

2006-2007 NCLB State Report Card GRADE 3 Mathematics Assessment Data*

Student Group	School Year	Percent of Students Tested	Percent of Grade 3 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	9	49	29	12
	2006-07 ¹					
African American	2005-06	99	4	37	35	25
American Indian/ Native Alaskan	2005-06	97	3	43	33	21
Asian/Pacific Islander	2005-06	99	14	51	25	11
Hispanic	2005-06	99	3	42	34	20
Caucasian/ White	2005-06	99	10	50	29	11
Students with Disabilities ²	2005-06	97	4	32	37	28
Limited English Proficient	2005-06	99	3	32	33	33
Economically Disadvantaged	2005-06	99	5	43	36	17
Migrant	2005-06	100	0	33	39	28
Female	2005-06	99	9	48	30	13
Male	2005-06	98	10	50	30	10

¹ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine Educational Assessment Report

2006-2007 NCLB State Report Card
GRADE 4 Mathematics Assessment Data*

Student Group	School Year	Percent of Students Tested	Percent of Grade 4 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	9	50	27	14
	2006-07 ³					
African American	2005-06	97	4	34	29	33
American Indian/ Native Alaskan	2005-06	99	2	39	38	21
Asian/Pacific Islander	2005-06	99	9	57	23	11
Hispanic	2005-06	99	10	36	34	20
Caucasian/ White	2005-06	99	9	51	27	13
Students with Disabilities ⁴	2005-06	99	2	32	34	32
Limited English Proficient	2005-06	98	4	35	29	31
Economically Disadvantaged	2005-06	99	5	42	33	21
Migrant	2005-06	100	0	33	17	50
Female	2005-06	98	8	50	28	14
Male	2005-06	98	10	50	27	13

³ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

⁴ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine Educational Assessment Report

**2006-2007 NCLB State Report Card
GRADE 5 Mathematics Assessment Data***

Student Group	School Year	Percent of Students Tested	Percent of Grade 5 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	10	45	28	17
	2006-07 ⁵	99				
African American	2005-06	98	3	30	35	32
American Indian/ Native Alaskan	2005-06	99	4	28	32	35
Asian/Pacific Islander	2005-06	97	12	48	25	15
Hispanic	2005-06	99	7	46	23	24
Caucasian/ White	2005-06	99	10	46	27	16
Students with Disabilities ⁶	2005-06	97	2	25	32	41
Limited English Proficient	2005-06	98	2	29	33	36
Economically Disadvantaged	2005-06	99	5	38	33	25
Migrant	2005-06	94	0	56	25	19
Female	2005-06	99	19	46	28	17
Male	2005-06	98	11	45	27	17

⁵ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

⁶ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine Educational Assessment Report

**2006-2007 NCLB State Report Card
GRADE 6 Mathematics Assessment Data***

Student Group	School Year	Percent of Students Tested	Percent of Grade 6 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	10	40	30	20
	2006-07 ⁷					
African American	2005-06	98	3	24	31	42
American Indian/ Native Alaskan	2005-06	98	4	24	38	34
Asian/Pacific Islander	2005-06	98	15	49	26	10
Hispanic	2005-06	99	8	26	31	35
Caucasian/ White	2005-06	99	10	40	30	20
Students with Disabilities ⁸	2005-06	97	2	15	30	53
Limited English Proficient	2005-06	98	4	22	30	44
Economically Disadvantaged	2005-06	98	5	32	34	29
Migrant	2005-06	100	3	45	28	24
Female	2005-06	99	9	41	31	20
Male	2005-06	98	11	38	30	21

⁷ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

⁸ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine Educational Assessment Report

**2006-2007 NCLB State Report Card
GRADE 7 Mathematics Assessment Data***

Student Group	School Year	Percent of Students Tested	Percent of Grade 7 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	11	36	29	25
	2006-07 ⁹					
African American	2005-06	98	4	23	34	39
American Indian/ Native Alaskan	2005-06	98	6	17	28	48
Asian/Pacific Islander	2005-06	98	18	37	25	20
Hispanic	2005-06	98	5	32	28	35
Caucasian/ White	2005-06	99	11	36	29	24
Students with Disabilities ¹⁰	2005-06	97	2	11	26	61
Limited English Proficient	2005-06	99	2	21	30	47
Economically Disadvantaged	2005-06	98	4	28	32	37
Migrant	2005-06	100	17	8	33	42
Female	2005-06	98	10	35	30	24
Male	2005-06	97	11	36	28	25

⁹ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

¹⁰ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine Educational Assessment Report

**2006-2007 NCLB State Report Card
GRADE 8 Mathematics Assessment Data***

Student Group	School Year	Percent of Students Tested	Percent of Grade 8 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	11	34	29	26
	2006-07 ¹¹					
African American	2005-06	98			27	49
American Indian/ Native Alaskan	2005-06	95			33	38
Asian/Pacific Islander	2005-06	99			17	23
Hispanic	2005-06	98			28	34
Caucasian/ White	2005-06	99			30	26
Students with Disabilities ¹²	2005-06	98			25	63
Limited English Proficient	2005-06	99			22	56
Economically Disadvantaged	2005-06	98			31	38
Migrant	2005-06	96			39	35
Female	2005-06				31	24
Male	2005-06				28	28

¹¹ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

¹² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine Educational Assessment Report

2006-2007 NCLB State Report Card High School Mathematics Assessment Data*

Student Group	School Year	Percent of Students Tested	Percent of Grade X Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	Pg 3 MEA/ MHA	Pg 4 MEA/ MHA report	Pg 4 MEA/ MHA report	Pg 4 MEA/ MHA report	Pg 4 MEA/ MHA report
	2006-07 ¹³					
African American	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
American Indian/ Native Alaskan	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Asian/Pacific Islander	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Hispanic	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Caucasian/ White	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Students with Disabilities ¹⁴	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Limited English Proficient	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Economically Disadvantaged	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Migrant	2005-06	Pg 3 MEA/ MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Male	2005-06	Calculate using csv data	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA
Female	2005-06	Calculate using csv data	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA	Pg 5 MEA/ Pg 7 MHA

¹³ Trend data is currently not available. Revised state tests were administered and new standards set. 2005-06 provides baseline data.

¹⁴ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

*Data comes from Maine High School Assessment Report