

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

School Results

School: Madison Junior High School

District: RSU 59/MSAD 59

Code: 1253-1741



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Grade Level Summary Report

School: Madison Junior High School
District: RSU 59/MSAD 59
State: Maine
Code: 1253-1741

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	44			61			13,380			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	43	44	42	60	61	59	13,086	13,103	13,053	98	100	95	98	100	97	98	98	98
With an approved accommodation	8	9	8	8	10	8	2,777	2,782	2,621	19	20	19	13	16	14	21	21	20
Current LEP Students	0	0	0	0	0	0	345	359	343	0	0	0	0	0	0	3	3	3
With an approved accommodation	0	0	0	0	0	0	150	164	151							43	46	44
IEP Students	9	10	9	10	11	10	2,165	2,168	2,155	21	23	21	17	18	17	17	17	17
With an approved accommodation	8	9	8	8	10	8	1,832	1,821	1,761	89	90	89	80	91	80	85	84	82
Students not tested in NECAP	1	0	2	1	0	2	294	277	327	2	0	5	2	0	3	2	2	2
State Approved	0	0	0	0	0	0	230	216	221	0		0	0		0	78	78	68
Alternate Assessment	0	0	0	0	0	0	202	195	190							88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9							4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0							0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22							8	10	10
Other	1	0	2	1	0	2	64	61	106	100		100	100		100	22	22	32

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	44	0	1	43	2	5	18	42	15	35	8	19	539	60	8	45	32	15	541	13,086	15	56	21	7	546
MATH	44	0	0	44	4	9	16	36	8	18	16	36	537	61	11	38	23	28	539	13,103	17	45	19	19	543
WRITING	44	0	2	42	0	0	15	36	17	40	10	24	533	59	7	36	37	20	536	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Reading Results

School:	Madison Junior High School
District:	RSU 59/MSAD 59
State:	Maine
Code:	1253-1741

REPORTING CATEGORIES	School												District						State										
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score				
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%	%	%	
All Students	44	0	1	43	2	5	18	42	15	35	8	19	539	60	8	45	32	15	541	13,086	15	56	21	7	546				
Gender																													
Male	20	0	1	19	0	0	8	42	5	26	6	32	537	27	4	37	33	26	538	6,649	10	58	23	9	544				
Female	24	0	0	24	2	8	10	42	10	42	2	8	541	33	12	52	30	6	544	6,437	21	54	19	6	548				
Not Reported	0	0	0	0																									
Race/Ethnicity																													
Hispanic or Latino	0	0	0	0																									
Not Hispanic or Latino																													
American Indian or Alaskan Native	0	0	0	0																									
Asian	0	0	0	0																									
Black or African American	1	0	0	1																									
Native Hawaiian or Pacific Islander	0	0	0	0																									
White	43	0	1	42	2	5	17	40	15	36	8	19	539	59	8	44	32	15	541	11,983	16	57	21	7	546				
Two or more races	0	0	0	0																									
No Race/Ethnicity Reported	0	0	0	0																									
LEP Status																													
Current LEP student	0	0	0	0																									
Former LEP student - monitoring year 1	0	0	0	0																									
Former LEP student - monitoring year 2	0	0	0	0																									
All Other Students	44	0	1	43	2	5	18	42	15	35	8	19	539	60	8	45	32	15	541	12,700	16	56	21	7	546				
IEP																													
Students with an IEP	10	0	1	9																									
All Other Students	34	0	0	34	2	6	18	53	13	38	1	3	543	10	0	0	20	80	525	2,165	2	28	40	30	535				
SES																													
Economically Disadvantaged Students	27	0	0	27	2	7	8	30	10	37	7	26	537	39	5	38	36	21	539	6,629	8	53	28	11	543				
All Other Students	17	0	1	16	0	0	10	63	5	31	1	6	543	21	14	57	24	5	546	6,457	23	59	15	3	549				
Migrant																													
Migrant Students	0	0	0	0																									
All Other Students	44	0	1	43	2	5	18	42	15	35	8	19	539	0	8	45	32	15	541	3	13,083	15	56	21	7	546			
Title I																													
Students Receiving Title I Services	11	0	0	11	0	0	3	27	6	55	2	18	535	19	0	42	42	16	537	3,550	8	49	33	11	542				
All Other Students	33	0	1	32	2	6	15	47	9	28	6	19	541	41	12	46	27	15	543	9,536	18	59	17	6	547				
504 Plan																													
Students with a 504 Plan	0	0	0	0																									
All Other Students	44	0	1	43	2	5	18	42	15	35	8	19	539	0	8	45	32	15	541	321	8	64	22	6	545				
All Other Students	44	0	1	43	2	5	18	42	15	35	8	19	539	60	8	45	32	15	541	12,765	16	56	21	7	546				

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Mathematics Results

School:	Madison Junior High School
District:	RSU 59/MSAD 59
State:	Maine
Code:	1253-1741

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	44	0	0	44	4	9	16	36	8	18	16	36	537	61	11	38	23	28	539	13,103	17	45	19	19	543
Gender																									
Male	20	0	0	20	3	15	5	25	3	15	9	45	535	28	21	25	18	36	538	6,660	17	45	18	20	543
Female	24	0	0	24	1	4	11	46	5	21	7	29	538	33	3	48	27	21	539	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	0	0	0	0										0						190	31	41	16	12	548
Black or African American	1	0	0	1										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	43	0	0	43	4	9	15	35	8	19	16	37	537	60	12	37	23	28	539	11,987	17	46	18	18	544
Two or more races	0	0	0	0										0						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	44	0	0	44	4	9	16	36	8	18	16	36	537	61	11	38	23	28	539	12,704	17	46	19	18	543
IEP																									
Students with an IEP	10	0	0	10	0	0	1	10	1	10	8	80	522	11	0	18	9	73	524	2,168	3	23	23	51	533
All Other Students	34	0	0	34	4	12	15	44	7	21	8	24	541	50	14	42	26	18	542	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students	27	0	0	27	2	7	7	26	7	26	11	41	536	39	5	31	33	31	537	6,646	8	41	23	28	539
All Other Students	17	0	0	17	2	12	9	53	1	6	5	29	539	22	23	50	5	23	542	6,457	26	49	15	10	547
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	44	0	0	44	4	9	16	36	8	18	16	36	537	61	11	38	23	28	539	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services	11	0	0	11	0	0	3	27	2	18	6	55	533	19	0	26	37	37	535	3,561	6	36	27	31	538
All Other Students	33	0	0	33	4	12	13	39	6	18	10	30	538	42	17	43	17	24	541	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						321	11	46	22	21	542
All Other Students	44	0	0	44	4	9	16	36	8	18	16	36	537	61	11	38	23	28	539	12,782	17	45	19	19	543

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Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Writing Results

School: Madison Junior High School
 District: RSU 59/MSAD 59
 State: Maine
 Code: 1253-1741

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

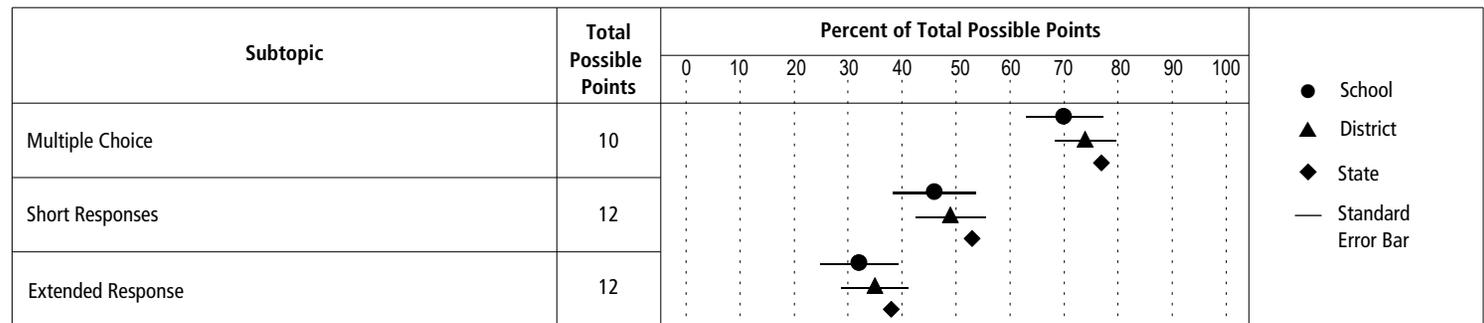
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	50	1	1	48	2	4	19	40	25	52	2	4	541
2011-12	55	0	0	55	1	2	11	20	29	53	14	25	534
2012-13	44	0	2	42	0	0	15	36	17	40	10	24	533
Cumulative Total	149	1	3	145	3	2	45	31	71	49	26	18	536
District													
2010-11	66	1	1	64	2	3	23	36	35	55	4	6	539
2011-12	71	0	0	71	1	1	15	21	36	51	19	27	533
2012-13	61	0	2	59	4	7	21	36	22	37	12	20	536
Cumulative Total	198	1	3	194	7	4	59	30	93	48	35	18	536
State													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13	13,380	221	106	13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Writing Results

School: Madison Junior High School
District: RSU 59/MSAD 59
State: Maine
Code: 1253-1741

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	44	0	2	42	0	0	15	36	17	40	10	24	533	59	7	36	37	20	536	13,053	10	35	42	14	539
Gender																									
Male	20	0	2	18	0	0	5	28	6	33	7	39	528	26	4	27	35	35	531	6,633	5	28	48	19	536
Female	24	0	0	24	0	0	10	42	11	46	3	13	537	33	9	42	39	9	541	6,420	15	42	34	9	542
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										0						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	4	24	45	27	533
Asian	0	0	0	0										0						188	20	44	29	6	545
Black or African American	1	0	0	1										1						378	6	24	45	25	535
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	27	9	541
White	43	0	2	41	0	0	15	37	16	39	10	24	533	58	7	36	36	21	537	11,948	10	35	41	14	539
Two or more races	0	0	0	0										0						182	10	30	41	19	538
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						343	4	22	47	27	534
Former LEP student - monitoring year 1	0	0	0	0										0						24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										0						16	13	56	25	6	544
All Other Students	44	0	2	42	0	0	15	36	17	40	10	24	533	59	7	36	37	20	536	12,670	10	35	41	14	539
IEP																									
Students with an IEP	10	0	1	9										10	0	10	0	90	517	2,155	1	9	44	46	528
All Other Students	34	0	1	33	0	0	14	42	17	52	2	6	538	49	8	41	45	6	540	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students	27	0	1	26	0	0	8	31	9	35	9	35	531	38	3	32	37	29	534	6,607	5	28	47	20	536
All Other Students	17	0	1	16	0	0	7	44	8	50	1	6	537	21	14	43	38	5	542	6,446	15	41	36	8	542
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	44	0	2	42	0	0	15	36	17	40	10	24	533	59	7	36	37	20	536	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services	11	0	0	11	0	0	4	36	4	36	3	27	534	19	0	37	37	26	535	3,542	5	25	50	21	535
All Other Students	33	0	2	31	0	0	11	35	13	42	7	23	533	40	10	35	38	18	537	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan	0	0	0	0										0						320	4	31	51	14	537
All Other Students	44	0	2	42	0	0	15	36	17	40	10	24	533	59	7	36	37	20	536	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.