



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0023

JOHN ELIAS BALDACCI
GOVERNOR

SUSAN A. GENDRON
COMMISSIONER

Edward R. Smith, Chief
Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U.S. Department of Education
Potomac Center Plaza
550 12th Street, SW, Room 11060
Washington, DC 20202-7241

Dear Mr. Smith

As requested, we are submitting for your review the Maine state grant for year IV (July 1, 2010- June 30, 2011) of the Carl D. Perkins education Act of 2006. Please find enclosed:

A budget for the year beginning July 1, 2010 and
Proposed performance levels for the year beginning July 1, 2010, on which the state reached agreement with your office.

Please feel free to contact me for any additional information. My email address is notchmom@aol.com.

Sincerely,

Ann Weisleder, Chair
State Board of Education

Person at, or representing, the eligible agency responsible for answering questions on this plan:

Name: Lora Downing

Position: CTE State Director

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PROGRAM YEAR IV
 (For Federal Funds to Become Available Beginning on July 1, 2010
Based on Guidance For submission of State Plan for FY2010
Perkins IV Grant awards 2-09-2010

I. TITLE I: CAREER AND TECHNICAL EDUCATION ASSISTANCE TO STATES

A. Total Title I Allocation to the State	\$5,709,941
B. Amount of Title II Tech Prep Funds to Be Consolidated with Title I Funds	\$525,512
C. Total Amount of Combined Title I and Title II Funds to be distributed under section 112 (<i>Line A + Line B</i>)	\$6,235,453
D. Local Formula Distribution (<i>not less than 85%</i>) (<i>Line C x 85%</i>)	\$5,300,136
1. Reserve (<i>not more than 10% of Line D</i>)	\$530,014
a. Secondary Programs (66% of <i>Line D</i>) (to be determined by grant process)	\$349,809
b. Postsecondary Programs (34% of <i>Line D</i>) (to be determined by grant process)	\$180,205
2. Available for formula allocations (<i>Line D minus Line D.1</i>)	\$4,770,122
a. Secondary Programs (50% of <i>Line D.2</i>)	\$2,385,061
b. Postsecondary Programs (50% of <i>Line D.2</i>)	\$2,385,061
E. Leadership (not more than 10%) (<i>Line C x10%</i>)	\$623,544
a. Nontraditional Training and Employment (\$90,000)	
b. Corrections or Institutions (\$62,355)	
F. State Administration (not more than 5%) (<i>Line C x5%</i>)	\$311,773
G. State Match (<i>from non-federal funds</i>) ¹	\$311,773

¹ The eligible agency must provide non-Federal funds for State administration of its Title I grant in an amount not less than the amount it provided in the preceding year.

PERKINS IV BUDGET TABLE - PROGRAM YEAR III
(For Federal Funds to Become Available Beginning on July 1, 2009)

II. TITLE II: TECH PREP PROGRAMS

A. Total Title II Allocation to the State	\$525,512
B. Amount of Title II Tech Prep Funds to Be Consolidated with Title I Funds	\$525,512
C. Amount of Title II Funds to Be Made Available For Tech-Prep (<i>Line A less Line B</i>)	\$0
D. Tech-Prep Funds Earmarked for Consortia	\$0
a. Percent for Consortia (<i>Line D divided by Line C</i>) [_____%]	
b. Number of Consortia _____	
c. Method of Distribution (<i>check one</i>): _____ Formula _____ Competitive	
E. Tech-Prep Administration	\$0
a. Percent for Administration (<i>Line E divided by Line C</i>) [_____%]	

I. Student Definitions

A. Secondary Level

CTE Participant: A secondary student who has completed at least 10% of the standards guiding a State approved career and technical education (CTE) program

CTE Concentrator: A secondary student who has completed at least 50% of the standards guiding a State Approved career and technical education program.

CTE Completer: A secondary student who has completed at least 80% of the standards guiding a State approved career and technical education (CTE) program.
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B. Postsecondary/Adult Level

CTE Participant: A postsecondary/adult student who has earned one (1) or more credits in any CTE program area (both academic and technical skill credits).

CTE Concentrator: A postsecondary/adult student who as of Fall term of the measurement year: (1) completes at least 12 academic or CTE credits within a single program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.
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**STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS:
SECONDARY LEVEL**

INSTRUCTIONS: Performance levels for program years three and four by completing Columns 7 and 8. See note below pertaining to the information in Columns 2 through 6 and the key for the letters B, L, A, and P.

STATE NAME: MAINE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p>	National assessment-(SAT) state admin records	B: 25.29%	L: 50.00% A: 25.29%	L: 30.00% A: Agree	L: 30.00% Agree	L: 33.00% Agree	P:	P:
1S2 Academic Attainment in Mathematics	<p>Numerator: Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.</p> <p>Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.</p>	National assessment-(SAT) state admin records	B: 20.41%	L: 20.00% A: 20.41%	L: 30.00% A: Agree	L: 30.00% Agree	L 33.00% Agree	P:	P:
2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who completed (at least 80% of the standards guiding the State approved program during the reporting year.</p> <p>Denominator: Number of CTE concentrators who have completed their secondary CTE program and left</p>	State/Local Admin. Records Maine will be transitioning from program standards completion to standards	B: 88.17%	L: 88.5%	L: 89.00% A: Agree	L: 90.67% Agree	L: 92.00% Agree	P:	P:

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
	secondary education during the reporting year.	assessment completion							
3S1 School Completion	Numerator: Number of CTE concentrators who earned a regular secondary school diploma and have left secondary education during the reporting year. Denominator: Number of CTE concentrators who left secondary education during the reporting year.	State/Local Administrative Records	B: 87.45%	L:87.95%	L: 88.45% A: Agree	L: 94.44% Agree	L: 97.27% Agree	P:	P:
4S1 Student Graduation Rates	Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	State/Local Administrative Records	B: 87.45%	L: 87.00% A: 89.02%	L: 87.00% A: Agree	L: 92.01% Agree	L: 94.77% Agree	P:	P:
5S1 Placement	Numerator: Number of CTE concentrators who completed a secondary CTE program, attained a high school diploma and left secondary education in the reporting year and were placed in postsecondary education or advanced training, in military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE investors who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). Denominator: Number of CTE concentrators who completed a secondary CTE program, obtained a high school diploma and left secondary education during the reporting year.	National/State Administrative Records	B: 65.00%	L: 65.00%	L: 68.00% A: Agree	L: 89.16% Agree	L: 91.84% Agree	P:	P:
6S1 Nontraditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	State/Local Administrative Records	B: 8.35%	L: 5.70%	L: 5.72% A: Agree	L: 10.00% Agree	L: 10.15% Agree	P:	P:

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S2 Nontraditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	State/Local Administrative Records	B: 11.77%	L:10.20%	L: 11.00% A: Agree	L: 10.82% Agree	L: 11.14% Agree	P:	P:

Note: Columns 2 through 6 will be pre-populated and sent to you by your Perkins Regional Accountability Specialist (RAS) before preliminary conversations on proposed performance levels, based on the most current information and data on file in this office. Please immediately notify your RAS of any inaccuracies.

Key: **B** = initial baseline; **L** = State-adjusted performance level; **A** = actual performance; **P** = proposed performance

**STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS:
POSTSECONDARY LEVEL**

INSTRUCTIONS: Performance levels for program years three and four by completing Columns 7 and 8. See note below pertaining to the information in Columns 2 through 6 and the key for the letters B, L, A, and P in the chart below.

STATE NAME: MAINE

Column 1 Core Indicator	Column 2 Measurement Definition	Column 3 Measurement Approach	Column 4 Final Agreed Upon Baseline	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
				Year 1 7/1/07-6/30/08	Year 2 7/1/08-6/30/09	Year 3 7/1/09-6/30/10	Year 4 7/1/10-6/30/11	Year 5 7/1/11-6/30/12	Year 6 7/1/12-6/30/13
1P1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who COMPLETED a CTE program and received an industry- recognized credential, a certificate, or a degree who passed third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (Note – The Department recognizes that a State may not have technical skill assessments that are aligned with industry-recognized standards in every CTE program area and for every CTE concentrator.)</p> <p>Denominator: Number of CTE concentrators who COMPLETED a CTE program and received a recognized credential, a certificate, or a degree and TOOK third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate.</p>	State/Local Administrative records	B:	<p>L:35.00%</p> <p>A:</p> <p>No Data</p>	<p>L: 35.50%</p> <p>A:</p> <p>No Data</p>	<p>L: 50.00%</p> <p>Agree</p>	<p>L: 55.00%</p> <p>Agree</p>	P:	P:
2P1 Credential, Certificate, or Degree	<p>Numerator: Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate, or a degree AND did not transfer to another 2 or 4 year postsecondary institution.</p> <p>Denominator: Number of CTE concentrators who left postsecondary education AND did not transfer to another 2 or 4 year postsecondary institution.</p>	State/Local Administrative records	B: 46.91%	L:47.00%	<p>L: 47.25%</p> <p>A:</p> <p>Agree</p>	<p>L: 47.35%</p> <p>Agree</p>	<p>L: 47.94%</p> <p>Agree</p>	P:	P:

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3P1 Student Retention or Transfer	<p>Numerator: Number of CTE concentrators who were enrolled in postsecondary education in the previous academic year and who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution (in-state and out-of-state) the following academic year AND did not receive an industry recognized credential, a certificate or degree.</p> <p>Denominator: Number of CTE concentrators who were enrolled in postsecondary education the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree.</p>	National/State /Local Administrative Records	B: 58.03%	L:58.25%	L: 60.00% A: Agree	L: 61.09% Agree	L: 62.92% Agree	P:	P:
4P1 Student Placement	<p>Numerator: Number of CTE concentrators who completed their postsecondary CTE program and received an industry-recognized credential, a certificate or a degree who – left postsecondary education; did not transfer to another 2 or 4 year postsecondary institution; AND were placed in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).</p> <p>Denominator: Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate or a degree AND did not transfer to another 2 or 4 year postsecondary institution.</p>	<p>State Administrative Records</p> <p><i>/state-developed and locally-administered surveys</i></p>	B: 87.91%	L:85.00%	L: 85.25% A: Agree	L: 86.26% Agree	L: 88.85% Agree	P:	P:

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	State/Local Administrative Records	B: 19.96%	L:19.75	L: 19.75% A: Agree	L: 21.15% Agree	L: 21.78% Agree	P:	P:
5P2 Nontraditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	State/Local Administrative Records	B: 18.16%	L:18.00%	L: 18.00% A: Agree	L: 19.83% Agree	L: 20.43% Agree	P:	P:

Note: Columns 2 through 6 will be pre-populated and sent to you by your Perkins Regional Accountability Specialist (RAS) before preliminary conversations on proposed performance levels, based on the most current information and data on file in this office. Please immediately notify your RAS of any inaccuracies.

Key: **B** = initial baseline; **L** = State-adjusted performance level; **A** = actual performance; **P** = proposed performance level