

Site Name	Franklin	Overall Determination Level (1)	-
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Indicator C1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. (20 USC 1416(a)(3)(A) and 1442)

Service Type (0-2)	# On IFSP	# Timely	% Timely	St.Avg.	Target	UCL (2)	LCL (3)	Outlier?
Physical Therapy	70	68	97.1%	96.2%	100.0%	100.0%	89.3%	
Speech Therapy	305	225	73.8%	91.4%	100.0%	96.2%	86.5%	Low
Developmental Therapy	146	131	89.7%	96.6%	100.0%	100.0%	92.2%	Low
Occupational Therapy	80	74	92.5%	95.8%	100.0%	100.0%	89.1%	
All Therapies	601	498	82.9%	94.5%	100.0%	97.3%	91.7%	Low

Service Type (3-5)	# On IEP	# Timely	% Timely	St.Avg.	Target	UCL	LCL	Outlier?
Physical Therapy	127	120	94.5%	96.1%	100.0%	100.0%	90.9%	
Speech Therapy	665	448	67.4%	95.9%	100.0%	98.2%	93.6%	Low
Developmental Therapy	426	412	96.7%	98.7%	100.0%	100.0%	97.0%	Low
Occupational Therapy	267	248	92.9%	97.2%	100.0%	100.0%	94.1%	Low
All Therapies	1485	1228	82.7%	96.8%	100.0%	98.2%	95.5%	Low

- (1) DL - Determination Level - 1 Meets requirements, 2. Needs Assistance, 3. Needs Intervention, 4. Needs substantial Intervention
- (2) UCL - Upper Control Limit - Maximum percentage expected given size of sample
- (3) LCL - Lower Control Limit - Minimum percentage expected given size of sample

C2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. (20 USC 1416(a)(3)(A) and 1442) (4)

Typical	Atypical	Total	%Typical	St.Avg.	Target	UCL	LCL	Outlier?
20	10	30	66.7%	87.4%	91.0%	100.0%	69.3%	Low

(4) Categories were "Typical" and "Other." "Other" considered atypical

C4. Percent of families participating in Part C who report that early intervention services have helped the family A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn. (20 USC 1416(a)(3)(A))

Item	Yes	Total	%Yes	St.Avg.	Target	UCL	LCL	Outlier?
A. Know rights	5	6	83.3%	86.6%	86.0%	100.0%	45.0%	
B. Communicate needs	4	6	66.7%	78.7%	86.0%	100.0%	28.5%	
C. Develop and learn	5	6	83.3%	85.4%	86.0%	100.0%	42.2%	

- (5) Questions used for, A. know rights, "We THINK we know and we DO know our rights and what to do if not satisfied."
- B. Effectively communicate, "Early intervention services have helped my family feel we can get the services and supports my child and family need." C. Develop and learn, Early intervention services have helped my family do things with and for my child that are good for their development

C5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. (20 USC 1416(a)(3)(B) and 1442)

Item	# w/IFSP	# in Pop	% w/IFSP	St.Avg.	Target	UCL	LCL	Outlier?
A. Other States	2	313	0.6%	0.7%	0.8%	2.2%	0.0%	
B. National Data	2	313	0.6%	0.7%	0.8%	2.2%	0.0%	

C6. Percent of infants and toddlers birth to 3 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. (20 USC 1416(a)(3)(B) and 1442)

Item	# w/IFSP	# in Pop	% w/IFSP	St.Avg.	Target	UCL	LCL	Outlier?
A. Other States	30	1065	2.8%	2.4%	2.8%	3.8%	1.0%	
B. National Data	30	1065	2.8%	2.4%	2.8%	3.8%	1.0%	

C7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. (20 USC 1416(a)(3)(B) and 1442) (6) (7)

Item	Avg. # IFSPs	Avg.InC	Avg% IC	St.Avg.	Target	UCL	LCL	Outlier?
Family	39	39	99.8%	97.3%	100.0%	100.0%	89.5%	
System	39	39	99.6%	94.7%	100.0%	100.0%	84.0%	
Other	39	39	99.1%	99.0%	100.0%	100.0%	94.4%	
All	39	39	98.5%	91.1%	100.0%	100.0%	77.4%	

(6) Non-compliance reasons were grouped into "Family," "System," and "Other"

(7) Sums may not add due to rounding error.

C8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including: A. IFSPs with transition steps and services B. Notification to LEA, if child potentially eligible for Part B: and C. Transition conference, if child potentially eligible for Part B. (20 USC 1416(a)(3)(B) and 1442)

Item	# Files	# IC	% IC	St.Avg.	Target	UCL	LCL	Outlier?
A. Steps	5	5	100.0%	85.2%	100.0%	100.0%	37.5%	
B. Notification	5	5	100.0%	100.0%	100.0%	100.0%	100.0%	
C. Conference	5	5	100.0%	60.2%	100.0%	100.0%	-5.5%	

B6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings). (20 U.S.C. 1416(a)(3)(A))

Typical	Atypical	Total	% Typical	St.Avg.	Target	UCL	LCL	Outlier?
23	39	62	37.1%	61.4%	83.0%	79.9%	42.8%	Low

(9) Typical Early Childhood setting - Early Childhood Setting only. Atypical setting - All other settings

B8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (20 U.S.C. 1416(a)(3)(A)) (10)

Yes	No	Total	%Yes	St.Avg.	Target	UCL	LCL	Outlier?
9	0	9	100.0%	87.7%	86.0%	100.0%	54.9%	

(10) Most representative question: CDS staff treat me as a team member.

B11. Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days (or State established timeline). (20 U.S.C. 1416(a)(3)(B)) (11)

ITEM	Avg.# IEPs	Avg.InC	Avg% IC	St.Avg.	Target	UCL	LCL	Outlier?
Family	78	78	100.0%	99.5%	100.0%	100.0%	97.0%	
Systemic	78	78	100.0%	98.3%	100.0%	100.0%	94.0%	
Other	78	78	99.6%	99.8%	100.0%	100.0%	98.2%	
All	78	78	99.6%	97.6%	100.0%	100.0%	92.3%	

(11) Non-compliance reasons were grouped into "Family," "System," and "Other"

B 12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

Eligible	Ineligible	Undetermined	%Eligible	St.Avg.	Target	UCL	LCL	Outlier?
30	0	0	100.0%	99.3%	100.0%	100.0%	94.9%	