

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2012-2013

## School Results

**School:** Whitefield Elementary School

**District:** RSU 12

**Code:** 3160-1434



# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Grade Level Summary Report

School:	Whitefield Elementary School
District:	RSU 12
State:	Maine
Code:	3160-1434

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>16</b>			<b>141</b>			<b>13,323</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	16	16		135	136		13,017	13,022		100	100		96	96		98	98	
With an approved accommodation	0	0		23	24		2,712	2,731		0	0		17	18		21	21	
Current LEP Students	0	0		2	2		367	378		0	0		1	1		3	3	
With an approved accommodation	0	0		1	1		186	200					50	50		51	53	
IEP Students	1	1		24	25		2,068	2,071		6	6		18	18		16	16	
With an approved accommodation	0	0		20	21		1,705	1,703		0	0		83	84		82	82	
<b>Students not tested in NECAP</b>	<b>0</b>	<b>0</b>		<b>6</b>	<b>5</b>		<b>306</b>	<b>301</b>		<b>0</b>	<b>0</b>		<b>4</b>	<b>4</b>		<b>2</b>	<b>2</b>	
State Approved	0	0		5	4		248	236					83	80		81	78	
Alternate Assessment	0	0		5	4		218	211					100	100		88	89	
First Year LEP	0	0		0	0		7	0					0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0					0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0					0	0		0	0	
Special Consideration	0	0		0	0		23	25					0	0		9	11	
Other	0	0		1	1		58	65					17	20		19	22	

### NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
<b>READING</b>	16	0	0	16	2	13	12	75	2	13	0	0	446	135	25	51	15	9	446	13,017	17	52	20	11	445	
<b>MATH</b>	16	0	0	16	2	13	6	38	6	38	2	13	442	136	24	43	20	13	444	13,022	20	46	20	15	444	
<b>WRITING</b>																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Reading Results

**School:** Whitefield Elementary School  
**District:** RSU 12  
**State:** Maine  
**Code:** 3160-1434

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	16	0	0	16	2	13	12	75	2	13	0	0	446	135	25	51	15	9	446	13,017	17	52	20	11	445
<b>Gender</b>																									
Male	8	0	0	8									71	18	54	15	13	444	6,715	13	51	22	14	443	
Female	8	0	0	8									64	33	48	14	5	449	6,302	20	53	18	8	447	
Not Reported	0	0	0	0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						238	11	49	28	12	443	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									1						105	6	54	25	15	441	
Asian	0	0	0	0									2						197	31	46	17	6	449	
Black or African American	0	0	0	0									1						375	5	38	25	32	436	
Native Hawaiian or Pacific Islander	0	0	0	0									0						17	35	41	24	0	450	
White	16	0	0	16	2	13	12	75	2	13	0	0	446	129	26	50	15	9	446	11,908	17	53	20	10	445
Two or more races	0	0	0	0									2						177	15	51	21	12	444	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									2						367	7	31	30	33	435	
Former LEP student - monitoring year 1	0	0	0	0									0						13	54	46	0	0	455	
Former LEP student - monitoring year 2	0	0	0	0									0						17	35	35	18	12	450	
All Other Students	16	0	0	16	2	13	12	75	2	13	0	0	446	133	26	50	15	9	447	12,620	17	53	20	10	445
<b>IEP</b>																									
Students with an IEP	1	0	0	1									24	0	29	25	46	429	2,068	2	24	32	42	432	
All Other Students	15	0	0	15	2	13	11	73	2	13	0	0	446	111	31	56	13	1	450	10,949	19	58	18	5	447
<b>SES</b>																									
Economically Disadvantaged Students	11	0	0	11	1	9	8	73	2	18	0	0	445	73	16	56	15	12	444	6,493	9	49	26	16	441
All Other Students	5	0	0	5									62	35	45	15	5	450	6,524	24	56	15	6	449	
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						8						
All Other Students	16	0	0	16	2	13	12	75	2	13	0	0	446	135	25	51	15	9	446	13,009	17	52	20	11	445
<b>Title I</b>																									
Students Receiving Title I Services	7	0	0	7									23	0	61	35	4	441	3,932	8	45	30	16	441	
All Other Students	9	0	0	9									112	30	49	11	10	448	9,085	20	55	16	9	447	
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									1						285	13	59	19	9	445	
All Other Students	16	0	0	16	2	13	12	75	2	13	0	0	446	134	25	51	15	9	446	12,732	17	52	20	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 4 NECAP Tests

## Grade 4 Students in 2012-2013

# Disaggregated Mathematics Results

<b>School:</b>	Whitefield Elementary School
<b>District:</b>	RSU 12
<b>State:</b>	Maine
<b>Code:</b>	3160-1434

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	16	0	0	16	2	13	6	38	6	38	2	13	442	136	24	43	20	13	444	13,022	20	46	20	15	444
<b>Gender</b>																									
Male	8	0	0	8									72	22	43	17	18	444	6,722	20	45	20	15	444	
Female	8	0	0	8									64	27	42	23	8	445	6,300	19	46	21	14	444	
Not Reported	0	0	0	0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0							239	13	39	28	20	441
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									1							105	7	46	31	16	440
Asian	0	0	0	0									2							198	30	43	15	12	448
Black or African American	0	0	0	0									1							380	4	34	25	36	435
Native Hawaiian or Pacific Islander	0	0	0	0									0							17	18	53	12	18	445
White	16	0	0	16	2	13	6	38	6	38	2	13	442	130	24	42	21	14	444	11,907	20	46	20	14	444
Two or more races	0	0	0	0									2							176	17	44	23	16	443
No Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									2							378	6	29	26	38	435
Former LEP student - monitoring year 1	0	0	0	0									0							13	38	62	0	0	454
Former LEP student - monitoring year 2	0	0	0	0									0							17	29	41	18	12	448
All Other Students	16	0	0	16	2	13	6	38	6	38	2	13	442	134	25	42	20	13	444	12,614	20	46	20	14	444
<b>IEP</b>																									
Students with an IEP	1	0	0	1									25	4	24	16	56	431	2,071	4	23	27	45	432	
All Other Students	15	0	0	15	2	13	6	40	6	40	1	7	443	111	29	47	21	4	447	10,951	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students	11	0	0	11	1	9	4	36	4	36	2	18	441	74	16	38	27	19	441	6,497	11	42	25	22	440
All Other Students	5	0	0	5									62	34	48	11	6	449	6,525	28	49	15	7	448	
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							8					
All Other Students	16	0	0	16	2	13	6	38	6	38	2	13	442	136	24	43	20	13	444	13,014	20	46	20	15	444
<b>Title I</b>																									
Students Receiving Title I Services	7	0	0	7									24	0	29	50	21	436	3,936	9	40	30	22	440	
All Other Students	9	0	0	9									112	29	46	13	12	446	9,086	24	48	16	12	446	
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									1							284	13	51	23	13	443
All Other Students	16	0	0	16	2	13	6	38	6	38	2	13	442	135	24	43	20	13	444	12,738	20	46	20	15	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.