

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Marshwood Middle School

District: RSU 35/MSAD 35

Code: 1229-1608



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	188			189			14,085			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	183	183	183	184	184	184	13,745	13,743	13,696	97	97	97	97	97	97	98	98	97
Current LEP Students	20	20	20	21	21	21	2,196	2,203	2,078	11	11	11	11	11	11	16	16	15
With an approved accommodation	1	1	1	1	1	1	353	360	352	1	1	1	1	1	1	3	3	3
IEP Students	0	0	0	0	0	0	130	136	132	0	0	0	0	0	0	37	38	38
With an approved accommodation	22	22	22	23	23	23	2,147	2,146	2,131	12	12	12	13	13	13	16	16	16
Other	17	17	17	18	18	18	1,745	1,753	1,676	77	77	77	78	78	78	81	82	79
Students not tested in NECAP	5	5	5	5	5	5	340	342	389	3	3	3	3	3	3	2	2	3
State Approved	5	5	5	5	5	5	244	239	243	100	100	100	100	100	100	72	70	62
Alternate Assessment	4	4	4	4	4	4	204	200	202	80	80	80	80	80	80	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	37	39	38	20	20	20	20	20	20	15	16	16
Other	0	0	0	0	0	0	96	103	146	0	0	0	0	0	0	28	30	38

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	188	5	0	183	49	27	103	56	26	14	5	3	852	184	27	56	14	3	852	13,745	19	57	17	6	848
MATH	188	5	0	183	43	23	93	51	26	14	21	11	845	184	23	51	14	12	845	13,743	16	45	19	20	842
WRITING	188	5	0	183	25	14	93	51	53	29	12	7	842	184	14	51	29	7	842	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students	188	5	0	183	49	27	103	56	26	14	5	3	852	184	27	56	14	3	852	13,745	19	57	17	6	848
Gender																									
Male	100	1	0	99	23	23	53	54	18	18	5	5	850	100	23	53	18	6	849	7,099	14	58	20	8	846
Female	88	4	0	84	26	31	50	60	8	10	0	0	854	84	31	60	10	0	854	6,646	25	57	14	4	851
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									1							204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									1							115	3	64	24	8	843
Asian	2	0	0	2									2							195	32	49	14	5	852
Black or African American	6	0	0	6									6							384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0									0							7					
White	178	5	0	173	48	28	97	56	23	13	5	3	852	174	28	56	13	3	852	12,632	20	58	17	6	849
Two or more races	0	0	0	0									0							208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	1	0	0	1									1							353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0									0							9					
Former LEP student - monitoring year 2	0	0	0	0									0							44	34	64	2	0	856
All Other Students	187	5	0	182	48	26	103	57	26	14	5	3	852	183	26	56	14	3	852	13,339	20	58	17	6	849
IEP																									
Students with an IEP	26	4	0	22	0	0	8	36	11	50	3	14	837	23	0	35	48	17	836	2,147	2	31	42	26	835
All Other Students	162	1	0	161	49	30	95	59	15	9	2	1	854	161	30	59	9	1	854	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	42	2	0	40	4	10	25	63	9	23	2	5	847	40	10	63	23	5	847	6,590	10	57	24	10	844
All Other Students	146	3	0	143	45	31	78	55	17	12	3	2	853	144	31	54	12	3	853	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0									0							4					
All Other Students	188	5	0	183	49	27	103	56	26	14	5	3	852	184	27	56	14	3	852	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	12	0	0	12	0	0	8	67	4	33	0	0	842	12	0	67	33	0	842	1,781	11	54	27	8	845
All Other Students	176	5	0	171	49	29	95	56	22	13	5	3	853	172	28	55	13	3	852	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	9	0	0	9									9							515	13	61	21	5	847
All Other Students	179	5	0	174	49	28	96	55	24	14	5	3	852	175	28	55	14	3	852	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	188	5	0	183	43	23	93	51	26	14	21	11	845	184	23	51	14	12	845	13,743	16	45	19	20	842
Gender																									
Male	100	1	0	99	23	23	48	48	15	15	13	13	844	100	23	48	15	14	844	7,095	16	44	20	21	842
Female	88	4	0	84	20	24	45	54	11	13	8	10	846	84	24	54	13	10	846	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						114	5	42	27	25	838
Asian	2	0	0	2										2						195	28	43	15	15	845
Black or African American	6	0	0	6										6						389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	178	5	0	173	42	24	89	51	25	14	17	10	845	174	24	51	14	10	845	12,626	16	46	19	19	842
Two or more races	0	0	0	0										0						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										0						44	16	70	11	2	846
All Other Students	187	5	0	182	43	24	92	51	26	14	21	12	845	183	23	50	14	12	845	13,330	16	46	19	19	842
IEP																									
Students with an IEP	26	4	0	22	0	0	3	14	8	36	11	50	831	23	0	13	35	52	830	2,146	2	16	20	62	830
All Other Students	162	1	0	161	43	27	90	56	18	11	10	6	847	161	27	56	11	6	847	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	42	2	0	40	4	10	24	60	7	18	5	13	843	40	10	60	18	13	843	6,592	7	39	24	29	838
All Other Students	146	3	0	143	39	27	69	48	19	13	16	11	845	144	27	48	13	12	845	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	188	5	0	183	43	23	93	51	26	14	21	11	845	184	23	51	14	12	845	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	12	0	0	12	0	0	4	33	4	33	4	33	836	12	0	33	33	33	836	1,784	8	33	30	30	838
All Other Students	176	5	0	171	43	25	89	52	22	13	17	10	846	172	25	52	13	10	845	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	9	0	0	9										9						513	12	42	25	21	841
All Other Students	179	5	0	174	43	25	89	51	24	14	18	10	845	175	25	51	14	11	845	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Marshwood Middle School
 District: RSU 35/MSAD 35
 State: Maine
 Code: 1229-1608

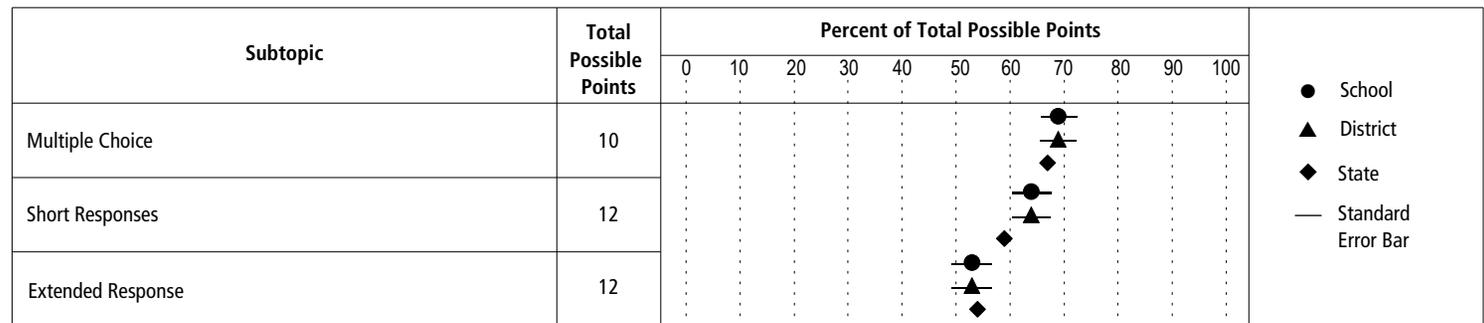
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	201	2	3	196	12	6	117	60	62	32	5	3	842
2011-12	187	1	1	185	10	5	91	49	76	41	8	4	840
2012-13	188	5	0	183	25	14	93	51	53	29	12	7	842
Cumulative Total	576	8	4	564	47	8	301	53	191	34	25	4	841
District													
2010-11	202	2	3	197	12	6	117	59	62	31	6	3	842
2011-12	188	1	1	186	10	5	91	49	77	41	8	4	840
2012-13	189	5	0	184	25	14	93	51	53	29	13	7	842
Cumulative Total	579	8	4	567	47	8	301	53	192	34	27	5	841
State													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085	243	146	13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School:	Marshwood Middle School
District:	RSU 35/MSAD 35
State:	Maine
Code:	1229-1608

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	188	5	0	183	25	14	93	51	53	29	12	7	842	184	14	51	29	7	842	13,696	12	46	31	12	841
Gender																									
Male	100	1	0	99	4	4	43	43	42	42	10	10	838	100	4	43	42	11	838	7,068	6	38	38	18	837
Female	88	4	0	84	21	25	50	60	11	13	2	2	847	84	25	60	13	2	847	6,628	18	54	23	5	844
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									1	1					1	204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									1	1					1	114	5	30	44	21	836
Asian	2	0	0	2									2	2					2	195	16	56	22	6	845
Black or African American	6	0	0	6									6	6					6	382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	7					
White	178	5	0	173	25	14	86	50	51	29	11	6	842	174	14	49	29	7	842	12,590	12	46	31	12	841
Two or more races	0	0	0	0									0	0					0	204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	1	0	0	1									1	1					1	352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	9					
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	44	14	64	20	2	845
All Other Students	187	5	0	182	25	14	92	51	53	29	12	7	842	183	14	50	29	7	842	13,291	12	46	30	12	841
IEP																									
Students with an IEP	26	4	0	22	0	0	3	14	10	45	9	41	830	23	0	13	43	43	829	2,131	1	14	42	43	829
All Other Students	162	1	0	161	25	16	90	56	43	27	3	2	844	161	16	56	27	2	844	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	42	2	0	40	4	10	21	53	11	28	4	10	840	40	10	53	28	10	840	6,554	5	39	38	18	837
All Other Students	146	3	0	143	21	15	72	50	42	29	8	6	842	144	15	50	29	6	842	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0									0	0					0	4					
All Other Students	188	5	0	183	25	14	93	51	53	29	12	7	842	184	14	51	29	7	842	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	12	0	0	12	0	0	3	25	6	50	3	25	834	12	0	25	50	25	834	1,773	7	37	40	16	838
All Other Students	176	5	0	171	25	15	90	53	47	27	9	5	843	172	15	52	27	6	842	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	9	0	0	9									9	9					9	511	5	39	40	17	838
All Other Students	179	5	0	174	25	14	91	52	46	26	12	7	842	175	14	52	26	7	842	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.