

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

School Results

School: Windham Primary School

District: RSU 14

Code: 3162-1438



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Grade Level Summary Report

School:	Windham Primary School
District:	RSU 14
State:	Maine
Code:	3162-1438

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	198			243			13,593			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	195	195		240	240		13,230	13,255		98	98		99	99		97	98	
Current LEP Students	34	36		43	47		2,554	2,640		17	18		18	20		19	20	
With an approved accommodation	5	5		5	5		434	451		3	3		2	2		3	3	
IEP Students	2	2		2	2		189	206		40	40		40	40		44	46	
With an approved accommodation	16	16		27	27		1,951	1,958		8	8		11	11		15	15	
Other	13	13		21	22		1,430	1,452		81	81		78	81		73	74	
Students not tested in NECAP	3	3		3	3		363	338		2	2		1	1		3	2	
State Approved	2	2		2	2		214	204		67	67		67	67		59	60	
Alternate Assessment	2	2		2	2		188	184		100	100		100	100		88	90	
First Year LEP	0	0		0	0		6	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		20	20		0	0		0	0		9	10	
Other	1	1		1	1		149	134		33	33		33	33		41	40	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	198	2	1	195	22	11	118	61	33	17	22	11	345	240	11	59	18	12	345	13,230	12	56	20	12	345
MATH	198	2	1	195	34	17	101	52	40	21	20	10	344	240	16	53	22	10	344	13,255	15	47	23	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Reading Results

School: Windham Primary School
District: RSU 14
State: Maine
Code: 3162-1438

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	198	2	1	195	22	11	118	61	33	17	22	11	345	240	11	59	18	12	345	13,230	12	56	20	12	345
Gender																									
Male	104	0	1	103	9	9	59	57	21	20	14	14	343	130	8	53	23	15	342	6,817	10	55	22	14	343
Female	94	2	0	92	13	14	59	64	12	13	8	9	348	110	14	65	13	8	348	6,413	15	58	18	9	347
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	7	0	0	7										7						239	11	47	26	15	343
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						114	4	57	26	13	342
Asian	6	0	0	6										7						223	19	50	20	12	346
Black or African American	1	0	0	1										1						445	4	39	28	29	337
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	6	50	28	17	341
White	179	2	1	176	20	11	106	60	28	16	22	13	345	220	11	59	17	13	345	11,991	13	57	19	11	345
Two or more races	4	0	0	4										4						200	16	52	19	14	345
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	0	5										5						434	4	39	27	30	336
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	353
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	193	2	1	190	22	12	114	60	33	17	21	11	345	235	11	58	19	12	345	12,780	13	57	20	11	345
IEP																									
Students with an IEP	19	2	1	16	0	0	2	13	4	25	10	63	326	27	0	11	33	56	328	1,951	2	31	29	38	334
All Other Students	179	0	0	179	22	12	116	65	29	16	12	7	347	213	12	65	16	7	347	11,279	14	61	18	7	347
SES																									
Economically Disadvantaged Students	73	0	1	72	4	6	43	60	12	17	13	18	342	86	7	57	16	20	342	6,810	7	52	24	17	342
All Other Students	125	2	0	123	18	15	75	61	21	17	9	7	347	154	13	60	19	8	347	6,420	18	61	16	6	348
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	198	2	1	195	22	11	118	61	33	17	22	11	345	240	11	59	18	12	345	13,225	12	56	20	12	345
Title I																									
Students Receiving Title I Services	51	0	1	50	1	2	23	46	13	26	13	26	337	60	2	42	27	30	336	4,261	6	46	29	19	340
All Other Students	147	2	0	145	21	14	95	66	20	14	9	6	348	180	14	64	16	6	348	8,969	15	61	16	8	347
504 Plan																									
Students with a 504 Plan	11	0	0	11	1	9	7	64	1	9	2	18	345	15	7	53	20	20	342	265	10	61	19	10	346
All Other Students	187	2	1	184	21	11	111	60	32	17	20	11	345	225	11	59	18	12	345	12,965	12	56	20	12	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2012-2013

Disaggregated Mathematics Results

School: Windham Primary School
District: RSU 14
State: Maine
Code: 3162-1438

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	198	2	1	195	34	17	101	52	40	21	20	10	344	240	16	53	22	10	344	13,255	15	47	23	15	343
Gender																									
Male	104	0	1	103	15	15	59	57	20	19	9	9	344	130	14	58	20	8	344	6,836	15	48	22	15	343
Female	94	2	0	92	19	21	42	46	20	22	11	12	344	110	19	46	24	11	344	6,419	15	45	24	16	342
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	7	0	0	7										7						245	13	35	30	22	340
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						114	6	42	33	18	340
Asian	6	0	0	6										7						225	23	41	21	15	344
Black or African American	1	0	0	1										1						453	6	24	33	37	335
Native Hawaiian or Pacific Islander	0	0	0	0										0						18	0	50	22	28	339
White	179	2	1	176	31	18	90	51	36	20	19	11	344	220	16	52	21	10	344	12,000	15	48	22	14	343
Two or more races	4	0	0	4										4						200	10	50	23	18	341
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	5	0	0	5										5						451	6	24	30	39	335
Former LEP student - monitoring year 1	0	0	0	0										0						10	40	30	20	10	349
Former LEP student - monitoring year 2	0	0	0	0										0						6					
All Other Students	193	2	1	190	34	18	99	52	37	19	20	11	344	235	17	53	21	10	344	12,788	15	47	23	15	343
IEP																									
Students with an IEP	19	2	1	16	1	6	3	19	3	19	9	56	332	27	4	30	22	44	334	1,958	4	29	28	39	335
All Other Students	179	0	0	179	33	18	98	55	37	21	11	6	345	213	18	55	22	5	345	11,297	17	50	22	11	344
SES																									
Economically Disadvantaged Students	73	0	1	72	6	8	33	46	19	26	14	19	340	86	8	45	29	17	340	6,827	8	42	28	22	340
All Other Students	125	2	0	123	28	23	68	55	21	17	6	5	347	154	21	56	18	5	346	6,428	22	52	18	8	346
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	198	2	1	195	34	17	101	52	40	21	20	10	344	240	16	53	22	10	344	13,250	15	47	23	15	343
Title I																									
Students Receiving Title I Services	51	0	1	50	0	0	22	44	15	30	13	26	338	60	0	43	32	25	338	4,279	7	38	31	25	339
All Other Students	147	2	0	145	34	23	79	54	25	17	7	5	346	180	22	56	18	4	346	8,976	19	51	19	11	345
504 Plan																									
Students with a 504 Plan	11	0	0	11	3	27	4	36	3	27	1	9	345	15	20	53	20	7	345	265	14	54	18	14	343
All Other Students	187	2	1	184	31	17	97	53	37	20	19	10	344	225	16	52	22	10	344	12,990	15	47	23	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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