

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

School Results

School: George B Weatherbee School

District: RSU 22/MSAD 22

Code: 1216-1557



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Grade Level Summary Report

School: George B Weatherbee School
District: RSU 22/MSAD 22
State: Maine
Code: 1216-1557

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	110			168			13,380			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	110	110	110	167	167	167	13,086	13,103	13,053	100	100	100	99	99	99	98	98	98
With an approved accommodation	12	12	12	17	17	17	2,777	2,782	2,621	11	11	11	10	10	10	21	21	20
Current LEP Students	1	1	1	1	1	1	345	359	343	1	1	1	1	1	1	3	3	3
With an approved accommodation	1	1	1	1	1	1	150	164	151	100	100	100	100	100	100	43	46	44
IEP Students	18	18	18	27	27	27	2,165	2,168	2,155	16	16	16	16	16	16	17	17	17
With an approved accommodation	11	11	11	15	15	15	1,832	1,821	1,761	61	61	61	56	56	56	85	84	82
Students not tested in NECAP	0	0	0	1	1	1	294	277	327	0	0	0	1	1	1	2	2	2
State Approved	0	0	0	1	1	1	230	216	221				100	100	100	78	78	68
Alternate Assessment	0	0	0	1	1	1	202	195	190				100	100	100	88	90	86
First Year LEP	0	0	0	0	0	0	9	0	9				0	0	0	4	0	4
Withdrew After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	19	21	22				0	0	0	8	10	10
Other	0	0	0	0	0	0	64	61	106				0	0	0	22	22	32

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	110	0	0	110	31	28	64	58	14	13	1	1	551	167	19	62	16	2	549	13,086	15	56	21	7	546
MATH	110	0	0	110	34	31	55	50	12	11	9	8	548	167	25	52	13	10	547	13,103	17	45	19	19	543
WRITING	110	0	0	110	34	31	46	42	20	18	10	9	547	167	21	37	32	10	543	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Reading Results

School: George B Weatherbee School
 District: RSU 22/MSAD 22
 State: Maine
 Code: 1216-1557

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 556–580)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 540–555)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

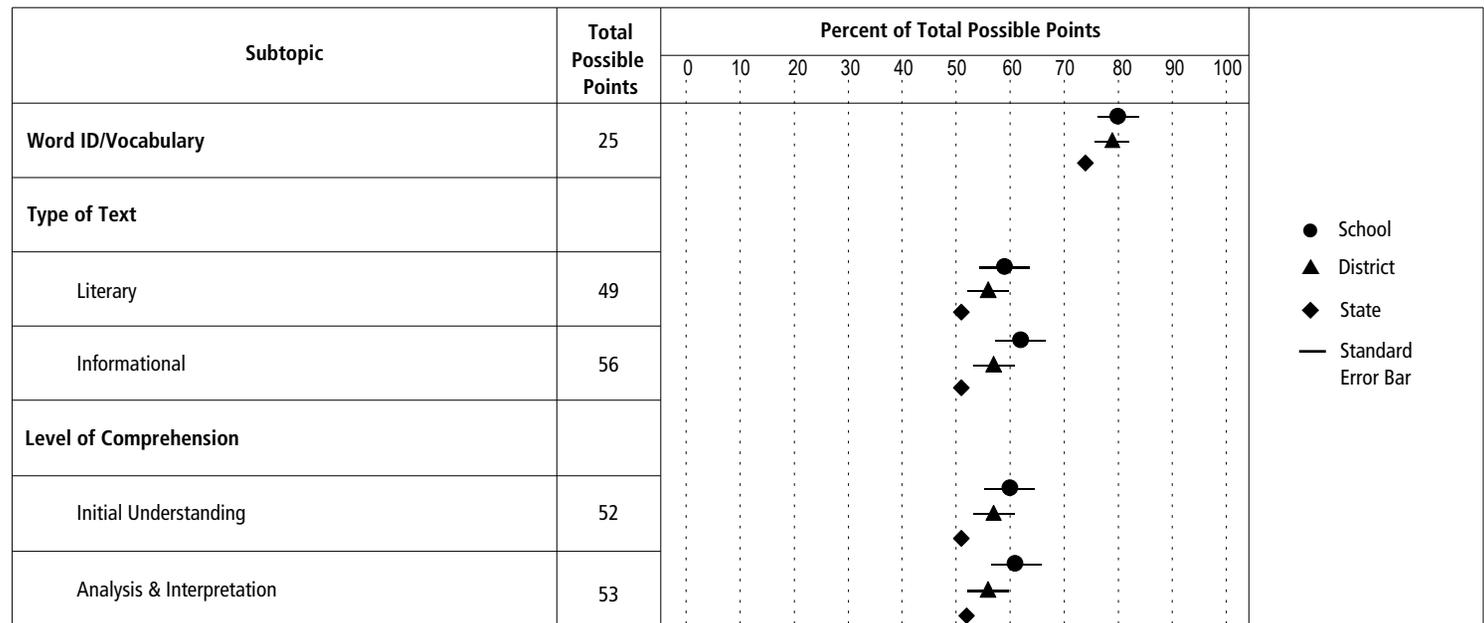
(Scaled Score 530–539)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 500–529)

	Enrolled		NT Approved	NT Other	Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%			
School															
2010-11	104		1	0	103	28	27	57	55	13	13	5	5	549	
2011-12	108		0	0	108	30	28	53	49	18	17	7	6	549	
2012-13	110		0	0	110	31	28	64	58	14	13	1	1	551	
Cumulative Total	322		1	0	321	89	28	174	54	45	14	13	4	550	
District															
2010-11	149		3	0	146	32	22	79	54	27	18	8	5	547	
2011-12	151		1	0	150	34	23	75	50	29	19	12	8	547	
2012-13	168		1	0	167	32	19	104	62	27	16	4	2	549	
Cumulative Total	468		5	0	463	98	21	258	56	83	18	24	5	548	
State															
2010-11	13,877		317	100	13,460	2,072	15	7,399	55	2,860	21	1,129	8	545	
2011-12	13,739		243	74	13,422	2,060	15	7,096	53	3,072	23	1,194	9	545	
2012-13	13,380		230	64	13,086	2,028	15	7,320	56	2,773	21	965	7	546	
Cumulative Total	40,996		790	238	39,968	6,160	15	21,815	55	8,705	22	3,288	8	545	





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Reading Results

School:	George B Weatherbee School
District:	RSU 22/MSAD 22
State:	Maine
Code:	1216-1557

REPORTING CATEGORIES	School												District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
All Students	110	0	0	110	31	28	64	58	14	13	1	1	551	167	19	62	16	2	549	13,086	15	56	21	7	546	
Gender																										
Male	51	0	0	51	8	16	29	57	13	25	1	2	547	78	10	60	27	3	545	6,649	10	58	23	9	544	
Female	59	0	0	59	23	39	35	59	1	2	0	0	555	89	27	64	7	2	552	6,437	21	54	19	6	548	
Not Reported	0	0	0	0										0						0						
Race/Ethnicity																										
Hispanic or Latino	5	0	0	5										6						236	13	50	26	11	544	
Not Hispanic or Latino																										
American Indian or Alaskan Native	0	0	0	0										0						110	3	47	36	14	540	
Asian	2	0	0	2										2						186	30	52	16	3	551	
Black or African American	1	0	0	1										1						378	6	43	30	21	539	
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	82	18	0	547	
White	100	0	0	100	30	30	56	56	13	13	1	1	551	153	20	61	17	2	549	11,983	16	57	21	7	546	
Two or more races	2	0	0	2										5						182	12	56	27	5	545	
No Race/Ethnicity Reported	0	0	0	0										0						0						
LEP Status																										
Current LEP student	1	0	0	1										1							345	3	38	33	26	537
Former LEP student - monitoring year 1	0	0	0	0										0							25	44	52	4	0	554
Former LEP student - monitoring year 2	0	0	0	0										0							16	38	50	0	13	552
All Other Students	109	0	0	109	31	28	64	59	13	12	1	1	551	166	19	63	16	2	549	12,700	16	56	21	7	546	
IEP																										
Students with an IEP	18	0	0	18	2	11	6	33	9	50	1	6	541	27	7	26	56	11	539	2,165	2	28	40	30	535	
All Other Students	92	0	0	92	29	32	58	63	5	5	0	0	553	140	21	69	9	1	551	10,921	18	61	18	3	548	
SES																										
Economically Disadvantaged Students	24	0	0	24	4	17	14	58	5	21	1	4	546	53	8	60	25	8	543	6,629	8	53	28	11	543	
All Other Students	86	0	0	86	27	31	50	58	9	10	0	0	553	114	25	63	12	0	551	6,457	23	59	15	3	549	
Migrant																										
Migrant Students	0	0	0	0										0							3					
All Other Students	110	0	0	110	31	28	64	58	14	13	1	1	551	167	19	62	16	2	549	13,083	15	56	21	7	546	
Title I																										
Students Receiving Title I Services	2	0	0	2										13	0	38	54	8	539	3,550	8	49	33	11	542	
All Other Students	108	0	0	108	31	29	63	58	13	12	1	1	551	154	21	64	13	2	550	9,536	18	59	17	6	547	
504 Plan																										
Students with a 504 Plan	2	0	0	2										4							321	8	64	22	6	545
All Other Students	108	0	0	108	31	29	62	57	14	13	1	1	551	163	20	62	16	2	549	12,765	16	56	21	7	546	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Mathematics Results

School: George B Weatherbee School
District: RSU 22/MSAD 22
State: Maine
Code: 1216-1557

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	110	0	0	110	34	31	55	50	12	11	9	8	548	167	25	52	13	10	547	13,103	17	45	19	19	543
Gender																									
Male	51	0	0	51	14	27	25	49	5	10	7	14	547	78	19	55	12	14	545	6,660	17	45	18	20	543
Female	59	0	0	59	20	34	30	51	7	12	2	3	550	89	29	49	15	7	548	6,443	17	45	19	18	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										6						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	5	39	23	32	538
Asian	2	0	0	2										2						190	31	41	16	12	548
Black or African American	1	0	0	1										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	9	27	543
White	100	0	0	100	31	31	51	51	10	10	8	8	549	153	25	52	13	10	547	11,987	17	46	18	18	544
Two or more races	2	0	0	2										5						182	12	50	15	23	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						359	3	21	25	52	532
Former LEP student - monitoring year 1	0	0	0	0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2	0	0	0	0										0						16	44	25	25	6	551
All Other Students	109	0	0	109	34	31	55	50	12	11	8	7	549	166	25	52	13	10	547	12,704	17	46	19	18	543
IEP																									
Students with an IEP	18	0	0	18	1	6	8	44	1	6	8	44	537	27	4	37	4	56	534	2,168	3	23	23	51	533
All Other Students	92	0	0	92	33	36	47	51	11	12	1	1	551	140	29	55	15	1	549	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students	24	0	0	24	1	4	14	58	6	25	3	13	541	53	4	55	25	17	540	6,646	8	41	23	28	539
All Other Students	86	0	0	86	33	38	41	48	6	7	6	7	551	114	34	51	8	7	550	6,457	26	49	15	10	547
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	110	0	0	110	34	31	55	50	12	11	9	8	548	167	25	52	13	10	547	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services	2	0	0	2										13	0	46	15	38	535	3,561	6	36	27	31	538
All Other Students	108	0	0	108	34	31	54	50	12	11	8	7	549	154	27	53	13	8	548	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan	2	0	0	2										4						321	11	46	22	21	542
All Other Students	108	0	0	108	34	31	54	50	11	10	9	8	549	163	25	52	12	10	547	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Writing Results

School: George B Weatherbee School
 District: RSU 22/MSAD 22
 State: Maine
 Code: 1216-1557

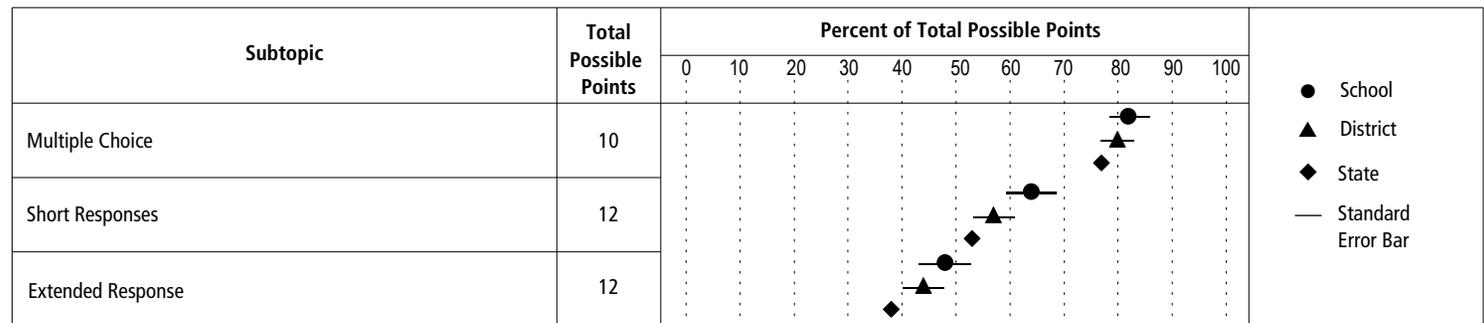
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	104	1	0	103	16	16	41	40	45	44	1	1	544
2011-12	108	0	1	107	12	11	45	42	39	36	11	10	541
2012-13	110	0	0	110	34	31	46	42	20	18	10	9	547
Cumulative Total	322	1	1	320	62	19	132	41	104	33	22	7	544
District													
2010-11	149	3	0	146	19	13	50	34	70	48	7	5	542
2011-12	151	1	1	149	13	9	53	36	63	42	20	13	539
2012-13	168	1	0	167	35	21	62	37	54	32	16	10	543
Cumulative Total	468	5	1	462	67	15	165	36	187	40	43	9	541
State													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13	13,380	221	106	13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total	40,996	764	349	39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2012-2013

Disaggregated Writing Results

School: George B Weatherbee School
District: RSU 22/MSAD 22
State: Maine
Code: 1216-1557

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	110	0	0	110	34	31	46	42	20	18	10	9	547	167	21	37	32	10	543	13,053	10	35	42	14	539
Gender																									
Male	51	0	0	51	8	16	21	41	13	25	9	18	541	78	10	36	37	17	538	6,633	5	28	48	19	536
Female	59	0	0	59	26	44	25	42	7	12	1	2	553	89	30	38	28	3	548	6,420	15	42	34	9	542
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										6						235	9	26	51	14	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						111	4	24	45	27	533
Asian	2	0	0	2										2						188	20	44	29	6	545
Black or African American	1	0	0	1										1						378	6	24	45	25	535
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	9	55	27	9	541
White	100	0	0	100	32	32	43	43	17	17	8	8	548	153	22	38	31	9	543	11,948	10	35	41	14	539
Two or more races	2	0	0	2										5						182	10	30	41	19	538
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						343	4	22	47	27	534
Former LEP student - monitoring year 1	0	0	0	0										0						24	25	58	13	4	548
Former LEP student - monitoring year 2	0	0	0	0										0						16	13	56	25	6	544
All Other Students	109	0	0	109	34	31	46	42	20	18	9	8	548	166	21	37	33	9	543	12,670	10	35	41	14	539
IEP																									
Students with an IEP	18	0	0	18	0	0	5	28	5	28	8	44	530	27	0	22	37	41	529	2,155	1	9	44	46	528
All Other Students	92	0	0	92	34	37	41	45	15	16	2	2	551	140	25	40	31	4	546	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students	24	0	0	24	4	17	6	25	7	29	7	29	537	53	8	19	53	21	534	6,607	5	28	47	20	536
All Other Students	86	0	0	86	30	35	40	47	13	15	3	3	550	114	27	46	23	4	547	6,446	15	41	36	8	542
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	110	0	0	110	34	31	46	42	20	18	10	9	547	167	21	37	32	10	543	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services	2	0	0	2										13	0	8	69	23	530	3,542	5	25	50	21	535
All Other Students	108	0	0	108	34	31	45	42	20	19	9	8	548	154	23	40	29	8	544	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan	2	0	0	2										4						320	4	31	51	14	537
All Other Students	108	0	0	108	34	31	45	42	19	18	10	9	547	163	21	37	31	10	543	12,733	10	35	41	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.