the school funding formula established by the EPS Funding Act. Each EPS cost component is reviewed every 3 years; and the Maine DOE submits any recommended changes to the EPS cost component to the Legislature.

- Title 20-A, section 10, establishes the Education Research Institute to collect and analyze education information and perform targeted education research for the Legislature; and Title 20-A, section chapter 606-B, authorizes the Maine DOE to contract for the compilation and analysis of education data with a statewide education research institute. The work plan for this contract between the Legislature, the Maine DOE, and the University of Maine System often contain targeted research projects analyzing school finance issues.

The Maine DOE also provides information on school finance to the Legislature upon request.

Note: School finance data, including information on GPA subsidy distribution to local school units and components of the EPS Funding Act, can be found on the Maine DOE website at: http://www.maine.gov/education/data/schfindata.htm.

Note: Policy analysis and research on school finance can also be found on the Maine Education Policy Research Institute (MEPRI) website at. http://www2.umaine.edu/mepri/.

Misc. Costs & Adjustments: State Wards and State Agency Clients
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)
(information also included in the Special Services Team section)

Program Purpose: The State Wards and State Agency Client program provides a continuum of quality special education services to children and youth ages B-20 who are in the custody of the Department of Health and Human Services (DHHS), under the care of Children's Behavioral Health Services, involved in the corrections system or who are homeless.

Population Served: Maine DOE notes that these data do not include children placed in prior years:

Program Area	Enrollment
Hospitalizations (Mental Health)	131
In state, out of district placements:	
4) Serving children with autism	27
5) Serving children with emotional disabilities	197
6) For children requiring locked facilities	30
Out of state placements	11
Regional Day treatment programs	9
Served in public schools	1,550
Total	1,955*

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$36,358,405	$ 35,409,980	$ 40,795,484
Total All Funds	$36,358,405	$ 35,409,980	$ 40,795,484

Leadership and Staff Support: Nancy Connolly, Consultant for Exceptional Children, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III (0.5) Education Specialist II (0.25) Management Analyst I (1.0) Office Associate II
Total	(2.75)

Although funding for State Wards and State Agency Clients is provided as a miscellaneous cost within GPA, the program is administered by the Special Services Team.

Performance Data:

- Assuring payment of vendor vouchers on timely basis.
- Validation of out-of-district placements for state agency clients.
- Reviews of special purpose private schools.
- Removing barriers that impede children receiving quality special education services.
- Rate Setting of Special Purpose Private Schools.

Misc. Costs & Adjustments: Essential Programs and Services Components Contract
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: MRSA Title 20-A, chapter 606-B, authorizes the Maine Department of Education (DOE) to contract annually with a statewide education research institute to conduct a review of the costs components of the school funding formula established by the Essential Programs and Services (EPS) Funding Act. Each EPS cost component is reviewed every 3 years; and the Maine DOE submits any recommended changes to the EPS cost component to the Legislature.

Population Served: All Maine School Administrative Units, Maine Department of Education, Maine State Legislature and Maine taxpayers.

Program Area	Enrollment
N/A	N/A
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$250,000	$250,000	$250,000
Total All Funds	$250,000	$250,000	$250,000

Leadership and Staff Support Jim Rier, Team Leader/ Policy Director, provides administrative leadership for the program. The evaluation is accomplished through an Agreement for Services with the USM Center for Education Policy, Applied Research and Evaluation.

Performance Data: Maine DOE notes that performance-related data can be found at the website of the contracted service provider: http://usm.maine.edu/cepare/.

Misc. Costs & Adjustments: Learning Results Implementation & Assessment
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)
(information also included in the PK-20 Curriculum, Instruction and Assessment Team section)

Program Purpose: The Learning Results identify the knowledge and skills essential to prepare Maine students for work, for higher education, for citizenship, and for personal fulfillment. They define the core elements of education that apply to all students without regard to their specific career and academic plans. Regional Education Representatives (RERs) with content expertise, and other content specialists, support the implementation of the learning goals identified in the Maine *Learning Results*, and serve as resources to the field to:

- Provide professional development opportunities to practitioners;
- Facilitate unit, regional and statewide conversations related to curriculum development and effective instructional and assessment practices;
- Serve as the Department of Education contact persons for the content specialties and school reform;
- Serve as liaisons to professional organizations throughout the State and country;
- Support content-related initiatives throughout the State, country, and world;
- Support the Maine Comprehensive Assessment System in the content areas; and
- Support school administrative units as they transform to standards-based, learner-centered systems.

Population Served:

Program Area	Enrollment
Standards-based Education-RISC	2700
Maine Course Pathways	12 Schools, 249 teachers
Total	

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$1,370,238	$1,006,043	$641,515
Total All Funds	$1,370,238	$1,006,043	$641,515

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for the PK-20 Curriculum, Instruction and Assessment Team, provides administrative leadership for the program. Regional Education Representatives consultants serve as regional representatives (30%), content area specialists for curriculum, instruction and assessment in the Department, staff special projects and initiatives, and manage a variety of state and federal programs and activities (various %) in alignment with Maine's *Learning Results.*

Other consultants (without a regional assignment) across the Department serve as content area specialists for curriculum, instruction and assessment in the Department, staff special projects and initiatives, and manage a variety of state and federal programs and activities (various %) in alignment with Maine's *Learning Results.*

Although funding for this program is provided as a miscellaneous cost within GPA, the program is administered by the PK-20 Curriculum, Instruction and Assessment Team.

Performance Data: MDOE reports that performance-related data for the *Learning Results* program can be found by reviewing the following assessment data available at the MDOE website: Maine Education Assessments, New England Common Assessments, Maine High School Assessments, and Graduation Rates: www.maine.gov/education.

Misc. Costs & Adjustments: Maine Policy Research Institute Contract
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: The Maine Education Research Institute, created by the Legislature in 1995, is a cooperative effort of the University of Southern Maine and the University of Maine established to collect and analyze education information and perform targeted education research for the Legislature. Title 20-A, section 15689-A, includes language authorizing the Commissioner of Education to include the cost of the contract within the miscellaneous cost component of Essential Programs and Services. The work plan for this contract between the Legislature, the Maine DOE, and the University of Maine System often contain targeted research projects analyzing school finance issues.

Population Served: All Maine School Administrative Units, Maine Department of Education, Maine State Legislature and Maine taxpayers.

Program Area	Enrollment
N/A	N/A
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$160,000	$250,000	$250,000
Total All Funds	$160,000	$250,000	$250,000

Leadership and Staff Support: Jim Rier, Team Leader/Policy Director, provides administrative leadership for the program. The evaluation is accomplished through an Agreement for Services with the Maine Policy Research Institute.

Performance Data: MDOE reports that performance-related data for this contrac can be found at the website of the contracted services provider at: http://www2.umaine.edu/mepri/

Misc. Costs & Adjustments: Maine Learning Technology Initiative (MLTI)
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)
(information also included in Learning Through Technology program)

Program Purpose: The Maine Learning Technology Initiative (MLTI) is a one-to-one middle and high school laptop program that provides all 7th through 12th grade teachers, all 7th and 8th grader students, and 9th through 12th grade students at 55% of Maine public high schools with laptop computers and software for their use during and outside of the school day. MLTI also provides technical assistance and professional development opportunities for educators statewide to support the implementation of the laptop initiative and insure its integration with curriculum and instruction.

Population Served:

Program Area	Enrollment
1:1 laptops	100% grades 7-8 students, ~30,000
1:1 laptops	55% HS school students, ~ 24,000
1:1 laptops	100% 7-12 faculty, ~11,000
Professional Development	Available to all faculty, ~11,000
Total	--

Financial Data: General Fund appropriations provide funding for ongoing obligations against the existing leases for the 1:1 computer equipment, ongoing maintenance and support of the wireless network infrastructure, and technical support, professional development and overall program support as provided by the MLTI/Apple contract and by the Department of Education MLTI Project Team.

Other Special Revenue Funds represent monies received from local school administrative units participating in the MLTI High School Expansion program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$13,322,114	$24,876,888	$13,821,064
Other Special Revenue	762,550	7,480,496	15,671,815
Total All Funds	$14,084,664	$32,357,383	$29,492,879

*Funds are appropriated to the General Purpose Aid to Local Schools program annually and transferred to the Learning Through Technology program.

Leadership and Staff Support: Jeff Mao, Learning through Technology Policy Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
State General Fund *	(0.5) Director of Special Projects (1.0) Education Specialist II (1.0) Planning & Research Associate I (0.5) Public Service Executive II
Total	(3.0)

*The funding and headcount for these positions is appropriated to the General Purpose Aid to Local Schools program.

Performance Data: MDOE reports that performance-related data for this contrac can be found at the website of the contracted services provider at: http://usm.maine.edu/cepare/mlti.htm.

Misc. Costs & Adjustments: Learning Through Technology – Evaluation Contract
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: The purpose of the program is to fulfill Public Law 2007, Chapter 519, Part J-11 which requires that the Department of Education contract with a statewide education policy research institute to validate the impact of the laptop program on student performance in achieving the content standards and performance indicators established by the statewide system of Learning Results (Title 20-A, section 6209) utilizing valid standardized assessment measures. The law specifies annual deadlines for this review.

Population Served: The Legislature's joint standing committee having jurisdiction over appropriations and financial affairs and the joint standing committee of the Legislature having jurisdiction over education matters.

Financial Data: Funding for the Maine Learning Technology Initiative Evaluation is reflected as a miscellaneous cost within the General Purpose for Local Schools General Fund appropriation.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$176,939	$250,000	$200,000
Total All Funds	$176,939	$250,000	$200,000

Leadership and Staff Support: Jeff Mao, Learning through Technology Policy Director, provides administrative leadership for the program. The evaluation is accomplished through an Agreement for Services with the USM Center for Education Policy, Applied Research and Evaluation.

Performance Data: MDOE reports that performance-related data for this contract can be found at the website of the contracted services provider at: http://usm.maine.edu/cepare/mlti.htm.

Misc. Costs & Adjustments: Learning Through Technology – Distance Learning
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)
(information also included in Learning Through Technology program)

Program Purpose: The purpose of the Distance Learning Network is to provide Maine students the opportunity to reach the high standards of Maine's *Learning Results* through the use of a fully interactive video classroom network that links high school classrooms and other sites across the State. This program is fully interoperable with the H323 video standard providing access and resources to high schools across the State as well as outside of the State of Maine. Increased access to programming is critical to insure all students have equal opportunity to access content regardless of location.

Population Served:

Program Area	Enrollment
Broadband Network and Distance Learning Services	All schools; students K12, ~187,000

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$611,674	$666,126	$666,126
Total All Funds	$611,674	$666,126	$666,126

*Funds are appropriated to the General Purpose Aid to Local Schools program annually and transferred to the Learning Through Technology program.

Leadership and Staff Support: Jeff Mao, Learning through Technology Policy Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund *	(1.0) Education Specialist II
Total	(1.0)

* The funding and headcount for this position are appropriated to the General Purpose Aid to Local Schools program.

Performance Data: Performance data related to the Distance Learning program includes the following reports:

- Distance Learning in Maine High Schools, 2002-2004.
- Great Maine Schools Project/Mitchell Institute Report; July 2004.
- A Review and Assessment of Distance Learning Opportunities for Maine High School Students", January 2008.

Misc. Costs & Adjustments: Post-secondary Course Payments
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: This program makes it possible for Maine public high school juniors and seniors to enroll in college-level courses, on public college or university campuses in Maine, and, upon successful completion of these courses, to earn academic credit toward a high school diploma as well as to accrue academic credits applicable toward the requirements of an associate or baccalaureate degree (referred to as *dual enrollment*).

Population Served:

Program Area	Enrollment
High School Postsecondary Enrollments	1,245 *
Total	1,245 *

*Enrollments reported to date. The Department is awaiting final Spring 2010 enrollment data from three University of Maine System campuses.

Financial Data: Funding for Post-secondary Course Payments is reflected as a miscellaneous cost within the General Purpose Aid for Local Schools program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$385,925	$368,364	$400,000
Total All Funds	$385,925	$368,364	$400,000

Leadership and Staff Support: Harry Osgood, Higher Education Specialist, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
General Fund *	(0.02) Education Specialist III
Total	(0.02)

*The funding and headcount for this position is appropriated to the PK-20 Curriculum, Instruction and Assessment program.

Performance Data: No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Misc. Costs & Adjustments: National Board for Professional Teaching Standards Salary Supplement
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: Public Law 2005, chapter 519, Part AAAA-1 enacted legislation that provides a public school teacher who has attained certification from the National Board for Professional Teaching Standards, or its successor organization, as of July 1, 2006 or thereafter with an annual national board certification salary supplement of $3,000 for the life of the certificate. The legislation also enacted language establishing the payments as a miscellaneous cost within Essential Programs and Services.

Population Served:

Program Area	Enrollment
Teachers receiving stipends from State (FY 2008-09)	96
Total	96

Financial Data: Funding for the National Board for Professional Teaching Standards Salary Supplement is reflected as a miscellaneous cost within the General Purpose Aid for Local Schools program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$297,000	0	$141,473
Total All Funds	$297,000	0	$141,473

Leadership and Staff Support: Jim Rier, Team Leader/Policy Director provides administrative leadership for the program. Staff support for the program is provided by the School Finance Team (see GPA program).

Performance Data: No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Misc. Costs & Adjustments: Jobs for Maine Graduates
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: Jobs for Maine Graduates (JMG) is an independent, statewide 501(c)3, private, nonprofit corporation established in 1993 by the Maine Legislature to provide dropout prevention and school-to-work transition services to schools and students throughout the State. In partnership with schools and employers, the mission of JMG is to identify students who face barriers to education, and to guide each one on to a successful path toward continued education, a meaningful career, and productive adulthood.

Population Served:

Program Area	Enrollment
Jobs for Maine Graduates (high school)	3,116
Project Reach (middle school)	947
LearningWorks	Included in high school numbers
Youth Development Centers	66
Maine Mentoring Partnership	Currently providing training to adults to mentor youth
Total	4,129

Financial Data:

JMG is funded by a variety of sources, including; the state of Maine, school partners, private corporations, foundations and individual contributions. State funding for the Jobs for Maine Graduates program is reflected as a miscellaneous cost within the General Purpose Aid for Local Schools program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$2,194,229	$1,580,699	$1,563,379
Total All (State) Funds	$2,194,229	$1,580,699	$1,563,379

Leadership and Staff Support: Craig Larrabee, President and CEO, provides administrative leadership for the program. JMG employs a total of 78 staff to provide support for the program. Because JMG is an independent, nonprofit corporation, its employees are not included as part of the State's "position count."

Performance Data: JMG reports the following performance-related data for this program

- JMG has a 92% four-year graduation rate
- JMG has a 96% senior graduation rate
- JMG has a 97% retention rate (97% of the students who participate in JMG come back to school the following year)
- 86% of graduates are in continued education, the workforce, or the military immediately following graduation
- 52% of JMG graduates continue their education after high school
- According to a 6-year study by Maine's Department of Labor, JMG graduates, on average, make 14% more money in the workforce than all other employees their age.

Misc. Costs & Adjustments: Maine School of Science and Mathematics
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: The Maine School of Science and Mathematics (MSSM) is a public residential magnet school chartered and funded by the Maine State Legislature. MSSM provides an extensive and challenging curriculum in science, mathematics, technology, and the arts and humanities. The MSSM was created by the 116th Maine Legislature in 1995 and is a member of the National Consortium of Specialized Secondary Schools of Science, Mathematics, and Technology.

Population Served:

Program Area	Enrollment
2009-10 school year	142
Total	142

Financial Data: Funding for the Maine School of Science and Mathematics is reflected as a miscellaneous cost within the General Purpose Aid for Local Schools program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$1,896,585	$2,405,326	$2,475,608
Federal Expenditures Fund	217,038	329,037	N/A
Federal ARRA Funds	0	84,816	N/A
Education Jobs Fund	0	0	85,432
Total All Funds	$2,113,623	$2,819,179	$2,561,040

Leadership and Staff Support: Michael Sonntag, interim Executive Director, provides administrative leadership for the school. Because MSSM is established as a public, chartered school, its employees are not included as part of the State's "position count."

Performance Data: No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Misc. Costs & Adjustments: Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: The Maine Educational Center for the Deaf and Hard of Hearing (MECDHH) and the Governor Baxter School for the Deaf (GBSD) is established as a public school pursuant to MRSA Title 20-A, chapter 304 for the purpose of educating deaf and hard-of-hearing students. The MECDHH is a statewide educational organization that provides comprehensive programming and resources to meet the educational needs of deaf and hard of hearing children from birth through high school at the GBSD on Mackworth Island and statewide through the Statewide Educational Services (SES) division in order to fulfill its charge to ensure that all deaf and hard of hearing students acquire a free and appropriate public education as mandated by the Individuals with Disabilities Education Act (IDEA).

Program Purpose:

MECDHH, through the SES division, operates statewide outreach with children and their families, birth to age 5, and technical assistance to public school educational programs that have children who are deaf or hard of hearing. The SES division provides educational programming, information, support and training to families, students and professionals statewide, and encompasses the following programs:

Outreach Programs

Early Childhood and Family Services Program. Early Childhood and Family Services (ECFS) provides information, support and training to families and professionals statewide. Family choices for communication supported. Assistance to families with identifying appropriate resources to help them meet the individual needs of their infant and young child is provided.

Public School Outreach Program. The Public School Outreach (PSO) programs assist service providers in offering a beneficial and positive education experience within the local school district for students who are deaf or hard of hearing. This is accomplished through educational consultation, technical assistance, in-service training, networking, student awareness programs and in-depth diversity trainings. In addition, peer support programs available regionally for deaf and hard of hearing students grades 1-5, ("Kids Like Me"), and adolescent support programs for students in grades 6-12.

Early Childhood Programs at GBSD

Parent/Infant/Toddler Program. The Parent/Infant/Toddler Program offers a family centered approach. Services are provided to parents and caregivers, children who are deaf, hard of hearing, or have suspected hearing loss, and their siblings. A multidisciplinary approach is used to meet the needs of families. The program meets twice each week with offerings for the parents including a parent support group, audiology support sessions, and an ASL class. The Parent Infant Toddler program supports the continuum of communication options.

Preschool Program. The preschool program offers a language enriched developmentally based program of learning for deaf and hard of hearing children ages 3 to 5. The program is rich in

experiences, which foster and nurture the child's language development and sense of self. Individual Family Service Plan (IFSP) goals are followed in the daily plans in the preschool.

- The ASL Preschool is a Bilingual environment, offering children American Sign Language (ASL) as the language of daily interactions and communication in the classroom, and English in print, as developmentally appropriate.
- The Sound 'n Sign Preschool utilizes spoken/written English and American Sign Language (ASL) as two separate languages. Children spend a portion of the morning in the ASL preschool and then move to the Sound 'n Sign classroom.
- The Communication Garden provides a language-enriched, developmentally appropriate program. The children who attend are three to five-year-olds with a variety of speech, language, and communication skills. Some are experiencing delays and are receiving developmental therapy services. Others are typically developing and act as social language models.

Population Served:

Program Area	Enrollment
Governor Baxter School for the Deaf:	--
Early Childhood Programs (GBSD)	--
Elementary School Programs (GBSD)	--
Middle School Programs (GBSD)	--
Secondary School Programs (GBSD)	--
Statewide Educational Services:	
Outreach Programs	
Early Childhood and Family Services	--
Public School Outreach	--
Early Childhood Programs	
Parent/Infant/Toddler Program	--
Preschool Program	--
Total	--

Financial Data: Funding for the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf is reflected as a miscellaneous cost within the General Purpose Aid for Local Schools program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$6,381,620	$5,692,762	$5,631,128
Federal Expenditures Fund	19,878	73,571	N/A
Federal ARRA Funds	0	262,868	N/A
Education Jobs Fund	0	0	237,605
Total All Funds	$6,401,498	$6,029,201	5,868,733

Leadership and Staff Support: Lynn Schardel, Director, provides administrative leadership for the programs operated by the MECDHH. Staff support for the program includes:

Funding Source	Legislative Count -- Position
State General Fund	N/A
Total	N/A

Note: Because MECDHH/GBSD is established as a public school, its employees are not included as part of the State's "position count." Title 20-A, chapter 304 designates the MECDHH as "a body politic and corporate and is an instrumentality and agency of the State." As such, it has its own staff structure apart from the MDOE.

Performance Data: The school board reports annually to the Governor, the joint standing committee of the Legislature having jurisdiction over education matters and the Commissioner of Education on:

- The general status of the finances and operations of the school, including the center school programs and any satellite school programs;
- The status of the professional qualifications of the school board members;
- The results of the assessments of the levels of academic achievement for students who participate in the school in accordance with the Maine *Learning Results*;
- The results of the assessments of the professional development of teachers who participate in school programs;
- The general status of the school; and
- An annual financial audit conducted by an independent auditor.

Note: Additional information on the programs operated by the MECDHH can be found at the following websites:

- MECDHH website (Note: may still be under construction): http://www.mecdhh.org/.
- Maine DOE website (see Maine Statewide Services under the Special Education Services webpage): http://www.maine.gov/education/speced/stateinfo.htm.
- Maine Department of Labor website (see Education under the Division for the Deaf and Hard of Hearing Resource Guide at the Bureau of Rehabilitation Services webpage): http://www.maine.gov/rehab/dod/resource_guide/education.shtml.

Misc. Cost & Adjustment: Transportation Administration
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: This program provides school administrative units and individual bus drivers with in-service training, monitors the purchase and subsidy of new school buses, and develops specifications for school bus construction and operation.

Population Served:

Program Area	Enrollment
N/A	N/A
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$0	$137,920	$90,592
Total All Funds	$0	$137,920	$90,592

Leadership and Staff Support: Richard Soules, Education Specialist III provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
General Fund	(1.0) Education Specialist III
Total	(1.0)

Performance Data: No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Misc. Cost & Adjustment: Coordination of Services for Juvenile Offenders
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: The purpose of this program is to provide professional and administrative services promoting public safety by ensuring that juvenile offenders are provided with education, treatment and other services that teach skills and competencies; strengthen pro-social behaviors and require accountability to victims and communities. Four Department of Education positions are assigned to and responsible to organize, promote and administer and provide support to a program of successful reintegration for committed students at the Long Creek Youth Development Center and the Mountain View Youth Development Center by communicating effectively with schools to develop relationships in order to initiate and support the reintegration process beginning when students are committed to the facility.

Population Served:

Program Area	Enrollment
Coordination of Services	Youth who are adjudicated to Youth Development Centers
	Youth who are non-adjudicated at Youth Development Centers
	Families of youth
	Corrections staff
	SAUs, superintendents, reintegration teams and special education directors.
Total	

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$271,080	$257,388	$297,108
Total All Funds	$271,080	$257,388	$297,108

Leadership and Staff Support: Nancy Connolly, Consultant for Exceptional Children provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(2.0) Education Specialist II (2.0) Office Associate II
Total	(4.0)

Performance Data:

No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Misc. Cost & Adjustment: Special Education for Juvenile Offenders
Program: General Purpose Aid for Local Schools (0308)
Department Team: School Finance and Operations (Z078)

Program Purpose: The purpose of this program is to pay certain costs attributed to staff support and related operating costs associated with providing special education to juvenile offenders at youth development centers in Charleston and South Portland. The Department of Education transfers funds from the General Purpose Aid for Local Schools account to the Personal Services and All Other line categories in the Long Creek Youth Development Center General Fund account within the Department of Corrections, sufficient to support 2 teacher positions, and to the Mountain View Youth Development Center General Fund account within the Department of Corrections, sufficient to support one teacher position.

Population Served:

Program Area	Enrollment
N/A	N/A
Total	--

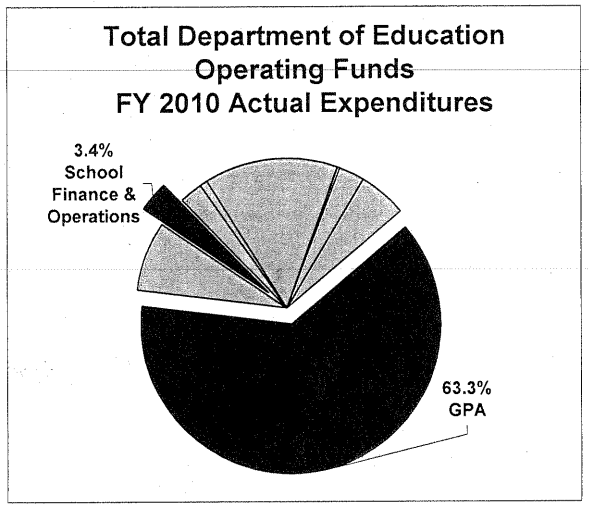
Financial Data:

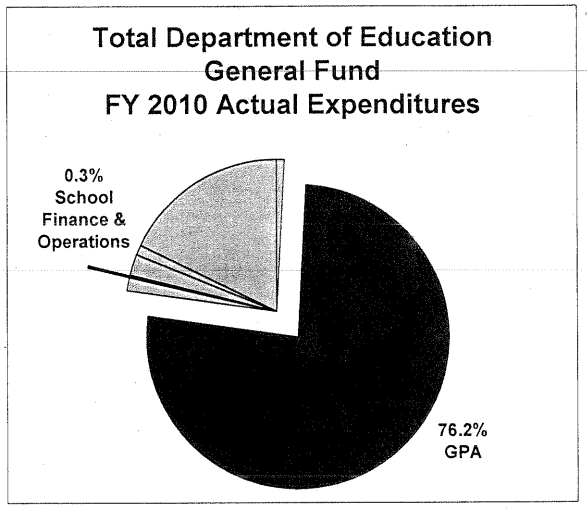
	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$265,281	$304,674	$304,674
Total All Funds	$265,281	$304,674	$304,674

Leadership and Staff Support: Nancy Connolly, Consultant for Exceptional Children provides administrative leadership for the program. The headcount for the 3 teacher positions is located within the Department of Corrections.

Performance Data: No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

School Finance and Operations / GPA





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
School Finance Operations and Maine Education Data Management System	N/A	$1,826,545	$781,241
Child Nutrition Services	$1,169,576	$1,157,984	$1,173,032
General Purpose Aid for Local Schools	$934,433,865	$891,388,690	$863,595,797
Other			
Federal Expenditures Fund			
School Finance Operations and Maine Education Data Management System	N/A	$834,775	$2,094,071
Child Nutrition Services	$36,136,651	$41,535,150	$27,630,915
Rural and Low-income	$1,997,276	$2,040,429	$2,304,112
Other		$33,564	$0
Other Special Revenue Funds			
School Facilities and Pupil Transition	$567,252	$912,844	$781,565
Other			$545
Fund for a Healthy Maine			
Child Nutrition Services	$ 224,857	$ 168,610	$ 162,475
Other			
Federal ARRA Funds			
School Finance Operations and Maine Education Data Management System	$0	$0	$2,943,864
Child Nutrition Services	$0	$307,008	$0
General Purpose Aid for Local Schools	$26,336,702	$29,895,243	$58,759,112
Other		$36,635	
Education Jobs Fund			
General Purpose Aid for Local Schools	$0	$0	$5,304,000
Summary			
Total General Fund	N/A	$894,373,220	$865,550,070
Total Federal Expenditures Fund	N/A	$44,443,918	$32,029,097
Total Other Special Revenue Funds	$567,252	$912,844	$782,110
Total Fund for a Healthy Maine	$224,857	$168,610	$162,475
Total Federal ARRA Funds	$0	$30,238,886	$61,702,976
Total Education Jobs Fund	$0	$0	$5,304,000
Total All Funds	N/A	$970,137,478	$965,530,728

	Fund	Appropriation Account	Unit
SCHOOL FINANCE AND OPERATIONS TEAM (Z078)			
> Dept. of Education Programs that map directly to the budget			
School Finance and Maine Educational Data Management System (MEDMS)	10/13/20	Z078-71, Z078-06	1300,1302-1306,1309,3029,3086, Z078
School Facilities and Pupil Transportation	14	Z078-03	ALL
Child Nutrition Services	10/11/13/20	Z078-71, Z078-05	1310,1311,1313
General Purpose Aid for Local Schools (GPA)	010/020	0308-09	0308
Rural Education Initiative: Rural and Low-income School Programs (NCLB Title VI)	13	Z078-03	3004,3005,Z078
GPA "Adjustments and Miscellaneous Costs" Programs			
State Wards State Agency Clients	10	0308-09	3065,3067
Essential Programs & Services Contract (EPS)	10	0308-09	2955
Learning Results Implementation & Assessment	10	0308-09	2071
Maine Education Policy Research Institute Contract (MEPRI)	10	0308-09	2960
Maine Learning Technology Initiative (MLTI)	10	Z029-01	1019-1022, 1032
LTT -- Distance Learning	10	Z029-01	1023
LTT -- Evaluation Contract	10	0308-09	2965
Data Management & Support for EPS (DMS)	10	0308-09	2075
Post-secondary Course Payments	10	0308-09	5144
National Board for Professional Teaching Standards Salary Supplement	10	0308-09	2068
Jobs for Maine's Graduates (JMG)	10	0308-09	2962
Maine School for Science and Mathematics (Magnet School)	10	0308-09	2963
Maine Educational Center for the Deaf & Hard-of-hearing/Gov. Baxter School for the Deaf	10	0308-09	2961
Transportation Administration	10	0308-09	2956
Learning Systems positions (for Dept. of Corrections)	10	0308-09	2957
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
GPA "Adjustments and Miscellaneous Costs" Programs			
Audit	10	0308-09	
Education Technology (NCLB Title II-D)			
Innovative Education (NCLB Title V-A)			
School Library Media/Technology Services			

Learning through Technology

Learning Through Technology (Z029)
Overview

Program Purpose: The Learning Through Technology program provides the tools and resources to assist Maine's teachers in integrating technology into their classrooms and curriculum. Programs include the laptop portable computer program, distance learning classrooms, federal Title II-D education technology grants to school administrative units, federal e-rate support, Maine School Library Network support, and support to the Department of Education and school administrative units.

Population Served:

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Aggregate financial data for the Learning Through Technology program is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$13,933,788	$25,543,014	$14,487,190
Federal Expenditures Fund	1,392,794	1,255,569	1,265,318
Other Special Revenue Funds	1,012,800	7,530,496	15,671,815
Federal ARRA Funds	0	1,943,200	1,259,509
Total All Funds	$16,339,382	$36,272,279	$32,683,832

*Funds are appropriated to the General Purpose Aid to Local Schools program annually and transferred to the Learning Through Technology program.

Leadership and Staff Support: Jeff Mao, Learning through Technology Policy Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund *	(1.0) Director of Special Projects (2.0) Education Specialist II (2.0) Education Specialist III (1.0) Planning & Research Associate I (1.0) Public Service Executive II
Total	(7.0)

* The funding and headcount for these positions are appropriated to the General Purpose Aid to Local Schools program.

Performance Data: The program summary pages that follow describe the performance data that is available for each of the individual programs within the Learning Through Technology program.

Program: Maine Learning Technology Initiative (MLTI)
Learning Through Technology (Z029)

Program Purpose: The Maine Learning Technology Initiative (MLTI) is a one-to-one middle and high school laptop program that provides all 7th through 12th grade teachers, all 7th and 8th grade students, and 9th through 12th grade students at 55% of Maine public high schools with laptop computers and software for their use during and outside of the school day. MLTI also provides technical assistance and professional development opportunities for educators statewide to support the implementation of the laptop initiative and insure its integration with curriculum and instruction.

Population Served:

Program Area	Enrollment
1:1 laptops	100% grades 7-8 students, ~30,000
1:1 laptops	55% HS school students, ~ 24,000
1:1 laptops	100% 7-12 faculty, ~11,000
Professional Development	Available to all faculty, ~11,000
Total	--

Financial Data: General Fund appropriations provide funding for ongoing obligations against the existing leases for the 1:1 computer equipment, ongoing maintenance and support of the wireless network infrastructure, and technical support, professional development and overall program support as provided by the MLTI/Apple contract and by the Department of Education MLTI Project Team.

Other Special Revenue Funds represent monies received from local school administrative units participating in the MLTI High School Expansion program.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$13,322,114	$24,876,888	$13,821,064
Other Special Revenue	762,550	7,480,496	15,671,815
Total All Funds	$14,084,664	$32,357,383	$29,492,879

*Funds are appropriated to the General Purpose Aid to Local Schools program annually and transferred to the Learning Through Technology program.

Leadership and Staff Support: Jeff Mao, Learning through Technology Policy Director, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund *	(0.5) Director of Special Projects (1.0) Education Specialist II (1.0) Planning & Research Associate I (0.5) Public Service Executive II
Total	(3.0)

* The funding and headcount for these positions is appropriated to the General Purpose Aid to Local Schools program.

Performance Data: Maine DOE notes that performance-related data for this program can be found at: http://usm.maine.edu/cepare/mlti.htm.

Program: Enhancing Education through Technology
Department Team: Learning Through Technology (Z029)

Program Purpose: The purposes of the NCLB Title II-D Education through Technology Competitive Grants Program are to:

1. Assist the States and localities in implementing and supporting a comprehensive system that effectively uses technology in elementary schools and secondary schools to improve student academic achievement.

2. Encourage the establishment or expansion of initiatives, including initiatives involving public-private partnerships, designed to increase access to technology, particularly in schools served by "high-need local educational agencies."

3. Assist the States and localities in the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology infrastructure in a manner that expands access to technology for students (particularly for disadvantaged students) and teachers.

4. Support initiatives that enable school personnel and administrators to integrate technology effectively into curriculum and instruction that are aligned with State standards, through such means as high-quality professional development programs.

5. Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to training and updated research in teaching and learning through electronic means.

6. Support the development and use of electronic networks and other innovative methods, such as distance learning, to provide specialized or rigorous academic courses and curricula to students who would not otherwise have access to such information, particularly to those in geographically isolated regions.

7. Support local efforts to use technology to promote parent and family involvement in education and enhance communication among students, parents, teachers, principals, and administrators.

8. Support the rigorous evaluation of programs funded under the Education Technology Act, particularly regarding the impact of these programs on student academic achievement, and ensure that the are widely accessible through electronic means.

Population Served:

Program Area	Enrollment
Formula grants	168
Competitive grants	9
Competitive grants (ARRA)	13
Total	190

Financial Data: Federal funding for this program is authorized under Title II-D of the Elementary and Secondary Education Act of 1965, as amended and the American Recovery and Reinvestment Act of 2009.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	$1,328,168	$1,226,909	$1,262,705
Federal ARRA Funds	0	1,943,200	1,259,509
Total All Funds	$1,328,168	$3,170,109	$2,522,214

Leadership and Staff Support: Dennis Kunces, Title II-D Formula Grant Manager, provides administrative leadership for the program.

Performance Data:

No performance data is reported for this program by the Maine DOE. The Maine DOE provides information to the Legislature upon request.

Program: Distance Learning
Program: Learning Through Technology (Z029)

Program Purpose: The purpose of the Distance Learning Network is to provide Maine students the opportunity to reach the high standards of Maine's *Learning Results* through the use of a fully interactive video classroom network that links high school classrooms and other sites across the State. This program is fully interoperable with the H323 video standard providing access and resources to high schools across the State as well as outside of the State of Maine. Increased access to programming is critical to insure all students have equal opportunity to access content regardless of location.

Population Served:

Program Area	Enrollment
Broadband Network and Distance Learning Services	All schools; students K12, ~187,000

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund *	$611,674	$666,126	$666,126
Total All Funds	$611,674	$666,126	$666,126

*Funds are appropriated to the General Purpose Aid to Local Schools program annually and transferred to the Learning Through Technology program.

Leadership and Staff Support: Jeff Mao, Learning through Technology Policy Director, provides administrative leadership for the program. Staff support for the program includes:

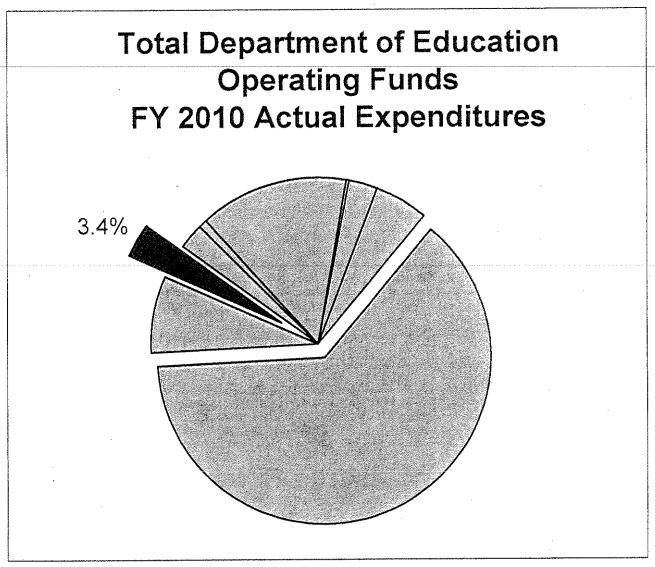
Funding Source	Legislative Count -- Position
General Fund *	(1.0) Education Specialist II
Total	(1.0)

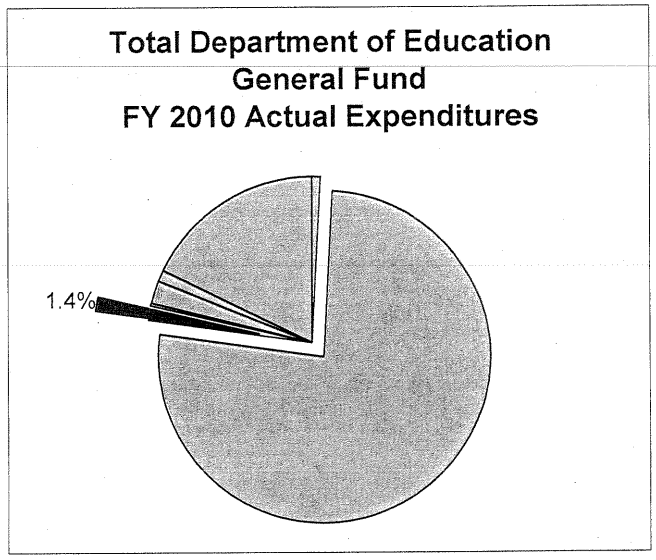
* The funding and headcount for this position are appropriated to the General Purpose Aid to Local Schools program.

Performance Data: Performance data related to the Distance Learning program includes the following reports:

- Distance Learning in Maine High Schools, 2002-2004.
- Great Maine Schools Project/Mitchell Institute Report; July 2004.
- A Review and Assessment of Distance Learning Opportunities for Maine High School Students"; January 2008.

Learning Through Technology





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Distance Learning	$611,674	$666,126	$666,126
Maine Learning Technology Initiative	$13,322,114	$24,876,888	$13,821,064
Federal Expenditures Fund			
Enhancing Education Through Technology	$1,328,168	$1,226,909	$1,262,705
Other	$64,626	$28,660	$2,613
Other Special Revenue			
Maine Learning Technology Initiative	$762,550	$7,480,496	$15,671,815
Other	$250,250	$50,000	$0
Federal ARRA Funds			
Enhancing Education Through Technology	$0	$1,943,200	$1,259,509
Summary			
Total General Fund	$13,933,788	$25,543,014	$14,487,190
Total Federal Expenditures Fund	$1,392,794	$1,255,569	$1,265,318
Total Other Special Revenue	$1,012,800	$7,530,496	$15,671,815
Total Federal ARRA Funds	$0	$1,943,200	$1,259,509
Total All Funds	$16,339,382	$36,272,279	$32,683,832

	Fund	Appropriation Account	Unit
LEARNING THROUGH TECHNOLOGY (Z029)			
> Dept. of Education Programs that map directly to the budget			
Learning Through Technology	10	Z029-01	1019-1022, 1032
Enhancing Education through Technology (NCLB Title II-D)	13/20	Z029-01	1019,1086, 3001,3003, Z029
Distance Learning	10	Z029-01	1023
Maine Learning Technology Initiative – Grades 7 & 8	14	Z029-03	4009
Maine Learning Technology Initiative – Grades K-6 / 9 Expansion	14	Z029-04	4010
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
Innovative Education (NCLB Title V-A)			
School Library Media/Technology Services			

Education in the UT

Program: Education in the Unorganized Territories (0220)

Program Purpose: 20-A MRSA, Chapter 119 establishes statutory authority for the Commissioner of Education to provide educational services to the resident pupils of Maine's unorganized territories. The services must meet the general standards for elementary and secondary schooling and special education established for organized municipal units. The vast area of the unorganized territories (approximately 10.5 million acres) is generally characterized as rural, and frequently includes such characteristics as geographic isolation, remoteness, and high measures of poverty. These conditions often require unique solutions to unusual situations and locations. The Education in the Unorganized Territories (EUT) School Operations Team is committed to providing a comprehensive range of educational programs designed to meet the needs of all resident pupils within the 421 unorganized territories. These services include the:

- Operation of four elementary schools that enroll 200 students.
- Payment of tuition for 961 students attending school in the nearest school administrative unit.
- Operation of a fleet of 26 school buses located across the unorganized territories.
- Provision of room and board for 2 high school students in lieu of transportation, as necessary.
- Provision of 6 contracted conveyances in areas not served by school buses.
- Provision of comprehensive special education services for all resident students in grades K-12, including those students tuitioned to 62 school administrative units.
- Assistance to municipal units considering initiating the process of de-organization.

Population Served: The population includes resident pupils within the area of the unorganized territories. Data for constituencies served in fiscal year 2009-10:

Program Area	Enrollment
Four EUT Schools	162
Tuition Students	961
Total	1123

Financial Data: Funding for education in the unorganized territories is provided by the Unorganized Territory Educational and Services Tax, which is levied upon non-exempt real and personal property located in the Unorganized Territory Tax District as of April 1st of each year for the purpose of funding municipal-type services, including education, in the unorganized territory. Revenue from this tax is credited to the Unorganized Territory Educational and Services Fund which is used to reimburse the state and county governments for the cost of providing municipal services in the Unorganized Territory and to pay the county tax. The State provides General Fund appropriations in its biennial budget to the Education in the Unorganized Territories account for each fiscal year. The General Fund is reimbursed by the Unorganized Territory Educational and Services Fund at the end of the fiscal year for actual expenses incurred.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$11,513,075	$11,993,658	$12,184,512
Federal Expenditures Fund	355,471	346,615	390,110
Other Special Revenue Funds	0	0	8,135
Federal ARRA Funds	0	137,485	161,135
Total All Funds	$11,868,546	$12,477,758	$12,743,892

Leadership and Staff Support: Shelley Lane, EUT Superintendent, provides administrative leadership for the EUT School Operations Team. Staff support for the program includes:

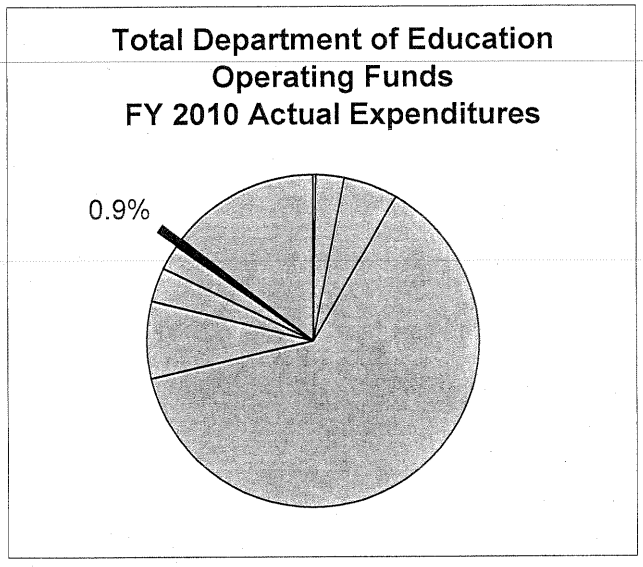
Funding Source	Legislative Count -- Position
General Fund	(1.0) Director State Schools (1.0) Business Manager I (1.0) Secretary Associate (0.74) Accounting Associate I (47.92) EUT School Personnel
Federal Expenditures Fund	(3.11) EUT School Personnel
Total	(54.77)

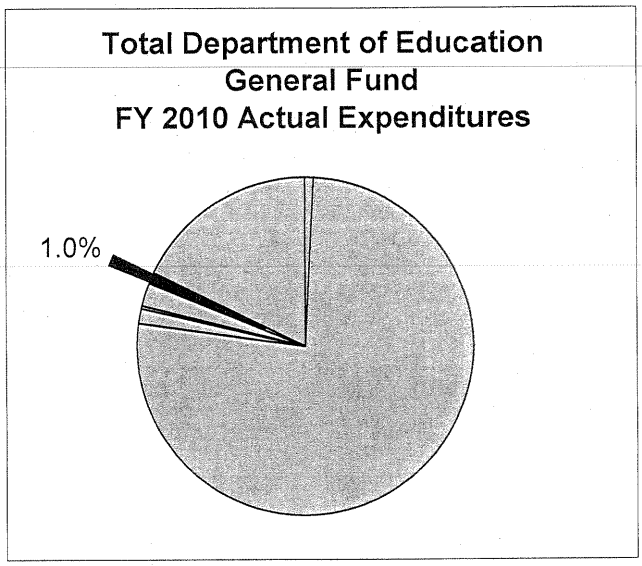
Performance Data: The EUT Superintendent reports directly to the Commissioner of Education on the operation of the EUT schools and the provision of educational services for EUT students tuitioned to nearby school units, including the following matters:

- Ensure that services are delivered in a cost-effective manner that results in optimal benefit to the citizens and taxpayers of the unorganized territories.
- Periodic reviews of students/staff ratio and growth.
- Annual evaluations of professional development of staff for student growth.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007) Updated (August 2010)

Education in the Unorganized Territories





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Education in the Unorganized Territories	$11,513,075	$11,993,658	$12,184,512
Federal Expenditures Fund			
Education in the Unorganized Territories	$355,471	$346,615	$390,110
Other Special Revenue			
Education in the Unorganized Territories	$0	$0	$8,135
Federal ARRA Funds			
Enhancing Education Through Technology	$0	$137,485	$161,135
Summary			
Total General Fund	$11,513,075	$11,993,658	$12,184,512
Total Federal Expenditures Fund	$355,471	$346,615	$390,110
Total Other Special Revenue	$0	$0	$8,135
Total Federal ARRA Funds	$0	$137,485	$161,135

	Fund	Appropriation Account	Unit
EDUCATION IN THE UNORGANIZED TERRITORIES			
> Dept. of Education Programs that map directly to the budget			
Education in the Unorganized Territories (EUT)	10/13/14/20	0220-17, 0220-06	ALL
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
TEACHER RETIREMENT PROGRAMS			
Teacher Retirement	10	0170-32	ALL
Retired Teachers' Health Insurance	10	0854-74	ALL
Retired Teachers' Group Life Insurance	10	Z033-01	ALL

Teacher Retirement

Program: Teacher Retirement (0170)

Program Purpose: The purpose of this program is to provide funding for the retirement benefits for eligible Maine educators. The State pays the normal cost employer contributions and unfunded actuarial liability contributions on behalf of all teacher members of the State Employee and Teacher Retirement Program.

Population Served:

Program Area	Enrollment
Active Teacher members	26,450 (June 2009)
Retired Teacher members	11,258 (June 2009)

Financial Data: General Fund appropriations are made to the Teacher Retirement program in the biennial budget based upon the required contributions calculated by the Maine Public Employees Retirement System (MainePERS) and the Bureau of the Budget. Payments are made to the Maine Public Employees Retirement System upon receipt of a monthly MainePERS invoice

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$183,702,155	$187,807,699	$196,728,565
Total All Funds	$183,702,155	$187,807,699	$196,728,565

Leadership and Staff Support: Sandra J. Matheson, Executive Director of MainePERS, provides overall leadership for all aspects of the System and its operations. MainePERS employs a total of 101 staff to support the administration of the System's programs. Because MainePERS is an independent, public agency, its employees are not included as part of the State's "position count."

Performance Data: The MainePERS, under the authority granted to it by the Maine Legislature as an independent public agency of the State of Maine, administers retirement programs that cover State employees, the State's public school teachers, judges, legislators, and employees of the 279 municipalities and Participating Local Districts (PLDs) that have chosen to provide retirement plans through MainePERS. The Comprehensive Annual Financial Report of the MainePERS for the fiscal year ended June 30, 2009, contains performance data on the Teacher Retirement Program, including information on investment performance for the State's pension contributions on behalf of teachers and the status of the unfunded actuarial liability of the State Employee and Teacher Retirement Program. The annual report can be found at the MainePERS website: http://www.mainepers.org/PDFs/other%20publications/09cafr.pdf.

The final report of the Maine Unified Retirement Plan Task Force, presented to the 124th Legislature pursuant to Resolve 2009, Chapter 111, contains useful information and analyses of retirement benefits for retired teachers and state employees in Maine. The report presents an explanation of current pension, disability and health benefits for retired state employees and teachers (please see Chapter 1) and also considers several options for funding a unified retiree benefit plan in the future (please see Chapter 2). MainePERS provided staffing assistance to the task force and the final report can be found at the System's website: http://www.mainepers.org/PDFs/other%20publications/MainePERS%20Final%20URP%20Task%20Force%20Report%203-9-2010.pdf

Program: Retired Teachers' Health Insurance (0854)

Program Purpose: The purpose of this program is to provide funding for the State's contribution to the cost of health insurance benefits for Maine's retired teachers. The State's participation in the cost of retired teachers' health insurance began effective October 1, 1987 with the enactment of Public Laws of 1987, chapter 450. The State's share was established at 10% of the "employee only" premium cost. The State's contribution has increased over time and is currently at 45% of the retired teacher members' share pursuant to Title 20-A, §13451, sub-§3.

Population Served:

Program Area	Enrollment
MEA Benefits Trust – Retired Teachers	9,884
MSMA – Retired Teachers	45
Total	9,929

Financial Data: General Fund appropriations are made to the Retired Teachers' Health Insurance program in the biennial budget based upon estimates developed by the Bureau of the Budget and the Division of Employee Health Benefits within the Department of Administrative and Financial Services. Funds are transferred on a quarterly basis to the Retiree Health Insurance Fund, within the Department of Administrative and Financial Services.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$17,706,058	$18,768,421	$19,800,684
Total All Funds	$17,706,058	$18,768,421	$19,800,684

Leadership and Staff Support: Frank Johnson, Executive Director of the Division of Employee Health Benefits provides administrative leadership for the program. No Department of Education personnel provide support for this program.

Performance Data: The final report of the Maine Unified Retirement Plan Task Force, presented to the 124th Legislature pursuant to Resolve 2009, Chapter 111, contains useful information and analyses of retirement benefits for retired teachers and state employees in Maine. The report presents an explanation of current pension, disability and health benefits for retired state employees and teachers (please see Chapter 1) and also considers several options for funding a unified retiree benefit plan in the future (please see Chapter 2). MainePERS provided staffing assistance to the task force and the final report can be found at the System's website: http://www.mainepers.org/PDFs/other%20publications/MainePERS%20Final%20URP%20Task%20Force%20Report%203-9-2010.pdf.

Program: Retired Teachers' Group Life Insurance (Z033)

Program Purpose: The purpose of this program is to provide funding for group life insurance for eligible retired teachers. The MainePERS Group Life Insurance program is available to State, teacher and those "participating local districts" (PLDs) employees whose employers have elected to participate in the program, and whose positions are eligible for coverage. Eligible teachers can have their basic coverage continue into retirement if they had group life insurance coverage just prior to retiring and have participated in the Group Life Program for 10 years.

Population Served:

Program Area	Enrollment
Retired Teachers	5,620
Total	5,620

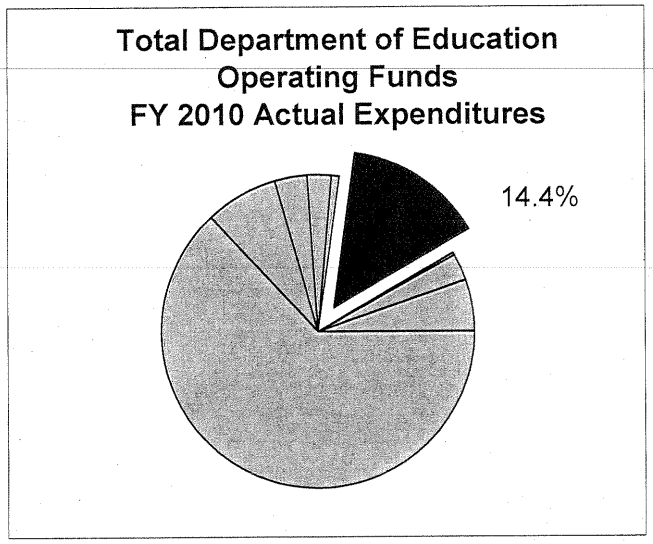
Financial Data: General Fund appropriations are made to the Retired Teachers' Group Life Insurance program in the biennial budget based upon amounts determined by the Maine Public Employees Retirement System. Payments are made to the Maine Public Employees Retirement System (MainePERS) upon receipt of a monthly MainePERS invoice.

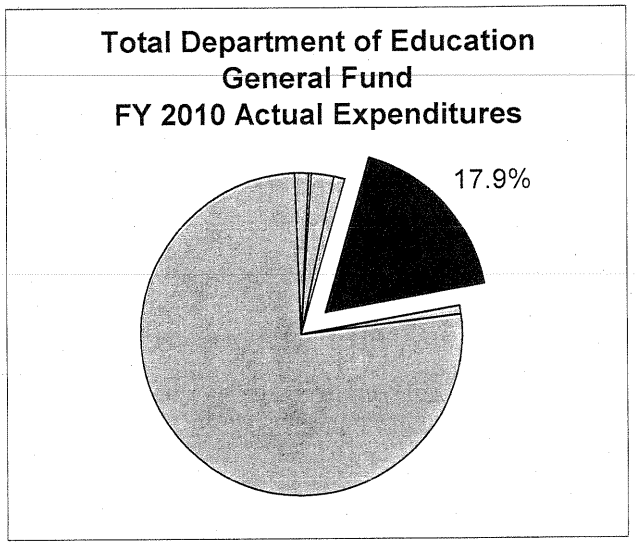
	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	$2,518,852	$2,417,137	$2,531,951
Total All Funds	$2,518,852	$2,417,137	$2,531,951

Leadership and Staff Support: Sandra J. Matheson, Executive Director of MainePERS, provides overall leadership for all aspects of the System and its operations. MainePERS employs a total of 101 staff to support the administration of the System's programs. Because MainePERS is an independent, public agency, its employees are not included as part of the State's "position count."

Performance Data: The MainePERS, under the authority granted to it by the Maine Legislature as an independent public agency of the State of Maine, administers retirement programs that cover State employees, the State's public school teachers, judges, legislators, and employees of the 279 municipalities and PLDs that have chosen to provide retirement plans through MainePERS. The Comprehensive Annual Financial Report of the MainePERS for the fiscal year ended June 30, 2009, contains performance data on the Teacher Retirement Program and the Group Life Insurance Program available to retired teachers, including information on investment performance for the State's pension contributions on behalf of teachers and the status of the unfunded actuarial liability of the State Employee and Teacher Retirement Program. The annual report can be found at the MainePERS website: http://www.mainepers.org/PDFs/other%20publications/09cafr.pdf.

Teacher Retirement





	FY 2009 Actual Expenditures	**FY 2010 Actual Expenditures**	FY 2011 Budgeted Expenditures
General Fund			
Teacher Retirement	$183,702,155	$187,807,699	$196,728,565
Retired Teachers' Health Insurance	$17,706,058	$18,768,421	$19,800,684
Retired Teachers' Group Life Insurance	$2,518,852	$2,417,137	$2,531,951
Total General Fund	$203,927,065	$208,993,257	$219,061,200

	Fund	Appropriation Account	Unit
TEACHER RETIREMENT PROGRAMS			
> Dept. of Education Programs that map directly to the budget			
Teacher Retirement	10	0170-32	ALL
Retired Teachers' Health Insurance	10	0854-74	ALL
Retired Teachers' Group Life Insurance	10	Z033-01	ALL
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			

APPENDIX A

Joint Standing Committee on Education and Cultural Affairs Education Request to Legislative Council

State of Maine

124th MAINE STATE LEGISLATURE

Joint Standing Committee on Education and Cultural Affairs

Senate Chair
Sen. Justin L. Alfond

House Chair
Rep. Patricia B. Sutherland

June 29, 2010

MEMO TO: Representative Hannah M. Pingree, Chair;
Senator Elizabeth H. Mitchell, Vice-chair; and
Members of the Legislative Council

FROM: Senator Justin L. Alfond, Senate Chair;
Representative Patricia B. Sutherland, House Chair; and
Representative David E. Richardson, Republican Lead;
Joint Standing Committee on Education and Cultural Affairs

SUBJ: **Request for Legislative Staff Study of Maine Department of Education programs**

We respectfully request that the Legislative Council approve a legislative staff study of the Maine Department of Education (MDOE) programs. The purpose of this staff study is to provide a comprehensive overview of MDOE programs that are funded by State General Funds (and other funds), including education programs and services for children from birth through age 20. Examples of the MDOE programs to be reviewed may include, but are not limited to, the following:

- Child Development Services System;
- Public pre-school (4-year old) programs;
- Kindergarten through grade 12 education programs;
- Special Education programs;
- Gifted & Talented Education programs;
- Alternative Education programs;
- Career & Technical Education programs;
- Maine Learning Technology Initiative;
- Extended Learning Opportunities (e.g., after-school programs);
- Jobs for Maine's Graduates;

- Adult Education programs; and
- Postsecondary Education Enrollment Options (i.e., eligible H.S. students taking college courses at the University of Maine System, the Maine Community College System or the Maine Academy).

We propose that, as necessary, the Legislative Council staff appointed to conduct this study shall consult with the Co-chairs of the Education and Cultural Affairs Committee on any questions related to this research.

The final work product shall include summaries of all MDOE programs, including the purpose of the program, the number of children served by the program, funding for the program from all sources, and any program evaluation data on the effectiveness of the program. The final work product shall be presented in a narrative form as well as in graphical formats that illustrate the programs and services funded through the MDOE on a continuum from birth through age 20.

We suggest that the work products generated by this staff study will be invaluable resources for the 125th Maine Legislature, particularly the members appointed to the committee having jurisdiction over education matters and the committee having jurisdiction over appropriations and financial affairs. Please do not hesitate to contact any one of us should you have any questions regarding this request. Thank you for your time and consideration in reviewing this request.

APPENDIX B

Executive Director of the Legislative Council Letter to the Commissioner of Education and the Commissioner of Administrative and Financial Services

DAVID E. BOULTER

EXECUTIVE DIRECTOR
OF THE LEGISLATIVE COUNCIL

MAINE STATE LEGISLATURE

OFFICE OF THE EXECUTIVE DIRECTOR
LEGISLATIVE COUNCIL

July 6, 2010

Angela Faherty, Acting Commissioner
Maine Department of Education
23 State House Station
Augusta, Maine 04333

Ellen Schneiter, Acting Commissioner
Department of Administrative and Financial Services
78 State House Station
Augusta, Maine 04333

Dear Acting Commissioner Faherty and Acting Commissioner Schneiter:

At its monthly meeting on June 30, 2010, the Legislative Council authorized its nonpartisan staff to conduct a study of programs administered by the Maine Department of Education (MDOE). The purpose of the study is to provide the legislature with a comprehensive overview of MDOE programs, including authority for and purpose of each program, number of persons or entities served by each program, program funding levels and expenditures, by funding type and line category, and any summaries of prior efforts to evaluate program effectiveness.

The study will commence immediately. In directing its staff to study this matter, the Legislative Council established a reporting deadline of November 3, 2010 for the offices of Policy and Legal Analysis and Fiscal and Program Review to conduct and complete their assessment in accordance with a work plan approved by the council. Because of the substantive and detailed nature of the study, your assistance and that of your staff at the department and within the Bureau of the Budget will be critical to ensuring that the study will be completed in a comprehensive and timely manner. I request your agencies' prompt response to our information requests so the legislative staff will have the benefit of that information as they conduct the study.

I have assigned Phillip McCarthy, PhD, a Legislative Analyst with the Office of Policy and Legal Analysis, and Rachel Tremblay, a Fiscal Analyst with the Office of Fiscal and Program Review as the lead staff for this study. They will be in contact with your staff from time to time. We look forward to your cooperation in assisting them in obtaining information related to their work on the study.

115 STATE HOUSE STATION, AUGUSTA, MAINE 04333-0115
TELEPHONE 207-287-1615 FAX: 207-287-1621 E-MAIL: david.boulter@legislature.maine.gov

We look forward to working with you, and please feel free to call me if you have any questions. Thank you.

Sincerely,

David E. Boulter

David Boulter, Executive Director
Legislative Council

cc: Greg Scott, Department of Education
Patrick Norton, OPLA Director
Grant Pennoyer, OFPR Director

G:\executive director\studies\letter to MDOE re staff study.doc

APPENDIX C

Acknowledgement of Key Resource People and Organizations

Acknowledgement of Key Resource People and Organizations

The Legislative Staff would like to acknowledge the assistance and support of the following individuals in conducting this study:

Angela Faherty, Ph.D., Commissioner, Department of Education

Valerie Seaberg, Chief of Staff, Department of Education

Greg Scott, Federal/State Legislative Coordinator, Department of Education

Ellen Jane Schneiter, Commissioner, Department of Administrative and Financial Services

Elaine Babb, Director of the General Government Service Center, Department of Administrative and Financial Services

Maureen Dawson, Principal Analyst, Office of Fiscal and Program Review

Ann Yandian, Administrative Secretary, Office of Fiscal and Program Review

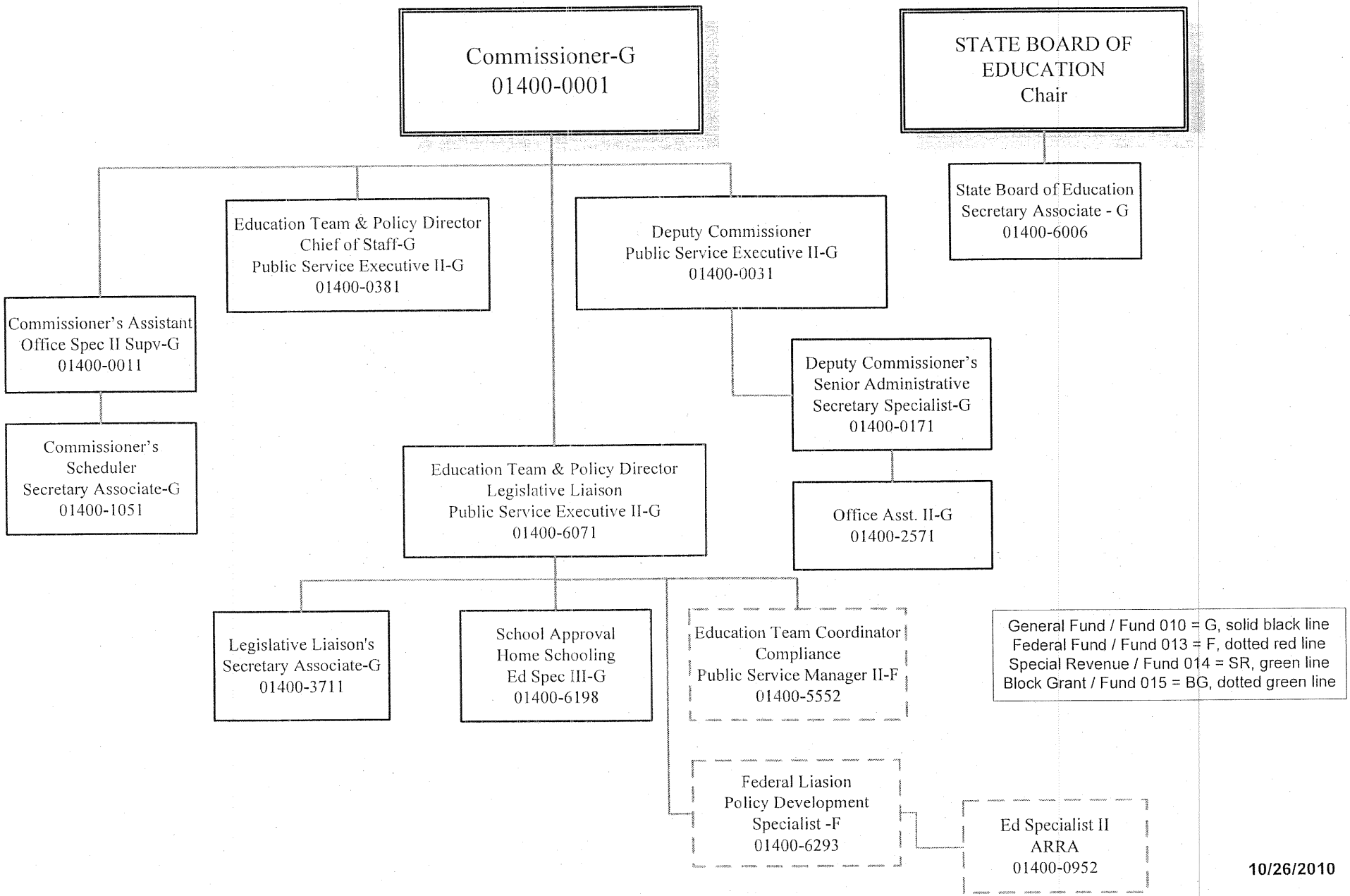
Darlene Shores Lynch, Senior Legislative Researcher, Office of Policy and Legal Analysis

Kathy Norris, Senior Secretary, Office of Fiscal and Program Review

APPENDIX D

Organizational Charts for the Department of Education

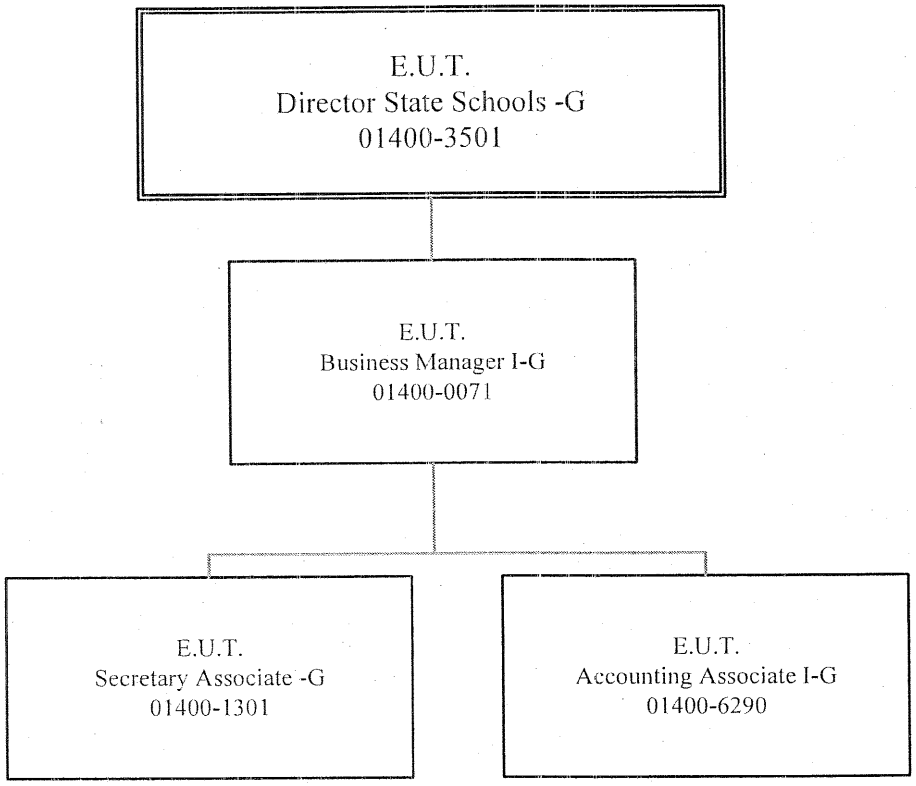
Maine Department of Education
Office of the Commissioner



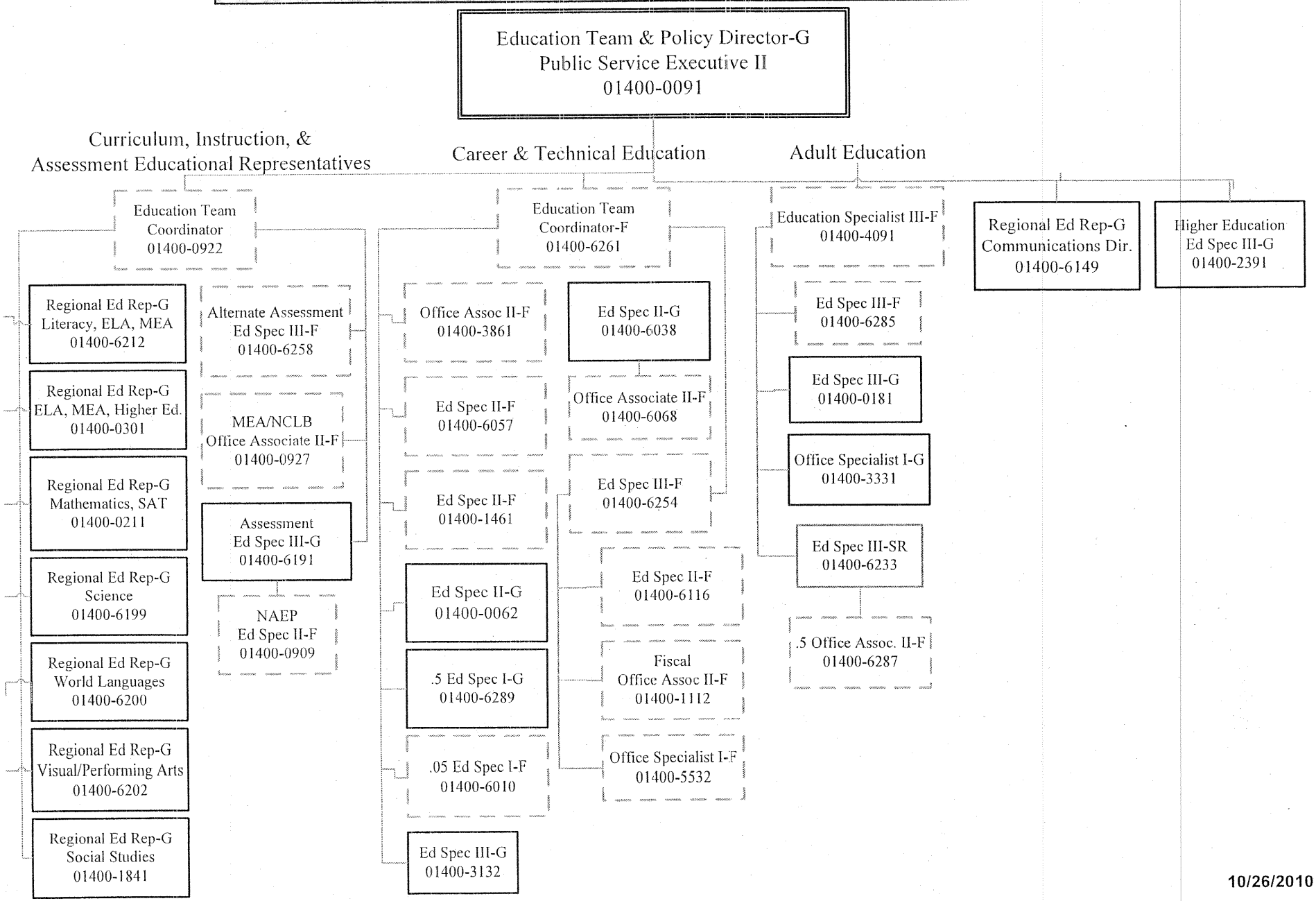
10/26/2010

Maine Department of Education

Education in the Unorganized Territotries (EUT) Team



Maine Department of Education
PK-20, Adult Education and Federal Programs Team



10/26/2010

Maine Department of Education

PK-20, Adult Education and Federal Programs Team

Education Team & Policy Director-G
Public Service Executive II
01400-0091

No Child Left Behind

Title I Accountability

- Education Specialist III-F
  01400-3771
- Ed Spec III-F
  01400-1951
- Ed Spec I-F
  01400-6216
- Office Asst II-F
  01400-6220
- .85 - Accountant II-F
  01400-1971
- .5 - Clerk IV-F
  01400-6217

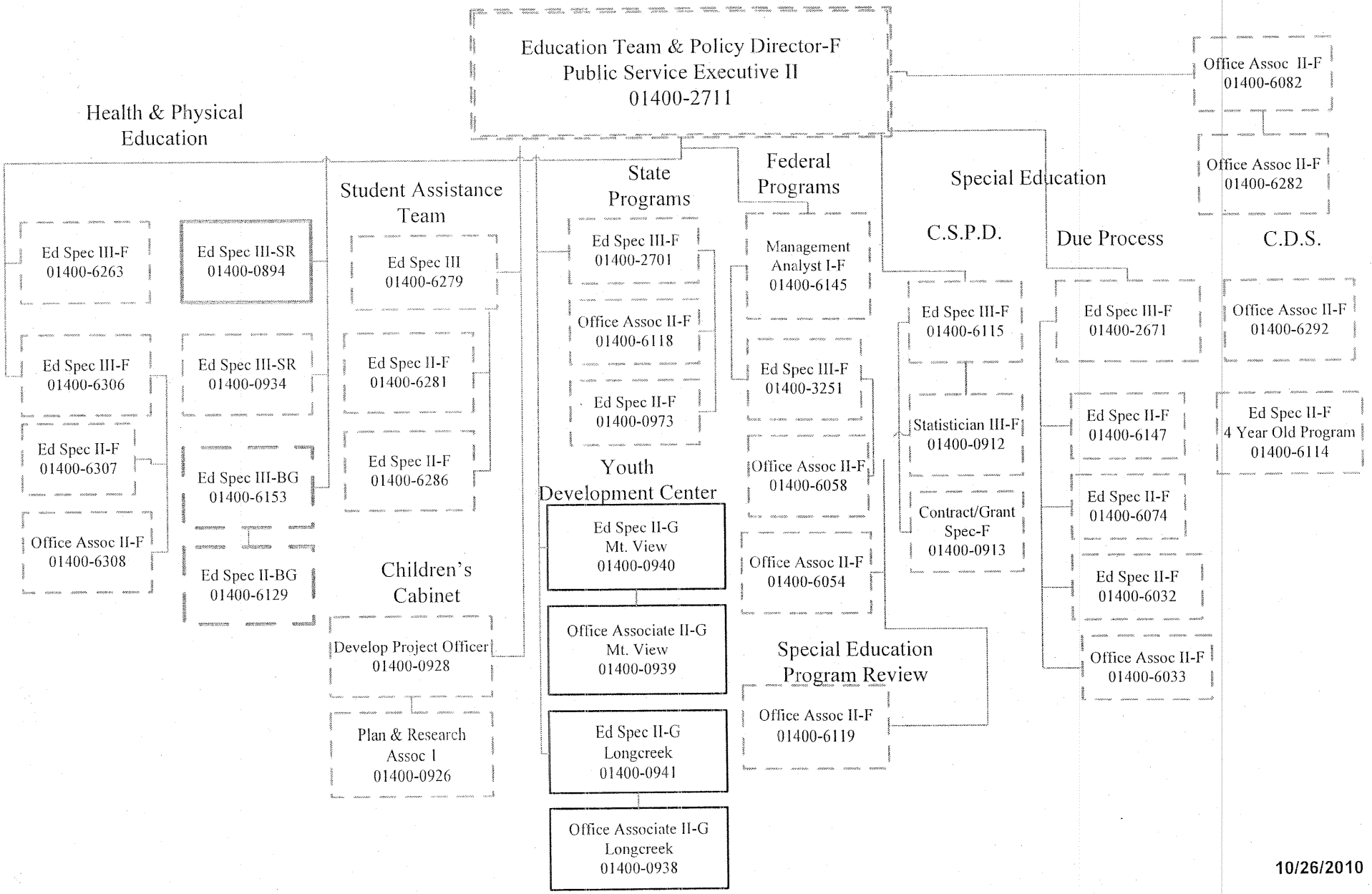
Title I Migrant Education

- Ed Spec III-F
  01400-1981
- Ed Spec II-F
  01400-6270
- FTE-.29 Migrant-F
  01400-6256
- FTE-.29 Migrant-F
  01400-6255
- .15 - Accountant II-F
  01400-1971
- .5 - Clerk IV-F
  01400-6217

Title III – ELL

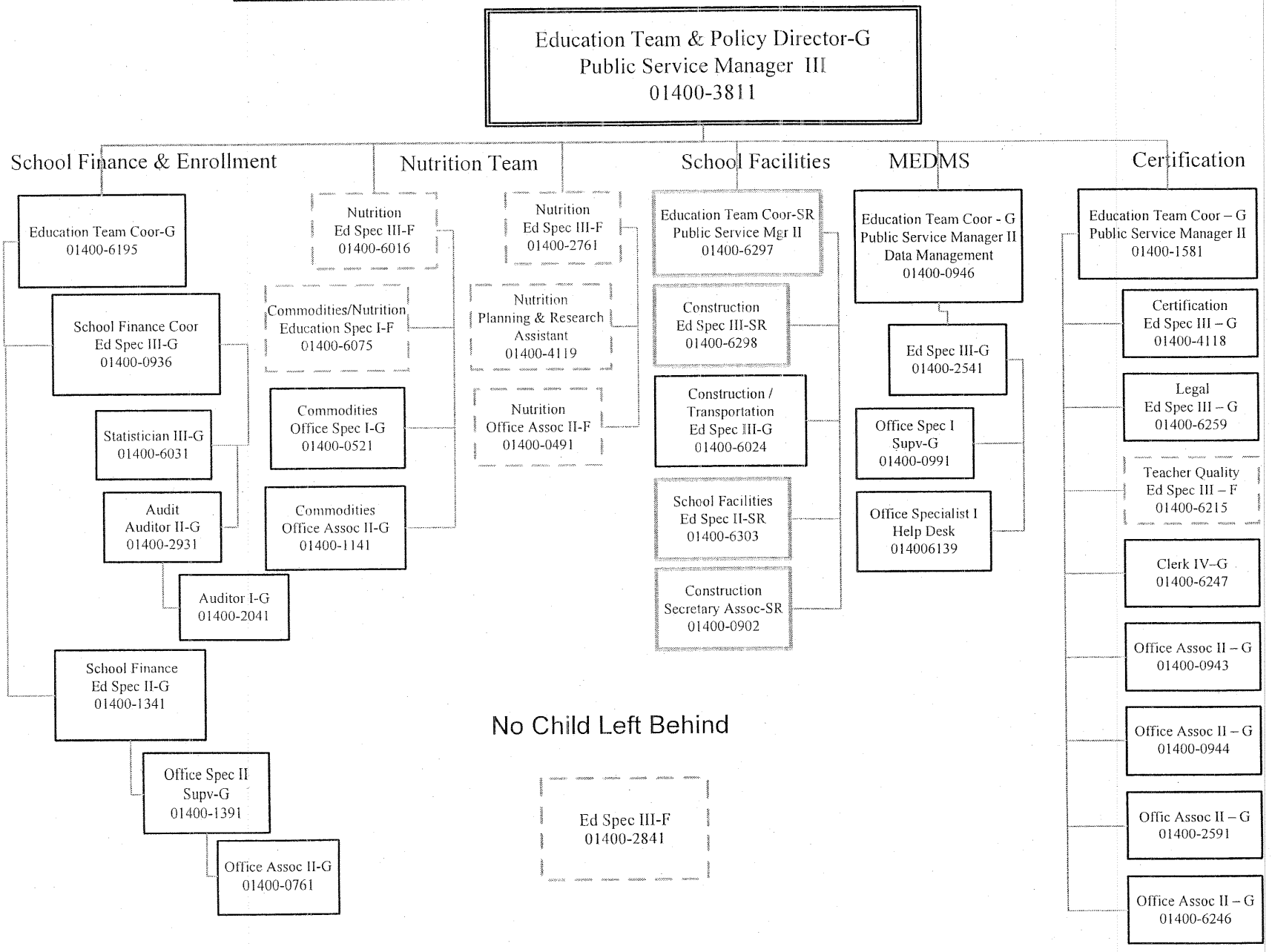
- ESL/Bilingual
  Ed Spec III-F
  01400-6063
- .5 Office Assoc II-F
  01400-1821
- Ed Spec III – F
  Literacy
  01400-0948
- Ed Spec III-F
  Title II Teacher Quality
  01400-6296

Maine Department of Education
Special Services Team



10/26/2010

Maine Department of Education
School Finance & Operations Team



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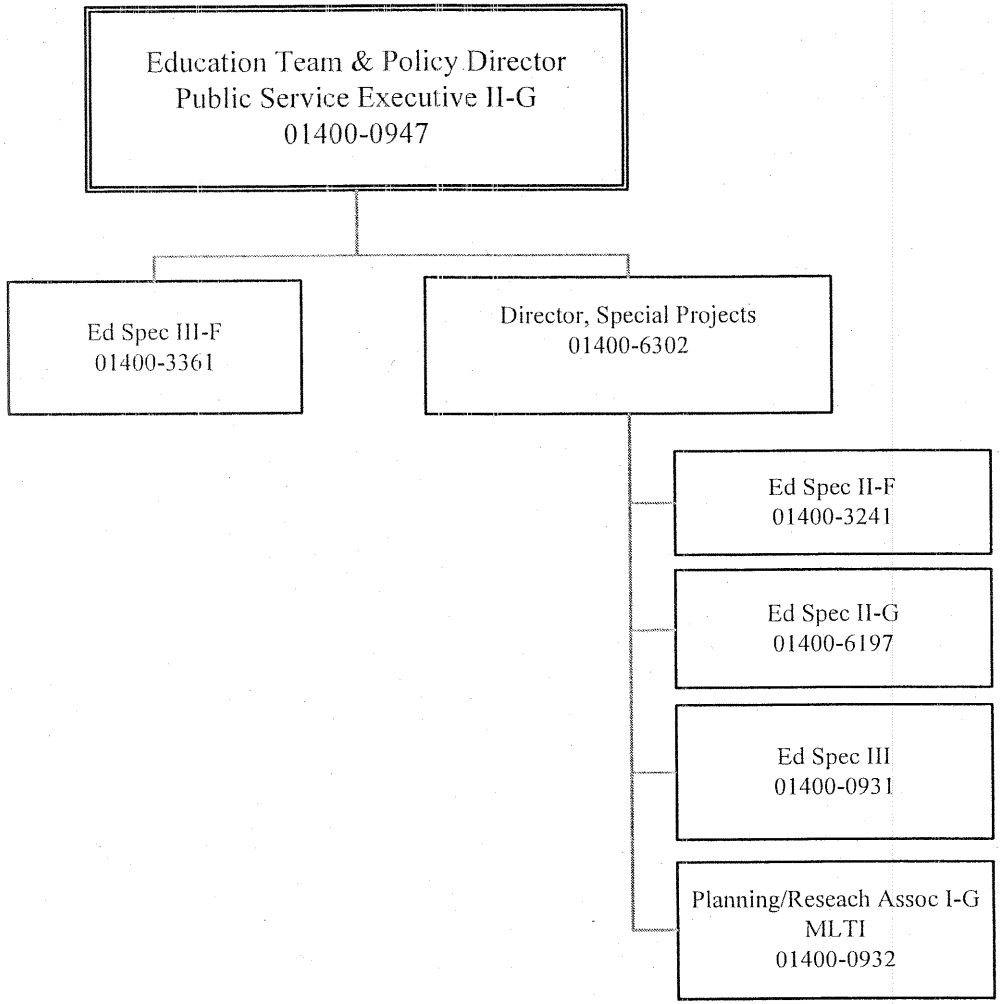
Maine Department of Education
Learning Technology Team